

# **BOARD OF EDUCATION AGENDA**

REGULAR MEETING  
March 14, 2017 - 5:30 PM

Alameda City Hall

2263 Santa Clara Avenue  
Alameda, CA 94501

Regular meetings held in Council Chambers will be recorded and broadcast live on Comcast, Channel 15

The Board of Education will meet for Closed Session and to discuss labor negotiations, student discipline, personnel matters, litigation, and other matters as provided under California State law and set forth on the agenda below. Following Closed Session, the Board reconvenes to Public Session. Adjournment of the Public Session will be no later than 10:30 PM for all regular and special meetings, unless extended by a majority vote of the Board.

Writings relating to a board meeting agenda item that are distributed to at least a majority of the Board members less than 72 hours before the noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District administrative offices, 2060 Challenger Drive, Alameda, CA. Such writings may also be available on the District's website. (Govt Code 54957.5b). Individuals who require special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible format, etc.) should contact Kerri Lonergan, Assistant to the Superintendent, at 337-7187 no later than 48 hours preceding the meeting.

## **IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION**

Please submit a "Request to Address the Board" slip to Kerri Lonergan, Assistant to the Superintendent, prior to the introduction of the item. For meeting facilitation, please submit the slip at your earliest possible convenience. Upon recognition by the President of the Board, please come to the podium and identify yourself prior to speaking. The Board of Education reserves the right to limit speaking time to three (3) minutes or fewer per individual. Speakers are permitted to yield their time to one other speaker, however no one speaker shall have more than four (4) minutes.

**Closed Session Items:** may be addressed under Public Comment on Closed Session Topics.

**Non Agenda and Consent Items:** may be addressed under Public Comments.

**Agenda Items:** may be addressed under either Public Comments or General Business after the conclusion of the staff presentation on the item.

### **A. CALL TO ORDER**

1. Public Comment on Closed Session Topics - The Board of Education reserves the right to limit public comment to 10 minutes.
2. Adjourn to Closed Session - 5:30 PM - to discuss:  
Conference with Real Property Negotiators - Pursuant to Section 54956.8:  
(1) District sites: District Office (2060 Challenger Drive).  
  
(2) Employee Housing  
Agency Negotiators: Economic & Planning Systems, Inc. (EPS), Allan D. Kotin &

Associates (ADK&A), and Shariq Khan (AUSD Chief Business Officer)

(3) Former Chipman Campus, 401 Pacific Avenue Alameda, California, 94501  
Agency Negotiators: Chad Pimentel, General Counsel  
Negotiating Parties: Academy of Alameda Charter Schools  
Under Negotiation: Facilities Use Agreement

Conference with Legal Counsel Regarding Existing Litigation Pursuant to Subdivision (b) to Government Code section 54956.9:

(1) Nelco, Inc. et al v. Alameda Unified School District,  
Case No. RG16-841074 (Alameda County Superior Court)

Conference with Legal Counsel Regarding Potential Litigation Pursuant to Subdivision (b) to Government Code section 54956.9:

(1) Community Learning Center Schools, Inc. v. Alameda Unified School District

Conference with Labor Negotiators - Pursuant to Subdivision 54957.6

Agency designated representatives: Timothy Erwin, Chief Human Resources Officer, and Chad Pimentel, General Counsel

(1) Employee organizations: AEA and CSEA 27

Public Employee Discipline/Dismissal/Release - Pursuant to Subdivision 54957

Confidential Student Matters - Pursuant to CA Education Code Section 35146

Student Discipline/Expulsion/Readmit: None at this time.

3. Reconvene to Public Session: 6:30 PM Council Chambers
4. Call to Order - Pledge of Allegiance - Wood Middle School
5. Introduction of Board Members and Staff

**B. MODIFICATION(S) OF THE AGENDA - The Board may change the order of business including, but not limited to, an announcement that an agenda item will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or removed from the Consent Calendar for separate discussion and possible action**

**C. APPROVAL OF MINUTES**

1. Approval of Minutes - Minutes from the February 28th Board Meeting will be considered

**D. COMMUNICATIONS**

1. Highlighting Alameda Schools - Wood Middle School
2. Written Correspondence - Written correspondence regarding an agenda item that is distributed to a majority of Board Members is shared.
3. Superintendent's Report - The Superintendent of Schools may make announcements or provide information to the Board and Public in the form of an oral report. The Board will not take action on such items.



4. Board Members' Report - The Board of Education Members may make announcements or provide information to the Public in the form of an oral report. The Board will not take action on such items.
5. Student Board Members' Report - Student Board Members may make announcements or provide information to the Board and the Public in the form of an oral report. The Board will not take action on such items.
6. Report from Employee Organizations - Representatives from the District's employee organizations may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. Alameda Education Association (AEA); California School Employees Association Chapter 27 (CSEA 27); California School Employees Association Chapter 860 (CSEA 860).
7. Public Comments - Members of the public may address the Board on Consent Calendar Items, Agenda and Non-Agenda items within the subject matter jurisdiction of the District. However, speakers who have already spoken on an Agenda item during Communications will not be entitled to speak to that item under General Business. Public comments are limited to 30 minutes under this item. Any remaining comments will be heard under G.
8. Closed Session Action Report

**E. ADOPTION OF THE CONSENT CALENDAR**

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of Bill Warrants and Payroll Registers
5. College Readiness Block Grant Plan
6. Proclamation: Nutrition Awareness Month - March
7. Resolution No. 2016-2017.62 Approval of Budget Transfers, Increases, Decreases
8. Approval of Measure I Contracts (Standing Item)
9. Ratification of Contracts Executed Pursuant to Board Policy 3300
10. Approval of New Secondary Course Descriptions

**F. GENERAL BUSINESS – Informational reports and action items are presented under General Business. The public may comment on each item listed under General Business as the item is taken up. The Board reserves the right to limit public comment on General Business items to ten (10) minutes per item. The Board may, with the consent of persons representing both sides of an issue, allocate a block of time to each side to present their issue.**

1. Season for Non-Violence Daily Reading (5 Mins/Information)
2. Kickoff for Alameda Promise/Collaboration with College of Alameda (10 Mins/Information)
3. Interview of Candidate(s) and Selection of Appointee for Vacant Board Seat (45

Mins/Action)

4. Resolution No. 2016-17.63 Approving Material Charter Revisions for Academy of Alameda Charter Elementary School and Academy of Alameda Charter Middle School (5 Mins/Action)
5. Alameda Unified School District “Sunshine” Reopener Proposals to Alameda Education Association (AEA) (5 Mins/Public Hearing/Information)
6. Alameda Education Association (AEA) "Sunshine" Reopener Proposals to the District (5 Mins/Public Hearing/Information)
7. Alameda Unified School District “Sunshine” Reopener Proposals to CSEA, Chapter 27 (CSEA 27) (5 Mins/Public Hearing/Information)
8. CSEA, Chapter 27 (CSEA 27) "Sunshine" Reopener Proposals to the District (5 Mins/Public Hearing/Information)
9. Approval of Second Interim Financial Report (15 Mins/Action)
10. Swearing In of Newly-Elected Board Member (5 Mins/Action)

**G. ADJOURNMENT**

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Adjourn to Closed Session - 5:30 PM

**Item Type:**

**Background:** Adjourn to Closed Session - 5:30 PM - to discuss:  
Conference with Real Property Negotiators - Pursuant to Section 54956.8:  
(1) District sites: District Office (2060 Challenger Drive).  
  
(2) Employee Housing  
Agency Negotiators: Economic & Planning Systems, Inc. (EPS), Allan D. Kotin & Associates (ADK&A), and Shariq Khan (AUSD Chief Business Officer)  
  
(3) Former Chipman Campus, 401 Pacific Avenue Alameda, California, 94501  
Agency Negotiators: Chad Pimentel, General Counsel  
Negotiating Parties: Academy of Alameda Charter Schools  
Under Negotiation: Facilities Use Agreement  
  
Conference with Legal Counsel Regarding Existing Litigation Pursuant to Subdivision (b) to Government Code section 54956.9:  
(1) Nelco, Inc. et al v. Alameda Unified School District, Case No. RG16-841074 (Alameda County Superior Court)  
  
Conference with Legal Counsel Regarding Potential Litigation Pursuant to Subdivision (b) to Government Code section 54956.9:  
(1) Community Learning Center Schools, Inc. v. Alameda Unified School District  
  
Conference with Labor Negotiators - Pursuant to Subdivision 54957.6  
Agency designated representatives: Timothy Erwin, Chief Human Resources Officer, and Chad Pimentel, General Counsel  
(1) Employee organizations: AEA and CSEA 27  
  
Public Employee Discipline/Dismissal/Release - Pursuant to Subdivision 54957  
  
Confidential Student Matters - Pursuant to CA Education Code Section 35146  
  
Student Discipline/Expulsion/Readmit: None at this time.

**Goals:**

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:**

**AUSD Guiding Principle:**

**Submitted By:**

---

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Minutes - Minutes from the February 28th Board Meeting will be considered

**Item Type:** Action

**Background:** Staff has prepared minutes following Board Bylaw 9324 – Minutes and Recordings:  
In order to ensure that the minutes are focused on Board action, the minutes shall include only a brief summary of the Board's discussion, but shall not include a verbatim record of the Board's discussion on each agenda topic or the names of Board members who made specific points during the discussion.

**Goals:**

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:**

**Submitted By:** Kerri Lonergan, Administrative Assistant to the Superintendent

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Minutes from February 28th Board meeting	3/7/2017	Backup Material

## BOARD OF EDUCATION MEETING

February 28, 2017  
City Hall Council Chambers  
2263 Santa Clara Avenue  
Alameda, CA 94501

### UNADOPTED MINUTES

**REGULAR MEETING:** The regular meeting of the AUSD Board of Education was held on the date and place stated above.

#### A. CALL TO ORDER

1. Public Comment on Closed Session Topics:

*Dan Patakas, parent of Nea student(s):* Mr. Patakas asked the Board to honor agreement to let CLCS place portables on the Woodstock campus.

*Gaylon Parsons, parent of current CLCS student:* Ms. Parsons asked the Board to honor agreement to let CLCS place portables on the Woodstock campus.

*Amy Garcia, parent of current CLCS student:* Ms. Garcia asked the Board to honor agreement to let CLCS place portables on the Woodstock campus.

*Daniel Parker, Nea Organizing Committee:* Mr. Parker read statement from the Nea/ACLC Organizing Committee and asked the Board to honor agreement to let CLCS place portables on the Woodstock campus and urged Board to support public charter schools.

*Christine Kovach, representative of ACLC Parent Action Committee:* Ms. Kovach asked the Board to honor agreement to let CLCS place portables on the Woodstock campus.

*Nicholas Ratzlaff, teacher at ACLC and member of the Nea/ACLC Teachers' Union:* Mr. Ratzlaff asked the Board to honor agreement to let CLCS place portables on the Woodstock campus.

*Desiree Doroliat, School Counselor at Nea:* Ms. Doroliat asked the Board to honor agreement to let CLCS place portables on the Woodstock campus.

*Kira Foster, Alameda resident, parent of 10<sup>th</sup> grader, and president of union representing employees of CLCS:* Ms. Foster asked the Board to honor agreement to let CLCS place portables on the Woodstock campus and asked AUSD to not limit enrollment at CLCS schools.

*Suzanne Crawford, parent of two current Nea students:* Ms. Crawford asked the Board to honor agreement to let CLCS place portables on the Woodstock campus.

*Laura Kingswater, parent of current Nea Kindergarten student:* Ms. Kingswater asked the Board to honor agreement to let CLCS place portables on the Woodstock campus and asked AUSD to not limit enrollment at CLCS schools.

*Bing Yu, parent of current Earhart and ACLC students:* Mr. Yu asked the Board to honor agreement to let CLCS place portables on the Woodstock campus. Mr. Yu stated other AUSD schools currently have portables.

*R. Finer, current Nea 11<sup>th</sup> grade student:* Mr. Finer asked the Board to honor agreement to let CLCS place portables on the Woodstock campus. Mr. Finer stated his academic schedule and grades are impacted by the lack of space currently at Nea.

*D. Hayes, current ACLC student:* Mr. Hayes asked the Board to honor agreement to let CLCS place portables on the Woodstock campus. Mr. Hayes stated the school model is hindered because of the lack of space currently at ACLC.

2. Adjourn to Closed Session: 5:58 pm

3. Reconvene to Public Session: 6:40 pm

4. Call to Order - Pledge of Allegiance

The Pledge of Allegiance was led by students from Ruby Bridges Elementary.

5. Introduction of Board of Education Members and Staff

Board of Education Members present: Ardella Dailey, Gray Harris, Gary Lym, and Jennifer Williams; AUSD Executive Cabinet members present: Superintendent Sean McPhetridge, General Counsel Chad Pimentel, Chief Business Officer Shariq Khan, Chief Human Resources Officer Tim Erwin, and Chief Academic Officer Steven Fong; Student Board Members present: Elizabeth McDonough, Rasarea Chan, and Amy Chu.

**B. MODIFICATION(S) OF THE AGENDA:** There were no modifications to the agenda.

**C. APPROVAL OF MINUTES** – Minutes from the February 14, 2017 Board meeting were considered.

*Motion to approve the adoption of the January 10, 2017 Board of Education meeting minutes.*

**MOTION:** Member Dailey

**SECONDED:** Member Williams

**AYES:** Members Dailey, Harris, Lym, Williams

**NOES:** None

**MOTION APPROVED**

## **D. COMMUNICATIONS**

1. Highlighting Alameda Schools – Ruby Bridges Elementary School

Cheryl Wilson, Ruby Bridges Principal, Eric Leung, Ruby Bridges Vice Principal, and Lara Webber, Ruby Bridges Teacher, gave the Board details about the programs at Ruby Bridges Elementary School.

The mission of Ruby Bridges Elementary is to not only provide rigorous, academically enriched instruction but also find avenues for all students to feel competent and smart regardless of their economic, ethnic, or linguistic background. Therefore, it is crucial that we help them discover, deploy, and celebrate their individual strengths. Ms. Wilson explained, at Ruby Bridges students learn to collaborate, think critically, effectively communicate, and apply creative expression as they focus on solving problems relevant to present-day life.

Board members thanked Ms. Wilson for her work at Ruby Bridges Elementary.

2. Employee of the Month – February 2017

Anthony Venuto, the Systems Analyst for the district, received the February Employee of the Month award. Tim Erwin, Chief Human Resources Officer, presented the award and read the nomination form, which was submitted by the Health Office Assistant team.

### 3. Superintendent's Report

Dr. McPhetridge gave the Board information about one proclamation on the agenda:

- Art is Education Month

Dr. McPhetridge shared information about Alameda Little League's Challenger Program and encouraged the audience to visit the Alameda Little League website for more information.

Dr. McPhetridge shared his February Superintendent's Letter to the Community. In his letter Dr. McPhetridge shared information on the challenges the district is facing. Dr. McPhetridge spoke of the recent passing of Board Member Solana Henneberry and noted Ms. Henneberry and also former Board Member Nielsen Tam's focus on and dedication to students receiving special education services.

Dr. McPhetridge spoke of AUSD's recent triumphs, such as the passage of AUSD's "Safe Haven" resolution and the work of the various district roundtables. Dr. McPhetridge also stated that since his return to AUSD in 2000, he has never known a time where AUSD did not face challenges as a school district and community. Dr. McPhetridge reminded the audience that challenges present us opportunities to speak to our values and work toward ongoing improvement of conditions we face and services we provide. Dr. McPhetridge stated he is mindful and grateful for the many examples of commitment and resilience we share to guide us forward as a district in these times of local and global challenge, challenges that can lead us toward continuing inquiry and ongoing dialogue to help us bring about new opportunities for increased student success and improved relations with our fellow human beings.

### 4. Board Members' Report

*Board Member Gary Lym:* Member Lym shared that he recently attended the ALCOSTA California Teachers Association breakfast and thanked AEA President Audrey Hyman for the invitation to the event. Member Lym stated he also attended the EHS Crab Feed, along with Council Member Oddie, which was the same night as the Alameda High School Athletic Booster Crab Feed. Member Lym stated he went to the Alameda High School mock congress and was very impressed with a particular discussion topic – abolishment of standardized testing, because it unfairly discriminates against children of different socioeconomic backgrounds. Member Lym stated he attended the Island High School HEX awards and thanked Island High School staff for the safety net they provide children.

*Board Member Ardella Dailey:* Member Dailey echoed Dr. McPhetridge's remarks and stated she and Member Williams continue to visit all school sites. Member Dailey shared last week she and Member Williams enjoyed visiting Ruby Bridges and Lincoln Middle School.

*Board Member Jennifer Williams:* Member Williams shared she enjoyed her visits with Member Dailey to the school sites and remarked that the Ruby Bridges staff deals with many additional issues beyond just educating children. Member Williams stated she also appreciates the support the parent community at Ruby Bridges provides to the school. Member Williams stated she and Member Dailey also recently visited Lum Elementary School and Ms. Lisa Goodwin's classroom where they are using special chairs to help children who need to move around during class. Member Williams stated she recently visited the Moderate to Severe Autism class and is especially looking forward to the report on Special Education that Kirsten Zazo is providing later tonight.

### 5. Student Board Members' Report



*Elizabeth McDonough, Alameda High School Student Board Member:* Ms. McDonough stated the Alameda High School Spring musical has been postponed. Ms. McDonough stated the Alameda High School Spirit Week is coming up soon. Ms. McDonough stated the AHS PTSA is building a memorial garden for Ms. Sydow, an Alameda High School teacher who passed away last year.

*Amy Chu, Encinal Student Board Member:* Ms. Chu shared progress reports are going out. Ms. Chu stated today was Mardi Gras Day and Dr. Seuss dress up day at Encinal. Ms. Chu stated that because of recent political events, the Gender and Sexuality Alliance Club has moved up gender day to this week. Ms. Chu stated Encinal Jr. & Sr. High School loves and accepts all students of all genders, and staff and students will provide the safest community possible.

*Rasarea Chan, ASTI Student Board Member:* Ms. Chan shared that last Friday was motivation day at ASTI. Ms. Chan stated Spirit month starts this week. Ms. Chan stated that today at ASTI a surprise celebration was held for Todd Higashi for receiving the Life Changer Award. Ms. Chan stated Mr. Higashi has a great passion for his garden, students, and biology, and he has zero tolerance for hate. Ms. Chan stated Mr. Higashi pushes students to achieve, gives students a safe place.

Dr. McPhetridge invited Mr. Todd Higashi to stand up so the audience could acknowledge him for the special Life Changer Award he recently received.

#### 6. Report from Employee Organizations

*Audrey Hyman, President, Alameda Education Association (AEA):* Ms. Hyman thanked Member Lym for attending the recent ALCOSTA/CTA breakfast. Ms. Hyman stated the joint committees codified by the most recent AEA contract negotiations are starting to meet. Ms. Hyman spoke about recent anti-Semitic attacks across the nation and stated she would like for the teachers to have time to be able to train on and share anti-bullying curriculum across the district. Ms. Hyman stated she knows Special Education is a big topic tonight and is pleased to announce the work being done by the AEA/AUSD Special Education Task Force. Ms. Hyman mentioned the agenda item on the Reduction of Particular Types of Services and stated years ago AUSD had reduced the equivalent to 40 teachers at this time of year. Ms. Hyman stated she appreciated the collaboration with Tim Erwin and HR staff who have reached out to see if there are teachers retiring so that many teachers did not have to receive layoff notices and so AUSD did not have a high level of layoffs happening this year.

*Cindy Zecher, President, California Education Association, Chapter 27 (CSEA 27):* Ms. Zecher stated the CSEA 27 Executive Board recently met and Ms. Zecher appreciated Member Dailey coming to the meeting. Ms. Zecher shared that CSEA will be present at tomorrow's LCAP meeting and they are still looking for CSEA members to serve on this committee. On March 11<sup>th</sup>, some CSEA members will be attending a training in Milpitas and Ms. Zecher has talked to the Superintendent about bringing a training of this type to Alameda for new employees.

#### 7. Public Comment

*Sean Tisdale, parent:* Mr. Tisdale stated his child has been receiving SPED services since 1<sup>st</sup> grade. Mr. Tisdale stated he has hired an attorney to make sure his student has access to his free and appropriate public education. Mr. Tisdale shared information on his child's Individualized Education Plan. Mr. Tisdale stated the district has a legal and moral obligation to provide services to all students.

*Jim Oddie, City Council member, speaking as private citizen:* Mr. Oddie stated a person's economic status should not determine the education their child receives. Mr. Oddie stated he often hears of parents needing to hire an attorney to be able to litigate to be able to receive services. Mr. Oddie stated a child's language skills should not matter. Mr. Oddie asked the Board to put "Everyone Belongs Here" into

action. Mr. Oddie stated AUSD should be able to give children the education they are constitutionally entitled to.

*Jose Cerda Zein, parent and Alameda native:* Mr. Cerda Zein stated he does not believe AUSD should deny students special education services. Mr. Cerda Zein stated families without means should not suffer, and he believes AUSD should bend over backwards to help these families.

*Farhad Matin, AUSD parent:* Mr. Matin stated he believes AUSD should hire a person that has experience with special education. Mr. Matin stated he believes AUSD's primary concern is to minimize services. Mr. Matin stated he has asked to see how much AUSD has spent on outside counsel and he was told it was privileged information. Mr. Matin stated AUSD has a moral and legal obligation to provide services to all students. Mr. Matin stated students receiving special education services do not want these services, they need the services.

*Suzy Clement, AUSD parent:* Ms. Clement stated she has a child that has been with the district since he was 3 years old. Ms. Clement stated her child has changed classrooms 8 times since he was three years old. Ms. Clement stated many of the students in her child's classroom have needs that were not accommodated by a recent classroom move. Ms. Clement stated parents have had to threaten litigation in order to have multiple classroom moves stopped.

*Dede Lewis, AUSD parent:* Ms. Lewis stated she has a student with an IEP, and the disparity between her child's skill level and grade level is growing. Ms. Lewis stated parents are paying out of pocket for extra help. Ms. Lewis stated her child has become anxious and doesn't want to attend school. Ms. Lewis stated she would like information about the LEAPS summer program and is still waiting for answer from district about this program.

*Sarah Taylor, parent of current Edison student:* Ms. Taylor stated she recently spent two days at a conference for advocacy for families of students needing special education services. Ms. Taylor stated she would like for AUSD to have a sense of partnership with families. Ms. Taylor stated she sees things that are happening in AUSD that are not unique to Alameda but stated she thinks Alameda can do better. Ms. Taylor stated she hopes to be part of the upcoming Special Education Strategic Planning group.

#### 8. Closed Session Action Report

During Closed Session the Board voted 4-0 to authorize the Chief Human Resource Officer to notify certain temporary certificated employees of their release from employment, effective June 9, 2017.

### **E. ADOPTION OF THE CONSENT CALENDAR**

1. Certificated Personnel Actions
2. Approval and Acceptance of Donations
3. Approval of Amendment to the Adopted District Wide Safety and Security Standards
4. Approval of Bill Warrants and Payroll Registers
5. Approval of Board Policy 3461 Debt Management
6. Approval of Measure I Contracts (Standing Item)
7. Proclamation: Art IS Education Month - 2017
8. Ratification of Contracts Executed Pursuant to Board Policy 3300
9. Resolution No. 2016-2017.57 Approval of Budget Transfers, Increases, Decreases
10. Resolution No. 2016-2017.58 Criteria to Determine the Order of Layoff Among

11. Certificated Employees with the Same First Date of Paid Service
12. Resolution No. 2016-2017.61 Intent to Layoff and/or Reduce Classified Employee(s)
13. Resolution No. 2016-2017.60 Authorization to Dispose of Surplus Property

***Motion to approve the adoption of the Consent Calendar.***

**MOTION:** Member Dailey

**SECONDED:** Member Williams

**AYES:** Members Dailey, Harris, Lym, Williams

**NOES:** None

**MOTION APPROVED**

## **F. GENERAL BUSINESS**

### **1. Season for Non-Violence Daily Reading**

Superintendent McPhetridge read the Season for Non-Violence Daily Reading. The word for the day is Understanding, and the quote of the day comes to us from Marie Curie: “*Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.*”

### **2. Public Hearing Regarding Proposed Material Revision to Charter for Academy of Alameda Charter Schools**

Academy of Alameda (AOA) is a charter school organization with two schools - Academy of Alameda Middle School and Academy of Alameda Elementary School authorized by the Board. AOA's operations are governed in large measure by its charter, a foundational document approved by the Board as part of the school's most recent renewal process. At the Board's February 14, 2017 meeting, AOA submitted the attached request for a material revision to its charter. The revision seeks to revise the lottery preferences for both schools so that they have a consistent sibling and resident policy.

California charter law requires that the public be given an opportunity to comment on any proposed material charter revisions before the Board takes action. This item meets that requirement. The issue will return for staff recommendation and Board action on March 14, 2017.

Public Hearing opened: 7:54pm

No public comments

Public Hearing closed: 7:54pm

### **3. Resolution Number 2016-2017.59 Recommendations to Reduce Particular Kinds of Services for the 2017-2018 School Year**

Tim Erwin, Chief Human Resources Officer, presented Resolution Number 2016-2017.59 to the Board for action. California Education Code Sections 44949 and 44955 set forth dates and procedures by which the Governing Board must express its intent to reduce and/or discontinue particular kinds of services now being offered by the District. Staff will recommend that services be reduced according to the least senior employee so long as the employee being retained is credentialed and competent to perform the assignment. The Superintendent or his/her designee shall give notice to affected certificated employees that their services may not be required for the ensuing school year.

***Motion to approve Resolution No. 2016-2017.59 Recommendations to Reduce Particular Kinds of Services for the 2017-2018 School Year.***

**MOTION:** Member Dailey

**SECONDED:** Member Williams

**AYES:** Members Dailey, Harris, Williams

**NOES:** None

## **MOTION APPROVED**

### **4. Special Education Strategic Planning and Timeline**

Kirsten Zazo, Chief Student Support Officer, presented the Special Education Strategic Planning and Timeline. Ms. Zazo explained to the Board and audience that the district is putting this plan together because there is new district leadership - Ms. Zazo is new to her role as Chief Student Support Officer as of July 2016, there is an increased focus on the topic of Special Education in the State, and the district received a report from the Financial Crisis Management Assistant Team (FCMAT) in 2015. Due to staffing changes, the district has not had the opportunity to implement the suggestions from the FCMAT report. Some of the key findings and recommendations from the FCMAT Report include the comparison AUSD contributes to Special Education from the General Fund (60% in 2015-16) versus the average amount across the State of California (42% for the same year).

Ms. Zazo outlined steps taken by the district to respond to the State's Key Initiatives and internal reports (including the FCMAT). These steps include but are not limited to: an analysis of transportation costs, an analysis of services currently delivered to each student, an analysis of caseload and staffing ratios aligned to industry standards, implementation of Positive Behavioral Interventions and Supports (PBIS), development of a plan to coordinate services teams at each school site, development of a draft proposal for designing and implementing Multi-Tiered Systems of Support (MTSS), and development of a restructuring plan to further blend the work of internal departments (Student Services and Special Education) for the benefit of students.

A Board member asked about the relationship between AUSD and the SELPA. Ms. Zazo stated the SELPA provides professional development and trainings but not budget support. Shariq Khan, Chief Business Officer, stated the last time SELPA went out to bid as a whole on a transportation contract was in 2009-2010. Mr. Khan stated he hopes to do this again.

A Board member asked about the student support guide Ms. Zazo mentioned in her presentation and asked if this guide is online to help parents know where to go to help them receive services. Ms. Zazo stated yes, there is a guide posted online and that there is an internal support system and a support system for parents.

A Board member stated she appreciates Ms. Zazo's work to overhaul the entire Special Education department. The Board member also asked what the timeline is for implementing MTSS district-wide. The Board member stated she was very impressed by the incredible program going on at Lincoln Middle School through Seneca Services and asked if this program was going to be implemented throughout the different grade levels. The Board member asked about the multiple moves many parents have mentioned. Ms. Zazo stated this is one of the things she has been working on. Ms. Zazo stated AUSD families need to build relationships at their schools, and we are not allowing families to do this when we move families every three years.

A Board member asked about providing mental health services and asked Ms. Zazo what her goals were for mental health services. Ms. Zazo stated that currently we contract mental health services through the County. AUSD does an assessment, the County does an assessment, and then the County decides if they are going to provide the services. Ms. Zazo stated mental health supports are so important for all students, not just students with IEPs. Ms. Zazo stated she would like to do better for all students. The Board member stated this plan seems like it will minimize the amount of time students will wait to receive support. Ms. Zazo stated it will minimize the waiting time.

A Board member stated she understands the need to remain mindful of professional development for our teachers.

Ms. Zazo stated she is excited to bring more info in June and January and thanked the community for coming out and having their voice heard.

Public Comment:

*Jennifer Howell, AUSD teacher:* Ms. Howell echoed the statements of Board members who stated teachers need time to have professional development and trainings.

*Jeanette Weisman, AUSD parent:* Ms. Weisman shared the need for a Special Education Strategic Plan.

*Sean Tisdale, AUSD parent:* Mr. Tisdale stated there is currently a procedural booklet that can help parents of children receiving Special Education services. Mr. Tisdale shared it would be in the best interest of AUSD to look into what is already out there for parents instead of reinventing the wheel.

***The Board took a recess at 8:41pm so City Staff could address some technical issues.***

***Board President Gary Lym reconvened the meeting at 8:50pm.***

5. College Readiness Block Grant (CRBG) Plan

The College Readiness Block Grant (CRBG) was established by Senate Bill 828 in June 2016 and codified in *Education Code* Section 41580. The CRBG allocates \$200 million for local educational agencies, including county offices of education, school districts, and charter schools (both direct and locally funded) that reported unduplicated pupils in grades nine through twelve during the 2015–16 fiscal year. This item provides an overview of the plan for AUSD’s allocation of \$152,754. These funds must be spent by the end of the 2018-19 fiscal year and primarily support unduplicated student college readiness.

A Board member asked for clarification on what the grade cut off is for the program. Mr. Fong responded a D or better. A Board member asked if AUSD still runs the AVID program. Mr. Fong responded that we do not currently have that program, but schools do run parts of the program internally. Dr. McPhetridge stated the AVID program was extraordinarily expensive to run, and it was counterintuitive to getting students into college because the students only got UC A-G credit for one year of the program. Mr. Fong stated Alameda High’s SMART Period helps to address some of these concerns for students.

Public Hearing opened: 9:00pm

No public comments.

Public Hearing closed: 9:00pm

6. Options for Filling a Vacancy on the Board of Education

With the recent passing of Board Member Henneberry, there is currently a vacant seat on the Board. The Education Code gives the Board two options for filling the vacant seat: calling a special election, or appointing an applicant. The Board must act to fill the seat within 60 days.

Chad Pimentel, General Counsel, gave the Board information on the two options available to them to fill Ms. Henneberry’s vacant seat.

Public Comment:

*Bob Kreitz, Community Member:* Mr. Kreitz asked the Board to consider appointing a member of the group of people who recently ran for election for the Board in November. Mr. Kreitz suggested the Board look at appointing the 4<sup>th</sup> place finisher (from the recent Board of Education election).

*Brenda Curtis, parent of students at Maya Lin:* Ms. Curtis spoke on the topic of Special Education and also spoke about former Board Member Solana Henneberry. Ms. Curtis asked the Board to consider what is best for children in the district when considering the Board vacancy. Ms. Curtis stated she doesn't believe voting population is the same as it was in November and asked the Board to give constituents a voice when filling the vacancy.

***Motion to move forward in the process to appoint a member to the Board of Education***

**MOTION:** Member Harris

**SECONDED:** Member Dailey

**AYES:** Members Dailey, Harris, Lym, Williams

**NOES:** None

**MOTION APPROVED**

7. California School Boards Association (CSBA) 2017 Delegate Assembly Election Vote

The California School Boards Association (CSBA) Delegate Assembly is a vital link to the Association's governance structure. The Delegate Assembly is made up of approximately 270+ delegates who are elected by local board members in 21 geographic regions throughout the state, thus ensuring that the Association reflects the interest of school districts and county offices of education throughout the state.

Sub region 7-B (Alameda County) currently has 4 vacancies. Delegates selected will serve two-year terms from April 1, 2017 through March 31, 2019. The candidates running for delegate assembly are (\* denotes incumbent):

- Beatriz Levya-Cutler (Berkeley USD)\*
- William McGee (Hayward USD)\*
- Diana Prola (San Leandro USD)\*
- Nancy Thomas (Newark USD)

Biographical sketches of each Delegate Assembly candidate were provided to the Board.

***Motion to approve vote for all four candidates for California Delegate Assembly.***

**MOTION:** Member Harris

**SECONDED:** Member Dailey

**AYES:** Members Dailey, Harris, Lym, Williams

**NOES:** None

**MOTION APPROVED**

***The Board reconvened to closed session at 9:14pm***

**G. ADJOURNMENT – 10:05pm**

The Board of Education meeting was adjourned in honor of former AUSD employee Betty Sanderson, who passed away earlier this month.

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Highlighting Alameda Schools - Wood Middle School

**Item Type:**

**Background:** Highlighting Alameda Schools - Wood Middle School

**Goals:** Routine Matter

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:** This item is presented for information only.

**AUSD Guiding Principle:** #4 - Parental involvement and community engagement are integral to student success.

**Submitted By:** Steven Fong, Chief Academic Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
□ Highlighting - Wood Middle School	3/8/2017	Presentation

# **Highlighting Alameda Schools: Wood Middle School**

**March 14, 2017**

**Cammie Harris, Principal**



# Introduction

---

Wood Middle School prepares students to be lifelong learners who competently navigate the changing demands of the 21<sup>st</sup> century to positively affect the world.

- One of our major goals is to allow students the opportunity to become independent learners who can be creative, innovative, and divergent thinkers.
- Grades are important, but a greater emphasis is placed on the enjoyment of learning:
  - **Observe** by looking closely,
  - **Envision** by imagining possible next steps,
  - **Understand the World** by learning about history and current practices,
  - **Engage and Persist** by embracing problems and developing focus to persevere,
  - **Stretch and Explore** by reading beyond one's capacities toward the opportunity to learn from mistakes,
  - **Develop Craft** in technique and practice,
  - **Express** by creating works that convey an idea, feeling, or personal meaning, and
  - **Reflect** by questioning, explaining and evaluating.
- We strive to provide brains-on engaging instruction and encourage students to think outside of the box.
- We work collaboratively to connect students' learning in the classroom with practical application to the real world and across disciplines.

# LCAP Goals

---

1. Eliminate barriers to student success and maximize learning time
- 2a. Support all students in becoming college and career ready
- 2b. Support all English Learners (ELs) in becoming college and career ready
3. Support parent/guardian development as knowledgeable partners and effective advocates for student success
4. Ensure that all students have access to basic services

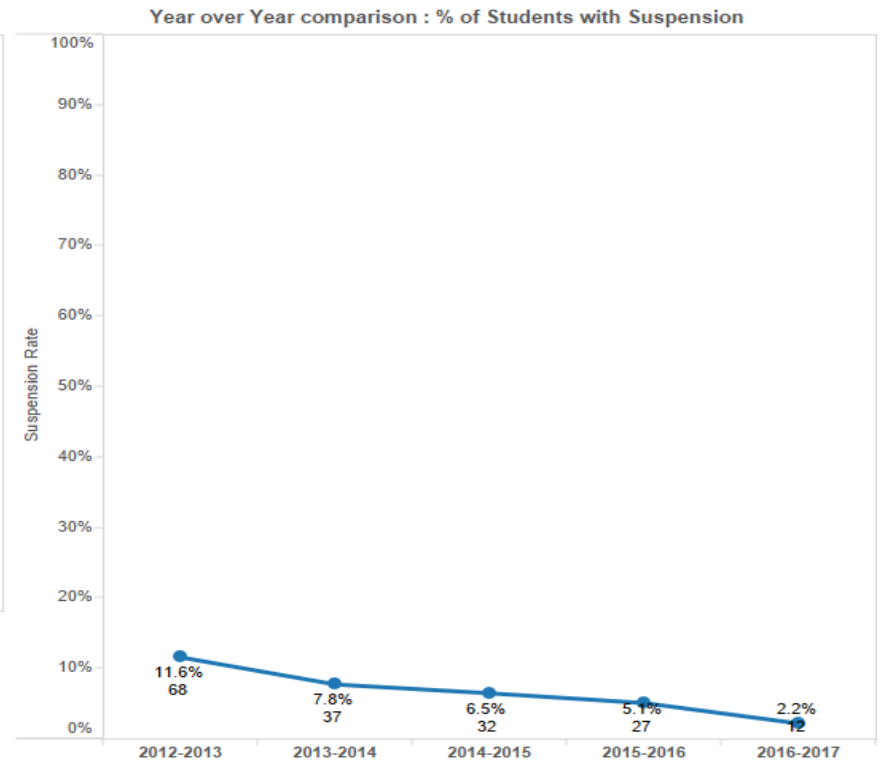
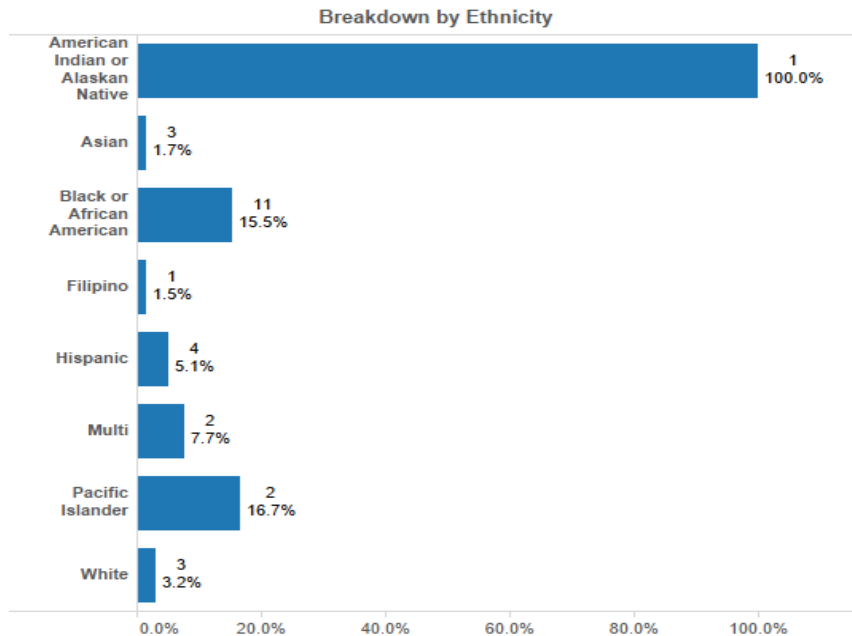
# Positive Behavior Intervention and Supports (PBIS)

## Goal 1.3: Suspension Rate: % of students suspended per year

Select school here:  
Wood Middle School



Demographic Breakdown (Select grade level or Sub group) - The bottom two data graphs show information for the school selected above !  
Ethnicity



# Mousetrap Cars Project

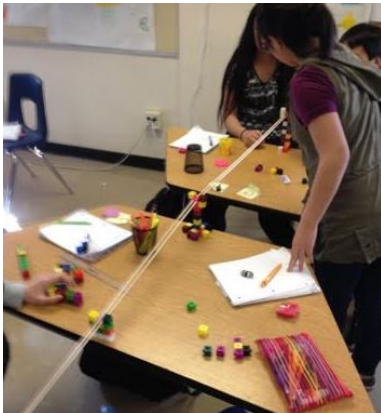
## Standards Based Content Integration



ELA



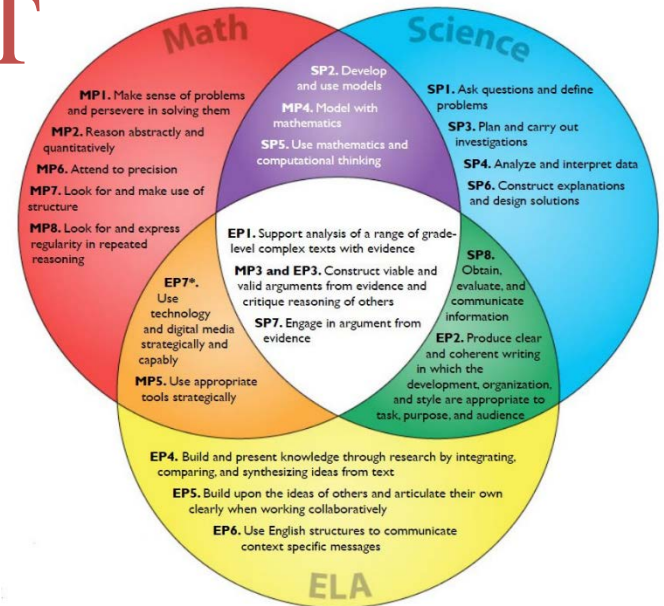
ART



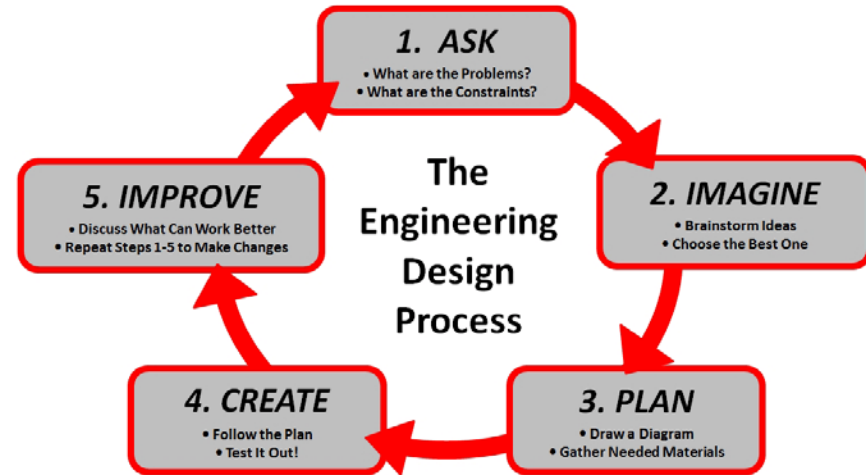
MATH



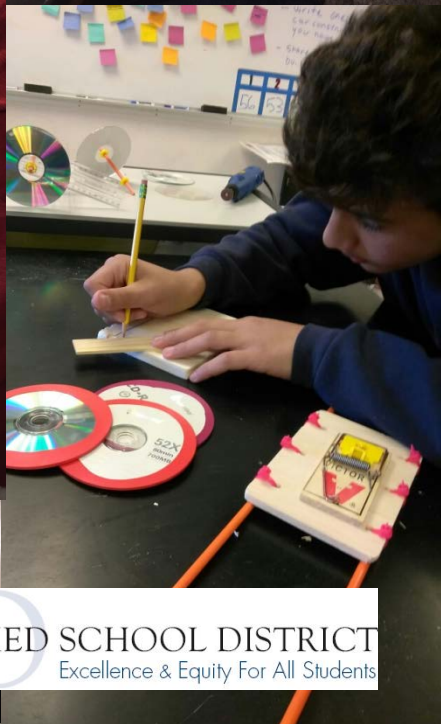
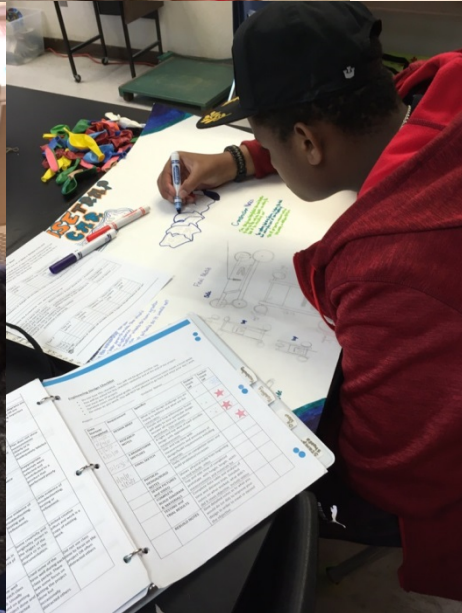
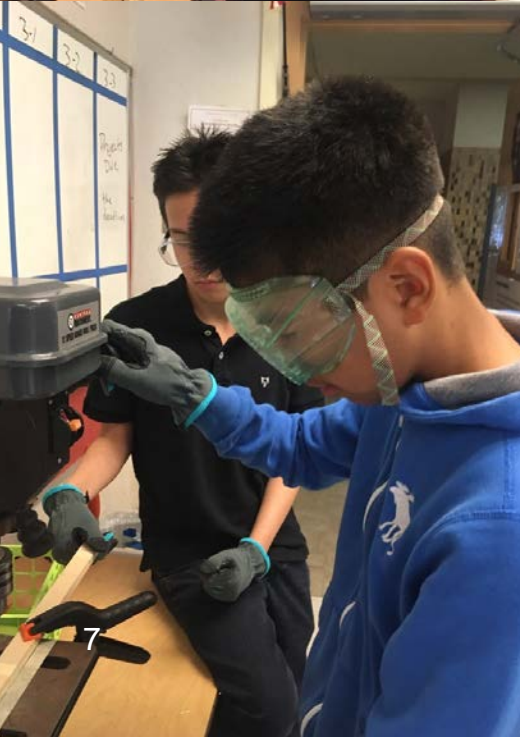
SCIENCE



# Process Integration







# Student Results

## Demonstrated 21<sup>st</sup> Century Skills



## Using SHOM, EDP, PBL

- 2016 - 92% of students achieved challenge compared with only 75% in 2015. On track for similar success rate in 2017.
- Cars traveled substantially further with integrated approach. Several cars travelled over 50m.
- Student metacognition about the work and work processes dramatically increases as evidenced in their analysis and documentation.
- Students deeply learned force and motion concepts as a result of repeated exposure and use in multiple subjects. Knowledge reflected in test scores.

# English Learner (EL) Program

Total Movement on the CELDT			
2015-2016 Level	Negative Mvmt	No Mvmt	Positive Mvmt
Beg	N/A	<u>3</u>	<u>13</u>
Early Int	0	<u>2</u>	<u>6</u>
Int	<u>1</u>	<u>12</u>	<u>14</u>
Early Adv	<u>1</u>	<u>19</u>	<u>22</u>
Adv	<u>1</u>	<u>5</u>	N/A
N	<u>3</u>	<u>41</u>	55



# CAASPP Data

---

- Our goal is to reclassify students:
  - 84.7% of reclassified students met or exceeded the ELA standards
  - 70.5% of reclassified students met or exceeded the Math standards

# Parent/Guardian Engagement

---

Coffee with Cammie

Weekly robo-calls

PTA meetings

Parent conferences

Parent newsletters

Facebook/Twitter

ELAC/ELAC

Parent University

STEAM Nights

Staff appreciation

Drop-off support

Garden work days

Chaperone fieldtrips

Chaperone dances

Walk-a-thon

Book Fair

Walk and Roll

Career Explorations

---

# Questions?

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Certificated Personnel Actions

**Item Type:** Consent

**Background:**

**Goals:** Routine Matter

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** All positions shown are authorized by the board and are included in the 2016-2017 budget.

**Department Budget:**

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Timothy Erwin, Chief Human Resources Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Certificated Personnel Report	3/15/2017	Cover Memo

**Certificated Personnel Actions March 14, 2017**

**Temporary Appointment(s)- Ending June 9, 2017**

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Melero	Selia	TSA Program Literacy Specialist	.60	Educational Services	3/3/2017

**Resignation(s)**

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>Reason</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Allen	Blain	Mild/Moderate	Retirement	1.0	Maya Lin	6/9/2017
Barr	Katherine	Principal	Retirement	1.0	Paden	6/30/2017
Fendell	Celeste	Mild/Moderate	Other	1.0	Alameda High	6/9/2017
Reuter	Angeline	Moderate/Severe	Leaving Area	1.0	Ruby Bridges	6/9/2017
Reynolds	Daniel	Physical Education	Retirement	1.0	Lincoln Middle	6/9/2017
Reynolds	Jerry	Grade 3	Retirement	1.0	Lum	6/9/2017
Sanderson	Judith	Kindergarten	Retirement	1.0	Bay Farm	6/9/2017
Sumnicht	Sarah	Grade 4-5 Loop	Child Rearing	1.0	Maya Lin	6/9/2017
Thatcher-Stephens	Annie	Sports Medicine	Other	.20	Alameda High	6/9/2017

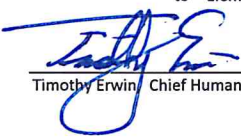
**Leave of Absence(s)**

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>Reason</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Armstrong	Kristi	Mild/Moderate	Medical	.67	Wood	8/16/17-12/22/17
Armstrong	Kristi	Mild/Moderate	Child Rearing	.33	Wood	2017-2018 SY
Baranyi	Cornelia	English	General Purpose	.40	Alameda High School	2017-2018 SY
Billheimer	Sally	Grade 3	Other	.60	Ruby Bridges	2017-2018 SY
Bryant	Lisa	Reading	Other	.70	Earhart	2017-2018 SY
Chaney	Kimberly	Grade 5	Other	.50	Bay Farm	2017-2018 SY
Gerber	Molly	Social Science	Medical	1.0	Alameda High School	2017-2018 SY
Gordon	Caitlin	Grades 2-3 Loop	Medical	1.0	Maya Lin	3/20/17-6/9/17
Handzar	Ashley	Speech and Language Pathologist	Child Rearing Extension	.20	Special Education	2017-2018 SY
Harriman	Amy	Mathematics	General Purpose	.40	Alameda High School	2017-2018 SY
Huhn	Heidi	TSA Lead Intervention	Child Rearing	.20	Haight Elementary	2/27/17-6/9/17
Lamb	Michael	Mathematics	Medical	1.0	Alameda High School	2/9/17-5/7/17
Lee	Samantha	Grade 3	Other	.40	Ruby Bridges	2017-2018 SY
Myovich	Veronica	Grade 5	Other	.50	Bay Farm	2017-2018 SY
Piazza	Lisa	English	Other	.20	Alameda High School	2017-2018 SY
Randell	Jesse	Music	General Purpose	1.0	Alameda High School	2017-2018 SY
Zegarra	Sarah	Spanish	Other	.80		2017-2018 SY

**Change of Status**

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>Reason</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Aitkens	Glenn	Leave Teacher				
		to Elementary Teacher	Return from Leave	1.0	Edison	8/16/2017
Bliss	Elsa-Jennie	TSA Math Coach		1.0	Educational Services	
		to Mathematics	Return from Leave	1.0	Alameda High School	8/16/2017
Dieter	Mark	Science/Leave Teacher		.80		
		to Science	Return from Leave	1.0	Encinal Jr/Sr High	8/16/2017
Galan	Cheri	Leave Teacher				
		to Mathematics/Science	Return from Leave	1.0	Encinal Jr/Sr High	8/16/2017
Hoffmeister	Birgit	Leave Counselor				
		to Counselor	Return from Leave	.80	Alameda High School	8/16/2017
Khoshkhoo	Parissa	Mathematics/Science/Leave Teacher		.60		
		to Mathematics/Science	Return from Leave	1.0	Alameda High School	8/16/2017
Meyers	Michael	Leave Teacher				
		to French/English	Return from Leave	1.0	Encinal Jr/Sr High	8/16/2017
Milgrim	Charlene	Art		1.0		
		to Art	Reduced Workload Program	.80	Alameda High School	8/16/2017
Nolan	John	English		1.0	Island High	
		to English	Displacement	1.0	Alameda High School	8/16/2017
Otieku	Mary	Third Grade/Leave Teacher		.50		
		to Third Grade	Return from Leave	1.0	Lum	8/16/2017
Pieri	Emily	Leave Teacher				
		to Elementary Teacher	Return from Leave	1.0	Franklin	8/16/2017

Certified:

 Timothy Erwin Chief Human Resources Officer

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Classified Personnel Actions

**Item Type:** Consent

**Background:**

**Goals:** Routine Matter

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** All positions shown are authorized by the board and are included in the 2016-2017 budget.

**Department Budget:**

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Timothy Erwin, Chief Human Resources Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Classified Personnel Report	3/15/2017	Cover Memo

**Classified Personnel Actions  
March 14, 2017**

**Appointments**

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Kartamyshev	Vitaliy	Plumber 2	1	MOF	3/6/2017
Li	Wai Ling	SPED Para V	0.75	WCDC	2/28/2017
Nelson	Shawn	Pool Service Technician	1	MOF	3/2/2017

**Change of Status**

Morgan	Tonya	School Office Manager	1	Island HS	
		to Leaves Desk Administrator	1	HR	3/8/2017
Shackford	Angela	Occupational Therapist	0.6	SPED	
		to Occupational Therapist	1	SPED	2/7/2017
Wong	Priscilla	Office Assistant-DO	1	MOF	
		to Budget Analyst	1	MOF	3/8/2017

**Resignations**

<u>Last</u>	<u>First</u>	<u>Assignment</u>	<u>FTE</u>	<u>Location</u>	<u>Effective Date</u>
Ferranti	James	Construction Project Manager	1	MOF	3/24/2017
Parella	Brenda	Construction Project Manager	1	MOF	3/10/2017

**Terminations**


Pondok	Lori	Paraprofessional Group V	0.75	LUM	2/22/2017
--------	------	--------------------------	------	-----	-----------

**Short Term Employee**

Pursuant to Education Code section 45101(a), the governing board specifies and approves the following short term employees

<u>Last</u>	<u>First</u>	<u>Classification</u>		<u>Location</u>	<u>Effective Date</u>
Pondok	Jasmin	SPED Para IV	0.75	LMS	2/21/2017 to 6/8/2017
Tauscher	Andrew N	SPED Para V	0.75	LMS	3/6/2017 to 3/16/2017

Certified:

  
\_\_\_\_\_  
Timothy Erwin, Chief Human Resources Officer

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval and Acceptance of Donations

**Item Type:** Consent

**Background:** Throughout the school year, donations are routinely accepted by the District. The donations are from various sources and are commonly designated for specific uses.

