

# **BOARD OF EDUCATION AGENDA**

REGULAR MEETING  
January 23, 2024 - 6:00 PM

Alameda City Hall - Council Chambers

2263 Santa Clara Avenue  
Alameda, CA 94501

Regular meetings held in Council Chambers will be recorded and broadcast live on Comcast, Channel 15

The Board of Education will meet for Closed Session and to discuss labor negotiations, student discipline, personnel matters, litigation, and other matters as provided under California State law and set forth on the agenda below. Following Closed Session, the Board reconvenes to Public Session. Adjournment of the Public Session will be no later than 10:30 PM for all regular and special meetings, unless extended by a majority vote of the Board.

Writings relating to a board meeting agenda item that are distributed to at least a majority of the Board members less than 72 hours before the noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District administrative offices, 2060 Challenger Drive, Alameda, CA. Such writings may also be available on the District's website. (Govt Code 54957.5b).

Individuals who require special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible format, etc.) should contact Kerri Lonergan, Assistant to the Superintendent, at 337-7187 no later than 48 hours preceding the meeting.

## **IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION**

Please submit a "Request to Address the Board" slip to Kerri Lonergan, Assistant to the Superintendent, prior to the introduction of the item. For meeting facilitation, please submit the slip at your earliest possible convenience. Upon recognition by the President of the Board, please come to the podium and identify yourself prior to speaking. The Board of Education reserves the right to limit speaking time to three (3) minutes or fewer per individual. Speakers are permitted to yield their time to one other speaker, however no one speaker shall have more than four (4) minutes.

**Closed Session Items:** may be addressed under Public Comment on Closed Session Topics.

**Non Agenda and Consent Items:** may be addressed under Public Comments.

**Agenda Items:** may be addressed after the conclusion of the staff presentation on the item.

### **A. CALL TO ORDER**

1. Public Comment on Closed Session Topics: The Board of Education Reserves the Right to Limit Public Comment to 10 Minutes. For members of the public who are unable to log in or attend in person, please send public comments related to Closed Session agenda items to: [publiccomments@alamedaunified.org](mailto:publiccomments@alamedaunified.org). Public comments received prior to 5:00 PM on January 22, 2024 will be distributed to the Board of Education prior to the meeting.

To join the Zoom meeting in order to make a public comment on Closed Session Agenda Items only:

### **Remote Participation via Standard Telephone Call**

Call **669-900-9128** and enter the Meeting ID listed at the top of the agenda. Dial \*9 to raise your hand when you wish to speak on an item and dial \*6 to unmute once you have been called to speak.

**Zoom Registration Link:** <https://alamedaca->

**gov.zoom.us/webinar/register/WN\_LxU07bNWRqa7BbaGnCXAsw**

**For Telephone Participants:**

**Zoom Phone Number: 669-900-9128**

**Zoom Meeting ID: 892 1582 9256**

2. Adjourn to Closed Session - 6:00 PM - Board Members will meet privately in Room 391 at City Hall for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

Conference with Labor Negotiators – (Govt. Code, §54957.6, subd. (a))

District designated representative: Timothy Erwin, Assistant Superintendent - Human Resources

Employee organizations: Alameda Education Association (AEA), California School Employees Association Chapter 27 (CSEA 27), California School Employees Association Chapter 860 (CSEA 860) and Executive Cabinet/Administrative and Supervisory/Confidential/Licensed/Unrepresented.

3. \*\*\*\*\*

**Reconvene to Public Session - 6:30 PM -City Council Chambers**

Alameda Unified School District encourages public participation in person or remotely.

**In Person Participation**

Meeting locations are listed at the top of the agenda.

A speaker slip must be submitted to speak on any item in person.

**Remote Participation via Zoom on a Computer/Smart Phone/Device**

Ensure you are using the most current version of the Zoom app or an updated web browser. Certain functionality may be disabled if the app or browser are not updated.

Register using the link below. Click "raise hand" when you wish to speak on an item and click "unmute" once you have been called to speak.

**Remote Participation via Standard Telephone Call**

Call **669-900-9128** and enter the Meeting ID listed at the top of the agenda. Dial \*9 to raise your hand when you wish to speak on an item and dial \*6 to unmute once you have been called to speak.

**Zoom Registration Link: [https://alamedaca-gov.zoom.us/webinar/register/WN\\_LxU07bNWRqa7BbaGnCXAsw](https://alamedaca-gov.zoom.us/webinar/register/WN_LxU07bNWRqa7BbaGnCXAsw)**

**For Telephone Participants:**

**Zoom Phone Number: 669-900-9128**

**Zoom Meeting ID: 892 1582 9256**

\*\*\*\*\*

**To view the live stream of the public meeting at 6:30pm,  
please visit the City of Alameda's Live Video Broadcast page.**

\*\*\*\*\*

4. Call to Order - 6:30pm - City Council Chambers - Introduction of Board Members and

Staff

5. Pledge of Allegiance - Board of Education President Jennifer Williams will lead the Pledge of Allegiance
6. Closed Session Action Report

**B. MODIFICATION(S) OF THE AGENDA - The Board may change the order of business including, but not limited to, an announcement that an agenda item will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or removed from the Consent Calendar for separate discussion and possible action**

**C. APPROVAL OF MINUTES**

1. Minutes from the September 26th Board Meeting will be considered (5 Mins/Action)

**D. COMMUNICATIONS**

1. Proclamation: African American History Month - February (5 Mins/Action)
2. Public Comments - Participants who would like to make comments can join the meeting in person (Regular Board of Education meetings are held in City Hall - 2263 Santa Clara Avenue) or from their computer, tablet or smartphone. The Board President will announce the opportunity for public comment on items that are not on the agenda but are under the Board's jurisdiction. Speakers may fill out a speaker slip (for in person public comments) or use the "raise your hand" feature to make comments via Zoom. Speakers will be allowed to make their statement for up to 2 minutes, depending on the number of speakers who wish to make a comment. Once the Board starts their discussion, additional public comments will not be accepted. If a member of the public is unable to join the meeting via Zoom, they may send their public comment to: [publiccomments@alamedaunified.org](mailto:publiccomments@alamedaunified.org). Emails received by 5:00 PM on Monday, January 22, 2024 will be distributed to Board members prior to the meeting.
3. Written Correspondence - Written correspondence regarding an agenda item that is distributed to a majority of Board Members is shared.
4. Report from Employee Organizations - Representatives from the District's employee organizations may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. Alameda Education Association (AEA); California School Employees Association Chapter 27 (CSEA 27); California School Employees Association Chapter 860 (CSEA 860) (5 Mins Each/Information).
5. PTA Council Report - Representatives from the District's PTA Council group may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. (5 Mins/Information)
6. Board Members' Report - Board of Education Members may make announcements or provide information to the Public in the form of an oral report. The Board will not take action on such items. (5 Mins Each/Information)
7. Superintendent's Report - The Superintendent of Schools may make announcements or provide information to the Board and Public in the form of an oral report. The Board will not take action on such items. (5 Mins/Information)
8. Student Board Members' Report - Student Board Members may make announcements or provide information to the Board and the Public in the form of an oral report. The Board will not take action on such items. (5 Mins Each/Information)

**E. ADOPTION OF THE CONSENT CALENDAR**

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of AUSD 2026-2027 School Year Calendar
5. Approval of Bill Warrants and Payroll Registers
6. Approval of Facilities Bond Measure I and Measure B Contracts (Standing Item)
7. Approval of New Course Description: AVID Tutor
8. Approval of Out-of-State Field Trip Request: EJSJS to New York, N.Y.
9. Approval of Special Education Local Plan Area Master Contracts
10. Proclamation: A Season for Nonviolence, January 30 – April 4, 2024
11. Proclamation: Fred Korematsu Day of Civil Liberties and the Constitution - January 30, 2024
12. Proclamation: Teen Dating Violence Prevention and Awareness Month - February
13. Ratification of Contracts Executed Pursuant to Board Policy 3300
14. Resolution No. 2023-2024.39 Approval of Budget Transfers, Increases, Decreases
15. Resolution No. 2023-2024.40 Annual Signature Card for AUSD Board of Education Trustees

**F. GENERAL BUSINESS – Informational reports and action items are presented under General Business. The public may comment on each item listed under General Business as the item is taken up. The Board reserves the right to limit public comment on General Business items to ten (10) minutes per item. The Board may, with the consent of persons representing both sides of an issue, allocate a block of time to each side to present their issue.**

1. Expanded Learning Opportunities Program (ELOP) Enrollment Update (10 Mins/Information)
2. Parcel Tax Program Annual Reports for 2022-2023 (10 Mins/Information)
3. Report on Budget Priorities, Challenges, and Constraints for 2024 and Beyond: Governor's Budget Proposal for 2024-2025 Fiscal Year (10 Mins/Information)

**G. ADJOURNMENT**



ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Adjourn to Closed Session - 6:00 PM - Board Members will meet privately in Room 391 in City Hall for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

**Item Type:**

**Background:** Adjourn to Closed Session - 6:00 PM - Board Members will meet privately in Room 391 at City Hall for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

Conference with Labor Negotiators – (Govt. Code, §54957.6, subd. (a))  
District designated representative: Timothy Erwin, Assistant Superintendent - Human Resources

Employee organizations: Alameda Education Association (AEA),  
California School Employees Association Chapter 27 (CSEA 27),  
California School Employees Association Chapter 860 (CSEA 860)  
and Executive Cabinet/Administrative and  
Supervisory/Confidential/Licensed/Unrepresented.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Recommendation:**

**AUSD Guiding Principle:**

**Submitted By:**

---

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Minutes from the September 26th Board Meeting will be considered (5 Mins/Action)

**Item Type:** Action

**Background:** Staff has prepared minutes following Board Bylaw 9324 – Minutes and Recordings:  
In order to ensure that the minutes are focused on Board action, the minutes shall include only a brief summary of the Board's discussion, but shall not include a verbatim record of the Board's discussion on each agenda topic or the names of Board members who made specific points during the discussion.

Minutes coming to the Board for approval are:

- September 26, 2023 Regular Board Meeting

**AUSD LCAP Goals:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:**

**Submitted By:** Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Unadopted minutes from September 26, 2023	1/19/2024	Backup Material

**BOARD OF EDUCATION MEETING**  
September 26, 2023  
Regular Meeting of the Board of Education  
2263 Santa Clara Avenue  
Alameda, California 94501

**UNADOPTED MINUTES**

**REGULAR MEETING:** The regular meeting of the Board of Education was held at the date and location mentioned above.

**A. CALL TO ORDER**

1. Public Comment on Closed Session Topics:

The Board did not receive any public comments related to this agenda.

2. Adjourn to Closed Session - 5:30 PM

Board of Education Members present: Board President Heather Little, Board Vice President Megan Sweet, Board Clerk Gary K. Lym, Board Trustee Jennifer Williams, and Board Trustee Ryan LaLonde.

Staff present for Closed Session: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan

Items discussed in Closed Session:

Conference with Labor Negotiators – (Govt. Code, §54957.6, subd. (a))

Agency designated representative: Timothy Erwin, Assistant Superintendent, Human Resources:

- 1) Employee organizations: Alameda Education Association (AEA), California School Employees Association Chapter 27 (CSEA 27), California School Employees Association Chapter 860 (CSEA 860) and Executive Cabinet/Administrative and Supervisory/Confidential/Licensed/Unrepresented.

Student Discipline, Student Suspension, Student Expulsion, or Student Expulsion Readmittance Govt. Code § 35146, 48918 (one case):

- 1) Student ID #93944

3. Reconvene to Public Session - 6:30PM

Board President Little reconvened the meeting at 6:30PM.

4. Call to Order - Pledge of Allegiance

Board of Education President Heather Little led the Pledge of Allegiance

5. Introduction of Board Members and Staff:

Board of Education Members present: Board President Heather Little, Board Vice President Megan Sweet, Board Clerk Gary K. Lym, Board Trustee Jennifer Williams, and Board Trustee Ryan LaLonde.

Student Board Members present: Talia Kotovsky (Alameda High), and Lianna Lau (ASTI). Student Board Member Mirabelle Krueger (Encinal High) was absent.

AUSD staff members present: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources, Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan; Assistant Superintendent, Educational Services, Kirsten Zazo; Senior Manager of Community Affairs, Susan Davis and Senior Executive Assistant to the Superintendent, Kerri Lonergan.

6. Closed Session Action Report:  
In Closed Session the Board voted 5-0 to expel student #93944 from the Alameda Unified School District through the end of the school year, with conditions for violation of 48915(d). Student may apply for readmission to AUSD in August 2024.

**B. MODIFICATION(S) OF THE AGENDA:**  
There were no modifications of the agenda.

**C. APPROVAL OF MINUTES**  
The minutes from the June 13, 2023 regular Board meeting were considered for approval.

*Motion to approve the minutes from the June 13<sup>th</sup> Regular Board of Education meeting.*

**MOTION:** Member Sweet                      **SECONDED:** Student Member Kotovsky

**STUDENT BOARD MEMBER VOTES**

**AYES:** Members Lau and Kotovsky

**NOES:**

**ABSENT:** Member Krueger

**BOARD MEMBER VOTES**

**AYES:** Members Little, Williams, Sweet, Lym, and LaLonde

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**D. COMMUNICATIONS**

1. Public Comments on Non-Agenda Items:  
There were no public comments on non-agenda items.
2. Written Correspondence:  
The Board did not receive any emails related to tonight's agenda.
3. Report from Employee Organizations:

*Nancy Read and Martha Zenk Co-President of AEA:* Ms. Zenk and Ms. Read stated they are excited to start the bargaining process for this school year. They stated the issues they will be focusing on are Healthcare costs and working conditions. They will also be surveying teachers on what other issues are important to them.

4. Report from PTA Council:

*Gabriella Badilla, PTA Council President:* Ms. Badilla expressed appreciation for Superintendent Scuderi's staff engaging with school communities over recent changes to afterschool programming. Ms. Badilla stated the extra effort is needed because many families feel they were left out of the decision making process.

5. Board Members' Report:

*Board President Heather Little:* Board President Little thanked Edison and Bay Farm Schools for allowing her to participate in the Green Schools Tour.

*Board Vice President Megan Sweet:* Board Vice President Sweet thanked the Board for covering for her during the last meeting, when she was absent. She also stressed the importance of communication when dealing with employee or bargaining group issues.

*Board Clerk Gary K. Lym:* Board Clerk Lym thanked the staff at Edison and Bay Farm for leading the Green Schools Tours with members of the California State Department of Education. Board Clerk Lym invited members of the community to attend the Ardella Dailey Preschool Dedication on Friday.

*Board Member Ryan LaLonde:* Board Member LaLonde thanked Greg Sahakian and Katherine Crawford, principals of Edison and Bay Farm schools for their work to have their schools selected as Green Schools by the California State Department of Education. He also remarked that the tours were very well organized.

6. Superintendent's Report:

*Superintendent Pasquale Scuderi:* Superintendent Scuderi thanked the principals and teachers at Earhart, Otis, and Wood School who welcomed him for site visits last week.

7. Student Board Members' Report:

*Talia Kotovsky (Alameda High School):* Student Board Member Kotovsky announced that Alameda High School won the Island Bowl, which was held on September 22<sup>nd</sup>.

*Lianna Lau (ASTI):* Student Board Member Lau announced that ASTI had a very successful Club Day last week, and that Bonding Day was on September 25<sup>th</sup>. Member Lau also announced that movie night at ASTI is this Friday.

**E. ADOPTION OF THE CONSENT CALENDAR**

1) Certificated Personnel Actions

- 2) Classified Personnel Actions
- 3) Approval of Special Education Local Plan Area Master Contracts
- 4) Approval of Memorandum of Understanding with Colleges and Universities for Student Teacher Interns: Dominican University of California and University of Massachusetts Global
- 5) Approval of New Job Description: Licensed Vocational Nurse (LVN)
- 6) Approval of Updated Job Description: Assistive Technology Specialist
- 7) Final Approval of Out-of-State Field Trip Request: EJSHS's Radio Broadcast Program to Orlando, Florida
- 8) Proclamation: Lesbian, Gay, Bisexual, Transgender, Queer/Questioning History Month - October
- 9) Proclamation: National Domestic Violence Awareness Month - October
- 10) Proclamation: World Teachers' Day - October 5, 2023

***Motion to adopt the Consent Calendar.***

**MOTION:** Member Williams

**SECONDED:** Member Sweet

**STUDENT BOARD MEMBER VOTES**

**AYES:** Members Lau, Kruger, and Kotovsky

**NOES:**

**ABSENT:**

**BOARD MEMBER VOTES**

**AYES:** Members Little, Sweet, Williams, Lym, and LaLonde

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**F. GENERAL BUSINESS**

1. Enrollment Report

Kirsten Zazo, Assistant Superintendent of Educational Services, gave the Board and public a report on enrollment data for elementary, middle, and high schools. Enrollment is monitored daily for the first 10 days of school. Classes must be balanced by the 20th day to meet class size maximums per the Alameda Education Association contract. Ms. Zazo explained that as of the 20<sup>th</sup> day of school, we have 249 students more than we had projected.

Ms. Zazo also gave the Board data on the number of affidavits and interdistrict (live out of Alameda) transfers AUSD has, and she stated the Enrollment Office had 397 intradistrict (live in Alameda but want out of zone school) transfer requests but was only able to approve 70 of these requests for this school year due to not having the space we thought we would have. Ms. Zazo explained that she prioritizes requests for students to go to the same school.

Board members thanked Ms. Zazo and her staff for handling every new enrollment and the many questions families have this time of year.

Public Comments:

*Caroline Brossard, parent of AUSD students and Member of Alameda Mosaic:*  
Ms. Brossard asked why students have to be diverted instead of opening additional classrooms.

2. Development of a New Three-Year Local Control and Accountability Plan (LCAP): AUSD's Strategic Plan Foundational Program and LCAP Goals 1 and 2

Kirsten Zazo, Assistant Superintendent of Educational Services presented The Local Control and Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

AUSD's 2023-24 Local Control and Accountability Plan was approved by the Board on June 27, 2023. This was year three of a three-year plan that began in 2021-22. A new three-year plan needs to be put in place for 2024-25, 2025-26, and 2026-27.

At the August 8th Board of Education meeting, staff presented the process for development of this three-year plan and the timeline for engagement and implementation.

3. Resolution No. 2023-2024.14 Certification of Requirement of Education Code Section 60119 for Pupil Textbooks and Instructional Materials for Grades K-12 for the 23-24 SY

This Public Hearing and Board Resolution are a required routine annual review of textbook sufficiency in AUSD schools. School districts must ensure that they have fully complied with the requirements of Education Code Section 60119. In order to be eligible to receive funds available for the purposes of this article, districts must conduct an annual public hearing to determine whether each pupil in the district has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Section 60605 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the state board:

- Mathematics
- Science
- History-social science
- English/language arts, including the English language development component of an adopted program

Resolution No. 2023-2024.14 certifies that the District has adhered to all laws and to all State Board of Education rules, regulations, and policies regarding the purchase of instructional materials.

Final approval of this Resolution at the October 10, 2023 Board of Education Meeting.

Public Hearing Opened: 7:47pm

No public comments

Public Hearing Closed: 7:48pm

4. Designation of Board Liaison for Local Revenue Measures

Board President Heather Little gave members of the public background on this agenda item: the District is currently exploring options to combine and renew the two current parcel tax measures that provide approximately 20% of the overall operating budget of AUSD. The Board tonight will consider the designation of a board member to serve as its chief liaison to staff, consultants, local businesses, and community members as concepts for extending this local revenue are considered over the next several months.

Board President Little stated the Board member selected will be the chief liaison for parcel tax issues. Board President Little stated she thinks it is just good governance to have this role added.

A Board member asked why this position was needed and she expressed concern because this is the first she is hearing about it.

Board members explained how vital it is to AUSD to renew the parcel tax, and that without it the District will face dire cuts that will impact every student and staff member in AUSD.

***Motion to Designate Jennifer Williams as Board Liaison for Local Revenue Measures.***

**MOTION:** Member Little

**SECONDED:** Member Lym

**STUDENT BOARD MEMBER VOTES**

**AYES:** Members Lau and Kotovsky

**NOES:**

**ABSENT:** Member Kruger

**BOARD MEMBER VOTES**

**AYES:** Members Little, Sweet, Williams, Lym, and LaLonde

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**G. ADJOURNMENT** – Board President Heather Little adjourned the meeting at 7:53pm.

Respectively Submitted,

Kerri Lonergan  
Senior Executive Assistant







ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Proclamation: African American History Month - February (5 Mins/Action)

**Item Type:** Consent

**Background:** African American history reflects a determined spirit of perseverance and cultural pride in a people's struggle to equally share in the opportunities of a nation founded upon the principles of freedom and liberty for all people.

Each year the Board of Education recognizes the countless contributions that African Americans have made and proclaims February as African American History Month. The observance calls our attention to the extraordinary contributions African Americans have made to the rich cultural history of our nation.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 3. Support parent/guardian development as knowledgeable partners and effective advocates for student success.| 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #4 - Parental involvement and community engagement are integral to student success.

**Submitted By:** Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

---

**ATTACHMENTS:**

	<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
▣	Proclamation: African American History Month	1/17/2024	Backup Material

**PROCLAMATION**  
***African American History Month***  
***February 2024***

*WHEREAS*, Black History Month is celebrated each February and originated with the Association for the Study of Negro Life and History, founded in 1915 by Dr. Carter G. Woodson, who later initiated “Negro History Week” in 1926; and

*WHEREAS*, the month of February was selected partially because of the birthday of abolitionist Frederick Douglass; and

*WHEREAS*, African people have lived in the place called Alameda since at least 1860; and

*WHEREAS*, African American families like the Hacketts, Sloans, Clintons, Kimbroughs, and many more have lived in Alameda since the turn of the 20th century, including African people from Cape Verde and throughout the African Diaspora; and

*WHEREAS*, African Americans have formed and participated in multiple civic, civil, and human rights groups, such as the Alameda Colored Women’s Civic Study Club; Alameda County NAACP; the Alameda Civil Rights Congress; Alameda City NAACP; the Black Student Unions of Alameda High School, Encinal High School, and the College of Alameda; the Buena Vista Community Association; the Coalition of Alamedans for Racial Equality (CARE); and Renewed HOPE; and

*WHEREAS*, African Americans have organized to practice varied faith traditions, including the Estuary Community Church, Bethel Missionary Baptist Church, Isle of the Patmos Church, Islamic Center of Alameda, Love Fellowship, Chosen Vessels, and the Rehoboth Christian Fellowship; and

*WHEREAS*, numerous African Americans have engaged civically, and in particular as both elected and appointed officials in the City, including: CW Moore, social service and human relations commissioner; Clarence Gilmore, Clayton Guyton, housing commissioners; Beresford Bingham, Alameda’s first African American School Board member; Ardella Dailey, Alameda’s first African American Superintendent and first African American female School Board member; Albert Dewitt, Alameda’s first African American City Council member; Marie Gilmore, Alameda’s first African American female City Council member and first African American Mayor; and Mialisa Tania Bonta, Alameda’s first Afro Latinx female School Board President; and

*WHEREAS*, the 2023 Black History Month theme adopted by the [Association for the Study of African American Life and History](#) (SAALH) is “*Black Resistance*.”

