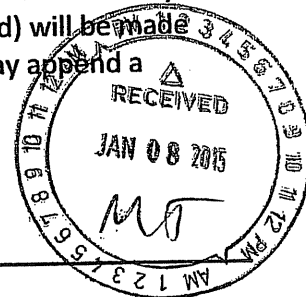


QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

Applicants must complete this form and submit it to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us (510) 337-7187 by **Friday, January 9 at 12:00 Noon**.

District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.



I. Personal Information

Name: Diane Gardner Lang

Address: _____

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: _____ Work E-Mail: _____

Occupation: Alameda Educator - Principal

Name of Employer (needed to check for conflicts of interest): Emery Unified School District

Number of Years You Have Resided in the City of Alameda: 2+

List of School(s) of your children and dates attended: _____

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

I am an experienced public school educator who began my teaching career in 1998. I have represented public school educators and I am experienced in public school administration. I have 3 children who attend Alameda public schools.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
UCRiverside	2009	Supplemental Credential: Computer Concepts & Applications
National University	1998 - 2000	M.Ed emphasis on ^{Cross} cultural Teaching
San Diego State Univ.	1993 - Dec. 1997	B.S. Criminal Justice Administration

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

City of Riverside: Human Relations Commissioner 2008-2012

- b) Explain briefly your reasons and interest in serving as a Board member:

This is an opportunity to represent Alameda residents in the governance of AUSD. I'd like to be a part of the goal setting and strategic planning and policy development for our district. I'd like to continue to keep our focus on student achievement. My background as a career educator and passion for solid instructional leadership practices will be an asset in my role as board member.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

Lum Elementary School PTA member and parent volunteer. I am experienced in advocating for students and strong public schools at the local, state and national level.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Teachers, administrators, parents and students need support on an effective meaningful common core implementation. I have developed and attended training of CCSS implementation and advocated for strategic implementation models to support classroom instruction.

e) Please list any other relevant civic or volunteer affiliations and activities:

Oakland Metropolitan Chamber of Commerce, Alameda Wolverines Pop Warner football volunteer, Alameda Little League baseball volunteer, Alameda baseball Babe Ruth Volunteer, Alameda Youth Basketball parent volunteer

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

g) Additional information or remarks you believe relevant:

I am a conversational Spanish speaker.
Western Association of Schools and Colleges - Accrediting Commission
for Schools - AC's WASC Volunteer - Spring Visit February 23-25, 2015,
will cause absence at February 5th meeting.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

I am a parent educator with my children enrolled at all levels of education in Alameda public schools. I follow our district's website communication stay abreast of LCAP and LCFF developments. The community bulletin sent via email is a useful communication tool that keeps me aware of what's happening throughout our district.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

As a site administrator I am responsible for the evaluation of teachers, counselors and paraprofessionals of various job classifications in a public school setting. I have supported teachers and administrators in the development of an evaluation tool used for site and district level administration.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

As a new board member I will calendar the dates for the upcoming board meetings. I will collaborate with fellow board members and the superintendent to gain insight of existing priorities and determine my role in implementation.

Signature of Applicant: D. G. Sing Date: 01/04/2015

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

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I. Personal Information

Name: Tom Lynch

Address:

Home Phone: 3 Work: ! } Cell:

Home E-Mail: Work E-Mail: to 1

Occupation: Self Employed

Name of Employer (needed to check for conflicts of interest):

Number of Years You Have Resided in the City of Alameda: 39 years

List of School(s) of your children and dates attended:

Alameda High School		
Lincoln MS		
Bay Farm School	.6	D 5
Gardner/Bright Horizon		S

Are you a registered voter in Alameda County? Yes

Are you at least 18 years of age? Yes

Please list any related /relevant special training or experience and/or related work experience:

30+ Years of business management experience in the high tech including 10 years with Digital Equipment and 17 years with Sun Microsystems. 10 years of my work included managing an organization that sold to the State and Local market segment (\$200M LOB) and included selling complex hw/sw solutions for organizations such as Calpers, Medical/Medicare, County Welfare systems, LAO, DMV, and the AG office. I've also have hired and managed 10 State Lobbyists across the country including California, NY, Texas, NYC & LA. It is important to note, that I have taken the California State Lobbyist ethics training class taught by the State Legislature. I have been trained on the Brown Act as it pertains to HOA's. Finally, I have taken AB1234 "Local Ethics Training" for local public officials.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
UC Berkeley	1974-1979	Bachelor of Engineering, EECS
Harvard/EdX	2012	Certificate, Computational Thinking
Standford/Coursera	2013	Certificate, Startup

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

AUSD Teacher of the Year Committee, 2012
AUSD Parent Engagement, School Smarts, 2013

- b) Explain briefly your reasons and interest in serving as a Board member:

I have two children in the Alameda Unified School System and I believe we can continue to improve the education we are providing our children. My vision is to help foster a belief that we can provide a public education here in Alameda that rivals the best school districts in the Bay Area. We can do this working to foster an environment that encourages our teachers to experiment and adopt best practices for their students; and environment where the District focus and resources are spent entirely on improving our kids education; where Diversity is celebrated throughout the City with equal access for all our children; where we have Bay Area best facilities for education and sports. I believe that we have once in a generation to achieve this vision for my children, all the children in Alameda, and for a next generation of students to come in Alameda.

e) Please list any other relevant civic or volunteer affiliations and activities:

- Alameda PTA Council (President, Treasurer, Parliamentarian, Advocacy)
- AHS PTSA (Advocacy)
- Bay Farm School PTA (President, Executive VP)
- Board Member, Headlands HOA (treasurer, secretary)
- Boys and Girls Club (fundraising, chair annual black tie auction)

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	✓	
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 12 (second Tuesday)	Regular Meeting	5:30p.m.	✓	
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	

g) Additional information or remarks you believe relevant:

I believe this current school board will influence education for all of Alameda for the next 25-50 years. It will select our next Superintendent*; choose the capital projects needed across the District that will be funded by our new parcel tax; develop a plan to reward our teachers with a pay that is comparable to the average teacher's pay across all of Alameda County; and develop the structure and amount of the next parcel tax needed to replace our current parcel tax.

