

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

Applicants must complete this form and submit it to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us (510) 337-7187 by **Friday, January 9 at 12:00 Noon**.

District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.

I. Personal Information

Name: Sean P Cahill

Address: _____

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: _____ Work E-Mail: _____

Occupation: Real Estate

Name of Employer (needed to check for conflicts of interest): Self

Number of Years You Have Resided in the City of Alameda: 15

List of School(s) of your children and dates attended: Franklin Elementary 2003-2012

ACLC 2009 - Present

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

Real Estate Investor/Trust Administrator, Profit Sharing 401k Plan Administrator for Sole-proprietor Real Estate
Trust, all other duties as related to the successful operation of the Trust, North West Regional Office
Furniture Analyst for Kimbal International, Contracted Facilities Interior Designer Mervyn's Corporate, Institute of
Business Designers Student Career Forum Chair, Showplace Square Showroom Association President.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
University of San Francisco	Spring 1987 - Fall 1989	BFA

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

Parent Member Curriculum Development Committee Lesson 9 2008-2009. Alameda Social Services Human Relations Board: Alamedan's Together Against Hate Community Alliance Resource for Education co-chair 2008-2011. Public Education Volunteer AUSD Master Plan Listening Campaign 2009. AUSD Community Advisory Diversity Committee 2009-2010. AUSD Measure E Parcel Tax Campaign Committee 2010. AUSD LGBTQ Roundtable 2012-Present.

- b) Explain briefly your reasons and interest in serving as a Board member:

I would like to serve the Alameda Unified School District Board of Education to further lead our shared interest in promoting the highest academic and personal success standards. I am interested in elevating these goals by continuing to support respectful climates that advance transparency and collaboration, with the strong administration of limited resources allowing for safe and inclusive environments that prepare our youth to engage as responsible citizens.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

Franklin Elementary: Kindergarten Physical Education, Playground volunteer, Art Docent, and Reading Groups volunteer. Encinal High School English Department "Facing Fear" event coordinator and volunteer.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Outside of student success, which I feel is always the single most critical issue for any schooling organization, I believe the culmination of all bargaining unit contract renewals is the most critical issue facing the District. My extensive background in building collaboration and coalition among our community members and District stakeholders will help meet this challenge.

e) Please list any other relevant civic or volunteer affiliations and activities:

Alameda Collaborative for Children Youth and Families

Founder Alameda Harvey Milk Day

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
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November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

g) Additional information or remarks you believe relevant:

I believe that my active engagement building consensus among stakeholders, as exhibited through my dedicated service to the youth and families living in and serving Alameda in the spirit of equity and equality, makes me the perfect candidate for the Board of Education appointment.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

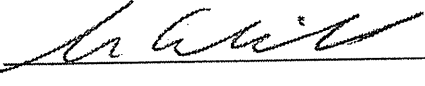
In creating institutionalized curriculum, programs and committees, I have broadly worked with District
Administrators, staff and employees which has greatly enhanced my understanding of District operations.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

My business, civic and District committee leadership has provided me with direct experiences which required
the evaluation of participating members in order to support the success of the operations.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

As an active member of our school district I possess an astute understanding of the commitment to youth, families,
teachers, administrators and staff required to achieve the highest success. This access is continually supported
through my outreach among all stakeholders which I will remain deeply committed to in order to achieve the most
successfully expeditious transition.

Signature of Applicant: 

Date: 1-5-15

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

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I. Personal Information

Name: Anne DeBardeleben

Address:

Home Phone: Work: Cell:

Home E-Mail: Work E-Mail:

Occupation: Realtor

Name of Employer (needed to check for conflicts of interest): Harbor Bay Realty

Number of Years You Have Resided in the City of Alameda: 13

List of School(s) of your children and dates attended: Chipman Middle School 2003-2007
Encinal High School 2003-2007

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

Bachelor of Science Degree in Accounting; CTA training on SACS reporting; AUSD Measure E, A

and I volunteer experience; serve(d) on several boards and executive committees; attended

CAR Leadership training for strategic planning, board responsibilities and press training.

Alameda Unified School District – Application for Appointment of Governing Board Member
Page 2

Education Record:

Institution	Dates of Attendance	Diploma/Degree
San Jose State University	1984-87	BS - Accounting
West Valley College	1981-84	AA

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

Yes, Measure A Oversight Committee for school years 2011/12-2013-14. Served as Chair
for school year 2013/14.

- b) Explain briefly your reasons and interest in serving as a Board member:

After my daughter benefitted from Alameda's educational programs, I joined AEF to support our
teachers. Shortly after, our district faced severe budget cuts and my campaign work began. As
I became more involved, I became more knowledgeable on the many financial and policy issues facing
our district. Serving as a board member is the next level of support I can offer and am ready to
dedicate myself and what I've learned to the students, staff and greater community of Alameda.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

PTA Member, Chipman and Encinal High; Board Member, Alameda Education Foundation 10+ years (served
as Treasurer and President); Volunteer, Measure H parcel tax campaign; Fundraising Chair,
Measure E and A parcel tax campaigns; Executive Committee Member; Measure I bond campaign.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Funding. State and Federal funding fall short for public education. Working to ensure our students
receive the best education possible and employees are properly compensated within these budget
constraints is the most challenging task our District faces. Regardless of funding, we face
inequities among students and schools and this should be in the forefront of decision making.

Alameda Unified School District – Application for Appointment of Governing Board Member
Page 3

e) Please list any other relevant civic or volunteer affiliations and activities:

Board Member, Alameda Association of Realtors (AAoR) (currently serving as Past President);
Director, California Association of Realtors (CAR); Board Member, Alameda Boys and Girls Club.

