BOARD OF EDUCATION AGENDA

REGULAR MEETING
June 23, 2026 - 5:00 PM

Alameda City Hall - Council Chambers

2263 Santa Clara Avenue
Alameda, CA 94501

Regular meetings held in Council Chambers will be recorded and broadcast live on Comcast, Channel 15

VIDEO

The Board of Education will meet for Closed Session and to discuss labor negotiations, student discipline, personnel matters, litigation, and other matters as provided under California State law and set forth on the agenda below. Following Closed Session, the Board reconvenes to Public Session. Adjournment of the Public Session will be no later than 10:30 PM for all regular and special meetings, unless extended by a majority vote of the Board.
Writings relating to a board meeting agenda item that are distributed to at least a majority of the Board members less than 72 hours before the noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District administrative offices, 2060 Challenger Drive, Alameda, CA. Such writings may also be available on the District's website. (Govt Code 54957.5b).
Individuals who require special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible format, etc.) should contact Kerri Lonergan, Assistant to the Superintendent, at 337-7187 no later than 48 hours preceding the meeting.

IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Please submit a "Request to Address the Board" slip to Kerri Lonergan, Assistant to the Superintendent, prior to the introduction of the item. For meeting facilitation, please submit the slip at your earliest possible convenience. Upon recognition by the President of the Board, please come to the podium and identify yourself prior to speaking. The Board of Education reserves the right to limit speaking time to three (3) minutes or fewer per individual. Speakers are permitted to yield their time to one other speaker, however no one speaker shall have more than four (4) minutes.

Closed Session Items: may be addressed under Public Comment on Closed Session Topics.

Non Agenda and Consent Items: may be addressed under Public Comments.

Agenda Items: may be addressed after the conclusion of the staff presentation on the item.

A. CALL TO ORDER

1. Call to Order - Closed Session - 5:00 PM - Board President Ryan LaLonde Will Call the Meeting to Order in Council Chambers in Alameda City Hall (2263 Santa Clara Avenue).

2. Public Comment on Closed Session Topics: The Board will hear public comments on Closed Session agenda items. The Board of Education Reserves the Right to Limit Public Comment to 10 Minutes for Closed Session Items.

3. Recess to Closed Session - Board Members will meet privately in Conference Room 391 in City Hall for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

   Conference with Legal Counsel Regarding Existing Litigation (Govt. Code §54956.9, subd. (d) (1)) Designated Representative: Kirsten Zazo, Assistant Superintendent Educational Services (2 cases):
   1. John Doe and Alameda Unified School District: Final Compromise and Settlement

Agreement dated June 1, 2026.

2. Jane Doe and Alameda Unified School District: Final Compromise and Settlement Agreement dated June 20, 2026.

Student Discipline Matters (Ed. Code §48918, §48919; Govt. Code §54962) (1 Case):

1. Consideration and Approval of Stipulated Expulsion Agreement: – Student Case No. 26-06

Public Employee Performance Evaluation - (Govt. Code, §54957, subd. (b)(1)):

1. Superintendent

4. **********

Reconvene to Public Session - 6:30 PM - Council Chambers

Alameda Unified School District encourages public participation in person or remotely.

In Person Participation
Meeting locations are listed at the top of the agenda.
A speaker slip must be submitted to speak on any item in person.

Remote Participation via Zoom on a Computer/Smart Phone/Device
Ensure you are using the most current version of the Zoom app or an updated web browser. Certain functionality may be disabled if the app or browser are not updated.

Register using the link below. Click "raise hand" when you wish to speak on an item and click "unmute" once you have been called to speak.

Remote Participation via Standard Telephone Call
Call **669-900-9128** and enter the Meeting ID listed at the top of the agenda. Dial *9 to raise your hand when you wish to speak on an item and dial *6 to unmute once you have been called to speak.

Join Public Board Meeting at 6:30pm
(Zoom format)

Zoom Registration Link:
https://alamedaca-gov.zoom.us/webinar/register/WN_LxU07bNWRqa7BbaGnCXAsw

For Telephone Participants:

Zoom Phone Number: 669-900-9128
Zoom Meeting ID: 892 1582 9256
****

5. Reconvene to Open Session - 6:30 PM - City Council Chambers - Board President Ryan LaLonde will reconvene to Open Session.

6. Pledge of Allegiance - Board President Ryan LaLonde will lead the Pledge of Allegiance

7. Roll Call/Introduction of Board Members and Staff

8. Closed Session Action Report

B. MODIFICATION(S) OF THE AGENDA - The Board may change the order of business including, but not limited to, an announcement that an agenda item will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or removed from the Consent Calendar for separate discussion and possible action

C. APPROVAL OF MINUTES

1. Minutes from the May 12, 2026 and May 26, 2026 Regular Board of Education Meetings will be considered (5 Mins/Action)

D. COMMUNICATIONS

1. Public Comments - This public comment period is for items not listed on the agenda but that are under the Board's jurisdiction. Members of the public can join the meeting in person or from their computer, tablet or smartphone. Please submit a speaker slip (in person) or use the "raise your hand" feature (Zoom). Once public comments begin, additional speaker slips and raised hands will not be accepted. The Board may limit this Public Comment period to 20 minutes, with any additional comments being taken after the General Business agenda is complete. If we experience technical difficulties or if there is a disruption, the Board may discontinue online public comments at any time. If a member of the public is unable to join the meeting, they may send their comments to: klonergan@alamedaunified.org.
2. Written Correspondence - Written correspondence regarding an agenda item that is distributed to a majority of Board Members is shared.
3. Report from Employee Organizations - Representatives from the District's employee organizations may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. Alameda Education Association (AEA); California School Employees Association Chapter 27 (CSEA 27); California School Employees Association Chapter 860 (CSEA 860) (5 Mins Each/Information).
4. PTA Council Report - Representatives from the District's PTA Council group may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items. (5 Mins/Information)
5. Board Members' Report - Board of Education Members may make announcements or provide information to the Public in the form of an oral report. The Board will not take action on such items.
6. Superintendent's Report - The Superintendent of Schools may make announcements or provide information to the Board and Public in the form of an oral report. The Board will not take action on such items.

E. ADOPTION OF THE CONSENT CALENDAR

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval and Ratification of Contracts Executed Pursuant to Board Policy 3300
5. Approval and Ratification of Facilities Bond Measure I and Measure B Contracts (Standing Item)
6. Approval and Ratification of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies
7. Approval of 2025-26 FY Annual Report for Proposition 28 Arts and Music in Schools

(AMS) Funding

8. Approval of 2026-27 Consolidated Application for Funding Categorical Programs
9. Approval of 2026-27 Local Control and Accountability Plan (LCAP) Federal Addendum
10. Approval of Bill Warrants and Payroll Registers
11. Approval of CSBA and Staff Recommended Updates to Board Policies Reviewed at the June 10, 2026 Board Policy Subcommittee Meeting
12. Approval of Revised Course Titles: Advancement via Individual Determination (AVID) for Grades 9-12
13. Resolution No. 2025-2026.69 Approval of Budget Transfers, Increases, Decreases
14. Resolution No. 2025-2026.70 Authorization to Dispose of Surplus Property
15. Resolution No. 2025-2026.71 Approval of Participation in Bids/Contracts of Other Public Agencies (Piggyback Contracts), Authority to Award Piggyback Contracts, and Adoption of Federal Small Purchase Threshold for Child Nutrition Programs for 2026-2027
16. Resolution No. 2025-2026.72 Authorization of the Superintendent and/or Assistant Superintendent of Business Services to Sign Orders Drawn on the District Funds During the Summer until August 12, 2026
17. Resolution No. 2025-2026.73 Authorization for Superintendent and/or Assistant Superintendent of Business Services to Accept Low Apparent Bid Awards During the Summer Until August 12, 2026
18. Resolution No. 2025-2026.74 Annual Delegation of Authority to Approve Year-End Budget Transfers
19. Resolution No. 2025-2026.75 Approval to Establish Temporary Interfund Transfers
20. Resolution No. 2025-2026.76 Appointment of Authorized Agents to Sign Warrants & Disbursements on District's Non-County Treasury Bank Accounts
21. Resolution No. 2025-2026.77 Appointment of Authorized Agents to Sign Official Documents and Reports
22. Resolution No. 2025-2026.78 Delegation of Authority to Purchase and Contract
23. Resolution No. 2025-2026.79 Authorization for Superintendent and/or Assistant Superintendent, Human Resources to Extend Offers of Employment During the Summer Until August 11, 2026
24. Resolution No. 2025-2026.80 Annual Signature Card for AUSD Board of Education Trustees
25. Resolution No. 2025-2026.83 Acknowledging the Effect of Assembly Bill 1390 on Governing Board Compensation

F. GENERAL BUSINESS – Informational reports and action items are presented under General Business. The public may comment on each item listed under General Business as the item is taken up. The Board reserves the right to limit public comment on General Business items to ten (10) minutes per item. The Board may, with the consent of persons representing both sides of an issue, allocate a block of time to each side to present their issue.

1. Presentation of 2025-2026 Local Indicators (15 Mins/Information)
2. Approval of 2026-27 Local Control and Accountability Plan (LCAP) (5 Mins/Action)
3. Adoption of the 2026-2027 Budget and Approval of Resolution No. 2025-2026.81

Designating Certain General Funds as Committed Fund Balance (5 Mins/Action)

4. Approval of the 2026-2027 Education Protection Account (EPA) Spending Plan and Resolution No. 2025-2026.82 (5 Mins/Action)

5. Approval of Alameda Family Services Contracts for Fiscal Year 2026-2027 (5 Mins/Action)

G. ADJOURNMENT

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Recess to Closed Session - Board Members will meet privately for Closed Session in Conference Room 391 in City Hall. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

Item Type: Closed Session

Background: Recess to Closed Session - Board Members will meet privately in Conference Room 391 in City Hall for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

Conference with Legal Counsel Regarding Existing Litigation (Govt. Code §54956.9, subd. (d) (1)) Designated Representative: Kirsten Zazo, Assistant Superintendent Educational Services (2 cases):

1. John Doe and Alameda Unified School District: Final Compromise and Settlement Agreement dated June 1, 2026.
2. Jane Doe and Alameda Unified School District: Final Compromise and Settlement Agreement dated June 20, 2026.

Student Discipline Matters (Ed. Code §48918, §48919; Govt. Code §54962) (1 Case):

1. Consideration and Approval of Stipulated Expulsion Agreement: – Student Case No. 26-06

Public Employee Performance Evaluation - (Govt. Code, §54957, subd. (b) (1)):

1. Superintendent

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation:

AUSD Guiding Principle:

Submitted By:

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Minutes from the May 12, 2026 and May 26, 2026 Regular Board of Education Meetings will be considered (5 Mins/Action)

Item Type: Action

Background: Staff has prepared minutes following Board Bylaw 9324 – Minutes and Recordings:
In order to ensure that the minutes are focused on Board action, the minutes shall include only a brief summary of the Board's discussion, but shall not include a verbatim record of the Board's discussion on each agenda topic or the names of Board members who made specific points during the discussion.

Minutes coming to the Board for approval are:

- May 12, 2026 Regular Board Meeting
- May 26, 2026 Regular Board Meeting

AUSD LCAP Goals:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle:

Submitted By: Kerri Lonergan, Senior Executive Assistant to the Superintendent and Board of Education

---

ATTACHMENTS:

Description	Upload Date	Type
Unadopted minutes from May 12, 2026	6/22/2026	Backup Material
Unadopted minutes from May 26, 2026	6/22/2026	Backup Material

BOARD OF EDUCATION MEETING
May 12, 2026
Regular Meeting of the Board of Education
Alameda City Hall
2263 Santa Clara Avenue
Alameda, California 94501

UNADOPTED MINUTES

REGULAR MEETING: The regular meeting of the Board of Education was held at the date and location mentioned above.

A. CALL TO ORDER

1. Public Comment on Closed Session Topics:
   There were no public comments on Closed Session topics

2. Adjourn to Closed Session – 5:30pm:
   Board Members met privately in Conference Room 391 in City Hall for Closed Session. Agenda items discussed in Closed Session included:

   Request to Hear Appeal of Uniform Complaint Against Employee (Govt. Code, §54957, subd. (b) (1)): (1 Appeal Request):
   1) Complaint #26-0008

   Public Employee Performance Evaluation - (Govt. Code, §54957, subd. (b)(1)):
   1) Superintendent

3. Reconvene to Public Session – 6:30pm
   The Board reconvened to Public Session in Council Chambers at 6:30pm

4. Call to Order - Public Session – 6:30pm
   Board President Ryan LaLonde called the meeting to order in Council Chambers at 6:30pm.

5. Pledge of Allegiance
   Board President Ryan LaLonde led the Pledge of Allegiance.

6. Introduction of Board Members and Staff:
   Board of Education Members present: Board President Ryan LaLonde, Board Vice President Heather Little, Board Clerk Jennifer Williams, Board Trustee Carrie Hahnel and Board Trustee Gary K. Lym.

   Student Board Members Ruth Woldesemayat (Alameda High), Roan Byrne Sarno (ASTI), and Donovan Smith (Encinal Jr. & Sr. High) were present.

   AUSD staff members present: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan; Assistant Superintendent,

Educational Services, Kirsten Zazo; Senior Manager of Community Affairs, Susan Davis: and Senior Executive Assistant to the Superintendent, Kerri Lonergan.

7. Closed Session Action Report:
In Closed Session the Board voted unanimously to accept the request to hear an appeal of Uniform Complaint #26-0008.

B. MODIFICATION(S) OF THE AGENDA:
There were no modifications to the agenda.

C. APPROVAL OF MINUTES:
The minutes from the March 24, 2026 Board of Education meeting were considered for approval.

Motion to approve the minutes from the March 24, 2026 Board of Education meeting.

MOTION: Member Williams **SECONDED:** Member Hahnel

STUDENT BOARD MEMBER VOTES
AYES: Members Byrne-Sarno, Smith, and Woldesemayat
NOES:
ABSENT:

BOARD MEMBER VOTES
AYES: Members LaLonde, Williams, Hahnel, and Lym
ABSTAIN: Member Little
ABSENT:

MOTION APPROVED

D. COMMUNICATIONS

1. Recognition of Outgoing Student Board Members
Board members recognized outgoing Student Board Members Roan Byrne Sarno (ASTI), Ruth Woldesemayat (Alameda High School), and Donovan Smith (Encinal Jr. & Sr. High School). Board members expressed appreciation for the students' service, professionalism, participation in Board and committee meetings, and representation of student voices throughout the 2025-2026 school year. Student Board Members were congratulated on their upcoming graduations and post-secondary plans.

2. Public Comments on Non-Agenda Items:
Isaac Mukusi, Encinal Jr. & Sr. High School student: Isaac spoke about the positive impact lacrosse has had on his personal growth, confidence, and sense of belonging and encouraged the District to provide opportunities for students to continue playing at the high school level.

Merritt Stevens, Encinal Jr. & Sr. High School student: Merritt spoke in support of high school lacrosse programs, citing the sport's physical, social, and educational benefits.

Atari Wong, Lincoln Middle School student, advocated for expanding athletic opportunities through the addition of high school lacrosse programs.

Logan Green, Lincoln Middle School student: Logan shared his experiences participating in lacrosse and encouraged the District to consider adding lacrosse at the high school level.

Archer Will, Encinal Jr. & Sr. High School student: Archer described the positive impact of lacrosse on confidence, teamwork, and friendships and requested consideration of a high school program.

3. Written Correspondence:
The Board received one email regarding General Business Item F-1, Staff Recommendation for Elementary English Language Arts Curriculum Adoption.

4. Report from Employee Organizations:
Alameda Education Association (AEA): Judy Ganley, President of AEA recognized classified employees during Classified School Employee Week, acknowledged the service of the Student Board Members, highlighted AEA scholarship awards, and commended student participation in Board meetings and civic engagement activities.

California School Employees Association (CSEA), Chapter 27: Amy Keegan, President of CSEA 27 reported on the Chapter's annual scholarship program, statewide CalPERS Board election activities, member recognition awards, and Classified School Employee Week. Ms. Keegan recognized classified employees for their contributions to District operations and student success.

5. Report from PTA Council:
PTA Council (PTAC): No PTA Council report was presented. Staff shared that PTA Council President Katie Honegger was unable to attend and noted that PTA Council is seeking a new president due to term limits.

6. Board Members' Report:
Board Vice President Heather Little: Board Vice President Little recognized Classified School Employee Week and expressed appreciation for classified staff members for their essential contributions to schools and students. Vice President Little also acknowledged the students who spoke in support of lacrosse programs, noting the growing community interest in the sport and encouraging continued advocacy at the school level, where decisions regarding athletics, facilities, staffing, and funding are made.

Board Member Carrie Hahnel: Board Member Hahnel thanked the students who addressed the Board regarding lacrosse and commended them for their preparation and advocacy. Board Member Hahnel also acknowledged efforts

to promote equitable access to lacrosse opportunities throughout Alameda and encouraged future presentations to include implementation details and specific requests for support.

Board Member Gary K. Lym: Board Member Lym recognized Classified School Employee Week and highlighted his attendance at the CSEA Chapter 27 scholarship dinner. Board Member Lim congratulated scholarship recipient Chloe Ann and reported on a visit to Sean Foster's bilingual student discussion group, where students explored topics related to life choices and personal growth. He also noted the opportunity to meet graduating seniors and expressed support for helping students take advantage of postsecondary opportunities available through the Alameda Promise program. Board Member Lim concluded by thanking students for their continued advocacy and participation in Board meetings.

Board President Ryan LaLonde: Board President LaLonde reported on his volunteer service as an Advanced Placement (AP) exam proctor at Alameda High School. President LaLonde recognized the efforts of parents, volunteers, site administrators, and staff involved in coordinating AP testing and highlighted the breadth of AP course offerings available in the District. He also acknowledged students participating in AP exams and thanked Alameda High School staff for their work administering the testing program.

7. Superintendent's Report:
Superintendent Pasquale Scuderi: Superintendent Scuderi thanked the students who spoke in support of lacrosse programs and commended their advocacy and public speaking skills. Superintendent Scuderi announced the recommendation of Mark Segato, current Assistant Principal at Love Elementary School, for appointment as the next Principal of Love Elementary School. He noted that Mr. Segato was selected following a comprehensive recruitment process involving 41 applicants and highlighted his educational leadership experience, commitment to students, and strong connections within the school community. Mr. Segato briefly addressed the Board and expressed appreciation for the opportunity to serve in his new role.

Superintendent Scuderi also highlighted two proclamations included on the Consent Calendar. The first recognized Asian American and Pacific Islander Heritage Month, honoring the contributions of AAPI students, families, educators, staff, and community members. The second recognized Harvey Milk Day on May 22, 2026, honoring Harvey Milk's legacy as a civil rights leader and reaffirming the District's commitment to inclusion, respect, and belonging for all students and staff, including members of the LGBTQ+ community.

8. Student Board Member Reports:
Donovan Smith (Encinal Jr. & Sr. High): Student Board Member Smith congratulated the students who spoke during public comment and reported on upcoming senior activities, including the Senior Picnic, graduation rehearsals, Senior Breakfast, Unity Week, and Unity Day. Donovan also reported on student athletic achievements, including baseball and softball teams advancing to WACC playoffs and track and field athletes qualifying for NCS competition. Donovan shared plans to

attend Santa Barbara City College and later transfer to University of California, Santa Barbara. He thanked the Board for its support and reflected on his experience serving as a Student Board Member.

Ruth Woldesemayat (Alameda High): Student Board Member Woldesemayat reported on upcoming student activities, including the Junior-Senior Ball, Student Appreciation Day, Senior Picnic, Open House, and Spring Dance Showcase. Ruth shared plans to attend University of Southern California to study biochemistry on a pre-medical track and expressed appreciation for the opportunity to serve as a Student Board Member, noting the valuable experience gained through participation on the Board.

Roan Byrne Sarno (ASTI): Student Board Member Byrne-Sarno reported on recent and upcoming school activities, including the ASTI prom, Spring Awards Night, talent show, and ASB elections. Rowan also noted the upcoming College of Alameda graduation ceremony and shared plans to attend the University of California, Santa Cruz to study legal studies with the goal of pursuing a career in public interest law. Rowan thanked the Board for its support and reflected positively on the experience of serving as a Student Board Member.

Student Board member Donovan Smith left the meeting in order to participate in Senior activities.

E. ADOPTION OF THE CONSENT CALENDAR

1) Certificated Personnel Actions
2) Classified Personnel Actions
3) Approval and Acceptance of Donations
4) Approval and Ratification of Contracts Executed Pursuant to Board Policy 3300
5) Approval and Ratification of Facilities Bond Measure I and Measure B Contracts
6) Approval and Ratification of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies
7) Approval of Bill Warrants and Payroll Registers
8) Approval of Contract Award per Request for Proposal (RFP) No. 026-049-05 Virtual Year-Round Literacy Tutoring Program for Selected K-3 Students at Various Elementary School Sites
9) Approval of Revised Course Description: Sheltered English at Encinal High School
10) Proclamation: Asian-Pacific Islander Heritage Month - May
11) Proclamation: Harvey Milk Day - May 22, 2026
12) Resolution No. 2025-2026.52 Approval of Budget Transfers, Increases, Decreases
13) Resolution No. 2025-2026.53 Authorization to Dispose of Surplus

Property

Board President Ryan LaLonde let the audience know that he has been taking time to update Proclamations as they come for approval. He read part of the Proclamation for Asian Pacific Islander Month out loud to highlight the additions that reflect the impact of current and previous Alameda Unified School District Board members, including Sam Huey, Philip Hu, Niel Tam, and Board Member Gary K. Lym.

Motion to adopt the Consent Calendar.

MOTION: Member Williams **SECONDED:** Member Little

STUDENT BOARD MEMBER VOTES
AYES: Members Byrne-Sarno and Woldesemayat
NOES:
ABSENT: Member Smith

BOARD MEMBER VOTES
AYES: Members LaLonde, Little, Williams, Hahnel, and Lym
NOES:
ABSENT:

MOTION APPROVED

Student Board Members Donovan Smith and Ruth Woldesemayat left the meeting at 7:44pm to study for AP Tests.

F. GENERAL BUSINESS

1. Staff Recommendation for Elementary English Language Arts (ELA) Curriculum Adoption
   Shannon Reinhart, Coordinator of Language and Literacy, presented the recommendation of the Elementary ELA Curriculum Adoption Committee. Ms. Reinhart was joined by Jen Howell, Third Grade Teacher at Edison Elementary School; Esperanza "Espy" Mendez, Kindergarten Teacher at Otis Elementary School; and Erin Ashworth, PK–3 Alignment Coach.

   The presentation reviewed the curriculum review and pilot process, data collected during the pilot, the committee's recommendation, implementation planning, and projected costs. Staff explained that the process was grounded in the science of reading, aligned with the District's literacy framework, and included the evaluation of multiple curricula using research-based rubrics. Three programs were piloted during the 2025-2026 school year: Benchmark Advance, Wonders, and EL Education. Staff reported that 90 percent of pilot participants recommended adoption of Benchmark Advance as the District's new elementary ELA curriculum.

   Pilot teachers shared their experiences using the curriculum. Key reasons cited for recommending Benchmark Advance included:

   - Strong, systematic phonics and foundational skills instruction.

- Alignment with the science of reading and explicit teaching practices.
- Engaging and culturally responsive instructional materials.
- Opportunities for students to build background knowledge through complex texts.
- Strong vertical alignment across grade levels.
- Integration of science and social studies content.
- Positive student engagement and accessibility for diverse learners.
- Support for language development and reading comprehension.

Public Comment:
Emily Allegrotti, Alameda community member and parent of two Paden Elementary School students: Ms. Allegrotti addressed the Board regarding the proposed elementary ELA curriculum adoption. Ms. Allegrotti expressed appreciation for the work of staff and pilot teachers and shared concerns regarding the research base supporting Benchmark Advance. She encouraged the District to consider additional curricula with stronger evidence of student achievement outcomes and requested that the Board postpone adoption to allow further review of other curriculum options.

Board members commented on the extensive work completed by the curriculum adoption committee and thanked the participating teachers and staff. A Board member asked about school-site representation in the pilot process, and staff explained that seven of the District's nine elementary schools participated and represented a broad range of student populations, teaching experiences, and socioeconomic backgrounds. A Board member asked how the District would address concerns regarding the use of excerpts rather than full-length novels. Staff explained that Benchmark Advance includes novel study units and that plans are already underway to identify and purchase additional full-text novels to supplement the curriculum.

A Board member asked questions regarding the curriculum selection process, the science of reading research, and the upcoming California instructional materials review process. Staff described the multi-step review and pilot process and noted that Benchmark Advance is already an approved curriculum and has been updated to align more closely with current science of reading practices. Board members also discussed the importance of ongoing professional development, teacher feedback, curriculum evaluation, and continuous refinement of instructional materials following adoption. Staff outlined plans for implementation support, professional learning, and continued alignment with the District's literacy framework and social studies curriculum.

The item was presented for information and public hearing only. Staff indicated that the curriculum adoption recommendation would return to the Board for action at a future meeting.

2. Committee Recommendations for Naming Encinal Jr. & Sr. High School Athletic Field
Susan Davis, Senior Manager of Community Affairs, and Kirsten Snyder, Principal of Encinal Junior & Senior High School, presented the

recommendations of the Encinal Athletic Field Naming Committee. Staff reviewed the naming process established under Board Policy 7310 and summarized the community engagement efforts conducted following the Board's direction to solicit naming suggestions. Staff reported that the District received 101 submissions from alumni, staff, students, and community members. After reviewing the submissions and considering the Board Policy criteria, the committee recommended three potential names for the athletic field, with Jet Pride Field identified as the committee's preferred recommendation.

Staff explained that committee discussions initially considered honoring an individual but ultimately focused on names that reflected the school's culture, traditions, and values. Committee members expressed a desire to recognize the broader Encinal community while preserving opportunities to honor notable alumni, coaches, and community members through other means, such as plaques, banners, dedications, or recognition displays at the facility. Staff noted that existing facility names, including Willie Stargell Field and the Don Grant Track, would remain unchanged.

Board members thanked the committee for its work and emphasized the importance of obtaining student input before a final decision is made. A Board member asked how students would be engaged in the process. Staff indicated that surveys and outreach through advisory periods would be used to ensure students have an opportunity to provide feedback on the recommended names. Board members also commented on the opportunities the new facility provides to celebrate Encinal's history and recognize distinguished alumni and contributors in ways that complement, rather than replace, existing honors.

Staff stated that feedback on the recommended names would continue to be collected and that the item would return to the Board for consideration and action at a future meeting.

3. Parcel Tax Program Annual Reports for 2024-2025

Susan Davis, Senior Manager of Community Affairs, presented the Staff Annual Report and Parcel Tax Oversight Committee Annual Report for the 2024-2025 Parcel Tax Program. Ms. Davis provided an overview of Measure B1 and Measure A revenues and expenditures, noting that 2024-2025 was the final year of reporting for both measures prior to the implementation of Measure E. The presentation reviewed historical revenue and expenditure data, the impact of parcel tax funding on District programs and staffing, oversight committee activities, and future reporting plans under Measure E.

Ms. Davis also recognized Assistant Superintendent of Business Services Shariq Khan and Director of Fiscal Services Steve Chanel for their work managing the parcel tax program.

Joyce Boyd, Chair of the Parcel Tax Oversight Committee, presented the Committee's Annual Report. Ms. Boyd reviewed the Committee's responsibilities, meeting activities, and review process, noting that the

Committee met four times during the year and examined revenue, expenditures, and program impacts associated with Measures B1 and A. Ms. Boyd reported that the Committee concluded the District had complied with voter-approved funding priorities and that the Staff Annual Report accurately represented parcel tax expenditures for the 2024-2025 fiscal year. She also encouraged community members to consider serving on the Parcel Tax Oversight Committee.

Board members commented on the value of the Parcel Tax Oversight Committee and expressed appreciation for the work of the committee members and staff. Board members noted that the annual reports continue to improve in quality and transparency, highlighted the importance of parcel tax revenues in sustaining District programs and services, and encouraged continued community involvement in oversight activities. A board member also requested that staff provide an update on any future changes to the parcel tax reporting format as the District transitions to reporting under Measure E.

4. 2026-2027 Budget Adoption Process: Categorical Programs and Parcel Tax Funds
The purpose of this presentation is to provide the Board of Education with an update on inclusive special education practices featuring Paden Elementary School and Lincoln Middle School, highlighting how inclusion is being implemented as a core general education practice to support students with disabilities academically, socially, and physically. The presentation shares implementation strategies, staffing models, student outcomes, and firsthand perspectives from educators and students.

5. Resolution No. 2025-2026.54 Declaration of Intent to Grant an Easement to the City of Alameda at Otis Elementary School
Shariq Khan, Assistant Superintendent of Business Services, presented Resolution No. 2025-2026.54, Declaration of Intent to Grant an Easement to the City of Alameda at Otis Elementary School. Mr. Khan explained that, during planning for the Otis Elementary School construction project, the District discovered an existing City storm drain located beneath the future building site. The project requires relocation of the storm drain to a new location on District property, along with maintenance access points. The proposed easement would allow the City of Alameda to access and maintain the relocated storm drain.

Mr. Khan explained that the action represented the first step in a two-step process, with a public hearing on the easement scheduled for a future Board meeting.

A Board member asked why the District would be responsible for the costs associated with relocating the storm drain and whether the City would share in those costs. Staff explained that relocation of the storm drain benefits the District because the existing line is located beneath the future building site. Staff also noted that discussions with the City had resulted in a significant reduction in permit-related fees associated with the project.

Motion to approve Resolution No. 2025-2026.54 Declaration of Intent to Grant an Easement to the City of Alameda at Otis Elementary School.

MOTION: Member Williams **SECONDED:** Member Little

STUDENT BOARD MEMBER VOTES
AYES: Member Byrne-Sarno and Woldesemayat
NOES:
ABSENT: Member Smith

BOARD MEMBER VOTES
AYES: Members LaLonde, Little, Williams, Hahnel, and Lym
NOES:
ABSENT:

MOTION APPROVED

6. Approval of Declaration of Need for Fully Qualified Educators
   Timothy Erwin, Assistant Superintendent Human Resources, presented the annual Declaration of Need for Fully Qualified Educators. Mr. Erwin explained that the declaration allows the District, when necessary, to employ qualified individuals who have not yet completed all credential requirements through the use of emergency permits. He noted that the District rarely needs to utilize this authority due to successful recruitment efforts but recommended annual approval as a precautionary measure.

   Board members noted that the declaration is a routine annual item and did not raise additional questions.

Motion to approve Approval of Declaration of Need for Fully Qualified Educators.

MOTION: Member Hahnel **SECONDED:** Member Little

STUDENT BOARD MEMBER VOTES
AYES: Member Byrne-Sarno and Woldesemayat
NOES:
ABSENT: Member Smith

BOARD MEMBER VOTES
AYES: Members LaLonde, Little, Williams, Hahnel, and Lym
NOES:
ABSENT:

MOTION APPROVED

G. ADJOURNMENT - Board President Ryan LaLonde adjourned the meeting at 8:50pm in honor of Mike Janvier, a longtime Alameda Unified School District educator, administrator, mentor, and Alameda resident who passed away on April 23, 2026. President LaLonde noted that Mr. Janvier dedicated 34 years of service to Alameda Unified School District, beginning as a district custodian before serving as a teacher at Lincoln Middle School, vice principal at Encinal High School, principal at Lincoln and Washington Elementary Schools, and principal of Alameda High School from 2004 to 2010. President LaLonde recognized Mr.

Janvier's lasting impact on students, families, colleagues, and the broader Alameda community and extended condolences to his family and friends. The Board observed a moment of silence in his honor before adjourning the meeting.

Respectively Submitted,

Kerri Lonergan
Senior Executive Assistant
Alameda Unified School District

BOARD OF EDUCATION MEETING
May 26, 2026
Regular Meeting of the Board of Education
Niel Tam Educational Center
2060 Challenger Drive
Alameda, California 94501

UNADOPTED MINUTES

REGULAR MEETING: The regular meeting of the Board of Education was held at the date and location mentioned above.

A. CALL TO ORDER

1. Public Comment on Closed Session Topics:
There was one public comment on the following Closed Session agenda item:

Public Employee Discipline/Dismissal/Release – Hearing on Uniform Complaint Appeal Against Employee (Govt. Code, §54957, subd. (b)(1))
1) Complaint #26-0008

2. Adjourn to Closed Session – 5:00pm:
Board Members met privately in the Ballena Conference Room at the Niel Tam Educational Center for Closed Session. Agenda items discussed in Closed Session included:

Public Employee Discipline/Dismissal/Release – Hearing on Uniform Complaint Appeal Against Employee (Govt. Code, §54957, subd. (b)(1))
2) Complaint #26-0008

Public Employee Discipline/Dismissal/Release – Request to Hear Appeal of Uniform Complaint Against Employee (Govt. Code, §54957, subd. (b)(1)):
1) Complaint #26-0010

Conference with Counsel Regarding Existing Litigation (Govt. Code §54956.9, subd. (d)
(1)) District Designated Representatives: Shariq Khan and Dani Krueger, Alameda Unified School District and Leone, Alberts, & Duus (1 Case):
1) Jane RB Doe v. Alameda Unified School District: Case No. 23CV032022 (Alameda County Superior Court).

Non-Reelection of Probationary Certificated Employee(s):
Public Employee Release/Non-Reelection, Govt. Code §54957; Ed. Code § 44929.21(b)

Student Discipline Matters (Ed. Code §§ 48918, 48919; Govt. Code § 54962) (1 Case):
1) Consideration and Approval of Stipulated Expulsion Agreement: – Student Case No. 26-05

Public Employee Performance Evaluation - (Govt. Code, §54957, subd. (b)(1)):

1) Superintendent

3. Reconvene to Public Session

The Board reconvened to Public Session in the Marina Conference Room in the Niel Tam Educational Center.

4. Call to Order - Public Session – 6:33pm

Board President Ryan LaLonde called the meeting to order at 6:33pm.

5. Pledge of Allegiance

Board President Ryan LaLonde led the Pledge of Allegiance.

6. Introduction of Board Members and Staff:

Board of Education Members present: Board President Ryan LaLonde, Board Clerk Jennifer Williams, Board Trustee Carrie Hahnel and Board Trustee Gary K. Lym.

Board Vice President Heather Little was not in attendance at this meeting.

Student Board Members were not in attendance at this meeting.

AUSD staff members present: Superintendent Pasquale Scuderi, Assistant Superintendent, Human Resources Timothy Erwin; Assistant Superintendent, Business Services Shariq Khan; Assistant Superintendent, Educational Services, Kirsten Zazo; Senior Manager of Community Affairs, Susan Davis: and Senior Executive Assistant to the Superintendent, Kerri Lonergan.

7. Closed Session Action Report:

This evening during Closed Session the board voted 4 - 0 with one Board member absent to authorize the Assistant Superintendent of Human Resources to Non-Reelect certain probationary certificated employees from employment for the 2026 – 2027 school year.

The Board also heard a Uniform Complaint appeal for Complaint #26-0008. The Board took action with a vote of 4 - 0 with one Board member absent to uphold the District's decision on that complaint.

Also in Closed Session tonight, the Board of Education voted 4 - 0 with one Board member absent to deny the request to hear an appeal of Uniform Complaint #26-0010.

Lastly, in Closed Session, the Board was presented with information to consider the case of a stipulated expulsion, Student Case #26-05. In accordance with Education Code 35146 and district policy, the Board has reviewed the recommendation and supporting documentation. We will be taking action in open-session.

Motion to approve the stipulated expulsion for Student Case #26-05 pursuant to Education Code § 48900 and 48915.

MOTION: Member Lym **SECONDED:** Member Williams

STUDENT BOARD MEMBER VOTES
AYES:
NOES:
ABSENT: Members Byrne-Sarno, Smith, and Woldesemayat

BOARD MEMBER VOTES
AYES: Members LaLonde, Williams, Hahnel, and Lym
NOES:
ABSENT: Member Little

MOTION APPROVED

B. MODIFICATION(S) OF THE AGENDA:
There were no modifications of the agenda.

C. APPROVAL OF MINUTES:
The minutes from the April 28, 2026 Board of Education meeting were considered for approval.

Motion to approve the minutes from the April 298, 2026 Board of Education meeting.

MOTION: Member Williams **SECONDED:** Member Hahnel

STUDENT BOARD MEMBER VOTES
AYES:
NOES:
ABSENT: Members Byrne-Sarno, Smith, and Woldesemayat

BOARD MEMBER VOTES
AYES: Members LaLonde, Williams, Hahnel, and Lym
NOES:
ABSENT: Member Little

MOTION APPROVED

D. COMMUNICATIONS

1. Proclamation: LGBTQ Pride Month – June 2026
Student representative Lani Primus read the proclamation recognizing June 2026 as LGBTQ Pride Month. The proclamation acknowledged the history of the LGBTQ civil rights movement, the contributions of LGBTQ students, families, educators, and community members, and the District's commitment to providing safe, inclusive, and affirming learning environments for all students. The proclamation also recognized the history of LGBTQ advocacy and inclusion efforts within Alameda Unified School District and the broader Alameda community.

Board President Ryan LaLonde thanked the student presenter and highlighted the Alameda Queer History Project, a student-led effort to document and preserve the history of LGBTQ individuals and advocacy efforts in Alameda.

Motion to approve the Proclamation recognizing June as LGBTQ Pride Month in Alameda Unified School District.

MOTION: Member Williams **SECONDED:** Member Hahnel

STUDENT BOARD MEMBER VOTES
AYES:
NOES:
ABSENT: Members Byrne-Sarno, Smith, and Woldesemayat

BOARD MEMBER VOTES
AYES: Members LaLonde, Williams, Hahnel, and Lym
NOES:
ABSENT: Member Little

MOTION APPROVED

2. Public Comments on Non-Agenda Items:
There were no public comments under this agenda item.

3. Written Correspondence:
The Board received one email regarding General Business Item F-1, Staff Recommendation for Elementary English Language Arts Curriculum Adoption.

4. Report from Employee Organizations:
Alameda Education Association (AEA): Judy Ganley, President of AEA introduced representatives from the Alameda Child Development Center (ACDC) and yielded a portion of her time to address concerns regarding employee vacation leave practices.

Ligaya Payopay, ACDC teacher and AEA site representative, spoke on behalf of ACDC staff regarding limitations placed on the use of consecutive vacation days. Ms. Payopay stated that staff members historically had been permitted to utilize vacation leave in accordance with provisions of the collective bargaining agreement and expressed concern that a new administrative practice limiting consecutive vacation days could negatively affect employee morale, recruitment, and retention. She requested that staff be permitted to continue using accrued vacation leave consistent with past practice.

Ms. Ganley emphasized the importance of supporting and retaining early childhood education staff and stated that AEA would continue advocating on behalf of affected employees.

5. Report from PTA Council:

PTA Council (PTAC): No PTA Council report was presented. Staff shared that PTA Council President Katie Honegger was unable to attend and noted PTA Council had identified a new incoming president who would be introduced at a future meeting.

6. Board Members' Report:
Board Member Gary K. Lym: Board Member Lym expressed appreciation to staff and community members involved in the District's Black Graduation Celebration and commended the event organizers for their efforts supporting students and families.

Board President Ryan LaLonde: Board President LaLonde thanked staff and administration for their work on the Kofman Auditorium ribbon-cutting ceremony and recognized the significance of the project for students and the community. President LaLonde also provided an opportunity for students involved in the Alameda Queer History Project to describe their work documenting and preserving the history of LGBTQ individuals, advocacy efforts, and inclusion initiatives in Alameda. Student presenters Luke Probst, Juna Rose Kobler, Annika Wong, and Echo described the project's goals and discussed the importance of preserving local LGBTQ history for future generations.

7. Superintendent's Report:
Superintendent Pasquale Scuderi: Superintendent Scuderi thanked District staff for their work as the school year approached its conclusion and acknowledged the efforts of teachers, administrators, classified staff, and support personnel. Superintendent Scuderi also highlighted the significant work that continues during the summer months, including technology upgrades, maintenance projects, construction activities, and facility improvements throughout the District.

8. Student Board Member Reports:
Student Board members were not in attendance during this meeting.

E. ADOPTION OF THE CONSENT CALENDAR

1) Certificated Personnel Actions
2) Classified Personnel Actions
3) Approval and Acceptance of Donations
4) Approval and Ratification of Contracts Executed Pursuant to Board Policy 3300
5) Approval and Ratification of Facilities Bond Measure I and Measure B Contracts
6) Approval and Ratification of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies
7) Approval of Bill Warrants and Payroll Registers
8) Approval of California Interscholastic Federation Representatives to League for 2026-27 School Year for Alameda High School and Encinal Jr./Sr. High School

9) Approval of CDE Approved List of Courses to be Offered for the 2026-27 School Year at Alameda Adult School
10) Approval of Elementary English Language Arts (ELA) Curriculum Adoption Recommended by Staff at the May 12, 2026 Board of Education Meeting
11) Approval of High School Biology Textbook Adoption: Understanding for Life
12) Resolution No. 2025-2026.55 Annual Declaration of Certain Textbooks Unusable or Obsolete
13) Resolution No. 2025-2026.56 Approval of Budget Transfers, Increases, Decreases
14) Resolution No. 2025-2026.57 Authorization to Dispose of Surplus Property

Public Comment:
Lindsey Nofeldt, reading advocate with Learning for Berkeley and member of the North Region SELPA Community Advisory Committee: Ms. Nofeldt requested that the Board remove the Elementary English Language Arts Curriculum Adoption item from the Consent Calendar and consider it separately. Ms. Nofeldt expressed concerns regarding the recommended curriculum and encouraged the District to delay adoption until additional state-approved instructional materials become available.

Motion to adopt the Consent Calendar.

MOTION: Member Williams **SECONDED:** Member Lym

STUDENT BOARD MEMBER VOTES
AYES:
NOES:
ABSENT: Members Byrne-Sarno, Smith, and Woldesemayat

BOARD MEMBER VOTES
AYES: Members LaLonde, Williams, Hahnel, and Lym
NOES:
ABSENT: Member Little

MOTION APPROVED

Board members commented on the extensive review and pilot process conducted by staff and participating teachers. Board members noted that additional information had been provided following the May 12 public hearing and that questions regarding implementation, professional development, assessment of outcomes, and curriculum supplementation had been addressed. Board members expressed appreciation for the work of participating teachers and literacy specialists and noted that the curriculum recommendation reflected a multi-year review process.

F. GENERAL BUSINESS

1. Resolution No. 2025-2026.58 – Authorizing the Issuance and Sale of Election of 2022 General Obligation Bonds, Series C
   Shariq Khan, Assistant Superintendent of Business Services, introduced the item and Katie Dodson, Bond Counsel with Jones Hall, presented the proposed issuance of the third series of bonds authorized under Measure B. Ms. Dodson explained that voters approved $298 million in general obligation bonds in 2022 and that the proposed issuance would authorize the next series of bonds, not to exceed $100 million, to support District facilities projects.

   Board members indicated they were familiar with the Measure B bond program and did not have additional questions.

Motion to approve Resolution No. 2025-2026.58 – Authorizing the Issuance and Sale of Election of 2022 General Obligation Bonds, Series C.

MOTION: Member Lym **SECONDED:** Member Williams

STUDENT BOARD MEMBER VOTES
AYES:
NOES:
ABSENT: Members Byrne-Sarno, Smith, and Woldesemayat

BOARD MEMBER VOTES
AYES: Members LaLonde, Williams, Hahnel, and Lym
NOES:
ABSENT: Member Little

MOTION APPROVED

2. Resolution No. 2025-2026.59 – Authorizing the Issuance and Sale of Refunding Bonds
   Katie Dodson, Bond Counsel with Jones Hall, presented a proposal to refinance certain outstanding Measure I bonds issued in 2015. Ms. Dodson explained that favorable market conditions could allow the District to refinance existing bonds and generate savings for local taxpayers. She noted that refinancing would only proceed if it resulted in measurable financial benefit.

   A Board member asked whether the District could delay the transaction if more favorable market conditions emerged. Staff explained that the financing team would continue monitoring the market and would seek the most advantageous rates available before completing the transaction. Board members commented that taxpayer savings resulting from the refinancing would be a positive outcome for the community.

Motion to approve Resolution No. 2025-2026.59 – Authorizing the Issuance and Sale of Refunding Bonds.

MOTION: Member Lym **SECONDED:** Member Hahnel

STUDENT BOARD MEMBER VOTES

AYES:
NOES:
ABSENT: Members Byrne-Sarno, Smith, and Woldesemayat

BOARD MEMBER VOTES
AYES: Members LaLonde, Williams, Hahnel, and Lym
NOES:
ABSENT: Member Little

MOTION APPROVED

3. Consideration and Selection of a Name for the Encinal Jr. & Sr. High School Athletic Field
   Susan Davis, Senior Manager of Community Affairs, presented the results of the field naming process conducted pursuant to Board Policy 7310. Ms. Davis reviewed the community engagement process, the work of the naming committee, and survey results collected from students, families, and staff. The naming committee recommended three finalist names: Jetway Field, Jets Field, and Jet Pride Field, with Jet Pride Field identified as the committee's preferred recommendation. Survey results showed varying preferences among students, families, and staff, with Jets Field receiving the highest overall level of support.

   Board members discussed the survey results, the committee's recommendation, and the importance of preserving opportunities to recognize alumni, coaches, and student-athletes through plaques, displays, and other forms of recognition. Board members noted that existing honors, including Willie Stargell Field and Don Grant Track, would remain unchanged. Several board members commented on the value of incorporating student feedback into the final decision.

   Following discussion, a motion was made to name the facility Jets Field. The Board continued discussion regarding the exact styling and punctuation of the name before proceeding with action.

Motion to approve Jets Field with an apostrophe S as the name of the new athletic field at Encinal Jr. & Sr. High School.

After some discussion, Board Clerk Williams amended her motion to be:

Motion to approve Jets Field with an apostrophe S after the S as the name of the new athletic field at Encinal Jr. & Sr. High School.

MOTION: Member Williams **SECONDED:** Member LaLonde

After further discussion and before a vote on the previous motion, Board Member Hahnel made a motion:

Motion to approve Jets Field as the name of the new athletic field at Encinal Jr. & Sr. High School with specific copy-editing guidance left to staff.

MOTION: Member Hahnel

Motion failed for lack of a second.

Board President LaLonde repeated the motion and second on the floor:

Motion to approve Jets Field with an apostrophe S after the S as the name of the new athletic field at Encinal Jr. & Sr. High School.

MOTION: Member Williams **SECONDED:** Member Lym

STUDENT BOARD MEMBER VOTES
AYES:
NOES:
ABSENT: Members Byrne-Sarno, Smith, and Woldesemayat

BOARD MEMBER VOTES
AYES: Members LaLonde, Williams, and Lym
ABSTAIN: Member Hahnel
ABSENT: Member Little

MOTION APPROVED

4. 2026-2027 Budget Adoption Process: Presentation on Governor's May Revise Report & Recommendations on Budgeting by Site and by Program
   Shariq Khan, Assistant Superintendent of Business Services, presented the third budget development update for the 2026-2027 fiscal year. Mr. Khan reviewed the budget adoption timeline, Governor Newsom's May Revision proposal, and proposed site and departmental budget allocations. Staff reported that the Governor's proposal includes a 2.87% cost-of-living adjustment (COLA) and an additional 1.44% augmentation, for a combined increase of 4.31%, along with several one-time and ongoing funding proposals. Staff also discussed concerns regarding the State's continued use of Proposition 98 funding deferrals and the uncertainty associated with future repayment timelines.

   The presentation included an overview of potential increases in special education funding, expanded Extended Learning Opportunities Program (ELO-P) funding, proposed employee leave provisions, and other state budget proposals that could affect District finances. Staff explained that many proposed revenues had not yet been incorporated into the District's budget projections because final legislative action had not occurred.

   Staff also reviewed school-site and department budget allocations and explained the methodology used to calculate per-pupil expenditures. Board members discussed enrollment impacts, Transitional Kindergarten staffing allocations, site funding comparisons, and assumptions used in budget development. Superintendent Scuderi commented on statewide concerns regarding Proposition 98 deferrals and the uncertainty associated with future state funding commitments.

G. ADJOURNMENT - Board President Ryan LaLonde adjourned the meeting at 8:35pm.

Respectively Submitted,

Kerri Lonergan
Senior Executive Assistant
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Certificated Personnel Actions

Item Type: Consent

Background: ***NOTE: If approved by the Board, personnel reports are uploaded the day after the meeting.***

AUSD LCAP Goals:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): All positions shown are authorized by the board and are included in the 2026-2027 budget.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Timothy Erwin, Assistant Superintendent, Human Resources

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Certificated Personnel Actions	6/24/2026	Backup Material

Docusign Envelope ID: A00CB91C-C520-8E37-8170-429CF7BA902F

Certificated Personnel Actions June 23, 2026

Administrative Appointment(s)

	Last	First	Assignment	FTE	Location	Effective Date
1	Bouchard	Danielle	Assistant Principal	1.00	Lincoln Middle School	7/27/2026
2	Cardenas	Maunuelete	Assistant Principal	1.00	Ruby Bridges Elementary	8/4/2026
3	Ferguson	Cassie	Coordinator	1.00	Student Services	7/1/2026
4	Kitchens	Chiharu	Assistant Principal	1.00	Encinal Jr/Sr High	7/27/2026
5	Liu	Jean	Principal	1.00	Franklin Elementary	7/27/2026
6	Mitsopoulos	George	District Athletic Director	1.00	Educational Services	7/1/2026
7	Weldeghiorgis	Yodanos	Assistant Principal	1.00	Wood Middle	7/27/2026

Other Appointment(s)

	Last	First	Assignment	FTE	Location	Effective Date
8	Chenglo	Monica	Speech and Language Pathologist	Hourly	Special Education	Summer 2026
9	Farley	Bryan	Home Hospital	Hourly	Special Education	Summer 2026
10	Lee	Bettina	Home Hospital	Hourly	Special Education	Summer 2026
11	Less	Una	Early Childhood Special Education	Hourly	Alameda Child Development	Summer 2026
12	Lim	Cullin	Extensive Support Needs	Hourly	Ruby Bridges	Summer 2026
13	Mack	Anthony	School Psychologist	Hourly	Special Education	Summer 2026
14	Phelan Abusaba	Sarah	Mild Moderate Support Needs	Hourly	Ruby Bridges	Summer 2026
15	Pitts	Megan	Mild Moderate Support Needs	Hourly	Ruby Bridges	Summer 2026

Resignation(s)

	Last	First	Reason	FTE	Location	Effective Date
16	Buranis	Juliana	Leaving Area	1.00	Earhart Elementary	6/5/2026
17	Edwards	Shamar	Employment Elsewhere	1.00	Superintendent	6/30/2026
18	Kim	Marcelo	Employment Elsewhere	1.00	Encinal Jr/Sr High	6/5/2026

Separation(s)/Release(s)

	Last	First	Reason	FTE	Location	Effective Date
19	Arnerich, Jr	Kenneth	At- Will		Alameda High	6/15/2026
20	Arnerich, Sr	Kenneth	At- Will		Alameda High	6/15/2026
21	Konstantino	George	At- Will		Alameda High	6/15/2026
22	Krinks	Richard	At- Will		Alameda High	6/15/2026

Leave of Absence(s)

	Last	First	Reason	FTE	Location	Effective Date
23	Gloria	Catherine	Pregnancy Disability Leave/Parental Leave	1.00	Love School	10/5/2026-3/12/2027
24	Warde	Nalani	Child Rearing	0.20	Ruby Bridges	2026-2027 SY

Change of Status

	Last	First	Assignment	FTE	Location	Effective Date
25	Greenberg	Sarah	From: Grade 4/Leave Teacher	1.00		
			To: Grade 4	1.00	Maya Lin School	8/6/2026
26	Manalili	Judith	From: Mild Moderate Support Needs	1.00	Franklin Elementary	
			To: Mild Moderate Support Needs	1.00	Maya Lin School	8/6/2026
27	Otieku	Mary	From: Grade 4/Leave Teacher	1.00		
			To: Grade 4	1.00	Maya Lin School	8/6/2026

Certified: Signed by: Timothy Erwin DC285FEA0EFC43A...

Timothy Erwin, Assistant Superintendent, Human Resources

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Classified Personnel Actions

Item Type: Consent

Background: ***NOTE: If approved by the Board, personnel reports are uploaded the day after the meeting.***

AUSD LCAP Goals:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): All positions shown are authorized by the board and are included in the 2026-2027 budget.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Timothy Erwin, Assistant Superintendent, Human Resources

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Classified Personnel Actions	6/24/2026	Backup Material

Docusign Envelope ID: 6A52EF20-EBAA-826D-82E9-36A2BD91B85F

Classified Personnel Actions
Date: June 23, 2026

	Resignation					
1	Williams	Luke	Paraprofessional V	0.75	BayFarm	7/10/2026
	Retirement					
2	Chen	Shirley	Custodian	1	Maya Lin	8/19/2026

Signed by:
Timothy Erwin
DC285FEA0EFC43A...

Certified: Timothy Erwin, Assistant Superintendent, Human Resources

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval and Acceptance of Donations

Item Type: Consent

Background: Throughout the school year, donations are routinely accepted by the District. The donations are from various sources and are commonly designated for specific schools or departments, and for specific use.

The attached report provides a detailed summary of all donations received during the reporting period, including donation amount, donor names, and designated recipients.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes: 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost): Will increase the revenues of the District in the amount of $161,121.87.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Summary Site Donations	6/15/2026	Backup Material

2025-2026
Summary Site Donations
May 16, 2026 - June 12, 2026

Slip Date	Site	Donor	Amount	Site Total	Total Donations
5/19/2026	Alameda HS	BSN Sports	$ 1,803.13		
5/22/2026	Alameda HS	Amy Lockwood	$ 40.00		
5/22/2026	Alameda HS	Anand Krishnan	$ 40.00		
5/22/2026	Alameda HS	Andrew Yoo	$ 40.00		
5/22/2026	Alameda HS	Anna Tsuji	$ 40.00		
5/22/2026	Alameda HS	Elizabeth Dalander	$ 139.00		
5/22/2026	Alameda HS	Elizabeth Park	$ 40.00		
5/22/2026	Alameda HS	K. Schutjer	$ 140.00		
5/22/2026	Alameda HS	Karen Schulze	$ 400.00		
5/22/2026	Alameda HS	Kevin Dong	$ 15.00		
5/22/2026	Alameda HS	Paul Wong	$ 198.00		
5/22/2026	Alameda HS	Robert Tocchini	$ 280.00		
5/22/2026	Alameda HS	Stone Empire Fabrication	$ 40.00		
5/22/2026	Alameda HS	Troy McCabe	$ 40.00		
5/22/2026	Alameda HS	Zeleka Alemu	$ 139.00		
5/22/2026	Alameda HS	Zhi He	$ 40.00		
5/26/2026	Alameda HS	Cash	$ 1,281.00		
5/27/2026	Alameda HS	Go Fan/Huddle Tickets	$ 1,284.75		
5/27/2026	Alameda HS	J.W. Pepper & Son, Inc	$ 116.29		
5/28/2026	Alameda HS	Paloma Camacho	$ 30.00		
5/28/2026	Alameda HS	Paloma Camacho	$ 30.00		
6/2/2026	Alameda HS	Jet Chan	$ 30.00		
6/2/2026	Alameda HS	Kate Rome	$ 30.00		
6/3/2026	Alameda HS	Blanca Galvan	$ 84.00		
6/3/2026	Alameda HS	Bruce and Michelle Kaneshiro	$ 40.00		
6/3/2026	Alameda HS	Diana Davaasuren	$ 115.00		
6/3/2026	Alameda HS	Jayn Larson	$ 130.00		
6/3/2026	Alameda HS	Josh and Traci Price	$ 400.00		
6/3/2026	Alameda HS	Joyce Cheng	$ 31.99		
6/3/2026	Alameda HS	Kurt Schober	$ 125.00		
6/3/2026	Alameda HS	Mark Wyborny	$ 500.00		
6/3/2026	Alameda HS	Monica Dombeck	$ 30.00		
6/3/2026	Alameda HS	Patti Ward	$ 25.00		
6/3/2026	Alameda HS	Simon Forder	$ 30.00		
6/3/2026	Alameda HS	Mia Desai	$ 30.00		
6/3/2026	Alameda HS	Mirna Moreno	$ 12.00		
6/3/2026	Alameda HS	Chris Rondenet	$ 30.00		
6/4/2026	Alameda HS	Beatriz Garcia	$ 60.00		
6/4/2026	Alameda HS	Saruul Boldsukh	$ 140.00		
6/4/2026	Alameda HS	Emmett Guthmore	$ 30.00		
6/4/2026	Alameda HS	Sana Wiar	$ 30.00		
6/4/2026	Alameda HS	Christina Wilson	$ 147.00		
6/4/2026	Alameda HS	Bruno Rossi	$ 125.00		
				$ 8,351.16	
5/14/2026	ASTI	ASTI PTA	$ 200.00		
5/19/2026	ASTI	ASTI ASB	$ 600.00		
5/19/2026	ASTI	Cash	$ 260.00		
5/19/2026	ASTI	Justin Tam	$ 200.00		
5/19/2026	ASTI	Oyunbold Ganbold	$ 50.00		
5/19/2026	ASTI	Chi Pham	$ 10.00		

2025-2026
Summary Site Donations
May 16, 2026 - June 12, 2026

5/21/2026	ASTI	ASTI PTSA	$	349.00		
5/25/2026	ASTI	Bernadette Whitman	$	200.00		
6/3/2026	ASTI	Jasmina Balic	$	30.00		
6/4/2026	ASTI	Justin Su	$	30.00		
6/5/2026	ASTI	Flores, Angel Gayta	$	30.00		
					$	1,959.00
5/22/2026	Bay Farm	Bay Farm PTSA	$	44,108.00		
5/29/2026	Bay Farm	Bay Farm PTSA	$	17,112.81		
					$	61,220.81
6/2/2026	Edison	Anne Johansing	$	10.00		
6/2/2026	Edison	Solene Delecourt-Sadeghipour	$	8.19		
6/5/2026	Edison	Edison Elementary PTA	$	34,220.83		
					$	34,239.02
5/20/2026	Encinal Jr-Sr HS	Cash	$	240.00		
5/20/2026	Encinal Jr-Sr HS	NeedMyTranscript	$	6.00		
					$	246.00
5/8/2026	Lincoln MS	Box Tops	$	12.40		
5/8/2026	Lincoln MS	Philanthropic Ventures Foundation	$	500.00		
5/13/2026	Lincoln MS	Jessica Adams	$	105.00		
5/13/2026	Lincoln MS	Christina Burke	$	155.00		
5/18/2026	Lincoln MS	Angela Cattaneo	$	105.00		
5/18/2026	Lincoln MS	Chi La	$	105.00		
5/18/2026	Lincoln MS	Zurich Vannaro	$	105.00		
5/19/2026	Lincoln MS	Patrick Dolan	$	105.00		
5/19/2026	Lincoln MS	Meagan Nekimken	$	105.00		
5/19/2026	Lincoln MS	Jennifer Craig	$	105.00		
5/19/2026	Lincoln MS	Erika La Cruz	$	105.00		
5/19/2026	Lincoln MS	Reem Alsweirki	$	105.00		
5/20/2026	Lincoln MS	Otis Gray	$	105.00		
5/20/2026	Lincoln MS	Curtis Sojka	$	105.00		
5/20/2026	Lincoln MS	Krithiga Baburaj	$	105.00		
5/20/2026	Lincoln MS	Xavier Millot	$	105.00		
5/20/2026	Lincoln MS	Joanne Chen	$	105.00		
5/20/2026	Lincoln MS	Diane Nakano	$	105.00		
5/20/2026	Lincoln MS	Hubert Huynh	$	105.00		
5/20/2026	Lincoln MS	Sung Park	$	105.00		
5/20/2026	Lincoln MS	Kabir Kripalani	$	105.00		
5/21/2026	Lincoln MS	Phoebe Grow	$	105.00		
5/21/2026	Lincoln MS	Melissa Hynes	$	6.00		
5/22/2026	Lincoln MS	Ana Mae Agustin	$	105.00		
5/22/2026	Lincoln MS	Stephen Lee	$	105.00		
5/23/2026	Lincoln MS	Deborah Ryan	$	105.00		
5/23/2026	Lincoln MS	Abraham Ly	$	105.00		
5/24/2026	Lincoln MS	Tuan Dao	$	105.00		
5/25/2026	Lincoln MS	Maria Yen	$	105.00		
5/26/2026	Lincoln MS	Adam Kuthe	$	27.00		
5/26/2026	Lincoln MS	Alan Yi99p	$	27.00		
5/26/2026	Lincoln MS	Alexandra Palacio	$	50.00		
5/26/2026	Lincoln MS	Allison Sojka	$	24.00		
5/26/2026	Lincoln MS	Benjamin Stein	$	100.00		
5/26/2026	Lincoln MS	Casey KIaufman	$	54.00		
5/26/2026	Lincoln MS	Cash	$	439.00		
5/26/2026	Lincoln MS	Chad Smith	$	27.00		

2025-2026
Summary Site Donations
May 16, 2026 - June 12, 2026

5/26/2026	Lincoln MS	Charles Varner	$	27.00
5/26/2026	Lincoln MS	Christian Randecker	$	27.00
5/26/2026	Lincoln MS	Daniel Siskind	$	27.00
5/26/2026	Lincoln MS	Debbie Nakayama	$	27.00
5/26/2026	Lincoln MS	Dominique De Guzman	$	27.00
5/26/2026	Lincoln MS	Ellen Lefkowitz	$	27.00
5/26/2026	Lincoln MS	Evan Um	$	27.00
5/26/2026	Lincoln MS	Eyob Woldesemaiat	$	27.00
5/26/2026	Lincoln MS	Helen Liu	$	27.00
5/26/2026	Lincoln MS	Jennifer Lucky	$	27.00
5/26/2026	Lincoln MS	John Carnwath	$	27.00
5/26/2026	Lincoln MS	Jon Salmon	$	27.00
5/26/2026	Lincoln MS	Joshua Lee	$	50.00
5/26/2026	Lincoln MS	Ju Hyun Kim	$	27.00
5/26/2026	Lincoln MS	Julia Yung	$	27.00
5/26/2026	Lincoln MS	Kai Fukuda	$	70.00
5/26/2026	Lincoln MS	Karen Olsen	$	27.00
5/26/2026	Lincoln MS	Kendell Evans	$	27.00
5/26/2026	Lincoln MS	Keven Ngauv	$	27.00
5/26/2026	Lincoln MS	Kevin Snyder	$	27.00
5/26/2026	Lincoln MS	Kristen Curran	$	27.00
5/26/2026	Lincoln MS	Lindsay Palia	$	105.00
5/26/2026	Lincoln MS	Matthew Devriendt	$	27.00
5/26/2026	Lincoln MS	Maya Olson	$	50.00
5/26/2026	Lincoln MS	Michael Smith	$	27.00
5/26/2026	Lincoln MS	Michael Sparber	$	27.00
5/26/2026	Lincoln MS	Michelle Fujita	$	27.00
5/26/2026	Lincoln MS	Monique Lane	$	27.00
5/26/2026	Lincoln MS	Morgan McDowell	$	27.00
5/26/2026	Lincoln MS	Navendu Samant	$	27.00
5/26/2026	Lincoln MS	Nicolette Lewis	$	27.00
5/26/2026	Lincoln MS	Roenna Alegre	$	27.00
5/26/2026	Lincoln MS	Ryan Matthew Hart	$	27.00
5/26/2026	Lincoln MS	Ryan Meith	$	27.00
5/26/2026	Lincoln MS	Ryan Morris	$	27.00
5/26/2026	Lincoln MS	Sally Ly	$	50.00
5/26/2026	Lincoln MS	Sara Bauermeister	$	27.00
5/26/2026	Lincoln MS	Sarah Goudy	$	54.00
5/26/2026	Lincoln MS	Sheila Sathewarner	$	54.00
5/26/2026	Lincoln MS	Sophia Do	$	27.00
5/26/2026	Lincoln MS	Stephanie Matula	$	27.00
5/26/2026	Lincoln MS	Sylvia Maria Cascallar	$	27.00
5/26/2026	Lincoln MS	Thaddeus Lisowski	$	27.00
5/26/2026	Lincoln MS	Thomas Gallagher	$	50.00
5/26/2026	Lincoln MS	Wahida Randecker	$	27.00
5/26/2026	Lincoln MS	William Zink	$	27.00
5/26/2026	Lincoln MS	Zachary Ginsburg	$	27.00
5/26/2026	Lincoln MS	Berenice Sanchez	$	105.00
5/26/2026	Lincoln MS	Branka Tatarevic	$	105.00
5/27/2026	Lincoln MS	Susan Chung	$	105.00
5/28/2026	Lincoln MS	Iqbal Mohib	$	105.00
5/28/2026	Lincoln MS	Jing Li	$	105.00
5/28/2026	Lincoln MS	Miles Jensen	$	105.00

2025-2026
Summary Site Donations
May 16, 2026 - June 12, 2026

5/28/2026	Lincoln MS	Uyanga Nyamsuren	$	105.00		
5/28/2026	Lincoln MS	Janice Li	$	105.00		
5/28/2026	Lincoln MS	Nagaraj Lingapandi	$	105.00		
5/29/2026	Lincoln MS	Danielle Barber	$	105.00		
5/29/2026	Lincoln MS	Rechelle Diamond	$	105.00		
5/29/2026	Lincoln MS	B Colon	$	105.00		
					$ 6,842.40	
6/1/2026	Love	Love Elementary PTA	$	1,366.15		
					$ 1,366.15	
5/28/2026	Otis	Courtney Anne Gomas	$	4,725.00		
5/31/2026	Otis	Annie Tran	$	15.00		
6/4/2026	Otis	Christine Garcia	$	25.38		
6/10/2026	Otis	The Exploratorium	$	90.00		
					$ 4,855.38	
5/20/2026	Paden	Paden PTA	$	150.00		
6/8/2026	Paden	Paden Elementary PTA	$	8,710.92		
6/10/2026	Paden	Paden Elementary PTA	$	33,081.03		
					$ 41,941.95	
6/4/2026	Wood MS	Cash	$	100.00		
					$ 100.00	
						$ 161,121.87

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval and Ratification of Contracts Executed Pursuant to Board Policy 3300

Item Type: Consent

Background: On January 13, 2026, through adoption of Resolution No. 2025-2026.26, the Board of Education delegated authority to enter into contracts on behalf of the Alameda Unified School District and to purchase supplies, materials, apparatus, equipment, and services up to the amounts specified in Public Contract Code 20111 and Education Code section 17604 to the Superintendent of Schools, Assistant Superintendent of Educational Services, Assistant Superintendent of Business Services, Assistant Superintendent of Human Resources, and the Accounting/Purchasing Manager(s).

Resolution Number 2025-2026.26 delegates authority to the Superintendent and other designated staff to approve purchases and contracts below $119,100, the updated bid threshold effective January 1, 2026. Contracts between $25,000 and $119,100 approved under this authority must be ratified by the Board within 60 days.

1. (Fund 13) Food Services Agreement between AUSD and Community Learning Center Schools (ACLC and NEA) with pricing applicable only should CA Universal Meals for students cease at $3.50/breakfast, $4.25 elementary lunch, $4.75 middle school lunch, and $5.00 high school lunch.
2. (Fund 13) Food Services Agreement between AUSD and Academy of Alameda with pricing applicable only should CA Universal Meals for students cease at $3.50/breakfast, $4.25 elementary lunch, $4.75 middle school lunch, and $5.00 high school lunch.
3. (Fund 13) Food Services Agreement between AUSD and Phillips Academy with pricing applicable only should CA Universal Meals for students cease at $3.50/breakfast, $4.25 elementary lunch, $4.75 middle school lunch, and $5.00 high school lunch.
4. (Fund 01, Resource 6010) Memorandum of Understanding between AUSD and Academy of Alameda for ASES Funded Programs with an entitled compensation of $128,209.50 to support 75 students during the school year and 35 students during the summer.
5. (Fund 01, Resource 2600 & 6010) Memorandum of Understanding between AUSD and KCE Champions LLC for Ruby Bridges Elementary School ASES and ELOP Funded Programs for compensation of $2,034.00 per TK/K cohort and $4,608.00 per 1-5th grade cohort of qualifying students.
6. (Fund 01, Resource 2600 & 6010) Memorandum of Understanding between AUSD and Bay Area Music Project (Alameda Music Project) for Maya Lin Elementary School ASES and ELOP Funded Programs for compensation of $224,600.00 and an additional compensation of $2,648.00 per TK/K cohort and $2,452.00 per 1-5th grade cohort of qualifying students.
7. (Fund 01, Resource 6110) Agreement for Special Education Services between AUSD and The Regents of the University of California San Francisco on behalf of Children's Hospital & Research Center at Oakland for an expenditure budget not to exceed $474,204.00.