NOW, THEREFORE, BE IT PROCLAIMED that the Alameda Unified School District Board of Education proclaims February 2024 as African American History Month.

*PASSED AND ADOPTED* this 23<sup>rd</sup> day of January, 2024.

AYES:\_\_\_\_\_MEMBERS:\_\_\_\_\_

NOES:\_\_\_\_\_MEMBERS:\_\_\_\_\_

ABSENT:\_\_\_\_\_MEMBERS:\_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Certificated Personnel Actions

**Item Type:** Consent

**Background:**

**AUSD LCAP Goals:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** All positions shown are authorized by the board and are included in the 2023-2024 budget.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Timothy Erwin, Assistant Superintendent, Human Resources

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Certificated Personnel Actions	1/24/2024	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Classified Personnel Actions

**Item Type:** Consent

**Background:**

**AUSD LCAP Goals:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** All positions shown are authorized by the board and are included in the 2023-2024 budget.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Timothy Erwin, Assistant Superintendent, Human Resources

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Classified Personnel Actions	1/24/2024	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval and Acceptance of Donations

**Item Type:** Consent

**Background:** Throughout the school year, donations are routinely accepted by the District. The donations are from various sources and are commonly designated for specific uses.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

**Fiscal Analysis**

**Amount (Savings) (Cost):** Will increase the revenues of the District in the amount of \$231,042.56.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Summary Site Donations	1/16/2024	Backup Material



**2023-2024**  
**Summary Site Donations**  
**Dec 19, 2023 - Jan 09, 2024**

Slip Date	Site	Donor	Amount	Site Total	Total Donations
12/6/2023	AHS	Aaron Hoag	\$ 392.00		
12/6/2023	AHS	Ada M. Wells/Stefan F. Hofmeyer	\$ 196.00		
12/6/2023	AHS	Adam Leventhal	\$ 196.00		
12/6/2023	AHS	Ajay Tripathi/Anupama Tripathi	\$ 375.00		
12/6/2023	AHS	Alameda Fruit Company LLC	\$ 294.00		
12/6/2023	AHS	Albert C. Phillips	\$ 98.00		
12/6/2023	AHS	Alina Stark	\$ 98.00		
12/6/2023	AHS	Alina Stark	\$ 98.00		
12/6/2023	AHS	Allen S Yip/Anien A. Yip	\$ 196.00		
12/6/2023	AHS	Andrea E. Szeto/Martha Zenk	\$ 98.00		
12/6/2023	AHS	Andrew K. Jacobson/Tamayo Yasukawa	\$ 196.00		
12/6/2023	AHS	Andy Tung/Amy Tung	\$ 294.00		
12/6/2023	AHS	Ang Dang/Phu Le	\$ 196.00		
12/6/2023	AHS	Angela Louis/Justin Louis	\$ 196.00		
12/6/2023	AHS	Anne M. Rogers	\$ 98.00		
12/6/2023	AHS	Anny K. Carson/Robert F. Carson	\$ 294.00		
12/6/2023	AHS	Arun M. Rokade	\$ 250.00		
12/6/2023	AHS	Asmir Omerovic/Mirsada Dupovac-Omerovic	\$ 98.00		
12/6/2023	AHS	Badamjav Altangerel/Borkhuu Baatarkhuu	\$ 392.00		
12/6/2023	AHS	Beautiful B. Shields	\$ 196.00		
12/6/2023	AHS	Beautiful B. Shields	\$ 98.00		
12/6/2023	AHS	Becky Xin Zhu	\$ 196.00		
12/6/2023	AHS	Becky Xin Zhu	\$ 196.00		
12/6/2023	AHS	Bon Joo Stewart	\$ 98.00		
12/6/2023	AHS	Brian John Buckingham/Devon Lee Buckingham	\$ 196.00		
12/6/2023	AHS	Carlo and Rebekah Balboni	\$ 98.00		
12/6/2023	AHS	Carrie Lynn Purins Cust/Audrey Julianna Purins/WI Unif Trns Min Act	\$ 294.00		
12/6/2023	AHS	Casey A. Owens	\$ 294.00		
12/6/2023	AHS	Cattleya Setiawan/Tim Rizal Setiawan	\$ 98.00		
12/6/2023	AHS	Changhua Chen/Shu Tang	\$ 98.00		
12/6/2023	AHS	Chris Wooten/Miwa Wooten	\$ 294.00		
12/6/2023	AHS	Chuang L. Li/Dawn Li	\$ 196.00		
12/6/2023	AHS	Cindy Shultz	\$ 392.00		
12/6/2023	AHS	Claudia and Steven Lee	\$ 392.00		
12/6/2023	AHS	Craig A. Enis	\$ 294.00		
12/6/2023	AHS	Csaba J. Peto/Andrea J. Peto	\$ 294.00		
12/6/2023	AHS	Csaba J. Peto/Andrea J. Peto	\$ 98.00		
12/6/2023	AHS	Danica Barron	\$ 294.00		
12/6/2023	AHS	David M. Rowe/Miae Lee Rowe	\$ 98.00		
12/6/2023	AHS	David Stroller/Kristen Stroller	\$ 294.00		
12/6/2023	AHS	Deborah Gunning	\$ 294.00		
12/6/2023	AHS	Dexin Li	\$ 125.00		
12/6/2023	AHS	Donna Marie Ferro	\$ 98.00		
12/6/2023	AHS	Dung (Kelly) Lu	\$ 294.00		
12/6/2023	AHS	Emily Huang	\$ 250.00		
12/6/2023	AHS	Erdenechimeg Luushaan/Buyan U. Buyannemekh	\$ 294.00		
12/6/2023	AHS	Erin M. Cogan	\$ 98.00		
12/6/2023	AHS	Estifanos G. Abraham/Asmeret Yemane	\$ 294.00		
12/6/2023	AHS	Eve Alley	\$ 98.00		
12/6/2023	AHS	Faiza Flores	\$ 98.00		
12/6/2023	AHS	Francine Byrne/Charles R.Sarno	\$ 198.00		
12/6/2023	AHS	Francis Joseph David Cunningham	\$ 196.00		
12/6/2023	AHS	George B. Steinbach/Spring Jackson Steinbach	\$ 196.00		
12/6/2023	AHS	Girma Kebede dba SF Bay Area Limousine Service	\$ 196.00		
12/6/2023	AHS	Gordon S. Lai	\$ 392.00		
12/6/2023	AHS	Grace Nerona	\$ 98.00		
12/6/2023	AHS	Gregg L. Cevallos/Anne Cevallos	\$ 98.00		
12/6/2023	AHS	Harry Chao Hui Zhu/Jian Yun Deng Zhu	\$ 98.00		
12/6/2023	AHS	Heather A. Duke/Lawrence C. Duke, Jr.	\$ 98.00		
12/6/2023	AHS	Hung V. Nguyen/Minnie Nguyen	\$ 98.00		
12/6/2023	AHS	Huy T. Che/Jennie K. Che	\$ 98.00		
12/6/2023	AHS	J. Kiang/O. Higgins	\$ 98.00		
12/6/2023	AHS	James A. Edison	\$ 588.00		
12/6/2023	AHS	James L. Quilici/Melinda Anne Quilici	\$ 98.00		
12/6/2023	AHS	Javier D.Gomez	\$ 98.00		
12/6/2023	AHS	Jeffrey Scott Petersen/Barbie Wong	\$ 196.00		
12/6/2023	AHS	Jeffrey Stevenson/Rachel Stevenson	\$ 196.00		
12/6/2023	AHS	Jennifer Kaye Williams	\$ 98.00		
12/6/2023	AHS	Jennifer L. Mullin	\$ 392.00		
12/6/2023	AHS	Jennifer R. Solomon	\$ 196.00		
12/6/2023	AHS	Jennifer R. Solomon	\$ 98.00		
12/6/2023	AHS	Jenni-Mimi Hui/Ken King Hui	\$ 98.00		
12/6/2023	AHS	Jess Aney/Beth Aney	\$ 98.00		
12/6/2023	AHS	Jessie Barajas/Suzanna Barajas	\$ 196.00		
12/6/2023	AHS	Jinling Zhen/Junru Chen	\$ 98.00		
12/6/2023	AHS	Joel B. Cho	\$ 196.00		
12/6/2023	AHS	Joel Welter	\$ 98.00		
12/6/2023	AHS	John Bae	\$ 98.00		
12/6/2023	AHS	John N. Rightmyer/Patricia Brennan	\$ 198.00		
12/6/2023	AHS	John S. Dalton/Katherine N. Dalton	\$ 98.00		
12/6/2023	AHS	John Wai Yi Ma/Elaine Q. Yu	\$ 392.00		
12/6/2023	AHS	Jonathan A. Alexander/Lisa M. Alexander	\$ 294.00		

12/6/2023	AHS	Jonathan V. De La Cruz/Erika De La Cruz	\$	98.00
12/6/2023	AHS	Jonathon M. Foos/Amelia G. Foos	\$	196.00
12/6/2023	AHS	Jong-Gwan Hwang	\$	98.00
12/6/2023	AHS	Jose A. Lopez, Phd/Theresa M Lopez	\$	98.00
12/6/2023	AHS	Jose A. Lopez, Phd/Theresa M Lopez	\$	98.00
12/6/2023	AHS	Joshua C. Scheffers/Cashel C. O'Boyle	\$	294.00
12/6/2023	AHS	Judelyn T. Camacho/Gilbert B. Camacho	\$	294.00
12/6/2023	AHS	Judi Larsen	\$	98.00
12/6/2023	AHS	Julie Kwan/John Willett	\$	98.00
12/6/2023	AHS	Karen Garcia/Agustin Garcia	\$	196.00
12/6/2023	AHS	Katia Aurora M. Miles	\$	98.00
12/6/2023	AHS	Keith Allen Brusewitz	\$	294.00
12/6/2023	AHS	Kelley L. Seltzer/Emmett E. Seltzer	\$	294.00
12/6/2023	AHS	Kelly Erin Keefer	\$	294.00
12/6/2023	AHS	Kenneth T. Choi/Jiseon Choi	\$	392.00
12/6/2023	AHS	Kent Olsen/Natalie Matthey Olsen	\$	392.00
12/6/2023	AHS	Kent Olsen/Natalie Matthey Olsen	\$	392.00
12/6/2023	AHS	Kok Kin Kee/You Guo	\$	196.00
12/6/2023	AHS	Kristen L. Batten/Jerrold M. Connors	\$	98.00
12/6/2023	AHS	Kristin Heckman/Charles Heckman	\$	392.00
12/6/2023	AHS	Kristy A. Carling/Christopher R. Carling	\$	294.00
12/6/2023	AHS	Li Luo/Lancang Chen	\$	196.00
12/6/2023	AHS	Lily Wong	\$	294.00
12/6/2023	AHS	Lin Ren	\$	392.00
12/6/2023	AHS	Lisa S. Hilley/David Channer	\$	294.00
12/6/2023	AHS	Lorelei Yalung Ballesteros	\$	98.00
12/6/2023	AHS	Lori Moe/David R. Moe	\$	392.00
12/6/2023	AHS	Lorraine Allison Florendo HTOO	\$	98.00
12/6/2023	AHS	Luis Buenfil	\$	196.00
12/6/2023	AHS	Lynn C. Esquer	\$	66.45
12/6/2023	AHS	Maricar C. Rodriguez	\$	98.00
12/6/2023	AHS	Matthew W. Brotze/Tracy C. Brotze	\$	196.00
12/6/2023	AHS	Michael B. Ye/ Stella J. Lee	\$	392.00
12/6/2023	AHS	Michael J. Fisher	\$	98.00
12/6/2023	AHS	Michael L. Mersch	\$	294.00
12/6/2023	AHS	Michael P. Wilson/Rachel L. Coumbe	\$	294.00
12/6/2023	AHS	Michael R. Jonas/Katherine Sharp Jonas	\$	98.00
12/6/2023	AHS	Michelle Chang Wong	\$	392.00
12/6/2023	AHS	Mitchell Brack/Tomoko Brack	\$	196.00
12/6/2023	AHS	Mitchell Brack/Tomoko Brack	\$	98.00
12/6/2023	AHS	Mylinh Phan	\$	98.00
12/6/2023	AHS	Nathan Babbitt/Sandra H. Babbitt	\$	294.00
12/6/2023	AHS	Nhung Truong	\$	294.00
12/6/2023	AHS	Noel Rabinowitz/Ilana Kohn	\$	294.00
12/6/2023	AHS	Noel Rabinowitz/Ilana Kohn	\$	98.00
12/6/2023	AHS	Patricia I. Fernandez	\$	98.00
12/6/2023	AHS	Patricia V. Ah-Hing	\$	392.00
12/6/2023	AHS	Patrick Sutton/Suzanne Sutton	\$	392.00
12/6/2023	AHS	Peter C. Huddleson/Christine Huddleson	\$	98.00
12/6/2023	AHS	Peter Wehmann	\$	196.00
12/6/2023	AHS	Philip Luo/Pamela Telschow Luo	\$	196.00
12/6/2023	AHS	Phillip K. Lam/Jenny Huong Duong	\$	294.00
12/6/2023	AHS	Phuoc Le	\$	206.00
12/6/2023	AHS	Rachel A Saidman/Steven Chen	\$	98.00
12/6/2023	AHS	Ram Mummididi/Madhu Mummididi	\$	392.00
12/6/2023	AHS	Ramona O. Malata/Angelo Malata	\$	98.00
12/6/2023	AHS	Raymond F. Amaguin	\$	294.00
12/6/2023	AHS	Raymond M. Fong/Crystal Fong	\$	294.00
12/6/2023	AHS	Rebecca Huang/David C. Elias	\$	294.00
12/6/2023	AHS	Ricky Dale Speed/Eleanor Speed	\$	196.00
12/6/2023	AHS	Ricky V. Wells	\$	294.00
12/6/2023	AHS	Rita Noori	\$	196.00
12/6/2023	AHS	Roy Mui/Man Ying Mui	\$	196.00
12/6/2023	AHS	Sainbuyan Sainkhuu dba Mongol Limo	\$	98.00
12/6/2023	AHS	San P. Tu	\$	98.00
12/6/2023	AHS	Sandra D. Gibson/Chris P. Kapowich	\$	98.00
12/6/2023	AHS	Sarah P. Kennedy/Anthony D. Paskins	\$	392.00
12/6/2023	AHS	Scott R. Slez/Laurie Slez	\$	196.00
12/6/2023	AHS	Shirley Xiaoya Liu	\$	98.00
12/6/2023	AHS	Shivaun McDonald/Paul L. Kotapish	\$	196.00
12/6/2023	AHS	Sonya M. Jones/Nathan R. Jones	\$	98.00
12/6/2023	AHS	Steven B. Wargny/Phoebe F. Wargny	\$	196.00
12/6/2023	AHS	Susan Burgess/David Burgess	\$	294.00
12/6/2023	AHS	Sylvia Balding	\$	98.00
12/6/2023	AHS	Taylor Q. Lam/ Wai Ching Fan-Lam	\$	196.00
12/6/2023	AHS	Terese I. Hall	\$	2,000.00
12/6/2023	AHS	The Wilson Living Trust/Stephanie L. Wilson Trtee	\$	196.00
12/6/2023	AHS	Tiffany D. Tamono/Edward H. Tamano	\$	98.00
12/6/2023	AHS	Tracyann I. Eggen	\$	196.00
12/6/2023	AHS	Trevor G. Rainwater	\$	98.00
12/6/2023	AHS	Ursula Salamanca Aldana	\$	196.00
12/6/2023	AHS	Van W. Williams III	\$	98.00
12/6/2023	AHS	Vanessa R. Yingling/Robert J. Gabriel	\$	196.00
12/6/2023	AHS	Venkatesh Solaiyappan/Vijayalakshmi Venkatesh	\$	125.00
12/6/2023	AHS	Vincent T. Wu	\$	392.00
12/6/2023	AHS	William F. McCants/Casey R. McCants	\$	294.00
12/6/2023	AHS	Winnie Higuchi	\$	98.00

12/6/2023	AHS	Xinqu Cen	\$	196.00
12/6/2023	AHS	Xu Wang/Yanhua Wang	\$	125.00
12/6/2023	AHS	Yasuko Kondo De La Torre	\$	98.00
12/6/2023	AHS	Yu Chen	\$	500.00
12/6/2023	AHS	Zara Santos	\$	196.00
12/7/2023	AHS	Aaron J. Lambert	\$	196.00
12/7/2023	AHS	Albert Leung/Veronica Leung	\$	98.00
12/7/2023	AHS	Allan Ray Bulda/Trixy Farrales Bulda	\$	196.00
12/7/2023	AHS	Allan Ray Bulda/Trixy Farrales Bulda	\$	98.00
12/7/2023	AHS	Andreas Scholl/Chelsea E. Scholl	\$	125.00
12/7/2023	AHS	Anthony Lynch Sloan/Courtney Stout Sloan	\$	294.00
12/7/2023	AHS	Anthony Lynch Sloan/Courtney Stout Sloan	\$	98.00
12/7/2023	AHS	Barbara Bond/Karie Frasch	\$	196.00
12/7/2023	AHS	Barbara Bond/Karie Frasch	\$	196.00
12/7/2023	AHS	Barbara Eugenia Andrews	\$	125.00
12/7/2023	AHS	Brett Piatt/Maggie Piatt	\$	98.00
12/7/2023	AHS	Bryan C. Finch	\$	98.00
12/7/2023	AHS	Building Maintenance and Management Services, Inc.	\$	20.00
12/7/2023	AHS	Canna Teng	\$	196.00
12/7/2023	AHS	Chi Kau Agnes Yip	\$	392.00
12/7/2023	AHS	Chiradip Mandal	\$	196.00
12/7/2023	AHS	Chrstina M. Stento	\$	198.00
12/7/2023	AHS	Clive R. Hughes	\$	196.00
12/7/2023	AHS	CW Chin/KJ Chin	\$	196.00
12/7/2023	AHS	Daniel An	\$	392.00
12/7/2023	AHS	Daniel Konow	\$	125.00
12/7/2023	AHS	Daniella Kreher	\$	5.00
12/7/2023	AHS	Danny W. Norwood	\$	196.00
12/7/2023	AHS	David Weber/Heather L. Weber	\$	98.00
12/7/2023	AHS	David Yong-Gun Chin/Clemence Tissot-Chin	\$	392.00
12/7/2023	AHS	Demetrius Leal/Andrea Leal	\$	294.00
12/7/2023	AHS	Dogan Tezdogan/Nurchihan Tezdogan	\$	294.00
12/7/2023	AHS	Don Farnham	\$	98.00
12/7/2023	AHS	Dorothy or John Jensen TTE	\$	98.00
12/7/2023	AHS	East Bay Community Foundation	\$	11,764.00
12/7/2023	AHS	Elizabeth L. White/Christopher Jones	\$	294.00
12/7/2023	AHS	Elizabeth Park	\$	294.00
12/7/2023	AHS	Emily Pangilinan	\$	196.00
12/7/2023	AHS	Erin J. Bliss	\$	196.00
12/7/2023	AHS	Esther Barajas Morales	\$	196.00
12/7/2023	AHS	Farhad Jallali	\$	196.00
12/7/2023	AHS	Fawzi M. Bendimerad	\$	98.00
12/7/2023	AHS	Fiona J. Sinclair/Sean M. Todaro	\$	196.00
12/7/2023	AHS	Gabriella W. Raymond/Daniel C. Watson	\$	125.00
12/7/2023	AHS	Gail C. Payne/Robert W. Mann	\$	296.00
12/7/2023	AHS	Gary Fanger/Rattanaphorn Saefung	\$	196.00
12/7/2023	AHS	Ginger D. Soto	\$	98.00
12/7/2023	AHS	Gregory Lasserre/Marie Edith S. Aubry	\$	98.00
12/7/2023	AHS	Haresh U. Bhagia	\$	125.00
12/7/2023	AHS	Helen H. Lee	\$	392.00
12/7/2023	AHS	Helen Kim/Matthew Kim	\$	294.00
12/7/2023	AHS	Hon A. Ngo/Tommy Ngo/Benny Ngo	\$	196.00
12/7/2023	AHS	Isabella K.S. Lisitza/Matthew J.S. Lisitza	\$	196.00
12/7/2023	AHS	Jack and Kimberly Woo	\$	392.00
12/7/2023	AHS	James A. Myers/Rosario D. Bie	\$	294.00
12/7/2023	AHS	James D. Ausmus/Jolene Yvonne Ausmus	\$	98.00
12/7/2023	AHS	Jan Florian Kern/Silke Mirjam Hummel	\$	125.00
12/7/2023	AHS	Jeffrey D. Hochderffer	\$	294.00
12/7/2023	AHS	Jeffrey W. Arndt	\$	98.00
12/7/2023	AHS	Jennifer L. Dowell/Gary Edward Dowell Jr.	\$	294.00
12/7/2023	AHS	Jimmy Q. Lam/Sandra Trang	\$	98.00
12/7/2023	AHS	Joan L. Lawson/Anthony E. Lawson	\$	98.00
12/7/2023	AHS	Joanna Langs	\$	98.00
12/7/2023	AHS	John Kyong-Won Lee/Eunice H. Lee	\$	294.00
12/7/2023	AHS	Juan Pablo Aguilar Gutierrez/Maria Nieto-Sanchez	\$	294.00
12/7/2023	AHS	Julia C. Owens/Jeremy C. Owens	\$	98.00
12/7/2023	AHS	Julie Ann Desmond	\$	98.00
12/7/2023	AHS	K. Rome	\$	294.00
12/7/2023	AHS	Kaitlyn Le	\$	294.00
12/7/2023	AHS	Karen Kissler	\$	125.00
12/7/2023	AHS	Karin M. Jenks/Stephen K. Jenks	\$	196.00
12/7/2023	AHS	Karla E. Johnson/Johsua D. Johnson	\$	392.00
12/7/2023	AHS	Kerry A. Walker Or Bradford M. Walker	\$	392.00
12/7/2023	AHS	Kevin and Elizabeth Jensen	\$	196.00
12/7/2023	AHS	Kostyantyn Oreshkov/Iryna Oreshkova	\$	490.00
12/7/2023	AHS	Kuan Leong Ng/Sio Fong Ao-leong	\$	294.00
12/7/2023	AHS	Kumar M. Sundaram/Mallika Hariharan	\$	98.00
12/7/2023	AHS	Kwun Cheung Lum/Van Thi Do	\$	392.00
12/7/2023	AHS	Laurentiu Busuioc/Atena L. Busuioc	\$	392.00
12/7/2023	AHS	Lisa M. Piazza	\$	98.00
12/7/2023	AHS	Lisa Ong/Edmond Ong	\$	196.00
12/7/2023	AHS	Luan Van Le/Van Hong Le/Mindy Cao	\$	294.00
12/7/2023	AHS	Marie Latorre	\$	98.00
12/7/2023	AHS	Mary Cao	\$	196.00
12/7/2023	AHS	Matt Parker	\$	196.00
12/7/2023	AHS	Melisa Alfieri/Marc Alfieri	\$	98.00
12/7/2023	AHS	Melissa Ober and Konrad Jarausch	\$	125.00