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
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December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

g) Additional information or remarks you believe relevant:

Professional and volunteer activities have given me opportunities to interact with residents
with and without school-age children, local non-profit organizations and businesses. These
experiences provide a broad perspective on the community's perception and expectations of our
district and the chance to exchange information and ideas. A benefit of working on various
campaigns has been the in-depth exposure to issues relating to public education finance and policy.

Alameda Unified School District – Application for Appointment of Governing Board Member
Page 4

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

Having attended most board meetings over the past 5+ years, I've had the opportunity to become familiar with district budgets and related reports. This has also given me the opportunity to gain an understanding of staffing, student services, facilities and the reporting provided on student performance. Through volunteer work, I've had the opportunity to build respectful relationships with district staff, bargaining unit leadership and board members.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

Prior to becoming a Realtor, I spent 20+ years in private and public accounting positions. Evaluating employee performance and establishing strategic goals and objectives were often part of employment requirements. More recently, as a member of the executive committee of AAOR, I have been part of a team responsible for these same tasks for our Association Executive.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

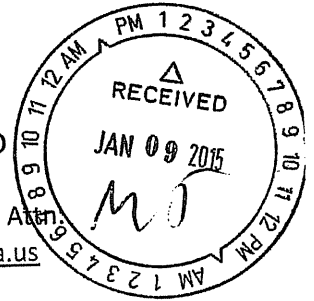
Attending board meetings regularly has given me a good grasp of issues the Board will be addressing in the next few months. I hope to build on this and what I've learned working on campaigns by meeting with key staff to gain a stronger in-depth understanding of the various reports presented to board members, whether informational or action items. I also would look forward to attending any available training on the Brown Act, By laws and board member obligations

Signature of Applicant: _____ **Date:** _____

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I. Personal Information

Name: HELEN ("SUZY") FORRESTER

Address: _____

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: _____ Work E-Mail: _____ .com

Occupation: ATTORNEY

Name of Employer (needed to check for conflicts of interest): TRITMAN SANDERS LLP

Number of Years You Have Resided in the City of Alameda: BORN here, left in 1992, returned in 2012

List of School(s) of your children and dates attended: LINCOLN

Middle School for 6th (), 7th () and currently in 8th grade at LMS.

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

As a practicing lawyer, I am a quick study, work well in groups and have years of experience serving on Boards. Specifically, I served as President of the Board of my son's co-op preschool (in Castro Valley), served 5 years (4 as President) on SSC at my son's elementary school (in C.V.), and currently serve as President of the PTA at Lincoln Middle School. I view sitting on the school board as a wonderful opportunity to continue my service with our school district and our community.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
AHS	1977-1981	YES / DIPLOMA
U.C. (BERKELEY)	1981-1986	B.A.
UNIV. OF SF SCHOOL OF LAW	1990-1993	J.D.

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

As president of PTA, I also serve on Alameda's PTA Council of Presidents (PTAC).

- b) Explain briefly your reasons and interest in serving as a Board member:

I am a graduate of Alameda Schools (Lum, Wood, AHS). I have enjoyed being involved in organizations related to my son's education, including SSC & PTA. As a native with a child in this District, I would like to contribute by serving on the school board.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

Since returning to Alameda in 2012, I served as Co-Chair of UMS Green Waste program (last year), and currently serve as PTA president of Lincoln Middle School. My mother (

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

As a native, the "high school / historic AHS" issue is critical and I understand will be considered for resolution in the next few years. As a parent, in a world of shrinking resources, preparing All Alameda students for success in our community and world at large is paramount.

e) Please list any other relevant civic or volunteer affiliations and activities:

In addition to my years volunteering and in leadership roles
in SSC and PTA, I served on the Barristers Board of Directors
when I lived and worked in San Francisco.

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

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g) Additional information or remarks you believe relevant:

My instincts are toward collaboration, not conflict.
Now that the bond measure is behind us, I see a
bright future for this Board and AUSD to move
forward and tackle other pressing issues.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

As I mentioned, my mother is a retired AUSD teacher and administrator and I am a product of AUSD schools myself. I feel like I grew up in the District!

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I have 20+ years experience in evaluating others. As an attorney working in large law firms, I routinely managed and supervised other attorneys, interns, paraprofessionals and staff. As such, I formerly evaluate these persons on a yearly & semi-yearly basis.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

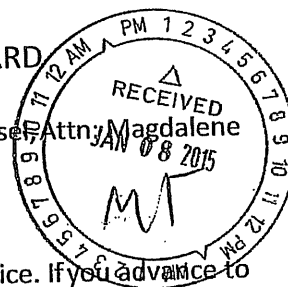
Based on my many years of Board experience both as a member and executive member, I have no doubt I can get up to speed quickly. Specifically here, I would clear my calendar, meet with fellow board members, speak with former members and review prior meeting transcripts on particular issues, as needed.