I've been an advocate of removing the disparity of resources between different schools across

the City by fostering discussions of this issue within the PTA Council. Some of my accomplishments at the PTA Council level were helping to obtain a \$60K grant from the California PTA for the School Smart program, championing the expansion of the PTA School Smart program throughout the District, and asking for a teacher from AEA to join the PTA Council's monthly meeting to provide a teacher's monthly update.

This current school board has the right chemistry of individuals to discuss these issues and come up with solutions. I would be proud to serve with this board.

* Unless there is a candidate I don't know about, the Board should enter into a contract with Mr McPhetridge as soon as possible. He has the support of the teachers, the community, and a comprehensive knowledge of our District that has been achieved over many years of working both within AUSD and other educational offices.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

My time as the Alameda PTAC President gave me a broad overview of District operations. I worked with finance, technology, MOF, HR and Student Services. I had monthly meetings with the Superintendent. My work on helping to secure the original \$60K grant for School Smarts in Alameda gave me a chance to work with Sean McPhetridge. My work on the "Teacher of the Year" game me a chance to work closely with Neil Tam.

I'm also familiar with District finance and the District budget. I look forward to working with the current District's CBO to become very familiar with the District financial budget, different sources of funding, capital and operating funds, and future forecasts. I'm also familiar with LCF funding formulas, how it is calculated, and how it is applied to all school districts throughout California.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I have been trained in "behavioral base interviewing" skills. I've used this extensively to hire people over my many years in management.

More importantly, I'm skilled at setting achievable MBO's (management by objectives) once a candidate is hired. I believe it will be the Board's role to set achievable MBO's for the new Superintendent that are in line with the Board's vision and goals.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

I would develop a 30, 60 and 90 day plan to develop both professionally as a school board member and to seek out and get input from all stake holders. This would include getting feedback as to what has gone well and what should be improved from other Board Members, the Superintendent and District Staff, AEA, "Big Frank" and service administrative employees, teachers, principals, parents, city government, and the business community in Alameda.

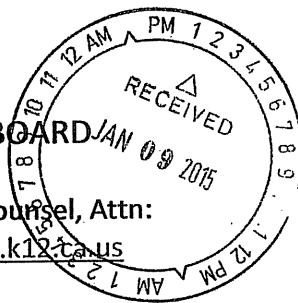
Signature of Applicant:



Date: 1/8/15 12:00 PM

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I. Personal Information

Name: Gina M. Mariani
Address: _____

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: _____ Work E-Mail: Same

Occupation: Attorney at Law

Name of Employer (needed to check for conflicts of interest): Self

Number of Years You Have Resided in the City of Alameda: Entire life;

List of School(s) of your children and dates attended: _____

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

I am a Family law attorney and am always working in the best interests of children. I have special knowledge about children with learning differences and the IEP process. I have served on many Boards and Commissions in Alameda and am familiar with protocol. I am in a courtroom on a regular basis where formality, integrity and good character are of utmost importance.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
OHS School, Lincoln School, Alameda High School		graduate 1984
CA State University Chico	grad 1990	BA International Relations
San Francisco Law School	grad 1994	JD (Juris Doctor)

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

yes. Planning Board Commissioner City of Alameda
2003-2008; Park & Rec Commissioner City of Alameda 2008-
2011; Escuela Bilingue International Parent Association Co-UP
2008-2009.

- b) Explain briefly your reasons and interest in serving as a Board member:

After having my own child at private school and then recently
transitioning into public school, I see that there is so much
"more" AUSD can and should offer for the children. I went to
OHS, Lincoln and Alameda High School. My parents attended
Lynn, Washington and Encinal High Schools. My grandparents went
to Alameda High. I feel our standards ^{might} be lacking and I want to
c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

PTA Franklin School - worked on annual fundraiser and
other activities; Bay Farm School - worked with 8th grade teacher to
help jumpstart "Leadership" in Middle School. I work with
families with special needs children in my practice and have

- d) What is the single most critical issue facing the District in the immediate future and how
would your background and experiences help the District to meet this challenge?

had interactions with Student Services + Special Ed Depts.

fiscal responsibility; transparency and, moreover,
putting the needs of the children first and foremost. All
children. We should not be a District that serves "cookie
cutter" children. Children have learning differences and
styles that must be accommodated properly.

e) Please list any other relevant civic or volunteer affiliations and activities:

I volunteer with A.Y.P. (youth basketball); The Alameda Vipers basketball club; West Coast Dance Theater/Performers – I am still dancing and performing. ☺
f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 11 (second Tuesday)	Regular Meeting (annual vacation)	5:30 p.m.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

g) Additional information or remarks you believe relevant:

I don't expect to go back through time, but I do expect very high quality education and very high standards from AUSD as I experienced growing up in Alameda. My husband, my parents, my siblings, even my grandparents attended public school in Alameda. I feel the legacy for great education should continue in this town regardless of the challenges we face.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

Having recently enrolled my child in AUSD, I became very familiar with Student Services and also the Special Education department at least. I stay in tune with current AUSD issues and either watch Board meetings or read them live feed on twitter. I have followed the new Superintendent's activities and am very pleased.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I am the owner/operator of my own law office. I must evaluate people on a daily basis. Clients, Judges, experts, I feel that I have a good sense about characters. I have hired and fired employees. I don't make fast and rash decisions.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

I have served on many Boards. I love the challenge of jumping in and getting to know everything I can about the issues! I ask lots of questions and always serve with honesty and transparency. I would plan to attend as many AUSD functions as possible to reach out to the public and get feedback about their expectations for AUSD and their children.