8. (Fund 01) Independent Contractor Agreement for Routine Maintenance Services between AUSD and Extensive Air Conditioning Inc for a total not to exceed $200,000.00.
9. (Fund 01) Independent Contractor Agreement for Routine Maintenance Services between AUSD and Apodaca Mechanical & Consulting, Inc. for a total not to exceed $200,000.00.
10. (Fund 01, Resource 8150) Contract for Repairs, Maintenance, or Small Construction Projects between AUSD and Jet Mulch, Inc. for a total cost of $30,000.00.
11. (Fund 01, Resource 8150) Contract for Repairs, Maintenance, or Small Construction Projects between AUSD and Pacific Metro Electric, Inc. for a total cost not to exceed $45,000.00. (Property Insurance Claim)
12. (Fund 13, Resource 5310) Contract for Repairs, Maintenance, or Small Construction Projects between AUSD and D.S. Baxley, Inc., dba DSB+ for a total cost of $67,694.00.
13. (Fund 01, Resource 8150) Contract for Repairs, Maintenance, or Small Construction Projects between AUSD and Gachina Landscape Management for a total cost not to exceed $50,000.00.
14. (Fund 01) Contract for Repairs, Maintenance, or Small Construction Projects between AUSD and Monarch Landscape Holdings dba Jensen Landscape Services, LLC for a total cost not to exceed $45,000.00.
15. (Fund 12, Resource 6105) Professional Services Agreement between AUSD and Childcare Careers, LLC for varying hourly rates with a total not to exceed $200,000.00.
16. (Fund 01, Resource 6512) Professional Services Agreement between AUSD and East Bay Agency for Children with services estimated at and not to exceed $1,913,787.00.
17. General, Fiscal and Operational Memorandum of Understanding between AUSD and the Academy of Alameda for 2026-2027.
18. General, Fiscal and Operational Memorandum of Understanding between AUSD and Community Learning Center Schools for 2026-2027.
19. Third Amended Facilities Use Agreement between AUSD and Community Learning Center Schools for a term extension to June 30, 2027.
20. (Fund 01, Resource 6500) Master Professional Services Agreement between AUSD and SPG Therapy & Education for varying hourly rates with a total not to exceed $1,000,000.00.
21. (Fund 01, Resource 6500) Amendment No. 1 to Master Professional Services Agreement between AUSD and Pine Health, LLC for an increase of $20,000.00 for an increase of $171,200.00. (ESY)
22. (Fund 01, Resource 9046) Professional Services Agreement between AUSD and Emma Pigott for a total not to exceed $29,500.00.
23. (Fund 01, Resource 9046) Professional Services Agreement between AUSD and Stacey Foley dba Bricks 4 Kidz for a total not to exceed $41,000.00.
24. (Fund 01) College and Career Access Pathways (CCAP) Partnership Agreement between The Peralta Community College District and Alameda Unified School District for 2026-2027.
25. (Fund 01) Amendment No. 5 to the College and Career Pathways (CCAP) Partnership Agreement between the Peralta Community College District and Alameda Unified School District Regarding Alameda Science and Technology Institute (ASTI) for 2026-2027.
26. (Fund 01) Lease Agreement between AUSD and Girls Inc. of the Island

City, Alameda Island Kids, for total rent due of $165,642.09.
27. (Fund 01, Resource 9077) AP Exam Order Agreement between AUSD and College Board for a total of $168,741.00.
28. (Fund 01) Agreement for Professional Services between AUSD and Dannis Woliver Kelley for an annual budget authority of $15,000.00 and a total not to exceed $30,000.00.
29. (Fund 01) Contract for Repairs, Maintenance, or Small Construction Projects between AUSD and Advanced Chemical Transport, Inc. for a total not to exceed $30,000.00.
30. (Fund 01, Resource 6500) Master Professional Services Agreement between AUSD and The Stepping Stones Group for varying hourly rates with a total not to exceed $300,000.00.
31. (Fund 13) Delivery Services Agreement between AUSD and DishJoy SC Inc. for a per unit rate of $.40 with an annual total not to exceed $115,000.00.

NOTE: Contract #25 and #31 will be made available at the meeting on Tuesday and uploaded following.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): See attached contract(s) for detailed expenditures.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Food Services Agreement - CLCS	6/17/2026	Backup Material
🗋	Food Services Agreement - AOA	6/17/2026	Backup Material
🗋	Food Services Agreement - The Phillips Academy	6/17/2026	Backup Material
🗋	ASES MOU - AOA	6/17/2026	Backup Material
🗋	KCE Champions LLC	6/17/2026	Backup Material
🗋	Alameda Music Project	6/17/2026	Backup Material
🗋	Regents of the University of California San Francisco	6/17/2026	Backup Material
🗋	Extensive Air Conditioning inc.	6/17/2026	Backup Material
🗋	Apodaca Mechanical Consulting	6/17/2026	Backup Material

🗋	Jet Mulch	6/17/2026	Backup Material
🗋	Pacific Metro Electric	6/17/2026	Backup Material
🗋	DS Baxley, Inc	6/17/2026	Backup Material
🗋	Gachina Landscape Management	6/17/2026	Backup Material
🗋	Monarch Landscape Holdings	6/17/2026	Backup Material
🗋	Childcare Careers LLC	6/17/2026	Backup Material
🗋	East Bay Agency for Children	6/17/2026	Backup Material
🗋	MOU - AOA	6/17/2026	Backup Material
🗋	MOU - CLCS	6/17/2026	Backup Material
🗋	Facilities Use Agreement - CLCS	6/17/2026	Backup Material
🗋	SPG Therapy & Education	6/17/2026	Backup Material
🗋	Pine Health	6/17/2026	Backup Material
🗋	Emma Pigott	6/17/2026	Backup Material
🗋	Bricks 4 Kidz	6/17/2026	Backup Material
🗋	CCAP - Peralta Community College District	6/17/2026	Backup Material
🗋	Alameda Island Kids	6/18/2026	Cover Memo
🗋	College Board	6/17/2026	Backup Material
🗋	Dannis Woliver Kelley	6/17/2026	Backup Material
🗋	Advanced Chemical Transport	6/17/2026	Backup Material
🗋	Stepping Stones Group	6/17/2026	Backup Material

Memorandum of Understanding
Between Alameda Unified School District and
The Academy of Alameda (AOA) ASES Funded Programs
2026-2027

This memorandum of understanding (MOU), dated July 1, 2026 is between Alameda Unified School District (hereinafter referred to as the DISTRICT) and AOA (hereinafter referred to as CONTRACTOR). It is understood and agreed to by all parties as follows:

1. Purpose. This MOU establishes an interagency collaboration consisting of the above-mentioned parties whose purpose is to develop, maintain and sustain programs that offer support services at Love Elementary School during the critical after school hours. The intended outcomes are enhanced enrichment opportunities, improved academic performance and more consistent attendance for students, and improved quality of life for families.

2. Description of Collaborative Services. The DISTRICT and CONTRACTOR will work collaboratively to develop, support, coordinate, and provide academic and educational enrichment programs and activities at the designated school. This partnership is designed to provide students avenues to expanded learning opportunities and promote academic achievements of children; assist children and adults from low-income families to achieve challenging State content standards; provide opportunities for parents to actively participate in their child's education, and provide safe, supervised and quality after school care. CONTRACTOR is an independent contractor and shall retain control over its employees and operations, except as required to comply with District policies and applicable laws.

3. Terms. The terms of this MOU shall commence July 1, 2026 and extend through June 30, 2027.

4. Termination Clause. The DISTRICT may, at any time, terminate this Agreement upon not less than thirty (30) days written notice to CONTRACTOR. The DISTRICT shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, the DISTRICT may terminate this agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, the DISTRICT may secure the required services from another contractor.

4.1 Force Majeure. Each party shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, government/municipal mandated travel restrictions strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The District shall not be responsible for any costs associated with this Agreement while performance is so excused.responsible for any costs associated with this Agreement while performance is so excused.

5. Compensation. CONTRACTOR shall be entitled to compensation from the ASES grant award for the designated school for total compensation during the life of this MOU for fiscal year 2026-2027, in an amount not to exceed **$128,209.50** to support a minimum average of **75 students during the school year, and 35 students during the summer to comply with ASES grant attendance requirements.** Any modifications to the amount of compensation must

be approved by the DISTRICT and the CONTRACTOR. Except as expressly set forth herein, the DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for the DISTRICT. The granting of any payment by the DISTRICT, or the receipt thereof by CONTRACTOR shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, even though the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work that does not conform to the requirements of this MOU may be rejected by the DISTRICT and in that case must be replaced by CONTRACTOR without delay.

6. Program Roles and Responsibilities

DISTRICT:

6.1. Provide a consistent person to act as DISTRICT liaison and program partner.
6.2. Provide grant wide coordination including but not limited to project oversight, management of collaborative partners and processes, budget and grant compliance.
6.3. Provide space for the program to operate, including office space for the site coordinator, classroom space for classes and activities, and storage space for program supplies/materials.
6.4. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
6.5. Identify high need students and help recruit students into the program; and provide qualifying student data to the program.
6.6. Help program to obtain feedback from students and their families on what is working and what new services/program elements need to be added/modified.
6.7. Collaborate with CONTRACTOR on a jointly developed and agreed upon professional development plan for after school staff. Share information about professional development and staff training conducted regionally.
6.8. School Principal may participate in interviews for Site Coordinator when there is a vacancy to be filled, and give input on selection of Site Coordinator. Expanded Learning Opportunities Coordinator will participate in interviews for Program Manager when there is a vacancy to be filled, and give DISTRICT input on selection of Program Manager.
9.9. DISTRICT reserves the right to evaluate CONTRACTOR performance through observation, data review, and program monitoring to ensure compliance with ELOP and or ASES requirements.

CONTRACTOR:

6.10. Provide a comprehensive after school program that includes academic, enrichment and physical elements. The core program commences immediately upon the conclusion of the school day and operates a minimum of 15 hours per week and at least until 6pm on every regular school day. The core program shall operate every school day with the exception of up to three days that the program can be closed for staff professional development. The supplemental program may operate during any combination of summer, intersession, or vacation periods for a minimum of three hours per day. To be worked out with a site administrator. Use of facilities outside of the regular program hours, including special events to showcase the program, and those not being held as a district event (DISTRICT admin or certificated staff must be present for the duration of and take responsibility for the event), must be entered

as a separate permit by CONTRACTOR and fees may be applicable.

6.11. Provide an academic component that provides homework assistance. CONTRACTOR must commit to providing tutoring to students for a minimum one-third of their program hours or five (5) hours per week in order to meet the Literacy and Numeracy goals of reading by third (3) grade and mastering math facts by fifth (5) grade. The District prefers the tutoring include a credentialed teacher or teacher's support at least one (1) time a week.

6.12. Provide instruction to every student two or three times per week using common core aligned curricula designed or selected in partnership with the school site principal.

6.13. CONTRACTOR will use district provided data to ensure all Unduplicated Students (F&R, Foster, Unhoused, SED, ELD) are informed of the program and are given priority access. CONTRACTOR must accept Unduplicated students and may accept students on a fee-based system. CONTRACTOR may establish an enrollment deadline for staffing purposes but shall communicate such deadline with school community. Unduplicated students enrolling throughout the school year shall be given the opportunity to enroll in the afterschool program when available or by a certain deadline.

6.14. Employ consistent procedures to follow established policies for reasonable early release of pupils in the after school program.

6.15. DISTRICT shall provide all students in the program, regardless of their free and reduced meal status, a daily nutritious snack. CONTRACTOR shall provide a meal order to AUSD Food and Nutrition Services by email each week for the following week. Significant changes to the weekly meal order count provided may be updated throughout the week. Excess meals may be stored and used for future programming days. CONTRACTOR shall track program attendance and meals served each day on the Food and Nutrition Services google tracking sheet.

6.16. Provide a physical activity element that aligns to CDE physical activity standards.

6.17. Maintain clean, safe, and secure program environments for staff and students in conjunction with the DISTRICT.

6.18. Work closely with the school site and the DISTRICT to keep student enrollment and daily attendance as close to 100% of the target attendance and no less than 85% of the target attendance at each school site established by the grant. If the attendance rate at a school is less than 85% of the target attendance over the academic year for the core program. Failure to meet minimum attendance or program compliance thresholds may result in proportional funding reductions or required corrective action plans as determined by the DISTRICT.

6.19. Maintain and provide to the DISTRICT timely attendance, financial, and program activities records. Ensure that each month's attendance is entered into CitySpan no later than the 10th day of the following month.

6.20. Share new partnership opportunities with DISTRICT and communicate progress of project/partnership development in a timely and consistent manner to the DISTRICT.

6.21. Provide a site coordinator and sufficient site based staffing to meet the minimum requirement of the grant to maintain a 20:1 adult/student ratio for 1-5th grades and 10:1 adult/student ratio for TK and K.

6.22. Develop and submit to the DISTRICT a written program plan by July 30, 2026. following Program Plan Guidelines provided by the California Department of Education. Resources: Standards in designing Expanded Learning Program Quality https://www.cde.ca.gov/ls/ba/as/documents/qualitycrosswalk.pdf and the Physical activity guidelines: https://www.cde.ca.gov/ls/ba/as/documents/paguidelines.pdf CONTRACTOR must prepare a Suicide Prevention Policy and provide such Policy

to the DISTRICT when submitting their Program Plan.

6.23 While providing services as set forth in this contract to the DISTRICT, it may be determined that keys are necessary for access or emergency response. In the event that keys are issued to the CONTRACTOR, the organization acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTOR's duty, along with its employees or subcontractors, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the district in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with DISTRICT terminate or expire, all individuals are required to return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for rekeying costs at any district school site associated with the use, loss, or failure to return district keys, including the potential of reduced invoice payments if necessary.

6.24. Develop and disseminate parent information, including a parent handbook. Copies must be given to the DISTRICT and School Principal.

6.25. Collaborate with the DISTRICT on a jointly developed and agreed upon professional development plan for after school staff.

6.26. When possible, include school Principal in interviews for Site Coordinator when there is a vacancy to be filled or receive input from Principal on selection of Site Coordinator.

6.27. Maintain, during this life of this MOU, all licenses and permits required under local, state or federal law.

7. Field Trip Policy. CONTRACTOR will provide each Site Administrator and the Expanded Learning Opportunities Coordinator with a schedule of all after school program field trips and/or off site events and/or off site activities by the first day of each semester. CONTRACTOR hereby certifies that after school program staff and/or subcontractors will comply with the following procedures for all field trips, off site events and off site activities.

7.1. Licenses Permission/Consent Slips/Acknowledgement. Field trip/excursion permission slip must be signed by parent(s)/guardian(s) of all student participants and an acknowledgement must be signed by all adult chaperones both of which shall include the following information:

7.1.1. A full description of the trip and scheduled activities

7.1.2 student/adult participant health information

7.1.3. "Notice of Waiver of All Claims: Education Code § 35330 provides that all persons making a field trip or excursion shall be deemed to have waived all claims against any school district, charter school, or the State of California for injury, accident, illness or death occurring during or by reason of the field trip or excursion, regardless of who holds the claims. If the field trip or excursion to which this permission slip applies is out-of-state, I hereby knowingly waive all of my and my daughter's/son's/ward's claims against any school district, charter school, and/or the State of California for injury, accident, illness or death occurring during or by reason of the out-of-state field trip or excursion."

7.2 After school program staff or subcontractors leading the trip must have a written list of students attending the trip.

7.3 No student shall be prevented from making a trip due to lack of sufficient funds.

7.4 Health Conditions/Medication: Trip participant health information will be gathered and reviewed in advance of trip and any needed revisions to supervision plan made,

including making sure that chaperones understand relevant information (e.g. food allergies). A plan will be developed to collect, secure, and dispense prescription medications from their original containers only and consistent with physician's instructions.

7.5 Supervision

7.5.1. CONTRACTOR r must review and approve the supervision plan.

7.5.2 Trip as structured is appropriate to age, grade level and course of study.

7.5.3. Chaperones are all CONTRACTOR employees or subcontractors, parent(s)/guardian(s), or other authorized chaperones, and are 21 or older. Expanded Learning Opportunities Coordinator and lead trip staff are satisfied that all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group, and responding effectively in the event of an emergency. Trip attendees shall be limited to assigned school or early childhood education or after school program staff, students and authorized chaperones. Guests, including but not limited to friends and other family members, are strictly prohibited absent prior written approval of the Expanded Learning Opportunities Coordinator or CONTRACTOR executive director. Before the trip, after school program staff leading the trip shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities. Chaperones shall not consume alcoholic beverages or be under the influence of controlled substances while accompanying and supervising students on a trip.

7.5.4. When a trip is made to a place of business or industry, staff shall arrange for an employee of the host company to serve as conductor.

7.5.5. Safety requirements have been met (e.g.: current First Aid/CPR training of at least one chaperone, first aid kits, emergency contact and health info, instructions for chaperones, staff and chaperones have cell phones which are charged and available for communication).

7.6. Transportation Requirements: The after school program or subcontractors shall ensure compliance with all state laws and may transport by the use of its own equipment, contract to provide transportation or arrange transportation by the use of other equipment to enrolled after school participants provided that: (A) parent/guardians' written permission has been obtained in advance; (B) Expanded Learning Opportunities Coordinator has confirmed that: transportation arrangements are safe and appropriate; (C) all drivers have valid California driver's license; (D) all drivers have received fingerprint clearance; (E) provided that such transport is covered under driver or registered owner's personal automobile insurance or CONTRACTOR automobile liability insurance policy for at least $100,000 per individual and $300,000 per occurrence for liability for bodily injury; and $50,000 per occurrence for liability for property damage; (F) all drivers and registered owners of private or rented vehicles used shall complete and sign declaration of driver forms assuring that: (i) the driver is at least 21 years of age and holds a current valid California driver's license;(ii) the driver has not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years; and (iii) the driver provides proof of sufficient insurance; (G) if after school program arranges and/or contracts with a third party to provide this transportation, the organization or company with whom they contract must be licensed as a transportation provider, be certified to transport students (School Pupil Activity Bus certification) and have at

least $5,000,000 automobile and $1,000,000 per occurrence and $2,000,000 aggregate General Liability insurance; (H) arrangements have been made for additional vehicle for use in event of illness or emergency; (I) students receive instruction in safe conduct on bus or other transport; and (J) drivers receive safety and emergency instruction and information which shall be kept in their vehicle, including health and emergency information for each student riding in his/her vehicle. The indemnification requirements set forth in Section 13 shall apply to all transportation activities under this section.

7.7. CONTRACTOR must have reasonable confirmation that all organizations involved in the trip have demonstrated expertise and exhibit reasonably safe and reputable operating procedures and business practices appropriate to student trips.

7.8. Vendor is licensed to provide all proposed activities.

7.9. Voluntary Student Accident Insurance must be made available for purchase (required for all trips). All student participants on higher risk activities (e.g. swimming, snow trips, horseback riding, sailing, rafting, etc) must be covered by medical or accident insurance.

7.9.1. Parents/guardians must be informed of the following: *Please note that this trip is not sponsored or endorsed by the Alameda Unified School District. While we understand the excitement and educational potential of this experience, it's essential to clarify that this trip is independently organized and managed by the_____. As such, the Alameda Unified School District cannot assume responsibility for any aspects related to this trip, including its planning, logistics, safety measures, liability, or financial matters. It's crucial for parents/guardians to independently evaluate the trip's suitability for their child, including considerations such as safety, supervision, and educational value.

7.9.2 Department of Justice and FBI fingerprinting and fingerprint clearance must be obtained for all non-District employee chaperones. Chaperones who continue beyond one school year will need to get fingerprint clearance once every three years from the time they begin chaperoning on after school program trips. Chaperones shall act in accordance with district policies, regulations and school rules. A person who is required to register as a sex offender pursuant to Penal Code 290 shall not serve as a chaperone on any field trip.

7.9.4. No chaperone shall be assigned to provide supervision or instruction of students unless he/she has submitted evidence of an examination within the past 60 days to determine that he/she is free of active tuberculosis. Chaperones whose skin test negative shall thereafter be required to take tuberculosis test every four years or sooner if deemed necessary by CONTRACTOR.

7.9.5. Letter must be sent to parent(s)/guardian(s) and a meeting must be held for staff, chaperones, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions.

7.9.6. Sleeping arrangements and night supervision are safe and appropriate.

7.9.7. Vendor Proof of Insurance: After school coordinator has obtained proof of insurance from all private vendors including:

- Facility
- Program

8. Financial Records. CONTRACTOR agrees and understands that the DISTRICT is responsible for fiduciary and programmatic oversight for the expenditure of ASES and ELOP grant funds contracted to CONTRACTOR by the DISTRICT for fiscal year 2026-2027 CONTRACTOR will function as a sub recipient of funding and as such will follow all required fiscal guidelines and meet outlined standards as referenced in applicable Federal and State sub recipient guidelines. CONTRACTOR will ensure that all contracted funds of this MOU are expended as per grant guidelines.

- 8.1. Accounting Records. CONTRACTOR will maintain its accounting records based upon the principles of fund accounting.
- 8.2. Disputes. CONTRACTOR shall make all records available to the DISTRICT for review. The DISTRICT and CONTRACTOR shall meet and confer regarding any disputes as to the amount of actual expenses before taking any action to collect funds.

9. Invoicing.

- 9.1. Billing Structure. CONTRACTOR shall divide the total amount of the MOU and bill the DISTRICT by the number of months of the total Term of this MOU Billing details must be provided upon request to the DISTRICT to ensure compliance with related sub recipient and grant guidelines.
- 9.2. Unallowable Expenses. CONTRACTOR may not purchase computers or capital equipment using ASES funds.
- 9.3. Invoice Requirements. Contractor's monthly invoices must include back-up documentation in the form of a spreadsheet listing each student's name or AUSD student ID grouped per cohort and funding status of each (No-Fee and Fee-Based) for auditing purposes.
- 9.4. Submission of Invoices. CONTRACTOR must submit invoices to the DISTRICT on a timely and regular basis for services rendered. The DISTRICT will not accept invoices submitted more than thirty days beyond the end of each fiscal quarter. No invoices will be accepted more than 30 days past the end of June 30 of the contractual fiscal year.

10. Maintenance of Documents. CONTRACTOR agrees that, pursuant to California law, it shall maintain program and fiscal documentation for a minimum of five years. All documents created by CONTRACTOR pursuant to and for the sole purpose of this MOU, including but not limited to reports, designs, schedules, registration packets, early release waivers, and other materials prepared, or in the process of being prepared, for the services to be performed by CONTRACTOR, are and shall be at the time of creation and thereafter the property of the DISTRICT, with all intellectual property rights therein vested in the DISTRICT at the time of creation. The DISTRICT shall be entitled to access to and copies of these materials during the progress of the work. Any such materials in the hands of CONTRACTOR or in the hands of any subcontractor upon completion or termination of the work shall be immediately delivered to the DISTRICT. If any materials are lost, damaged or destroyed before final delivery to the DISTRICT, CONTRACTOR shall replace them at its own expense and CONTRACTOR hereby assumes all risks of loss, damage to or destruction of such materials. CONTRACTOR may retain a copy of all materials produced under this MOU for its use in its general business activities. DISTRICT acknowledges that with the exception of materials prepared by CONTRACTOR for the sole purpose of this MOU, it does not claim any ownership or intellectual property rights respecting materials prepared by CONTRACTOR in the course of its general

business activities. Once CONTRACTOR has reached the five (5) year retention for program documentation, they shall work with the DISTRICT to schedule document destruction.

11. Changes.
    - 11.1. CONTRACTOR Changes. In the event that CONTRACTOR encounters any unanticipated conditions or contingencies that may affect the responsibilities or services and result in an adjustment in the amount of compensation specified herein, CONTRACTOR shall so advise the DISTRICT immediately upon notice of such condition or contingency. The written notice shall explain the circumstances giving rise to the unforeseen condition or contingency and shall set forth the proposed adjustment in compensation. Such notice shall be given to the DISTRICT prior to the time that CONTRACTOR performs work or services related to the proposed adjustment in compensation. Any and all pertinent changes shall be expressed in a written amendment to this MOU and signed by AUSD prior to CONTRACTOR's implementation of such changes.
    - 11.2. Changing Legislation. CONTRACTOR understands that changes in federal or state legislation or district policy may impact funding levels, grant requirements, and responsibilities of CONTRACTOR during an academic school year. This MOU may be amended during the 2026-2027 fiscal year to reflect additional changes resulting from such legislation.
    - 11.3. Amendments to the MOU may be consummated with a mutual written agreement from both parties.

12. Conduct of CONTRACTOR.
    - 12.1. Child Abuse and Neglect Reporting Act. CONTRACTOR shall ensure that all personnel who have contact with or supervise students are designated mandated reporters and have completed mandated reporter training in compliance with Education Code §44691 and Penal Code §11165.7 prior to providing services, and annually thereafter. CONTRACTOR shall maintain and provide proof of training to the DISTRICT upon request.
    - 12.2. Staff Requirements. CONTRACTOR will provide documentation guaranteeing that CONTRACTOR will adhere to the following staff requirements for each CONTRACTOR agent, including employees, staff of subcontracting agencies, and volunteers. CONTRACTOR will provide DISTRICT with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 9.3 which include:
        - 12.2.1. Tuberculosis Screening. Current documentation of negative TB Test (PPD) on file for each CONTRACTOR agent working with students.
        - 12.2.2 Background Check. CONTRACTOR certifies that it has complied with Education Code §45125.1 and has reviewed fingerprint results for all employees, agents, and subcontractors who may have contact with students, and that none have been convicted of a disqualifying offense.
        - 12.2.3. Minimum Qualifications. CONTRACTOR staff and agents who directly supervise students and are included in the 1:20 or 10:1 staff to student ratio must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education. CONTRACTOR shall ensure staff receive training in behavior management, trauma-informed practices, and student supervision consistent with District and CDE guidance.

12.3. Removal of Staff. In the event that the DISTRICT, in its sole discretion, at any time during the term of this MOU, desires the removal of any CONTRACTOR related persons, employee, representative or agent from a DISTRICT school site and, or property, CONTRACTOR shall immediately upon receiving notice from the DISTRICT of such desire, cause the removal of such person or persons.

12.4. Conflict of Interest. CONTRACTOR shall abide by and be subject to all applicable DISTRICT policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of the DISTRICT to perform any service by this Agreement without first obtaining the prior written approval of the DISTRICT. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the DISTRICT's attention in writing.

12.5. Drug-Free / Smoke Free Policy. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on DISTRICT property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these sites.

12.6. Anti-Discrimination. CONTRACTOR shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation. CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and DISTRICT policy. In addition, CONTRACTOR agrees to require compliance by all its subcontractor(s).

13. Confidentiality. To ensure compliance with enrollment of qualifying students, the DISTRICT shall provide student data to CONTRACTOR. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received in the course of performing this Agreement. This requirement shall extend beyond the effective termination or expiration date of this Agreement. In the event CONTRACTOR receives student data protected by the Family Educational Rights and Privacy Act ("FERPA"), Provider shall abide by Education Code section 49073, including the following:(a) Provider shall not use the student data provided, for an unauthorized purpose, transfer the student data to an unauthorized third party, or sell said data (b) Provider shall delete or otherwise dispose of student data in its possession after the termination of services under this Agreement (c) Provider shall undertake reasonable precautions to protect the student data and shall promptly report to the District any unauthorized access to the student data. CONTRACTOR shall notify the DISTRICT within 24 hours of any incident involving student safety, data breach, or unauthorized access to student information.
CONTRACTOR shall not use any Artificial Intelligence (AI) tools or systems in connection with Student Data or Confidential District Information, including but not limited to recording, transcription, summarization, or analysis tools, without prior written authorization from the DISTRICT. CONTRACTOR shall not upload, transmit, or process Student Data using AI tools under any circumstances. Any unauthorized use or disclosure shall be reported within 24 hours and constitutes a material breach of this agreement.

14. Indemnification. CONTRACTOR agrees to indemnify, defend and hold harmless the DISTRICT, its board of directors, officers, agents and employees from and against any and all claims, demands, damages, costs, expenses of whatever nature including court costs and

attorney fees arising out of or resulting from any third-party claim alleging the negligence of its members, agents and employees. It is understood that such indemnity shall survive the termination of the agreement. The DISTRICT agrees to indemnify, defend and hold harmless CONTRACTOR, its board, officers, agents and employees from and against any and all claims, demands, damages, costs, expenses of whatever nature including court costs and attorney fees arising out of or resulting from the negligence of its Board of Directors, members, agents and employees. It is understood that such indemnity shall survive the termination of the Agreement.

15. Insurance. Throughout the life of the MOU, CONTRACTOR shall pay for and maintain in full force and effect with an insurance company(ies) admitted by the California Insurance Commissioner to do business in the State of California and rated not less than "A/VII" in Best Insurance Rating Guide, the following policies of insurance:

15.1. COMMERCIAL GENERAL LIABILITY occurrence-based insurance policy which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than $1,000,000 per occurrence and $3,000,000 aggregate.

15.2 SEXUAL ABUSE AND MOLESTATION coverage for actual or alleged sexual abuse and molestation, either included in the Commercial General Liability policy, by endorsement, or through a separate stand-alone policy. Coverage shall apply to acts committed by employees, volunteers, or agents and must provide limits of no less than $1,000,000 per occurrence and $2,000,000 aggregate.

15.3 AUTO LIABILITY. CONTRACTOR shall maintain auto liability insurance covering all owned, non-owned, and hired vehicles used in the performance of services under this Agreement. The policy shall provide coverage with limits of not less than $1,000,000 per occurrence for bodily injury and property damage.

15.4 WORKERS' COMPENSATION insurance, as required by the California Labor Code, with not less than the statutory limits.

15.5. PROPERTY AND FIRE insurance shall provide to protect: Real Property, against risk of direct loss, commonly known as Special Form and Fire Legal Liability, to protect against liability for portions of premises leased or rented; Business Personal Property, to protect on a Broad Form, named peril bases, for all furniture, equipment and supplies of CONTRACTOR. If any District property is leased, rented or borrowed, it shall also be insured the same as real property.

The above general and auto liability policies of insurance shall be endorsed to name Alameda Unified School District, its officers, employees, volunteers or agents, as additional insured. Said Additional Insured endorsement shall be provided to the DISTRICT upon CONTRACTOR's execution of this MOU and before work commences under this MOU. If at any time said policies of insurance lapse or become canceled, this MOU shall become void. The acceptance by the DISTRICT of the above-required insurance does not serve to limit the liability or responsibility of the insurer or CONTRACTOR to the DISTRICT.

16. Litigation. If any litigation is initiated to enforce or interpret this MOU, the prevailing party shall be entitled to reasonable attorney's fees and costs. The Agreement shall be performed in Alameda, California and is governed by the laws of the State of California.

17. Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

18. Counterparts. This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

On behalf of our respective institutions or organizations, we hereby execute this Memorandum of Understanding.

ALAMEDA UNIFIED SCHOOL DISTRICT		THE ACADEMY OF ALAMEDA	
_____	_____	_____	5/29/26
President, Board of Education	Date	Executive Director	Date
_____		Christine Chilcott	
Name		Name	

Memorandum of Understanding
Between Alameda Unified School District and
KCE Champions LLC for Ruby Bridges Elementary School
ASES and ELOP Funded Programs
2026-2027

This memorandum of understanding (MOU) dated July 1, 2026, is between Alameda Unified School District (hereinafter referred to as the DISTRICT) and KCE Champions LLC (hereinafter referred to as CONTRACTOR). It is understood and agreed to by all parties as follows:

1. Purpose. This MOU establishes an interagency collaboration consisting of the 1. Purpose. This MOU establishes an interagency collaboration consisting of the above-mentioned parties whose purpose is to develop, maintain and sustain programs that offer support services at Love Elementary School during the critical after school hours. The intended outcomes are enhanced enrichment opportunities, improved academic performance and more consistent attendance for students, and improved quality of life for families.

2. Description of Collaborative Services. The DISTRICT and CONTRACTOR will work collaboratively to develop, support, coordinate, and provide academic and educational enrichment programs and activities at the designated school. This partnership is designed to provide students with avenues to expanded learning opportunities and promote academic achievements of children; assist children and adults from low-income families to achieve challenging State content standards; provide opportunities for parents to actively participate in their child's education, and provide safe, supervised and quality after school care. CONTRACTOR is an independent contractor and shall retain control over its employees and operations, except as required to comply with District policies and applicable laws.

3. Terms. The terms of this MOU shall commence July 1, 2026, and extend through June 30, 2027.

4. Termination Clause. The DISTRICT may, at any time, terminate this Agreement upon not less than thirty (30) days written notice to CONTRACTOR. The DISTRICT shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, the DISTRICT may terminate this agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, the DISTRICT may secure the required services from another contractor.

4.1 Force Majeure. Each party shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, government/municipal mandated travel restrictions strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The District shall not be responsible for any costs associated with this Agreement while performance is so excused.

5. Compensation. CONTRACTOR shall be entitled to compensation in the amount of $2,304.00 per each TK/K cohort (10:1) and $4,608.00 per each 1-5th grade cohort (20:1) paid each month less any fee-paying students not qualifying as district-funded in each cohort. The program must enroll and serve a minimum of **121 students** to meet ASES grant attendance requirements. Any

modifications to the amount of compensation must be approved by the DISTRICT and the CONTRACTOR. Except as expressly set forth herein, the DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for the DISTRICT. The granting of any payment by the DISTRICT, or the receipt thereof by CONTRACTOR shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, even though the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work that does not conform to the requirements of this MOU may be rejected by the DISTRICT and in that case must be replaced by CONTRACTOR without delay.

6. Program Roles and Responsibilities

DISTRICT:

6.1. Provide a consistent person to act as DISTRICT liaison and program partner.
6.2. Provide grant wide coordination including but not limited to project oversight, management of collaborative partners and processes, budget and grant compliance.
6.3. Provide space for the program to operate, including office space for the site coordinator, classroom space for classes and activities, and storage space for program supplies/materials.
6.4. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
6.5. Identify high need students and help recruit students into the program; and provide qualifying student data to the program.
6.6. Help program obtain feedback from students and their families on what is working and what new services/program elements need to be added/modified.
6.7. Collaborate with CONTRACTOR on a jointly developed and agreed-upon professional development plan for after-school staff. Share information about professional development and staff training conducted regionally.
6.8. School Principal may participate in interviews for Site Coordinator when there is a vacancy to be filled and give input on selection of Site Coordinator. Expanded Learning Opportunities Coordinator will participate in interviews for Program Manager when there is a vacancy to be filled and give DISTRICT input on selection of Program Manager.
6.9 DISTRICT reserves the right to evaluate CONTRACTOR performance through observation, data review, and program monitoring to ensure compliance with ELOP and ASES requirements.

CONTRACTOR:

6.10. Provide a comprehensive after school program that includes academic, enrichment and physical elements. The core program commences immediately upon the conclusion of the school day and operates a minimum of 15 hours per week and at least until 6pm on every regular school day. The core program shall operate every school day with the exception of up to three days that the program can be closed for staff professional development. The supplemental program may operate during any combination of summer, intersession, or vacation periods for a minimum of three hours per day. To be worked out with a site administrator. Use of facilities outside of the regular program hours, including special events to showcase the program, and those not being held as a district event (DISTRICT admin or certificated staff must

be present for the duration of and take responsibility for the event), must be entered as a separate permit by CONTRACTOR and fees may be applicable.

6.11. Provide an academic component that provides homework assistance. CONTRACTOR must commit to providing tutoring to students for a minimum one-third of their program hours or five (5) hours per week in order to meet the Literacy and Numeracy goals of reading by third (3) grade and mastering math facts by fifth (5) grade. The District prefers the tutoring to include a credentialed teacher or teacher's support at least one (1) time a week.

6.12. Provide instruction to every student two or three times per week using common core aligned curricula designed or selected in partnership with the school site principal.

6.13. CONTRACTOR will use district provided data to ensure all Unduplicated Students (F&R, Foster, Unhoused, SED, ELD) are informed of the program and are given priority access. CONTRACTOR must accept Unduplicated students and may accept students on a fee-based system. CONTRACTOR may establish an enrollment deadline for staffing purposes but shall communicate such deadline with school community. Unduplicated students enrolling throughout the school year shall be given the opportunity to enroll in the after-school program when available or by a certain deadline.

6.14. Employ consistent procedures to follow established policies for reasonable early release of pupils in the after-school program.

6.15. DISTRICT shall provide all students in the program, regardless of their free and reduced meal status, a daily nutritious snack. CONTRACTOR shall provide a meal order to AUSD Food and Nutrition Services by email each week for the following week. Significant changes to the weekly meal order count provided may be updated throughout the week. Excess meals may be stored and used for future programming days. CONTRACTOR shall track program attendance and meals served each day on the Food and Nutrition Services google tracking sheet.

6.16. Provide a physical activity element that aligns to CDE physical activity standards.

6.17. Maintain clean, safe, and secure program environments for staff and students in conjunction with the DISTRICT.

6.18. Work closely with the school site and the DISTRICT to keep student enrollment and daily attendance as close to 100% of the target attendance and no less than 85% of the target attendance at each school site established by the grant. If the attendance rate at a school is less than 85% of the target attendance over the academic year for the core program. Failure to meet minimum attendance or program compliance thresholds may result in proportional funding reductions or required corrective action plans as determined by the DISTRICT.

6.19. Maintain and provide to the DISTRICT timely attendance, financial, and program activities records. Ensure that each month's attendance is entered into CitySpan no later than the 10th day of the following month.

6.20. Share new partnership opportunities with DISTRICT and communicate progress of project/partnership development in a timely and consistent manner to the DISTRICT.

6.21. Provide a site coordinator and sufficient site-based staffing to meet the minimum requirement of the grant to maintain a 20:1 adult/student ratio for 1-5th grades and 10:1 adult/student ratio for TK and K.

6.22. Develop and submit to the DISTRICT a written program plan by July 30, 2026**.** following Program Plan Guidelines provided by the California Department of Education. Resources: Standards in designing Expanded Learning Program Quality https://www.cde.ca.gov/ls/ba/as/documents/qualitycrosswalk.pdf and the Physical activity guidelines: https://www.cde.ca.gov/ls/ba/as/documents/paguidelines.pdf

CONTRACTOR must prepare a Suicide Prevention Policy and provide such Policy to the DISTRICT when submitting their Program Plan.

6.23. While providing services as set forth in this contract to the DISTRICT, it may be determined that keys are necessary for access or emergency response. In the event that keys are issued to the CONTRACTOR, the organization acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTOR's duty, along with its employees or subcontractors, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the district in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with DISTRICT terminate or expire, all individuals are required to return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for rekeying costs at any district school site associated with the use, loss, or failure to return district keys, including the potential of reduced invoice payments if necessary.

6.24. Develop and disseminate parent information, including a parent handbook. Copies must be given to the DISTRICT and School Principal.

6.25. Collaborate with the DISTRICT on a jointly developed and agreed upon professional development plan for after school staff.

6.26. When possible, include school Principal in interviews for Site Coordinator when there is a vacancy to be filled or receive input from Principal on selection of Site Coordinator.

6.27. Maintain, during this life of this MOU, all licenses and permits required under local, state or federal law.

7. Field Trip Policy. CONTRACTOR will provide each Site Administrator and the Expanded Learning Opportunities Coordinator with a schedule of all after school program field trips and/or off-site events and/or off-site activities by the first day of each semester.

CONTRACTOR must inform all participants that the trip is not sponsored or endorsed by the Alameda Unified School District and is independently organized and managed by the CONTRACTOR. As such, the Alameda Unified School District cannot assume responsibility for any aspects related to this trip, including its planning, logistics, safety measures, liability, or financial matters.

CONTRACTOR hereby certifies that after school program staff and/or subcontractors will comply with the following procedures for all field trips, offsite events and off-site activities.

7.1. Licenses, Permission/Consent Slips/Acknowledgement. Field trip/excursion permission slip must be signed by parent(s)/guardian(s) of all student participants and an acknowledgement must be signed by all adult chaperones both of which shall include the following information:

7.1.1. a full description of the trip and scheduled activities

7.1.2 student/adult participant health information

7.1.3. "Notice of Waiver of All Claims: Education Code § 35330 provides that all persons making a field trip or excursion shall be deemed to have waived all claims against any school district, charter school, or the State of California for injury, accident, illness or death occurring during or by reason of the field trip or excursion, regardless of who holds the claims. If the field trip or excursion to which this permission slip applies is out-of-state, I hereby knowingly waive all of my and my daughter's/son's/ward's claims against

any school district, charter school, and/or the State of California for injury, accident, illness or death occurring during or by reason of the out-of-state field trip or excursion."

7.2 After school program staff or subcontractors leading the trip must have a written list of students attending the trip.

7.3 No student shall be prevented from making a trip due to lack of sufficient funds.

7.4 Health Conditions/Medication: Trip participant health information will be gathered and reviewed in advance of trip and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (e.g. food allergies). A plan will be developed to collect, secure, and dispense prescription medications from their original containers only and consistent with physician's instructions.

7.5 Supervision

7.5.1. CONTRACTOR must review and approve the supervision plan.

7.5.2 Trip as structured is appropriate to age, grade level and course of study.

7.5.3. Chaperones are all CONTRACTOR employees or subcontractors, parent(s)/guardian(s), or other authorized chaperones, and are 21 or older. Expanded Learning Opportunities Coordinator and lead trip staff are satisfied that all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group, and responding effectively in the event of an emergency. Trip attendees shall be limited to assigned school or early childhood education or after school program staff, students and authorized chaperones. Guests, including but not limited to friends and other family members, are strictly prohibited absent prior written approval of the Expanded Learning Opportunities Coordinator or CONTRACTOR executive director. Before the trip, after school program staff leading the trip shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities. Chaperones shall not consume alcoholic beverages or be under the influence of controlled substances while accompanying and supervising students on a trip.

7.5.4. When a trip is made to a place of business or industry, staff shall arrange for an employee of the host company to serve as conductor.

7.5.5. Safety requirements have been met (e.g.: current First Aid/CPR training of at least one chaperone, first aid kits, emergency contact and health info, instructions for chaperones, staff and chaperones have cell phones which are charged and available for communication).

7.6. Transportation Requirements: The after school program or subcontractors shall ensure compliance with all state laws and may transport by the use of its own equipment, contract to provide transportation or arrange transportation by the use of other equipment to enrolled after school participants provided that: (A) parent/guardians' written permission has been obtained in advance; (B) Expanded Learning Opportunities Coordinator has confirmed that: transportation arrangements are safe and appropriate; (C) all drivers have valid California driver's license; (D) all drivers have received fingerprint clearance; (E) provided that such transport is covered under driver or registered owner's personal automobile insurance or CONTRACTOR automobile liability insurance policy for at least $100,000 per individual and $300,000 per occurrence for liability for bodily injury; and $50,000 per occurrence for liability for property damage; (F) all drivers and

registered owners of private or rented vehicles used shall complete and sign declaration of driver forms assuring that: (i) the driver is at least 21 years of age and holds a current valid California driver's license;(ii) the driver has not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years; and (iii) the driver provides proof of sufficient insurance; (G) if after school program arranges and/or contracts with a third party to provide this transportation, the organization or company with whom they contract must be licensed as a transportation provider, be certified to transport students (School Pupil Activity Bus certification) and have at least $5,000,000 automobile and $1,000,000 per occurrence and $2,000,000 aggregate General Liability insurance; (H) arrangements have been made for additional vehicle for use in event of illness or emergency; (I) students receive instruction in safe conduct on bus or other transport; and (J) drivers receive safety and emergency instruction and information which shall be kept in their vehicle, including health and emergency information for each student riding in his/her vehicle. The indemnification requirements set forth in Section 13 shall apply to all transportation activities under this section.

7.7. CONTRACTOR must have reasonable confirmation that all organizations involved in the trip have demonstrated expertise and exhibit reasonably safe and reputable operating procedures and business practices appropriate to student trips.

7.8. Vendor is licensed to provide all proposed activities.

7.9. Voluntary Student Accident Insurance must be made available for purchase (required for all trips). All student participants on higher risk activities (e.g. swimming, snow trips, horseback riding, sailing, rafting, etc) must be covered by medical or accident insurance.

7.9.1 Department of Justice and FBI fingerprinting and fingerprint clearance must be obtained for all non-District employee chaperones. Chaperones who continue beyond one school year will need to get fingerprint clearance once every three years from the time they begin chaperoning on after school program trips. Chaperones shall act in accordance with district policies, regulations and school rules. A person who is required to register as a sex offender pursuant to Penal Code 290 shall not serve as a chaperone on any field trip.

7.9.2. No chaperone shall be assigned to provide supervision or instruction of students unless he/she has submitted evidence of an examination within the past 60 days to determine that he/she is free of active tuberculosis. Chaperones whose skin test negative shall thereafter be required to take tuberculosis test every four years or sooner if deemed necessary by CONTRACTOR.

7.9.3. Letter must be sent to parent(s)/guardian(s) and a meeting must be held for staff, chaperones, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions.

7.9.4. Sleeping arrangements and night supervision are safe and appropriate.

7.9.5. Vendor Proof of Insurance: After school coordinator has obtained proof of insurance from all private vendors including:

- Facility
- Program

8. Financial Records. CONTRACTOR agrees and understands that the DISTRICT is responsible for fiduciary and programmatic oversight for the expenditure of ASES and ELOP grant funds contracted to CONTRACTOR by the DISTRICT for fiscal year 2026-2027

CONTRACTOR will function as a sub recipient of funding and as such will follow all required fiscal guidelines and meet outlined standards as referenced in applicable Federal and State sub recipient guidelines. CONTRACTOR will ensure that all contracted funds of this MOU are expended as per grant guidelines.

8.1. Accounting Records. CONTRACTOR will maintain its accounting records based upon the principles of fund accounting.

8.2. Disputes. CONTRACTOR shall make all records available to the DISTRICT for review. The DISTRICT and CONTRACTOR shall meet and confer regarding any disputes as to the amount of actual expenses before taking any action to collect funds

9. Invoicing.

9.1. Billing Structure. CONTRACTOR shall divide the total amount of the MOU and bill the DISTRICT by the number of months of the total Term of this MOU Billing details must be provided upon request to the DISTRICT to ensure compliance with related sub recipient and grant guidelines.

9.2. Unallowable Expenses. CONTRACTOR may not purchase computers or capital equipment using ASES funds.

9.3. Invoice Requirements. Contractor's monthly invoices must include back-up documentation in the form of a spreadsheet listing each student's name or AUSD student ID grouped per cohort and funding status of each (District Covered and Fee-Based) for auditing and verification purposes.

9.4. Submission of Invoices. CONTRACTOR must submit invoices to the DISTRICT on a timely and regular basis for services rendered. The DISTRICT will not accept invoices submitted more than thirty days beyond the end of each fiscal quarter. No invoices will be accepted more than 30 days past the end of June 30 of the contractual fiscal year.

10. Maintenance of Documents. CONTRACTOR agrees that, pursuant to California law, it shall maintain program and fiscal documentation for a minimum of five years. All documents created by CONTRACTOR pursuant to and for the sole purpose of this MOU, including but not limited to reports, designs, schedules, registration packets, early release waivers, and other materials prepared, or in the process of being prepared, for the services to be performed by CONTRACTOR, are and shall be at the time of creation and thereafter the property of the DISTRICT, with all intellectual property rights therein vested in the DISTRICT at the time of creation. The DISTRICT shall be entitled to access to and copies of these materials during the progress of the work. Any such materials in the hands of CONTRACTOR or in the hands of any subcontractor upon completion or termination of the work shall be immediately delivered to the DISTRICT. If any materials are lost, damaged or destroyed before final delivery to the DISTRICT, CONTRACTOR shall replace them at its own expense and CONTRACTOR hereby assumes all risks of loss, damage to or destruction of such materials. CONTRACTOR may retain a copy of all materials produced under this MOU for its use in its general business activities. DISTRICT acknowledges that with the exception of materials prepared by CONTRACTOR for the sole purpose of this MOU, it does not claim any ownership or intellectual property rights respecting materials prepared by CONTRACTOR in the course of its general business activities. Once CONTRACTOR has reached the five (5) year retention for program documentation, they shall work with the DISTRICT to schedule document destruction.

11. Changes.

11.1. CONTRACTOR Changes. In the event that CONTRACTOR encounters any unanticipated conditions or contingencies that may affect the responsibilities or services and result in an adjustment in the amount of compensation specified herein, CONTRACTOR shall so advise the DISTRICT immediately upon notice of such condition or contingency. The written notice shall explain the circumstances giving rise to the unforeseen condition or contingency and shall set forth the proposed adjustment in compensation. Such notice shall be given to the DISTRICT prior to the time that CONTRACTOR performs work or services related to the proposed adjustment in compensation. Any and all pertinent changes shall be expressed in a written amendment to this MOU and signed by AUSD prior to CONTRACTOR's implementation of such changes.

11.2. Changing Legislation. CONTRACTOR understands that changes in federal or state legislation or district policy may impact funding levels, grant requirements, and responsibilities of CONTRACTOR during an academic school year. This MOU may be amended during the 2026-2027 fiscal year to reflect additional changes resulting from such legislation.

11.3. Amendments to the MOU may be consummated with a mutual written agreement from both parties.

12. Conduct of CONTRACTOR.

12.1. Child Abuse and Neglect Reporting Act. CONTRACTOR shall ensure that all personnel who have contact with or supervise students are designated mandated reporters and have completed mandated reporter training in compliance with Education Code §44691 and Penal Code §11165.7 prior to providing services, and annually thereafter. CONTRACTOR shall maintain and provide proof of training to the DISTRICT upon request.

12.2. Staff Requirements. CONTRACTOR will provide documentation guaranteeing that CONTRACTOR will adhere to the following staff requirements for each CONTRACTOR agent, including employees, staff of subcontracting agencies, and volunteers. CONTRACTOR will provide DISTRICT with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 9.3 which include:

12.2.1. Tuberculosis Screening. Current documentation of negative TB Test (PPD) on file for each CONTRACTOR agent working with students.

12.2.2 Background Check. CONTRACTOR certifies that it has complied with Education Code §45125.1 and has reviewed fingerprint results for all employees, agents, and subcontractors who may have contact with students, and that none have been convicted of a disqualifying offense.

12.2.3. Minimum Qualifications. CONTRACTOR staff and agents who directly supervise students and are included in the 1:20 or 1:10 staff to student ratio must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education. CONTRACTOR shall ensure staff receive training in behavior management, trauma-informed practices, and student supervision consistent with District and CDE guidance.

12.3. Removal of Staff. In the event that the DISTRICT, in its sole discretion, at any time during the term of this MOU, desires the removal of any CONTRACTOR related persons, employee, representative or agent from a DISTRICT school site and, or

property, CONTRACTOR shall immediately upon receiving notice from the DISTRICT of such desire, cause the removal of such person or persons.

12.4. Conflict of Interest. CONTRACTOR shall abide by and be subject to all applicable DISTRICT policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of the DISTRICT to perform any service by this Agreement without first obtaining the prior written approval of the DISTRICT. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the DISTRICT's attention in writing.

12.5. Drug-Free / Smoke Free Policy. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on DISTRICT property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these sites.

12.6. Anti-Discrimination. CONTRACTOR shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation. CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and DISTRICT policy. In addition, CONTRACTOR agrees to require compliance by all its subcontractor(s).

13. Confidentiality. To ensure compliance with enrollment of qualifying students, the DISTRICT shall provide student data to CONTRACTOR. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received while performing this Agreement. This requirement shall extend beyond the effective termination or expiration date of this Agreement. In the event CONTRACTOR receives student data protected by the Family Educational Rights and Privacy Act ("FERPA"), Provider shall abide by Education Code section 49073, including the following:(a) Provider shall not use the student data provided, for an unauthorized purpose, transfer the student data to an unauthorized third party, or sell said data (b) Provider shall delete or otherwise dispose of student data in its possession after the termination of services under this Agreement (c) Provider shall undertake reasonable precautions to protect the student data and shall promptly report to the District any unauthorized access to the student data. CONTRACTOR shall notify the DISTRICT within 24 hours of any incident involving student safety, data breach, or unauthorized access to student information.
CONTRACTOR shall not use any Artificial Intelligence (AI) tools or systems in connection with Student Data or Confidential District Information, including but not limited to recording, transcription, summarization, or analysis tools, without prior written authorization from the DISTRICT. CONTRACTORS shall not upload, transmit, or process Student Data using AI tools under any circumstances. Any unauthorized use or disclosure shall be reported within 24 hours and constitutes a material breach of this agreement.

14. Indemnification. CONTRACTOR agrees to indemnify, defend and hold harmless the DISTRICT, its board of directors, officers, agents and employees from and against any and all claims, demands, damages, costs, expenses of whatever nature including court costs and attorney fees arising out of or resulting from any third-party claim alleging the negligence of its

members, agents and employees. It is understood that such indemnity shall survive the termination of the agreement. The DISTRICT agrees to indemnify, defend and hold harmless CONTRACTOR, its board, officers, agents and employees from and against any and all claims, demands, damages, costs, expenses of whatever nature including court costs and attorney fees arising out of or resulting from the negligence of its Board of Directors, members, agents and employees. It is understood that such indemnity shall survive the termination of the Agreement.

15. Insurance. Throughout the life of the MOU, CONTRACTOR shall pay for and maintain in full force and effect the following policies of insurance with insurer(s) authorized to do business in the State of California and rated not less than "A-/VII" in the A.M. Best Insurance Rating Guide, or with equivalent financial strength ratings from a nationally recognized rating agency.

Commercial General Liability insurance required under this Section shall be placed with an insurance carrier admitted by the California Insurance Commissioner to do business in the State of California.

15.1. COMMERCIAL GENERAL LIABILITY occurrence-based insurance policy which shall include contractual, products and completed operations, and bodily injury and property damage liability insurance with combined single limits of not less than $1,000,000 per occurrence and $3,000,000 aggregate.

Such coverage shall be written with an insurance carrier admitted by the California Insurance Commissioner.

15.2 SEXUAL ABUSE AND MOLESTATION coverage for actual or alleged sexual abuse and molestation, either included in the Commercial General Liability policy by endorsement or provided through a separate stand-alone policy. Coverage shall apply to acts committed by employees, volunteers, or agents and must provide limits of no less than $1,000,000 per claim and $2,000,000 aggregate.

Notwithstanding the requirement for admitted carriers applicable to Commercial General Liability coverage, Sexual Abuse and Molestation coverage may be placed with a non-admitted or surplus lines insurer, including insurers participating in the Lloyd's of London marketplace, provided the insurer maintains strong financial strength ratings (not less than A- or equivalent) and is subject to recognized regulatory and capital adequacy frameworks.

If such coverage is written on a claims-made basis, CONTRACTOR shall maintain continuous coverage for the duration of the Agreement and shall provide an extended reporting period of not less than three (3) years following termination of this Agreement, or demonstrate equivalent ongoing coverage.

Upon request, CONTRACTOR shall provide documentation of the insurer's financial strength ratings and applicable market security analysis demonstrating the insurer's financial stability and claims-paying ability.

15.3 AUTO LIABILITY. CONTRACTOR shall maintain auto liability insurance covering all owned, non-owned, and hired vehicles used in the performance of services under this Agreement. The policy shall provide coverage with limits of not less than $1,000,000 per occurrence for bodily injury and property damage.

15.4. WORKERS' COMPENSATION insurance, as required by the California Labor Code, with not less than the statutory limits.

15.5 PROPERTY AND FIRE. CONTRACTOR shall be solely responsible for loss of or damage to its own business personal property, including furniture, equipment,

supplies, and other property used in the performance of services under this Agreement. CONTRACTOR may satisfy this responsibility through commercial insurance, self-insurance, a captive insurance program, retained risk, or any combination thereof, in CONTRACTOR's sole discretion. Nothing in this Agreement shall be construed to require CONTRACTOR to procure or maintain property insurance covering its own business personal property, provided that CONTRACTOR remains financially responsible for such property and any loss thereto.

CONTRACTOR shall not be responsible for insuring District-owned real property. However, to the extent CONTRACTOR occupies or uses District facilities, CONTRACTOR shall be responsible for any damage to District property caused by CONTRACTOR's negligent acts or omissions.

The above policies of insurance shall be endorsed to name Alameda Unified School District, its officers, employees, volunteers or agents, as additional insured. Said Additional Insured endorsement shall be provided to the DISTRICT upon CONTRACTOR's execution of this MOU and before work commences under this MOU. If at any time said policies of insurance lapse or become canceled, this MOU shall become void. The acceptance by the DISTRICT of the above-required insurance does not serve to limit the liability or responsibility of the insurer or CONTRACTOR to the DISTRICT.

16. Litigation. If any litigation is initiated to enforce or interpret this MOU, the prevailing party shall be entitled to reasonable attorney's fees and costs. The Agreement shall be performed in Alameda, California and is governed by the laws of the State of California.

17. Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

18. Counterparts. This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

On behalf of our respective institutions or organizations, we hereby execute this Memorandum of Understanding.

ALAMEDA UNIFIED SCHOOL DISTRICT		KCE Champions LLC	
			06/16/26
President, Board of Education	Date	Agency Director	Date
		Olivia Kirrer	
Name		Name	

REVIEWED BY LEGAL (KCE)
DATE: 6/15/2026
INITIALS____CK_____

Memorandum of Understanding
Between Alameda Unified School District and
Bay Area Music Project (BAMP) for Maya Lin Elementary School
ASES and ELOP Funded Programs
2026-2027

This memorandum of understanding (MOU), dated July 1, 2026 is between Alameda Unified School District (hereinafter referred to as the DISTRICT) and BAMP (hereinafter referred to as CONTRACTOR). It is understood and agreed to by all parties as follows:

1. Purpose. This MOU establishes an interagency collaboration consisting of the above-mentioned parties whose purpose is to develop, maintain and sustain programs that offer support services at Maya Lin School during the critical after-school hours. The intended outcomes are enhanced enrichment opportunities, improved academic performance and more consistent attendance for students, and improved quality of life for families.

2. Description of Collaborative Services. The DISTRICT and CONTRACTOR will work collaboratively to develop, support, coordinate, and provide academic and educational enrichment programs and activities at the designated school. This partnership is designed to provide students with avenues to expanded learning opportunities and promote academic achievements of children; assist children and adults from low-income families to achieve challenging State content standards; provide opportunities for parents to actively participate in their child's education and provide safe, supervised and quality after-school care.CONTRACTOR is an independent contractor and shall retain control over its employees and operations, except as required to comply with District policies and applicable laws.

3. Terms. The terms of this MOU shall commence July 1, 2026 and extend through June 30, 2027.

4. Termination Clause. The DISTRICT may, at any time, terminate this Agreement upon not less than thirty (30) days written notice to CONTRACTOR. The DISTRICT shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, the DISTRICT may terminate this agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, the DISTRICT may secure the required services from another contractor.

4.1 Force Majeure. Each party shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, government/municipal mandated travel restrictions strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The District shall not be responsible for any costs associated with this Agreement while performance is so excused.

5. Compensation. CONTRACTOR shall be entitled to compensation of $224,600.00 for fiscal year 2026-2027 or $22,460.00 per month to support two (2) TK/K cohorts (10:1) and two (2) 1-5th grade cohorts (20:1) of qualifying students. Additionally, CONTRACTOR shall be entitled to $2,648.00 per additional TK/K cohort, and $2,452 per additional 1-5th grade cohort per

month, minus any fee-paying students not qualifying as district-funded in each cohort. The program must support a minimum of **77 students** to comply with ASES grant attendance requirements. Any modifications to the amount of compensation must be approved by the DISTRICT and the CONTRACTOR. Except as expressly set forth herein, the DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for the DISTRICT. The granting of any payment by the DISTRICT, or the receipt thereof by CONTRACTOR shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, even though the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work that does not conform to the requirements of this MOU may be rejected by the DISTRICT and in that case must be replaced by CONTRACTOR without delay.

6. Program Roles and Responsibilities

DISTRICT:

6.1. Provide a consistent person to act as DISTRICT liaison and program partner.
6.2. Provide grant-wide coordination, including but not limited to project oversight, management of collaborative partners and processes, budget and grant compliance.
6.3. Provide space for the program to operate, including office space for the site coordinator, classroom space for classes and activities, and storage space for program supplies/materials.
6.4. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
6.5. Identify high-need students and help recruit students into the program; and provide qualifying student data to the program.
6.6. Help program obtain feedback from students and their families on what is working and what new services/program elements need to be added/modified.
6.7. Collaborate with CONTRACTOR on a jointly developed and agreed-upon professional development plan for after-school staff. Share information about professional development and staff training conducted regionally.
6.8. School Principal may participate in interviews for Site Coordinator when there is a vacancy to be filled, and give input on the selection of Site Coordinator. The Expanded Learning Opportunities Coordinator will participate in interviews for Program Manager when there is a vacancy to be filled, and give DISTRICT input on the selection of Program Manager.
6.9 DISTRICT reserves the right to evaluate CONTRACTOR performance through observation, data review, and program monitoring to ensure compliance with ELOP and ASES requirements.

CONTRACTOR:

6.10. Provide a comprehensive after-school program that includes academic, enrichment and physical elements. The core program commences immediately upon the conclusion of the school day and operates a minimum of 15 hours per week and at least until 6pm on every regular school day. The core program shall operate every school day with the exception of up to three days that the program can be closed for staff professional development. The supplemental program may operate during any combination of summer, intersession, or vacation periods for a minimum of three hours per day. To be worked out with a site administrator. Use of facilities outside of

the regular program hours, including special events to showcase the program, and those not being held as a district event (DISTRICT admin or certificated staff must be present for the duration of and take responsibility for the event), must be entered as a separate permit by CONTRACTOR and fees may be applicable.

6.11. Provide an academic component that provides homework assistance. CONTRACTOR must commit to providing tutoring to students for a minimum one-third of their program hours or five (5) hours per week in order to meet the Literacy and Numeracy goals of reading by third (3) grade and mastering math facts by fifth (5) grade. The District prefers the tutoring include a credentialed teacher or teacher's support at least one (1) time a week.

6.12. Provide instruction to every student two or three times per week using common core aligned curricula designed or selected in partnership with the school site principal.

6.13. CONTRACTOR will use district-provided data to ensure all Unduplicated Students (F&R, Foster, Unhoused, SED, ELD) are informed of the program and are given priority access. CONTRACTOR must accept Unduplicated students and may accept students on a fee-based system. CONTRACTOR may establish an enrollment deadline for staffing purposes but shall communicate such deadline with school community. Unduplicated students enrolling throughout the school year shall be given the opportunity to enroll in the afterschool program when available or by a certain deadline.

6.14. Employ consistent procedures to follow established policies for reasonable early release of pupils in the after-school program.

6.15. DISTRICT shall provide all students in the program, regardless of their free and reduced meal status, a daily nutritious snack. CONTRACTOR shall provide a meal order to AUSD Food and Nutrition Services by email each week for the following week. Significant changes to the weekly meal order count provided may be updated throughout the week. Excess meals may be stored and used for future programming days. CONTRACTOR shall track program attendance and meals served each day on the Food and Nutrition Services Google tracking sheet.

6.16. Provide a physical activity element that aligns with CDE physical activity standards.

6.17. Maintain clean, safe, and secure program environments for staff and students in conjunction with the DISTRICT.

6.18. Work closely with the school site and the DISTRICT to keep student enrollment and daily attendance as close to 100% of the target attendance and no less than 85% of the target attendance at each school site established by the grant. If the attendance rate at a school is less than 85% of the target attendance over the academic year for the core program. Failure to meet minimum attendance or program compliance thresholds may result in proportional funding reductions or required corrective action plans as determined by the DISTRICT.

6.19. Maintain and provide to the DISTRICT timely attendance, financial, and program activities records. Ensure that each month's attendance is entered into CitySpan no later than the 10th day of the following month.

6.20. Share new partnership opportunities with DISTRICT and communicate progress of project/partnership development in a timely and consistent manner to the DISTRICT.

6.21. Provide a site coordinator and sufficient site-based staffing to meet the minimum requirement of the grant to maintain a 20:1 adult/student ratio for 1-5th grades and 10:1 adult/student ratio for TK and K.

6.22. Develop and submit a written program plan to the DISTRICT by July 30, 2026. Following the Program Plan Guidelines provided by the California Department of Education. Resources: Standards in designing Expanded Learning Program Quality

https://www.cde.ca.gov/ls/ba/as/documents/qualitycrosswalk.pdf and the Physical activity guidelines: https://www.cde.ca.gov/ls/ba/as/documents/paguidelines.pdf CONTRACTOR must prepare a Suicide Prevention Policy and provide such Policy to the DISTRICT when submitting their Program Plan.

6.23 While providing services as set forth in this contract to the DISTRICT, it may be determined that keys are necessary for access or emergency response. In the event that keys are issued to the CONTRACTOR, the organization acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTOR's duty, along with its employees or subcontractors, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the district in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with DISTRICT terminate or expire, all individuals are required to return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for rekeying costs at any district school site associated with the use, loss, or failure to return district keys, including the potential of reduced invoice payments if necessary.

6.24. Develop and disseminate parent information, including a parent handbook. Copies must be given to the DISTRICT and School Principal.

6.25. Collaborate with the DISTRICT on a jointly developed and agreed upon professional development plan for after-school staff.

6.26. When possible, include school Principal in interviews for Site Coordinator when there is a vacancy to be filled or receive input from Principal on selection of Site Coordinator.

6.27. Maintain, during this life of this MOU, all licenses and permits required under local, state or federal law.

7. Field Trip Policy. CONTRACTOR will provide each Site Administrator and the Expanded Learning Opportunities Coordinator with a schedule of all after-school program field trips and/or off-site events and/or off-site activities by the first day of each semester.

CONTRACTOR must inform all participants that the trip is not sponsored or endorsed by the Alameda Unified School District, and is independently organized and managed by the CONTRACTOR. As such, the Alameda Unified School District cannot assume responsibility for any aspects related to this trip, including its planning, logistics, safety measures, liability, or financial matters.

CONTRACTOR hereby certifies that after-school program staff and/or subcontractors will comply with the following procedures for all field trips, off-site events and off-site activities.

7.1. Licenses, Permission/Consent Slips/Acknowledgment. Field trip/excursion permission slip must be signed by parent(s)/guardian(s) of all student participants and an acknowledgment must be signed by all adult chaperones both of which shall include the following information:

7.1.1. A full description of the trip and scheduled activities

7.1.2 student/adult participant health information

7.1.3. "Notice of Waiver of All Claims: Education Code § 35330 provides that all persons making a field trip or excursion shall be deemed to have waived all claims against any school district, charter school, or the State of California

for injury, accident, illness or death occurring during or by reason of the field trip or excursion, regardless of who holds the claims. If the field trip or excursion to which this permission slip applies is out-of-state, I hereby knowingly waive all of my and my daughter's/son's/ward's claims against any school district, charter school, and/or the State of California for injury, accident, illness or death occurring during or by reason of the out-of-state field trip or excursion."

7.2 After-school program staff or subcontractors leading the trip must have a written list of students attending the trip.

7.3 No student shall be prevented from making a trip due to lack of sufficient funds.

7.4 Health Conditions/Medication: Trip participant health information will be gathered and reviewed in advance of trip and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (e.g. food allergies). A plan will be developed to collect, secure, and dispense prescription medications from their original containers only and consistent with physician's instructions.

7.5 Supervision

7.5.1. CONTRACTOR must review and approve the supervision plan.

7.5.2 Trip as structured is appropriate to age, grade level and course of study.

7.5.3. Chaperones are all CONTRACTOR employees or subcontractors, parent(s)/guardian(s), or other authorized chaperones, and are 21 or older. Expanded Learning Opportunities Coordinator and lead trip staff are satisfied that all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group, and responding effectively in the event of an emergency. Trip attendees shall be limited to assigned school or early childhood education or after-school program staff, students and authorized chaperones. Guests, including but not limited to friends and other family members, are strictly prohibited absent prior written approval of the Expanded Learning Opportunities Coordinator or CONTRACTOR executive director. Before the trip, after-school program staff leading the trip shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities. Chaperones shall not consume alcoholic beverages or be under the influence of controlled substances while accompanying and supervising students on a trip.

7.5.4. When a trip is made to a place of business or industry, staff shall arrange for an employee of the host company to serve as conductor.

7.5.5. Safety requirements have been met (e.g.: current First Aid/CPR training of at least one chaperone, first aid kits, emergency contact and health info, instructions for chaperones, staff and chaperones have cell phones which are charged and available for communication).

7.6. Transportation Requirements: The after-school program or subcontractors shall ensure compliance with all state laws and may transport by the use of its own equipment, contract to provide transportation or arrange transportation by the use of other equipment to enrolled after-school participants provided that: (A) parent/guardians' written permission has been obtained in advance; (B) Expanded Learning Opportunities Coordinator has confirmed that: transportation arrangements are safe and appropriate; (C) all drivers have valid California driver's license; (D) all drivers have received fingerprint clearance (THROUGH CONTRACTOR, fingerprint

clearance processed for the DISTRICT may not be utilized as clearance for any other agency); (E) provided that such transport is covered under driver or registered owner's personal automobile insurance or CONTRACTOR automobile liability insurance policy for at least $100,000 per individual and $300,000 per occurrence for liability for bodily injury; and $50,000 per occurrence for liability for property damage; (F) all drivers and registered owners of private or rented vehicles used shall complete and sign declaration of driver forms assuring that: (i) the driver is at least 21 years of age and holds a current valid California driver's license;(ii) the driver has not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years; and (iii) the driver provides proof of sufficient insurance; (G) if after-school program arranges and/or contracts with a third party to provide this transportation, the organization or company with whom they contract must be licensed as a transportation provider, be certified to transport students (School Pupil Activity Bus certification) and have at least $5,000,000 automobile and $1,000,000 per occurrence and $2,000,000 aggregate General Liability insurance; (H) arrangements have been made for additional vehicle for use in event of illness or emergency; (I) students receive instruction in safe conduct on bus or other transport; and (J) drivers receive safety and emergency instruction and information which shall be kept in their vehicle, including health and emergency information for each student riding in his/her vehicle. The indemnification requirements set forth in Section 13 shall apply to all transportation activities under this section.

7.7. CONTRACTOR must have reasonable confirmation that all organizations involved in the trip have demonstrated expertise and exhibit reasonably safe and reputable operating procedures and business practices appropriate to student trips.

7.8. Vendor is licensed to provide all proposed activities.

7.9. Voluntary Student Accident Insurance must be made available for purchase (required for all trips). All student participants on higher risk activities (e.g. swimming, snow trips, horseback riding, sailing, rafting, etc) must be covered by medical or accident insurance.