12/7/2023	AHS	Michael C. Johnson/Kristin E. Kobey	\$	294.00	
12/7/2023	AHS	Michael J. Biczynski/Stephanie J. Rodriguez	\$	294.00	
12/7/2023	AHS	Michelle Chang Wong	\$	196.00	
12/7/2023	AHS	Michelle Steele/John Steele	\$	98.00	
12/7/2023	AHS	Nancy Read	\$	98.00	
12/7/2023	AHS	Noah I. Graham/Brandy K. Graham	\$	98.00	
12/7/2023	AHS	Parajita Patel	\$	125.00	
12/7/2023	AHS	Patricia Ortiz	\$	196.00	
12/7/2023	AHS	Peter and Sarah Yoo	\$	196.00	
12/7/2023	AHS	Phuoc Le	\$	196.00	
12/7/2023	AHS	Raul Robles Gonzalez	\$	196.00	
12/7/2023	AHS	Rawski Family Living Trust/Jon P. Rawski TTE/Merri A. Rawski TTE	\$	294.00	
12/7/2023	AHS	Richard G Tanner/Nicole O. Tanner	\$	392.00	
12/7/2023	AHS	Robert D. Mann	\$	98.00	
12/7/2023	AHS	Sandra Baldonado/ Richard Baldonado, Jr.	\$	196.00	
12/7/2023	AHS	Sarah Delong, TTEE for the 2012 Sarah Delong Turst	\$	196.00	
12/7/2023	AHS	Scott J. Pero/Leah M. Pero	\$	98.00	
12/7/2023	AHS	Seth L. Hamlin/Sarah L. Henry	\$	294.00	
12/7/2023	AHS	Shannon Curley	\$	15.00	
12/7/2023	AHS	Shekhar Gajare	\$	196.00	
12/7/2023	AHS	Shelley Roxas	\$	196.00	
12/7/2023	AHS	Sierra Filucci	\$	196.00	
12/7/2023	AHS	Soledad Huesca/Alfredo Huesca-Rodriguez	\$	98.00	
12/7/2023	AHS	Somasundaram Ellappan/Latha Somasundaram	\$	125.00	
12/7/2023	AHS	Srinivasa Batchu	\$	294.00	
12/7/2023	AHS	Stacy Plaskett/Brian J. Cooper	\$	98.00	
12/7/2023	AHS	Stefano Dellavigna/Ulrike Malmedier	\$	125.00	
12/7/2023	AHS	Steven J. Sedgwick/Katya R. Sedgwick	\$	294.00	
12/7/2023	AHS	Susan L. Lindtner/Soren Warming	\$	294.00	
12/7/2023	AHS	Teresa H. Kong	\$	125.00	
12/7/2023	AHS	The Scott Family Trust	\$	196.00	
12/7/2023	AHS	Tom Haines/Amy Haines	\$	98.00	
12/7/2023	AHS	Tommy Cheung	\$	196.00	
12/7/2023	AHS	Tommy Tak Wong/Monica Tan Wong	\$	392.00	
12/7/2023	AHS	Tracy Everwine-Billington/Michael Billington	\$	98.00	
12/7/2023	AHS	Tung Pang Poon	\$	196.00	
12/7/2023	AHS	Vicky V. Ramos/Gil T. Ramos	\$	116.00	
12/7/2023	AHS	Vimlesh Lata Sagar	\$	98.00	
12/7/2023	AHS	W. Eric Griffith	\$	196.00	
12/7/2023	AHS	William B. Gross/Natasha C. Gross	\$	294.00	
12/12/2023	AHS	Acalanes Union High School District	\$	750.00	
12/12/2023	AHS	Alameda Unified School District - Alameda High School ASB	\$	1,000.00	
12/12/2023	AHS	Alameda Unified School District - Alameda High School ASB	\$	452.93	
12/12/2023	AHS	Chipotle Mexican Grill	\$	335.05	
12/12/2023	AHS	Go Fan Digital Huddle Tickets	\$	3,110.00	
12/12/2023	AHS	Go Fan Digital Huddle Tickets	\$	30.00	
12/12/2023	AHS	Go Fan Digital Huddle Tickets	\$	275.00	
12/12/2023	AHS	San Ramon Valley Unified School District	\$	375.00	
12/12/2023	AHS	San Ramon Valley Unified School District	\$	375.00	
12/13/2023	AHS	Barbara A. Bick	\$	98.00	
12/13/2023	AHS	John M. Hofmann/Naomi Hoffer	\$	98.00	
12/13/2023	AHS	John Pardo	\$	98.00	
12/13/2023	AHS	Joshua Weber	\$	98.00	
12/13/2023	AHS	Khanh Thai/Karen L. Tsing	\$	98.00	
12/13/2023	AHS	Lam Quynh Tonthat/Lynn H. Nguyen	\$	98.00	
12/13/2023	AHS	Laura L.Meith/Ryan A. Meith	\$	98.00	
12/13/2023	AHS	Lorelei Yalung Ballesteros	\$	98.00	
12/13/2023	AHS	Mirza D. Kopelman	\$	98.00	
12/13/2023	AHS	Scott Shimada/Michiko T.D. Shimada	\$	98.00	
12/14/2023	AHS	Cash	\$	1,626.00	
12/14/2023	AHS	Cash	\$	2,030.00	
12/14/2023	AHS	Cash	\$	719.00	
12/14/2023	AHS	Cash	\$	30.00	
12/14/2023	AHS	Cash	\$	60.00	
12/14/2023	AHS	Schwab Charitable	\$	300.00	
12/20/2023	AHS	Go Fan Digital Huddle Tickets	\$	1,754.00	
12/20/2023	AHS	Oakland Technical High School	\$	375.00	
12/20/2023	AHS	The Sports Basement	\$	839.00	
12/21/2023	AHS	Alameda High School Boosters	\$	6,495.39	
			\$	95,123.82	
12/18/2023	Bayfarm	The Blackbaud Giving Fund	\$	100.00	
12/18/2023	Bayfarm	The Blackbaud Giving Fund	\$	125.00	
			\$	225.00	
12/8/2023	Edison	The Sports Basement	\$	223.00	
			\$	223.00	
12/18/2023	Encinal	Encinal High School Athletic Boosters	\$	63,865.60	
12/20/2023	Encinal	Alameda Unified School Dist - Encinal Jr/Sr High School ASB	\$	11,375.28	
12/20/2023	Encinal	Cash	\$	1,259.50	
12/21/2023	Encinal	Albany Athletics Boosters	\$	400.00	
12/21/2023	Encinal	Laura R. Palmer/Todd Andrew Palmer	\$	250.00	
12/21/2023	Encinal	The Sports Basement	\$	220.00	
			\$	77,370.38	
11/28/2023	Lincoln	National Marine Sanctuary Foundation	\$	2,885.00	
12/11/2023	Lincoln	Lincoln Middle School PTA	\$	3,980.00	
12/14/2023	Lincoln	Ayanna M. Reed/Carlos E. Reed	\$	10.00	
12/14/2023	Lincoln	Cash	\$	120.00	
12/14/2023	Lincoln	Nikolay Belitchenov/Petia Belitchenov	\$	30.00	

12/15/2023	Lincoln	The Blackbaud Giving Fund	\$	105.00		
					\$	7,130.00
12/19/2023	Love	Love Elementary PTA	\$	16,465.00		
					\$	16,465.00
12/12/2023	Maya Lin	Maya Lin PTA	\$	750.00		
					\$	750.00
12/19/2023	Otis	Otis Elementary PTA	\$	32,666.65		
					\$	32,666.65
12/8/2023	Paden	Charities Aid Foundation America	\$	515.00		
12/8/2023	Paden	Charities Aid Foundation America	\$	573.71		
					\$	1,088.71
					\$	231,042.56

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of AUSD 2026-2027 School Year Calendar

**Item Type:** Consent

**Background:** The joint Calendar Committee met and presented two calendar options for each school year to AEA membership.

The attached calendar is the version chosen by the Association and is now presented for Board approval.

**AUSD LCAP Goals:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** No Fiscal Impact

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

**Submitted By:** Timothy Erwin, Assistant Superintendent, Human Resources

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Proposed 2026-2027 School Year Calendar	1/17/2024	Backup Material

MONTH	M	Tu	W	Th	F	Teaching Days	Cumulative Teaching Days	Important Dates	
<b>Jul-2026</b>			1	2	3			<b>First Day of School</b>	<b>Holidays and Breaks</b>
	6	7	8	9	10			Aug 11	Independence Day: Jul 03
	13	14	15	16	17			<b>Last Day of School</b>	Labor Day: Sep 07
	20	21	22	23	24			Jun 03	October Break: Oct 12
	27	28	29	30	31	0	0		Veteran's Day: Nov 11
<b>Aug-2026</b>	3	4	5	6	7			<b>Staff Development Days</b>	Fall Break: Nov 23-Nov 27
	10	11	12	13	14			(No Students)	Winter Break: Dec 21-Jan 1
	17	18	19	20	21			Aug 06	MLK Jr.: Jan 18
	24	25	26	27	28			Aug 07	Presidents Week: Feb 15-Feb 19
	31					15	15		March Break: Mar 15
<b>Sep-2026</b>		1	2	3	4			<b>Staff Collaboration Days</b>	Spring Break: Apr 12-Apr 16
	7	8	9	10	11			(No Students)	Memorial Day: May 31
	14	15	16	17	18			Oct 23	Juneteenth: Jun 18
	21	22	23	24	25			Jan 22	
	28	29	30			21	36		
<b>Oct-2026</b>				1	2			<b>Teacher Work Days</b>	
	5	6	7	8	9			(No Students)	
	12	13	14	15	16			Aug 10	
	19	20	21	22	23			Jun 04	
	26	27	28	29	30	20	56		
<b>Nov-2026</b>	2	3	4	5	6				
	9	10	11	12	13				
	16	17	18	19	20				
	23	24	25	26	27				
	30					15	71		
<b>Dec-2026</b>		1	2	3	4				
	7	8	9	10	11				
	14	15	16	17	18				
	21	22	23	24	25			12/23 Half day Classified Holiday	
	28	29	30	31		14	85		
<b>Jan-2027</b>					1				
	4	5	6	7	8				
	11	12	13	14	15				
	18	19	20	21	22				
	25	26	27	28	29	18	103		
<b>Feb-2027</b>	1	2	3	4	5				
	8	9	10	11	12				
	15	16	17	18	19				
	22	23	24	25	26	15	118		
<b>Mar-2027</b>	1	2	3	4	5				
	8	9	10	11	12				
	15	16	17	18	19				
	22	23	24	25	26				
	29	30	31			22	140		
<b>Apr-2027</b>				1	2				
	5	6	7	8	9				
	12	13	14	15	16				
	19	20	21	22	23				
	26	27	28	29	30	17	157		
<b>May-2027</b>	3	4	5	6	7				
	10	11	12	13	14				
	17	18	19	20	21				
	24	25	26	27	28				
	31					20	177		
<b>Jun-2027</b>		1	2	3	4				
	7	8	9	10	11				
	14	15	16	17	18				
	21	22	23	24	25				
	28	29	30			3	180		

- = District Holiday
- = School Breaks
- = First and Last Student Day
- = Teacher PD Day
- = Teacher Workday

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Bill Warrants and Payroll Registers

**Item Type:** Consent

**Background:** On a routine basis, all payments from the funds of the District are made by written order of the Board of Education. This requirement is provided under Education Code 42631.

Ten (10) redactions were made where posting of that information would violate agreed upon confidentiality settlements. The District is posting all bills and warrants except for the ones that are redacted.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

**Fiscal Analysis**

**Amount (Savings) (Cost):** Will reduce the available funds of each respective site/department budget by \$2,585,847.78.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

---

**ATTACHMENTS:**

Description	Upload Date	Type
□ Summary of Register	1/16/2024	Backup Material



ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Facilities Bond Measure I and Measure B Contracts (Standing Item)

**Item Type:** Consent

**Background:** Alameda voters approved Facilities Bond Measure I in November 2014 and approved Facilities Bond Measure B in June 2022.

As the bond schedules dictate, various contracts will come before the Board for approval. Contracts may include construction bid contracts, architectural services contract addenda, specialists/consultants agreements, etc. Staff has created a standing board item to keep the contracts for Measure I and Measure B separate from the approval of other district contracts.

1. (Fund 21, Measure B) Project Addendum No. 2107 to Master Agreement for Architectural Services for Measure B Bond Projects between AUSD and Quattrocchi Kwok Architects for a total fee of \$2,356,470.00. (Otis)
2. (Fund 21, Measure B) Project Addendum No. 2101.2 to Master Agreement for Architectural Services for Measure B Bond Projects between AUSD and Quattrocchi Kwok Architects for an increased fee of \$170,725 and a new total fee of \$1,108,875.00 (Alameda High Pool)
3. (Fund 21, Measure B) Project Addendum No. 2105.2 to Master Agreement for Architectural Services for Measure B Bond Projects between AUSD and Quattrocchi Kwok Architects for an increased fee of \$19,500 and a new total fee of \$994,705.00 (Encinal Field)
4. (Fund 21, Measure B) Temporary Construction Power Fee Estimate Agreement between AUSD and Alameda Municipal Power for an amount of \$8,387.50. (Wood Temporary Campus)
5. (Fund 21, Measure B) Amendment No. 1 to Master Facilities Lease between AUSD and Robert A. Bothman Construction for an increased fee of \$41,250 and a new total fee of \$66,350.00. (Encinal Field)

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 21 Building – Bond Fund

**Fiscal Analysis**

**Amount (Savings) (Cost):** See attached contract(s) for detailed expenditures.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

---

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
☐ QKA2107	1/17/2024	Backup Material
☐ QKA2101.2	1/17/2024	Backup Material
☐ QKA2105.2	1/17/2024	Backup Material
☐ Alameda Municipal Power	1/17/2024	Backup Material
☐ Robert A Bothman Construction	1/17/2024	Backup Material

**PROJECT ADDENDUM NO. 2107  
TO  
AGREEMENT FOR ARCHITECTURAL SERVICES FOR MEASURE B BOND PROJECTS**

This Project Addendum No. 2107 to Agreement for Architectural Services for Measure B Bond Projects (“**Addendum**”) is made as of January 23, 2024 and forms a part of the Agreement for Architectural Services between **Alameda Unified School District**, a California public school district (“**District**”) and **Quattrocchi Kwok Architects, Inc.** (“**Architect**”) (collectively “**Parties**”) dated on or about August 9, 2022 (“**Agreement**”). This Addendum incorporates Services to be performed by Architect for the following project(s) (“**Project**”):

**New Construction and Site Development for Otis Elementary School**

The scope of work includes:

Approximately 23 classrooms to replace demolished spaces including music, art, science kindergarten and standard classrooms.

- New Administration at new primary entrance point for the campus.
- New Library/ Media Center.
- Support spaces including toilet rooms, storage, custodial, etc.
- New Site Improvements Including:
  - New or improved auto drop-off/ pick-up.
  - Development of outdoor learning and gathering areas.
  - Playground and play structure improvements as required.
  - Connection to buildings to be retained on site including multipurpose and existing two-story classroom building.
  - Landscaping, new shade structure and finish site development.
  - Completion of campus-wide fencing.
  - Site lighting improvements.
  - Increased bike parking.

This Addendum modifies the Agreement. By signing where indicated below, each party acknowledges and accepts the modifications as indicated in this Addendum. All other terms and conditions of the Agreement shall remain in full force and effect.

**Article 3. Architect Staff**

- 3.1. The Architect has been selected to perform the Services herein because of the skills and expertise of key individuals.
- 3.2. The Architect agrees that the following key people in Architect’s firm shall be associated with the Project in the following capacities:

Principal in Charge: Mark Quattrocchi  
Project manager: Joel Williams

- 3.2.1. The Architect agrees to contract for or employ at Architect’s expense, the following Consultant(s) to be associated with the Project in the following capacities:

Carducci Landscape – Vince Lattanzio  
Brelje & Race Civil Engineers – Paul Bartholow  
Costa Engineering – Chris Del Core

O'Mahony & Myer Electrical Engineers – Pieter Colenbrander  
ZFA Structural Engineers – Chris Warner

- 3.2.2. The Architect agrees to contract for or employ as Extra Services, the following Consultant(s) to be associated with the Project in the following capacities:

AV Consultant: The Shalleck Collaborative

- 3.3. All proposed Consultants are subject to review and acceptance by the District prior to commencing work on the project. The District reserves the right to replace any consultant in the best interest of the Project.
- 3.4. The Architect shall not change any of the key personnel or Consultants listed above without prior written approval by District, unless said personnel cease to be employed by Architect. In either case, District shall be allowed to interview and approve replacement personnel.
- 3.5. If any designated lead or key person fails to perform to the satisfaction of the District, then upon written notice the Architect shall have five (5) days to remove that person from the Project and replace that person with one acceptable to the District. All lead or key personnel for any Consultant must also be designated by the Consultant and are subject to all conditions previously stated in this paragraph.
- 3.6. Architect represents that the Architect has no existing interest and will not acquire any interest, direct or indirect, which could conflict in any manner or degree with the performance of Services required under this Agreement and that no person having any such interest shall be employed by Architect.
- 3.7. Architect shall comply with Education Code section 17302(a) and agrees that any plans and/or specifications included in the Services shall be prepared under the supervision of licensed personnel, and that licensed personnel shall be in "responsible charge" of persons who observe the construction.

#### **Article 4. Schedule of Services**

- 4.1. The Architect shall commence Services under this Agreement upon receipt of a Notice to Proceed and shall perform the Services diligently as described in **Exhibit "A,"** to this Agreement so as to proceed with and complete the Services in compliance with the schedule in **Exhibit "C"** to this Agreement. Time is of the essence and failure of Architect to perform Services on time as specified in this Agreement is a material breach of this Agreement. It shall not be a material breach if a delay is beyond the Architect's and/or its consultant(s)' reasonable control.

#### **Article 6. Fee and Method of Payment**

- 6.1. District shall pay Architect for all Services contracted for under this Agreement, and subject to the terms of this Agreement, an amount equal to the following ("Fee"):
- 6.2. Fee will be based on the OPSC Fee schedule, plus applicable Extra Service consultants. Fee will be adjusted at the end of each phase based on District approved Construction Cost Budget. All fees are based on the stated percentage of "total construction costs" for the project and the said compensation applies to work let under a single construction contract. "Total construction

costs" for purposes of this paragraph shall mean the total amount of money derived by adding the contractor's bid for the project, or Guaranteed Maximum Price (GMP) exclusive of Construction Contingencies under Lease-Leaseback, accepted by District and any Additive Bid Alternates (whether awarded or not), and Change Orders agreed to by District and the contractor (deductive Change Orders and deductive Bid Alternatives shall not reduce "total construction costs" for purposes of this paragraph).

New Construction Basic Services Fee	\$2,306,470
Programming Fee	\$ 50,000
<b>New Total Fee</b>	<b>\$2,356,470</b>

- 6.3. Each portion of the project let separately on a segregated bid basis shall be considered a separate project for purposes of determining the fee.
- 6.4. Fee is exclusive of reimbursable expenses as defined in **Exhibit B** of the Master Agreement.
- 6.5. District shall pay Architect the Fee pursuant to the provisions of **Exhibit "D."**
- 6.6. Architect shall bill its work under this Agreement in accordance with **Exhibit "D."**
- 6.7. No increase in Fee will be due from change orders generated during the construction period to the extent caused by Architect's error.
- 6.8. The Architect's Fee set forth in this Agreement shall be full compensation for all of Architect's Services incurred in the performance hereof as indicated in **Exhibit "D."**
- 6.9. Regardless of the structure of Architect's Fee, the Architect's Fee will be adjusted downward if the Scope of Services of this Agreement is reduced by the District in accordance with this Agreement. District shall pay for Services authorized and performed prior to the notice to Architect of a reduction as indicated here.

**Exhibit "A," Section I (MEETINGS / SITE VISITS / WORKSHOP)**

Per Master Agreement

**Exhibit "B," Section K (CRITERIA AND BILLING FOR EXTRA SERVICES)**

The following rates, which include overhead, administrative cost and profit, shall be utilized in arriving at the fee for Extra Services, unless agreed to in writing by the Parties and approved by the District's Board.

**Quattrocchi Kwok Architects  
Hourly Rate Schedule  
For Calendar Year 2023**

Principal	\$260/hr.
Project Manager/Associate/Director	\$240/hr.
Project Architect/Designer	\$225/hr.
Job Captain	\$210/hr.
Construction Admin Project Manager	\$220/hr.
Assistant Construction Admin Project Manager	\$200/hr.
Interior Designer	\$220/hr.
Junior Designer	\$195/hr.
Construction Admin Project Coordinator	\$185/hr.
Administrative	\$135/hr.
Consultants: 1.10 times the consultants' standard hourly rates.	


**Exhibit "C" (SCHEDULE OF WORK)**


Add the following to indicate the schedule for Architect's performance of the Project:

<b>Phase</b>	<b>Date to be Completed <u>OR</u> Days for Completion Based on Notice to Proceed or Authorization to Move to Next Phase</b>
For Schematic Design Phase:	01/2023
For Design Development Phase:	03/2024 - 12/2024
For DSA Review Phase:	01/2025 - 07/2025
For Construction Phase:	Summer 2025
For Construction Administration Phase:	TBD
For Close Out:	TBD

IN WITNESS WHEREOF, the parties hereto have executed this Addendum on the date(s) indicated below.

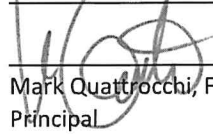
**Alameda Unified School District**

Date: 01/12/2024  
Signature:   
Robbie Lyng (Jan 12, 2024 15:03 PST)  
Print Name: Robbie Lyng  
Print Title: Senior Director of Construction

Date: 01/12/2024  
Signature:   
Shariq Khan (Jan 12, 2024 16:28 PST)  
Print Name: Shariq Khan  
Print Title: Assistant Superintendent, Business Services

Date: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Print Name: Jennifer Williams  
Print Title: Board President

**Quattrocchi Kwok Architects, Inc.**

Date: 1/11/2023  
Signature:   
Print Name: Mark Quattrocchi, FAIA  
Print Title: Principal



QUATTROCCHI KWOK  
ARCHITECTS

2263.00/A6

6 December 2023

Robbie Lyng  
Senior Director of Construction  
Alameda Unified School District  
2060 Challenger Drive  
Alameda, CA 94501

RE: Otis Elementary School New Construction  
Project No.: 2263.00

Dear Robbie,

I am pleased to provide this proposal for new construction and site development for the Otis Elementary School.

**Scope of Work:** The project provides demolition of five portable classrooms and the 25,000 square foot two-story classroom, library and administration building, to be replaced with new one and two-story construction including site improvements as described in the Board approved Otis Elementary School Master Plan Update.

The project scope includes a Programming Phase for up to five meetings with a school site and District committee to determine school attendance, final number of teaching spaces, specialty teaching spaces, library and administration needs. Other Programming tasks include determining adjacencies and major amenities for these spaces. Programming meetings are all assumed to occur virtually. Programming services are exclusive of cost estimating, renderings, and City coordination meetings.