Signature of Applicant: HLS. Fong Date: 1-9-2015

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I. Personal Information

Name: Steve Good

Address: _____

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: _____ Work E-Mail: _____

Occupation: Executive Director, chief executive of an education non-profit (\$18M Annual Budget)

Name of Employer (needed to check for conflicts of interest): San Francisco Sheriff's Department, Five Keys Charter School; www.fivekeyscharter.org

Number of Years You Have Resided in the City of Alameda: 8 years

List of School(s) of your children and dates attended: Otis Elementary 2008-2012, Academy of

Alameda 2012 – present. Next year they will attend Encinal and Alameda High School

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

20 yrs. experience as an educator, 17 years in school administration; MA Educational Leadership;

2001 School Master of the Year Sonoma County; 2014 Executive Director of Charter School of

the Year for Northern CA; Lead school negotiator collective bargaining with United Educators of SF;

Written accreditation self-study reports; consulted on 2 publications with the US Dept. of Education;

Strong understanding of school finance, education / personal law, and public meetings – Brown Act;

Implemented community college concurrent enrollment programs in SF and LA.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
Sonoma State University	1997-1999	MA Educational Leadership
San Jose State University	1990-1992	Single Subject Credential
San Jose State University	1985-1988	BA Psychology

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

I currently serve on San Francisco County's Community Corrections Partnership 2012 – present

Five Keys Charter School Board of Directors 2001-2007

- b) Explain briefly your reasons and interest in serving as a Board member:

I am a veteran educator deeply committed to public education. My family moved to Alameda primarily because of it's outstanding public schools. I am passionate about providing students of all ages the best education possible. Inherent in this statement is my committed to the profession of teaching and the recruitment, retention and professional development of outstanding educators. I want to make sure our funding and outstanding programs are sustainable and constantly improving.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

I served on the Otis Elementary School Site Council for 2 yrs.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Labor negotiations, the search for a superintendent, implementation of the common core, and bond / facilities issues--there seems to be several top priorities. However, I would have to say that labor negotiations are the single most critical issue . I have successful negotiated 3 labor contracts with United Educators of San Francisco, I have co-presented at conferences with the union to share our win / win CBA.

e) Please list any other relevant civic or volunteer affiliations and activities:

Coach, Alameda Little League 2010-2014

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

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g) Additional information or remarks you believe relevant:

In addition to currently operating multiple charter schools in San Francisco and Los Angeles, I am assisting the Attorney General, Kamala Harris's office with implementation of a major education Initiative.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

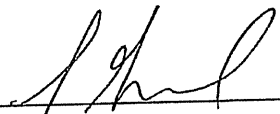
Having worked with school districts for much of the past 20 years I am very familiar with districts
in the general sense of how they are structured and operate. Having served on a school site
council helped give me familiarity and respect of AUSD operations. Additionally, I am familiar
with many of the critical issues facing AUSD such as: bond funding, facilities construction, labor
negotiations, charter schools, superintendent search, LCFF and common core.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I have extensive experience in staff / management / programs evaluations. I currently run a
education non- profit with 230 employees. At my direction, and through the collective bargaining
process, all of our employees are on evaluation cycles. I was the lead negotiator in developing
the CBA which a major component of the agreement focused on the evaluation article.

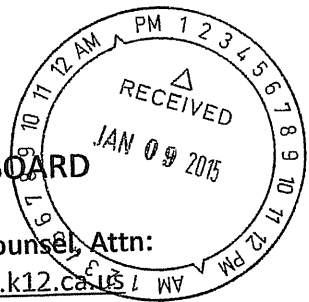
c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

I would: meet individually with each board member to learn from their experience; meet with
district management and legal counsel to hear their needs and concerns; arrange tours of all
Alameda schools; meet with the union president; read all board materials from the prior year;
meet with district parents and students.

Signature of Applicant:  Date: 1/8/15

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QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD



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District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.

I. Personal Information

Name: Jane Garrison Grimaldi

Address: Alameda

Home Phone: Work: Cell:

Home E-Mail: Work E-Mail:

Occupation: homemaker

Name of Employer (needed to check for conflicts of interest): N.A.

Number of Years You Have Resided in the City of Alameda: 15

List of School(s) of your children and dates attended: Lum 2002-2014,

Wood 2007-present, Alameda High 2010-present

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

I've held a variety of PTA positions, including president, for the past 12 years. I've also held a PTA Council position and been involved in Site Council meetings. I've been an involved AUSD parent, attending and speaking at BOE meetings.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
San Francisco Art Institute	1992 - 1994	M.F.A.
U.C. Berkeley	1985 - 1989	B.A.

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

no

- b) Explain briefly your reasons and interest in serving as a Board member:

As a public school parent, I've been actively and passionately interested in issues (both national and local) that affect our AUSD students and families.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

In addition to 12 years of PTA and classroom volunteering (RTI, Art Docent, Room Parent) I campaigned for Measures H, A, C, and helped educate parents for Measure I.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Our upcoming issues around spending the Measure I bond money are critical. I've attended Master Plan meetings and listened carefully to parents' concerns.

e) Please list any other relevant civic or volunteer affiliations and activities:

f) Are you able to attend night meetings and daytime meetings as necessary? Yes No

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	X	
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.		X
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

g) Additional information or remarks you believe relevant:

As a parent at one of our Title I schools, I feel I bring a needed perspective to the Board. I also bring my ability to connect with parents and teachers.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

I've gained familiarity with such issues as enrollment and budget through BOE presentations. I receive and review information from the LCAP meetings.

I have made myself familiar enough with the District's operation to challenge it on occasion.

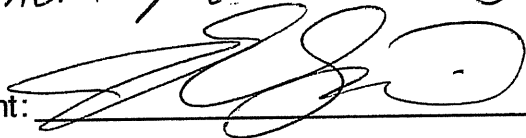
b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I think parents are constantly evaluating our Superintendent. We observe, confer, and compare opinions. We understand what the expectations are and can observe when the Superintendent and the systems are working well.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

I will meet, individually, with the other Members and the Superintendent. I'll prepare as needed for Committee appointment. I'll further open channels of communication with parents and teachers to build trust between the community and the District.

