

SECTION A. COURSE DESCRIPTION COVER PAGE

Date Received:

(Educational Services Office use only)

1. Course Title: Explor Mandarin 6	6. Prerequisite(s): N/A
2. Action: <input checked="" type="checkbox"/> New Course <input type="checkbox"/> Course Revision <input type="checkbox"/> Title Change Only	7. Grade Level: 6
3. Transcript Title/Abbreviation: (For Educational Services)	8. Elective/Required: Elective: Part of a 6 th grade exploration wheel
4. Transcript Course Code/Course Number: (For Educational Services)	9. Subject Area: Foreign Language
5. CBEDS Code: (For Educational Services)	10. Department: World Languages
11. Length /Credits: 6 week long course, it would be Pass/Fail <input type="checkbox"/> 0.5 (half year or semester equivalent) <input type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input checked="" type="checkbox"/> Component of wheel	
12. Was this course previously approved by UC? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, year removed from list: _____	
13. Meets the "_____" requirements in the a-g university/college entrance requirement. Approval date: _____	
14. School Contact Information Name: <u>Michael Hans</u> Title/Position: <u>Principal</u> Phone: <u>510-748-4018</u> Fax: _____ E-Mail: <u>mhans@alameda.k12.ca.us</u>	
16. Signatures: Department Chair: _____ Principal: <u>Michael Hans</u> Acknowledged by Other Principals: <u>Cynthia Herrera</u> <u>[Signature]</u> Educational Services: <u>[Signature]</u>	
16. Superintendent Signature: _____ Date Approved by Board of Education: _____	

SECTION B. COURSE CONTENT

17. Course Description: This six week wheel class is an introduction to beginning Mandarin. Students will be introduced to both the Chinese language and Chinese culture. Students will begin to learn the basic communication skills in speaking, reading and writing.
18. Course Goals and/or Major Student Outcomes: The goal is to allow student to explore an entry level Mandarin class. The hope is to move students from a Novice Low to a Novice Mid-range by the end of the six weeks. If successful students will then continue to study Mandarin in either 8th grade or in high school.
19. Course Objectives (standards): Through this six week mini-course students will learn basic communication skills based on the California World Languages Standards. For example, students will be able to greet and answer the general greeting in Chinese to others. Students will also learn about Chinese culture such as the lunar calendar, celebrations of Chinese festivals and holidays and family traditions will be introduced.
20. Course Outline: Major topics of the class will include: Greetings, Name, Nationality, role of family, Leisure activities, weather, Holidays, Festivals and Celebrations.
21. Instructional Materials:
Board approved required text: Learn Chinese With Me by People's Education Press

Supplementary materials: N/A
22. Instructional Methods and/or Strategies: Specially designed academic instruction in English and in the targeted language of Mandarin. Scaffolding strategies incorporating Show and Tell, Tapping into Prior Knowledge, Giving students time to talk, Use of Visual Aids, Cooperative learning groups, Communicative and natural approach.
23. Assessment and Evaluation: Student grade will consist of the following three categories: in-class work, homework assignments and home projects, and tests and quizzes.
24. Grading Policy: This would be a Pass/Fail class.

SECTION C. OPTIONAL INFORMATION

25. Context for offering the course:
Our exploratory 6th grade wheel program is designed to introduce students to the trimester and yearlong electives we offer our 7th and 8th graders. We want to allow all of our student body a chance to experience Mandarin without having to make the yearlong commitment to taking Mandarin 1 in 8th grade. We also want those 8th graders who select Mandarin 1 to have some prior experience with the language so they some foundational base to build upon in this high school level class.
26. History of Course Description: Mandarin I is a beginning Mandarin course intended for students with no or less prior Chinese language experience. Students will be introduced to the target language and Chinese culture. Pinyin and tones, stroke order, and structure of Chinese characters will be addressed in the first semester. Throughout the school year, students learn various vocabulary and the basic communication skills in meaningful context which are

based on California World Language Standards. Chinese culture such as the lunar calendar, Chinese holidays and family traditions will also be introduced. The course integrates listening, speaking, reading and writing skills with the focus of communication and cultural understanding.

The Mandarin Level I will cover the following topics:

- Pinyin and tones
- Radicals, phonetics and the structure of Chinese characters
- Stroke order of writing Chinese characters
- Structures of Mandarin sentences and how they compare to English
- Cultural elements and context of the language
- Vocabulary and expressions for communicating on greeting, family and friends, pets, home and neighborhood, holidays and calendar, seasons and weather, sports and leisure, school and school subjects, number, and time, food and clothing, body and health, and technology.
- Chinese cultural (includes comparison of Chinese and American culture).

Course Outline

Unit 1

- Communicate with students on expected classroom behaviors, course objectives and outcomes, grading and homework policy and daily routine
- Self-introduction
- Pinyin and tones
- Radicals, phonetics and the structures of Chinese characters
- Stroke order of writing Chinese characters
- Greetings and common classroom expressions
- Numbers, colors, and names of common objects
- classroom objects and people at school

Unit 2 - Friends and Birthdays

- Friends and names
- Date and calendar
- Birthday and age
- Money
- Measure words and question words

Unit 3 – Family

- Family and family members
- Pets
- Nations, nationalities and world languages
- Addresses and Places
- Jobs and careers

Unit 4 – Time, Daily Routine, Seasons and Holidays

- Time
- Daily routine and daily activities

- Days of the week
- Weather
- Seasons
- Holidays

Unit 5 – Food and Clothing

- Making and taking an order in a restaurant
- Favorite colors, food and drinks
- Paying money and giving/getting change
- Clothing
- Look and appearance
- Making choices

Unit 6 – Sports, Health, and Vacations

- Sports
- Body and health
- Direction and maps
- Transportation
- Vacations

Unit 7 – Technology

- Phones and cell phones
- Computers
- Internet

Grading Policy: Student grade will consist of the following three categories: in-class work, homework assignments and home projects, and tests and quizzes.

97.0 and higher	A+	93.0% to 96.9%	A	89.5 % to 92.9%	A-
87.0 % to 89.4%	B+	83.0% to 86.9%	B	79.5 % to 82.9%	B-
77.0 % to 79.4%	C+	73.0% to 76.9%	C	69.5 % to 72.9%	C-
67.0% to 69.4%	D+	63.0% to 66.9%	D	59.5 % to 62.9%	D-
59.4% or below	F				

In-class work 30%

Homework assignments and projects 20%

Tests and quizzes (written and/or oral) 50%