**Goals:** Routine Matter

**Fund:** General Fund

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** Will increase the revenues of the District in the amount of \$43,420.11

**Department Budget:** Various

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Chief Business Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Summary Site Donations	3/7/2017	Backup Material



2016-2017  
Summary Site Donations  
2/22/2017-3/6/2017

Slip Date	Site	Check#	Date	Donor	Amount	Site Total	Total Donations	Account
2/10/2017	AHS	Cash	No Date	M Davis	\$ 69.00			K-12 Instruction
2/13/2017	AHS	1017	2/8/2017	Johng Lee	\$ 2,000.00			K-12 Instruction
2/13/2017	AHS	1014	2/8/2017	Johng Lee	\$ 2,000.00			K-12 Instruction
2/14/2017	AHS	Cash	2/8-11/2017	No Name	\$ 2,930.00			K-12 Instruction
2/14/2017	AHS	6827	12/3/2016	Marie Wells	\$ 3.00			K-12 Instruction
2/14/2017	AHS	103	2/5/2017	Jennifer Turner	\$ 6.00			K-12 Instruction
2/14/2017	AHS	2357	2/1/2017	Eugene Pak	\$ 3.00			K-12 Instruction
2/14/2017	AHS	3910	2/8/2017	Oliver Collins	\$ 6.00			K-12 Instruction
2/14/2017	AHS	Cash	2/2-14/2017	No Name	\$ 10.00			K-12 Instruction
2/22/2017	AHS	Cash	2/22/2017	No Name	\$ 1,024.30			K-12 Instruction
2/24/2017	AHS	1350283	2/18/2017	Wells Fargo	\$ 120.00			K-12 Instruction
2/24/2017	AHS	5881	2/13/2017	Frank Bette Center	\$ 47.81			K-12 Instruction
2/28/2017	AHS	262	2/27/2017	James Eichel	\$ 285.00			K-12 Instruction
2/28/2017	AHS	2043	2/24/2017	Joel Cho	\$ 95.00			K-12 Instruction
2/28/2017	AHS	1647	2/26/2017	Kent Doan	\$ 95.00			K-12 Instruction
2/28/2017	AHS	1725	2/27/2017	Phu Dung Nguyen	\$ 95.00			K-12 Instruction
2/28/2017	AHS	1074	2/28/2017	Ping Kang	\$ 95.00			K-12 Instruction
2/28/2017	AHS	2027	2/24/2017	Marlene Ma	\$ 250.00			K-12 Instruction
2/28/2017	AHS	2095	2/27/2017	Kimberly Woo	\$ 95.00			K-12 Instruction
2/28/2017	AHS	6759	2/27/2017	Joyce Simmons	\$ 285.00			K-12 Instruction
3/2/2017	AHS	1257395	2/24/2017	DoTopia	\$ 780.00	\$ 10,294.11		K-12 Instruction
1/18/2017	Bay Farm	1418	1/13/2017	Bay Farm ASB	\$ 2,477.47			K-12 Instruction
2/21/2017	Bay Farm	5811	2/8/2017	Bay Farm PTSA	\$ 787.75			K-12 Instruction
2/21/2017	Bay Farm	5820	2/13/2017	Bay Farm PTSA	\$ 3,450.00			K-12 Instruction
3/2/2017	Bay Farm	1257944	2/24/2017	Wells Fargo DoTopia	\$ 105.00	\$ 6,820.22		K-12 Instruction
2/15/2017	Earhart	272	2/15/2017	Andrew Hernandez	\$ 12.00			K-12 Instruction
2/23/2017	Earhart	Cash	No date	No Name	\$ 600.62			K-12 Instruction
2/23/2017	Earhart	3342	2/19/2017	Earhart PTA	\$ 800.00			K-12 Instruction
2/23/2017	Earhart	3343	2/21/2017	Earhart PTA	\$ 165.00	\$ 1,577.62		K-12 Instruction
2/7/2017	Edison	1722	2/2/2017	Edison PTA	\$ 3,000.00			K-12 Instruction
3/1/2017	Edison	1746	3/1/2017	Edison PTA	\$ 2,109.38	\$ 5,109.38		K-12 Instruction
2/1/2017	Encinal	Cash	No Date	No Name	\$ 364.00			K-12 Instruction
2/1/2017	Encinal	Cash	No Date	No Name	\$ 108.00			K-12 Instruction
2/1/2017	Encinal	4377	1/22/2017	Jacob Hallgarth	\$ 186.00			K-12 Instruction
2/1/2017	Encinal	271	1/26/2017	Diana Fong	\$ 93.00			K-12 Instruction
2/1/2017	Encinal	1200	1/25/2017	Melissa Devereaux	\$ 93.00			K-12 Instruction
2/1/2017	Encinal	1558	2/3/2017	John Knox Carnahan	\$ 186.00			K-12 Instruction
2/1/2017	Encinal	7615	2/8/2017	Lisa Zenner	\$ 93.00	\$ 1,123.00		K-12 Instruction
2/24/2017	Island	24109184957	1/26/2017	Christina Cayetuna	\$ 3.00			K-12 Instruction
2/24/2017	Island	10723930052	1/9/2017	Edgar Gutierrez	\$ 5.00			K-12 Instruction
2/24/2017	Island	3001655	11/26/2016	Macro Pro Witness	\$ 15.00			K-12 Instruction
2/24/2017	Island	2159	12/15/2016	Alameda Rotary Endowment Foundation	\$ 1,000.00	\$ 1,023.00		K-12 Instruction
2/14/2017	Lum	1704	1/26/2017	Theresa Vuong	\$ 132.50			K-12 Instruction
2/14/2017	Lum	Cash	No Date	Saran Tugsjargal	\$ 132.50			K-12 Instruction
2/15/2017	Lum	1496	2/15/2017	Mio Salon	\$ 145.00			K-12 Instruction
2/15/2017	Lum	110	2/14/2017	Katrina Wienskowski	\$ 265.00			K-12 Instruction
2/15/2017	Lum	2181	2/14/2017	Dorothy Kensen	\$ 230.00			K-12 Instruction
2/15/2017	Lum	104	2/15/2017	Shemra Atkinson	\$ 230.00			K-12 Instruction
2/16/2017	Lum	1475365	12/19/2016	Box Top	\$ 287.00			K-12 Instruction
2/16/2017	Lum	3325184	12/15/2016	Great American	\$ 100.44			K-12 Instruction
2/27/2017	Lum	27713	2/22/2017	Audubon Canyon Ranch	\$ 1,700.00	\$ 3,222.44		K-12 Instruction
3/1/2017	Maya Lin	1677	3/1/2017	Maya Lin PTA	\$ 504.57			K-12 Instruction

3/3/2017	Maya Lin	51836	2/24/2017	ropic Ventures Foundation	\$	212.00		K-12 Instruction
3/3/2017	Maya Lin	1691	3/2/2017	Maya Lin PTA	\$	2,350.00		K-12 Instruction
3/3/2017	Maya Lin	1692	3/2/2017	Maya Lin PTA	\$	646.64		K-12 Instruction
3/6/2017	Maya Lin	1348415	2/18/2017	Wells Fargo DoTopia	\$	100.00		K-12 Instruction
3/6/2017	Maya Lin	5889	2/13/2017	Frank Bette Center	\$	325.10		K-12 Instruction
						\$	4,138.31	
2/10/2017	Otis	152961	1/28/2017	Wells Fargo	\$	35.00		K-12 Instruction
						\$	35.00	
3/2/2017	Paden	558	2/16/2017	Katherine Barr	\$	50.00		K-12 Instruction
3/2/2017	Paden	129	2/16/2017	Veronica Mojica	\$	50.00		K-12 Instruction
3/2/2017	Paden	2005	2/21/2017	Mary Thompson	\$	50.00		K-12 Instruction
3/2/2017	Paden	1124	2/16/2017	Wayne Chiu	\$	100.00		K-12 Instruction
3/2/2017	Paden	258	2/20/2017	Xiaoruo Feng	\$	100.00		K-12 Instruction
3/2/2017	Paden	1048	2/8/2017	Ron Sagurit	\$	150.00		K-12 Instruction
3/2/2017	Paden	1080	2/2/2017	Michael Saunders	\$	200.00		K-12 Instruction
3/2/2017	Paden	1245	2/6/2017	Georgie Price	\$	200.00		K-12 Instruction
3/2/2017	Paden	2502	2/3/2017	Lisa Shannon	\$	200.00		K-12 Instruction
3/2/2017	Paden	3692	2/13/2017	Dan Abrami	\$	200.00		K-12 Instruction
3/2/2017	Paden	1037	2/6/2017	Zachary Shapli	\$	200.00		K-12 Instruction
3/2/2017	Paden	903	2/16/2017	Rafael Taylor	\$	200.00		K-12 Instruction
3/2/2017	Paden	2178	2/24/2017	Douglas Logan	\$	200.00		K-12 Instruction
3/2/2017	Paden	2004	2/21/2017	Mary Thompson	\$	200.00		K-12 Instruction
3/2/2017	Paden	4043	2/21/2017	Susan Burgess	\$	200.00		K-12 Instruction
3/2/2017	Paden	990	2/1/2017	Michael Rosenbaum	\$	2,000.00		K-12 Instruction
3/2/2017	Paden	Cash	No Date	No Name	\$	2,602.03		K-12 Instruction
						\$	6,902.03	
2/7/2017	Student Services	5403	2/7/2017	Alternatives in Action	\$	450.00		K-12 Instruction
2/8/2017	Student Services	2395	2/8/2017	Arise High School	\$	1,350.00		K-12 Instruction
						\$	1,800.00	
2/15/2017	Wood	4749	1/23/2017	Alameda Elks Lodge	\$	1,000.00		K-12 Instruction
3/3/2017	Wood	5105	12/5/2016	Heather Little	\$	100.00		K-12 Instruction
3/3/2017	Wood	243	12/20/2016	Giorgia White	\$	30.00		K-12 Instruction
3/3/2017	Wood	673	12/5/2016	Tracy Corbally	\$	30.00		K-12 Instruction
3/3/2017	Wood	343	12/8/2016	Margi Thomas	\$	25.00		K-12 Instruction
3/3/2017	Wood	1132	12/12/2016	Mariqueta Perez	\$	20.00		K-12 Instruction
3/3/2017	Wood	1356	12/18/2016	Maria Chew	\$	20.00		K-12 Instruction
3/3/2017	Wood	2504	12/1/2016	Robert Brockmann	\$	15.00		K-12 Instruction
3/3/2017	Wood	580	12/5/2016	Fahima Arghandiwal	\$	15.00		K-12 Instruction
3/3/2017	Wood	3138	12/5/2016	Kevin Dong	\$	15.00		K-12 Instruction
3/3/2017	Wood	842	12/6/2016	Kevin Ng	\$	15.00		K-12 Instruction
3/3/2017	Wood	215	12/12/2016	Grace Esguerra	\$	15.00		K-12 Instruction
3/3/2017	Wood	176	12/5/2016	Christina Santa Maria	\$	15.00		K-12 Instruction
3/3/2017	Wood	7360	12/1/2016	Kurt Gottlieb	\$	15.00		K-12 Instruction
3/3/2017	Wood	2694	12/1/2016	Edward Yee	\$	15.00		K-12 Instruction
3/3/2017	Wood	1282	12/19/2016	Emily Lew	\$	15.00		K-12 Instruction
3/3/2017	Wood	642	12/17/2016	Corinna Chan	\$	15.00		K-12 Instruction
						\$	1,375.00	
						\$	43,420.11	

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Bill Warrants and Payroll Registers

**Item Type:** Consent

**Background:** On a routine basis, all payments from the funds of the District are made by written order of the Board of Education. This requirement is provided under Education Code 42631.

Five redactions were made where posting of that information would violate agreed upon confidentiality settlements. The District is posting all bills and warrants except for the ones that are redacted.

**Goals:** Routine Matter

**Fund:** General Fund

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** Will reduce the available funds of each respective site/department budget by \$7,877,077.55

**Department Budget:** Various

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Chief Business Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Summary of Register	3/8/2017	Backup Material

**ALAMEDA UNIFIED SCHOOL DISTRICT**  
Excellence & Equity For All Students

**Fiscal Services Department**  
**2060 Challenger Dr**  
**Alameda, CA 94501**  
**(510) 337-7082**

Re Board Meeting of March 14, 2017

To: Recording Secretary, Board of Education

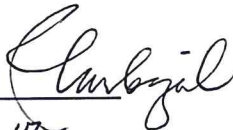
From: Fiscal Department

Subject: Summary of Register (Bill and Payroll Warrants Web Version)

Attached is the summary of Register issued for the period. Supporting register attached.

Signed:

R. Carbajal



Date:

03-08-17

**Board of Education**

Approved by:

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

**Summary of Register  
For Board Meeting March 14, 2017  
Alameda Unified School District**

Pages	Warrant Number	Date	Amount
1-1	50828591-50828617	2/22/2017	\$ 4,689,298.90
1-4	50828618-50828779	2/22/2017	\$ 2,088,281.95
1-1	50828781-50828787	3/2/2017	\$ 20,191.75
1-3	50828793-50828967	3/7/2017	\$ 1,079,304.95
Total			\$ 7,877,077.55

Prepared By:

Date \_\_\_\_\_

Reviewed By:


Date \_\_\_\_\_

R. Carbajal

Chubazil

03-08-17

A. Dizon

By: 

3-8-17

Number	Date	Description	Withdrawal
50828618	2/22/2017	Ali, Zahera	\$ 375.00
50828619	2/22/2017	Cisneros, Julian M	\$ 50.80
50828620	2/22/2017	Falgares, Matthew J	\$ 66.02
50828621	2/22/2017	Fong, Steven R	\$ 265.06
50828622	2/22/2017	Luna, Atreyu	\$ 24.95
50828623	2/22/2017	Lym, Gary K	\$ 382.02
50828624	2/22/2017	Missaggia, Karyn	\$ 123.59
50828625	2/22/2017	Natali, Christian	\$ 25.00
50828626	2/22/2017	Paltrineri, Colleen	\$ 25.68
50828627	2/22/2017	Pence, Marc	\$ 155.73
50828628	2/22/2017	Phelps, Armen Edward	\$ 71.06
50828629	2/22/2017	Serrano, Jessica	\$ 55.27
50828630	2/22/2017	Siltanen, Robert	\$ 110.32
50828631	2/22/2017	Traiger, Stephen	\$ 25.00
50828632	2/22/2017	Washofsky, Benjamin R	\$ 262.92
50828633	2/22/2017	Whismore, Alison	\$ 2.92
50828634	2/22/2017	Academy Of Alameda Middle Scho	\$ 10,093.83
50828635	2/22/2017	Access	\$ 173.79
50828636	2/22/2017	ACT	\$ 400.00
50828637	2/22/2017	ACTS	\$ 610.00
50828638	2/22/2017	Special Ed Reimbursement	\$ 999.32
50828639	2/22/2017	Advanced Inspections Inc.	\$ 5,220.00
50828640	2/22/2017	Special Ed Reimbursement	\$ 13.48
50828641	2/22/2017	Alameda Advertising & Recognit	\$ 81.89
50828642	2/22/2017	Alameda County Office of Educa	\$ 300.00
50828643	2/22/2017	American Stage Tours, LLC	\$ 1,520.00
50828644	2/22/2017	Analytical Behavior Consultant	\$ 7,830.00
50828645	2/22/2017	AT&T	\$ 94.93
50828646	2/22/2017	AT&T Mobility	\$ 581.96
50828647	2/22/2017	Barnes & Noble	\$ 367.75
50828648	2/22/2017	Bay Area Community Resource (B	\$ 29,486.59
50828649	2/22/2017	Bay Area News Group	\$ 125.00
50828650	2/22/2017	Bayhill High School	\$ 5,268.00
50828651	2/22/2017	Best Instrument Repair Co	\$ 236.00
50828652	2/22/2017	Books Inc	\$ 108.16
50828653	2/22/2017	Boost! Leadership	\$ 461.12
50828654	2/22/2017	Brelje & Race	\$ 7,130.00
50828655	2/22/2017	Bright Path Therapists, Inc.	\$ 1,600.50
50828656	2/22/2017	BSREP Marina Village Owner LLC	\$ 47,116.00
50828657	2/22/2017	Bureau of Education & Research	\$ 490.00
50828658	2/22/2017	California Association of DECA	\$ 4,046.38
50828659	2/22/2017	California Department of Educa	\$ 25,550.00
50828660	2/22/2017	CDW Government Inc	\$ 3,185.97
50828661	2/22/2017	Center For Early Intervention	\$ 15,986.00
50828662	2/22/2017	Chan, Connie K.	\$ 660.00
50828663	2/22/2017	Channing Bete Company	\$ 159.87
50828664	2/22/2017	Special Ed Reimbursement	\$ 17.12
50828665	2/22/2017	Cypress School	\$ 7,400.50
50828666	2/22/2017	Daiohs First Choice Services	\$ 640.64



Number	Date	Description	Withdrawal
50828667	2/22/2017	Danielsen Co	\$ 12,817.59
50828668	2/22/2017	Delta Education	\$ 18,195.41
50828669	2/22/2017	Digital Dolphin Supplies	\$ 275.59
50828670	2/22/2017	E.L. Achieve, Inc.	\$ 11,316.45
50828671	2/22/2017	East Bay Reg Parks	\$ 525.00
50828672	2/22/2017	East Bay Restaurant	\$ 406.70
50828673	2/22/2017	Ecolab Inc.	\$ 694.17
50828674	2/22/2017	(STRS) Edwards, Diana K.	\$ 2,222.00
50828675	2/22/2017	Ellen Hoke Corp	\$ 7,150.00
50828676	2/22/2017	Emprint / Moran Printing, Inc.	\$ 27,631.00
50828677	2/22/2017	Enabling Devices	\$ 170.95
50828678	2/22/2017	Enome, Inc.	\$ 10,692.00
50828679	2/22/2017	Exploratorium	\$ 331.25
50828680	2/22/2017	Fast Imaging	\$ 59.13
50828681	2/22/2017	First Student Inc	\$ 1,233.60
50828682	2/22/2017	Follett Higher Education Group	\$ 8,026.59
50828683	2/22/2017	Follett School Solutions Inc	\$ 1,481.12
50828684	2/22/2017	Gateway Learning Group, Inc.	\$ 3,788.00
50828685	2/22/2017	GBC / ACCO Brands USA LLC	\$ -
50828686	2/22/2017	(STRS) Gentile, Elizabeth	\$ 2,025.00
50828687	2/22/2017	Gold Star Foods	\$ 8,571.54
50828688	2/22/2017	Great Minds	\$ 10,400.00
50828689	2/22/2017	Hayes Distributing Inc	\$ 1,929.14
50828690	2/22/2017	Heartland Payment Systems, Inc	\$ 3,840.00
50828691	2/22/2017	HelpSystems LLC	\$ 1,975.75
50828692	2/22/2017	Henry Communications	\$ 500.00
50828693	2/22/2017	Interpreters Unlimited	\$ 1,360.50
50828694	2/22/2017	Island Print Express	\$ 356.50
50828695	2/22/2017	Jostens Inc	\$ 1,041.39
50828696	2/22/2017	Junior Blind of America	\$ 1,522.50
50828697	2/22/2017	Juvo Autism + Behavioral Healt	\$ 1,968.02
50828698	2/22/2017	Komatsu Forklift USA	\$ 86.32
50828710	2/22/2017	Academy of Alameda Elementary	\$ 25,911.39
50828712	2/22/2017	Academy Of Alameda Middle Scho	\$ 95,736.21
50828713	2/22/2017	ACSIG	\$ 20,327.60
50828714	2/22/2017	ACSIG dental	\$ 129,412.74
50828715	2/22/2017	Alameda Community Learning Cen	\$ 71,098.39
50828716	2/22/2017	Alternatives in Action	\$ 38,428.82
50828717	2/22/2017	AUSD Revolving Fund	\$ 2,332.42
50828718	2/22/2017	CalPERS	\$ 601,722.19
50828719	2/22/2017	Community Learning Center Scho	\$ 99,826.85
50828720	2/22/2017	Cooley, Terri A	\$ 242.00
50828721	2/22/2017	Cooper, Michael	\$ 323.11
50828722	2/22/2017	Copeland, Janet	\$ 323.11
50828723	2/22/2017	Ely, Nancy A	\$ 326.11
50828724	2/22/2017	McKean, Robert L	\$ 484.00
50828725	2/22/2017	Lakeshore Learning	\$ 42.73
50828726	2/22/2017	Lightspeed Technologies Inc.	\$ 21.85
50828727	2/22/2017	Lincoln	\$ 5,750.84

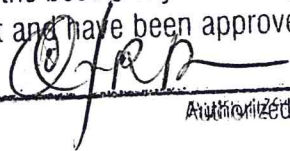


Number	Date	Description	Withdrawal
50828728	2/22/2017	Loomis	\$ 443.25
50828729	2/22/2017	Maxim Health Care Services Inc	\$ 5,852.20
50828730	2/22/2017	McGraw-Hill School Education	\$ 921.46
50828731	2/22/2017	Michael's Transportation Servi	\$ 818.25
50828732	2/22/2017	Miller Pacific Engineering Gro	\$ 4,972.00
50828733	2/22/2017	Mindful Schools	\$ 350.00
50828734	2/22/2017	Mobile Ed Productions Inc	\$ 995.00
50828735	2/22/2017	Napa Valley Unified School Dis	\$ 1,210.00
50828736	2/22/2017	Nasco Modesto	\$ 715.63
50828737	2/22/2017	National Science Teachers Asso	\$ 21.95
50828738	2/22/2017	Niles Biological Inc	\$ 22.94
50828739	2/22/2017	North American Fence & Railing	\$ 114,817.95
50828740	2/22/2017	Office Depot	\$ 6,576.69
50828741	2/22/2017	Orbach, Huff, Suarez & Henders	\$ 6,125.00
50828742	2/22/2017	Oriental Trading Co	\$ 59.93
50828743	2/22/2017	Pacific Child & Family Associa	\$ 4,765.25
50828744	2/22/2017	Pacific Rim Produce	\$ 931.65
50828745	2/22/2017	Paganos Hardware Mart	\$ 29.49
50828746	2/22/2017	Paxton Patterson	\$ 26.39
50828747	2/22/2017	Peripole, Inc.	\$ 1,027.04
50828748	2/22/2017	Phillips Academy	\$ 58,801.50
50828749	2/22/2017	Pioneer Contractors, Inc.	\$ 83,745.34
50828750	2/22/2017	Platinum Packaging Group	\$ 976.91
50828751	2/22/2017	Premier Healthcare Services LL	\$ 3,420.00
50828752	2/22/2017	Profile Genomics/Peralta Colle	\$ 7,250.00
50828753	2/22/2017	Quattrocchi Kwok Architects, I	\$ 204,183.97
50828754	2/22/2017	Ro Health, Inc.	\$ 952.00
50828755	2/22/2017	Raskob Learning Institute And	\$ 2,866.80
50828756	2/22/2017	Refrigeration Supplies Distrib	\$ 394.99
50828757	2/22/2017	Roorda, Dawn	\$ 1,111.11
50828758	2/22/2017	School Based Reimbursement Par	\$ 295.20
50828759	2/22/2017	School Facility Consultants	\$ 2,000.00
50828760	2/22/2017	Schoolworks, Inc.	\$ 1,250.00
50828761	2/22/2017	Schroeder Dent	\$ 38.24
50828762	2/22/2017	SCI Consulting Group	\$ 6,750.00
50828763	2/22/2017	(STRS) Seltzer, Kelley L	\$ 1,111.11
50828764	2/22/2017	Seneca Center	\$ 61,314.33
50828765	2/22/2017	Special Ed Reimbursement	\$ 11.77
50828766	2/22/2017	Southwest School & Office Supp	\$ 1,542.87
50828767	2/22/2017	Spectrum Center Inc.	\$ 20,182.00
50828768	2/22/2017	Speech Pathology Group Inc	\$ 41,913.72
50828769	2/22/2017	Springstone School	\$ 2,900.00
50828770	2/22/2017	Surf Clean, LLC	\$ 458.40
50828771	2/22/2017	T & B Sports	\$ 950.00
50828772	2/22/2017	Takahashi Morris, Garner	\$ 1,021.50
50828773	2/22/2017	Tom-Chan, Wendy L.	\$ 378.00
50828774	2/22/2017	United Rentals	\$ 1,157.27
50828775	2/22/2017	United Site Services of Califo	\$ 1,467.21
50828776	2/22/2017	Walgreen Drug Stores	\$ 685.00



Number	Date	Description	Withdrawal
50828777	2/22/2017	West Music	\$ 1,418.09
50828778	2/22/2017	William V. MacGill and Co.	\$ 333.32
50828779	2/22/2017	Alameda USD - Retiree Reimburs	\$ 11,839.52
			\$ 2,088,281.95

I certify to the best of my knowledge and belief, the payments shown above are correct and have been approved by the governing board of the district.

  
\_\_\_\_\_  
Authorized Agent

2-22-17

Date

Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date					
Number	Date	Cleared	Description	Deposit	Withdrawal
50828793	3/7/2017		Alameda Municipal Power		\$ 37,575.93
50828794	3/7/2017		EBMUD		\$ 21,046.28
50828795	3/7/2017		Abrams, Sonia		\$ 18.62
50828796	3/7/2017		Barthes, Christophe		\$ 38.52
50828797	3/7/2017		Brookner, Lance		\$ 253.75
50828798	3/7/2017		Cisneros, Julian M		\$ 50.13
50828799	3/7/2017		Furuichi Fong, Kristin M		\$ 142.13
50828800	3/7/2017		Garcia, Alberto T		\$ 28.78
50828801	3/7/2017		Krueger, Danielle R		\$ 33.06
50828802	3/7/2017		McAllister, Susan		\$ 76.23
50828803	3/7/2017		Palecki, Carol		\$ 63.13
50828804	3/7/2017		Paltrineri, Colleen		\$ 12.84
50828805	3/7/2017		Sanders, Patricia		\$ 60.64
50828806	3/7/2017		Tu, James		\$ 30.07
50828807	3/7/2017		Ward, Patrick T		\$ 73.05
50828808	3/7/2017		Weiss, Elizabeth S		\$ 1,303.70
50828809	3/7/2017		Yudenfreund, Tara L		\$ 141.60
50828810	3/7/2017		4 Paws Goose Control, Inc.		\$ 2,250.00
50828811	3/7/2017		Accurate Label Designs		\$ 514.95
50828812	3/7/2017		Advanced Inspections Inc.		\$ 5,220.00
50828813	3/7/2017		Alameda Arts		\$ 11,000.00
50828814	3/7/2017		Alameda Electrical Dist Inc		\$ 683.96
50828815	3/7/2017		Alameda Fire Extinguisher		\$ 134.98
50828816	3/7/2017		Alameda Municipal Power		\$ 37,297.04
50828817	3/7/2017		Alameda Unified School Distric		\$ 700.00
50828818	3/7/2017		Apple Computer Inc		\$ 1,992.23
50828819	3/7/2017		ARCO Business Solutions		\$ 158.69
50828820	3/7/2017		AT&T		\$ 91.46
50828821	3/7/2017		AT&T Teleconferencing Center		\$ 138.52
50828822	3/7/2017		Athens Baking Company, Inc.		\$ 2,000.17
50828823	3/7/2017		AUSD Revolving Fund		\$ 788.43
50828824	3/7/2017		Bailey Fence Co Inc		\$ 1,377.00
50828825	3/7/2017		Baker Distributing Company LLC		\$ 11.61
50828826	3/7/2017		Barnes & Noble		\$ 357.12
50828827	3/7/2017		Basix		\$ 2,325.38
50828828	3/7/2017		Bay Area Community Resource (B		\$ 11,874.98
50828829	3/7/2017		Behavior Analysts Inc.		\$ 283.07
50828830	3/7/2017		Big West Distribution, Inc.		\$ 729.60
50828831	3/7/2017		Bladium Sports Club		\$ 1,125.00
50828832	3/7/2017		Blick Art Materials		\$ 2,548.51
50828833	3/7/2017		Boost! Leadership		\$ 3,172.08
50828834	3/7/2017		Braille2000, LLC		\$ 624.00
50828835	3/7/2017		Brelje & Race		\$ 1,620.00
50828836	3/7/2017		Bright Path Therapists, Inc.		\$ 3,006.00
50828837	3/7/2017		Brightview Tree Care Services		\$ 7,350.00
50828838	3/7/2017		Broadcast Music, Inc.		\$ 250.00
50828839	3/7/2017		Brown, Lisa Ann		\$ 675.00
50828840	3/7/2017		Bureau of Education & Research		\$ 245.00
50828841	3/7/2017		CALSTRS		\$ 138.57
50828842	3/7/2017		Camburn, Diana		\$ 1,401.84
50828843	3/7/2017		CASAS		\$ 1,500.00
50828844	3/7/2017		CASBO		\$ 750.00
50828845	3/7/2017		CDW Government Inc		\$ 4,435.67
50828846	3/7/2017		Cenergistic LLC		\$ 18,400.00
50828847	3/7/2017		Center for Applied Linguistics		\$ 146.73
50828848	3/7/2017		Center For Early Intervention		\$ 9,698.00
50828849	3/7/2017		Chelouche, Samantha M.		\$ 522.00
50828850	3/7/2017		Choose College Educational Fou		\$ 10,227.00
50828851	3/7/2017		City Of Alameda		\$ 12,497.24
50828852	3/7/2017		Clark Security Products		\$ 660.28



Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date					
Number	Date	Cleared	Description	Deposit	Withdrawal
50828853	3/7/2017		College of Alameda		\$ 3,452.00
50828854	3/7/2017		CPI		\$ 2,850.00
50828855	3/7/2017		D&D Lift, Inc		\$ 2,446.52
50828856	3/7/2017		Danielsen Co		\$ 15,582.90
50828857	3/7/2017		Del Corso 14, LLC		\$ 3,937.50
50828858	3/7/2017		Demco Inc		\$ 225.90
50828859	3/7/2017		DH Distribution		\$ 594.90
50828860	3/7/2017		Didax		\$ 975.00
50828861	3/7/2017		Digital Dolphin Supplies		\$ 799.71
50828862	3/7/2017		Discount School Supply		\$ 538.92
50828863	3/7/2017		Durham School Services		\$ 187,154.46
50828864	3/7/2017		E.L. Achieve, Inc.		\$ 7,534.98
50828865	3/7/2017		Economy Lumber Co		\$ 36.76
50828866	3/7/2017		Ellen Hoke Corp		\$ 8,255.00
50828867	3/7/2017		Encinal Hardware		\$ 502.19
50828868	3/7/2017		Everbank Commercial Finance, I		\$ 7,535.48
50828869	3/7/2017		Ewing Irrigation Products		\$ 588.01
50828870	3/7/2017		Fagen Friedman & Fulfroost LLP		\$ 826.64
50828871	3/7/2017		Fast Imaging		\$ 57.90
50828872	3/7/2017		Fix Air		\$ 1,172.69
50828873	3/7/2017		Follett Higher Education Group		\$ 502.10
50828874	3/7/2017		Follett School Solutions Inc		\$ 191.50
50828875	3/7/2017		Frey Scientific		\$ 246.32
50828876	3/7/2017		Garrett, Lorri		\$ 1,100.00
50828877	3/7/2017		GBC / ACCO Brands USA LLC		\$ 2,144.23
50828878	3/7/2017		(STRS) Gentile, Elizabeth		\$ 2,542.50
50828879	3/7/2017		Gold Star Foods		\$ 12,805.24
50828880	3/7/2017		Golling, Joseph A		\$ 1,049.98
50828881	3/7/2017		Gopher		\$ 49.47
50828882	3/7/2017		Grainger Inc		\$ 807.32
50828883	3/7/2017		Heinemann		\$ 3,427.18
50828884	3/7/2017		Home Depot Credit Services		\$ 1,605.77
50828885	3/7/2017		Interpreters Unlimited		\$ 200.00
50828886	3/7/2017		Island Print Express		\$ 397.84
50828887	3/7/2017		Special Ed Reimb		\$ 1,063.29
50828888	3/7/2017		KBA Docusys Inc.		\$ 5,965.86
50828889	3/7/2017		Kelly Moore Paint Co Inc		\$ 326.68
50828890	3/7/2017		Lakeshore Learning		\$ 24.64
50828891	3/7/2017		Lightspeed Technologies Inc.		\$ 4,512.04
50828892	3/7/2017		Litman, Ellen W		\$ 1,025.00
50828893	3/7/2017		Lorish, Stacy		\$ 2,160.00
50828894	3/7/2017		MBS Engineering, Inc.		\$ 8,085.00
50828895	3/7/2017		McMahon, Karen P.		\$ 1,000.00
50828896	3/7/2017		Meehleis Modular Buildings, In		\$ 170,019.86
50828897	3/7/2017		Meyer Plumbing Supply Co		\$ 142.79
50828898	3/7/2017		Milestones		\$ 2,011.50
50828899	3/7/2017		Minoura Hosmer, Juliana		\$ 645.00
50828900	3/7/2017		Mitel Leasing		\$ 2,173.56
50828901	3/7/2017		Mitel Technologies Inc		\$ 15,172.73
50828902	3/7/2017		Mobile Modular Management Corp		\$ 3,235.00
50828903	3/7/2017		Moore, Constance		\$ 6,207.84
50828904	3/7/2017		Nasco Modesto		\$ 312.03
50828905	3/7/2017		National Construction Rentals		\$ 205.39
50828906	3/7/2017		National Institute for Learnin		\$ 260.10
50828907	3/7/2017		NCS Pearson Inc		\$ 6,363.64
50828908	3/7/2017		North Tower Environmental, Inc		\$ 63,990.00
50828909	3/7/2017		O'Reilly Auto Parts		\$ 100.01
50828910	3/7/2017		Oakland Unified School Distric		\$ 15,642.00
50828911	3/7/2017		Office Depot		\$ 1,656.42
50828912	3/7/2017		Otis Elevator Company		\$ 7,013.00



Bank Account: 7020010317, Bank Name: Union Bank Alameda County Treasurer, Description: Alameda County Treasurer Filtered By: Date					
Number	Date	Cleared	Description	Deposit	Withdrawal
50828913	3/7/2017		P&R Paper		\$ 5,312.97
50828914	3/7/2017		Pacific Coast Trane Service &		\$ 3,062.93
50828915	3/7/2017		Pacific Rim Produce		\$ 4,390.50
50828916	3/7/2017		Paganos Hardware Mart		\$ 1,158.73
50828917	3/7/2017		Paul H. Brookes Publishing Co.		\$ 180.57
50828918	3/7/2017		Paxton Patterson		\$ 95.34
50828919	3/7/2017		PCMG, INC.		\$ 7,782.12
50828920	3/7/2017		Pioneer Contractors, Inc.		\$ 4,374.16
50828921	3/7/2017		PlayWrite Therapy East Bay, In		\$ 1,310.00
50828922	3/7/2017		Porter, Brooke		\$ 1,001.00
50828923	3/7/2017		Psychological Assessment Resou		\$ 114.04
50828924	3/7/2017		Public Economics, Inc.		\$ 507.50
50828925	3/7/2017		R F MacDonald Company		\$ 1,225.43
50828926	3/7/2017		Really Good Stuff		\$ 92.83
50828927	3/7/2017		Red Tie Printing Inc.		\$ 213.53
50828928	3/7/2017		Refrigeration Supplies Distrib		\$ 3,162.82
50828929	3/7/2017		Regents of UC		\$ 13,000.00
50828930	3/7/2017		RFC Wireless Inc		\$ 66.00
50828931	3/7/2017		Riddell		\$ 3,941.15
50828932	3/7/2017		Ro Health, Inc.		\$ 9,800.00
50828933	3/7/2017		Scantron Corp		\$ 164.05
50828934	3/7/2017		Scholastic Classroom Magazine		\$ 1,543.42
50828935	3/7/2017		Scholastic Inc		\$ 22.93
50828936	3/7/2017		School Based Reimbursement Par		\$ 2,000.00
50828937	3/7/2017		School Facility Consultants		\$ 2,000.00
50828938	3/7/2017		School Health/Health Giant		\$ 345.70
50828939	3/7/2017		School Services of Calif Inc		\$ 2,460.00
50828940	3/7/2017		Seneca Center		\$ 25,815.33
50828941	3/7/2017		SESAC, Inc./SESAC LLC		\$ 139.37
50828942	3/7/2017		Seton Identification Products		\$ 76.75
50828943	3/7/2017		Sherwin Williams		\$ 101.37
50828944	3/7/2017		Smith's Gopher Trapping Servic		\$ 410.00
50828945	3/7/2017		SoundExchange, Inc.		\$ 600.00
50828946	3/7/2017		Southwest School & Office Supp		\$ 5,289.06
50828947	3/7/2017		Spectrum Center Inc.		\$ 24,975.00
50828948	3/7/2017		SPURR		\$ 78,709.29
50828949	3/7/2017		Staffing Options & Solutions		\$ 7,488.00
50828950	3/7/2017		STARS High School		\$ 4,814.00
50828951	3/7/2017		Summit Professional Education,		\$ 569.97
50828952	3/7/2017		Supplyworks		\$ 1,380.16
50828953	3/7/2017		Synovia Solutions, LLC		\$ 432.50
50828954	3/7/2017		Takahashi Morris, Garner		\$ 1,422.00
50828955	3/7/2017		Texthelp Inc		\$ 1,300.00
50828956	3/7/2017		The Markerboard People		\$ 293.70
50828957	3/7/2017		Therapro Inc		\$ 296.67
50828958	3/7/2017		Toledo Physical Education Supp		\$ 221.36
50828959	3/7/2017		Tracy Power Equip Inc		\$ 122.64
50828960	3/7/2017		UPS Freight		\$ 95.00
50828961	3/7/2017		Valero Marketing And Supply Co		\$ 2,238.53
50828962	3/7/2017		Wallace-Kuhl & Associates		\$ 16,388.79
50828963	3/7/2017		Waste Management		\$ 1,130.42
50828964	3/7/2017		West Alameda County Conference		\$ 19,100.00
50828965	3/7/2017		WEX Bank		\$ 735.94
50828966	3/7/2017		William V. MacGill and Co.		\$ 91.77
50828967	3/7/2017		WorkForce Software, LLC		\$ 2,418.75
					\$ 1,079,304.95

I certify to the best of my knowledge and belief, the payments shown above are correct and have been approved by the governing board of the district.

Authorized Agent

Date

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** College Readiness Block Grant Plan

**Item Type:** Action

**Background:** The College Readiness Block Grant (CRBG) was established by Senate Bill 828 in June 2016 and codified in *Education Code* Section 41580. The CRBG allocates \$200 million for local educational agencies, including county offices of education, school districts, and charter schools (both direct and locally funded) that reported unduplicated pupils in grades nine through twelve during the 2015–16 fiscal year. This item provides an overview of the plan for AUSD's allocation of \$152,754. These funds must be spent by the end of the 2018-19 fiscal year and primarily support unduplicated student college readiness.

This item came to the Board for a Public Hearing at the February 28th Board of Education meeting. Staff is asking the Board to approve this item tonight.

**Goals:**

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:**

**Submitted By:** Steven Fong, Chief Academic Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
□ College Readiness Block Grant Plan	3/8/2017	Presentation

# **College Readiness Block Grant (CRBG) Plan**

**February 28, 2017**  
**Teaching and Learning**

# Presentation Goals

---

- Provide brief overview of College Readiness Block Grant (CRBG) context and requirements
- Present key elements of AUSD plan for use of CRBG funding

# **College Readiness Block Grant (CRBG): Context**

---

The College Readiness Block Grant (CRBG) was established by Senate Bill 828 in June 2016 (Chapter 29, Statutes of 2016, Committee on Budget and Fiscal Review) and codified in *Education Code* Section 41580. The CRBG allocates \$200 million for local educational agencies, including county offices of education, school districts, and charter schools (both direct and locally funded) that reported unduplicated pupils in grades nine through twelve during the 2015–16 fiscal year.

<http://www.cde.ca.gov/ci/gs/ps/collegereadiness.asp>



# College Readiness Block Grant (CRBG): Requirements

---

- Develop a plan describing how the funds will increase or improve services for unduplicated pupils to ensure college readiness
- The plan shall include information regarding how it aligns with the school district's local control and accountability plan
- The plan shall also include a description of the extent to which all pupils within the school district, particularly unduplicated pupils, will have access to A–G courses approved by the University of California

<http://www.cde.ca.gov/ci/gs/ps/crbgfaq.asp>

# AUSD Plan: Key Elements

Element 1:

- Maintain access to Advanced Placement (AP) assessments for socioeconomically disadvantaged students

Element 2:

- Provide targeted support to cohort of rising 9<sup>th</sup> graders

AUSD Allocation: \$152,754

Budget Element	Projected Expenditure		
	16-17	17-18	18-19
Indirect Costs	\$8,986		
Element 1	\$18,000	\$18,000	\$18,000
Element 2	\$89,768		

# Element 1: Advanced Placement Access

---

**Purpose:** Maintain current level of access to Advanced Placement (AP) Exams for low income students.

Estimated Cost Breakdown:

Total cost/exam: \$93

Fee Reduction/Rebate: \$40

Student Contribution: \$5

District Funding Required/exam: \$48

$\sim 375 \text{ exams/year} \times \$48/\text{exam} = \$18,000/\text{year}$

## **Element 2: Targeted support to Rising 9<sup>th</sup> Cohort**

**Purpose:** Provide targeted cohort of rising 9<sup>th</sup> graders sequential supports over their high school career to increase college readiness

Possible components of program:

- College-readiness curriculum: UC a-g requirements, application process, financial aid, reach and fit
- Development and monitoring of 4-year plan
- Career exposure: internships, shadow opportunities
- College visits/tours
- Academic supports
- Parent/guardian education: financial literacy, college requirements

## **Element 2: Targeted support to Rising 9<sup>th</sup> Cohort**

### **Target Population:**

Rising 9<sup>th</sup> grade students who are (a) socioeconomically disadvantaged and (b) have parents who did not complete a college degree.

### **Development of Detailed Plan:**

High school staff including administrators, counselors, and college and career center personnel will be engaged in the development of a long-term support plan for the cohort.

# Alignment to AUSD LCAP

---

AUSD LCAP Goal 2A:

Support all students in becoming ***college and work ready***

AUSD LCAP Goal 2B:

Support all English Learners in becoming ***college and work ready***

# **Access to UC a-g coursework**

---

All AUSD students have access to UC a-g coursework.

The elements included in this plan will (1) ensure that socioeconomically disadvantaged students retain access to Advanced Placement (AP) coursework and (2) provided targeted support toward completion of a program that achieves UC eligibility.

# Measuring Impact

---

Metrics to be used in measuring impact of implementation:

- Disaggregated results of AP Exam participation
- Disaggregated results of AP Exam performance
- Grade Point Average (GPA)
- Course enrollment and completion in UC a-g coursework
- Number of D/F grades in core subjects



# QUESTIONS

---



ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Proclamation: Nutrition Awareness Month - March

**Item Type:** Consent

**Background:** National Nutrition Month is a nutrition education and information campaign created annually in March by the American Dietetic Association. The campaign focuses attention on the importance of making informed food choices and developing sound eating and physical activity habits.

Tonight the Board proclaims March as Nutrition Awareness Month.

**Goals:** Routine Matter

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:**

**AUSD Guiding Principle:**

**Submitted By:** Steven Fong, Chief Academic Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
□ Proclamation: Nutrition Awareness Month	3/8/2017	Backup Material

**PROCLAMATION**  
***Nutrition Awareness Month***  
***March 2017***

*WHEREAS*, the American Dietetic Association is promoting nutrition awareness as part of *National Nutrition Month*; and

*WHEREAS*, effective educational programs and materials recognize the multitude of different cultural and ethnic groups and promote a diet which includes a variety of foods and sound nutritional eating habits to contribute to a healthier, more productive lifestyle; and

*WHEREAS*, the national prevalence of obesity among children and adolescents has doubled in the last thirty years; and

*WHEREAS*, poor nutrition habits and sedentary behavior have contributed to a high incidence of obesity, diabetes, anemia, heart disease, and some cancers among adults; and

*WHEREAS*, it is urgent to change nutrition and physical activity norms to improve the health and wellness of Alameda residents; and

*WHEREAS*, the Alameda Unified Board of Education recognizes that good nutrition and daily physical activity are an integral part of preparing students to become successful graduates and contributing members of the community; now

***THEREFORE, BE IT PROCLAIMED*** that the Alameda Unified School District Board of Education proclaims March 2017 as Nutrition Awareness Month and encourages nutrition education and physical health issues, healthy food choices, physical activity promotion, and body image education in accordance with the District's Wellness Policy.

***PASSED AND ADOPTED*** this 14<sup>th</sup> day of March, 2017.

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

---

Gary K. Lym, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_

Sean McPhetridge, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Resolution No. 2016-2017.62 Approval of Budget Transfers, Increases, Decreases

**Item Type:** Consent

**Background:** After the adoption of the proposed budget for the fiscal year, it is often necessary to make budgetary transfers and revisions. Budget transfers allow budget managers to redistribute funds as needs and plans change. Budget revisions allow the District to increase or decrease funds based on entitlements and grants actually received by the District.

**Goals:** Routine Matter

**Fund:** General Fund

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** Will increase revenues and expenditures in the District in the amount of \$43,420.11.

**Department Budget:** Various

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.| #7 - All employees must receive respectful treatment and professional support to achieve district goals.

**Submitted By:** Shariq Khan, Chief Business Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
❏ Attachment A	3/7/2017	Backup Material
❏ 2016-2017.62	3/7/2017	Resolution Letter

**BUDGET REVISIONS**

(Budget Revisions affect Fund Balance;  
Amounts are either added or subtracted from Fund Balance)

<b>School/Dept</b>	<b>Description</b>	<b>Amount</b>
Alameda	Donations	\$ 10,294.11
Bay Farm	Donations	\$ 6,820.22
Earhart	Donations	\$ 1,577.62
Edison	Donations	\$ 5,109.38
Encinal	Donations	\$ 1,123.00
Island	Donations	\$ 1,023.00
Lum	Donations	\$ 3,222.44
Maya Lin	Donations	\$ 4,138.31
Otis	Donations	\$ 35.00
Paden	Donations	\$ 6,902.03
Student Services	Donations	\$ 1,800.00
Wood	Donations	\$ 1,375.00

**Total Donations \$ 43,420.11**

**ALAMEDA UNIFIED SCHOOL DISTRICT**

*Alameda, California*

**Resolution**

Approval of Budget Transfers, Increases, Decreases

March 14, 2017

**Resolution No. 2016-2017.62**

*WHEREAS*, the state statutes require budget appropriations to be adopted by the Board of Education in the following object codes:

1000	Certificated Salaries
2000	Classified Salaries
3000	Employee Benefits
4000	Books and Supplies
5000	Services and Other Operating Expense
6000	Capital Outlay
7000	Other Sources and Uses

*AND, WHEREAS*, the Board of Education desires to change the adopted appropriations;

**NOW, BE IT RESOLVED** that the changes be made to the adopted appropriations as per Attachment A.

**PASSED AND ADOPTED** by the following vote this 14th day of March, 2017:

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

---

Gary K. Lym,  
President Board of Education  
Alameda Unified School District

ATTEST:

By: \_\_\_\_\_

Sean McPhetridge, Secretary  
Board of Education  
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

<b>Item Title:</b>	Approval of Measure I Contracts (Standing Item)
<b>Item Type:</b>	Consent
<b>Background:</b>	<p>Alameda voters approved Measure I in November 2014, and the Bond Program Project Schedule: Option 5A was approved at the April 14, 2015 board meeting.</p> <p>As the bond program schedule dictates, there will be various contracts to come before the Board for approval. Contracts may include construction bid contracts, architectural services contract addenda, specialists/consultants agreements, etc. Staff has created a standing board item to approve the bond program contracts to keep the bond program contracts separate from the approval of other contracts.</p> <p>The following contracts related directly to the Measure I Bond Program are presented for ratification:</p> <ol style="list-style-type: none"><li>1. (Fund 21) Professional Services Agreement between AUSD and Panaguiton Construction Inspection for a total not to exceed \$198,720.00.</li><li>2. (Fund 21) Professional Services Agreement between AUSD and Panaguiton Construction Inspection for a total not to exceed \$46,080.00.</li></ol>
<b>Goals:</b>	Create a system of attractive school options
<b>Fund:</b>	
<b>Fund Codes:</b>	21 Building – Bond Fund
<b>Fiscal Analysis</b>	
<b>Amount (Savings) (Cost):</b>	See attached contract(s) for detailed expenditures.
<b>Department Budget:</b>	
<b>Recommendation:</b>	Approve as submitted.
<b>AUSD Guiding Principle:</b>	#5 - Accountability, transparency, and trust are necessary at all levels of the organization.  #6 - Allocation of funds must support our vision, mission, and guiding principles.
<b>Submitted By:</b>	Shariq Khan, Chief Business Officer

---

**ATTACHMENTS:**

**Description**

**Upload Date**

**Type**

- ▣ Panaguiton - HAHS
- ▣ Panaguiton - Maya Lin

3/7/2017

3/7/2017

Backup Material

Backup Material



**Professional Services Agreement**

This Agreement is entered into between the Alameda Unified School District (AUSD) and \_\_\_\_\_ (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

**1. Services.** The CONTRACTOR shall provide the following services:

- 2. Terms.** CONTRACTOR shall commence work on \_\_\_\_\_, or the day immediately following approval by the Superintendent, if the total amount the CONTRACTOR has contracted with the District is below \$86,000 in the current fiscal year, or the Board of Education if total Agreement equals or exceeds \$86,000, whichever is later.  
The work shall be completed no later than \_\_\_\_\_.

**3. Compensation. Check one of the following boxes:**

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

- 3.1** ☐ CONTRACTOR is providing services for a flat fee which shall not exceed \$\_\_\_\_\_.
- 3.2** ☐ CONTRACTOR will be compensated at an hourly rate. Contractor will provide a maximum of hours of service at a rate of \$\_\_\_\_\_ per hour for a total not to exceed \$\_\_\_\_\_.
- 3.3** ☐ Other: \_\_\_\_\_

AUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred or equipment, materials or supplies used by CONTRACTOR in performing services for AUSD, except as follows: \_\_\_\_\_

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by District and in that case must be replaced by CONTRACTOR without delay.

**4. Strategic Alignment. Check one of the following boxes:**

- 4.1 ☐ **School-based Agreements:** How does this service support your academic goals and increase student achievement as described in the Board-approved School Site Plan? \_\_\_\_\_
- 4.2 ☐ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement? \_\_\_\_\_

**5. Conduct of Contractor.** CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications, prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9, which include:

**5.1 Tuberculosis Screening. Check one of the following boxes:**

5.1.1 ☐ TB Clearance will be completed through the AUSD Human Resources Department prior to starting work.

5.1.2 ☐ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students on more than an occasional basis.

\_\_\_\_\_(CONTRACTOR initials)

\_\_\_\_\_(District Representative initials)

**5.2 Fingerprinting of Employees and Agents.** The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the District under this Agreement."

5.2.1 ☐ Fingerprint Clearance will be completed through the AUSD Human Resources Department prior to starting work.

- 5.2.2 ☐ **Waiver of Fingerprint Requirement.** CONTRACTOR is not required to comply with section 7.2 because CONTRACTOR's services are of limited duration and District employees will directly supervise CONTRACTOR at all times that CONTRACTOR is in the presence of students.

\_\_\_\_\_(CONTRACTOR initials)

\_\_\_\_\_(District Representative initials)

- 5.3 **Removal of CONTRACTOR's Employee(s).** In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

6. **Insurance.** CONTRACTOR will provide AUSD with evidence of the following insurance coverage prior to commencing the work under this Agreement:

- 6.1 **Workers' Compensation Insurance. Check one of the following boxes.** If CONTRACTOR employs any person to perform work in connection with this Agreement, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and Federal laws when applicable. Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease.

Check only one of the boxes below:

- ☐ The CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which requires every employer to be insured against liability for Workers' Compensation or to undertake self-insurance in accordance with the provisions of that Code, and will comply with such provisions before commencing the performance of the work of this Agreement.
- ☐ The CONTRACTOR does not employ anyone in the manner subject to the Workers' Compensation laws of California.

- 6.2 **General Liability Insurance.** CONTRACTOR shall maintain general liability insurance, including automobile coverage with limits of One Million Dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to AUSD and shall name AUSD as an additional insured. Evidence of insurance is attached. Inclusion of AUSD as an additional insured shall not affect AUSD's right to a claim, demand, suit or judgment made, brought or recovered against CONTRACTOR. The policy shall protect CONTRACTOR and AUSD in the same manner as though each were separately issued. Nothing in said policy shall operate to increase the insurer's liability as set forth in the policy beyond the amount or amounts shown or to which the insurer would have been liable if only one interest were named as an insured.

- 6.3 **Professional Liability Insurance.** If CONTRACTOR is offering AUSD professional advice under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars (\$1,000,000) per claim.

- 6.3.1 ☐ **Waiver of Insurance.** CONTRACTOR is not required to maintain any insurance under this Agreement. Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.

\_\_\_\_\_(CONTRACTOR initials)

\_\_\_\_\_(District Representative initials)

7. **Notices.** All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

**AUSD Representative:**

Name: \_\_\_\_\_

E-mail: \_\_\_\_\_

Site/Dept: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

**CONTRACTOR:**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address. CONTRACTOR shall submit invoices in a form that includes the name of the person providing the service, the service performed, the date service was rendered, and the hours spent on the work.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.

