

### JOB DESCRIPTION

|                      |   |                   |  |
|----------------------|---|-------------------|--|
| Title:               | Painter 2   | Reports To:       | Director of Maintenance, Operations and Facilities   |
| Department:          | Maintenance, Operations and Facilities  | Bargaining Unit:  | <input checked="" type="checkbox"/> CSEA 860<br><input type="checkbox"/> CSEA 27 <input type="checkbox"/> Confidential<br><input type="checkbox"/> AEA <input type="checkbox"/> Management<br><input type="checkbox"/> Unrepresented |
| Hours:               | Full-time   | No. of Work Days: | 261 Days   |
| FLSA Classification: | <input type="checkbox"/> Exempt<br><input checked="" type="checkbox"/> Non Exempt   | Type:             | <input type="checkbox"/> Reclassification<br><input checked="" type="checkbox"/> Update of job description<br><input type="checkbox"/> New job description   |
| Salary Schedule:     | <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Contract<br/> <input type="checkbox"/> Executive Cabinet<br/> <input type="checkbox"/> Principal/Assistant Principal<br/> <input type="checkbox"/> Certificated District Office Management<br/> <input type="checkbox"/> Classified District Office Management<br/> <input type="checkbox"/> Certificated Coordinator<br/> <input type="checkbox"/> Classified Coordinator<br/> <input type="checkbox"/> Occupational Therapist<br/> <input type="checkbox"/> Psychologist/Behavioral Specialist           </div> <div> <input type="checkbox"/> Confidential<br/> <input type="checkbox"/> CSEA 27<br/> <input checked="" type="checkbox"/> CSEA 860- Range 52           </div> </div> |                   |  |

#### **GENERAL SUMMARY OF DUTIES:**

Under the direction of the maintenance lead and/or Painter 1, the Painter 2 serves as skilled painter on school buildings, facilities, and equipment; and to do related work as required.

#### **DUTIES OF THE JOB:**

This description reflects the principle job elements and is not intended to be an exhaustive list of all required duties, knowledge, or abilities.

- Assist with the painting of District buildings, facilities, and equipment. E
- Stain walls and other woodwork, match paint colors, apply wall covering, sand and patch variety of surfaces in preparation, apply paint by use of brush, roller, and spray techniques. E
- Apply lines on blacktop play and parking areas. E
- Confer with maintenance personnel and school officials in regard to painting projects. E
- Demonstrate the best methods of carrying out the work. E
- Prepare and maintain simple records and reports pertaining to work orders. E
- Keep tools and equipment in good condition. E

*\*E – Essential Function*

- Restripe gymnasium floor. E
- Remove and repair graffiti. E
- Use and maintain a district assigned communication device. E
- Catalogue all paint colors for each facility. E

### **EDUCATION AND EXPERIENCE:**

- High school diploma or equivalent.
- Must have appropriate, valid California Driver's license and be insurable by the District's carrier.
- Minimum of four (4) years of experience as a painter's helper or assistant.
- Pass District test with a minimum score.

### **KNOWLEDGE AND SKILLS:**

- Proper methods, practices, materials, tools, terminology and equipment used in painting work.
- Hazardous materials: safe use and disposal of materials used in painting work.
- Meet District standards of professional attitude.
- Establish and maintain cooperative and effective working relationships with others.
- Observe legal and defensive driving practices.
- Meet schedules and keep timelines.
- Comprehend, orally communicate, write and read English.
- Work effectively with outside service providers, suppliers and contractors.
- Ability to successfully meet the expectations of the typical duties listed above.

### **DIRECTS:**

- Preventive Maintenance Tech
- Maintenance Trade Assistant

### **PHYSICAL REQUIREMENTS:**

Frequency Key: None (1); Occasional - up to 25% of shift (2); Intermittently – up to 50% of shift (3); Frequently – up to 75% of shift (4).

| Activity             | Frequency |  | Activity                        | Frequency |
|----------------------|-----------|--|---------------------------------|-----------|
| Bend                 | 4         |  | Lift/carry 0-10 lbs             | 4         |
| Twist                | 4         |  | Lift/carry 11-25 lbs            | 4         |
| Squat                | 4         |  | Lift/carry 26-40 lbs            | 3         |
| Kneel                | 4         |  | Lift/carry 41-100 lbs           | 2         |
| Climb                | 4         |  | Stand                           | 4         |
| Reach above shoulder | 4         |  | Walk                            | 4         |
| Grip/Grasp           | 4         |  | Sit                             | 2         |
| Extend/Flex Neck     | 4         |  | Drive                           | 3         |
| Use Right Hand       | 4         |  | Perform Repetitive Hand Motions | 4         |
| Use Left Hand        | 4         |  | Keyboarding/Mouse Work          | 2         |
| Ability to See       | 4         |  | Ability to Hear                 | 4         |

*\*E – Essential Function*

THE ALAMEDA UNIFIED SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER and in compliance with federal and state laws, does not discriminate in any employment practice on the basis of age, ancestry, color, marital status, medical condition, national origin, political or union affiliation, physical or mental disability, race, religion, sexual orientation or sex.

*\*E – Essential Function*