7.9.1 Department of Justice and FBI fingerprinting and fingerprint clearance must be obtained for all non-District employee chaperones. Chaperones who continue beyond one school year will need to get fingerprint clearance once every three years from the time they begin chaperoning on after-school program trips. Chaperones shall act in accordance with district policies, regulations and school rules. A person who is required to register as a sex offender pursuant to Penal Code 290 shall not serve as a chaperone on any field trip.

7.9.2. No chaperone shall be assigned to provide supervision or instruction of students unless he/she has submitted evidence of an examination within the past 60 days to determine that he/she is free of active tuberculosis. Chaperones whose skin test negative shall thereafter be required to take tuberculosis test every four years or sooner if deemed necessary by CONTRACTOR.

7.9.3. Letter must be sent to parent(s)/guardian(s) and a meeting must be held for staff, chaperones, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions.

7.9.4. Sleeping arrangements and night supervision are safe and appropriate.

7.9.5. Vendor Proof of Insurance: after-school coordinator has obtained proof of insurance from all private vendors including:

- Facility

- Program

8. Financial Records. CONTRACTOR agrees and understands that the DISTRICT is responsible for fiduciary and programmatic oversight for the expenditure of ASES and ELOP grant funds contracted to CONTRACTOR by the DISTRICT for fiscal year 2026-2027. CONTRACTOR will function as a sub recipient of funding and as such will follow all required fiscal guidelines and meet outlined standards as referenced in applicable Federal and State sub recipient guidelines. CONTRACTOR will ensure that all contracted funds of this MOU are expended as per grant guidelines.

8.1. Accounting Records. CONTRACTOR will maintain its accounting records based upon the principles of fund accounting.

8.2. Disputes. CONTRACTOR shall make all records available to the DISTRICT for review. The DISTRICT and CONTRACTOR shall meet and confer regarding any disputes as to the amount of actual expenses before taking any action to collect funds

9. Invoicing.

9.1. Billing Structure. CONTRACTOR shall divide the total amount of the MOU and bill the DISTRICT by the number of months of the total Term of this MOU Billing details must be provided upon request to the DISTRICT to ensure compliance with related sub recipient and grant guidelines.

9.2. Unallowable Expenses. CONTRACTOR may not purchase computers or capital equipment using ASES funds.

9.3. Invoice Requirements. CONTRACTOR's monthly invoices must include back-up documentation in the form of a spreadsheet listing each student's name or AUSD student ID grouped per cohort including the funding status of each (No-Fee and Fee-Based) for auditing purposes and verification purposes.

9.4. Submission of Invoices. CONTRACTOR must submit invoices to the DISTRICT on a timely and regular basis for services rendered. The DISTRICT will not accept invoices submitted more than thirty days beyond the end of each fiscal quarter. No invoices will be accepted more than 30 days past the end of June 30 of the contractual fiscal year.

10. Maintenance of Documents. CONTRACTOR agrees that, pursuant to California law, it shall maintain program and fiscal documentation for a minimum of five years. All documents created by CONTRACTOR pursuant to and for the sole purpose of this MOU, including but not limited to reports, designs, schedules, registration packets, early release waivers, and other materials prepared, or in the process of being prepared, for the services to be performed by CONTRACTOR, are and shall be at the time of creation and thereafter the property of the DISTRICT, with all intellectual property rights therein vested in the DISTRICT at the time of creation. The DISTRICT shall be entitled to access to and copies of these materials during the progress of the work. Any such materials in the hands of CONTRACTOR or in the hands of any subcontractor upon completion or termination of the work shall be immediately delivered to the DISTRICT. If any materials are lost, damaged or destroyed before final delivery to the DISTRICT, CONTRACTOR shall replace them at its own expense and CONTRACTOR hereby assumes all risks of loss, damage to or destruction of such materials. CONTRACTOR may retain a copy of all materials produced under this MOU for its use in its general business activities. DISTRICT acknowledges that with the exception of materials prepared by CONTRACTOR for the sole purpose of this MOU, it does not claim any ownership or intellectual property rights respecting materials prepared by CONTRACTOR in the course of its general

business activities. Once CONTRACTOR has reached the five (5) year retention for program documentation, they shall work with the DISTRICT to schedule document destruction.

11. Changes.
    - 11.1. CONTRACTOR Changes. In the event that CONTRACTOR encounters any unanticipated conditions or contingencies that may affect the responsibilities or services and result in a adjustment in the amount of compensation specified herein, CONTRACTOR shall so advise the DISTRICT immediately upon notice of such condition or contingency. The written notice shall explain the circumstances giving rise to the unforeseen condition or contingency and shall set forth the proposed adjustment in compensation. Such notice shall be given to the DISTRICT prior to the time that CONTRACTOR performs work or services related to the proposed adjustment in compensation. Any and all pertinent changes shall be expressed in a written amendment to this MOU and signed by AUSD prior to CONTRACTOR's implementation of such changes.
    - 11.2. Changing Legislation. CONTRACTOR understands that changes in federal or state legislation or district policy may impact funding levels, grant requirements, and responsibilities of CONTRACTOR during an academic school year. This MOU may be amended during the 2026-2027 fiscal year to reflect additional changes resulting from such legislation.
    - 11.3. Amendments to the MOU may be consummated with a mutual written agreement from both parties.

12. Conduct of CONTRACTOR.
    - 12.1. Child Abuse and Neglect Reporting Act. CONTRACTOR shall ensure that all personnel who have contact with or supervise students are designated mandated reporters and have completed mandated reporter training in compliance with Education Code §44691 and Penal Code §11165.7 prior to providing services, and annually thereafter. CONTRACTOR shall maintain and provide proof of training to the DISTRICT upon request.
    - 12.2. Staff Requirements. CONTRACTOR will provide documentation guaranteeing that CONTRACTOR will adhere to the following staff requirements for each CONTRACTOR agent, including employees, staff of subcontracting agencies, and volunteers. CONTRACTOR will provide DISTRICT with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 9.3 which include:
        - 12.2.1. Tuberculosis Screening. Current documentation of negative TB Test (PPD) on file for each CONTRACTOR agent working with students.
        - 12.2.2 Background Check. CONTRACTOR certifies that it has complied with Education Code §45125.1 and has reviewed fingerprint results for all employees, agents, and subcontractors who may have contact with students, and that none have been convicted of a disqualifying offense.
        - 12.2.3. Minimum Qualifications. CONTRACTOR staff and agents who directly supervise students and are included in the 1:20 or 1:10 staff to student ratio must meet the following minimum qualifications for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education. CONTRACTOR shall ensure staff receive training in behavior management, trauma-informed practices, and student supervision consistent with District and CDE guidance.

12.3. Removal of Staff. In the event that the DISTRICT, in its sole discretion, at any time during the term of this MOU, desires the removal of any CONTRACTOR related persons, employee, representative or agent from a DISTRICT school site and, or property, CONTRACTOR shall immediately upon receiving notice from the DISTRICT of such desire, cause the removal of such person or persons.

12.4. Conflict of Interest. CONTRACTOR shall abide by and be subject to all applicable DISTRICT policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of the DISTRICT to perform any service by this Agreement without first obtaining the prior written approval of the DISTRICT. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the DISTRICT's attention in writing.

12.5. Drug-Free / Smoke Free Policy. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on DISTRICT property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these sites.

12.6. Anti-Discrimination. CONTRACTOR shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation. CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and DISTRICT policy. In addition, CONTRACTOR agrees to require compliance by all its subcontractor(s).

13. Confidentiality. To ensure compliance with enrollment of qualifying students, the DISTRICT shall provide student data to CONTRACTOR. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received in the course of performing this Agreement. This requirement shall extend beyond the effective termination or expiration date of this Agreement. In the event CONTRACTOR receives student data protected by the Family Educational Rights and Privacy Act ("FERPA"), Provider shall abide by Education Code section 49073, including the following:(a) Provider shall not use the student data provided, for an unauthorized purpose, transfer the student data to an unauthorized third party, or sell said data (b) Provider shall delete or otherwise dispose of student data in its possession after the termination of services under this Agreement (c) Provider shall undertake reasonable precautions to protect the student data and shall promptly report to the District any unauthorized access to the student data. CONTRACTOR shall notify the DISTRICT within 24 hours of any incident involving student safety, data breach, or unauthorized access to student information.
CONTRACTOR shall not use any Artificial Intelligence (AI) tools or systems in connection with Student Data or Confidential District Information, including but not limited to recording, transcription, summarization, or analysis tools, without prior written authorization from the DISTRICT. CONTRACTOR shall not upload, transmit, or process Student Data using AI tools under any circumstances. Any unauthorized use or disclosure shall be reported within 24 hours and constitutes a material breach of this agreement.

14. Indemnification. CONTRACTOR agrees to indemnify, defend and hold harmless the

DISTRICT, its board of directors, officers, agents and employees from and against any and all claims, demands, damages, costs, expenses of whatever nature including court costs and attorney fees arising out of or resulting from any third-party claim alleging the negligence of its members, agents and employees. It is understood that such indemnity shall survive the termination of the agreement. The DISTRICT agrees to indemnify, defend and hold harmless CONTRACTOR, its board, officers, agents and employees from and against any and all claims, demands, damages, costs, expenses of whatever nature including court costs and attorney fees arising out of or resulting from the negligence of its Board of Directors, members, agents and employees. It is understood that such indemnity shall survive the termination of the Agreement.

15. Insurance. Throughout the life of the MOU, CONTRACTOR shall pay for and maintain in full force and effect with an insurance company(ies) admitted by the California Insurance Commissioner to do business in the State of California and rated not less than "A/VII" in Best Insurance Rating Guide, the following policies of insurance:

15.1. COMMERCIAL GENERAL LIABILITY occurrence-based insurance policy which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than $1,000,000 per occurrence and $3,000,000 aggregate.

15.2 SEXUAL ABUSE AND MOLESTATION coverage for actual or alleged sexual abuse and molestation, either included in the Commercial General Liability policy, by endorsement, or through a separate stand-alone policy. Coverage shall apply to acts committed by employees, volunteers, or agents and must provide limits of no less than $1,000,000 per occurrence and $2,000,000 aggregate.

15.3 AUTO LIABILITY. CONTRACTOR shall maintain auto liability insurance covering all owned, non-owned, and hired vehicles used in the performance of services under this Agreement. The policy shall provide coverage with limits of not less than $1,000,000 per occurrence for bodily injury and property damage.

15.4 WORKERS' COMPENSATION insurance, as required by the California Labor Code, with not less than the statutory limits.

15.5. PROPERTY AND FIRE insurance shall provide to protect: Real Property, against risk of direct loss, commonly known as Special Form and Fire Legal Liability, to protect against liability for portions of premises leased or rented; Business Personal Property, to protect on a Broad Form, named peril bases, for all furniture, equipment and supplies of CONTRACTOR. If any District property is leased, rented or borrowed, it shall also be insured the same as real property.

The above policies of insurance shall be endorsed to name Alameda Unified School District, its officers, employees, volunteers, or agents, as additional insured. Said Additional Insured endorsement shall be provided to the DISTRICT upon CONTRACTOR's execution of this MOU and before work commences under this MOU. If at any time said policies of insurance lapse or become canceled, this MOU shall become void. The acceptance by the DISTRICT of the above-required insurance does not serve to limit the liability or responsibility of the insurer or CONTRACTOR to the DISTRICT.

16. Litigation. If any litigation is initiated to enforce or interpret this MOU, the prevailing party shall be entitled to reasonable attorney's fees and costs. The Agreement shall be performed in Alameda, California, and is governed by the laws of the State of California.

17. Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

18. Counterparts. This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

On behalf of our respective institutions or organizations, we hereby execute this Memorandum of Understanding.

ALAMEDA UNIFIED SCHOOL DISTRICT		BAY AREA MUSIC PROJECT	
		Lorrie Murray	06/04/2026
President, Board of Education	Date	Agency Director	Date
		Lorrie Murray	
Name		Name	

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 05/29/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Edgewood Partners Insurance Center
Main Street West
10877 White Rock Rd
Rancho Cordova CA 95670

CONTACT NAME: Main Street
PHONE (A/C, No, Ext): (877) 222-0000 FAX (A/C, No):
E-MAIL ADDRESS: msmcertswest@epicbrokers.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : UNITED STATES LIABILITY INS	25895
INSURER B : NONPROFITS INSURANCE ALLIANCE	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
Bay Area Music Project
740 Santa Clara Ave
Alameda CA 94501

COVERAGES MS CERTIFICATE NUMBER: Cert ID 54604 (4) REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
B	X COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$ 1,000,000
	CLAIMS-MADE / X OCCUR	Y		01-CP-0047989-01-10	07/01/2026	07/01/2027	DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 500,000
							MED EXP (Any one person)	$ 20,000
							PERSONAL & ADV INJURY	$ 1,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$ 3,000,000
	X POLICY / PRO-JECT / LOC						PRODUCTS - COMP/OP AGG	$ 3,000,000
	OTHER:							$
B	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
	ANY AUTO			01-CP-0047989-01-10	07/01/2026	07/01/2027	BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	X HIRED AUTOS ONLY / X NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
	UMBRELLA LIAB / OCCUR						EACH OCCURRENCE	$
	EXCESS LIAB / CLAIMS-MADE						AGGREGATE	$
	DED / RETENTION $							$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY						PER STATUTE / OTH-ER	
	ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					E.L. EACH ACCIDENT	$
							E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$
A	Directors and Officer			NDO1600920A	07/01/2026	07/01/2027	Each Claim	$ 2,000,000
							Aggregate	$ 2,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Additional Insured - Designated Person or Organization - Form #CG 20 26 12 19.

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Dr
Alameda CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.

CERTIFICATE COVERAGES OVERFLOW

DATE (MM/DD/YYYY)
05/29/2026

PRODUCER	INSURED
Edgewood Partners Insurance Center Main Street West 10877 White Rock Rd Rancho Cordova CA 95670	Bay Area Music Project 740 Santa Clara Ave Alameda CA 94501

CONTACT NAME:	PHONE (A/C, No, Ext):	PHONE (A/C, No, Ext):
Main Street	(877) 222-0000	

ADDITIONAL COVERAGES CERTIFICATE NUMBER: Cert ID 54604 REVISION NUMBER:

INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
B	Social Service Prof Liab			01-CP-0047989-01-10	07/01/2026	07/01/2027	Each calim $ 1,000,000
							Aggregate $ 2,000,000
B	Improper Sexual Conduct			01-CP-0047989-01-10	07/01/2026	07/01/2027	Each Claim $ 1,000,000
							Aggregate $ 2,000,000
							$
							$
							$
							$
							$
							$
							$
							$
							$
							$
							$
							$
							$
							$

Certificate Coverages Overflow (11/2010)

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name Of Additional Insured Person(s) Or Organization(s):
Alameda Unified School District
Information required to complete this Schedule, if not shown above, will be shown in the Declarations.

A. **Section II – Who Is An Insured** is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

1. In the performance of your ongoing operations; or
2. In connection with your premises owned by or rented to you.

However:

1. The insurance afforded to such additional insured only applies to the extent permitted by law; and
2. If coverage provided to the additional insured is required by a contract or agreement, the insurance afforded to such additional insured will not be broader than that which you are required by the contract or agreement to provide for such additional insured.

B. With respect to the insurance afforded to these additional insureds, the following is added to **Section III – Limits Of Insurance:**

If coverage provided to the additional insured is required by a contract or agreement, the most we will pay on behalf of the additional insured is the amount of insurance:

1. Required by the contract or agreement; or
2. Available under the applicable limits of insurance;

whichever is less.

This endorsement shall not increase the applicable limits of insurance.

© Insurance Services Office, Inc., 2018

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 06/05/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER		
Brunocomp Inc dba InsuranceTrak 4515 CULVER RD SUITE 206 ROCHESTER, NY 14622	CONTACT NAME: Craig Bruno	
	PHONE (A/C, No, Ext): 585-282-0934	FAX (A/C, No): 887-871-7137
	E-MAIL ADDRESS: cbruno@insurancetrak.com	
	INSURER(S) AFFORDING COVERAGE	NAIC #
	INSURER A : Employers Preferred Insurance Company	10346
INSURED	INSURER B : —	—
BAY AREA MUSIC PROJECT	INSURER C : —	—
740 SANTA CLARA AVE ALAMEDA, CA 94501-3334	INSURER D : —	—
	INSURER E : —	—
	INSURER F : —	—

COVERAGES

CERTIFICATE NUMBER: —

REVISION NUMBER: —

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
—	COMMERCIAL GENERAL LIABILITY CLAIMS-MADE / OCCUR — — GEN'L AGGREGATE LIMIT APPLIES PER: POLICY / PRO-JECT / LOC OTHER: —	—	—	—	—	—	EACH OCCURRENCE	—
							DAMAGE TO RENTED PREMISES (Ea occurrence)	—
							MED EXP (Any one person)	—
							PERSONAL & ADV INJURY	—
							GENERAL AGGREGATE	—
							PRODUCTS - COMP/OP AGG	—
							—	—
—	AUTOMOBILE LIABILITY ANY AUTO OWNED AUTOS ONLY / SCHEDULED AUTOS HIRED AUTOS ONLY / NON-OWNED AUTOS ONLY — / —	—	—	—	—	—	COMBINED SINGLE LIMIT (Ea accident)	—
							BODILY INJURY (Per person)	—
							BODILY INJURY (Per accident)	—
							PROPERTY DAMAGE (Per accident)	—
							—	—
—	UMBRELLA LIAB / OCCUR EXCESS LIAB / CLAIMS-MADE DED / RETENTION —	—	—	—	—	—	EACH OCCURRENCE	—
							AGGREGATE	—
							—	—
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N: N (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A	N	EIG558888201	08/01/2025	08/01/2026	✓ PER STATUTE / OTH-ER	—
							E.L. EACH ACCIDENT	$1,000,000.00
							E.L. DISEASE - EA EMPLOYEE	$1,000,000.00
							E.L. DISEASE - POLICY LIMIT	$1,000,000.00
—	—	—	—	—	—	—	—	—
							—	—
							—	—

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

After-school childcare provider

CERTIFICATE HOLDER

Bay Area Music Project
ATTN: Danielle Krueger
EMAIL: DKrueger@alamedaunified.org

2060 Challenger Dr
Alameda, CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

K. Antonelli

© 1988-2015 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

INDEPENDENT CONTRACTOR AGREEMENT FOR ROUTINE MAINTENANCE SERVICES (MECHANICAL ROUTINE MAINTENANCE SERVICES)

THIS INDEPENDENT CONTRACTOR AGREEMENT is made and entered into this 1 day of July, 2026 ("Effective Date"), by and between **Alameda Unified School District** ("District") and Extensive Air Conditioning Inc ("Contractor") for the purpose of maintaining mechanical equipment on District sites ("Contract"). The District and the Contractor are collectively referred to as the "Parties."

1. At the request of the District, the Contractor shall furnish to the District for a total not-to-exceed price of $200,000 ("Contract Price"), the following services ("Services"):

   - Routine Maintenance Services for Mechanical Equipment **less than $5,000** per Requested Work Order, as further detailed in any work order approved by the District. Scope shall be set by work orders as they are executed by each party.

   - The Services **shall include only** routine, recurring, and usual work for the preservation, protection, and keeping of District mechanical equipment for its intended purposes in a safe and continually usable condition, which may involve, without limitation, repairs, cleaning, and other operations on the equipment.

   - Where any single requested work order is expected to rise **above $5,000**, a proposal shall be provided to the District. The District reserves the right to seek competitive bids at its discretion.

2. Contractor shall perform the Services in any Work Order approved by the District at the site locations listed in **Exhibit "A"** ("Site(s)"). The work is the scope of services at the Sites.

3. All Services shall be diligently performed by Contractor as required or requested by District. This Contract shall become effective on the Effective Date and shall remain effective, unless terminated in accordance with the provisions of this Contract.

4. This Contract incorporates by this reference the attached Terms and Conditions to Contract ("Terms and Conditions"). Contractor, by executing this Contract, agrees to comply with all the Terms and Conditions when performing the Work.

[REMAINDER OF PAGE LEFT BLANK INTENTIONALLY.]

5. This Contract incorporates by this reference the Contract Documents attached hereto. Contractor, by executing this Contract, agrees to comply with all obligations set forth in the Contract Documents. The Contract Documents include only the following documents, as indicated:

_____Notice to Bidders
_____Instructions to Bidders
_____Bid Form and Proposal
_____Bid Bond
_____Non collusion Declaration
_____Iran Contracting Act Certification
_____Designated Subcontractors List
_____Notice to Proceed
_X_Prevailing Wage Certification
_X_Workers' Compensation Certification
_X_Criminal Background Investigation / Fingerprinting Certification
_X_Drug-Free Workplace Certification
_X_Tobacco-Free Environment Certification
_X_ Asbestos & Other Hazardous Materials Certification
_X_ Lead-Based Materials Certification
_X_ Registered Subcontractor List
_X_ Insurance Certificates and Endorsements
_____ Specifications
_____ Plans
_X_ Exhibit "A" ("Sites")
____ _____ [Other]

6. Contractor shall not commence the Work under this Contract until the Contractor has submitted and the District has approved the certificate(s) and the endorsement(s) of insurance required under the Terms and Conditions and the District has issued a Notice to Proceed.

7. Payment for the Work shall be made in accordance with the Terms and Conditions.

8. Contractor hereby acknowledges that the District has authority to approve and/or suspend Work if the Contractor's Work does not comply with the requirements of the Contract Documents, Title 24 of the California Code of Regulations, and all applicable laws. No work shall be carried on except with the knowledge and under the inspection of the District. District shall have free access to any or all parts of the Work at any time. Contractor shall furnish District reasonable opportunities for obtaining such information as may be necessary to keep District fully informed respecting progress, manner of work, and character of materials. The Contractor shall be liable for any delay caused by its non-compliant Work or its failure to provide proper notification for inspection.

9. Inspection and acceptance of the Work shall be performed by **Facilities Maintenance Manager** of the **Maintenance, Operations and Facilities Department** of the District.

10. Contractor shall guarantee all labor and material used in the performance of this Contract for a period of one (1) year from the date of the District's written approval of the Work.

11. Any notice required or permitted to be given under this Contract shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile or email, addressed as follows:

District	**Contractor**
Alameda Unified School District ATTN: 2060 Challenger Drive Alameda, CA 94501 Email: purchasing@alamedaunified.org	Name: Extensive Air Conditioning, Inc. ATTN: Alex Bayardo Address: PO Box 5087 Walnut Creek, CA 94569 Email: service@extensiveairconditioning.com

Any notice personally given or sent by facsimile or email shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail. Any notice sent pursuant to this Contract shall be accompanied by a courtesy copy sent via email.

[SIGNATURES ON FOLLOWING PAGE.]

12. Each party has the full power and authority to enter into and perform this Contract, and the person signing this Contract on behalf of each party has been properly authority and empowered to enter into this Contract.

13. By signing this Contract, Contractor certifies, under penalty of perjury, that all the information provided in the Contract Documents is true, complete, and correct.

ACCEPTED AND AGREED on the dates indicated below:

Contractor: Extensive Air Conditioning, Inc.

Approved by:

Signature: _____

Name: Alex Bayardo

Title: Owner

Date: 5/4/26, 20 26

License No.: 1046825

Registration No.: 1000528647

Alameda Unified School District

Approved by:

Signature: _____

Name: _____

Title: _____

Date: _____, 20____

Recommended by:

Signature: _____

Name: _____

Title: _____

Date: _____, 20____

Information regarding Contractor:

Type of Business Entity:

____Individual

____Sole Proprietorship

____Partnership

____Limited Partnership

x Corporation, State: CA

____Limited Liability Company

____Other: _____

84-2230675:
Employer Identification and/or Social Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of $600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor tofurnish the information requested in this section.

TERMS AND CONDITIONS TO CONTRACT

NOTICE TO PROCEED: District shall provide a Notice to Proceed to Contractor pursuant to the Contract at which time Contractor shall proceed with the Work.

STANDARD OF CARE: Contractor shall perform, diligently prosecute and complete the Work in a good and workmanlike manner.

SITE EXAMINATION: Contractor has examined each Site and certifies that it accepts all measurements, specifications and conditions affecting the Work to be performed at each Site. By submitting its quote, Contractor warrants that it has made all Site examination(s) that it deems necessary as to the condition of each Site, its accessibility for materials, workers and utilities, and Contractor's ability to protect existing surface and subsurface improvements. No claim for allowance of time or money will be allowed as to any other undiscovered condition on the Site(s).

PERMITS, LICENSES AND REGISTRATION: Contractor and all of its employees, agents, and subcontractors shall secure and maintain in force, at Contractor's sole cost and expense, all licenses, registration and permits as are required by law, in connection with the furnishing of materials, supplies, or services herein listed.

LABOR, MATERIALS AND EQUIPMENT: Contractor shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to furnish the services herein described, the services to be performed at such times and places as directed by and subject to the approval of the authorized District representative indicated in this Contract. Unless otherwise specified, all materials shall be new and previously unused, and of the manufacturer's latest model or the best of their respective kinds and grades as noted or specified, and workmanship shall be of good quality.

SUBSTITUTIONS: No substitutions of material from those specified in the District standards shall be made without the prior written approval of the District. Contractor shall be responsible for any re-design costs occasioned by District's acceptance and/or approval of any substitute. District may deduct those costs from any amounts owing to Contractor for the review of the request for substitution, even if the request for substitution is not approved. Contractor shall, in the event that a substitute is less costly than that specified, credit the District with one-hundred percent (100%) of the net difference between the substitute and the originally specified material.

INDEPENDENT CONTRACTOR STATUS: While engaged in carrying out the Services of this Contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District. Contractor shall be solely responsible for its own Workers' Compensation insurance, taxes, and other similar charges or obligations. Contractor shall be liable for its own actions, including its negligence or gross negligence, and shall be liable for the acts, omissions, or errors of its agents or employees.

CONTRACTOR SUPERVISION: Contractor shall provide competent supervision of personnel employed on each job Site, use of equipment, and quality of workmanship.

WORKERS: Contractor shall at all times enforce strict discipline and good order among its employees and the employees of its subcontractors and shall not employ or work any unfit person or anyone not skilled in work assigned to him or her. Any person in the employ of the Contractor or a subcontractor whom the District may deem incompetent or unfit shall be dismissed from the Site(s) and shall not again be employed at the Site(s) without written consent from the District.

SUBCONTRACTORS: Subcontractors, if any, engaged by the Contractor for any Service or Work under this Contract shall be subject to the approval of the District. Contractor agrees to bind every subcontractor by the terms of the Contract as far as such terms are applicable to subcontractor's work, including, without limitation, all registration, indemnification, insurance, and warranty requirements. If Contractor shall subcontract any part of this Contract, Contractor shall be fully responsible to the District for acts and omissions of its subcontractor and of persons either directly or indirectly employed by itself. Nothing contained in the Contract Documents shall create any contractual relations between any subcontractor and the District.

SAFETY AND SECURITY: Contractor is responsible for maintaining safety in the performance of this Contract. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

CLEAN UP: Debris shall be removed from each Site. Each Site shall be in order at all times when work is not actually being performed and shall be maintained in a reasonably clean condition.

PROTECTION OF WORK AND PROPERTY: Contractor shall erect and properly maintain at all times, as required by conditions and progress of the Work, all necessary safeguards, signs, barriers, lights, and security persons for protection of workers and the public, and shall post danger signs warning against hazards created by the Work. In an emergency affecting life and safety of life or of Work or of adjoining property, Contractor, without special instruction or authorization from District, is permitted to act at his discretion to prevent such threatened loss or injury.

FORCE MAJEURE: The Contractor shall be excused from performance under this Contract during the time and to the extent that it is prevented from obtaining delivery, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants, or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the Contractor and that Contractor has made reasonable efforts to mitigate any damage, as determined by the District.

CORRECTION OF ERRORS: Contractor shall perform, at its own cost and expense and without reimbursement from the District, any Work necessary to correct errors or omissions that are caused by the Contractor's failure to comply with the standard of care required herein.

ACCESS TO WORK: District representatives shall at all times have access to the Work wherever it is in preparation or in progress. Contractor shall provide safe and proper facilities for such access.

OCCUPANCY: District reserves the right to occupy buildings at any time before formal Contract completion and such occupancy shall not constitute final acceptance or approval of any part of the Work covered by this Contract, nor shall such occupancy extend the date specified for completion of the Work.

PAYMENT: On a monthly basis, Contractor shall submit an application for payment based upon the estimated value for materials delivered or services performed under the Contract as of the dateof submission ("Application for Payment"). Within thirty (30) days after District's approval of the Application for Payment, Contractor shall be paid a sum equal to the value of the Work performed (as certified by Contractor) up to the last day of the previous month, less the aggregate of previous payments and amount to be withheld. The District may withhold or deduct from any payment an amount necessary to protect the District from loss because of: (1) defective Work not remedied; (2) stop payment notices as allowed by state law; (3) unsatisfactory prosecution of the Work by Contractor; (4) failure of the Contractor to maintain or submit on a timely basis proper and sufficient documentation as required by the Contract or by District during the prosecution of the Work; (5) erroneous or false estimates by the Contractor of the value of the Work performed; (6) any sums representing expenses, losses, or damages, as determined by the District, incurred by the District for which Contractor is liable under the Contract; and (7) any other sums which the District is entitled to recover from Contractor under the terms of the Contract or pursuant to state law, including Section 1727 of the California Labor Code. The failure by the District to deduct any of these sums from a progress payment shall not constitute a waiver of the District's right to such sums. Applications for Payment shall indicate the total amount previously paid to Contractor for all prior services to date. District reserves the right to withhold damages caused by Contractor's delay.

CHANGE IN SCOPE OF WORK: Any change in the scope of the Work, method of performance, nature of materials or price thereof, or any other matter materially affecting the performance or nature of the Work shall not be paid for or accepted unless such change, addition, or deletion is approved in advance and in writing by a valid change order executed by the District (see Exhibit A). Contractor specifically understands, acknowledges, and agrees that the District shall have the right to requestany alterations, deviations, reductions, or additions to the Project or Work, and the cost thereof shall be added to or deducted from the amount of the Contract Price by fair and reasonable valuations. Contractor also agrees to provide the District with all information requested to substantiate the cost of the change order and to inform the District whether the Work will be doneby the Contractor or a subcontractor.

INDEMNIFICATION:

20.1 To the furthest extent permitted by California law, Contractor shall indemnify and hold harmless the District, its agents, representatives, officers, consultants, employees, and

volunteers (the "Indemnified Parties") from any and all demands, damages, injuries, losses, expenses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, attorneys' fees and costs, directly or indirectly arising from, arising out of, connected with, or resulting from, in whole or in part, the performance of this Contract unless the claims are caused wholly by the sole or active negligence or willful misconduct of the Indemnified Parties, as found by a court or arbitrator of competent jurisdiction.

20.2 Contractor shall also, to the furthest extent permitted by California law, defend the Indemnified Parties at Contractor's own expense, including attorneys' fees and costs, from any and all claims directly or indirectly arising from, arising out of, connected with, or resulting from the performance of this Contract unless the claims are caused wholly by the sole or active negligence or willful misconduct of the Indemnified Parties, as found by a court or arbitrator of competent jurisdiction, in which case, without impacting Contractor's obligation to provide an immediate and ongoing defense of the Indemnified Parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the District.

20.3 Pursuant to Public Contract Code section 9201, the District shall provide timely notification to Contractor of the receipt of any third-party claim relating to this Contract. The District shall be entitled to recover its reasonable costs incurred in providing said notification.

20.4 If the Indemnitees provide their own defense due to failure to timely respond to tender of defense, rejection of tender of defense, or conflict of interest of proposed counsel, Contractor shall reimburse Indemnitees for any expenditures, including reasonable attorney's fees and costs.

20.5 The Contractor's defense and indemnification obligations hereunder shall survive the completion of Work, including the warranty/guarantee period, and/or the termination of the Contract.

CONTRACTOR'S INSURANCE:

21.1 The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits not less than the amount indicated below. If Contractor normally carries insurance in an amount greater than the minimum amounts required by District, that greater amount shall become the minimum required amount of insurance for purposes of the Contract. Therefore, Contractor hereby acknowledges and agrees that all insurance carried by it shall be deemed liability coverage for all actions it performs in connection with the Contract.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance, including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	$ 1,000,000
General Aggregate	$ 3,000,000
Automobile Liability Insurance - Any Auto	
Combined Limit	$ 1,000,000
Workers' Compensation	Statutory Limits
Employer's Liability	$ 1,000,000

21.1.1 **Commercial General Liability and Automobile Liability Insurance.** Commercial General Liability Insurance and Any Auto Automobile Liability Insurance that shall protect the Contractor, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services.

(Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

21.1.2 **Workers' Compensation and Employers' Liability Insurance**. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services. In accordance with provisions of section 3700 of the California Labor Code, the Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Contract are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

21.2 **Proof of Insurance**. The Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to the District and approved bythe District. Certificates and insurance policies shall include the following:

21.2.1 A clause stating: "This policy shall not be canceled until notice has been mailed to the District, stating date of cancellation. Date of cancellation shall not be less than thirty (30) days after date of mailing notice."

21.2.2 Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation notice will be sent, and length of notice period.

21.2.3 An endorsement stating that the District and its Governing Board, agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, and Employers' Liability Insurance.

21.2.4 All policies except the Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

21.2.5 An endorsement stating that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District.

21.2.6 An endorsement stating that there shall be a waiver of any subrogation.

21.2.7 Contractor's insurance limit shall apply separately to each insured against whom a claim is made or suit is brought.

21.3 **Acceptability of Insurers**. Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

WARRANTY/QUALITY: Unless a longer warranty is called for elsewhere in the Contract Documents, the Contractor, manufacturer, or their assigned agents shall guarantee the workmanship, product or service performed against defective workmanship, defects or failures of materials for a minimum period of one (1) year. All workmanship and merchandise must be warranted to be in compliance with applicable California energy, conservation, environmental, and educational standards.

CONFIDENTIALITY: The Contractor shall maintain the confidentiality of all information, documents, programs, procedures, and all other items that Contractor encounters while performing the Contractor's Work to the extent allowed by law. This requirement shall be ongoing and shall survive the expiration or termination of this Contract and specifically includes all student, parent, and disciplinary information.

LIMITATION OF DISTRICT LIABILITY: District's financial obligations under this Contract shall be limited to the payment of the compensation provided in this Contract. Notwithstanding any other provision of this Contract, in no event shall District be liable, regardless of whether any claim

is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, or lost bonding capacity, arising out of or in connection with this Contract for the services performed in connection with this Contract.

COMPLIANCE WITH LAWS: Contractor shall give all notices and comply with all laws, ordinance, rules and regulations bearing on conduct of the Work as indicated or specified. If Contractor observes that any of the Work required by this Contract is at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any Work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.

LABOR CODE REQUIREMENTS: The Contractor shall comply with all applicable provisions of the California Labor Code, Division 3, Part 7, Chapter 1, Articles 1 – 5, including, without limitation, the payment of the general prevailing per diem wage rates for public work projects of more than one thousand dollars ($1,000). Copies of the prevailing rate of per diem wages are on file with the District or available online at http://www.dir.ca.gov/. In addition, the Contractor and each subcontractor shall comply with Chapter 1 of Division 2, Part 7 of the California Labor Code, beginning with Section 1720, and including Section 1735, 1777.5 and 1777.6, forbidding discrimination, and Sections 1776, 1777.5 and 1777.6 concerning the employment of apprentices by Contractor or subcontractors. Willful failure to comply may result in penalties, including loss of the right to bid on or receive public works contracts.

26.1 **Registration**: Contractor and its subcontractor(s) shall be registered with the Department of Industrial Relations pursuant to Labor Code section 1725.5 and in accordance with Labor Code section 1771.1.

26.2 **Registered Subcontractor List**: When applicable, within 30 days of the award of contract or prior to commencing the Work under this Contract, whichever occurs first, Contractor shall provide District all information required by Labor Code section 1773.3, as amended by Stats. 2017, Ch. 28, Sec. 21, for Company and all tiers of Subcontractors to enable District to provide notice to the Department of Industrial Relations (DIR) of the Contract (PWC-100 form). Contractor shall submit and maintain an updated Registered Subcontractor List including all Subcontractors of any tier furnishing labor, material, or equipment to the Project.

26.3 **Certified Payroll Records**: When applicable, Contractor and its subcontractor(s) shall upload certified payroll records ("CPR") electronically using California Department of Industrial Relations' (DIR) eCPR System by uploading the CPRs by electronic XML file or entering each record manually using the DIR's iform (or current form) online on a weekly basis and within ten (10) days of any request by the District or Labor Commissioner at http://www.dir.ca.gov/Public-Works/Certified-Payroll-Reporting.html or current application and URL, showing the name, address, social security number, work classification, straight time, and overtime hours worked each day and week, and the actual per diem wages paid to each journeyman, apprentice, worker, or other employee employed by the Contractor and/or each subcontractor in connection with the Work.

26.4 **Labor Compliance**: Contractor shall perform the Work of the Project while complying with all the applicable regulations, including section 16000, et seq., of Title 8 of the California Code of Regulations and is subject to labor compliance monitoring and enforcement by the Department of Industrial Relations.

NON-DISCRIMINATION: The District is committed to providing equal opportunity for all individuals in education. Contractor understands and agrees that in providing Services to the District, it is Contractor's obligation to comply with **Board Policy 0410 (Nondiscrimination in District Programs and Activities)**, which requires that all District programs, activities, and practices be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. The Services provided by Contractor shall not reflect adversely upon

persons because of their race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. By signing this Contract, Contractor certifies that its programs, activities, and practices are free from discrimination and that it shall strictly adhere to and comply with District policies.

ANTI-TRUST CLAIM: Contractor and its subcontractor(s) agree to assign to the District all rights, title, and interest in and to all causes of action they may have under Section 4 of the Clayton Act (15 U.S.C. Sec. 15) or under the Cartwright Act (Chapter 2 (commencing with Section 16700) of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, services, or materials pursuant to the Contract or a subcontract. This assignment shall be made and become effective at the time the District tenders final payment to the Contractor, without further acknowledgment by the Parties.

CONTRACTOR CLAIMS: Contractor shall comply with all claims presentation requirements as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of Government Code as a condition precedent to the Contractor's right to bring a civil action against the District. Pending resolution of the dispute, Contractor and its subcontractors shall continue to perform the Work under the Contract, including the disputed work, and shall not cause a delay of the Work during any dispute, claim, negotiation, mediation, or arbitration proceeding, except by written agreement of the District.

ATTORNEY FEES/COSTS: Should litigation be necessary to enforce any terms or provisions of this Contract, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

TERMINATION: If Contractor fails to perform the Work and Contractor's duties to the satisfaction of the District, or if Contractor fails to fulfill in a timely and professional manner Contractor's obligations under this Contract, or if Contractor violates any of the terms or provisions of this Contract, District shall have the right to terminate this Contract and/or Contractor's right to perform the Work of the Contract for cause effective immediately upon the District giving written notice thereof to the Contractor. District shall also have the right in its sole discretion to terminate the Contract and/or Contractor's right to perform the Work of the Contract for its own convenience upon District giving three (3) days' written notice thereof to the Contractor. In case of a termination for convenience, Contractor shall be paid for the actual cost for labor, materials, and services performed that is unpaid and can be documented through timesheets, invoices, receipts, or otherwise. Termination shall have no effect upon any of the rights and obligations of the Parties arising out of any transaction occurring prior to the effective date of termination. In the event termination for cause is determined to have not been for cause, the termination shall be deemed to have been a termination for convenience effective as of the same date as the purported termination for cause.

ASSIGNMENT OF CONTRACT: Contractor shall not assign or transfer in any way any or all of its rights, burdens, duties, or obligations under this Contract without the prior written consent of the District.

TIME IS OF THE ESSENCE: Time is of the essence in the performance of and compliance with each of the provisions and conditions of this Contract.

CALCULATION OF TIME: For the purposes of this Contract, "days" refers to calendar days unless otherwise specified.

GOVERNING LAW: This Contract shall be governed by and construed in accordance with the laws of the State of California with venue of any action in a County in which the District administration office is located.

BINDING CONTRACT: This Contract shall be binding upon the Parties and upon their successors and assigns, and shall inure to the benefit of said Parties and their successors and assigns.

DISTRICT WAIVER: District's waiver of any term, condition, covenant or waiver of a breach of any term, condition or covenant shall not constitute the waiver of any other term, condition or covenant or the waiver of a breach of any other term, condition or covenant.

CAPTIONS AND INTERPRETATIONS: Paragraph headings in this Contract are used solely for convenience, and shall be wholly disregarded in the construction of this Contract. No provision of this Contract shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Contract shall be construed as if jointly prepared by the Parties.

INVALID TERM: If any provision of this Contract is declared or determined by any court of competent jurisdiction to be illegal, invalid or unenforceable, the legality, validity or enforceability of the remaining parts, terms and provisions shall not be affected thereby, and said illegal, unenforceable or invalid part, term or provision will be deemed not to be a part of this Contract.

PROVISIONS REQUIRED BY LAW DEEMED INSERTED: Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

ENTIRE CONTRACT: This Contract sets forth the entire agreement between the Parties and fully supersedes any and all prior agreements, understandings, written or oral, between the Parties pertaining to the subject matter thereof.

NO ORAL MODIFICATIONS: No oral agreement or conversation with any officer, agent, or employee of District, either before or after execution of Contract, shall affect or modify any of the terms or obligations contained in any of the documents comprising the Contract.

END OF DOCUMENT

PREVAILING WAGE CERTIFICATION

I hereby certify that I will conform to the State of California Public Works Contract requirements regarding prevailing wages, benefits, on-site audits with 48-hours' notice, payroll records, and apprentice and trainee employment requirements, for all Work on the above Project, including, without limitation, labor compliance monitoring and enforcement by the Department of Industrial Relations.

Date: 5/4/26

Name of Contractor: Extensive Air Conditioning, Inc.

Signature:

Print Name: Alex Bayardo

Title: Owner

END OF DOCUMENT

WORKERS' COMPENSATION CERTIFICATION

Labor Code section 3700 in relevant part provides:

> Every employer except the State shall secure the payment of compensation in one or more of the following ways:
>
> a. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state.
>
> b. By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: 5/4/26

Name of Contractor: Extensive Air Conditioning, Inc.

Signature:

Print Name: Alex Bayardo

Title: Owner

(In accordance with Article 5 - commencing at section 1860, chapter 1, part 7, division 2 of the Labor Code, the above certificate must be signed and filed with the awarding body prior to performing any Work under this Contract.)

END OF DOCUMENT

CRIMINAL BACKGROUND INVESTIGATION /FINGERPRINTING CERTIFICATION

PROJECT/CONTRACT NO. ("Contract"): 26003 between the **San Francisco Unified School District** ("District") and Extensive Air Conditioning Inc. ("Contractor").

The undersigned does hereby certify to the Governing Board of the District as follows:

That I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified; and that I am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor certifies that it has taken at least one of the following actions with respect to the work that is the subject of the Contract (check all that apply):

☐ The Contractor is a sole proprietor and intends to comply with the fingerprinting requirements of Education Code section 45125.1(k) with respect to all Contractor's employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and hereby agrees to the District's preparation and submission of fingerprints such that the California Department of Justice ("DOJ") may determine that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. No work shall commence until such determination by DOJ has been made.

As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District and undertake to prepare and submit Contractor's fingerprints as if he or she was an employee of the District.

Date: _____

District Representative's Name and Title: _____

District Representative's Signature: _____

☒ The Contractor, who is not a sole proprietor, has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contractor's employees and all of its Subcontractors' employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and the California Department of Justice has determined that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto; and/or

☐ Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

☐ Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained, or as described below, will ascertain, has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's and its subcontractors' employees is:

Name: _____

Title: _____

NOTE: If the Contractor is a sole proprietor, and elects the above option, Contractor must have the above-named employee's fingerprints prepared and submitted by the District, in accordance with Education Code section 45125.1(k). No work shall commence until such determination by DOJ has been made.

As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District and undertake to prepare and submit Contractor's fingerprints as if he or she was an employee of the District.

Date: _____

District Representative's Name and Title: _____

District Representative's Signature: _____

☐ The Work on the Contract is either (i) at an unoccupied school site and no employee and/or subcontractor or supplier of any tier of the Contract shall come in contact with the District pupils or (ii) Contractor's employees or any subcontractor or supplier of any tier of the Contract will have only limited contact, if any, with District pupils and the District will take appropriate steps to protect the safety of any pupils that may come in contact with Consultant's employees, subcontractors or suppliers so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 shall not apply to Contractor under the Contract.

As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District.

Date: _____

District Representative's Name and Title: _____

District Representative's Signature: _____

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Date: 5/4/26

Name of Contractor: Extensive Air Conditioning, Inc.

Signature: _____

Print Name: Alex Bayardo

Title: Owner

END OF DOCUMENT

DRUG-FREE WORKPLACE CERTIFICATION

This Drug-Free Workplace Certification form is required from the successful contractor pursuant to Government Code section 8350 et seq., the Drug-Free Workplace Act of 1990. The Drug-Free Workplace Act of 1990 requires that every person or organization awarded a contract or grant for the procurement of any property or service from any state agency must certify that it will provide a drug-free workplace by doing certain specified acts. In addition, the Act provides that each contract or grant awarded by a state agency may be subject to suspension of payments or termination of the contract or grant, and the contractor or grantee may be subject to debarment from future contracting, if the contracting agency determines that specified acts have occurred.

The District is not a "state agency" as defined in the applicable section(s) of the Government Code, but the District is a local agency and public school district under California law and requires all contractors on District projects to comply with the provisions and requirements of Government Code section 8350 et seq., the Drug-Free Workplace Act of 1990. In addition, the District has implemented **Board Policy 3513.4 (Drug and Alcohol Free Schools)**.

Contractor shall certify that it will provide a drug-free workplace by doing all of the following:

- Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace and specifying actions which will be taken against employees for violations of the prohibition.

Establishing a drug-free awareness program to inform employees about all of the following:

- The dangers of drug abuse in the workplace.
- The person's or organization's policy of maintaining a drug-free workplace.
- The availability of drug counseling, rehabilitation, and employee-assistance programs.
- The penalties that may be imposed upon employees for drug abuse violations.
- Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required above, and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code section 8355 listed above and will publish a statement notifying employees concerning (a) the prohibition of controlled substance at the workplace, (b) establishing a drug-free awareness program, and (c) requiring that each employee engaged in the performance of the Contract be given a copy of the statement required by section 8355(a), and requiring that the employee agree to abide by the terms of that statement.

I also understand that if the District determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of section 8355, that the Contract awarded herein is subject to termination, suspension of payments, or both. I further understand that, should I violate the terms of the Drug-Free Workplace Actof 1990, I may be subject to debarment in accordance with the requirements of the aforementioned Act.

I acknowledge that I am aware of the provisions of Government Code section 8350 et seq. and **Board Policy 3513.4 (Drug and Alcohol Free Schools)** and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990 and the District's policy.

Date: 5/4/26

Name of Contractor: Extensive Air Conditioning, Inc.

Signature:

Print Name: Alex Bayardo

Title: Owner

END OF DOCUMENT

TOBACCO-FREE ENVIRONMENT CERTIFICATION

Pursuant to, without limitation, 20 U.S.C. section 6083, Labor Code section 6400 et seq., Health & Safety Code section 104350 et seq., Business and Professions Code section 22950 et seq., and **District Board Policy 5140.2 (Use Of Tobacco, Alcohol, Other Drugs)** all District sites, including the Work Site(s), are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in District property. District property includes school buildings, school grounds, school-owned vehicles and vehicles owned by others while on District property. The prohibition on smoking includes the use of any electronic smoking device that creates an aerosol or vapor, in any manner or in any form, and the use of any oral smoking device for the purpose of circumventing the prohibition of tobacco smoking. Further, Health & Safety Code section 11362.3 prohibits the smoking or use of cannabis or cannabis products in any place where smoking tobacco is prohibited.

I acknowledge that I am aware of the District's policy regarding tobacco-free environments at District sites, including the Work Site(s) and hereby certify that I will adhere to the requirements of that policy and not permit any of my firm's employees, agents, subcontractors, or my firm's subcontractors' employees or agents, to use tobacco and/or smoke on the Work Site(s).

Date: 5/4/26

Name of Contractor: Extensive Air Conditioning, Inc.

Signature:

Print Name: Alex Bayardo

Title: Owner

END OF DOCUMENT

ASBESTOS & OTHER HAZARDOUS MATERIALS CERTIFICATION

Contractor hereby certifies that no Asbestos, or Asbestos-Containing Materials, polychlorinated biphenyl (PCB), or any material listed by the federal or state Environmental Protection Agency or federal or state health agencies as a hazardous material, or any other material defined as being hazardous under federal or state laws, rules, or regulations ("New Hazardous Material"), shall be furnished, installed, or incorporated in any way into the Project or in any tools, devices, clothing, or equipment used to affect any portion of Contractor's work on the Project for District.

Contractor further certifies that it has instructed its employees with respect to the above-mentioned standards, hazards, risks, and liabilities.

Asbestos and/or asbestos-containing material shall be defined as all items containing but not limited to chrysotile, crocidolite, amosite, anthophyllite, tremolite, and actinolite. Any or all material containing greater than one-tenth of one percent (.1%) asbestos shall be defined as asbestos-containing material.

Any disputes involving the question of whether or not material is New Hazardous Material shall be settled by electron microscopy or other appropriate and recognized testing procedure, at the District's determination. The costs of any such tests shall be paid by Contractor if the material is found to be New Hazardous Material.

All Work or materials found to be New Hazardous Material or Work or material installed with New Hazardous Material containing equipment will be immediately rejected and this Work will be removed at Contractor's expense at no additional cost to the District.

Contractor has read and understood the document Hazardous Materials Procedures & Requirements, and shall comply with all the provisions outlined therein.

Date: 5/4/26

Name of Contractor: Extensive Air Conditioning, Inc.

Signature:

Print Name: Alex Bayardo

Title: Owner

END OF DOCUMENT

LEAD-BASED MATERIALS CERTIFICATION

This certification provides notice to the Contractor that:

(1) Contractor's work may disturb lead-containing building materials.

(2) Contractor shall notify the District if any work may result in the disturbance of lead-containing building materials.

(3) Contractor shall comply with the Renovation, Repair and Painting Rule, if lead-based paint is disturbed in a six-square-foot or greater area indoors or a 20-square-foot or greater area outdoors.

1. Lead as a Health Hazard

Lead poisoning is recognized as a serious environmental health hazard facing children today. Even at low levels of exposure, much lower than previously believed, lead can impair the development of a child's central nervous system, causing learning disabilities, and leading to serious behavioral problems. Lead enters the environment as tiny lead particles and lead dust disburses when paint chips, chalks, peels, wears away over time, or is otherwise disturbed. Ingestion of lead dust is the most common pathway of childhood poisoning; lead dust gets on a child's hands and toys and then into a child's mouth through common hand-to-mouth activity. Exposures may result from construction or remodeling activities that disturb lead paint, from ordinary wear and tear of windows and doors, or from friction on other surfaces.

Ordinary construction and renovation or repainting activities carried out without lead-safe work practices can disturb lead-based paint and create significant hazards. Improper removal practices, such as dry scraping, sanding, or water blasting painted surfaces, are likely to generate high volumes of lead dust.

Because the Contractor and its employees will be providing services for the District, and because the Contractor's work may disturb lead-containing building materials, CONTRACTOR IS HEREBY NOTIFIED of the potential presence of lead-containing materials located within certain buildings utilized by the District. All school buildings built prior to 1978 are presumed to contain some lead-based paint until sampling proves otherwise.

2. Overview of California Law

Education Code section 32240 et seq. is known as the Lead-Safe Schools Protection Act. Under this act, the Department of Health Services is to conduct a sample survey of schools in the State of California for the purpose of developing risk factors to predict lead contamination in public schools. (Ed. Code, § 32241.)

Any school that undertakes any action to abate existing risk factors for lead is required to utilize trained and state-certified contractors, inspectors, and workers. (Ed. Code, § 32243, subd. (b).) Moreover, lead-based paint, lead plumbing, and solders, or other potential sources of lead contamination, shall not be utilized in the construction of any new school facility or the modernization or renovation of any existing school facility. (Ed. Code, § 32244.)

Both the Federal Occupational Safety and Health Administration ("Fed/OSHA") and the California Division of Occupational Safety and Health ("Cal/OSHA") have implemented safety orders applicable to all construction work where a contractor's employee may be occupationally exposed to lead.

The OSHA Regulations apply to all construction work where a contractor's employee may be occupationally exposed to lead. The OSHA Regulations contain specific and detailed requirements imposed on contractors subject to those regulations. The OSHA Regulations define construction work as work for construction, alteration, and/or repair, including painting and decorating. Regulated work includes, but is not limited to, the following:

a. Demolition or salvage of structures where lead or materials containing lead are present;

b. Removal or encapsulation of materials containing lead;

c. New construction, alteration, repair, or renovation of structures, substrates, or portions thereof, that contain lead, or materials containing lead;

d. Installation of products containing lead;

e. Lead contamination/emergency cleanup;

f. Transportation, disposal, storage, or containment of lead or materials containing lead on the site or location at which construction activities are performed; and

g. Maintenance operations associated with the construction activities described in the subsection.

Because it is assumed by the District that all painted surfaces (interior as well as exterior) within the District contain some level of lead, it is imperative that the Contractor, its workers and subcontractors fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials (including title 8, California Code of Regulations, section 1532.1).

Contractor **shall notify the District if any Work may result in the disturbance of lead-containing building materials. Any and all Work that may result in the disturbance of lead-containing building materials shall be coordinated through the District. A signed copy of this Certification shall be on file prior to beginning Work on the Project, along with all current insurance certificates.**

3. <u>Renovation, Repair and Painting Rule, Section 402(c)(3) of the Toxic Substances Control Act</u>

The EPA requires lead safe work practices to reduce exposure to lead hazards created by renovation, repair and painting activities that disturb lead-based paint. Pursuant to the Renovation, Repair and Painting Rule (RRP), renovations in homes, childcare facilities, and schools built prior to 1978 must be conducted by certified renovations firms, using renovators with training by a EPA-accredited training provider, and fully and adequately complying with all applicable laws, rules and regulations governing lead-based materials, including those rules and regulations appearing within title 40 of the Code of Federal Regulations as part 745 (40 CFR 745).

The RRP requirements apply to all contractors who disturb lead-based paint in a six-square-foot or greater area indoors or a 20-square-foot or greater area outdoors. If a DPH-certified inspector or risk assessor determines that a home constructed before 1978 is lead-free, the federal certification is not required for anyone working on that particular building.

4. Contractor's Liability

If the Contractor fails to comply with any applicable laws, rules, or regulations, and that failure results in a site or worker contamination, the Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify, and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom.

If lead disturbance is anticipated in the Work, only persons with appropriate accreditation, registrations, licenses, and training shall conduct this Work.

It shall be the responsibility of the Contractor to properly dispose of any and all waste products, including, but not limited to, paint chips, any collected residue, or any other visual material that may occur from the prepping of any painted surface. It will be the responsibility of the Contractor to provide the proper disposal of any hazardous waste by a certified hazardous waste hauler. This company shall be registered with the Department of Transportation (DOT) and shall be able to issue a current manifest number upon transporting any hazardous material from any school site within the District.

The Contractor shall provide the District with any sample results prior to beginning Work, during the Work, and after the completion of the Work. The District may request to examine, prior to the commencement of the Work, the lead training records of each employee of the Contractor.

THE CONTRACTOR HEREBY ACKNOWLEDGES, UNDER PENALTY OF PERJURY, THAT IT:

1. HAS RECEIVED NOTIFICATION OF POTENTIAL LEAD-BASED MATERIALS ON THE DISTRICT'S PROPERTY;

2. IS KNOWLEDGEABLE REGARDING AND WILL COMPLY WITH ALL APPLICABLE LAWS, RULES, AND REGULATIONS GOVERNING WORK WITH, AND DISPOSAL, OF LEAD.

THE UNDERSIGNED WARRANTS THAT HE/SHE HAS THE AUTHORITY TO SIGN ON BEHALF OF AND BIND THE CONTRACTOR. THE DISTRICT MAY REQUIRE PROOF OF SUCH AUTHORITY.

Date: 5/4/26

Name of Contractor: Extensive Air Conditioning, Inc.

Signature:

Print Name: Alex Bayardo

Title: Owner

END OF DOCUMENT

REGISTERED SUBCONTRACTORS LIST
(Labor Code Section 1771.1)

PROJECT: 26002 HVAC Maintenance and Repair Services

Date Submitted (for Updates): _____

Contractor acknowledges and agrees that it must clearly set forth below the name and Department of Industrial Relations (DIR) registration number of each subcontractor **for all tiers** who will perform work or labor or render service to Contractor or its subcontractors in or about the Work **at least two (2) weeks before the subcontractor is scheduled to perform work**. This document is to be updated as all tiers of subcontractors are identified.

Contractor acknowledges and agrees that, if Contractor fails to list as to any subcontractor of any tier who performs any portion of Work, the Contract is subject to cancellation and the Contractor will be subjected to penalty under applicable law.

If further space is required for the list of proposed subcontractors, attach additional copies of page 2 showing the required information, as indicated below.

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Subcontractor Name: _____

DIR Registration #: _____

Portion of Work: _____

Date: 5/4/26

Name of Contractor: Extensive Air Conditioning, Inc.

Signature: _____

Print Name: Alex Bayardo

Title: Owner

END OF DOCUMENT

Exhibit A:
List of Sites

Work to be accomplished at the following Sites:

Alameda High School	2200 Central Ave, Alameda, CA 94501
Bay Farm Elementary	200 Aughinbaugh Way, Alameda, CA 94502
Chipman Campus	401 Pacific Ave, Alameda, CA 94501
Earhart Elementary	400 Packet Landing Rd, Alameda, CA 94502
Edison Elementary	2700 Buena Vista Ave, Alameda, CA 94501
Encinal Jr. & Sr. High School	210 Central Ave, Alameda, CA 94501
Franklin Elementary	1433 San Antonio Ave, Alameda, CA 94501
Lincoln Middle	1250 Fernside Blvd, Alameda, CA 94501
Longfellow Campus	500 Pacific Ave, Alameda, CA 94501
Love Elementary	2025 Santa Clara Ave, Alameda, CA 94501
Maya Lin Elementary	825 Taylor Ave, Alameda, CA 94501
Otis Temporary Campus	1801 Sandcreek Way, Alameda, CA 94501
Paden Elementary	444 Central Ave, Alameda, CA 94501
Ruby Bridges Elementary	351 Jack London Ave, Alameda, CA 94501
Wood Middle	420 Grand St, Alameda, CA 94501
AUSD Portables at College of Alameda	500 Ralph Appezatto Prkwy, Alameda, CA 94501
District Office	2060 Challenger Drive, Alameda, CA 94501
Food Service Warehouse	2130 Clement Ave, Alameda, CA 94501
Singleton Maintenance Yard	250 Singleton Ave, Alameda, CA 94501

EXTEAIR-01

KALANA

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 9/26/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER License # 0L72977

Legacy Risk & Insurance Services
1850 Mt. Diablo Blvd., Suite 400
Walnut Creek, CA 94596

CONTACT NAME:
PHONE (A/C, No, Ext): (925) 482-1000 FAX (A/C, No): (925) 482-1001
E-MAIL ADDRESS: certificates@legacyrisk.net

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Continental Casualty Co	20443
INSURER B : Valley Forge Insurance Co	20508
INSURER C : Republic Indemnity Company of America	22179
INSURER D :	
INSURER E :	
INSURER F :	

INSURED

Extensive Air Conditioning, Inc.
P.O. Box 5087
Walnut Creek, CA 94596-1087

COVERAGES CERTIFICATE NUMBER: REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$ 1,000,000
	CLAIMS-MADE X OCCUR	X	X	7038568496	10/1/2025	10/1/2026	DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 1,000,000
							MED EXP (Any one person)	$ 10,000
							PERSONAL & ADV INJURY	$ 1,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$ 2,000,000
	POLICY X PRO-JECT LOC						PRODUCTS - COMP/OP AGG	$ 2,000,000
	OTHER:						EMPLOYMENT PRAC	$ 10,000
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	HIRED AUTOS ONLY / NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
B	X UMBRELLA LIAB X OCCUR						EACH OCCURRENCE	$ 5,000,000
	EXCESS LIAB CLAIMS-MADE			7063969572	10/1/2025	10/1/2026	AGGREGATE	$ 5,000,000
	DED X RETENTION $ 10,000							$
C	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY						X PER STATUTE OTH-ER	
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y/N (Mandatory in NH)	N/A		25696403	10/1/2025	10/1/2026	E.L. EACH ACCIDENT	$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Project Description: All Contracts | Site Name: All Sites | Address: 2060 Challenger Drive, Alameda, CA 94501 - All Sites - All Contracts

Alameda Unified School District, its trustees, employees, and agents, the State of California are additional insureds as respects General Liability as required by written contract or agreement; coverage is primary & non-contributory and waiver of subrogation applies.

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.
The ACORD name and logo are registered marks of ACORD

CNA

BLANKET ADDITIONAL INSURED – OWNERS, LESSEES OR CONTRACTORS - WITH PRODUCTS COMPLETED OPERATIONS COVERAGE AND LIABILITY EXTENSION ENDORSEMENT

This endorsement modifies insurance provided under the following:

BUSINESSOWNERS LIABILITY COVERAGE PART
BUSINESSOWNERS COMMON POLICY CONDITIONS

TABLE OF CONTENTS

I.	**Blanket Additional Insured – including Primary-Noncontributory provision**	
II.	**Liability Extension Coverages**	
	A.	**Bodily Injury – Expanded Definition**
	B.	**Broad Knowledge of Occurrence**
	C.	**Estates, Legal Representatives and Spouses**
	D.	**Fellow Employee First Aid**
	E.	**Personal and Advertising Injury – Discrimination or Humiliation**
	F.	**Personal and Advertising Injury – Broadened Eviction**
	G.	**Waiver of Subrogation – Blanket**
	H.	**Additional Insured – Extended Coverage**

I. BLANKET ADDITIONAL INSURED PROVISIONS

A. **Who Is An Insured** is amended to include as an additional insured any person or organization whom you are required by "**written contract**" to add as an additional insured on the Businessowners Liability Coverage Form.

B. The insurance provided to the additional insured is limited as follows:

1. The person or organization is an additional insured only with respect to liability for "**bodily injury**," "**property damage**," or "**personal and advertising injury**" caused in whole or in part by:

a. Your acts or omissions; or

b. The acts or omissions of those acting on your behalf

in the performance of your ongoing operations specified in the "**written contract**"; or

c. "**Your work**" that is specified in the written contract but only for "**bodily injury**" or "**property damage**" included in the products completed operations hazard, and only if :

(1) The "**written contract**" requires you to provide the additional insured such coverage; and

(2) This Coverage Part provides such coverage.

2. Subject always to the terms and conditions of this policy, including the limits of insurance, we will not provide such additional insured with:

a. Coverage broader than required by the "**written contract**";

b. A higher limit of insurance than required by the "**written contract**."

0002000997038568496779 1

Copyright, CNA All Rights Reserved.

C. The insurance provided to the additional insured does not apply to "**bodily injury**," "**property damage**," or "**personal and advertising injury**" arising out of:

a. The rendering of, or the failure to render, any professional architectural, engineering, or surveying services, including:

(1) The preparing approving, or failing to prepare or approve maps, shop drawings, opinions, reports, surveys, field orders, change orders or drawings and specifications; and

(2) Supervisory, inspection, architectural or engineering activities; or

b. Any premises or work for which the additional insured is specifically listed as an additional insured on another endorsement attached to this Policy.

D. Notwithstanding anything to the contrary in the Other Insurance condition of the Businessowners Common Policy Conditions, this insurance is excess of all other insurance available to the additional insured, whether on a primary, excess, contingent or any other basis. But if required by the "**written contract**," this insurance will be primary and non-contributory relative to insurance on which the additional insured is a Named Insured.

E. Under **Businessowners Liability Conditions**, the **Duties in the Event of Occurrence, Offense, Claim or Suit** condition is amended to add the following additional conditions applicable to the additional insured is amended as follows:

An additional insured under this endorsement will as soon as practicable:

a. Give us written notice of an "**occurrence**" or an offense which may result in a claim or "**suit**" under this insurance, and of any claim or "**suit**" that does result;

b. Tender the defense and indemnity of any claim or "**suit**" to any other insurer or self insurer whose policy or program applies to all loss we cover under this Policy;

c. Except as provided in Paragraph B.3. of this endorsement, agree to make available any other insurance the additional insured has for a loss we cover under this Policy; and

d. Send us copies of all legal papers received, and otherwise cooperate with us in the investigation, defense, or settlement of the claim or "**suit**."

We have no duty to defend or indemnify an additional insured under this endorsement until we receive from the additional insured written notice of a claim or "**suit**."

F. Under **Liability and Medical Expense Definitions**, the following definition is added:

"**Written contract**" means a written contract or agreement that requires you to make a person or organization an additional insured on this policy, provided the contract or agreement:

a. Is currently in effect or becomes effective during the term of this policy; and

b. Was executed prior to:

(1) The "**bodily injury**" or "**property damage**"; or

(2) The offense that caused the "**personal and advertising injury**";

for which the additional insured seeks coverage.

II. LIABILITY EXTENSION COVERAGES

It is understood and agreed that this endorsement amends the **Businessowners Liability Coverage Form**. If any other endorsement attached to this policy amends any provision also amended by this endorsement, then that other endorsement controls with respect to such provision, and the changes made by this endorsement to such provision do not apply.

A. Bodily Injury – Expanded Definition

Under **Liability and Medical Expenses Definitions**, the definition of "**Bodily Injury**" is deleted and replaced with the following:

Copyright, CNA. All Rights Reserved.

"Bodily injury" means physical injury, sickness or disease sustained by a person, including death, humiliation, shock, mental anguish or mental injury by that person at any time which results as a consequence of the physical injury, sickness or disease.

B. Broad Knowledge of Occurrence

Under **Businessowners Liability Conditions**, the condition entitled **Duties In The Event of Occurrence, Offense, Claim or Suit** is amended to add the following:

Paragraphs **a.** and **b.** apply to you or to any additional insured only when such "**occurrence**," offense, claim or "**suit**" is known to:

(1) You or any additional insured that is an individual;

(2) Any partner, if you or an additional insured is a partnership;

(3) Any manager, if you or an additional insured is a limited liability company;

(4) Any "**executive officer**" or insurance manager, if you or an additional insured is a corporation;

(5) Any trustee, if you or an additional insured is a trust; or

(6) Any elected or appointed official, if you or an additional insured is a political subdivision or public entity.

This paragraph **e.** applies separately to you and any additional insured.

C. Estates, Legal Representative and Spouses

The estates, heirs, legal representatives and spouses of any natural person insured shall also be insured under this policy; provided, however, coverage is afforded to such estates, heirs, legal representatives and spouses only for claims arising solely out of their capacity as such and, in the case of a spouse, where such claim seeks damages from marital common property, jointly held property, or property transferred from such natural person insured to such spouse. No coverage is provided for any act, error or omission of an estate, heir, legal representative or spouse outside the scope of such person's capacity as such, provided however that the spouse of a natural person Named Insured and the spouses of members or partners of joint venture or partnership Named Insureds are insureds with respect to such spouses' acts, errors or omissions in the conduct of the Named Insured's business.

D. Fellow Employee First Aid Coverage

In the section entitled **Who Is An Insured**, paragraph **2.a.1.** is amended to add the following:

The limitations described in subparagraphs **2.a.1.(a)**, **(b)** and **(c)** do not apply to your "**employees**" for "**bodily injury**" that results from providing cardiopulmonary resuscitation or other first aid services to a co-"**employee**" or "**volunteer worker**" that becomes necessary while your "**employee**" is performing duties in the conduct of your business. Your "**employees**" are hereby insureds for such services. But the insured status conferred by this provision does not apply to "**employees**" whose duties in your business are to provide professional health care services or health examinations.

E. Personal and Advertising Injury – Discrimination or Humiliation

1. Under **Liability and Medical Expenses Definitions**, the definition of "**Personal and advertising injury**" is amended to add the following:

h. Discrimination or humiliation that results in injury to the feelings or reputation of a natural person, but only if such discrimination or humiliation is:

(1) Not done intentionally by or at the direction of:

(a) The insured; or

(b) Any "**executive officer**," director, stockholder, partner, member or manager (if you are a limited liability company) of the insured; and

(2) Not directly or indirectly related to the employment, prospective employment, past employment or termination of employment of any person or person by any insured.

0002009970395684967792

Copyright, CNA All Rights Reserved.

2. Under **B. Exclusions, 1. Applicable to Business Liability Coverage**, the exclusion entitled **Personal and Advertising injury** is amended to add the following additional exclusions:

(15) Discrimination Relating to Room, Dwelling or Premises

Caused by discrimination directly or indirectly related to the sale, rental, lease or sub-lease or prospective sale, rental, lease or sub-lease of any room, dwelling or premises by or at the direction of any insured.

(16) Employment Related Discrimination

Discrimination or humiliation directly or indirectly related to the employment, prospective employment, past employment or termination of employment of any person by any insured.

(17) Fines or Penalties

Fines or penalties levied or imposed by a governmental entity because of discrimination.

3. This provision **(Personal and Advertising Injury – Discrimination or Humiliation)** does not apply if **Personal and Advertising Injury Liability** is excluded either by the provisions of the Policy or by endorsement.

F. Personal and Advertising Injury - Broadened Eviction

Under **Liability and Medical Expenses Definitions**, the definition of "**Personal and advertising injury**" is amended to delete Paragraph c. and replace it with the following:

c. The wrongful eviction from, wrongful entry into, or invasion of the right of private occupancy of a room dwelling or premises that a person or organization occupies committed by or on behalf of its owner, landlord or lessor.