Signature of Applicant:



Date:

1/9/15

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

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I. Personal Information

Name: Philip Hu

Address:

Home Phone: None Work: Cell:

Home E-Mail: Work E-Mail:

Occupation: Assistant General Manager (Governmental Affairs and Communications Director)

Name of Employer (needed to check for conflicts of interest): Public Employees Union, Local #1

Number of Years You Have Resided in the City of Alameda: Approximately 7 months

List of School(s) of your children and dates attended:)

Are you a registered voter in Alameda County? Yes ☒

Are you at least 18 years of age? Yes ☒

Please list any related /relevant special training or experience and/or related work experience:

Governing Board Member, San Gabriel Unified School District (12/09 to 6/14)

President, San Gabriel USD Governing Board (12/13 to 4/14)

Director of Region 7, Los Angeles County School Trustees Association (5/12 to 5/14)

Government and Legislative Affairs Committee Member, LACSTA, (5/13 to 5/14)

SGUSD Facilities and Bond Oversight Committee (2/09 to 12/09)

Professor of English, Cerritos College (8/02 to 7/14)

Deputy Chief Negotiator, Cerritos College Faculty Federation (1/08 to 6/10)

Communications Chair, Cerritos College Faculty Federation (8/05 to 6/07)

English Instructor, West Valley College (8/99 to 5/01)

Education Record:

Institution	Dates of Attendance	Diploma/Degree
San Diego State University	8/94 to 5/98	MFA in Creative Writing
UC San Diego	9/90 to 6/94	BA in Literature/Writing
Eagle Rock Jr/Sr High School	9/85 to 6/90	Diploma

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

I have not yet had the privilege to serve in Alameda. However, I was elected and reelected to the San Gabriel USD Governing Board (2009, 2013). During my time on the board, I was the board liaison to the city's Parks and Recreation Committee. I have also served as a member of SGUSD's Facilities and Bond Oversight Committee. For a partial list of relevant and pertinent offices/positions I've held, please refer to my response to the final question on page 1.

- b) Explain briefly your reasons and interest in serving as a Board member:

...in the fall of 2015. My family just moved to Alameda. We just bought a home in Alameda. Our family's future—on—will be deeply entwined with Alameda USD for the next two decades.

As well, having grown up in a diplomatic family, I've seen and learned firsthand the importance of civic engagement and community involvement. My parents have always stressed the importance of education and of giving back to an organization, institution and/or community. My professional background for the past 19 years has been as a classroom teacher in our higher education system.

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

I have not yet had the privilege to serve in Alameda USD; my nascent involvement consists of having volunteered in my daughter's classroom a couple of times in the past four months, when time allowed.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

The innocuous, customary answer would probably be full implementation of Common Core or proceeding soundly with LCAP or bridging the achievement gap, and/or ensuring fiscal prudence in executing the use of Measure I bond funds.

Candidly, from what people have been saying, it seems the most critical issue for the District is rebuilding trust and restoring good will. There have been questionable decisions, controversial actions, and soured relationships in the past several years.

In my time on the San Gabriel School Board, I have experienced much discord and controversy. The end of my first term was essentially all about restoring trust and building good will with the community—and within the school district—again. In my first two years, we had to deal with teacher layoffs, class size enlargement, and a district budget that shrank, almost overnight, from roughly \$53 million to \$45 million. Times were tough, relationships were frayed, and the general atmosphere was tense. Everyone felt overworked and underappreciated.

The end of my second year saw intense community infighting over whether or not a Project Labor Agreement should be used for our \$65 million bond projects. San Gabriel is a city divided quite literally by train tracks. Northern San Gabriel is more affluent, more homogenized, the traditional power base. Southern San Gabriel was more working class, more immigrant, and starting to brim with minority businesses. Culture clashes, class differences, and a philosophical divide between “management types” and “labor types” emerged and wrinkled. Then our Superintendent re-retired, and in her next to last meeting, three members of the board fired a very popular high school principal creating anger, uproar, and backlash from parents, teachers, and students alike. It also created a media frenzy for a couple of months.

My third year on the board was marked by board infighting and intra-board distrust. The majority in power lost their majority and their leadership positions. And that’s when they instituted personal pettiness and political knifings as standard operating procedure. That tactic then took precedence over doing the actual work of the district.

In my fourth year, we had our Superintendent hiring process tainted by the two board members in the minority as well as the Interim Superintendent who cast a shadowy hand in the board deliberations as well as the subsequent job offer to the chosen candidate. We ended up losing our first choice to withdrawal from consideration just two days after he accepted.

It wasn’t until my final year on the school board that it became drama free. My reelection also saw the exit of the other two board members.

All of this is a roundabout way of saying that I have a wealth of experience in dealing with issues of trust and distrust, good will and lack of good will, positive progress and negative vibes, good acts and bad deeds. The knowledge and experience that come from the trial by fire are invaluable. I’ve learned how to keep rogue board members in check, how to properly engage and represent constituents, especially the most underserved and vulnerable, how to manage those that run the day-to-day in the district office, how to remain civil and professional in the

face of vitriolic challenges, and most importantly, how to stay focused—despite all distractions—on the pinnacle business of the District, which is to safeguard the best educational interests of our children.

e) Please list any other relevant civic or volunteer affiliations and activities:

Not applicable at this time.

f) Are you able to attend night meetings and daytime meetings as necessary?

