

Alameda High School



School-wide Focus

AHS is working to continue progress towards closing the achievement gap in all core academic subjects and fostering greater student achievement in Algebra 1, Geometry, Algebra 2, Biology, and Chemistry.

From the AHS Single Plan



Action Steps to Reach our Goals

So that if teachers continue to do the following:

- Implement questioning strategies that are:
 - content/text dependent (i.e. “Why does the author make a point of saying...?”; “Can you cite the evidence?”; “What signal words or phrases indicate...?”; “What happened to cause...?”)
 - open-ended (i.e. “How do you know?”; “Can you prove it?”; “What is another way to solve it?”; “Why do you think that?”; “What would happen if?”)
- Implement checking for understanding strategies such as:

Thumbs-up/down	Exit Ticket	3-2-1
Whip around	Response card	Equity sticks
give/get one	Think, pair, share	Value line-up

Then: students will improve their mastery of content standards as demonstrated by increased GPAs and passing benchmarks.



Focus: Algebra 1

- Smaller class size
- Added math lab intervention for students in need of intensive support in both
- Math lab intervention utilizes computerized intervention software

AUSD 10 Steps to Success



Response to Intervention

- AHS is continuing to implement current interventions for at-risk students and developing a Response to Intervention (RtI) Plan.

From AHS Single Plan



Interventions

During School

- Academic Enrichment
- Academic Strategies
- Math Labs

After School

- After School Tutorial
- AP U.S. History
Workshops
- CAHSEE Workshops
- Writing Workshops



New Classes

- AP Mandarin 5
- Stand-alone ELD class
- Geometry lab
- Co-taught Geometry
- AP Physics 1
- Literacy class
- Targeted Biology
- Targeted Chemistry
- Strength and Conditioning
- English 1 Academy
- Dance 2/ Contemporary Dance 2

Staff Professional Development

- 50% of Monday staff meetings dedicated to Common Core implementation
- Review sample assessments
- Experience completing district testlets
- Constructed response questions built into math, science and social studies assessments



Staff Essential Questions

- What classroom strategies best meet the needs of different learners?
- What strategies work within the class, during the school day when a student has not developed proficiency with a concept or standard?
- How do I know the strategies I used have actually worked?

AHS Measurements and Goals

What measurements/goals were used in the past to measure our progress?

- In the past we used:
 - Graduation rates
 - CST data
 - AP participation
 - AP exam passing rates
 - Attendance data
 - CAHSEE data
 - Teacher grades
 - District benchmarks

What measurements/goals will we use as a school?

10 Steps to Success: AHS Comparison to AUSD's Performance Targets

Goal 2: College & Career Readiness	AUSD Targets and Results for 2011-12	AHS Results for 2011-12	AHS Results for 2012-13	AHS Results for 2013 -2014
Step 7: 11 th Grade Algebra 2 Percent Proficient based on grades and/or STAR Tests	57	74%	73%	NA: Students no longer take CSTs in math
Step 8A: AP Class Taken Percent enrolled in at least 1 class before graduation	48	57%	54%	52%
Step 8B: AP Exams Passed Total percent of exams passed	76	77% (1291 exams)	75.2% (1420 exams)	70%
Step 9 A: A-G Requirements Percent completing all	45	58.5%	62.5%	61.4%



Alameda High School Link Crew

Students Helping Students Succeed



Link Crew Family