G. Waiver of Subrogation – Blanket

We waive any right of recovery we may have against:

1. Any person or organization with whom you have a written contract that requires such a waiver.

H. Additional Insured – Extended Coverage

When an additional insured is added by this or any other endorsement attached to this Coverage Part, the section entitled **Who Is An Insured** is amended to make the following natural persons insureds:

If the additional insured is:

1. An individual, then his or her spouse is an insured;
2. A partnership or joint venture, then its partners, members and their spouses are insureds;
3. A limited liability company, then its members and managers are insureds;
4. An organization other than a partnership, joint venture or limited liability company, then its executive officers, directors and shareholders are insureds; or
5. Any type of entity, then its employees are insureds;

but only with respect to locations and operations covered by the additional insured endorsement's provisions, and only with respect to their respective roles within their organizations. Furthermore, employees of additional insureds are not insureds with respect to liability arising out of:

(1) "**Bodily injury**" or "**personal and advertising injury**" to any fellow employee or to any natural person listed in paragraphs **1.** through **4.** above;

(2) "**Property damage**" to property owned, occupied or used by their employer or by any fellow employee; or

(3) Providing or failing to provide professional health care services.

All other terms and conditions of the Policy remain unchanged.

Copyright, CNA All Rights Reserved.

ACORD®

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 07/08/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER

Craft Guard Insurance Services
1930 S Coast Hwy
Oceanside CA 92054

CONTACT NAME: Jennifer Walker
PHONE (A/C, No, Ext): 760-814-0020 FAX (A/C, No): 844-960-5600
E-MAIL ADDRESS: info@craftguardinsurance.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : INFINITY AUTO INS CO	11738
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED

Extensive Air Conditioning
4293 Cedarwood Ct
Concord CA 94521

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY CLAIMS-MADE OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY PRO-JECT LOC OTHER:						EACH OCCURRENCE	$
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$
							MED EXP (Any one person)	$
							PERSONAL & ADV INJURY	$
							GENERAL AGGREGATE	$
							PRODUCTS - COMP/OP AGG	$
								$
A	AUTOMOBILE LIABILITY ANY AUTO OWNED AUTOS ONLY X HIRED AUTOS ONLY X SCHEDULED AUTOS X NON-OWNED AUTOS ONLY	Y		50011200101	07/02/2025	07/02/2026	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
							BODILY INJURY (Per person)	$
							BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
	UMBRELLA LIAB OCCUR EXCESS LIAB CLAIMS-MADE DED RETENTION $						EACH OCCURRENCE	$
							AGGREGATE	$
								$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					PER STATUTE OTH-ER	
							E.L. EACH ACCIDENT	$
							E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Project Description: All Contracts
Site Name: All Sites
Address: 2060 Challenger Drive, Alameda CA 94501
Additional Insured: Alameda Unified School District, its trustees, employees, and agents, the State of California are named as Additional Insured under all policies per terms of the attached endorsement(s) and as required by a written contract. 30 Day notice of cancellation, except 10 day notice for non-payment of premium applies per policy provisions.

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501

rgimlett@alamedaunified.org

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE Joshua Lenahan

© 1988-2015 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

Kemper Auto Commercial
11700 Great Oaks Way, Suite 450
Alpharetta, GA 30022
Underwritten by: Infinity Select Insurance Company

Customer Service: (800) 722-3391
Claims Service: (800) 353-6737

PRIMARY AND NONCONTRIBUTORY ENDORSEMENT

Copy To	Policy ID Number	Expiration Date
Alameda Unified School District 2060 Challenger Dr Alameda, CA 94501	**50011200101**	07/02/2026 12:01 a.m.
	Named Insured	
	ALEXANDER ANDREW BAYARDO DBA Extensive Air Conditioning	
	This endorsement is attached to and forms a part of the listed policy. The following endorsement applies only if Form Number 500PNCV01 appears on your Declarations Page.	

This endorsement modifies the insurance provided under your COMMERCIAL AUTO POLICY.

PART A – LIABILITY COVERAGE OTHER INSURANCE – PART A ONLY

The following is added to this section:

The coverage afforded under **your** Commercial Auto Policy is primary to and will not seek contribution from any other insurance available to an additional insured under **your** policy provided that:

a. **You** have agreed in writing in a contract or agreement that the coverage afforded under **your** Commercial Auto Policy would be primary and would not seek contribution from any other insurance available to such additional insured; and
b. Such additional insured is a named insured under such other insurance.

ALL OTHER TERMS, LIMITS, CONDITIONS, AND PROVISIONS OF THE POLICY REMAIN UNCHANGED.

KEMPER Auto
COMMERCIAL

Kemper Auto Commercial
11700 Great Oaks Way, Suite 450
Alpharetta, GA 30022
Underwritten by: Infinity Select Insurance Company

Customer Service: (800) 722-3391
Claims Service: (800) 353-6737

ADDITIONAL NAMED INSURED ENDORSEMENT

Copy To	Policy ID Number	Expiration Date
Alameda Unified School District **2060 Challenger Dr** **Alameda, CA 94501**	**50011200101**	07/02/2026 12:01 a.m.
	Named Insured	
	ALEXANDER ANDREW BAYARDO DBA Extensive Air Conditioning	
	This endorsement is attached to and forms a part of the listed policy. No changes will be effective prior to the time changes are requested.	

Additional Insured
Alameda Unified School District

Part A - Liability Coverage, is changed as follows:

The definition of insured is changed to include the additional insured named above. Adding an **insured** will not increase the limit of our liability. The insurance provided by this endorsement will be excess over any other valid and collectible insurance.

All other parts of this Policy remain unchanged.

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Professional Services Agreement

This Agreement is entered into between the Alameda Unified School District (AUSD) and ChildCare Careers, LLC (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

1. Services. The CONTRACTOR shall provide the following services (include full scope, location, & to whom services are provided):

CONTRACTOR shall provide qualified teachers and paraeducators to support staffing absences or shortages for Alameda Child Development Center programming to ensure proper supervisory ratios determined by state licensing guidelines. Individuals to be provided on an as needed basis, at any of its three operating locations:

ACDC Preschool - 500 Pacific Avenue
ACDC at Love Elementary - 2025 Santa Clara Avenue
ACDC at Ruby Bridges Elementary - 351 Jack London Ave

2. Term.

The term of this agreement shall be from 7/1/26 (or the day immediately following approval by the Superintendent or Assistant Superintendent(s) per (Education Code(s) §35161and §17604) if the aggregate amount CONTRACTOR contracted with AUSD is below $ 119,100; or, approval by the Board of Education if the total contract(s) exceeds $ 119,100) to 6/30/27. The work shall be completed no later than 6/30/27 .

3. Compensation.

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

4. Select one of the following:

☐ CONTRACTOR is providing services for a flat fee which shall not exceed $_____.

☐ CONTRACTOR will be compensated at an hourly rate. CONTRACTOR will provide a maximum hours of services at a rate of $_____/hour for a total not to exceed $_____.

☑ Other: Varying hourly rates per position, with a total not to exceed $200,000.00

AUSD shall pay costs for the following equipment, materials or supplies used by CONTRACTOR in performing services: N/A

which shall not exceed a total cost of $ 0.00.

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by AUSD and in that case must be replaced by CONTRACTOR without delay.

4. Strategic Alignment. Select one of the following:

☑ **School-based Agreements:** How does this service support academic goals and increase student achievement as described in the Board-approved School Site Plan? This service supports the state licensing guidelines for maintaining a proper ratio and adequate supervision. It will help students progress in all developmental domains and keep students safe

☐ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement?_____

5. Conduct of Contractor.

CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications as identified prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9.

5.1 Tuberculosis Screening. Select one of the following:

☐ TB Clearance shall be provided to AUSD prior to starting work; or

☐ Records are already on file; or

☑ CONTRACTOR certifies that they require all employees or subcontractors to complete TB testing and maintain such records; or

☐ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students more than eight (8) hours in the contract term.

_____(CONTRACTOR initials)

_____(AUSD Representative Acknowledgement)

5.2 Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the AUSD under this Agreement."

Fingerprinting of Employees and Agents. Select one of the following:

☐ Fingerprint Clearance will be completed through AUSD prior to starting work; or

☐ Records are already on file with AUSD; or.

☑ CONTRACTOR certifies that they require all employees or subcontractors to complete fingerprinting and maintain such records; or

☐ **Waiver of Fingerprint Requirement**. CONTRACTOR is not required to comply with section 5.2 as:

☐ CONTRACTOR staff will have no contact or interactions with students outside of the immediate and constant supervision and control of the pupil's parent or guardian or a school employee; or

☐ CONTRACTOR services under this Agreement shall be limited to construction, reconstruction, rehabilitation, or repair of a school facility, and CONTRACTOR'S employees shall have limited contact with students. Accordingly, the requirements of Education Code section 45125.2 shall not apply to services under this Agreement:

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

5.3 Mandated Reporter Compliance. Pursuant to the California Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 et seq.), as amended, including by Senate Bill 848 (2025), CONTRACTOR acknowledges that CONTRACTOR and any of its employees, agents, subcontractors, or representatives whose duties require contact with or supervision of AUSD pupils are deemed mandated reporters under California law.

☐ **Independent Contractors, Sole Proprietors, and Single-Member LLCs**

If CONTRACTOR is an individual, sole proprietor, or single-member limited liability company, CONTRACTOR shall complete mandated reporter training that complies with Education Code section 44691 and Penal Code section 11165.7 prior to commencing any services under this Agreement and shall submit to AUSD a certificate of completion evidencing such training. CONTRACTOR shall complete mandated reporter training annually thereafter and provide updated proof upon request.

☑ **Agencies or Multi-Staffed Contractors**

If CONTRACTOR is a corporation, partnership, nonprofit organization, or other entity providing services through multiple personnel, CONTRACTOR may satisfy the requirement by certifying and affirming that all CONTRACTOR personnel assigned to AUSD sites who meet the definition of mandated reporters:

1. Have completed mandated reporter training compliant with Education Code section 44691 and Penal Code section 11165.7; and
2. Completed such training prior to commencing services.

CONTRACTOR certification (signature): Signed by: Chrystal Rhee 34877F781ACA4B2...

☐ **Waiver - NO Direct Contacts or Supervision of Pupils**

If CONTRACTOR certifies that neither CONTRACTOR nor any of its employees, agents, subcontractors, or representatives will have direct contact with or supervision of AUSD pupils, the mandated reporter training requirement may be waived. CONTRACTOR further certifies that its personnel will not access Student Data except as expressly authorized in writing by the District.

CONTRACTOR certification (signature): _____

This waiver is revocable at the District's sole discretion and is void upon any change in scope resulting in student contact or supervision, which CONTRACTOR shall report immediately

5.4 Removal of CONTRACTOR's Employee(s). In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR-related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

Insurance Received/Approved: Initial DL

6. Insurance. The CONTRACTOR shall procure and maintain the following insurance coverage at all times. Failure to provide documentation or maintain coverage during the contract term will result in termination.

6.1 Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services in conformance with the laws of the State of California and Federal laws when applicable. Workers' Compensation shall meet statutory requirements and Employers' Liability Insurance shall not be less than One Million Dollars ($1,000,000) per occurrence.

Select one of the following:

☑ The CONTRACTOR is aware of and in compliance of the provisions of Section 3700 of the Labor Code and will provide AUSD proof of coverage before commencing the performance of the work of this Agreement.

CONTRACTOR acknowledgment (signature): Signed by: Chrystal Rhee 34877F781ACA4B2...

☐ The CONTRACTOR is exempt from Workers' Compensation Requirements as a Sole proprietor or Independent Contractor with no employees.

6.2 General Liability and Automobile Liability Insurance. Commercial General Liability Insurance, and when applicable, Automobile Liability Insurance (Any Auto) that shall protect the CONTRACTOR and AUSD, from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising out of or from performing any portion of the Service with a minimum requirement of One Million Dollars ($1,000,000) per occurrence. Certain professional services provided through this Agreement may require higher cover limits as determined by AUSD.

CONTRACTOR acknowledgment (signature): Signed by: Chrystal Rhee 34877F781ACA4B2...

6.3 Professional Liability Insurance. If CONTRACTOR is providing AUSD professional or advice or consultation for implementation under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars ($1,000,000) per claim.

☐ **Waiver of Professional Liability Insurance.** CONTRACTOR is not required to maintain professional liability insurance due to the scope of services in this Agreement.

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

6.4 Proof of Carriage of Insurance. CONTRACTOR shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been provided to AUSD and approved by AUSD. Certificates and insurance policies shall include the following:

(a) A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the AUSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

(b) An endorsement stating that the AUSD are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that the Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by the AUSD.

(c) All policies shall be written on an occurrence form.

(d) Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the AUSD.

7. **Notices.** All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT	CONTRACTOR
Name: Hunter, Jill	**Name:** Chrystal Rhee
Title: Coordinator of Early Childhood Education	**Title:** Director of Operations
Address: 2060 Challenger Dr Alameda CA 94501	**Address:** 3440 Wilshire Blvd #1111 Los Angeles, CA 90010
Email: jhunter@alamedaunified.org	**Email:** chrystal.rhee@childcarecareers.com

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.Invoices shall be emailed directly to accountspayable@alamedaunified.org or mailed to Attn: Accounts Payable at 2060 Challenger Drive, Alameda, CA 94501. Invoice shall include but not be limited to: consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

10. **Contractor Qualifications / Performance of Services.** CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California schools.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR certifies that s/he performs work that is outside the usual course of the AUSD's business. CONTRACTOR further certifies s/he is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

12. **Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.

13. **Site Access/Security.** While providing services as set forth in this contract, it may be determined that keys are necessary for access or emergency response. In the event that keys are approved to be issued to the CONTRACTOR, the CONTRACTOR acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTORS' duty, along with its employees or subcontractors if applicable, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the AUSD in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with AUSD terminate or expire, all individuals must return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for re-keying costs at any AUSD school site associated with the use, loss, or failure to return AUSD keys, including the potential of reduced or withheld invoice payments if necessary.

14. **Anti -Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.

15. **Drug -Free/Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORs, or subcontractors are to smoke or use drugs or alcohol on these sites.

16. **Indemnification.** CONTRACTOR agrees to defend, indemnify and hold harmless AUSD, its Board, trustees, officers, agents, employees and volunteers from all claims, including active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of the CONTRACTOR or its sub-Contractors, and any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the CONTRACTOR, whether authorized by this Agreement or not. CONTRACTOR further agrees to waive all rights of subrogation against AUSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of AUSD or any of its agents or employees.

17. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.

18. **Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

19. Termination. AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.

20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:

(a) Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.

(b) Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor.

22. Limitation of AUSD Liability. Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

23. Confidentiality. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received or accessed in the course of performing this Agreement, including Student Data and Confidential District Information. These obligations shall survive the expiration or termination of this Agreement. To the extent CONTRACTOR receives or accesses student data protected by the Family Educational Rights and Privacy Act("FERPA"), CONTRACTOR shall comply with FERPA and California Education Code section 49073, including but not limited to the following:

(a) CONTRACTOR shall not use student data for any unauthorized purpose, transfer student data to any unauthorized third party, or sell, lease, or otherwise commercialize student data;

(b) CONTRACTOR shall delete or otherwise securely dispose of student data in its possession or control upon completion or termination of services, in accordance with District direction; and

(c) CONTRACTOR shall implement reasonable administrative, technical, and physical safeguards to protect student data and shall promptly notify the District of any unauthorized access, use, or disclosure.

The obligations in this Section are in addition to, and not in lieu of, the requirements set forth in Section 24. In the event of any conflict, the more restrictive provision shall apply.

24. Artificial Intelligence Use Prohibitions; Student Data and Confidential Information.

For purposes of this Section:

(a) "Artificial Intelligence" or "AI" means, consistent with California Education Code section 33328.5, an engineered infer from the input it receives how to generate outputs that can influence physical or virtual envinronments, and includes without limitation generative AI, large language models, chatbots, automated transcription tools, AI note-taking tools, meeting assistants or bots, ambient listening tools, automated summarization tools, recommendation systems, automated scoring or classification tools, and similar features or services.

(b) "Student Data" means any information directly related to an identifiable student, or reasonably linkable to a specific student, whether or not already included in an official education record, including without limitation pupil records,

education records, personally identifiable information, indirect identifiers, demographic and enrollment data, attendance, academic performance, program participation, evaluation and assessment data, behavioral or disciplinary information, disability-related information, Section 504 information, IEP information, health or mental health information, communications regarding a student, observations, notes, audio, video, photographs, screenshots, transcripts, prompts, outputs, summaries, metadata, and derived materials.

(c) "Confidential District Information" means any nonpublic information disclosed to or obtained by the Contractor in connection with this Agreement, including student information, personnel matters, investigations, legal advice, security information, and other confidential operational information of the District.

This Section applies to any CONTRACTOR that may access Student Data, directly interact with students, or participate in meetings or communications in which Student Data or Confidential District Information may be discussed.

24.1 Prohibition on AI Use Involving Student Data. The CONTRACTOR shall not input, upload, transmit, disclose, submit, store, process, summarize, analyze, interpret, or otherwise interact with any Student Data using any AI tool or system. If any task, service, deliverable, communication, or workflow involves or may involve Student Data, the CONTRACTOR shall not use AI in any manner in connection with that task, service, deliverable, communication, or workflow. This prohibition applies regardless of whether the data has been anonymized, pseudonymized, redacted, aggregated, or otherwise de-identified, and regardless of any representation by an AI provider concerning privacy, security, retention, or legal compliance.

24.2 No Outsourcing or Delegation to AI. The CONTRACTOR shall not outsource, delegate, assign, or defer any portion of its contractual duties, professional judgment, decision-making authority, observations, analyses, impressions, evaluations, recommendations, reports, or deliverables to AI. AI shall not be used as a substitute for human analysis or judgment, as a drafting, redrafting, or review authority for work involving Student Data, or as an independent reviewer.

24.3 Accuracy and Responsibility. If the District expressly authorizes any AI use in writing in a context not otherwise prohibited by this Agreement, the CONTRACTOR remains solely and fully responsible for the accuracy, completeness, legality, and compliance of all work. Use of AI does not reduce, limit, or transfer the CONTRACTOR'S obligations or liability under this Agreement.

24.4 Prohibition on Recording, Transcription, and Note-Taking Technologies. Unless the District provides prior case-specific written authorization and all legally required consents have been obtained, the CONTRACTOR shall not create, permit, or use any audio recording, video recording, photograph, screen capture, transcript, meeting bot, ambient listening tool, AI-generated summary, or other recording, transcription, summarization, or note-taking technology in any student interaction, observation, interview, evaluation, counseling or therapy session, classroom observation, meeting, or communication involving Student Data or Confidential District Information, whether conducted in person, virtually, or in a hybrid format. This prohibition applies to all automated, semi-automated, AI-enabled, and non-AI tools, including device-based features and third-party services. Generic software notices, platform defaults, or implied consent shall not satisfy this requirement.

24.5 Manual Notes. Nothing in Section 24.4 prohibits contemporaneous manual, human-authored note-taking by authorized CONTRACTOR personnel where reasonably necessary to perform the Services, provided such notes are limited to the minimum necessary, treated as Student Data or Confidential District Information as applicable, not shared except as permitted by this Agreement or applicable law, and retained, returned, or destroyed in accordance with this Agreement and District direction.

24.6 No Circumvention; No Unapproved Feature Changes; Flow-Down. The CONTRACTOR shall not attempt to circumvent these restrictions through redaction, pseudonymization, data transformation, screenshots, copying into prompts, use of intermediaries, personal accounts, subcontractors, third-party services, or any other means. The CONTRACTOR shall not enable, substitute, or materially change any AI-enabled feature, workflow, or third-party service used in connection with the Services without prior written District approval. The CONTRACTOR shall bind its employees, agents, subcontractors, affiliates, temporary staff, and third-party providers to the requirements of this Section and remain fully responsible for their compliance.

24.7 Incident Notification and Response. If any prohibited or unauthorized recording, transcription, AI processing, upload, disclosure, retention, or access involving Student Data or Confidential District Information occurs or is reasonably suspected to have occurred, the CONTRACTOR shall notify the District in writing no later than twenty-four (24) hours after discovery, including the nature of the incident, the information involved, the date(s) of occurrence and discovery, the systems or tools involved, and the mitigation steps taken or proposed. The CONTRACTOR shall immediately cease and contain the activity, disable the relevant feature or service, preserve logs and evidence reasonably necessary for the District's investigation, take all commercially reasonable steps to retrieve, delete, or disable retention of any affected data, prompts, outputs,

summaries, recordings, transcripts, or derived materials from its systems and from any third-party provider to the fullest extent technically feasible, and cooperate fully with District investigation, notification, remediation, and corrective actions. Upon request, the CONTRACTOR shall provide written certification of the actions taken under this subsection.

24.8 Material Breach and Remedies. Any violation of this Section shall constitute a material breach of this Agreement. In addition to any other rights or remedies available to the District, the District may, in its sole discretion, require immediate cessation of the prohibited practice, reject or require reperformance of deliverables at no additional cost, require return or deletion of data, withhold payment, suspend access, and/or terminate this Agreement for cause. Where applicable, nothing in this Section limits any notice or cure procedures required by law or by any incorporated data privacy agreement.

24.9 Conflicts; Survival. In the event of any conflict between this Section and any data privacy agreement, data processing addendum, or similar agreement, the more restrictive provision shall control. The obligations in this Section shall survive expiration or termination of the Agreement for so long as the CONTRACTOR possesses or controls Student Data or Confidential District Information.

25. **Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest be between CONTRACTOR's family, business or financial interest and the services provided under this Agreement. In the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 et seq. and Section 87100 et seq, of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

27. **Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney fees and costs.

28. **Agreement Contingent on Governing Board Approval.** The AUSD shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the AUSD's Governing Board, and/or Executive Cabinet as its designee, and no payment shall be owed or made to CONTRACTOR absent formal approval.

29. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.

30. **Contract Publicly Posted.** This contract, its contents, and all incorporated documents are public documents and will be made available by AUSD to the public when required or requested.

31. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion.** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List.

32. **Force Majeure.** At the AUSD's discretion, the Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The AUSD shall not be responsible for any costs associated with this Agreement while performance is so excused.

33. **Other.** Additional terms attached or edits to must be approved by AUSD.

I. SITE

CONTRACTOR

Print Name &Title: Chrystal Rhee Director of Operations

Authorized Signature: Signed by: Chrystal Rhee 34877F781ACA4B2... Date: 6/12/2026

SOURCE OF FUNDS (check appropriate):

Unrestricted Funds ☐ Restricted Funds ☑

Budget Code(s): 12-6105-0-8500-1000-5800-001-01-0081; 12-6105-0-8500-1000-5800-001-01-0082

☐ Superintendent, Pasquale Scuderi

☐ Assistant Superintendent of Human Resources, Tim Erwin

☒ Assistant Superintendent of Educational Services, Kirsten Zazo

☐ Assistant Superintendent of Business Services, Shariq Khan

Signed by: Zazo, Kirsten A09EA941A04A4C4... 6/15/2026

Signature of Superintendent or Assistant Superintendent Date

BOE Approval Required for Contracts Equal To Or Greater Than $119,100:

Signature of President, Board of Education Date

Signature of Secretary, Board of Education Date

ChildCare Careers
THE SOURCE FOR CHILD CARE STAFFING
Corporate Office: 2000 Sierra Point Pkwy, Suite 702 • Brisbane, CA • 94005
Orders: (877) 222-6070 • Inquiries: (877) 888-4173

East Bay Price List

**** Effective July 1, 2025 ****

Employee Category	Minimum Qualifications	Hourly Rates: 6 or More Hours/Day	Hourly Rates: Less than 6 Hours/Day
• Teacher's Aide	• 0 to 5 ECE units	38	39
• Assistant Teacher	• 6-11 ECE units OR • Assistant Teacher Permit*	39	40
• Experienced Teacher	• 12+ ECE units OR • Associate Teacher Permit*	43	44
• Teacher Permit (No degree)	• Teacher Permit*	43	44
• AA Degree	• AA Degree (in any field) **AND** • Teacher Permit* or higher	44	45
• BA Degree	• BA Degree or higher (in any field) **AND** • Teacher Permit* or higher	45	46

** Permits refer to Child Development Permits from the California Commission on Teacher Credentialing*

NOTE: Prices include all payroll taxes, workers' compensation costs, benefits costs, liability insurance costs (including general, professional, employment practices and sexual misconduct liability), recruitment costs, and HR/administrative costs. There are no additional fees or taxes of any kind. ChildCare Careers reserves the right to adjust its prices with 30 days written notice.

ChildCare Careers
THE SOURCE FOR CHILD CARE STAFFING
Corporate Office: 2000 Sierra Point Pkwy, Suite 702 • Brisbane, CA • 94005
Orders: (877) 222-6070 • Inquiries: (877) 888-4173

California

PERMANENT PLACEMENT FEES

**** * * Effective July 1, 2025 * * ****

Employee Category	Minimum Qualifications	Placement Fee
• Teacher's Aide	• 0 to 5 ECE units	2250
• Assistant Teacher	• 6-11 ECE units OR • Assistant Teacher Permit*	2950
• Experienced Teacher	• 12+ ECE units OR • Associate Teacher Permit*	3950
• Teacher Permit (No degree)	• Teacher Permit*	4450
• AA Degree	• AA Degree (in any field) **AND** • Teacher Permit* or higher	4950
• BA Degree	• BA Degree or higher (in any field) **AND** • Teacher Permit* or higher	5450

** Permits refer to Child Development Permits from the California Commission on Teacher Credentialing*

NOTE: Placement fees are non-refundable, regardless of the duration of employment.

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 06/10/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Newfront Insurance Services, LLC
777 Mariners Island Blvd
Suite 250
San Mateo CA 94404

CONTACT NAME: Certificate Department
PHONE (A/C, No, Ext): (415) 754-3635 FAX (A/C, No):
E-MAIL ADDRESS: certs@newfront.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Church Mutual Insurance Company, S.I.	18767
INSURER B : Underwriters at Lloyd's, London	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
ChildCare Careers, LLC
2000 Sierra Point Pkwy Ste 702
BRISBANE CA 94005-1874

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	[X] COMMERCIAL GENERAL LIABILITY [ ] CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC [ ] OTHER:	X		0426270-02-898586	06/11/2025	06/11/2026	EACH OCCURRENCE	$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 1,000,000
							MED EXP (Any one person)	$ 10,000
							PERSONAL & ADV INJURY	$ 1,000,000
							GENERAL AGGREGATE	$ 3,000,000
							PRODUCTS - COMP/OP AGG	$ 1,000,000
								$
A	AUTOMOBILE LIABILITY [X] ANY AUTO [ ] OWNED AUTOS ONLY [X] SCHEDULED AUTOS [X] HIRED AUTOS ONLY [X] NON-OWNED AUTOS ONLY			0426270-09-898583	06/11/2025	06/11/2026	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
							BODILY INJURY (Per person)	$
							BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
A	[X] UMBRELLA LIAB [X] OCCUR EXCESS LIAB [ ] CLAIMS-MADE [ ] DED [ ] RETENTION $			0426270-81-898587	06/11/2025	06/11/2026	EACH OCCURRENCE	$ 4,000,000
							AGGREGATE	$ 4,000,000
								$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N [ ] (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					[ ] PER STATUTE [ ] OTH-ER	
							E.L. EACH ACCIDENT	$
							E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$
A	Professional Liability			0426270-02-898586	06/11/2025	06/11/2026	Aggregate Each Claim	$3,000,000 $1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

(Insurer A) - Sexual Misconduct, Physical Abuse, and Molestation Liability - 0426270-02-898586 - (06/11/2025 - 06/11/2026) - Per claim: $1,000,000.00; General Aggregate: $3,000,000.00
(Insurer B) - Sexual Misconduct, Physical Abuse, and Molestation Liability - B0621PCHIL009325 - (06/11/2025 - 06/11/2026) - Per claim: $2,000,000.00; General Aggregate: $3,000,000.00 xs Per claim: $1,000,000.00; General Aggregate: $3,000,000.00

Alameda Unified School District is included as an additional insured as required by a written contract with respect to General Liability.

CERTIFICATE HOLDER
Alameda Unified School District
2060 Challenger Drive
Alameda CA 94501

CANCELLATION
SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.

00167126 000001 123 108 000

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

BLANKET ADDITIONAL INSURED ENDORSEMENT FOR CONTRACT, AGREEMENT OR PERMIT - INCLUDING LESSOR OF LEASED EQUIPMENT, OWNER OF LEASED LAND, MANAGERS OR LESSORS OF PREMISES, ENGINEERS, ARCHITECTS AND SURVEYORS AND VENDORS

With respect to coverage provided by this endorsement, the provisions of the Coverage Form apply unless modified by this endorsement.

The following is added to the General Liability Additional Provisions Form.

A. ADDITIONAL INSUREDS – BY CONTRACT, AGREEMENT, OR PERMIT.

1. Paragraph C. - WHO IS AN INSURED, is amended to include as an insured:

(a) Any person or organization with whom you have entered into a written contract, agreement or permit requiring you to provide insurance as is afforded by this General Liability Coverage Form will be an additional insured, but only:

(1) To the extent that such additional insured is held liable for acts or omissions committed by you or your subcontractors during the performance of your ongoing operations.

(2) With respect to property owned or used by, or rented or leased to, you.

The insurance afforded any additional insured under this paragraph will be subject to all applicable exclusions or limitations described in paragraphs **2.(a), (b), (c), (d)** and **(e)** and in **3.(a), (b), (c), (d), (e)** and **(f)** below.

(b) Such insurance as is provided by this paragraph for any additional insured will be primary, if so required by the written contract, agreement, or permit. Any other insurance available to such person or organization shall be excess over this insurance.

(c) A person's or organization's status as an additional insured in connection with a written contract, agreement or permit under this paragraph ends when your operations for that additional insured are completed or the written contract, agreement or permit is terminated or expires.

2. Additional Exclusions or Limitations

(a) Lessor of Leased Equipment

If an equipment lessor is an additional insured as a result of the provisions of paragraphs **1.(a), (b)** and **(c)** above, the following additional exclusions apply:

This insurance does not apply:

(1) To any "occurrence" which takes place after the equipment lease expires;

(2) To "bodily injury" or "property damage" arising out of the sole negligence of such additional insured.

(b) Owner of Leased Land

If an owner or other interest from whom land has been leased is an additional insured as a result of the provisions of paragraphs **1.(a), (b)** and **(c)** above, the following additional exclusions apply:

Copyright, Church Mutual Insurance Company, 2012.
Includes copyrighted material of Insurance Services Office, Inc., with its permission.
© Insurance Services Office, Inc., 2004.

This insurance does not apply to:

(1) Any "occurrence" which takes place after you cease to lease that land; or

(2) Structural alterations, new construction, or demolition operations performed by or on behalf of the owner or other interest from whom the land was leased.

(c) Managers or Lessors of Premises

If a manager or lessor of premises you rent or lease is an additional insured as a result of the provisions of paragraphs **1.(a), (b)** and **(c)** above, the following additional exclusions apply:

This insurance does not apply to:

(1) Any "occurrence" which takes place after you cease to be a tenant in that premises; or

(2) Structural alterations, new construction, or demolition operations performed by or on behalf of the manager or lessor of that premises.

(d) Engineers, Architects, or Surveyors

If an engineer, architect or surveyor is an additional insured as a result of the provisions of paragraphs **1.(a), (b)** and **(c)** above, the following additional exclusions apply:

This insurance does not apply to "bodily injury," "property damage," or "personal and advertising injury" arising out of the rendering or the failure to render any professional services by or for you, including:

(1) The preparing, approving, or failing to prepare or approve, maps, shop drawings, opinions, reports, surveys, field orders, change orders or drawings and specifications; or

(2) Supervisory, inspection, architectural or engineering activities.

(e) Vendors of "Your Products"

If a vendor of "your products" is an additional insured under this Coverage Part, such insurance as is provided to the additional insured applies only with respect to "bodily injury" or "property damage" arising out of "your products" which are distributed or sold in the regular course of the vendor's business and subject to the following additional exclusions:

(1) This insurance afforded the vendor does not apply to:

(i) "Bodily injury" or "property damage" for which the vendor is obligated to pay damages by reason of the assumption of liability in a contract or agreement. This exclusion does not apply to liability for damages that the vendor would have in the absence of the contract or agreement;

(ii) Any express warranty unauthorized by you;

(iii) Any physical or chemical change in the product made intentionally by the vendor;

Copyright, Church Mutual Insurance Company, 2012.
Includes copyrighted material of Insurance Services Office, Inc., with its permission.
© Insurance Services Office, Inc., 2004.

00167126 000001 123 109 000

(iv) Repackaging, except unpacked solely for the purpose of inspection, demonstration, testing, or the substitution of parts under instructions from the manufacturer, and then repackaged in the original container;

(v) Any failure to make such inspections, adjustments, tests, or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business; in connection with the distribution or sale of the products;

(vi) Demonstration, installation, servicing, or repair operations, except such operations performed at the vendor's premises in connection with the sale of the product; or

(vii) Products which, after distribution or sale by you, have been labeled or relabeled or used as a container, part or ingredient of any other thing or substance by or for the vendor.

(viii) "Bodily injury" or "property damage" arising out of the sole negligence of the vendor for its own acts or omissions or those of its employees or anyone else acting on its behalf. However, this exclusion does not apply to:

a) The exceptions contained in Sub paragraphs (iv) or (vi); or

b) Such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products.

(2) This insurance does not apply to any insured person or organization from whom you have acquired such products, or any ingredient, part, or container entering into, accompanying or containing such products.

3. Such insurance as is afforded for any additional insured under 1. and as modified by **Paragraph 2.** above is subject to all applicable exclusions under **Coverage A, BODILY INJURY AND PROPERTY DAMAGE LIABILITY COVERAGE**, **Paragraph 2. Exclusions** other than **2.b.** which is applicable to contractual liability; and to the following additional exclusions:

(a) The independent acts or omissions of such additional insured.

(b) Any liability arising from injury or damage in connection with a contract or agreement executed or permit issued subsequent to:

(i) The occurrence of any "bodily injury" or "property damage"; or

(ii) The commission of any offense which caused "personal and advertising injury."

(c) Construction or demolition activities within 50 feet of any railroad property and affecting any railroad bridge or trestle, track, road-bed, tunnel, underpass or crossing.

Copyright, Church Mutual Insurance Company, 2012.
Includes copyrighted material of Insurance Services Office, Inc., with its permission.
© Insurance Services Office, Inc., 2004.

(d) Any liability arising from injury or damage in connection with a permit issued by a state political subdivision if the liability is from operations performed for the state or political subdivision.

(e) Any liability from "bodily injury" or "property damage" arising out of "your work" which is included in the "products-completed operations hazard."

This additional exclusion **A.3.(e)** does not apply with respect to such Vendors coverage as is provided under **A.2.(e)** above.

(f) Any person or organization included as an insured under any other provision of Paragraph C., Who Is An Insured, or included as an additional insured by any endorsement to this policy.

Copyright, Church Mutual Insurance Company, 2012.
Includes copyrighted material of Insurance Services Office, Inc., with its permission.
© Insurance Services Office, Inc., 2004.

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 12/14/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
SUNZ Insurance Solutions, LLC ID : (Vensure HR)
c/o Vensure HR Inc
1475 S. Price Road,
Chandler, AZ 85286

CONTACT NAME: Colleen DeWitt
PHONE (A/C, No, Ext): (800) 409-8958 FAX (A/C, No):
E-MAIL ADDRESS: certs@vensure.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : SUNZ Insurance Company	34762
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
Vensure HR, Inc.
L/C/F ChildCare Careers LLC
DBA The Education Team
1475 S. Price Road
Chandler AZ 85286

COVERAGES **CERTIFICATE NUMBER:** 10323487 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$
	CLAIMS-MADE / OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$
							MED EXP (Any one person)	$
							PERSONAL & ADV INJURY	$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$
	POLICY / PRO-JECT / LOC						PRODUCTS - COMP/OP AGG	$
	OTHER:							$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	HIRED AUTOS ONLY / NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
	UMBRELLA LIAB / OCCUR						EACH OCCURRENCE	$
	EXCESS LIAB / CLAIMS-MADE						AGGREGATE	$
	DED / RETENTION $							$
A	**WORKERS COMPENSATION AND EMPLOYERS' LIABILITY** Y / N: N ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? **(Mandatory in NH)** If yes, describe under DESCRIPTION OF OPERATIONS below	N / A		WC073-00277-026	01/01/2026	01/01/2027	✔ PER STATUTE / OTH-ER	
							E.L. EACH ACCIDENT	$ 1,000,000
							E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Coverage provided for all leased employees but not subcontractors of: ChildCare Careers LLC DBA The Education Team.
Client Effective: 06/11/2025.

CERTIFICATE HOLDER
CA - California

Alameda Unified School District
2060 Challenger Drive
Alameda CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE
Rick Leonard

© 1988-2015 ACORD CORPORATION. All rights reserved.

Form **W-9**
(Rev. March 2024)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Go to *www.irs.gov/FormW9* for instructions and the latest information.

Give form to the requester. Do not send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See *Specific Instructions* on page 3.

1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)

ChildCare Careers, LLC

2 Business name/disregarded entity name, if different from above.

3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes.

☐ Individual/sole proprietor ☐ C corporation ☐ S corporation ☐ Partnership ☐ Trust/estate

☑ LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) . . . . P

Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner.

☐ Other (see instructions)

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any)

Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any)

(Applies to accounts maintained outside the United States.)

3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions . . . . . ☐

5 Address (number, street, and apt. or suite no.). See instructions.

2000 Sierra Point Pkwy, Suite 702

Requester's name and address (optional)

6 City, state, and ZIP code

Brisbane, CA 94005

7 List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

☐☐☐ – ☐☐ – ☐☐☐☐

or

Employer identification number

2 6 – 0 2 1 8 2 6 0

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here **Signature of U.S. person** Date 5-5-2026

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9*.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 06/12/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Newfront Insurance Services, LLC
777 Mariners Island Blvd
Suite 250
San Mateo CA 94404

CONTACT NAME: Certificate Department
PHONE (A/C, No, Ext): (415) 754-3635 **FAX (A/C, No):**
E-MAIL ADDRESS: certs@newfront.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Landmark American Insurance Company	33138
INSURER B : Southlake Specialty Insurance Company	16999
INSURER C : Kinsale Insurance Company	38920
INSURER D : Underwriters at Lloyd's, London	
INSURER E :	
INSURER F :	

INSURED
ChildCare Careers, LLC
The Education Team
2000 Sierra Point Pkwy Ste 702
Brisbane CA 94005

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	[X] COMMERCIAL GENERAL LIABILITY [ ] CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC [ ] OTHER:	X		LHC877061	06/11/2026	06/11/2027	EACH OCCURRENCE	$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 1,000,000
							MED EXP (Any one person)	$ 10,000
							PERSONAL & ADV INJURY	$ 1,000,000
							GENERAL AGGREGATE	$ 3,000,000
							PRODUCTS - COMP/OP AGG	$ 1,000,000
								$
A	AUTOMOBILE LIABILITY [ ] ANY AUTO [ ] OWNED AUTOS ONLY [ ] SCHEDULED AUTOS [X] HIRED AUTOS ONLY [X] NON-OWNED AUTOS ONLY			LHC877061	06/11/2026	06/11/2027	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
							BODILY INJURY (Per person)	$
							BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
B	[ ] UMBRELLA LIAB [ ] OCCUR [X] EXCESS LIAB [X] CLAIMS-MADE [ ] DED [ ] RETENTION $			XACA90326-00	06/11/2026	06/11/2027	EACH OCCURRENCE	$ 2,000,000
							AGGREGATE	$ 2,000,000
								$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N [ ] (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					[ ] PER STATUTE [ ] OTH-ER	
							E.L. EACH ACCIDENT	$
							E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$
C	Secondary Excess Liability			0100456960-0	06/11/2026	06/11/2027	Aggregate Limit	$2,000,000
							Each Occurrence	$2,000,000
							Excess of	$2,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

(Insurer A) - Professional Liability - LHC877061 - (06/11/2026 - 06/11/2027) - Aggregate: $3,000,000 Each Occurence: $1,000,000
(Insurer D) - Sexual Misconduct, Physical Abuse, and Molestation Liability - B1230FC25432A26 - (06/11/2026 - 06/11/2027) - Aggregate : $3,000,000 Limit of Liability: $6,000,000
Alameda Unified School District is included as an additional insured as required by a written contract with respect to General Liability.

CERTIFICATE HOLDER

Alameda Unified School District

2060 Challenger Drive
Alameda CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Professional Services Agreement

This Agreement is entered into between the Alameda Unified School District (AUSD) and East Bay Agency for Children (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

1. Services. The CONTRACTOR shall provide the following services (include full scope, location, & to whom services are provided):

CONTRACTOR to provide school-based comprehensive Educationally Related Mental Health Services (ERMHS).
CONTRACTOR shall staff six (6) mental health clinicians, ten (10) behavioral health counselors, one (1) navigator, one (1) clinical supervisor, one (1) BHC supervisor, and one (1) part-time program director service to provide services for the special education students in Counseling Enriched Classrooms (CEC) throughout the school year and during the extended school year at:

-Alameda High School
-Encinal Jr. & Sr. High School
-Island High School
-Wood Middle School
-Lincoln Middle School
-Otis Elementary School

CONTRACTOR shall also provide Therapeutic Behavorial Services (TBS) at all sites, as needed.

CONTRACTOR will bill MediCal for eligible specialty mental health services provided to eligible beneficiaries participating in AUSD's CEC program who meet EPSDT service necessity criteria. AUSD will not be billed for any time spent by contractor staff in the provision or support of these services.

2. Term.

The term of this agreement shall be from 7/1/26 (or the day immediately following approval by the Superintendent or Assistant Superintendent(s) per (Education Code(s) §35161and §17604) if the aggregate amount CONTRACTOR contracted with AUSD is below $ 119,100; or, approval by the Board of Education if the total contract(s) exceeds $ 119,100) to 6/30/27. The work shall be completed no later than 6/30/27 .

3. Compensation.

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

4. Select one of the following:

☐ CONTRACTOR is providing services for a flat fee which shall not exceed $_____.

☐ CONTRACTOR will be compensated at an hourly rate. CONTRACTOR will provide a maximum hours of services at a rate of $_____/hour for a total not to exceed $_____.

☑ Other: Service costs estimated at and not to exceed $1,913,787.00.

AUSD shall pay costs for the following equipment, materials or supplies used by CONTRACTOR in performing services: _____

which shall not exceed a total cost of $_____.

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by AUSD and in that case must be replaced by CONTRACTOR without delay.

4. Strategic Alignment. Select one of the following:

☐ **School-based Agreements:** How does this service support academic goals and increase student achievement as described in the Board-approved School Site Plan? _____

☑ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement? Ensure all students have access to appropriate mental health services.

5. Conduct of Contractor.

CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications as identified prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9.

5.1 Tuberculosis Screening. Select one of the following:

☐ TB Clearance shall be provided to AUSD prior to starting work; or

☐ Records are already on file; or

☑ CONTRACTOR certifies that they require all employees or subcontractors to complete TB testing and maintain such records; or

☐ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students more than eight (8) hours in the contract term.

_____(CONTRACTOR initials)

_____(AUSD Representative Acknowledgement)

5.2 Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the AUSD under this Agreement."

Fingerprinting of Employees and Agents. Select one of the following:

☐ Fingerprint Clearance will be completed through AUSD prior to starting work; or

☐ Records are already on file with AUSD; or.

☑ CONTRACTOR certifies that they require all employees or subcontractors to complete fingerprinting and maintain such records; or

☐ **Waiver of Fingerprint Requirement**. CONTRACTOR is not required to comply with section 5.2 as:

☐ CONTRACTOR staff will have no contact or interactions with students outside of the immediate and constant supervision and control of the pupil's parent or guardian or a school employee; or

☐ CONTRACTOR services under this Agreement shall be limited to construction, reconstruction, rehabilitation, or repair of a school facility, and CONTRACTOR'S employees shall have limited contact with students. Accordingly, the requirements of Education Code section 45125.2 shall not apply to services under this Agreement:

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

5.3 Mandated Reporter Compliance. Pursuant to the California Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 et seq.), as amended, including by Senate Bill 848 (2025), CONTRACTOR acknowledges that CONTRACTOR and any of its employees, agents, subcontractors, or representatives whose duties require contact with or supervision of AUSD pupils are deemed mandated reporters under California law.

☐ **Independent Contractors, Sole Proprietors, and Single-Member LLCs**

If CONTRACTOR is an individual, sole proprietor, or single-member limited liability company, CONTRACTOR shall complete mandated reporter training that complies with Education Code section 44691 and Penal Code section 11165.7 prior to commencing any services under this Agreement and shall submit to AUSD a certificate of completion evidencing such training. CONTRACTOR shall complete mandated reporter training annually thereafter and provide updated proof upon request.

☑ **Agencies or Multi-Staffed Contractors**

If CONTRACTOR is a corporation, partnership, nonprofit organization, or other entity providing services through multiple personnel, CONTRACTOR may satisfy the requirement by certifying and affirming that all CONTRACTOR personnel assigned to AUSD sites who meet the definition of mandated reporters:

1. Have completed mandated reporter training compliant with Education Code section 44691 and Penal Code section 11165.7; and
2. Completed such training prior to commencing services.

CONTRACTOR certification (signature): Signed by: Roger A. Kilshie C08A4D538386487...

☐ **Waiver - NO Direct Contacts or Supervision of Pupils**

If CONTRACTOR certifies that neither CONTRACTOR nor any of its employees, agents, subcontractors, or representatives will have direct contact with or supervision of AUSD pupils, the mandated reporter training requirement may be waived. CONTRACTOR further certifies that its personnel will not access Student Data except as expressly authorized in writing by the District.

CONTRACTOR certification (signature): _____

This waiver is revocable at the District's sole discretion and is void upon any change in scope resulting in student contact or supervision, which CONTRACTOR shall report immediately

5.4 Removal of CONTRACTOR's Employee(s). In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR-related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

Insurance Received/Approved: Initial

6. **Insurance.** The CONTRACTOR shall procure and maintain the following insurance coverage at all times. Failure to provide documentation or maintain coverage during the contract term will result in termination.

6.1 Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services in conformance with the laws of the State of California and Federal laws when applicable. Workers' Compensation shall meet statutory requirements and Employers' Liability Insurance shall not be less than One Million Dollars ($1,000,000) per occurrence.

Select one of the following:

☑ The CONTRACTOR is aware of and in compliance of the provisions of Section 3700 of the Labor Code and will provide AUSD proof of coverage before commencing the performance of the work of this Agreement.

CONTRACTOR acknowledgment (signature): Signed by: Roger A. Milslie C08A4D538386487...

☐ The CONTRACTOR is exempt from Workers' Compensation Requirements as a Sole proprietor or Independent Contractor with no employees.

6.2 General Liability and Automobile Liability Insurance. Commercial General Liability Insurance, and when applicable, Automobile Liability Insurance (Any Auto) that shall protect the CONTRACTOR and AUSD, from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising out of or from performing any portion of the Service with a minimum requirement of One Million Dollars ($1,000,000) per occurrence. Certain professional services provided through this Agreement may require higher cover limits as determined by AUSD.

CONTRACTOR acknowledgment (signature): Signed by: Roger A. Milslie C08A4D538386487...

6.3 Professional Liability Insurance. If CONTRACTOR is providing AUSD professional or advice or consultation for implementation under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars ($1,000,000) per claim.

☐ **Waiver of Professional Liability Insurance.** CONTRACTOR is not required to maintain professional liability insurance due to the scope of services in this Agreement.

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

6.4 Proof of Carriage of Insurance. CONTRACTOR shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been provided to AUSD and approved by AUSD. Certificates and insurance policies shall include the following:

(a) A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the AUSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

(b) An endorsement stating that the AUSD are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that the Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by the AUSD.

(c) All policies shall be written on an occurrence form.

(d) Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the AUSD.

7. **Notices.** All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT	CONTRACTOR
Name: Wahner, Jorge	**Name:** Roger A. Ailshie
Title: Senior Director SPED	**Title:** CFO
Address: 2060 Challenger Dr Alameda CA 94501	**Address:** 2828 Ford St Oakland, CA 94601
Email: jwahner@alamedaunified.org	**Email:** roger.ailshie@ebac.org

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.Invoices shall be emailed directly to accountspayable@alamedaunified.org or mailed to Attn: Accounts Payable at 2060 Challenger Drive, Alameda, CA 94501. Invoice shall include but not be limited to: consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

10. **Contractor Qualifications / Performance of Services.** CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California schools.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR certifies that s/he performs work that is outside the usual course of the AUSD's business. CONTRACTOR further certifies s/he is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

12. **Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.

13. **Site Access/Security.** While providing services as set forth in this contract, it may be determined that keys are necessary for access or emergency response. In the event that keys are approved to be issued to the CONTRACTOR, the CONTRACTOR acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTORS' duty, along with its employees or subcontractors if applicable, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the AUSD in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with AUSD terminate or expire, all individuals must return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for re-keying costs at any AUSD school site associated with the use, loss, or failure to return AUSD keys, including the potential of reduced or withheld invoice payments if necessary.

14. **Anti -Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.

15. **Drug -Free/Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORs, or subcontractors are to smoke or use drugs or alcohol on these sites.

16. **Indemnification.** CONTRACTOR agrees to defend, indemnify and hold harmless AUSD, its Board, trustees, officers, agents, employees and volunteers from all claims, including active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of the CONTRACTOR or its sub-Contractors, and any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the CONTRACTOR, whether authorized by this Agreement or not. CONTRACTOR further agrees to waive all rights of subrogation against AUSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of AUSD or any of its agents or employees.

17. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.

18. **Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

19. Termination. AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.

20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:

(a) Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.

(b) Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor.

22. Limitation of AUSD Liability. Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

23. Confidentiality. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received or accessed in the course of performing this Agreement, including Student Data and Confidential District Information. These obligations shall survive the expiration or termination of this Agreement. To the extent CONTRACTOR receives or accesses student data protected by the Family Educational Rights and Privacy Act("FERPA"), CONTRACTOR shall comply with FERPA and California Education Code section 49073, including but not limited to the following:

(a) CONTRACTOR shall not use student data for any unauthorized purpose, transfer student data to any unauthorized third party, or sell, lease, or otherwise commercialize student data;

(b) CONTRACTOR shall delete or otherwise securely dispose of student data in its possession or control upon completion or termination of services, in accordance with District direction; and

(c) CONTRACTOR shall implement reasonable administrative, technical, and physical safeguards to protect student data and shall promptly notify the District of any unauthorized access, use, or disclosure.

The obligations in this Section are in addition to, and not in lieu of, the requirements set forth in Section 24. In the event of any conflict, the more restrictive provision shall apply.

24. Artificial Intelligence Use Prohibitions; Student Data and Confidential Information.

For purposes of this Section:

(a) "Artificial Intelligence" or "AI" means, consistent with California Education Code section 33328.5, an engineered infer from the input it receives how to generate outputs that can influence physical or virtual envinronments, and includes without limitation generative AI, large language models, chatbots, automated transcription tools, AI note-taking tools, meeting assistants or bots, ambient listening tools, automated summarization tools, recommendation systems, automated scoring or classification tools, and similar features or services.

(b) "Student Data" means any information directly related to an identifiable student, or reasonably linkable to a specific student, whether or not already included in an official education record, including without limitation pupil records,

education records, personally identifiable information, indirect identifiers, demographic and enrollment data, attendance, academic performance, program participation, evaluation and assessment data, behavioral or disciplinary information, disability-related information, Section 504 information, IEP information, health or mental health information, communications regarding a student, observations, notes, audio, video, photographs, screenshots, transcripts, prompts, outputs, summaries, metadata, and derived materials.

(c) "Confidential District Information" means any nonpublic information disclosed to or obtained by the Contractor in connection with this Agreement, including student information, personnel matters, investigations, legal advice, security information, and other confidential operational information of the District.

This Section applies to any CONTRACTOR that may access Student Data, directly interact with students, or participate in meetings or communications in which Student Data or Confidential District Information may be discussed.

24.1 Prohibition on AI Use Involving Student Data. The CONTRACTOR shall not input, upload, transmit, disclose, submit, store, process, summarize, analyze, interpret, or otherwise interact with any Student Data using any AI tool or system. If any task, service, deliverable, communication, or workflow involves or may involve Student Data, the CONTRACTOR shall not use AI in any manner in connection with that task, service, deliverable, communication, or workflow. This prohibition applies regardless of whether the data has been anonymized, pseudonymized, redacted, aggregated, or otherwise de-identified, and regardless of any representation by an AI provider concerning privacy, security, retention, or legal compliance.

24.2 No Outsourcing or Delegation to AI. The CONTRACTOR shall not outsource, delegate, assign, or defer any portion of its contractual duties, professional judgment, decision-making authority, observations, analyses, impressions, evaluations, recommendations, reports, or deliverables to AI. AI shall not be used as a substitute for human analysis or judgment, as a drafting, redrafting, or review authority for work involving Student Data, or as an independent reviewer.

24.3 Accuracy and Responsibility. If the District expressly authorizes any AI use in writing in a context not otherwise prohibited by this Agreement, the CONTRACTOR remains solely and fully responsible for the accuracy, completeness, legality, and compliance of all work. Use of AI does not reduce, limit, or transfer the CONTRACTOR'S obligations or liability under this Agreement.

24.4 Prohibition on Recording, Transcription, and Note-Taking Technologies. Unless the District provides prior case-specific written authorization and all legally required consents have been obtained, the CONTRACTOR shall not create, permit, or use any audio recording, video recording, photograph, screen capture, transcript, meeting bot, ambient listening tool, AI-generated summary, or other recording, transcription, summarization, or note-taking technology in any student interaction, observation, interview, evaluation, counseling or therapy session, classroom observation, meeting, or communication involving Student Data or Confidential District Information, whether conducted in person, virtually, or in a hybrid format. This prohibition applies to all automated, semi-automated, AI-enabled, and non-AI tools, including device-based features and third-party services. Generic software notices, platform defaults, or implied consent shall not satisfy this requirement.

24.5 Manual Notes. Nothing in Section 24.4 prohibits contemporaneous manual, human-authored note-taking by authorized CONTRACTOR personnel where reasonably necessary to perform the Services, provided such notes are limited to the minimum necessary, treated as Student Data or Confidential District Information as applicable, not shared except as permitted by this Agreement or applicable law, and retained, returned, or destroyed in accordance with this Agreement and District direction.

24.6 No Circumvention; No Unapproved Feature Changes; Flow-Down. The CONTRACTOR shall not attempt to circumvent these restrictions through redaction, pseudonymization, data transformation, screenshots, copying into prompts, use of intermediaries, personal accounts, subcontractors, third-party services, or any other means. The CONTRACTOR shall not enable, substitute, or materially change any AI-enabled feature, workflow, or third-party service used in connection with the Services without prior written District approval. The CONTRACTOR shall bind its employees, agents, subcontractors, affiliates, temporary staff, and third-party providers to the requirements of this Section and remain fully responsible for their compliance.

24.7 Incident Notification and Response. If any prohibited or unauthorized recording, transcription, AI processing, upload, disclosure, retention, or access involving Student Data or Confidential District Information occurs or is reasonably suspected to have occurred, the CONTRACTOR shall notify the District in writing no later than twenty-four (24) hours after discovery, including the nature of the incident, the information involved, the date(s) of occurrence and discovery, the systems or tools involved, and the mitigation steps taken or proposed. The CONTRACTOR shall immediately cease and contain the activity, disable the relevant feature or service, preserve logs and evidence reasonably necessary for the District's investigation, take all commercially reasonable steps to retrieve, delete, or disable retention of any affected data, prompts, outputs,

summaries, recordings, transcripts, or derived materials from its systems and from any third-party provider to the fullest extent technically feasible, and cooperate fully with District investigation, notification, remediation, and corrective actions. Upon request, the CONTRACTOR shall provide written certification of the actions taken under this subsection.

24.8 Material Breach and Remedies. Any violation of this Section shall constitute a material breach of this Agreement. In addition to any other rights or remedies available to the District, the District may, in its sole discretion, require immediate cessation of the prohibited practice, reject or require reperformance of deliverables at no additional cost, require return or deletion of data, withhold payment, suspend access, and/or terminate this Agreement for cause. Where applicable, nothing in this Section limits any notice or cure procedures required by law or by any incorporated data privacy agreement.

24.9 Conflicts; Survival. In the event of any conflict between this Section and any data privacy agreement, data processing addendum, or similar agreement, the more restrictive provision shall control. The obligations in this Section shall survive expiration or termination of the Agreement for so long as the CONTRACTOR possesses or controls Student Data or Confidential District Information.

25. **Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest be between CONTRACTOR's family, business or financial interest and the services provided under this Agreement. In the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 et seq. and Section 87100 et seq, of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

27. **Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney fees and costs.

28. **Agreement Contingent on Governing Board Approval.** The AUSD shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the AUSD's Governing Board, and/or Executive Cabinet as its designee, and no payment shall be owed or made to CONTRACTOR absent formal approval.

29. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.

30. **Contract Publicly Posted.** This contract, its contents, and all incorporated documents are public documents and will be made available by AUSD to the public when required or requested.

31. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion.** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List.

32. **Force Majeure.** At the AUSD's discretion, the Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The AUSD shall not be responsible for any costs associated with this Agreement while performance is so excused.

33. **Other.** Additional terms attached or edits to must be approved by AUSD.

I. SITE

CONTRACTOR

Print Name &Title: Roger A. Ailshie CFO

Authorized Signature: Signed by: Roger A. Ailshie C08A4D538386487... Date: 6/15/2026

SOURCE OF FUNDS (check appropriate):

Unrestricted Funds ☐ Restricted Funds ☑

Budget Code(s): 01-6512-0-5750-1190-5800-040-40-0000

☐ Superintendent, Pasquale Scuderi

☐ Assistant Superintendent of Human Resources, Tim Erwin

☒ Assistant Superintendent of Educational Services, Kirsten Zazo

☐ Assistant Superintendent of Business Services, Shariq Khan

Signed by: Zazo, Kirsten A09EA941A04A4C4... 6/15/2026

Signature of Superintendent or Assistant Superintendent Date

BOE Approval Required for Contracts Equal To Or Greater Than $119,100:

Signature of President, Board of Education Date

Signature of Secretary, Board of Education Date

EBAC AUSD FY27 Contract Budget				
LABOR				
Job Title	**Avg Salary**	**FTE**	**Total**	**Description**
Mental Health Clinician (12M)	65,852	6.0	395,112	
Clinical Supervisor (Full Yr)	87,608	1.0	87,608	
Behavioral Health Counselor	47,735	0.0	0	
Navigator	48,236	1.0	48,236	
BHC Supervisor	75,677	1.0	75,677	
Program Director	92,846	0.5	46,423	
Total Labor		**9.5**	**653,056**	
BENEFITS				
Vacation	8.0%		52,244	
Paid Absences	10.3%		67,265	
Payroll Taxes	9.0%		58,775	
Workers Comp	0.9%		5,878	
Medical Benefits	13.8%		90,122	
Retirement	2.0%		13,061	
Total Benefits		**44.0%**	**287,345**	
Total Labor and Benefits			**940,401**	
OPERATING COSTS				
Psychiatrist			7,500	*For clients in need of medication support*
Office Expense			5,750	*Office Supplies, Therapeutic Aids, Printing, Copying, Postage*
Local Travel Expense			175	*Local Mileage and Transportation Costs*
Program Support			61,787	*Prorata portion of CPO, Sr. Program Director, Training, and other related costs*
Facility & IT Expense			32,346	*Telecommunications, Facility Costs, and IT Support*
Total Operating Costs			**107,558**	
Total Direct Expenses			**1,047,959**	
INDIRECT COSTS				
Indirect Cost Rate	14.4%		150,906	*CEO, Finance, HR and other costs necessary to operate as a business*
Total Expenses			**1,198,865**	
Less Medi-Cal Reimbursement			150,000	
Total Cost Reimbursement Amount			**$1,048,865**	

Job Title	Avg Salary	FTE	Total
Behavioral Health Counselor	47,735	10.0	477,350
Fringe Benefits @ 44.0%			**210,034**
Total Labor & Benefits			**687,384**
Program Support			45,163
Facility & IT Expense			23,504
Total Operating Costs			**68,667**
Total Direct Expenses			**756,051**
Indirect Cost Rate @ 14.4%			108,871
Total BHCs			**$864,922**
180 Days x 8 hours x 10 BHCs			14,400
Fully Burdened BHC hourly rate			**$60.06**

Total Contract Amount	**$1,913,787**

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 11/13/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Assured Partners of CA, LLC
16 Bryson Drive
Sutter Creek CA 95685

CONTACT NAME: Lynda Reynolds-Brown
PHONE (A/C, No, Ext): (510)437-1900
FAX (A/C, No):
E-MAIL ADDRESS: lbrown@cdginsurance.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : LIO Insurance Company	40550
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
East Bay Agency for Children
2828 Ford Street
Oakland CA 94601

COVERAGES CERTIFICATE NUMBER: CL25111320941 REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE / X OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY / PRO-JECT / X LOC OTHER:	X		LIO110007952800	11/14/2025	11/14/2026	EACH OCCURRENCE	$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 1,000,000
							MED EXP (Any one person)	$ 5,000
							PERSONAL & ADV INJURY	$ 1,000,000
							GENERAL AGGREGATE	$ 3,000,000
							PRODUCTS - COMP/OP AGG	$ 3,000,000
							NONOWNED/HIRED AUTO -AGG	$ 1,000,000
	AUTOMOBILE LIABILITY ANY AUTO ALL OWNED AUTOS / SCHEDULED AUTOS HIRED AUTOS / NON-OWNED AUTOS	X					COMBINED SINGLE LIMIT (Ea accident)	$
							BODILY INJURY (Per person)	$
							BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
A	UMBRELLA LIAB / X OCCUR X EXCESS LIAB / CLAIMS-MADE DED / RETENTION $			LIO110008446000	11/14/2025	11/14/2026	EACH OCCURRENCE	$ 3,000,000
							AGGREGATE	$ 3,000,000
								$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					PER STATUTE / OTH-ER	
							E.L. EACH ACCIDENT	$
							E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$
A	Human Svcs Professional Liab			LIO110007952800	11/14/2025	11/14/2026	$1,000,000 Each Incident	$3,000,000 AGG
A	Sexual Abuse/Molestation Liab			LIO110007952800	11/14/2025	11/14/2026	$1,000,000 Each Incident	$2,000,000 AGG

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER

mnalamothu@alamedaunified.org

Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

L Reynolds-Brown/LB

Lynda L. Reynolds-Brown

© 1988-2014 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

COMMENTS/REMARKS

Alameda Unified School District is Additional Insured under General Liability per attached endorsement #CG2026 1219 and under Non-Owned & Hired Auto per attached endorsement #NIAC-A1 0391, when required in a written contract between the Named Insured and Additional Insured.

COPYRIGHT 2000, AMS SERVICES INC.

EASTBAY-01 RVIRK

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 7/2/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Walsh Carter & Associates Insurance Services, LLC
423 Washington Street, #500
San Francisco, CA 94111

CONTACT NAME:
PHONE (A/C, No, Ext): (415) 217-6200 FAX (A/C, No): (415) 217-6201
E-MAIL ADDRESS:

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Cypress Insurance Company	
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
East Bay Agency for Children
2828 Ford Street
Oakland, CA 94610

COVERAGES CERTIFICATE NUMBER: REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$
	CLAIMS-MADE / OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$
							MED EXP (Any one person)	$
							PERSONAL & ADV INJURY	$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$
	POLICY / PRO-JECT / LOC						PRODUCTS - COMP/OP AGG	$
	OTHER:							$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	HIRED AUTOS ONLY / NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
	UMBRELLA LIAB / OCCUR						EACH OCCURRENCE	$
	EXCESS LIAB / CLAIMS-MADE						AGGREGATE	$
	DED / RETENTION $							$
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY			EAWC624625	7/1/2025	7/1/2026	X PER STATUTE / OTH-ER	
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N	N / A					E.L. EACH ACCIDENT	$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
*30 Day Cancellation Written Notice and 10 day for Non-Payment of Premium/Non-Reporting of Payroll.

RE: Proof of Insurance

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.
The ACORD name and logo are registered marks of ACORD

WAIVER OF OUR RIGHT TO RECOVER FROM OTHERS ENDORSEMENT-CALIFORNIA BLANKET BASIS

We have the right to recover our payments from anyone liable for an injury covered by this policy. We will not enforce our right against the person or organization named in the Schedule. (This agreement applies only to the extent that you perform work under a written contract that requires you to obtain this agreement from us.)

The additional premium for this endorsement shall be calculated by applying a factor of 2% to the total manual premium, with a minimum initial charge of $350, then applying all other pricing factors for the policy to this calculated charge to derive the final cost of this endorsement.

This agreement shall not operate directly or indirectly to benefit anyone not named in the Schedule.

Schedule

Blanket Waiver

Person/Organization Blanket Waiver – Any person or organization for whom the Named Insured has agreed by written contract to furnish this waiver.

Job Description	Waiver Premium (prior to adjustments)
All CA Operations	2501.00

This endorsement changes the policy to which it is attached and is effective on the date issued unless otherwise stated.
(The information below is required only when this endorsement is issued subsequent to preparation of the policy.)

Endorsement Effective: 07/01/2025 Policy No.: EAWC624625 Endorsement No.:

Insured: Premium $

Insurance Company: Berkshire Hathaway Homestate Ins Co

Countersigned by _____

GENERAL, FISCAL AND OPERATIONAL
MEMORANDUM OF UNDERSTANDING
BETWEEN THE ALAMEDA UNIFIED SCHOOL DISTRICT
AND ACADEMY OF ALAMEDA, INC.
2026-2027

This Memorandum of Understanding ("Agreement") is executed between the Alameda Unified School District and Academy of Alameda, Inc. (hereafter referred to as "AOA"), a 501c (3) tax exempt non-profit public benefit corporation, that operates Academy of Alameda Charter School ("Charter School").

1. RECITALS

1.1. The Alameda Unified School District (hereinafter referred to as "District") is a school district existing under the laws of the State of California.

1.2. AOA is a California non-profit public benefit corporation that operates The Academy of Alameda (Charter School) existing under the laws of the state of California and under supervisory oversight of Alameda Unified School District. AOA shall be responsible for and have all rights and benefits attributable to the Charter School, as further outlined herein.

1.3. The District is the authorizing agency of the Charter School. This Agreement is intended to outline the agreement of AOA and the District governing their respective fiscal and administrative responsibilities, legal relationship and operation of the Charter School.

1.4. If the terms of this Agreement conflict with the terms of the Charter documents ("Charters"), this Agreement will control the handling or resolution of the particular issue in question. In addition, if the Charter is silent on an issue addressed by this Agreement, this Agreement shall control.

2. AGREEMENTS

2.1. Terms

2.1.1. This Agreement will govern the relationship between the District and the Charter School regarding the operation of the Charter School and the relationship of the District and Charter School.

2.1.2. Any modification of this Agreement must be in writing, executed by duly authorized representatives of both parties, ratified by the respective Boards, and must indicate intent to modify or amend this Agreement.

2.1.3. The duly authorized representative of the Charter School is the Executive Director, or designee.

2.1.4. The duly authorized representative of the District is the Superintendent or any designee thereof. In order to ensure consistency in communications, all communication regarding any aspect of the operation of the Charter School shall be initiated by the designated representative of the Charter School with the Superintendent of the District, unless the Superintendent delegates this function to another officer of the District.

2.1.5. The term of this Agreement shall be one year, commencing effective July 1, 2026 and terminating June 30, 2027. This entire Agreement is subject to approval by the respective governing boards of the District and Charter School.

2.1.6. This Agreement shall terminate automatically upon closure of the Charter School for any reason, except as may be specified otherwise herein. "Closure" means that all legally required closure processes are completed.

2.1.7. Force Majeure. The Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The District shall not be responsible for any costs associated with this Agreement while performance is so excused.

2.2. Student Records

2.2.1. District shall provide, within ten (10) working days of the request of a Charter School, or sooner if required by applicable state or federal law, any cumulative file information regarding any student who previously attended District and who has enrolled in that Charter School, including but not limited to information regarding special education and related services. District recognizes the receiving Charter School as its authorized agent under the Family Education Rights and Privacy Act of 1974 (20 U.S.C.A. Section 1232g) ("FERPA"), the Children's Online Privacy Protection Act ("COPPA") and other applicable state privacy laws and regulations for the actions described in this subsection.

2.2.2. Charter School shall be responsible for ensuring that student data is entered into a District-approved student information system, including average daily attendance, enrollment, standardized and alternative assessment data, emergency contacts, race/ethnicity, age, address, parent/guardian, immunization, discipline/suspension/expulsion and other information as provided in the student system available to individual District school sites.

2.2.3. Charter School, to the extent required by law, shall be responsible for establishing procedures and taking reasonable precautions to secure student data. Charter School shall notify the District promptly of any known breach.

2.3. Legal Relationship

2.3.1. The Parties recognize that AOA is a separate legal entity that operates the Charter School under the supervisorial oversight of the District.

2.3.2. Any complaints or concerns (including complaints filed with OCR, EEOC, or FEHA) received by the District about any aspect of the operation of the Charter School or about that Charter School shall be forwarded by the District to the Charter School. District may request that the Charter School inform the District of how such concerns or complaints are being addressed, and Charter School shall provide such information. The Charter School shall handle its own uniform complaints pursuant to a Uniform Complaint Procedure adopted in accordance with California Code of Regulations, Title 5, Section 4600 et seq.