Yes, with some advanced notice. My work schedule is demanding but generally flexible.

g) Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
February 17 (third Tuesday)	Special Meeting	5:30 p.m.		X
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

h) Additional information or remarks you believe relevant:

While I believe education is hallowed, and serving as a school board member should be treated as an honor, I know human nature has also made it a part of the political arena. Political theatrics, gamesmanship, and agendas are sadly abundant. I've seen it; I've lived it. I believe my previous experience makes me a strong candidate. My near-two-decades of teaching experience make me a solid fit.

What I lack is "seat time." I have not been in the community very long. However, that can also be advantageous. I am both a fresh and experienced face. I can do the work and yet am still free of allegiances, clear of entanglements, and devoid of loyalties to anything but my educational and governance experience, and my desire to serve the community of Alameda in some useful and significant way.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

Unless AUSD operates in a significantly different way than other school districts, I am familiar with the operations of San Gabriel USD as a K-12 district as well as Cerritos Community College District as a higher education district. AUSD has more schools and more geography and that makes its daily and overall operations more complex than what I am familiar with from San Gabriel, but all school districts perform the same basic, necessary functions, housed under the various but similar departments: instructional, fiscal, technological, legal, personnel, and labor relations.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I had direct experience in evaluating a Superintendent as a board member in San Gabriel. I also "evaluated" a President of Cerritos College as part of a joint Faculty Senate-Faculty Union "Vote of No Confidence" campaign.

I was also a college professor for nearly 20 years. For every one of those classes, I was the instructor of record; I got to pick the books, I got to develop the curriculum, and I was solely in charge of grading and evaluating each and every student. For 15 of those 19 years, I was teaching a full load of classes which typically amounted to five classes of 30 students per semester for a total of 300 students per year, all of whom I evaluated.

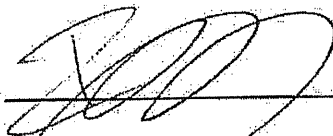
I've also conducted numerous peer evaluations by serving on the evaluation teams of my department as well as division colleagues.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

Having been a board member previously helps. However, I would immediately set up meetings with District staff, certificated staff, classified staff, student leadership, clubs and/or programs. I would make it a point to spend time visiting each school. I will immerse myself in learning about AUSD.

Those with familiarity of the school district will need to jump on the curve and learn about governance, bylaws, policy making, and parliamentary procedure. My learning curve will be the opposite; I will focus on the history, the best practices, and the current cultures of the schools as well as the District as a whole.

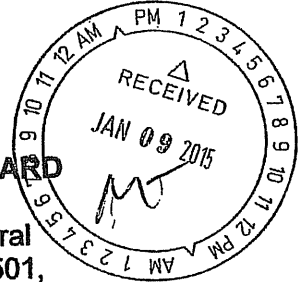
Signature of Applicant: _____



Date: January 8, 2015

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I. Personal Information

Name: Blanche Kim

Address:

Home Phone:

Work: n/a

Cell:

Home E-Mail:

Work E-Mail: n/a

Occupation: homemaker

Name of Employer (needed to check for conflicts of interest): n/a

Number of Years You Have Resided in the City of Alameda: 15 years

List of School(s) of your children and dates attended:

Are you a registered voter in Alameda County? Yes

Are you at least 18 years of age? Yes

Please list any related /relevant special training or experience and/or related work experience:

While volunteering at schools, in the classrooms, and on PTA and SSC, I have gained a greater understanding and knowledge of educational approaches and concepts. (I learned a lot acronyms, too!)

Education Record:

Institution	Dates of Attendance	Diploma/Degree
University of Delaware/ Winterthur Program	8/95 – 8/98	MS Art Conservation
Cal State Los Angeles	9/94 – 6/95	Supplemental studies in chemistry, archeology
UC Berkeley	6/84 – 8/86	BA Architecture BA Studio Art

II. Information Relevant to the Board Vacancy

a) Have you served on a city or school district commission or board? If so, which of these and dates served? no

b) Explain briefly your reasons and interest in serving as a Board member:
With three children in AUSD schools, I am heavily involved and invested in their education and school sites, as well as the community as a whole. I believe that we as individuals must recognize the whole community, not just our own neighborhoods, and the impacts we have on others.

c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

My volunteer work at Lum and Wood includes currently serving on SSC (past chair at Lum); PTA board member; chairing Safe Routes to Schools and Reflections Art Program; art docent; RTI and SURF; supported/campaigned for school parcel taxes and bond measure

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

The biggest issue currently is how the recently passed Bond Measure I will be utilized to implement the Facilities Master Plan. Having worked at the deYoung and Asian Art Museums during their renovations and moves, I am somewhat familiar with the issues and concerns of such a large project, and the dynamics of competing interests.

e) Please list any other relevant civic or volunteer affiliations and activities:

I concentrate on school issues presently.

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	✓	
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.		✓
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	✓	
October 7 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	

g) Additional information or remarks you believe relevant:

I consider myself detail-oriented, but focussed on solutions. My past work experiences involved taking many disparate facts/views^{and} to integrate different approaches, to ~~resolve~~ formulate resolutions.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?
As much as any volunteer who regularly attends or watches the BOE meetings, or has dealt with school issues as SSC or PTA regularly do.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I was most recently involved in the interview process for the principal at Lum. In the past, I supervised lab interns.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

I feel I'm fairly up to date on many issues as I receive LCAP meeting updates, attended Facilities Master Plan Meetings, and generally try to stay involved in school and city issues. Meeting with other board members and district staff, especially our Interim Superintendent, would be foremost.

Signature of Applicant: 

Date: 1-9-15

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I. Personal Information

Name: Tom Lynch

Address: .