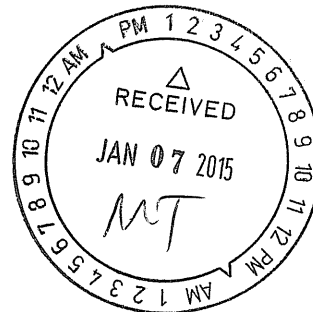
Signature of Applicant:

Chad Pimentel

Date: 1-9-15

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QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD



I. Personal Information

Name: Ron Matthews

Address:

Home Phone:

Cell:

E-Mail:

Occupation: Insurance Broker

Employer: Self-employed, no common clients with AUSD, no business related contracts with AUSD. I would abstain on votes related to Alameda Little League, Inc.

Years Residence in Alameda: 35

AUSD Schools Attended by children:

Earhart 1986-92, Lincoln 1992-95, and Alameda High School 1995-99.
s, Earhart 1992-98, Lincoln 1998-2001, and Alameda High School 2001-05.

Registered Voter in Alameda County: Yes

At least 18 years old: Yes

Related/relevant special training or experience and/or related work experience:

Extensive training and 38 years experience in property insurance and construction issues, as well as liability issues. Extensive experience on Boards and Commissions since 1992 in Alameda. Extensive leadership roles on Boards in many areas, including Homeowners Associations, Youth sports organizations, High School Booster Club, and Boys and Girls Club. Please see attached Personal Resume.

Education Record: Shorecrest High School, Seattle, Washington, 1966-69, University of Washington 1969-73. Bachelor of Arts Degree in Society & Justice, 1973.

II. Information Relevant to the Board Vacancy

a) City or School District Commission or Board: Alameda High School Boosters President 2007 through 2012. Various other Boards, see Resume.

b) Brief explanation of interest in serving as a Board Member:

I believe I am qualified as a community leader, and an experienced businessman with extensive experience in property and liability insurance and construction issues. This experience will be valuable during the implementation phase/s of the AUSD Master Plan. I have proven that I am committed to the academic and physical health of the youth of our community and have worked for over 20 years toward those ends.

c) Involvement in AUSD:

PTA Member 1986 through 2005, Alameda High School Booster Club President 2007 through 2012, worked with AUSD staff, especially MOF, as President of Alameda Little League since 1998. Endorsed, supported and campaigned in favor of all measures benefitting AUSD, including the recent Measure I.

d) Most critical issue facing AUSD in the immediate future and how does my background and experience help the District meet the challenge.

The most critical issue facing AUSD in the immediate future is the upgrading and rebuilding of school district infrastructure and facilities and the need to work on the Master Plan so that our community schools enhance rather than detract from our ability to provide quality education to our youth. My business insurance experience will be most valuable in understanding and implementing construction efforts toward those ends because I am aware of and understand the construction industry.

e) Other relevant civic or volunteer affiliations or activities:

Please see attached Resume.

f) Attendance of day and/or night meetings:

Because I am self-employed, I am able to adjust my schedule so as to attend almost any time, and I can commit to making EVERY Board Meeting or other meetings, scheduled or otherwise.

III. District Knowledge

a) Familiarity with AUSD operations:

I am extremely familiar with most operations of the District, and have excellent working relationships with the current Superintendent, the Chief Business Officer, the General Counsel, and the Director of Maintenance, Operations and Facilities.

b) Experience in evaluating others:

I have been involved in the hiring, and in the Performance Evaluations of employees and staff members in various positions in businesses and in non-profits dating as far back as 1980. As a Branch manager, then as a Vice President with an Insurance company on the business side, and as a President or Board Member of several non-profit operations I have been in positions of leadership in which I have been required to evaluate the performance of others.

c) Transition to the role of Board Member:

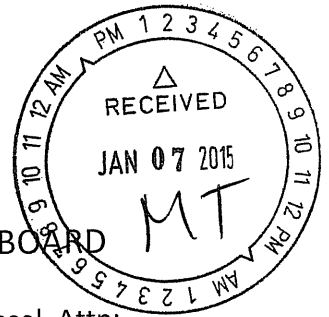
Because of my knowledge of current issues facing AUSD, and working relationship with key members of staff, I believe my transition would be swift. Of course there are issues with which I would have to be briefed and informed, such as labor, budget, etc. My experience on numerous other Boards also makes it easier for me to adapt with School District and Board procedures and operations.