2.3.3. Charter School agrees to comply at all times with laws which generally apply to public agencies and to comply with applicable federal or state laws (which may be amended from time to time), including but not limited to the following:

- The Ralph M. Brown Act ("Brown Act") (Cal. Gov. Code, §§54950 et seq.);

- The California Public Records Act (Cal. Gov. Code, §§6250 et seq.);
- State conflict of interest laws applicable to charter schools operated by nonprofit corporations, including but not limited to the Political Reform Act (Gov. Code, §§81000 et seq.);
- The Child Abuse and Neglect Reporting Act (Cal. Penal Code, §§11164 et seq.);
- The Individuals with Disabilities Education Act ("IDEA") (20 U.S.C. §§1400 et seq.);
- The Americans with Disabilities Act (42 U.S.C. §§12101 et seq.);
- The U.S. Civil Rights Acts, including Title VII of the 1964 Civil Rights Act;
- The California Fair Employment and Housing Act ("FEHA") (Cal. Gov. Code, §§12900 et seq.);
- The Age Discrimination in Employment Act ("ADEA") (29 U.S.C. §§621 et seq.);
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §§794 et seq.);
- Education Code Sections200 and 220 (prohibiting discrimination); • The Uniform Complaint Procedure (5 Cal. Code Regs., tit. 5, §§4600 et seq.);
- The Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. §§1232g et seq.);
- Local Control Funding Formula (California Assembly Bill 97, as codified);
- All applicable state and federal laws and regulations concerning the improvement of student achievement.

2.4. Oversight Obligations

District oversight obligations include, but are not necessarily limited to:

2.4.1 Review and revision of this Agreement and any subsequent agreements to clarify and interpret the Charter and amendments to the Charter and the relationship between the Charter School and the District.

2.4.2 Charter School shall promptly respond to all reasonable inquiries of the District, including, but not limited to inquiries regarding its financial records.

2.4.3 Any process conducted in compliance with Education Code Section 47607 related to the issuance of a notice to remedy or other corrective notice related to one or both Charter School's operations, including document request, hearings, notices, and investigations, and monitoring efforts to remedy operational problems identified by the District.

2.4.4 For purposes of fiscal oversight and monitoring by the District, Charter School shall provide the District with a copy of the following documents, data and reports, in the form and at the times specified.

2.5. Student Data

For purposes of fiscal oversight and monitoring by the District, Charter School shall provide the District with a copy of the following documents, data and reports, in the form and at the times specified.

2.5.1. The Charter School shall submit student enrollment projections to the District by May 1 of the preceding school year each year. During the school year, monthly enrollment and ADA reports with respect to the Charter School shall be provided to the District. Charter School shall annually provide the District a list of names and addresses of students enrolled along with the school district of residence

of each respective student no later than September 1 of each year.

2.5.2. Charter School shall maintain contemporaneous written records of enrollment and ADA and make these records available to the District for inspection and audit upon request. Charter School shall provide copies of the P-1, P-2, and annual state attendance reports to the District by January 6, April 20, and June 20, respectively, each year. Copies of amended state attendance reports, if any, shall be provided to the District within 3 weeks of discovery of the need for making such an amendment. In addition, the Charter School shall provide all necessary information required to be submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) by no later than October 31 of each year, including the R-30 Report. Such reports must be generated using the required Standardized Account Code Structure (SACS) and Attendance Reporting software. Charter School shall ensure that coding of student information conforms to District student information system requirements.

2.5.3. The Charter School's student discipline policies shall be provided to the District annually, by September 1 of each year, and as updated.

2.6 Special Education

2.6.1 A child with disabilities attending the Charter School shall receive special educational instruction or designated instruction and services, or both, in the same manner as a child with disabilities who attends another public school. The agency that granted the charter shall monitor to ensure that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in a manner that is consistent with their individualized education program and in compliance with the Individuals with Disabilities Education Act (IDEA).

2.6.2 This agreement has the purpose of clarifying the roles and responsibilities of the parties with regard to students who are enrolled and attend the Charter School and are or may be eligible for special education and related services under the IDEA.

2.6.3. The Charter School is currently a member of Special Education Local Plan (SELPA) as a Charter School under the Local Education Agency (LEA).

2.6.4. Section 504 and the Americans with Disabilities Act: It is agreed that this Agreement is intended to address the responsibilities of the parties with respect to the provision and financing of special education services under the IDEA and does not cover services or accommodations required under Section 504 of the Rehabilitation Act (Section 504) nor under the Americans with Disabilities Act. Absent agreement of the parties to the contrary, the Charter School shall be solely responsible, at its own expense, for compliance with Section 504 and the Americans with Disabilities Act with respect to eligible students.

2.6.5. Identification and Referral of Students: Following all Special Education compliance requirements, the Charter School has the responsibility to make referrals for identification and assessments of any students who are enrolled in the Charter School who are believed to be eligible for special education assessment and/or services. Prior to making any referral, the Charter School shall conduct a student study team, if at all possible (given a parent's right to refuse such an option) to determine if alternative interventions are appropriate. All referrals shall be immediately processed by the Charter School or delivered to the contracted service provider for consultation, identification and assessment.

2.6.6. Assessment of Students: Pursuant to the Individuals with Disabilities Education Act (IDEA) Child

Find mandate, the Charter School will determine what assessments covering all areas of suspected disability or concern, and if any are necessary, arrange for such assessments for all referred students. They are also responsible for all annual assessments, for tri-annual assessments, and for any assessment for Related Instructional Service.

2.6.7. Individualized Education Program (IEP): The Charter School shall be responsible for arranging and conducting the necessary IEP meetings. The Charter School shall be responsible for providing adequate meeting rooms at the Charter School, having the designated representative of the Charter School in attendance at the IEP meeting, in addition to representatives who are knowledgeable about the regular educational program at the Charter School. Further, the Charter School responsibilities shall include documentation of the IEP meeting and the provision of parent rights in accordance with the current County SELPA and district requirements, as well as reporting into the designated District or County reporting system.

2.6.8. Eligibility and Placement: Decisions regarding eligibility, goals/objectives, program placement and exit from special education shall be the decision of the IEP team. Team membership shall be in compliance with federal and state law and shall include the representative of the Charter School or designee. Services and placement shall be provided to all eligible Charter School students in accordance with the IDEA, and the policies, procedures and requirements of the County SELPA, and shall be provided by the Charter School.

2.6.9 Interim Placement: For students who enroll in the Charter School with a current IEP, it is the responsibility of the Charter School to implement the existing IEP at the Charter School. The Charter School will also require, as part of its admissions process that prospective students consent to acquisition from the student's prior school of their cum files, including all special education files. For students who were previously enrolled in the district classes, the district agrees to forward the student's cumulative file including all special education files to the Charter School within ten (10) days of notification.

2.6.10. Educational Services and Program: To the extent that the agreed upon IEP requires educational or related services to be delivered by staff other than the Charter School staff, the Charter School shall provide such services through a contract with a third party special education provider(s). All services required by the IEP will be provided by the Charter School and its contractor(s).

2.6.11. Parent/Guardian Concerns: The Charter School shall ensure all parents of students with disabilities receive their parent's rights. Parent/guardian concerns regarding special education services shall be directed to the Charter School. The Charter School shall address the parent/guardian concerns. The Charter School shall distribute with its admissions material information pertaining to the provision of special education services provided by the Charter School.

2.6.12. Complaints: The Charter School shall address, respond, investigate, and take any and all necessary action to respond to all complaints received under, including but not limited to the uniform complaining procedure, involving special education and IDEA compliance, complaints received from the California Department of Education, Special Education Division, Office of Civil Rights (OCR) or other entities or parties.

2.6.13. Due Process Hearing: The Charter School may initiate a due process hearing or mediation on behalf of the student enrolled in the Charter School as the Charter School determines is legally necessary to meet the Charter School's responsibilities under federal and State law. In the event that parents/guardians file for a due process hearing, the Charter School shall be responsible for the

defense, resolution**, costs,** and implementation of the required actions.

2.6.14 SELPA Activities and Meetings: Reports to the Charter School regarding SELPA decisions, policies, etc., shall be communicated to the Charter School. To the extent that the district and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities/information shall be made available to the Charter School and its staff. To the extent that site staff has the opportunity to participate in committee meetings of the SELPA as representatives of the district, such opportunities shall be made available to Charter School Staff.

2.6.15. Special Education Funding: The cost of all special education services and instruction shall be borne by the Charter School.

2.7 Personnel Data/Credential Data

Actual staffing data shall be provided to the District on an annual basis and prior to commencement of each school year. Teacher credentials, clearances, and permits shall be maintained on file at the Charter School and shall be subject to periodic inspection by the District. Copies of credentials and a list of teaching/class assignments for each teacher shall be provided to the District by the Charter School at the commencement of each school year and no later than September 15, and whenever any changes in credentials or assignments occur during the school year, along with written verification by the Charter School that credentialing requirements imposed on the Charter School under NCLB have been met. Charter School shall also provide to the District at the commencement of each school year and no later than September 15, all available information to demonstrate compliance with Education Code Section 44237 for Charter School's employees.

2.8 Budget/Financial Data

2.8.1 Budget Data

A preliminary budget shall be provided to the District and the Alameda County Superintendent of Schools for review at least ten days prior to the Charter School's Board meeting at which the budget is to be approved. All key budget variables, including revenue, expenditures, debt, beginning and ending balance variables shall be defined, and the budget shall be accompanied by summary certificated and classified employee salary data, and health benefit plans and policies as supporting documents.

A copy of the adopted budget shall be provided to the District by no later than June 25 of each year. Copies of budget revisions shall be provided to the District within two weeks of revision, upon approval by the Charter School's Boards of Directors.

A copy of any revisions to Charter School's budget guidelines, policies, and internal controls shall be provided to the District within four weeks of adoption of revisions, and then, followed by annual updates.

2.8.2 Cash Flow Data

District shall be notified at least three weeks in advance of Board of Directors action to incur short- or long-term debt on behalf of a Charter School, and financing documents shall be made available for District review upon request.

2.8.3 Financial Data

Bank account reconciliations for the Charter School will be the responsibility of the Charter School.

The First Interim Financial Report shall be provided to the District and the Alameda County Superintendent of Schools by December 1 of each year, and shall reflect changes through October 31; the Second Interim Financial Report shall be provided to the District by March 1 of each year, and shall reflect changes through January 31.

The Unaudited Actuals Financial Report shall be provided to the District and the Alameda County Superintendent of Schools by September 5 of each year.

Charter School is required to provide the District with reasonable written assurances that demonstrate fiscal responsibility and planning in each financial decision over $50,000, including entering into contracts and loans, within ten (10) days of entering into such financial commitments.

2.8.4 Financial Audit

The Charter School shall provide a copy of Charter School's Audited Financial Report to the District, the Alameda County Superintendent of Schools, the State Controller, and the California Department of Education by December 15 of each year. Audit exceptions or deficiencies identified in the audit report shall be addressed by the Charter School through the development of a remediation plan outlining how and when they will be resolved, subject to District approval. The remediation plan will be provided to the District by January 15 of each year or within 4 weeks following the finalization of the Audited Financial Report, whichever is later. Failure to obtain an approved remediation plan will be considered fiscal mismanagement within the meaning of Education Code Section 47607(c) (3).

2.9 Payment of Fees and Charges

On a quarterly basis, District shall bill Charter School for the fees and charges set forth in the Alternative Facilities Use Agreement in force between the parties. Charter School shall pay the invoice within 45 days of receipt.

2.10 Governance Data Meeting Information

Copies of meeting agendas for meetings of the Charter School Board of Directors shall be posted to the Charter School's facility and website at the time they are distributed to the public pursuant to the Brown Act. Copies of meeting minutes shall be posted at the facility and to the Charter School's website within 5 days after their approval by the governing board. Charter School shall provide the District with notice of all meetings by providing copies of agendas at the same time the agenda is posted and will provide copies of minutes to the District from each meeting upon approval of same.

The Charter School shall annually (on or before July 1 of each year) send to the District a list of its directors and officers, and shall notify the District within 30 days of any change in the composition of these directors and officers.

2.11 Personnel Policies

A copy of Charter School's personnel and payroll policies shall be provided by September 1.

2.12 Insurance

As detailed in the long-term lease between the Charter School and District, Charter School shall maintain:

(1) Liability Insurance. Commercial general liability insurance with respect to the Site and Dedicated Space, if any, and the operations of or on behalf of the Charter School in, on or about the Site, including but not limited to: bodily injury, product liability (if applicable), blanket contractual, broad form property damage liability coverage and host liquor liability in an amount not less than Five Million Dollars ($5,000,000) in the aggregate, and excess liability coverage on a basis consistent with coverage for schools or a type similar to the School as required by the District as a school district. Coverage shall be maintained with no Self-Insurance Retention above $15,000 without the prior written approval of the District. The policy shall be endorsed to name the Alameda Unified School District as named additional insured and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and the AOA Charter School's insurance primary; provided, however, that District's insurance shall be primary for claims caused by the actions of third parties, except to the extent that the third party's actions arose as a result of the negligence, intentional disregard or malfeasance of the AOA Charter School.

(2) Sexual Abuse and Molestation Coverage.

Charter School shall maintain Sexual Abuse and Molestation insurance coverage for actual or alleged sexual abuse, molestation, or misconduct arising from the acts or omissions of Charter School employees, officers, agents, contractors, or volunteers. Such coverage may be provided by endorsement to the Commercial General Liability policy or by a separate stand-alone policy, with limits of not less than $1,000,000 per occurrence and $2,000,000 aggregate. Evidence of such coverage shall be provided to the District upon execution of this Agreement and upon renewal thereafter.

(3) To the extent Charter School maintains excess or umbrella liability coverage, such coverage shall apply on a follow-form basis to Sexual Abuse and Molestation claims, unless otherwise approved in writing by the District

(4) Property Insurance. Property insurance against fire, vandalism, malicious mischief and such other additional perils as now are or hereafter may be included in a standard "All Risks" coverage, including sprinkler leakage, insuring all of the AOA Charter Schoo's trade fixtures, furnishings, equipment, stock, loss of income or extra expense, and other items of personal property ("Charter's Property") in an amount not less than one hundred percent (100%) of replacement value. Such insurance shall contain) a waiver of subrogation in favor of the District. With regard to such property insurance, the District agrees that the AOA Charter School shall have the right to participate in insurance policies obtained by the District where such policies are less expensive or otherwise more advantageous to the AOA Charter School than coverage otherwise available in the marketplace. Any such participation shall be in a separate written agreement. The Parties further acknowledge and agree that the AOA Charter School has no obligation hereunder to purchase earthquake coverage.

(5) Workers' Compensation, Employer Liability. Workers' compensation insurance in accordance with provisions of the California Labor Code adequate to protect the AOA Charter School from

claims that may arise from its operations pursuant to the Workers' Compensation Act, and employer's liability insurance in an amount not less than One Million Dollars ($1,000,000).

(6) Insurance Against Employee Theft or Dishonesty. The Charter School shall maintain coverage against employee theft and dishonesty with a minimum coverage of $1 M per occurrence.

(7) Automobile Insurance. The Charter School shall maintain coverage for all owned (if applicable), non-owned, borrowed, leased or hired automobiles in an amount of not less than one million dollars ($1,000,000) per occurrence..

Copies of all policies of insurance, endorsements and memoranda of coverage detailed above shall be included in this contract with Charter School execution and provided automatically when renewed to the District's Business Services Department at 2060 Challenger Drive, Alameda, CA 94501. Failure to carry required insurance coverage detailed above shall be considered breach of contract terms.

A copy of the Charter School's Health and Safety Plans shall be provided to the District at least annually no later than two weeks prior to the commencement of school.

2.13 Hold Harmless

Under this Amendment, Charter School agrees to indemnify, defend and hold the District harmless, including its officers, trustees, agents, representatives and employees from any and all liabilities and claims of any nature or damages of any character whatsoever, including death, sickness, or injury to persons or property from any cause whatsoever arising from or connected with the activities under this Agreement and the Charter School and the rights, responsibilities, and obligations of Charter School hereunder, resulting from the conduct, in whole or in part (comparative liability), of Charter School, its officers, trustees, agents, representatives, or employees under this Agreement, to the extent permitted by law, those claims, demands, actions, suits, losses, liability, expenses and costs arising out of the negligent or intentional acts of AUSD, its officers, employees, agents, representatives, and invitees.

2.14 Programmatic/Performance Audit

The Charter School will prepare an annual performance report and shall provide all information necessary to demonstrate that the Charter School is pursuing adequately and/or meeting the applicable accountability standards defined by the State of California. The report shall also include: an analysis of whether student performance is meeting the goals specified in the Charter, using data displayed on a school-wise basis and disaggregated by major racial and ethnic categories to the extent feasible without compromising student confidentiality; an overview of the Charter School's admissions practices during the year and data regarding the number of students enrolled and the number on waiting lists; analysis of the effectiveness of the Charter School's internal and external dispute mechanisms and data on the number and resolution of disputes and complaints. The performance audit shall be provided to the District by December 31 of each year.

2.15 Instructional Materials

The Charter School shall provide a list of core instructional materials by grade and content annually, no later than two weeks prior to the commencement of each school year.

2.16 Other

2.16.1 The Charter School shall provide such other documents, data and reports as may be reasonably requested or required by the District or the Alameda County Office of Education.

2.16.1.1 Data required to be submitted pursuant to this Section shall be submitted in electronic form if requested by the District.

2.16.1.2 The Charter School shall comply with Generally Accepted Accounting Principles (GAAP) applicable to public school finance and fiscal management. In keeping with GAAP, the Charter School must maintain a minimum reserve for economic uncertainties (designated fund balance) of at least 3% of year-end expenditures of the Charter School.

2.17 Other Services to be provided to Charter School

At the option of the Charter School, the District agrees to negotiate to provide Other Services in addition to the Administrative Services and Oversight Obligations set forth herein. The Parties agree that these Other Services will be billed at rates and at times to be determined through negotiations.

2.18 Legal Counsel

The Charter School shall retain the right to use its own legal counsel and will be responsible for procuring such counsel and associated costs.

2.19 Enrollment of Expelled Students

Neither the Charter School nor the District shall be obligated to accept enrollment of any student who has been expelled from the other entity during the term of the expulsion except as may be required by federal or state law.

2.20 Provision of Documents

With all Parties understanding that some state, federal, and county documents directed toward one party may be mailed to the other party, the Parties agree to pass on such documents and forms to the addressed recipient in a timely manner so it may complete its legal obligations. The Charter School has full responsibility for the forms and documents it receives directly and those which are accessible on the internet on its own.

2.21 Non-Assignment

No party shall assign its rights, duties or privileges under this Agreement, nor shall either party attempt to confer any of its rights, duties or privileges under this Agreement on any third party, without the written consent of the other party. The replacement of AOA with any other nonprofit corporation or other operating body or governance structure shall be treated as a material revision of the Charter, subject to the review and approval of the District pursuant to applicable provisions of the Education Code.

2.22 Severability

If any provision or any part of this Agreement is for any reason held to be invalid or unenforceable or contrary to public policy, law, or statute and/or ordinance, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.

2.23 Reimbursement of Mandated Costs

The Charter School shall seek reimbursements of its mandated costs, if any, directly from the State.

2.24 Dispute Resolution

All disputes regarding this Agreement shall be resolved in accordance with the dispute resolution provision included in the Charter, provided, however, that disputes related to revocation of the Charter or acts or omissions of the Charter School that constitute grounds for revocation of the Charter shall be handled pursuant to Education Code Section 47607.

2.25 Enforcement of Agreement

It is understood and agreed that any material violation of the Agreement is subject to the provisions of Education Code Section 47607(c), and the terms of the Agreement may be enforced by civil action. If any action is necessary to enforce or interpret the terms of this Agreement, the prevailing party or parties (as determined by the Court) in such action shall be entitled to its/his/her reasonable attorneys' fees and costs, including court costs and expert fees, whether or not such proceeding is prosecuted to judgment.

For: Alameda Unified School District

_____

Kirsten Zazo, Assistant Superintendent of Educational Services

Dated: _____

For: Academy of Alameda, Inc.

_____

Christine Chilcott, Executive Director

Dated: 5/26/26

Approved and ratified this 21 day of May, 2026 by the AOA Board by the following vote:

AYES: 4

NOES: 0

ABSTAINS: 0

Certification by the AOA Executive Director: _____

Christine Chilcott

Approved and ratified this_____day of _____,2026 by the Board of Education of the

Alameda Unified School District by the following vote:

AYES: _____

NOES: _____

ABSTAINS: _____

_____ _____

Certified by: Pasquale Scuderi

President, AUSD Board of Education Secretary, Board of Education

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 5/28/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Arthur J. Gallagher Risk Management Services, LLC
2050 Main Street
Suite 1250
Irvine CA 92614

License#: 0D69293
CALICHA-03

CONTACT NAME: Arthur J. Gallagher & Co.
PHONE (A/C, No, Ext): 949-349-9800 **FAX (A/C, No):** 949-349-9900
E-MAIL ADDRESS:

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Safety National Casualty Corporation	15105
INSURER B : Scottsdale Insurance Company	41297
INSURER C : California Charter Schools JPA	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
California Charter Schools Joint Powers Authority
The Academy of Alameda
401 Pacific Avenue
Alameda CA 94501

COVERAGES **CERTIFICATE NUMBER:** 20321967 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
C	X COMMERCIAL GENERAL LIABILITY	Y		CCSJPA MOC 2025-26	7/1/2025	7/1/2026	EACH OCCURRENCE	$ 5,000,000
	CLAIMS-MADE X OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 1,000,000
	X Sexual Abuse*						MED EXP (Any one person)	$ 10,000
	X Educators E&O						PERSONAL & ADV INJURY	$ Included
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$ 5,000,000
	X POLICY PRO-JECT LOC						PRODUCTS - COMP/OP AGG	$ 5,000,000
	OTHER:						Crime	$ 1,000,000
C	AUTOMOBILE LIABILITY			CCSJPA MOC 2025-26	7/1/2025	7/1/2026	COMBINED SINGLE LIMIT (Ea accident)	$ 5,000,000
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / X SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	X HIRED AUTOS ONLY / X NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
	X Comp & Coll							$
	UMBRELLA LIAB / OCCUR						EACH OCCURRENCE	$
	EXCESS LIAB / CLAIMS-MADE						AGGREGATE	$
	DED RETENTION $							$
C A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY	N / A		CCSJPA MOC 2025-26 SP 4066643	7/1/2025 7/1/2025	7/1/2026 7/1/2026	X PER STATUTE / OTH-ER	
	ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N						E.L. EACH ACCIDENT	$ 1,000,000
	(Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000
B	Employment Practices(Claims-Made)			EKS3577874	7/1/2025	7/1/2026	Each Wrongful Act/Agg	$5,000,000
B	Directors & Officers(Claims-Made)			EKS3577861	7/1/2025	7/1/2026	Each Wrongful Act/Agg	$5,000,000
C	Fiduciary(Claims-Made)			CCSJPA MOC 2025-26	7/1/2025	7/1/2026	Each Wrongful Act/Agg	$1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
*Sexual Abuse Coverage is on Claims Made basis.
Additional Insured coverage is provided only when required in a written contract or agreement between the above-listed Insured and the Certificate Holder, and then only to the extent permitted by the applicable coverage document and endorsements.
Alameda Unified School District is included as additional insured with respects to General Liability per the attached endorsement in accordance with the terms, conditions, and exclusions of the policy, as respects: evidence for thr new MOU with AUSD. This insurance is primary and all other insurance is non-contributory.

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE
Arthur J. Gallagher Risk Management Services, LLC

© 1988-2015 ACORD CORPORATION. All rights reserved.

CALIFORNIA CHARTER SCHOOLS JOINT POWERS AUTHORITY

ENDORSEMENT: attaching to and forming part of Memorandum of Coverage #CCSJPA-MOC-2025-26

GENERAL LIABILITY

BLANKET ADDITIONAL COVERED PARTY ENDORSEMENT

It is hereby understood and agreed that where the **NAMED MEMBER** is required by a written contract or agreement to include a person or organization as an **ADDITIONAL COVERED PARTY** prior to an **OCCURRENCE**, such person or organization is hereby included as an **ADDITIONAL COVERED PARTY** under **SECTION I GENERAL LIABILITY** pursuant to the terms set forth therein.

Where Certificates of Coverage are requested for **ADDITIONAL COVERED PARTIES** who do not fall within the Memorandum of Coverage's GENERAL DEFINITION below, prior agreement of underwriters and subsequent endorsement of this Memorandum of Coverage are required.

GENERAL DEFINITIONS

ADDITIONAL COVERED PARTY means any person, organization, trustee, or estate to whom, or to which the **NAMED MEMBER** is obligated by virtue of a written contract or agreement which is executed prior to an **OCCURRENCE** to provide coverage as is afforded by this MOC, but only with respect to operations or services performed by, or on behalf of, the **NAMED MEMBER**. The coverage afforded to such **ADDITIONAL COVERED PARTY** shall be no broader than the coverage and limits afforded by this MOC or required by written contract or agreement, whichever is less, and is subject to all the terms, conditions and exclusions of this MOC. **ADDITIONAL COVERED PARTY** does not include a sponsoring district of a **NAMED MEMBER** unless obligated by virtue of a **NAMED MEMBER CONTRACT** or written contract or agreement to provide insurance or coverage such as is offered by this MOC, and subject to the limitations on coverage provided in such written contract or written agreement.

This endorsement is part of Memorandum of Coverage number CCSJPA MOC 2025-26

Effective Date: July 1, 2025

Except as amended in this Endorsement, this coverage is subject to all coverage terms, clauses, conditions, and exclusions in the Coverage Document to which this Endorsement is attached.

CALIFORNIA CHARTER SCHOOLS JOINT POWERS AUTHORITY

ENDORSEMENT: attaching to and forming part of Memorandum of Coverage #CCSJPA-MOC-2025-26

GENERAL LIABILITY

BLANKET PRIMARY AND NONCONTRIBUTORY; OTHER INSURANCE ENDORSEMENT

It is hereby understood and agreed that where the **NAMED MEMBER** has agreed in a written contract or agreement with an **ADDITIONAL COVERED PARTY**, prior to an **OCCURRENCE**, that the coverage provided under the CCS JPA Memorandum of Coverage (MOC) shall be primary and will not seek contribution from other insurance available to the **ADDITIONAL COVERED PARTY**, the coverage provided by this MOC shall be primary and will not seek contribution from such **ADDITIONAL COVERED PARTY**, but only with respect to operations performed by, or on behalf of, the **NAMED MEMBER** in the course and scope of its business operations and provided that the **ADDITIONAL COVERED PARTY** is a Named Insured under such other insurance.

This endorsement is part of Memorandum of Coverage number CCSJPA MOC 2025-26

Effective Date: July 1, 2025

Except as amended in this Endorsement, this coverage is subject to all coverage terms, clauses, conditions, and exclusions in the Coverage Document to which this Endorsement is attached.

EVIDENCE OF COMMERCIAL PROPERTY INSURANCE

DATE (MM/DD/YYYY): 5/22/2026

THIS EVIDENCE OF COMMERCIAL PROPERTY INSURANCE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE ADDITIONAL INTEREST NAMED BELOW. THIS EVIDENCE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS EVIDENCE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE ADDITIONAL INTEREST.

PRODUCER NAME, CONTACT PERSON AND ADDRESS
Arthur J. Gallagher Risk Management Services, LLC
2050 Main Street
Suite 1250
Irvine, CA 92614

PHONE (A/C, No, Ext): 949-349-9800

FAX (A/C, No): 949-349-9900

E-MAIL ADDRESS:

CODE:

SUB CODE:

AGENCY CUSTOMER ID #:

COMPANY NAME AND ADDRESS
California Charter Schools JPA
PO Box 969
Weimar, CA 95736

NAIC NO:

IF MULTIPLE COMPANIES, COMPLETE SEPARATE FORM FOR EACH

POLICY TYPE
See Attached

NAMED INSURED AND ADDRESS
California Charter Schools Joint Powers Authority
The Academy of Alameda
401 Pacific Avenue
Alameda CA 94501

LOAN NUMBER

POLICY NUMBER
CCSJPA MOC 2025-26

EFFECTIVE DATE 07/01/2025

EXPIRATION DATE 07/01/2026

☐ CONTINUED UNTIL TERMINATED IF CHECKED

ADDITIONAL NAMED INSURED(S)

THIS REPLACES PRIOR EVIDENCE DATED:

PROPERTY INFORMATION (ACORD 101 may be attached if more space is required) ☒ BUILDING OR ☒ BUSINESS PERSONAL PROPERTY

LOCATION / DESCRIPTION

THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS EVIDENCE OF PROPERTY INSURANCE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

COVERAGE INFORMATION

PERILS INSURED: ☐ BASIC ☐ BROAD ☒ SPECIAL ☐

COMMERCIAL PROPERTY COVERAGE AMOUNT OF INSURANCE: $ DED: $1,000

	YES	NO	N/A		
☒ BUSINESS INCOME ☐ RENTAL VALUE	X			If YES, LIMIT: 10,000,000	☐ Actual Loss Sustained; # of months:
BLANKET COVERAGE			X	If YES, indicate value(s) reported on property identified above: $	
TERRORISM COVERAGE	X			Attach Disclosure Notice / DEC	
IS THERE A TERRORISM-SPECIFIC EXCLUSION?			X		
IS DOMESTIC TERRORISM EXCLUDED?			X		
LIMITED FUNGUS COVERAGE			X	If YES, LIMIT:	DED:
FUNGUS EXCLUSION (If "YES", specify organization's form used)			X		
REPLACEMENT COST	X				
AGREED VALUE		X			
COINSURANCE		X		If YES, %	
EQUIPMENT BREAKDOWN (If Applicable)	X			If YES, LIMIT: Included	DED: $1,000
ORDINANCE OR LAW - Coverage for loss to undamaged portion of bldg	X			If YES, LIMIT: Included	DED: $1,000
- Demolition Costs	X			If YES, LIMIT: Included	DED: $1,000
- Incr. Cost of Construction	X			If YES, LIMIT: Included	DED: $1,000
EARTH MOVEMENT (If Applicable)			X	If YES, LIMIT:	DED:
FLOOD (If Applicable)			X	If YES, LIMIT:	DED:
WIND / HAIL INCL ☒ YES ☐ NO Subject to Different Provisions:	X			If YES, LIMIT: Included	DED: $1,000
NAMED STORM INCL ☐ YES ☐ NO Subject to Different Provisions:			X	If YES, LIMIT:	DED:
PERMISSION TO WAIVE SUBROGATION IN FAVOR OF MORTGAGE HOLDER PRIOR TO LOSS	X				

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

ADDITIONAL INTEREST

☐ CONTRACT OF SALE ☐ LENDER'S LOSS PAYABLE ☐ LOSS PAYEE
☐ MORTGAGEE

NAME AND ADDRESS
Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501

LENDER SERVICING AGENT NAME AND ADDRESS

AUTHORIZED REPRESENTATIVE
Arthur J. Gallagher Risk Management Services, LLC

© 2003-2015 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

AGENCY CUSTOMER ID: _____

LOC #: _____

ADDITIONAL REMARKS SCHEDULE

AGENCY Arthur J. Gallagher Risk Management Services, LLC	NAMED INSURED California Charter Schools Joint Powers Authority The Academy of Alameda 401 Pacific Avenue Alameda CA 94501
POLICY NUMBER CCSJPA MOC 2025-26	
CARRIER California Charter Schools JPA — NAIC CODE	EFFECTIVE DATE: 07/01/2025

ADDITIONAL REMARKS

THIS ADDITIONAL REMARKS FORM IS A SCHEDULE TO ACORD FORM,

FORM NUMBER: 28 **FORM TITLE:** EVIDENCE OF COMMERCIAL PROPERTY INSURANCE

REMARKS:

Crime Policy No:
CCSJPA MOC 2025-26: California Charter Schools JPA
BD3-H083548: The Hanover Insurance Company
Evidence of Coverage pursuant to and subject to policy terms, definitions, conditions and exclusions as respects: evidence for thr new MOU with AUSD.

© 2008 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

ADDITIONAL REMARKS SCHEDULE

AGENCY Arthur J. Gallagher & Co. Insurance Brokers of CA.	NAMED INSURED California Charter Schools JPA The Academy of Alameda 401 Pacific Avenue Alameda, CA 94501
POLICY NUMBER CCSJPA MOC 2025-26	
CARRIER California Charter Schools Joint Powers Authority NAIC CODE	EFFECTIVE DATE: 07/01/2025 to 07/01/2026

ADDITIONAL REMARKS

THIS ADDITIONAL REMARKS FORM IS A SCHEDULE TO ACORD FORM,
FORM NUMBER: ACORD 24 FORM TITLE: Certificate of Property Insurance

Location Name	Address	City	ST	Zip	Bldg $	Content $	EDP $
The Academy of Alameda	401 Pacific Avenue	Alameda	CA	94501	0	119,294	119,294

The ACORD name and logo are registered marks of ACORD
© 2008 ACORD CORPORATION. All rights reserved.

GENERAL, FISCAL AND OPERATIONAL
MEMORANDUM OF UNDERSTANDING
BETWEEN THE ALAMEDA UNIFIED SCHOOL DISTRICT
AND COMMUNITY LEARNING CENTER SCHOOLS, INC.
2026-2027

This Memorandum of Understanding ("Agreement") is executed between the Alameda Unified School District and Community Learning Center Schools, Inc. (hereafter referred to as "CLCS"), a 501c (3) tax exempt non-profit public benefit corporation, that operates Community Learning Center Schools Charter School ("Charter School").

1. RECITALS

1.1. The Alameda Unified School District (hereinafter referred to as "District") is a school district existing under the laws of the State of California.

1.2. CLCS is a California non-profit public benefit corporation that operates the Charter Schools, two public charter schools existing under the laws of the state of California and under supervisory oversight of Alameda Unified School District. CLCS shall be responsible for and have all rights and benefits attributable to the Charter Schools, as further outlined herein. Where this Agreement obligates one or both Charter Schools to a particular course of action, CLCS shall also be so obligated.

1.3. The District is the authorizing agency of the Charter Schools. This Agreement is intended to outline the agreement of CLCS and the District governing their respective fiscal and administrative responsibilities, their legal relationships and operation of the Charter Schools.

1.4. If the terms of this Agreement conflict with the terms of the Charter documents ("Charters"), this Agreement will control the handling or resolution of the issue in question. In addition, if the Charters are silent on an issue addressed by this Agreement, this Agreement shall control.

2. AGREEMENTS

2.1. <u>Terms</u>

2.1.1. This Agreement will govern the relationship between the District and Charter Schools regarding the operation of the Charter Schools and the relationship of the District and Charter Schools.

2.1.2. Any modification of this Agreement must be in writing, executed by duly authorized representatives of both parties, ratified by the respective Boards, and must indicate intent to modify or amend this Agreement.

2.1.3. The duly authorized representative of Charter Schools is their Executive Director, or designee.

2.1.4. The duly authorized representative of the District is the Superintendent or any designee thereof. In order to ensure consistency in communications, all communication regarding any aspect of the operation of the Charter Schools shall be initiated by the designated representative of the

Charter Schools with the Superintendent of the District, unless the Superintendent delegates this function to another officer of the District.

2.1.5. The term of this Agreement shall be one year, commencing effective July 1, 2026, and terminating June 30, 2027. This entire Agreement is subject to approval by the respective governing boards of the District and Charter School.

2.1.6. This Agreement shall terminate automatically upon closure of the Charter School for any reason, except as may be specified otherwise herein. "Closure" means that all legally required closure processes are completed.

2.1.7. Force Majeure. The Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The District shall not be responsible for any costs associated with this Agreement while performance is so excused.

2.2. Student Records

2.2.1. District shall provide, within ten (10) working days of the request of a Charter School, or sooner if required by applicable state or federal law, any cumulative file information regarding any student who previously attended District and who has enrolled in that Charter School, including but not limited to information regarding special education and related services. District recognizes the receiving Charter School as its authorized agent under the Family Education Rights and Privacy Act of 1974 (20 U.S.C.A. Section 1232g) ("FERPA"), the Children's Online Privacy Protection Act ("COPPA") and other applicable state privacy laws and regulations for the actions described in this subsection.

2.2.2. Charter Schools shall be responsible for ensuring that student data is entered into a District-approved student information system, including average daily attendance, enrollment, standardized and alternative assessment data, emergency contacts, race/ethnicity, age, address, parent/guardian, immunization, discipline/suspension/expulsion and other information as provided in the student system available to individual District school sites.

2.2.3. Charter Schools, to the extent required by law, shall be responsible for establishing procedures and taking reasonable precautions to secure student data. Charter Schools shall notify the District promptly of any known breach.

2.3. Legal Relationship

2.3.1. The Parties recognize that CLCS is a separate legal entity that operates the Charter Schools under the supervisorial oversight of the District.

2.3.2. Any complaints or concerns (including complaints filed with OCR, EEOC, or FEHA) received by the District about any aspect of the operation of a Charter School(s) or about that Charter School(s) shall be forwarded by the District to the Charter School and CLCS. District may request that the Charter School(s) inform the District of how such concerns or complaints are being addressed, and Charter Schools shall provide such information. Each Charter School shall handle its own uniform complaints pursuant to a Uniform Complaint Procedure adopted in accordance with California Code of Regulations, Title 5, Section 4600 et seq.

2.3.3. Charter School agrees to comply at all times with laws which generally apply to public agencies and to comply with applicable federal or state laws (which may be amended from time to time), including but not limited to the following:

- The Ralph M. Brown Act ("Brown Act") (Cal. Gov. Code, §§54950 et seq.);
- The California Public Records Act (Cal. Gov. Code, §§6250 et seq.);
- State conflict of interest laws applicable to charter schools operated by nonprofit corporations, including but not limited to the Political Reform Act (Gov. Code, §§81000 et seq.);
- The Child Abuse and Neglect Reporting Act (Cal. Penal Code, §§11164 et seq.);
- The Individuals with Disabilities Education Act ("IDEA") (20 U.S.C. §§1400 et seq.);
- The Americans with Disabilities Act (42 U.S.C. §§12101 et seq.);
- The U.S. Civil Rights Acts, including Title VII of the 1964 Civil Rights Act;
- The California Fair Employment and Housing Act ("FEHA") (Cal. Gov. Code, §§12900 et seq.);
- The Age Discrimination in Employment Act ("ADEA") (29 U.S.C. §§621 et seq.);
- Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §§794 et seq.);
- Education Code Sections200 and 220 (prohibiting discrimination); • The Uniform Complaint Procedure (5 Cal. Code Regs., tit. 5, §§4600 et seq.);
- The Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. §§1232g et seq.);
- Local Control Funding Formula (California Assembly Bill 97, as codified);
- All applicable state and federal laws and regulations concerning the improvement of student achievement.

2.4. Oversight Obligations

District oversight obligations include, but are not necessarily limited to:

2.4.1 Review and revision of this Agreement and any subsequent agreements to clarify and interpret the Charters and amendments to the Charters and the relationship between the Charter Schools and the District.

2.4.2 Charter Schools shall promptly respond to all reasonable inquiries of the District, including, but not limited to inquiries regarding its financial records.

2.4.3 Any process conducted in compliance with Education Code Section 47607 related to the issuance of a notice to remedy or other corrective notice related to one or both Charter School's operations, including document request, hearings, notices, and investigations, and monitoring efforts to remedy operational problems identified by the District.

2.4.3 For purposes of fiscal oversight and monitoring by the District, Charter Schools shall provide the District with a copy of the following documents, data and reports, in the form and at the times specified.

2.5. Student Data

For purposes of fiscal oversight and monitoring by the District, Charter Schools shall provide the District with a copy of the following documents, data and reports, in the form and at the times

specified.

2.5.1. The Charter Schools shall submit student enrollment projections to the District by May 1 of the preceding school year each year. During the school year, monthly enrollment and ADA reports with respect to the Charter School shall be provided to the District. Charter Schools shall annually provide the District a list of names and addresses of students enrolled in along with the school district of residence of each respective student no later than September 1 of each year.

2.5.2. Charter Schools shall maintain contemporaneous written records of enrollment and ADA and make these records available to the District for inspection and audit upon request. Charter Schools shall provide copies of the P-1, P-2, and annual state attendance reports to the District by January 6, April 20, and June 20, respectively, each year. Copies of amended state attendance reports, if any, shall be provided to the District within 3 weeks of discovery of the need to make such an amendment. In addition, the Charter Schools shall provide all necessary information required to be submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) by no later than October 31 of each year, including the R-30 Report. Such reports must be generated using the required Standardized Account Code Structure (SACS) and Attendance Reporting software. Charter Schools shall ensure that coding of student information conforms to District student information system requirements.

2.5.3. Each Charter School's student discipline policies shall be provided to the District annually, by September 1 of each year, and as updated.

2.6 Special Education

2.6.1 A child with disabilities attending the Charter School shall receive special educational instruction or designated instruction and services, or both, in the same manner as a child with disabilities who attends another public school. The agency that granted the charter shall monitor to ensure that all children with disabilities enrolled in the Charter School receive special education and designated instruction and services in a manner that is consistent with their individualized education program and in compliance with the Individuals with Disabilities Education Act (IDEA).

2.6.2 This agreement has the purpose of clarifying the roles and responsibilities of the parties regarding students who are enrolled and attend the Charter School and are or may be eligible for special education and related services under the IDEA.

2.6.3. The Charter School is currently a member of Special Education Local Plan (SELPA) as a Charter School under the Local Education Agency (LEA).

2.6.4. Section 504 and the Americans with Disabilities Act: It is agreed that this Agreement is intended to address the responsibilities of the parties with respect to the provision and financing of special education services under the IDEA and does not cover services or accommodations required under Section 504 of the Rehabilitation Act (Section 504) nor under the Americans with Disabilities Act. Absent agreement of the parties to the contrary, the Charter School shall be solely responsible, at its own expense, for compliance with Section 504 and the Americans with Disabilities Act with respect to eligible students.

2.6.5. Identification and Referral of Students: Following all Special Education compliance requirements, the Charter School has the responsibility to make referrals for identification and assessments of any students who are enrolled in the Charter School who are believed to be eligible for special education assessment and/or services. Prior to making any referral, the Charter School shall conduct a

student study team, if at all possible (given a parent's right to refuse such an option) to determine if alternative interventions are appropriate. All referrals shall be immediately processed by the Charter School or delivered to the contracted service provider for consultation, identification and assessment.

2.6.6. Assessment of Students: Pursuant to the Individuals with Disabilities Education Act (IDEA) Child Find mandate, the Charter School will determine what assessments covering all areas of suspected disability or concern, and if any are necessary, arrange for such assessments for all referred students. They are also responsible for all annual assessments, for tri-annual assessments, and for any assessment for Related Instructional Service.

2.6.7. Individualized Education Program (IEP): The Charter School shall be responsible for arranging and conducting the necessary IEP meetings. The Charter School shall be responsible for providing adequate meeting rooms at the Charter School, having the designated representative of the Charter School in attendance at the IEP meeting, in addition to representatives who are knowledgeable about the regular educational program at the Charter School. Further, the Charter School responsibilities shall include documentation of the IEP meeting and the provision of parent rights in accordance with the current County SELPA and district requirements, as well as reporting into the designated District or County reporting system.

2.6.8. Eligibility and Placement: Decisions regarding eligibility, goals/objectives, program placement and exit from special education shall be the decision of the IEP team. Team membership shall be in compliance with federal and state law and shall include the representative of the Charter School or designee. Services and placement shall be provided to all eligible Charter School students in accordance with the IDEA, and the policies, procedures and requirements of the County SELPA, and shall be provided by the Charter School.

2.6.9 Interim Placement: For students who enroll in the Charter School with a current IEP, it is the responsibility of the Charter School to implement the existing IEP at the Charter School. The Charter School will also require, as part of its admissions process that prospective students consent to acquisition from the student's prior school of their cum files, including all special education files. For students who were previously enrolled in the district classes, the district agrees to forward the student's cumulative file including all special education files to the Charter School within ten (10) days of notification.

2.6.10. Educational Services and Program: To the extent that the agreed upon IEP requires educational or related services to be delivered by staff other than the Charter School staff, the Charter School shall provide such services through a contract with a third-party special education provider(s). All services required by the IEP will be provided by the Charter School and its contractor(s).

2.6.11. Parent/Guardian Concerns: The Charter School shall ensure all parents of students with disabilities receive their parent's rights. Parent/guardian concerns regarding special education services shall be directed to the Charter School. The Charter School shall address the parent/guardian concerns. The Charter School shall distribute with its admissions material information pertaining to the provision of special education services provided by the Charter School.

2.6.12. Complaints: The Charter School shall address, respond, investigate, and take any and all necessary action to respond to all complaints received under, including but not limited to the uniform complaining procedure, involving special education and IDEA compliance, complaints received from the California Department of Education, Special Education Division, Office of Civil Rights (OCR) or other entities or parties.

2.6.13. Due Process Hearing: The Charter School may initiate a due process hearing or mediation on behalf of the student enrolled in the Charter School as the Charter School determines is legally necessary to meet the Charter School's responsibilities under federal and State law. In the event that parents/guardians file for a due process hearing, the Charter School shall be responsible for the defense, resolution**, costs,** and implementation of the required actions.

2.6.14 SELPA Activities and Meetings: Reports to the Charter School regarding SELPA decisions, policies, etc., shall be communicated to the Charter School. To the extent that the district and/or SELPA provide training opportunities and/or information regarding special education to site staff, such opportunities/information shall be made available to the Charter School and its staff. To the extent that site staff can participate in committee meetings of the SELPA as representatives of the district, such opportunities shall be made available to Charter School Staff.

2.6.15. Special Education Funding: The cost of all special education services and instruction shall be borne by the Charter School.

2.7 Personnel Data/Credential Data

Actual staffing data shall be provided to the District on an annual basis and prior to commencement of each school year. Teacher credentials, clearances, and permits shall be maintained on file at the Charter Schools and shall be subject to periodic inspection by the District. Copies of credentials and a list of teaching/class assignments for each teacher shall be provided to the District by the Charter School at the commencement of each school year and no later than September 15, and whenever any changes in credentials or assignments occur during the school year, along with written verification by the Charter Schools that credentialing requirements imposed on the Charter School under NCLB have been met. Charter Schools shall also provide to the District at the commencement of each school year and no later than September 15, all available information to demonstrate compliance with Education Code Section 44237 for Charter Schools' employees.

2.8 Budget/Financial Data

2.8.1 Budget Data

A preliminary budget shall be provided to the District and the Alameda County Superintendent of Schools for review at least ten days prior to the Charter School(s) Board meeting at which the budget is to be approved. All key budget variables, including revenue, expenditures, debt, beginning and ending balance variables shall be defined, and the budget shall be accompanied by summary certificated and classified employee salary data, and health benefit plans and policies as supporting documents.

A copy of the adopted budget shall be provided to the District by no later than June 25 of each year. Copies of budget revisions shall be provided to the District within two weeks of revision, upon approval by the Charter Schools' Boards of Directors.

A copy of any revisions to Charter Schools' budget guidelines, policies, and internal controls shall be provided to the District within four weeks of adoption of revisions, and then, followed by annual updates.

2.8.2 Cash Flow Data

District shall be notified at least three weeks in advance of Board of Directors action to incur short- or long-term debt on behalf of a Charter School(s), and financing documents shall be made available for District review upon request.

2.8.3 Financial Data

Bank account reconciliations for each Charter School will be the responsibility of the Charter School.

The First Interim Financial Report shall be provided to the District and the Alameda County Superintendent of Schools by December 1 of each year and shall reflect changes through October 31; the Second Interim Financial Report shall be provided to the District by March 1 of each year, and shall reflect changes through January 31.

The Unaudited Actuals Financial Report shall be provided to the District and the Alameda County Superintendent of Schools by September 5 of each year.

Charter Schools are required to provide the District with reasonable written assurances that demonstrate fiscal responsibility and planning in each financial decision over $50,000, including entering into contracts and loans, within ten (10) days of entering such financial commitments.

2.8.4 Financial Audit

Each Charter School shall provide a copy of that Charter School's Audited Financial Report to the District, the Alameda County Superintendent of Schools, the State Controller, and the California Department of Education by December 15 of each year. Audit exceptions or deficiencies identified in the audit report shall be addressed by the Charter School through the development of a remediation plan outlining how and when they will be resolved, subject to District approval. The remediation plan will be provided to the District by January 15 of each year or within 4 weeks following the finalization of the Audited Financial Report, whichever is later. Failure to obtain an approved remediation plan will be considered fiscal mismanagement within the meaning of Education Code Section 47607(c) (3).

2.9 Payment of Fees and Charges

On a quarterly basis, District shall bill Charter Schools for the fees and charges set forth in the Alternative Facilities Use Agreement in force between the parties. Charter Schools shall pay the invoice within 45 days of receipt.

2.10 CIF Multi-School Athletic Participation Cost Allocation

CLCS shall reimburse the District for CLCS's proportionate share of all costs incurred by AUSD in connection with California Interscholastic Federation ("CIF") multi-school agreements that provide athletic participation opportunities to ACLC student-athletes.

Such costs shall include, without limitation, direct CIF membership fees and any other CIF-related charges applicable to multi-school participation agreements, as well as associated administrative and operational costs incurred by AUSD in administering and maintaining such agreements.

The annual cost allocation shall be calculated by AUSD by determining a per-student-athlete cost

based on the total related costs incurred by AUSD for the applicable school year, divided by the total number of participating student-athletes, and multiplying that per-student-athlete cost by the number of ACLC student-athletes participating during the same period.

AUSD shall provide CLCS with written notice of the calculated amount and supporting documentation upon request. CLCS shall remit payment to AUSD within thirty (30) days of invoice unless otherwise agreed in writing by the parties. Failure to timely remit payment may result in suspension of CLCS participation in CIF-related multi-school agreements until payment is received.

This obligation shall apply annually and shall survive the expiration or termination of this MOU with respect to costs incurred during the term of this MOU.

2.11 Governance Data Meeting Information

Copies of meeting agendas for meetings of the CLCS and Charter School(s) Board of Directors shall be posted to the Charter Schools' facility and website at the time they are distributed to the public pursuant to the Brown Act. Copies of meeting minutes shall be posted at the facility and to the Charter Schools' website within 5 days after their approval by the governing board. Charter School shall provide the District with notice of all meetings by providing copies of agendas at the same time the agenda is posted and will provide copies of minutes to the District from each meeting upon approval of same.

The Charter School shall annually (on or before July 1 of each year) send to the District a list of its directors and officers and shall notify the District within 30 days of any change in the composition of these directors and officers.

2.12 Personnel Policies

A copy of CLCS and each Charter School's personnel and payroll policies shall be provided by September 1.

2.13 Insurance

As detailed in the long-term lease between the Charter School and District, Charter School shall maintain:

(1) Liability Insurance: Commercial general liability insurance with respect to the Site and Dedicated Space, if any, and the operations of or on behalf of the Charter School in, on or about the Site, including but not limited to: bodily injury, product liability (if applicable), blanket contractual, broad form property damage liability coverage and host liquor liability in an amount not less than Five Million Dollars ($5,000,000) in the aggregate, and excess liability coverage on a basis consistent with coverage for schools or a type similar to the School as required by the District as a school district. Coverage shall be maintained with no Self-Insurance Retention above $15,000 without the prior written approval of the District. The policy shall be endorsed to name the Alameda Unified School District as named additional insured and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and the CLCS Charter Schools' insurance primary; provided, however, that District's insurance shall be primary for claims caused by the actions of third parties, except to the extent that the third party's actions arose as a result of the negligence, intentional disregard or malfeasance of the CLCS Charter Schools.

(2) Sexual Abuse and Molestation Coverage: Charter School shall maintain Sexual Abuse and Molestation insurance coverage for actual or alleged sexual abuse, molestation, or misconduct arising from the acts or omissions of Charter School employees, officers, agents, contractors, or volunteers. Such coverage may be provided by endorsement to the Commercial General Liability policy or by a separate stand-alone policy, with limits of not less than $1,000,000 per occurrence and $2,000,000 aggregate. Evidence of such coverage shall be provided to the District upon execution of this Agreement and upon renewal thereafter.

To the extent Charter School maintains excess or umbrella liability coverage, such coverage shall apply on a follow-form basis to Sexual Abuse and Molestation claims, unless otherwise approved in writing by the District.

(3) Property Insurance: Property insurance against fire, vandalism, malicious mischief and such other additional perils as now are or hereafter may be included in a standard "All Risks" coverage, including sprinkler leakage, insuring all of the CLCS Charter Schools' trade fixtures, furnishings, equipment, stock, loss of income or extra expense, and other items of personal property ("Charter's Property") in an amount not less than one hundred percent (100%) of replacement value. Such insurance shall contain) a waiver of subrogation in favor of the District. Regarding such property insurance, the District agrees that the CLCS Charter School shall have the right to participate in insurance policies obtained by the District where such policies are less expensive or otherwise more advantageous to the CLCS Charter School than coverage otherwise available in the marketplace. Any such participation shall be in a separate written agreement. The Parties further acknowledge and agree that the CLCS Charter School has no obligation hereunder to purchase earthquake coverage.

(4) Workers' Compensation, Employer Liability: Workers' compensation insurance in accordance with provisions of the California Labor Code adequate to protect the CLCS Charter School from claims that may arise from its operations pursuant to the Workers' Compensation Act, and employer's liability insurance in an amount not less than One Million Dollars ($1,000,000).

(5) Insurance Against Employee Theft or Dishonesty: The Charter School shall maintain coverage against employee theft and dishonesty with a minimum coverage of $1 M per occurrence.

(6) Automobile Insurance: The Charter School shall maintain coverage for all owned (if applicable), non-owned, borrowed, leased or hired automobiles in an amount of not less than one million dollars ($1,000,000) per occurrence.

Copies of all policies of insurance, endorsements and memoranda of coverage detailed above shall be included automatically when renewed to the District's Business Services Department at 2060 Challenger Drive, Alameda, CA 94501. Failure to carry required insurance coverage detailed above shall be considered breach of contract terms.

A copy of the Charter School's Health and Safety Plans shall be provided to the District at least annually no later than two weeks prior to the commencement of school.

2.13 Hold Harmless

Under this Amendment, Charter School agrees to indemnify, defend and hold the District harmless, including its officers, trustees, agents, representatives and employees from any and all liabilities and claims of any nature or damages of any character whatsoever, including death, sickness, or injury to persons or property from any cause whatsoever arising from or connected with the activities under this Agreement and the Charter School and the rights, responsibilities, and obligations of Charter School hereunder, resulting from the conduct, in whole or in part (comparative liability), of Charter School, its officers, trustees, agents, representatives, or employees.

2.14 Programmatic/Performance Audit

Each Charter School will prepare an annual performance report and shall provide all information necessary to demonstrate that the Charter School is pursuing adequately and/or meeting the applicable accountability standards defined by the State of California. The report shall also include: an analysis of whether student performance is meeting the goals specified in the Charter, using data displayed on a school-wise basis and disaggregated by major racial and ethnic categories to the extent feasible without compromising student confidentiality; an overview of the Charter School's admissions practices during the year and data regarding the number of students enrolled and the number on waiting lists; analysis of the effectiveness of the Charter Schools' internal and external dispute mechanisms and data on the number and resolution of disputes and complaints. The performance audit shall be provided to the District by December 31 of each year.

2.15 Instructional Materials

Charter Schools shall provide a list of core instructional materials by grade and content annually, no later than two weeks prior to the commencement of each school year.

2.16 Other

2.16.1 Charter Schools shall provide such other documents, data and reports as may be reasonably requested or required by the District or the Alameda County Office of Education.

2.16.1.1 Data required to be submitted pursuant to this Section shall be submitted in electronic form if requested by the District.

2.16.1.2 Charter Schools shall comply with Generally Accepted Accounting Principles (GAAP) applicable to public school finance and fiscal management. In keeping with GAAP, each Charter School must maintain a minimum reserve for economic uncertainties (designated fund balance) of at least 3% of year-end expenditures of the Charter Schools.

2.17 Other Services to be provided to Charter School

At the option of the Charter Schools, the District agrees to negotiate to provide Other Services in addition to the Administrative Services and Oversight Obligations set forth herein. The Parties agree that these Other Services will be billed at rates and at times to be determined through negotiations.

2.18 Legal Counsel

The Charter Schools shall retain the right to use their own legal counsel and will be responsible for procuring such counsel and associated costs.'

2.19 Enrollment of Expelled Students

Neither the Charter Schools nor the District shall be obligated to accept enrollment of any student who has been expelled from the other entity during the term of the expulsion except as may be required by federal or state law.

2.20 Provision of Documents

With all Parties understanding that some state, federal, and county documents directed toward one party may be mailed to the other party, the Parties agree to pass on such documents and forms to the addressed recipient in a timely manner so it may complete its legal obligations. The Charter Schools have full responsibility for the forms and documents they receive directly and those which are accessible on the internet on their own.

2.21 Non-Assignment

No party shall assign its rights, duties or privileges under this Agreement, nor shall either party attempt to confer any of its rights, duties or privileges under this Agreement on any third party, without the written consent of the other party. The replacement of CLCS with any other nonprofit corporation or other operating body or governance structure shall be treated as a material revision of the Charter(s), subject to the review and approval of the District pursuant to applicable provisions of the Education Code.

2.22 Severability

If any provision or any part of this Agreement is for any reason held to be invalid or unenforceable or contrary to public policy, law, or statute and/or ordinance, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.

2.23 Reimbursement of Mandated Costs

Charter Schools seek reimbursements of its mandated costs, if any, directly from the State.

2.24 Dispute Resolution

All disputes regarding this Agreement shall be resolved in accordance with the dispute resolution provision included in the Charters, provided, however, that disputes related to revocation of the Charters or acts or omissions of the Charter School(s) that constitute grounds for revocation of the Charter(s) shall be handled pursuant to Education Code Section 47607.

2.25 Enforcement of Agreement

It is understood and agreed that any material violation of the Agreement is subject to the provisions of Education Code Section 47607(c), and the terms of the Agreement may be enforced by civil action. If any action is necessary to enforce or interpret the terms of this Agreement, the prevailing party or parties (as determined by the Court) in such action shall be entitled to its/his/her reasonable attorneys' fees and costs, including court costs and expert fees, whether or not such proceeding is prosecuted to judgment.

For: Alameda Unified School District

_____

Kirsten Zazo, Assistant Superintendent of Educational Services

Dated: _____

For: Community Learning Center Schools, Inc.

_____

Annalisa Moore, Executive Director

Dated: 05/22/26

Approved and ratified this 21 day of May , 2026 by the CLCS Board by the following vote:

AYES: 8

NOES: 0

ABSTAINS: 0

Certification by the CLCS Executive Director: _____

Annalisa Moore

Approved and ratified this_____day of June, 2026 by the Board of Education of the Alameda Unified School District by the following vote:

AYES: _____

NOES: _____

ABSTAINS: _____

_____

President, AUSD Board of Education

_____

Certified by: Pasquale Scuderi
Secretary, Board of Education

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 6/5/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Arthur J. Gallagher Risk Management Services, LLC
2050 Main Street
Suite 1250
Irvine CA 92614

License#: 0D69293
CALICHA-03

CONTACT NAME: Arthur J. Gallagher & Co.
PHONE (A/C, No, Ext): 949-349-9800 **FAX (A/C, No):** 949-349-9900
E-MAIL ADDRESS:

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Safety National Casualty Corporation	15105
INSURER B : Scottsdale Insurance Company	41297
INSURER C : California Charter Schools JPA	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
California Charter Schools Joint Powers Authority
Community Learning Center Schools, Inc., DBA NEA
Learning Center, Alameda Community Learning Center
1900 Third Street Alameda CA 94501

COVERAGES **CERTIFICATE NUMBER:** 1236714303 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
C	X **COMMERCIAL GENERAL LIABILITY**	Y		CCSJPA MOC 2025-26	7/1/2025	7/1/2026	EACH OCCURRENCE	$ 5,000,000
	CLAIMS-MADE X OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 1,000,000
	X Sexual Abuse*						MED EXP (Any one person)	$ 10,000
	X Educators E&O						PERSONAL & ADV INJURY	$ Included
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$ 5,000,000
	X POLICY PRO-JECT LOC						PRODUCTS - COMP/OP AGG	$ 5,000,000
	OTHER:						Crime	$ 1,000,000
C	**AUTOMOBILE LIABILITY**			CCSJPA MOC 2025-26	7/1/2025	7/1/2026	COMBINED SINGLE LIMIT (Ea accident)	$ 5,000,000
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / X SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	X HIRED AUTOS ONLY / X NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
	X Comp & Coll							$
	UMBRELLA LIAB OCCUR						EACH OCCURRENCE	$
	EXCESS LIAB CLAIMS-MADE						AGGREGATE	$
	DED RETENTION $							$
C A	**WORKERS COMPENSATION AND EMPLOYERS' LIABILITY** Y / N	N / A		CCSJPA MOC 2025-26 SP 4066643	7/1/2025 7/1/2025	7/1/2026 7/1/2026	X PER STATUTE OTH-ER	
	ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? **(Mandatory in NH)** If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. EACH ACCIDENT	$ 1,000,000
							E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000
B	Employment Practices(Claims-Made)			EKS3577874	7/1/2025	7/1/2026	Each Wrongful Act/Agg	$5,000,000
B	Directors & Officers(Claims-Made)			EKS3577861	7/1/2025	7/1/2026	Each Wrongful Act/Agg	$5,000,000
C	Fiduciary(Claims-Made)			CCSJPA MOC 2025-26	7/1/2025	7/1/2026	Each Wrongful Act/Agg	$1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
*Sexual Abuse Coverage is on Claims Made basis.
Additional Insured coverage is provided only when required in a written contract or agreement between the above-listed Insured and the Certificate Holder, and then only to the extent permitted by the applicable coverage document and endorsements.
Alameda Unified School District is included as additional insured with respects to General Liability per the attached endorsement in accordance with the terms, conditions, and exclusions of the policy, as respects: Lease/Landlord on 2026/2027.
This insurance is primary and all other insurance is non-contributory.

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE
Arthur J. Gallagher Risk Management Services, LLC

© 1988-2015 ACORD CORPORATION. All rights reserved.

CALIFORNIA CHARTER SCHOOLS JOINT POWERS AUTHORITY

ENDORSEMENT: attaching to and forming part of Memorandum of Coverage #CCSJPA-MOC-2025-26

GENERAL LIABILITY

BLANKET ADDITIONAL COVERED PARTY ENDORSEMENT

It is hereby understood and agreed that where the **NAMED MEMBER** is required by a written contract or agreement to include a person or organization as an **ADDITIONAL COVERED PARTY** prior to an **OCCURRENCE**, such person or organization is hereby included as an **ADDITIONAL COVERED PARTY** under **SECTION I GENERAL LIABILITY** pursuant to the terms set forth therein.

Where Certificates of Coverage are requested for **ADDITIONAL COVERED PARTIES** who do not fall within the Memorandum of Coverage's GENERAL DEFINITION below, prior agreement of underwriters and subsequent endorsement of this Memorandum of Coverage are required.

GENERAL DEFINITIONS

ADDITIONAL COVERED PARTY means any person, organization, trustee, or estate to whom, or to which the **NAMED MEMBER** is obligated by virtue of a written contract or agreement which is executed prior to an **OCCURRENCE** to provide coverage as is afforded by this MOC, but only with respect to operations or services performed by, or on behalf of, the **NAMED MEMBER**. The coverage afforded to such **ADDITIONAL COVERED PARTY** shall be no broader than the coverage and limits afforded by this MOC or required by written contract or agreement, whichever is less, and is subject to all the terms, conditions and exclusions of this MOC. **ADDITIONAL COVERED PARTY** does not include a sponsoring district of a **NAMED MEMBER** unless obligated by virtue of a **NAMED MEMBER CONTRACT** or written contract or agreement to provide insurance or coverage such as is offered by this MOC, and subject to the limitations on coverage provided in such written contract or written agreement.

This endorsement is part of Memorandum of Coverage number CCSJPA MOC 2025-26

Effective Date: July 1, 2025

Except as amended in this Endorsement, this coverage is subject to all coverage terms, clauses, conditions, and exclusions in the Coverage Document to which this Endorsement is attached.

CALIFORNIA CHARTER SCHOOLS JOINT POWERS AUTHORITY

ENDORSEMENT: attaching to and forming part of Memorandum of Coverage #CCSJPA-MOC-2025-26

GENERAL LIABILITY

BLANKET PRIMARY AND NONCONTRIBUTORY; OTHER INSURANCE ENDORSEMENT

It is hereby understood and agreed that where the **NAMED MEMBER** has agreed in a written contract or agreement with an **ADDITIONAL COVERED PARTY**, prior to an **OCCURRENCE**, that the coverage provided under the CCS JPA Memorandum of Coverage (MOC) shall be primary and will not seek contribution from other insurance available to the **ADDITIONAL COVERED PARTY**, the coverage provided by this MOC shall be primary and will not seek contribution from such **ADDITIONAL COVERED PARTY**, but only with respect to operations performed by, or on behalf of, the **NAMED MEMBER** in the course and scope of its business operations and provided that the **ADDITIONAL COVERED PARTY** is a Named Insured under such other insurance.

This endorsement is part of Memorandum of Coverage number CCSJPA MOC 2025-26

Effective Date: July 1, 2025

Except as amended in this Endorsement, this coverage is subject to all coverage terms, clauses, conditions, and exclusions in the Coverage Document to which this Endorsement is attached.

THIRD AMENDED FACILTIES USE AGREEMENT
BY AND BETWEEN
ALAMEDA UNIFIED SCHOOL DISTRICT,
COMMUNITY LEARNING CHARTER SCHOOLS, INC., NEA COMMUNITY LEARNING CHARTER SCHOOL AND ALAMEDA COMMUNITY LEARNING CHARTER SCHOOL

THIS THIRDAMENDMENT to the Facilities Use Agreement ("Agreement") is made this ____ day of _____ 2026, by and between the Alameda Unified School District, a public school district organized and existing under the laws of the State of California ("District") and Community Learning Center Schools, Inc., ("CLCS") a California non-profit public benefit corporation operating two public charter schools in Alameda (Nea Community Learning Center, or "Nea" and Alameda Community Learning Charter School, or "ACLC", collectively the "CLCS Charter Schools"). The District and CLCS are each a "Party" and collectively referred to as "the Parties."

R E C I T A L S

WHEREAS, CLCS is a non-profit public benefit corporation that operates the CLCS Charter Schools pursuant to authorization by the District; and

WHEREAS, the CLCS Charter Schools requires space to operate their programs and have contingent current or future claims on District space pursuant to the requirements of California Education Code section 47614 and its implementing regulations (also known as "Proposition 39"); and

WHEREAS, the parties desire to provide for the use of District space by the CLCS Charter Schools in a manner that allows for greater long-term certainty for the parties than is provided for by the Proposition 39 process; and

WHEREAS, the District is willing to provide space for the CLCS Charter Schools on the terms and conditions set forth herein; and

WHEREAS, the District and CLCS are parties to that certain Facilities Use Agreement entered into effective April 29, 2014, as amended from time to time, including the Second Amended Facilities Use Agreement dated June 24, 2025 (collectively, the "Agreement"); and
WHEREAS, Section 36 of the Agreement permit modification by mutual written agreement; and

WHEREAS, the parties desire to extend the term of the Agreement for one (1) additional year, while retaining all other terms and conditions without modification.

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, the parties agree as follows:

1. Extension of Term
Section 5 (Term) of the Agreement is hereby **amended and restated solely as follows**:
"The term of this Agreement shall be extended for one (1) additional fiscal year and shall expire on **June 30, 2027**, unless earlier terminated in accordance with the provisions of the Agreement."

2. No Other Modifications
Except as expressly set forth in this Third Amendment, **all terms, covenants, conditions, and provisions of the Agreement shall remain unchanged, in full force and effect and contained below**, and are hereby ratified and confirmed by the parties.

Section 1. Use of the Site and Dedicated Space.

The District agrees to allow the CLCS Charter Schools exclusive use of the Site for the sole purpose of operating the CLCS Charter Schools educational programs in accordance with the charters of the CLCS Charter Schools. The Site is sometimes referred to herein as the "Dedicated Space.

The CLCS Charter Schools' right to exclusive use of Dedicated Space shall be coterminous with the earlier of (1) the end of term of this Agreement and (2) the termination of CLCS Charter Schools' charters as more specifically set forth in section 5 of this Agreement. Upon the termination of this Agreement, the right to exclusive use and occupation of the Dedicated and Shared Space and the facilities and equipment thereon shall revert to the District. As titleholder to the Dedicated and Shared Space and the facilities and equipment located thereon, the District reserves the right at the termination of this Agreement to recoup the full rights and benefits of such ownership, including, but not limited to, use of such Dedicated and Shared Space, facilities and equipment for District services.

For purposes of compliance with the Civic Center Act with respect to the Dedicated Space only, the Board of Trustees of CLCS shall hold the same powers and obligations applicable to School District Boards of Trustees under Education Code sections 38130-38139 and shall also follow District Board Policy and Administrative Regulations in making use of the facilities accessible to members of the community. The CLCS Charter Schools shall not charge more than the District charges to the community for similar use. If the CLCS Charter Schools charge fees for facilities access, they shall pass on such fees to the District.

Section 2. [DELETED].

Section 3. Facility & Amenities – Occupancy & Use.

The CLCS Charter Schools shall comply with District policies and/or practices regarding the operations and maintenance of the Site, including furnishings and equipment

FURNISHINGS AND EQUIPMENT: All furnishings and equipment present at the Site as of the date that the CLCS Charter Schools take occupancy of the site shall remain the property of the District. The District and the CLCS Charter Schools shall develop a mutually agreeable inventory of the furnishings and equipment that will be located at the Site. CLCS Charter Schools is responsible for any damage to furnishings and equipment in excess of normal wear and tear. CLCS is further responsible for replacing furnishings and equipment which require replacement sooner than provided for by the District's standard practice. Such replacement furnishings shall become the property of the District.