8.1 Invoice shall include but not be limited to: Consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

8.2 In addition, unless specifically waived by AUSD as set forth above, invoices from Agencies or Organizations must include evidence of compliance with section 7 herein.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

**10. Contractor Qualifications / Performance of Services.**

10.1 Contractor Qualifications. CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.

10.2 Standard of Care. CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent

contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

- 12. Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.
- 13. Anti-Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.
- 14. Drug-Free/Smoke Free Policy.** No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to smoke or use drugs or alcohol on these sites.
- 15. Indemnification.** CONTRACTOR agrees to hold harmless, indemnify, and defend AUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend AUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of the Agreement. This provision survives termination of this Agreement.
- 16. Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.
- 17. Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

- 18. Termination.** AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.
- 19. No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 20. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors.** AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:
- 20.1** Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
  - 20.2** Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).
- 21. Limitation of AUSD Liability.** Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
- 22. Confidentiality.** The CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agree to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. CONTRACTOR will be permitted access to student data only where permissible under state and federal law and only after executing AUSD's Confidentiality Agreement Regarding Student Data.
- 23. Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 *et seq.* and Section 87100 *et seq.* of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

- 24. Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 25. Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney's fees and costs.
- 26. Agreement Contingent on Governing Board Approval.** The District shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the District's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval.
- 27. Signature Authority.** Each party has the full power and authority to enter into and perform the Agreement and the person signing this Agreement on behalf of each party has been given the proper authority and empowered to enter into this Agreement.
- 28. Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 29. Incorporation of Recitals and Exhibits.** The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.
- 30. Other.** Additional terms set forth in this paragraph 30 must be approved by AUSD General Counsel:  
\_\_\_\_\_ (General Counsel initials)

I. SITE

**CONTRACTOR**

Print Name & Title: Romer B Panaguiton

CONTRACTOR Signature: 

Date: 2-13-2017

**SOURCE OF FUNDS**

Unrestricted Funds (general fund) \_\_\_\_\_

Donated Funds \_\_\_\_\_

Restricted Funds (categorical) \_\_\_\_\_

with Appropriate Director Approval: \_\_\_\_\_

Budget Code: 21-9501-0-0000-8500-6234-022-77-3036

(Director Signature) \_\_\_\_\_

Requesting Administrator \_\_\_\_\_

Date \_\_\_\_\_

**FORWARD TO:** Business Services Administrative Assistant for Processing

II. HR

Human Resource Approval ☐ Yes ☐ No

Signature of Human Resource Administrator \_\_\_\_\_

Date \_\_\_\_\_

**FORWARD TO:** Business Services Administrative Assistant for Processing

III. CABINET

☐ Superintendent, Sean McPhetridge

☐ Chief Human Resources Officer, Tim Erwin

☐ Assistant Superintendent of Educational Services, Barbara Adams

☐ General Counsel, Chad Pimentel

☐ Chief Business Officer, Shariq Khan

Signature of Cabinet Member \_\_\_\_\_

Date \_\_\_\_\_

IV. BOARD

**BOE Approval Required For Contracts Equal To Or Greater Than \$86,000:**

Signature of President, Board of Education \_\_\_\_\_

Date \_\_\_\_\_

Signature of Secretary, Board of Education \_\_\_\_\_

Date \_\_\_\_\_



# ALAMEDA UNIFIED SCHOOL DISTRICT

Excellence & Equity For All Students

## Instructions to Independent Contractors

*Contractors who are not corporations should complete this form and submit with other contract documents.  
Check all items that are true and correct. Contractor must inform Fiscal Services if business is converted into a corporation.*

### INDEPENDENT CONTRACTOR STATUS CHECKLIST (Employee v. Independent Contractor)

Independent  
Contractor's Name: Romer B Panaguiton

Retired school employee? ☐ Yes ☐ No  
Current school employee? ☐ Yes ☒ No

#### COMMON LAW FACTORS:

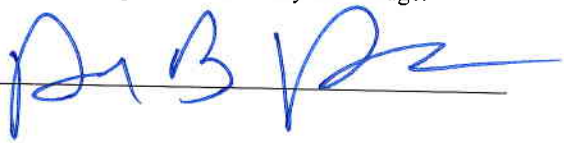
- ☐ **NO INSTRUCTIONS:** The worker will not be required to follow explicit instructions to accomplish the job. AUSD may provide job specifications, however.
- ☐ **NO TRAINING:** The worker will not receive training provided by AUSD. The worker will use independent methods to accomplish the work.
- ☐ **RIGHT TO HIRE OTHERS:** The worker is being hired to provide a result and will have the right to hire others to do the actual work/job.
- ☐ **WORK NOT ESSENTIAL TO AUSD:** AUSD's success or continuation does not depend on the services of the worker.
- ☐ **OWN WORK HOURS:** The worker will establish the work hours for the job.
- ☐ **NOT A CONTINUING RELATIONSHIP:** The worker will not have a continuing relationship with AUSD. If the relationship is frequent, it will be at irregular intervals, or call (no full-time), or whenever work is available.
- ☐ **CONTROL OF ASSISTANTS:** If assistants are hired, it will be at the worker's sole discretion. The worker will be responsible for hiring, supervising, and paying those assistants.
- ☐ **TIME TO PURSUE OTHER WORK:** The worker will have time to pursue other gainful work.
- ☐ **JOB LOCATION:** The worker will control the job location if work is performed on AUSD's premises; AUSD will not direct or supervise the work.
- ☐ **ORDER OF WORK:** The worker will determine the order and sequence in which the job will be performed.
- ☐ **BASIS OF PAYMENT:** The worker will be paid by the job or project, not by actual time expended. Periodic payments may be made, though, based on a percentage of the completed job. Also, overall compensation may be based on the projected number of days/hours needed to do the job times a fixed daily/hourly rate. However, this compensation will be set in advance of the job.
- ☐ **WORK FOR MULTIPLE FIRMS:** The worker may work for more than one firm or agency at a time.
- ☐ **BUSINESS EXPENSES:** The worker will be responsible for incidental or special business expenses.
- ☐ **OWN TOOLS/EQUIPMENT:** The worker will furnish the tools/equipment needed for the job. If AUSD leases equipment to the worker, the terms will be equivalent to what an independent business person could have obtained in the open market.

- ☐ **SIGNIFICANT INVESTMENT:** The worker can perform services without hiring AUDS's facilities (equipment, office furniture, machinery, etc.). The worker's investment in his/her trade is real, essential, and adequate.
- ☐ **SERVICES AVAILABLE TO GENERAL PUBLIC:** The worker makes his/her services available to the general public by (check one or more):
- ☐ Having an office and assistants
  - ☐ Advertising his/her services (e.g., business cards, letterhead, telephone book, other)
  - ☐ Having business signs
  - ☐ Having a business license
  - ☐ Listing services in a business directory
  - ☐ Other
  - ☐ (Attached copies of business license, business cards, letterhead, advertisements)
- ☐ **POSSIBLE PROFIT OR LOSS:** The worker can make a profit or a loss (check one or more):
- ☐ The worker hires, directs, and pays assistants
  - ☐ The worker has his/her own office, equipment, materials, or facilities
  - ☐ The worker has continuing and recurring liabilities
  - ☐ The worker has agreed to perform specific jobs for prices agreed upon in advance
  - ☐ The worker's services affect his/her own business reputation
- ☐ **LIMITED RIGHT TO DISCHARGE:** The worker cannot be fired so long as a result is produced which meets the contract specifications.
- ☐ **NO COMPENSATION FOR NON-COMPLETION:** The worker is responsible for the satisfactory completion of the job and is not entitled to compensation in case of non-completion.
- ☐ **NO INTERIM REPORTS:** The worker is hired for the final result, and therefore, the worker will be asked for progress or interim reports. (Note: Reports which are defined in the Independent Contractor Agreement as an expected final result of the agreement or which are required by state or federal law are part of the services contracted for and are not considered "interim" or "progress" reports.)

I, Romer B Panaguiton

(contractor's printed name), certify that all the statements as checked above are true and correct according to the best of my knowledge.

Signature: \_\_\_\_\_



## Request for Taxpayer Identification Number and Certification

Give Form to the  
requester. Do not  
send to the IRS.

Print or type  
See Specific Instructions on page 2.

<b>1</b> Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. <b>Romer B Panaguiton</b>	
<b>2</b> Business name/disregarded entity name, if different from above <b>Panaguiton Construction Inspection</b>	
<b>3</b> Check appropriate box for federal tax classification; check only <b>one</b> of the following seven boxes: <input checked="" type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶ <b>Note.</b> For a single-member LLC that is disregarded, do not check LLC; check the appropriate box in the line above for the tax classification of the single-member owner. <input type="checkbox"/> Other (see instructions) ▶	<b>4</b> Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small>
<b>5</b> Address (number, street, and apt. or suite no.) <b>2324 Holly View Drive</b>	<b>Requester's name and address (optional)</b>
<b>6</b> City, state, and ZIP code <b>Martinez Ca 94553-3375</b>	
<b>7</b> List account number(s) here (optional)	

### Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

**Note.** If the account is in more than one name, see the instructions for line 1 and the chart on page 4 for guidelines on whose number to enter.

<b>Social security number</b>										
2	2	7	-	0	6	-	7	7	9	0
<b>or</b>										
<b>Employer identification number</b>										
			-							

### Part II Certification

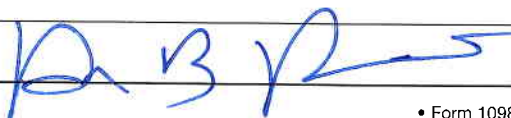
Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 3.

**Sign Here**

Signature of  
U.S. person ▶



Date ▶

2-10-2017

### General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** Information about developments affecting Form W-9 (such as legislation enacted after we release it) is at [www.irs.gov/fw9](http://www.irs.gov/fw9).

#### Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)

- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

*If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding? on page 2.*

By signing the filled-out form, you:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting?* on page 2 for further information.

## Panaguiton Construction Inspection

2324 Holly View Drive  
Martinez California 94553-3375



### Consulting Fee Proposal for Services to Alameda Unified School District

#### Date

February 13, 2017

#### Services Performed By:

Panaguiton Construction Inspection  
2324 Holly View Drive  
Martinez California 94553-3375

#### Services Performed For:

Alameda unified School District  
2060 Challenger Drive  
Alameda, California 94501

#### Project:

Historic Alameda HS Project  
2200 Central Avenue  
Alameda, CA 94501  
DSA App # 01-116058 File #1-H1

### Inspection Services

Inspection services shall consist of all on-site inspection services of the Project and all inspection-related activities relating thereto; including, but not limited to, the services set forth under this agreement. The inspection services Retained shall perform continuous inspection of the Project during the work of construction in all stages of its progress. The Project Inspector shall ensure that the Project Contractor's installation of work is in compliance with Title 24 California Code of Regulation, the District Standards and any other requirements of the Public Agencies providing jurisdiction.

### Fee Schedule

This engagement will be conducted on an inspection fee basis. The total value for the services pursuant to this contract is based on a monthly average of **23** working days a month. The Construction Schedule is based on a

31 day delivery unless otherwise agreed to by the District/Owner via the project change procedure. A contract amendment will be issued specifying the amended value.

The figure below is based on professional services provided.

Item Description	Number of Hours	Hourly Rate	TOTAL
Historic Alameda HS Project	2208	\$90.00	\$198,720.00
March 1 <sup>st</sup> 2017 to March 1 <sup>st</sup> 2019 ( 23 days per month x 24 Months)(4 Hrs a day x 23days average per month)			

Upon completion of this Performance Period, Contractor and Client will have the option to renew this agreement for an additional then-stated number of hours at the then-current hourly rate for those resources identified.

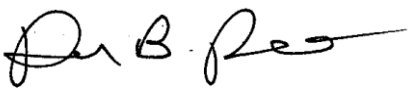
Company:	Phone Email	Comments
Panaguiton Construction Inspection DBA Romer B Panaguiton 2224 Holly View Drive Martinez CA 94553-3375	<a href="mailto:rbpior@gmail.com">rbpior@gmail.com</a>  510.772.1913	

**IN WITNESS WHEREOF**, the parties hereto have caused this Fee Proposal to be effective as of the day, month and year first written above.

Alameda Unified School  
District

Panaguiton Construction  
Inspection

By: \_\_\_\_\_  
Name:  
Title:

By:   
Name: Romer B Panaguiton  
Title: Project Inspector DSA #5704



**Professional Services Agreement**

This Agreement is entered into between the Alameda Unified School District (AUSD) and \_\_\_\_\_ (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

**1. Services.** The CONTRACTOR shall provide the following services:

- 2. Terms.** CONTRACTOR shall commence work on \_\_\_\_\_, or the day immediately following approval by the Superintendent, if the total amount the CONTRACTOR has contracted with the District is below \$86,000 in the current fiscal year, or the Board of Education if total Agreement equals or exceeds \$86,000, whichever is later.  
The work shall be completed no later than \_\_\_\_\_.

**3. Compensation. Check one of the following boxes:**

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

- 3.1** ☐ CONTRACTOR is providing services for a flat fee which shall not exceed \$\_\_\_\_\_.
- 3.2** ☐ CONTRACTOR will be compensated at an hourly rate. Contractor will provide a maximum of hours of service at a rate of \$\_\_\_\_\_ per hour for a total not to exceed \$\_\_\_\_\_.
- 3.3** ☐ Other: \_\_\_\_\_

AUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred or equipment, materials or supplies used by CONTRACTOR in performing services for AUSD, except as follows: \_\_\_\_\_

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by District and in that case must be replaced by CONTRACTOR without delay.

**4. Strategic Alignment. Check one of the following boxes:**

- 4.1 ☐ **School-based Agreements:** How does this service support your academic goals and increase student achievement as described in the Board-approved School Site Plan? \_\_\_\_\_
- 4.2 ☐ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement? \_\_\_\_\_

**5. Conduct of Contractor.** CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications, prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9, which include:

**5.1 Tuberculosis Screening. Check one of the following boxes:**

5.1.1 ☐ TB Clearance will be completed through the AUSD Human Resources Department prior to starting work.

5.1.2 ☐ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students on more than an occasional basis.

\_\_\_\_\_(CONTRACTOR initials)

\_\_\_\_\_(District Representative initials)

**5.2 Fingerprinting of Employees and Agents.** The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the District under this Agreement."

5.2.1 ☐ Fingerprint Clearance will be completed through the AUSD Human Resources Department prior to starting work.



**5.2.2**    ☐ **Waiver of Fingerprint Requirement.** CONTRACTOR is not required to comply with section 7.2 because CONTRACTOR's services are of limited duration and District employees will directly supervise CONTRACTOR at all times that CONTRACTOR is in the presence of students.

\_\_\_\_\_(CONTRACTOR initials)

\_\_\_\_\_(District Representative initials)

**5.3**        **Removal of CONTRACTOR's Employee(s).** In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

**6. Insurance.** CONTRACTOR will provide AUSD with evidence of the following insurance coverage prior to commencing the work under this Agreement:

**6.1**        **Workers' Compensation Insurance. Check one of the following boxes.** If CONTRACTOR employs any person to perform work in connection with this Agreement, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and Federal laws when applicable. Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease.

Check only one of the boxes below:

☐ The CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which requires every employer to be insured against liability for Workers' Compensation or to undertake self-insurance in accordance with the provisions of that Code, and will comply with such provisions before commencing the performance of the work of this Agreement.

☐ The CONTRACTOR does not employ anyone in the manner subject to the Workers' Compensation laws of California.

**6.2**        **General Liability Insurance.** CONTRACTOR shall maintain general liability insurance, including automobile coverage with limits of One Million Dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to AUSD and shall name AUSD as an additional insured. Evidence of insurance is attached. Inclusion of AUSD as an additional insured shall not affect AUSD's right to a claim, demand, suit or judgment made, brought or recovered against CONTRACTOR. The policy shall protect CONTRACTOR and AUSD in the same manner as though each were separately issued. Nothing in said policy shall operate to increase the insurer's liability as set forth in the policy beyond the amount or amounts shown or to which the insurer would have been liable if only one interest were named as an insured.

**6.3**        **Professional Liability Insurance.** If CONTRACTOR is offering AUSD professional advice under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars (\$1,000,000) per claim.

**6.3.1**    ☐        **Waiver of Insurance.** CONTRACTOR is not required to maintain any insurance under this Agreement. Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.

\_\_\_\_\_(CONTRACTOR initials)

\_\_\_\_\_(District Representative initials)



7. **Notices.** All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

**AUSD Representative:**

Name: \_\_\_\_\_

E-mail: \_\_\_\_\_

Site/Dept: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

**CONTRACTOR:**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address. CONTRACTOR shall submit invoices in a form that includes the name of the person providing the service, the service performed, the date service was rendered, and the hours spent on the work.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.

8.1 Invoice shall include but not be limited to: Consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

8.2 In addition, unless specifically waived by AUSD as set forth above, invoices from Agencies or Organizations must include evidence of compliance with section 7 herein.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

**10. Contractor Qualifications / Performance of Services.**

10.1 Contractor Qualifications. CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.

10.2 Standard of Care. CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent

contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

- 12. Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.
- 13. Anti-Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.
- 14. Drug-Free/Smoke Free Policy.** No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to smoke or use drugs or alcohol on these sites.
- 15. Indemnification.** CONTRACTOR agrees to hold harmless, indemnify, and defend AUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend AUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of the Agreement. This provision survives termination of this Agreement.
- 16. Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.
- 17. Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

- 18. Termination.** AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.
- 19. No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 20. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors.** AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:
- 20.1** Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
  - 20.2** Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).
- 21. Limitation of AUSD Liability.** Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
- 22. Confidentiality.** The CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agree to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. CONTRACTOR will be permitted access to student data only where permissible under state and federal law and only after executing AUSD's Confidentiality Agreement Regarding Student Data.
- 23. Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 *et seq.* and Section 87100 *et seq.* of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

- 24. Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 25. Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney's fees and costs.
- 26. Agreement Contingent on Governing Board Approval.** The District shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the District's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval.
- 27. Signature Authority.** Each party has the full power and authority to enter into and perform the Agreement and the person signing this Agreement on behalf of each party has been given the proper authority and empowered to enter into this Agreement.
- 28. Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 29. Incorporation of Recitals and Exhibits.** The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.
- 30. Other.** Additional terms set forth in this paragraph 30 must be approved by AUSD General Counsel:  
\_\_\_\_\_ (General Counsel initials)

I. SITE

**CONTRACTOR**  
Print Name & Title: Romer B Panaguiton

CONTRACTOR Signature: \_\_\_\_\_

Date: 2-3-2017

**SOURCE OF FUNDS**

Unrestricted Funds (general fund) \_\_\_\_\_ Donated Funds \_\_\_\_\_

Restricted Funds (categorical) \_\_\_\_\_ with Appropriate Director Approval: \_\_\_\_\_  
(Director Signature)

Budget Code: \_\_\_\_\_

\_\_\_\_\_  
Requesting Administrator

\_\_\_\_\_  
Date

**FORWARD TO:** Business Services Administrative Assistant for Processing

II. HR

Human Resource Approval ☐ Yes ☐ No

\_\_\_\_\_  
Signature of Human Resource Administrator

\_\_\_\_\_  
Date

**FORWARD TO:** Business Services Administrative Assistant for Processing

III. CABINET

☐ Superintendent, Sean McPhetridge

☐ Chief Human Resources Officer, Tim Erwin

☐ Assistant Superintendent of Educational Services, Barbara Adams

☐ General Counsel, Chad Pimentel

☐ Chief Business Officer, Shariq Khan

\_\_\_\_\_  
Signature of Cabinet Member

\_\_\_\_\_  
Date

**BOE Approval Required For Contracts Equal To Or Greater Than \$86,000:**

\_\_\_\_\_  
Signature of President, Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Secretary, Board of Education

\_\_\_\_\_  
Date

IV. BOARD

# ALAMEDA UNIFIED SCHOOL DISTRICT

Excellence & Equity For All Students

## Instructions to Independent Contractors

*Contractors who are not corporations should complete this form and submit with other contract documents.  
Check all items that are true and correct. Contractor must inform Fiscal Services if business is converted into a corporation.*

### INDEPENDENT CONTRACTOR STATUS CHECKLIST (Employee v. Independent Contractor)

Independent Contractor's Name: Romer B Panaguiton Retired school employee? ☐ Yes ☐ No  
Current school employee? ☐ Yes ☒ No

#### COMMON LAW FACTORS:

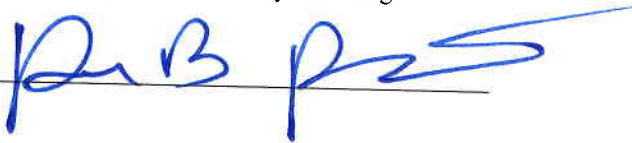
- ☐ **NO INSTRUCTIONS:** The worker will not be required to follow explicit instructions to accomplish the job. AUSD may provide job specifications, however.
- ☐ **NO TRAINING:** The worker will not receive training provided by AUSD. The worker will use independent methods to accomplish the work.
- ☐ **RIGHT TO HIRE OTHERS:** The worker is being hired to provide a result and will have the right to hire others to do the actual work/job.
- ☐ **WORK NOT ESSENTIAL TO AUSD:** AUSD's success or continuation does not depend on the services of the worker.
- ☐ **OWN WORK HOURS:** The worker will establish the work hours for the job.
- ☐ **NOT A CONTINUING RELATIONSHIP:** The worker will not have a continuing relationship with AUSD. If the relationship is frequent, it will be at irregular intervals, or call (no full-time), or whenever work is available.
- ☐ **CONTROL OF ASSISTANTS:** If assistants are hired, it will be at the worker's sole discretion. The worker will be responsible for hiring, supervising, and paying those assistants.
- ☐ **TIME TO PURSUE OTHER WORK:** The worker will have time to pursue other gainful work.
- ☐ **JOB LOCATION:** The worker will control the job location if work is performed on AUSD's premises; AUSD will not direct or supervise the work.
- ☐ **ORDER OF WORK:** The worker will determine the order and sequence in which the job will be performed.
- ☐ **BASIS OF PAYMENT:** The worker will be paid by the job or project, not by actual time expended. Periodic payments may be made, though, based on a percentage of the completed job. Also, overall compensation may be based on the projected number of days/hours needed to do the job times a fixed daily/hourly rate. However, this compensation will be set in advance of the job.
- ☐ **WORK FOR MULTIPLE FIRMS:** The worker may work for more than one firm or agency at a time.
- ☐ **BUSINESS EXPENSES:** The worker will be responsible for incidental or special business expenses.
- ☐ **OWN TOOLS/EQUIPMENT:** The worker will furnish the tools/equipment needed for the job. If AUSD leases equipment to the worker, the terms will be equivalent to what an independent business person could have obtained in the open market.

- ☐ **SIGNIFICANT INVESTMENT:** The worker can perform services without hiring AUDS's facilities (equipment, office furniture, machinery, etc.). The worker's investment in his/her trade is real, essential, and adequate.
- ☐ **SERVICES AVAILABLE TO GENERAL PUBLIC:** The worker makes his/her services available to the general public by (check one or more):
- ☐ Having an office and assistants
  - ☐ Advertising his/her services (e.g., business cards, letterhead, telephone book, other)
  - ☐ Having business signs
  - ☐ Having a business license
  - ☐ Listing services in a business directory
  - ☐ Other
  - ☐ (Attached copies of business license, business cards, letterhead, advertisements)
- ☐ **POSSIBLE PROFIT OR LOSS:** The worker can make a profit or a loss (check one or more):
- ☐ The worker hires, directs, and pays assistants
  - ☐ The worker has his/her own office, equipment, materials, or facilities
  - ☐ The worker has continuing and recurring liabilities
  - ☐ The worker has agreed to perform specific jobs for prices agreed upon in advance
  - ☐ The worker's services affect his/her own business reputation
- ☐ **LIMITED RIGHT TO DISCHARGE:** The worker cannot be fired so long as a result is produced which meets the contract specifications.
- ☐ **NO COMPENSATION FOR NON-COMPLETION:** The worker is responsible for the satisfactory completion of the job and is not entitled to compensation in case of non-completion.
- ☐ **NO INTERIM REPORTS:** The worker is hired for the final result, and therefore, the worker will be asked for progress or interim reports. (Note: Reports which are defined in the Independent Contractor Agreement as an expected final result of the agreement or which are required by state or federal law are part of the services contracted for and are not considered "interim" or "progress" reports.)

I, Romer B Panaguiton

(contractor's printed name), certify that all the statements as checked above are true and correct according to the best of my knowledge.

Signature: \_\_\_\_\_



# Request for Taxpayer Identification Number and Certification

Give Form to the  
requester. Do not  
send to the IRS.

Print or type  
See Specific Instructions on page 2.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. <b>Romer B Panaguiton</b>	
2 Business name/disregarded entity name, if different from above <b>Panaguiton Construction Inspection</b>	
3 Check appropriate box for federal tax classification; check only <b>one</b> of the following seven boxes: <input checked="" type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶ <b>Note.</b> For a single-member LLC that is disregarded, do not check LLC; check the appropriate box in the line above for the tax classification of the single-member owner. <input type="checkbox"/> Other (see instructions) ▶	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small>
5 Address (number, street, and apt. or suite no.) <b>2324 Holley View Drive</b>	Requester's name and address (optional)
6 City, state, and ZIP code <b>Martinez California 94553-3375</b>	
7 List account number(s) here (optional)	

## Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

**Note.** If the account is in more than one name, see the instructions for line 1 and the chart on page 4 for guidelines on whose number to enter.

Social security number										
2	2	7	-	0	6	-	7	7	9	0
or										
Employer identification number										
			-							

## Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 3.

Sign Here	Signature of U.S. person ▶ 	Date ▶ <b>2-3-2017</b>
-----------	--	------------------------

## General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** Information about developments affecting Form W-9 (such as legislation enacted after we release it) is at [www.irs.gov/fw9](http://www.irs.gov/fw9).

## Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)

- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

*If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding? on page 2.*

By signing the filled-out form, you:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting?* on page 2 for further information.



## Panaguiton Construction Inspection

2324 Holly View Drive  
Martinez California 94553-3375



### Consulting Fee Proposal for Services to Alameda Unified School District

#### Date

January 20, 2017

#### Services Performed By:

Panaguiton Construction Inspection  
2324 Holly View Drive  
Martinez California 94553-3375

#### Services Performed For:

Alameda unified School District  
2060 Challenger Drive  
Alameda, California 94501

#### Project:

Maya Lin ES Project  
825 Taylor Avenue  
Alameda, CA 94501  
DSA App # 01-115372 File #1-1

### Inspection Services

Inspection services shall consist of all on-site inspection services of the Project and all inspection-related activities relating thereto; including, but not limited to, the services set forth under this agreement. The inspection services Retained shall perform continuous inspection of the Project during the work of construction in all stages of its progress. The Project Inspector shall ensure that the Project Contractor's installation of work is in compliance with Title 24 California Code of Regulation, the District Standards and any other requirements of the Public Agencies providing jurisdiction.

### Fee Schedule

This engagement will be conducted on an inspection fee basis. The total value for the services pursuant to this contract is based on a monthly average of **23** working days a month. The Construction Schedule is based on a

30 day delivery unless otherwise agreed to by the District/Owner via the project change procedure. A contract amendment will be issued specifying the amended value.

The figure below is based on professional services provided.

Item Description	Number of Hours	Hourly Rate	TOTAL
Maya Lin ES Project	512	\$90.00	\$46,080.00
(Days @ 4 Hrs day) Apr-20, May-23, Jun-22,			
Jul-20, Aug-23, Sep-20 = 128X4 = 512			

Upon completion of this Performance Period, Contractor and Client will have the option to renew this agreement for an additional then-stated number of hours at the then-current hourly rate for those resources identified.

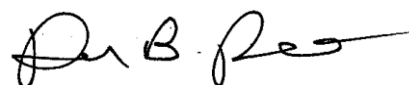
Company:	Phone Email	Comments
Panaguiton Construction Inspection DBA Romer B Panaguiton 2224 Holly View Drive Martinez CA 94553-3375	<u><a href="mailto:rbpior@gmail.com">rbpior@gmail.com</a></u> 510.772.1913	

**IN WITNESS WHEREOF**, the parties hereto have caused this Fee Proposal to be effective as of the day, month and year first written above.

Alameda Unified School  
District

Panaguiton Construction  
Inspection

By: \_\_\_\_\_  
Name:  
Title:

By:   
Name: Romer B Panaguiton  
Title: Project Inspector DSA #5704



ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

<b>Item Title:</b>	Ratification of Contracts Executed Pursuant to Board Policy 3300
<b>Item Type:</b>	Consent
<b>Background:</b>	<p>On January 24, 2017, the Board of Education delegated authority to enter into contracts on behalf of the Alameda Unified School District and to purchase supplies, materials, apparatus, equipment, and services up to the amounts specified in Public Contract Code 20111 and Education Code section 17604 to the Superintendent of Schools, Chief Student Support Officer, Chief Academic Officer, Chief Business Officer, Chief Human Resources Officer, and the General Counsel.</p> <p>Resolution Number 2016-2017.52 further limited the delegation to expenditures of less than \$88,300 and required that the Board of Education ratify the contracts within sixty (60) days of incurring the expense.</p> <p>The following contracts are presented for ratification:</p> <ol style="list-style-type: none"><li>1. (Fund 01) Standard Agreement between AUSD and MB Services for the sum of \$27,531.00.</li><li>2. (Fund 01) Professional Services Agreement between AUSD and Alameda Family Services for a flat fee not to exceed \$45,000.00.</li><li>3. (Fund 01) Agreement between AUSD and Laserfiche Software for a fee of \$60,083.00.</li></ol>
<b>Goals:</b>	Routine Matter
<b>Fund:</b>	General Fund
<b>Fund Codes:</b>	01 General Fund
<b>Fiscal Analysis</b>	
<b>Amount (Savings) (Cost):</b>	See attached contract(s) for detailed expenditures.
<b>Department Budget:</b>	N/A
<b>Recommendation:</b>	Approve as submitted.
<b>AUSD Guiding Principle:</b>	#5 - Accountability, transparency, and trust are necessary at all levels of the organization.  #6 - Allocation of funds must support our vision, mission, and guiding principles.  #7 - All employees must receive respectful treatment and professional support to achieve district goals.
<b>Submitted By:</b>	Shariq Khan, Chief Business Officer

---

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
▣ MB Services	3/7/2017	Backup Material
▣ Alameda Family Services	3/7/2017	Backup Material
▣ Laserfiche	3/7/2017	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT  
STANDARD AGREEMENT

THIS AGREEMENT, made and entered into this 30th day of January, 2017 in the State of California, County of Alameda, by and between the **Alameda Unified School District**, hereafter referred to as District, and MB Services hereafter referred to as Contractor.

WITNESSETH: That Contractor for and in consideration of the covenants, conditions, agreements and stipulations of District hereinafter expressed, does hereby agree to furnish to District services and/or materials, as follows:

Scope of work:

WCDC- Emergency gas line repair: install 150' of new gas line from rooftop to boiler room.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In consideration of the above services and/or materials, District agrees to pay to the Contractor the sum of \$ 27,531.00, upon completion of the work, delivery and receipt of invoice, except for any amounts the District disputes as owed.

Lead-time(s) Required: \_\_\_\_\_

Time for Completion of Work: The Contractor shall complete the Scope of Work no later than: February 1, 2017

The provisions on the following pages hereof, entitled **Terms and Conditions** constitute a part of this Agreement.

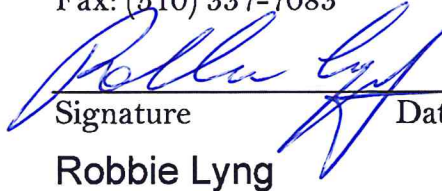
\_\_\_\_\_

Contract Number: 1644 PWC Reg #: 100000350.9 PWC-100 #: \_\_\_\_\_

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date below

DISTRICT

Alameda Unified School District  
2060 Challenger Drive  
Alameda, CA, 94501  
Phone: (510) 337-7090  
Fax: (510) 337-7083

  
\_\_\_\_\_  
Signature Date

**Robbie Lyng**

\_\_\_\_\_  
Printed Name

**Director MOF**

\_\_\_\_\_  
Title

Approved:

  
\_\_\_\_\_  
Signature Date


**Shariq Khan**

\_\_\_\_\_  
Printed Name

**CBO**

\_\_\_\_\_  
Title

CONTRACTOR

  
\_\_\_\_\_  
Authorized Signature Date

**Brian James**  
\_\_\_\_\_  
Printed Name

**President**  
\_\_\_\_\_  
Title

**MBS Engineering, Inc.**  
\_\_\_\_\_  
Company Name

**12893 Alcosta Blvd. Ste K**  
\_\_\_\_\_  
Address

**San Ramon, CA 94583**  
\_\_\_\_\_  
City, State ZIP

**425. 307. 6224**  
\_\_\_\_\_  
Phone Number

**blames**  
\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Federal Employer ID Number

**990872**  
\_\_\_\_\_  
License Number

Budget Code: 01-8150-0-0000-8500-6271-001-77-3014



## TERMS AND CONDITIONS

1. The contractor detailed on the front of this Agreement will hereinafter be referred to as Contractor. Alameda Unified School District will hereinafter be referred to as District.
2. The Contractor shall indemnify, defend and save harmless the District, its Board, agents and employees from any and all claims and losses accruing or resulting from any and all contractors, subcontractors, materialmen, laborers and any other person, firm or corporation furnishing or supplying work, services, materials or supplies in connection with the performance of this contract, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by the Contractor in the performance of this contract.
3. The Contractor and the agents and employees of Contractor, in the performance of this agreement, shall act in an independent capacity and not as officers, employees or agents of the District. The Contractor shall, in the performance of this Agreement, comply with all applicable federal, state and local laws and regulations, and shall secure and maintain in force, at Contractor's sole cost and expense, all licenses and permits as are required by law, in connection work and materials to be provided.
4. The District may terminate this agreement and be relieved of the payment of any consideration to Contractor should Contractor fail to perform the covenants herein contained at the time and in the manner herein provided. In the event of such termination the District may proceed with the work in any manner deemed proper by the District and seek reimbursement from the Contractor. The cost to the District shall be deducted from any sum due the Contractor under this agreement, and the balance, if any, shall be paid the Contractor upon demand.
5. Without the written consent of the District, this agreement is not assignable by Contractor either in whole or in part.
6. Time is of the essence in this agreement. The failure to complete the Scope of Work in a timely manner shall be considered a material breach of this Agreement.
7. No alteration or variation of the terms or specification of this contract shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreement not incorporated herein, shall be binding on any of the parties hereto.
8. The consideration to be paid Contractor, as provided herein, shall be the total compensation for all of Contractor's expenses, and costs incurred in the performance hereof, including travel per diem, unless otherwise so provided, in writing signed by the District.
9. All equipment, supplies and services sold to the District shall conform to the general safety orders, regulations and laws of the State of California.
10. The District reserves the right to withhold payment until this Agreement is completed and/or accepted by the District.

Item 11 X is \_\_\_\_\_ is not applicable to this Agreement.

11. Sections 1771 through 1775 of the Labor Code are hereby made part of this agreement as if written in its entirety herein. The Contractor also agrees to comply with all applicable provisions of the California Labor Code, including, without limitation, the payment of the general prevailing per diem wage rates for public work projects of more than one thousand dollars (\$1,000).

12. A Certificate of Insurance is required that must include the following coverage:

(a) Liability Insurance (\$1,000,000/\$1,000,000/\$1,000,000 minimum).

(b) Worker's Compensation Insurance.

Contractor shall be responsible for carrying its own worker's compensation insurance. District shall not withhold or set aside state or federal income tax, FICA taxes, unemployment insurance, disability insurance, or any other federal or state taxes or payment whatsoever. Internal Revenue Service regulations require District to report all payments to individuals for consultant services. Contractor shall be responsible for the collection and payment of any and all sales and/or use taxes. It shall be the sole responsibility of Contractor to account for all of the above and Contractor agrees to hold District harmless for all liability for these taxes.

The Contractor shall name the District as an additional insured with respect to the above referenced liability insurance and shall provide the District with a Certificate of Insurance indicating such before any work under this Agreement is commenced.

13. Pursuant to the Lead-Safe Schools Protection Act (Education Code Section 32240 et seq.) and other applicable law, no lead-based paint, lead plumbing and solders, or other potential sources of lead contamination shall be utilized on this Project, and only trained and state-certified contractors, inspectors and workers shall undertake any action to abate existing risk factors for lead. Contractor must execute the Lead-Based Paint Certification, if applicable.

14. The District has a "NO SMOKING" policy at all sites. Contractor is responsible to make sure that no one smokes on school district property.

15. Contractor certifies that it has registered with the Department of Industrial Relations and is eligible to perform public works as required by Public Contracting Code Sections 1725.5 and 1771.1. Contractor acknowledges that failure to acquire and maintain its registration is grounds for termination of this Agreement.

16. It is the policy of the District that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, or religious creed, and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment Practice Act beginning with Government Code Section 12900 and Labor Code Section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).

17. Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.


18. Neither this Agreement nor any duties or obligations hereunder shall be assignable by the Contractor without the prior written consent of District. In the event of an assignment by the Contractor to which District has consented, the assignee or his/her legal representative shall agree in writing with District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained herein.



19. This Agreement may be signed in multiple counterparts, all of which shall be taken together as a single document. A facsimile signature constitutes an original and all evidentiary objections to same other than for authenticity of signature are waived.

#### **PREVAILING WAGE CERTIFICATION**

I hereby certify that I will conform to the State of California Public Works Contract requirements regarding prevailing wages, benefits, on-site audits with 48-hours' notice, payroll records, and apprentice and trainee employment requirements, for all Work on the above Project.

Date: 2.23.17  
Proper Name of Contractor: MBS Engineering, Inc.  
Signature:   
Print Name: Brian James  
Title: President

---


#### **WORKERS' COMPENSATION CERTIFICATION**

Labor Code section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

- a. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state.
- b. By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 2.23.17  
Proper Name of Contractor: MBS Engineering, Inc.  
Signature:   
Print Name: Brian James  
Title: President

(In accordance with Article 5 - commencing at section 1860, chapter 1, part 7, division 2 of the Labor Code, the above certificate must be signed and filed with the awarding body prior to performing any Work under this Contract.)

## CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

The undersigned does hereby certify to the governing board of the District as follows:

That I am a representative of the Contractor currently under contract ("Contract") with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor certifies that it has taken at least one of the following actions with respect to the construction Project that is the subject of the Contract (check all that apply):

\_\_\_\_\_ The Contractor has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and the California Department of Justice has determined that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122. 1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto; and/or

\_\_\_\_\_ Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

☒ Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: Jeff Klahn

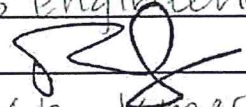
Title: Superintendent

\_\_\_\_\_ The Work on the Contract is at an unoccupied school site and no employee and/or subcontractor or supplier of any tier of Contract shall come in contact with the District pupils.

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Date: 2.23.17

Proper Name of Contractor: MPS Engineering, Inc

Signature: 

Print Name: Brian James

Title: President



# ALAMEDA UNIFIED SCHOOL DISTRICT

Excellence & Equity For All Students

## Professional Services Agreement

This Agreement is entered into between the Alameda Unified School District (AUSD) and Alameda Family Services (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

**1. Services.** The CONTRACTOR shall provide the following services:

Tier II support at Wood, Island, and Haight including group and individual counseling five days per week.

**2. Terms.** CONTRACTOR shall commence work on January 10, 2017, or the day immediately following approval by an executive cabinet member, if the total amount the CONTRACTOR has contracted with the District is below \$87,800 in the current fiscal year, or the Board of Education if total Agreement equals or exceeds \$87,800, whichever is later. All contracts over \$25,000 must be presented to the Board of Education for approval within sixty (60) days of work commencing. The work shall be completed no later than June 30, 2017.

**3. Compensation.** Check one of the following boxes:

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

**3.1** ☒ CONTRACTOR is providing services for a flat fee which shall not exceed \$ 45,000.

**3.2** ☐ CONTRACTOR will be compensated at an hourly rate. Contractor will provide a maximum of hours of service at a rate of \$ \_\_\_\_\_ per hour for a total not to exceed \$ \_\_\_\_\_.

**3.3** ☐ Other: \_\_\_\_\_

AUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred or equipment, materials or supplies used by CONTRACTOR in performing services for AUSD, except as follows: \_\_\_\_\_

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by District and in that case must be replaced by CONTRACTOR without delay.

**4. Strategic Alignment. Check one of the following boxes:**

4.1 ☒ **School-based Agreements:** How does this service support your academic goals and increase student achievement as described in the Board-approved School Site Plan? Provides individual and group counseling.

4.2 ☐ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement? \_\_\_\_\_

**5. Conduct of Contractor.** CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications, prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9, which include:

**5.1 Tuberculosis Screening. Check one of the following boxes:**

5.1.1 ☒ TB Clearance will be completed through the AUSD Human Resources Department prior to starting work.

5.1.2 ☐ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students on more than an occasional basis.

\_\_\_\_\_(CONTRACTOR initials)

\_\_\_\_\_(District Representative initials)

*Per MOU AFS  
will provide us  
with TB test and  
live scan results.*

**5.2 Fingerprinting of Employees and Agents.** The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the District under this Agreement."

5.2.1 ☒ Fingerprint Clearance will be completed through the AUSD Human Resources Department prior to starting work.



- 5.2.2 ☐ **Waiver of Fingerprint Requirement.** CONTRACTOR is not required to comply with section 7.2 because CONTRACTOR's services are of limited duration and District employees will directly supervise CONTRACTOR at all times that CONTRACTOR is in the presence of students.

\_\_\_\_\_(CONTRACTOR initials)

\_\_\_\_\_(District Representative initials)

- 5.3 **Removal of CONTRACTOR's Employee(s).** In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

6. **Insurance.** CONTRACTOR will provide AUSD with evidence of the following insurance coverage prior to commencing the work under this Agreement:

- 6.1 **Workers' Compensation Insurance. Check one of the following boxes.** If CONTRACTOR employs any person to perform work in connection with this Agreement, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and Federal laws when applicable. Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease.

Check only one of the boxes below:

☒ The CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which requires every employer to be insured against liability for Workers' Compensation or to undertake self-insurance in accordance with the provisions of that Code, and will comply with such provisions before commencing the performance of the work of this Agreement.

☐ The CONTRACTOR does not employ anyone in the manner subject to the Workers' Compensation laws of California.

- 6.2 **General Liability Insurance.** CONTRACTOR shall maintain general liability insurance, including automobile coverage with limits of One Million Dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to AUSD and shall name AUSD as an additional insured. Evidence of insurance is attached. Inclusion of AUSD as an additional insured shall not affect AUSD's right to a claim, demand, suit or judgment made, brought or recovered against CONTRACTOR. The policy shall protect CONTRACTOR and AUSD in the same manner as though each were separately issued. Nothing in said policy shall operate to increase the insurer's liability as set forth in the policy beyond the amount or amounts shown or to which the insurer would have been liable if only one interest were named as an insured.

- 6.3 **Professional Liability Insurance.** If CONTRACTOR is offering AUSD professional advice under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars (\$1,000,000) per claim.

- 6.3.1 ☐ **Waiver of Insurance.** CONTRACTOR is not required to maintain any insurance under this Agreement. Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.

\_\_\_\_\_(CONTRACTOR initials)

\_\_\_\_\_(District Representative initials)

7. **Notices.** All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

**AUSD Representative:**

Name: Kirsten Zazo  
E-mail: kzazo@alameda.k12.ca.us  
Site/Dept: AUSD - 2060 Challenger Drive  
Address: Alameda, CA 94501  
Phone: 510 37-7095

**CONTRACTOR:**

Name: Kale Jenks, Psy.D.  
Title: Director of School-Linked Services  
Address: Alameda Family Services  
2325 Clement Ave. Suite A, Alameda CA  
Phone: 510-629-6376

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address. CONTRACTOR shall submit invoices in a form that includes the name of the person providing the service, the service performed, the date service was rendered, and the hours spent on the work.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.
- 8.1 Invoice shall include but not be limited to: Consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.
- 8.2 In addition, unless specifically waived by AUSD as set forth above, invoices from Agencies or Organizations must include evidence of compliance with section 7 herein.
9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.
10. **Contractor Qualifications / Performance of Services.**
- 10.1 Contractor Qualifications. CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
- 10.2 Standard of Care. CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.
11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent



contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

12. **Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.
13. **Anti-Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.
14. **Drug-Free/Smoke Free Policy.** No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORs, or subcontractors are to smoke or use drugs or alcohol on these sites.
15. **Indemnification.** CONTRACTOR agrees to hold harmless, indemnify, and defend AUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend AUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of the Agreement. This provision survives termination of this Agreement.
16. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.
17. **Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

- 18. Termination.** AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.
- 19. No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 20. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors.** AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:
- 20.1** Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
  - 20.2** Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).
- 21. Limitation of AUSD Liability.** Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
- 22. Confidentiality.** The CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agree to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. CONTRACTOR will be permitted access to student data only where permissible under state and federal law and only after executing AUSD's Confidentiality Agreement Regarding Student Data.
- 23. Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 *et seq.* and Section 87100 *et seq.*, of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.




- 24. Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 25. Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney's fees and costs.
- 26. Agreement Contingent on Governing Board Approval.** The District shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the District's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval.
- 27. Signature Authority.** Each party has the full power and authority to enter into and perform the Agreement and the person signing this Agreement on behalf of each party has been given the proper authority and empowered to enter into this Agreement.
- 28. Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 29. Incorporation of Recitals and Exhibits.** The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.
- 30. Other.** Additional terms set forth in this paragraph 30 must be approved by AUSD General Counsel:  
\_\_\_\_\_ (General Counsel initials)

## I. SITE

**CONTRACTOR**

Print Name & Title: Kale Jenks, Psy.D., Director of School-Linked Services, Alameda Family Services

CONTRACTOR Signature: 

Date: 2/14/17

**SOURCE OF FUNDS**

Unrestricted Funds (general fund)            Donated Funds           

Restricted Funds (categorical)            with Appropriate Director Approval:             
(Director Signature)

Budget Code: 01-0002-0-0000-3110-5800-052-52-1073

**Kirsten Zazo**

Requesting Administrator

Date

12.10.16

**FORWARD TO:** Business Services Administrative Assistant for Processing

## II. HR

Human Resource Approval ☒ Yes ☐ No

Signature of Human Resource Administrator

Date

2/15/17

**FORWARD TO:** Business Services Administrative Assistant for Processing

## III. CABINET

- ☐ Superintendent, Sean McPhetridge  
☐ Chief Human Resources Officer, Tim Erwin  
☐ Chief Academic Officer, Steven Fong  
☐ Chief Student Support Officer, Kirsten Zazo

- ☐ General Counsel, Chad Pimentel  
☒ Chief Business Officer, Shariq Khan

Signature of Cabinet Member

Date

2-16-17

## IV. BOARD

**BOE Approval Required For Contracts Equal To Or Greater Than \$87, 800:**

Signature of President, Board of Education

Date

Signature of Secretary, Board of Education

Date

# ALAMEDA UNIFIED SCHOOL DISTRICT

Excellence & Equity For All Students

## Instructions to Independent Contractors

*Contractors who are not corporations should complete this form and submit with other contract documents.  
Check all items that are true and correct. Contractor must inform Fiscal Services if business is converted into a corporation.*

### INDEPENDENT CONTRACTOR STATUS CHECKLIST (Employee v. Independent Contractor)

Independent Contractor's Name: Alameda Family Services Retired school employee? ☐ Yes ☒ No  
Current school employee? ☐ Yes ☒ No

#### COMMON LAW FACTORS:

- ☐ **NO INSTRUCTIONS:** The worker will not be required to follow explicit instructions to accomplish the job. AUSD may provide job specifications, however.
- ☐ **NO TRAINING:** The worker will not receive training provided by AUSD. The worker will use independent methods to accomplish the work.
- ☐ **RIGHT TO HIRE OTHERS:** The worker is being hired to provide a result and will have the right to hire others to do the actual work/job.
- ☐ **WORK NOT ESSENTIAL TO AUSD:** AUSD's success or continuation does not depend on the services of the worker.
- ☐ **OWN WORK HOURS:** The worker will establish the work hours for the job.
- ☐ **NOT A CONTINUING RELATIONSHIP:** The worker will not have a continuing relationship with AUSD. If the relationship is frequent, it will be at irregular intervals, or call (no full-time), or whenever work is available.
- ☐ **CONTROL OF ASSISTANTS:** If assistants are hired, it will be at the worker's sole discretion. The worker will be responsible for hiring, supervising, and paying those assistants.
- ☐ **TIME TO PURSUE OTHER WORK:** The worker will have time to pursue other gainful work.
- ☐ **JOB LOCATION:** The worker will control the job location if work is performed on AUSD's premises; AUSD will not direct or supervise the work.
- ☐ **ORDER OF WORK:** The worker will determine the order and sequence in which the job will be performed.
- ☐ **BASIS OF PAYMENT:** The worker will be paid by the job or project, not by actual time expended. Periodic payments may be made, though, based on a percentage of the completed job. Also, overall compensation may be based on the projected number of days/hours needed to do the job times a fixed daily/hourly rate. However, this compensation will be set in advance of the job.
- ☐ **WORK FOR MULTIPLE FIRMS:** The worker may work for more than one firm or agency at a time.
- ☐ **BUSINESS EXPENSES:** The worker will be responsible for incidental or special business expenses.
- ☐ **OWN TOOLS/EQUIPMENT:** The worker will furnish the tools/equipment needed for the job. If AUSD leases equipment to the worker, the terms will be equivalent to what an independent business person could have obtained in the open market.

- ☐ **SIGNIFICANT INVESTMENT:** The worker can perform services without hiring AUSD's facilities (equipment, office furniture, machinery, etc.). The worker's investment in his/her trade is real, essential, and adequate.
- ☐ **SERVICES AVAILABLE TO GENERAL PUBLIC:** The worker makes his/her services available to the general public by (check one or more):
- ☐ Having an office and assistants
  - ☐ Advertising his/her services (e.g., business cards, letterhead, telephone book, other)
  - ☐ Having business signs
  - ☐ Having a business license
  - ☐ Listing services in a business directory
  - ☐ Other
  - ☐ (Attached copies of business license, business cards, letterhead, advertisements)
- ☐ **POSSIBLE PROFIT OR LOSS:** The worker can make a profit or a loss (check one or more):
- ☐ The worker hires, directs, and pays assistants
  - ☐ The worker has his/her own office, equipment, materials, or facilities
  - ☐ The worker has continuing and recurring liabilities
  - ☐ The worker has agreed to perform specific jobs for prices agreed upon in advance
  - ☐ The worker's services affect his/her own business reputation
- ☐ **LIMITED RIGHT TO DISCHARGE:** The worker cannot be fired so long as a result is produced which meets the contract specifications.
- ☐ **NO COMPENSATION FOR NON-COMPLETION:** The worker is responsible for the satisfactory completion of the job and is not entitled to compensation in case of non-completion.
- ☐ **NO INTERIM REPORTS:** The worker is hired for the final result, and therefore, the worker will be asked for progress or interim reports. (Note: Reports which are defined in the Independent Contractor Agreement as an expected final result of the agreement or which are required by state or federal law are part of the services contracted for and are not considered "interim" or "progress" reports.)

I, \_\_\_\_\_ (contractor's printed name), certify that all the statements as checked above are true and correct according to the best of my knowledge.

Signature: \_\_\_\_\_



# Laserfiche Avante Solution:

Alameda USD

---



**Laserfiche®**

## Table of Contents

---

About Ray Morgan Company .....	3
About Laserfiche .....	4
Solution Overview .....	5
Workflow Design, Configuration and Implementation.....	6
Proposed Solution - Details.....	7
Organization Structure.....	10
Project Management .....	10
Laserfiche Support Agreement Plan (LSAP) .....	12
RMC Support Channels .....	13
Software Terms & Conditions .....	14
Signatures.....	15
Glossary of Terms.....	27

## About Ray Morgan Company

---

Established in 1956, the Ray Morgan Company has grown to be Canon's largest independent dealer in the western United States, and the second largest in the nation. The company has grown to 20 branches with over 390 working professionals. With annual revenues of nearly \$100 million, RMC has the financial stability, extensive geographic coverage and the resources to meet the ever-changing needs of our customers. Mindful that bigger is not always better, we staff our branches with local management empowered to ensure our clients' complete satisfaction. Easily accessible regional ownership also means being able to quickly facilitate our clients' business needs and always being one phone call away from any customer issue.

Our mission is to ensure the ongoing trust and loyalty of our clients by providing them with uncommonly great customer service and value in the sales and support of document technology products and services.

***Our vision is to be the top document technology provider in each of the markets we serve.***

Professional IT Services, our technical division, has been a Laserfiche Value Added Reseller for more than 15 years. Our team of dedicated Laserfiche engineers, project managers, and sales specialists are constantly striving to improve their skills, and discover the solutions that best fit our customers' needs. We're also proud to offer new cloud and hosted solutions, to accommodate organizations of all sizes and needs.

With the universal information support of a Laserfiche ECM solution at the core of your document management infrastructure, and our experience support team, our Laserfiche clients regularly save 75% over the cost of off-site document management – not to mention the hours saved from automatic document filing and processing.

At the Ray Morgan Company, we measure our success by one standard: ***TOTAL CUSTOMER SATISFACTION***. Every one of our employees are committed to ensuring that this is not just a marketing slogan, but part of our everyday company culture.



## About Laserfiche

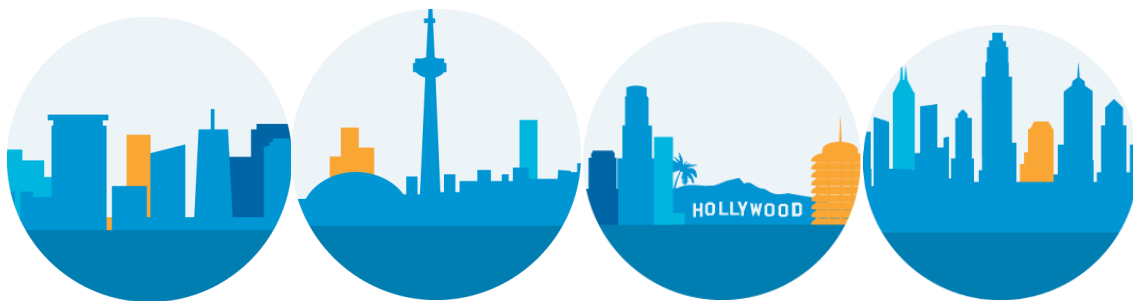
---

Compulink Management Center, Inc (dba Laserfiche) is a privately held California corporation originally incorporated in 1974 to develop custom software solutions for large-scale information management problems. Since the product was made commercially available in 1988, Laserfiche has pioneered several technologies in the content management field as the company has continuously grown. Implemented in more than 35,000 organizations worldwide, Laserfiche products have been trusted to solve the content management needs of customers in a large variety of industries and environments over the last 28 years.

The company's headquarters in Long Beach, California house the primary research and development, marketing, domestic sales and technical support teams. With more than 300 employees worldwide, the Long Beach office employs close to 250 people with more than 50% of them serving in an engineering role. The company's senior management team has been intact for more than 10 years providing stability, guidance and long term product development vision.

Laserfiche solutions are primarily sold and implemented through a worldwide network of certified resellers. This approach has provided Laserfiche with a global reach and allowed the company to focus on developing simple, elegant document management solutions that help organizations run smarter. As a software developer, Laserfiche dedicates itself to a strong reputation for incorporating customer feedback provided through the resellers into its product offerings.

Laserfiche views these opportunities as long term partnerships where they get valuable feedback to continuously improve the software, while their customers receive direct attention from the software developer.





## Solution Overview

---

- Find documents easily within organized folder structures.
- Automatically file documents upon import.
- Easily duplicate existing filing structures.
- Navigate and preview content with thumbnails of document pages.
- Make scanned and electronic files full-text searchable with optical character recognition (OCR).
- Save changes with document check in/out.
- Provides secure environment. *(see pages 8 & 9 for details)*

### Add context to digitized documents

- Facilitate document updates with a unified metadata system.
- Create reusable document fields that note key document information, like document author and approval time
- Build standard document templates that can be applied to different documents or folders.
- Connect related documents, like e-mails and their attachments, using document links.
- Track, display and compare document versions.
- Sign and validate documents with digital signatures.

### Apply annotations to documents

- Modify information directly on pages, text and images.
- Hide sensitive material from unauthorized users with redaction tools.
- Add instructions or comments with document sticky notes, call out boxes and text boxes.
- Apply public or personal stamps, such as “Date,” “Approved,” “Confidential” and other indicators.
- See a complete list of a document’s annotation history, including type, date and included text.