In general, the scope of design services provides:

- Approximately 23 classrooms to replace demolished spaces including music, art, science kindergarten and standard classrooms.
- New Administration at new primary entrance point for the campus.
- New Library/ Media Center.
- Support spaces including toilet rooms, storage, custodial, etc.
- New Site Improvements Including:
  - New or improved auto drop-off/ pick-up.
  - Development of outdoor learning and gathering areas.
  - Playground and play structure improvements as required.
  - Connection to buildings to be retained on site including multipurpose and existing two-story classroom building.
  - Landscaping, new shade structure and finish site development.
  - Completion of campus-wide fencing.
  - Site lighting improvements.
  - Increased bike parking.

MAIN:

636 Fifth Street, Santa Rosa, CA 95404

EAST BAY:

55 Harrison Street, Suite 525, Oakland, CA 94607

707.576.0829

A California Corporation

[www.qka.com](http://www.qka.com)



This proposal anticipates only one Division of State Architect (DSA) Increment for the purpose of DSA submittal.

**Architectural Staff:**

We propose the following key people to be associated with this project in the following capacities:

Principal in Charge: Mark Quattrocchi  
Project Manager: Joel Williams  
Consulting Team: Carducci Landscape – Vince Lattanzio  
Brelje & Race Civil Engineers – Paul Bartholow  
Costa Engineering – Chris Del Core  
O’Mahony & Myer Electrical Engineers – Pieter Colenbrander  
ZFA Structural Engineers – Chris Warner  
Specialty Consultants as required.

**Compensation**

QKA proposes to provide Basic Services as a percentage of the new construction cost as defined in our Master Agreement. Excluding Temporary Campus, the District budget for this project was determined in the July 2022 Master Plan Update at \$60,541,950. Assuming 30% non-construction costs, this provides a construction allowance of \$42,379,400.

The New Construction Basic Services fee is calculated using the following table: New Construction = \$42,379,400

Construction Cost	% of Construction Cost	Fee
1st \$500k	9.00%	\$45,000
2nd \$500k	8.50%	\$42,500
Next \$1m	8.00%	\$80,000
Next \$4m	7.00%	\$280,000
Next \$4m	6.00%	\$240,000
Next \$10m	5.00%	\$1,618,970
<b>New Construction Basic Services Fee</b>		<b>\$2,306,470</b>

**Additional Services Consultants** will be required for this project and are expected to be as follows. The scope of services is not yet established enough to procure their fee proposals. Additional Services consultant fees will be provided after the conclusion of Programming, when their scope of services can be established. Expected

Additional Services consultant include:

Landscape Architect  
Energy (T-24 Compliance)  
Elevator Consultant  
Acoustical Engineer  
Fire Protection Consultant  
Code Required Photovoltaic and Battery Backup for New Construction

**Programming**

As described above, Programming for up to five virtual meetings will be provided for a fixed fee of \$50,000.

**TOTAL FEE:** The total fee for this project including Basic Services and Programming is \$2,356,470

**Note:** This is exclusive of Additional Services consultants - to be provided later

Compensation will be adjusted as necessary after the Design, Bid and Construction Administration Phases.

These services and fees are exclusive of the Otis Elementary School temporary campus, which was separately provided under QKA project 2123.00 for use by the Otis and Wood Schools.

Compensation is exclusive of reimbursable expenses that may include DSA fees, copying, plotting, and postage. Costs for these items will be billed at direct cost plus 5% and are not expected to exceed \$25,000. Services requested by the District that are not included in this proposal will be provided as an Additional Service using the attached hourly rates.

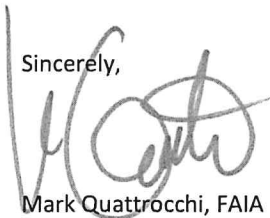
**Schedule:**

Programming Start	January 2023
Design	March 2024 to December 2024
DSA Review	January 2025 to July 2025
Construction Start:	Summer 2025

All work will be performed in accordance with the Master Agreement for Architectural Services on District Measure B Bond Program Projects, dated August 1, 2022.

Thank you for the opportunity to provide this proposal. Please let me know if you have any questions. If this proposal is deemed acceptable, we look forward to receiving a completed Project Addendum for my signature.

Sincerely,



Mark Quattrocchi, FAIA

cc: James Tu, AUSD

encl. QKA Hourly Rates

**Quattrocchi Kwok Architects  
Hourly Rate Schedule  
For Calendar Year 2023**

Principal	\$260/hr.
Project Manager/Associate/Director	\$240/hr.
Project Architect/Designer	\$225/hr.
Job Captain	\$210/hr.
Construction Admin Project Manager	\$220/hr.
Assistant Construction Admin Project Manager	\$200/hr.
Interior Designer	\$220/hr.
Junior Designer	\$195/hr.
Construction Admin Project Coordinator	\$185/hr.
Administrative	\$135/hr.

Consultants: 1.10 times the consultants' standard hourly rates.

The above rates are effective January 1, 2023, and are in effect for the calendar year 2023. On January 1 of each of the subsequent years, the above rates shall be adjusted at the rate of the Consumers Price Index as published by the Bureau of Labor Statistics.

**PROJECT ADDENDUM NO. 2101.2**  
**TO**  
**AGREEMENT FOR ARCHITECTURAL SERVICES FOR MEASURE B BOND PROJECTS**

This Project Addendum No. 2101.2 to Agreement for Architectural Services for Measure B Bond Projects ("Addendum") is made as of January 23, 2024 and forms a part of the Agreement for Architectural Services between Alameda Unified School District, a California public school district ("District") and Quattrocchi Kwok Architects, Inc. ("Architect") (collectively "Parties") dated on or about August 9, 2022 ("Agreement"). This Addendum incorporates Services to be performed by Architect for the following project(s) ("Project"):

**Alameda High School Swim Center Pool Modernization**  
**Additional Services**

The scope of work may include, but is not limited to the following, plus the following assumptions:

- District went with Option 1 that provides a 12-lane main pool, full size 4-lane practice pool, new pool deck, a replacement tennis court and related site development.
- Seismic upgrade and modernization to the existing pool building.

This Addendum modifies the Agreement. By signing where indicated below, each party acknowledges and accepts the modifications as indicated in this Addendum. All other terms and conditions of the Agreement shall remain in full force and effect.

**Article 3. Architect Staff**

- 3.1. The Architect has been selected to perform the Services herein because of the skills and expertise of key individuals.
- 3.2. The Architect agrees that the following key people in Architect's firm shall be associated with the Project in the following capacities:

Principal in Charge: Mark Quattrocchi  
Studio Leader: Joel Williams

- 3.2.1. The Architect agrees to contract for or employ at Architect's expense, the following Consultant(s) to be associated with the Project in the following capacities:
- 3.2.2. The Architect agrees to contract for or employ as Extra Services, the following Consultant(s) to be associated with the Project in the following capacities:

Aquatic Consultant: Aquatic Design Group  
Civil Engineer: Brelje and Race Consulting Engineers  
Consulting Cost Estimator: TBD Consulting Estimators  
Electrical Engineer: O'Mahony & Myer  
Landscape Architect: Carducci Landscape Architects  
Mechanical Engineer: Costa Engineers  
Structural: ZFA Structural Engineers

- 3.3. All proposed Consultants are subject to review and acceptance by the District prior to commencing work on the project. The District reserves the right to replace any consultant in the best interest of the Project.

- 3.4. The Architect shall not change any of the key personnel or Consultants listed above without prior written approval by District, unless said personnel cease to be employed by Architect. In either case, District shall be allowed to interview and approve replacement personnel.
- 3.5. If any designated lead or key person fails to perform to the satisfaction of the District, then upon written notice the Architect shall have five (5) days to remove that person from the Project and replace that person with one acceptable to the District. All lead or key personnel for any Consultant must also be designated by the Consultant and are subject to all conditions previously stated in this paragraph.
- 3.6. Architect represents that the Architect has no existing interest and will not acquire any interest, direct or indirect, which could conflict in any manner or degree with the performance of Services required under this Agreement and that no person having any such interest shall be employed by Architect.
- 3.7. Architect shall comply with Education Code section 17302(a) and agrees that any plans and/or specifications included in the Services shall be prepared under the supervision of licensed personnel, and that licensed personnel shall be in "responsible charge" of persons who observe the construction.

#### **Article 4. Schedule of Services**

- 4.1. The Architect shall commence Services under this Agreement upon receipt of a Notice to Proceed and shall perform the Services diligently as described in **Exhibit "A,"** to this Agreement so as to proceed with and complete the Services in compliance with the schedule in **Exhibit "C"** to this Agreement. Time is of the essence and failure of Architect to perform Services on time as specified in this Agreement is a material breach of this Agreement. It shall not be a material breach if a delay is beyond the Architect's and/or its consultant(s)' reasonable control.

#### **Article 6. Fee and Method of Payment**

- 6.1. District shall pay Architect for all Services contracted for under this Agreement, and subject to the terms of this Agreement, an amount equal to the following ("Fee"):
- 6.2. Fee will be based on the OPSC Fee schedule, plus applicable Extra Service consultants. Fee will be adjusted at the end of each phase based on District approved Construction Cost Budget. All fees are based on the stated percentage of "total construction costs" for the project and the said compensation applies to work let under a single construction contract. "Total construction costs" for purposes of this paragraph shall mean the total amount of money derived by adding the contractor's bid for the project, or Guaranteed Maximum Price (GMP) exclusive of Construction Contingencies under Lease-Leaseback, accepted by District and any Additive Bid Alternates (whether awarded or not), and Change Orders agreed to by District and the contractor (deductive Change Orders and deductive Bid Alternatives shall not reduce "total construction costs" for purposes of this paragraph).

Current Total Fee (per PA 2101)	\$938,150
Additional Fees and Services	\$170,725
<b>New Total Fee</b>	<b>\$1,108,875</b>

- 6.3. Each portion of the project let separately on a segregated bid basis shall be considered a separate project for purposes of determining the fee.
- 6.4. Fee is exclusive of reimbursable expenses as defined in **Exhibit B** of the Master Agreement.
- 6.5. District shall pay Architect the Fee pursuant to the provisions of **Exhibit "D."**
- 6.6. Architect shall bill its work under this Agreement in accordance with **Exhibit "D."**
- 6.7. No increase in Fee will be due from change orders generated during the construction period to the extent caused by Architect's error.
- 6.8. The Architect's Fee set forth in this Agreement shall be full compensation for all of Architect's Services incurred in the performance hereof as indicated in **Exhibit "D."**
- 6.9. Regardless of the structure of Architect's Fee, the Architect's Fee will be adjusted downward if the Scope of Services of this Agreement is reduced by the District in accordance with this Agreement. District shall pay for Services authorized and performed prior to the notice to Architect of a reduction as indicated here.

**Exhibit "A," Section I (MEETINGS / SITE VISITS / WORKSHOP)**

Per Master Agreement

**Exhibit "B," Section K (CRITERIA AND BILLING FOR EXTRA SERVICES)**

All rates, which include overhead, administrative cost and profit, shall be utilized in arriving at the fee for Extra Services, unless agreed to in writing by the Parties and approved by the District's Board.


**Exhibit "C" (SCHEDULE OF WORK)**


Add the following to indicate the schedule for Architect's performance of the Project:

Phase	Date to be Completed <u>OR</u> Days for Completion Based on Notice to Proceed or Authorization to Move to Next Phase
For Schematic Design Phase:	
For Design Development Phase:	
For Construction Documents Phase:	
For Bidding Phase:	
For Construction Administration Phase:	
For Close Out:	

IN WITNESS WHEREOF, the parties hereto have executed this Addendum on the date(s) indicated below.

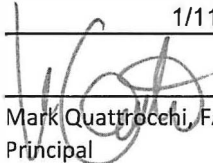
**Alameda Unified School District**

Date: 01/12/2024  
Signature:   
Robbie Lyng (Jan 12, 2024 15:03 PST)  
Print Name: Robbie Lyng  
Print Title: Senior Director of Construction

Date: 01/12/2024  
Signature:   
Shariq Khan (Jan 12, 2024 15:28 PST)  
Print Name: Shariq Khan  
Print Title: Assistant Superintendent, Business Services

Date: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Print Name: Heather Little  
Print Title: Board President

**Quattrocchi Kwok Architects, Inc.**

Date: 1/11/2024  
Signature:   
Print Name: Mark Quattrocchi, FAIA  
Print Title: Principal



QUATTROCCHI KWOK  
ARCHITECTS

30 June 2023 **REVISED** November 30, 2023

Robbie Lyng  
Senior Director of Construction  
Alameda Unified School District  
2060 Challenger Drive  
Alameda, CA 94501

**RE: Alameda High School Swim Center Restoration – Fee Increase Letter  
Project No. 2112.00**

Dear Robbie,

I am writing to provide this Revised fee increase letter for the Alameda High School Swim Center Restoration project based on the June 27, 2023, Board approval of the Schematic Design, including project budget. This letter was originally sent in June 2023, but was not responded to by the District. Now that there are additional fee increase items, it was requested QKA weave those into this original fee increase letter and redate.

#### Scope of Work

The scope of the Swim Center Replacement project changed significantly from the scope identified in the August 9, 2020, District approved Addendum 2101 and Addendum 2101.1 dated 1/12/2023. The revised scope of work is based on District approved "Option 1", providing a new 12-lane main pool, full size 4-lane practice pool, new pool deck, a replacement tennis court and related site development. Additionally, Option 1 identified seismic upgrade and modernization to the existing pool building. While preliminary estimates indicated the pool building upgrade exceeded the District's approved budget, QKA was directed to complete Schematic Design services for the pool building for further estimating. The changes in scope from the Addendum 2101 and 2101.1 approvals are as follows:

1. **Increased Construction Cost:** The non-construction costs decreased from 30% to 25%, thereby increasing the construction cost budget for the project to \$11,250,000 (\$15-million x 75%) and increases QKA Basic Services fee.

MAIN:  
636 Fifth Street, Santa Rosa, CA 95404  
EAST BAY:  
55 Harrison Street, Suite 525, Oakland, CA 94607  
707.576.0829  
A California Corporation  
www.qka.com



2. Pool Building Modernization: Based on the June 27, 2023, Board approval, upgrading the pool building is removed from the project's scope, however QKA is eligible to invoice for the Schematic Design services based on the building's modernization cost of \$4,846,653.
3. Relocated Pool Equipment Building & Tennis Court Changes: The geotechnical engineer provided the swim center's geotechnical report long after completion of schematic design was Board approved. Based on the geotechnical report, the new pool equipment enclosure had to be moved approximately 20-feet to the west to avoid impacting the current pool building's foundation. This caused a redesign of the area by the landscape architect, civil engineer and QKA including providing an updated presentation plan for an upcoming Alameda Community Meeting. Based on verbal direction, the design and drawing changes are completed.

During the October 25 Community Meeting several revisions were requested by the tennis coaches and users. The district directed QKA which of these changes to incorporate. At this point, the design team was well into Construction Documents and were required to make several changes to the documents.

## Compensation

### 1. Basic Services

Under project Addendums 2101 & 2101.1, the project's construction cost was estimated at \$10.5 million. The Board approved Schematic Design project cost (exclusive of the pool building upgrade) is \$11,250,000. Based on this revised construction budget, our Basic Services fee is revised as follows:

Pools, Deck, Fencing & Tennis Total Construction Cost	NEW CONSTRUCTION % of Construction Cost	Fee
1st \$500k	9.00%	\$45,000
2nd \$500k	8.50%	\$42,500
Next \$1m	8.00%	\$80,000
Next \$4m	7.00%	\$280,000
Next \$4m	6.00%	\$240,000
Over \$10m	5.00%	\$62,500
<b>Total Construction: \$11,250,000</b>	<b>Total Basic Services Fee =</b>	<b>\$750,000</b>

The Basic Services fee under Addendums 2101 and 2101.1 was \$712,500 and is increased to \$750,000 based on the Schematic Design Approval.

### 2. Pool Building Schematic Design Services

The design team completed Modernization and Seismic Upgrade services for the pool building. The pool building is now removed from the project scope. Therefore, QKA will only invoice up to the Schematic Design phase of services or 15% of the building's modernization fee as follows:

Pool Building Construction Cost	MODERNIZATION % of Construction Cost	Fee
1st \$500k	12.00%	\$60,000
2nd \$500k	11.50%	\$57,500
Next \$1m	11.00%	\$110,000
Next \$4m	10.00%	\$284,665
Next \$4m	9.00%	\$0
Over \$10m	8.00%	\$0
Total Pool Building Cost: \$4,846,653	Total Basic Services Fee =	\$512,165
	15% Schematic Design Fee	\$76,825

The Pool Building Schematic Design fee of \$76,825 will be provided as an Additional Service

**3. Relocated Pool Equipment Building & Tennis Court Changes:** The architectural, civil engineer and landscape architect fees for the building relocation during Construction Documents, creating revised Schematic Design presentation drawing for the Alameda Community meeting and changes to the tennis court resulted in a Fixed Fee increase of \$56,400.

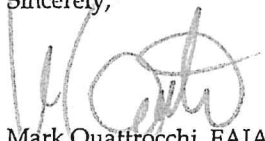
The Revised Fee for the Alameda High School Swim Center project is as follows:

Revised Basic Services Fee:	\$750,000
Additional Service - Pool Building Schematic Design Services (fixed fee)	\$76,825
Additional Service - Relocated Pool Equipment Building and Tennis Court Changes	\$56,400
Previously Approved <i>Additional Services</i> Under Addendum 2101	\$206,750
Previously Approved <i>Additional Services</i> Under Addendum 2101.1	<u>\$18,900</u>
<b>Total Revised Fee</b>	<b>\$1,108,875</b>

All work will be performed in accordance with the Master Agreement for Architectural Services on District Measure B Bond Program Projects.

Thank you for the opportunity to provide this Additional Services proposal. Please let me know if you have any questions. If this proposal is acceptable, I look forward to receiving a completed Project Addendum for my signature.

Sincerely,



Mark Quattrocchi, FAIA  
Principal, Quattrocchi Kwok Architects

cc: James Tu, AUSD

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of New Course Description: AVID Tutor

**Item Type:** Consent

**Background:** Under the direction of the AVID elective teacher, AVID Tutors interactively assist as AVID students work in small groups. An Avid Tutor leads academic conversation by using Socratic principles while encouraging students to discover information and solve problems through their own thinking processes. AVID Tutors must develop rapport to motivate students to take ownership for their learning. AVID Tutors are distinguished from other campus tutors and Teacher Assistants (TAs) in that they are trained in the use of AVID strategies to enhance the academic performance of targeted high school students-while serving as role models and mentors.

**Course Title:** AVID Tutor  
**Prerequisite:** None  
**Elective/Required:** None  
**Grade Level:** 11th and 12th  
**Subject Area:** Elective  
**Length:** One semester  
**Credits:** 5  
**Proposed by:** Vernon Walton, Director of Secondary Education

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.

**Submitted By:** Vernon Walton, Director of Secondary Education

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ New Course Description: AVID Tutor	1/17/2024	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT  
Excellence & Equity For All Students

## SECTION B. COURSE CONTENT

17. **Course Description:** Under the direction of the AVID elective teacher, AVID Tutors interactively assist AVID class students as they work in small groups.
18. **Course Goals and/or Major Student Outcomes:** An AVID tutor leads academic conversation by using Socratic principles while encouraging students to discover information and solve problems through their own thinking processes. AVID Tutors develop rapport with students – while serving as role models and mentors.

19. **Course Objectives (standards):** Because the AVID Elective works at all of the following objectives, AVID Tutors are actively engaged as well in these cognitive processes.

### *Common Core Standards: Comprehension and Collaboration*

- a. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively
- b. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

### *Presentation of Knowledge and Ideas*

- a. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- b. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- c. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

20. **Course Outline:** see attached

### **21. Instructional Materials:**

**Board approved required text:** AVID supplied training materials

**Supplementary materials:** NONE

22. **Instructional Methods and/or Strategies:** Tutors will be trained in AVID strategies and in the Socratic Method of questioning for coaching AVID students thru Tutorial process, Cornell Note-taking activities, and Binder Check activities

23. **Assessment and Evaluation:** After training, Tutors will be monitored and coached as they interact with AVID elective students. Growth is expected over time

24. **Grading Policy:** AVID Tutors grades will be based on active participation in leading student Tutorials, Cornell Note-taking, and Binder Check activities

## SECTION C. OPTIONAL INFORMATION

25. **Context for offering the course:** AVID Tutors are distinguished from other campus tutors and TAs in that they are trained in the use of AVID strategies to enhance the academic performance and confidence of targeted high school students – while serving as role models and mentors.

26. **History of Course Description:** Created in Fall 2023 as implementing the AVID9 Elective course at Encinal HS

## **AVID TUTOR**

Under the direction of the AVID elective teacher, AVID Tutors interactively assist as AVID students work in small groups. An AVID Tutor leads academic conversation by using Socratic principles while encouraging students to discover information and solve problems through their own thinking processes. AVID Tutors must develop rapport to motivate students to take ownership for their learning.

AVID Tutors are distinguished from other campus tutors and Teacher Assistants (TAs) in that they are trained in the use of AVID strategies to enhance the academic performance and confidence of targeted high school students – while serving as role models and mentors.

### **DUTIES:**

- Monitor and assist student-driven inquiry based Tutorials using AVID methodologies in support of the instructional learning process
- Assist AVID teacher in the weekly review of student binders, notes, and planners
- Observe, review, and model using Cornell notes, organizational tools and planners
- Assist students in all phases of the formal writing process, including brainstorming, clustering, revision, and editing
- Participate in Socratic seminars, Philosophical Chairs and/or other classroom discussions and activities with appropriate professionalism
- Help students develop positive interpersonal relationships with peers and adults while functioning as an appropriate, positive role model

### **QUALIFICATIONS**

- Be in the 11<sup>th</sup> or 12<sup>th</sup> grade
- Have and maintain a minimum 3.0GPA
- Ability to relate to pupils with multicultural backgrounds

### **KNOWLEDGE AND ABILITIES:**

#### **Knowledge of:**

- Note taking, time management and study skills (Cornell Note usage desirable)
- Grade-level reading, writing, grammar, spelling, punctuation, mathematics and science
- Excellent verbal communication skills
- Technologic proficiency in Google Classroom, Student Square, AERIES, and Gmail applications
- College application and financial aid process and applications

#### **Ability to:**

- Understand and follow oral and written directions
- Communicate effectively in both oral and written in English
- Learn the procedures and functions of assigned duties
- Establish and maintain effective, positive working relationships with students and teacher
- Motivate and encourage students to succeed and overcome obstacles to learning
- Learn, understand and apply rules, regulations, procedures and policies
- Perform simple clerical duties in support of classroom and program activities

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Out-of-State Field Trip Request: EJSHS to New York, N.Y.

**Item Type:** Consent

**Background:** Encinal Junior/Senior High School's Model United Nations (MUN) Club is seeking approval to travel to New York City, NY on a field trip from March 11 through March 16, 2024. The National High School Model United Nations (NHSMUN) Conference is the world's largest and most prestigious Model UN Conference for secondary school students. Whether a newcomer or veteran, NHSMUN is an engaging, immersive experience in the world of international affairs, problem solving, and diplomacy.

The field trip request with back up documents are attached. The student roster is on file and not uploaded to this item for student privacy.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.