SECURITY: The Dedicated Space shall be wired to the Site's alarm system. The CLCS Charter Schools shall be responsible for costs incurred due to false alarms and security breaches that are related to the Dedicated Space, except that in years in which the CLCS Charter Schools are co-located with one or more non-CLCS schools or programs, the CLCS Charter Schools shall not be responsible for costs incurred due to false alarms and security breaches that are related to the Dedicated Space which are not caused by the CLCS Charter School's students, staff, or other associated parties. The CLCS Charter Schools shall operate a closed campus and cooperate with the District on security issues. The CLCS Charter Schools may have a unique security code. If there is a fire at the property, the CLCS Charter Schools shall immediately notify the District but no later than within one business day. CLCS Charter Schools shall exercise reasonable care to ensure

that facility keys are not misplaced or stolen. CLCS Charter Schools shall notify the District within 5 hours of discovering that a key is no longer in CLCS Charter Schools' custody and control and shall assume the full cost of re-keying all portions of the facility which can be accessed using thelost or stolen key, including those portions of the facility which are Shared Space and space reserved exclusively for District use.

EMERGENCY: In an emergency, including if the Space is destroyed or damaged in any material way, the District reserves the right to temporarily interrupt the CLCS Charter Schools' use of the Space or any Site facilities or systems.

CUSTODIAL: If the CLCS Charter Schools chooses to provide their own custodial services to clean their dedicated space, District designee shall retain the right to periodically inspect Site. District designee will inform the CLCS Charter Schools' designee of deficiencies and provide a reasonable opportunity for CLCS Charter Schools to correct the deficiency. CLCS Charter Schools' repeated and persistent failure to correct deficiencies in a timely manner will require that CLCS Charter Schools use District custodial services and pay its proportional cost.

PEST MANAGEMENT: Notwithstanding anything provided in this Agreement, the District shall provide the pest management for the Site in accordance with the District pest management policy upon written notice to CLCS Charter Schools of its intention to do so, the schedule upon which the pest management service will be provided and the estimated cost of such pest management service. CLCS Charter Schools shall pay the reasonable and customary fee or charge for said pest management service.

INSPECTION: In addition to the site inspections described below, the District shall have the right to conduct inspections of the Site at the beginning and end of each school year in order to determine the condition of the Site. Such inspections will take place at a time determined by the District.

Section 4. Modernization. In the event that the District designates facilities funds for the facility and begins modernizing the facility, the District and the CLCS Charter Schools will meet to discuss the issue of modernization for the Site.

Section 5. Term. The term of this Agreement shall be extended for one (1) additional fiscal year and shall end on June 30, 2027, unless terminated sooner in accordance with the provisions set forth herein.

Section 6. Termination. This Agreement will automatically terminate on the termination, surrender, or revocation of the CLCS Charter Schools' charters, or the cessation of the CLCS Charter Schools' operations for any reason. However, this Agreement shall not terminate until after the CLCS Charter Schools has exhausted all appeals subsequent to the revocation or nonrenewal of its charter.

Section 7. Facilities Use Charge. CLCS is hereby obligated to pay to the District a Facilities Use Charge in each year of the Agreement.

CLCS shall pay an annual Facilities Use Fee equal to the sum of the following:

- A Base Fee equal to the greater of 3% of the combined state and federal revenues of ACLC and Nea in the then-current school year, or 3% of the combined revenues of ACLC and Nea in the previous school year; plus
- A Longevity Fee equal to 10% of the applicable Base Fee, in recognition of the District's

grant of a long-term placement.

Section 8. Utilities. The CLCS Charter Schools shall be solely responsible for the cost of all utilities used or consumed by the CLCS Charter Schools on the Site. The CLCS Charter Schools shall install and obtain their own internet service provider and shall assume sole responsibility for upkeep and maintenance of all telephone systems, data lines, and related equipment, software and hardware. The CLCS Charter Schools will be billed according to the utilities billing cycle for their pro rata share of the total Site utilities costs where billing is unable to be separately billed.

Section 9. Maintenance. Facilities, furnishings, and equipment provided to the CLCS Charter Schools shall remain the property of the District.

MAINTENANCE AND OPERATIONS: The ongoing operations and routine maintenance and operations ("M&O") of the facilities and equipment are the responsibility of the CLCS Charter Schools. M&O is defined as all maintenance work other than "major maintenance" as that term is defined below. M&O thus includes, but is not limited to work done to maintain, repair, and operate buildings (including the classrooms therein) and grounds efficiently on a regular basis, in a manner that promotes learning in a safe, clean, and healthy environment. The CLCS Charter Schools shall comply with District policies regarding the operations and maintenance of the Site and furnishings and equipment, except to the extent variation is approved by the District. However, the CLCS Charter Schools need not comply with policies in cases where actual District practice substantially differs from official policies, and instead must comply with actual District practices.

DEFERRED MAINTENANCE PLAN AND SERVICES: "Deferred Maintenance" shall mean facilities repair or replacement projects as described in Education Code section 17582(a) or additionally approved by the State Allocation Board; this is further detailed by the Office of Public School Construction Deferred Maintenance Program Handbook, and it is updated from time to time. Those projects include, but are not limited to, work necessary to restore or replace deteriorated or damaged building systems such as plumbing, heating, air conditioning, electrical, roofing, flooring, and wall systems. The exterior and interior painting of school buildings; asphalt paving; the inspection, sampling and analysis of building materials to determine the presence of hazardous materials including asbestos-containing materials; the encapsulation or removal of asbestos-containing materials; the inspection, identification, sampling, and analysis of building materials to determine the presence of lead-containing materials; the control, management, and removal of lead-containing materials; or other such items may be approved by the Board, to such condition that the school buildings may be effectively utilized for their designated purposes.

Projects eligible to be included in the District deferred maintenance plan established pursuant to Education Code section 17582 and the replacement of furnishings and equipment supplied by the District in accordance with District standard practice shall remain the responsibility of the District. CLCS Charter Schools may request said services from the District's Maintenance and Operations Division on a fee-for-service basis. Fee-for-service charges shall be based upon rates that will be updated periodically by the District. Any such fees will be charged to the CLCS Charter Schools through District's work order system along with an estimate for the requested services which will be delivered to CLCS Charter Schools within a reasonable amount of time. To the extent a service is being delivered on a long-standing or continuous basis, it is understood and agreed by the Parties that such request for services must be renewed at the outset of each school year to be a validly enforceable obligation.

The District shall be responsible for the major maintenance of the facilities used by the CLCS Charter Schools. For purposes of this section, "major maintenance" includes the major repair or

replacement of all or a portion of the building structure and/or plumbing, heating, ventilation, air conditioning, electrical, roofing, and floor systems, exterior and interior painting, and any other items considered deferred maintenance under Education Code section 17582. All other kinds of maintenance shall be considered routine M&O.

Section 10. No Right to Make Alterations or Improvements. During the Term of this Agreement, the CLCS Charter Schools has no right to make alterations, additions, or improvements to the Site, which shall include modular classrooms, (collectively, "Improvements") without the prior written consent of the District, and if required, the Division of the State Architect. The CLCS Charter Schools may submit a request to make Improvements to the Site, and the District agrees to respond to a timely and complete request by the CLCS Charter Schools within forty-five (45) days. The District's approval of any Improvements, including the construction schedule, work hours, and modifications, shall be at District's sole and absolute discretion, and District may disapprove of such improvements without reason. Notwithstanding, the District will collaborate with the CLCS Charter Schools with regard to any construction schedule to ensure the least disruption to the educational programming. Contractors retained by the CLCS Charter Schools with respect to the construction or installation of Improvements must be paid prevailing wages; shall be fully licensed and bonded as required by law; and must maintain levels of casualty, liability and workers' compensation insurance and performance and payment bonds consistent with District construction requirements. The construction or installation of Improvements shall be performed in a sound and workmanlike manner, in compliance with all laws applicable to CLCS Charter Schools, including building codes and prevailing wage laws. The District or the District's agent shall have a continuing right at all times during the period that Improvements are being constructed or installed to enter the premises and to inspect the work, provided that such entries and inspections do not unreasonably interfere with the progress of the construction or interrupt instruction to students.

Section 11. Signage. The CLCS Charter Schools may install signage at the Site, including the following: one sign at the CLCS Charter Schools' main entrance stating Nea's and ACLCs' names and other pertinent information, a sign indicating the main offices of each CLCS Charter School, and other directional signs as appropriate. The signage shall not require any Improvement to the Site in order to erect such signage. The signage and method of installing the signage must be approved by the District and be in compliance with any District standards previously made available to CLCS Charter Schools and CLCS Charter Schools' receipt of any applicable permits and approvals required under any municipal or other governmental laws, ordinances, rules or regulations; provided, that in the event of any conflict between the District's standards and any applicable municipal or governmental permit and/or approval, the terms and conditions of the municipal or governmental permit and/or approval shall prevail. The CLCS Charter Schools may place additional signs on the property with prior District approval.

Section 12. Condition of Property. The CLCS Charter Schools, at their expense, shall comply with all applicable laws, regulations, rules and orders with respect to its use and occupancy of the Dedicated Space, including, without limitation, those relating to health, safety, noise, environmental protection, waste disposal, and water and air quality. The CLCS Charter Schools shall not be responsible for any and all environmental conditions that existed prior to the CLCS Charter Schools' occupancy of the Site. The District shall remain responsible for compliance with the ADA, FEHA, and other applicable building code standards regarding access for any existing compliance issue prior to the date of execution of this Agreement. The CLCS Charter Schools shall only assume responsibility for compliance with ADA and FEHA access rights to the extent of any modifications or improvement made by the CLCS Charter Schools.

Should any discharge, leakage, spillage, emission, or pollution of any type occur upon or from the Dedicated Space due to the CLCS Charter Schools' use and occupancy thereof, the CLCS Charter

Schools, at its expense, shall be obligated to clean all the property affected, to the satisfaction of the District and any governmental agencies having jurisdiction over the Site.

Section 13. Title to Property. The parties acknowledge that title to the Site, including but not limited to the Dedicated and Shared Space, is held by the District and shall remain in the District at all times.

Section 14. Fingerprinting. The CLCS Charter Schools shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements described in Education Code section 45125.1. Verification of compliance with the aforementioned fingerprinting and criminal background investigation requirements shall be provided in writing to the District prior to each individual's commencement of employment or participation in any activity of the CLCS Charter Schools on the Dedicated Space and prior to permitting contact with non-CLCS pupils.

Section 15. Insurance.

A. CLCS Charter Schools' Insurance. CLCS Charter Schools, at CLCS Charter Schools' sole cost and expense, shall both obtain and keep in full force and effect, beginning on the Commencement Date and continuing until this Agreement terminates, the following insurance policies for the Site, or, in lieu of maintaining coverage through an insurance company, use a self-insurance mechanism that meets the following criteria:

(1) Liability Insurance. Commercial general liability insurance with respect to the Site and Dedicated Space, if any, and the operations of or on behalf of the CLCS Charter Schools in, on or about the Site, including but not limited to: bodily injury, product liability (if applicable), blanket contractual, broad form property damage liability coverage and host liquor liability in an amount not less than Five Million Dollars ($5,000,000) in the aggregate, and excess liability coverage on a basis consistent with coverage for schools or a type similar to the School as required by the District as a school district. Coverage shall be maintained with no Self-Insurance Retention above $15,000 without the prior written approval of the District. The policy shall be endorsed to name the Alameda Unified School District and the Board of Education of the City of Alameda as named additional insured and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and the CLCS Charter Schools' insurance primary; provided, however, that District's insurance shall be primary for claims caused by the actions of third parties, except to the extent that the third party's actions arose as a result of the negligence, intentional disregard or malfeasance of the CLCS Charter Schools.

(2) Property Insurance. Property insurance against fire, vandalism, malicious mischief and such other additional perils as now are or hereafter may be included in a standard "All Risks" coverage, including sprinkler leakage, insuring all of the CLCS Charter Schools' trade fixtures, furnishings, equipment, stock, loss of income or extra expense, and other items of personal property ("Charter's Property") in an amount not less than one hundred percent (100%) of replacement value. Such insurance shall contain) a waiver of subrogation in favor of the District. With regard to such property insurance, the District agrees that the CLCS Charter Schools shall have the right to participate in insurance policies obtained by the District where such policies are less expensive or otherwise more advantageous to the CLCS Charter Schools than coverage otherwise available in the marketplace. Any such participation shall be in a separate written agreement. The Parties further acknowledge and agree that the CLCS Charter Schools has no obligation hereunder to purchase earthquake coverage.

(3) Workers' Compensation, Employer Liability. Workers' compensation insurance in accordance with provisions of the California Labor Code adequate to protect the CLCS Charter Schools fromclaims that may arise from its operations pursuant to the Workers' Compensation Act, and employer's liability insurance in an amount not less than One Million Dollars ($1,000,000).

(4) Insurance Against Employee Theft or Dishonesty. The CLCS Charter Schools shall maintain coverage against employee theft and dishonesty with a minimum coverage of $1M per occurrence.

B. Insurance Policy Criteria. All policies of insurance required to be carried by CLCS Charter Schools shall be written by responsible insurance companies authorized to do business in the State of California, rated no less than the standard the District requires for non-charter public schools [A.M. Best A-, VII or better]. Insurance provided through a Joint Powers Authority shall be considered sufficient under this section. Any such insurance required of the CLCS Charter Schools hereunder may be furnished by the CLCS Charter Schools under any blanket policy carried by it or under a separate policy therefore. A true and exact copy of each paid-up policy evidencing such insurance or a certificate of the insurer, certifying that such policy has been issued, providing the coverage required and containing the provisions specified herein, shall be delivered to the District prior to the date the CLCS Charter Schools is given the right to possession of the Site, and upon renewals, not less than thirty (30) days prior to the expiration of such coverage. In addition, the District and the Board of Education of the City of Alameda shall be named as an additional insured on the liability policies and a loss payee on the property coverage for the Site. The District may, at any time and from time to time, upon reasonable notice to the CLCS Charter Schools and at no cost to the CLCS Charter Schools, inspect and/or copy any and all insurance policies required hereunder, and in no event shall the then-limits of any policy be considered as limiting the liability of the CLCS Charter Schools under this Agreement.

C. Failure to Obtain Insurance. If the CLCS Charter Schools fails to procure, maintain and/or pay for at the times and for the durations specified in this Agreement, the insurance required hereunder, or fails to carry insurance required by any applicable law, the District may (but without obligation to do so), and with concurrent notice to the CLCS Charter Schools, perform such obligations on behalf of the CLCS Charter Schools, and the cost thereof, together with interest thereon at the Interest Rate from the date of demand until paid, shall become due and payable as additional payment by CLCS Charter Schools to the District.

D. Reimbursement. CLCS Charter Schools shall reimburse the District for cost of the premiums paid by the District for the insurance carried by the District pursuant to the terms of section C herein. Such amounts will be payable by check and may not be deducted by the District from the CLCS Charter Schools' Revenue account.

E. District Insurance. During the Term of this Agreement, the District shall maintain insurance or shall self-insure against claims for injuries to persons or damages to property (real and personal, including the structures on the Site and any District-owned personal property) in amounts equal to that which would be in place if the Site were occupied by another school of the District. For services provided by the District to the CLCS Charter Schools, the District shall maintain responsibility for these services and such services shall be covered by the District's self-insurance or any insurance that the District may maintain.

Section 16. Indemnification. The CLCS Charter Schools shall indemnify, hold harmless, and defend the District, its trustees, officers, employees and agents against and from any and all third-party claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site after District delivers possession of the Dedicated Space to the CLCS Charter Schools, arising from the CLCS Charter Schools' use

of the Site or from the conduct of its business or from any activity, work, or other things done,permitted or suffered by the CLCS Charter Schools in or about the Site; provided, however, that the CLCS Charter Schools shall not have any obligation to indemnify, hold harmless or defend the District, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site after the District delivers possession of the Dedicated and Shared Space to the CLCS Charter Schools, resulting from or arising out of the sole negligence or willful malfeasance of the District, its trustees, officers, employees and agents or any person or entity not subject to the CLCS Charter Schools' control and supervision.

The District shall indemnify, hold harmless, and defend the CLCS Charter Schools, its trustees, officers, employees and agents against and from any and all third-party claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site after the District delivers possession of the Dedicated Space to the CLCS Charter Schools, arising from the District's use of the Site or from the conduct of its business or from any activity, work, or other things done, permitted or suffered by the District in or about the Site; provided, however, that the District shall not have any obligation to indemnify, hold harmless or defend the CLCS Charter Schools, its trustees, officers, employees and agents against and from any and all claims, demands, actions, suits, losses, liability, expenses and costs for any injury, death or damage to any person or property occurring in, on or about the Site after the District delivers possession of the Dedicated and Shared Space to the CLCS Charter Schools, resulting from or arising out of the sole negligence or willful malfeasance of the CLCS Charter Schools, its trustees, officers, employees and agents or any person or entity not subject to the District's control and supervision.

Section 17. Access. The District and its authorized representatives shall have the right, after twenty-four (24) hours prior written notice to CLCS, to enter the Site during normal business hours for the purpose of inspection and audit ("Inspection") or to perform Deferred Maintenance in or on the Site. Nothing in this section shall prevent the District from entering the Site to address an emergency upon the Site, nor shall this provision restrict the District's authority to enter the Site without advanced notice to perform its general oversight responsibilities under the terms of the CLCS Charter Schools' charters and applicable law. An "emergency" shall be defined to include circumstances that risk the health and safety of students, personnel or other persons on the Site; or circumstances that risk further imminent damage or destruction to the Site; or circumstances that otherwise jeopardize the operation of the Site, including, but not limited to, the safety and sanitary condition of the Site.

Section 18. Surrender of Site. Upon the Termination Date or other termination of this Agreement, the CLCS Charter Schools shall peaceably quit and surrender to the District the Site, together with the CLCS Charter Schools improvements and all alterations approved by the District in good order and condition, except for normal wear and tear after the CLCS Charter Schools' having made the last necessary repair required on its part under this Agreement, and further except for any portion of the Dedicated Space condemned and any damage and destruction for which the CLCS Charter Schools is not responsible hereunder.

Section 19. No Hold Over. CLCS Charter Schools shall surrender possession of the Site immediately upon the expiration of the Term or earlier termination of this Agreement. Absent a written agreement to the contrary, CLCS Charter Schools will not be permitted to hold over possession of the Site after such expiration or earlier termination of the Term without the express written consent of the District, which consent the District may withhold in its sole and absolute discretion. Any holdover by CLCS Charter Schools shall constitute a breach of this Agreement by

CLCS Charter Schools entitling the District to pursue any and all remedies available at law and in equity, including without limitation consequential damages resulting therefrom.

During any hold over period, CLCS Charter Schools shall not occupy and use the Site during the hold over period except to remove its personal property and Alterations as it has coordinated with District.

Section 20. Liens. CLCS Charter Schools shall not suffer or permit any liens to stand against the Site, or any part thereof, by reason of any work, labor, services or materials done, supplied, or claimed to have been done or supplied. If as a result of work performed by or under the direction of the CLCS Charter Schools any such lien shall at any time be filed against the Site, the CLCS Charter Schools shall provide written notice thereof to the District as soon as notice of such lien or action comes to the knowledge of the CLCS Charter Schools. The CLCS Charter Schools shall cause the lien or action to be discharged of record within thirty (30) days after the date of the filing of same, either by payment, deposit or bond, unless a bond therefore is already in effect. Nothing in this Agreement shall be construed as consent or agreement by the District to subject its estate in the Site or any estate that may be construed in favor of the CLCS Charter Schools under this agreement to liability under any mechanics' lien law or to any contractor or laborer for work performed.

Section 21. Release of Liens. If any such liens are not so discharged within thirty (30) days after the date of the filing of the same, the District, without waiving its rights and remedies based on such breach by the CLCS Charter Schools whose dealings gave rise to the lien and without releasing the CLCS Charter Schools from any of its obligations, cause such liens to be released by any reasonable means, including payment in satisfaction of the claim giving rise to such lien.

Section 22. Damage and Destruction.

A. Notice to the District. CLCS Charter Schools shall provide written notice to the District immediately of any casualty that wholly or partially damages or destroys the CLCS Charter Schools Dedicated or Shared Space.

B. If there is damage or destruction, in whole or in part, to the CLCS Charter Schools Premises or CLCS Charter Schools Shared Premises:

(1) Unsafe Access or Use. If CLCS Charter Schools and the District determine that all or substantially all of the CLCS Charter Schools Premises and/or CLCS Charter Schools Shared Premises are inaccessible or unusable by CLCS Charter Schools in a safe manner, then the parties may mutually agree to terminate this Agreement.

(2) Safe Access or Use. If CLCS Charter Schools and the District determine that CLCS Charter Schools can safely continue its educational program from the Site, CLCS Charter Schools may elect to continue the Agreement in effect; provided, that CLCS Charter Schools' Rent shall be adjusted proportionately for that portion of the Dedicated and/or Shared Space that CLCS Charter Schools cannot use and relinquishes use of.

(3) Upon mutual agreement between the parties, CLCS Charter Schools may elect to pay the District for the full estimated cost and expense to repair such damage or destruction, or pay in accordance with a structured payment schedule agreed to by the District. If CLCS Charter Schools exercises such option, this Agreement shall continue in full force and effect, but the Rent and all other charges, expenses and fees shall be proportionately reduced.

(4) If this Agreement is terminated pursuant to this Section, the District shall make best efforts to house CLCS Charter Schools' entire program that was conducted at the Site in a single facility for the remainder of the CLCS Charter Schools' planned school year. If the District cannot provide CLCS Charter Schools with a single facility, the District shall make best efforts to provide CLCS Charter Schools with classrooms sufficient to house the CLCS Charter Schools' entire program that was conducted at the Site across multiple facilities or by temporary use of DSA compliant modular classrooms, as permitted by law, either on the Site or at other District real property that the District deems appropriate; provided, that pursuant to Section 47614(b)(1) of the Education Code, nothing herein shall obligate the District to expend unrestricted general fund revenues. To the extent permitted by Education Code § 47614, the CLCS Charter Schools may thereafter submit a request for facilities pursuant to Education Code Section 47614 to the District for the subsequent school year.

Section 23. Eminent Domain.

A. Termination of Agreement. This Agreement shall terminate if all of the Dedicated or Shared Space is permanently taken under the power of eminent domain. If only a part of the Dedicated or Shared Space is permanently taken under the power of eminent domain, the District or CLCS Charter Schools may elect to terminate this Agreement by providing sixty (60) days' written notice to the other party. In the event of a permanent partial taking which does not result in termination of this Agreement, the Rent shall be proportionately reduced based on the portion of the Dedicated and Shared Space which is rendered unusable, and the District shall restore the Site by constructing a demising wall deemed necessary by the District to separate the Dedicated or Shared Space from the portion permanently taken. In the event the District terminates this Agreement pursuant to this Section, the District shall make best efforts to house CLCS Charter Schools' entire program in a contiguous facility for the remainder of the CLCS Charter Schools' planned school year. If the District cannot house the CLCS Charter Schools' entire program in a single contiguous facility, the District shall make best efforts to provide CLCS Charter Schools with classrooms sufficient to house the CLCS. To the extent permitted by Education Code § 47614, the CLCS Charter Schools may thereafter submit a request for facilities pursuant to Education Code Section 47614 to the District for the subsequent school year.

B. Allocation of Condemnation Award. In the event of a permanent condemnation or taking of all or part of the Site, the District shall be entitled to any and all awards which may be made in such taking or condemnation relating to all interests, including the fee title, to the Site. Nothing contained in this Article 15 shall be deemed to give the District any interest in or to require CLCS Charter Schools to assign to the District any separate award as designated by the condemning authority made to CLCS Charter Schools for (i) the taking of CLCS Charter Schools' tangible property, (ii) interruption of or damage to CLCS Charter Schools' business, or (iii) amounts attributable to CLCS Charter Schools' relocation expenses.

C. Temporary Taking. No temporary taking of the Dedicated or Shared Space under this Agreement shall terminate this Agreement or give CLCS Charter Schools any right to any abatement of any payments owed to the District pursuant to this Agreement, provided that such temporary taking does not continue for more than five (5) consecutive days or a total of five (5) non-consecutive days in any thirty (30) day period. Any award made by reason of such temporary taking shall belong entirely to the District, except as to compensation for (i) the temporary taking of CLCS Charter Schools' personal property, (ii) interruption of or damage to CLCS Charter Schools' business, or (iii) amounts attributable to CLCS Charter Schools' temporary relocation expenses.

Section 24. CLCS or CLCS Charter Schools Default; the District's Remedies.
Default by CLCS or CLCS Charter Schools. The occurrence of any one of the following events shall be considered a default of this Agreement by CLCS and the CLCS Charter Schools:

(1) Failure to meet one or more of the following enrollment requirements in two consecutive school years, as measured on September 15th of each year. For purposes of this subsection only, "Site" includes the Alameda Boys & Girls Club:

a. At least 55% of students served by each CLCS Charter School at the Site must be Alameda residents.
b. The CLCS Charter Schools' combined Site enrollment in transitional kindergarten through fifth grades may not exceed 300 students, except that a single additional student may be added per classroom consistent with the current collective bargaining agreement. In no event shall this total enrollment ever exceed 312 students for TK-5, except for enrollment specific to TK students, which is permitted to allow TK-5 total enrollment to exceed 312 or 1,050 students for the Site.
c. The CLCS Charter Schools' combined Site enrollment in sixth through twelfth may not exceed 750 students.

(2) The failure of CLCS and/or the CLCS Charter Schools to pay any charges, costs, or fees due and payable hereunder, including but not limited to the cost of installing portable classrooms at the Site consistent with the Settlement Agreement dated September 12, 2017 and any cost of restoring the Site to its current condition at the expiration of this Agreement if requested by the District; provided, however, that any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161, and such ten (10) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161;

(3) The failure of CLCS and/or the CLCS Charter Schools to observe or perform any of its covenants or obligations hereunder, which failure continues past the notice and cure period provided herein. The District shall provide CLCS with written notice of default and CLCS and/or the CLCS Charter Schools shall have ten (10) business days to provide a response to the District, either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable by the District within which CLCS and/or the CLCS Charter Schools will diligently prosecute the same to completion. In no event shall such default continue for more than ninety (90) days after written notice thereof by the District to CLCS without prior written agreement by the District. Any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161; and such cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161;

(4) CLCS Charter Schools' abandonment of the Site for a period of thirty (30) consecutive days, it being agreed that the fact that any of CLCS Charter Schools' property remains on the Site shall not be evidence that CLCS Charter Schools has not vacated or abandoned the Site; provided, however, any normal school holidays including summer and inter-term breaks shall not constitute abandonment of the Site;

(5) The making by CLCS and/or the CLCS Charter Schools of any general assignment or general arrangement for the benefit of creditors; the filing by or against CLCS or any CLCS Charter School of a petition to have CLCS and/or a CLCS Charter School adjudged bankrupt or a petition for reorganization or arrangement under any law relation to bankruptcy (unless the same is dismissed

within sixty (60) days); the appointment of a trustee or receiver to take possession of substantially all of the CLCS Charter Schools' assets located at the Site, or of CLCS Charter Schools' interest in this Agreement, where possession is not restored to CLCS Charter Schools within thirty (30) days; or the attachment, execution or other judicial seizure of substantially all of CLCS Charter Schools' assets located at the Site or of CLCS Charter Schools' interest in this Agreement, where such seizure is not discharged within thirty (30) days.

(6) Any failure by CLCS and/or the CLCS Charter Schools to execute and deliver any statement or document described in Article 20 below within a reasonable period of time after the District's written request for such statement or document. Any such notice shall be in lieu of and not in addition to any notice required under Code of Civil Procedure section 1161, and such thirty (30) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161;

(7) CLCS's or the CLCS Charter Schools' assignment or other transfer of their rights, duties, or privileges under this Agreement in violation of Section 29 below.

(8) The cessation of the CLCS Charter Schools' programs after a revocation, nonrenewal or surrender of the charter to the District. However, the CLCS Charter Schools shall not be in default of this Agreement until after the CLCS Charter Schools has exhausted all appeals subsequent to the revocation or nonrenewal of its charter.

(9) The CLCS Charter Schools' failure to surrender the Site in accordance with Section 18 above.

B. <u>The District's Remedies</u>.

(1) In the event of any default by CLCS and/or the CLCS Charter Schools which is not cured within the time periods specified in this Agreement, the District shall have the right, in addition to all other rights available to the District under this Agreement or now or later permitted by law or equity, to terminate this Agreement by providing CLCS Charter Schools with a ninety (90) day prior written notice of termination. Upon termination, the District may recover any damages proximately caused by CLCS Charter Schools' failure to perform under this Agreement, or which are likely in the ordinary course of business to be incurred, including any amount expended or to be expended by the District in an effort to mitigate damages, as well as any other damages which the District is entitled to recover under any statute now or later in effect.

(2) In accordance with Civil Code section 1951.4 (or any successor statute), CLCS and the CLCS Charter Schools acknowledge that in the event CLCS or the CLCS Charter Schools have breached this Agreement and abandoned the Site, this Agreement shall continue in effect for so long as the District does not terminate CLCS Charter Schools' right to possession, and the District may enforce all its rights and remedies under this Agreement, including the right to recover the Facilities Use Charge and all other fees and charges specified herein as they become due under this Agreement, and to further recover any additional reasonable costs incurred to preserve the property. Acts of maintenance or preservation of the CLCS Charter Schools' Dedicated or Shared Space or the appointment of a receiver upon initiative of the District to protect the District's interest under this Agreement shall not constitute a termination of CLCS Charter Schools' right to possession. In addition to its other rights under this Agreement, the District has the remedy described in Civil Code section 1951.4.

(3) In the event of any default by CLCS and/or the CLCS Charter Schools which is not cured within the time periods specified in this Agreement, the District shall also have the right, with or without terminating this Agreement, to enter the Site, including all Dedicated and Shared Space, and remove

all persons and personal property from the Site, such property being removed and stored in a public warehouse or elsewhere at CLCS Charter Schools' sole cost and expense. No removal by the District of any persons or property in the Site shall constitute an election to terminate this Agreement. Such an election to terminate may only be made by the District in writing, or decreed by a court of competent jurisdiction. The District's right of entry shall include the right to remodel the CLCS Charter Schools Dedicated or Shared Space and re-allocate such spaces to other schools, programs, or entities. Any payments made by CLCS Charter Schools or fees or charges paid by any replacement schools or programs shall be credited to the amounts owed by the CLCS Charter Schools under this Agreement. No entry by the District shall prevent the District from later terminating this Agreement by written notice.

(4) If CLCS or the CLCS Charter Schools fail to perform any covenant or condition to be performed by CLCS Charter Schools within a the time period specified in this Agreement after CLCS received written notice of such failure from the District, the District may perform such covenant or condition at its option, after notice to CLCS Charter Schools. In the event of an Emergency, the District has the right to perform such activity to mitigate the impact of the Emergency. All reasonable costs incurred by the District in so performing shall be reimbursed to the District by CLCS in accordance with section 5.2 hereof. Any performance by the District of CLCS or the CLCS Charter Schools' obligations shall not waive or cure such default. All out-of-pocket, reasonable costs and expenses actually incurred by the District in collecting payments due or enforcing the obligations of CLCS or the CLCS Charter Schools under this Use Agreement shall be paid by CLCS to the District in accordance with section 5.2 hereof.

(5) The rights and remedies of the District set forth herein are not exclusive, and the District may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

Section 25. The District's Default; CLCS Charter Schools' Remedies.

A. The District's Default. The District shall be considered in default of this Agreement for failure by the District to observe or perform any of its covenants or obligations hereunder which continue beyond the notice and cure period provided herein (except in the event of an emergency, in which case the District shall perform its obligations immediately). CLCS shall provide the District with written notice of default and the District shall have ten (10) business days to provide a response either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable to CLCS Charter Schools within which the District will diligently prosecute the same to completion. In no event shall such default continue for more than ninety (90) days after written notice thereof by CLCS Charter Schools without prior written agreement by CLCS Charter Schools.

B. CLCS Charter Schools' Remedies. If the District fails to perform any covenant or condition to be performed by the District within the time period specified in section 25(A) after the District received written notice of such failure from CLCS, CLCS shall have the right to withhold payment as its remedy for the District non-performance. In the event of an Emergency, CLCS Charter Schools has the right to perform such activity to mitigate the impact of the Emergency. All out-of-pocket, reasonable costs and expenses actually incurred by CLCS Charter Schools as a result of the District's failure to perform under this Agreement, in collecting payments due or enforcing the obligations the District under this Agreement shall be paid by the District to CLCS Charter Schools within thirty (30) days of written demand therefore.

The rights and remedies of CLCS Charter Schools set forth herein are not exclusive, and CLCS Charter Schools may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

Section 26. Capacity to Sign. All parties represent and warrant that they possess all necessary capacity and authority to sign and enter into this Agreement. Each individual signing this Agreement for a party which is a public agency, a corporation, a partnership, a limited liability company, or other legal entity, or signing under a power of attorney or as a trustee, guardian, conservator, or in any other legal capacity, represents and warrants that he or she has the necessary capacity and authority to act for, sign, and bind the respective entity or principal on whose behalf he or she is signing.

Section 27. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served and received if given in writing and personally delivered or either deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service or facsimile transmission, addressed as follows:

If to the District:	Alameda Unified School District 2060 Challenger Drive Alameda, CA 94501 Attn: Assistant Superintendent of Business Services
If to CLCS or the CLCS Charter Schools:	Community Learning Charter Schools, Inc. Woodstock Education Center 1900 Third Street Alameda, CA 94501 Attn: Executive Director

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

Section 28. Dispute Resolution. Notwithstanding anything in this Agreement to the contrary, disputes between CLCS, the CLCS Charter Schools and the District regarding this Agreement, including the alleged violation, misinterpretation, or misapplication of this Agreement, Proposition 39, or State Regulations shall be resolved using the dispute resolution process identified below.

The party initiating the dispute resolution process shall prepare and send to the other party a notice of dispute that shall include the following information: (1) the name, addresses and phone numbers of designated representatives of the party (the designated representatives must be employees(s) of CLCS Charter Schools or the District); (2) a statement of the facts of the dispute, including information regarding the parties' attempts to resolve the dispute; (3) the specific sections of the Agreement that are in dispute; and (4) the specific resolution sought by the party. Within ten (10) business days from receipt of the notice of dispute, the representatives from CLCS shall meet with representatives from the District in an informal setting to try to resolve the dispute.

If the informal meeting fails to resolve the dispute, the party initiating the dispute resolution process shall notify the other party (the responding party) in writing that it intends to proceed to mediation

of the dispute and shall request the State Mediation and Conciliation Service to appoint a mediator within ten (10) business days to assist the parties in resolving the dispute (if the State Mediation and Conciliation Service ("SMCS") is unable or refuses to provide a mediator, the parties shall mutually agree upon a mediator with fifteen (15) days from notice that SMCS will be unable to provide a mediator). The initiating party shall request appointment of a mediator who is available to meet as soon as possible but not later than 30 calendar days after receipt of the request for appointment. The party initiating the dispute shall forward a copy of the notice of the dispute to the appointed mediator. The responding party shall file a written response with the mediator and serve a copy on the initiating party within seven business days of the first scheduled mediation. The mediation procedure shall be entirely informal in nature; however, copies of exhibits upon which either party bases its case shall be shared with the other party in advance of the mediation. The relevant facts should be elicited in a narrative fashion to the extent possible, rather than through examination and cross examination of witnesses. The rules of evidence will not apply, and no record of the proceedings will be made. If an agreement is reached, the agreement shall be reduced to writing and shall be signed by the District, CLCS, and CLCS Charter Schools.

Either party may seek equitable or injunctive relief prior to the mediation to preserve the status quo or prevent irreparable injury pending the completion of that process. Except for such an action to obtain equitable relief, neither party may commence a civil action with respect to the matters submitted to mediation until after the completion of the initial mediation session, or 45 calendar days after the date of filing the written request for mediation, whichever occurs first. Mediation may continue after the commencement of a civil action, if the parties so desire.

Section 29. No Assignment. Neither party shall assign its rights, duties or privileges under this Agreement, nor shall a party attempt to confer any of its rights, duties or privileges under this Agreement on any third party, without the written consent of the other party.

Section 30. Independent Status. This Agreement is by and between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.

Section 31. Entire Agreement of Parties. This Agreement constitutes the entire agreement between the parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by the parties.

Section 32. California Law. This Agreement shall be governed by and the rights, duties and obligations of the parties shall be determined and enforced in accordance with the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Alameda County, California.

Section 33. Attorneys' Fees. If either party files any action or brings any proceedings against the other arising out of this Agreement, the prevailing party shall be entitled to recover, in addition to its costs of suit and damages, reasonable attorneys' fees to be fixed by the court. The "prevailing party" shall be the party who is entitled to recover its costs of suit, whether or not suit proceeds to final judgment.

Section 34. Waiver. The waiver by any party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

Section 35. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, legal representatives, successors, and assigns.

Section 36. Modifications. Modifications of this Agreement may be made by mutual written agreement at any time and must express intent to modify this Agreement. Any modification of this agreement must be in writing and executed by duly authorized representatives of both parties.

Section 37. Force Majeure. Whenever either party hereto shall be required by the terms of this Agreement or by law to perform any contract, act, work, construction, labor or services, or to perform and comply with any laws, rules, orders, ordinances, regulations or zoning regulations, said party shall not be deemed to be in default herein and the other party shall not enforce or exercise any of its rights under this Agreement, if and so long as nonperformance or default herein shall be directly caused by strikes, non-availability of materials, war or national defense preemptions or civil disobedience, governmental restrictions, alien invasion, or other similar causes beyond the reasonable control of the non-performing party.

Section 38. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

Section 39. Construction. Nothing in this Agreement shall affect the number of positions held by or reduce the amount of work performed by District employees covered by a collective bargaining agreement with the District.

Section 40. Severability. Should any provision of this Agreement be determined to be invalid, illegal or unenforceable in any respect, such provision shall be severed and the remaining provisions shall continue as valid, legal and enforceable.

Section 41. Entire Agreement. This Agreement contains all of the agreements of the parties hereto with respect to the matters covered hereby, and no prior agreements, oral or written, or understandings or representations of any nature whatsoever pertaining to any such matters shall be effective for any purpose unless expressly incorporated in the provisions of this Agreement. The provisions of this Agreement shall not be amended or altered except by an agreement in writing signed by both of the parties pursuant to Section 36 hereto prior to its becoming effective.

Section 42. Satisfaction and Waiver of Proposition 39 and Related Claims. The District, CLCS and the CLCS Charter Schools mutually agree that no party will have an obligation to participate in the Proposition 39 process during the Term of this Agreement. CLCS and the CLCS Charter Schools agree that by entering into this Agreement, the District has satisfied all of its Proposition 39 obligations to the CLCS Charter Schools during the Term of the Agreement, and further knowingly waive any current or future claim to District facilities during the Term of the Agreement.

Section 43. Joint Working Group. The Parties agree to form a working group which will meet annually during the term of this Agreement to identify and discuss areas of collaboration, efficiencies, and operational overlap. The working group will include at least one board representative each from CLCS and the District.

Section 44. Incorporation of Recitals and Exhibits. The Recitals and each exhibit attached hereto are incorporated herein by reference.

IN WITNESS WHEREOF, the parties hereto have executed this First Amended Agreement on the date first above written.

ALAMEDA UNIFIED SCHOOL DISTRICT

_____ _____

Ryan LaLonde **Date**

President, Board of Education

_____ _____

Pasquale Scuderi, **Date**

Secretary, Board of Education

COMMUNITY LEARNING CHARTER SCHOOLS, INC.,
NEA COMMUNITY LEARNING CHARTER SCHOOL, and
ALAMEDA COMMUNITY LEARNING CHARTER SCHOOL

Annalisa Moore, Executive Director A. Moore 05/22/26

NAME TITLE **Date**

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

AMENDMENT NO. 1 to Master Professional Services Agreement
Dated June 11, 2026

This Amendment is entered into on June 12, 2026, between the Alameda Unified School District (District) and Pine Health, LLC (CONTRACTOR). The District entered into an Agreement with the CONTRACTOR for extended school year personnel, and the parties agree to amend that Agreement as follows:

1. Services Additional need in the extended school year program to accommodate enrolling students.
2. Compensation PSA: NTE $151,200.00 Amendment No. 1: $20,000.00 **Amended PSA: $171,200**

3. Remaining Provisions: All other provisions of the Agreement, and prior Amendment(s) if any, shall remain unchanged and in full force and effect as originally stated.

4. Amendment History:

X There are no previous amendments to this Agreement.
□ This contract has previously been amended as follows:

No.	Date	General Description of Reason for Amendment	Amount of Increase (Decrease)

"DISTRICT"

By:_____
Kirsten Zazo
Assistant Superintendent, Ed Services

CONTRACTOR"

By:_____
Adam Boxberger
Senior VP of Operations

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Professional Services Agreement

This Agreement is entered into between the Alameda Unified School District (AUSD) and Emma Pigott (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

1. Services. The CONTRACTOR shall provide the following services (include full scope, location, & to whom services are provided):

The CONTRACTOR shall provide math intervention three (3) days per week (Monday, Tuesday and Thursday) using research based curriculum including, but not limited to: Do the Math, Reflex Math.

The CONTRACTOR will work with small groups that have been selected by the Principal and Instructional Coach with input provided from the CONTRACTOR.

The CONTRACTOR will provide push-in classroom supports as needed at the direction of the Principal or Intervention Lead.

The CONTRACTOR will provide the principal with regular updates on student progress towards goals using the assessment materials from the above mentioned curricula as well as STAR Math.

2. Term.

The term of this agreement shall be from 8/31/26 (or the day immediately following approval by the Superintendent or Assistant Superintendent(s) per (Education Code(s) §35161and §17604) if the aggregate amount CONTRACTOR contracted with AUSD is below $ 119,100; or, approval by the Board of Education if the total contract(s) exceeds $ 119,100) to 6/4/27. The work shall be completed no later than 5/28/27.

3. Compensation.

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

4. Select one of the following:

- [x] CONTRACTOR is providing services for a flat fee which shall not exceed $ 29,500.00.
- [ ] CONTRACTOR will be compensated at an hourly rate. CONTRACTOR will provide a maximum hours of services at a rate of $_____/hour for a total not to exceed $_____.
- [ ] Other: _____

AUSD shall pay costs for the following equipment, materials or supplies used by CONTRACTOR in performing services: N/A

which shall not exceed a total cost of $_____.

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by AUSD and in that case must be replaced by CONTRACTOR without delay.

4. Strategic Alignment. Select one of the following:

☑ **School-based Agreements:** How does this service support academic goals and increase student achievement as described in the Board-approved School Site Plan? The service supports the RtI model of academics, MTSS support as well as progress monitoring.

☐ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement?_____

5. Conduct of Contractor.

CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications as identified prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9.

5.1 Tuberculosis Screening. Select one of the following:

☐ TB Clearance shall be provided to AUSD prior to starting work; or

☑ Records are already on file; or

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete TB testing and maintain such records; or

☐ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students more than eight (8) hours in the contract term.

_____(CONTRACTOR initials)

_____(AUSD Representative Acknowledgement)

5.2 Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the AUSD under this Agreement."

Fingerprinting of Employees and Agents. Select one of the following:

☐ Fingerprint Clearance will be completed through AUSD prior to starting work; or

☑ Records are already on file with AUSD; or.

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete fingerprinting and maintain such records***;*** or

☐ **Waiver of Fingerprint Requirement**. CONTRACTOR is not required to comply with section 5.2 as:

☐ CONTRACTOR staff will have no contact or interactions with students outside of the immediate and constant supervision and control of the pupil's parent or guardian or a school employee; or

☐ CONTRACTOR services under this Agreement shall be limited to construction, reconstruction, rehabilitation, or repair of a school facility, and CONTRACTOR'S employees shall have limited contact with students. Accordingly, the requirements of Education Code section 45125.2 shall not apply to services under this Agreement:

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

5.3 Mandated Reporter Compliance. Pursuant to the California Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 et seq.), as amended, including by Senate Bill 848 (2025), CONTRACTOR acknowledges that CONTRACTOR and any of its employees, agents, subcontractors, or representatives whose duties require contact with or supervision of AUSD pupils are deemed mandated reporters under California law.

☑ **Independent Contractors, Sole Proprietors, and Single-Member LLCs**

If CONTRACTOR is an individual, sole proprietor, or single-member limited liability company, CONTRACTOR shall complete mandated reporter training that complies with Education Code section 44691 and Penal Code section 11165.7 prior to commencing any services under this Agreement and shall submit to AUSD a certificate of completion evidencing such training. CONTRACTOR shall complete mandated reporter training annually thereafter and provide updated proof upon request.

☐ **Agencies or Multi-Staffed Contractors**

If CONTRACTOR is a corporation, partnership, nonprofit organization, or other entity providing services through multiple personnel, CONTRACTOR may satisfy the requirement by certifying and affirming that all CONTRACTOR personnel assigned to AUSD sites who meet the definition of mandated reporters:

1. Have completed mandated reporter training compliant with Education Code section 44691 and Penal Code section 11165.7; and
2. Completed such training prior to commencing services.

CONTRACTOR certification (signature): _____

☐ **Waiver - NO Direct Contacts or Supervision of Pupils**

If CONTRACTOR certifies that neither CONTRACTOR nor any of its employees, agents, subcontractors, or representatives will have direct contact with or supervision of AUSD pupils, the mandated reporter training requirement may be waived. CONTRACTOR further certifies that its personnel will not access Student Data except as expressly authorized in writing by the District.

CONTRACTOR certification (signature): _____

This waiver is revocable at the District's sole discretion and is void upon any change in scope resulting in student contact or supervision, which CONTRACTOR shall report immediately

5.4 Removal of CONTRACTOR's Employee(s). In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR-related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

Insurance Received/Approved: Initial DL

6. Insurance. The CONTRACTOR shall procure and maintain the following insurance coverage at all times. Failure to provide documentation or maintain coverage during the contract term will result in termination.

6.1 Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services in conformance with the laws of the State of California and Federal laws when applicable. Workers' Compensation shall meet statutory requirements and Employers' Liability Insurance shall not be less than One Million Dollars ($1,000,000) per occurrence.

Select one of the following:

☐ The CONTRACTOR is aware of and in compliance of the provisions of Section 3700 of the Labor Code and will provide AUSD proof of coverage before commencing the performance of the work of this Agreement.

CONTRACTOR acknowledgment (signature): _____

☑ The CONTRACTOR is exempt from Workers' Compensation Requirements as a Sole proprietor or Independent Contractor with no employees.

6.2 General Liability and Automobile Liability Insurance. Commercial General Liability Insurance, and when applicable, Automobile Liability Insurance (Any Auto) that shall protect the CONTRACTOR and AUSD, from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising out of or from performing any portion of the Service with a minimum requirement of One Million Dollars ($1,000,000) per occurrence. Certain professional services provided through this Agreement may require higher cover limits as determined by AUSD.

CONTRACTOR acknowledgment (signature): Signed by: Emma C. Pigott D477010834F34BC...

6.3 Professional Liability Insurance. If CONTRACTOR is providing AUSD professional or advice or consultation for implementation under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars ($1,000,000) per claim.

☑ **Waiver of Professional Liability Insurance.** CONTRACTOR is not required to maintain professional liability insurance due to the scope of services in this Agreement.

Initial ECP (CONTRACTOR initials)

BMD (AUSD Representative Acknowledgement)

6.4 Proof of Carriage of Insurance. CONTRACTOR shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been provided to AUSD and approved by AUSD. Certificates and insurance policies shall include the following:

(a) A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the AUSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

(b) An endorsement stating that the AUSD are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that the Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by the AUSD.

(c) All policies shall be written on an occurrence form.

(d) Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the AUSD.

7. **Notices.** All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT	CONTRACTOR
Name: Dodson, Brian	**Name:** Emma C. Pigott
Title: Principal	**Title:** Math Interventionist
Address: 2060 Challenger Dr	**Address:** 980 Post St
Alameda CA 94501	Alameda CA 94501
Email: bdodson@alamedaunified.org	**Email:** emmapigott@comcast.net

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.Invoices shall be emailed directly to accountspayable@alamedaunified.org or mailed to Attn: Accounts Payable at 2060 Challenger Drive, Alameda, CA 94501. Invoice shall include but not be limited to: consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

10. **Contractor Qualifications / Performance of Services.** CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California schools.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR certifies that s/he performs work that is outside the usual course of the AUSD's business. CONTRACTOR further certifies s/he is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

12. **Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.

13. **Site Access/Security.** While providing services as set forth in this contract, it may be determined that keys are necessary for access or emergency response. In the event that keys are approved to be issued to the CONTRACTOR, the CONTRACTOR acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTORS' duty, along with its employees or subcontractors if applicable, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the AUSD in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with AUSD terminate or expire, all individuals must return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for re-keying costs at any AUSD school site associated with the use, loss, or failure to return AUSD keys, including the potential of reduced or withheld invoice payments if necessary.

14. **Anti -Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.

15. **Drug -Free/Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORs, or subcontractors are to smoke or use drugs or alcohol on these sites.

16. **Indemnification.** CONTRACTOR agrees to defend, indemnify and hold harmless AUSD, its Board, trustees, officers, agents, employees and volunteers from all claims, including active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of the CONTRACTOR or its sub-Contractors, and any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the CONTRACTOR, whether authorized by this Agreement or not. CONTRACTOR further agrees to waive all rights of subrogation against AUSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of AUSD or any of its agents or employees.

17. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.

18. **Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

19. Termination. AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.

20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:

(a) Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.

(b) Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor.

22. Limitation of AUSD Liability. Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

23. Confidentiality. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received or accessed in the course of performing this Agreement, including Student Data and Confidential District Information. These obligations shall survive the expiration or termination of this Agreement. To the extent CONTRACTOR receives or accesses student data protected by the Family Educational Rights and Privacy Act("FERPA"), CONTRACTOR shall comply with FERPA and California Education Code section 49073, including but not limited to the following:

(a) CONTRACTOR shall not use student data for any unauthorized purpose, transfer student data to any unauthorized third party, or sell, lease, or otherwise commercialize student data;

(b) CONTRACTOR shall delete or otherwise securely dispose of student data in its possession or control upon completion or termination of services, in accordance with District direction; and

(c) CONTRACTOR shall implement reasonable administrative, technical, and physical safeguards to protect student data and shall promptly notify the District of any unauthorized access, use, or disclosure.

The obligations in this Section are in addition to, and not in lieu of, the requirements set forth in Section 24. In the event of any conflict, the more restrictive provision shall apply.

24. Artificial Intelligence Use Prohibitions; Student Data and Confidential Information.

For purposes of this Section:

(a) "Artificial Intelligence" or "AI" means, consistent with California Education Code section 33328.5, an engineered infer from the input it receives how to generate outputs that can influence physical or virtual envinronments, and includes without limitation generative AI, large language models, chatbots, automated transcription tools, AI note-taking tools, meeting assistants or bots, ambient listening tools, automated summarization tools, recommendation systems, automated scoring or classification tools, and similar features or services.

(b) "Student Data" means any information directly related to an identifiable student, or reasonably linkable to a specific student, whether or not already included in an official education record, including without limitation pupil records,

education records, personally identifiable information, indirect identifiers, demographic and enrollment data, attendance, academic performance, program participation, evaluation and assessment data, behavioral or disciplinary information, disability-related information, Section 504 information, IEP information, health or mental health information, communications regarding a student, observations, notes, audio, video, photographs, screenshots, transcripts, prompts, outputs, summaries, metadata, and derived materials.

(c) "Confidential District Information" means any nonpublic information disclosed to or obtained by the Contractor in connection with this Agreement, including student information, personnel matters, investigations, legal advice, security information, and other confidential operational information of the District.

This Section applies to any CONTRACTOR that may access Student Data, directly interact with students, or participate in meetings or communications in which Student Data or Confidential District Information may be discussed.

24.1 Prohibition on AI Use Involving Student Data. The CONTRACTOR shall not input, upload, transmit, disclose, submit, store, process, summarize, analyze, interpret, or otherwise interact with any Student Data using any AI tool or system. If any task, service, deliverable, communication, or workflow involves or may involve Student Data, the CONTRACTOR shall not use AI in any manner in connection with that task, service, deliverable, communication, or workflow. This prohibition applies regardless of whether the data has been anonymized, pseudonymized, redacted, aggregated, or otherwise de-identified, and regardless of any representation by an AI provider concerning privacy, security, retention, or legal compliance.

24.2 No Outsourcing or Delegation to AI. The CONTRACTOR shall not outsource, delegate, assign, or defer any portion of its contractual duties, professional judgment, decision-making authority, observations, analyses, impressions, evaluations, recommendations, reports, or deliverables to AI. AI shall not be used as a substitute for human analysis or judgment, as a drafting, redrafting, or review authority for work involving Student Data, or as an independent reviewer.

24.3 Accuracy and Responsibility. If the District expressly authorizes any AI use in writing in a context not otherwise prohibited by this Agreement, the CONTRACTOR remains solely and fully responsible for the accuracy, completeness, legality, and compliance of all work. Use of AI does not reduce, limit, or transfer the CONTRACTOR'S obligations or liability under this Agreement.

24.4 Prohibition on Recording, Transcription, and Note-Taking Technologies. Unless the District provides prior case-specific written authorization and all legally required consents have been obtained, the CONTRACTOR shall not create, permit, or use any audio recording, video recording, photograph, screen capture, transcript, meeting bot, ambient listening tool, AI-generated summary, or other recording, transcription, summarization, or note-taking technology in any student interaction, observation, interview, evaluation, counseling or therapy session, classroom observation, meeting, or communication involving Student Data or Confidential District Information, whether conducted in person, virtually, or in a hybrid format. This prohibition applies to all automated, semi-automated, AI-enabled, and non-AI tools, including device-based features and third-party services. Generic software notices, platform defaults, or implied consent shall not satisfy this requirement.

24.5 Manual Notes. Nothing in Section 24.4 prohibits contemporaneous manual, human-authored note-taking by authorized CONTRACTOR personnel where reasonably necessary to perform the Services, provided such notes are limited to the minimum necessary, treated as Student Data or Confidential District Information as applicable, not shared except as permitted by this Agreement or applicable law, and retained, returned, or destroyed in accordance with this Agreement and District direction.

24.6 No Circumvention; No Unapproved Feature Changes; Flow-Down. The CONTRACTOR shall not attempt to circumvent these restrictions through redaction, pseudonymization, data transformation, screenshots, copying into prompts, use of intermediaries, personal accounts, subcontractors, third-party services, or any other means. The CONTRACTOR shall not enable, substitute, or materially change any AI-enabled feature, workflow, or third-party service used in connection with the Services without prior written District approval. The CONTRACTOR shall bind its employees, agents, subcontractors, affiliates, temporary staff, and third-party providers to the requirements of this Section and remain fully responsible for their compliance.

24.7 Incident Notification and Response. If any prohibited or unauthorized recording, transcription, AI processing, upload, disclosure, retention, or access involving Student Data or Confidential District Information occurs or is reasonably suspected to have occurred, the CONTRACTOR shall notify the District in writing no later than twenty-four (24) hours after discovery, including the nature of the incident, the information involved, the date(s) of occurrence and discovery, the systems or tools involved, and the mitigation steps taken or proposed. The CONTRACTOR shall immediately cease and contain the activity, disable the relevant feature or service, preserve logs and evidence reasonably necessary for the District's investigation, take all commercially reasonable steps to retrieve, delete, or disable retention of any affected data, prompts, outputs,

summaries, recordings, transcripts, or derived materials from its systems and from any third-party provider to the fullest extent technically feasible, and cooperate fully with District investigation, notification, remediation, and corrective actions. Upon request, the CONTRACTOR shall provide written certification of the actions taken under this subsection.

24.8 Material Breach and Remedies. Any violation of this Section shall constitute a material breach of this Agreement. In addition to any other rights or remedies available to the District, the District may, in its sole discretion, require immediate cessation of the prohibited practice, reject or require reperformance of deliverables at no additional cost, require return or deletion of data, withhold payment, suspend access, and/or terminate this Agreement for cause. Where applicable, nothing in this Section limits any notice or cure procedures required by law or by any incorporated data privacy agreement.

24.9 Conflicts; Survival. In the event of any conflict between this Section and any data privacy agreement, data processing addendum, or similar agreement, the more restrictive provision shall control. The obligations in this Section shall survive expiration or termination of the Agreement for so long as the CONTRACTOR possesses or controls Student Data or Confidential District Information.

25. **Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest be between CONTRACTOR's family, business or financial interest and the services provided under this Agreement. In the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 et seq. and Section 87100 et seq, of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

27. **Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney fees and costs.

28. **Agreement Contingent on Governing Board Approval.** The AUSD shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the AUSD's Governing Board, and/or Executive Cabinet as its designee, and no payment shall be owed or made to CONTRACTOR absent formal approval.

29. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.

30. **Contract Publicly Posted.** This contract, its contents, and all incorporated documents are public documents and will be made available by AUSD to the public when required or requested.

31. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion.** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List.

32. **Force Majeure.** At the AUSD's discretion, the Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The AUSD shall not be responsible for any costs associated with this Agreement while performance is so excused.

33. **Other.** Additional terms attached or edits to must be approved by AUSD.

I. SITE

CONTRACTOR

Print Name &Title: Emma C. Pigott Math Interventionist

Authorized Signature: Signed by: Emma C. Pigott D477010834F34BC... Date: 6/8/2026

SOURCE OF FUNDS (check appropriate):

Unrestricted Funds ☐ Restricted Funds ☑

Budget Code(s): 01-9046-0-1110-1000-5800-013-13-0000

☐ Superintendent, Pasquale Scuderi

☐ Assistant Superintendent of Human Resources, Tim Erwin

☒ Assistant Superintendent of Educational Services, Kirsten Zazo

☐ Assistant Superintendent of Business Services, Shariq Khan

Signed by: Zazo, Kirsten A09EA941A04A4C4... 6/10/2026

Signature of Superintendent or Assistant Superintendent Date

BOE Approval Required for Contracts Equal To Or Greater Than $119,100:

Signature of President, Board of Education Date

Signature of Secretary, Board of Education Date

Docusign Envelope ID: 4DFFDC4E-AEC9-836F-826B-D65FF604B823

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Independent Contractor Status Verification

Contractors who are Individual/sole proprietors or single-member LLCs *must complete this form and submit with other contract documents.*

Check all items that are true and correct. Contractor must inform Fiscal Services if business is converted into a corporation.

INDEPENDENT CONTRACTOR STATUS CHECKLIST
(Employee v. Independent Contractor)

Contractor Name:

Emma C. Pigott

1. **Are you a current employee of Alameda USD (including an active substitute) or have you been active in this calendar year?**
   YES ☐ NO ☒
2. **Are you are a retiree in the CalSTRS or CalPERS system?**
   YES ☐ NO ☒

LABOR CODE FACTORS (§ 2750.3) – ALL 3 MUST APPLY

☒ CONTRACTOR and its workers are free from the control and direction of the AUSD in connection with the performance of the work, both under the contract for the performance of the work and in fact.

☒ The work to be performed by the CONTRACTOR and its workers is outside the usual course of the AUSD's business.

☒ CONTRACTOR is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed.

IRS COMMON LAW FACTORS:

☒ **NO INSTRUCTIONS:** The worker will not be required to follow explicit instructions to accomplish the job. AUSD may provide job specifications, however.

☒ **NO TRAINING:** The worker will not receive training provided by AUSD. The worker will use independent methods to accomplish the work.

☐ **RIGHT TO HIRE OTHERS:** The worker is being hired to provide a result and will have the right to hire others to do the actual work/job.

☒ **WORK NOT ESSENTIAL TO AUSD:** AUSD's success or continuation does not depend on the services of the worker.

☐ **OWN WORK HOURS:** The worker will establish the work hours for the job.

☐ **NOT A CONTINUING RELATIONSHIP:** The worker will not have a continuing relationship with AUSD. If the relationship is frequent, it will be at irregular intervals, or call (no full-time), or whenever work is available.

☐ **CONTROL OF ASSISTANTS:** If assistants are hired, it will be at the worker's sole discretion. The worker will be responsible for hiring, supervising, and paying those assistants.

☒ **TIME TO PURSUE OTHER WORK:** The worker will have time to pursue other gainful work.

☐ **JOB LOCATION:** The worker will control the job location if work is performed on AUSD's premises; AUSD will not direct or supervise the work.

☒ **ORDER OF WORK:** The worker will determine the order and sequence in which the job will be performed.

- ☒ **BASIS OF PAYMENT:** The worker will be paid by the job or project, not by actual time expended. Periodic payments may be made, though, based on a percentage of the completed job. Also, overall compensation may be based on the projected number of days/hours needed to do the job times a fixed daily/hourly rate. However, this compensation will be set in advance of the job.
- ☒ **WORK FOR MULTIPLE FIRMS:** The worker may work for more than one firm or agency at a time.
- ☒ **BUSINESS EXPENSES:** The worker will be responsible for incidental or special business expenses.
- ☒ **OWN TOOLS/EQUIPMENT:** The worker will furnish the tools/equipment needed for the job. If AUSD leases equipment to the worker, the terms will be equivalent to what an independent business person could have obtained in the open market.

  SIGNIFICANT INVESTMENT: The worker can perform services without hiring AUSD's facilities (equipment, office furniture, machinery, etc.). The worker's investment in his/her trade is real, essential, and adequate.
- ☐ **SERVICES AVAILABLE TO GENERAL PUBLIC:** The worker makes his/her services available to the general public by (check one or more):
  - Having an office and assistants
  - Advertising his/her services (e.g., business cards, letterhead, telephone book, other)
  - Having business signs
  - Having a business license
  - Listing services in a business directory
  - Other
  - (Attached copies of business license, business cards, letterhead, advertisements)
- ☒ **POSSIBLE PROFIT OR LOSS:** The worker can make a profit or a loss (check one or more):
  - The worker hires, directs, and paysassistants
  - The worker has his/her own office, equipment, materials, or facilities
  - The worker has continuing and recurringliabilities
  - The worker has agreed to perform specific jobs for prices agreed upon in advance
  - The worker's services affect his/her own business reputation
- ☒ **LIMITED RIGHT TO DISCHARGE:** The worker cannot be fired so long as a result is produced which meets the contract specifications.
- ☒ **NO COMPENSATION FOR NON-COMPLETION:** The worker is responsible for the satisfactory completion of the job and is not entitled to compensation in case of non-completion.
- ☒ **NO INTERIM REPORTS:** The worker is hired for the final result, and therefore, the worker will be asked for progress or interim reports. (Note: Reports which are defined in the Independent Contractor Agreement as an expected final result of the agreement or which are required by state or federal law are part of the services contracted for and are not considered "interim" or "progress" reports.)

I, Emma C. Pigott (contractor's printed name), certify that all the statements as checked above are true and correct according to the best of my knowledge.

Signature: Signed by: Emma C. Pigott D477010834F34BC...

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Professional Services Agreement

This Agreement is entered into between the Alameda Unified School District (AUSD) and Stacey Foley dBA Bricks 4 Kidz (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

1. Services. The CONTRACTOR shall provide the following services (include full scope, location, & to whom services are provided):

The CONTRACTOR shall provide technology, engineering, and art (STEAM) instruction (under the guidance of the classroom teacher) three (3) days a week at Otis Elementary. The services shall include:

Establishing and maintaining a STEAM lab.
Adhering to an agreed upon schedule for students and teachers to utilize the steam lab.
Developing STEAM lessons/activities to be implemented in the STEAM lab.
Identifying grade level standards that STEAM lessons address to be shared with principal.
Inventorying and replenishing materials.
Attending Open House.

2. Term.

The term of this agreement shall be from 8/31/26 (or the day immediately following approval by the Superintendent or Assistant Superintendent(s) per (Education Code(s) §35161and §17604) if the aggregate amount CONTRACTOR contracted with AUSD is below $ 119,100; or, approval by the Board of Education if the total contract(s) exceeds $ 119,100) to 6/28/27. The work shall be completed no later than 5/28/27 .

3. Compensation.

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

4. Select one of the following:

- [x] CONTRACTOR is providing services for a flat fee which shall not exceed $ 41,000.00.
- [ ] CONTRACTOR will be compensated at an hourly rate. CONTRACTOR will provide a maximum hours of services at a rate of $_____/hour for a total not to exceed $_____.
- [ ] Other: _____

AUSD shall pay costs for the following equipment, materials or supplies used by CONTRACTOR in performing services: N/A

which shall not exceed a total cost of $_____.

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by AUSD and in that case must be replaced by CONTRACTOR without delay.

4. Strategic Alignment. Select one of the following:

☑ **School-based Agreements:** How does this service support academic goals and increase student achievement as described in the Board-approved School Site Plan? Our SPSA plan includes a specific goal to increase student engagement, participation and reduce stress for our students based on our wellness survey data, which the STEAM lab provides.

☐ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement?_____

_____

5. Conduct of Contractor.

CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications as identified prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9.

5.1 Tuberculosis Screening. Select one of the following:

☐ TB Clearance shall be provided to AUSD prior to starting work; or

☑ Records are already on file; or

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete TB testing and maintain such records; or

☐ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students more than eight (8) hours in the contract term.

_____(CONTRACTOR initials)

_____(AUSD Representative Acknowledgement)

5.2 Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the AUSD under this Agreement."

Fingerprinting of Employees and Agents. Select one of the following:

☐ Fingerprint Clearance will be completed through AUSD prior to starting work; or

☑ Records are already on file with AUSD; or.

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete fingerprinting and maintain such records***;*** or

☐ **Waiver of Fingerprint Requirement**. CONTRACTOR is not required to comply with section 5.2 as:

☐ CONTRACTOR staff will have no contact or interactions with students outside of the immediate and constant supervision and control of the pupil's parent or guardian or a school employee; or

☐ CONTRACTOR services under this Agreement shall be limited to construction, reconstruction, rehabilitation, or repair of a school facility, and CONTRACTOR'S employees shall have limited contact with students. Accordingly, the requirements of Education Code section 45125.2 shall not apply to services under this Agreement:

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

5.3 Mandated Reporter Compliance. Pursuant to the California Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 et seq.), as amended, including by Senate Bill 848 (2025), CONTRACTOR acknowledges that CONTRACTOR and any of its employees, agents, subcontractors, or representatives whose duties require contact with or supervision of AUSD pupils are deemed mandated reporters under California law.

☑ **Independent Contractors, Sole Proprietors, and Single-Member LLCs**

If CONTRACTOR is an individual, sole proprietor, or single-member limited liability company, CONTRACTOR shall complete mandated reporter training that complies with Education Code section 44691 and Penal Code section 11165.7 prior to commencing any services under this Agreement and shall submit to AUSD a certificate of completion evidencing such training. CONTRACTOR shall complete mandated reporter training annually thereafter and provide updated proof upon request.

☐ **Agencies or Multi-Staffed Contractors**

If CONTRACTOR is a corporation, partnership, nonprofit organization, or other entity providing services through multiple personnel, CONTRACTOR may satisfy the requirement by certifying and affirming that all CONTRACTOR personnel assigned to AUSD sites who meet the definition of mandated reporters:

1. Have completed mandated reporter training compliant with Education Code section 44691 and Penal Code section 11165.7; and
2. Completed such training prior to commencing services.

CONTRACTOR certification (signature): _____

☐ **Waiver - NO Direct Contacts or Supervision of Pupils**

If CONTRACTOR certifies that neither CONTRACTOR nor any of its employees, agents, subcontractors, or representatives will have direct contact with or supervision of AUSD pupils, the mandated reporter training requirement may be waived. CONTRACTOR further certifies that its personnel will not access Student Data except as expressly authorized in writing by the District.

CONTRACTOR certification (signature): _____

This waiver is revocable at the District's sole discretion and is void upon any change in scope resulting in student contact or supervision, which CONTRACTOR shall report immediately

5.4 Removal of CONTRACTOR's Employee(s). In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR-related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

Insurance Received/Approved: Initial DL

6. Insurance. The CONTRACTOR shall procure and maintain the following insurance coverage at all times. Failure to provide documentation or maintain coverage during the contract term will result in termination.

6.1 Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services in conformance with the laws of the State of California and Federal laws when applicable. Workers' Compensation shall meet statutory requirements and Employers' Liability Insurance shall not be less than One Million Dollars ($1,000,000) per occurrence.

Select one of the following:

☐ The CONTRACTOR is aware of and in compliance of the provisions of Section 3700 of the Labor Code and will provide AUSD proof of coverage before commencing the performance of the work of this Agreement.

CONTRACTOR acknowledgment (signature): _____

☑ The CONTRACTOR is exempt from Workers' Compensation Requirements as a Sole proprietor or Independent Contractor with no employees.

6.2 General Liability and Automobile Liability Insurance. Commercial General Liability Insurance, and when applicable, Automobile Liability Insurance (Any Auto) that shall protect the CONTRACTOR and AUSD, from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising out of or from performing any portion of the Service with a minimum requirement of One Million Dollars ($1,000,000) per occurrence. Certain professional services provided through this Agreement may require higher cover limits as determined by AUSD.

CONTRACTOR acknowledgment (signature): Signed by: _____ 7896A24F589F41B...

6.3 Professional Liability Insurance. If CONTRACTOR is providing AUSD professional or advice or consultation for implementation under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars ($1,000,000) per claim.

☑ **Waiver of Professional Liability Insurance.** CONTRACTOR is not required to maintain professional liability insurance due to the scope of services in this Agreement.

Initial _____ (CONTRACTOR initials)

BMD (AUSD Representative Acknowledgement)

6.4 Proof of Carriage of Insurance. CONTRACTOR shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been provided to AUSD and approved by AUSD. Certificates and insurance policies shall include the following:

(a) A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the AUSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

(b) An endorsement stating that the AUSD are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that the Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by the AUSD.

(c) All policies shall be written on an occurrence form.

(d) Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the AUSD.

7. **Notices.** All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT	CONTRACTOR
Name: Dodson, Brian	**Name:** Stacey Foley
Title: Principal	**Title:** STEAM Instructor
Address: 2060 Challenger Dr Alameda CA 94501	**Address:** 941 Buena Vista Ave Alameda CA 94501
Email: bdodson@alamedaunified.org	**Email:** stacey.bresnan@gmail.com

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.Invoices shall be emailed directly to accountspayable@alamedaunified.org or mailed to Attn: Accounts Payable at 2060 Challenger Drive, Alameda, CA 94501. Invoice shall include but not be limited to: consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

10. **Contractor Qualifications / Performance of Services.** CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California schools.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR certifies that s/he performs work that is outside the usual course of the AUSD's business. CONTRACTOR further certifies s/he is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

12. **Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.