Signature of Applicant: _____



Date: _____

1/6/15



QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

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I. Personal Information

Name: Mike McMahon

Address:

Home Phone: 3 Work: n/a Cell:

Home E-Mail:

Work E-Mail:

Occupation: Retired

Name of Employer (needed to check for conflicts of interest): n/a

Number of Years You Have Resided in the City of Alameda: 35 years

List of School(s) of your children and dates attended: Lum Elementary (1990-1993), Paden Elementary (1994-1997), Chipman Middle School (1995-2000) and Encinal High School (1996-2004)

Are you a registered voter in Alameda County? Yes X No ☐

Are you at least 18 years of age? Yes X No ☐

Please list any related /relevant special training or experience and/or related work experience:

- Served on the Board of Education from 2003 to 2014.
- Completed the California School Boards Association nine course Masters in Governance in 2003.
- Worked one year for Oakland Unified School District's Office of Charter School Oversight.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
Cal State University East Bay	1973-1977	B.S. Accounting

II. Information Relevant to the Board Vacancy

a) Have you served on a city or school district commission or board? If so, which of these and dates served?

Alameda Unified School District Board of Education - 2003 to 2014
Alameda City Successor Agency Oversight Board 2010-2014

b) Explain briefly your reasons and interest in serving as a Board member:

I believe my experience and knowledge serving on the Board of Education will be helpful.

I am interested in serving as Board member because I am committed to public service.

c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

Prior to serving on the Board of Education, I was a PTA volunteer at Lum Elementary, and School Site Council rep at Lum, Paden, Chipman and Encinal. In addition, I served on a number of District wide committees in the late 1990s.

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

All California school districts need sufficient and stable funding. Alameda Unified School District's reliance on a \$12 million parcel tax that expires in 2018 represents a significant challenge. I have worked on four parcel tax campaigns as a volunteer and Board member which will help the District determine the best approach to meeting this challenge.

e) Please list any other relevant civic or volunteer affiliations and activities:

California School Boards Association Legislative Committee
California School Boards Association Delegate - Region 7B
Alameda County School Boards Association - Secretary/Treasurer
City of Alameda Democratic Club - Treasurer

f) Are you able to attend night meetings and daytime meetings as necessary? Yes X No ☐

January 13 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m. Yes
February 10 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
February 17 (third Tuesday)	Special Meeting	5:30 p.m. Yes
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m. Yes
March 10 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m. Yes
April 14 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m. Yes
May 12 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m. Yes
June 9 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m. Yes
August 11 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m. Yes
September 8 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m. Yes
November 10 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
November 10 (second Tuesday)	Regular Meeting	5:30 p.m. Yes
December 9 (second Tuesday)	Regular Meeting	5:30 p.m. Yes

g) Additional information or remarks you believe relevant:

I have four grandchildren that live in Alameda that attend or will attend Alameda public schools.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

I am very familiar with District operations due to my 12 years serving on the Board of Education.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

During my twelve years on the School Board I participated in the annual evaluation of the Superintendent.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

I spend an hour a day reviewing educational related articles as well as articles about California legislation and economy. As a result, I am able to stay current on trends impacting public education and California finances.

Signature of Applicant: Michael M. M. M. Date: 1/7/15

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

Applicants must complete this form and submit it to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us (510) 337-7187 by **Friday, January 9 at 12:00 Noon**.

District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.

I. Personal Information

Name: Patricia H. Petersen

Address: _____

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: _____ Work E-Mail: _____

Occupation: Training / Administrative Officer

Name of Employer (needed to check for conflicts of interest): San Francisco Ethics Commission

Number of Years You Have Resided in the City of Alameda: Ten (10)

List of School(s) of your children and dates attended: _____

_____, Nea CLC (2011-Present)

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

Nea PTSA Historian (SY 2014-15), Measure A Oversight Committee Member (SY 2013-14 to

present). Member of the hiring committee for Nea CLC's Lead Facilitator (Principal).

Education Record:

Institution	Dates of Attendance	Diploma/Degree
Pace University (NYC)	1987 - 1990	B.A. Political Studies
University of Southern Calif.	1994 - 1996	M.A. Urban/Regional Planning

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

Nea CLC Governing Board Member (SY 2013-14 and SY 2014-15).

- b) Explain briefly your reasons and interest in serving as a Board member:

I find public service rewarding. I like giving back to the community, influencing the live of
children, and carrying out an essential democratic responsibility.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

Because I want my daughter to know that her education matters to me, and because I am an
advocate of smart governance, my volunteer efforts range from pulling weeds to serving on the
school's Governing Board.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Securing and managing funding. Having worked in municipal budgeting, grant writing and
project management, I understand the distinctions among the political aspect of developing
budgets, the importance of clear communication with funders, and the nitty-gritty of money
management.

e) Please list any other relevant civic or volunteer affiliations and activities:

Alameda Food Bank volunteer, Family Violence Law Center board member (2003-2004).

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	X	
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
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May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

g) Additional information or remarks you believe relevant:

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

My knowledge of the District's operations is based on what is available in public documents.
And although I don't have direct knowledge of the AUSD accounting operations, I've observed
during the Measure A Oversight Committee meetings that staff was well-prepared, and answers
and details were readily available; these conditions exist when operational methods are sound.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

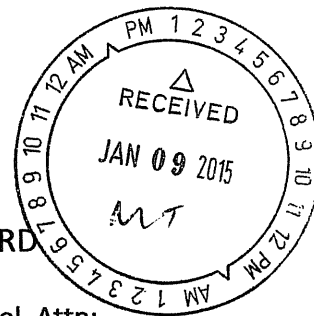
I have served on numerous interview panels, and currently am a member of the selection panel
for the Nea CLC Lead Facilitator (Principal). I consider it my responsibility to understand the
duties of the candidate and the selection criteria. I am sensitive to rating errors. I work to
understand other panel member's views.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

I wish I had a pithy response. The reality, though, is that I would be focusing on listening and
learning. With several new members on a six-member board, my objective would be to
keep the Board's momentum and progress on track. I would make sure to come meetings fully-
versed in the subject matter so that I could engage in thoughtful discussion, rather than ask that
others educate me.