### Find documents with one click

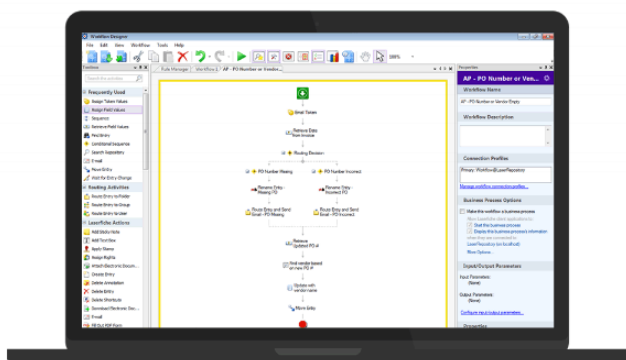
- Find specific words or phrases within document text, metadata, annotations and entry names.
- Use preset search options to search by document creation date, the names of users who checked out documents and other metadata.
- Enable fast user adoption with customized document viewing and search settings.
- Instantly generate searchable text on scanned documents using optical character recognition (OCR) and full-text indexing.
- Find content that includes related words or phrases in search results.
- Perform routine searches in one click with custom quick searches that save search preferences.
- Find documents associated with specific business processes.

# Workflow Design, Configuration and Implementation

Laserfiche Workflow allows users to Create, Track and Participate in an unlimited number of Business Processes. Workflow designer can be installed on any workstation and users (based on security permissions) can create and modify these.

Some of the features and benefits of Laserfiche Workflow are:

- Track exactly where program application documents are and who is working on each document.
- Business Rules Enable simultaneous review and approval by routing documents to multiple users.
- Ensure tasks are completed on time with automatic recurring escalation notification emails.
- Present users with a full history of all business process steps related to a document.
- Automatically send notifications when documents are created, edited or deleted.
- Track, manage and report budgets for programs
- Mobile device access



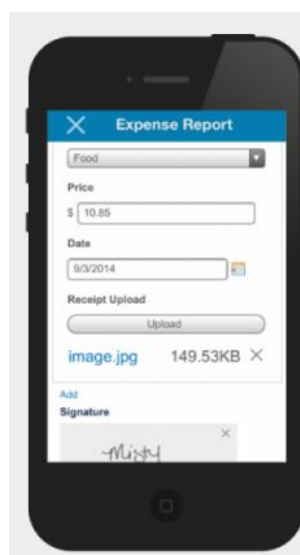
## Workflow Designer

Easy to use Laserfiche workflow designer can be installed on any number of workstations.

Workflows are created with Drag-and-Drop functionality allowing them to be created, modified, and published with ease.

## Workflow Participation

Participation in workflows can be done from your PC, mobile device with use of Laserfiche Mobile App, or with Laserfiche Web Access. For Laserfiche Forms workflow decisions can even be approved or denied just by replying to your notification email with the word “Approved” or “Denied”.



## Proposed Solution – Laserfiche Avante

Laserfiche Software			
<i>Quantity</i>	<i>Product</i>	<i>Unit Price</i>	<i>Total</i>
1	Laserfiche Software Server License	\$4,998	\$4,998
20	Full Named Users with Web Access and Office Integration	\$599	\$11,980
20	Laserfiche Connector	\$30	\$600
20	Per user Forms	\$60	\$1,200
1	Laserfiche Forms Portal for anonymous submission	\$7,995	\$7,995
1	Laserfiche Import Agent – One touch scanning from MFP	\$1,418	\$1,418
1	Laserfiche Quickfields with Zone OCR and Document Classification	\$7,995	\$7,995
Laserfiche Annual			
<i>Quantity</i>	<i>Product</i>		<i>Total</i>
1 Year	LSAP - One year of service support and upgrades for all Laserfiche software.	\$	8,572
1 Year	2000 User Subscriptions Users (Ed Community Users)	\$	9,700
Professional IT Services			
<i>Quantity</i>	<i>Product</i>		<i>Total</i>
25 hours*	Installation & Project Planning Services		\$5,625
	Includes training for users and Admin Training for Laserfiche Administrator		
	Forms Consulting		
	*Note: Time is block time.		
Grand Total			
	Software ( <i>One Time</i> )		\$36,186
	Support ( <i>Annual</i> )		\$18,272
	Services ( <i>One Time</i> )		\$5,625
	<b>Total</b>		<b>\$60,083</b>

Accepted By: \_\_\_\_\_

Name:

Title:

Date:

This quote is valid for 30 days post issue.

100% of All Licensing Product and/or Hardware to be invoiced and due upon Signed Scope of Work.

LSAP Coverage starts upon Signed Scope of Work.

Subsequent billing will be based on milestones as defined in the Project Management Plan.

## Organization Structure

---

The RMC Laserfiche Project Joint Team will consist of personnel from Ray Morgan Company's Sales, Equipment and IT Support Services and Key Stakeholders from within the Client's IT Team. Each individual on the RMC Laserfiche Team, named below, specializes in key area(s) of the project.

### Nathan Gamble

**Nathan Gamble**, Director of Laserfiche Sales, has worked in all facets of Information Technology since 2001, and has spent over 8 years specializing in management of projects and departments. Nathan has worked hands-on with multiple Fortune 500 Companies to increase efficiencies and automate common and repetitive practices. His background in database administration and online web-based applications gives him a great ability to translate complicated processes into elegant solutions.

### Caleb Hansen

RMC's IT Operations Manager, **Caleb Hansen**, manages, implements, and maintains 100+ multi-device implementation projects, including Laserfiche. He works very closely with multiple departments and over 19 branches to improve business process as it relates to installation planning and delivery. He organizes, trains, and oversees ProIT's ever growing internal and external tech team.

### Dallas Green

**Dallas Green**, the administrator for the ProIT team, is a recent graduate of CSU Chico, with a Bachelor of Science degree in Management Information Systems. Her technical knowledge, in addition to strong attention to detail and organization, allow her to assist our team in becoming as efficient and effective as possible.

### Sara Brown

The Laserfiche Project Manager is **Sara Brown**. Sara works on the day-to-day aspects of the project, making sure communication is clear and the project is on track. Sara works with all resources within the RMC Project Team and the Client Project Team to perform detailed project planning. Sara has been with the Ray Morgan Company for over two years. During her time as Laserfiche Project Manager Sara has overseen numerous Laserfiche implementations, upgrades, & additions, with clients such as University of Nevada, Las Vegas, Stockton Unified School District, Producers Dairy, and Thunder Valley Casino.

RMC has a very highly qualified team of Laserfiche Engineers that work closely with the Project Manager and the Client's IT staff. Our Engineers dedicate their time and focus to ensuring that all projects are clearly scoped out, precisely implemented, and effectively trained on.

### Eric Brewer

**Eric Brewer**, a Senior Engineer with 15 years of experience in software design, has worked with companies like Sony, Microsoft, and CDW to create white papers on emerging technology with an emphasis on web based integrations. In addition, 20 years of experience in graphic and web design allows for a custom experience with each Laserfiche Forms project. Having developed a web based document/content management system, Eric has real-world experience in utilizing the Laserfiche software suite to bring tangible improvements to our client's document management needs.

### Shane Peterson

**Shane Peterson**, also a Senior Engineer, has 8 years of experience working with Laserfiche. He helps design, implement, and support an array of Laserfiche projects, across a variety of business verticals. Industries he has worked with include Education, Municipal Government and Utilities, Agriculture, Medical, Insurance, and Industrial. He has also implemented several Legacy Electronic Content Management conversions to Laserfiche.

## Project Management

---

Our strategy will focus on the successful installation and implementation of the Laserfiche Components. The RMC team will work with the client to develop efficient and effective best practices as well as provide outstanding training on all of these components. The complete process will be carefully managed throughout each step to ensure that the project completes in a timely manner. The following implementation process is standard to most of our Laserfiche installations, but can vary by client and solution.

At Bay Medical Management, RMC's Laserfiche Team successfully implemented a Laserfiche Solution as well as a Custom Workflow for their AP Process, using our detailed implementation process. Our Laserfiche team has helped improve Thunder Valley Casino's processes by creating a custom Accounting Workflow and custom Event Approval Workflow, and are currently working with them to scope out additional Workflows. We have also worked with Learning Arts, a medical provider, implementing Laserfiche and creating custom Workflows where HIPAA compliance had to be met.

Our Laserfiche solutions are geared towards total customer satisfaction. Many overall processes are similar; however, each client operates differently. Our Laserfiche Project Team focuses on optimizing business process as it relates specifically to our customers.

### Project Kickoff and Installation

The Laserfiche implementation begins with a Project Kickoff meeting, in which key objectives are defined. The RMC and client teams are introduced, and key contacts from the client team are named. The details of project are described and milestones are defined. Estimated dates of completion are decided and agreed upon by the client and the RMC Project Team. Lastly, the kickoff meeting sets clear expectations for the recommended server specifications, and any other detail that will need to be addressed prior to installation. From this meeting, a detailed Project Management Plan (PMP) is created by the Project Manager which summarizes the objectives outlined in the Kickoff Meeting, and includes the installation Scope of Work, as well as the ongoing RMC Laserfiche Support details. This document is reviewed and signed by the client, and the Laserfiche software is installed by one of our experienced engineers.

### Administrator Training

Once Laserfiche is installed, the client's designated Laserfiche Administrator receives in-depth Administrator training from a senior engineer. This training reviews the Laserfiche Architecture, Concepts, Users and Groups, Rights, Metadata Management, System Overview System Managers and Troubleshooting. At this point, the Laserfiche Administrator will be very comfortable navigating Laserfiche and have a clear understanding of the application.

### Design and Development

Successful implementation is a direct result of a clearly defined Scope of Work. Our engineers work directly with the client to perform an in-depth Scope of Work discovery. Sample documents and current processes are reviewed thoroughly to design the most effective Forms and Workflows. After careful assessment by both parties, the deliverables are presented in the form of the detailed Scope of Work for signature. At this point the workflows are implemented and tested by both engineer and client.

## Component and End User Training

Once the solutions have been fully implemented and approved by both the RMC Laserfiche team and the Client team, we will provide detailed, customized training sessions for both the Laserfiche Administrator and all end users. The Component training will thoroughly review any applicable components, such as Quick Fields, Zone OCR, and Document Classification. Our End User Training or “Train the Trainer” sessions will review Laserfiche, as it is practical to the End User. These trainings are customized per client, but tend to include topics such as Laserfiche Basic Concepts, Navigating Laserfiche, Searching, Importing Documents, Metadata, Distribution, and Ongoing Support. All of our trainings are recorded with time markers and provided to the client following the session.

## Go Live with Ongoing Support

At this point, a Letter of Completion is signed by the Laserfiche Project Manager and the Client Representative, and the solution can go live. Ongoing support is provided by RMC through the Client’s LSAP Agreement. Helpdesk tickets can be submitted via the RMC Portal, email, or phone. Our experienced Laserfiche customer service team will make sure that any issues are resolved as soon as possible, and that our Client’s solutions continue to save time, money, and stress, efficiently and effectively.

## Timelines

Our solutions are clearly mapped out and scheduled in the Project Kickoff so that the implementation process runs smoothly. The most successful implementations have come from cooperation between both the RMC Laserfiche Project Team and the Client Project Team. Like the implementation process, timelines will vary for each client and their solution, typically anywhere from 2-8 months. However, from a project standpoint, our number one priority is to complete the Laserfiche Solution implementation in a timely manner and up to our customers’ expectations.

## Laserfiche Support Agreement Plan (LSAP)

---

For technical assistance, please contact:

(Monday through Friday, 8:00 am – 5:00 pm)

**Email:** [helpdesk@raymorgan.com](mailto:helpdesk@raymorgan.com)

**Phone:** (800) 990-6899

**24/7 Web Portal:** [helpdesk.raymorgan.com/support](http://helpdesk.raymorgan.com/support)

During the term of your Laserfiche Support Agreement, Ray Morgan Company (RMC) will provide the following:

- Ongoing support of Laserfiche server and client applications for all users
- Ongoing product updates and patches as requested and agreed upon
- Support portal for tracking ticket history and automatic ticket creation
- Laserfiche Remote Administrator Training (up to 2 hours per support year)
- Regional Workshops/Users' Group meetings
- Team of dedicated Laserfiche engineers striving to improve our level of support and product knowledge, and alleviating the support burden on your IT resources

When submitting a ticket request, be sure to include the following information:

1. **Symptoms** – Please be specific as to the *symptoms* you are experiencing  
Ex. "I can't log in to the application, it says my username or password are incorrect"
2. **How many people are affected?** – If you're an end user, have you contacted your Laserfiche Admin or IT department? If others are affected, who are they?
3. **What is the impact?** – Is the problem preventing core duties or can it be worked around?
4. **When is a good time to work with you?** – Please be specific and we will do our best to accommodate

Service/hardware issues should not be reported through the IT portal; reporting such issues via web portal may delay your request.

When the ticket is acknowledged/scheduled/completed the creator of the ticket will get an email notification. On the completed tickets, the notification will also include the resolution notes – you can also view the notes in the portal for active and closed tickets.

### Notes

All email threads to the helpdesk (other than the initial ticket creation) should include the ticket number in the subject line. Emails without that information create a new ticket and takes some effort on the back end for us to make sure all correspondence gets consolidated, which may delay our response to your issue.

When an existing ticket is updated via email or portal, all resources on that ticket (such as the assigned engineer, and the original effected user) will receive an email update.

We actively cross train our techs to allow maximum availability; you may be in contact with several different technicians as we seek the most effective solution to your issue.



# RMC IT/Laserfiche Support Channels

---

Three Methods for Creating Tickets:



## RMC Portal

Visit <https://helpdesk.raymorgan.com/support>

Username: (your email address)

Password: Welcome1 (can be changed after initial login)

When the ticket is created via the Portal, the creator will receive an email with a ticket number. If you want to CC in others, this is the point to do that – reply to the received email and add in anyone else you want to notify.



## Email

Send an email directly to us at [helpdesk@raymorgan.com](mailto:helpdesk@raymorgan.com)

Once we have received your request, you will receive an email to confirm that a ticket has been created. If you want other individuals to be notified of action on the ticket, reply to the email and CC those email addresses.



## Phone

For emergencies, or to follow up on a ticket status, please call [\(800\) 990-6899](tel:8009906899) to reach our helpdesk directly. Please make sure you have your ticket number ready – this will allow our helpdesk to serve you most efficiently.

## Terms & Conditions Software

The terms on this Software Order Form constitute the software purchase agreement between the purchaser and the seller. This is a binding order, not subject to cancellation.

The Buyer grants to PROIT a security interest in the above described goods to secure payment of the purchase price. Buyer authorizes PROIT to file a UCC-1 Financing Statement, and authorizes PROIT, as Buyer's attorney-in-fact, to execute and file the financing statement. Buyer agrees to pay all of Professional IT Solutions (PROIT) costs in the collection of any amount due hereunder in the recovery of any property, pursuant hereto or in the enforcement of its right against Buyer, including reasonable attorney's fees, whether or not suit be brought. Customer agrees that in the event of any default of this agreement, PROIT may remove products affected by the default from customer's premises with or without process of law.

Payment terms are upon receipt of invoice (URI) unless otherwise specified. Late charges of 1.5% per month on the outstanding balance will be added if payments are not issued within 30 days of the invoice received date. The minimum late charge is \$9.50. Late charges will not exceed the maximum permitted by law. Buyer agrees to pay seller a returned check charge of \$25.00 per occurrence if any of buyer's checks are returned to seller unpaid. Upon default of any payment or any other aspect of this agreement, seller may, at its option, declare the entire outstanding balance immediately due and payable.

All purchased products are warranted to provide services that are consistent with what is shown on the Laserfiche website at [www.laserfiche.com](http://www.laserfiche.com). Other than the obligations set forth herein, PROIT disclaims all warranties, express or implied, including any implied warranties of merchantability, fitness for use, or fitness for a particular purpose. PROIT shall not be responsible for direct, incidental, or consequential damages, including but not limited to damages arising out of the use or performance of the equipment or the loss of use of the equipment, except to the extent caused by PROIT's negligence or misconduct. PROIT shall be temporarily relieved of its obligation in the event that labor disturbance, acts of God, unavailability of product, or other circumstances beyond PROIT's control prevent PROIT from fulfilling the terms of this agreement.

No goods may be returned without PROIT's approval or prior written consent. A) Only consumable goods invoiced within 60 days will be considered for return. B) On authorized returns, buyer agrees to pay a restocking charge equivalent to 30% of the purchase price. C) Merchandise returned without authorization may not be accepted at the receiving dock, and is the sole responsibility of the buyer. D) All non-saleable merchandise (that has been partially used or opened) will be deducted from any credit amount due the buyer.

All claims regarding shipments and receipt of goods must be made within 7 days of delivery. Applicable taxes shall be added to the purchase price unless the customer has supplied a tax exemption or resale certificate (prior to shipment) acceptable to the proper taxing authorities.

Accepted by:

Name:

Title:

Date:

# Laserfiche Support Agreement (LSAP)

## Terms of Agreement

This Agreement between the above stated purchasing party, herein referred to as Client, and Ray Morgan ProIT, herein referred to as Consultant is effective upon the date signed, shall remain in force for the terms specified on the attached quote.

This Agreement may be terminated by either party upon ninety (90) day's written notice if the other Party:

- Fails to fulfill in any material respect its obligations under this agreement and does not cure such failure within ninety (90) days of receipt of such written notice.
- Breaches any material term or condition of this agreement and fails to remedy such breach within ninety (90) days of receipt of such written notice.
- Terminates or suspends its business operations, unless it is succeeded by a permitted assignee under this agreement.

OR if the Client is issued a Qualified or Negative certificate of its three year budget projection by the State of California or the Alameda County Office of Education.

## Coverage

During the term of the Client's Laserfiche Support Agreement, the Consultant will provide the following:

- Remote helpdesk and regular updates of Client's Laserfiche Software installation will be provided to the Client by Consultant through remote means between the hours of 8:00 am – 5:00 pm Monday through Friday, excluding public holidays. Details about SLA response times and the escalation process can be found in Appendix A.
- The Client is entitled to two (2) hours of remote Laserfiche Administrator training per contractual year. An outline of the training topics and video recording of the training session will be provided after each training session. This training time cannot be accrued, and will reset upon the annual renewal date.
- All benefits of the Laserfiche Software Assurance Program (LSAP) are included in the ProIT Laserfiche Support Agreement including patches, updates and version upgrades as well as access to the Laserfiche knowledgebase and certified technicians. RMC ProIT will be the primary agent of support. All services qualifying under these conditions, as well as services that fall outside this scope will fall under the provisions of Appendix B.

## Support and Escalation

Consultant will respond to Client's trouble tickets under the provisions of Appendix A, and with best effort after hours or on holidays. Trouble tickets must be submitted by email to [helpdesk@raymorgan.com](mailto:helpdesk@raymorgan.com) or by phone if internet is unavailable. Each call will be assigned a trouble ticket number for tracking. Our escalation process is detailed in *Appendix A*.

## Service outside Normal Working Hours

Emergency services performed outside of the hours of 8:00 am – 5:00 pm Monday through Friday, excluding public holidays, shall be subject to provisions of *Appendix B*.

## Exclusions

The following services are not included in this agreement, and would be considered billable services and/or subject to provisions of Appendix B:

- Additional training sessions (beyond included 2 hours per year)
- Customizations, such as custom workflows, custom Quick Fields sessions, and data migrations -
- Customizations will require a Statement of Work from our engineer that must be signed by the client and will be scheduled based off hours scoped. This work will be treated as a new project.

- Parts, equipment or software for Client's network, computing or telecommunications systems which are not covered by Consultant warranty or support.
- The cost of any software or licensing.
- The cost of any 3rd party vendor outside of Laserfiche, or manufacturer support or incident fees of any kind.
- The cost to bring Client's environment up to minimum standards required for services.
- Failure due to acts of God, building modifications, power failures or other adverse environmental conditions or factors.
- Service and repair made necessary by the alteration or modification of equipment other than that authorized by Consultant, including alterations, software installations or modifications of equipment made by Client's employees or anyone other than Consultant

## Limitation of Liability

In no event shall Consultant be held liable for indirect, special, incidental or consequential damages arising under this contract, including but not limited to loss of profits or revenue, loss of use of equipment, lost data, costs of substitute equipment, or any other costs.

Consultant or its suppliers shall not be liable for any indirect, incidental, consequential, punitive, economic or property damages whatsoever (including any damages for loss of business profits, business interruption, loss of data or other pecuniary loss) arising out of this Agreement, except to the extent caused by Consultants negligence or misconduct.

## Use of Subcontractors

Client agrees to allow Consultant to assign, delegate, and subcontract services to third party competent contractors approved by Consultant.

## Service Disclaimer

Client grants Consultant authorization to view any data within the regular routine of the repair or system improvement. Client also authorizes Consultant to reasonably delete, change, and/or rewrite any necessary information to complete the system repair or improvement that is consistent with the standards and practices in the industry.

## Limitations of Technology

The Client acknowledges that technologies are not universally compatible, and that there may be particular services or devices that the Consultant may be unable to manage or patch. The Consultant agrees to inform the Client when such a situation arises. The Client agrees to correct the situation if applicable, and to hold the Consultant harmless in any case.

Patches and updates are distributed by their respective software vendors, and as such, the Consultant has no direct control over the effectiveness or lack thereof of the software being applied. The Consultant shall not be held responsible for interruptions in service due to patches released by software vendors.

The performance and suitability of any hardware and software products are the responsibility of the manufacturer or vendor, in any case the consultant shall not be held responsible for the performance or suitability of such third party products.

## Minimum Standards Required for Services

In order for Client's existing environment to qualify for Consultant's ProIT Laserfiche Agreement, the following requirements must be met:

- All servers must have vendor-supported versions of Microsoft Windows Operating Systems and have all of the latest Microsoft Service Packs and critical updates installed.
- All desktop and notebooks/laptops must have vendor supported versions of Microsoft Windows Operating Systems and have all of the latest Microsoft Service Packs and critical updates installed.
- All server and desktop software must be genuine, licensed and vendor supported.

- Laserfiche LSAP contract must be current and paid.
- Any changes that are made to the covered equipment must be approved by both parties.

## Access

Client agrees to maintain, where required, a full time, dedicated internet connection and to allow the Consultant access to the Client's network via that internet connection. Client agrees to allow the Consultant employees or subcontractors access to its facilities in order to perform services under this agreement. Client agrees to allow the Consultant access to the covered equipment. Facility access may be denied for any reason at any time, however if access to facilities is denied, the Client understands the Consultant may be unable to perform their duties adequately and if such a situation should exist, the Consultant will be held harmless.

In the case of the Client residing in a facility with access controlled by a third party, the Client is responsible for obtaining proper and adequate permissions for the Consultant to enter and operate on the premises designated as the Client's work area. Client agrees to allow the Consultant to load any necessary management software on their systems. Client agrees to furnish the Consultant with administrator-level password access for all covered equipment and servers, where necessary.

Pupil records obtained by the Consultant from Client continue to be the property of and under the control of the Client

- "Pupil records" includes any information directly related to a pupil that is maintained by the Client or acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other Client employees.
- "Pupil records" does not include de-identified information, including aggregated de-identified information (information that cannot be used to identify an individual pupil) used by the third party to improve educational products for adaptive learning purposes and for customized pupil learning; demonstrate the effectiveness of the operator's products in the marketing of those products; or for the development and improvement of educational sites, services, or applications.

The Consultant shall take actions to ensure the security and confidentiality of pupil records, including but not limited to designating and training responsible individuals on ensuring the security and confidentiality of pupil records, by using current, commercially reasonable methods.

The Consultant certifies that a pupil's records shall not be retained or available to the Consultant upon completion of the terms of the LSAP Agreement, except for a case where a pupil chooses to establish or maintain an account with Consultant for the purpose of storing pupil-generated content, either by retaining possession and control of their own pupil-generated content, or by transferring pupil-generated content to a personal account.

Client agrees to work with the Consultant as needed to ensure compliance with FERPA, and designates the Consultant as its agent for FERPA purposes.

## Price Adjustments

Consultant shall have the right to propose an adjustment to the rate specified on the attached quote in the event of additional purchases, substantial changes in the demand for IT services initiated by Client, or material increases in costs to Consultant. If an adjustment occurs, an addendum detailing the adjustment will be signed by both parties and attached to this contract.

**It is understood that any and all Services requested by Client that fall outside of the terms of this Agreement will be considered Projects and/or Time and Materials Labor, and will be billed outside of this contract.**

## Taxes

It is understood that any Federal, State, Local, or Property Taxes applicable shall be added to each invoice for services or materials rendered under this Agreement. Client shall pay any such taxes unless a valid exemption certificate is furnished to Consultant for the state of use.

## Contract Termination

If either party terminates this Agreement, Consultant will assist Client in the orderly termination of services, including timely transfer of the services to another designated provider. Client agrees to pay Consultant the actual costs of rendering such assistance. Actual costs could include but are not limited to: training, data transfer, and license transfers.

## Non-Diversion

Client agrees that during the term of this agreement and for a period of five years following the termination of this agreement, Client will not recruit or hire any employee, agent, representative or subcontractor of the Consultant ("Consultant personnel"), nor will Client directly or indirectly contact or communicate with Consultant personnel for the purpose of soliciting or inducing such Consultant personnel (a) to accept employment with, or perform work for any person, firm, or entity other than Consultant; or (b) to provide services to Client or any other person, firm or entity except as an employee or representative of the Consultant. Client agrees that, in the event of a breach or threatened breach of this provision, in addition to any remedies at law, Consultant, without posting any bond, shall be entitled to obtain equitable relief in the form of specific performance, a temporary restraining order, a temporary or permanent injunction or any other equitable remedy which may then be available.

## Confidentiality

It is understood and agreed to that the Client may provide certain information that is and must be kept confidential. Consultant and its agents may use Client information, as necessary to or consistent with providing the contracted services, and will use best efforts to protect against unauthorized use. The Consultant agrees not to disclose the confidential information obtained from the discloser to anyone unless required to do so by law.

## Miscellaneous

This agreement shall be governed by, construed, and enforced in accordance with the laws of the State of California. Jurisdiction and venue shall exclusively lie in the County of Butte. It constitutes the entire agreement between Client and Consultant for monitoring/maintenance/service of Laserfiche software. This agreement can be modified by a signed written Addendum by both parties.

If any collection action litigated or otherwise, is necessary to enforce the terms of this agreement, Consultant shall be entitled to reasonable attorneys' fees and costs in addition to any other relief to which it may be entitled.

If any provision in this agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions shall nevertheless continue in full force without being impaired or invalidated in any way.

## Acceptance of Service Agreement

IN WITNESS WHEREOF, the parties hereto have caused this Service Agreement to be signed by their duly authorized representatives as of the date set forth below.

Accepted by:

Name:

Title:

Date:

## Laserfiche Backup

The importance of regular backups is difficult to overstate. Hardware failure, viruses, user error, natural disasters, or any of a host of other problems can, in an instant, wipe out gigabytes of data that could take weeks or months to re-scan and re-create.

Because of the dire risk posed by data loss, most companies want to have detailed backup plans for their important files. Because each organization's configuration is unique, no single backup plan will be appropriate for all. The way you implement your backup plan will depend on your preferred backup software, your database management system, your hardware, and a variety of other factors.

### Backup Scope

In backing up your Laserfiche repository, you will need to back up two different components:

- The SQL databases that store the folder structure, metadata, and other administrative information about the repository. For an Oracle server, this information will be organized within the schema used by Laserfiche.
- The volumes that contain the images, text, electronic documents, thumbnails, and word locations associated with the documents. These are stored as normal files within the Windows file system and must remain synchronized with the SQL database. Since additional volumes may be created as the repository is used, be sure to update your backup procedure regularly to account for any new volumes.

Backing up your DBMS may require different software than backing up your volumes and index files, although some third-party backup software can back up both SQL databases and Windows files.

### SQL Databases

SQL databases may be backed up in a variety of ways, depending on what software you have and what type of SQL DBMS you have installed.

Note: If you are using a migrated repository that was previously on the Team version of Laserfiche 6 or 7, you will need to be sure to back up your expansion databases as well.

- Native SQL Server backup. Oracle and Microsoft SQL Server include a variety of powerful and flexible backup tools. With MSSQL, you can use Enterprise Manager or SQL Management Studio to back up your repository; the help files include step-by-step instructions for these tools. Oracle users should consult their Oracle documentation for detailed information about using the backup tools included with the Oracle server.
- Third-party software with SQL option. Third-party companies make software that can back up both your volume files and your SQL database files. Some of these products are compatible with both Oracle and MSSQL servers.



- Detach and copy SQL database. This method may be used with all editions of Microsoft SQL server. Stop the Laserfiche service, without stopping the SQL service, and perform the detach operation on your SQL database through the Microsoft SQL server. Both the detached .MDF and .LDF files need to be copied. To restore the database, re-attach it to your server. Note that if you apply this method to a migrated repository used by Laserfiche Team (MSDE, Microsoft SQL: Personal Edition, or SQL 2005 Express) you will also need to detach and copy the associated expansion databases. You should not simply turn off SQL and copy the databases; you must detach them before copying then and then reattach them.
- Manual oSQL backup. Microsoft SQL Server is installed with a command-line utility called oSQL, which can be used to back up your MSSQL database. While this utility will work for all versions of MSSQL, it can be complicated and difficult to use. We recommend using Enterprise Manager or SQL Management Studio instead. Microsoft SQL Management Studio Express can be downloaded from the Microsoft Web site.

## Index Files

It is not, strictly speaking, necessary to back up index files; the server can recreate them if they are accidentally lost. However, for large repositories, the re-indexing process can be extremely lengthy, so we recommend that you back up index files whenever possible. They are stored in the SEARCH folder of the repository directory on the same machine as the Laserfiche Full-Text Search Engine.

## Volumes

Volumes are standard Windows directories, and so they may be backed up using whatever method you prefer to use for Windows files. The main consideration when backing up volumes is keeping them synchronized with your SQL database backup files. You can do this by making your volumes temporarily read-only.

If your industry is regulated, you may be required to archive your data. In this case, you can use volume rollover to keep your volumes at a manageable size, and export them periodically onto archival media. Exported and archived volumes can be an excellent disaster recovery resource, because they include the database structure and document metadata in XML format.

## Audit Data

If you are using Laserfiche Audit Trail and want to ensure you do not lose audit data, you will need to back up the Audit Trail binary log files.

## Backup Order

When performing a database backup, it is critical to synchronize backup data for Laserfiche volumes with the information stored by your DBMS. By keeping volume and database backups consistent, you can ensure a quick and easy recovery. If these backups are not synchronized, the volume may be missing files that are in the database or it may contain files that are no longer in the database.

For example, if your volume data was backed up at 8 P.M. while your database was not backed up until 11 P.M., and if changes continued to take place to the repository in between those times, recovery may

generate a Laserfiche repository with missing data or data that is not associated with the repository. Documents that were added between the volume backup and the database backup will be reflected in the folder structure, but will be missing all pages and text. It may be impossible to retrieve the contents of these documents. Therefore, it is vital to ensure that backups are synchronized.

The only way you can ensure that volume and database backups are synchronized is to perform them when the repository is not in use, through one of several means. You can temporarily disable the volumes, you can temporarily set the Everyone group to read-only, or you can take your repository offline

## Additional Notes on Backups

Once you have settled on a backup method, you will need to set up a schedule for running your backups, determine the locations where the backed-up data will be stored, and develop a procedure for testing backups to ensure they can be restored.

Differential backups. Differential backups are much quicker and less processor-intensive than full backups, providing a way to get many of the benefits of daily backup without the costs in disk space and computer time. Most backup software allows you the option of running a differential backup, which will back up only the files that have changed since your last full backup.

Frequency. You should run a full backup at least once a week, and differential backups at least once per day. If your installation is very large, with thousands of pages added every day, you should strongly consider running differential backups two or more times per day. They may make the difference between losing an hour's work or losing an entire day. When possible, you should run your backups (especially full backups) at times when your system has a relatively light load, such as at night or on weekends.

Automation and testing. Most backup solutions will allow for some type of automation, whether through scripting or through built-in automation methods. You should automate the backup process as much as possible, though automation cannot replace human supervision. Whomever is responsible for backing up your Laserfiche system should check the system frequently to ensure backups are successful, and test to ensure the data can be fully restored.

Synchronization. Running backups takes time, and it's possible that your SQL database may be changed while you are backing up your volumes, or vice versa. There are a few different ways to address this problem.

Temporarily disable your volumes while you perform the backup; this will ensure they are not modified during the process. To fully automate your backup, write a Toolkit script to perform this step.

Temporarily set your Everyone group read-only, which will allow users to continue to view documents, but not to modify them.

Take your repository temporarily offline while running the backup. This will guarantee that no changes are made during the backup process, but makes the repository unavailable for the duration of the backup. It is therefore a good idea to take this step if there is a time (for instance, very early morning) when few or no users will be attempting to access the repository. You can use a WMI script to unmount your repository to automate this step.

**By signing I acknowledge the following:**

- I have reviewed the documentation above.
- I have discussed backups with a ProIT Laserfiche engineer.
- I understand what data needs to be backed up.
- I understand that completion and testing of backups are the responsibility of the above client, and not that of ProIT.

---

Lead Engineer

---

Client Representative

---

Date

## RMC - Laserfiche Server Recommended Specifications

These are minimum requirements that will allow you to allocate additional resources as you grow.

**Service and SQL (isolated or shared OS):** Windows Server 2008 or later - Add 4GB Memory per OS Instance.

**CPU:** Intel Core 2 Duo or Athlon Phenom or more recent dual-core processor (at least 1.8 GHz).

**Note:** An x64 operating system is recommended for the computer that will host the Laserfiche Full-Text Indexing and Search Engine.

**Laserfiche Service Server:** 1 CPU Core and 2GB Memory for up to 25 Users (2 core minimum).

**Laserfiche SQL Server:** 2 CPU Cores and 4GB Memory for up to 25 Users (2 core minimum).

**IOPS Requirements provided by RMC:** Minimum of 150 @ 512KB Block / 80% Read Access and 20% Write Access.

**Note:** *storage size (disk) can be increased at any time.*

**Database Engine Options:** Microsoft SQL Server 2005 (Service Pack 4), Microsoft SQL Server 2008 (Service Pack 1), Microsoft SQL Server 2008 R2, Microsoft SQL Server 2012.

## Appendix A - Response and Resolution Times

The following table shows the targets of response and resolution times for each priority level: **To qualify for SLA, requests MUST be submitted through one of the following methods:**

1. **Email:** [helpdesk@raymorgan.com](mailto:helpdesk@raymorgan.com)
2. **Phone:** 800-990-6899
3. **Web Portal:** [helpdesk.raymorgan.com/support](http://helpdesk.raymorgan.com/support)

Service Status Description	Priority	Response time (in hours) *	Resolution time (in hours) *	Escalation threshold (in hours)
Service not available companywide (affects all users and all functions unavailable on all devices).	1	Within 1 hour	ASAP – Best Effort	2 hours
Significant degradation of service (1 or more functions unavailable for all users or devices)	2	Within 4 hours	ASAP – Best Effort	8 hours
Limited degradation of service (limited number of users or functions affected, business process can continue).	3	Within 24 hours	ASAP – Best Effort	48 hours
Small service degradation (business process can continue, one user affected).	4	Within 48 hours	ASAP – Best Effort	96 hours

## Support Tiers

The following details and describes our Support Tier levels:

Support Tier	Description
Tier 1 Support	All support incidents begin in Tier 1, where the initial trouble ticket is created, and the issue is identified and clearly documented, and basic hardware/software troubleshooting is initiated.
Tier 2 Support	All support incidents that cannot be resolved with Tier 1 Support are escalated to Tier 2, where more complex support on hardware/software issues can be provided by more experienced Engineers.
Tier 3 Support	Support Incidents that cannot be resolved by Tier 2 Support are escalated to Tier 3, where support is provided by the most qualified and experienced Engineers who have the ability to collaborate with 3 <sup>rd</sup> Party (Vendor) Support Engineers to resolve the most complex issues.

## Service Request Escalation Procedure

1. Support Request is Received
2. Trouble Ticket is Created
3. Issue is Identified and documented in Help Desk system
4. Issue is qualified to determine if it can be resolved through Tier 1 Support

### **If issue can be resolved through Tier 1 Support:**

5. Level 1 Resolution - issue is worked to successful resolution
6. Quality Control –Issue is verified to be resolved
7. Trouble Ticket is closed, after complete problem resolution details have been updated in Help Desk system

### **If issue cannot be resolved through Tier 1 Support:**

5. Issue is escalated to Tier 2 Support
6. Issue is qualified to determine if it can be resolved by Tier 2 Support

### **If issue can be resolved through Tier 2 Support:**

7. Level 2 Resolution - issue is worked to successful resolution
8. Quality Control –Issue is verified to be resolved
9. Trouble Ticket is closed, after complete problem resolution details have been updated in Help Desk system

### **If issue cannot be resolved through Tier 2 Support:**

7. Issue is escalated to Tier 3 Support
8. Issue is qualified to determine if it can be resolved through Tier 3 Support

### **If issue can be resolved through Tier 3 Support:**

9. Level 3 Resolution - issue is worked to successful resolution
10. Quality Control –Issue is verified to be resolved
11. Trouble Ticket is closed, after complete problem resolution details have been updated in Help Desk system

### **If issue cannot be resolved through Tier 3 Support:**

9. Issue is escalated to Onsite Support
10. Issue is qualified to determine if it can be resolved through Onsite Support

### **If issue can be resolved through Onsite Support:**

11. Onsite Resolution - issue is worked to successful resolution
12. Quality Control –Issue is verified to be resolved
13. Trouble Ticket is closed, after complete problem resolution details have been updated in Help Desk system

## Appendix B - Service Rates

Labor	Rate
Remote Assistance - 8am to 5pm PST (Monday-Friday)	Included
Onsite Assistance - 8am to 5pm PST (Monday-Friday)	On Request
Maintenance - 8am to 5pm PST (Monday-Friday)	Included
All service during business hours outside of agreement	\$225/hour
Nights and weekends requested by Client	\$337.50/hour



# Glossary of Terms

In quotes and other documentation, the following terms may be used; they are defined here for clarity.

**“Project Planning”** – this includes scheduling and management of a project, including:

- Project Management Plan design
- Discovery
- Scope of Work (SOW) design

**“Installation Services”** – this encompasses installation services and deliverables, including but not limited to: (\*see Development Services for Forms, QuickFields, Workflow, and Custom Configuration)

- Purchase of software on client’s behalf
- Installation of all software
- Setup of software and modules
- Provision user accounts

**“Training Services”** – this includes remote training services, performed by a Laserfiche engineer and/or sales associate. Specifications about training types and hours are defined further in the SOW, but common types of training include:

- *Administrator Training*: specialized training for Laserfiche Administrator(s) selected by client; covers topics such as backups, user management, and security
- *“Train the Trainer”*: Client assigns within their company one or more Laserfiche Delegates, who will be trained by Laserfiche Engineers to instruct internal End Users on Laserfiche fundamentals
- *End User Training*: group-style training for all Laserfiche end users; covers basic Laserfiche client overview, navigation, and settings
- *Component Training*: specialized training for specific Laserfiche components, such as Quick Fields and Forms

**“Onsite Training Services”** - Onsite “Training Services” available upon request for an additional charge.

**“Development Services”** – this includes any custom development and/or configuration of Laserfiche modules. Common instances include:

- Forms development
- Workflow development
- Configuration of Quick Fields and Quick Fields Agent
- Data migration

**“Laserfiche Software Assurance Plan” or “LSAP”** – a support plan which includes on-going Laserfiche support, product updates and patches, 2 hours of remote Laserfiche Administrator training, and a support portal for tracking ticket updates. Additional details about the LSAP program can be found in the LSAP Support Agreement.

**“Laserfiche Training Center”** – an online library of Laserfiche training videos designed to supplement annual training for Laserfiche users of every skill level. The Training Center contains hundreds of training videos, as well as monthly webinars with a Laserfiche expert, and informative videos on version updates and changes. Training Center access is included in your annual LSAP renewal, although you may opt out of this subscription.

**“Block Time Agreement”** – a set number of pre-paid service hours (usually sold in sets of 10). These hours do not expire, and can be used during business hours for service, support, or change requests.

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of New Secondary Course Descriptions

**Item Type:** Consent

**Background:** This item seeks approval for four new secondary courses and the renaming of one existing course. All five courses have been submitted for approval by Encinal Junior/Senior High School as part of the Genomics pathway that provides dual-enrollment opportunities through the Peralta Community College District (PCCD).

**Advanced Genomics Theory:**

**\*Dual Enrollment course through PCCD**

**NOTE:** This proposes to rename the existing course 'Practical Genomics' so that the title can align to the renamed PCCD-version of the course

**Prerequisite:** Genomics Theory

**Elective/Required:** Elective

**Grade Level:** 11-12

**Subject Area:** Career Technical Education (CTE)/Science

**Length:** One semester (college course)

**Credits:** 10 (equivalent high school credit)

**Proposed by:** Encinal Junior/Senior High School

**Personalized (Desktop) Sequencing:**

**\*Dual Enrollment course through PCCD**

**Prerequisite:** Genomics Theory

**Elective/Required:** Elective

**Grade Level:** 11-12

**Subject Area:** Career Technical Education (CTE)/Science

**Length:** One semester (college course)

**Credits:** 10 (equivalent high school credit)

**Proposed by:** Encinal Junior/Senior High School

**Comparative Genomics and Phylogenetics:**

**\*Dual Enrollment course through PCCD**

**Prerequisite:** Genomics Theory

**Elective/Required:** Elective

**Grade Level:** 11-12

**Subject Area:** Career Technical Education (CTE)/Science

**Length:** One semester (college course)

**Credits:** 10 (equivalent high school credit)

**Proposed by:** Encinal Junior/Senior High School

**Physical Anthropology:**

**\*Dual Enrollment course through PCCD**

**Prerequisite:** Biology

**Elective/Required:** Elective

**Grade Level:** 11-12  
**Subject Area:** Biological Science  
**Length:** One semester (college course)  
**Credits:** 10 (equivalent high school credit)  
**Proposed by:** Encinal Junior/Senior High School

**Social and Cultural Anthropology:**

**Prerequisite:** None  
**Elective/Required:** Elective  
**Grade Level:** 10-12  
**Subject Area:** Social Science  
**Length/Credits:** One Semester, 5 credits  
**Proposed by:** Encinal Junior/Senior High School

**Goals:** Routine Matter

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Department Budget:**

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.

**Submitted By:** Steven Fong, Chief Academic Officer

---

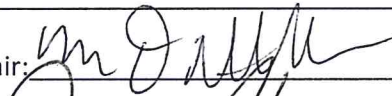



**ATTACHMENTS:**

Description	Upload Date	Type
☐ Advanced Genomics Theory	3/7/2017	Backup Material
☐ Personalized (Desktop) Sequencing	3/7/2017	Backup Material
☐ Comparative Genomics and Phylogenetics	3/7/2017	Backup Material
☐ Physical Anthropology	3/7/2017	Backup Material
☐ Social and Cultural Anthropology	3/7/2017	Backup Material

## ALAMEDA UNIFIED SCHOOL DISTRICT

## SECTION A. COURSE DESCRIPTION COVER PAGE

NOTE: Students enrolling in this course will be dual-enrolled in both Alameda USD and Peralta Community College District (PCCD). Upon completion, students will receive credit for completion of a college-level course – 10 credits for the semester.

1. Course Title: Advanced Genomics Theory	6. Prerequisite(s): Genomics Theory	<b>NOTE:</b>  <b>This course replaces the course titled Practical Genomics (RSUL) following PCCD's renaming of Bioscience 31.</b>
2. Action: <i>TITLE CHANGE ONLY</i> x <del>New Course</del>	7. Grade Level: 11th and 12th	
3. Transcript Title/Abbreviation: Adv Genomics Theory	8. Elective/Required: Elective	
4. Transcript Course Code/Course Number: <b>RSAL</b>	9. Subject Area: CTE/Science	
5. CBEDS Code: 4247 (Capstone Course)	10. Department: CTE/Science	
11. Length /Credits: X(Length) 0.5 (half year or semester equivalent) ___x (Credit)___ 1.0 (one year equivalent) NOTE: When dual enrolled, course will be one college-semester in duration. Upon completion, students will receive 10 high school credits.		
12. Was this course previously approved by UC? ___x___ Yes ___No___ If so, year removed from list: _____ NOTE: Course is approved for UC transfer credit by Merritt College/Peralta Community College District (PCCD)		
13. Meets the "_____" requirements in the a-g university/college entrance requirement. Approval date:  Currently transferable for UC credit through PCCD.		
14. School Contact Information Name: ___Pauline Stahl___ Title/Position: ___Teacher___ Phone: ___748-4023 ext.2102___ Fax: ___521-4956___ E-Mail: ___pstahl@alameda.k12.ca.us___		
16. Signatures: Department Chair:  Principal:  Acknowledged by Other Principals:  Educational Services: 		
16. BOE Approval  Signature of Superintendent _____ Date of Approval _____		

## SECTION B. COURSE CONTENT

17. Course Description: This course is an introduction to the practical application of genomics theory. This course will emphasize laboratory techniques such as DNA extraction, polymerase chain reaction (PCR), primer design, DNA shearing, cloning, and data handling of raw, newly obtained DNA data with emphasis on laboratory safety and sample handling to avoid contamination; collection of new DNA data for publication in a scientific journal; and will include guest speakers and on-site tours of genomics institutions and labs.

18. Course Goals and/or Major Student Outcomes: The Practical Genomics class is second in a series of genomics courses and augments the same concepts as its predecessor, Genomics Theory. It is intended to introduce techniques and technologies used in the genomics industry. Applications of this information and theory extend to forensics, pharmacology, cancer research, disease detection, pandemic research, and conservation biology. The combination of data collection, data handling, and scientific writing provide the three foundation skills needed to work effectively in a research environment. Practical Genomics continues to explore genomics theory, but focuses more on laboratory practices and skills, applying them in a more independent environment. Course includes guest speakers from genomics companies and tours of the DOE Joint Genome Institute, a leading genomics facility.

19. Course Objectives (standards): Students will be able to:

1. Master DNA extraction techniques.
2. Master polymerase chain reaction (PCR) techniques.
3. Demonstrate and explain primer design, DNA shearing and cloning.
4. Demonstrate data handling from DNA data.
5. Demonstrate good laboratory practices.
6. Work independently on data collection and interpretation.

20. Course Outline: LECTURE

CONTENT: LECTURE CONTENT:

1. DNA extraction theory and practice 15%
2. Polymerases chain reaction practice and theory 10%
3. Primer design 15%
4. DNA shearing 10%
5. Cloning 15%
6. Raw data analysis 20%
7. Good laboratory practices 15%

LAB CONTENT:

1. Introduction to genomic laboratory technique 10%
2. Bioinformatics mining using Gen Bank and other genomics programs 60%
3. DNA Hybridization with probes 30%



21. Instructional Materials:

Board approved required text:

Please see materials section in course description for Genomics Theory. Computers and student licensing for *Geneious* requested for Genomics Theory will be utilized by all subsequent courses in the two-year series of courses in the biotech pathway.

22. Instructional Methods and/or Strategies:

Lecture

Observation and Demonstration

Hands-on practice in relevant laboratory techniques

Discussion

Field Trips

Other: Guest speakers/guides

PowerPoint presentations/slide

shows Demonstrations (e.g., new equipment)

On-site tours of genomics institutions and labs

23. Assessment and Evaluation: On-going formative and summative assessments, including scientific writing requiring students to select, organize, and defend ideas with supporting data. In the process, students will demonstrate analytical and critical thinking skills. Formal assessments will include preparation of a “lab report” suitably formatted for scientific publication. Students will also demonstrate proficiency with laboratory techniques through mastery.

24. Grading Policy: This course emphasizes Mastery Learning. Students must demonstrate specific laboratory skills as well as write a coherent scientific paper. Scores will be tabulated on a +/- basis per skill demonstration, with chances for retrieval. Writing skills, both formative and summative, will total 50% of the final grade and be given a letter grade.

### SECTION C. OPTIONAL INFORMATION

25. Context for offering the course:

This is the second in a two-year series of courses offered through Merritt College, taught at their state-of-the-art facility in west Alameda. Students will be expanding their theoretical and practical knowledge gained in Genomics Theory, applying those skills in novel situations. As they master lab techniques, students can achieve certification for future employment and begin undertaking more individualized work as part of their professor’s research. This independent work could lead to co-authorship of scientific papers with faculty members, and partners in China as well as others.

For reference, the course listing from Peralta Community College District’s Course Catalog is provided below:

**Course Number: BIOSC 31      Advanced Genomics Theory**

**Units: 4**

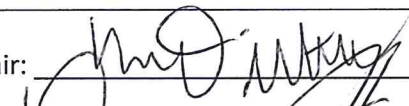



**Class:** 3 hours lecture, 3 hours laboratory (GR or P/NP)

**Pre-requisite:** Biol 10 or equivalent

**Acceptable for credit:** CSU

**Description:** Introduction to practical genomics: Laboratory techniques such as DNA extraction, polymerase chain reaction (PCR), primer design, DNA shearing, cloning, and data handling of raw, newly obtained DNA data with emphasis on laboratory safety and sample handling to avoid contamination; collection of new DNA data for publication in a scientific journal; includes guest speakers and on-site tours of genomics institutions and labs.

**ALAMEDA UNIFIED SCHOOL DISTRICT**
**SECTION A. COURSE DESCRIPTION COVER PAGE**

NOTE: Students enrolling in this course will be dual-enrolled in both Alameda USD and Peralta Community College District (PCCD). Upon completion of the full semester course through PCCD, students will receive 10 high school credits for completion of the college-level course.	
1. Course Title: Personalized (Desk-top) Sequencing	6. Prerequisite(s): Genomics Theory
2. Action: <input checked="" type="checkbox"/> New Course <input type="checkbox"/> Course Revision <input type="checkbox"/> Title Change Only	7. Grade Level: 11-12
3. Transcript Title/Abbreviation: <div style="text-align: center;"><b>Desktop Seq P</b></div>	8. Elective/Required: Elective
4. Transcript Course Code/Course Number: <div style="text-align: center;"><b>RSGM</b></div>	9. Subject Area: <del>BioTechnology</del> <b>CTE/SCIENCE</b>
5. CBEDS Code: <div style="text-align: center;"><b>Pending</b></div>	10. Department: Science <b>/CTE</b>
11. Length /Credits: <input checked="" type="checkbox"/> (Length) 0.5 (half year or semester equivalent) <input type="checkbox"/> (credit) 1.0 (one year equivalent) NOTE: When dual enrolled, this course will be one college semester in duration. Upon completion, students will receive 10 high school credits.	
12. Was this course previously approved by UC? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No NOTE: Course is approved for UC transfer credit by Merritt College/Peralta Community College District (PCCD) as Bioscience 60.	
13. Meets the "_____" requirements in the a-g university/college entrance requirement. Approval date: _____	
14. School Contact Information Name: <u>Pauline Stahl</u> Title/Position: <u>Teacher</u> Phone: <u>(510)748-4023</u> Fax: <u>521-4956</u> E-Mail: <u>pstahl@alameda.k12.ca.us</u>	
16. Signatures: Department Chair:  Principal:  Acknowledged by Other Principals:  _____ Educational Services:  _____	
16. Date Approved by Board of Education:	



## SECTION B. COURSE CONTENT

### 17. Course Description:

This course teaches the principles and application of Nanopore technology. Students will learn to use this state-of-the-art gene sequencing technology, including instrument set up, techniques for library creation, sample preparation, instrument operation, and data analysis. Students will then use this technology to gather and analyze data in scientific research.

### 18. Course Goals and/or Major Student Outcomes:

Students will be able to:

- Demonstrate use of the Pippin Prep system and know the principles behind it.
- Demonstrate use of Emulsion PCR.
- Demonstrate ability to ligate adapters.
- Perform bead pool evaluations.
- Describe the design of the Nanopore chip and demonstrate proficiency in loading it.
- Successfully complete a sequencing run.
- Describe procedures for above techniques.
- Analyze data.

### 19. Course Objectives (standards):

This course expands on previously learned lab techniques applying them to the use of Nanopore technology for sequencing genes. Data derived from this technology will be analyzed to address issues in biological research. The combination of data collection, data handling, and scientific writing provide the three foundation skills needed to work effectively in any research environment. Key skills addressed are:

- Communication - Communicate with clarity and precision using oral, nonverbal, and/or written language, expressing an awareness of audience, situation, and purpose.
- Critical Thinking - Think critically using appropriate methods of reasoning to evaluate ideas and identify and investigate problems and to develop creative and practical solutions to issues that arise in workplaces, institutions, and local and global communities.
- Quantitative Reasoning - Apply mathematical reasoning to analyze and explain real world issues and to interpret and construct graphs, charts, and tables.
- Information & Computer Literacy - Use appropriate technology to identify, locate, evaluate and present information for personal, educational and workplace goals.

### 20. Course Outline:

Lecture:

Design overview for Nanopore sequencing platform - 30%  
Applications of Nanopore instrumentation - 30%  
Principles of sample preparation instrumentation - 30%  
Data analysis - 10%

Lab:

Applications of Nanopore instrumentation - 60%  
Sample preparation instrumentation - 30%  
Data analysis - 10%

21. Instructional Materials:

Board approved required text:

Supplementary materials:

Macey, Robert, 2016. *Course Reader for Nanopore technology*.

Oxford Nanopore, 2016. *Oxford Nanopore Minlon Manual*.

22. Instructional Methods and/or Strategies

- Lecture
- Observation/demonstration
- Discussion
- Experimentation
- Lab activities

23. Assessment and Evaluation

- Mastery exams on instrument use
- Take home essay exams
- Data analysis project
- Lab Write-ups

24. Grading Policy

Mastery exams will be graded pass/fail and repeated until mastery is achieved. All other assignments will be graded A-F according to rubrics.

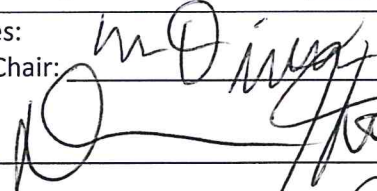
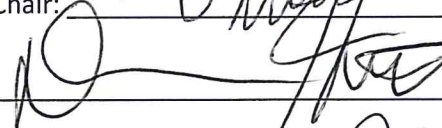


**SECTION C. OPTIONAL INFORMATION**

25. Context for offering the course:

Personalized (Desk-top) Sequencing is part of a sequence of four dual enrollment courses in conjunction with Merritt College. In this course series, students will learn genomics theory and the lab techniques used in gene sequencing. Students can work towards certification in lab techniques and cooperate with Merritt College faculty in individualized research.