13. **Site Access/Security.** While providing services as set forth in this contract, it may be determined that keys are necessary for access or emergency response. In the event that keys are approved to be issued to the CONTRACTOR, the CONTRACTOR acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTORS' duty, along with its employees or subcontractors if applicable, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the AUSD in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with AUSD terminate or expire, all individuals must return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for re-keying costs at any AUSD school site associated with the use, loss, or failure to return AUSD keys, including the potential of reduced or withheld invoice payments if necessary.

14. **Anti -Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.

15. **Drug -Free/Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORs, or subcontractors are to smoke or use drugs or alcohol on these sites.

16. **Indemnification.** CONTRACTOR agrees to defend, indemnify and hold harmless AUSD, its Board, trustees, officers, agents, employees and volunteers from all claims, including active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of the CONTRACTOR or its sub-Contractors, and any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the CONTRACTOR, whether authorized by this Agreement or not. CONTRACTOR further agrees to waive all rights of subrogation against AUSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of AUSD or any of its agents or employees.

17. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.

18. **Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

19. Termination. AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.

20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:

(a) Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.

(b) Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor.

22. Limitation of AUSD Liability. Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

23. Confidentiality. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received or accessed in the course of performing this Agreement, including Student Data and Confidential District Information. These obligations shall survive the expiration or termination of this Agreement. To the extent CONTRACTOR receives or accesses student data protected by the Family Educational Rights and Privacy Act("FERPA"), CONTRACTOR shall comply with FERPA and California Education Code section 49073, including but not limited to the following:

(a) CONTRACTOR shall not use student data for any unauthorized purpose, transfer student data to any unauthorized third party, or sell, lease, or otherwise commercialize student data;

(b) CONTRACTOR shall delete or otherwise securely dispose of student data in its possession or control upon completion or termination of services, in accordance with District direction; and

(c) CONTRACTOR shall implement reasonable administrative, technical, and physical safeguards to protect student data and shall promptly notify the District of any unauthorized access, use, or disclosure.

The obligations in this Section are in addition to, and not in lieu of, the requirements set forth in Section 24. In the event of any conflict, the more restrictive provision shall apply.

24. Artificial Intelligence Use Prohibitions; Student Data and Confidential Information.

For purposes of this Section:

(a) "Artificial Intelligence" or "AI" means, consistent with California Education Code section 33328.5, an engineered infer from the input it receives how to generate outputs that can influence physical or virtual envinronments, and includes without limitation generative AI, large language models, chatbots, automated transcription tools, AI note-taking tools, meeting assistants or bots, ambient listening tools, automated summarization tools, recommendation systems, automated scoring or classification tools, and similar features or services.

(b) "Student Data" means any information directly related to an identifiable student, or reasonably linkable to a specific student, whether or not already included in an official education record, including without limitation pupil records,

education records, personally identifiable information, indirect identifiers, demographic and enrollment data, attendance, academic performance, program participation, evaluation and assessment data, behavioral or disciplinary information, disability-related information, Section 504 information, IEP information, health or mental health information, communications regarding a student, observations, notes, audio, video, photographs, screenshots, transcripts, prompts, outputs, summaries, metadata, and derived materials.

(c) "Confidential District Information" means any nonpublic information disclosed to or obtained by the Contractor in connection with this Agreement, including student information, personnel matters, investigations, legal advice, security information, and other confidential operational information of the District.

This Section applies to any CONTRACTOR that may access Student Data, directly interact with students, or participate in meetings or communications in which Student Data or Confidential District Information may be discussed.

24.1 Prohibition on AI Use Involving Student Data. The CONTRACTOR shall not input, upload, transmit, disclose, submit, store, process, summarize, analyze, interpret, or otherwise interact with any Student Data using any AI tool or system. If any task, service, deliverable, communication, or workflow involves or may involve Student Data, the CONTRACTOR shall not use AI in any manner in connection with that task, service, deliverable, communication, or workflow. This prohibition applies regardless of whether the data has been anonymized, pseudonymized, redacted, aggregated, or otherwise de-identified, and regardless of any representation by an AI provider concerning privacy, security, retention, or legal compliance.

24.2 No Outsourcing or Delegation to AI. The CONTRACTOR shall not outsource, delegate, assign, or defer any portion of its contractual duties, professional judgment, decision-making authority, observations, analyses, impressions, evaluations, recommendations, reports, or deliverables to AI. AI shall not be used as a substitute for human analysis or judgment, as a drafting, redrafting, or review authority for work involving Student Data, or as an independent reviewer.

24.3 Accuracy and Responsibility. If the District expressly authorizes any AI use in writing in a context not otherwise prohibited by this Agreement, the CONTRACTOR remains solely and fully responsible for the accuracy, completeness, legality, and compliance of all work. Use of AI does not reduce, limit, or transfer the CONTRACTOR'S obligations or liability under this Agreement.

24.4 Prohibition on Recording, Transcription, and Note-Taking Technologies. Unless the District provides prior case-specific written authorization and all legally required consents have been obtained, the CONTRACTOR shall not create, permit, or use any audio recording, video recording, photograph, screen capture, transcript, meeting bot, ambient listening tool, AI-generated summary, or other recording, transcription, summarization, or note-taking technology in any student interaction, observation, interview, evaluation, counseling or therapy session, classroom observation, meeting, or communication involving Student Data or Confidential District Information, whether conducted in person, virtually, or in a hybrid format. This prohibition applies to all automated, semi-automated, AI-enabled, and non-AI tools, including device-based features and third-party services. Generic software notices, platform defaults, or implied consent shall not satisfy this requirement.

24.5 Manual Notes. Nothing in Section 24.4 prohibits contemporaneous manual, human-authored note-taking by authorized CONTRACTOR personnel where reasonably necessary to perform the Services, provided such notes are limited to the minimum necessary, treated as Student Data or Confidential District Information as applicable, not shared except as permitted by this Agreement or applicable law, and retained, returned, or destroyed in accordance with this Agreement and District direction.

24.6 No Circumvention; No Unapproved Feature Changes; Flow-Down. The CONTRACTOR shall not attempt to circumvent these restrictions through redaction, pseudonymization, data transformation, screenshots, copying into prompts, use of intermediaries, personal accounts, subcontractors, third-party services, or any other means. The CONTRACTOR shall not enable, substitute, or materially change any AI-enabled feature, workflow, or third-party service used in connection with the Services without prior written District approval. The CONTRACTOR shall bind its employees, agents, subcontractors, affiliates, temporary staff, and third-party providers to the requirements of this Section and remain fully responsible for their compliance.

24.7 Incident Notification and Response. If any prohibited or unauthorized recording, transcription, AI processing, upload, disclosure, retention, or access involving Student Data or Confidential District Information occurs or is reasonably suspected to have occurred, the CONTRACTOR shall notify the District in writing no later than twenty-four (24) hours after discovery, including the nature of the incident, the information involved, the date(s) of occurrence and discovery, the systems or tools involved, and the mitigation steps taken or proposed. The CONTRACTOR shall immediately cease and contain the activity, disable the relevant feature or service, preserve logs and evidence reasonably necessary for the District's investigation, take all commercially reasonable steps to retrieve, delete, or disable retention of any affected data, prompts, outputs,

summaries, recordings, transcripts, or derived materials from its systems and from any third-party provider to the fullest extent technically feasible, and cooperate fully with District investigation, notification, remediation, and corrective actions. Upon request, the CONTRACTOR shall provide written certification of the actions taken under this subsection.

24.8 Material Breach and Remedies. Any violation of this Section shall constitute a material breach of this Agreement. In addition to any other rights or remedies available to the District, the District may, in its sole discretion, require immediate cessation of the prohibited practice, reject or require reperformance of deliverables at no additional cost, require return or deletion of data, withhold payment, suspend access, and/or terminate this Agreement for cause. Where applicable, nothing in this Section limits any notice or cure procedures required by law or by any incorporated data privacy agreement.

24.9 Conflicts; Survival. In the event of any conflict between this Section and any data privacy agreement, data processing addendum, or similar agreement, the more restrictive provision shall control. The obligations in this Section shall survive expiration or termination of the Agreement for so long as the CONTRACTOR possesses or controls Student Data or Confidential District Information.

25. **Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest be between CONTRACTOR's family, business or financial interest and the services provided under this Agreement. In the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 et seq. and Section 87100 et seq, of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

27. **Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney fees and costs.

28. **Agreement Contingent on Governing Board Approval.** The AUSD shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the AUSD's Governing Board, and/or Executive Cabinet as its designee, and no payment shall be owed or made to CONTRACTOR absent formal approval.

29. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.

30. **Contract Publicly Posted.** This contract, its contents, and all incorporated documents are public documents and will be made available by AUSD to the public when required or requested.

31. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion.** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List.

32. **Force Majeure.** At the AUSD's discretion, the Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The AUSD shall not be responsible for any costs associated with this Agreement while performance is so excused.

33. **Other.** Additional terms attached or edits to must be approved by AUSD.

I. SITE

CONTRACTOR

Print Name &Title: Stacey Foley STEAM Instructor

Authorized Signature: Signed by: 7896A24F589F41B... Date: 6/2/2026

SOURCE OF FUNDS (check appropriate):

Unrestricted Funds ☐ Restricted Funds ☐

Budget Code(s): 01-9046-0-1110-1000-5800-013-13-0000

☐ Superintendent, Pasquale Scuderi

☐ Assistant Superintendent of Human Resources, Tim Erwin

☒ Assistant Superintendent of Educational Services, Kirsten Zazo

☐ Assistant Superintendent of Business Services, Shariq Khan

Signed by: Zazo, Kirsten A09EA941A04A4C4... 6/10/2026

Signature of Superintendent or Assistant Superintendent Date

BOE Approval Required for Contracts Equal To Or Greater Than $119,100:

Signature of President, Board of Education Date

Signature of Secretary, Board of Education Date

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Independent Contractor Status Verification

Contractors who are Individual/sole proprietors or single-member LLCs *must complete this form and submit with other contract documents.*

Check all items that are true and correct. Contractor must inform Fiscal Services if business is converted into a corporation.

INDEPENDENT CONTRACTOR STATUS CHECKLIST
(Employee v. Independent Contractor)

Contractor Name:

Stacey Foley

1. **Are you a current employee of Alameda USD (including an active substitute) or have you been active in this calendar year?**
   YES ☐ NO ☒
2. **Are you are a retiree in the CalSTRS or CalPERS system?**
   YES ☐ NO ☒

LABOR CODE FACTORS (§ 2750.3) – ALL 3 MUST APPLY

☒ CONTRACTOR and its workers are free from the control and direction of the AUSD in connection with the performance of the work, both under the contract for the performance of the work and in fact.

☒ The work to be performed by the CONTRACTOR and its workers is outside the usual course of the AUSD's business.

☒ CONTRACTOR is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed.

IRS COMMON LAW FACTORS:

☒ **NO INSTRUCTIONS:** The worker will not be required to follow explicit instructions to accomplish the job. AUSD may provide job specifications, however.

☒ **NO TRAINING:** The worker will not receive training provided by AUSD. The worker will use independent methods to accomplish the work.

☐ **RIGHT TO HIRE OTHERS:** The worker is being hired to provide a result and will have the right to hire others to do the actual work/job.

☒ **WORK NOT ESSENTIAL TO AUSD:** AUSD's success or continuation does not depend on the services of the worker.

☐ **OWN WORK HOURS:** The worker will establish the work hours for the job.

☐ **NOT A CONTINUING RELATIONSHIP:** The worker will not have a continuing relationship with AUSD. If the relationship is frequent, it will be at irregular intervals, or call (no full-time), or whenever work is available.

☐ **CONTROL OF ASSISTANTS:** If assistants are hired, it will be at the worker's sole discretion. The worker will be responsible for hiring, supervising, and paying those assistants.

☒ **TIME TO PURSUE OTHER WORK:** The worker will have time to pursue other gainful work.

☒ **JOB LOCATION:** The worker will control the job location if work is performed on AUSD's premises; AUSD will not direct or supervise the work.

☒ **ORDER OF WORK:** The worker will determine the order and sequence in which the job will be performed.

- ☒ **BASIS OF PAYMENT:** The worker will be paid by the job or project, not by actual time expended. Periodic payments may be made, though, based on a percentage of the completed job. Also, overall compensation may be based on the projected number of days/hours needed to do the job times a fixed daily/hourly rate. However, this compensation will be set in advance of the job.
- ☒ **WORK FOR MULTIPLE FIRMS:** The worker may work for more than one firm or agency at a time.
- ☒ **BUSINESS EXPENSES:** The worker will be responsible for incidental or special business expenses.
- ☐ **OWN TOOLS/EQUIPMENT:** The worker will furnish the tools/equipment needed for the job. If AUSD leases equipment to the worker, the terms will be equivalent to what an independent business person could have obtained in the open market.

  SIGNIFICANT INVESTMENT: The worker can perform services without hiring AUSD's facilities (equipment, office furniture, machinery, etc.). The worker's investment in his/her trade is real, essential, and adequate.
- ☐ **SERVICES AVAILABLE TO GENERAL PUBLIC:** The worker makes his/her services available to the general public by (check one or more):
  - Having an office and assistants
  - Advertising his/her services (e.g., business cards, letterhead, telephone book, other)
  - Having business signs
  - Having a business license
  - Listing services in a business directory
  - Other
  - (Attached copies of business license, business cards, letterhead, advertisements)
- ☐ **POSSIBLE PROFIT OR LOSS:** The worker can make a profit or a loss (check one or more):
  - The worker hires, directs, and paysassistants
  - The worker has his/her own office, equipment, materials, or facilities
  - The worker has continuing and recurringliabilities
  - The worker has agreed to perform specific jobs for prices agreed upon in advance
  - The worker's services affect his/her own business reputation
- ☐ **LIMITED RIGHT TO DISCHARGE:** The worker cannot be fired so long as a result is produced which meets the contract specifications.
- ☒ **NO COMPENSATION FOR NON-COMPLETION:** The worker is responsible for the satisfactory completion of the job and is not entitled to compensation in case of non-completion.
- ☐ **NO INTERIM REPORTS:** The worker is hired for the final result, and therefore, the worker will be asked for progress or interim reports. (Note: Reports which are defined in the Independent Contractor Agreement as an expected final result of the agreement or which are required by state or federal law are part of the services contracted for and are not considered "interim" or "progress" reports.)

I, Stacey Foley (contractor's printed name), certify that all the statements as checked above are true and correct according to the best of my knowledge.

Signature: Signed by: 7896A24F589F41B...

COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) PARTNERSHIP AGREEMENT BETWEEN THE PERALTA COMMUNITY COLLEGE DISTRICT AND THE ALAMEDA UNIFIED SCHOOL DISTRICT

This College and Career Access Pathways ("CCAP") Partnership Agreement ("Agreement") is between the Peralta Community College District on behalf of its community colleges (together, "PCCD") and Alameda Unified School District ("School District"). This Agreement is dated as of August 1, 2026 (the "Effective Date") and is effective until July 31, 2027.

RECITALS

WHEREAS, PCCD is comprised of four (4) community colleges (College of Alameda, Berkeley City College, Laney College, and Merritt College, collectively, the "Peralta Colleges") whose mission includes providing educational programs and services that are responsive to the needs of the students and communities in which it is located;

WHEREAS, School District is a school district located in one of the communities within PCCD's service area, whose mission includes providing its students with skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success;

WHEREAS, California Assembly Bill 288, which was enacted on January 1, 2016, and added to the California Education Code section ("Cal. Educ. Code §") 76004, allows community college districts and high school districts to collaborate "for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve college and career readiness";

WHEREAS, given that recent research has shown that earning college credit while still in high school increases the chances that students will go on to college and earn a college degree, PCCD and School District (collectively, the "Parties") desire to collaborate and provide college credit courses pursuant to Cal. Educ. Code § 76004 ("Courses") to high school students within School District's geographic boundaries to provide pathways from high school to college that increase student persistence and completion rates at both institutions (the "CCAP Program");

WHEREAS, the Parties desire to enter into this Agreement to comply with the requirements outlined under Cal. Educ. Code § 76004, memorialize their collaboration for this CCAP Program, set forth their mutual rights and responsibilities and the terms of their relationship and the Courses;

WHEREAS, Course instruction shall comply with this Agreement and such other student selection standards, curriculum guidelines, recommendations, policies, and procedures required by

applicable California law, to the extent they do not conflict with the specific provisions of Cal. Educ. Code § 76004;

WHEREAS, this Agreement contemplates that the Parties shall enter into a course agreement for each Course offered and taught pursuant to this Agreement (each a "Course Agreement") in substantially the form attached hereto as Exhibit B, that each Course Agreement shall fully incorporate the terms of this Agreement by reference, and that each Course Agreement shall set out the necessary details specific to the particular Course;

WHEREAS, the Parties intend for PCCD to report full-time equivalent students ("FTES") and obtain State of California ("State") apportionment for the Courses in accordance with California Code of Regulations, Title 5 ("Title 5, CCR"), sections 58050, 58051, and 58051.5, along with any other applicable regulations; and

WHEREAS, nothing hereunder is meant to preclude the Parties from any benefits under other statutes, as long as those provisions do not conflict with this Agreement or the requirements of Cal. Educ. Code § 76004.

NOW, THEREFORE, the Parties mutually agree as follows:

TERMS

1. **Outline of Cal. Educ. Code § 76004; Point of Contact; Recitals.**

   A. Courses offered as part of this Agreement shall be community college Courses applicable towards a career in technical education at, or preparation for transfer to a community college to improve high school graduation rates, or to help high school students achieve college and career readiness. Exhibit A ("Operational Guidelines and Coordination of Responsibilities") to this Agreement, which is hereby incorporated and made a part hereof, specifies additional detail regarding: the total number of high school students to be served and the total number of FTES projected to be claimed by PCCD for those students; the scope, nature, time, location, and listing of community college Courses to be offered; and the criteria in assessing the ability of students to benefit from those Courses.

   B. The Parties have identified their respective points of contact for this Agreement under Exhibit A, as described in more detail under Section 27 hereof.

   C. The above recitals are incorporated herein and made a part of this Agreement.

2. **Board Approvals; Effective Date and Duration.** As set forth on the signature page, each Party's respective governing board has met and approved this Agreement in accordance with Cal. Educ. Code § 76004's requirements as set forth in Section 31 hereof and this Agreement must be signed by an authorized representative of each Party. Prior to the commencement of the relationship contemplated by this Agreement, a copy of this signed, governing board-approved Agreement shall be filed with the California Community College Chancellor's Office ("Chancellor's Office") and the California Department of Education. The Chancellor's Office may void this Agreement if it determines that the Agreement does not comply with the requirements of Cal. Educ. Code §

76004. Provided that the Agreement is not voided by the Chancellor's Office, the Agreement shall become effective on the Effective Date and continue in effect until July 31, 2027, unless earlier terminated by the Parties in accordance with Section 4 of this Agreement.

3. **Student Eligibility.** Eligible students include those who "may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school students to achieve college and career readiness" and "underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificates."

   Concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students (other than those with a non-immigrant status) for tuition purposes are exempt from paying all or part of nonresident tuition. Students must be special admit part-time students who are attending high school in California.

4. **Early Termination.** This Agreement may be terminated for any reason by either Party. The Party desiring early termination without cause must provide written notice to the other Party so indicating. Termination shall be effective no sooner than the later of (i) forty-five (45) calendar days after actual receipt of the written notice or, (ii) the end of any Course then being taught, whichever is later. Once this Agreement is terminated, any Courses under this Agreement scheduled for the following semester(s) shall also be terminated.

5. **Course Agreements; Collaboration.**

   A. The Parties acknowledge that, pursuant to Cal. Educ. Code § 76004, a community college district participating in a CCAP partnership shall not (and PCCD will not) provide physical education course opportunities to high school students pursuant to Cal. Educ. Code § 76004 or any other course opportunities that do not assist in the attainment of at least one of the goals listed in Cal. Educ. Code § 76004(a).

   B. This Any Courses to be offered in accordance with this Agreement must be memorialized in a Course Agreement substantially in the form attached hereto in Exhibit B. This Agreement must be referenced in each Course Agreement, and the terms of this Agreement are deemed to be a part of, and fully incorporated into, any and all Course Agreements pertaining to Cal. Educ. Code § 76004 Courses with high school students from School District. The Course Agreements indicate the time, date, location, number of educational hours, PCCD credits offered, number of students, Course description, and any other specifics related to each Course and as required under Cal. Educ. Code § 76004. Courses comparable to a course offered at the high school may not be offered and students may not enroll in a college course to alleviate a high school deficiency unless approved by School District. ***Except as provided in Section 17 herein, the terms of this Agreement may NOT be modified by a Course Agreement, and any inconsistency between the Agreement and the terms of a Course Agreement shall be resolved in favor of this Agreement.*** Any pre-existing dual enrollment agreements or other dual-enrollment agreements hereinafter executed which are not intended to be Cal. Educ. Code § 76004 partnership agreements shall remain in full force and effect.

C. While Courses shall be college Courses meeting PCCD's Course rigors and requirements, PCCD shall work collaboratively with School District's Superintendent or Dual Enrollment Administrator to identify possible Course offerings and related objectives and outcomes. The Vice President of Instruction at each Peralta College (or their designee) shall be responsible for developing, approving, and implementing CCAP Program Course Agreements and coordinating with School District's Dual Enrollment Administrator. School District will ensure a process for the enrollment of high school students into the Courses and PCCD will support School District in a timely manner with any enrollment issues that may arise, including but not limited to Add/Drops and waiving of student fees, as applicable.

6. <u>Certifications for State Apportionment Purposes</u>.

A. Both Parties agree that School District shall not receive a State allowance or apportionment for an instructional activity (e.g., a Course) for which PCCD has been, or shall be, paid an allowance or apportionment.

B. The Parties agree that the attendance of a high school student at a community college as a special part-time or full-time student pursuant to this Agreement is authorized attendance for which PCCD shall be credited or reimbursed pursuant to Cal. Educ. Code §§ 48802 or 76002, provided that School District has not received reimbursement for the same instructional activity.

C. School District certifies, agrees, and acknowledges that PCCD will claim State allowance or apportionment for all students enrolled in the Courses under this Agreement.

D. School District certifies that the direct education costs of the Courses offered as part of this Agreement are not being fully funded through any public or private agency, individual, group, or other sources.

E. PCCD certifies that it does not and shall not receive full compensation for the direct education costs of conducting the Courses from any public or private agency, individual, group, or other sources.

F. School District certifies and agrees that it shall not receive any reimbursement for the Courses and instructional activities provided under this Agreement.

G. PCCD certifies that any PCCD Instructor teaching a Course on a high school campus has not been convicted of any sex offense as defined in Cal. Educ. Code § 87010, or any controlled substance offense as defined in Cal. Educ. Code §87011.

H. School District certifies that no PCCD Instructor teaching a Course at a School District high school has displaced or resulted in the termination of an existing high school teacher teaching the same Course on that high school campus.

I. PCCD certifies that no School District high school teacher teaching a Course offered for college credit at a School District high school has displaced or resulted in the termination of an existing PCCD faculty member teaching the same Course at a PCCD college campus.

J. PCCD certifies that the Courses taught hereunder for college credit at a School District high school campus do not reduce access to the same Course offered at a PCCD college campus.

K. PCCD certifies that participation in this Agreement is consistent with PCCD's core mission pursuant to Cal. Educ. Code § 66010.4 and that students participating in the Courses offered pursuant hereto shall not lead to enrollment displacement of otherwise eligible adults at PCCD's colleges, except in instances where the students participating in the Courses offered pursuant hereto are seeking to enroll in a community college Course that is required for the student's middle college high school program.

L. The Parties certify that any remedial Course taught by PCCD faculty (which includes a qualified high school teacher teaching a college course as an "employee" of PCCD pursuant to Title 5, CCR § 58058(b)) at a School District high school shall be offered only to high school students who do not meet their grade level standard in math, English, English as a Second or Other Language, or both, based on high school grades or an interim assessment in grade 10 or 11, as determined by School District and its high schools, and that the delivery of these remedial Courses shall involve a collaborative effort between high school and community college faculty to deliver an innovative remedial course as an intervention in for a student grade 11 or 12 to ensure the student is prepared for college-level work upon high school graduation.

M. Each Party certifies that it shall comply with local collective bargaining agreements and all State and Federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a Course hereunder offered for high school credit.

N. For purposes of allowances and apportionments from Section B of the State School Fund, PCCD when conducting a closed Course on a high school campus pursuant to Cal Educ. Code § 76004(p)(1) shall be credited with those units of FTES attributable to the attendance of eligible high school students.

7. <u>Program Requirements</u>.

A. The Courses shall comply with all applicable regulations, procedures, prerequisites, and standards applicable to PCCD, and local policies, practices, and requirements of School District. In the event of a conflict between the policies and requirements of PCCD and School District, the Parties shall make a good faith effort to resolve the conflict by identifying the interests of each Party and the procedure or policy at issue, provided however that to the extent that there is a conflict about the structure, composition, or instruction of a Course, PCCD's policies and requirements shall control. In the event the educational administrators are unable to resolve the conflict, the Parties shall escalate the issue to School District and PCCD Representatives (as defined in Section 27 below). All matters shall be resolved in a manner such that this Agreement shall continue to comply with the requirements of Cal. Educ. Code § 76004 and State apportionment requirements.

B. <u>Enrollment Period</u>. Subject to change based on PCCD's academic calendar, the tentative enrollment period for all Courses during the 2023-24, 2024-25, 2025-26 academic years shall be as follows, subject to adjustment to accommodate changes in PCCD and School District schedules:

December	School District shall submit all Course requests for the following academic year.
December	PCCD to confirm and notify School District of CCAP Courses to be offered in Spring.
January	Last date for Spring Courses (negotiated the previous year) to be canceled with no financial repercussions for the School District.
February 1	School District notified of FTEF allocations for the coming school year.
February - June (Fall) September - December (Spring)	The period during which Course Agreements are negotiated.
May	PCCD to confirm and notify the School District of CCAP Courses to be offered in Fall.
June (Fall) December (Spring)	Course Agreements are completed.
June	Last date for Summer Courses to be canceled with no financial repercussions for School District. All Summer Course Agreements are completed.
August 8	Last date for Fall Courses to be cancelled with no financial repercussions for School District.

Per PCCD's enrollment management guidelines and collective bargaining agreement, the minimum enrollment per Course is 25 students (20 for Career Education Courses). Once a Course Agreement is fully executed, PCCD agrees to provide the Course covered by the Course Agreement.

C. Number of Course Hours Sufficient to Meet the Stated Student Learning Outcomes. PCCD shall determine the student learning outcomes for each of the Courses and the number of Course hours necessary to meet the learning outcomes, consistent with offerings of the same Course at a Peralta College campus. The student learning outcomes and corresponding Course hours shall be specified in the related Course Agreement. Under Cal. Educ. Code § 76004, students may receive dual credit at both the K-12 and the college level, as to be determined by the Parties.

D. Supervision and Evaluation of Students. PCCD shall assign faculty to deliver and monitor the instruction of Courses in order to assure the quality and uniformity of instruction in accordance

with the standards established by the California Department of Education, PCCD, and School District. The Parties shall take necessary measures to ensure that different sections of the same Course are taught in a manner consistent with the approved outline of record for the Course, as required by PCCD.

Instruction shall include best practices in teaching and learning and an integrated, outcome-based curriculum and instruction. PCCD and School District shall coordinate to ensure students will receive academic-related support services, such as tutoring, in order to facilitate their success.

Supervision and evaluation of students shall be in accordance with PCCD guidelines, policies, pertinent statutes, and regulations, including Title 5, CCR §§ 58051, 580056. Student conduct will be governed by both PCCD's Code of Conduct (Administrative Procedure 5500, Board Policy 5500) and any other applicable PCCD policies and procedures and the high school site's Code of Conduct. During each Course, all students shall be under the immediate instructional supervision and control of the PCCD Instructor teaching the Course, who may be a PCCD part-time faculty member or PCCD contract faculty member. Instructors shall provide the supervision and control necessary for the protection of the health and safety of students and shall not have any other assigned duty during the instructional activity. Faculty shall be physically present in the classroom or lab or within the line-of-sight of the students.

E. Drop Prior to Completion of the Course. A student's withdrawal prior to completion of the Course or late addition to the Course must be in accordance with PCCD guidelines, policies, pertinent statutes, and regulations. Students who withdraw from Courses offered as part of this CCAP Agreement will not receive college credit.

F. Grades. Grades earned by students enrolled in Courses offered as part of this CCAP Agreement shall be posted on the official College transcript. Students may submit a request for Pass/No Pass, prior to PCCD's Add/Drop deadline, if the Course is designed as such in the College-approved Course outline of record.

G. Right to Control and Direct Instructional Activities. Consistent with the standards established by the California Department of Education, PCCD is responsible for the Courses and has the sole right to control and direct the instructional activities of all Course instructors, who shall be PCCD faculty members regardless of whether or not the Course is offered on site at PCCD or School District. All instructional activity shall be under the immediate supervision and control of a PCCD Instructor who has met the minimum qualifications for instruction in the discipline of the Course at a California community college.

H. Facilities.

i. *Not Open to Public*. Pursuant to Cal. Educ. Code § 76004(o), enrollment in a Course is limited solely to eligible School District high school students when the Course is offered at a high school campus of School District during the regular school day and the Course is offered pursuant to this Agreement.

ii. *Open to Public*. Except as stated in subsection (i) above, all Courses should be open to the general public, to anyone who meets properly established prerequisites or enrollment limitations, and must be held at facilities which are clearly identified as being open to the general public. As such, all such Courses held at a School District facility shall be at a time when the facility is open to the public, provided however, the Parties acknowledge and agree that School District may require reasonable sign-in and sig-out requirements for any person attending a Course at a School District facility. PCCD's policy on open enrollment, along with a description of the Course and information about whether the Course is offered for credit and is transferable, shall be published in the applicable Peralta College catalogue, schedule of classes, and any addenda to the schedule of classes.

If a Course is held at School District, School District shall provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the Course and do so without charge to PCCD or any students. School District agrees to clean, maintain, and safeguard School District's premises, including the space provided for Courses, including entries, hallways and restroom facilities. School District warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes. In the event of an emergency during the teaching of a Course, PCCD instructors shall act in accordance with PCCD's policies, procedures and code of conduct and inform the principal of the applicable school ("School Principal") as soon as reasonably possible. If the Course is held on School District property, School District personnel shall be responsible for the safety of the students participating in the Courses.

I. Equipment. PCCD understands and agrees that under State law, School District K-12 students cannot be assessed fees for equipment, supplies, materials, and textbooks, as a condition to participation in educational experiences as a part of their public education. All equipment, textbooks, supplemental supplies, and materials required for Courses shall be provided free of charge to School District students. School District shall bear the cost of such equipment, materials, supplies, and textbooks, provided however that, as part of the preparation of each Course Agreement, the Parties shall meet and confer to confirm the requisite materials for said Course. The PCCD Instructor shall determine the type, make, and model of all equipment, books, and materials to be used during each Course and may use materials and equipment previously purchased for past Courses. Whenever possible, PCCD will use free and/or low-cost equipment, textbooks, supplemental supplies, and materials required for Courses and will help School District with its efforts to identify appropriate funding sources therefor. PCCD's obligations herein are contingent on the reasonable availability of appropriate free or low-cost materials. An authorized representative of each of School District's high school must sign a Course Agreement reflecting the Courses that will be provided at their facility each semester(s) in order to confirm the Courses and School District's obligation to provide for the equipment, books, supplies, and materials to be used by its students to provide classroom space for each such Course and to identify any special supports, etc. that may be needed**.**

J. Enrollment.

i. *Enrollment Requirements*: Subject to Section 7.I(i), enrollment shall be open to any person who has been admitted to PCCD and meets all applicable prerequisites. Applicable

prerequisite Courses, training, or experience shall be determined by PCCD. All students must meet the standards and prerequisites of PCCD.

School District shall ensure that each student for the Courses has met all of PCCD's admissions and enrollment requirements. A successful enrollment requires that each student has completed an online admission application and the Dual Enrollment Form, attached hereto as Exhibit D. The Dual Enrollment Forms must be accepted by PCCD's Admissions and Records Office. All fees are waived; however, the applicant may obtain an AC Transit pass and/or health care coverage by paying the applicable fees based on unit enrollment.

For high school students who meet all applicable enrollment requirements, PCCD's Admissions and Records Office shall enroll them into the Courses specified by School District.

PCCD *may allow* a special part-time student participating under this Agreement to enroll in up to a maximum of fifteen (15) units per semester if all of the following circumstances are satisfied:

1. The total units constitute no more than four (4) Courses per semester;
2. The units are part of an academic program that is part of this Agreement; and
3. The units are part of an academic program that is designed to award students both high school diploma and an associate degree or a certificate or credential.

ii. Priority *Enrollment*. PCCD may assign priority Course registration to a student seeking to enroll in a Course that is required for the CCAP Program that is equivalent to the priority assigned to a student attending middle college high school as described in Cal. Educ. Code § 11300 and consistent with middle college high school provisions in Cal. Educ. Code § 76001.

iii. *Enrollment and Related Fees*. Pursuant to Cal. Educ. Code § 76004, high school students enrolled in Courses offered through this Agreement shall not be assessed or charged a fee prohibited by Cal. Educ. Code § 49011, including a fee charged to a student or a student's parent or guardian, as a condition for Course registration or for textbooks, supplies, materials, and equipment needed to participate in the Course.

iv. If a special part-time student meets all three of the requirements pursuant to Section 7(K)(i), PCCD must exempt such student from payment of the following community college fees pursuant to the Cal. Educ. Code § 76004(q):

a. Student representation fee (Cal. Educ. Code § 76060.5);
b. Nonresident tuition fee and corresponding permissible "capital outlay" fee and/or "processing fee" (Cal. Educ. Code § 76140, 7614, 76142);
c. Transcript fees (Cal. Educ. Code § 76223);
d. Course enrollment fees (Cal. Educ. Code § 76300);
e. Apprenticeship Course fees (Cal. Educ. Code § 76350); and
f. Child development center fees (Cal. Educ. Code § 79121).

Pursuant to PCCD Board Policy 5030 Student Fees and Cal. Educ. Code § 76300(f), the enrollment, campus use, and health service fees for students who are special part-time students enrolling under this Agreement (Cal. Educ. Code 76001) shall automatically be waived by PCCD. No AC Transit pass shall be provided by PCCD to such students. School District shall notify PCCD of any holds on student accounts due to uncleared fees after the enrollment deadline and PCCD shall clear all such holds within forty-eight (48) hours of notification.

K. Student Academic Records; Information Sharing. All student academic records, including permanent records of student attendance, grades and achievement shall be maintained by PCCD and School District.

School District's Dual Enrollment Administrator may request, and PCCD shall provide student information for the purposes of monitoring student enrollment, identifying student holds and facilitating School District's collaboration with the PCCD Admissions and Records Team. Release of student records is covered on Dual Enrollment Form (see Exhibit D).

Information sharing between the Parties is governed by the following, along with the Data Sharing Agreement attached hereto as Exhibit C:

i. *Acknowledgement of Receipt of Notice of FERPA Regulations*. PCCD and School District each understand and agree that education records of students enrolled in a CCAP Course and personally identifiable information contained in those education records are subject to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. pt. 99 ("FERPA"), including the disclosure provisions of FERPA and State law as set forth in Cal. Educ. Code §§ 49064, 49076. PCCD and School District each agree to hold all student education records generated pursuant to this Agreement in strict confidence, and further agree not to disclose such records except as authorized by applicable law or regulation or by prior written consent of the parent or guardian and student.

ii. *Limitation on Use*. PCCD and School District shall use each student education record that they may receive pursuant to this Agreement solely for the purpose(s) consistent with its authority and role hereunder and in accordance with Federal and State law, as may be applicable.

iii. *Recordkeeping Requirements.* PCCD and School District shall comply with the requirements governing maintenance of records for each request for access to and each disclosure of student education records set forth under FERPA and applicable State law.

iv. PCCD shall provide Course data for relevant Courses (per their Course Agreements) twice per year, following the end of each semester or through Power BI or other data sharing system. PCCD shall provide high school transcript and grades data pursuant to a the Data Sharing Agreement that PCCD and School District have executed, in the form attached hereto as Exhibit C, in bulk to School District. PCCD shall provide other requested relevant information and data to School District on an as needed basis in a timely manner to ensure the goals of the CCAP Program are met.

L. Support Services for Students. PCCD shall collaborate with School District to facilitate student success by providing academic support in areas of Course-related tutoring and accommodations. Any office hours shall be provided in accordance with the Course Instructor's contract. Upon identifying themselves to the instructor/PCCD and high school site, students with disabilities and/or learning differences shall receive reasonable accommodations for learning through the high school site/district and/or PCCD's Student Accessibility Services ("SAS") department. PCCD and School District will work together to ensure the intake and access to SAS services and reasonable accommodations are accessible to students participating in CCAP Courses at School District high schools.

M. Parental Consent. It is School District's responsibility to obtain, and maintain on file, written parental consent from parents and/or guardians of students seeking to take Courses under this Agreement.

8. Support Staff. School District shall provide personnel to perform clerical services. PCCD and School District will work together to provide services associated with outreach activities and recruiting students, student supports, and other related services as may be necessary. PCCD, through the coordination of the Vice Chancellor of Educational Services and Vice President of Student Services at each of the Peralta Colleges (or their designees), will provide access to student support services staff to support interested students in their effort to successfully matriculate to Peralta Colleges and enroll in Courses.

9. Instructors.

A. PCCD to Select Instructors.

i. The selection of instructors will follow in accordance with Article 18 of PCCD's applicable collective bargaining agreement. Course Instructors shall be faculty of PCCD who meet the minimum qualifications to provide instruction in a State community college (per Title 5, CCR §§ 53410, 58060). As such, these instructors shall be members of the Peralta Federation of Teachers bargaining unit ("PFT") and shall have the full rights and privileges accorded to them thereby, as well as by the Peralta Academic Senate and California Education Code. The minimum qualifications shall be consistent with the requirements for other similar Courses offered by PCCD and shall be published or otherwise listed by PCCD.

ii. School District teachers who have a master's degree, meet the other PCCD requirements necessary for instructors at Peralta Colleges, and meet the minimum qualifications for the Course for which they are applying shall be eligible to apply to teach Courses under this Agreement. PCCD shall be the employer of record for purposes of assignment monitoring and reporting to the Alameda County Office of Education. School District shall assume reporting responsibilities pursuant to applicable Federal teacher quality mandates. If selected, such instructors shall also become part-time PCCD faculty and members of the PFT, as described at the beginning of this Section. For purposes of this Agreement, eligible PCCD instructors and eligible School District teachers who are teaching Courses shall be collectively referred to as "PCCD Instructors."

B. Requirements and Evaluation.

i. PCCD shall select and determine the number of PCCD Instructors, the ratio of Instructors to students, and the subject areas of instruction and work in collaboration with School District to provide any requisite professional development activities.

ii. Prior to teaching, School District faculty shall receive discipline-specific training and orientation from PCCD regarding, but not limited to, Course curriculum, assessment criteria, pedagogy, Course philosophy, testing and grading procedures, record keeping, and other instructional responsibilities. Said training shall be approved by and provided by PCCD.

iii. PCCD faculty provided by School District will participate in professional development activities sponsored by PCCD as required by the terms and condition of the contract referenced in Section 9(A) above and shall be encouraged to collaborate to address Course content, Course delivery, assessment, evaluation and/or research and development in the field.

iv. All faculty performance shall be evaluated by PCCD using the adopted evaluation process and standards for PCCD faculty.

C. Conduct of Instructors.

i. *Child Abuse and Neglect Reporting Act*. PCCD shall comply with the Child Abuse and Neglect Reporting Act, California Penal Code section ("Cal. Penal Code §") 11164 *et seq.*, ("CANRA") guidelines as "Mandated Reporters" to report suspicions of possible child abuse to the appropriate reporting agency as stated in Cal. Penal Code §§ 11164 – 11174.

ii. *Staff Requirements*. PCCD shall adhere to the following staff requirements and shall provide School District with:

- *Tuberculosis Screening*. Current documentation of negative TB Test (PPD) on file for each PCCD Instructor working with students.

- *Fingerprinting of Agents*. Current California Department of Justice ("CDOJ") fingerprint clearance and Federal Bureau of Investigation ("FBI") fingerprint clearance for each PCCD Instructor working with students. PCCD shall further certify that it has received and reviewed fingerprint results for each Instructor having contact with School District students under this Agreement. No person who has been convicted of a violent or serious felony shall be eligible to teach any Courses offered as part of this Agreement or otherwise provide services on a School District site.

- *Drug-Free / Smoke-Free Policy***.** PCCD understands that School District does not permit drugs, alcohol, and/or smoking at any time in any buildings and/or grounds on School District property. PCCD agrees to require PCCD Instructors to adhere to this policy.

10. **Program Improvement.** PCCD and School District may annually conduct surveys of PCCD Instructors, School Principals, administration, student services support staff, and participating students, for the purpose of informing practice, making adjustments, and improving the quality of Courses offered as part of this Agreement.

11. **A-G Course Articulation with University of California and California State University.** To fulfill the CCAP objective of "improving high school graduation rates" and "increas[ing] student persistence and completion rates at both institutions," PCCD will submit A-G Course-approved lists to the University of California and California State University by the published deadlines so that students at School District may receive A-G credit for the Course(s) they complete.

12. **Workers' Compensation.** School District shall be the employer for all of its personnel who perform services in connection herewith. School District shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective School District personnel, including Course Instructors, made in connection with performing services and receiving instruction under this Agreement or any related Course Agreement. PCCD shall be the employer for all of its personnel who perform services in connection herewith. PCCD shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective PCCD personnel made in connection with performing services and receiving instruction under this Agreement or any related Course Agreement.

13. **Indemnification.**

    A. School District shall defend, hold harmless, and indemnify PCCD, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including, but not limited, to consequential damages, death, sickness, or injury to any person(s) or damage to any property (collectively, "Claims"), from any cause whatsoever arising from or connected with, in whole or in part, this School District's performance of this Agreement and the Data Sharing Agreement or: (1) the condition of School District premises or facilities and any injuries or damages resulting therefrom; (2) School District's failure to process, investigate, defend, or pay any workers' compensation claims by School District personnel relating to, or in connection with, the provision of services under this Agreement, the Data Sharing Agreement, or any related Course Agreement; or (3) that arise out of or result from, negligent, wrongful, or willful acts or omissions of School District, its employees, agents, subcontractors, independent contractors, consultants, or other representatives*, provided however* that School District shall not be responsible for any portion of a Claim that results from the gross negligence or intentional misconduct of PCCD or its faculty, personnel, independent contractors or representatives, in which case indemnification shall be administered on a comparative fault basis.

    B. PCCD shall defend, hold harmless, and indemnify School District, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all Claims from any cause whatsoever arising from or connected with, in whole or in part, with PCCD's performance of this Agreement and the Data Sharing Agreement or the negligent, wrongful, or willful acts or

omissions of PCCD, its employees, agents, subcontractors, independent contractors, consultants, or other representatives, *provided however* that PCCD shall not be responsible for any portion of a Claim that results from the gross negligence or intentional misconduct of School District or its faculty, personnel, independent contractors or representatives, in which case indemnification shall be administered on a comparative fault basis.

C. These indemnity provisions shall survive termination of this Agreement, the Data Sharing Agreement, or any related Course Agreement and is in addition to any other rights or remedies that School District or PCCD may have under law and/or otherwise.

14. <u>Insurance Requirements</u>.

A. Each Party shall obtain, pay for, and maintain in effect or self-insure with respect to itself, during the life of this Agreement and Data Sharing Agreement, the following policies of insurance issued by an insurance company rated not less than "A-V" in Best Insurance Rating Guide and admitted to transact business in California: (1) commercial general liability (including contractual, products, and completed operations coverages, bodily injury, and property damage liability) with single combined limits not less than $1,000,000 per occurrence and $2,000,000 in the aggregate; (2) commercial automobile liability for "any auto" with combined single limits of liability not less than $1,000,000 per occurrence; (3) educators' professional liability (including errors and omissions) with a limit of liability not less than $1,000,000 per occurrence and $2,000,000 in the aggregate; (4) sexual abuse and molestation, with a limit of liability not less than $1,000,000 per occurrence and $2,000,000 in the aggregate, and (5) workers' compensation insurance as required under State law.

B. Each Party's policy(ies) shall contain an endorsement naming the other Party as an additional insured insofar as this Agreement is concerned, and provide that written notice shall be given to the other Party at least thirty (30) days prior to cancellation or material change in the form of the policy or reduction in coverage. Each Party shall furnish the other with a certificate of insurance containing the endorsements required under this Section, and each Party shall have the right to inspect the other Party's original insurance policies upon request. Upon notification of receipt of a notice of cancellation, change, or reduction in a Party's coverage, that Party shall immediately file with the other Party a certified copy of the required new or renewal policy and certificates for such policy.

C. Nothing in this Section concerning minimum insurance requirements shall reduce a Party's liability or obligations under the indemnification provisions of this Agreement.

D. The Parties acknowledge that both Parties are permissibly insured or self-insured under State law.

15. <u>Discrimination and Harassment</u>. Each Party agrees it shall not unlawfully discriminate, harass, or allow harassment against any employee or other person because of gender, sexual orientation, race, color, ancestry, religious creed, national origin, mental or physical disability (including HIV and AIDS), marital status, or age, and shall comply with all applicable laws pertaining to employment. The Parties agree that all students participating in the Courses shall be selected without discrimination on account of race, color, religion, national origin, ancestry, disability,

marital status, gender, sexual orientation, age, veteran status, military status, gender identity, medical condition (cancer related or genetic characteristic) as defined in California Government Code section 12926, citizenship, or any other protected status, within the limits imposed by law or PCCD's applicable governing board policies.

16. **Entire Agreement.** This Agreement (together with the Exhibits attached hereto) constitutes the entire agreement between the Parties with regard to the Courses and supersedes any prior or contemporaneous understanding or agreement regarding the subject matter of this Agreement. No Party has been induced to enter into this Agreement by, nor is any Party relying on, any representation or promise made outside those expressly set forth in this Agreement and any related Course Agreement.

17. **Modifications and Amendments.** The provisions of this Agreement, and its Exhibits attached hereto, may be modified only by mutual agreement of the Parties reflected in an executed amendment to this Agreement. No Course Agreement can modify the terms of this Agreement, unless expressly indicated in such Course Agreement that it is the intent of the Parties to deviate from this Agreement and such Course Agreement is signed by PCCD's Chancellor and Vice Chancellor of Academic Affairs, provided however that such modification shall apply only to the specific Course Agreement. Any modification or amendment to this Agreement shall be filed with the Chancellor's Office in accordance with the instructions contained in Cal. Educ. Code § 76004. No modification or amendment to this Agreement shall be agreed to or deemed effective to the extent it conflicts with Cal. Educ. Code § 76004, and no amendment shall be binding unless it is in writing and signed by the Party against whom enforcement of the modification is sought. Except as provided herein above, in the event of a conflict between a Course Agreement and this Agreement, this Agreement shall supersede and control.

18. **Waiver.** Unless otherwise precluded by the terms of this Agreement, terms or conditions may be waived by the Party entitled to the benefit of the term or condition, but no such waiver shall affect or impair the right of the waiving Party to require observance, performance, or satisfaction of that term or condition as it applies on a subsequent occasion.

19. **Assignment.** Neither Party may assign any rights or benefits or delegate any duty under this Agreement without written consent of the other Party. Any purported assignment without written consent shall be void.

20. **Parties in Interest.** Nothing in this Agreement, whether express or implied, is intended to confer any rights or remedies under or by reason of this Agreement on any person other than the Parties to it and their respective successors and assigns, nor is anything in this Agreement intended to relieve or discharge the obligation or liability of any third person to any Party to this Agreement, nor shall any provision give any third person any right to subrogation or action against any Party to this Agreement.

21. **Severability.** If any provision of this Agreement is held by an arbitrator or court of competent jurisdiction to be invalid or unenforceable, the remainder of the Agreement shall continue in full force and effect and shall in no way be impaired or invalidated.

22. **Notices**. Any notice under this Agreement shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal service on the Parties or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the Parties at the addresses set forth below, or at the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be done by registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee.

23. **Authority to Enter Into Agreement**. Each Party to this Agreement represents and warrants that it has the full power and authority to enter into this Agreement and to carry out the transactions contemplated by it and that it has taken all action necessary to authorize the execution, delivery, and performance of this Agreement.

24. **Status of the Parties**. Neither Party is a partner, joint venture, co-principal, employer, or co-employer of the other or of an employee of the other Party. Each Party shall be solely responsible for paying all salaries, wages, benefits, and other compensation to which its respective employees or subcontractors may be entitled to receive in connection with performing services under this Agreement and any related Course Agreement.

25. **Retention and Audit of Records**. Each Party shall maintain records pertaining to its performance of this Agreement and related Course Agreements as may be required by Federal and State law. Each Party may review and obtain a copy of the other Party's pertinent records subject to Federal and State privacy statutes.

26. **Governing Law and Venue**. This Agreement shall be governed by and construed in accordance with California law and venue of any action or proceeding in connection with this Agreement shall be Alameda County, California.

27. **Points of Contact; CCAP Oversight Committee**. School District shall name, under Exhibit A, a senior School District executive to serve as the point of contact to PCCD ("School District Representative") for any issues concerning this Agreement. PCCD shall name a senior PCCD executive under Exhibit A to serve as PCCD's point of contact for any issues concerning this Agreement ("PCCD Representative"). These individuals, or their designees, shall be responsible for monitoring and facilitating the provisions of this Agreement.

    The Parties shall maintain a CCAP Committee to provide feedback, evaluation, and recommendations for changes or improvements to this special admit program and for addressing conflicting policies and requirements in order to ensure student success and operational effectiveness. School District's Dual Enrollment Administrator, PCCD's education administrator (e.g., the Faculty Coordinator), School District Representative, and PCCD Representative shall be members of the CCAP Committee. School District Representative and PCCD Representative may each appoint up to three (3) additional members from their respective Parties to serve as members thereof. One of such members to be appointed by PCCD Representative shall be a PFT Representative.

    The CCAP Committee shall meet regularly, at mutually agreed upon intervals, but no less than once a month (or more frequently as needed), to discuss student progress, data reporting

requirements, the evaluation of student level data and system level data to determine the effectiveness of the CCAP Program, and other Program-appropriate issues or concerns, successes, and recommendations, including whether to extend this Agreement and any changes that should be reflected in any such extension or renewal document.

28. Reporting Requirements. In accordance with Cal. Educ. Code § 76004, PCCD, in conjunction with School District, shall report annually to the Chancellor's Office all of the following:

1. The total number of high school students by school site enrolled in each CCAP Course under Cal. Educ. Code § 76004, aggregated by gender and ethnicity, and reported in compliance with all applicable Federal and State privacy laws;
2. The total number of community college Courses by Course category and type and by school site enrolled in by students participating in this CCAP Program ;
3. The total number and percentage of successful Course completions, by Course category and type and by school site, of students participating in this CCAP Program; and
4. The total number of FTES generated by students participating in this CCAP Program.

School District shall provide all necessary data and assistance requested by PCCD to meet the reporting requirements under this Section 28 and under Cal. Educ. Code § 76004.

29. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

30. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion. School District verifies that PCCD does not appear on the Excluded Parties List. https://www.sam.gov/portal/public/SAM.

31. Approval of the Board. As a condition of, and before commencing, this Agreement, each of the governing board of PCCD and the governing board of School District shall at an open public meeting allow and take comments from the public on, and approve or disapprove, this Agreement. This Agreement shall not be executed until such time as it is approved by the governing board of PCCD and the governing board of School District.

32. Notice. Any notices to be given pursuant to this Agreement shall be given in writing and delivered both by (1) e-mail and (2) delivered personally, or by first class United States mail, postage pre-paid, addressed to the parties at the addresses set forth below or at such other addresses as may be provided by written notice to the other Party. The Parties may change the address and contact information for notices by providing written notice in the aforesaid manner.

PERALTA COMMUNITY COLLEGE DISTRICT:	**ALAMEDA UNIFIED SCHOOL DISTRICT**
Name: Dr. Tammeil Gilkerson Title: Chancellor Email: tgilkerson@peralta.edu Mailing Address: 333 East 8th Street	Name: Kristen Zazo Title: Assistant Superintendent, Ed Services Email: kzazo@alamedaunified.org Mailing Address: 2060 Challenger Drive

Oakland, CA 94606 Telephone: Fax: With a copy to: Title: Contracts Coordinator Email: contracts@peralta.edu Mailing Address: 333 E. Eighth Street, Oakland, CA 94606	Alameda, CA 94501 Telephone: 510-337-7091 Fax: With a copy to: Title: Coordinator, Business Services Email: dkrueger@alamedaunified.org Mailing Address: 2060 Challenger Drive Alameda. CA 94501

[Remainder of Page Intentionally Left Blank]

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed on the dates set forth below, to be effective as of the Effective Date.

ALAMEDA UNIFIED SCHOOL DISTRICT	PERALTA COMMUNITY COLLEGE DISTRICT
By: _____ Board President or Designee	By: _____ Tammeil Gilkerson
Date: _____	Date: _____

EXHIBIT A

Operational Guidelines and Responsibilities

WHEREAS, Peralta Community College District ("PCCD") and Alameda Unified School District ("School District") agree to record certain specific components of the College and Career Access Pathways ("CCAP") Partnership Agreement, dated as of August 1, 2026 ("Agreement"), the terms of which are incorporated herein by this reference, using this Exhibit A for purposes of addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered ("Courses"); and criteria to assess the ability of students to benefit from those Courses;

WHEREAS, the terms of the Agreement are incorporated herein by this reference; and

WHEREAS, PCCD and School District are important strategic partners because School District is a significant feeder into PCCD's colleges. It is in the best interest of PCCD and School District to prioritize in the CCAP/Dual Enrollment collaboration and all the related activities that are critical for its success, so as to promote School District students' matriculation into Peralta Colleges, to encourage students' persistence through Courses and the completion of a degree.

NOW THEREFORE, PCCD and School District agree as follows:

1. **Point of Contact**

The PCCD Representative and School District Representative for the purposes of the Agreement for the term of this Exhibit are as follows:

	Name and Title	Telephone	Address	Email
PCCD Representative	Dr. Tina Vasconcellos	510-333-4199	333 East 8th Street Oakland, CA 94606	tvasconcellos@peralta.edu
School District Representative	Kirsten Zazo, Asst. Superintendent of Education Services	510-337-7000	2060 Challenger Drive Alameda, CA 94501	kzazo@alamedaunified.org
School District Dual Enrollment Administrator	CTE Pathways Specialist	510-337-7091	2060 Challenger Drive Alameda, CA 94501	avigil@alamedaunified.org

2. Coordination of Responsibilities.

A. Joint Responsibilities.

i. PCCD and School District both commit to appointing an educational administrator (Dual Enrollment Administrator in the case of School District) who shall facilitate coordination and cooperation between PCCD and School District in conformity with PCCD and School District policies and standards and manage the responsibilities indicated in the CCAP Program. The educational administrators' roles shall consist of, but not be limited to, the following:

a. Working with colleges to coordinate Course offerings offered under this Agreement.
b. Serving as a liaison between PCCD and School District as it relates to: Course scheduling, curriculum, resources, and personnel to assure clear communications and enrollment functions for high school students, faculty, administrators, staff, and others.
c. Serving as liaison for the recruitment and/or hiring of PCCD Instructors in the CCAP Program, to ensure a robust pool of qualified faculty for the CCAP Program.
d. Providing a variety of outreach and support services; assisting program participants with obtaining and maintaining program enrollment; monitoring the attendance, goals, and progress of program participants.
e. Updating and providing program information, including website updates and in-person presentations, to students, parents, and the community.

ii. PCCD and School District have each identified a Title IX Coordinator to coordinate efforts with and carry out each entity's responsibilities under Title IX of the Education Amendments of 1972. Upon receipt of a complaint, arising from this CCAP Agreement alleging harassment, discrimination, or any other violation of law, including but not limited to Title IX, the Title IX Coordinator from the entity receiving the complaint shall inform and provide a copy of such complaint to the designated employee from the other entity. The Title IX Coordinator from PCCD and School District shall review the facts giving rise to the complaint and determine which entity will take the lead on investigating, managing, and resolving such complaint. Neither PCCD nor School District may abandon or assign their obligations under the law, including Title IX, and each P arty shall cooperate with the efforts of the other Party to comply with its Title IX obligations arising from this CCAP Agreement.

B. PCCD Responsibilities.

i. PCCD's educational administrator shall provide School District personnel with reasonable assistance, direction, and instruction in how to fulfill its responsibilities under this CCAP Agreement, including conducting appropriate student assessment, outreach/recruitment activities, and compliance with PCCD policies, procedures, and academic standards.

ii. PCCD shall notify School District's Dual Enrollment Administrator as soon as reasonably possible upon learning of any accident or incident in connection with the CCAP Program at School District's high schools. PCCD shall require its instructors to inform PCCD of accidents or incidents.

C. School District Responsibilities. School District shall appoint a Dual Enrollment Administrator who shall facilitate coordination and cooperation between School District and PCCD in conformity with School District policies and standards.

D. Both PCCD and School District agree to prioritize and sustain the CCAP Program, subject to State budget allocations and the economic/financial certainty of both Parties.

3. **Enrollment Process:** The Parties agree to work together to help facilitate the success of students enrolling in Courses under the terms of this Agreement. School District and PCCD Admissions and Records Office shall enroll students pursuant to procedures outlined in the Dual Enrollment Form, as may be updated from time to time by the Parties (see Exhibit D). The process is as follows:

A. All new PCCD students participating in the CCAP Program must submit a PCCD online application and Dual Enrollment Form. The Dual Enrollment Form provides approval for the student to enroll in a PCCD Course during the time they are at a School District high school.

B. For each Course, School District will provide PCCD the list of students who should be enrolled into the Course.

C. PCCD Admissions & Records Office shall enroll students into the Course indicated on the online Course roster. Note: New students must provide a Dual Enrollment Form and continuing students need only to be listed on the online roster. Students who skip two consecutive primary semesters must submit another PCCD online application.

D. The PCCD Admissions and Records Office shall designate a staff person(s) to manage all dual enrollment processes and serve as a liaison to School District on issues of enrollment. Two (2) weeks prior to the start of each semester, PCCD designated staff and School District shall prioritize the enrollment of students taking a Course to ensure students are enrolled prior to the census deadline. Only in special circumstances that were outside of the control of students and after consultation with PCCD's education administrator and Course Instructor may a student be added after the census deadline.

4. **Programs**

PCCD is responsible for all education programs and Courses offered as part of the Agreement, regardless of whether the education program and Courses are offered at School District or PCCD campuses.

PCCD and School District have identified the Courses listed in Appendix I to this Exhibit A to be offered during the semester.

5. **Books and Materials.** The total costs of books and instructional materials for School District students participating as part of the Agreement shall be School District and its high schools. The books and materials needed for each Course are set forth in the Course Agreements.

6. **Changes.** Any changes that need to be made to the foregoing information shall require the advance written approval of PCCD and School District, except for change in the name or contact information of the Parties' representatives, in which case written notification shall be sufficient.

7. **Course Agreement.** All Courses to be offered in accordance with the Agreement must each be memorialized in a Course Agreement substantially in the form attached hereto in Exhibit B.

