

1. Course Title: Tolerance 7/8	6. Prerequisite(s): N/A
2. Action: ___ New Course _x_ Course Revision ___ Title Change Only	7. Grade Level: 7/8
3. Transcript Title/Abbreviation:  (For Educational Services)	8. Elective/Required: Elective: Part of the 7/8 humanities and traditional 7/8/ wheel
4. Transcript Course Code/Course Number:  (For Educational Services)	9. Subject Area: Other
5. CBEDS Code: (For Educational Services)	10. Department: Social Science
11. Length /Credits: Trimester ___ 0.5 (half year or semester equivalent) ___ 1.0 (one year equivalent) ___ 2.0 (two year equivalent) _x_ Component of wheel	
12. Was this course previously approved by UC? ___ Yes ___x_ No If so, year removed from list: _____	
13. Meets the "_____" requirements in the a-g university/college entrance requirement. Approval date: _____	
14. School Contact Information Name: ___ Michael Hans _____ Title/Position: ___ Principal _____ Phone: ___ 510-748-4018 _____ Fax: _____ E-Mail: ___ mhans@alameda.k12.ca.us _____	
16. Signatures: Department Chair: _____  Principal: <u>Michael Hans</u>  Acknowledged by Other Principals: <u>Cynthia Harris</u>  Educational Services: <u>Paula Soto</u>	
16. Superintendent Signature: _____ Date Approved by Board of Education: _____	

## SECTION B. COURSE CONTENT

17. Course Description: This trimester class is a revision of the Explor Tolerance 6 class. Topics that would be covered include:
- a. Anti-Bullying and building safer environments at school and online
  - b. Intolerance related to: Race, Class, Sexual Orientation, Religion, Ability and Gender
  - c. Historical Movements: Civil Rights Movements: Women, African American, Cesar Chavez and the United Farm Workers
18. Course Goals and/or Major Student Outcomes: The goal is to increase students' awareness of how intolerance has affected lives and communities throughout history. Students will reflect about the role of intolerance in their own lives. They will learn about historical examples of intolerance in America and strategies used to overcome injustice. They will learn about the role of media in creating and reinforcing stereotypes. They will develop greater awareness about their peers, including the autistic population at LMS. They will draw connections between the issues they discuss in class and the current events related to intolerance.
19. Course Objectives (standards): The same as the exploratory class but with greater depth.
20. Course Outline: Modified from the exploratory class.
21. Instructional Materials:  
Board approved required text: N/A
- Supplementary materials: Wall Breakers website (Provided by the PTA)
22. Instructional Methods and/or Strategies: This course uses a variety of instructional methods and strategies and depends heavily on student participation. One of the most powerful learning methods used is the weekly combination of the Tolerance class with our SDC classes. Students from both classes work on team building and social interaction.
23. Assessment and Evaluation:
- |                                      |     |
|--------------------------------------|-----|
| Class Assignments =                  | 33% |
| Wall Breakers Project Contribution = | 33% |
| Participation =                      | 33% |
24. Grading Policy: Most work is completed in class and there is great effort given to avoid assigning students homework. If homework is given than it is usually involving the completion of class work or the requirement of talking with someone outside of the classroom, such as interviewing a family member about an issue addressed in class.
- |                 |    |                 |    |                 |    |                |    |                |    |
|-----------------|----|-----------------|----|-----------------|----|----------------|----|----------------|----|
| 93% or higher:  | A  | 90.0 % to 92.9% | A- | 87.0 % to 89.9% | B+ | 83.0% to 86.9% | B  | 80.0% to 82.9% | B- |
| 77.0 % to 79.9% | C+ | 73.0% to 76.9%  | C  | 70.0% to 72.9%  | C- | 67.0% to 69.9% | D+ | 63.0% to 66.9% | D  |
| 60.0% to 62.9%  | D- | 59.9% or below  | F  |                 |    |                |    |                |    |

## SECTION C. OPTIONAL INFORMATION

25. Context for offering the course: This class has been offered for years at Lincoln Middle School under the title of Exploration. This is an effort to align the course with its proper title and course description.
26. History of Course Description: This is an award winning program and the teacher won AUSD "Teacher of the Year" honors largely because of his efforts in establishing this class.