Home Phone: } Work: ! } Cell:

Home E-Mail: Work E-Mail: to 1

Occupation: Self Employed

Name of Employer (needed to check for conflicts of interest):

Number of Years You Have Resided in the City of Alameda: 39 years

List of School(s) of your children and dates attended:

Alameda High School		
Lincoln MS		
Bay Farm School	.6	D 5
Gardner/Bright Horizon		S

Are you a registered voter in Alameda County? Yes

Are you at least 18 years of age? Yes

Please list any related /relevant special training or experience and/or related work experience:

30+ Years of business management experience in the high tech including 10 years with Digital Equipment and 17 years with Sun Microsystems. 10 years of my work included managing an organization that sold to the State and Local market segment (\$200M LOB) and included selling complex hw/sw solutions for organizations such as Calpers, Medical/Medicare, County Welfare systems, LAO, DMV, and the AG office. I've also have hired and managed 10 State Lobbyists across the country including California, NY, Texas, NYC & LA. It is important to note, that I have taken the California State Lobbyist ethics training class taught by the State Legislature. I have been trained on the Brown Act as it pertains to HOA's. Finally, I have taken AB1234 "Local Ethics Training" for local public officials.

Education Record:

Institution	Dates of Attendance	Diploma/Degree
UC Berkeley	1974-1979	Bachelor of Engineering, EECS
Harvard/EdX	2012	Certificate, Computational Thinking
Standford/Coursera	2013	Certificate, Startup

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

AUSD Teacher of the Year Committee, 2012
AUSD Parent Engagement, School Smarts, 2013

- b) Explain briefly your reasons and interest in serving as a Board member:

I have two children in the Alameda Unified School System and I believe we can continue to improve the education we are providing our children. My vision is to help foster a belief that we can provide a public education here in Alameda that rivals the best school districts in the Bay Area. We can do this working to foster an environment that encourages our teachers to experiment and adopt best practices for their students; and environment where the District focus and resources are spent entirely on improving our kids education; where Diversity is celebrated throughout the City with equal access for all our children; where we have Bay Area best facilities for education and sports. I believe that we have once in a generation to achieve this vision for my children, all the children in Alameda, and for a next generation of students to come in Alameda.

e) Please list any other relevant civic or volunteer affiliations and activities:

- Alameda PTA Council (President, Treasurer, Parliamentarian, Advocacy)
- AHS PTSA (Advocacy)
- Bay Farm School PTA (President, Executive VP)
- Board Member, Headlands HOA (treasurer, secretary)
- Boys and Girls Club (fundraising, chair annual black tie auction)

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 12 (second Tuesday)	Regular Meeting	5:30p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

g) Additional information or remarks you believe relevant:

I believe this current school board will influence education for all of Alameda for the next 25-50 years. It will select our next Superintendent*; choose the capital projects needed across the District that will be funded by our new parcel tax; develop a plan to reward our teachers with a pay that is comparable to the average teacher's pay across all of Alameda County; and develop the structure and amount of the next parcel tax needed to replace our current parcel tax.

I've been an advocate of removing the disparity of resources between different schools across

the City by fostering discussions of this issue within the PTA Council. Some of my accomplishments at the PTA Council level were helping to obtain a \$60K grant from the California PTA for the School Smart program, championing the expansion of the PTA School Smart program throughout the District, and asking for a teacher from AEA to join the PTA Council's monthly meeting to provide a teacher's monthly update.

This current school board has the right chemistry of individuals to discuss these issues and come up with solutions. I would be proud to serve with this board.

* Unless there is a candidate I don't know about, the Board should enter into a contract with Mr McPhetridge as soon as possible. He has the support of the teachers, the community, and a comprehensive knowledge of our District that has been achieved over many years of working both within AUD and other educational offices.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

My time as the Alameda PTAC President gave me a broad overview of District operations. I worked with finance, technology, MOF, HR and Student Services. I had monthly meetings with the Superintendent. My work on helping to secure the original \$60K grant for School Smarts in Alameda gave me a chance to work with Sean McPhetridge. My work on the "Teacher of the Year" game me a chance to work closely with Neil Tam.

I'm also familiar with District finance and the District budget. I look forward to working with the current District's CBO to become very familiar with the District financial budget, different sources of funding, capital and operating funds, and future forecasts. I'm also familiar with LCF funding formulas, how it is calculated, and how it is applied to all school districts throughout California.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I have been trained in "behavioral base interviewing" skills. I've used this extensively to hire people over my many years in management.

More importantly, I'm skilled at setting achievable MBO's (management by objectives) once a candidate is hired. I believe it will be the Boards role to set achievable MBO's for the new Superintendent that are in line with the Board's vision and goals.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

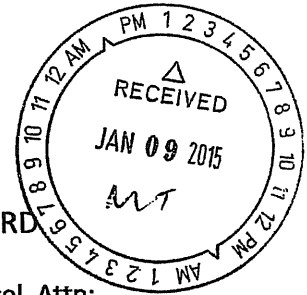
I would develop a 30, 60 and 90 day plan to develop both professionally as a school board member and to seek out and get input from all stake holders. This would include getting feedback as to what has gone well and what should be improved from other Board Members, the Superintendent and District Staff, AEA, "Big Frank" and service administrative employees, teachers, principals, parents, city government, and the business community in Alameda.

Signature of Applicant:



Date: 1/8/15 12:00 PM

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.



QUESTIONNAIRE AND APPLICATION FOR AUD GOVERNING BOARD

Applicants must complete this form and submit it to the Office of the General Counsel, Attn: Magdalene Tatum, 2060 Challenger Dr., Alameda, CA 94501, mtatum@alameda.k12.ca.us (510) 337-7187 by **Friday, January 9 at 12:00 Noon**.