Signature of Applicant: Patticia H. Petersen Date: January 8, 2015

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.



QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

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District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.

I. Personal Information

Name: DAVID PETERSON

Address: _____

Home Phone: _____ Work: 100 Cell: _____

Home E-Mail: _____ work E-Mail: _____

Occupation: PROPERTY MANAGER

Name of Employer (needed to check for conflicts of interest): MY EAST BAY AGENT LEASING

Number of Years You Have Resided in the City of Alameda: 8 CURRENTLY, PLUS 5 PREVIOUSLY

List of School(s) of your children and dates attended: HAIGHT ELEMENTARY 2007-2014
WOOD MIDDLE SCHOOL 2014-2015

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

SEE ATTACHED

Education Record:

Institution	Dates of Attendance	Diploma/Degree
CAL POLY SAN LUIS OBISPO	1986-1996	B.S.-MECHANICAL ENGR.
NEWBURY PARK HIGH SCHOOL	1981-1985	DIPLOMA

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

No.

- b) Explain briefly your reasons and interest in serving as a Board member:

SEE ATTACHED

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

SEE ATTACHED

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

SEE ATTACHED

e) Please list any other relevant civic or volunteer affiliations and activities:

CURRENT MEMBER OF WOOD M.S. PTA. I HAVE PAST INVOLVEMENT
WITH HAIGHT ELEMENTARY PTA, GIRLS INC., AND ALAMEDA
FAMILY SERVICES/HEAD START.

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

g) Additional information or remarks you believe relevant:

NONE.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

~~HAVE A~~ SEE ATTACHED

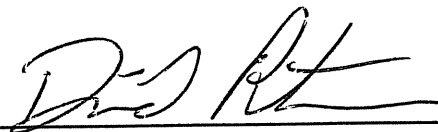
b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

IN THE PAST AS MANAGER OF AN I.T. DEPARTMENT, I WAS RESPONSIBLE FOR EVALUATING MY STAFFS PERFORMANCE AND EVALUATING APPLICANTS FOR NEW POSITIONS. IN MY CURRENT CARRER, I REGULARLY EVALUATE OTHERS AND HAVE DEVELOPED SKILLS TO DO THIS QUICKLY.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

SEE ATTACHED.

Signature of Applicant:



Date:

1/9/13

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

David Peterson

Attachment to Application for AUSD Governing Board

I. Personal Information

Please list any related/relevant special training or experience and/or related work experience:

Haight Elementary PTA Treasurer 2013-2014; Haight Elementary School Site Council member/chairperson 2007-2009; School Smarts Program Graduate 2013; Past member/chairperson Alameda Head Start Policy Council (parent board) and in this role served as liaison to the Alameda Family Services Board of Directors

II. Information Relevant to the Board Vacancy

b) Explain briefly your reasons and interest in serving as a board member:

In the past I have often thought about serving on the Board, and now feel that this is the right time and opportunity to do so. I am a firm believer in our public education system and have volunteered a lot of time in the past 8 years to improve the educational experience of the students and community at the schools my daughters have attended. I now want to work on improving that educational experience for more students, and feel that through my work and dedication as a Board Member I can assist in helping all Alameda students become more successful.

c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

I have been a PTA member for 7 years and served on the Haight Elementary PTA executive Board as treasurer in 2013-2014. I have also volunteered in many capacities at Haight Elementary during the 6 years my daughters attended school there. This included 2 years as a member of the School Site Council, and helped in starting the male involvement group (Dad's Club) at the school.

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge.

I feel that currently the most critical issue facing the Board is finding the future superintendant, since this person is so important to the culture and success of our District and success of all students. My education and experience as an engineer and manager has given me the ability to be objective, to balance multiple points of view, and think critically. This will be helpful in working through this very important issue. I also feel that my ties within the parent community will provide needed input in determining what should be looked for in the future superintendant.

III. District Knowledge

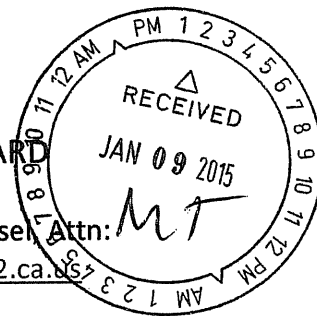
a) What, if any, familiarity do you have with the district's operations.

I have a limited knowledge of the District's operations, but do have some knowledge through working with staff at my children's schools, PTA, and occasionally attending Board meetings. While this knowledge is limited and from a parent's perspective, I feel my experience serving on other boards/councils and my ability to quickly learn and understand large, complex systems will allow me to quickly gain this knowledge and be an effective board member.

b) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

If appointed I would work to meet with fellow Board Members and the superintendant to begin to develop positive relationships and determine what are the most pressing issues for the board and district as a whole. I would then prioritize these issues and work to gain an overall view of the issues from different perspectives by trying to meet with as many of the key stakeholders as possible. I feel this would give me a good perspective on the issues and allow me to make informed decisions and be an effective board member.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD



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District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.