**Submitted By:** Dr. Vernon Walton, Jr., Director of Secondary Education

---

**ATTACHMENTS:**

	<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
▣	Out-of-State Filed Trip Request_Encinal HS_NY UN_1.23.24	1/17/2024	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Approval of Special Education Local Plan Area Master Contracts

**Item Type:** Consent

**Background:** Alameda Unified School District's Special Education Department contracts with non-public schools and non-public agencies to provide services to AUSD students under SELPA (Special Educational Local Plan Areas) agreements.

(Fund 01) Agreement between AUSD and Ro Health for a total value of \$60348.00.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

**Fiscal Analysis**

**Amount (Savings) (Cost):** \$60,348.00

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.

**Submitted By:** Kirsten Zazo, Assistant Superintendent of Educational Services

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ SELPA Contracts_1.23.24	1/17/2024	Backup Material



**Meeting Date:** January 23, 2024

**Item Title:** Approval of Special Education Local Plan Area Contracts

Each year, Alameda Unified School District’s Special Education Department prepares “Master Contracts” that allocate funds for its ongoing annual services provided to AUSD students under SELPA (Special Education Local Plan Area) agreements.

In order to protect confidential student information, the contracts for non-public schools and non-public agencies related service providers listed below will be maintained in the Special Education Department for board members and public review.

- **Ro Health**

Para #1 – N	\$27,072.00
BCA #1 – S	\$33,276.00

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Proclamation: A Season for Nonviolence, January 30 – April 4, 2024

**Item Type:** Consent

**Background:** A Season for Nonviolence, January 30 – April 4, 2024, is a national 64-day educational, media, and grassroots campaign dedicated to demonstrating that nonviolence is a powerful way to heal, transform, and empower our lives and our communities. Inspired by the memorial anniversaries of Mahatma Gandhi and Dr. Martin Luther King, Jr., this international event honors their vision for an empowered, non-violent world.

A Season for Nonviolence encourages students to participate in this celebration by being non-violent in their actions and interactions with each other in their homes, schools, places of religious observance, and public places. A Season for Nonviolence thus supports programs and projects conducted in the spirit of nonviolence.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 3. Support parent/guardian development as knowledgeable partners and effective advocates for student success.| 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #4 - Parental involvement and community engagement are integral to student success.

**Submitted By:** Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

---

**ATTACHMENTS:**

Description	Upload Date	Type
□ Proclamation: A Season for Nonviolence	1/17/2024	Backup Material

**PROCLAMATION**  
***A Season for Nonviolence***  
***January 30, 2024 – April 4, 2024***

*WHEREAS*, the state of California and our nation continue to confront the challenge of violence in the form of hate crimes, brutality, domestic abuse, and other forms of inhumanity; and

*WHEREAS*, violence in action, attitudes, and thoughts are prevalent in our society; and

*WHEREAS*, an awareness of non-violent principles and practices is a powerful way to heal and transform our lives and communities, to recognize the dignity and worth of every human being, and to promote peace and harmony among all people regardless of race, color, culture, class, language, faith, age, gender, sexual orientation, or other apparent or perceived differences; and

*WHEREAS*, the principles and practices of nonviolence were epitomized in the lives and work of Mahatma Gandhi and Dr. Martin Luther King, Jr.; and

*WHEREAS*, The Season for Nonviolence began with observances at the United Nations in New York City and in hundreds of cities and locals around the world in 1998; and

*WHEREAS*, during the period January 30 through April 4, 2024, groups throughout the world will sponsor projects and programs to create greater awareness and consciousness of the principles and practices of nonviolence; and

*WHEREAS*, in Alameda we have a great opportunity to focus our hearts and minds on non-violence in recognition and celebration of The Season for Nonviolence;

*NOW, THEREFORE, BE IT PROCLAIMED* that the Alameda Unified School District Board of Education proclaims January 30 through April 4, 2024 as The Season for Nonviolence and encourages all schools to commemorate this occasion with appropriate instructional activities and to honor our community's rich ethnic and cultural diversity throughout the year.

*PASSED AND ADOPTED* this 23<sup>rd</sup> day of January, 2024.

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Proclamation: Fred Korematsu Day of Civil Liberties and the Constitution - January 30, 2024

**Item Type:** Consent

**Background:** Fred T. Korematsu was one of the individuals who refused to comply with Civilian Exclusion Order 34, based on the federal Executive Order 9066, which imposed strict curfew regulations and required 120,000 Japanese Americans to leave their homes to be incarcerated in American concentration camps during World War II. Mr. Korematsu was arrested and convicted, but he fought back because he believed the conviction went against the basic freedoms guaranteed to him by the U.S. Constitution. Mr. Korematsu remained an activist for civil rights and received the Presidential Medal of Freedom from President Bill Clinton, and we proclaim January 30 as Fred Korematsu Day of Civil Liberties and the Constitution to honor his example of civil rights activism and civil disobedience in the name of equal rights for all Americans.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.

**Submitted By:** Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

---

**ATTACHMENTS:**

Description	Upload Date	Type
□ Proclamation: Fred Korematsu Day	1/17/2024	Backup Material

**PROCLAMATION**  
***Fred Korematsu Day of Civil Liberties and the Constitution***  
*January 30, 2024*

*WHEREAS*, the battle for civil liberties has been championed by ordinary Americans who have had the courage to stand up and fight for their basic Constitutional rights; and

*WHEREAS*, Fred T. Korematsu was one of these individuals who refused to comply with Civilian Exclusion Order 34, based on the federal Executive Order 9066, which imposed strict curfew regulations and required 120,000 Japanese Americans to leave their homes to be incarcerated in American concentration camps during World War II; and

*WHEREAS*, Mr. Korematsu was arrested and convicted but fought back because he believed the conviction went against basic freedoms guaranteed to him by the U.S. Constitution; and

*WHEREAS*, Mr. Korematsu's conviction was ultimately overturned in 1984, representing a decision that influenced the US government's passage of the Civil Liberties Act of 1988, thus recognizing that a grave injustice was done by forced relocation and incarceration of civilian Americans because of wartime prejudice; and

*WHEREAS*, current California law designates a number of days as having special significance when public schools are encouraged to observe and conduct suitable commemorative exercises as specified; and

*WHEREAS*, the History-Social Science Framework for California Public Schools, Kindergarten through Grade Twelve, states that the history curriculum at each grade level relating to community, state, region, nation, and the world, must reflect and integrate the experiences of men and women of different racial, religious, and ethnic groups; and

*WHEREAS*, the California Assembly and State Senate passed AB 1775, thus establishing January 30 as the Fred Korematsu Day of Civil Liberties and the Constitution with Governor Arnold Schwarzenegger signing this bill into law on September 23, 2010;

*NOW, THEREFORE, BE IT PROCLAIMED*, that the Alameda Unified School District Board of Education encourages all schools and teachers to observe the Fred Korematsu Day of Civil Liberties and the Constitution on January 30 of every year, or the days surrounding it, and conduct exercises commemorating the life of Fred Korematsu and recognizing the importance of preserving civil liberties, even in times of real or perceived crisis.

*PASSED AND ADOPTED* this 23<sup>rd</sup> day of January 2024.

AYES:\_\_\_\_\_MEMBERS:\_\_\_\_\_

NOES:\_\_\_\_\_MEMBERS:\_\_\_\_\_

ABSENT:\_\_\_\_\_MEMBERS:\_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Proclamation: Teen Dating Violence Prevention and Awareness Month - February

**Item Type:** Consent

**Background:** The Alameda Unified School District is urging all Alameda residents to work toward ending teen dating violence by empowering young people to develop healthier relationships, assisting victims in accessing the information and supportive services they need, creating better and more resources for young people in need, instituting effective intervention and prevention policies in schools, and engaging in discussions with family members and peers to promote awareness and prevention of the quiet epidemic of teen dating violence.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 3. Support parent/guardian development as knowledgeable partners and effective advocates for student success.| 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #4 - Parental involvement and community engagement are integral to student success.

**Submitted By:** Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

---

**ATTACHMENTS:**

	<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
□	Proclamation: Teen Dating Violence Prevention	1/17/2024	Backup Material

**PROCLAMATION**  
***Teen Dating Violence Prevention and Awareness Month***  
***February 2024***

*WHEREAS*, one in three teens experience relationship abuse; and

*WHEREAS*, high school students who experience physical violence in a dating relationship are more likely to use drugs and alcohol, are at greater risk of suicide, and are much more likely to carry patterns of abuse into future relationships; and

*WHEREAS*, young people, victimized by a dating partner, are more likely to engage in risky sexual behavior and unhealthy dieting behaviors, and the experience may disrupt normal development of self-esteem and body image; and

*WHEREAS*, nearly half of teens who experience dating violence report that incidents of abuse took place in a school building or on school grounds; and

*WHEREAS*, teens who are in an abusive relationship rarely ever tell anyone about the abuse and most parents either believe teen dating violence is not an issue or admit they do not know if it is one; and

*WHEREAS*, by providing young people with education about healthy relationships, relationship skills, and by changing attitudes that support violence, we recognize that dating violence can be prevented; and

*WHEREAS*, the City of Alameda Domestic Violence Task Force (comprised of Building Futures with Women and Children, Alameda Boys & Girls Club, the Alameda Police Department, Alameda Hospital, the City of Alameda, Family Violence Law Center, Alameda Family Services, Alameda Point Collaborative, Alameda's Social Service Human Relations Board, and Girls Incorporated of the Island City) coordinates domestic violence prevention and intervention services in the City of Alameda, executes outreach activities during teen dating violence awareness month and domestic violence awareness month, and mobilizes all members of our community to take a proactive role in building a domestic violence free community; and

*WHEREAS*, the establishment of Teen Dating Violence Prevention and Awareness Month will benefit young people and their families, schools, and communities regardless of socioeconomic status, gender, sexual orientation, or ethnicity; and

*WHEREAS*, everyone has the right to a safe and healthy relationship and to be free from abuse;

*NOW, THEREFORE, BE IT PROCLAIMED*, that the Alameda Unified School District proclaims February 2023 as Teen Dating Violence Prevention and Awareness Month.



*PASSED AND ADOPTED* this 23<sup>rd</sup> day of January, 2024.

AYES:\_\_\_\_\_MEMBERS:\_\_\_\_\_

NOES:\_\_\_\_\_MEMBERS:\_\_\_\_\_

ABSENT:\_\_\_\_\_MEMBERS:\_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Ratification of Contracts Executed Pursuant to Board Policy 3300

**Item Type:** Consent

**Background:** On January 9, 2024, the Board of Education delegated authority to enter into contracts on behalf of the Alameda Unified School District and to purchase supplies, materials, apparatus, equipment, and services up to the amounts specified in Public Contract Code 20111 and Education Code section 17604 to the Superintendent of Schools, Assistant Superintendent of Educational Services, Assistant Superintendent of Business Services, Assistant Superintendent of Human Resources, and the Purchasing Manager.

Resolution Number 2023-2024.35 further limited the delegation to expenditures of less than \$114,500 and required that the Board of Education ratify the contracts within sixty (60) days of incurring the expense.

The following contracts are presented for ratification:

1. (Fund 01, Resource 8150) Amendment No. 2 to Independent Contractor Agreement for Routine Maintenance Services between AUSD and Apodaca Mechanical Consulting for an increase of \$65,000 and an amended total of \$214,000.00. (RFQ - January 2022)
2. (Fund 01) Professional Services Agreement between AUSD and Shah Kawasaki Architects on a time and materials basis with a total not to exceed \$25,000.00.
3. (Fund 01) Amendment No. 1 to Professional Services Agreement between AUSD and Multimedia Consulting Services for an increase of \$6,495.39 and an amended PSA total of \$91,495.39. Amendment costs covered by the Alameda High Boosters.
4. (Fund 40) Joint Use Agreement between AUSD and Galileo Learning, LLC for a payment to the District estimated at \$52,718.30 with 35 weeks of programming offered as scholarships to AUSD students.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** See attached contract(s) for detailed expenditures.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:**

Shariq Khan, Assistant Superintendent of Business Services

---

**ATTACHMENTS:**

<b>Description</b>	<b>Upload Date</b>	<b>Type</b>
☐ Apodaca Mechanical Consulting	1/16/2024	Backup Material
☐ Shah Kawasaki Architects	1/16/2024	Backup Material
☐ Multimedia Consulting Services	1/16/2024	Backup Material
☐ Galileo Learning	1/17/2024	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Resolution No. 2023-2024.39 Approval of Budget Transfers, Increases, Decreases

**Item Type:** Consent

**Background:** After the adoption of the proposed budget for the fiscal year, it is often necessary to make budgetary transfers and revisions. Budget transfers allow budget managers to redistribute funds as needs and plans change. Budget revisions allow the District to increase or decrease funds based on entitlements and grants actually received by the District.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:** 01 General Fund

**Fiscal Analysis**

**Amount (Savings) (Cost):** Will increase revenues and expenditures in the District in the amount of \$231,042.56.

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.| #7 - All employees must receive respectful treatment and professional support to achieve district goals.

**Submitted By:** Shariq Khan, Assistant Superintendent of Business Services

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Resolution No. 2023-2024.39	1/16/2024	Resolution Letter
☐ Attachment A	1/16/2024	Backup Material

**ALAMEDA UNIFIED SCHOOL DISTRICT**  
**Alameda, California**  
**Resolution**

January 23, 2024

Resolution No. 2023-2024.39

**Approval of Budget Transfers, Increases, Decreases**

*WHEREAS*, the state statute require budget appropriations to be adopted by the Board of Education in the following object codes:

1000 Certificated Salaries  
2000 Classified Salaries  
3000 Employee Benefits  
4000 Books and Supplies  
5000 Services and Other Operating Expense  
6000 Capital Outlay  
7000 Other Sources and Uses

*AND, WHEREAS*, the Board of Education desires to change the adopted appropriations;

*NOW, THEREFORE, BE IT RESOLVED* that the changes be made to the adopted appropriations as per Attachment A.

PASSED AND ADOPTED by the following vote this 23rd day of January, 2024:

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District

**BUDGET REVISIONS**

(Budget Revisions affect Fund Balance;  
Amounts are either added or subtracted from Fund Balance)

<b>School/Dept</b>	<b>Description</b>	<b>Amount</b>
Alameda High School	Donations	\$ 95,123.82
Bayfarm Elementary	Donations	\$ 225.00
Edison Elementary	Donations	\$ 223.00
Encinal Jr./Sr. High School	Donations	\$ 77,370.38
Lincoln Middle School	Donations	\$ 7,130.00
Love Elementary	Donations	\$ 16,465.00
Maya Lin Elementary	Donations	\$ 750.00
Otis Elementary	Donations	\$ 32,666.65
Paden Elementary	Donations	\$ 1,088.71
<b>Total Donations</b>		<b>\$ 231,042.56</b>

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Resolution No. 2023-2024.40 Annual Signature Card for AUSD Board of Education Trustees

**Item Type:** Consent

**Background:** Pursuant to Education Code Section 42632 for K-12 Education and Section 85232 for Community Colleges, each order drawn on the funds of a school district shall be signed by at least a majority of the members of the Governing Board of the district, or by a person or persons authorized by the Governing Board to sign orders in its name.  
The Governing Board of each school district shall be responsible for filing such signatures with the County Office of Education per Education Code Section 42633; and  
WHEREAS, this resolution supersedes all previous resolutions representing signatures of the Governing Board, and declares said prior resolutions null and void.  
That the following signatures are those of each member presently serving on the Governing Board:  
Jennifer Williams  
Ryan LaLonde  
Gary K. Lym  
Heather Little  
Margie Sherratt

**AUSD LCAP Goals:**

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** Approve as submitted.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

---

**ATTACHMENTS:**

Description	Upload Date	Type
❑ Resolution Signature Card	1/17/2024	Resolution Letter

**ALAMEDA UNIFIED SCHOOL DISTRICT**  
**Alameda, California**  
**Resolution**

January 23, 2024

Resolution No. 2023-2024.40

**Signature Card – Board Members**

*WHEREAS*, pursuant to Education Code Section 42632 for K-12 Education and Section 85232 for Community Colleges, each order drawn on the funds of a school district shall be signed by at least a majority of the members of the Governing Board of the district, or by a person or persons authorized by the Governing Board to sign orders in its name; and

*WHEREAS*, the Governing Board of each school district shall be responsible for filing such signatures with the County Office of Education per Education Code Section 42633; and

*WHEREAS*, this resolution supersedes all previous resolutions representing signatures of the Governing Board, and declares said prior resolutions null and void.

*NOW, THEREFORE BE IT RESOLVED* that the following signatures are those of each member presently serving on the Governing Board:

1. _____ Signature	_____ Jennifer Williams Name
2. _____ Signature	_____ Gary K. Lym Name
3. _____ Signature	_____ Ryan LaLonde Name
4. _____ Signature	_____ Heather Little Name
5. _____ Signature	_____ Margie Sherratt Name

*PASSED AND ADOPTED* by the following called vote this 23rd day of January, 2024.

AYES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

NOES: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

ABSENT: \_\_\_\_\_ MEMBERS: \_\_\_\_\_

\_\_\_\_\_  
Jennifer Williams, President  
Board of Education  
Alameda Unified School District  
Alameda County, State of California

ATTEST:

By: \_\_\_\_\_  
Pasquale Scuderi, Secretary  
Board of Education  
Alameda Unified School District  
Alameda County, State of California



ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Expanded Learning Opportunities Program (ELOP) Enrollment Update (10 Mins/Information)

**Item Type:** Information

**Background:** The Expanded Learning Opportunities Program (ELOP) provides funding for after school, summer school, and intersession opportunities for enrichment programs for transitional kindergarten through sixth grade students.

The program's focus is on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. ELOP is pupil-centered, results driven, includes community partners, and complements, but does not replicate, learning activities in the regular school-day and school year.

Staff presented the Board with an enrollment update on August 22, 2023. Tonight, staff present the Board with a further update on ELOP enrollment.

**AUSD LCAP Goals:** 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):** N/A

**Recommendation:** This item is presented for information only.

**AUSD Guiding Principle:** #1 - All students have the ability to achieve academic and personal success.| #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Kirsten Zazo, Assistant Superintendent of Educational Services

---

**ATTACHMENTS:**

Description	Upload Date	Type
□ Presentation: Expanded Learning Opportunities Program (ELOP) Enrollment Update_1.23.24	1/23/2024	Backup Material

# **Expanded Learning Opportunities Program (ELOP) Enrollment Update**

Tanya Harris, Director of Elementary Education  
Claudia Medina, Coordinator for ELOP and ASES Programs

January 23, 2024

# Goals for Tonight

---

- What is Expanded Learning?
- Who Qualifies for the Program?
- Enrollment update for the 23-24 School Year
- Right at School Program Updates
  - Participation
  - Curriculum
- Intersession, Summer Camp, and 24-25 School Year Enrollment

# What is Expanded Learning?

---

“Expanded Learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences.

Expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school-day and school year.

# Who Qualifies for the Program?

---

- The statute requires LEAs to offer the ELO Program to all Transitional Kindergarten/Kindergarten through 6th grade (TK/K-6) classrooms-based unduplicated pupils.
- Commencing with the 2023–24 fiscal year, as a condition of apportionment, the access requirements are as follows, and will be verified as part of the LEA's annual audit:
  - LEAs with a UPP lower than 75% will be required to offer the ELO Program to all TK/K-6 classroom-based unduplicated pupils who qualify for Free and Reduced Price Meals, Homeless or Foster, and provide program access.
- The above requirements are for program offering and pupil access. The actual attendance of a student is based on the individual needs of the student and their family.

# Program Partners

---

- Right at School (RAS)--today's focus
  - Bay Farm, Earhart, Edison, Franklin, Otis, and Paden
  - Encinal Jr Jets, Lincoln, and Wood
- Bay Area Music Project (BAMP)
  - Maya Lin Elementary
- Bay Area Community Resources (BACR)
  - Love Elementary
- Edventure More (EDMO)
  - Ruby Bridges Elementary

# ELOP Enrollment for the 23-24 School Year

Elementary Schools:	ELOP	Fee-Based	Totals
Bay Farm	24	47	71
Earhart	32	52	84
Edison	25	18	43
Franklin	15	14	29
Otis	24	22	46
Paden	46	24	70
Love (ongoing, includes ASES)	95	35	130
Maya Lin (ongoing, includes ASES)	63	135	198
Ruby Bridges (ongoing, includes ASES)	122	39	161
<b>Total - Elementary Schools</b>	<b>446</b>	<b>386</b>	<b>832</b>
Middle Schools	ELOP	Fee-Based	Totals
Encinal 6th	22	0	22
Lincoln 6th	8	1	9
Wood 6th	16	0	16
<b>Total - Middle Schools</b>	<b>46</b>	<b>1</b>	<b>47</b>
<b>Totals</b>	<b>492</b>	<b>387</b>	<b>879</b>

- Programs support Transitional Kindergarten to 6th grade students.
- We are serving 879 students. We have doubled our capacity, thanks to ELOP funding.
- Launched nine new school sites, while continuing to operate ASES partly-funded programs at Love, Maya, and Ruby Bridges.

# Parent Satisfaction Survey: Right at School

A Satisfaction Survey went out to all families with the question, ***“Overall, how satisfied are you with the program?”***

- 134 or 34% of the 390 families enrolled in Right at School Programs responded.
- RAS is increasing their training support for staff at Earhart and Paden, the largest among all the programs.
- Outreach efforts are in place to increase enrollment at the middle schools (one of the hardest populations to serve.)

	Total enrollment	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Totals
Bay Farm	71	8	8	1	2		19
Earhart	84	8	3	7	7	7	32
Edison	43	5	4	3	1		13
Encinal Jr Jets (6th grade)	22		1			1	2
Franklin	29	2	2		1	1	6
Lincoln Middle (6th grade)	9	1					1
Otis	46	7	3	2	1	1	14
Paden	70	1	3	8	11	19	42
Wood Middle (6th grade)	16	2	1		2		5
Totals reporting	390	34	25	21	25	29	134
Percentages		9%	6%	5%	6%	7%	34%



# Program Updates: Right at School

---

## Participation/Enrollment

- All Families who added themselves to a waitlist were offered a spot
- TK and K families are the majority enrolled
- Intersession “Winter Camp” (February 20-23) will be offered to all ELOP families
- Summer School (6/20-7/26) with Academic Supports will be offered to all ELOP families
- Promotion for upcoming programs will go out to currently enrolled families in programs, Parent Square emails to include all families, outreach support from Principals and ILT teams, school website, district website, TK-K presentations for new families, and during Data Confirmation time
- Registration period April 1st to May 17th
- This deadline will allow us to estimate room needs, staffing, and permitting.
- Programs will hold a few priority spots for ELOP families who enroll later in the year.

# Program Updates: Right at School, *cont...*

---

## Programming:

- Based on program observations, we have asked RAS to continue improvement in the following areas: curriculum practice, classroom management and safety, communications, and strong team development. We have an Action Plan in place with RAS Executive Leadership teams and area teams.
- Majority of staff are college students; young workforce population, needing guidance and coaching, transient population.
- RAS acknowledges challenges and has had to let go of some staff not meeting standards. New Area Manager has hired 12 new staff since October.
- RAS held Professional Development training on 12/28-12/29.
- RAS Programs introduced Station-Rotations to support the diversity of students enrolled in programs, and to encourage engagement and classroom management.
- Continued site-level training will continue with professional youth development specialists.
- Collaborating as much as possible with programs sharing playground and room spaces.