District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.

I. Personal Information

Name: DAVID PETERSON

Address: _____

Home Phone: _____ Work: _____ 100 Cell: _____

Home E-Mail: _____ work E-Mail: _____

Occupation: PROPERTY MANAGER

Name of Employer (needed to check for conflicts of interest): MY EAST BAY AGENT LEASING

Number of Years You Have Resided in the City of Alameda: 8 CURRENTLY, PLUS 5 PREVIOUSLY

List of School(s) of your children and dates attended: HAIGHT ELEMENTARY 2007-2014
WOOD MIDDLE SCHOOL 2014-2015

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

SEE ATTACHED

Education Record:

Institution	Dates of Attendance	Diploma/Degree
CAL FOLY SAN LUIS OBISPO	1986-1996	B.S.-MECHANICAL ENGR.
NEWBURY PARK HIGH SCHOOL	1981-1985	DIPLOMA

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

No.

- b) Explain briefly your reasons and interest in serving as a Board member:

SEE ATTACHED

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

SEE ATTACHED

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

SEE ATTACHED

e) Please list any other relevant civic or volunteer affiliations and activities:

CURRENT MEMBER OF WOOD M.S. PTA. I HAVE PAST INVOLVEMENT
WITH NAUGHT ELEMENTARY PTA, GIRLS INC., AND ALAMEDA
FAMILY SERVICES/HEAD START.

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	

g) Additional information or remarks you believe relevant:

NONE.

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

~~HAVE A~~ SEE ATTACHED

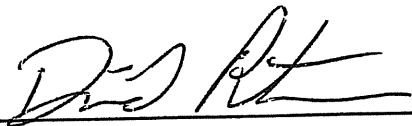
b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

IN THE PAST AS MANAGER OF AN I.T. DEPARTMENT, I WAS RESPONSIBLE FOR EVALUATING MY STAFFS PERFORMANCE AND EVALUATING APPLICANTS FOR NEW POSITIONS. IN MY CURRENT CARRER, I REGULARLY EVALUATE OTHERS AND HAVE DEVELOPED SKILLS TO DO THIS QUICKLY.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

SEE ATTACHED.

Signature of Applicant:



Date:

1/9/13

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

David Peterson

Attachment to Application for AUSD Governing Board

I. Personal Information

Please list any related/relevant special training or experience and/or related work experience:

Haight Elementary PTA Treasurer 2013-2014; Haight Elementary School Site Council member/chairperson 2007-2009; School Smarts Program Graduate 2013; Past member/chairperson Alameda Head Start Policy Council (parent board) and in this role served as liaison to the Alameda Family Services Board of Directors

II. Information Relevant to the Board Vacancy

b) Explain briefly your reasons and interest in serving as a board member:

In the past I have often thought about serving on the Board, and now feel that this is the right time and opportunity to do so. I am a firm believer in our public education system and have volunteered a lot of time in the past 8 years to improve the educational experience of the students and community at the schools my daughters have attended. I now want to work on improving that educational experience for more students, and feel that through my work and dedication as a Board Member I can assist in helping all Alameda students become more successful.

c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

I have been a PTA member for 7 years and served on the Haight Elementary PTA executive Board as treasurer in 2013-2014. I have also volunteered in many capacities at Haight Elementary during the 6 years my daughters attended school there. This included 2 years as a member of the School Site Council, and helped in starting the male involvement group (Dad's Club) at the school.

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge.

I feel that currently the most critical issue facing the Board is finding the future superintendant, since this person is so important to the culture and success of our District and success of all students. My education and experience as an engineer and manager has given me the ability to be objective, to balance multiple points of view, and think critically. This will be helpful in working through this very important issue. I also feel that my ties within the parent community will provide needed input in determining what should be looked for in the future superintendant.

III. District Knowledge

a) What, if any, familiarity do you have with the district's operations.

I have a limited knowledge of the District's operations, but do have some knowledge through working with staff at my children's schools, PTA, and occasionally attending Board meetings. While this knowledge is limited and from a parent's perspective, I feel my experience serving on other boards/councils and my ability to quickly learn and understand large, complex systems will allow me to quickly gain this knowledge and be an effective board member.

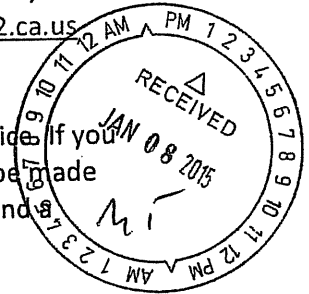
b) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

If appointed I would work to meet with fellow Board Members and the superintendant to begin to develop positive relationships and determine what are the most pressing issues for the board and district as a whole. I would then prioritize these issues and work to gain an overall view of the issues from different perspectives by trying to meet with as many of the key stakeholders as possible. I feel this would give me a good perspective on the issues and allow me to make informed decisions and be an effective board member.

QUESTIONNAIRE AND APPLICATION FOR AUSD GOVERNING BOARD

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District staff will review this form to ensure you meet the legal qualifications for office. If you advance to the interview round, the form (with contact information redacted) will be made publicly available. If you need additional space to answer a question you may append a separate sheet, although we ask that you keep your answers brief.



