Paden Elementary



Using Lifeskills to Create a Community of Active Learners

Theory of Action

If teachers continue to ...

- provide differentiated instruction during and after school,
- use additional assessments to determine student needs and monitor progress,
- and support students' social/emotional growth,

then we ...

will see significant growth in ELA and math, especially for our students who are African American, Hispanic, Socio-economically Disadvantaged, and/or English Learners and close the achievement gap.



10 Steps to Success: Performance Targets

Goal 1: Proficiency

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<u>Step 1</u>: K-1st Grade Reading Ready Proficiency
District Target 94%
Paden K-79%



Progress for our English Learners on the ADEPT

Level	First Grade	Second Grade	Third Grade
1	0	0	0
2R	2	0	0
2E	6	1	0
3R	0	1	0
3E	3	8	5
4	0	1	7

Developing Academic Voice

Three groups:

Staff

- Students
- Parents





Staff Voice: Distributive Leadership

Instructional Leadership Team

Attend District ILT
Provide Staff Development
Share and gather feedback from staff

Intervention Team

- Oversee Intervention
- Attend PBIS training
- Draft implementation plan

ALAMEDA UNIFIED SCHOOL DISTRICT Excellence & Equity For All Students

Staff

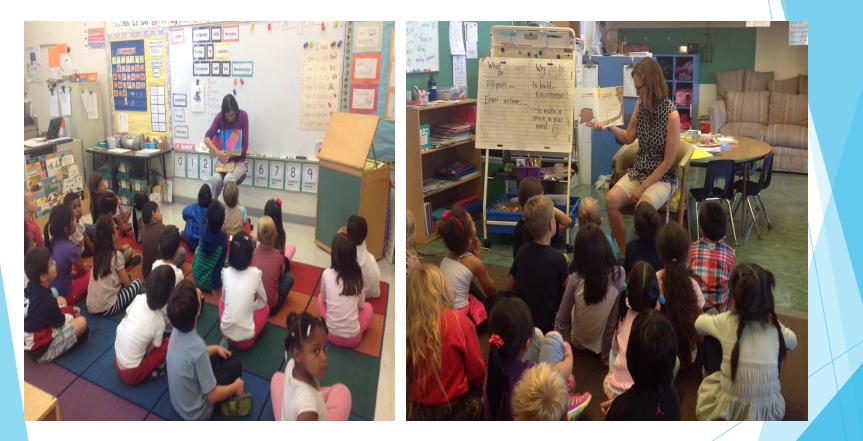
Student Voice: K/1 Writer's Workshop

The Parts...

- Mini Lesson
- Writing
- Conferencing
- Sharing



Mini lesson



Writing Time





Conferencing





Sharing



Family Voice: School Smarts

 New Curriculum
 Paden Facilitator
 Focus on TK, K and New Families



Thank you