# Intercession

To meet the requirement of the additional 30 days, AUSD will be planning and developing intercession programs for students who qualify\* for Expanded Learning Opportunities in the 23-24 school year. These programs will take place during the traditional school breaks.

Program	Dates (30 days)	Time (9 Hours)	Location
ELOP Summer Camp (23-24 SY)	7/1/23-7/28/23 (19 days)	8:30 a.m.- 5:30 p.m.	Ruby Bridges
Winter Break (President's Week)	2/20/24-2/23/24 (4 days)	8:30 a.m.- 5:30 p.m.	Ruby Bridges
ELOP Summer Camp (23-24 SY)	6/20/24-6/28/24 (7 days) <i>(continues in July 2024 for new fiscal year)</i>	8:30 a.m.- 5:30 p.m.	Love

*\*Free and Reduced Price Meals, Unhoused, and Foster*

# ELOP Enrollment Update

---

## Board Discussion

# AUSD's ELOP Plan

---

## Safe and Supportive Environment

- Safety Plans
- Aligned with Positive Behavioral Interventions and Supports (PBIS) and schools also practice The Toolbox: A Social -Emotional Learning Curriculum

## Active Engaged Learning

- Safe space to do homework with supports
- Hands-on, project-based learning that result in culminating products or events.
- Opportunities for students to showcase knowledge and skills in a variety of presentations, open houses, concerts, and performances before an audience of students, family, and community

# AUSD's ELOP Plan, *cont...*

---

## Skill Building

- ALL Core Programs: Toolbox, PBIS, and Restorative Practices
- Problem-solving, goal setting, empathy, resilience, and discipline
- Academic skills, SEL skills (responsibility, empathy, collaboration, initiative, problem-solving, and emotion management)
- Self-awareness, values of family, and respect

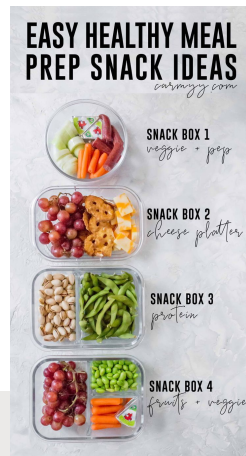
## Youth Voice and Leadership

- Youth Leadership Teams (upper grades and middle schools). Leadership Teams function as clubs and participate in many projects during the school day at many sites.
- Student surveys
- Students in elementary programs able to choose weekly/monthly free choice
- Students participate in community service activities

# AUSD's ELOP Plan, *cont...*

## Healthy Choices and Behaviors

- Healthy eating and snacks
- Garden and nutrition education lessons
- Yoga and mindfulness
- Structured group games/sports
- Toolbox
- Meditation/mindfulness
- Dance/cheerleading



# AUSD's ELOP Plan, *cont...*

---

## Diversity, Access, and Equity

- Program environment promotes diversity and provides activities and opportunities to celebrate students' cultural and unique backgrounds.
- Program reaches out and provides support to students with disabilities, English language learners, and other students who have potential barriers to participate in the program.
- Expanded Learning Programs actively work with Intervention Leads and are also part of Coordination of Services Team (COST). COST teams identify and address student needs holistically and ensure that the overall system of support works together effectively.
- Site/program managers work closely with school site teams at their schools to modify and adapt the program to meet the unique needs of each student.



# AUSD's ELOP Plan, *cont...*

---

## Quality Staff

Program administrators ensure that all staff who directly supervise pupils meet the minimum requirements of an instructional aide.

- The minimum requirement for staff is 2 years of college study or 48 hours of college semester units, or the equivalent of work experience in the field.
- All staff must provide proof of: TB, fingerprint, and background clearances. Educational requirements, work experience and field recommendations.
- Additionally, each program has their own specific continued professional development requirements.

# AUSD's ELOP Plan, *cont...*

---

## Clear Vision, Mission, and Goals

Our **vision** is to create programming where all children will thrive academically, physically and emotionally.

AUSD's **mission** with our expanded learning program is to provide a safe learning environment that enriches the lives of students. All program goals are aligned with this mission, developed based on results of identified community needs, and tracked by program staff and evaluators.

**Goal 1:** Partner with After School Program providers to deliver programming that is **hands-on, engaging, student-centered, results-driven, and most importantly, that fosters childhood joy.**

**Goal 2:** Provide **enrichment, educational program elements, specially literacy** to assist students academic advancement.

**Goal 3:** **Improve attendance** of participating students during the school day and the after school program.

**Goal 4:** Increase **positive student behaviors** during school hours by providing significant **Social Emotional Learning** opportunities for all students in a safe, inclusive and caring environment.

**Goal 5:** Support a **well-trained and caring staff** to develop positive relationships and build connections between students, parents, and the school community.

**Outcomes:** Programs are expected to understand student academic goals of the school sites they serve, and provide program educational and literacy elements to assist students in their academic growth (school assessments and state test scores), encourage student engagement in school (attendance data, surveys, teacher and family feedback), increase social emotional skills (discipline data and campus behavior), and improve their physical health (increased physical activity, improved physical fitness test scores).

# AUSD's ELOP Plan, *cont...*

---

## Continuous Quality Improvement

AUSD's four programs evaluate program performance from both quantitative and qualitative sources. Data collected includes:

- Program attendance reports from the City Span tracking system
- California Smarter Balanced Assessment results
- Program teacher, parent and student surveys
- Parent Advisory group feedback
- Student focus and leadership groups
- In-class evaluations

Teams meet regularly to evaluate progress and at the end of the year to complete an evaluation, a data-driven process (assess program quality, plan, and improve program quality) based on Quality Standards for Expanded Learning in California.

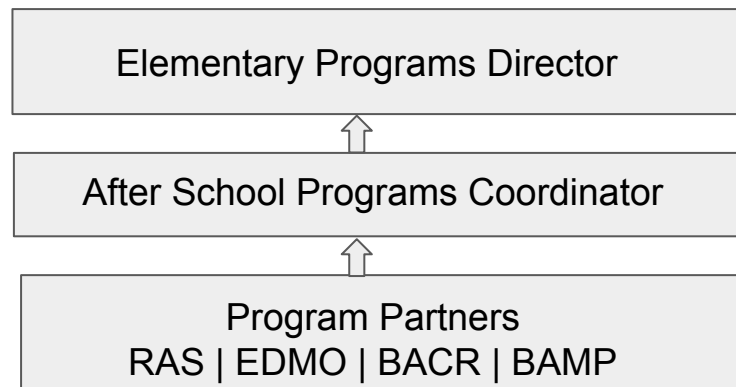
# AUSD's ELOP Plan, *cont...*

---

## Program Management

The grant administration is managed by the AUSD Expanded Learning Opportunities Program (ELOP) Coordinator. Two grants (ELOP and ASES) provide Expanded Learning Programs for unduplicated count students.

### Organizational Structure



ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

**Item Title:** Parcel Tax Program Annual Reports for 2022-2023 (10 Mins/Information)

**Item Type:** Information

**Background:**

On November 8, 2016, Alameda voters approved Measure B1, with 74.25% voting yes. This parcel tax will generate approximately \$12 million until it sunsets in 2025. It extended the former Measure A (passed in 2011).

On March 3, 2020, Alameda voters approved Measure A, with 67.1% voting yes. This parcel tax will generate approximately \$10 million per year until it sunsets in 2025.

To ensure public accountability and fiscal transparency, both measures provide for an Oversight Committee to "review District compliance with the terms of this Measure." In October 2020, the Board of Education approved combining the two oversight committees into one, unified "Parcel Tax Oversight Committee" to streamline review of and reporting on the district's overall parcel tax program.

For the 2022-23 parcel tax program, the Committee met four times in public meetings to review the District's compliance with the terms of Measure B1 and Measure A. All meetings of the Committee were open to the public and complied with open meeting laws as set forth under the Brown Act. Agendas were posted at least 72 hours before each meeting.

This item is a presentation of the AUSD Parcel Tax Program Annual Staff and Oversight Committee Reports for 2022-23 fiscal year.

**AUSD LCAP Goals:** 4. Ensure that all students have access to basic services.

**Fund Codes:**

**Fiscal Analysis**

**Amount (Savings) (Cost):**

**Recommendation:** This item is presented for information only.

**AUSD Guiding Principle:** #5 - Accountability, transparency, and trust are necessary at all levels of the organization. | #6 - Allocation of funds must support our vision, mission, and guiding principles.

**Submitted By:** Susan Davis, Sr. Manager, Community Affairs

---

**ATTACHMENTS:**

Description	Upload Date	Type
☐ Staff Annual Report	1/16/2024	Backup Material
☐ Committee Annual Report	1/16/2024	Backup Material
☐ Presentation	1/16/2024	Presentation

Published by AUSD'S Business  
Services Department  
January, 17, 2024

# PARCEL TAX PROGRAM STAFF REPORT 2022-2023







## SUPERINTENDENT'S INTRODUCTION

DEAR COMMUNITY,

Currently, Alameda Unified School District's students and staff benefit from two parcel taxes generously approved by the Alameda community:

**Measure B1**, which provides about \$12 million per year to protect highly valued programs such as arts, sports, small class sizes, neighborhood elementary schools, and counselors and academic programs for both struggling and high-achieving students

**Measure A**, which provides about \$10 million per year to help AUSD attract and retain high-quality employees by increasing salaries by nearly 10 percent

Together, these two taxes provide nearly \$24 million to AUSD's annual budget. That is more than 20 percent of AUSD's annual revenues and as such is a crucial source of our funding for high-quality programs and employees.

The following Staff Report summarizes 2022-23 Measure A and Measure B1 revenues and expenditures. The Parcel Tax Program Oversight Committee's Annual Report is available [here](#).

New to this year's report is information on two major developments:

First, after years of litigation, the courts have definitively decided that AUSD's parcel tax structure is legal and valid. This was affirmed first by an opinion released by the First District Court of Appeals and then the California Supreme Court's refusal to review a challenge to that opinion. These opinions and decisions validate our long-held position that AUSD's parcel tax structure (a square footage tax levied uniformly across all properties but capped for very large properties) is progressive and fair for all tax payers in our community. (See page 31 for more information.)

Second, due to the significant revenue provided by the two parcel taxes and the fact that both will expire in coming years, AUSD's Board of Education voted to put a replacement parcel tax measure on the March 2024 ballot. This replacement tax would combine and extend the two existing measures without increasing tax rates for our local property owners. (See page 36 for more information.)

I remain deeply grateful to the Alameda community for their support of our students, our staff, and our educational programs. At a time of ever-changing educational priorities and budgetary allocations at the federal and state level, having a stable source of funding at the local level allows us to plan and build stronger programs and attract and retain the high-quality teachers our students need and deserve.

Sincerely,  
Pasquale Scuderi





WHAT IS A PARCEL TAX?

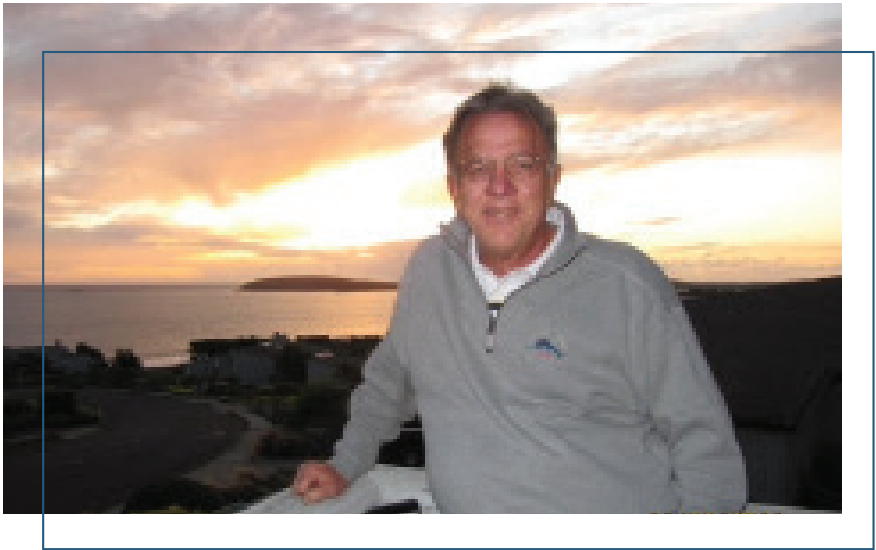
California public schools receive the bulk of their revenue through the state government. School districts can raise additional money for programs only one way: through special “parcel taxes.” (To raise funds for facilities, districts can put construction bonds on election ballots, but bonds cannot be used for instructional programs or teachers’ salaries.)

A “parcel” refers to a unit of property. Under state law, parcel taxes can be “flat” (meaning all property owners pay the same amount, no matter the size of their property) or based on a set amount per square foot. Parcel taxes cannot be based on the value of the property, and

districts cannot use other types of taxes - such as income or sales taxes – to generate revenue for their schools. Moreover, these parcel taxes need a supermajority (66.67%) vote to pass if the district puts the measure on the ballot or a simple majority (50%+ 1) vote to pass if it is put on the ballot via the citizen initiative process.

California is the only state in this country that allows districts to use parcel taxes to supplement state funding, which has been sharply limited by the 1978 Proposition 13. About 10% of school districts in California use parcel taxes. Most of those districts are in the Bay Area.

AUSD PARCEL TAXES AT A GLANCE		
	MEASURE B1	MEASURE A
Approved	November, 2016	March, 2020
Structure	\$0.32/building square foot with a cap of \$7,999; \$299 for unimproved parcels	\$0.265/building square foot with a cap of \$7,999
Revenues	~\$12 million	~\$10 million
Expenditures	~\$12 million	~\$10 million
Purpose	Supports academic, enrichment, and athletic programs in 11 categories	Help attract & retain high-quality teachers and school employees
Sunsets	June 2025	June 2027



PARCEL TAX PROGRAM OVERSIGHT COMMITTEE

Both Measure B1 and Measure A stipulate that a “District Oversight Committee” be created to “annually review District compliance with the terms of this Measure.” The measures also mandate that the Board of Education “sets the size, structure, and scope of duties of the Oversight Committee.” In October 2020, AUSD’s Board of Education voted to combine oversight and reporting of the two parcel taxes to facilitate unified oversight of and reporting on AUSD’s parcel tax program. The resulting changes are reflected in AUSD’s [Board Policy 3471.01](#). During the 2022-23 school year, the Oversight Committee reviewed Measure B1 and Measure A revenues and expenditures and made suggestions on how to better analyze and communicate the results of the parcel tax program as a whole.

The current members of the Parcel Tax Program Oversight Committee provide experience in accounting, public school finance and administration, government, organizational development, policies, and regulations, and non-profit management. We are grateful to the committee’s expertise, respectfulness, suggestions, and willingness to serve our district’s community.

Meeting agendas and minutes, as well as background on AUSD parcel taxes and all Annual Reports dating back to 2011 are available on [AUSD’s Parcel Tax Program web page](#).

PARCEL TAX PROGRAM

OVERSIGHT

COMMITTEE MEMBERS

Doug Biggs	Bob Kreitz*
Joyce Boyd	Mark Ouimet
Roxanne Clement	Sean Noonan
Carrie Hahnel   Chair	Adam Schlosser
Steve Kellner	Steven Smith

*\*We’d like to express deep gratitude to Bob Kreitz, who served on the combined oversight committee for three years and who passed away in July, 2023. Bob was a committed, engaged committee member who provided insight and support to the committee’s deliberations. We will miss his presence at our meetings.*

2022-23 OVERSIGHT COMMITTEE MEETINGS

The 2022-23 Parcel Tax Oversight Committee met four times:

- September 5, 2023
- November 8, 2023
- December 14, 2023
- January 11, 2024

Each of these meetings was open and noticed to the public.

Agendas, minutes, and supporting documents for these meetings are available on the [Parcel Tax Program Oversight Committee page](#).





STAFF PRESENTATIONS  
TO THE BOARD  
OF EDUCATION

AUSD Board Policy 3471 (Parcel Tax Funds) requires that district staff generate three reports about both Measure B1 and Measure A. For the 2022-23 school year, staff gave the following four presentations about Measure B1 and Measure A to the Board of Education:

- June 14, 2022:** [“Public Hearing of Budget Proposal 2022-23”](#)
- June 28, 2022:** The Board approved those recommendations as part of the [“Budget for Fiscal Year 2022-23”](#)
- May 24, 2023:** [“Approval of Superintendent’s Recommendations for Members of the 2022-23 Parcel Tax Oversight Committee”](#)
- March 28, 2023:** [“Parcel Tax Program Reports for 2021-22”](#)

This Annual Report, as well as the Oversight Committee’s report, will be presented to the Board of Education in January, 2024. Both reports will be posted to the [AUSD Parcel Tax Program Oversight Committee web page](#).

At the request of the committee, a sample of parcel tax expenditures was tested by the auditor as part of the general audit of district finances this year. The auditor has reported:

*In an election held on November 8, 2016, the voters approved, by 74.25%, the Measure B1 parcel tax. The parcel tax replaces the existing school parcel tax (Measure A).*

*Residential and commercial property owners will pay \$0.32 per square foot on buildings, with a maximum tax of \$7,999 per parcel. Properties with no buildings on them will pay \$299. Revenues raised by Measure B1 are authorized to be used only for those educational programs and activities set forth in the eleven specific categories set forth in the Measure B1 ballot language. Revenue of \$12,959,328 and expenditures of \$12,959,328 for the Measure B1 parcel tax for the year ended June 30, 2023 are included in these audited financial statements.*

*In an election held on March 3, 2020, the voters approved, by 67.10%, the Measure A parcel tax. Under Measure A, property owners will be levied \$0.265 per building area square foot annually for seven years. The tax goes into effect July 1, 2020 and sunsets June 30, 2027. There is an annual cap of \$7,999 per parcel; vacant parcels will be charged \$299, annually. Seniors and community members who receive Social Security Disability payments can apply to be exempt from the parcel tax. Revenue from the Measure A parcel tax will be used for the specific purpose of attracting, recruiting, and retaining teachers and school employees, such as counselors, as set forth in the full text of the Measure A ballot. Revenue of \$10,982,465 and expenditures of \$10,982,465 for the Measure A parcel for the year ended June 30, 2023 are included in these audited financial statements.*

The full auditor’s report is available on our [District Financials Information page](#).

2022–23 MEASURE B1 REVENUES

In June 2022, when the Board adopted its 2022-23 budget, the District projected that Measure B1 would generate revenues of \$12,803,706 that fiscal year. This projection was based on tax information from Alameda County.

At the time of audited actuals (“closing of the books”) for 2022-23 in September 2023, the actual Measure B1 revenues received for the year were \$12,959,328 – \$155,622 more than expected.

**Note:** *As parcels on Alameda Point continue to be divided and sold, we expect tax revenues to continue to increase. This is because each time a large parcel is divided, the \$7,999 cap is lifted and the resultant new parcels generate more revenue. In addition, new homes being built on the island will also be contributing to the Measure B1 revenues.*

REVENUE CATEGORY	MEASURE B1
2022-23 payments	\$12,737,627
Possessory Interest on government property*	162,171
Prior Year Revenue	59,531
Accounts Receiveable Write-Off	-
TOTAL	\$12,959,358

*\*Possessory interest is paid by lessees of City of Alameda property.*

EXEMPTIONS

A property that is the primary residence of a community member aged 65 or older or who receives Social Security Income for a disability is eligible to be exempted from the parcel tax.

Exemption forms are available on [AUSD’s Measure B1 web page](#).

CATEGORY	NUMBER
Seniors	3041
Supplemental Security Income (SSI)	1
Social Security Disability Insurance (SSDI)	6



# 2022-23 MEASURE B1 ALLOCATIONS AND EXPENDITURES

B1

The amounts allocated for Measure B1’s expenditure categories in the ballot measure, as well as the actual revenue spent per category in 2022-23, are shown below.

Item No.	Expenditure Category	Percent Originally Allocated	Percent Spent (2022-2023)	Amount Spent (2022-2023)
1	Small Class Sizes K-3 <ul style="list-style-type: none"> <li>Maintaining 25:1 K-3 Class Sizes</li> </ul>	13-14%	14.10% <sup>1</sup>	\$1,798,000
2	Neighborhood Elementary Schools	7-8%	7.17% <sup>1</sup>	915,000
3	Secondary School Choice Initiative & AP Courses <ul style="list-style-type: none"> <li>EHS 8 AP Sections</li> <li>AHS 9 AP Sections</li> <li>ASTI (maintaining small class sizes) 2 FTE<sup>2</sup></li> <li>Island (maintaining small class sizes 3 FTE <sup>2</sup></li> </ul>	7-8%	7.90%	1,008,027
4	Programs to Close Achievement Gap <ul style="list-style-type: none"> <li>Restore 5 days of instruction <sup>3</sup></li> <li>SIM Initiative</li> </ul>	15-16%	13.11%	1,672,000
5	High School Athletic Programs <ul style="list-style-type: none"> <li>Coach Stipends</li> <li>Athletic supplies</li> <li>Outside services</li> </ul>	4%	3.99%	508,726
6	Enrichment Programs <ul style="list-style-type: none"> <li>Elementary schools - music, PE, and libraries</li> <li>Middle schools - 4 Fine Art Sections</li> <li>High schools - 10 Fine Art Sections</li> </ul>	9-10%	9.36%	1,194,273
7	Attract and retain excellent teachers <ul style="list-style-type: none"> <li>Maintenance of current AEA salary schedule</li> </ul>	25-26%	30.08% <sup>1</sup>	3,836,825
8	Counseling and student support services <ul style="list-style-type: none"> <li>Counselors: 6 FTE</li> <li>College Career Techs: .8 FTE</li> </ul>	6%	5.98%	763,089
9	Alameda Charter Students	3-4%	3.32%	422,881
10	Technology <ul style="list-style-type: none"> <li>Equipment</li> <li>3.5 FTE</li> </ul>	5%	5.00%	635,908
11	Adult Education	4%	0% <sup>1</sup>	0
	<b>Subtotal (Measure B1)</b>			\$12,754,729
	Accountability and Transparency	1.5-2%	1.6%	204,559
	<b>Total 2022-2023 parcel tax expenditures</b>			\$12,959,328

1. Allocations for this category were adjusted due to changed funding circumstances. Please see page 9 for details.
2. FTE: Full-time employee equivalent
3. These days were cut in 2010 when a prior parcel tax, Measure E , did not pass.

# 2022-23 MEASURE B1 ALLOCATION CHANGES

The former Measure A (2011) and the current Measure B1 (2016) clearly articulate the percentage of parcel tax revenue that should be allocated to the 11 categories. The Measures also allow the Board of Education to change the allocations under two scenarios: 1) a fiscal emergency; or 2) a changed funding circumstance.

AUSD’s Board of Education has adjusted the allocations for Measure A and B1 two times.

In **2015-16**, the California Department of Education began funding adult education after a four-year hiatus. Because Measure A allowed for a re-allocation of funds in the event of “changed funding circumstances,” the Board of Education approved distributing the \$480,000 typically spent on Adult Education to the three most expensive categories of Measure A funding:

- Attracting and retaining excellent teachers
- Programs to close the achievement gap
- Small class sizes in grades K-3

This redistribution has continued with Measure B1.

In **2018** the Board approved [a resolution](#) reallocating \$395,788 from the Program to Close the Achievement Gap category to Attracting and Retaining Excellent Teachers due to increased Local Control Funding Formula (LCFF) Supplemental revenues aimed at helping our struggling learners.

