

Local Control and Accountability Plan (LCAP) Update

October 13, 2015
Teaching and Learning
Educational Services

LCAP 101

- The LCAP (Local Control Accountability Plan) is a three-year districtwide plan to serve all students, with a focus on serving English Learners, low-income students, and foster youth.
- Districts set their own goals which guide accountability measures.
- District plans must include descriptions of goals, actions/services, and expenditures.

LCAP 101

- A district's LCAP is to be developed and adopted in tandem with the budget.
- The LCAP is the detailed description of a district's actions/services using Local Control Funding Formula (LCFF) and other targeted funds.
- Specific narrative and fiscal description must accompany the use of LCFF Supplemental funding (targeted funding for unduplicated students).

The 8 State Priorities

There are eight state priorities that must be addressed:

1. Basic Services - credentialed teachers, instructional materials, facilities
2. Implementation of state standards – focusing on English Learner access to CCSS and ELD standards
3. Parent involvement
4. Student achievement
5. Student engagement
6. School climate
7. Access to broad course of study
8. Pupil outcomes in subject areas

2015-16 LCAP Outcomes

- June 9, 2015: LCAP Public Hearing (BOE)
- June 23, 2015: LCAP Approval (BOE)
- By July 1, 2015: Submission to ACOE
- August 6, 2015: ACOE Clarifying Questions Received
- August 14, 2015: AUSD Response to ACOE
- September 24, 2015: Notice of Approval from ACOE

Current AUSD LCAP Goals

GOAL 1: (Student Engagement) Eliminate barriers to student success and maximize learning time

GOAL 2: (College and Work Readiness) Support all students in becoming college and work ready and demonstrating measured annual growth relative to their individual performance levels(s)

GOAL 3: (Parent/Guardian Engagement) Support parent/guardian development as knowledgeable partners and effective advocates for student success

GOAL 4: (Basic Services) Ensure that ALL students have access to the required basic services

Stakeholder Engagement

- The development of the LCAP is based on the gathering of input across a broad range of stakeholder groups that include:
 - Staff
 - Students
 - Parents/guardians

2015-16 Stakeholder Engagement Process

Several key groups and processes form the core of AUSD's LCAP stakeholder engagement:

- District Advisory Committee (DAC)
- Employee LCAP Group
- Parent Advisory Committee (PAC)
- District English Language Advisory Committee (DELAC)
- Parent Teacher Associations (PTAs), School Site Councils (SSC), site English Language Advisory Committees (ELACs)
- Surveys (Staff, Parents/Guardians, Students)

District Advisory Committee (DAC)

The DAC was formed in 2014-15 to provide a high-level group that represented all stakeholders in the district:

- Executive Cabinet members and selected district office staff
- Site Administrators
- Bargaining group leaders
- Additional Site Staff
- Parents/Guardians
- Students

Employee LCAP Group

The Employee LCAP group brings together representatives from each employee bargaining group and district office staff to gather input:

- Alameda Education Association (AEA)
- California School Employees Association (CSEA) 27
- California School Employees Association (CSEA) 860

Parent Advisory Committee (PAC)

- The Parent Advisory Committee (PAC) brings together parents/guardians that represent the diversity of families and students present in our district:
 - One parent/guardian representative from each site nominated by principal
 - One representative from Parent Teacher Advisory Council (PTAC)
 - One representative from District English Language Advisory Council (DELAC)
 - Seven members selected on an at-large basis to ensure that the committee reflects the diversity of families and students present in our district

2015-16 LCAP Timeline

- November 2015: Stakeholder Engagement Begins
- Nov 2015 – May 2016: Stakeholder Meetings
- May 2016: ACOE Feedback Session
- May 24, 2016: SPSA Approvals (BOE)
- May 24, 2016: LCAP Draft (BOE)
- June 14, 2016: LCAP Public Hearing (BOE)
- June 28, 2016: LCAP Approval (BOE)
- By July 1, 2016: Submission to ACOE
- August 2016: County Approval/Feedback
- As needed: Revisions/Response

Questions and Answers

Q & A