ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Local Control and Accountability Plan (LCAP) Overview

February 24, 2015

Teaching and Learning

Educational Services

Agenda

- LCAP 101

- The 8 State Priorities

- Unduplicated Students

- Stakeholder Engagement

- 2013-14 Successes and Lessons Learned

- Timeline of Next Steps

- Questions and Answers

LCAP 101

- The LCAP (Local Control Accountability Plan) is a three-year districtwide plan to serve all students, with a focus on serving English Learners, low-income students, and foster/homeless youth.

- Districts set their own goals which guide accountability measures.

- District plans must include descriptions of goals, actions/services, and expenditures.

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LCAP 101

- A district's LCAP is to be developed and adopted in tandem with the budget.

- The LCAP is the detailed description of a district's actions/services using Local Control Funding Formula (LCFF) and other targeted funds.

- Specific narrative and fiscal description must accompany the use of LCFF Supplemental funding (targeted funding for unduplicated students).

The 8 State Priorities

There are eight state priorities that must be addressed:

1. Basic Services - credentialed teachers, instructional materials, facilities
2. Implementation of state standards – focusing on English Learner access to CCSS and ELD standards
3. Parent involvement
4. Student achievement
5. Student engagement
6. School climate
7. Access to broad course of study
8. Pupil outcomes in subject areas

Unduplicated Students

- 'Unduplicated' refers to the following group of students:

    - English learners

    - Socioeconomically disadvantaged students

    - Homeless youth

    - Foster youth

- Supplemental funds are used specifically to support unduplicated students.

Stakeholder Engagement

- The development of the LCAP is based on the gathering of input across a broad range of stakeholder groups that include:

  - Staff

  - Students

  - Parents/guardians

2014-15 Engagement Process

- Opportunities for individual feedback:

  - Surveys

  - Board of Education public hearings

- Opportunities for site feedback:

  - School Site Council (SSC) Meetings

  - Parent Teacher Association (PTA) Meetings

  - English Language Advisory Committee (ELAC) Meetings

2014-15 Engagement Process

- Representative Committees:

  - Parent Advisory Committee (PAC)

  - District Advisory Committee (DAC)

  - District English Language Advisory Committee (DELAC)

  - Employee LCAP Group

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2013-14: Successes and Lessons Learned

- **Successes**
  - 2014-15 LCAP approved by Alameda County Office of Education (ACOE).
  - AUSD selected as 'LCAP Watch Partner' by Ed-Trust West.
    - AUSD cited in Ed Trust-West's recent LCFF report *Building a More Equitable and Participatory School System in California: The Local Control Funding Formula's First Year* as a positive example of transparency.

2013-14: Successes and Lessons Learned

- **Lessons Learned**
  - Need for more specific targeting and detailed description of actions when using supplemental funding districtwide and schoolwide (ACOE feedback).
  - Even broader stakeholder engagement
    - Need for increased opportunities for diverse stakeholders to interact led to formation of DAC
    - Need for increased opportunities for individual input across all stakeholder groups led to design of multiple surveys and engagement of established school site groups

Moving Forward

- **Consistent and Coherent Delivery of Services**
  - Equitably serving unduplicated students
  - Economy of scale
  - Sustainability

- **Example**
  - AUSD's planned centralization and expansion of ELD services

Timeline of Next Steps

- November 2014: Formation of PAC
- January – May 2015: Stakeholder Meetings
- February 24, 2015: LCAP Overview (BOE)
- May 12, 2015: SPSA Approvals (BOE)
- May 26, 2015: LCAP Draft (BOE)
- June 9, 2015: LCAP Public Hearing (BOE)
- June 23, 2015: LCAP Approval (BOE)
- By July 1, 2015: Submission to ACOE
- August 2015: County Approval/Feedback
- As needed: Revisions/Response

Questions and Answers

Q & A