I. Personal Information

Name: Barbara S. Rasmussen

Address: _____

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: _____ Work E-Mail: _____

Occupation: retired

Name of Employer (needed to check for conflicts of interest): retired

Number of Years You Have Resided in the City of Alameda: 40 years

List of School(s) of your children and dates attended: Franklin, Wood, Encinal (1974 -87),

: Franklin, Wood, Alameda (1976 - 89) : Franklin, Lum, Wood, Encinal (1980 - 1993)

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

Former School Board Member (2 terms as president) -- Alameda Unified School District (1987 to 1996)

Classroom Teacher, Alameda, Oakland Public Schools

Principal, Oakland Public Schools

Education Record:

Institution	Dates of Attendance	Diploma/Degree
University of Utah	1959 to 1964	BS -- Biological Sciences
Cal State East Bay	1991 to 1994	MS -- Educational Leadership

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

Alameda School Board 1989 to 1996

- b) Explain briefly your reasons and interest in serving as a Board member:

Education and the role of public schools in the education of our young people is very important to me. Our society will only be as strong as the children we educate. Schools face challenging times and need strong leaders to meet these challenges. I believe my prior experience as a board member and my continuing deep concern for a strong public educational system in Alameda will serve me and the Alameda community well if I am appointed to the school board.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

Classroom Volunteer, Instructional Aide, GATE teacher, a variety of PTA positions including a term as PTA Council President

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

See attached sheet

Alameda Unified School District – Application for Appointment of Governing Board Member
Page 2 attachment Barbara Rasmussen

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Alameda is an aging school district. Repairing, renewing, rebuilding and upgrading Alameda schools' physical facilities is the most critical current issue facing AUSD. To that end, much needs to be done to bring facilities and programs to a place where they can help prepare our students to achieve rich and productive lives and leadership positions in the 21st century. The passage of the \$190,000,000 bond is a first and critical step, but will only take us partway to our goal. Fulfilling the promise to the community to wisely use this money as committed is essential, if we are going to ask the community to continue to support the schools financially. My previous board experience in successfully fulfilling the promises of a facilities bond (1989) will serve as my guide in this process.

e) Please list any other relevant civic or volunteer affiliations and activities:

Served on a previous "One High School" committee for AUSD

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
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April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	?	
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	?	
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November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

g) Additional information or remarks you believe relevant:

With my children no longer in Alameda Schools, I would bring a broad, experienced
perspective to all Alameda schools with no loyalties to protect.

As a retired educator, I have time to devote to the school board and a career that brings
relevancy to the position. In addition, I have a supportive husband and family.

III. District Knowledge

- a) What, if any, familiarity do you have with the District's operations?

While I have had a lot of experience with District operation, those experiences are some
years in the past. Although many of the operations will not have changed a lot, updating
my knowledge of district operations will become a personal priority, if I am appointed.

- b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

In administration, both as a principal and an assistant principal, my responsibilities
included the evaluation of teachers. Moreover, as a former Alameda school board member
I was actively involved in the evaluations of two superintendents.

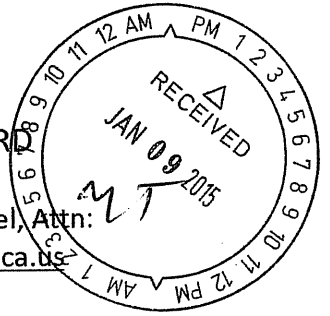
- c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

My previous experience as a board member will be a big advantage in transitioning into the
role of a Board Member. My first steps would include re-acquainting myself with district
finances, policies, practices and personnel, and identifying changes that have occurred
since I left the board.

Signature of Applicant: Barbara D. Rasmussen Date: 1/9/2015

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD



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I. Personal Information

Name: Mehdi Ravan

Address: Alameda, CA 94501

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: _____ Work E-Mail: _____

Occupation: Engineer

Name of Employer (needed to check for conflicts of interest): IBM

Number of Years You Have Resided in the City of Alameda: 11 years

List of School(s) of your children and dates attended: _____

Lincoln Middle School Current

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

I am involved with community volunteer programs with IBM. About once a month through IBM I help out volunteering at different schools within the Bay Area.

e) Please list any other relevant civic or volunteer affiliations and activities:

IBM volunteer programs. After School Youth Sports.

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☐ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
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June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

g) Additional information or remarks you believe relevant:

Education Record:

Institution	Dates of Attendance	Diploma/Degree
Albany High	1986-1990	Diploma
Los Medanos College	2000-2003	General Education
University of Phoenix	2007-2009	Bachelor of Science Degree in Information Technology

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

NO.

- b) Explain briefly your reasons and interest in serving as a Board member:

I would like to get involved with Alameda schools and be able to bring a new fresh positive perspective that would benefit our students and city.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

I volunteer my time and work with youth after school sport programs in the city of Alameda.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

The most important issue facing the district would be the allocation of the 180 million bond measure. I would bring in a new outlook and perspective to help with the allocation of the funds that would be fair and honest to all involved.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

Only familiarity I have is being a single parent of a local Middle Schooler and being involved with all after school activities.

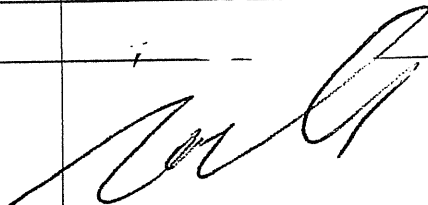
b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

At my current job IBM, at the end of every year I am responsible on evaluating the 15 techs that work under me. The evaluation consists of looking how each one performed throughout the year and ranking their value to the company.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

I would be committed to the role, and take the position very seriously. I would offer a new fresh outlook to the different issues that we would face as board members.