**ALAMEDA UNIFIED SCHOOL DISTRICT**

**SECTION A. COURSE DESCRIPTION COVER PAGE**

NOTE: Students enrolling in this course will be dual-enrolled in both Alameda USD and Peralta Community College District (PCCD). Upon completion of the full semester course through PCCD, students will receive 10 high school credits for completion of the college-level course.	
1. Course Title: <b>Comparative Genomics and Phylogenetics</b>	6. Prerequisite(s): Genomics Theory
2. Action: <input checked="" type="checkbox"/> New Course <input type="checkbox"/> Course Revision <input type="checkbox"/> Title Change Only	7. Grade Level: 11 <sup>th</sup> and 12 <sup>th</sup>
3. Transcript Title/Abbreviation: <b>ComGeno&amp;Phyl P</b>	8. Elective/Required: Elective
4. Transcript Course Code/Course Number: <b>RSIM</b>	9. Subject Area: CTE/Life Science
5. CBEDS Code: <b>Pending</b>	10. Department: CTE <b>/SCIENCE</b>
11. Length /Credits: <input checked="" type="checkbox"/> (Length) 0.5 (half year or semester equivalent) <input type="checkbox"/> (credit) 1.0 (one year equivalent) NOTE: When dual enrolled, this course will be one college semester in duration. Upon completion, students will receive 10 high school credits.	
12. Was this course previously approved by UC? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No NOTE: Course is approved for UC transfer credit by Merritt College/Peralta Community College District (PCCD) as Bioscience 39.	
13. Meets the "_____" requirements in the a-g university/college entrance requirement. Approval date: PENDING: Currently transferable for UC credit at Peralta Community College District (PCCD). <del>This course will be submitted for 'd' (Life Science) approval.</del>	
14. School Contact Information Name: _____ Pauline Stahl _____ Title/Position: _____ Teacher _____ Phone: _____ 748-4023 _____ Fax: _____ 521-4956 _____ E-Mail: _____ pstahl@alameda.k12.ca.us _____	
16. Signatures: Department Chair:  Principal:  Acknowledged by Other Principals:  Educational Services: 	
16. Date Approved by Board of Education:	



## SECTION B. COURSE CONTENT

### 17. Course Description:

This course provides students with the tools necessary for comparative DNA analysis, which is the basis for detection of mutations and evolutionary relationships. This includes the topics of phylogenetic trees, pseudogene formation, and parallel gene duplication. Students will utilize *Geneious* software to accomplish the goals of this class.

### 18. Course Goals and/or Major Student Outcomes:

Students will be able to:

- Demonstrate DNA assembly
- Demonstrate DNA verification
- Interface with NIH Genbank
- Use phylogenetic methodologies to create phylogenetic trees
- Examine repeat regions and distinguish pseudogene formation and parallel gene duplication

### 19. Course Objectives (standards):

Students will be able to use technology to compare DNA from different organisms and create phylogenetic trees. They will also be able to analyze and evaluate data from large data sets to produce meaningful products. Key skills developed include:

- Communication – Communicate with clarity and precision using both written and graphing formats.
- Critical Thinking – Think critically using appropriate methods of reasoning to evaluate ideas and data.
- Problem Solving – Investigate problems and develop creative and practical solutions to issues that arise in research.

### 20. Course Outline:

Lecture:

DNA assembly 20%  
DNA verification 20%  
Interface with NIH Genbank 20%  
Phylogenetic methodologies 20%  
Pseudogenes 10%  
Parallel gene duplication 10%

Lab:

DNA assembly and verification via *Geneious* software 30%  
Phylogenetic tree creation 30%  
Exploring genetic variability through NIH Genbank 20%  
Detecting pseudogenes and parallel gene duplication 20%

### 21. Instructional Materials:

Board approved required text:

Supplementary materials:

*Geneious 9.1*, 2016. Biomatters Ltd. (software and manual)

### 22. Instructional Methods and/or Strategies

- Lecture
- Lab activities

- Projects

#### 23. Assessment and Evaluation

- Mastery exams
- Oral and written lab reports
- Written projects using *Geneious* data and phylogenetic tree production

#### 24. Grading Policy

Mastery exams will be graded pass/fail and repeated until mastery is achieved. All other assignments will be graded A-F according to rubrics.

### SECTION C. OPTIONAL INFORMATION

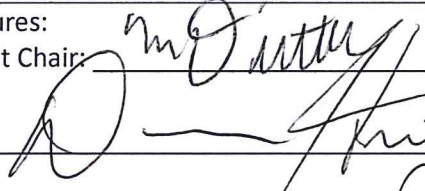



#### 25. Context for offering the course:

Comparative Genomics and Phylogenetics is part of a sequence of four dual enrollment courses in conjunction with Merritt College. In this series of courses, student will learn genomics theory and the lab techniques used in gene sequencing. Students can work towards certification in lab techniques and cooperate with Merritt College faculty in individualized research.

For reference, the course listing from Peralta Community College District's Course Catalog is provided below:

**ALAMEDA UNIFIED SCHOOL DISTRICT SECTION A. COURSE DESCRIPTION COVER PAGE**

NOTE: Students enrolling in this course will be dual-enrolled in both Alameda USD and Peralta Community College District (PCCD). Upon completion of the full semester course through PCCD, students will receive 10 high school credits for completion of the college-level course.

1. Course Title:  Physical Anthropology	6. Prerequisite(s):  Biology
2. Action: _X_ New Course ___ Course Revision ___ Title Change Only	7. Grade Level:  11 <sup>th</sup> /12 <sup>th</sup>
3. Transcript Title/Abbreviation:  <b>Physical Anth P</b>	8. Elective/Required:  Elective
4. Transcript Course Code/Course Number:  <b>SAKM</b>	9. Subject Area:  Biological science
5. CBEDS Code:  <b>Pending</b>	10. Department: Science
11. Length /Credits: _X (Length)_ 0.5 (half year or semester equivalent) _x (credit)_ 1.0 (one year equivalent) NOTE: When dual enrolled, this course will be one college semester in duration. Upon completion, students will receive 10 high school credits.	
12. Was this course previously approved by UC? _x_ Yes ___ No NOTE: Course is approved for UC transfer credit by Merritt College/Peralta Community College District (PCCD) as ANTHR 1.	
13. Meets the "_____" requirements in the a-g university/college entrance requirement.	
14. School Contact Information Name: ___Pauline Stahl___ Title/Position: ___Teacher___ Phone: ___748-4023, ext 2102___ Fax: _____ E-Mail: ___pstahl@alameda.k12.ca.us___	
16. Signatures: Department Chair:  Principal:  Acknowledged by Other Principals:    Educational Services: 	
16. Date Approved by Board of Education:	

## SECTION B. COURSE CONTENT

### 17. Course Description:

This lab-based course will investigate the human species and its evolution from a biological perspective. Students will learn about human body systems, focusing on genetics. Students will also learn to use the skeletal system to identify key aspects about a person. Investigation will also include comparing and contrasting humans with other primates regarding both morphology and culture.

### 18. Course Goals and/or Major Student Outcomes:

Following biology, this course will deepen student's knowledge of human body systems, primatology, evolution, and genetics, focusing on humans as a biological species. Students will learn to identify human bones and bone markings in order to identify aspects of human evolution and

### 19. Course Objectives (standards):

Students will be able to:

- Identify structures and functions within the digestive, reproductive, nervous, immune, muscular and skeletal systems of humans.
- Analyze properties and functions of the human brain that make it unique.
- Describe DNA, how it is replicated and how its code is utilized in protein synthesis.
- Evaluate how mutations contribute to evolution.
- Predict patterns of inheritance.
- Identify key mutations and in human evolution and the role of population genetics in their transmittal.
- Compare and contrast human morphology with other primates.
- Describe and model different forms of speciation.
- Classify hominids.

### 20. Course Outline:

The following topics will be covered in order. Each area will have various opportunities for formative assessment including, quizzes, activities, and labs. Each unit will also have a summative assessment either in the form of a test or written assignment:

Introduction to Anthropology

DNA, protein synthesis, and mutation

Meiosis

Genetics

Evolution by Natural Selection

Primate evolution

Primate behavior

Hominid evolution

Human variation and adaptation

Human growth and development

### 21. Instructional Materials:

Board approved required text:



Larsen, Clark S. *Essentials of Physical Anthropology: Discovering Our Origins (second edition)*, 2010, Norton & Co.: New York

Supplementary materials:

## 22. Instructional Methods and/or Strategies

- Lecture
- Lab activities
- Group discussion
- Problem solving
- Research

## 23. Assessment and Evaluation

On-going formative assessments in addition to summative assessments that include quizzes and tests. Students will also be assessed on analytical writing requiring students to organize and defend ideas with supporting data.

## 24. Grading Policy

Assignments will be given point values. Grades will be assigned based to total points accumulated where 89.5-100%=A, 79.5-89.49%=B, 69.5-79.49%=C, 59-69.49=D, 0-58.99%=F.

# SECTION C. OPTIONAL INFORMATION

## 25. Context for offering the course:

This class is designed to be taught as a dual enrollment course with Merritt College as part of the genomics biotech pathway. Following is the course listing from the Merritt College course catalog:

### **ANTHR 1**

Introduction to Physical Anthropology



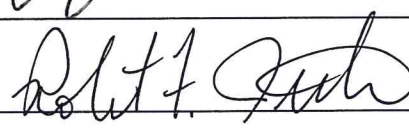
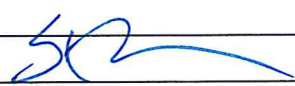
3 units, 3 hours lecture (GR or P/NP)

Acceptable for credit: CSU, UC

Description: Study of human beings and their ancestors: Emphasis on relationships to other mammals, physical record of evolution, and processes responsible for evolution.

ALAMEDA UNIFIED SCHOOL DISTRICT

SECTION A. COURSE DESCRIPTION COVER PAGE

1. Course Title: Social and Cultural Anthropology	6. Prerequisite(s): None
2. Action: <input checked="" type="checkbox"/> New Course <input type="checkbox"/> Course Revision <input type="checkbox"/> Title Change Only	7. Grade Level: 11 <sup>th</sup> -12 <sup>th</sup>
3. Transcript Title/Abbreviation: <b>Soc&amp;Cult Anth P</b>	8. Elective/Required: Elective
4. Transcript Course Code/Course Number: <b>SACM</b>	9. Subject Area: Social Science
5. CBEDS Code: <b>Pending</b>	10. Department: Social Science
11. Length /Credits: <input checked="" type="checkbox"/> 0.5 (half year or semester equivalent) <input type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent)	
12. Was this course previously approved by UC? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, year removed from list: _____	
13. Meets the "_____" requirements in the a-g university/college entrance requirement. Approval date: _____ - Will be submitted for "g" approval	
14. School Contact Information Name: <u>Pauline Stahl</u> Title/Position: <u>Teacher</u> Phone: <u>748-4023 ext:2102</u> Fax: <u>521-4956</u> E-Mail: <u>pstahl@alameda.k12.ca.us</u>	
16. Signatures: Department Chair: <u></u> Principal: <u></u> Acknowledged by Other Principals: <u></u> <u>_____</u> Educational Services: <u></u>	
16. Date Approved by Board of Education:	

## SECTION B. COURSE CONTENT

### 17. Course Description:

This course will look at the components of human culture, cultural diversity, and their inter-relationships. Students will investigate elements of the human society such as kinship, religion, political and economic systems, and language.

### 18. Course Goals and/or Major Student Outcomes:

Students will be able to identify elements of human societies and cultures, how they vary and how they inter-relate. Students will be able to compare and contrast these elements across time and space.

### 19. Course Objectives (standards):

Students will be able to:

- Define the concept of culture as a force in human adaptation and survival
- Identify and analyze patterns of diversity utilizing cultural relativism
- Identify interconnectedness and inter-relatedness in patterns of global culture
- Evaluate varying human responses to similar social and environmental challenges
- Define basic anthropological terms and concepts used in ethnographic research
- Compare and contrast a broad range of cultures using ethnographic description
- Compare and evaluate various field methods and theories used in anthropology
- Interpret patterns of globalization influencing cultures today
- Analyze the effects of modern technology on cultures

### 20. Course Outline:

The following topics will be covered. Each area will have various opportunities for formative assessment including, quizzes, activities, and labs. Each unit will also have a summative assessment either in the form of a test or written assignment:

- Foundations of Anthropology
- Knowledge and Culture
- Fieldwork and Ethnography
- Language
- Environment
- Individuals, Groups, and Societies
- Identity and Human Behavior
- Kinship, Family, and Marriage
- Class and Inequality
- Economic Organization
- Migration
- Politics and Power
- Belief and Moral Systems
- Societies and Cultures in Contrast

### 21. Instructional Materials:

Board approved required text:

Supplementary materials:

22. Instructional Methods and/or Strategies

- Lecture
- Ethnographic activities
- Group discussion
- Problem solving
- Research

23. Assessment and Evaluation

On-going formative assessments in addition to summative assessments that include quizzes and tests. Students will also be assessed on analytical writing requiring students to organize and defend ideas with supporting data.

24. Grading Policy

Assignments will be given point values. Grades will be assigned based to total points accumulated where 89.5-100%=A, 79.5-89.49%=B, 69.5-79.49%=C, 59-69.49=D, 0-58.99%=F.

**SECTION C. OPTIONAL INFORMATION**

25. Context for offering the course:

This class is designed to be taught as a semester elective that pairs with physical anthropology.

26. History of Course Description:

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Season for Non-Violence Daily Reading (5 Mins/Information)

**Item Type:** Information

**Background:** A Season for Nonviolence is a national 64-day educational, media, and grassroots campaign dedicated to demonstrating that nonviolence is a powerful way to heal, transform, and empower our lives and our communities. Inspired by the memorial anniversaries of Mahatma Gandhi and Dr. Martin Luther King, Jr., this international event starts January 30 and ends April 4 and thus honors their vision for an empowered, non-violent world.

Since 1996, the County of Alameda and the City of Alameda have partnered with AUSD to create the Alameda Collaborative for Children, Youth, and their Families (ACCYF). Moreover, ACCYF each year helps to support a city-wide speech contest.

Daily readings are just one of the highlighted activities practiced during the season. AUSD schools have been provided materials by which teachers and administrators integrate these daily readings into the school day. Today's reading is based on the principle of kindness.

Today's Season for Nonviolence way of living peacefully is: Ecology. Humans and all of nature and the atmosphere depend on each other for life. Respect those connections in all your daily actions. "The first law of ecology is that everything is related to everything else." Barry Commoner

**Goals:** Routine Matter

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:** This item is presented for information only.

**AUSD Guiding Principle:**

**Submitted By:** Steven Fong, Chief Academic Officer

---

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Kickoff for Alameda Promise/Collaboration with College of Alameda (10 Mins/Information)

**Item Type:** Information

**Background:** Tonight, College of Alameda leaders will present on the “Alameda Promise Initiative,” a program developed by the College of Alameda (CoA) that provides one year of fees, a voucher for textbook purchases, and intensive academic support to all interested AUSD graduates. Goals of the program include: increasing the percentage of high school graduates in the city of Alameda entering college; strengthening students’ access to career pathways; and deepening the connection between College of Alameda and the island community. All graduates should have the opportunity to follow their educational dreams,” says Tim Karas, president of the College of Alameda. “Higher education should be a path to shared prosperity, not a path only available to a privileged few.”

To support AUSD high schoolers who wish to attend CoA, Alameda Promise organizers plan to:

- Create information and facilitate outreach on the value of community college education
- Offer registration and financial aid workshops at AUSD school sites
- Work with AUSD to recruit students who thought college was out of reach so more students can avail themselves of post-secondary education in their local community college

The Peralta Community College District is implementing similar “promise” initiatives in Berkeley and Oakland. Funding for these programs comes in part from the California College Promise Innovation Grant Program established by Assembly Bill 1741.

A video was made about the Alameda Promise Initiative:

<https://vimeo.com/176050085/4ea494c196>

**Goals:** Build nonprofit, business and philanthropic partnerships

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** No cost to AUSD

**Department Budget:** n/a



**Recommendation:** This item is presented for information only.

**AUSD Guiding Principle:**

**Submitted By:** Sean McPhetridge Ed.D., Superintendent

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ College of Alameda Promise	3/8/2017	Backup Material



# COLLEGE of ALAMEDA PROMISE

<http://alameda.peralta.edu/COAPromise/>

Promise includes:

- 1 YR Enrollment Fees (12 units per semester)
- All Other College Fees (Health Service/Transit)
- \$250 Textbook Voucher

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Interview of Candidate(s) and Selection of Appointee for Vacant Board Seat (45 Mins/Action)

**Item Type:** Information/Action

**Background:** The deadline for submission of applications was 5pm on March 8th. The Board received applications from the following candidates. These candidates have been invited to be interviewed by the Board:

1. Doreen Bracamontes
2. Lynn Christiansen Esquer
3. Leslie Fales
4. Lisa Maxwell
5. Barbara McClung
6. Anne McKereghan
7. Suki Mozenter
8. Lyndsey Schlax
9. Karen Vigna

**Goals:** Routine Matter

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:** Other

The Board will interview candidates and take action to appoint a provisional Board of Education member.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

**Submitted By:** Board of Education

---

**ATTACHMENTS:**

Description	Upload Date	Type
❑ D. Bracamontes application	3/10/2017	Backup Material
❑ L. Christiansen Esquer application	3/10/2017	Backup Material
❑ L. Fales application	3/10/2017	Backup Material

▣	L. Maxwell application	3/10/2017	Backup Material
▣	B. McClung application	3/10/2017	Backup Material
▣	A. McKereghan application	3/10/2017	Backup Material
▣	S. Mozenter application	3/10/2017	Backup Material
▣	L. Schlax application	3/10/2017	Backup Material
▣	K. Vigna application	3/10/2017	Backup Material

## APPLICATION FOR APPOINTMENT AS GOVERNING BOARD MEMBER

Applicants must return completed application no later than **5:00 pm on Wednesday, March 8, 2017** to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via e-mail to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926. *Late applications will not be considered.*

Section I must be completed and this application form signed in order for the District to consider your application. Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length.

**Interview and selection of eligible candidates will take place at the Board of Education meeting on March 14, 2017. Public meeting begins at 6:30pm.**

### I. Personal Information

Name: Doreen Bracamontes

Address: [REDACTED]

Primary Phone Number: [REDACTED] Secondary Phone Number: none

Primary E-Mail Address: [REDACTED] Secondary E-Mail Address: none

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes ☒ No ☐

Date of Birth (used for voter registration check only): [REDACTED]

CA Driver's License Number (used for voter registration check only): [REDACTED]

Name and Address of Employer (used for conflict of interest check only): \_\_\_\_\_

I am not currently employed outside of the home.

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Have you ever been convicted of a felony? Yes ☐ No ☒

Number of Years You Have Resided in the City of Alameda: 5 yrs. (2002-2005) and (2014-present)

List of School(s) of your child(ren) and dates attended: \_\_\_\_\_

\_\_\_\_\_ )

### Education Record:

Institution	Dates of Attendance	Diploma/Degree
University of Cal., Berkeley	June 2013-August 2014	Masters Ed. Leadership & Equity
University of Cal., Irvine	January 2002-June 2002	B.A. Sociology
University of Cal., Irvine	Sept. 1996- December 2001	B.A. English Literature

Please list any related /relevant special training or experience and/or related work experience:

I have been an educator for fourteen years with extensive school leadership roles, including work experience as a school administrator. My experience working with high school students, English Learners, students in continuation education, technology and college preparatory schools, schools with project based learning, both public and charter schools, and in large urban districts, wealthy districts, and mid-sized local districts enables me to see big picture educational needs with a well-rounded perspective of the policies and practices that support and sustain quality programs for all students. Too, my work with community partner groups like Rotaries, Kiwanis, community health groups and service providers has developed my scope of understanding about the needs of families and students in particular school districts.

## II. Information Relevant to the Board Vacancy

a) Why do you want to be appointed to the Board?

I am at a personal and professional point in my life where I feel well prepared to take on the role of a school board member in service of all the stakeholders that are impacted by the regulations, policies, and support a board offers.

I love the potential that exists among school leaders and school boards to think holistically about the kind of educational programs needed to serve the range of needs of all students. I am eager to serve on a school board in light of the changing landscape of our federal education policies which have strong implications for school boards to think critically and conscientiously about the ways a board enables the school district to continue to fund and preserve policies for specific students who participate in Special Education, language programs, and who are in need of civil rights protections like students that identify as LGBTQ.

b) What is your understanding of the role of a Board member?

My understanding about the role of a board member is that a board member gains a deep understanding about the school programs within the district so that board regulations and policies can be adhered to or modified in service of the educational goals and priorities of the school district. In collaboration with district staff and stakeholders, like families and community partners, board members are charge with making sure the the district is in fact providing a high quality and accessible education for the city/ community.

c) Please describe any previous involvement with AUSD *other than* events or activities involving your child(ren).

My ongoing involvement, to date, includes supporting the LMS Music Boosters Board by building and maintaining a website

(<http://tinyurl.com/LMS-Music-Boosters>), and supporting the Men's Basketball program as acting treasurer for all teams.

Other than events and activities at my children's schools, I have no additional previous involvement with AUSD.



- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

I believe the most critical issue facing the District in the immediate future is the potential continued paring down and elimination of federal education policy and funding. These changes place the responsibility on states and local school districts to make decisions about programs that directly impact student services, staffing for particular programs and services, and moral and ethical decision making involving undocumented students, unaccompanied minors, and student health and wellness. Too, I believe that amidst these impending federal changes and ambiguities, the board and district must prioritize the impact on staff's professional growth and wellness.

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

I am aware that the kindergarten program was changed in the last couple of years so that students attend a full day of kindergarten.

I agree with the changes as the learning goals for kindergarten have changed over the years and this additional time allows for a more rich program to be offered. I believe that is also eased some of the family burden for after school care with increased schooling hours.

- f) How would you define “equity” in the context of public education?

In the context of public education, I define equity as the right of all students to have access and opportunity to high quality programs offered within the district and community. As such, the educational needs of different groups of students requires that school districts provide the resources required to enable all students to achieve at high levels and as part of the mainstream programs and specialized opportunities.

- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

No, I have never been an AUSD board election candidate. Why now? For me, opportunity and preparation have come together with this unexpected opening on the board. The circumstances of the opening are very sad and I empathize with the loss of a dedicated board member. I seek an appointment now because I have time to serve and would like to be an engaged community member that thinks about the larger educational needs for Alameda students and their families.

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

I have been PTA Board president, for an Elementary school in Mountain View, CA., a position held two consecutive years, followed by a third year as a PTA Treasurer. I have been a volunteer translator for attorney's with a client in need of the Violence Against Women Act (VAWA), I have given numerous presentations to groups about pathways to college, and building capacity in schools, and have been a member of the California Teachers Association, ACSA (administrators association), and have created programs that connect local volunteer groups with high school students.

i) Can you commit to attending the following meetings? Check box to indicate yes or no:

Dates in 2017	Meetings	Time	Yes	No
March 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
March 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
June 6 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 20 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 8 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 22 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 12 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 26 (fifth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
October 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
October 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
December 12 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

j) Please give any additional information or remarks you believe are relevant to this appointment.

One of my strengths as a member of any leadership or advisory group is the ability to listen to and hear the needs expressed by stakeholders, and to translate the need into concrete action steps, or further articulation of what may already exist, but requires improvement. I am also an individual who often asks, "How can we..." in an effort to problem solve when it seems that there is an obstacle to something that we would like to offer or support, but requires more time or different channels to do so. I enjoy the community that comes with building trusting relationships in service of students.

Signature of Applicant: Doreen Bracamontes Date: 3/8/17

Please return completed application no later than 5:00 pm Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via email to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.

If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

## APPLICATION FOR APPOINTMENT AS GOVERNING BOARD MEMBER

Applicants must return completed application no later than **5:00 pm on Wednesday, March 8, 2017** to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via e-mail to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926. *Late applications will not be considered.*

Section I must be completed and this application form signed in order for the District to consider your application. Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length.

**Interview and selection of eligible candidates will take place at the Board of Education meeting on March 14, 2017. Public meeting begins at 6:30pm.**

### I. Personal Information

Name: Lynn Christensen Escher

Address: [REDACTED]

Primary Phone Number: [REDACTED] Secondary Phone Number: [REDACTED]

Primary E-Mail Address: [REDACTED] Secondary E-Mail Address: [REDACTED]

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes ☐ No ☐

*ONLY if I am the successful candidate otherwise, no.*

Date of Birth (used for voter registration check only): [REDACTED]

CA Driver's License Number (used for voter registration check only): [REDACTED]

Name and Address of Employer (used for conflict of interest check only):

[REDACTED]  
[REDACTED]

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Have you ever been convicted of a felony? Yes ☐ No ☒

Number of Years You Have Resided in the City of Alameda: resident for 20 years

List of School(s) of your child(ren) and dates attended:

**Education Record:**

Institution	Dates of Attendance	Diploma/Degree
University of Southern Calif. (USC)	1985-1990	none
Los Gatos HS	1983-1985	Diploma

Please list any related /relevant special training or experience and/or related work experience:

please see attached  
pages for answers.  
to the following  
2 pages' questions

**II. Information Relevant to the Board Vacancy**

a) Why do you want to be appointed to the Board?

---

---

---

b) What is your understanding of the role of a Board member?

---

---

---

c) Please describe any previous involvement with AUSD other than events or activities involving your child(ren).

---

---

---



Q: Please list any related/relevant special training or experience and/or related work experience:

A: In the education arena, I have been an extremely active parent volunteer at my children's AUSD schools since 2006, culminating with being president of the Bay Farm PTSA in the 2015-2016 school year. During that year, and in the year since, I have also been active at the district level, having served on the LCAP Parent Advisory Committee; the Enrollment Committee; and working toward the establishment of a Homework Committee with Steven Fong. I have been president of various professional organizations, including the Central Coast Press Club, which I founded. I serve on the board of directors of a tech startup, DigNit. I work as a marketing director and am used to making decisions, directing staff, and establishing goals and objectives.

## II. Information Relevant to the Board Vacancy

a) Why do you want to be appointed to the Board?

I am interested in serving on the board because I strongly believe in public education, and more specifically, public education in Alameda. I feel our family has been well served by AUSD schools; having been intimately exposed to the workings of the district and to the school sites my children attend, I understand how it works (mostly!) and also have seen the areas we can improve education for every child in Alameda. Secondly, but important personally, is the fact that this is Solana Henneberry's seat. I considered Solana a friend and admired her; I know how passionate she was about education. We had many conversations about her work on the AUSD Board of Trustees and as a teacher, and I feel I understood her vision. I'd be honored to continue her work, following as closely as I could our shared philosophy so that her term could be carried out as she had envisioned and was elected for.

b) What is your understanding of the role of a Board Member?

I believe the role of a board member is to represent the whole of its community, and to seek solutions that improve the lives of students, teachers, families and district employees. Board members must be legally and fiduciarily responsible, and may make decisions that are not always popular but that may be what is best for the health of the district and the education and welfare of its students.

c) Please describe any previous involvement with AUSD other than events or activities involving your children.

As mentioned above, I have been an extremely active parent volunteer at my children's AUSD schools since 2006, culminating with being president of the Bay Farm PTSA in the 2015-2016 school year. During that year, and in the year since, I have also been active at the district level, having served on the LCAP Parent Advisory Committee; the Enrollment Committee; and working toward the establishment of a Homework Committee with Steven Fong. I served on the Alameda High School Ways & Means Committee in 2015-2016, and am active in that school's Athletic Boosters. At Bay Farm School, in addition to serving as PTSA president, I have headed its middle school marketing committee; am currently serving as the PTSA VP of Communications; founded and advised the middle

school student newspaper, *thedolphintail.com*; help run the yearbook committee; and of course, volunteered for many years on the ground as room parent and in other capacities. I volunteered for the Measure A and Measure B1 campaigns as well.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

If you had asked me a year ago, I would have said money; I am well aware that AUSD receives not nearly enough money to educate our children optimally, pay our teachers competitively, and upkeep our crumbling facilities. However, I believe that the Trump administration's stance on public education and how it intends to weaken public education — everything from school choice and the elimination of the Department of Education to school nutrition standards and Title 1 spending, etc. — poses a massive threat to this district. On a related note, I think now more than ever the district needs to strengthen its (already strong) stance on bullying and related behaviors, as the rate of such incidents will probably be on the increase over the coming years.

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

Yes, I have kept tabs on the board's activities for a few years now, and if I'm not there in person or watching on TV, I'm reading Susan's live tweets of the meetings. I have agreed with the majority of the board's decisions, but one that I did not agree with was the decision to move toward full-day kindergarten. I feel the decision was made prematurely; implications, implementation and curricula were relegated to an afterthought, and it appeared to me that the best interests of the students and teachers were not taken into account. There is now a situation where the parents and teachers I have spoken with are feeling the adverse effects of this decision, and the district is now having to do damage control. I realize the decision was made largely to keep the district competitive with charter and private schools, but the negative impact on our youngest students and those who teach them is hard to ignore. If I had sat on the board at the time this question came before it, I would have strongly advised that more time was needed to thoroughly examine the issue, and to reach out to key stakeholders such as families and teachers for their input.

- f) How would you define "equity" in the context of public education?

I would define equity as making sure that the district makes an attempt to allocate resources in such a way that the schools and students with the fewest socioeconomic advantages can still compete with those schools and students that have the most, e.g. Ruby Bridges vs. Bay Farm. Other factors that we should strive for equity for are in the areas of ability/disability, ethnicity/race, access to information/language, etc. In other words, school districts should strive for inclusion and fair access to opportunity for all the families they represent.



- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek and appointment now?

No, I have not run to be a board member. Solana's passing made seeking appointment to the board a possibility in my mind. I would like to carry out her term, and at this time I have no plans or interest to serve longer than that. I simply believe that filling this need is the best way I can best serve my community, and I believe that the community should decide who should fill it next when the seat comes up for election.

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

As previously mentioned, I have served as president and on the board of Bay Farm School, on the Ways & Means Committee at Alameda High School, and volunteered quite a bit for Measure B1. I have never run for elected position, and outside my (extensive) work at Bay Farm, AHS, and AUSD, I don't have the bandwidth do much beyond in the way of volunteering or joining civic groups. I am a full-time working parent, and the time I offer to my community tends to be AUSD-oriented.

- i) Can you commit to attending the following meetings? Check box to indicate yes or no: Yes, all except perhaps March 14 (see main form). I can, however, try to rearrange commitments to make it on that date if it becomes necessary.

- j) Please give any additional information or remarks you believe are relevant to this appointment.

Thank you for your consideration of my application. Though I have never served on a school board, I am close with many who have: Solana Henneberry, Phil Hu, and my father, to name a few, and I know other individuals currently serving on the board. As a result, I feel I have a realistic idea of what serving on the board entails, and what is required. I appreciate your taking the time to wade through my responses, and would welcome the opportunity to discuss any of them should you wish.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

---

---

---

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

---

---

---

see attached

- f) How would you define "equity" in the context of public education?

---

---

---

- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

---

---

---

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

---

---

---

i) Can you commit to attending the following meetings? Check box to indicate yes or no:

Dates in 2017	Meetings	Time	Yes	No
March 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
March 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
April 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 9 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
May 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 6 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
June 20 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 8 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
August 22 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 12 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
September 26 (fifth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
October 10 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
October 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 14 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
November 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
December 12 (second Tuesday)	Regular Meeting	5:30 p.m.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

j) Please give any additional information or remarks you believe are relevant to this appointment.

---



---

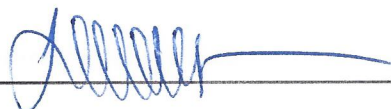


---



---

Signature of Applicant:



Date:

3/7/17

Please return completed application no later than 5:00 pm Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via email to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.

If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

## APPLICATION FOR APPOINTMENT AS GOVERNING BOARD MEMBER

Applicants must return completed application no later than 5:00 pm on Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via e-mail to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.

*Late applications will not be considered.*

Section I must be completed and this application form signed in order for the District to consider your application. Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length.

Interview and selection of eligible candidates will take place at the Board of Education meeting on March 14, 2017. Public meeting begins at 6:30pm.

### I. Personal Information

Name: Leslie Ann Fales

Address: \_\_\_\_\_

Primary Phone Number: \_\_\_\_\_ Secondary Phone Number: \_\_\_\_\_

Primary E-Mail Address: \_\_\_\_\_ Secondary E-Mail Address: \_\_\_\_\_

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes ☐ No ☐

Date of Birth (used for voter registration check only): \_\_\_\_\_

CA Driver's License Number (used for voter registration check only): \_\_\_\_\_

Name and Address of Employer (used for conflict of interest check only): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Have you ever been convicted of a felony? Yes ☐ No ☒

Number of Years You Have Resided in the City of Alameda: 30

List of School(s) of your child(ren) and dates attended: N/A**Education Record:**

Institution	Dates of Attendance	Diploma/Degree
Lum Elementary School	Sep. 1987 - Jun 1994	—
Will C. Wood Middle School	Sep 1994 - Jun 1996	—
Enanah High School	Sep 1996 - Jun 2000	diploma

U.C. Berkeley

Aug 2000 - May 2004

B.A., History

Please list any related /relevant special training or experience and/or related work experience:

University of San Francisco School of Law Aug 2009 - May 2012 Juris Doctor

- Attorney, 2013-present. Civil litigation defense (happy to provide you with a full resume.)
  - 2004-2009 Executive Assistant to Chief Campus Counsel - UC Berkeley.
- (various clerkships during law school tenure with San Mateo County District Attorney's office, SF City Attorney's office, USF Employment Law Clinic, + Instituto Laboral de la Raza.
- II. Information Relevant to the Board Vacancy**
- a) Why do you want to be appointed to the Board?
- (Please see attached.)

b) What is your understanding of the role of a Board member?

(Please see attached.)

c) Please describe any previous involvement with AUSD other than events or activities involving your child(ren).

(Please see attached.)

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

(Please see attached.)

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

(Please see attached.)

- f) How would you define "equity" in the context of public education?

(Please see attached.)

- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

(Please see attached.)

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

(Please see attached.)



i) Can you commit to attending the following meetings? Check box to indicate yes or no:

Dates in 2017	Meetings	Time	Yes	No
March 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 6 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 20 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 8 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 22 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 12 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 26 (fifth Tuesday)	Regular Meeting	5:30 p.m.	✓	
October 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
October 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
December 12 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	

j) Please give any additional information or remarks you believe are relevant to this appointment.

(Please see attached.)

Signature of Applicant: \_\_\_\_\_

Date: 3/8/17

Please return completed application no later than 5:00 pm Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via email to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.

If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

## **Relevant Work Experience/Special Training**

I served on the Alameda Board of Education from 1998-2000 as the student board representative from Encinal High School.

Attorney – Wood, Smith Henning & Berman LLP (2014-present)  
Represent small businesses, individuals, and large companies in general liability, construction defect, contract, and employment cases.

Attorney – Law Offices of John S. Warnlof (2013-2014)  
Represented clients in real estate and common interest development litigation

2009-2012 (various clerkships during law school – including with San Mateo County DA's Office, San Francisco City Attorney's Office, USF Employment Law Clinic, and Instituto Laboral de la Raza)

2004-2009 Executive Assistant to Chief Campus Counsel at UC Berkeley

## **II. Information Relevant to the Board Vacancy**

a) I want to be appointed to the board because I am a fervent supporter of public education. I believe that we are at a critical point in our nation's history with regard to our public school system. The policies of the current administration seek to deteriorate the institution of public education. I believe that I have a unique voice and a valuable skill set that would aid the Board in facing such challenges. In addition, I believe that a community can be judged by the quality of its public schools. As a byproduct of the Alameda public school system, I am proud of the education that I received and credit it with making me the woman that I am today. At the risk of sounding trite – I love Alameda and am dedicated to ensuring the continued success of its schools, its students, and its community.

b) A school board member is first and foremost an advocate for students in this city. In addition, a board member must act as a sounding board for the concerns of the Alameda community and must have the ability to translate and distill those concerns into policies that best serve Alameda students. A board member must be committed to action, accessible to community members, and accountable to the city at large. Last, but not least, a board member must be passionate about those issues that affect Alameda students.

c) I was the Student Board Member to the Alameda School Board from 1998-2000. In that capacity, I attended all public meetings, gave comment on pending issues before the board, attended special meetings and public events, as well as reported on the issues affecting the Encinal High School community during my tenure.

In the time since leaving Alameda public schools, I contributed an op-ed piece to the Alameda Sun in support of the parcel tax. I also am a supporter of the Alameda Education Foundation.

Last, but not least, in recent years I worked with a group of Encinal High School alumni. We formed a group called Jet Legacy, whose mission was to start a universal college-savings program in the district.

d) The most critical issue facing the district is a hybrid one – lack of funding and the use of these limited resources to service an ever-changing community of students. I believe that my unique perspective and distinct skill set would be useful to facing this challenge in the years ahead.

By profession, I am a trained advocate, active listener, and problem solver. I believe that these skills would translate well to a board position which requires that its members listen to the concerns of its community, face challenges in its school system, and create (often unique) solutions to the same.

I am a byproduct of Alameda public schools, as are many members of my family. As such, I was brought up within the uniquely diverse community that Alameda provides. I believe that this historical knowledge would enable me to be sensitive to the needs of a diverse community, as well as be open to listening to perspectives that are different from my own. In addition, my mother in law is a lifelong educator in this city and I am honored to count many Alameda teachers as some of my closest friends. As such, I can offer a unique institutional perspective to the needs of the teachers who serve this island.

e) Admittedly, I am familiar with some but not all of the decisions that the board has made over the course of the last year. I am, however, aware and in strong support of its resolution to declare the district a "safe haven" for all students. I believe that one of the most important lessons that a child can receive is compassion. I believe that the board's resolution is a strong reminder to those in our community that we will be inclusive, we will not operate on fear, and we will do what is right by all students in our public school system.

f) The issue of "equity" in the public school system is often conflated with the idea of "equality". The issues are distinct. "Equality" is the matter of making sure that all students have equal access to all resources that a school and/or district can provide. The meaning of "equity" is more nuanced. "Equity" within the public school system means to create an environment wherein all students have an equal chance of success. This matter of "equity" cannot always be established through equal access to resources alone. This is especially true when taken in the context of students who were born with, or acquired significant disadvantages that are not experienced by their peers. Equity seeks to level the playing field. The process of leveling this field should be multi-faceted, interdisciplinary, and take into account the distinct needs of students on a case

by case basis. This prospect is undoubtedly challenging; but we must endeavor to try.

g) I have contemplated a return to the Alameda Board of Education since leaving my appointed seat as a student in 2000. Over the course of the last seventeen years, I got an education, started a career, and had some (significant) life experiences. I never lost my passion for education or my community, but believe that I now have the experiences and voice to be an agent for change within my community and be a valuable contributing part of the board in a way that I could not have been had I sought an appointment and/or a seat at an earlier time.

## APPLICATION FOR APPOINTMENT AS GOVERNING BOARD MEMBER

Applicants must return completed application no later than **5:00 pm on Wednesday, March 8, 2017** to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via e-mail to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.

*Late applications will not be considered.*

Section I must be completed and this application form signed in order for the District to consider your application. Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length.

**Interview and selection of eligible candidates will take place at the Board of Education meeting on March 14, 2017. Public meeting begins at 6:30pm.**

### I. Personal Information

Name: Lisa Maxwell

Address: [REDACTED]

Primary Phone Number: [REDACTED] Secondary Phone Number:                     

Primary E-Mail Address: [REDACTED] Secondary E-Mail Address: [REDACTED]

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes ☒ No ☐

Date of Birth (used for voter registration check only): [REDACTED]

CA Driver's License Number (used for voter registration check only): [REDACTED]

Name and Address of Employer (used for conflict of interest check only): [REDACTED]

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Have you ever been convicted of a felony? Yes ☐ No ☒

Number of Years You Have Resided in the City of Alameda: + 20 years

List of School(s) of your child(ren) and dates attended: See Attachment 1

**Education Record:**

Institution	Dates of Attendance	Diploma/Degree
James Madison U	1981-1985	B.S.
Santa Clara U	1988-1991	J.D.

Please list any related /relevant special training or experience and/or related work experience:

I am a real estate transactional attorney and am  
skilled in reading, drafting & negotiating contracts.  
Please see my attached resume.

**II. Information Relevant to the Board Vacancy**

a) Why do you want to be appointed to the Board?

See Attachment 2

b) What is your understanding of the role of a Board member?

See Attachment 2

c) Please describe any previous involvement with AUSD other than events or activities involving your child(ren).

See Attachment 2



- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

See Attachment 2

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

See Attachment 2

- f) How would you define "equity" in the context of public education?

See Attachment 2

- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

See Attachment 2

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

See Attachment 2

i) Can you commit to attending the following meetings? Check box to indicate yes or no:

Dates in 2017	Meetings	Time	Yes	No
March 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 6 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 20 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 8 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 22 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 12 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 26 (fifth Tuesday)	Regular Meeting	5:30 p.m.	✓	
October 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
October 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
December 12 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	

j) Please give any additional information or remarks you believe are relevant to this appointment.

See Attachment 2

---



---



---

Signature of Applicant: Lise Maxwell Date: 3/4/17

Please return completed application no later than 5:00 pm Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via email to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.

If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.

## LISA NELSON MAXWELL

### PROFILE

Diversified legal management professional with extensive experience in real estate including, development, construction, finance, commercial leasing and all areas of property law. Additional skills include department start-up, human resources management, employment law and employee relations. Highly organized, deadline oriented with excellent project management, multi-tasking, supervisory and training skills. Accustomed to working in a fast paced, collaborative environment.

### EXPERIENCE

#### **SSL LAW FIRM, San Francisco, CA**

2007 - Present

**Partner.** Partner in a full-service real estate law firm. Represent a wide variety of sophisticated clients in real estate transactional and leasing matters. Participate extensively in firm management, including managing firm employment and human resources functions.

- Negotiate, draft and review real estate transactional documents, including purchase and sale contracts, disposition documents, letters of credit, commercial leases and amendments (retail, office and industrial), access agreements, easements, lease termination agreements, construction agreements and various commercial contracts.
- Counsel clients on transactional structuring issues.
- Analyze and review title reports, surveys and environmental reports.
- Participate in management, administration and operation of firm, which has grown from 10 attorneys to 27 attorneys over the prior 4 years while experiencing substantial client/business growth.
- Market the firm's services to develop new clients (such as Apple Inc., Shutterfly and Time, Inc.) and expand existing relationships (such as Prudential and J.P. Morgan/Chase).
- Develop marketing materials and fee proposals in connection with marketing of services to potential clients.
- Counsel partners on employment and personnel issues.
- Conduct employment related investigations and make recommendations on course of action.
- Prepare employment related documents, such as offer letters, disciplinary documentation and personnel handbook.
- Negotiate and purchase employee benefits.

#### **HEARTHSTONE, San Francisco, CA**

1996 – 2003; 2007

**Vice President-Associate General Counsel.** Served as in-house attorney for this real estate investment management firm. Provided legal counsel in the areas of real estate, commercial, corporate and employment law. Also serve as Vice President of Human Resources.

- Negotiated, drafted and reviewed real estate transactional documents, including purchase and sale contracts, disposition documents, letters of credit, leases, option agreements, joint venture agreements, limited partnership and limited liability company agreements, construction agreements and various commercial contracts.
- Provided legal services and counsel to affiliated homebuilding entities developing urban in-fill projects.
- Negotiated, documented and closed over 250 real estate transactions.
- Analyzed and reviewed title reports, surveys, easement agreements, environmental reports, development agreements and other due diligence related documents.
- Evaluated entitlement and land use issues and associated risk.

- Advised senior management on legal elements of business decisions.
- Prepared department budget.
- Engaged and managed outside counsel handling litigation and work with representatives of insurance carriers regarding claims.
- Counseled managers on employment and personnel issues.
- Participated extensively in company recruitment and hiring.
- Conducted investigations and made recommendations to senior management on course of action.
- Created, organized and ran company's human resources department.
- Developed, drafted and implemented all company policies, procedures and documents regarding human resources, including offer letters, employment agreements, employee handbooks, performance review plans, compensation plans, disciplinary documents, alternative dispute resolution policies, severance policies, harassment policies and termination related documents.
- Designed and implemented management training courses.
- Negotiated and purchased company insurance policies, including employer liability insurance policy and employee benefits.

**MERITAGE HOMES, Concord, CA**

2003-2007

**Vice President-California Regional Corporate Counsel.** Served as legal counsel in the areas of real estate, corporate, commercial and employment law for this public homebuilder. Started, organized and ran legal department for California region.

- Negotiated, drafted and reviewed real estate transactional documents, including purchase and sale contracts, option agreements, cost sharing agreements, subcontracts, professional agreements, consultant's agreements, development agreements, leases and various entitlement and land use documents.
- Created, implemented and regularly updated state wide forms and programs related to company's retail purchase agreement, subcontracts and professional agreements.
- Worked extensively with land acquisition and due diligence teams to evaluate and develop solutions to issues arising during the acquisition and due diligence process.
- Worked with forward planning and sales teams on DRE submissions, including preparation of disclosures, CC&R's and other ancillary documents.
- Worked with corporate finance group in negotiating, drafting and closing land banking and joint venture transactions.
- Worked with risk management group in analyzing and developing company's insurance programs, including the evaluation and implementation of a wrap insurance program.
- Managed title review process and negotiated coverage and pricing with title companies.
- Provided counsel to senior management on day-to-day corporate, employment, commercial, real estate, contract, risk management, operations and strategic issues.
- Prepared department budget.
- Counseled regularly with customer care managers and representatives to develop and implement strategies for handling homebuyer issues and avoiding legal disputes.
- Engaged and managed outside counseling handling overflow transactional work, including the oversight and negotiation of costs and fees charged by such counsel.
- Engaged and managed outside counsel handling litigation (including the oversight and negotiation of costs and fees charged by such counsel) and developed litigation strategies with outside counsel.
- Hired, trained and supervised paralegals and support staff for legal department and participated in hiring for other company departments.
- Provided counsel to managers on human resources and employment matters, including performance issues, layoffs, terminations and wage-hour issues.

**GORDON & REES, San Francisco, CA** 1990 – 1996

**Associate Attorney.** Managed caseload of clients for this 200-member law firm. Areas of practice included commercial, corporate, intellectual property, real estate and employment law.

- Negotiated, reviewed and prepared commercial and real estate contracts, including loan agreements, purchase and sale agreements, notes, deeds of trust, leases, employment and consulting agreements, distribution agreements, marketing agreements and invoice terms and conditions.
- Counseled clients on business matters including corporate governance and business formation and structure.
- Counseled and assisted clients in protecting trademark and copyright interests.
- Advised clients on employment matters, drafted employee handbooks and related policy documents and represented clients in employment related administrative hearings.
- Represented clients in bankruptcy court hearings.

### **EDUCATION**

**Juris Doctor**, Santa Clara University, Santa Clara, CA, 1991

**Bachelor of Science, Honors**, James Madison University, Harrisonburg, VA, 1985

### **ADMISSIONS**

Member, State Bar of California, 1991, State Bar # 154915

### **OTHER EXPERIENCE**

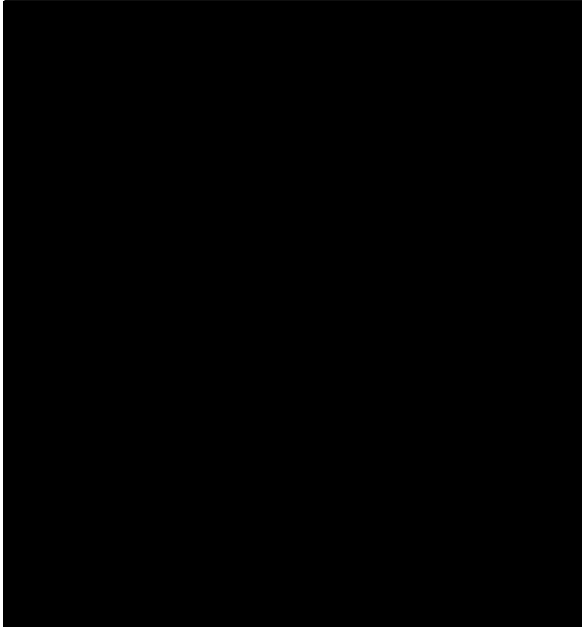
**UNIVERSITY OF CALIFORNIA, San Francisco, CA** 1992

**Instructor, Real Estate Law.** Taught lay professionals real estate and contract law, including, owning, leasing and encumbering property, general contract principles, real estate contracts, title insurance, real property financing and land use issues.

**CALIFORNIA COURT OF APPEAL, Justice Jerome Smith, San Francisco, CA** 1989

**Judicial extern.** Conducted legal research and prepared draft appellate opinions.

**Attachment 1 – School List**





## Attachment 2 – Application Question Responses

- a) Why do you want to be appointed to the Board? I enjoy giving back to the community that I love. I consider education a particularly important way to give and I consider it an especially critical time to give.
- b) What is your understanding of a Board member? A Board member must act in the best interest of all Alameda students and is responsible for implementing the California Education Code. An AUSD Board member is a fiduciary appointed/elected to serve the public and the community.
- c) Please describe any previous involvement with AUSD other than events or activities involving your children. I am a volunteer for a program called Urban Plan through Urban Land Institute. I participate in the program by being in a classroom at Alameda High School in the government and economics class.
- d) What is the single most critical issue facing the District in the immediate future and how would your background and experience help the District meet this challenge? The most important issue facing the District is the school choice issue being raised at the Federal level. It will be critical for the District to gear up and develop a plan if California decides to take a different path (as I hope it does) than the Federal government. By having experience with both AUSD schools and charter schools, I could offer a unique perspective as such plan is developed.
- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why. Yes. I particularly agree with the recent safe harbor decision by the Board. AUSD has a duty to create a safe and welcoming educational environment for every student. All appropriate steps should be taken to support this duty and reinforce the message. This decision by the Board sent a strong and important message to the community.
- f) How would you define "equity" in the context of public education? Equity in public education is evidenced by an educational system that allows and provides for every student, regardless of background, race, language spoken, sexual identity, etc., to have full access to an education and learning environment in which each student is able to reach their full potential.
- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now? I have not previously been an AUSD Board candidate. I have decided to seek an appointment now as I consider this a critical time to become more involved with education, since I am alarmed by what is going on at the Federal level. In addition, both of my children are in college and I have the time and interest to dedicate myself to such an important position.
- h) Please list any other relevant present and past public service, volunteer activities, or civic affiliations.

President of CLCS Schools Board of Directors: 2015 to Present (would resign if selected)

Board member of CLCS Schools Board of Directors: 2014 to Present (would resign if selected)

Member of ACLC Board of Directors: 2008 to 2010

Member of Lincoln Middle School Site Council: 2007 to 2008

Parent Coordinator for High School Ultimate Frisbee Team: 2013 to 2016

Volunteer at Hopalong: foster dogs and cats for this rescue organization 2012 to Present

i) See application

j) Please give any additional information or remarks you believe are relevant to this appointment. My children have attended both AUSD schools, as well as an Alameda charter school, and I have been involved in each of these schools over the years. The educational choices that we made for my children was simply based on each of their unique educational needs, since I am of course, a parent first. I believe this broad experience with Alameda schools will allow me to offer a valuable perspective to the Board if I am selected. This experience will also allow me to effectively communicate with Alameda's charters, while ensuring that they are appropriately accountable to the District as we all work to support a single student population. As noted above, I believe that my charter school experience can be used to assist the Board in navigating the challenging times that are likely ahead in the world of education.

I am a very dedicated person. When I commit to an endeavor, you can expect that I will be consistently engaged and fully prepared. I do not take on commitments lightly and I am ready to make this commitment to AUSD. I intend to take my role as a Board member, if selected, very seriously, and to work hard and in good faith to serve the diverse needs of the Alameda student population. Thank you for your consideration.

## APPLICATION FOR APPOINTMENT AS GOVERNING BOARD MEMBER

Applicants must return completed application no later than **5:00 pm on Wednesday, March 8, 2017** to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via e-mail to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926. *Late applications will not be considered.*

Section I must be completed and this application form signed in order for the District to consider your application. Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length.

**Interview and selection of eligible candidates will take place at the Board of Education meeting on March 14, 2017. Public meeting begins at 6:30pm.**

### I. Personal Information

Name: Barbara McClung

Address: [REDACTED]

Primary Phone Number: [REDACTED] Secondary Phone Number: Same

Primary E-Mail Address: [REDACTED] Secondary E-Mail Address: Same

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes ☐ No ☐

Date of Birth (used for voter registration check only): [REDACTED]

CA Driver's License Number (used for voter registration check only): [REDACTED]

Name and Address of Employer (used for conflict of interest check only): [REDACTED]

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Have you ever been convicted of a felony? Yes ☐ No ☒

Number of Years You Have Resided in the City of Alameda: 13 years



List of School(s) of your child(ren) and dates attended: [REDACTED]

**Education Record:**

Institution	Dates of Attendance	Diploma/Degree
U.C. Santa Cruz	1982-1986	BA Anthropology
Antioch University	1988-1990	MA Psychology

Please list any related /relevant special training or experience and/or related work experience:

I have worked in public education (Oakland Unified)  
for the past ten years leading implementation of  
equity initiatives including restorative justice, positive  
behavioral interventions & support, trauma informed schools,  
School based mental health services,  
violence & bully prevention.

**II. Information Relevant to the Board Vacancy**

a) Why do you want to be appointed to the Board?

I would like the opportunity to be of service  
in my community. My workload is such that  
I have time to dedicate to improving outcomes  
for Alameda Children & youth beyond my 2 sons.

b) What is your understanding of the role of a Board member?

Serve the best interests of all Alameda  
children and families by making informed  
decisions about programs, budget, and policy  
by soliciting and incorporating student and community  
voice in decisions that impact student outcomes.

c) Please describe any previous involvement with AUSD other than events or activities involving your child(ren).

I have served on the SSC at both  
Otis elementary and Lincoln. In my previous  
job at Alameda Family Services I managed the  
alcohol & drug prevention and education programs  
that were delivered at Alameda, Island & Encinal High.



- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Budget is and will continue to be the most  
critical issue for AUSD in the near future. Teacher  
retention is secondary and related due to salaries.  
School choice and other impacts from the Feds will  
likely be a prevailing issue in the near future as well.

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

Yes. I was particularly moved by the  
Board's unanimous vote to approve the "Safe  
Haven Resolution", which ensures a safe  
and supportive environment for our most  
vulnerable students. This vote reflects the  
commitment of the current Board to ensure equity.

- f) How would you define "equity" in the context of public education?

Equity reflects the targeted distribution  
of resources so that all students have  
full access to high quality academic,  
social and emotional learning and leadership.

- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

I have not previously been a candidate.  
I am seeking appointment now in  
order to be of service and fill the  
unanticipated and unfortunate vacancy  
caused by the loss of Solana Henneberry.

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

Board of Directors - Margoe's Foundation  
Board of Directors - Restorative Justice for Oakland  
Member - California Association of Marriage & Youth  
Family Therapists

i) Can you commit to attending the following meetings? Check box to indicate yes or no:

Dates in 2017	Meetings	Time	Yes	No
March 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
March 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
April 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 9 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
May 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 6 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
June 20 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 8 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
August 22 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 12 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
September 26 (fifth Tuesday)	Regular Meeting	5:30 p.m.	✓	
October 10 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
October 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 14 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	
November 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	✓	
December 12 (second Tuesday)	Regular Meeting	5:30 p.m.	✓	

j) Please give any additional information or remarks you believe are relevant to this appointment.

In my current and past roles as Board member,  
Department Director, Program Manager, and  
group facilitator I solicit the opinions  
of others, weigh them against my own, seek  
consultation and input to gain clarity and  
act decisively to meet deadlines and/or to reach  
consensus.

Signature of Applicant:  Date: 3.3.17

Please return completed application no later than 5:00 pm Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via email to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.

If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.



## APPLICATION FOR APPOINTMENT AS GOVERNING BOARD MEMBER

Applicants must return completed application no later than **5:00 pm on Wednesday, March 8, 2017** to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via e-mail to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926. *Late applications will not be considered.*

Section I must be completed and this application form signed in order for the District to consider your application. Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length.

**Interview and selection of eligible candidates will take place at the Board of Education meeting on March 14, 2017. Public meeting begins at 6:30pm.**

### I. Personal Information

Name: Anne McKereghan

Address: [REDACTED]

Primary Phone Number: [REDACTED] Secondary Phone Number: n/a

Primary E-Mail Address: [REDACTED] Secondary E-Mail Address: n/a

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes ☒ No ☐

Date of Birth (used for voter registration check only): [REDACTED]

CA Driver's License Number (used for voter registration check only): [REDACTED]

Name and Address of Employer (used for conflict of interest check only): Self-employed

Alain Pine1 Realtors

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Have you ever been convicted of a felony? Yes ☐ No ☒

Number of Years You Have Resided in the City of Alameda: 15

List of School(s) of your child(ren) and dates attended: \_\_\_\_\_

**Education Record:**

Institution	Dates of Attendance	Diploma/Degree
West Valley Jr College	1981-84	AA-Accounting
San Jose State University	1984-87	BS- Accounting

Please list any related /relevant special training or experience and/or related work experience:

CTA training on SACS reporting, AUSD Measure E, A, I and B-1 volunteer activities, CAR- Executive leadership training for board responsibilities and press training. Serve on many local boards in director and officer positions

California  
Association  
of  
Realtors

**II. Information Relevant to the Board Vacancy**

a) Why do you want to be appointed to the Board?

There is no pleasure in requesting a seat when a board member has passed away. Member Henneberry was a vibrant board member, highly dedicated and deeply engaged with the educational experiences of our students, while best serving the teachers, staff and community.

If appointed, I will work tirelessly to honor her commitment to our district.

b) What is your understanding of the role of a Board member?

A board member's responsibility is to ensure the students of our district are receiving the best educational experience we can provide in a safe learning environment. As a board member, you accept the fiduciary responsibility of ensuring district (community) funds are being utilized effectively, efficiently and in accordance to Ed Code. It is also very important to engage with the community, be available to hear concerns and be open to possible improvement. It is also the Board's responsibility to hire and oversee the Superintendent. Board members perform annual reviews, establish goals and support career growth opportunities.

c) Please describe any previous involvement with AUSD *other than* events or activities involving your child(ren).

Volunteer for Measures H and B-1, Fundraising Chair for Measures E and A, steering committee member for Measure I, Measure A oversight committee 2011-13 and Chair 2013/14, Enrollment committee member 2016, currently member of Measure I oversight committee.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

The lack of equitable funding from our State and Federal governments continues to be the most critical issue facing our district. This lack of funding is the catalyst of teacher shortages, lack of equipment and materials, counselors and staff. It impacts every student, but those of the greatest need - special learning needs, socioeconomically challenged and English as a second language - are impacted the greatest.

---

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

I strongly supported the decision to put a replacement parcel tax on the ballot, these monies are desperately needed to keep our schools strong.  
I did not agree with the \$1.5M reduction of the financial reserves. Not only are these monies needed to cover salaries required to be paid before funding arrives, but it puts our AA credit rating at risk which could result in a higher bond interest rate resulting in a reduction of funds available for construction. In addition, the reduction was passed without any specific use of the funds.

---

- f) How would you define “equity” in the context of public education?

Equity is providing the ability for each student to achieve their highest and best education. As each student/school differs in needs, providing funding and support that equalizes the learning experience creates equality. This must be differentiated from equally disbursing support on a simple per student formula. Equal is not equity.

---

- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

I sought a position on the board in 2016. Out of a field of 6, I was 4th with a total vote count of 10,597. I garnered support throughout our community as can be seen in the attached list of endorsements.

---

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

Alameda Education Foundation (2003-present) - current board member, past President and Treasurer.  
Alameda Boys and Girls Club (2013-present) - board member. First Congregational Church of Alameda(2017) - Church Council member, Bay East Association of Realtors (2017-18) - board member, California Association of Realtors (2012-present) - director and 2017 Region 6 Regional Chair.  
Alameda Association of Realtors (2011-15) - past director, Treasurer and President, League of Women Voters (2015/16) - Secretary

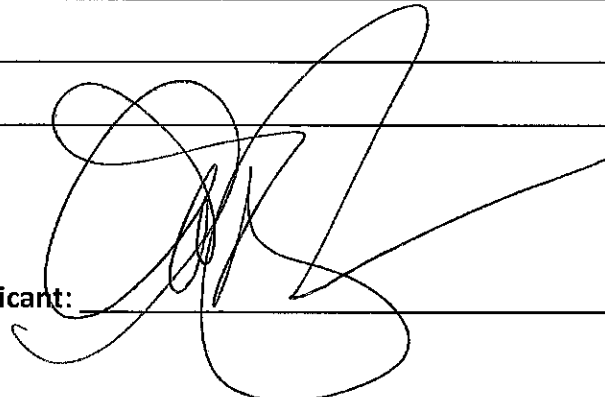
---

i) Can you commit to attending the following meetings? Check box to indicate yes or no:

Dates in 2017	Meetings	Time	Yes	No
March 14 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
March 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
April 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
May 9 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
May 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
June 6 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
June 20 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
August 8 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
August 22 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
September 12 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
September 26 (fifth Tuesday)	Regular Meeting	5:30 p.m.	x	
October 10 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
October 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
November 14 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
November 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
December 12 (second Tuesday)	Regular Meeting	5:30 p.m.	x	

j) Please give any additional information or remarks you believe are relevant to this appointment.

with over 30 years of business experience (including more than 20 in accounting) and more than 10 years advocating for our schools, I will bring experience, skills, and a community perspective to our School Board.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Signature of Applicant:  Date: 3/3/17

*Please return completed application no later than 5:00 pm Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via email to Kerri Loneragan ([kloneragan@alameda.k12.ca.us](mailto:kloneragan@alameda.k12.ca.us)) or faxed to (510) 522-6926.*

*If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.*

## 2016 Endorsements

---

### Supporters of Anne McKereghan

- **Delaine Eastin**, Former California State Superintendent of Public Education
- **Wilma Chan**, Alameda County Board of Supervisors, District 3, former CA State Majority Leader
- **Alice Lai-Bitker**, Alameda County Board of Supervisors, District 3, (retired)
- **Bill Withrow**, Peralta Community College District Trustee, Area 1
- **Amber Childress**, Alameda County Board of Education Trustee, Area 2
- **Marie Gilmore**, Former Mayor of Alameda
- **Marilyn Ezzy Ashcraft**, Alameda City Council Member
- **Barbara Kahn**, AUSD School Board Member
- **Gary Lym**, AUSD School Board Member
- **Tracy Jensen**, Alameda Health Care District Board – Director, Former AUSD School Board Member
- **Jim Meyers**, Alameda Health Care District Board – Director
- **Ron Mooney**, Former AUSD School Board Member
- **William Schaff**, Former AUSD School Board Member
- **Margie Sherratt**, Former AUSD School Board Member, Retired Principal-Alameda High School
- **Mrs. Niel Tam**, CFO, Alameda resident
- **John Knox-White**, Alameda Planning Board President
- **The Asian Pacific American (APA) Democratic Caucus of Alameda County**
- **California School Employees Association, Chapter 860**, Maintenance, Custodial, and Food Service Unit
- **Evolve**
- **Kari Barnes**, Alameda Boys & Girls Club – Resource Development Specialist
- **Bram Briggance**, Parent, Spokesperson for 2014 Bond Measure,
- **Sean Cahill**, Parent, Co-founder AUSD LGBTQ Roundtable
- **Daniel Chin**, Parent, Optometrist, Alameda Education Foundation – Board Member
- **Mike Cooper**, Former AUSD Teacher and administrator, Alameda business owner and resident
- **Steve Cressy**, Alameda Boys & Girls Club – Past Chairman
- **Diane Cunningham Rizzo**, Girls Inc – Development and Communications Director
- **Meghan Fintland**, Parent, Alameda Boys & Girls Club – Board Member

- **Diane Foster**, Alameda Education Foundation – Former Board Member, Former School Teacher
- **Walt and Judy Jacobs**, Alameda Chamber of Commerce – Past President, Realtors
- **Reverend Jonathon Leavy**, Pathways Home Health, Hospice & Private Duty –Chaplain
- **Audrey Lord-Hausman**, Alameda Collaborative for Children, Youth & Families – Administrative Coordinator
- **Julie Hong**, Parent, Volunteer Co-Chair for 2011 Parcel Tax Measure
- **Bob and Tina Kreitz**, Retired Superintendent and retired AUSD teacher
- **Art Lendhart**, AUSD substitute teacher, retired businessperson
- **Bernie Matthews**, Alameda Chief of Police – retired, Alameda Boys & Girls Club – Past Chairman
- **Ron Matthews**, Alameda Little League – President
- **Steve McAdams**, Alameda Education Foundation – Vice-President-
- **Jeff Miller**, Alameda Boys & Girls Club – CEO
- **Kathy Moehring**, Alameda Family Services – President-
- **Frank Munoz**, CSEA 860 – President-
- **Sarah Olaes**,Parent, Alameda Education Foundation – Enrichment Program Director; Committee Chairperson for Parcel Tax Renewal campaign
- **Shay Phillips**, Parent, Decoding Dyslexia CA Regional Leader
- **Rosemary Reilly**, Alameda Meals on Wheels – Executive Director
- **Deborah Rocha**, Alameda Boys & Girls Club Club- Board Member
- **Reverend Laura Rose**, AUSD Parent and Senior Minister, First Congregational UCC Alameda
- **Sally Rudloff**, N.A.R. National Good Neighbor Awardee
- **Helen Sause**, Alameda Home Team – President
- **Vicki Sedlack**, Alameda Education Foundation – Executive Director
- **Courtney Shepler**, Parent, Alameda Education Foundation – Treasurer, Measure A Oversight Committee -Former Chair-
- **Don Sherratt**, Retired School Administrator AUSD
- **Bill Sonnemon**, Retired Principal-Encinal High School
- **Christopher Tam**, Parent, Alameda business owner and resident
- **Kathleen C. Woulfe**, Alameda Education Foundation – Board Member, Community Supporter/Lifelong Alamedan

- **Deni Adaniya**,AUSD parent
- **Sylvia Blumberg**,AUSD teacher, retired
- **Jen and Mike Burns**,Parents
- **Andy Currid**,Parent
- **Brian Dodson**, AUSD Teacher
- **Lynn Christiansen Esquer**, Parent
- **Yvonne Elkins**, Parent, Realtor
- **Justine and Kevin Francis**,Parents



- **Dan Goldfield**, Parent, AUSD Teacher
- **Carla Greathouse**, AUSD Teacher
- **Melinda M Hayes**, Retired AUSD Teacher
- **Jennifer Hastings**, Parent
- **Angela Hockabout**, Parent
- **Judy Jaber**, Parent
- **Karry Kelley**, Parent
- **Jen Laird**, Parent
- **Page Tomblin**, Parent
- **Pam VandeKamp**, Parent, San Lorenzo Unified – Principal
- **Carolyn Villa**, AUSD employee
- **Sherice Youngblood** Mother, Community Volunteer, Social Worker

- **Brooke Abassi**, REALTOR®
- **Karen Bey**, Alameda resident
- **Barbara Bolton**, Alameda resident, REALTOR®
- **Jane Brown**, Retiree
- **Joe Dalipe**, Owner, Island Print Express
- **Joseph Devine**, Alameda resident
- **Johanne Duffy**, Retired, Alameda resident
- **Martin Fong**, Retired, Alameda resident
- **Judy Furuichi**, Alameda resident
- **Vivian Ho**, Alameda resident, REALTOR®
- **Evelyn Kennedy**, Alameda resident, REALTOR®
- **Kirk Knight**, Alameda resident, REALTOR® and past client
- **Robin and Denise Lai**, Alameda residents
- **Alan Pryor**, Alameda resident
- **Paula Rainey**, Alameda resident
- **John Selbach**, Alameda resident, REALTOR®
- **Maureen Shandobil**, Alameda resident, REALTOR®
- **Jean Wagnon**, Alameda resident
- **Christine Yee**, Alameda resident
- **Liza Gabato Morse**, Alameda Teen Techs Founder and AUSD parent & student advocate

## APPLICATION FOR APPOINTMENT AS GOVERNING BOARD MEMBER

Applicants must return completed application no later than **5:00 pm on Wednesday, March 8, 2017** to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via e-mail to Kerri Lonerger ([klonerger@alameda.k12.ca.us](mailto:klonerger@alameda.k12.ca.us)) or faxed to (510) 522-6926. *Late applications will not be considered.*

Section I must be completed and this application form signed in order for the District to consider your application. Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length.

**Interview and selection of eligible candidates will take place at the Board of Education meeting on March 14, 2017. Public meeting begins at 6:30pm.**

### I. Personal Information

Name: Suki Mozenter

Address: [REDACTED]

Primary Phone Number: [REDACTED] Secondary Phone Number: \_\_\_\_\_

Primary E-Mail Address: [REDACTED]

Secondary E-Mail Address: [REDACTED]

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes ☒ No ☐

Date of Birth (used for voter registration check only): [REDACTED]

CA Driver's License Number (used for voter registration check only): [REDACTED]

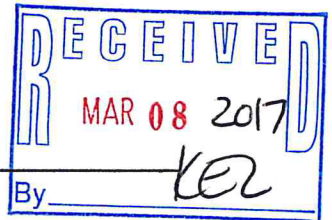
Name and Address of Employer (used for conflict of interest check only): Alameda University

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

☐ Have you ever been convicted of a felony? Yes ☐ No ☒

Number of Years You Have Resided in the City of Alameda: 15



List of School(s) of your child(ren) and dates attended: [REDACTED]**Education Record:**

Institution	Dates of Attendance	Diploma/Degree
University of California, Santa Cruz	1990-1993	BA, Visual Anthropology
California State University, East Bay	1996-1998	Multiple subject teaching credential (CLAD and BCLAD)
St. Mary's College of California	2014-2015	MA, Teaching Leadership
Stanford University	2015-present	PhD, Language, Literacy, & English Education (in progress)

Please list any related /relevant special training or experience and/or related work experience:

I have worked in education, primarily public education, in various capacities: as a teacher, as a site coach, as a trainer, as a consultant, as a curriculum developer, as a program administrator. My experiences give me deep insight into the ways in which districts can best serve and support all students. In these capacities, I have had to consider the needs and requests of various stakeholders in order to make decisions and plans that best meet the needs of all given the available resources. I feel that these experiences and skills will serve me in my role as Board member.

**II. Information Relevant to the Board Vacancy**

a) Why do you want to be appointed to the Board?

I am seeking this appointment because I see an opportunity to provide a service to my community. I hope to serve as a voice for students as the Board engages in planning and decision-making that will impact our students and our community for many generations.

b) What is your understanding of the role of a Board member?

My understanding of a Board member's role is that it is, among other things, representative and visionary. The Board represents the wider school community while making decisions to guide the district toward a sustainable and successful future in service of students.

c) Please describe any previous involvement with AUSD *other than* events or activities involving your child(ren).

I was employed as an English Language Development teacher for three years at Paden. During my tenure, I also served as part of the team guiding the transition to implementation of Common Core standards, worked on the development of the English Learner Master Plan, and played an active role in engaging parent communities. More recently, I have been conducting research within the district.



- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

The single most critical issue facing AUSD, like so many districts across the US, is the issue of equity for students. How are we ensuring that each student receives the support and push needed to achieve? What are the ways in which our schools can be the building blocks for a diverse, equitable, participatory, and inclusive community? From the management of resources to maintaining a safe and supportive climate, schools that serve all students continue to be the greatest challenge we face. My experiences working in public education and, more recently, in educational research make me particularly well-qualified to address issues of educational equity.

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

At the end of January, the Board approved the resolution identifying the District as a Safe Haven School District. During a time when students and families are concerned about government agencies taking disruptive and harmful actions, it was critical to declare Alameda schools as places of safety and protection for our students. Continuing the stance reflected in the District's "Everyone Belongs Here" campaign, this decision affirmed that our schools serve all students and families.

- f) How would you define "equity" in the context of public education?

Fundamentally, I define "equity" as opportunity. It is a mechanism within public education to ensure that students are first truly seen and understood by the institutions designed to serve them. It then demands these same institutions to create and enact structures and policies that are responsive to the changing needs of students. It evaluates the outcomes and consequences – both intended and unintended – of these same structures and policies. Through an iterative process, these outcomes are part of looking again at students, continuing to adjust structures and policies, and evaluating the outcomes. In this way, equity serves as vision and action to drive schools to support all the students they serve.

- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

I have not been a candidate in an election. Like many people, I feel recently inspired to be more present in the civic opportunities and responsibilities of our democracy. Given my experience, serving as a Board member seems like a suitable way for me to serve our community.

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

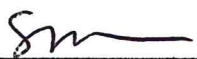
Currently, I serve as a member of a governing committee within the Graduate School of Education at Stanford. I also continue to serve as a mentor to graduate students in education and teachers in the Bay Area. I have also volunteered as a reading tutor at Paden. I hold memberships in various educational organizations, such as American Education Research Association and National Association of Bilingual Educators.

Can you commit to attending the following meetings? Check box to indicate yes or no:

Dates in 2017	Meetings	Time	Yes	No
March 14 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
March 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
April 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.		X
May 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
May 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
June 6 (second Tuesday)	Regular Meeting	5:30 p.m.		X
June 20 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
August 8 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
August 22 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
September 12 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
September 26 (fifth Tuesday)	Regular Meeting	5:30 p.m.	X	
October 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
October 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
November 14 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
November 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
December 12 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

j) Please give any additional information or remarks you believe are relevant to this appointment.

I am eager to serve the community in this capacity and hope to play a role in ensuring that our schools continue to improve in service of our students.

Signature of Applicant:  Date: 3/8/17

*Please return completed application no later than 5:00 pm Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via email to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.*

*If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.*



## APPLICATION FOR APPOINTMENT AS GOVERNING BOARD MEMBER

Applicants must return completed application no later than **5:00 pm on Wednesday, March 8, 2017** to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via e-mail to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.

*Late applications will not be considered.*

Section I must be completed and this application form signed in order for the District to consider your application. Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length.

Interview and selection of eligible candidates will take place at the Board of Education meeting on March 14, 2017. Public meeting begins at 6:30pm.



## I. Personal Information

Name: Lyndsey A. Schlax

Address: [REDACTED]

Primary Phone Number: [REDACTED] Secondary Phone Number: [REDACTED]

Primary E-Mail Address: [REDACTED] Secondary E-Mail Address: [REDACTED]

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes ☒ No ☐

Date of Birth (used for voter registration check only): [REDACTED]

CA Driver's License Number (used for voter registration check only):                     

Name and Address of Employer (used for conflict of interest check only): \_\_\_\_\_

\_\_\_\_\_

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Have you ever been convicted of a felony? Yes ☐ No ☒

Number of Years You Have Resided in the City of Alameda: 4 1/2 yrs



List of School(s) of your child(ren) and dates attended: \_\_\_\_\_

\_\_\_\_\_

**Education Record:**

Institution	Dates of Attendance	Diploma/Degree
Please see attached		

Please list any related /relevant special training or experience and/or related work experience:

\_\_\_\_\_

Please see attached

\_\_\_\_\_

\_\_\_\_\_

**II. Information Relevant to the Board Vacancy**

a) Why do you want to be appointed to the Board?

\_\_\_\_\_

Please see attached

\_\_\_\_\_

\_\_\_\_\_

b) What is your understanding of the role of a Board member?

\_\_\_\_\_

Please see attached

\_\_\_\_\_

\_\_\_\_\_

c) Please describe any previous involvement with AUSD *other than* events or activities involving your child(ren).

\_\_\_\_\_

Please see attached

\_\_\_\_\_

\_\_\_\_\_

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Please see attached

---

---

---

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

Please see attached

---

---

---

- f) How would you define “equity” in the context of public education?

Please see attached

---

---

---

- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

Please see attached

---

---

---

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

Please see attached

---

---

---

i) Can you commit to attending the following meetings? Check box to indicate yes or no:

Dates in 2017	Meetings	Time	Yes	No
March 14 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
March 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
April 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
May 9 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
May 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
June 6 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
June 20 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
August 8 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
August 22 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
September 12 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
September 26 (fifth Tuesday)	Regular Meeting	5:30 p.m.	x	
October 10 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
October 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
November 14 (second Tuesday)	Regular Meeting	5:30 p.m.	x	
November 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	x	
December 12 (second Tuesday)	Regular Meeting	5:30 p.m.	x	

j) Please give any additional information or remarks you believe are relevant to this appointment.

Please see attached

Signature of Applicant:



Date: 3/8/2017

*Please return completed application no later than 5:00 pm Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via email to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.*

*If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.*



## **Application for Appointment As Governing Board Member**

Please list any related/relevant special training or experience and/or related work experience.

I am a National Board Certified public school teacher with a history of working beyond my classroom to improve education for all students. I began my career in education 20 years ago as a volunteer reading tutor at Rosa Parks Elementary School in Berkeley. Since then, I have worked in a wide array of teaching positions and school settings which provided me with multiple perspectives on the strengths and challenges of our education system. I understand the needs of Special Day classes and community-based transition programs from my experience as a paraeducator. I know firsthand the impact of play and inquiry on learning from my work as a recreational educator, and the importance of small group instruction from my time as a reading specialist, and as a substitute teacher I was privy to the challenges of staffing and classroom management. Over the past ten years, I have seen the power of student voice and teacher agency, as a dual-credentialed high school teacher specializing in civic engagement and social justice education at a public arts high school in the San Francisco Unified School District. My work involves regular interaction with the local government and political organizations in San Francisco due to the subject matter I teach: LGBTQ Studies, Ethnic Studies, AP US Government, and Economics, as well as the way I teach it: with a civic engagement, culturally relevant, and student-empowering lens. I worked closely with the San Francisco Board of Education to develop the country's first public school LGBTQ Studies class, and I have built trusting relationships with families all over Alameda through my involvement with family and advocacy organizations such as the Alameda Family Collective in the Bay Area, and have been appointed to leadership roles in *progressive political advocacy organizations such as New Leaders Council and Solidarity Sundays*, particularly focusing on my expertise in social media messaging, writing, and community engagement.

Why do you want to be appointed to the Board?

As a public school educator, I have spent my career advocating for students and teachers while working to create opportunities for leadership that is grounded in the classroom experience rather than the perspective of the central office (or Sacramento). My experience and training in special education has influenced me from the moment I stepped into a classroom, highlighting for me the many ways in which our system of schooling is designed for the average of all our students, rather than for the brilliant uniqueness of each of them, and the challenges schools and families face when working to provide a differentiated and appropriate curriculum. I want to bring my commitment to education for all students to Alameda Unified. Policies in education should begin with those who have



the educational expertise to know what works for classrooms and teachers and end with those who have local insight and understanding of student needs - I have both. I would be honored to work with my community to improve the educational offerings, outcomes and opportunities available to all our students, particularly those students who have had to fight for equity within Alameda, whether it be based on disability status, income, race or ethnicity, or any other component of identity. While Alameda has a smaller education gap than many other districts, it is still deeply concerning that African American students drop out at a rate 5 times higher than white students, and are suspended for defiance at a rate nearly 8 times higher than Asian students. It is the responsibility of the Board to work towards equity in all of the areas that contribute to these disparities, and I wish to be a partner in that work. I have the unique perspective of a National Board Certified public school teacher, an Alameda Unified School District parent, and a community organizer, which makes me uniquely qualified to help the board and the District make gains in these areas that can set an example for the entire Bay Area.

What is your understanding of the role of a Board member?

The role of the Board is to make policy, provide educational leadership, and manage the business of the district. Board members serve to oversee the work of the Superintendent and the district as a whole, to approve contracts and other official agreements, and most importantly, to guide the district through determining its priorities. The role of the board is to be accountable to the community of Alameda - the board works for the students, teachers, staff, and families, and it's their job, and my hope, to ensure that the educational experiences of AUSD are relevant, meaningful, and effective for the community of Alameda and as a role model for other districts, by continuing and broadening impactful policies like "Everyone Belongs Here."

Please describe any previous involvement with AUSD *other than* events or activities involving your child(ren).

I was a neighborhood block captain for the Yes on B1 campaign in the fall of 2016, responsible for knocking on the doors of homes around my neighborhood to garner support and voting commitments to renew the parcel tax that provides 12% of the funding for AUSD, though as a committed advocate of young people's civic engagement, I did take my children canvassing with me. I am a member of a newly formed group to advocate for students with IEPs in Alameda Unified. My oldest child is in TK, so I am excited to take on a bigger role as a parent advocate as my children move through the K-12 schools in Alameda.

What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

Teachers across the Bay Area are being priced out of living in the cities where they teach, and Alameda is no exception. In comparison to other districts in the Bay Area, AUSD pays well below the average salary. A first-year teacher in Alameda with a family of three would pay a minimum of one-third their salary in healthcare premiums alone, and the most expensive healthcare plan costs half of their salary before taxes. As a teacher, and a parent who values the people who educate my children, this is unacceptable. Community involvement in education is a key component to student



and school success, and that community must involve the teachers. Poor teacher pay affects morale, effectiveness, and the ability of teachers to be a part of their communities. When we support our teachers, and approach programs like music, art, computer science, sports, and CAT as an integral part of education, rather than as add-ons, we can continue to provide our students with a high-quality educational experience. Alameda Unified lost a big source of funding when the Naval Air Station left the island, and we have yet to determine how we, as a community, can make that difference up to our students. We should lead the fight to reform Prop 13 and to explore ways to improve teacher and staff pay while that fight is happening. The parcel tax is an excellent start that ensures the continuation of many important programs, and the ability of our district to meet the needs of all our students, in addition to the employment of many highly qualified teachers, but it doesn't go far enough. For that, we need to work towards statewide funding reform while also exploring options for more local revenue increases.

Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

The decision to offer all-day kindergarten has been a boon to many working families. Keeping students engaged in learning throughout the day is an important goal, and one that AUSD should be in alignment with. Many students arrive to kindergarten with years of all-day education behind them, and were disrupted by the short day in the previous kindergarten program. After school childcare is a large source of stress for many Alameda families, and all-day kindergarten has helped relieve some of that worry. However, the rollout of this change has led to the loss of valuable small group time, which the kindergarten teachers have expressed great concern over. The best programs and policies are developed in consultation with students and teachers, and I am confident that the teachers in Alameda, given the time and agency to do so, will be able to develop a Kindergarten program that is responsive to the needs of the working families and students in our district while also making space for the pedagogical expertise and learning needs of students just beginning their time in the district.

How would you define "equity" in the context of public education?

Equity means that all students receive the education that works best for them. It means that teachers are given the resources they need to provide a well-rounded, relevant, engaging educational experience. It means school facilities are designed for the student populations that use them. It means all identities are represented in school leadership and curriculum because we have decided as a district that the mission of "everyone belongs here" applies to more than just our students. It especially means that students whose needs differ from the typical, or traditional, educational model are provided with an education that works for them. Equity, and educational justice, requires more than just "everyone gets the same thing" - it requires constant reflection, deep inquiry into methods and systems, and a drive to constantly improve, until we find that all students, regardless of their backgrounds, ability status, or affinities, can find an educational path that leads them to success.



Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

I have not previously been a candidate. I was asked to apply by multiple AUSD parents within a few hours of the posting of the application. I intend to work hard to fight for educational justice and student/teacher empowerment in Alameda no matter what the board decides, and have a proven record for seeing a need and doing the work to fill it. My years of work as a civic engagement advocate have taught me how to support all students. I have been preparing to run for public office at some point in the near future, by completing the New Leaders Council Fellowship, attending school board meetings for the district I work in, and being an active member of Solidarity Sundays, among other things. Most especially, though, at this moment in our country's history, I think it is essential for people who care about progressive issues to be moving into public service, and I would be honored to be one of many in this swell of activism and civic engagement.

Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

I am the Social Studies Department lead at a public high school in San Francisco, the Ruth Asawa San Francisco School of the Arts.

I was a founding member of Alameda for Black Lives, and am a contributor to the education program within the Alameda Family Collective as well as an active member.

I am a member of the United Educators for San Francisco, a CTA subsidiary.

I was a volunteer in the CA2NV Democratic Party campaign effort which resulted in the election of Senator Catherine Cortez-Masto, as well as turning Nevada blue in the electoral college.

I have organized and hosted social justice storytime for Alameda preschool and school-age children, teaching them about how to be an upstander and how to use their voices, and have organized teach-ins at my school in San Francisco.

I am a current member of the Executive Board of New Leaders Council - San Francisco, and an ardent supporter of the Oakland Chapter.

Please give any additional information or remarks you believe are relevant to this appointment.

My work in the San Francisco Unified School District, as an educational consultant, curriculum expert, and activist teacher has prepared me for this position, and my role as a parent has made it essential. Over the past twenty years doing this work, I've learned that leadership often means taking a leap and then being willing to work, twist, collaborate, and adjust so that you, and those you work with, land on your feet. I fought through red tape, bigotry, and a lack of resources to start the first LGBTQ Studies course ever taught in a public high school, and in doing so discovered that I am willing to do almost anything in order to bring a powerful voice to students. Bold leadership is risky, as is almost all powerful teaching and learning, but with input and collaboration from students and teachers, and the earned trust of the community, almost anything is possible.

# Lyndsey Schlax

---

I design cutting edge curriculum, infuse my work with art and social justice, and intend to revolutionize schools and the education system for students and teachers.

---

## Summary

Enthusiastic and creative educator, skilled in creating unique, active, relevant and engaging curriculum, ready to apply classroom success to schools, systems, and policy. Educational approach is exciting, current, universally designed, tech and arts-informed. Devoted to teaching for social justice, and currently using leadership experience to explore innovative educational change beyond the classroom..

---

## Education and Advanced Certifications

- |  |                                     |           |
|--|-------------------------------------|-----------|
| • National Board Certified Teacher     |                                     | 2014      |
| • California Clear Teaching Credential | <i>Social Science &amp; English</i> | 2007/2009 |
| • Master of Arts in Teaching           | <i>University of San Francisco</i>  | 2007      |
| • Bachelor of Arts in History          | <i>San Diego State University</i>   | 2004      |
- 

## Relevant Qualifications and Experience

- |   |  |                     |
|---|--|---------------------|
| <b>Columnist/Contributing Editor</b>  | <b>SF Bay Times</b>                                | <b>2015-present</b> |
| • Wrote, managed, and edited submissions to a column for students to share their learning about LGBTQ history and their experiences as ally-minded teens in San Francisco.  |  |                     |
| <b>Classroom Teacher</b>  | <b>Ruth Asawa San Francisco School of the Arts</b> | <b>2008-present</b> |
| • Developed, fought for, and taught the first LGBTQ studies class in a public high school in the United States through implementation of student-centered, progressive curricular programs, and support for increased teacher voice.  |  |                     |
| • Wrote effective, engaging curriculum, highly reviewed by peers, administrators and students, resulting in steadily increasing scores, enthusiastic student feedback, and 200% enrollment growth in AP US Government & Politics.   |  |                     |
| • <b><u>Social Studies Department Lead</u></b>  |  | <b>2015-present</b> |
| Set goals, refined expectations, and guided department through development of common practices designed to increase equity, engagement and student achievement.   |  |                     |
| • <b><u>Auditions Policy Task Force</u></b>   |  | <b>2015-2016</b>    |
| Co-led team through major school evaluations; collected and analyzed student, auditioner, and staff survey data in order to redefine vision and mission. Evaluated policies and procedures; implemented changes; reported to BoE.   |  |                     |
| • <b><u>Professional Learning Facilitator</u></b>   |  | <b>2016-present</b> |
| Advised teachers seeking advanced certifications as they work through the rigorous NBPTS process.   |  |                     |
| • <b><u>Master teacher for Teaching Credential Candidates</u></b>   |  | <b>2008-2014</b>    |
| Guided and advised beginning teachers through their first year in the classroom. Partnered with both San Francisco State and the University of San Francisco to assess, observe, and collaborate with student teachers.   |  |                     |
| • <b><u>Activities Director</u></b>   |  | <b>2008-2014</b>    |
| Created Asawa SOTA's first Leadership class, developing curriculum to guide students through fundraising in excess of \$20,000 per year, coordinating whole-school activities, and instituting policies, procedures and new traditions that have become essential to the Asawa SOTA experience, including Field Day and Drag Ball |  |                     |
| <b>Substitute Teacher</b>   | <b>San Francisco Unified School District</b>       | <b>2007-2008</b>    |
| • Taught in classrooms based on need, and served in both short-term and long-term capacities  |  |                     |
| <b>Reading Specialist</b>   | <b>Edison Charter Schools</b>                      | <b>2006-2007</b>    |
| • Managed and implemented student participation in structured literacy support programs   |  |                     |
| <b>Case Manager/Paraeducator</b>  | <b>San Diego Unified School District</b>           | <b>2004-2006</b>    |
| • Oversaw curriculum development and program implementation for 100+ transition students during their final year of the program - tracked IEP compliance, arranged support services, facilitated job training opportunities   |  |                     |



<b>School Age Teacher</b>	<b>University City Kindercare</b>	<b>2003-2004</b>
<ul style="list-style-type: none"> <li>Taught recreational, after-school, summer and collaborative enrichment programs to K-5 students</li> </ul>		
<b>Paraeducator</b>	<b>Capistrano Unified School District</b>	<b>2001-2002</b>
<ul style="list-style-type: none"> <li>Supported students with mod/severe disabilities in academic &amp; social skills using ABA and behavior therapy</li> </ul>		

---

### Skills, Abilities and Affiliations

- Curriculum authorship and development - LGBTQ Studies, Ethnic Studies, Civic Engagement, including UC A-G alignment and submissions, vertical and horizontal alignment for single subject and cross curricular work
- Arts Integration - both expressive and receptive use of art in subject-matter classrooms
- Standards alignment - State Social Science standards, Common Core, C3 Framework
- Culturally relevant classroom and curriculum design
- News, media literacy, and political analysis education
- Educational consulting – LGBT History Podcast; Our Family Coalition; FAIR Education Act; Gay Straight Alliance; VOTE16SF; Contemporary Jewish Museum
- Social media content delivery and account management; content and copy editing
- Fundraising, Event Planning and Organization

---

### Professional Organizations

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>United Educators of San Francisco</li> <li>SFUSD Educators Connect - Founder</li> <li>Teachers for Social Justice</li> </ul> | <ul style="list-style-type: none"> <li>Showing Up for Racial Justice</li> <li>NBCTs Connect</li> <li>Badass Teachers Association</li> </ul> |
|---|---|

---

### Professional Development

- |   |              |
|---|--------------|
| Academic Leadership Team                    | 2014-present |
| Ethnic Studies Department Team              | 2015-present |
| LGBTQ Studies Curriculum Development Leader | 2015-present |
| SFUSD Arts Center Task Force                | 2016-present |
| Class of 2016 New Leaders Council Fellow    | 2016         |

---

### Community Engagement

- |  |              |
|--|--------------|
| Moderator - Solidarity Sundays   | 2017-present |
| Community Ally Award - Harvey Milk LGBT Democratic Club                  | 2016         |
| Volunteer - Hillary for America #CA2NV program                           | 2016         |
| Block Captain - Yes on B1 Campaign                                       | 2016         |
| Founder and Administrator - SFUSD Educators Connect                      | 2016-present |
| Alameda Family Collective Education and Activism Consultant              | 2015-present |
| Fundraising Director & Volunteer Coordinator, Biskin's Army of Heartness | 2013-2015    |

---

### Media

- |  |              |         |
|--|--------------|---------|
| <a href="#">Curriculum completed for first-ever LGBT studies course at SF public high school</a> | SF Examiner  | 6/2015  |
| <a href="#">San Francisco High School Offers Lgbt Studies Course</a>                             | Newsweek     | 6/2015  |
| <a href="#">Gay history class a first at public S.F. high school</a>                             | SF Chronicle | 6/2015  |
| <a href="#">San Francisco's high school LGBTQ studies class makes history</a>                    | KALW Radio   | 8/2015  |
| <a href="#">Fight For Rights: Alumna Pioneers High School LGBTQ Course</a>                       | USFCA News   | 3/2016  |
| <a href="#">California's first gay rights high school class</a>                                  | CTA Educator | 4/2016  |
| <a href="#">Trailblazing LGBT studies class expands in San Francisco</a>                         | SF Examiner  | 6/2016  |
| <a href="#">California ballot measure would allow teenagers to vote in local elections</a>       | KQED/NPR     | 11/2016 |

---

### Interests

- Educational justice, culturally relevant curriculum design, the Supreme Court, podcasts and storytelling, feminist film and media, board games and card games, writing, photography, museums, food and wine, and reading (all types - literature, short stories, non-fiction, children's books, long and short form journalism, the *Federalist Papers*).

## APPLICATION FOR APPOINTMENT AS GOVERNING BOARD MEMBER

Applicants must return completed application no later than **5:00 pm on Wednesday, March 8, 2017** to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via e-mail to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926. *Late applications will not be considered.*

Section I must be completed and this application form signed in order for the District to consider your application. Applicants may respond to the questions in Section II on a separate sheet; please keep any such responses to a reasonable length.

**Interview and selection of eligible candidates will take place at the Board of Education meeting on March 14, 2017. Public meeting begins at 6:30pm.**

### I. Personal Information

Name: Karen Vigna

Address: [REDACTED]

Primary Phone Number: [REDACTED] Secondary Phone Number: [REDACTED]

Primary E-Mail Address: [REDACTED] Secondary E-Mail Address:

Do you wish to make your contact information available to community organizations or press representatives who request it? Yes ☐ No ☒

Date of Birth (used for voter registration check only): [REDACTED]

CA Driver's License Number (used for voter registration check only): [REDACTED]

Name and Address of Employer (used for conflict of interest check only):

Caregiver/Doctoral Candidate

Are you a registered voter in Alameda County? Yes ☒ No ☐

Are you at least 18 years of age? Yes ☒ No ☐

Have you ever been convicted of a felony? Yes ☐ No ☒

Number of Years You Have Resided in the City of Alameda: 42.5 years



List of School(s) of your child(ren) and dates attended: \_\_\_\_\_

present

**Education Record:**

Institution	Dates of Attendance	Diploma/Degree
Santa Clara University	1992-1996	Bachelor of Arts
St. Mary's College of CA	2005-2006/ 2012-2013	Single Subject, English/Master of Arts, Teaching
St. Mary's College of CA	2014-present	Ed.D. program, current candidate

Please list any related /relevant special training or experience and/or related work experience:

Upon receiving my preliminary credential from SMC, I became an English teacher and Director of Student

Activities at Holy Names High School in Oakland. I then became the Assistant Principal of Student Life

and subsequently the Assistant Principal of Academics until I had to resign to care for my mother upon the death of my father.

**II. Information Relevant to the Board Vacancy**

a) Why do you want to be appointed to the Board?

As a lifetime resident of Alameda, I have witnessed quite a wonderful shift in our community in terms of our diversity and inclusivity. As Alameda continues to grow and improve the quality of education for our community members, I also wish to participate in discussions and decisions that impact our wonderful city.

b) What is your understanding of the role of a Board member?

My understanding is that a Board Member is responsible to adhere to the needs of the student population and community members and listen to their needs and concerns regarding our schools. While doing this, we also must abide by state and federal laws while participating in a thorough, effective and thoughtful decision making process.

c) Please describe any previous involvement with AUSD *other than* events or activities involving your child(ren).

During my credential program at SMC, I was a student teacher at Encinal High School. As a lifelong resident of Alameda, I have attended numerous events and activities through AUSD, but have not been employed by AUSD or served on a PTA thus far. I have been impressed with my son's current school and see a very effective and organized school process.

- d) What is the single most critical issue facing the District in the immediate future and how would your background and experiences help the District to meet this challenge?

I believe the most critical issue is the expansion of housing on our island and how that will impact  
our schools. With the population expanding, the Board will need to work with other civic leaders to  
make whatever transition that transpires as smooth and as effective as possible for our children and parents.

- e) Are you familiar with the major decisions made by the Board and administration during the past school year? If so, please identify one decision you particularly agreed or disagreed with, and explain why.

Yes, I am familiar with the most recent decision the Board and administration has made during this  
school year. I am very supportive of the Safe Haven Resolution which builds acceptance and inclusivity  
in our community. This is very impressive and makes me particularly proud to be a member of this community.

- f) How would you define "equity" in the context of public education?

In the context of public education, equity concerns the principals of fairness and can pose a wide  
array of models and strategies to support students in their learning development. The goal for equity  
is to avoid adopting a one-size-fits-all model, but individualize education to provide equal opportunities.  
Improving educational equity is key in reform so that we can understand the disparities and provide ways to modify and improve service to enhance the student's academic development.

- g) Have you previously been a candidate in an AUSD board election? If so, when? If not, why have you decided to seek an appointment now?

No

- h) Please list any other relevant present and past public service positions, volunteer activities, or civic affiliations.

Student Teacher, Encinal High School; Volunteer at Amelia Earhart Elementary School, Member,  
Women's Auxiliary of the Ligure Club; Volunteer, Alameda Hospital; Volunteer, MedShare and Ploughshares  
through HNHS; Reunion Committee, Santa Clara University.



i) Can you commit to attending the following meetings? Check box to indicate yes or no:

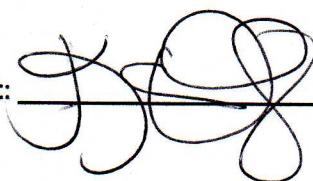
Dates in 2017	Meetings	Time	Yes	No
March 14 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
March 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
April 25 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
May 9 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
May 23 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
June 6 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
June 20 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
August 8 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
August 22 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
September 12 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
September 26 (fifth Tuesday)	Regular Meeting	5:30 p.m.	X	
October 10 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
October 24 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
November 14 (second Tuesday)	Regular Meeting	5:30 p.m.	X	
November 28 (fourth Tuesday)	Regular Meeting	5:30 p.m.	X	
December 12 (second Tuesday)	Regular Meeting	5:30 p.m.	X	

j) Please give any additional information or remarks you believe are relevant to this appointment.

I am greatly interested in serving our school community at this level and would be honored to serve  
to support our students, teachers, and administrators. AUSD has a wonderful reputation in the Bay Area  
and beyond for providing quality education helping transform students into responsible citizens.

I would be very grateful to participate on this Board of esteemed individuals.

Signature of Applicant:



Date: 3/6/17

*Please return completed application no later than 5:00 pm Wednesday, March 8, 2017 to the AUSD District Office, 2060 Challenger Dr., Alameda CA 94501. Application can also be submitted via email to Kerri Lonergan ([klonergan@alameda.k12.ca.us](mailto:klonergan@alameda.k12.ca.us)) or faxed to (510) 522-6926.*

*If you have any questions, please contact AUSD General Counsel Chad Pimentel at 510-337-7188.*

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Resolution No. 2016-17.63 Approving Material Charter Revisions for Academy of Alameda Charter Elementary School and Academy of Alameda Charter Middle School (5 Mins/Action)

**Item Type:** Action

**Background:** Academy of Alameda Charter Elementary School and Academy of Alameda Charter Middle School are charter schools authorized by the Board. Their operations are governed in large measure by their charters, foundational documents approved by the Board as part of the schools' most recent renewal processes. At the Board's August 9, 2016 meeting, AoA submitted the attached requests for material revisions to each school's charter. Consistent with California charter law requirements, the Board heard public comment on the proposed revisions at its February 28, 2017 meeting.

The revisions would change the lottery preferences set forth in the schools' charters. If approved, they would align the preferences for both schools.

**Goals:** Routine Matter

**Fund:** N/A

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Department Budget:** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #4 - Parental involvement and community engagement are integral to student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

**Submitted By:** Chad Pimentel, General Counsel

---

**ATTACHMENTS:**

Description	Upload Date	Type
❑ AOA Material Revision Proposal to Change Lottery Preferences	2/22/2017	Backup Material
❑ Presentation	3/7/2017	Presentation
❑ Resolution Approving AOA Charter Revisions	3/7/2017	Resolution Letter

# **The Academy of Alameda Proposal to Change Our Lottery Preferences for 2016/17 (February 14, 2017)**

**We would like to revise our lottery preferences so that they are the same for both our elementary school and middle school. Both, of course, give preference to Alameda families. The elementary school currently has different lottery language as we had to comply to the Public Charter Schools Grant Program (PCSGP), which; we no longer have to. In addition, we believe that simpler, concise language makes it easier for our families to understand.**

**Matt Huxley  
Executive Director  
The Academy of Alameda**

## **Current Lottery Language AoA Middle School and AoA Elementary School**

### **Current Middle School Lottery Language**

#### ***PUBLIC RANDOM DRAWING***

*In accordance with Education Code Section 47605(d)(2)(B), admission preferences in the case of a lottery shall be given to the following students in the following order below. Students who are exempt from the lottery are:*

- *Children currently attending The Academy of Alameda*
- *Children of current Academy staff and board members (not to exceed 10% of The Academy's Enrollment)*

#### ***Student Admission Preferences in Order***

1. *Siblings of current students of the Academy of Alameda who are residents from the Alameda Unified School District Zone*
2. *Students who reside in the Alameda Unified School District Zone*
3. *Siblings of current students of The Academy of Alameda Middle School (residing outside of the Alameda Unified School District Zone)*
4. *Students who live outside of the Alameda Unified School District Zone*

### **Current Elementary Lottery Language**

*In accordance with Education Code Section 47605(d)(2)(B), admission preferences in the case of a lottery shall be given to the following students in the following order:*

- *Siblings of existing students of The Academy of Alameda Elementary School and Middle School[1]*
- *Children of teachers and staff of The Academy of Alameda (not to exceed 10% of The Academy's enrollment)[2]*
- *Residents of the Alameda Unified School District*

- *All other students*

## **Proposed Changes to ES and MS Lotteries 2016/17**

### **Proposed Middle School Lottery Language**

#### **PUBLIC RANDOM DRAWING**

In accordance with Education Code Section 47605(d)(2)(B), admission preferences in the case of a lottery shall be given to the following students in the following order below. Students who are exempt from the lottery are:

- Children currently attending The Academy of Alameda
- Children of current Academy staff and board members (not to exceed 10% of The Academy's Enrollment)

#### **Student Admission Preferences in Order**

1. Siblings of existing students of The Academy of Alameda Elementary School and Middle School
2. Residents of the Alameda Unified School District
3. All other students

### **Proposed Elementary Lottery Language**

#### **PUBLIC RANDOM DRAWING**

In accordance with Education Code Section 47605(d)(2)(B), admission preferences in the case of a lottery shall be given to the following students in the following order below. Students who are exempt from the lottery are:

- Children currently attending The Academy of Alameda
- Children of current Academy staff and board members (not to exceed 10% of The Academy's Enrollment)

1. Siblings of existing students of The Academy of Alameda Elementary School and Middle School
2. Residents of the Alameda Unified School District
3. All other students

# Proposed Material Charter Revision: Academy of Alameda Charter Middle and Elementary Schools

**Chad Pimentel**  
**General Counsel**

March 14, 2017



# Material Charter Revisions

- Governed by Ed. Code § 47607(a)(1)-(2)
- Triggered when a charter school wants to change language in its approved charter
- Requires approval from the school's authorizer
- Same procedural requirements as charter renewal, but narrower substantive focus
  - Board reviews only the proposed change to the charter.
  - Approving revision does not extend the term of the charter or change any provision not specifically identified in the request.

# Requested Material Revisions

- AoAMS and AoAES seek material revisions of the portions of their charters dealing with admissions lotteries
- Two high-level goals:
  - Align AoAES lottery language with AoAMS lottery language approved by the Board last year
  - Change preference given to siblings of current AOA students at both schools

# Current AoA Elementary Lottery

- Students exempt from the lottery:
  - Siblings of existing students (regardless of residence)
  - Children of current Academy staff and board members
  - Current Academy students
- Students who receive preference in the lottery :
  - Residents of the District
- Proposed revision changes both the students exempt from the lottery and those who receive preference in the lottery

# Proposed Revisions to AoA Elementary Lottery Exemptions

## Current Language

- Siblings of existing AoAES students
- Children of current AoAES staff and Board Members

## Proposed Language

- Students currently attending AoAES
- Children of current AoAES staff and Board Members (not to exceed 10% of enrollment)

# Proposed Revisions to AoA Elementary Lottery Preferences

## Current Language

1. Alameda resident students

## Proposed Language

1. Siblings of current AoAES students
2. All other Alameda resident students
3. All other non-Alameda resident students



# Proposed Revisions to AoA Middle School Lottery Preferences

## Current Language

1. Siblings of current AoAMS students who are Alameda residents
2. All other Alameda resident students
3. Siblings of current AoAMS students who reside outside of Alameda
4. All other non-Alameda resident students

## Proposed Language

1. Siblings of current AoAMS students
2. All other Alameda resident students
3. All other non-Alameda resident students

# Summary of Effects

- Weakens preference for AoAES staff and board members
- Strengthens preference for siblings of current AoAMS students
- Aligns AoAES lottery with AoAMS lottery

# Recommendation

- Staff recommends that the Board approve the requested material revision
  - Meets legal standards
  - Consistent with previously expressed Board values

# Questions?

**ALAMEDA UNIFIED SCHOOL DISTRICT**  
**Alameda, California**  
**Resolution**

March 14, 2017

Resolution No. 2016-2017.63

**Resolution Approving Material Charter Revisions for Academy of Alameda Charter  
Elementary School and Academy of Alameda Charter Middle School**

*WHEREAS*, Alameda Unified School District ("District"), a California public school district existing and operating under the laws of the State of California, is the authorizing agency of Academy of Alameda Charter Elementary School and Academy of Alameda Charter Middle School (the "Schools") and has entered into charter agreements (the "Charters") setting forth the terms of operation of the Schools; and

*WHEREAS*, the Charters set forth exemptions and preferences to be used in the Schools' admissions lotteries; and

*WHEREAS*, on February 14, 2017, the Schools submitted proposed material revisions (the "Material Revisions") to the Charters which would align the language in each Charter dealing with admissions lotteries; and

*WHEREAS*, material revisions may be made only with Board approval that shall be governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605; and

*WHEREAS*, on February 28, 2017, the District presented the proposed Material Revisions at a public hearing; and

*WHEREAS*, based on the information available to the District at present, the Material Revision would not violate any provision of the Education Code; and

*WHEREAS*, the proposed revised enrollment preferences are in the best interest of students and families;

*NOW, BE IT RESOLVED*, as follows:

1. The above recitals are true and correct;
2. The Material Revisions are approved;
3. Staff is directed to revise the Charters to reflect the Material Revisions.

PASSED AND ADOPTED by the following vote this 14<sup>th</sup> day of March, 2017:

AYES: \_\_\_\_\_MEMBERS:\_\_\_\_\_

NOES:\_\_\_\_\_MEMBERS:\_\_\_\_\_

ABSENT:\_\_\_\_\_MEMBERS:\_\_\_\_\_



---

Gary K. Lym, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_  
Sean McPhetridge, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Alameda Unified School District “Sunshine” Reopener Proposals to Alameda Education Association (AEA) (5 Mins/Public Hearing/Information)

**Item Type:** Public Hearing/Information

**Background:** Alameda Education Association (AEA) is the exclusive representative for AUSD’s certificated/teaching staff. Last year, AEA and AUSD agreed to a collective bargaining agreement (CBA) running through June 2018. As part of that agreement, each year AEA and AUSD may reopen the Pay and Allowances article plus one other article for renegotiation. This item sets out AUSD’s chosen reopener articles.

The Educational Employment Relations Act (EERA; Government Code Section 3540 et seq.) provides for and establishes requirements for collective bargaining between public school employers and exclusive representatives of certificated and classified employees. The EERA obligates public school employers and exclusive representatives to “sunshine” their initial negotiating proposals to the public and to provide an opportunity for public expression on such proposals. This item is also provided in order to meet AUSD’s sunshine obligation. AEA’s chosen articles will be sunshined in a separate agenda item.

In accordance with Board Policy 4143, the Board recognizes its responsibilities to represent the public’s interests in the collective bargaining process, keep the public informed about issues being negotiated, and provide members of the public an opportunity to express their views on all initial contract proposals.

**Goals:** Routine MatterMeet statutory requirement.

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:** This item is presented for information and will return to the Board for approval at a subsequent meeting.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.| #7 - All employees must receive respectful treatment and professional support to achieve district goals.

**Submitted By:** Timothy Erwin, Chief Human Resources Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ AUSD Sunshine to AEA	3/10/2017	Backup Material

**Alameda Unified School District  
Sunshine Proposal for Reopener Negotiations with  
Alameda Education Association, CTA/NEA**

**March 14, 2017**

**District Sunshine Proposal**

Consistent with the relevant provisions of the Educational Employment Relations Act (Government Code section 3540 *et seq.*), including Section 3547 of the Government Code, the Alameda Unified School District ("District") sunshines the following initial proposals for its successor collective bargaining agreement with the Alameda Education Association, CTA/NEA. The District's governing board will hold a public hearing on the initial proposals at its March 14, 2017 meeting. The board will vote on whether to adopt the initial proposals at its March 28, 2017 meeting.

**1. Article 9: Class Size**

The District proposes to add language specifying a process for compensating teachers in the event of class size overages and examine class sizes at certain grade levels.