Because of these changes, category descriptions include both the original allotment described in the Measure B1 ballot language and, where relevant, the percentage actually spent due to these changed funding circumstances.

## Resources

AUSD: [Measure B1 web page](#)

AUSD: [Measure A web page](#)

AUSD: [Board Policy 3471: Parcel Taxes](#)

AUSD: [District Financials](#)

Ed100: “[Parcel Taxes and Bonds Demystified](#)”





# 1. MAINTAINING SMALL CLASS SIZES IN GRADES K-3

*“Small class sizes: 13-14 % of the Available Revenues of this Measure shall be dedicated annually to maintaining manageable elementary class sizes with student to teacher ratios no greater than 25 to 1 in K-3 classrooms. Revenues from this Measure will support small class sizes in a manner which may not be achieved solely with support from the District’s General Fund.”*

**Percentage originally allocated in Measure B1:** 13-14% of parcel tax revenues  
**Re-allocated percentage:** 14-15%  
**Percentage spent in 2022-23:** 14.10%



In 2022-23, the District spent \$1,798,000 to keep K- 3 classes staffed at a 25:1 maximum. Without this measure, K-3 class sizes most likely would need to be higher. Smaller class sizes have been linked to better outcomes for students, especially for those students who have traditionally been underserved in education systems. As such, maintaining smaller class sizes provides an important foundation to learning for all students, especially when combined with high-quality teaching.

Left and on page 11: Every year, students at Ruby Bridges Elementary School honor the day Ruby Bridges took an important step for civil rights when she walked into the all-white William Frantz Elementary School in New Orleans. The celebration helps students learn about courage, persistence, and the influence children can have on the world.

# 2. MAINTAINING HIGH-QUALITY NEIGHBORHOOD ELEMENTARY SCHOOLS

*“7-8% of the Available Revenues of this Measure shall be dedicat-ed annually to maintaining high-quality neighborhood elementary schools. For purposes of this Measure, high quality shall be deter-mined by external measurements, parental choice, and student outcomes. Revenues from this Measure may be used to support programs designed to maximize enrollment in neighborhood schools, such as magnet programs, and programs which im-prove the academic proficiency of all students through effective instruction and implementation of a challenging and engaging curriculum.”*



**Percentage originally allocated in Measure B1:** 13-14% of parcel tax revenues  
**Re-allocated percentage:** 14-15%  
**Percentage spent in 2022-23:** 14.10%

In 2022-23 the District spent \$915,000 to support principals, office managers, health clerks, and custodians at AUSD’s elementary schools.

Neighborhood schools confer a number of benefits. Key among these benefits are creating optimal conditions for learning by developing a sense of community across campuses. This, in turn, can lead to wider accessibility, stronger and more inclusive relationships between families, students, and staff, and greater feelings of safety, all of which are associated with better outcomes for students.

In addition, enabling walking and biking to school helps reduce traffic and pollution in our community, supports student independence, and improves student health.



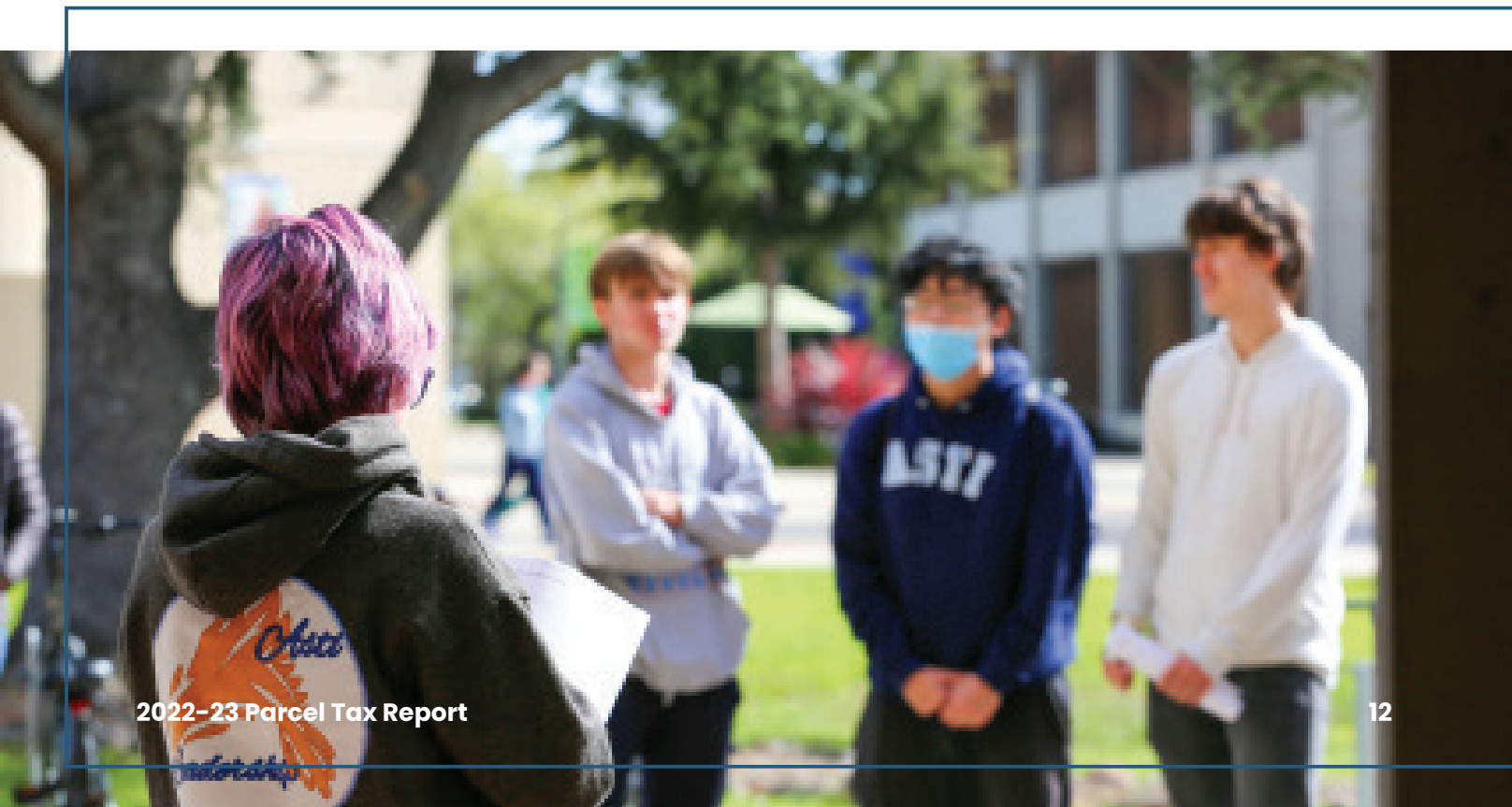
### 3. MAINTAINING AP COURSES, SUPPORTING SECONDARY SCHOOL CHOICE

*“7-8% of the Available Revenues of this Measure shall be dedicated annually to maintaining Advanced Placement Courses and supporting the secondary school choice initiative to create different educational pathways to careers and college. Revenues from this Measure may be used to create and support more personalized learning environments which are aligned with student interest and coupled with rigorous, relevant, and interesting curricula to engage young learners as more specifically set forth in the Master Plan. Revenues from this Measure may also be used to sustain secondary courses with student to teacher ratios less than 35 to 1.”*



Jessica Kerber, AUSD's 2023 Teacher of the Year, was chosen for her skills in student engagement and support, as well as team building and leadership.

ASTI students gathered for a poetry reading in February, 2022 to honor Black History Month. The students read the works of African-American poets, including Langston Hughes, Gwendolyn Brooks, and Tupac.



#### Amount allocated in Measure B1: 7-8% of parcel tax revenues

**Percentage spent in 2022-23: 7.9%**

In 2022-23, the District spent \$1,008,027 on this category. This allocation funded:

- 9 AP sections at Alameda High: \$238,746
- 8 AP sections at Encinal High School: \$172,943
- Smaller class sizes at ASTI to support its programs: \$277,029
- Smaller class sizes at Island High School to support its programs: \$319,309

Providing options for secondary learning, including Advanced Placement courses and Career Technical Education, gives students more opportunities to engage in rigorous and varied academic pathways that support their interests and goals.



## 4. SUPPORTING PROGRAMS DESIGNED TO CLOSE THE ACHIEVEMENT GAP

*“15-16% of the Available Revenues of this Measure shall be dedicated annually to supporting programs which are specifically designed to close the achievement gap. Revenues from this Measure may be used to support professional development for teachers and staff to accomplish district-wide learning initiatives and to provide targeted intervention and support.”*

**Amount originally allocated in Measure B1:** 15-16% of parcel tax revenues

**Re-allocated percentage:** 13-14%

**Percentage spent in 2022-23:** 13.11%



Renate Westbrooks, a scholar staff advisor at Ruby Bridges Elementary School, walks with a student on Ruby Bridges Day.

It is difficult to find a direct correlation between parcel tax allocations and increased achievement due to:

- **Confounding factors:** Over the years, AUSD has implemented a wide range of programs to help close the achievement and opportunity gaps. Not all of them are funded by parcel taxes. This makes it hard to correlate specific results to specific programs.
- **A lack of uniform data** on the effectiveness of professional development programs.
- **The COVID-19 pandemic**, which resulted in the state suspending standardized testing in 2019-20 and 2020-21. It also resulted in declines in standardized test scores across the country

While limitations on the data are significant, staff have reported to the committee that:

- Overall, AUSD students tend to outperform the average across California.
- AUSD student achievement has largely bounced back to prior levels since the pandemic, unlike scores across the state.
- Achievement for African-American and Hispanic students who are not socio-economically disadvantaged was improving before the pandemic.
- African-American students' math scores have improved since the pandemic.
- Still, a persistent gap remains between African-American and Hispanic students, on the one hand, and White and Asian students, on the other.

Under the 2023 Strategic Plan, AUSD is implementing several programs designed specifically to close the opportunity gap, including full-day kindergarten, creating a scholar program to support students and families with demonstrated need, and providing advisors to African-American students. The committee has also suggested that AUSD create more standardized goals and metrics for assessing professional development.



In 2022-23, the District spent \$1,672,000 to maintain five extra days in the school year. This investment provides much-needed time for in-depth professional development (PD) for teachers, which Measure B1 specifically allows in this category. In 2022-23, that PD included: sessions on best practices for teaching reading, writing math, history, and Ethnic Studies, as well as sessions focused on English Learners, students receiving special education services, and restorative practices.

The 2022-23 Parcel Tax Committee requested data on how these allocations have supported the district in narrowing its achievement gap since 2014-15, when the California Department of Education implemented the California Assessment of Student Performance and Progress System.





## 5. MAINTAINING HIGH SCHOOL ATHLETICS PROGRAMS

AUSD’s two comprehensive high schools each provide more than a dozen sports - many with multiple teams - in which students can participate.

*“4% of the Available Revenues of this Measure shall be dedicated annually to maintaining high school athletic programs. Revenues from this Measure may be used to support stipends for athletic coaches, transportation costs for athletic events, equipment, and other operational costs.”*

**Amount allocated in Measure B1:** 4% of parcel tax revenues  
**Percentage spent in 2022-23:** 3.99%

In 2022-23, the District spent \$508,726 in Measure B1 funds to maintain high school athletics. These funds contribute to stipends, uniforms, and equipment at both Alameda High School and Encinal High School. (Students at ASTI and Island High School are permitted to play on the comprehensive high schools’ teams.)

## 6. MAINTAINING ART, MUSIC, DRAMA, PE, AND LIBRARY CLASSES



Maya Lin School students created “Sound Suits” based on artist Nick Cave’s work in May 2015. They displayed the suits in a parade at the school.

*“9-10% of the Available Revenues of this Measure shall be dedicated annually to maintaining art, music, and drama as integral subjects of the K-12 curriculum. Funds may be used to support enrichment programs such as Physical Education and Media Centers in elementary schools and to support highly qualified visual and performing arts professionals, supplies, equipment, and facilities.”*

**Amount allocated in Measure B1:** 9-10% of parcel tax revenues  
**Percentage spent in 2022-23:** 9.36%

In 2022-23, the District used \$1,194,273 in Measure B1 funds to support:

- One-third of the salaries of elementary music teachers, PE teachers, and teacher librarians: \$1,002,220
- Middle High school fine arts sections: \$76,351
- High school fine arts sections: \$115,702

## 7. ATTRACTING AND RETAINING HIGHLY QUALIFIED AND EXCELLENT TEACHERS

*“25-26% of the Available Revenues of this Measure will be dedicated annually to attracting and retaining highly qualified and excellent teachers.”*

**Amount originally allocated in Measure B1:** 25-26% of parcel tax revenues  
**Re-allocated percentage:** 30-31%\*  
**Percentage spent in 2022-23:** 30.08%



High-quality teachers are able to find a variety of ways to connect with and teach their students. Here Maya Lin teacher Aiyana Beck teaches her students a Bob Marley song during Black History Month.

In 2022-23, the District spent \$3,836,825 in Measure B1 funds for maintenance of the current salary for Alameda Education Association members. This is the equivalent of 6.3% AUSD teachers' salaries.

Multiple studies have shown that one of the strongest determinants for student success is teacher quality. Without parcel tax revenues, teacher salaries would be lower, and AUSD would have more difficulty attracting and retaining high-quality teachers. For more information, please see page 28 about Measure A's effect on hiring and retention.

\*In the wake of increased LCFF supplemental funding from the State, in May 2018 the Board of Education approved a resolution calling for \$395,788 per year to be shifted from “Programs to Close the Achievement Gap” to this category. This reallocation, which is due to changed funding circumstances, is consistent with Measure B1 language and was in addition to the reallocation due to the State's re-funding of Adult Education programs (see page 9).

More details are available in [this resolution](#).

## 8. PROVIDING A LOWER AND MORE EFFECTIVE RATIO OF STUDENTS TO COUNSELORS AND SUPPORT PROVIDERS

*“Counseling and Student Support Services: 6% of the Available Revenues of this Measure shall be dedicated annually to providing a lower and more effective ratio of students to counselors and support providers. Revenues from this Measure may be used to provide students with a range of support services, including college and career counseling.”*

**Amount allocated in Measure B1:** 6% of parcel tax revenue  
**Percentage spent in 2022-23:** 5.98%

In 2022-23, the District spent \$763,089 in this category:

- \$705,373 for 6 FTE academic counselors
- \$57,716 for 0.8 FTE college and career technician

As is true across the country, student mental health needs have escalated since the pandemic began in 2020. Fortunately, when combined with one-time COVID funds, the B1 allocation for counseling brought our student to counselor ratio to 342:1 in our middle schools and 291:1 in our high schools.

AUSD Wellness Resource Liaison Akimasa Moore talks with a student at Island High School. Providing connection and mentorship to students helps them to feel engaged and included, which studies show can improve their academic outcomes.







About 10% of Alameda students attend charter schools. Here students at Academy of Alameda frolic on their play structure.

# 9. SUPPORTING ALAMEDA STUDENTS IN ALAMEDA’S PUBLIC CHARTER

“3-4% of the Available Revenues of this Measure shall be dedicated annually to supporting Alameda students in Alameda’s public charter schools in existence at the approval of this Measure. This revenue shall be annually distributed to existing charter schools in proportion to each charter’s enrollment of Alameda resident students.”

**Amount allocated in Measure B1:** 3-4% of parcel tax revenues  
**Percentage spent in 2022-23:** 3.32%

Measure B1 funds are distributed to charter schools that were in existence at the time of the measure’s passage. They are distributed in proportion to each charter’s enrollment of Alameda resident students. In 2022-23, the District provided \$422,881 of Measure B1 revenues to support Alameda students in Alameda’s charter schools. Charter schools are free to spend their Measure B1 funds as they see fit.

CHARTER SCHOOL NAME	ENROLLMENT	ALLOCATION PERCENTAGE	ALLOCATION AMOUNT
ACLC	201	22.94%	\$96,999
NEA	293	33.44%	\$141,396
Academy of Alameda	383	43.63%	\$184,486
TOTAL	877	100%	\$422,881

## B1

# 10. PROVIDING AND MAINTAINING TECHNOLOGY AT ALL SITES

“5% of the Available Revenues of this Measure shall be dedicated annually to providing and maintaining technology at all sites consistent with the District’s technology plan as approved by the Board of Education.”

Amount allocated in Measure B1: 5% of parcel tax revenues collected  
 Percentage spent in 2022-23: 5.00%

- In 2022-23, AUSD used \$635,908 to pay for:
- 3.5 FTE staff positions: \$368,952
  - Technology replacements and upgrades: \$266,956

Those replacements and upgrades included Chromebooks, document cameras, projectors, iPads, desktop computers, and carts for Chromebooks, laptops, short throw projectors, and iPads. Indeed, every teacher in the district now receives a new laptop every three years. These purchases provide up-to-date technology and educational programs for all students in AUSD, including those who otherwise might not have access to the computer equipment, programs, and information they need to fully engage in their learning.



AUSD’s technology team is responsible for all the software, hardware, and internet connectivity across the district.



## 11. SUPPORTING ALAMEDA ADULT SCHOOL CHOICE

*“4% of the Available Revenues of this Measure shall be dedicated annually to supporting the Alameda Adult School to provide lifelong educational opportunities and services for adult learners. In the event the State of California provides the District ongoing funding to support Adult Education such that supplemental parcel tax funds are no longer required to Adult Education, the Board of Education may recommend that revenues which were allocated for Adult Education be reapportioned to the remaining programs supported by this Measure.”*

**Amount allocated in Measure B1:** 4% of parcel tax revenue collected  
**Percentage spent in 2022-23:** 0%

In 2015-16, the California Department of Education began funding adult education after a four-year hiatus. Because Measure A (which preceded Measure B1) allowed for a re-allocation of funds in the event of “changed funding circumstances,” the Board of Education approved distributing the \$480,000 typically spent on Adult Education to the three most expensive categories of Measure A funding: attracting and retaining excellent teachers; programs to close the achievement gap; and small class sizes in grades K-3. This redistribution has continued with Measure B1.

The Alameda Adult School provides ESL, high school diploma, and high school equivalency test preparation. Here, graduates proudly receive diplomas at the 2023 graduation.



Paden Elementary School students work on a “Pelicast” for the school, a weekly broadcast initiated and organized by Paden teacher librarian Erin Head. The show includes calendar announcements, weather reports, sports scores, and staff interviews.

## ACCOUNTABILITY AND TRANSPARENCY

*“For purposes of this Measure, the following definitions shall apply: “Available Revenues” shall mean the amount of money provided by this Measure after the deduction of one and one-half (1 1/2%) to two percent (2%) of the Measure’s revenues to pay for the following: the cost of the parcel tax election, authorized charges by the county or city related to the tax, payment of necessary fees and expenses to administer or defend the District’s parcel tax, and costs to implement accountability provisions to ensure fiscal transparency through public information, translation services for the District families, and support of the Oversight Committee.”*

**Measure B1:** 1.5- 2% of parcel tax revenues  
**Percentage spent in 2022-23:** 1.6%

In 2022-23, the District spent \$204,599 of the parcel tax revenue for staffing, supplies/materials, and parcel tax administration. Consistent with the relevant language of Measure B1, these funds, which support accountability and transparency with the community, are allocated along with the primary expenditure categories. The funds paid for 50% of the cost of staffing one position (Senior Manager, Community Affairs) and 50% of the cost of staffing a Fiscal Manager.





2022-23 MEASURE B1 EXPENDITURES  
BY GRADE LEVEL, SITE, AND  
DEPARTMENT

ALL ELEMENTARY SCHOOLS		ACTUAL EXPENDITURES
Elementary Music-PE-Media		\$1,002,220
Neighborhood Elementary Schools		915,000
Small Class Sizes in K-3		1,798,000
ALL K-12 SCHOOLS		
Attract Excellent Teachers		3,836,825
Restore 5 Days for Teachers		1,672,000
AUSD DEPARTMENTS		
Technology Department		635,908
Business Services and Community Affairs (Accountability & Reporting)		204,599
ALAMEDA HIGH		
Counseling & Student Support		267,154
Enrichment Programs		40,968
High School Athletics – Boys		122,381
High School Athletics - Coed		34,861
High School Athletics – Girls		73,068
Secondary School Choice		238,746
ASTI		
Secondary School Choice		277,029
BAY FARM 6-8 PROGRAM		
Counseling & Student Support		36,801
ENCINAL JR. SR. HIGH		
Counseling & Student Support		275,713
Enrichment Programs		74,735
High School Athletics - Boys		132,110
High School Athletics - Coed		57,231
High School Athletics - Girls		89,075
Secondary School Choice		172,943
ISLAND HIGH		
Secondary School Choice		319,310
LINCOLN MIDDLE		
Counseling & Student Support		116,325
Enrichment Programs		26,296
WOOD MIDDLE		
Counseling & Student Support		67,096
Enrichment Programs		50,054
CHARTER SCHOOLS		
Charter Schools		422,881



Good schools thrive on teacher-parent engagement. Here Vanessa Acevedo-Reed (left), Love Elementary School’s PTA president, and Paizley Spencer, Love’s teacher librarian, pose on the first day of school.

DESCRIPTION	AMOUNT	% TOTAL PARCEL TAX EXPENDITURES
Certificated Salaries	\$9,246,812	71.35%
Classified Salaries	457,662	3.53%
Payroll Related Benefits	2,564,516	19.79%
Books and Supplies	201,247	1.55 %
Services and Contracts	66,210	0.51%
Capital Expenditures	-	0.00%
Transfer to Charter Schools	422,881	3.26%
TOTAL	\$12,959,328	100.00%



# MEASURE A A HISTORICAL LOOK AT AUSD SALARIES

For many years, AUSD salaries lagged behind those of our neighboring districts in Alameda County, due to a number of factors.

In an attempt to address this gap, between 2018 and 2020, AUSD steadily increased employee salaries, often by making budget cuts. In 2018, for instance, the Board of Education approved \$3.2 million in cuts to programs for the 2018-19 school year in order to provide a 4.5% salary increase to AUSD employees. Programs reduced or eliminated that year included full-day kindergarten, English language coaches, District Office services, deferred maintenance spending, and various software licenses. (More information about those budget readjustments is available [here](#).) In 2019, the Board approved another \$3 million in budget cuts and adjustments to provide an additional 4% raise to employees.

Despite these raises, in 2019 AUSD salaries were still about 11% lower than the average of districts in Alameda County. As such, many of our employees were taking on second jobs to support themselves and their families, and less than half were able to live on the Island. In addition, AUSD was losing nearly 20% of its teachers and staff to other school districts annually – largely because neighboring districts offered higher compensation and stronger benefits.



On March 3, 2020, Alameda voters approved Measure A, a parcel tax designed to retain and attract high-quality AUSD employees. Revenue from the parcel tax is being used to bring AUSD employee salaries in line with the county average. Due to Measure A, in 2020-21 AUSD salaries were 4.7% below the county average, rather than 11%. As of 2022-23, AUSD salaries were \_\_% below the county average.

AUSD continues to monitor public education salaries around the county and is now beginning to take a more granular look at how our compensation packages (which include both salary and benefits) compare to those of districts in our region. Moving forward, we will continue to analyze these nuances and provide them for both our Parcel Tax Program Oversight Committee and the general public.