Signature of Applicant:

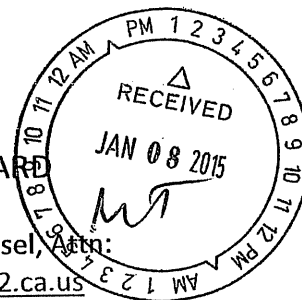


Date:

1-9-2015

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD



Applicants must complete this form and submit it to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us (510) 337-7187 by **Friday, January 9 at 12:00 Noon.**

District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.

I. Personal Information

Name: Michael John Torrey

Address: _____

Home Phone: _____ : N/A Cell: Same

Home E-Mail: _____ work E-Mail: _____

Occupation: Unemployed At Present

Name of Employer (needed to check for conflicts of interest): _____

Number of Years You Have Resided in the City of Alameda: _____

List of School(s) of your children and dates attended: _____

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

I have had Para-Professional Training
Through C.E.T.A As An Instructional
Assistant Via The Oakland Unified School
Dist

I have served on the Education
Subcommittee For The East Bay Conversion
& Reinvestment Commission For School
superintendent Dennis Chaconas was chair of

Education Record:

Institution	Dates of Attendance	Diploma/Degree
Western Career College Oakland	08/01/1988 to 02/23/1989	Bachelor of Science Degree
Laney College 900 Fallon St. Oak.	09/12/1974-06/14/1986	A.A. Degree.
Clearfield Job Corps	07/23/1973-02/22/74	G.E.D.

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

I have served on the Board of Commissioners of the City of Alameda, The City of Alameda Housing Commission. I am currently serving on Alameda Restoration Advisory Board.

- b) Explain briefly your reasons and interest in serving as a Board member:

I mere to assist & help the City's School District to continue on in it's overwhelming desire to provide the best Educational curriculum that it has already provided so far I would truly like to be a team player here.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

Somet I have somewhat by monitoring it's Board meetings From time to time Supporting the Admistration, Faculty & Students in the struggles to obtain funding from our

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge? State Legisat

The single most critical issue has always been cutbacks on Full-Time & hourly Instructors classroom size, and Keeping our schools open and available to our students. And above I am willing to talk with city council our state Legislators our citizens here in Alameda to help keep our system

functioning for our Administrations Students
& Faculty members. I am affiliate with
the S.E.I.U. I use to work with Former
School Board of Trustee Beresford Bingham
While he was the C.O.P.E Coordinator
I was the Political Action Committee
Chairman. I have done a lot of Lobbying
in Sacramento. I still do today serving
on the City of Alameda Restoration
Advisory Board. And As a member of
the Board of Housing Commissioners
As the Tenant member Along side the
City Council under Beverly Johnson.
I use to attend the Conference of
the Nation Association of Housing &
Redevelopment Officials - N.A.H.R.O.
Sponsored By the United States Housing
& Urban Development, (U.S.-H.U.D.)
on the R.A.B. We talk to Regulators
Presented By The U.S & California
Environmental Protection Agency.

I am currently serving on Alameda's
Retoration Advisory of which I an
original I served on this Board with
another Superintendant of yours whom
many of you are familiar Her was

Ardella Dailey,

e) Please list any other relevant civic or volunteer affiliations and activities:

I am a member of The Community
Emergency Response Team & A.R.C.A.

There are many more listed on my Resume

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

My Word IS My Bond my commitment will be so
Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Provide that I am Alive & Kicking</u>				

Strong
It
may
wear
you
out.

g) Additional information or remarks you believe relevant:

See; Resume For Further Info.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

I have some familiarity I use to work on the Historical Alameda High School Campus as a Vocational Instructor for the Jobs Training Partnership Act which was a part of the R.O.P.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I have a great deal of experience observing & evaluating others as member of the Boards on which I served and am currently serving on.

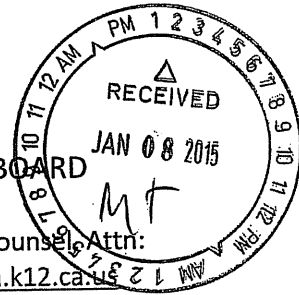
c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

To Read The City Charter, The Charter of The Alameda Unified School District The County Unified School District Dept of California & And The Federal Register Pertaining to Education. And Attend all workshop that I need to Attend

Signature of Applicant: Michael John Lopez ¹⁴⁷⁰¹⁵ Date: 01/07/2014

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD



Applicants must complete this form and submit it to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us (510) 337-7187 by **Friday, January 9 at 12:00 Noon**.

District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.

I. Personal Information

Name: Stephen Slauson

Address: -

Home Phone: Work5 Cell: -

Home E-Mail: Work E-Mail: N/A

Occupation: Electrical Contractor

Name of Employer (needed to check for conflicts of interest): Triple S Electric Co.

Number of Years You Have Resided in the City of Alameda: 74 years

List of School(s) of your children and dates attended: Otis, Lincoln, Alameda High
1975-1994

Are you a registered voter in Alameda County? Yes ☒ No ☐
Are you at least 18 years of age? Yes ☐ No ☐

Please list any related /relevant special training or experience and/or related work experience:

Familiar with construction contracts, construction bond measures,
facilities maintenance, mathamatics education 40 years experience
balancing budgets and evaluating people.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
Alameda High School	54'-58'	H S Diploma
U C Berkeley	58'-64'	B S Electrical Engineering

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

No

- b) Explain briefly your reasons and interest in serving as a Board member:

My interest is in assisting the District in procuring the funds for capital improvements and in procuring funds for normal day to day operations

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

Worked with PTA, students and families

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

The single most critical issue facing the District is procuring funds for capital improvements and day to day operations. My background in construction will assist the District in procuring those funds.

e) Please list any other relevant civic or volunteer affiliations and activities:

Alameda Jr. Golf

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☐ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	X	
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
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April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

g) Additional information or remarks you believe relevant:

I have been and always will be fully committed to the quality of
education provided by the District.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

My company and me have been dealing with the District, on and off,
for over 20 years.