**2. Article 14: Salary**

The District proposes negotiating the wages, stipends, and extra duties outlined in Article 14 and its related appendices in order to maintain fiscal solvency while balancing the District's interest in attracting and retaining a competitive workforce. The District also proposes to clarify language regarding the work day.

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Alameda Education Association (AEA) "Sunshine" Reopener Proposals to the District (5 Mins/Public Hearing/Information)

**Item Type:** Public Hearing/Information

**Background:** The Educational Employment Relations Act (EERA; Government Code Section 3540 et seq.) provides for and establishes requirements for collective bargaining between public school employers and exclusive representatives of certificated and classified employees. The EERA obligates public school employers and exclusive representatives to “sunshine” their initial negotiating proposals to the public and to provide an opportunity for public expression on such proposals. Alameda Education Association (AEA) provided this item in order to meet its sunshine obligation.

**Goals:**

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:**

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

**Submitted By:** Timothy Erwin, Chief Human Resources Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ AEA Sunshine to AUSD	3/10/2017	Backup Material



ALAMEDA EDUCATION ASSOCIATION  
INITIAL SUNSHINE PROPOSAL FOR REOPENERS TO EXTANT CONTRACT  
MARCH 14, 2017

The Alameda Education Association hereby submits the following proposal for reopening two articles to its current collective bargaining agreement with the Alameda Unified School District:

All terms and conditions of the current Alameda Education Association/Alameda Unified School District collective bargaining agreement will remain unchanged, with the exception of agreements that are reached on the following articles:

In order for all employees to receive respectful treatment and professional support to achieve district goals, the Alameda Education Association is opening:

Article 8, Teaching Hours

Allocation of funds must support our vision, mission and guiding principles, specifically to attract and retain highly qualified teachers. Therefore the Alameda Education Association is opening:

Article 14, Salary

The Alameda Education Association reserves the right to create, add to, delete from, amend and modify its proposals and/or open articles of the contract during the negotiation process.



ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Alameda Unified School District “Sunshine” Reopener Proposals to CSEA, Chapter 27 (CSEA 27) (5 Mins/Public Hearing/Information)

**Item Type:** Public Hearing/Information

**Background:** California School Employees Association, Chapter 27 (CSEA 27) is the exclusive representative for AUSD’s clerical and paraprofessional staff. Last year, CSEA 27 and AUSD agreed to a collective bargaining agreement (CBA) running through June 2018. As part of that agreement, each year CSEA 27 and AUSD may reopen the Pay and Allowances article plus two other articles for renegotiation. This item sets out AUSD’s chosen reopener articles.

The Educational Employment Relations Act (EERA; Government Code Section 3540 et seq.) provides for and establishes requirements for collective bargaining between public school employers and exclusive representatives of certificated and classified employees. The EERA obligates public school employers and exclusive representatives to “sunshine” their initial negotiating proposals to the public and to provide an opportunity for public expression on such proposals. This item is also provided in order to meet AUSD’s sunshine obligation. CSEA 27’s chosen articles will be sunshined in a separate agenda item.

In accordance with Board Policy 4143, the Board recognizes its responsibilities to represent the public’s interests in the collective bargaining process, keep the public informed about issues being negotiated, and provide members of the public an opportunity to express their views on all initial contract proposals.

**Goals:** Meet statutory requirement.

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:** This item is presented for information and will return to the Board for approval at a subsequent meeting.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.| #7 - All employees must receive respectful treatment and professional support to achieve district goals.

**Submitted By:** Timothy Erwin, Chief Human Resources Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ AUSD Sunshine to CSEA27	3/10/2017	Backup Material

**Alameda Unified School District  
Sunshine Proposal for Reopener Agreement with  
California School Employees Association Chapter 27**

**March 14, 2017**

**District Sunshine Proposal**

Consistent with the relevant provisions of the Educational Employment Relations Act (Government Code section 3540 *et seq.*), including Section 3547 of the Government Code, the Alameda Unified School District (“District”) sunshines the following initial proposals for its reopener provisions in its collective bargaining agreement with the California School Employees Association Chapter 27 (“CSEA 27”). The District’s governing board will hold a public hearing on the initial proposals at its March 14, 2017 meeting. The board will vote on whether to adopt the initial proposals at its March 28, 2017 meeting

**1. Article 7: Transfers and Promotions**

The District proposes to revise this article to clarify the interview and selection process for lateral transfers.

**2. Article 8: Procedures for Evaluation**

The District proposes to update this article to allow employees in need of improvement to receive more detailed and useful performance feedback.

**3. Article 11: Pay and Allowances**

The District proposes negotiating the pay and allowances outlined in Article 11 and its related appendices in order to maintain fiscal solvency while balancing the District’s interest in attracting and retaining a competitive workforce.

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** CSEA, Chapter 27 (CSEA 27) "Sunshine" Reopener Proposals to the District (5 Mins/Public Hearing/Information)

**Item Type:** Public Hearing/Information

**Background:** The Educational Employment Relations Act (EERA; Government Code Section 3540 et seq.) provides for and establishes requirements for collective bargaining between public school employers and exclusive representatives of certificated and classified employees. The EERA obligates public school employers and exclusive representatives to “sunshine” their initial negotiating proposals to the public and to provide an opportunity for public expression on such proposals. California School Employees Association, Chapter 27 (CSEA 27) provided this item in order to meet its sunshine obligation.

**Goals:**

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:**

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

**Submitted By:** Timothy Erwin, Chief Human Resources Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ CSEA 27 Sunshine to AUSD	3/10/2017	Backup Material

Alameda Chapter 27 Initial Proposal for Reopener

The California School Employees Association and its Alameda Chapter 27 have an interest in looking at the following articles for reopener for 2017:

**Article 11 – Pay and Allowances**

CSEA has an interest in a fair and equitable salary increase and ensure that all employees are receiving the same increase during the duration of our Contract.

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Second Interim Financial Report (15 Mins/Action)

**Item Type:** Action

**Background:** Twice during the fiscal year, a school district is required to submit a financial report certifying the district's ability to meet its financial obligations for the current year and two subsequent years. The reports examine the district's attendance, spending patterns, fund balance, reserve for economic uncertainties, and multi-year projections. Staff will present the 2016-2017 Second Interim which reports the district's financial position as of January 31, 2017.

**Goals:** Routine Matter

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** The submitted report will become the District's revised spending plan for 2016-2017.

**Department Budget:** Various

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Chief Business Officer

---

**ATTACHMENTS:**

Description	Upload Date	Type
❑ Second Interim Presentation	3/10/2017	Presentation
❑ SACS	3/10/2017	Backup Material



**2016-2017**

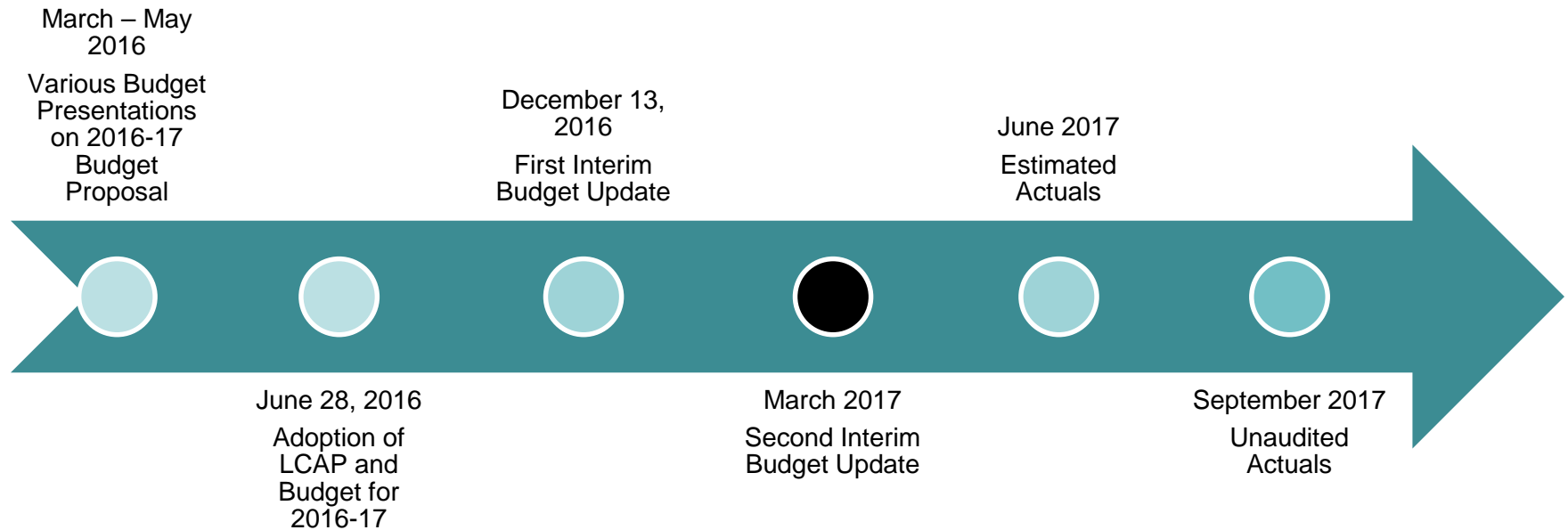
**Second Interim**

**Budget Update**

**March 14, 2017**

# 2016-2017 Budget – Second Interim Update

---



# 2016-2017 Budget – Second Interim Update

## Agenda

---

- Background
- Multi-year budget assumptions
- 2016-17 Budget update for General Fund
- Multi-year projections (MYP)
- Areas of concern
- Additional material

# 2016-2017 Budget – Second Interim Update

## Background

---

- Per State Law, AUSD's Board must pass Second Interim budget update by March 15 of each year.
- Board must certify that the District's projected financial outlook for 2016-17, 2017-18, and 2018-19 is one of the following:
  - **Positive: WILL MEET** the financial obligations for the current and two subsequent years
  - **Qualified: MAY NOT MEET** the financial obligations for the current and two subsequent fiscal years
  - **Negative: WILL BE UNABLE TO MEET** the financial obligations for the remainder of the current fiscal year and two subsequent fiscal years



- Staff recommends a positive certification

# 2016-2017 Budget – Second Interim Update

## Changes from First Interim

---

- Governor's budget proposal for 2017-18
  - Reduction in revenue for 2017-18 - \$1.5M
  - Increase in one-time revenue for 2017-18 - \$436K
- Bargaining unit agreements are now fully budgeted – \$1.5M
- Increase in Public Employees Retirement Contribution - \$300K
- Increase in special education contribution – \$985K
  - Transportation - \$385K
  - Salaries – \$600K
- Other Items
  - Reduction in one-time mandate – \$204K
  - Increase in interest income – \$70K

# 2016-2017 Budget – Second Interim Update

## Assumptions

Categories	Source	2014-15	2015-16	2016-17	2017-18	2018-19
District Enrollment	CALPADS	9,499	9,454	9,481	9,481	9,481
District Funded ADA- Actual/Projected	Projection	9,093	9,078	9,103	9,103	9,103
ADA as a Percentage of Total Enrollment	Projection	95.73%	96.02%	96.01%	96.01%	96.01%
Unduplicated EL/FRM Count	CALPADS	3,690	3,385	3,308	3,308	3,308
COLA	SSC	0.85	1.02%	0.00%	1.48%	2.40%
LCFF GAP Funding Percentage	DOF	30.16	52.56%	55.28%	23.67%	53.85%
Public Employee Retirement	COE Advisory	11.77%	11.85%	13.88%	15.80%	18.70%
State Teacher's Retirement	COE Advisory	8.88%	10.73%	12.58%	14.43%	16.28%



# 2016-2017 Budget – Second Interim Update

## General Fund

	Unrestricted		Restricted		Total
	Totally Unrestricted	LCFF Supplemental Grant	Restricted without Parcel Tax	Parcel Tax	General Fund
<b><u>REVENUES</u></b>					
LCFF Revenue	\$ 70,751,958	\$ 4,767,714	\$ 495,338	\$ -	\$ 76,015,010
Federal	\$ 13,414	\$ -	\$ 4,094,123	\$ -	\$ 4,107,537
Other State	\$ 3,606,496	\$ -	\$ 6,466,608	\$ -	\$ 10,073,104
Other Local	\$ 1,322,381	\$ -	\$ 5,259,444	\$ -	\$ 6,581,825
Parcel Tax	\$ -	\$ -	\$ -	\$ 12,171,528	\$ 12,171,528
<b>Revenues</b>	<b>\$ 75,694,249</b>	<b>\$ 4,767,714</b>	<b>\$ 16,315,513</b>	<b>\$ 12,171,528</b>	<b>\$ 108,949,004</b>
<b><u>EXPENDITURES</u></b>					
Salaries & Benefits	\$ 48,427,957	\$ 4,137,191	\$ 24,425,848	\$ 11,295,649	\$ 88,286,645
Books/Supplies & Outlay	\$ 3,129,479	\$ 73,270	\$ 4,678,062	\$ 425,824	\$ 8,306,635
Services & Op. Expenses	\$ 8,739,579	\$ 780,387	\$ 6,887,069	\$ 130,977	\$ 16,538,012
Other Outgo & Transfers	\$ (1,741,129)		\$ 1,788,584	\$ 360,831	\$ 408,286
<b>Expenditures</b>	<b>\$ 58,555,886</b>	<b>\$ 4,990,848</b>	<b>\$ 37,779,564</b>	<b>\$ 12,213,281</b>	<b>\$ 113,539,579</b>
Other Sources (Uses)	\$ (19,243,566)		\$ 19,243,566		\$ -
<b>Net Inc. (Dec) in Fund Bal.</b>	<b>\$ (2,105,203)</b>	<b>\$ (223,134)</b>	<b>\$ (2,220,485)</b>	<b>\$ (41,753)</b>	<b>\$ (4,590,575)</b>
<b>Beginning Balance</b>	<b>\$ 13,992,692</b>	<b>\$ 555,301</b>	<b>\$ 3,311,661</b>	<b>\$ 41,753</b>	<b>\$ 17,901,407</b>
<b>Ending Balance</b>	<b>\$ 11,887,489</b>	<b>\$ 332,167</b>	<b>\$ 1,091,176</b>	<b>\$ -</b>	<b>\$ 13,310,832</b>

# 2016-2017 Budget – Second Interim Update

## MYP (Summary), Unrestricted Gen. Fund

Line		2016-17	2017-18	2018-19	2019-20
		Budgeted	Projected	Projected	Projected
A	<b>Beginning Balance, July 1</b>	\$ 14,547,993	\$ 12,219,656	\$ 7,243,156	\$ 2,056,988
B	Revenues	\$ 80,461,963	\$ 77,401,251	\$ 79,437,572	\$ 82,290,629
C	Transfer from Deferred Maintenance		\$ 2,406,304		
D	Expenditures	\$ 63,546,734	\$ 64,485,072	\$ 65,752,324	\$ 67,522,617
E	Contribution to Restricted Fund	\$ 19,243,566	\$ 20,298,983	\$ 21,371,416	\$ 22,556,226
F	Strategic Budget Reduction			\$ (2,500,000)	\$ (8,000,000)
<b>G = B+C-D-E+F</b>	<b>Surplus (Deficit)</b>	<b>\$ (2,328,337)</b>	<b>\$ (4,976,500)</b>	<b>\$ (5,186,168)</b>	<b>\$ 211,786</b>
H = A+G	Ending Balance	\$ 12,219,656	\$ 7,243,156	\$ 2,056,988	\$ 2,268,774
I	<b>Components of Ending Fund Bal. (EFB)</b>	\$ 2,025,632	\$ 2,025,632	\$ 2,025,632	\$ 2,025,632
J = H - I	<b>Unassigned/Unappropriated Ending Fund Balance</b>	<b>\$ 10,194,024</b>	<b>\$ 5,217,524</b>	<b>\$ 31,356</b>	<b>\$ 243,142</b>

# 2016-2017 Budget – Second Interim Update

## Components of Ending Fund Balance (EFB)\*

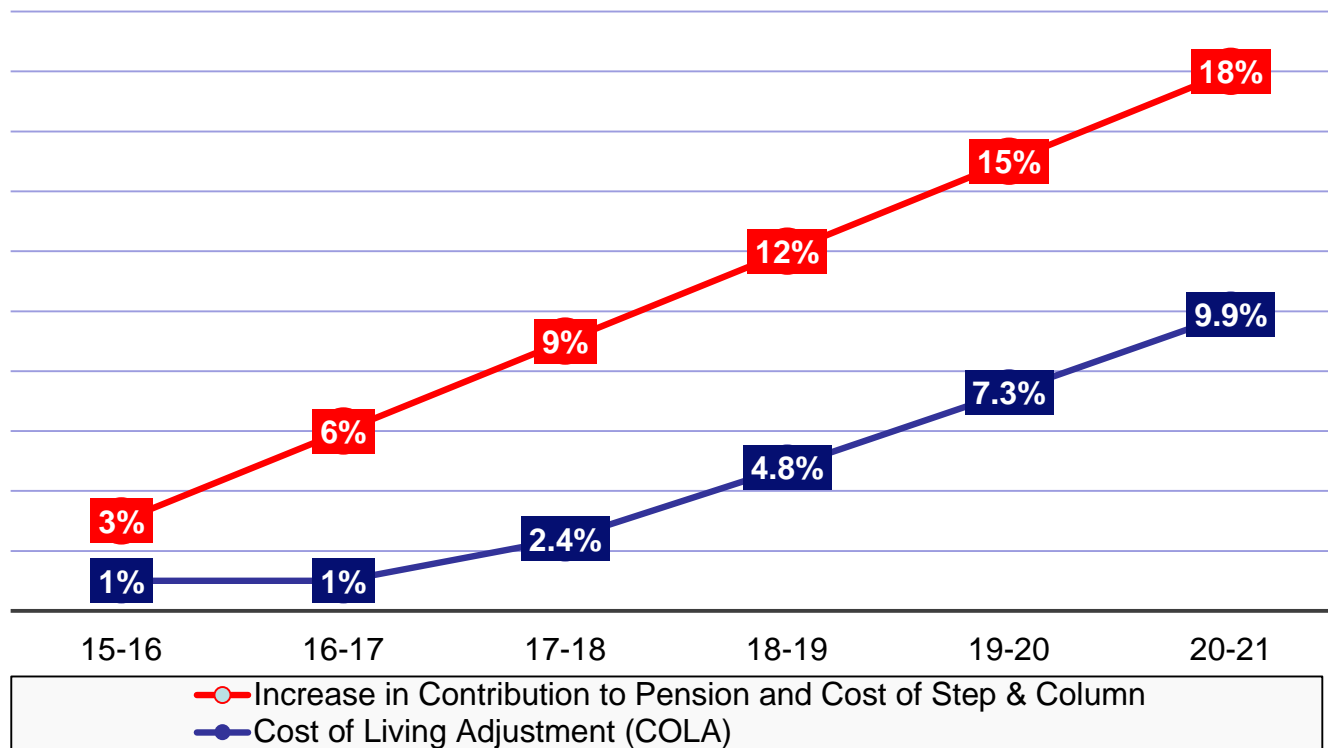
Description	2016-2017	2017-2018	2018-2019
<b>Ending Fund Balance**</b>	<b>\$ 12,219,656</b>	<b>\$ 7,243,156</b>	<b>\$ 2,056,988</b>
<b>Components of Ending Fund Balance</b>			
Revolving Cash	\$ 50,000	\$ 50,000	\$ 50,000
MAA Set-Aside	\$ 63,465	\$ 63,465	\$ 63,465
Textbook Adoptions	\$ 1,580,000	\$ 1,580,000	\$ 1,580,000
LCFF Supplemental Funds	\$ 332,167	\$ 332,167	\$ 332,167
<b>Total - Components</b>	<b>\$ 2,025,632</b>	<b>\$ 2,025,632</b>	<b>\$ 2,025,632</b>
<b>Net Unassigned Ending Fund Balance</b>	<b>\$ 10,194,024</b>	<b>\$ 5,217,524</b>	<b>\$ 31,356</b>

\*Also known as set-asides

# 2016-2017 Budget – Second Interim Update

## Areas of Concern

### Increase in Contribution to Pension Systems and Cost of Step & Column\*



\*Annual compensation increase based on years of service and education

# 2016-2017 Budget – Second Interim Update

## Areas of Concern

---

- Ongoing expenditures funded by one-time transfers
  - Previous increases in employee compensation were financed using one-time transfers from the Reserve Fund and Deferred Maintenance Fund
- Special Education
- Transportation
- Non-competitive Salary Schedule
- Deferred Maintenance
- Measure B1 Parcel Tax litigation

# 2016-2017 Budget – Second Interim Update

## Going Forward

---

- Governor's revenue projections have been questioned
- Tighten up the current operating budget
- Discipline in FTE allocation
  - Follow the enrollment
- Build Reserve Fund to create a cushion for a softer landing in case the District does not prevail in Measure B1 litigation
  - Transfer one-time revenue to Reserve Fund
- Build Deferred Maintenance Fund
  - Transfer one-time savings to Deferred Maintenance Fund



# ADDITIONAL MATERIALS

# 2016-2017 Budget – Second Interim Update

## MYP (Details), Unrestricted Gen. Fund

	2016-17	2017-18	2018-19
<b><u>REVENUES</u></b>			
LCFF	\$ 75,519,672	\$ 76,371,311	\$ 76,438,224
Federal	\$ 13,414	\$ 13,414	\$ 13,414
Other State	\$ 3,606,496	\$ 2,100,449	\$ 1,663,553
Other Local	\$ 1,322,381	\$ 1,322,381	\$ 1,322,381
<b>Revenues</b>	<b>\$ 80,461,963</b>	<b>\$ 79,807,555</b>	<b>\$ 79,437,572</b>
<b><u>EXPENDITURES</u></b>			
Salaries & Benefits	\$ 52,565,148	\$ 54,921,429	\$ 56,386,575
Books/Supplies & Outlay	\$ 3,197,749	\$ 1,702,836	\$ 1,224,534
Services & Operating Expenses	\$ 9,524,966	\$ 9,602,977	\$ 9,883,385
Other Outgo & Transfers	\$ (1,741,129)	\$ (1,742,170)	\$ (1,742,170)
Strategic Budget Reduction			<b>\$ (2,500,000)</b>
<b>Expenditures</b>	<b>\$ 63,546,734</b>	<b>\$ 64,485,072</b>	<b>\$ 63,252,324</b>
Other Sources (Uses)	\$ (19,243,566)	\$ (20,298,983)	\$ (21,371,416)
Net Inc/Dec in Fund Balance	\$ (2,328,337)	\$ (4,976,500)	\$ (5,186,168)
<b>Beginning Balance</b>	<b>\$ 14,547,993</b>	<b>\$ 12,219,656</b>	<b>\$ 7,243,156</b>
<b>Ending Balance</b>	<b>\$ 12,219,656</b>	<b>\$ 7,243,156</b>	<b>\$ 2,056,988</b>
<b>Components of Ending Fund balance</b>			
Assigned / Legally Restricted	\$ 2,025,632	\$ 2,025,632	\$ 2,025,632
<b>Unassigned/Unappropriated EFB</b>	<b>\$ 10,194,024</b>	<b>\$ 5,217,524</b>	<b>\$ 31,356</b>

# 2016-2017 Budget – Second Interim Update

## MYP (Details), Restricted Gen. Fund

	2016-17	2017-18	2018-19
<b><u>REVENUES</u></b>			
LCFF transfers from Unrestricted	\$ 495,338	\$ 495,338	\$ 495,338
Federal	\$ 4,094,123	\$ 3,770,206	\$ 3,861,445
Other State	\$ 6,466,608	\$ 6,476,734	\$ 6,499,056
Other Local	\$ 5,339,344	\$ 4,879,830	\$ 4,879,830
Parcel Tax	\$ 12,091,628	\$ 12,091,628	\$ 12,091,628
<b>Revenues</b>	<b>\$ 28,487,041</b>	<b>\$ 27,713,736</b>	<b>\$ 27,827,297</b>
<b><u>EXPENDITURES</u></b>			
Salaries & Benefits	\$ 35,721,497	\$ 36,354,807	\$ 37,265,565
Books/Supplies & Outlay	\$ 5,103,887	\$ 3,137,947	\$ 3,229,576
Services & Operating Expenses	\$ 7,018,046	\$ 6,396,565	\$ 6,580,174
Other Outgo & Transfers	\$ 2,149,415	\$ 2,123,400	\$ 2,123,398
<b>Expenditures</b>	<b>\$ 49,992,845</b>	<b>\$ 48,012,719</b>	<b>\$ 49,198,713</b>
Other Sources (Uses)	\$ 19,243,566	\$ 20,298,983	\$ 21,371,416
Net Inc/Dec in Fund Balance	\$ (2,262,238)	\$ -	\$ -
<b>Beginning Balance</b>	<b>\$ 3,353,414</b>	<b>\$ 1,091,176</b>	<b>\$ 1,091,176</b>
<b>Legally Restricted Fund Balance*</b>	<b>\$ 1,091,176</b>	<b>\$ 1,091,176</b>	<b>\$ 1,091,176</b>
<b>Unassigned/Unappropriated</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

# 2016-2017 Budget – Second Interim Update

## MYP (Details), Combined Gen. Fund

	2016-17	2017-18	2018-19
<b><u>REVENUES</u></b>			
LCFF	\$ 76,015,010	\$ 76,866,649	\$ 76,933,562
Federal	\$ 4,107,537	\$ 3,783,620	\$ 3,874,859
Other State	\$ 10,073,104	\$ 8,577,183	\$ 8,162,609
Other Local	\$ 6,661,725	\$ 6,202,211	\$ 6,202,211
Parcel Tax	\$ 12,091,628	\$ 12,091,628	\$ 12,091,628
<b>Revenues</b>	<b>\$ 108,949,004</b>	<b>\$ 107,521,291</b>	<b>\$ 107,264,869</b>
<b><u>EXPENDITURES</u></b>			
Salaries & Benefits	\$ 88,286,645	\$ 91,276,236	\$ 93,652,141
Books/Supplies & Outlay	\$ 8,301,636	\$ 4,840,782	\$ 4,454,109
Services & Operating Expenses	\$ 16,543,012	\$ 15,999,544	\$ 16,463,559
Other Outgo & Transfers	\$ 408,286	\$ 381,229	\$ 381,229
Strategic Budget Reduction			<b>\$ (2,500,000)</b>
<b>Expenditures</b>	<b>\$ 113,539,579</b>	<b>\$ 112,497,791</b>	<b>\$ 112,451,038</b>
Other Sources (Uses)			
Net Inc/Dec in Fund Balance	\$ (4,590,575)	\$ (4,976,500)	\$ (5,186,169)
<b>Beginning Balance</b>	<b>\$ 17,901,407</b>	<b>\$ 13,310,833</b>	<b>\$ 8,334,333</b>
<b>Ending Balance</b>	<b>\$ 13,310,832</b>	<b>\$ 8,334,333</b>	<b>\$ 3,148,164</b>
<b>Components of Ending Fund balance</b>		<b>\$ -</b>	<b>\$ -</b>
Assigned / Legally Restricted	\$ 3,116,808	\$ 3,116,808	\$ 3,116,808
<b>Unassigned/Unappropriated EFB</b>	<b>\$ 10,194,024</b>	<b>\$ 5,217,525</b>	<b>\$ 31,356</b>

# 2016-2017 Budget – Second Interim Update

## Fund 11, 12 & 13

	Adult Education Fund 11	Child Development Fund 12	Child Nutrition Fund 13
<b><u>REVENUES</u></b>			
Federal	\$ 313,612	\$ 257,949	\$ 1,760,000
State	\$ 788,340	\$ 1,224,240	\$ 95,400
Local	\$ 45,068	\$ 362,850	\$ 1,026,728
<b>Revenues</b>	<b>\$ 1,147,020</b>	<b>\$ 1,845,039</b>	<b>\$ 2,882,128</b>
<b><u>EXPENDITURES</u></b>			
Salaries & Benefits	\$ 988,813	\$ 1,655,262	\$ 1,598,495
Supplies	\$ 133,968	\$ 85,773	\$ 1,079,190
Services & Operating Expenses	\$ 33,326	\$ 4,932	\$ 38,238
Capital Outlay	\$ -	\$ -	\$ 25,962
Other Outgo & Transfers	\$ -	\$ 97,964	\$ 136,761
<b>Expenditures</b>	<b>\$ 1,156,107</b>	<b>\$ 1,843,931</b>	<b>\$ 2,878,646</b>
Other Sources (Uses)		\$ -	
Net Inc/Dec in Fund Balance	\$ (9,087)	\$ 1,108	\$ 3,482
<b>Beginning Balance</b>	<b>\$ 141,515</b>	<b>\$ 104,799</b>	<b>\$ 628,565</b>
<b>Ending Balance</b>	<b>\$ 132,428</b>	<b>\$ 105,907</b>	<b>\$ 632,047</b>
<b><u>Restrictions/Commitments/Assignments</u></b>			
Legally Restricted Ending Fund Balance	\$ 132,428	\$ 105,907	\$ 632,047
<b>Unassigned/Unappropriated</b>	<b>\$ (0)</b>	<b>\$ 0</b>	<b>\$ 0</b>

# 2016-2017 Budget – First Interim Update

## Fund 14, 17, 21, 25 & 40

	Deferred Maintenance Fund 14	Special Reserve Non-Capital Outlay Fund 17	Building Fund (Measure I Proceeds) Fund 21	Capital Facilities Fund 25	Special Reserve Capital Outlay Fund 40
<b>REVENUES</b>					
LCFF Sources	\$ 500,000				
State					
Local	\$ 1,863	\$ 46,975	\$ 468,620	\$ 1,085,850	\$ 223,663
<b>Revenues</b>	<b>\$ 501,863</b>	<b>\$ 46,975</b>	<b>\$ 468,620</b>	<b>\$ 1,085,850</b>	<b>\$ 223,663</b>
<b>EXPENDITURES</b>					
Salaries & Benefits	\$ -	0	\$ 423,831		\$ 120,848
Supplies	\$ -	\$ -	\$ -		
Services & Operating Exp.	\$ -	\$ -	\$ 150,877	\$ 98,667	\$ 600,000
Capital Outlay	\$ 623,239	\$ -	\$ 55,514,651	\$ 7,146	
Other Outgo & Transfers	\$ -	0			
<b>Expenditures</b>	<b>\$ 623,239</b>	<b>\$ -</b>	<b>\$ 56,089,359</b>	<b>\$ 105,813</b>	<b>\$ 720,848</b>
Other Sources (Uses)					
Net Inc/Dec in Fund Balance	\$ (121,376)	\$ 46,975	\$ (55,620,739)	\$ 980,037	\$ (497,185)
<b>Beginning Balance</b>	<b>\$ 1,386,099</b>	<b>\$ 8,055,174</b>	<b>\$ 83,353,509</b>	<b>\$ 4,277,363</b>	<b>\$ 1,262,385</b>
<b>Ending Balance</b>	<b>\$ 1,264,723</b>	<b>\$ 8,102,149</b>	<b>\$ 27,732,770</b>	<b>\$ 5,257,400</b>	<b>\$ 765,200</b>
<b>Restrictions/Commitments/Assignments</b>					
Facilities Related Projects	\$ 1,264,723		\$ 27,732,770	\$ 5,257,400	
Additional Reserve Equal to Three Weeks Payroll		\$ 4,695,961			
District Office Rental Reserve					\$ 765,200
Reserved for Economic Uncertainties		\$ 3,406,188			
<b>Unassigned/Unappropriated</b>	<b>\$ (0)</b>	<b>\$ 0</b>	<b>\$ (0)</b>	<b>\$ 0</b>	<b>\$ (0)</b>



# 2016-2017 Budget – Second Interim Update

## Glossary of Terms

---

ACA	Affordable Care Act aka Obama Care
ACOE / COE	Alameda County Office of Education / County Office of Education
CBEDS	California Basic Educational Data Systems
Certificated	Teachers, Substitute Teachers, Counselors, Principals, Vice Principals, Nurses, Psychologists, Directors in Education Services, Superintendent
Classified	Office Managers, Accountants, Custodians, Food Service Assistants, Directors in Business Services
COLA	Cost of Living Allowance
Contributions	General fund cash transfer to a restricted program which is unable to meet its expenditures
CPI	Consumer Price Index
DOF	Depart of Finance
EFB	Ending Fund Balance
EL	English Learners
FCMAT	Fiscal Crisis and Management Assistance Team
FRM	Free or Reduced Priced Meal
FTE	Full Time Equivalent
LCAP	Local Control Accountability Plan
LCFF	Local Control Funding Formula
MYP	Multi Year Projections
Other Outgo	Transfer of Indirect cost from restricted to unrestricted funds, Debt Payment
& Uses	Contribution to restricted programs, primarily Special Education, Student Transportation
RL	Revenue Limit (old State funding formula for Education)
Services	Utility Bills, Legal Fees, Insurance, Software Subscriptions, Internet Access, Special Education Non Public Schools
SSC	School Services of California
Supplies	Classroom Supplies, Textbooks, Janitorial Supplies, Office Supplies, Technology Equipment

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_  
District Superintendent or Designee

Date: \_\_\_\_\_

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 14, 2017

Signed: \_\_\_\_\_  
President of the Governing Board

#### CERTIFICATION OF FINANCIAL CONDITION

X  POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

\_\_\_\_\_ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

\_\_\_\_\_ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: April Dizon

Telephone: 510-337-7082

Title: Director of Fiscal Services

E-mail: adizon@alameda.k12.ca.us

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2015-16) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
		For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
S8	Labor Agreement Budget Revisions	• Classified? (Section S8B, Line 3)		X
		Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,610,000.00	1,760,000.00	890,307.11	1,760,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	93,000.00	95,400.00	49,840.72	95,400.00	0.00	0.0%
4) Other Local Revenue		8600-8799	875,850.00	1,026,728.00	453,066.18	1,026,728.00	0.00	0.0%
5) TOTAL, REVENUES			2,578,850.00	2,882,128.00	1,393,214.01	2,882,128.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,144,430.00	1,268,427.00	631,805.04	1,268,427.00	0.00	0.0%
3) Employee Benefits		3000-3999	324,087.00	330,068.00	173,548.31	330,068.00	0.00	0.0%
4) Books and Supplies		4000-4999	956,944.00	1,079,190.00	542,084.01	1,079,190.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	32,460.00	38,238.00	19,469.09	38,238.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	25,962.00	25,923.03	25,962.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	120,929.00	136,761.00	0.00	136,761.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,578,850.00	2,878,646.00	1,392,829.48	2,878,646.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	3,482.00	384.53	3,482.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	3,482.00	384.53	3,482.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	552,679.95	628,565.24		628,565.24	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			552,679.95	628,565.24		628,565.24		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			552,679.95	628,565.24		628,565.24		
2) Ending Balance, June 30 (E + F1e)			552,679.95	632,047.24		632,047.24		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	1,230.00		1,230.00		
Stores		9712	0.00	63,963.00		63,963.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	552,679.95	565,820.23		565,820.23		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	1,034.01		1,034.01		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	1,610,000.00	1,760,000.00	890,307.11	1,760,000.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,610,000.00	1,760,000.00	890,307.11	1,760,000.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	93,000.00	95,400.00	49,840.72	95,400.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			93,000.00	95,400.00	49,840.72	95,400.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	625,000.00	775,000.00	378,425.68	775,000.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	850.00	1,602.00	948.31	1,602.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	250,000.00	250,126.00	73,692.19	250,126.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			875,850.00	1,026,728.00	453,066.18	1,026,728.00	0.00	0.0%
TOTAL, REVENUES			2,578,850.00	2,882,128.00	1,393,214.01	2,882,128.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	998,685.00	1,117,674.00	543,848.71	1,117,674.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	92,223.00	95,684.00	55,834.17	95,684.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	53,522.00	55,069.00	32,122.16	55,069.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,144,430.00	1,268,427.00	631,805.04	1,268,427.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	133,650.00	133,701.00	72,484.62	133,701.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	82,322.00	90,964.00	46,657.09	90,964.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	60,120.00	50,452.00	26,227.95	50,452.00	0.00	0.0%
Unemployment Insurance		3501-3502	1,184.00	1,358.00	695.08	1,358.00	0.00	0.0%
Workers' Compensation		3601-3602	30,884.00	35,356.00	18,132.75	35,356.00	0.00	0.0%
OPEB, Allocated		3701-3702	15,927.00	18,237.00	9,350.82	18,237.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			324,087.00	330,068.00	173,548.31	330,068.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	68,537.00	123,263.00	53,128.67	123,263.00	0.00	0.0%
Noncapitalized Equipment		4400	16,000.00	16,000.00	7,967.09	16,000.00	0.00	0.0%
Food		4700	872,407.00	939,927.00	480,988.25	939,927.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			956,944.00	1,079,190.00	542,084.01	1,079,190.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	4,000.00	4,340.00	458.73	4,340.00	0.00	0.0%
Dues and Memberships		5300	800.00	800.00	433.41	800.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,500.00	1,700.00	0.00	1,700.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,840.00)	1,655.00	1,594.66	1,655.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	25,000.00	29,743.00	16,982.29	29,743.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>32,460.00</b>	<b>38,238.00</b>	<b>19,469.09</b>	<b>38,238.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	25,962.00	25,923.03	25,962.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>25,962.00</b>	<b>25,923.03</b>	<b>25,962.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	120,929.00	136,761.00	0.00	136,761.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>120,929.00</b>	<b>136,761.00</b>	<b>0.00</b>	<b>136,761.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,578,850.00</b>	<b>2,878,646.00</b>	<b>1,392,829.48</b>	<b>2,878,646.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17
		Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	58,854.28
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Ce	506,965.95
Total, Restricted Balance		<u>565,820.23</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	500,000.00	500,000.00	0.00	500,000.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	511.00	1,863.00	1,203.68	1,863.00	0.00	0.0%
5) TOTAL, REVENUES			500,511.00	501,863.00	1,203.68	501,863.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	623,239.00	519,895.44	623,239.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	623,239.00	519,895.44	623,239.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			500,511.00	(121,376.00)	(518,691.76)	(121,376.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			500,511.00	(121,376.00)	(518,691.76)	(121,376.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,386,098.63	1,386,098.63		1,386,098.63	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,386,098.63	1,386,098.63		1,386,098.63		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,386,098.63	1,386,098.63		1,386,098.63		
2) Ending Balance, June 30 (E + F1e)			1,886,609.63	1,264,722.63		1,264,722.63		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,886,609.63	1,264,722.63		1,264,722.63		
Facilities Related Projects	0000	9780	1,886,609.63					
Facilities Related Projects	0000	9780		1,264,722.63				
Facilities Related Projects	0000	9780				1,264,722.63		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	500,000.00	500,000.00	0.00	500,000.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			500,000.00	500,000.00	0.00	500,000.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	511.00	1,863.00	1,203.68	1,863.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			511.00	1,863.00	1,203.68	1,863.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			500,511.00	501,863.00	1,203.68	501,863.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	623,239.00	519,895.44	623,239.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	623,239.00	519,895.44	623,239.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	623,239.00	519,895.44	623,239.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,000.00	46,975.00	31,575.41	46,975.00	0.00	0.0%
5) TOTAL, REVENUES			15,000.00	46,975.00	31,575.41	46,975.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			15,000.00	46,975.00	31,575.41	46,975.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			15,000.00	46,975.00	31,575.41	46,975.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	8,055,174.44	8,055,174.44		8,055,174.44	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,055,174.44	8,055,174.44		8,055,174.44		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,055,174.44	8,055,174.44		8,055,174.44		
2) Ending Balance, June 30 (E + F1e)			8,070,174.44	8,102,149.44		8,102,149.44		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	4,813,925.44	4,695,961.44		4,695,961.44		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	3,256,249.00	3,406,188.00		3,406,188.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	15,000.00	46,975.00	31,575.41	46,975.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			15,000.00	46,975.00	31,575.41	46,975.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			15,000.00	46,975.00	31,575.41	46,975.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,000.00	468,620.00	299,135.06	468,620.00	0.00	0.0%
5) TOTAL, REVENUES			100,000.00	468,620.00	299,135.06	468,620.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	317,523.00	329,628.00	192,882.07	329,628.00	0.00	0.0%
3) Employee Benefits		3000-3999	91,004.00	94,203.00	54,826.51	94,203.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	150,876.72	19,756.72	150,876.72	0.00	0.0%
6) Capital Outlay		6000-6999	48,000,000.00	55,514,651.28	9,658,190.84	55,514,651.28	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			48,408,527.00	56,089,359.00	9,925,656.14	56,089,359.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(48,308,527.00)	(55,620,739.00)	(9,626,521.08)	(55,620,739.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(48,308,527.00)	(55,620,739.00)	(9,626,521.08)	(55,620,739.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	83,353,508.75	83,353,508.75		83,353,508.75	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			83,353,508.75	83,353,508.75		83,353,508.75		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			83,353,508.75	83,353,508.75		83,353,508.75		
2) Ending Balance, June 30 (E + F1e)			35,044,981.75	27,732,769.75		27,732,769.75		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	35,044,678.75	27,732,466.75		27,732,466.75		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	303.00	303.00		303.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	100,000.00	468,620.00	299,135.06	468,620.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			100,000.00	468,620.00	299,135.06	468,620.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			100,000.00	468,620.00	299,135.06	468,620.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	213,808.00	219,774.00	128,419.92	219,774.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	103,715.00	109,854.00	64,462.15	109,854.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			317,523.00	329,628.00	192,882.07	329,628.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	44,072.00	43,814.00	25,891.51	43,814.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	24,290.00	24,215.00	14,331.60	24,215.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	8,481.00	11,609.00	6,000.92	11,609.00	0.00	0.0%
Unemployment Insurance		3501-3502	350.00	360.00	212.15	360.00	0.00	0.0%
Workers' Compensation		3601-3602	9,112.00	9,372.00	5,535.71	9,372.00	0.00	0.0%
OPEB, Allocated		3701-3702	4,699.00	4,833.00	2,854.62	4,833.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			91,004.00	94,203.00	54,826.51	94,203.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	36,000.00	0.00	36,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	114,176.72	19,540.31	114,176.72	0.00	0.0%
Communications		5900	0.00	700.00	216.41	700.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	150,876.72	19,756.72	150,876.72	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	210,332.00	36,652.38	210,332.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	48,000,000.00	55,304,319.28	9,621,538.46	55,304,319.28	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			48,000,000.00	55,514,651.28	9,658,190.84	55,514,651.28	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			48,408,527.00	56,089,359.00	9,925,656.14	56,089,359.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
9010	Other Restricted Local	27,732,466.75
Total, Restricted Balance		27,732,466.75

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	106,790.00	1,085,850.00	664,644.99	1,085,850.00	0.00	0.0%
5) TOTAL, REVENUES			106,790.00	1,085,850.00	664,644.99	1,085,850.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	98,667.00	42,101.01	98,667.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	7,146.00	0.00	7,146.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	105,813.00	42,101.01	105,813.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			106,790.00	980,037.00	622,543.98	980,037.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			106,790.00	980,037.00	622,543.98	980,037.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,277,363.19	4,277,363.19		4,277,363.19	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,277,363.19	4,277,363.19		4,277,363.19		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,277,363.19	4,277,363.19		4,277,363.19		
2) Ending Balance, June 30 (E + F1e)			4,384,153.19	5,257,400.19		5,257,400.19		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,384,153.19	5,257,400.19		5,257,400.19		
Facilities Related Projects	0000	9780	4,384,153.19					
Facilities Related Projects	0000	9780		5,257,400.19				
Facilities Related Projects	0000	9780				5,257,400.19		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	563,000.00	226,638.78	563,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	6,790.00	22,850.00	15,430.31	22,850.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	100,000.00	500,000.00	422,575.90	500,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			106,790.00	1,085,850.00	664,644.99	1,085,850.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			106,790.00	1,085,850.00	664,644.99	1,085,850.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	73,667.00	26,116.16	73,667.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	25,000.00	15,984.85	25,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	98,667.00	42,101.01	98,667.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	7,146.00	0.00	7,146.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	7,146.00	0.00	7,146.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	105,813.00	42,101.01	105,813.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	432,480.00	223,663.00	154,895.21	223,663.00	0.00	0.0%
5) TOTAL, REVENUES			432,480.00	223,663.00	154,895.21	223,663.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	87,595.00	91,228.00	53,118.39	91,228.00	0.00	0.0%
3) Employee Benefits		3000-3999	31,648.00	29,620.00	17,177.60	29,620.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	600,000.00	600,000.00	332,508.77	600,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			719,243.00	720,848.00	402,804.76	720,848.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(286,763.00)	(497,185.00)	(247,909.55)	(497,185.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(286,763.00)	(497,185.00)	(247,909.55)	(497,185.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,262,384.84	1,262,384.84		1,262,384.84	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,262,384.84	1,262,384.84		1,262,384.84		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,262,384.84	1,262,384.84		1,262,384.84		
2) Ending Balance, June 30 (E + F1e)			975,621.84	765,199.84		765,199.84		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	4,383.80	4,383.80		4,383.80		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	971,238.04	760,816.04		760,816.04		
Rental Reserve	0000	9780	971,238.04					
Rental Reserve	0000	9780		760,816.04				
Rental Reserve	0000	9780				760,816.04		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	330,000.00	131,180.00	88,605.49	131,180.00	0.00	0.0%
Interest		8660	2,480.00	6,405.00	4,404.18	6,405.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	100,000.00	86,078.00	61,885.54	86,078.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			432,480.00	223,663.00	154,895.21	223,663.00	0.00	0.0%
TOTAL, REVENUES			432,480.00	223,663.00	154,895.21	223,663.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	38,547.00	22,388.25	38,547.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	87,595.00	52,681.00	30,730.14	52,681.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			87,595.00	91,228.00	53,118.39	91,228.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	12,158.00	12,103.00	7,020.54	12,103.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	6,702.00	6,658.00	3,865.77	6,658.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	8,880.00	6,788.00	3,922.22	6,788.00	0.00	0.0%
Unemployment Insurance		3501-3502	97.00	101.00	58.42	101.00	0.00	0.0%
Workers' Compensation		3601-3602	2,514.00	2,619.00	1,524.51	2,619.00	0.00	0.0%
OPEB, Allocated		3701-3702	1,297.00	1,351.00	786.14	1,351.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			31,648.00	29,620.00	17,177.60	29,620.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	600,000.00	600,000.00	332,508.77	600,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			600,000.00	600,000.00	332,508.77	600,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			719,243.00	720,848.00	402,804.76	720,848.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17
		Projected Year Totals
9010	Other Restricted Local	4,383.80
Total, Restricted Balance		4,383.80

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	45,700.00	94,400.00	0.00	94,400.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,504,962.50	10,301,136.50	12,030,888.01	10,301,136.50	0.00	0.0%
5) TOTAL, REVENUES			15,550,662.50	10,395,536.50	12,030,888.01	10,395,536.50		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	15,550,662.50	15,548,562.50	15,546,762.50	15,548,562.50	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			15,550,662.50	15,548,562.50	15,546,762.50	15,548,562.50		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(5,153,026.00)	(3,515,874.49)	(5,153,026.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(5,153,026.00)	(3,515,874.49)	(5,153,026.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	19,041,733.04	19,041,733.04		19,041,733.04	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			19,041,733.04	19,041,733.04		19,041,733.04		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			19,041,733.04	19,041,733.04		19,041,733.04		
2) Ending Balance, June 30 (E + F1e)			19,041,733.04	13,888,707.04		13,888,707.04		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	19,041,733.04	13,888,707.04		13,888,707.04		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions		8571	45,700.00	94,400.00	0.00	94,400.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			45,700.00	94,400.00	0.00	94,400.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Voted Indebtedness Levies								
Secured Roll		8611	15,137,762.50	9,657,336.50	11,355,614.31	9,657,336.50	0.00	0.0%
Unsecured Roll		8612	232,800.00	221,600.00	402,184.89	221,600.00	0.00	0.0%
Prior Years' Taxes		8613	5,300.00	73,700.00	49,279.64	73,700.00	0.00	0.0%
Supplemental Taxes		8614	118,500.00	286,800.00	183,516.59	286,800.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	10,600.00	61,700.00	40,292.58	61,700.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,504,962.50	10,301,136.50	12,030,888.01	10,301,136.50	0.00	0.0%
TOTAL, REVENUES			15,550,662.50	10,395,536.50	12,030,888.01	10,395,536.50		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Bond Redemptions		7433	9,156,744.75	9,156,744.75	9,156,744.75	9,156,744.75	0.00	0.0%
Bond Interest and Other Service Charges		7434	6,393,917.75	6,391,817.75	6,390,017.75	6,391,817.75	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			15,550,662.50	15,548,562.50	15,546,762.50	15,548,562.50	0.00	0.0%
TOTAL, EXPENDITURES			15,550,662.50	15,548,562.50	15,546,762.50	15,548,562.50		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	75,200,416.00	75,519,672.00	37,710,613.27	75,519,672.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	13,414.00	13,414.00	13,414.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,760,333.00	3,606,496.00	2,460,064.20	3,606,496.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,161,782.00	1,322,381.00	659,967.82	1,322,381.00	0.00	0.0%
5) TOTAL, REVENUES			80,122,531.00	80,461,963.00	40,844,059.29	80,461,963.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	32,031,113.00	32,454,786.00	15,986,582.00	32,454,786.00	0.00	0.0%
2) Classified Salaries		2000-2999	9,218,964.00	9,543,121.00	5,296,669.83	9,543,121.00	0.00	0.0%
3) Employee Benefits		3000-3999	11,026,511.00	10,567,241.00	5,255,622.81	10,567,241.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,527,396.00	2,450,913.00	1,542,871.02	2,450,913.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	9,053,838.00	9,519,966.00	4,650,204.71	9,519,966.00	0.00	0.0%
6) Capital Outlay		6000-6999	383,800.00	751,836.00	318,319.13	751,836.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	1,041.00	1,041.00	1,041.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,719,692.00)	(1,742,170.00)	(47,774.00)	(1,742,170.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			62,521,930.00	63,546,734.00	33,003,536.50	63,546,734.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			17,600,601.00	16,915,229.00	7,840,522.79	16,915,229.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(18,330,919.00)	(19,243,566.00)	(10,458.20)	(19,243,566.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(18,330,919.00)	(19,243,566.00)	(10,458.20)	(19,243,566.00)		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(730,318.00)	(2,328,337.00)	7,830,064.59	(2,328,337.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	14,547,992.95	14,547,992.95		14,547,992.95	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,547,992.95	14,547,992.95		14,547,992.95		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,547,992.95	14,547,992.95		14,547,992.95		
2) Ending Balance, June 30 (E + F1e)			13,817,674.95	12,219,655.95		12,219,655.95		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	50,000.00	50,000.00		50,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,510,609.00	1,975,632.00		1,975,632.00		
MAA Set Aside	0000	9780	275,173.00					
Textbook Adoptions	0000	9780	1,580,000.00					
LCFF Supplement Funds	0000	9780	331,982.00					
Salary Set Aside	0000	9780	2,323,454.00					
MAA Set Aside	0000	9780		63,465.00				
LCFF Supplemental	0000	9780		332,167.00				
Textbook Adoptions	0000	9780		1,580,000.00				
MAA Set Aside	0000	9780				63,465.00		
LCFF Supplemental	0000	9780				332,167.00		
Textbook Adoptions	0000	9780				1,580,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	9,257,065.95	10,194,023.95		10,194,023.95		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	40,111,967.00	37,887,347.00	22,164,590.00	37,887,347.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	12,040,207.00	12,071,664.00	5,935,237.00	12,071,664.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	158,685.00	157,837.00	0.00	157,837.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	17,039,019.00	17,847,999.00	10,079,315.91	17,847,999.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,327,283.00	1,418,270.00	943,367.63	1,418,270.00	0.00	0.0%
Prior Years' Taxes		8043	(460,295.00)	(247,251.00)	(106,692.94)	(247,251.00)	0.00	0.0%
Supplemental Taxes		8044	502,032.00	741,291.00	306,102.10	741,291.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	8,011,071.00	9,383,625.00	0.00	9,383,625.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	977,279.00	1,166,606.00	401,462.29	1,166,606.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			79,707,248.00	80,427,388.00	39,723,381.99	80,427,388.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	(500,000.00)	(500,000.00)	0.00	(500,000.00)	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(4,006,832.00)	(4,407,716.00)	(2,012,768.72)	(4,407,716.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			75,200,416.00	75,519,672.00	37,710,613.27	75,519,672.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
All Other Federal Revenue	All Other	8290	0.00	13,414.00	13,414.00	13,414.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	13,414.00	13,414.00	13,414.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	2,489,413.00	2,285,282.00	1,954,814.00	2,285,282.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	1,270,920.00	1,294,095.00	478,131.74	1,294,095.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	0.00	27,119.00	27,118.46	27,119.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			3,760,333.00	3,606,496.00	2,460,064.20	3,606,496.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	30,000.00	123,213.00	75,223.08	123,213.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	655,771.00	723,157.00	465,782.57	723,157.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	476,011.00	476,011.00	118,962.17	476,011.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,161,782.00</b>	<b>1,322,381.00</b>	<b>659,967.82</b>	<b>1,322,381.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>80,122,531.00</b>	<b>80,461,963.00</b>	<b>40,844,059.29</b>	<b>80,461,963.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	27,287,085.00	27,555,498.00	13,432,705.63	27,555,498.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	894,545.00	1,013,064.00	476,100.44	1,013,064.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	3,752,695.00	3,787,108.00	2,029,789.06	3,787,108.00	0.00	0.0%
Other Certificated Salaries		1900	96,788.00	99,116.00	47,986.87	99,116.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			32,031,113.00	32,454,786.00	15,986,582.00	32,454,786.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	262,327.00	308,250.00	175,863.96	308,250.00	0.00	0.0%
Classified Support Salaries		2200	3,041,121.00	3,023,128.00	1,713,297.45	3,023,128.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	1,838,974.00	1,881,295.00	1,097,229.83	1,881,295.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	3,658,671.00	3,903,873.00	2,119,534.75	3,903,873.00	0.00	0.0%
Other Classified Salaries		2900	417,871.00	426,575.00	190,743.84	426,575.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			9,218,964.00	9,543,121.00	5,296,669.83	9,543,121.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	3,966,152.00	3,699,832.00	1,902,104.70	3,699,832.00	0.00	0.0%
PERS		3201-3202	1,250,199.00	1,367,968.00	713,634.31	1,367,968.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	1,161,273.00	1,203,281.00	624,983.31	1,203,281.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	2,829,658.00	2,444,703.00	1,068,249.61	2,444,703.00	0.00	0.0%
Unemployment Insurance		3501-3502	45,217.00	45,681.00	23,344.02	45,681.00	0.00	0.0%
Workers' Compensation		3601-3602	1,168,185.00	1,190,413.00	609,171.69	1,190,413.00	0.00	0.0%
OPEB, Allocated		3701-3702	605,827.00	615,363.00	314,135.17	615,363.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			11,026,511.00	10,567,241.00	5,255,622.81	10,567,241.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	1,620,566.00	1,366,613.00	859,606.92	1,366,613.00	0.00	0.0%
Books and Other Reference Materials		4200	22,929.00	54,146.00	19,031.73	54,146.00	0.00	0.0%
Materials and Supplies		4300	753,686.00	845,987.00	592,705.95	845,987.00	0.00	0.0%
Noncapitalized Equipment		4400	130,215.00	184,167.00	71,526.42	184,167.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,527,396.00	2,450,913.00	1,542,871.02	2,450,913.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	1,800,000.00	2,144,400.00	863,637.49	2,144,400.00	0.00	0.0%
Travel and Conferences		5200	133,889.00	156,718.60	44,228.71	156,718.60	0.00	0.0%
Dues and Memberships		5300	38,593.00	38,741.00	4,699.40	38,741.00	0.00	0.0%
Insurance		5400-5450	786,872.00	786,872.00	780,372.00	786,872.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,202,000.00	2,131,765.00	894,520.25	2,131,765.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	639,524.00	509,858.00	205,872.73	509,858.00	0.00	0.0%
Transfers of Direct Costs		5710	(13,219.00)	(12,800.00)	(3,463.89)	(12,800.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(6,766.00)	(10,461.00)	(3,825.46)	(10,461.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,226,832.00	3,522,749.40	1,757,766.16	3,522,749.40	0.00	0.0%
Communications		5900	246,113.00	252,123.00	106,397.32	252,123.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			9,053,838.00	9,519,966.00	4,650,204.71	9,519,966.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	570.00	0.00	570.00	0.00	0.0%
Land Improvements		6170	0.00	260,320.00	227,566.92	260,320.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	81,854.00	43,887.09	81,854.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	383,800.00	409,092.00	46,865.12	409,092.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			383,800.00	751,836.00	318,319.13	751,836.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	1,041.00	1,041.00	1,041.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	1,041.00	1,041.00	1,041.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(1,500,799.00)	(1,507,445.00)	0.00	(1,507,445.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(218,893.00)	(234,725.00)	(47,774.00)	(234,725.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,719,692.00)	(1,742,170.00)	(47,774.00)	(1,742,170.00)	0.00	0.0%
TOTAL, EXPENDITURES			62,521,930.00	63,546,734.00	33,003,536.50	63,546,734.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(18,330,919.00)	(19,243,566.00)	(10,458.20)	(19,243,566.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(18,330,919.00)	(19,243,566.00)	(10,458.20)	(19,243,566.00)	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(18,330,919.00)	(19,243,566.00)	(10,458.20)	(19,243,566.00)	0.00	0.0%