Left: AUSD’s green programs have won both state and national awards. Here, Michelle Kuttner, a Bay Farm School teacher active in green efforts, listens as a student describes waste-sorting practices at the school.



# MEASURING THE IMPACT

Since 2021-22, the Parcel Tax Oversight Committee has asked staff to provide metrics showing the benefits of increasing AUSD salaries. In response, Human Resources staff have analyzed patterns of Provisional Internship Permits, Short-Term Staff Permits, General Education Limited Assignment Permits, and Special Education Limited Assignment Permits, all of which are issued when fully credentialed teachers cannot be found for a vacancy. The hypothesis is that higher salaries will help attract and retain employees. This, in turn, would reduce AUSD’s need to hire educators on emergency credentials, who often are less prepared for teaching particular grades or subjects than fully credentialed educators.

The analysis is likely to be somewhat confounded by a nation-wide shortage of teachers, especially special education teachers. The following table, however, shows these measures over the last three years.

YEAR	NO. OF EMERGENCY CREDENTIALS GRANTED
2020-21	15 (8 for SPED)
2021-22	16 (8 for SPED)
2022-23	27 (8 for SPED)

We would also like to note that AUSD opened the 2023-24 school year fully staffed, whereas many districts in the surrounding area were coping with significant numbers of vacancies.



“Without question, our parcel tax revenues help us to maintain higher salary levels,” says Assistant Superintendent of Human Resources Tim Erwin. “Without these revenues, our ability to hire and retain employees would be diminished.”

A



In response to questions from the Parcel Tax Oversight committee, AUSD’s HR Department generated reports on how many teachers had left since 2020-21 and for what reasons (see below). Shown in this photo: Music teachers gathered for professional development and to discuss strategies for music education.

YEAR	Employment Elsewhere	Family Needs	Health	Job Abandoned	Layoffs or Separated	Leaving Area	Non Re-Elect	Other	Resign in Lieu of Re-Elect	Retired	Deceased	Blank	At-Will Employee Release	TOTAL
2020-21	9	4		2	1	14		6	6	35		8	5	90
2021-22	16	4	3	1	1	1	1	11	4	20	1	5		83
2022-23	18	2	1	3	2	17	3	5	4	18		3		76



# 2022–23 MEASURE A REVENUES

Parcel taxes help AUSD provide enrichment classes, such as art, music, and drama classes to students. Here Lincoln Middle School music teacher Jesse Russell leads the band during 8th grade promotion.

In June 2022, when the Board adopted its 2022-23 budget (including specific allocations for Measure A for that year), the District projected that the parcel tax would generate revenues of \$10,878,852 that fiscal year. This projection was based on tax information from Alameda County.

At the time of audited actuals (“closing of the books” for 2022-23) in September 2023, the actual Measure A revenues received for the year were \$10,982,465 (\$103,613 more than expected).

**Note:** As with Measure B1, we expect that as parcels on Alameda Point continue to be divided and sold, tax revenues will continue to increase.

CATEGORY	MEASURE A
2022-23 payments	\$10,810,587
Possessory Interest on government property	151,191
Prior Year Revenue	20,687
TOTAL	\$10,982,465

**Exemptions**  
A property that is the primary residence of a community member aged 65 or older or who receives Social Security Income for a disability is eligible to be exempted from the parcel tax.

Exemption forms are available on AUSD’s [Measure A page](#).

CATEGORY	
Seniors	3038
Supplemental Security	1
Social Security Disability	6





## 2022-23 MEASURE A ALLOCATIONS AND EXPENDITURES

DESCRIPTION	AMOUNT	% TOTAL PARCEL TAX EXPENDITURES
Certificated Salaries	\$5,541,694	50.46%
Classified Salaries	2,030,149	18.49%
Payroll-Related Benefits	2,211,297	20.13%
Books and Supplies	-	0.00%
Services and Contracts	200,168	1.82%
Capital Expenditures		0.00%
Transfer to Charter Schools	999,157	9.10%
<b>TOTAL</b>	<b>\$10,982,465</b>	<b>100.00%</b>

Above: Wood Middle School students learn to identify birds and document their behavior during a lesson at the Elsie Roehmer Bird Sanctuary along Alameda’s shoreline.

Below: Students learn about letters at AUSD’s Woodstock Child Development Center.

## MEASURE A LAWSUIT

In 2020, a local community member filed a lawsuit against Measure A, claiming that the \$7,999 cap made the tax illegal because it was not applied uniformly to all taxpayers.

Although judges had found two previous AUSD parcel taxes with caps to be valid, the trial judge in this case ruled that Measure A is not legal.

AUSD appealed the judge’s decision. Several organizations, including the California School Board Association, filed “amicus curae” (or “friend of the court”) briefs in support of AUSD. In August, 2023 the justices for the First District Court of Appeals issued an opinion in *Traiman v. Alameda Unified School District* reversing the lower court’s decision. “The Measure A tax applies uniformly within the meaning of section 50079,” the justices wrote, “because every nonexempt taxpayer and every improved parcel in the District is taxed using the same formula.”

On September 11, 2023, Mr. Traiman filed a petition asking the Supreme Court to review the Court of Appeal’s opinion. In October, the Supreme Court refused to hear this argument. The denial means that this measure can no longer be challenged, and the district can continue to use the revenue raised to support AUSD’s high-quality schools and attracting and retaining high-quality employees.

“We structure our parcel taxes to raise revenue for local programs and salaries while also being fair to our local property owners,” Superintendent Pasquale Scuderi said in the district’s [October 26, 2023 press release](#). “A small group of residents has challenged this structure repeatedly over the years. It is an enormous relief to know that our structure is sound, this revenue is safe, and we can continue to focus our resources on providing high-quality schools and instruction for our community’s children.”





2022-23  
MEASURE A (2020)  
AND MEASURE B1  
EXPENDITURES



A mother and son pose on the first day of school at Franklin Elementary. Many AUSD students and families are able to walk or bike to school on our island.



Two students pose on “Nature Day” at Earhart Elementary School. Students were encouraged to dress up like plants or animals on that day., which was part of the school’s Earth Week celebration.

DESCRIPTION	MEASURE A	MEASURE B1	TOTAL
Certificated Salaries	\$5,541,694	\$9,246,812	\$14,788,506
Classified Salaries	2,030,149	457,662	2,487,811
Payroll Related Benefits	2,211,297	2,564,516	4,775,813
Books and Supplies	-	201,247	201,247
Services and Contracts	200,168	66,210	266,378
Capital Expenditures		-	
Transfer to Charter Schools	999,157	422,881	1,422,038
TOTAL	\$10,982,465	\$12,959,328	\$23,941,793



## COMBINING AND RENEWING AUSD’S PARCEL TAXES TO EXTEND LOCAL FUNDING

AUSD’s parcel taxes help us prepare our students for college and career. Here, an excited EHS graduate cheers during the 2023 commencement ceremony.

Currently, AUSD’s parcel taxes provide 20% of the district’s revenue and are crucial to supporting AUSD’s ability to attract and retain quality educators as the cost of housing and living continues to rise in our community. It also helps the District provide educational technology, support career technical education, and sustain strong programs in science, technology, engineering, arts and math.

Measure B1 sunsets in 2025, and Measure A sunsets in 2027. Without these sources of funding, the District could be forced to consider cuts and layoffs up to \$24 million annually. Because of this, in the spring of 2023, AUSD began exploring options to renew its local parcel tax funding. The new measure would replace both Measures B1 and A and extend them without increasing taxes for local property owners.

At its public meeting on November 14, 2023, the Board of Education voted unanimously to place a new measure to replace the current measures on the March 5, 2024 primary ballot. Information about that ballot measure is available AUSD’s [“Maintaining Local Funding”](#) page.



AUSD’S parcel taxes supplement deficient state funding and enable us to provide excellent programs and staff to students in all grades.

### Board Presentations

- June 27, 2023: [“Update on Exploration of Potential Parcel Tax Renewal”](#)
- October 24, 2023: [Update on Exploration of Potential Parcel Tax Renewal; Results From Community Poll](#)
- November 3: [“Consideration of Ballot Language to Extend Local Revenue Measures Supporting Alameda Schools”](#)
- November 14: “Proposed Ballot Language and Resolution Ordering Election for the Alameda Unified School District Creating Local Support for the Teacher Retention & Local Academic Excellence Measure of 2024”



MULTIYEAR REVENUES & EXPENDITURES:

- 2011 MEASURE A
- 2016 MEASURE B1
- 2020 MEASURE A

	MEASURE A (2011)							MEASURE B1 (approved in 2016, extended Measure A)					MEASURE A (2020)		
DESCRIPTION	2011-12 (ACTUALS)	2012-13 (ACTUALS)	2013-14 (ACTUALS)	2014-15 (ACTUALS)	2015-16 (ACTUALS)	2016-17 (ACTUALS)	2017-18 (ACTUALS)	2018-19 (ACTUALS)	2019-20 (ACTUALS)	2020-21 (ACTUALS)	2021-22 (ACTUALS)	2022-23 (ACTUALS)	2020-21 (ACTUALS)	2021-22 (ACTUALS)	2022-23 (ACTUALS)
Beginning Balance, July 1	\$ -	\$189,738	\$131,450	\$57,264	\$164,125	\$41,754	\$35,325	\$34,652	\$ _	\$ _	\$ _	\$36,570	\$ _	\$ _	\$ _
Revenue	\$12,037,947	\$11,892,998	\$ 11,940,000	\$12,016,874	\$12,010,559	\$12,117,378	\$12,374,281	\$12,468,506	\$12,499,755	\$12,416,974	\$12,589,419	\$12,737,627	\$10,687,066	\$10,668,975	\$10,810,588
Other*	23,153	578,570	43,873	93,341	173,131	87,705	136,692	173,381	96,456	147,726	208,292	185,131		171,681	171,877
Total Revenue & Other	\$12,061,100	\$12,153,595	\$11,983,873	\$12,110,215	\$12,183,690	\$12,205,084	\$12,506,641	\$12,641,887	\$12,641	\$12,558,259	\$12,797,711	\$12,922,758	\$10,687,066	\$10,840,656	\$10,982,465
Total Expenditures	\$(11,871,362)	\$(12,211,883)	\$(12,058,059)	\$(12,003,354)	\$(12,306061 )	\$(12,211,513)	\$(12,211,513)	\$(12,676,539)	\$(12,590,214)	\$(12,558,259)	\$(12,761,141)	\$(12,959,328)	\$(10,687,066)	\$(10,840,656)	\$(10,982,465)

\*Including prior year’s revenue and possessory interest.

Since 2011, AUSD’s parcel tax program has provided for nearly \$150,000,000 million, all of which has been spent on programs that support a high-quality education and salaries that attract and retain excellent teachers.

“I remain deeply grateful to the Alameda community for their support of our students, our staff, and our educational programs. At a time of ever-changing educational priorities and budgetary allocations at the federal and state level, having a stable source of funding at the local level allows us to plan and build strong programs and attract and retain the high-quality teachers our students need and deserve.”  
-- Superintendent Pasquale Scuderi

## **2022-23 Parcel Tax Oversight Committee Report**

Currently AUSD students and staff benefit from two parcel taxes: Measure B1, which was passed in 2016; and Measure A, which voters approved in 2020.

Pursuant to the terms of both measures, an Oversight Committee is required to review the District's compliance with the terms of the measures. In October 2020, AUSD's Board of Education approved a policy that allows for one unified committee to oversee revenues, expenditures, and administration of both parcel taxes.

This is the third report of that combined committee. It is a companion piece to the 2022-23 Staff Annual Parcel Tax Program Report, which summarizes the revenues and expenditures of both Measure A and Measure B1 in the 2022-23 schoolyear.

The Oversight Committee met four times to review and ensure that parcel tax revenues and expenditures were consistent and complied with the measures' language. Agendas and minutes of those meetings can be found on AUSD's [Parcel Tax Oversight Committee web page](#).

The work of the 2022-23 Committee included:

- Reviewing Measure B1 revenues and expenditures throughout the school year
- Reviewing Measure A revenues and expenditures throughout the school year
- Asking for additional data on how Measure B1 revenues are spent across and within each category and what its impact has been, including for the "Closing the Achievement Gap" category
- Asking for additional data on how Measure A has helped to attract and retain employees and requesting that staff develop indicators that can be used to track the parcel tax's effect over time
- Development of the annual staff and committee reports
- Broad discussion of the AUSD budget and how it is impacted by state and federal revenues
- Discussions of the Measure A lawsuit, which was resolved in 2023, and the renewal parcel tax measure that will be on the March 5, 2024 ballot. This renewal measure will combine and extend the two parcel tax measures.

The Parcel Tax Oversight Committee is not responsible for auditing the financial statements of AUSD. As per Board Policy 3221, an audit is performed by an independent, professional accounting firm annually. A sample of that 2022-23 audit is included in the Staff Annual Report. The Committee is also not responsible for making decisions on parcel tax expenditures, although it reviews and discusses those expenditures in some detail at its meetings.

The Committee concludes that the attached staff report properly represents AUSD's expenditures of parcel tax revenues for the 2022-23 fiscal year and that AUSD has complied with the funding priorities established by the voting citizens of Alameda and as approved by the Board of Education.

AUSD's parcel tax program does not solve all the issues caused by deficient state funding for public education. As members of this Oversight Committee, however, we would like to emphasize the crucial role parcel taxes play in our school district, especially in the context of the state's continually deficient and volatile funding.

As community members who are now very familiar with AUSD's parcel tax program, we recognize the detrimental impact the loss of these funds would have on the district, the quality of its schools, and the larger community.

We are grateful to Alameda voters for continuing to support education in Alameda by approving these taxes. We recognize that we're fortunate to have these additional revenues and the many programs our parcel taxes support, such as enrichment, athletics, technology, small class sizes, neighborhood schools, and program choice – especially as we face a challenging fiscal outlook at the state level this year that is predicted to hit school districts across the state.

We're also pleased that AUSD employees benefit from the increased compensation provided by Measure A, which allows AUSD to hire and retain high-quality employees.

We encourage interested community members to consider volunteering to serve on the Parcel Tax Oversight Committee in future years, and we recommend that the community remains engaged in the discussion around additional sources of funding for public education.

The Committee also appreciates the efforts of AUSD staff Susan Davis (Senior Manager, Community Affairs), Shariq Khan (Assistant Superintendent of Business Services), and Steve Chonel (Director, Fiscal Services) in support of our work as a committee and continuously improving our understanding of the parcel tax program by providing data and insights. We would also like to thank Assistant Superintendent of Human Resources Tim Erwin and Senior Manager of Research, Assessment, and Data Lindsey Jenkins-Stark for meeting with the committee to provide data on employee hiring and retention and student achievement patterns.

### **2022-2023 Parcel Tax Oversight Committee**

- Doug
- Joyce Boyd
- Roxanne Clement (retired mid-year)
- Carrie Hahnel (chair)
- Steve Kellner
- Robert Kreitz
- Sean Noonan
- Mark Ouimet
- Adam Schlosser
- Steven Smith



# Parcel Tax Program

## 2022-23 Staff Annual Report

---

January 23, 2024

# Presentation Goals

- Review Parcel Tax Program Background
- Report on 2022-23 Measure B1 revenues and expenditures
- Report on 2022-23 Measure A revenues and expenditures
- Report on impact of combined parcel taxes

# Background: AUSD Parcel Tax Program

---

# AUSD's Parcel Taxes

## Measure B1

Approved	November, 2016
Took effect	July 1, 2018
Tax structure	.32/square foot
Cap	\$7999
Revenue	\$12+ million/year
Purpose	11 programs
Expires	June, 2025

## Measure A

Approved	March 2020
Took effect	July 1, 2020
Tax structure	.265/square foot
Cap	\$7999
Revenue	\$10+ million/year
Purpose	Attract and retain high-quality employees
Expires	June, 2027

*Taken together, the revenues from Measure B1 and A comprise more than 20% of AUSD's budget.*



# Unified Parcel Tax Oversight

Both measures mandate citizen oversight of AUSD's revenues and expenditures.

In October, 2020 the Board of Education voted to combine oversight and reporting of the two measures to increase transparency and efficiency.

The resulting committee became AUSD's "Parcel Tax Program Oversight Committee."

# 2022-23 Measure B1 Report

---

## Measure B1: 2022-23 Revenue Summary

Revenue Category	Measure B1
2022-23 payments	\$12,737,627
Possessory Interest on government property	162,171
Prior Year Revenue	59,531
<b>TOTAL</b>	<b>\$12,959,358</b>

# Measure B1: 2022-2023 Expenditures by Category

	Category	Amount spent	% of revenue
1	Maintaining Small Class Sizes	\$1,798,000	14.10%
2	Maintaining High-Quality Neighborhood Elementary Schools	915,000	7.17%
3	Secondary School Choice Initiative and AP Courses	1,008,027	7.90%
4	Programs to Close the Achievement Gap	1,672,000	13.11%
5	High School Athletic Program	508,726	3.99%
6	Enrichment Programs	1,194,273	9.36%
7	Attract and Retain Excellent Teachers	3,836,825	30.08%
8	Counseling and Student Support Services	763,089	5.98%
9	Alameda Students in Charter Schools	422,881	3.32%
10	Technology	635,908	5.00%
11	Adult Education	0	0%
	Accountability and Fiscal Transparency	204,559	1.6%
	<b>Total Expenditures</b>	<b>12,959,328</b>	<b>100.00%</b>

## Measure B1: 2022-2023 Expenditures by Type

Description	Amount	% Total Parcel Tax Expenditures
Certificated Salaries	\$9,246,812	71.35%
Classified Salaries	457,662	3.53%
Payroll-Related Benefits	2,564,516	19.79%
Books and Supplies	201,247	1.55%
Services and Contracts	66,210	.51%
Capital Expenditures	-	0.00%
Transfer to Charter Schools	422,881	3.26%
<b>Total</b>	<b>\$12,959,328</b>	<b>100.00%</b>

# 2022-23 Measure A Annual Report

---

## Measure A: 2022-2023 Revenue Summary

Category	Measure A
2022-23 payments	\$10,810,587
Possessory Interest on government property	151,191
Prior Year Revenue	20,687
<b>TOTAL</b>	<b>\$10,982,465</b>

## Measure A: 2022-23 Expenditures by Type

Description	Amount	% Total Parcel Tax Expenditures
Certificated Salaries	\$5,541,694	50.46%
Classified Salaries	2,030,149	18.49%
Payroll-Related Benefits	2,211,297	20.13%
Books and Supplies	-	0.00%
Services and Contracts	200,168	1.82%
Capital Expenditures		0.00%
Transfer to Charter Schools	999,157	9.10%
<b>Total</b>	<b>10,982,465</b>	<b>100.00%</b>



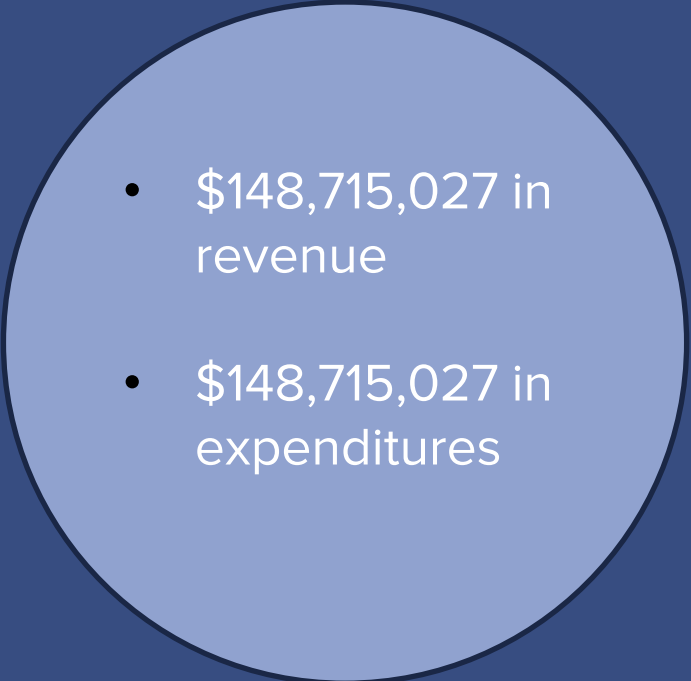
# Combined Parcel Tax Program

---

## Measure A & Measure B1 Combined

Description	Measure A	Measure B1	Total
Certificated Salaries	\$5,541,694	\$9,246,812	\$14,788,506
Classified Salaries	2,030,149	457,662	2,487,811
Payroll-related benefits	2,211,297	2,564,516	4,775,813
Books and Supplies	-	201,247	201,247
Services and Contracts	200,168	66,210	266,378
Capital Expenditures	-	-	
Transfer to Charter Schools	999,157	422,881	1,422,038
<b>Total Expenditures</b>	<b>\$10,982,465</b>	<b>\$12,959,328</b>	<b>\$23,941,793</b>

# Parcel Tax Contribution to AUSD Budget 2011-2023

- 
- \$148,715,027 in revenue
  - \$148,715,027 in expenditures

# Parcel Tax Oversight Committee

## 2022-23 Members

- Doug Biggs
- Joyce Boyd
- Roxanne Clement (AEA member)
- Carrie Hahnel (chair)
- Steve Kellner
- Bob Kreitz
- Sean Noonan
- Mark Ouimet
- Adam Schlosser
- Steven Smith

## 2023-22 Meetings

- September 5, 2023
- November 8, 2023
- December 14, 2023
- January 11, 2023

# Measure A Oversight Committee Report

---

# Board Discussion

---

ALAMEDA UNIFIED SCHOOL DISTRICT  
BOARD AGENDA ITEM

---

<b>Item Title:</b>	Report on Budget Priorities, Challenges, and Constraints for 2024 and Beyond: Governor's Budget Proposal for 2024-2025 Fiscal Year (10 Mins/Information)
<b>Item Type:</b>	Information
<b>Background:</b>	<p>Governor Newsom submitted his 2024-2025 State Budget proposal to the legislature on January 10, 2024. Staff attended School Services of California Governor's Budget Workshop in Sacramento on Wednesday, January 17.</p> <p>The budget proposal will start the 2024-2025 budget cycle which begins on July 1, 2024. The state legislature and other stakeholders will review, discuss, and negotiate the budget during the spring. The Governor will release the administration's revised budget proposal in May 2024.</p> <p>Tonight, staff will provide a briefing on the Governor's budget proposal for the fiscal year 2024-2025.</p> <p><b><i>NOTE: Due to the proximity of this meeting to the School Services Budget Workshop on January 17, the presentation for this item will be presented at the Board meeting on Tuesday, January 23 and uploaded here following.</i></b></p>
<b>AUSD LCAP Goals:</b>	4. Ensure that all students have access to basic services.
<b>Fund Codes:</b>	
<b>Fiscal Analysis</b>	
<b>Amount (Savings) (Cost):</b>	
<b>Recommendation:</b>	This item is presented for information only.
<b>AUSD Guiding Principle:</b>	#5 - Accountability, transparency, and trust are necessary at all levels of the organization.  #6 - Allocation of funds must support our vision, mission, and guiding principles.
<b>Submitted By:</b>	Shariq Khan, Assistant Superintendent of Business Services

---