

Date Received:

(Educational Services Office use only)

1. Course Title: Intro to Spanish	6. Prerequisite(s): N/A
2. Action: <input checked="" type="checkbox"/> New Course <input type="checkbox"/> Course Revision <input type="checkbox"/> Title Change Only	7. Grade Level: 7/8
3. Transcript Title/Abbreviation:  (For Educational Services)	8. Elective/Required: Elective: Part of the 7/8 humanities wheel
4. Transcript Course Code/Course Number:  (For Educational Services)	9. Subject Area: Foreign Language
5. CBEDS Code: (For Educational Services)	10. Department: World Languages
11. Length /Credits: Trimester <input type="checkbox"/> 0.5 (half year or semester equivalent) <input type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input checked="" type="checkbox"/> Component of wheel	
12. Was this course previously approved by UC? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, year removed from list: _____	
13. Meets the "_____" requirements in the a-g university/college entrance requirement. Approval date: _____	
14. School Contact Information Name: <u>Michael Hans</u> Title/Position: <u>Principal</u> Phone: <u>510-748-4018</u> Fax: _____ E-Mail: <u>mhans@alameda.k12.ca.us</u>	
16. Signatures: Department Chair: _____  Principal: <u>Michael Hans</u>  Acknowledged by Other Principals: <u>Cynthia Harris</u> <u>[Signature]</u>  Educational Services: <u>Brian S. Ad</u>	
16. Superintendent Signature: _____ Date Approved by Board of Education: _____	

## SECTION B. COURSE CONTENT

17. Course Description: This trimester class is an introduction to beginning Spanish. Students learn basic language and communication skills, play word games, sing, dance and get to know Spanish in a less academic way.
18. Course Goals and/or Major Student Outcomes: This Spanish class will help students decide whether they would like to continue with the more rigorous Spanish 1 course in 8<sup>th</sup> grade or in high school.
19. Course Objectives (standards): An in-between introductory class that would be more in-depth the 6<sup>th</sup> grade exploratory class and not as rigorous as the high school level yearlong class.
20. Course Outline: Modified from the first trimester of the Spanish 1 class with less academic rigor.
21. Instructional Materials:  
Board approved required text: Realidades I by Prentice Hall  
  
Supplementary materials: N/A
22. Instructional Methods and/or Strategies: This class will focus on conversational Spanish with some games, book readings, fiestas, DVDs (music/dance) and grammar.
23. Assessment and Evaluation: Students will be assessed through their participation, quizzes, projects and a final project. There will be little homework assigned.
24. Grading Policy: Student grade will consist of the following three categories: participation, in-class work, projects, and quizzes.

93% or higher:	A	90.0 % to 92.9%	A-	87.0 % to 89.9%	B+	83.0% to 86.9%	B	80.0% to 82.9%	B-
77.0 % to 79.9%	C+	73.0% to 76.9%	C	70.0% to 72.9%	C-	67.0% to 69.9%	D+	63.0% to 66.9%	D
60.0% to 62.9%	D-	59.9% or below	F						

## SECTION C. OPTIONAL INFORMATION

25. Context for offering the course: Every year there is a dozen or so 8<sup>th</sup> graders who sign up for Spanish 1. They are not prepared to handle the amount of rigor that is involved in a high school level academic class. They struggle and ultimately either fail or do so poorly that they have to repeat the course in high school. Some of these students may be so turned off by their experience that they give up learning the language at all. We want to create a class which introduces students to Spanish but who are not ready to make the academic commitment necessary to be successful in a high school level class.
26. History of Course Description: Spanish 1 is an academically rigorous course in which students have the opportunity to learn the basic communication skills of listening, comprehension, speaking, reading and writing. Emphasis will be given to the development of oral fluency skills and improving pronunciation. There is also an introduction to the culture of Spain, Latin America and Southwestern United States.