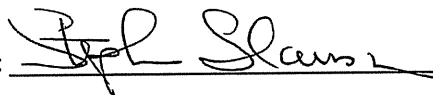
b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I have been evaluating people with respect to performance for 40
years.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

I will immediately review the issues facing the District and bring
my knowledge of District issues up to speed.

Signature of Applicant: _____



Date: January 8, 2015

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

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District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.



I. Personal Information

Name: Sherice Youngblood

Address: _____

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: ^s _____ /ork E-Mail: _____

Occupation: Clinical Social Worker

Name of Employer (needed to check for conflicts of interest): University of California @San Francisco

Number of Years You Have Resided in the City of Alameda: 5

List of School(s) of your children and dates attended: Paden, Academy of Alameda and Encinal

Are you a registered voter in Alameda County? Yes ☒ No ☐
Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

See Attachment

Education Record:

Institution	Dates of Attendance	Diploma/Degree
San Francisco State University	2001-2004	Master in Social Work
California State East Bay	1999-2001	Bachelors in Sociology

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

See Attachment

- b) Explain briefly your reasons and interest in serving as a Board member:

See Attachment

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

See Attachment

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

See Attachment

e) Please list any other relevant civic or volunteer affiliations and activities:

See Attachment

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	✓	
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	

g) Additional information or remarks you believe relevant:

See Attachment

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

See Attachment

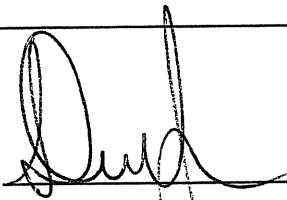
b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

See Attachment

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

See Attachment

Signature of Applicant:



Date:

1/8/2015

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

Attached Questions

Please list any related /relevant special training or experience and/or related work experience.

My professional experiences in the nonprofit sector initially as a supervisor progressing to a director incorporated extensive work with governing boards as a consultant and liaison. These experiences include policy review, analysis, systemic oversight, union contracts, recruitment, retention, and fiscal responsibility. I also believe my social services background and executive level experiences will serve as an asset to the board.

II

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?**

Yes

Measure A Oversight Committee 2013-Present

- b) Explain briefly your reasons and interest in serving as a Board member:**

As a parent of three school aged children in Alameda I'm personally impacted by the future of the school district. While I admire and appreciate the work our current board has completed I believe I bring a voice to children and families not fully represented by our current board. My desire to strengthen the community through strong public education and my dedication to our youth furthers my interest in the Alameda Unified School Board.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?**

I currently serve as the e-scrip chairperson for Encinal High School and Paden Elementary, while serving as the assembly's coordinator at Paden. In addition to my school site efforts I serve on the Academy of Alameda's Board of Director's and as a member of AUSD's Measure A oversight committee.

Lastly I served as the vice president of the Encinal PTA for a short time resigning that position in effort to focus on the upcoming school board election hoping to broaden my impact on all Alameda students.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?**

I see the selection of a dedicated qualified leader as the most critical issue facing the district in the immediate future. As the district moves forward with Measure I and the upcoming union negotiations, a secure focused leader will be crucial.

As a member of the Measure A Oversight Committee, I am also well aware that the next school board will need to begin working on a new parcel tax so that we can continue to fund the important programs that are supported by our parcel tax. Effective parent and community engagement, skills I use in my everyday work, will be necessary to pass a new tax to support our schools

Please list any other relevant civic or volunteer affiliations and activities:

- e) I currently serve as the assistance coach to my son's Alameda Youth Basketball team, the SLK Warriors in addition to the aforementioned positions as the e-scrip chairperson and assembly coordinator. In addition, I am a member the Academy of Alameda's Board of Directors and AUSD's Measure A oversight committee.

Additional information or remarks you believe relevant:

- g) As an African American lower middle class woman, I believe I can bring both ethnic diversity to the board and socio-economic diversity. My personal experiences growing up through poverty will mirror those students and families that are often voiceless or under-represented. While I am very cognizant that a Board member represents all students and their families while sitting on the Board, I believe I can add insight and perspective for a subgroup in need of a strong voice.

III

a) What, if any, familiarity do you have with the District's operations?

It's my understanding that in addition to providing direction to the Superintendent the five members of the Alameda Unified School Board are charged with the oversight of education for all of Alameda's public school students. To accomplish this the Board collectively sets policies subject to educational code, establishes a common solidified vision and mission for the district, provides educational governance and fiscal accountability, while advocating for public education and the local district.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I have over seven years of experience with recruitment and retention including the yearly evaluation of hundreds of employee within my department and under my direct supervision. In addition, I work in tandem with various supervisors and directors. I have enclosed a copy of my resume to highlight these professional experiences.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

If appointed I plan to immediately begin building on my community relationships to ensure a community voice within the board. In addition, I plan on meeting with existing Board members and the current interim Superintendent in an effort to educate myself as quickly as possible. I believe this is essential to becoming a highly effective governing Board member as soon as possible, thereby preventing any interruption in the work we'll accomplish together.

Lastly I plan to resign my position on the Academy of Alameda's Board of Directors and my seat on AUSD's Measure A oversight committee to ensure the Alameda Unified School District has as my full focus.