I. Personal Information

Name: Sherice Youngblood

Address: _____

Home Phone: _____ Work: _____ Cell: _____

Home E-Mail: ^s _____ /ork E-Mail: _____

Occupation: Clinical Social Worker

Name of Employer (needed to check for conflicts of interest): University of California @San Francisco

Number of Years You Have Resided in the City of Alameda: 5

List of School(s) of your children and dates attended: Paden, Academy of Alameda and Encinal

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Please list any related /relevant special training or experience and/or related work experience:

See Attachment

Education Record:

Institution	Dates of Attendance	Diploma/Degree
San Francisco State University	2001-2004	Master in Social Work
California State East Bay	1999-2001	Bachelors in Sociology

II. Information Relevant to the Board Vacancy

- a) Have you served on a city or school district commission or board? If so, which of these and dates served?

See Attachment

- b) Explain briefly your reasons and interest in serving as a Board member:

See Attachment

- c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

See Attachment

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

See Attachment

e) Please list any other relevant civic or volunteer affiliations and activities:

See Attachment

f) Are you able to attend night meetings and daytime meetings as necessary? Yes ☒ No ☐

Can you commit to attending the following meetings? Check box:

Dates in 2015	Meetings	Time	Yes	No
January 13 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
January 27 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
February 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
February 17 (third Tuesday)	Special Meeting	5:30 p.m.	✓	
February 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 12 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 26 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 11 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 8 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 29 (fifth Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
December 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	

g) Additional information or remarks you believe relevant:

See Attachment

III. District Knowledge

a) What, if any, familiarity do you have with the District's operations?

See Attachment

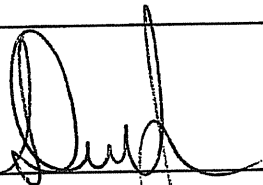
b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

See Attachment

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

See Attachment

Signature of Applicant:



Date:

1/8/2015

Please return completed application no later than Friday, January 9th to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

Attached Questions

Please list any related /relevant special training or experience and/or related work experience.

My professional experiences in the nonprofit sector initially as a supervisor progressing to a director incorporated extensive work with governing boards as a consultant and liaison. These experiences include policy review, analysis, systemic oversight, union contracts, recruitment, retention, and fiscal responsibility. I also believe my social services background and executive level experiences will serve as an asset to the board.

II

a) Have you served on a city or school district commission or board? If so, which of these and dates served?

Yes

Measure A Oversight Committee 2013-Present

b) Explain briefly your reasons and interest in serving as a Board member:

As a parent of three school aged children in Alameda I'm personally impacted by the future of the school district. While I admire and appreciate the work our current board has completed I believe I bring a voice to children and families not fully represented by our current board. My desire to strengthen the community through strong public education and my dedication to our youth furthers my interest in the Alameda Unified School Board.

c) How have you been involved with AUSD to date (i.e. PTA, volunteer, working with students and families, etc.)?

I currently serve as the e-scrip chairperson for Encinal High School and Paden Elementary, while serving as the assembly's coordinator at Paden. In addition to my school site efforts I serve on the Academy of Alameda's Board of Director's and as a member of AUSD's Measure A oversight committee.

Lastly I served as the vice president of the Encinal PTA for a short time resigning that position in effort to focus on the upcoming school board election hoping to broaden my impact on all Alameda students.

d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

I see the selection of a dedicated qualified leader as the most critical issue facing the district in the immediate future. As the district moves forward with Measure I and the upcoming union negotiations, a secure focused leader will be crucial.

As a member of the Measure A Oversight Committee, I am also well aware that the next school board will need to begin working on a new parcel tax so that we can continue to fund the important programs that are supported by our parcel tax. Effective parent and community engagement, skills I use in my everyday work, will be necessary to pass a new tax to support our schools

Please list any other relevant civic or volunteer affiliations and activities:

- e) I currently serve as the assistance coach to my son's Alameda Youth Basketball team, the SLK Warriors in addition to the aforementioned positions as the e-scrip chairperson and assembly coordinator. In addition, I am a member the Academy of Alameda's Board of Directors and AUSD's Measure A oversight committee.

Additional information or remarks you believe relevant:

- g) As an African American lower middle class woman, I believe I can bring both ethnic diversity to the board and socio-economic diversity. My personal experiences growing up through poverty will mirror those students and families that are often voiceless or under-represented. While I am very cognizant that a Board member represents all students and their families while sitting on the Board, I believe I can add insight and perspective for a subgroup in need of a strong voice.

III

a) What, if any, familiarity do you have with the District's operations?

It's my understanding that in addition to providing direction to the Superintendent the five members of the Alameda Unified School Board are charged with the oversight of education for all of Alameda's public school students. To accomplish this the Board collectively sets policies subject to educational code, establishes a common solidified vision and mission for the district, provides educational governance and fiscal accountability, while advocating for public education and the local district.

b) The Board is responsible for the evaluation of the Superintendent. What experience do you have in evaluating others?

I have over seven years of experience with recruitment and retention including the yearly evaluation of hundreds of employee within my department and under my direct supervision. In addition, I work in tandem with various supervisors and directors. I have enclosed a copy of my resume to highlight these professional experiences.

c) If appointed, please explain your strategy for successfully and quickly transitioning into the role of Board Member.

If appointed I plan to immediately begin building on my community relationships to ensure a community voice within the board. In addition, I plan on meeting with existing Board members and the current interim Superintendent in an effort to educate myself as quickly as possible. I believe this is essential to becoming a highly effective governing Board member as soon as possible, thereby preventing any interruption in the work we'll accomplish together.

Lastly I plan to resign my position on the Academy of Alameda's Board of Directors and my seat on AUSD's Measure A oversight committee to ensure the Alameda Unified School District has as my full focus.