Resource	Description	2016/17 Projected Year Totals
9010	Other Restricted Local	13,888,707.04
Total, Restricted Balance		13,888,707.04

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,750.00	3,750.00	2,593.53	3,750.00	0.00	0.0%
5) TOTAL, REVENUES			2,750.00	3,750.00	2,593.53	3,750.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	3,000.00	26,868.00	0.00	26,868.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			3,000.00	26,868.00	0.00	26,868.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(250.00)	(23,118.00)	2,593.53	(23,118.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(250.00)	(23,118.00)	2,593.53	(23,118.00)		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	426,778.15	426,778.15		426,778.15	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			426,778.15	426,778.15		426,778.15		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			426,778.15	426,778.15		426,778.15		
2) Ending Net Position, June 30 (E + F1e)			426,528.15	403,660.15		403,660.15		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	426,528.15	403,660.15		403,660.15		
c) Unrestricted Net Position		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,750.00	1,750.00	1,593.53	1,750.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	1,000.00	2,000.00	1,000.00	2,000.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,750.00	3,750.00	2,593.53	3,750.00	0.00	0.0%
TOTAL, REVENUES			2,750.00	3,750.00	2,593.53	3,750.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,000.00	26,868.00	0.00	26,868.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			3,000.00	26,868.00	0.00	26,868.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION</b>								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			3,000.00	26,868.00	0.00	26,868.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17
		Projected Year Totals
9010	Other Restricted Local	403,660.15
Total, Restricted Net Position		403,660.15



Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	9,077.50	9,102.72	9,102.72	9,102.72	0.00	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	9,077.50	9,102.72	9,102.72	9,102.72	0.00	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	9,077.50	9,102.72	9,102.72	9,102.72	0.00	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 3,490,465.00
2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

--

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 83,803,021.00

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 4.17%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. \_\_\_\_\_  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)****A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	3,869,042.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	1,339,287.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	60,000.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	433,407.91
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	5,701,736.91
9. Carry-Forward Adjustment (Part IV, Line F)	(970,467.33)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	4,731,269.58

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	69,579,891.80
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	10,993,872.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	6,101,134.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	1,370,842.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	159,101.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	1,053,669.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	195,876.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	422,504.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	9,960,067.09
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	1,156,107.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	1,745,967.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	2,715,923.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	105,454,953.89

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B18)

5.41%

**D. Preliminary Proposed Indirect Cost Rate**(For final approved fixed-with-carry-forward rate for use in 2017-18 see [www.cde.ca.gov/fg/ac/ic/](http://www.cde.ca.gov/fg/ac/ic/))

(Line A10 divided by Line B18)

4.49%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	<u>5,701,736.91</u>
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	<u>(81,269.62)</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (6.25%) times Part III, Line B18); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (6.25%) times Part III, Line B18) or (the highest rate used to recover costs from any program (6.25%) times Part III, Line B18); zero if positive	<u>(970,467.33)</u>
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	<u>(970,467.33)</u>
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>4.49%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-485,233.67) is applied to the current year calculation and the remainder (\$-485,233.66) is deferred to one or more future years:	<u>4.95%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-323,489.11) is applied to the current year calculation and the remainder (\$-646,978.22) is deferred to one or more future years:	<u>5.10%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	<u>(970,467.33)</u>

Approved indirect cost rate: 6.25%  
Highest rate used in any program: 6.25%

<b>Fund</b>	<b>Resource</b>	<b>Eligible Expenditures (Objects 1000-5999 except Object 5100)</b>	<b>Indirect Costs Charged (Objects 7310 and 7350)</b>	<b>Rate Used</b>
01	3010	1,175,574.00	73,528.00	6.25%
01	3310	1,469,504.00	91,498.00	6.23%
01	3315	102,560.00	6,382.00	6.22%
01	3320	105,004.00	6,533.00	6.22%
01	3327	25,000.00	1,563.00	6.25%
01	3385	130,819.00	8,171.00	6.25%
01	3550	55,118.00	3,316.00	6.02%
01	4035	328,031.00	20,390.00	6.22%
01	4201	65,546.00	3,968.00	6.05%
01	4203	237,629.00	4,628.00	1.95%
01	5630	24,579.00	1,536.00	6.25%
01	6010	103,641.00	5,179.00	5.00%
01	6264	243,113.00	15,194.00	6.25%
01	6387	310,698.00	19,302.00	6.21%
01	6500	17,254,074.00	1,057,211.00	6.13%
01	6510	106,050.00	6,045.00	5.70%
01	6515	10,669.00	573.00	5.37%
01	6520	71,851.00	4,491.00	6.25%
01	7338	143,768.00	8,986.00	6.25%
01	8150	2,716,218.00	168,951.00	6.22%
12	5025	242,775.00	15,174.00	6.25%
12	6105	1,457,884.00	82,790.00	5.68%
13	5310	2,088,543.00	105,901.00	5.07%
13	5320	627,254.00	30,860.00	4.92%

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	75,519,672.00	1.13%	76,371,311.00	0.09%	76,438,224.00
2. Federal Revenues	8100-8299	13,414.00	0.00%	13,414.00	0.00%	13,414.00
3. Other State Revenues	8300-8599	3,606,496.00	-41.76%	2,100,449.00	-20.80%	1,663,553.00
4. Other Local Revenues	8600-8799	1,322,381.00	0.00%	1,322,381.00	0.00%	1,322,381.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(19,243,566.00)	5.48%	(20,298,983.00)	5.28%	(21,371,416.00)
6. Total (Sum lines A1 thru A5c)		61,218,397.00	-2.79%	59,508,572.00	-2.42%	58,066,156.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				32,454,786.00		33,180,565.00
b. Step & Column Adjustment				357,003.00		342,174.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				368,776.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	32,454,786.00	2.24%	33,180,565.00	1.03%	33,522,739.00
2. Classified Salaries						
a. Base Salaries				9,543,121.00		9,582,822.00
b. Step & Column Adjustment				99,701.00		100,898.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(60,000.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	9,543,121.00	0.42%	9,582,822.00	1.05%	9,683,720.00
3. Employee Benefits	3000-3999	10,567,241.00	15.05%	12,158,042.00	8.41%	13,180,115.00
4. Books and Supplies	4000-4999	2,450,913.00	-44.04%	1,371,470.00	-34.87%	893,170.00
5. Services and Other Operating Expenditures	5000-5999	9,519,966.00	0.87%	9,602,978.00	2.92%	9,883,385.00
6. Capital Outlay	6000-6999	751,836.00	-55.93%	331,364.00	0.00%	331,364.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,041.00	-100.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,742,170.00)	0.00%	(1,742,170.00)	0.00%	(1,742,170.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						(2,500,000.00)
11. Total (Sum lines B1 thru B10)		63,546,734.00	1.48%	64,485,071.00	-1.91%	63,252,323.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(2,328,337.00)		(4,976,499.00)		(5,186,167.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		14,547,992.95		12,219,655.95		7,243,156.95
2. Ending Fund Balance (Sum lines C and D1)		12,219,655.95		7,243,156.95		2,056,989.95
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	50,000.00		50,000.00		50,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	1,975,632.00		1,975,632.00		1,975,632.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	10,194,023.95		5,217,524.95		31,357.95
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		12,219,655.95		7,243,156.95		2,056,989.95

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	10,194,023.95		5,217,524.95		31,357.95
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	4,695,961.44		4,831,684.22		4,831,684.22
b. Reserve for Economic Uncertainties	9789	3,406,188.00		3,374,933.00		3,373,531.00
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		18,296,173.39		13,424,142.17		8,236,573.17
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d- The District includes contingency for 5 FTE. B2d - eliminate common core position. B10 - Strategic budget cuts						



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	495,338.00	0.00%	495,338.00	0.00%	495,338.00
2. Federal Revenues	8100-8299	4,094,123.00	-7.91%	3,770,206.00	2.42%	3,861,445.00
3. Other State Revenues	8300-8599	6,466,608.00	0.16%	6,476,734.00	0.34%	6,499,056.00
4. Other Local Revenues	8600-8799	17,430,972.00	-2.64%	16,971,458.00	0.00%	16,971,458.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	19,243,566.00	5.48%	20,298,982.00	5.28%	21,371,417.00
6. Total (Sum lines A1 thru A5c)		47,730,607.00	0.59%	48,012,718.00	2.47%	49,198,714.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				18,104,304.00		18,208,801.00
b. Step & Column Adjustment				104,497.00		185,390.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,104,304.00	0.58%	18,208,801.00	1.02%	18,394,191.00
2. Classified Salaries						
a. Base Salaries				7,578,686.00		7,654,709.00
b. Step & Column Adjustment				76,023.00		79,972.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,578,686.00	1.00%	7,654,709.00	1.04%	7,734,681.00
3. Employee Benefits	3000-3999	10,038,507.00	4.51%	10,491,297.00	6.15%	11,136,693.00
4. Books and Supplies	4000-4999	4,259,133.42	-26.32%	3,137,947.00	2.92%	3,229,576.00
5. Services and Other Operating Expenditures	5000-5999	7,018,046.38	-8.86%	6,396,565.00	2.87%	6,580,174.00
6. Capital Outlay	6000-6999	844,753.30	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	641,970.00	0.00%	641,970.00	0.00%	641,970.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,507,445.00	-1.73%	1,481,429.00	0.00%	1,481,429.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		49,992,845.10	-3.96%	48,012,718.00	2.47%	49,198,714.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(2,262,238.10)		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		3,353,414.17		1,091,176.07		1,091,176.07
2. Ending Fund Balance (Sum lines C and D1)		1,091,176.07		1,091,176.07		1,091,176.07
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	1,091,176.07		1,091,176.07		1,091,176.07
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		1,091,176.07		1,091,176.07		1,091,176.07

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	76,015,010.00	1.12%	76,866,649.00	0.09%	76,933,562.00
2. Federal Revenues	8100-8299	4,107,537.00	-7.89%	3,783,620.00	2.41%	3,874,859.00
3. Other State Revenues	8300-8599	10,073,104.00	-14.85%	8,577,183.00	-4.83%	8,162,609.00
4. Other Local Revenues	8600-8799	18,753,353.00	-2.45%	18,293,839.00	0.00%	18,293,839.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	(1.00)	-200.00%	1.00
6. Total (Sum lines A1 thru A5c)		108,949,004.00	-1.31%	107,521,290.00	-0.24%	107,264,870.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				50,559,090.00		51,389,366.00
b. Step & Column Adjustment				461,500.00		527,564.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				368,776.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	50,559,090.00	1.64%	51,389,366.00	1.03%	51,916,930.00
2. Classified Salaries						
a. Base Salaries				17,121,807.00		17,237,531.00
b. Step & Column Adjustment				175,724.00		180,870.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(60,000.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	17,121,807.00	0.68%	17,237,531.00	1.05%	17,418,401.00
3. Employee Benefits	3000-3999	20,605,748.00	9.92%	22,649,339.00	7.36%	24,316,808.00
4. Books and Supplies	4000-4999	6,710,046.42	-32.80%	4,509,417.00	-8.57%	4,122,746.00
5. Services and Other Operating Expenditures	5000-5999	16,538,012.38	-3.26%	15,999,543.00	2.90%	16,463,559.00
6. Capital Outlay	6000-6999	1,596,589.30	-79.25%	331,364.00	0.00%	331,364.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	643,011.00	-0.16%	641,970.00	0.00%	641,970.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(234,725.00)	11.08%	(260,741.00)	0.00%	(260,741.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		(2,500,000.00)
11. Total (Sum lines B1 thru B10)		113,539,579.10	-0.92%	112,497,789.00	-0.04%	112,451,037.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(4,590,575.10)		(4,976,499.00)		(5,186,167.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		17,901,407.12		13,310,832.02		8,334,333.02
2. Ending Fund Balance (Sum lines C and D1)		13,310,832.02		8,334,333.02		3,148,166.02
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	50,000.00		50,000.00		50,000.00
b. Restricted	9740	1,091,176.07		1,091,176.07		1,091,176.07
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,975,632.00		1,975,632.00		1,975,632.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	10,194,023.95		5,217,524.95		31,357.95
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		13,310,832.02		8,334,333.02		3,148,166.02

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	10,194,023.95		5,217,524.95		31,357.95
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	4,695,961.44		4,831,684.22		4,831,684.22
b. Reserve for Economic Uncertainties	9789	3,406,188.00		3,374,933.00		3,373,531.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		18,296,173.39		13,424,142.17		8,236,573.17
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		16.11%		11.93%		7.32%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
We are not a SELPA.						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Line A4; enter projections)		9,102.72		9,102.72		9,102.72
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		113,539,579.10		112,497,789.00		112,451,037.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		113,539,579.10		112,497,789.00		112,451,037.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		3,406,187.37		3,374,933.67		3,373,531.11
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		3,406,187.37		3,374,933.67		3,373,531.11
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Section I - Expenditures	Funds 01, 09, and 62			2016-17 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	113,539,579.10
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	4,177,648.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	83,270.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	1,596,589.30
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	641,970.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				2,321,829.30
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				107,040,101.80

Section II - Expenditures Per ADA		2016-17 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*		9,102.72
B. Expenditures per ADA (Line I.E divided by Line II.A)		11,759.13
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>		
	<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	98,823,532.91	10,898.30
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	98,823,532.91	10,898.30
B. Required effort (Line A.2 times 90%)	88,941,179.62	9,808.47
C. Current year expenditures (Line I.E and Line II.B)	107,040,101.80	11,759.13
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2018-19 may be reduced by the lower of the two percentages)	0.00%	0.00%

\*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

<b>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</b>		
<b>Description of Adjustments</b>	<b>Total Expenditures</b>	<b>Expenditures Per ADA</b>
Total adjustments to base expenditures	0.00	0.00



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	495,342.00	495,338.00	0.00	495,338.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,614,756.00	4,094,123.00	647,411.69	4,094,123.00	0.00	0.0%
3) Other State Revenue		8300-8599	6,206,041.00	6,466,608.00	1,467,388.82	6,466,608.00	0.00	0.0%
4) Other Local Revenue		8600-8799	16,831,888.00	17,430,972.00	8,744,837.27	17,430,972.00	0.00	0.0%
5) TOTAL, REVENUES			27,148,027.00	28,487,041.00	10,859,637.78	28,487,041.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	18,387,729.00	18,104,304.00	8,701,090.55	18,104,304.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,965,471.00	7,578,686.00	3,713,809.02	7,578,686.00	0.00	0.0%
3) Employee Benefits		3000-3999	10,045,107.00	10,038,507.00	3,133,117.39	10,038,507.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,837,725.00	4,259,133.42	1,046,943.93	4,259,133.42	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,429,960.00	7,018,046.38	2,298,708.62	7,018,046.38	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	844,753.30	252,029.91	844,753.30	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	577,970.00	641,970.00	105,356.03	641,970.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,500,799.00	1,507,445.00	0.00	1,507,445.00	0.00	0.0%
9) TOTAL, EXPENDITURES			45,744,761.00	49,992,845.10	19,251,055.45	49,992,845.10		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(18,596,734.00)	(21,505,804.10)	(8,391,417.67)	(21,505,804.10)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	18,330,919.00	19,243,566.00	10,458.20	19,243,566.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			18,330,919.00	19,243,566.00	10,458.20	19,243,566.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(265,815.00)	(2,262,238.10)	(8,380,959.47)	(2,262,238.10)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,353,414.17	3,353,414.17		3,353,414.17	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,353,414.17	3,353,414.17		3,353,414.17		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,353,414.17	3,353,414.17		3,353,414.17		
2) Ending Balance, June 30 (E + F1e)			3,087,599.17	1,091,176.07		1,091,176.07		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,087,599.17	1,091,176.07		1,091,176.07		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	495,342.00	495,338.00	0.00	495,338.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>495,342.00</b>	<b>495,338.00</b>	<b>0.00</b>	<b>495,338.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	1,561,002.00	1,561,002.00	0.00	1,561,002.00	0.00	0.0%
Special Education Discretionary Grants		8182	350,354.00	385,297.00	478.94	385,297.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	1,078,343.00	1,249,102.00	465,783.75	1,249,102.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	284,725.00	373,421.00	98,365.60	373,421.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	25,936.00	69,514.00	13,883.84	69,514.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	161,392.00	242,257.00	58,706.03	242,257.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	60,540.00	58,434.00	1,886.54	58,434.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	92,464.00	155,096.00	8,306.99	155,096.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>3,614,756.00</b>	<b>4,094,123.00</b>	<b>647,411.69</b>	<b>4,094,123.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	557,280.00	555,709.00	277,870.00	555,709.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	356,561.00	356,561.00	196,106.00	356,561.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	372,198.00	372,198.00	42,880.09	372,198.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	715,009.00	715,009.00	464,755.84	715,009.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	360,000.00	360,000.00	360,000.00	360,000.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,844,993.00	4,107,131.00	125,776.89	4,107,131.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>6,206,041.00</b>	<b>6,466,608.00</b>	<b>1,467,388.82</b>	<b>6,466,608.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	12,091,628.00	12,091,628.00	6,092,382.08	12,091,628.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustm		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	136,050.00	763,239.00	500,391.19	763,239.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	4,604,210.00	4,576,105.00	2,152,064.00	4,576,105.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>16,831,888.00</b>	<b>17,430,972.00</b>	<b>8,744,837.27</b>	<b>17,430,972.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>27,148,027.00</b>	<b>28,487,041.00</b>	<b>10,859,637.78</b>	<b>28,487,041.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	15,109,739.00	14,681,502.00	6,995,788.16	14,681,502.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	2,168,047.00	2,246,227.00	1,089,355.86	2,246,227.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	869,353.00	909,061.00	482,772.49	909,061.00	0.00	0.0%
Other Certificated Salaries		1900	240,590.00	267,514.00	133,174.04	267,514.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			18,387,729.00	18,104,304.00	8,701,090.55	18,104,304.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	4,281,279.00	4,773,240.00	2,254,483.19	4,773,240.00	0.00	0.0%
Classified Support Salaries		2200	1,722,442.00	1,747,719.00	869,083.89	1,747,719.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	260,716.00	262,397.00	148,532.17	262,397.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	644,647.00	690,837.00	395,019.21	690,837.00	0.00	0.0%
Other Classified Salaries		2900	56,387.00	104,493.00	46,690.56	104,493.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,965,471.00	7,578,686.00	3,713,809.02	7,578,686.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	5,901,054.00	5,664,726.00	1,038,868.83	5,664,726.00	0.00	0.0%
PERS		3201-3202	950,597.00	1,169,525.00	558,609.09	1,169,525.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	824,928.00	924,932.00	428,211.93	924,932.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	1,244,718.00	1,138,280.00	551,361.19	1,138,280.00	0.00	0.0%
Unemployment Insurance		3501-3502	27,875.00	28,437.00	13,695.64	28,437.00	0.00	0.0%
Workers' Compensation		3601-3602	723,291.00	734,811.00	357,824.50	734,811.00	0.00	0.0%
OPEB, Allocated		3701-3702	372,644.00	377,796.00	184,546.21	377,796.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			10,045,107.00	10,038,507.00	3,133,117.39	10,038,507.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	372,198.00	678,922.00	137,972.19	678,922.00	0.00	0.0%
Books and Other Reference Materials		4200	160,985.00	212,680.35	157,596.11	212,680.35	0.00	0.0%
Materials and Supplies		4300	2,035,320.00	2,936,150.57	572,597.28	2,936,150.57	0.00	0.0%
Noncapitalized Equipment		4400	269,222.00	431,380.50	178,778.35	431,380.50	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,837,725.00	4,259,133.42	1,046,943.93	4,259,133.42	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	3,173,644.00	3,848,682.00	1,000,317.21	3,848,682.00	0.00	0.0%
Travel and Conferences		5200	35,918.00	123,372.00	61,595.37	123,372.00	0.00	0.0%
Dues and Memberships		5300	450.00	4,550.00	150.00	4,550.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	3,000.00	0.00	3,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	61,700.00	118,009.00	12,190.30	118,009.00	0.00	0.0%
Transfers of Direct Costs		5710	13,219.00	12,800.00	3,463.87	12,800.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,145,029.00	2,907,633.38	1,220,991.87	2,907,633.38	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,429,960.00	7,018,046.38	2,298,708.62	7,018,046.38	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	1,700.00	570.00	1,700.00	0.00	0.0%
Land Improvements		6170	0.00	14,755.00	13,875.00	14,755.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	735,605.30	210,774.91	735,605.30	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	92,693.00	26,810.00	92,693.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	844,753.30	252,029.91	844,753.30	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	217,139.00	281,139.00	105,356.03	281,139.00	0.00	0.0%
All Other Transfers Out to All Others		7299	360,831.00	360,831.00	0.00	360,831.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			577,970.00	641,970.00	105,356.03	641,970.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	1,500,799.00	1,507,445.00	0.00	1,507,445.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,500,799.00	1,507,445.00	0.00	1,507,445.00	0.00	0.0%
TOTAL, EXPENDITURES			45,744,761.00	49,992,845.10	19,251,055.45	49,992,845.10	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	18,330,919.00	19,243,566.00	10,458.20	19,243,566.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			18,330,919.00	19,243,566.00	10,458.20	19,243,566.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			18,330,919.00	19,243,566.00	10,458.20	19,243,566.00	0.00	0.0%

Second Interim  
2016-17 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0.00	(10,461.00)	0.00	(234,725.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	8,174.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	632.00	0.00	97,964.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	1,655.00	0.00	136,761.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
301 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
491 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
511 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
521 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
571 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
611 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Second Interim  
2016-17 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	10,461.00	(10,461.00)	234,725.00	(234,725.00)	0.00	0.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

#### 1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

##### Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2016-17)				
District Regular	9,102.72	9,102.72		
Charter School	0.00	0.00		
<b>Total ADA</b>	<b>9,102.72</b>	<b>9,102.72</b>	<b>0.0%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	9,102.72	9,102.72		
Charter School				
<b>Total ADA</b>	<b>9,102.72</b>	<b>9,102.72</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	9,102.72	9,102.72		
Charter School				
<b>Total ADA</b>	<b>9,102.72</b>	<b>9,102.72</b>	<b>0.0%</b>	<b>Met</b>

#### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

## 2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2016-17)				
District Regular	9,481	9,481		
Charter School				
<b>Total Enrollment</b>	<b>9,481</b>	<b>9,481</b>	<b>0.0%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	9,481	9,481		
Charter School				
<b>Total Enrollment</b>	<b>9,481</b>	<b>9,481</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	9,481	9,481		
Charter School				
<b>Total Enrollment</b>	<b>9,481</b>	<b>9,481</b>	<b>0.0%</b>	<b>Met</b>

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

\*Please note for FY 2013-14 unaudited actuals: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4*)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2013-14)	9,094	9,484	95.9%
Second Prior Year (2014-15)			
District Regular	9,091	9,499	
Charter School			
<b>Total ADA/Enrollment</b>	<b>9,091</b>	<b>9,499</b>	<b>95.7%</b>
First Prior Year (2015-16)			
District Regular	9,078	9,454	
Charter School	0	0	
<b>Total ADA/Enrollment</b>	<b>9,078</b>	<b>9,454</b>	<b>96.0%</b>
Historical Average Ratio:			95.9%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.4%

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2016-17)				
District Regular	9,103	9,481		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>9,103</b>	<b>9,481</b>	<b>96.0%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	9,103	9,481		
Charter School				
<b>Total ADA/Enrollment</b>	<b>9,103</b>	<b>9,481</b>	<b>96.0%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	9,103	9,481		
Charter School				
<b>Total ADA/Enrollment</b>	<b>9,103</b>	<b>9,481</b>	<b>96.0%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

#### 4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

#### 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
	First Interim	Second Interim		
Fiscal Year	(Form 01CSI, Item 4A)	Projected Year Totals	Percent Change	Status
Current Year (2016-17)	80,359,238.00	80,427,388.00	0.1%	Met
1st Subsequent Year (2017-18)	82,817,131.00	81,279,027.00	-1.9%	Met
2nd Subsequent Year (2018-19)	83,959,586.00	83,782,671.00	-0.2%	Met

#### 4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



**5. CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2013-14)	43,621,977.29	51,257,473.64	85.1%
Second Prior Year (2014-15)	45,865,887.07	54,402,220.21	84.3%
First Prior Year (2015-16)	50,005,339.72	59,552,863.83	84.0%
	Historical Average Ratio:		84.5%

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
<b>District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):</b>	<b>81.5% to 87.5%</b>	<b>81.5% to 87.5%</b>	<b>81.5% to 87.5%</b>

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2016-17)	52,565,148.00	63,546,734.00	82.7%	Met
1st Subsequent Year (2017-18)	54,921,429.00	64,485,071.00	85.2%	Met
2nd Subsequent Year (2018-19)	56,386,574.00	63,252,323.00	89.1%	Not Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

**Explanation:**  
(required if NOT met)

Increase in the District's share of STRS and PERS contribution will continue to increase the ratio of unrestricted salaries and benefits to total unrestricted general fund expenditures.

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2016-17)	4,094,911.00	4,107,537.00	0.3%	No
1st Subsequent Year (2017-18)	3,770,854.00	3,783,620.00	0.3%	No
2nd Subsequent Year (2018-19)	3,861,784.00	3,874,859.00	0.3%	No

Explanation:  
(required if Yes)

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2016-17)	10,329,079.00	10,073,104.00	-2.5%	No
1st Subsequent Year (2017-18)	8,401,435.00	8,577,183.00	2.1%	No
2nd Subsequent Year (2018-19)	8,423,757.00	8,162,609.00	-3.1%	No

Explanation:  
(required if Yes)

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2016-17)	18,389,026.00	18,753,353.00	2.0%	No
1st Subsequent Year (2017-18)	17,929,512.00	18,293,839.00	2.0%	No
2nd Subsequent Year (2018-19)	17,929,512.00	18,293,839.00	2.0%	No

Explanation:  
(required if Yes)

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2016-17)	6,615,147.30	6,710,046.42	1.4%	No
1st Subsequent Year (2017-18)	4,399,532.00	4,509,417.00	2.5%	No
2nd Subsequent Year (2018-19)	3,996,631.00	4,122,746.00	3.2%	No

Explanation:  
(required if Yes)

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2016-17)	15,907,444.50	16,538,012.38	4.0%	No
1st Subsequent Year (2017-18)	15,789,264.00	15,999,543.00	1.3%	No
2nd Subsequent Year (2018-19)	16,179,272.00	16,463,559.00	1.8%	No

Explanation:  
(required if Yes)

## 6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2016-17)	32,813,016.00	32,933,994.00	0.4%	Met
1st Subsequent Year (2017-18)	30,101,801.00	30,654,642.00	1.8%	Met
2nd Subsequent Year (2018-19)	30,215,053.00	30,331,307.00	0.4%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2016-17)	22,522,591.80	23,248,058.80	3.2%	Met
1st Subsequent Year (2017-18)	20,188,796.00	20,508,960.00	1.6%	Met
2nd Subsequent Year (2018-19)	20,175,903.00	20,586,305.00	2.0%	Met

## 6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**

Federal Revenue  
(linked from 6A  
if NOT met)

**Explanation:**

Other State Revenue  
(linked from 6A  
if NOT met)

**Explanation:**

Other Local Revenue  
(linked from 6A  
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**

Books and Supplies  
(linked from 6A  
if NOT met)

**Explanation:**

Services and Other Exps  
(linked from 6A  
if NOT met)

## 7. CRITERION: Facilities Maintenance

**STANDARD:** Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### **Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

**DATA ENTRY:** For the Required Minimum Contribution, enter the lesser of 3% of the total general fund expenditures and other financing uses for the current year or the amount that the district deposited into the account for the 2014-15 fiscal year. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. First Interim data that exists will be extracted; otherwise, enter First Interim data into lines 1 and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	2,780,322.00	3,275,487.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		3,275,487.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Available Reserve Percentages (Criterion 10C, Line 9)	16.1%	11.9%	7.3%
<b>District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):</b>	<b>5.4%</b>	<b>4.0%</b>	<b>2.4%</b>

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2016-17)	(2,328,337.00)	63,546,734.00	3.7%	Met
1st Subsequent Year (2017-18)	(4,976,499.00)	64,485,071.00	7.7%	Not Met
2nd Subsequent Year (2018-19)	(5,186,167.00)	63,252,323.00	8.2%	Not Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

**Explanation:**  
(required if NOT met)

Rising fixed costs (step and column and health care costs) and flat funding. The District leadership will re-evaluate the projected expenditures and correspondingly match them with projected resources.

**9. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Ending Fund Balance General Fund Projected Year Totals		
Fiscal Year	(Form 011, Line F2 ) (Form MYPI, Line D2)	Status
Current Year (2016-17)	13,310,832.02	Met
1st Subsequent Year (2017-18)	8,334,333.02	Met
2nd Subsequent Year (2018-19)	3,148,166.02	Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance General Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status
Current Year (2016-17)	18,761,645.00	Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

**Explanation:**  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Current Year data are extracted. Enter district regular ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$66,000 (greater of)	0	to 300
4% or \$66,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District Estimated P-2 ADA (Form AI, Line A4):	9,103	9,103	9,103
<b>District's Reserve Standard Percentage Level:</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s): We are not a SELPA.

Yes

- Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0.00		

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	113,539,579.10	112,497,789.00	112,451,037.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	113,539,579.10	112,497,789.00	112,451,037.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	3,406,187.37	3,374,933.67	3,373,531.11
6. Reserve Standard - by Amount (\$66,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. <b>District's Reserve Standard (Greater of Line B5 or Line B6)</b>	<b>3,406,187.37</b>	<b>3,374,933.67</b>	<b>3,373,531.11</b>

## 10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	10,194,023.95	5,217,524.95	31,357.95
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	4,695,961.44	4,831,684.22	4,831,684.22
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	3,406,188.00	3,374,933.00	3,373,531.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	18,296,173.39	13,424,142.17	8,236,573.17
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	16.11%	11.93%	7.32%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>3,406,187.37</b>	<b>3,374,933.67</b>	<b>3,373,531.11</b>
Status:	Met	Met	Met

## 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



---

## SUPPLEMENTAL INFORMATION

---

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

### S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard:

**-5.0% to +5.0%**  
**or -\$20,000 to +\$20,000****S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2016-17)	(18,643,427.00)	(19,243,566.00)	3.2%	600,139.00	Met
1st Subsequent Year (2017-18)	(20,618,294.00)	(20,298,983.00)	-1.5%	(319,311.00)	Met
2nd Subsequent Year (2018-19)	(21,556,773.00)	(21,371,416.00)	-0.9%	(185,357.00)	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2016-17)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2018-19)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2016-17)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2018-19)	0.00	0.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

- 1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)




---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

Issued bond in 15/16. First principal and interest payment due in 16/17.

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

## S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

No

2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)  
b. OPEB unfunded actuarial accrued liability (UAAL)  
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?  
d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

First Interim (Form 01CSI, Item S7A)	Second Interim
15,626,000.00	15,626,000.00
15,626,000.00	15,626,000.00
Actuarial	Actuarial
as of 7/1/14	Jun 29, 2015

3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

First Interim (Form 01CSI, Item S7A)	Second Interim
1,380,000.00	1,380,000.00
1,380,000.00	1,380,000.00
1,380,000.00	1,380,000.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)  
(Funds 01-70, objects 3701-3752)  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

1,022,912.00	1,047,436.00
1,022,912.00	1,047,436.00
1,022,912.00	1,047,436.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

1,380,000.00	1,380,000.00
1,380,000.00	1,380,000.00
1,380,000.00	1,380,000.00

- d. Number of retirees receiving OPEB benefits  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

281	307
281	307
281	307

4. Comments:

## S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No
----

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a
-----

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a
-----

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

First Interim (Form 01CSI, Item S7B)	Second Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)  
  
b. Amount contributed (funded) for self-insurance programs  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

First Interim (Form 01CSI, Item S7B)	Second Interim

4. Comments:

--

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Certificated Labor Agreements as of the Previous Reporting Period**

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of certificated (non-management) full-time-equivalent (FTE) positions	562.7	561.6	561.6	561.6

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Nov 01, 2016

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Oct 18, 2016

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

**One Year Agreement**

Total cost of salary settlement

1,153,078

1,628,327

1,572,280

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

General Fund



Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

7. Amount included for any tentative salary schedule increases

--	--	--

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

No		

--

**Certificated (Non-management) Step and Column Adjustments**

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
1.1%	1.1%	1.1%

**Certificated (Non-management) Attrition (layoffs and retirements)**

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of classified (non-management) FTE positions	311.0	310.5	310.5	310.5

1a. Have any salary and benefit negotiations been settled since first interim projections?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Dec 13, 2016

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Dec 13, 2016

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: Jul 01, 2016

End Date: Jun 30, 2018

5. Salary settlement:

Current Year  
(2016-17)1st Subsequent Year  
(2017-18)2nd Subsequent Year  
(2018-19)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

**One Year Agreement**

Total cost of salary settlement

558,892

585,442

601,834

% change in salary schedule from prior year  
or

1.2%

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

Current Year  
(2016-17)1st Subsequent Year  
(2017-18)2nd Subsequent Year  
(2018-19)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		

--

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of first interim projections?

n/a

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of management, supervisor, and confidential FTE positions	55.8	54.8	54.8	54.8

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

n/a

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

n/a

**Negotiations Settled Since First Interim Projections**

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
321,232	336,813	353,150

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes

## S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

### S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

- Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No
----

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

- If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.


---

## ADDITIONAL FISCAL INDICATORS

---

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

**A1.** Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

**A2.** Is the system of personnel position control independent from the payroll system?

No

**A3.** Is enrollment decreasing in both the prior and current fiscal years?

No

**A4.** Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

Yes

**A5.** Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

**A6.** Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

**A7.** Is the district's financial system independent of the county office system?

Yes

**A8.** Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

**A9.** Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
(optional)

--

---

## End of School District Second Interim Criteria and Standards Review

---

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	75,695,758.00	76,015,010.00	37,710,613.27	76,015,010.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,614,756.00	4,107,537.00	660,825.69	4,107,537.00	0.00	0.0%
3) Other State Revenue		8300-8599	9,966,374.00	10,073,104.00	3,927,453.02	10,073,104.00	0.00	0.0%
4) Other Local Revenue		8600-8799	17,993,670.00	18,753,353.00	9,404,805.09	18,753,353.00	0.00	0.0%
5) TOTAL, REVENUES			107,270,558.00	108,949,004.00	51,703,697.07	108,949,004.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	50,418,842.00	50,559,090.00	24,687,672.55	50,559,090.00	0.00	0.0%
2) Classified Salaries		2000-2999	16,184,435.00	17,121,807.00	9,010,478.85	17,121,807.00	0.00	0.0%
3) Employee Benefits		3000-3999	21,071,618.00	20,605,748.00	8,388,740.20	20,605,748.00	0.00	0.0%
4) Books and Supplies		4000-4999	5,365,121.00	6,710,046.42	2,589,814.95	6,710,046.42	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	14,483,798.00	16,538,012.38	6,948,913.33	16,538,012.38	0.00	0.0%
6) Capital Outlay		6000-6999	383,800.00	1,596,589.30	570,349.04	1,596,589.30	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	577,970.00	643,011.00	106,397.03	643,011.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(218,893.00)	(234,725.00)	(47,774.00)	(234,725.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			108,266,691.00	113,539,579.10	52,254,591.95	113,539,579.10		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(996,133.00)	(4,590,575.10)	(550,894.88)	(4,590,575.10)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(996,133.00)	(4,590,575.10)	(550,894.88)	(4,590,575.10)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	17,901,407.12	17,901,407.12		17,901,407.12	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,901,407.12	17,901,407.12		17,901,407.12		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,901,407.12	17,901,407.12		17,901,407.12		
2) Ending Balance, June 30 (E + F1e)			16,905,274.12	13,310,832.02		13,310,832.02		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	50,000.00	50,000.00		50,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,087,599.17	1,091,176.07		1,091,176.07		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,510,609.00	1,975,632.00		1,975,632.00		
MAA Set Aside	0000	9780	275,173.00					
Textbook Adoptions	0000	9780	1,580,000.00					
LCFF Supplement Funds	0000	9780	331,982.00					
Salary Set Aside	0000	9780	2,323,454.00					
MAA Set Aside	0000	9780		63,465.00				
LCFF Supplemental	0000	9780		332,167.00				
Textbook Adoptions	0000	9780		1,580,000.00				
MAA Set Aside	0000	9780				63,465.00		
LCFF Supplemental	0000	9780				332,167.00		
Textbook Adoptions	0000	9780				1,580,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	9,257,065.95	10,194,023.95		10,194,023.95		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	40,111,967.00	37,887,347.00	22,164,590.00	37,887,347.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	12,040,207.00	12,071,664.00	5,935,237.00	12,071,664.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	158,685.00	157,837.00	0.00	157,837.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	17,039,019.00	17,847,999.00	10,079,315.91	17,847,999.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,327,283.00	1,418,270.00	943,367.63	1,418,270.00	0.00	0.0%
Prior Years' Taxes		8043	(460,295.00)	(247,251.00)	(106,692.94)	(247,251.00)	0.00	0.0%
Supplemental Taxes		8044	502,032.00	741,291.00	306,102.10	741,291.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	8,011,071.00	9,383,625.00	0.00	9,383,625.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	977,279.00	1,166,606.00	401,462.29	1,166,606.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			79,707,248.00	80,427,388.00	39,723,381.99	80,427,388.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	(500,000.00)	(500,000.00)	0.00	(500,000.00)	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(4,006,832.00)	(4,407,716.00)	(2,012,768.72)	(4,407,716.00)	0.00	0.0%
Property Taxes Transfers		8097	495,342.00	495,338.00	0.00	495,338.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			75,695,758.00	76,015,010.00	37,710,613.27	76,015,010.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	1,561,002.00	1,561,002.00	0.00	1,561,002.00	0.00	0.0%
Special Education Discretionary Grants		8182	350,354.00	385,297.00	478.94	385,297.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	1,078,343.00	1,249,102.00	465,783.75	1,249,102.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	284,725.00	373,421.00	98,365.60	373,421.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	25,936.00	69,514.00	13,883.84	69,514.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	161,392.00	242,257.00	58,706.03	242,257.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	60,540.00	58,434.00	1,886.54	58,434.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	92,464.00	168,510.00	21,720.99	168,510.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>3,614,756.00</b>	<b>4,107,537.00</b>	<b>660,825.69</b>	<b>4,107,537.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	557,280.00	555,709.00	277,870.00	555,709.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	356,561.00	356,561.00	196,106.00	356,561.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	2,489,413.00	2,285,282.00	1,954,814.00	2,285,282.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	1,643,118.00	1,666,293.00	521,011.83	1,666,293.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	715,009.00	715,009.00	464,755.84	715,009.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	360,000.00	360,000.00	360,000.00	360,000.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,844,993.00	4,134,250.00	152,895.35	4,134,250.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>9,966,374.00</b>	<b>10,073,104.00</b>	<b>3,927,453.02</b>	<b>10,073,104.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	12,091,628.00	12,091,628.00	6,092,382.08	12,091,628.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	30,000.00	123,213.00	75,223.08	123,213.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	791,821.00	1,486,396.00	966,173.76	1,486,396.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	476,011.00	476,011.00	118,962.17	476,011.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	4,604,210.00	4,576,105.00	2,152,064.00	4,576,105.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>17,993,670.00</b>	<b>18,753,353.00</b>	<b>9,404,805.09</b>	<b>18,753,353.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>107,270,558.00</b>	<b>108,949,004.00</b>	<b>51,703,697.07</b>	<b>108,949,004.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	42,396,824.00	42,237,000.00	20,428,493.79	42,237,000.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	3,062,592.00	3,259,291.00	1,565,456.30	3,259,291.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	4,622,048.00	4,696,169.00	2,512,561.55	4,696,169.00	0.00	0.0%
Other Certificated Salaries		1900	337,378.00	366,630.00	181,160.91	366,630.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			50,418,842.00	50,559,090.00	24,687,672.55	50,559,090.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	4,543,606.00	5,081,490.00	2,430,347.15	5,081,490.00	0.00	0.0%
Classified Support Salaries		2200	4,763,563.00	4,770,847.00	2,582,381.34	4,770,847.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	2,099,690.00	2,143,692.00	1,245,762.00	2,143,692.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	4,303,318.00	4,594,710.00	2,514,553.96	4,594,710.00	0.00	0.0%
Other Classified Salaries		2900	474,258.00	531,068.00	237,434.40	531,068.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			16,184,435.00	17,121,807.00	9,010,478.85	17,121,807.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	9,867,206.00	9,364,558.00	2,940,973.53	9,364,558.00	0.00	0.0%
PERS		3201-3202	2,200,796.00	2,537,493.00	1,272,243.40	2,537,493.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	1,986,201.00	2,128,213.00	1,053,195.24	2,128,213.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	4,074,376.00	3,582,983.00	1,619,610.80	3,582,983.00	0.00	0.0%
Unemployment Insurance		3501-3502	73,092.00	74,118.00	37,039.66	74,118.00	0.00	0.0%
Workers' Compensation		3601-3602	1,891,476.00	1,925,224.00	966,996.19	1,925,224.00	0.00	0.0%
OPEB, Allocated		3701-3702	978,471.00	993,159.00	498,681.38	993,159.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			21,071,618.00	20,605,748.00	8,388,740.20	20,605,748.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	1,992,764.00	2,045,535.00	997,579.11	2,045,535.00	0.00	0.0%
Books and Other Reference Materials		4200	183,914.00	266,826.35	176,627.84	266,826.35	0.00	0.0%
Materials and Supplies		4300	2,789,006.00	3,782,137.57	1,165,303.23	3,782,137.57	0.00	0.0%
Noncapitalized Equipment		4400	399,437.00	615,547.50	250,304.77	615,547.50	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,365,121.00	6,710,046.42	2,589,814.95	6,710,046.42	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	4,973,644.00	5,993,082.00	1,863,954.70	5,993,082.00	0.00	0.0%
Travel and Conferences		5200	169,807.00	280,090.60	105,824.08	280,090.60	0.00	0.0%
Dues and Memberships		5300	39,043.00	43,291.00	4,849.40	43,291.00	0.00	0.0%
Insurance		5400-5450	786,872.00	786,872.00	780,372.00	786,872.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,202,000.00	2,134,765.00	894,520.25	2,134,765.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	701,224.00	627,867.00	218,063.03	627,867.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	(0.02)	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(6,766.00)	(10,461.00)	(3,825.46)	(10,461.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,371,861.00	6,430,382.78	2,978,758.03	6,430,382.78	0.00	0.0%
Communications		5900	246,113.00	252,123.00	106,397.32	252,123.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			14,483,798.00	16,538,012.38	6,948,913.33	16,538,012.38	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	2,270.00	570.00	2,270.00	0.00	0.0%
Land Improvements		6170	0.00	275,075.00	241,441.92	275,075.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	817,459.30	254,662.00	817,459.30	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	383,800.00	501,785.00	73,675.12	501,785.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			383,800.00	1,596,589.30	570,349.04	1,596,589.30	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	1,041.00	1,041.00	1,041.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	217,139.00	281,139.00	105,356.03	281,139.00	0.00	0.0%
All Other Transfers Out to All Others		7299	360,831.00	360,831.00	0.00	360,831.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			577,970.00	643,011.00	106,397.03	643,011.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(218,893.00)	(234,725.00)	(47,774.00)	(234,725.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(218,893.00)	(234,725.00)	(47,774.00)	(234,725.00)	0.00	0.0%
TOTAL, EXPENDITURES			108,266,691.00	113,539,579.10	52,254,591.95	113,539,579.10	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2016-17
		Projected Year Totals
5640	Medi-Cal Billing Option	93,962.86
6230	California Clean Energy Jobs Act	0.52
6264	Educator Effectiveness	253,454.72
6300	Lottery: Instructional Materials	0.78
6510	Special Ed: Early Ed Individuals with Excepti	0.01
8150	Ongoing & Major Maintenance Account (RM.	546,453.15
9010	Other Restricted Local	197,304.03
Total, Restricted Balance		1,091,176.07

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	256,361.00	313,612.00	86,913.00	313,612.00	0.00	0.0%
3) Other State Revenue		8300-8599	665,963.00	788,340.00	376,639.00	788,340.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	45,068.00	14,639.30	45,068.00	0.00	0.0%
5) TOTAL, REVENUES			922,324.00	1,147,020.00	478,191.30	1,147,020.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	477,066.00	600,747.00	261,279.84	600,747.00	0.00	0.0%
2) Classified Salaries		2000-2999	155,934.00	190,784.00	90,438.85	190,784.00	0.00	0.0%
3) Employee Benefits		3000-3999	178,224.00	197,282.00	74,973.98	197,282.00	0.00	0.0%
4) Books and Supplies		4000-4999	92,126.00	133,968.00	8,981.56	133,968.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	18,974.00	33,326.00	15,785.07	33,326.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			922,324.00	1,156,107.00	451,459.30	1,156,107.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(9,087.00)	26,732.00	(9,087.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(9,087.00)	26,732.00	(9,087.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	141,514.55	141,514.55		141,514.55	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			141,514.55	141,514.55		141,514.55		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			141,514.55	141,514.55		141,514.55		
2) Ending Balance, June 30 (E + F1e)			141,514.55	132,427.55		132,427.55		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	92,202.18	92,202.18		92,202.18		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	49,312.37	40,225.37		40,225.37		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
No Child Left Behind	3105, 4045	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	256,361.00	313,612.00	86,913.00	313,612.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			256,361.00	313,612.00	86,913.00	313,612.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	630,901.00	753,278.00	376,639.00	753,278.00	0.00	0.0%
All Other State Revenue	All Other	8590	35,062.00	35,062.00	0.00	35,062.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			665,963.00	788,340.00	376,639.00	788,340.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	1,000.00	574.30	1,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	44,068.00	14,065.00	44,068.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	45,068.00	14,639.30	45,068.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			922,324.00	1,147,020.00	478,191.30	1,147,020.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	312,857.00	406,529.00	173,995.40	406,529.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	46,615.00	55,427.00	26,709.36	55,427.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	117,594.00	138,791.00	60,575.08	138,791.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			477,066.00	600,747.00	261,279.84	600,747.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	21,372.00	21,783.00	12,704.28	21,783.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	125,087.00	149,134.00	70,604.13	149,134.00	0.00	0.0%
Other Classified Salaries		2900	9,475.00	19,867.00	7,130.44	19,867.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			155,934.00	190,784.00	90,438.85	190,784.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	95,075.00	103,392.00	27,675.82	103,392.00	0.00	0.0%
PERS		3201-3202	21,644.00	24,229.00	13,129.83	24,229.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	18,710.00	23,804.00	12,219.07	23,804.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	12,119.00	13,675.00	6,273.47	13,675.00	0.00	0.0%
Unemployment Insurance		3501-3502	739.00	845.00	386.60	845.00	0.00	0.0%
Workers' Compensation		3601-3602	19,752.00	20,202.00	10,083.71	20,202.00	0.00	0.0%
OPEB, Allocated		3701-3702	10,185.00	11,135.00	5,205.48	11,135.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			178,224.00	197,282.00	74,973.98	197,282.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	1,000.00	15,952.00	2,958.12	15,952.00	0.00	0.0%
Materials and Supplies		4300	91,126.00	86,016.00	6,023.44	86,016.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	32,000.00	0.00	32,000.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			92,126.00	133,968.00	8,981.56	133,968.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	11,000.00	6,377.00	0.00	6,377.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	7,974.00	8,174.00	2,201.57	8,174.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	18,775.00	13,583.50	18,775.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			18,974.00	33,326.00	15,785.07	33,326.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			922,324.00	1,156,107.00	451,459.30	1,156,107.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<b>Resource</b>	<b>Description</b>	<b>2016/17 Projected Year Totals</b>
9010	Other Restricted Local	92,202.18
Total, Restricted Balance		<u>92,202.18</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	257,949.00	257,949.00	43,613.00	257,949.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,182,203.00	1,224,240.00	700,662.00	1,224,240.00	0.00	0.0%
4) Other Local Revenue		8600-8799	257,050.00	362,850.00	283,345.40	362,850.00	0.00	0.0%
5) TOTAL, REVENUES			1,697,202.00	1,845,039.00	1,027,620.40	1,845,039.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	613,568.00	630,773.00	339,890.87	630,773.00	0.00	0.0%
2) Classified Salaries		2000-2999	534,951.00	602,021.00	346,369.16	602,021.00	0.00	0.0%
3) Employee Benefits		3000-3999	346,605.00	422,468.00	205,304.82	422,468.00	0.00	0.0%
4) Books and Supplies		4000-4999	99,182.00	85,773.00	2,053.31	85,773.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	4,932.00	4,932.00	1,364.23	4,932.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	97,964.00	97,964.00	47,774.00	97,964.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,697,202.00	1,843,931.00	942,756.39	1,843,931.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	1,108.00	84,864.01	1,108.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	1,108.00	84,864.01	1,108.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	104,799.24	104,799.24		104,799.24	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			104,799.24	104,799.24		104,799.24		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			104,799.24	104,799.24		104,799.24		
2) Ending Balance, June 30 (E + F1e)			104,799.24	105,907.24		105,907.24		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	104,749.45	105,857.45		105,857.45		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	49.79	49.79		49.79		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	257,949.00	257,949.00	43,613.00	257,949.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			257,949.00	257,949.00	43,613.00	257,949.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	1,150,387.00	1,192,424.00	700,662.00	1,192,424.00	0.00	0.0%
All Other State Revenue	All Other	8590	31,816.00	31,816.00	0.00	31,816.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			1,182,203.00	1,224,240.00	700,662.00	1,224,240.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	150.00	1,258.00	781.05	1,258.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	83,000.00	83,000.00	61,120.00	83,000.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	173,900.00	278,592.00	221,444.35	278,592.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			257,050.00	362,850.00	283,345.40	362,850.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			1,697,202.00	1,845,039.00	1,027,620.40	1,845,039.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	539,803.00	556,747.00	297,549.33	556,747.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	73,765.00	74,026.00	42,341.54	74,026.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			613,568.00	630,773.00	339,890.87	630,773.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	373,069.00	420,147.00	246,163.33	420,147.00	0.00	0.0%
Classified Support Salaries		2200	51,093.00	64,577.00	35,630.88	64,577.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	110,789.00	117,297.00	64,574.95	117,297.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			534,951.00	602,021.00	346,369.16	602,021.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	89,851.00	79,772.00	17,072.81	79,772.00	0.00	0.0%
PERS		3201-3202	66,201.00	116,724.00	66,887.34	116,724.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	56,345.00	74,997.00	39,531.46	74,997.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	86,243.00	91,809.00	51,209.50	91,809.00	0.00	0.0%
Unemployment Insurance		3501-3502	1,185.00	1,499.00	751.96	1,499.00	0.00	0.0%
Workers' Compensation		3601-3602	30,863.00	38,946.00	19,695.31	38,946.00	0.00	0.0%
OPEB, Allocated		3701-3702	15,917.00	18,721.00	10,156.44	18,721.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			346,605.00	422,468.00	205,304.82	422,468.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	99,182.00	85,773.00	2,053.31	85,773.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			99,182.00	85,773.00	2,053.31	85,773.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	632.00	632.00	29.23	632.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,300.00	4,300.00	1,335.00	4,300.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			4,932.00	4,932.00	1,364.23	4,932.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	97,964.00	97,964.00	47,774.00	97,964.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			97,964.00	97,964.00	47,774.00	97,964.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			1,697,202.00	1,843,931.00	942,756.39	1,843,931.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17
		Projected Year Totals
6105	Child Development: California State Preschool Program	33,707.99
6130	Child Development: Center-Based Reserve Account	59,937.41
9010	Other Restricted Local	12,212.05
Total, Restricted Balance		105,857.45

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Swearing In of Newly-Elected Board Member (5 Mins/Action)

**Item Type:** Action

**Background:** Superintendent Sean McPhetridge will swear in the Board member provisionally appointed to fill the vacant Board seat earlier in the meeting.

**Goals:** Routine Matter

**Fund:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Department Budget:**

**Recommendation:**

**AUSD Guiding Principle:**

**Submitted By:** Sean McPhetridge Ed.D., Superintendent

---