Appendix I to Exhibit A

Course Department	Course Title	Course Number	Semester	Peralta College (Likely)	Days/ times OPTIONS	Location	Number of Students to be Served	Projected Number of FTES
Apparel Design and Merchandising	Apparel Design and Sketching	ADAM 111	TBD	TBD	TBD	TBD	20-30	
Apparel Design and Merchandising	Apparel Design	ADAM 112	TBD	TBD	TBD	TBD	20-30	
Apparel Design and Merchandising	Apparel Construction I	ADAM 131	TBD	TBD	TBD	TBD	20-30	
Apparel Design and Merchandising	Apparel Construction II	ADAM 132	TBD	TBD	TBD	TBD	20-30	
Apparel Design and Merchandising	Pattern Drafting I	ADAM 221	TBD	TBD	TBD	TBD	20-30	
Apparel Design and Merchandising	Pattern Drafting II	ADAM 222	TBD	TBD	TBD	TBD	20-30	
Administration of Justice	Concepts of Criminal Law	ADJUS 22	TBD	TBD	TBD	TBD	25-35	
Administration of Justice	Principles and Procedures of the Justice System	ADJUS 23	TBD	Merritt	TBD	TBD	25-35	
Administration of Justice	Community Relations	ADJUS 25	TBD	TBD	TBD	TBD	25-35	
Administration of Justice	Introduction to Forensic Investigation	ADJUS 26	TBD	TBD	TBD	TBD	25-35	
Administration of Justice	Criminal Investigation	ADJUS 56	TBD	Merritt	TBD	TBD	25-35	
African American Studies	Intro to African American Studies	AFRAM 1	TBD	TBD	TBD	TBD	25-35	
African American Studies	Black Economics	AFRAM 2	TBD	TBD	TBD	TBD	25-35	
African American Studies	The Black Panther Party: Strategies on Organizing People	AFRAM 4	TBD	TBD	TBD	TBD	25-35	
African American Studies	Psychology of African-Americans	AFRAM 12	TBD	TBD	TBD	TBD	25-35	
African American Studies	Ethnic Perceptions in Media	AFRAM 13	TBD	TBD	TBD	TBD	25-35	

African American Studies	Social Psychology of African-American Male/ Female Relationships	AFRAM 14A	TBD	TBD	TBD	TBD	25-35
African American Studies	Social Psychology of African-American Male/ Female Relationships	AFRAM 14B	TBD	TBD	TBD	TBD	25-35
African American Studies	Prison Industrial Complex	AFRAM 16	TBD	TBD	TBD	TBD	25-35
African American Studies	African Diaspora in Latin America	AFRAM 18	TBD	TBD	TBD	TBD	25-35
African American Studies	Racism in the United States	AFRAM 19	TBD	TBD	TBD	TBD	25-35
African American Studies	Perceptions of African-American Women	AFRAM 23	TBD	TBD	TBD	TBD	25-35
African American Studies	Classical African Civilizations	AFRAM 25	TBD	TBD	TBD	TBD	25-35
African American Studies	Afro-Caribbean History, Politics and Culture	AFRAM 27	TBD	TBD	TBD	TBD	25-35
African American Studies	African-American Experience Through Films	AFRAM 29	TBD	TBD	TBD	TBD	25-35
African American Studies	African American History-Africa to 1865	AFRAM 30	TBD	TBD	TBD	TBD	25-35
African American Studies	Afram history: 1865 -1945	AFRAM 31	TBD	TBD	TBD	TBD	25-35
African American Studies	Roots of African-American Culture	AFRAM 33	TBD	TBD	TBD	TBD	25-35
African American Studies	Women of Color	AFRAM 35	TBD	TBD	TBD	TBD	25-35
African American Studies	Environmental Racism and Justice	AFRAM 38 (ENVMT 12)	TBD	TBD	TBD	TBD	25-35
African American Studies	Black World Films	AFRAM 39	TBD	TBD	TBD	TBD	25-35
African American Studies	African-American Writers (Fiction)	AFRAM 41	TBD	TBD	TBD	TBD	25-35
African American Studies	African-American Writers (Non-Fiction)	AFRAM 42	TBD	TBD	TBD	TBD	25-35
African American Studies	African-American Writers (Poetry)	AFRAM 43	TBD	TBD	TBD	TBD	25-35

African American Studies	History of Africa from 1800 History of Africa from 1800 to the Present	AFRAM 50A, 50B	TBD	TBD	TBD	TBD	25-35
American Sign Language	American Sign Language I, II, III, and IV	ASL 50, 51, 52, 53	TBD	BCC	TBD	TBD	25-35
Anthropology	Introduction to Social and Cultural Anthropology	ANTHR 3	TBD	TBD	TBD	TBD	25-35
Anthropology	American Mosaic: The Cultures of the United States	ANTHR 14	TBD	TBD	TBD	TBD	25-35
Apparel Design and Merchandising	Portfolio Development I	ADAM 229	TBD	CoA	TBD	TBD	20-30
Apparel Design and Merchandising	Portfolio Development II	ADAM 230	TBD	CoA	TBD	TBD	20-30
Arabic	Elementary Modern Standard Arabic	ARAB 1A/B	TBD	BCC	TBD	TBD	25-35
Architecture	Introduction to Design Professions and Architecture Administration	ARCH 10	TBD	Laney	TBD	TBD	25-35
Architecture	Architectural Drafting and Design 1	ARCH 13	TBD	TBD	TBD	TBD	20-30
Architecture	Special Projects Laboratory	ARCH 200	TBD	TBD	TBD	TBD	20-30
Art	Introduction to Art History	ART 1	TBD	TBD	TBD	TBD	25-35
Art	History of African American Art	ART 7	TBD	TBD	TBD	TBD	25-35
Art	Beginning or Continuation Drawing and Composition	ART 20/21	TBD	TBD	TBD	TBD	20-30
Art	Beginning Painting	ART 50	TBD	TBD	TBD	TBD	20-30
Art	Intermediate Painting	ART 52	TBD	TBD	TBD	TBD	20-30
Art	Selected Topics in Art	ART 48GA-MZ	TBD	TBD	TBD	TBD	20-30
Art	Beginning Painting: Watercolor	ART 60	TBD	TBD	TBD	TBD	20-30
Art	Beginning Ceramics	ART 80	TBD	TBD	TBD	TBD	20-30

Art	Mural Design and Creation I	ART 133A	TBD	TBD	TBD	TBD	20-30
Art	Eco Art Matters: Beginning	ART 141	TBD	TBD	TBD	TBD	25-35
Art	Eco Art Matters: Continuing Food and Water	ART 144	TBD	TBD	TBD	TBD	25-35
Art	Eco Art Matters: Community Outreach and Collaboration	ART 145	TBD	TBD	TBD	TBD	25-35
Art	Special Projects: Eco Art Matters	ART 146	TBD	TBD	TBD	TBD	20-30
Art	Fundamentals of Drawing	ART 202	TBD	TBD	TBD	TBD	20-30
Art	Fundamentals of Painting	ART 205	TBD	TBD	TBD	TBD	20-30
Art	Foundations of Ceramics	ART 208	TBD	TBD	TBD	TBD	20-30
Asian American Studies	Women of Color	ASAME 35	TBD	TBD	TBD	TBD	25-35
Automotive Mechanics	Introduction to Auto Mechanics	ATECH 22	TBD	CoA	TBD	TBD	20-30
Automotive Mechanics	Transportation Technology Principles	ATECH 21	TBD	CoA	TBD	TBD	20-30
Biology	General Biology	BIOL 1A/B	TBD	TBD	TBD	TBD	25-35
Biology	Human Anatomy	BIOL 2	TBD	TBD	TBD	TBD	25-35
Biology	Microbiology	BIOL 3	TBD	TBD	TBD	TBD	25-35
Biology	Human Physiology	BIOL 4	TBD	TBD	TBD	TBD	25-35
Biology	Introduction to Biology	BIOL 10	TBD	TBD	TBD	TBD	25-35
Biology	Human Anatomy and Physiology	BIOL 20A/B	TBD	TBD	TBD	TBD	25-35
Biology	Human Anatomy and Physiology	BIOL 27	TBD	TBD	TBD	TBD	25-35

Biology	Applied Immunology, Applied Molecular Genetics, Human Genetics	BIOL 33, 34, 36	TBD	TBD	TBD	TBD	25-35
Biology	Intro to Biotech	BIOL 50A	TBD	TBD	TBD	TBD	25-35
Biology	Marine Biology	BIOL 9	TBD	TBD	TBD	TBD	25-35
Biology	Natural History of the Bay Area	BIOL 60A-E	TBD	TBD	TBD	TBD	25-35
Bioscience	Genomics Theory	BIOSC 30	TBD	TBD	TBD	TBD	25-35
Bioscience	Theory and Practice of Microscopy	BIOSC 101	TBD	TBD	TBD	TBD	25-35
Business	Intro to Business	BUS 7	TBD	TBD	TBD	TBD	25-35
Business	Intro to Business	BUS 10	TBD	TBD	TBD	TBD	25-35
Business	Small Business Management	BUS 54	TBD	TBD	TBD	TBD	25-35
Business	Introduction to Marketing	BUS 70	TBD	TBD	TBD	TBD	25-35
Business	Introduction to Advertising	BUS 74	TBD	TBD	TBD	TBD	25-35
Business	Salesmanship	BUS 75	TBD	TBD	TBD	TBD	25-35
Business	E-Commerce / Entrepreneurship	BUS 76	TBD	TBD	TBD	TBD	25-35
Business	Financial Literacy	BUS 80	TBD	TBD	TBD	TBD	25-35
Business	Intro to Digital Marketing	BUS 83	TBD	TBD	TBD	TBD	25-35
Carpentry	Special Projects	CARP 200	TBD	Laney	TBD	TBD	20-25
Carpentry	Digital Fabrication I & II	CARP 224A/B	TBD	TBD	TBD	TBD	25-35
Carpentry	Intro to the Skilled Trades I and II	CARP 251A/B	TBD	Laney	TBD	TBD	20-25

Chemistry	General Chemistry	CHEM 1A/B	TBD	TBD	TBD	TBD	25-35
Chemistry	Organic Chemistry	CHEM 12A/B	TBD	TBD	TBD	TBD	25-35
Chemistry	Introductory General Chemistry	CHEM 30A/B	TBD	TBD	TBD	TBD	25-35
Chemistry	Beginning Chemistry	CHEM 50	TBD	TBD	TBD	TBD	25-35
Child Development	Child Growth and Development	CHDEV 51	TBD	TBD	TBD	TBD	25-35
Child Development	The Child, the Family and the Community	CHDEV 53	TBD	TBD	TBD	TBD	25-35
Child Development	Social and Emotional Foundations for Early Learning or Intro to Curriculum	CHDEV 54A-B	TBD	TBD	TBD	TBD	25-35
Child Development	Infant/Toddler Development and Care or Curriculum and Environments	CHDEV 56A/B	TBD	TBD	TBD	TBD	25-35
Child Development	Teaching in a Diverse Society	CHDEV 80	TBD	TBD	TBD	TBD	25-35
Communications	Introduction to Speech	COMM 1A	TBD	Laney	TBD	TBD	25-35
Communications	Introduction to Speech	COMM 1B	TBD	Laney	TBD	TBD	25-35
Communications	Introduction to Human Communication	COMM 3	TBD	TBD	TBD	TBD	25-35
Communications	Gender and Communication	COMM 10	TBD	TBD	TBD	TBD	25-35
Communications	Survey of Mass Media	COMM 19	TBD	TBD	TBD	TBD	25-35
Communications	Interpersonal Communication	COMM 20	TBD	TBD	TBD	TBD	25-35
Communications	Public Speaking	COMM 45	TBD	TBD	TBD	TBD	25-35
Computer Information Systems	Introduction to Computer Information Systems	CIS 1	TBD	TBD	TBD	TBD	20-30
Computer Information Systems	Introduction to Computer Science	CIS 5	TBD	TBD	TBD	TBD	20-30

Computer Information Systems	Introduction to Computer Programming	CIS 6 (incl option for hybrid)	TBD	TBD	TBD	TBD	20-30
Computer Information Systems	JAVA PROGRAMMING LANGUAGE I, II	CIS 36A/B	TBD	TBD	TBD	TBD	20-30
Computer Information Systems	Computer Literacy	CIS 205	TBD	TBD	TBD	TBD	20-30
Computer Information Systems	Cyber Safety, Online Identity, and Computer Literacy	CIS 221	TBD	TBD	TBD	TBD	20-30
Computer Information Systems	Exploring Robotics (1st section)	CIS 232	TBD	TBD	TBD	TBD	20-30
Computer Science	Python Application Programming	CS 20	TBD	TBD	TBD	TBD	25-35
Community Social Services	Social Psych of Substance/Drug Abuse	COSER 22	TBD	TBD	TBD	TBD	25-35
Cooperative Work Experience Education	General Work Experience	COPED 450	TBD	TBD	TBD	TBD	20-30
Cooperative Work Experience Education	Occupational Work Experience	COPED 451	TBD	TBD	TBD	TBD	20-30
Cooperative Work Experience Education	Occupational Work Experience in Medical Assisting	COPED 470F	TBD	TBD	TBD	TBD	20-30
Counseling	College Success	COUN 24	TBD	TBD	TBD	TBD	25-35
Counseling	Personal Growth	COUN 30	TBD	TBD	TBD	TBD	25-35
Counseling	Career and Life Planning	COUN 57	TBD	TBD	TBD	TBD	25-35
Counseling	Orientation to College	COUN 200A/B	TBD	TBD	TBD	TBD	25-35
Counseling	Orientation to College: Students Success and Support Program	COUN 201	TBD	TBD	TBD	TBD	25-35
Counseling	Computer Literacy	COUN 205	TBD	TBD	TBD	TBD	25-35
Counseling	Career Exploration	COUN 207C	TBD	TBD	TBD	TBD	25-35
Counseling	Career Exploration	COUN 207A OR B	TBD	TBD	TBD	TBD	25-35

Counseling	College Preparedness	COUN 224	TBD	TBD	TBD	TBD	25-35
Culinary Arts	Intro to Food and Culture	CULIN 88	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Intro to Baking Foundations	CULIN 203	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Intro to Culinary Arts	CULIN 212	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Hospitality Careers and Skills Development	CULIN 214	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Culinary Math Fundamentals	CULIN 215	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Formulas and Food Costs	CULIN 217	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Ingredients and Equipment	CULIN 218	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Culinary Boot Camp	CULIN 201A	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Stocks, Soups and Sauces	CULIN 223	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Principals of Heat Cooking	CULIN 224	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Dynamic Heat Cooking	CULIN 227	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Managing Food Sanitation	CULIN 228	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Culinary Career Development	CULIN 236	TBD	TBD	TBD	TBD	20-30
Culinary Arts	Culinary Boot Camp	201B	TBD	TBD	TBD	TBD	20-30
Dance	Dance Production	DANCE 6	TBD	TBD	TBD	TBD	20-30
Dance	Dance Composition and Choreography	DANCE 8A	TBD	TBD	TBD	TBD	20-30
Dance	Beginning Individual Choreography	DANCE 12A	TBD	TBD	TBD	TBD	20-30

Dance	Beginning Group Choreography	DANCE 12B	TBD	TBD	TBD	TBD	20-30
Dance	Jazz Dance I	DANCE 64	TBD	TBD	TBD	TBD	20-30
Dance	Haitian Dance	DANCE 80	TBD	TBD	TBD	TBD	20-30
Economics	Principles of Economics (Macro-Economics)	ECON 1	TBD	TBD	TBD	TBD	25-35
Economics	Principles of Economics (Micro-Economics)	ECON 2	TBD	TBD	TBD	TBD	25-35
Economics	Introduction to Economics	ECON 5	TBD	TBD	TBD	TBD	25-35
Education	Introduction to the Field of Education	EDUC 1	TBD	BCC	TBD	TBD	25-35
Emergency Medical Technician	Introduction to Emergency Medical Responder	EMT 211	TBD	Merritt	TBD	TBD	20-40
Emergency Medical Technician	Intro to First Responders Training	EMT 230	TBD	Merritt	TBD	TBD	20-40
Engineering	Intro to Engineering	ENGIN 10	TBD	Laney	TBD	TBD	25-35
Engineering	Engineering Graphics	ENGIN 22	TBD	TBD	TBD	TBD	20-30
Engineering	Earth Systems: Sustainability, Ecology and Environmental Justice for Technicians and Engineers	ENGIN 100	TBD	Laney	TBD	TBD	25-35
English	Composition and Reading	ENG 1A/B + 1AS	TBD	TBD	TBD	TBD	25-35
English	Advanced Expository Writing	ENG 2	TBD	TBD	TBD	TBD	25-35
English	Critical Thinking in Reading and Writing	ENG 5	TBD	TBD	TBD	TBD	25-35
English	Creative Writing	ENG 10A/B	TBD	TBD	TBD	TBD	25-35
English	Creative Writing	ENG 210A/B					
English	Film: The Twentieth Century Medium	ENG 12	TBD	TBD	TBD	TBD	25-35

English	Introduction to American Literature	ENG 30A/B	TBD	TBD	TBD	TBD	25-35
English	Survey of African-American Literature	ENG 31	TBD	TBD	TBD	TBD	25-35
English	Contemporary Women Writers	ENG 32A/B	TBD	TBD	TBD	TBD	25-35
English	Introduction to the Study of Poetry	ENG 43	TBD	TBD	TBD	TBD	25-35
English	Children's Literature	ENG 47	TBD	TBD	TBD	TBD	25-35
English	Multicultural American Literature	ENG 50	TBD	TBD	TBD	TBD	25-35
English	Introduction to LGBQT Literature	ENG 79	TBD	TBD	TBD	TBD	25-35
English	Preparation for Composition and Reading	ENG 201A/B	TBD	TBD	TBD	TBD	25-35
English	Writing Workshop	ENG 208A/B or 518 A/B	TBD	TBD	TBD	TBD	25-35
Environmental Management & Technology	Introduction to Sustainable Environmental Systems	ENVMT 2/L	TBD	TBD	TBD	TBD	25-35
Environmental Management & Technology	Oakland Food Culture	ENVMT 3	TBD	TBD	TBD	TBD	25-35
Environmental Management & Technology	Oakland Food Culture	ENVMT 5	TBD	Merritt	TBD	TBD	25-35
Environmental Management & Technology	Intro to Outdoor Education	ENVMT 8	TBD	Merritt	TBD	TBD	25-35
Environmental Management & Technology	Urban Ecology	ENVMT 10	TBD	TBD	TBD	TBD	25-35
Environmental Management & Technology	Intro to Healthy Community Systems	ENVMT 16	TBD	TBD	TBD	TBD	25-35
Environmental Management & Technology	Urban Agro Ecology	ENVMT 35/35L	TBD	Merritt	TBD	TBD	25-35
Environmental Management & Technology	Intro to Green Building and Ecological Design, Intro to Healthy Community Systems, or Environmental Racism and Justice	ENVMT 20, 16, 12	TBD	Merritt	TBD	TBD	25-35

Environmental Management & Technology	Park Operations Practices and Skills	ENVMT 57	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Advanced Listening and Speaking and Oral Communication	ESOL 50A/B	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Advanced Reading and Writing	ESOL 52A/B	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Reading and Writing 1	ESOL 251A (incl hybrid option)	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Reading and Writing 1	ESOL 251B (incl hybrid option)	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Reading and Writing 2	ESOL 252A (incl hybrid option)	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Reading and Writing 2	ESOL 252B (incl hybrid option)	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Reading and Writing 3	ESOL 253A/B (incl hybrid option)	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Listening and Speaking 1	ESOL 261A/B	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Listening and Speaking 2	ESOL 262A/B	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Listening and Speaking 2=3	ESOL 263A/B	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Grammar 1	ESOL 271A/B	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Grammar 2	ESOL 272A/B	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Grammar 3	ESOL 273A/B	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	Basic English A	ESOL 541A/B/C	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	English for Job Search	ESOL 586	TBD	TBD	TBD	TBD	25-35
English for Speakers of Other Languages	College Ready Skills	ESOL 595A-D	TBD	TBD	TBD	TBD	25-35
Ethnic Studies	Introduction to Ethnic Studies	ETHST 1	TBD	TBD	TBD	TBD	25-35

Ethnic Studies	Economics and Social Change: Racial Conflict and Class in America 3	ETHST 12	TBD	TBD	TBD	TBD	25-35
Ethnic Studies	Introduction to Community Based Research in Urban America 3	ETHST 13	TBD	TBD	TBD	TBD	25-35
Ethnic Studies	Community Organizing and Transformative Change	ETHST 14	TBD	TBD	TBD	TBD	25-35
Ethnic Studies	Race, Gender, and Sports	ETHST 3	TBD	TBD	TBD	TBD	25-35
Ethnic Studies	Introduction to Race, Gender and Health 3	ETHST 30	TBD	TBD	TBD	TBD	25-35
Ethnic Studies	Introduction to Race, Class and Schools 3	ETHST 50	TBD	TBD	TBD	TBD	25-35
French	Introductory French	FRENCH 1A	TBD	TBD	TBD	TBD	25-35
Geography	Cultural Geography	GEO 2	TBD	TBD	TBD	TBD	25-35
Geography	World Regional Geography	GEO 3	TBD	TBD	TBD	TBD	25-35
Geography	Global Climate Change	GEOG 19	TBD	TBD	TBD	TBD	25-35
Graphic Arts	Adobe Illustrator Basics	GRART 34	TBD	TBD	TBD	TBD	20-30
Graphic Arts	ADOBE PHOTOSHOP BASICS	GRART 36	TBD	TBD	TBD	TBD	20-30
Graphic Arts	Web Graphics	GRART 42	TBD	TBD	TBD	TBD	20-30
Graphic Arts	Website Design	GRART 115	TBD	TBD	TBD	TBD	20-30
Graphic Arts	Computer Basics for Graphics	GRART 230	TBD	TBD	TBD	TBD	20-30
Graphic Arts	INTRODUCTION TO GRAPHIC DESIGN	GRART 231	TBD	TBD	TBD	TBD	20-30
Health Education	Exploring Health Issues	HLTED 1	TBD	TBD	TBD	TBD	25-35
Health Education	Stress an d Healthy Adaptation	HLTED 6	TBD	TBD	TBD	TBD	25-35

Health Education	First Aid and Safety	HLTED 9	TBD	TBD	TBD	TBD	25-35
Health Education	Cardiopulmonary Resuscitation	HLTED 11	TBD	TBD	TBD	TBD	25-35
Health Education	First Aid & CPR	HLTED 14	TBD	TBD	TBD	TBD	25-35
Health Education	Health and Wellness: Personal Change	HLTED 20	TBD	TBD	TBD	TBD	25-35
Health Professions and Occupations	Medical Terminology	HLTOC 101	TBD	TBD	TBD	TBD	20-30
Health Professions and Occupations	Introduction to Health Care Careers	HLTOC 150	TBD	TBD	TBD	TBD	20-30
Health Professions and Occupations	Medical Terminology I	HLTOC 201A	TBD	TBD	TBD	TBD	20-30
Health Professions and Occupations	Medical Terminology II	HLTOC 201B	TBD	TBD	TBD	TBD	20-30
Health Professions and Occupations	Survey of Healthcare Interpreting or Interpreting in Health Care I	HLTOC 210 or 211	TBD	TBD	TBD	TBD	20-30
Health Professions and Occupations	Emotional Intelligence	HLTOC 260	TBD	TBD	TBD	TBD	20-30
Health Professions and Occupations	Communication Skills for the Health Care Professional	HLTOC 263	TBD	TBD	TBD	TBD	20-30
Health Professions and Occupations	Intro to Health Careers	HLTOC 550	TBD	Laney	TBD	TBD	25-35
History	History of European Civilization	HIST 2A/B	TBD	Merritt	TBD	TBD	25-35
History	World History to 1500, Modern World History: 1500-Present.	HIST 3A/B	TBD	BCC	TBD	TBD	25-35
History	History of Mexico	HIST 5	TBD	TBD	TBD	TBD	25-35
History	History of United States to 1877	HIST 7A	TBD	TBD	TBD	TBD	25-35
History	History of United States Since 1865	HIST 7B	TBD	TBD	TBD	TBD	25-35
History	History of Latin-American Civilization	HIST 8A/B	TBD	BCC	TBD	TBD	25-35

History	History of Africa since 1750	HIST 10B	TBD	TBD	TBD	TBD	25-35
History	History and Culture of SE Asia: Vietnam	HIST 11	TBD	TBD	TBD	TBD	25-35
History	History and Culture of Eastern Asia	HIST 12	TBD	TBD	TBD	TBD	25-35
History	20th Century American Protest Movement	HIST 18	TBD	TBD	TBD	TBD	25-35
History	Current World Problems	HIST 38	TBD	TBD	TBD	TBD	25-35
History	History of Soviet Russia: 1917 - Present	HIST 39	TBD	TBD	TBD	TBD	25-35
History	History and Culture of the Caribbean/Central America	HIST 53A/B	TBD	CoA	TBD	TBD	25-35
History	U.S. Women: A Social History	HIST 21	TBD	BCC	TBD	TBD	25-35
History	History of California	HIST 19	TBD	Laney	TBD	TBD	25-35
History	Twentieth Century America	HIST 15	TBD	Merritt	TBD	TBD	25-35
Human Services	Intro to Behavioral Health Services	HUSV 117	TBD	Merritt	TBD	TBD	25-35
Human Services	Intro to Social Work and Human Services	HUSV 118	TBD	TBD	TBD	TBD	25-35
Human Services	Intro to Social Work and Human Services	HUSV 121					
Humanities	Human Values	HUMAN 2	TBD	TBD	TBD	TBD	25-35
Humanities	Popular Culture	HUMAN 15					
Humanities	Human Values/ Ethics, Human Values/Aesthetics	HUMAN 30A/B	TBD	TBD	TBD	TBD	25-35
Humanities	Religions of the World	HUMAN 40	TBD	TBD	TBD	TBD	25-35
Journalism	News Writing	JOURN 21	TBD	TBD	TBD	TBD	25-35

Journalism	Introduction to Journalism	JOURN 55	TBD	TBD	TBD	TBD	25-35
Journalism	Mass Media and Society	JOURN 62	TBD	TBD	TBD	TBD	25-35
Journalism	Social Media for Journalists	JOURN 65	TBD	TBD	TBD	TBD	25-35
Journalism	Multimedia Reporting for Journalists	JOURN 69	TBD	TBD	TBD	TBD	25-35
Kinesiology	Swimming I and II	KIN 1A-B	TBD	TBD	TBD	TBD	20-30
Kinesiology	Aerobic Circuits	KIN 36	TBD	TBD	TBD	TBD	20-30
Kinesiology	Yoga I and II	KIN 51A-C	TBD	TBD	TBD	TBD	20-30
Kinesiology	Cross Fitness I-IV	KIN 54A-D	TBD	TBD	TBD	TBD	20-30
Kinesiology	Strength Training I-IV	KIN 58A-D	TBD	TBD	TBD	TBD	20-30
Kinesiology	Sports Training I – Fundamentals	KIN 67A	TBD	TBD	TBD	TBD	20-30
Kinesiology	Care and Prevention of Athletic Related Injuries	KIN 134	TBD	TBD	TBD	TBD	20-30
Kinesiology	Fitness for Personal Trainers	KIN 140	TBD	TBD	TBD	TBD	20-30
Kinesiology	Personal Trainers Certification Preparation	KIN 141	TBD	TBD	TBD	TBD	20-30
Kinesiology	Intro to Kinesiology	KIN 150	TBD	TBD	TBD	TBD	20-30
Community and Labor Studies	American Labor Movement	LABST 10	TBD	TBD	TBD	TBD	25-35
Landscape Horticulture	Introduction to Landscape Horticulture w/ Lab	LNHT 1/E	TBD	TBD	TBD	TBD	20-30
Landscape Horticulture	Landscape Design	LNHT 18A/B	TBD	TBD	TBD	TBD	20-30
Landscape Horticulture	Permaculture Design I - IV	LNHT 28A-D	TBD	TBD	TBD	TBD	20-30

Landscape Horticulture	Edible Landscapes	LANHT 76	TBD	TBD	TBD	TBD	20-30
Landscape Horticulture	Permaculture Design I, II, III, IV	LANHT 28A/B/C/D	TBD	TBD	TBD	TBD	20-30
Legal Community Interpreting	Spanish Language Legal Interpretation - Intro, Consecutive, Simultaneous	LCI 201, 202, 203, 204	TBD	TBD	TBD	TBD	20-30
Learning Resources	Professional Skills for Career Technical Students	LRNRE 235	TBD	TBD	TBD	TBD	20-30
Learning Resources	Supervised Tutoring (Non-Credit)	LRNRE 261	TBD	TBD	TBD	TBD	20-30
Learning Resources	English for Life and Career Success	LRNRE 501	TBD	TBD	TBD	TBD	20-30
Mathematics	PreCalculus	MATH 1	TBD	TBD	TBD	TBD	25-35
Mathematics	PreCalculus with Analytic Geometry	MATH 2	TBD	TBD	TBD	TBD	25-35
Mathematics	Calculus I, Calculus II, Calculus III, Linear Algebra, Differential Equations	MATH 3 A/B/C/D/E/F	TBD	TBD	TBD	TBD	25-35
Mathematics	Discreet Mathematics	MATH 11	TBD	TBD	TBD	TBD	25-35
Mathematics	Symbolic Logic	MATH 12	TBD	TBD	TBD	TBD	25-35
Mathematics	Intro to Statistics	MATH 13	TBD	TBD	TBD	TBD	25-35
Mathematics	Intro to Statistics	MATH 15	TBD	TBD	TBD	TBD	25-35
Mathematics	Calculus for Business and Life/Social Sciences	MATH 16A/B	TBD	TBD	TBD	TBD	25-35
Mathematics	Trigonometry	MATH 50	TBD	TBD	TBD	TBD	25-35
Mathematics	Elementary Algebra	MATH 201	TBD	TBD	TBD	TBD	25-35
Mathematics	Geometry	MATH 202	TBD	TBD	TBD	TBD	25-35
Mathematics	Intermediate Algebra	MATH 203	TBD	TBD	TBD	TBD	25-35

Mathematics	Pre-Prob & Statistics	MATH 206	TBD	TBD	TBD	TBD	20-30
Mathematics	Elementary Algebra (Lab)	MATH 210 A-D	TBD	TBD	TBD	TBD	25-35
Mathematics	Support for Statistics	MATH 213	TBD	TBD	TBD	TBD	25-35
Mathematics	Support for Pre-Calculus	MATH 215	TBD	TBD	TBD	TBD	25-35
Mathematics	Elementary and Intermediate Algebra for Business or STEM majors	MATH 230 (hybrid)	TBD	TBD	TBD	TBD	20-30
Media	Virtual Production L	MEDIA 44A/B	TBD	TBD	TBD	TBD	20-30
Media Communications	XR: Virtual Reality	MEDIA 70	TBD	TBD	TBD	TBD	20-30
Media	Acting, Directing for the Camera	MEDIA 101A/B	TBD	TBD	TBD	TBD	20-30
Media	Broadcast Journalism	MEDIA 102A/B/C/D	TBD	TBD	TBD	TBD	20-30
Media	Beginning Digital Video Production	MEDIA 104A/B	TBD	TBD	TBD	TBD	20-30
Media	Making Documentaries	MEDIA 120	TBD	TBD	TBD	TBD	20-30
Media	Music Video Production	MEDIA 122	TBD	TBD	TBD	TBD	20-30
Media	After Effects: Motion Graphics for Video, Broadcast and Digital Cinematography	MEDIA 140	TBD	TBD	TBD	TBD	20-30
Media	Making Podcasts–The New Wave of Broadcasting	MEDIA 151	TBD	TBD	TBD	TBD	20-30
Medical Assisting	Introduction to Medical Assisting	MEDAS 101A	TBD	TBD	TBD	TBD	20-30
Medical Assisting	Clinical Medical Assisting	MEDAS 102A	TBD	TBD	TBD	TBD	20-30
Medical Assisting	Introduction to Medical Assisting	MEDAS 201A	TBD	TBD	TBD	TBD	20-30
Medical Assisting	Medical Assisting: Clinical Application	MEDAS 201B	TBD	TBD	TBD	TBD	20-30

Medical Assisting	Medical Assisting: Office Administration	MEDAS 201D	TBD	TBD	TBD	TBD	20-30
Mexican / Latin American Studies	Latin-American Folklore	M/LAT 2A/B/C	TBD	TBD	TBD	TBD	25-35
Mexican / Latin American Studies	Survey of Latin American/Chicano Authors	M/LAT 3	TBD	TBD	TBD	TBD	25-35
Mexican / Latin American Studies	Racism in the United States	M/LAT 6 (also AFRAM 19, ASAME 19, or NATAM 19)	TBD	TBD	TBD	TBD	25-35
Mexican / Latin American Studies	United States Relations with Mexico and Latin America	M/LAT 12	TBD	Laney	TBD	TBD	25-35
Mexican / Latin American Studies	History and Culture of the Caribbean and Central America	M/LAT 18A/B	TBD	TBD	TBD	TBD	25-35
Mexican / Latin American Studies	History of the Mexican-American	M/LAT 19	TBD	Laney	TBD	TBD	25-35
Mexican / Latin American Studies	Psychology of Latinas and Latinos	M/LAT 23	TBD	Laney	TBD	TBD	25-35
Mexican / Latin American Studies	Survey of Third World through Films	M/LAT 28	TBD	TBD	TBD	TBD	25-35
Mexican / Latin American Studies	Survey of Latin-American Films	M/LAT 30A/B	TBD	TBD	TBD	TBD	25-35
Mexican / Latin American Studies	Survey of Chicana/Latina Women	M/LAT 31	TBD	TBD	TBD	TBD	25-35
Mexican / Latin American Studies	African Heritage of Latin America	M/LAT 32	TBD	TBD	TBD	TBD	25-35
Mexican / Latin American Studies	Introduction to Chicana/o and Latina/o Studies 3	M/LAT 33	TBD	TBD	TBD	TBD	25-35
Mexican / Latin American Studies	History of Latinos in the United States: 1800 to Present	M/LAT 34	TBD	Laney	TBD	TBD	25-35
Mexican / Latin American Studies	Women of Color	MLAT 35	TBD	TBD	TBD	TBD	25-35
Multimedia Arts	Introduction to Digital Art	MMART 3	TBD	TBD	TBD	TBD	20-30
Multimedia Arts	Scriptwriting and Storyboarding I , Digital Video Production I, Website Design – Online Games Interactivity	MMART 110, MMART 151A/LA, MMART	TBD	BCC	TBD	TBD	20-30

		164/L, MMART 168/L					
Multimedia Arts	Media & Communication, Survey of Digital Imaging & Lab, Video Production I	MMART 120, MMART 130/L, MMART 141A	TBD	BCC	TBD	TBD	20-30
Multimedia Arts	From Movies to Multimedia	MMART 122B	TBD	TBD	TBD	TBD	20-30
Multimedia Arts	The Documentary Tradition	MMART 123	TBD	TBD	TBD	TBD	20-30
Multimedia Arts	Game Design	MMART 175B	TBD	TBD	TBD	TBD	20-30
Multimedia Arts	Intro to Digital Art	MMART 3	TBD	TBD	TBD	TBD	20-30
Multimedia Arts	Intro to Web Design	MM/MW 1A/1LA	TBD	TBD	TBD	TBD	20-30
Multimedia Arts Animation and Game Design	Introduction to Game Design	MM/AN 40A	TBD	TBD	TBD	TBD	20-30
Multimedia Arts Digital Imaging	Intro to Digital Illustration	MM/DI 1A/LA	TBD	TBD	TBD	TBD	20-30
Multimedia Arts Digital Imaging	Intro to Photoshop	MM/DI 4/L	TBD	TBD	TBD	TBD	20-30
Multimedia Arts Digital Imaging	Intro to or Immediate 3D Motion Graphics	MM/DI 15A/B	TBD	TBD	TBD	TBD	20-30
Multimedia Arts Digital Imaging	Digital Photography	MM/DI 20A/B/LA	TBD	TBD	TBD	TBD	20-30
Multimedia Arts Video	Social Media Storytelling	MM/VI 16	TBD	TBD	TBD	TBD	20-30
Music	Music History: The Twentieth Century Through the Present	MUSIC 8D	TBD	TBD	TBD	TBD	20-30
Music	Introduction to World Music	MUSIC 9	TBD	TBD	TBD	TBD	20-30
Music	Music Appreciation	MUSIC 10	TBD	TBD	TBD	TBD	20-30
Music	Jazz, Blues and Popular Music in the Amer. Culture	MUSIC 15A/B	TBD	TBD	TBD	TBD	20-30

Native American Studies	Native American Indians in Contemporary Society	NATAM 2	TBD	Laney	TBD	TBD	25-35
Native American Studies	Women of Color	NATAM 35	TBD	TBD	TBD	TBD	25-35
Nutrition or Biology	Nutrition or Biology	NUTR 10 or BIOL 31	TBD	TBD	TBD	TBD	25-35
Photography	Photojournalism I	PHOTO 20	TBD	Laney	TBD	TBD	20-30
Photography	Photographic Art & Design	PHOTO 30A/B	TBD	Laney	TBD	TBD	20-30
Photography	Intro to Digital Photography	PHOTO 70	TBD	Laney	TBD	TBD	20-30
Photography	Introduction to Digital Photography	PHOTO 71	TBD	Laney	TBD	TBD	20-30
Physics	General Physics	PHYS 2A/B	TBD	Merritt	TBD	TBD	25-35
Physics	General Physics	PHYS 3A/B	TBD	Laney	TBD	TBD	25-35
Physics	General Physics with Calculus	PHYS 4A/B/C	TBD	Merritt	TBD	TBD	25-35
Political Science	Government and Politics in the United States	POSCI 1	TBD	TBD	TBD	TBD	25-35
Political Science	Comparative Government	POSCI 2	TBD	TBD	TBD	TBD	25-35
Political Science	International Relations	POSCI 3	TBD	TBD	TBD	TBD	25-35
Political Science	Comparative Social Movements Since the 1960s	POSCI 11	TBD	TBD	TBD	TBD	25-35
Political Science	Current World Problems or Global Issues	POSCI 20	TBD	TBD	TBD	TBD	25-35
Political Science	Intro to Community Violence Prevention	POSCI 35	TBD	TBD	TBD	TBD	25-35
Political Science	Applied Peacebuilding and Violence Prevention	POSCI 36	TBD	TBD	TBD	TBD	25-35
Psychology	Intro to General Psychology	PSYCH 1A	TBD	TBD	TBD	TBD	25-35

Psychology	Social Psychology	PSYCH 6	TBD	TBD	TBD	TBD	25-35
Psychology	Psychology of Childhood	PSYCH 7A	TBD	TBD	TBD	TBD	25-35
Psychology	Adolescent Psychology	PSYCH 7B	TBD	TBD	TBD	TBD	25-35
Psychology	Psychology of Minority Groups	PSYCH 18	TBD	TBD	TBD	TBD	25-35
Psychology	Lifespan Human Development	PSYCH 21	TBD	TBD	TBD	TBD	25-35
Psychology	Abnormal Psychology	PSYCH 24	TBD	TBD	TBD	TBD	25-35
Psychology	Human Sexuality	PSYCH 12	TBD	TBD	TBD	TBD	25-35
Real Estate	Principles of Real Estate	RLEST 2A	TBD	Laney	TBD	TBD	25-35
Real Estate	Real Estate Practice	RLEST 5	TBD	Merritt	TBD	TBD	25-35
Real Estate	Real Estate Economics	RLEST 9	TBD	TBD	TBD	TBD	25-35
Social Science	Intro to Social Justice Studies	SOCSC 10	TBD	TBD	TBD	TBD	25-35
Social Science	Intro to Global Studies	SOCSC 19	TBD	TBD	TBD	TBD	25-35
Sociology	Intro to Sociology	SOC 1	TBD	TBD	TBD	TBD	25-35
Sociology	Social Problems	SOC 2	TBD	TBD	TBD	TBD	25-35
Sociology	Sociology of Women	SOC 3	TBD	TBD	TBD	TBD	25-35
Sociology	Minority Groups	SOC 5	TBD	TBD	TBD	TBD	25-35
Sociology	Crime and Deviance	SOC 8	TBD	TBD	TBD	TBD	25-35
Sociology	Sociology of the Family	SOC 13	TBD	TBD	TBD	TBD	25-35

Spanish	Elementary Spanish	SPAN 1A/B	TBD	Laney	TBD	TBD	25-35
Spanish	Intermediate Spanish	SPAN 2A/B	TBD	Laney	TBD	TBD	25-35
Spanish	Spanish for Bilingual Speakers I and II	SPAN 22A/B	TBD	TBD	TBD	TBD	25-35
Sports Fitness	Cross Fitness I-IV + Strength Training for Sports I-IV	SPFT54 A-D + SPFT59 A-D	TBD	TBD	TBD	TBD	25-35
Theater	Principles and Theory of Improvisation	THART 11	TBD	TBD	TBD	TBD	25-35
Theater	Acting I and II	THART 21-22	TBD	TBD	TBD	TBD	25-35
Women's Studies	Introduction to Women's Studies	WS 1	TBD	TBD	TBD	TBD	25-35
Women's Studies	Feminist Philosophy	WS 35	TBD	BCC	TBD	TBD	25-35
Women's Studies	Women and Cinema	WS 52	TBD	BCC	TBD	TBD	25-35
Wood Technology	Wood Technology I	WDTEC 10/L	TBD	Laney	TBD	TBD	20-30
Wood Technology	Furniture Cabinet Layout	WDTEC 11	TBD	Laney	TBD	TBD	20-30
Wood Technology	Wood Technology II	WDTEC 20/L	TBD	Laney	TBD	TBD	20-30
Wood Technology	Furniture Cabinet Layout II	WDTEC 21	TBD	Laney	TBD	TBD	20-30
Wood Technology	CAD/CAM Techniques in the Cabinet-Making Industry	WDTEC 30	TBD	Laney	TBD	TBD	20-30
Wood Technology	Special Projects	WDTEC 200	TBD	Laney	TBD	TBD	20-30
Wood Technology	Small Yard and Garden Structures	WDTEC 210D	TBD	Laney	TBD	TBD	20-30

EXHIBIT B

COURSE AGREEMENT

for CCAP Courses of the Peralta Community College District
and the *ALAMEDA UNIFIED SCHOOL DISTRICT*

This Course Agreement for CCAP Courses between the Peralta Community College District and the School District in connection with the *College and Career Access Pathways (CCAP) Partnership Agreement, dated as of August 1, 2026* is executed between Peralta Community College District and School District ("Agreement"), the terms of which are incorporated herein by this reference. Unless otherwise expressly indicated herein, in the event of a conflict between this Course Agreement and the Agreement, the Agreement shall control.

Please read this Course Agreement document carefully as the Course Agreement Meeting will only allot enough time to cover some and not all items listed below.

The Dual Enrollment ("DE")/CCAP Program seeks to:

1. Offer college courses that are free, at the high school, and with **equitable access to all.**
2. Dual Enrollment is not only for those who express readiness for college, but "for students who may not already be college bound or who are underrepresented in higher education" and those "students who struggle academically or who are at risk of dropping out."
3. Provide youth the opportunity to "try college" in a way that feels **welcoming**, **supportive, and safe.**
4. Through taking Dual Enrollment, we hope our scholars experience inclusion, develop confidence, see college as a viable and accessible option, and can envision themselves to attend, persist, and graduate.

Thank you for supporting our scholars!

Date of this Course Agreement:	
Course Name and Number:	

Days/Times	
Number of educational hours of Course per week & number of weeks (*Note: Courses may end before the end of the high school semester*)	**Hours per Week**: **Number of Weeks**: 17.5 weeks
Days & Times of DE Course	**Days/Times**:
PCCD units offered for Course	**Peralta Units** (and lec/lab hours):

Calendar	
Dates Course will be offered (*start & end dates + holidays*)	**Course First Day**: **Course Last Day**:

	Peralta: - First day: - Last day: - Final Exams Week: **Alameda Unified School District** - First day: - Last day: **Holidays: (red highlights = San Leandro Virtual Academy /PCCD do not match)** **Alameda Unified School District Holidays:** - **PCCD Holidays:** - ***ATTN HIGH SCHOOLS: Please give a heads up to your instructor of any changed bell schedule days, assemblies, events/field trips, drills, that impact class/attendance.*** **Additional School-Based Days:** - _____ **Other PCCD Dates:** - **Last day to Add/Drop:** - Census Day : - Last day to Withdraw with a "W": - **Last day to request Excused Withdraw via OUSD process:** - **PCCD Final Grades Due** by _____ at the latest by _____ - *Please share a copy of your Final Grades with your school site* **All student enrollment including Adds, Drops, Withdraws, and EWs should be directed to your HS Dual Enrollment Coordinator and Leslie/Fatima. Please communicate any discrepancies in your Peralta Roster to your DEC immediately.*

About the High School	
About the School and its Dual Enrollment Program	Student demographics: - About the school's DE program: - Why this Dual Enrollment course?: - Who are the students taking this DE course? - Grade Level? - New to DE? - Self-selected or assigned into? - IEP or additional modifications?
Staffing Support for Dual Enrollment	**Dual Enrollment Coordinator for School Site** *(student recruitment/enrollment, course issues, intro instructors to HS site, all DE coordination)* Name:

	Email: Cell Phone: **Point Person for Instructor** *(access to classroom/technology, XXXX attendance)* Name: Email: Cell Phone: **Student Support (and Canvas Access):** Name: Email: Cell Phone:

About the Instructor	
Name of Instructor and Contact Information	**Name of Instructor**: **Email**: **Cell Phone**:
Information about Instructor & Course	**Instructor Background:** - **Instructor's Description of Course:** -

About the Course & Student Supports	
[Optional] If instructor taught DE at the high school before	**Roses** | **Thorns** [ ] | [ ] **Review pass rates:**
Peralta Instruction	**Instructional Format & Details:** - Canvas? - Other details: ***[If Virtual course]*** **Instructor's Approach to Online Learning:** - Synchronous or asynchronous? Blended? - Canvas or other? **Instructor's Assignments and Grading:** - Attendance or Participation Policy: - Missing or Late Work Policy: - Final Grade % Breakdown:

	Instructors classroom management style: - Off-task/redirecting - Phone use & headphones
Student Supports	**[For School]** - What are strategies and interventions that work well to support struggling DE students? - Do "grade snapshots" help students navigate the DE course? **[For Instructor]** - What are strategies you use to support students? - Office Hours: **Is there a need for a Peralta-provided tutor?** Virtual or in-person might be possible.
Required Course Materials, Equipment, Textbooks and Supplies (*Provide description of all such items*)	**Course Syllabus** - (Link Here) **Required Course Textbook or Open Source Text:** - **Required Course Materials and/or Equipment:** - **[NOTE] For CTE courses, funding may be available**
Books and Instructional Materials (the total cost of books and instructional materials for school district students participating as part of this CCAP Agreement)	Total Cost:
Number of high school students to be served by Course	Minimum: **30 suggested,** 25 required* **CTE exception: 20*
Max class size	Maximum 34 students (20 for CE)

Additional Student Supports	
Resource Students (IEPs or 504/RSP/DSPS)	**<u>IEPs/RSP/DSPS:</u>** ● High Schools: ○ We encourage you to provide your Peralta instructors with a copy of the IEP summary for students in DE courses *before or at the start of the course*. ○ Introduce your RSP teacher to your Peralta instructor as a point of resource for the identified students ● As a Peralta student, students have full access to Peralta's SAS/DSPS services (CoA, Laney, Merritt, BCC)

Attendance and Grades

Attendance	**PERALTA**	**Alameda Unified School District**
	Attendance: ● Peralta does not collect attendance; consider participation points? ● Submit your Census Roster + Attendance Roster by Peralta Due Dates (to Peralta only)	**Attendance:** ● To be submitted on Aeries by the Alameda Unified School District Point Person only

Additional Information	
If this Course is offered as part of a sequence, pathway-aligned program, name the pathway	**Peralta Guided Pathway**: [Instructor--please link to PCCD pathway] **Alameda Unified School District Pathway**: [School site--please name or link the AUSD pathway]
If the Course has a prerequisite, what is it and who will assess whether the students have satisfied? By which date?	**Prerequisite for Course:** **Measurement**: **By Date**:
Student Learning Outcomes of the Course (*to be determined by PCCD*)	
Name of the Instructor's supervisor who may be conducting on-site evaluations of the Instructor's performance	Lisa Cook Executive Vice President, Merritt College and Laney College lcook@peralta.edu Nicole Porter Executive Vice President, College of Alameda nporter@peralta.edu Lisa Wilkins-Cooper Executive Vice President, Berkeley City College
Safety Protocols	**Mandated reporting:** ● **Instructors**: Please meet with your college dean to ensure you're abreast of Peralta's mandated reporting procedures. As mandated reporters, college instructors must know procedures for reporting suspected abuse, possible self-harm, and other situations where they suspect a student is in danger. We also suggest gaining familiarity with resources such as government agencies, food assistance, and mental health support that are provided by the college ● **High Schools**: Please share with your instructor procedures and resources on your campus such as COST/CARE, food assistance, mental health support, etc., as well as who to contact if they believe a dual enrollment student faces immediate harm.

EXHIBIT C

DATA SHARING AGREEMENT
Between
PERALTA COMMUNITY COLLEGE DISTRICT
And
ALAMEDA UNIFIED SCHOOL DISTRICT

This Data Sharing Agreement ("Data Sharing Agreement") is entered into by and between the Peralta Community College PCCD, a California community college district ("PCCD") and Alameda Unified School District, a California K-12 public education school ("School District") as of August 1, 2026, to set forth the roles and responsibilities of the Parties (defined below) related to the sharing by the Parties of certain student Education Records (as defined herein). The purpose of the exchange of Data is to enable each Party to perform audits or evaluations of federal- and state-supported education programs, to enforce or comply with federal legal requirements that relate to those programs, and to facilitate the enrollment of Alameda Unified School District students in the CCAP Program. The purpose of this Data Sharing Agreement is to document the terms and conditions under which the Parties agree to disclose Data to one another.

I. RECITALS

In order to appropriately serve students who are participating in the Parties' College and Career Access Pathways ("CCAP") partnership program ("CCAP Program") pursuant to an agreement by and between **Alameda Unified School District** and PCCD (the "CCAP Agreement"), Alameda Unified School District and PCCD must provide each other certain student Data, as it is available, to facilitate the CCAP Program and ensure student success.

WHEREAS, the purpose of this Data Sharing Agreement is to set forth the roles and responsibilities of the Parties related to the sharing of student information between the Parties.

THEREFORE, the Parties desire and agree to enter into this Agreement in furtherance of the purposes stated below.

II. DEFINITIONS

The following capitalized terms when used in this Data Sharing Agreement shall have the meanings ascribed to them, in this Definitions section, unless such term is otherwise expressly defined in this Data Sharing Agreement.

"Business Day" shall mean a Monday, Tuesday, Wednesday, Thursday or Friday, but excluding (i) any day on which national banks having banking offices in either Sacramento or Los Angeles, California and are authorized by law to be closed and (ii) those days, not to exceed eleven (11) in any calendar year, which PCCD and/or **Alameda Unified School District** treats as a holidays but would otherwise be Business Days.

"Data" means any digital or hard copy Education Records or other information, whether confidential or publicly available.

"Education Record" shall have the meaning as set forth in 34 C.F.R. § 99.3 and applicable state law. Education Records are those records that directly relate to a student and are maintained by an education agency or institution or by a Party acting for the agency or institution. The term Education Record shall not include records that are otherwise excluded under 34 C.F.R. § 99.3 or applicable state laws.

"Misuse" shall have the meaning as set forth in Section IV.B.2. of this Data Sharing Agreement.

"Party" or "Parties" shall mean either Alameda Unified School District or PCCD, or both.

"Personally Identifiable Information" or "PII" shall have the meaning specified in FERPA regulations, 34 C.F.R. § 99.3.

"Security Breach" shall mean the acquisition, access, use or disclosure of PII in a manner not permitted under this Data Sharing Agreement, FERPA, the California Education Code, the California Information Practices Act, or any other applicable federal and state law which compromises the security or privacy of the subjects of the PII.

Any other capitalized terms used in this Data Sharing Agreement that are not defined in this Section or in any exhibit, schedule or other attachment that is expressly incorporated into this Data Sharing Agreement by reference, shall have the meaning given to them in this Data Sharing Agreement.

III. TERM AND TERMINATION

A. **Term**. The term of this Data Sharing Agreement shall coincide with the term of the CCAP Agreement, including any extension or early termination thereof.

B. **Termination**. The Parties shall have the right to terminate this Data Sharing Agreement for any reason or no reason, without penalty, at any time by providing the other with written notice of termination in accordance with Section VIII of this Data Sharing Agreement at least forty-five (45) calendar days in advance. Each Party reserves its right to terminate this Agreement, and subsequently the CCAP Agreement, should the terminating Party, in its sole discretion, determine that student information has been released in a manner inconsistent with this Data Sharing Agreement, has not been maintained in a secure manner, or that substantially similar Data access has become generally available through any other mechanism.

IV. DATA SHARING

A. The Data to be shared under this Agreement **does** include personally identifiable information of students as defined under the Family Education Records Privacy Act of 1974 ("FERPA") (see 20 U.S.C. § 1232g). Disclosure is permitted based on the following exemptions:

i. As educational institutions, where the student seeks or intends to enroll, or where the student is already enrolled, and the disclosure is for purposes related to the student's enrollment or transfer. (34 C.F.R §§ 99.31(a)(2), 99.34). Prior to such disclosure, the disclosing Party shall either: (1) make a reasonable attempt to notify the parent or eligible student at the last known address, or (2) include a notice in its annual notification that the Party forwards Education Records to other agencies or institutions, that have requested the Education Records, in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

ii. In connection with an audit or evaluation of federal or state supported education programs, or for the enforcement of or compliance with federal legal requirements that related to those programs. (34 C.F.R. §§ 99.31(3), 99.35)

B. **Alameda Unified School District** will also seek written consent via as signed Peralta Community College PCCD High School Dual Enrollment Form from the student's parent/legal guardian (or the student if s/he is no longer a minor) and provide copies to the PCCD. The consent form will identify with specificity the information to be disclosed.

C. **Directory Information**

i. The Data to be shared under this Agreement includes identifiable "directory information" as defined under 20 U.S. C. § 1232g (a)(5). Such information may include the student's:
   - name,
   - address,
   - telephone listing,
   - email address,
   - date of birth,
   - major field of study,
   - participation in officially recognized activities and sports,
   - weight and height of members of athletic teams,
   - dates of attendance,
   - degrees and awards received, and/or
   - the most recent previous educational agency or institution attended by the student.

ii. The Parties understand that the following information is not "directory information" and cannot be disclosed as identifiable information unless an exemption applies under above:
   - place of birth
   - ethnicity or race
   - gender
   - nationality
   - social security number
   - religious affiliation
   - grades or grade point average ("GPA")

iii. Public Notice. Prior to disclosure of directory information, each Party shall give public notice on an annual basis which identifies the categories of such information and the recipient. Parents shall have a reasonable period of time after such notice has been given to inform the other Party that any or all of the information designated should not be released without the parent's prior consent. 20 U.S.C. § 1232g(a)(5); see also Cal. Educ. Code §§ 49061, 49073.

D. **McKinney-Veto Homeless Assistance Act**. Each Party shall not receive identifiable information (directory or otherwise) regarding students who are regarded as "homeless children and youth" under the McKinney-Veto Homeless Assistance Act, 42 U.S.C. § 11434a, unless the Party obtains express written consent from the student's parent/legal guardian (or the student if s/he is not a minor). Students covered under this requirement shall include:

i. children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
ii. children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings within the meaning of 42 U.S.C. § 11302(a)(2)(C);
iii. children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
iv. migratory children, as such term is defined in 20 U.S.C. § 6399, who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii) above.

E. **COPPA**. To the extent a Party shall be obtaining Data directly from students, each Party agrees to comply with all obligations (if applicable) of the Children's Online Privacy Protection Act, 15 U.S.C. §§ 6501–6506.

F. **Scope of Data Sharing**

A. Pursuant to the objectives agreed upon in the CCAP Agreement, the following Data will be shared between the Parties in order to carry out the Parties' responsibilities pursuant to that CCAP Agreement in compliance with all state and federal laws. The Parties represent and warrant that only the information listed below shall be shared between the Parties.

a. Student registration Data
b. Course enrollment Data
c. Grades earned Data
d. Transcript Data
e. Fees Data

G. **Data Use**

i. **Use**. Each Party agrees to use the Data disclosed by the other Party pursuant to this Data Sharing Agreement only for the purposes expressly set forth herein, shall obtain access to those Education Records in which it has a legitimate education interest and for no other purposes and only as permitted by federal and state law and regulation.

ii. **Misuse**. The Parties acknowledge and agree that the acts set forth below constitute, either singularly or collectively, "Misuse" under this Data Sharing Agreement. The Parties agree that the acts below shall not be construed to limit either Party with respect to a determination of any other acts which may constitute Misuse and which may not otherwise be included in this section. The Parties shall not engage in any of the following acts:

a. Access or use Data for reasons other than those set forth in this Data Sharing Agreement;
b. Access or use Data in violation of any applicable federal, foreign, international, provincial, state and local laws, rules and regulations or any applicable privacy or Data protection laws, rules, regulations or directives;
c. Access or use Data for any unauthorized, fraudulent or malicious purpose; and
d. Access or use of Data in a manner that could damage, disable, overburden or impair the Parties so as to diminish or destroy their ability to provide services to **Alameda Unified School District** students.

H. **Breach**

The Parties agree that in the event of a security breach, or what appears to that Party to be the likelihood of a security breach, they will act in conformance with the following:

i. If PCCD believes that there has been a security breach of any Data that includes Data that as provided byAlameda Unified School District, PCCD will promptly, but in no event more than twenty-four (24) hours, report to **Alameda Unified School District** any incidents, in detail, of any Data received from **Alameda Unified School District,** whose confidentiality has been breached or believed to have been breached. PCCD will promptly take corrective action to cure a security breach, including conducting any investigation of any security breach and provide **Alameda Unified School District** with a written report of the investigation of the security breach within thirty (30) days of the discovery of the security breach. The report on the nature of the security breach shall conform to any established procedure of **Alameda Unified School District** relating to such an occurrence.
ii. If **Alameda Unified School District** believes that there has been a security breach of

any Data that includes Data that as provided by PCCD, **Alameda Unified School District**will promptly, but in no event more than twenty-four (24) hours, report to PCCD any incidents, in detail, of any Data received from PCCD, whose confidentiality has been breached or believed to have been breached. **Alameda Unified School District** will promptly take corrective action to cure a security breach, including conducting any investigation of any security breach and provide PCCD with a written report of the investigation of the security breach within thirty (30) days of the discovery of the security breach. The report on the nature of the security breach shall conform to any established procedure of PCCD relating to such an occurrence.

iii. The Parties agree that in the event of a security breach, the Party whose system was the subject of the security breach shall follow the requirements set forth in the State Administrative Manual and shall work with the other Party whose Data was breached to provide any notification that may be necessary pursuant to Cal. Civ. Code § 1798.29.

V. RESPONSIBILITIES AND RIGHTS OF THE PARTIES

A. **Compliance**. Each of the Parties' employees, contractors, and agents of any kind shall comply with all applicable provisions of this Agreement, FERPA and any other state or federal laws with respect to the Data shared under this Agreement. The Parties agree to obtain an appropriate confidentiality commitment from each employee, contractor, or agent with access to Data pursuant to this Data Sharing Agreement. Nothing in this paragraph authorizes sharing Data provided under this Data Sharing Agreement with any other entity or for any purpose other than completing the Parties' work under this Data Sharing Agreement.

B. **Prohibited Disclosure.** The Parties agree to block access to or to prevent re-disclosure of any Data received from the other Party pursuant to this Data Sharing Agreement. The Party receiving the Data shall not disclose any Data obtained under this Data Sharing Agreement in a manner that could identify an individual student, except as authorized by FERPA, to any other entity. The recipient may publish results of general information (e.g., scope of participation), but specifically agrees to delete any Data items that include identifiable student information and to require all employees, contractors, and agents of any kind to also abide by this paragraph.

C. **Subcontractors**. Each Party must obtain prior approval in writing of any third-party, including subcontractors, who may have access to students' Education Records in order to assist the Parties in the performance of their obligations under the CCAP Agreement. Such approval shall be requested in advance and provide the other Party with:

i. A copy of the proposed subcontract, which subcontract must contain an agreement to comply with FERPA, as applicable, and the confidentiality obligations set forth herein;
ii. Background information about the subcontractor and its executives; and
iii. Any other information reasonably requested by the other Party.

The Parties shall ensure that any such third-parties or subcontractors that create, receive, maintain, or transmit Data on behalf of a Party agree to the same restrictions, conditions, and requirements that apply to the Parties with respect to such information.

D. **Storage.** Each Party represents that it will use, collect, store, transmit and manage the Data disclosed to it by the other Party in accordance with federal and state laws. All copies of the Data of any type, including any modifications or additions to Data from any source that contains information regarding individual students, are subject to the provisions of this Data Sharing Agreement in the same manner as the original Data. The ability to access or maintain Data under this Data Sharing Agreement shall not, under any circumstances, transfer from the Parties to any other institution or entity or unauthorized individual or agent. Any cloud storage or processing will require the express written consent of the Parties. Data from the Parties shall not be taken outside the United States.

E. **Data Transfer.** Data provided under this Data Sharing Agreement shall be transferred via a secure and private channel.

F. **Destruction of Data.** The Parties shall destroy all Data provided pursuant to 34 C.F.R. § 99.31(a)(3), and provide verification in writing of the destruction of all copies of the Data obtained under this Data Sharing Agreement within six (6) months if this Agreement is terminated for any reason. All Data no longer needed shall be destroyed or returned to the disclosing Party in compliance with 34 C.F.R. § 99.35(b)(2). The Parties agree to require all employees, contractors, or agents of any kind to comply with this provision.

G. **Data Requests.** The Parties may decline to comply with a request if it determines that providing the Data requested would not be in the best interest of the disclosing Party. All requests shall include a written statement of the purpose for which it is requested and an estimation of the time needed to complete the project for which the Data is requested. Data requests may be submitted in writing by post, electronic mail, or facsimile.

H. **Distribution.** The Parties will provide each other with an electronic copy of the final versions of any and all reports or other documents based on the Data obtained through this Agreement (if applicable). The Party who owns the Data, reserves the right to distribute and overwise use the final report and associated documents in its discretion, in sum or in part. The other Party or its agents retain the right to publish findings in other publications, provided that prior notice of report is first shared with the owning Party and the owning Party's approval is first obtained.

VI. INTELLECTUAL PROPERTY

At all times, the Parties maintain sole ownership over their own respective Data. The Parties agree that they do not establish any ownership over the other Party's Data received pursuant to this Data Sharing Agreement and that they will not contact any individuals whose Data has been disclosed.

A Party shall not publish any work based on the Data obtained from the other Party without the prior written consent of the disclosing Party. In order to protect the confidentiality of previously identified directory information disclosed to a Party, the authorized representatives agree to provide to each other, for the other Party's review at least thirty (30) days prior to publication or presentation, any proposed publications or presentation which are to make public any findings, Data, or results based on the Data obtained through this Data sharing Agreement. Each Party reserves the right to withdraw its consent at any time.

VII. GENERAL TERMS AND CONDITIONS

A. Representation, Warranties and Covenants of the Parties

i. **Relationship of the Parties**. The Parties are acting as independent organizations under this Data Sharing Agreement for the purposes as set forth in the Recitals. PCCD is neither an employee, subcontractor, nor an agent of **Alameda Unified School District.** PCCD shall have no right or authority to enter into agreements on behalf of or otherwise bind, **Alameda Unified School District,** and **Alameda Unified School District** shall have no right to enter into agreements on behalf of or otherwise bind PCCD. **Alameda Unified School District** is neither an employee, subcontractor, nor an agent of PCCD. **Alameda Unified School District**shall have no right or authority to enter into agreements on behalf of or otherwise bind PCCD, and PCCD shall have no right to enter into agreements on behalf of or otherwise bind **Alameda Unified School District.**

ii. **Due Authorization**. Each of the Parties represents and warrants that (i) it has all requisite power, authority and capacity to enter this Data Sharing Agreement and to perform its obligations herein, including all approvals and consents required from any other person or governmental authority; and (ii) this Data Sharing Agreement constitutes a valid, legally binding Data Sharing Agreement of such Party, enforceable against such Party in accordance with its terms.

iii. **Covenant of Further Assistance**. In the event that at any time after the date hereof any further action is necessary or desirable to carry out the purposes of this Data Sharing Agreement, each Party will cooperate with the other Party and take such further action for such purposes (including the execution and delivery of such further instruments and documents) as the other Party reasonably may request and to which the recipient of the request has no reasonable objection.

iv. **Data Security**. Each Party agrees to abide by and maintain adequate data security measures, consistent with industry standards and technology best practices, to protect the Data provided herein and exchanged hereunder from unauthorized disclosure or acquisition by an unauthorized person. shall maintain their records and systems.

B. **Waiver**. No verbal or implied waiver of any breach of any provisions of this Data Sharing

Agreement will constitute a waiver of any prior, concurrent or subsequent breach of the same or any other provisions in this Data Sharing Agreement. Any waiver by either Party must be in writing and delivered to the other Party.

C. **Applicable Law**. This Data Sharing Agreement shall be performed in Oakland, California and is governed by the laws of the State of California, but without resort to California's principles and laws regarding conflict of laws. The Alameda County Superior Court shall have jurisdiction over any litigation initiated to enforce or interpret this Agreement. Should any litigation be commenced between the Parties hereto relating to the construction, effect, breach or enforcement of this Agreement, the prevailing Party shall be entitled to reasonable attorneys' fees and costs.

D. **Counterparts**. This Data Sharing Agreement may be executed in counterparts, each of which shall be deemed to be an original, but both of which together shall constitute one and the same instrument. If this Data Sharing Agreement is executed in counterparts, no signatory hereto shall be bound until both the Parties have fully executed a counterpart of this Data Sharing Agreement.

E. **Entire Agreement**. This Data Sharing Agreement, along with the CCAP Agreement, constitute the entire agreement between the Parties with regards to Data sharing and supersedes all prior discussions, negotiations, whether oral or written. This Data Sharing Agreement may be amended or modified only by a written instrument executed by both Parties.

F. **Construction of Data Sharing Agreement**. Both Parties have participated in the negotiation and drafting of this Data Sharing Agreement. Therefore, the terms and conditions of this Data Sharing Agreement shall not be construed against either Party as the drafting Party.

G. **Signature Authority.**. Each Party has the full power and authority to enter into and perform this Data Sharing Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Data Sharing Agreement.

H. **Survival**. Sections II, IV.B-C, V, VI, and VII of this Data Sharing Agreement shall survive termination of the Data Sharing Agreement.

I. **Severability**. If any part of this Data Sharing Agreement is found invalid or unenforceable, that part will be amended to achieve as nearly as possible, the same economic effect as the original provision and the remainder of this Data Sharing Agreement will remain in full force and effect.

VIII. NOTICE

Any request, notice or other communication by either Party shall be given in writing and by e-mail and shall be deemed given when actually delivered, one (1) Business Day after it is entrusted to a

courier service of national reputation promising overnight delivery service, or three (3) Business Days after deposited in the United States Mail for delivery by registered or certified mail, return receipt requested, with postage prepaid, addressed as follows:

PERALTA COMMUNITY COLLEGE DISTRICT:	**ALAMEDA UNIFIED SCHOOL DISTRICT**
Name: Title: Tina Vasconcellos, Vice Chancellor, Educational Services Email: tvasconcellos@peralta.edu Mailing Address: 333 East 8th Street Oakland, CA 94606 Telephone: Fax: With a copy to: Title: Contracts Coordinator Email: contracts@peralta.edu Mailing Address: 333 E. Eighth Street, Oakland, CA 94606	Name: Kirsten Zazo Title: Assistant Superintendent, Educational Services Email: kzazo@alamedaunified.org Mailing Address: 2060 Challenger Drive Alameda, CA 94501 Telephone: 510-337-7000 With a copy to: Title:Coordinator, Business Services Email: dkrueger@alamedaunified.org Mailing Address: 2060 Challenger Drive Alameda. CA 94501

The Parties may change the address and contact information for notices by providing written notice in the aforesaid manner.

[Signature Page to Follow]

THE PARTIES HEREBY EXECUTE THIS AGREEMENT.

PERALTA COMMUNITY COLLEGE DISTRICT	**ALAMEDA UNIFIED SCHOOL DISTRICT**
By:_____	By: _____
Print Name: Dr. Tammeil Gilkerson	Print Name:_____
Title: Chancellor	Title: _____
Date: _____	Date: _____
	By:
	Print Name:
	Title:
	Date:

[Signature Page to Data Sharing Agreement]

EXHIBIT D
DUAL ENROLLMENT FORM

Peralta Community College District
High School
CCAP Dual Enrollment Form

Berkeley City College
College of Alameda
Laney College
Merritt College

Peralta Community College District's (PCCD) High School Dual Enrollment Program is designed for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

High school students enrolling in a college level course must meet course requirements. The student must follow all the regulations and policies of the college, including adhering to any prerequisite requirements.

Dual Enrollment high school students are exempted from paying the California Community College enrollment fees and all other fees. ***High school students enrolled in <u>more than</u> 15.0 units per semester are required to pay enrollment and all other mandatory fees.*** (See the current PCCD class schedule for current fees.)

By signing the High School CCAP Dual Enrollment Form, the student's parent/guardian is indicating agreement with, and giving consent for, their student's participation in any of the courses offered at the student's high school, another high school, or at any of the four Peralta Community College District colleges (Berkeley City College, College of Alameda, Laney College and Merritt College). This applies to the years the student is enrolled in any of the School District high schools.

CCAP Dual Enrollment college classes are Peralta College (PCCD) classes. The grade received will appear on the student's official PCCD college transcript and the student's high school transcript. The grade received will be part of the student's permanent college transcript, even if they transfer. The grade will count toward financial aid eligibility should the student decide to attend a PCCD college or another institution of higher education.

Steps to Enroll in the High School Dual Enrollment Program:

1. Go online to Peralta.edu and click "Apply and Enroll" to complete a Peralta Admission application.
2. Consult your high school counselor to find out which Dual Enrollment course(s) are being offered and choose the course you would like to take.
3. Get your parent/guardian's approval to enroll in a college class and have them sign this form (this is only done once during your high school career.)
4. Complete the rest of the section "High School Student's Information."
5. If the CCAP DE course has a pre/co-requisite, follow the instructions to seek eligibility.
6. Review your rights with respect to your education records and disclosures of information at http://web.peralta.edu/admissions/official-transcript-request/verificationsrelease-of-information/ferpa-2/.
7. If you would like your parent to be able to conduct business for you or request information on your behalf complete the Authorization for Release of Student Records form.
8. Submit your Dual Enrollment Form by the deadline to an approved high school official who is managing college courses on your high school campus.

Units earned will be granted as college credit. It is the high school district's prerogative to grant high school credit for courses taken in the Peralta Colleges. The Peralta District's Office of Institutional Research will send grades data to the School District upon completion of each semester.

Peralta Community College District
High School
CCAP Dual Enrollment Form

Berkeley City College
College of Alameda
Laney College
Merritt College

Please complete all sections below. You can type your responses (including all signatures). If writing, please write legibly.

➔ ***By signing below you are agreeing to follow Peralta's policies and procedures, and that you understand you are taking a college course through the Peralta Community College District and School District's CCAP Dual Enrollment program.***

Peralta ID # OR Peralta Application Confirmation #: _____ **H.S. Grade Level:** _____

High School Student's Information (All sections required)

Student's Name: _____
Last Name *First Name* *M.I.*

Date of Birth: _____

Mailing Address: _____
Street *City, State* *Zip*

Phone #: _____ **Email Address:** _____

H.S. Student's Signature: _____ **Date:** _____

I hereby certify that I am the parent/guardian of the above-named student and I am in agreement with, and give my consent for, their participation in any Peralta College CCAP Dual Enrollment course during the years my student is enrolled in an School District high school.

➔

I have read and understand the steps for Dual Enrollment. I hereby authorize the School District to release my student's educational records to Peralta Community College District. I hereby authorize Peralta Community College District to release my student's educational record to the School District.

Parent or Guardian's Signature: _____ **Date:** _____

High School Authorization

Permission is granted for the above-named student to enroll in courses at: **All Peralta Colleges**

High School Currently Attending: _____

HS Counselor (or Designee) Name: _____

HS Counselor (or Designee) Signature: _____ **Date:** _____

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

2026-2027 LEASE AGREEMENT

Between

ALAMEDA UNIFIED SCHOOL DISTRICT

And

GIRLS INC. OF THE ISLAND CITY

(Alameda Island Kids (AIK))

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

TABLE OF CONTENTS

Page

1. LEASE OF PREMISES. 2
2. TERM. 2
3. PURPOSE OF LEASE.. 2
4. RENT. 2
5. SECURITY DEPOSIT. 3
6. DELIVERY AND CONDITION OF PREMISES. 4
7. USE OF PREMISES. 4
8. FINGERPRINTING AND CRIMINAL BACKGROUND VERIFICATION. 5
9. INDEMNIFICATION. 6
10. INSURANCE. 6
11. MAINTENANCE AND REPAIRS. 8
12. ALTERATIONS AND IMPROVEMENTS. 10
13. CASUALTY DAMAGE. 11
14. DEFAULT. 12
15. LIENS. 14
16. INSPECTION OF PREMISES. 15
17. HOLDING OVER. 15
18. NOTICES. 15
19. ATTORNEYS' FEES. 15
20. ASSIGNMENT. 16
21. SUCCESSORS. 16
22. SURRENDER OF LEASE NOT MERGER.. 16

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

23. WAIVER. 16

24. GENERAL. 16

25. SIGNS. 17

26. SURRENDER OF THE PREMISES. 17

27. DISTRICT'S COVENANTS. 17

28. HAZARDOUS MATERIALS. 17

29. PARKING. 20

30. SUBLEASING. 20

31. NO SUBORDINATION. 20

32. ENTIRE AGREEMENT. 20

33. COOPERATON WITH OTHER OCCUPANTS OF THE PROPERTY. 20

34. SEVERABILITY. 20

35. JURISDICTION AND VENUE. 21

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

LEASE AGREEMENT

Bay Farm, Earhart, Edison, Franklin, and Otis **(SCHOOL SITES)**

THIS LEASE AGREEMENT ("Lease") is made on this 23rd day of June, 2026 ("Effective Date"), by and between the Alameda Unified School District, a California public school district ("District"), and Girls Inc. of the Island City ("Tenant").

RECITALS:

WHEREAS, District owns that real property constituting the Bay Farm, Earhart, Edison, Franklin, and Otis School sites, located in Alameda, California ("School Site"), which is further described on Exhibit "A" attached hereto;

WHEREAS, Tenant is a non-profit organization that desires to operate a before and after-school program at the School Sites, and Tenant desires to lease a portion of the School Sites from the District for the purposes more particularly described in Exhibit "B" hereto;

WHEREAS, District operates an Elementary school program at the School Sites;

WHEREAS, pursuant to Education Code section 17077.40 and section 17527, et seq., District is authorized to enter into joint use agreements "to make vacant classrooms or other space in operating school buildings available . . . to other school districts, educational agencies, except private educational institutions which maintain kindergarten or grades 1 to 12, inclusive, governmental units, nonprofit organizations, community agencies, professional agencies, commercial and noncommercial firms, corporations, partnerships, businesses, and individuals …";

WHEREAS, Education Code sections 17527 through 17538 authorize the governing board of any school district to enter into a lease for the joint use of operating school property if the joint use does not (1) interfere with the educational program or activities of the school, (2) unduly disrupt residents in the surrounding neighborhood, or (3) jeopardize the safety of school children;

WHEREAS, District, pursuant to section 17529 of the Education Code, has determined that permitting Tenant to jointly use the Premises will not (1) interfere with the educational programs or activities of any school or class conducted on the School Site, (2) unduly disrupt the residents in the surrounding neighborhood, or (3) jeopardize the safety of the children at the School Site;

WHEREAS, District desires to lease the Premises to Tenant upon the terms and conditions set forth herein; and

WHEREAS, the District's Governing Board ("Board") has authorized this Lease; and

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

forth, District and Tenant agree as follows:

AGREEMENT:

1. LEASE OF PREMISES. District does hereby lease to Tenant the Premises, including all improvements located thereon.

2. TERM.

A. The term of the Lease shall be for the 2026-2027 school year, commencing on July 1, 2026 ("Commencement Date") and expiring on June 30, 2027. ("Term").

B. Notwithstanding anything to the contrary in this Lease, District shall have the right to terminate the Lease at any time if one or more of the School Sites are needed by the District for public school purposes, and the District shall give the tenant at least six (6) months advance notice of such termination.

C. This Lease is subject to the District's reservation of the use of the Site-Specific Facilities. District's right to use the Premises does not require notice to Tenant, although where possible, District shall provide notice in writing or verbally to the Site Director up to three (3) business days in advance is preferred. District agrees to return the furniture and materials in the Site-Specific Facilities to the original condition if used by District staff and not to use the materials or supplies in the Facilities owned by Tenant. District agrees that said space can be reserved by Tenant for Tenant use with advanced notice, but agree that District's needs are priority. District and Tenant understand and agree that District's use of the Premises without notice and on an "as-needed basis" is a material condition of this Lease. District shall have the absolute right, in its sole discretion, to use the Premises for all or any part of any day in which school is in session, providing that alternative on-site space is available that meets Tenant's licensing and enrollment requirements. Tenant's failure to surrender the Premises in such circumstances shall constitute grounds for District's termination of this Lease.

3. PURPOSE OF LEASE. The purpose of this Lease is for District to provide Tenant the use of the Premises for operation of its before and after school program for children enrolled in Alameda Schools and who are between 4 and 12 years of age (the "Program").

4. RENT.

A. For and in consideration of the use of the Premises, Tenant shall pay a total of $165,642.09 for designated and shared space at five (5) sites for up to 8 hours per day (detailed in Exhibit A). Rent shall be paid in equal installments of $13,803.51. Rent for the first month shall be due upon commencement of this Lease. Thereafter, rent shall be due on the first of each month until the expiration or termination of this Lease.

B. Communication. Tenant staff shall communicate concerns, issues, and/or needs directly to the site administration. The Principal will address the concerns, issues, and/or needs with the intention to resolve the concern, issue, and/or need efficiently and in a timely manner,

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

while keeping the overall needs of the school site as a priority, along with the Alameda Island Kids (AIK) licensing requirements. For any unresolved concerns, issues, and/or needs, inquiries on the contract, permitting, or high level concerns, Girls, Inc. administration shall communicate with the District's Business Services Department

C. Tenant shall pay promptly to District, the monthly Rent on the first day of each month in advance during the Term of the Lease, without deduction, setoff, prior notice or demand.

D. The monthly installment of Rent will be adjusted annually based on usage, effective on July 1 of each year, for each succeeding year beyond the initial year.

E. Tenant acknowledges that late payment by Tenant to District of the Rent and other sums due hereunder will cause District to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges. Accordingly, if District does not receive any installment of Rent or any other sum due from Tenant by 4:00 p.m. within ten (10) days after such amount is due, Tenant shall pay to District, as additional Rent, a late charge equal to five percent (5%) of such overdue amount or the maximum amount allowed by law, whichever is less. The parties hereby agree that such late charges represent a fair and reasonable estimate of the costs District will incur by reason of late payment by Tenant. Acceptance of such late charge by District shall in no event constitute a waiver of Tenant's default with respect to such overdue amount, nor prevent District from exercising any of its other rights and remedies granted hereunder.

F. Tenant shall be responsible for entering Facility Use Permits for designated and shared spaces at each school site through the District's facility rental program and shall only enter permit times per the agreed upon room usage spreadsheet developed for this contract.

5. SECURITY DEPOSIT.

A. Amount of Security Deposit. Upon execution of this Lease, Tenant shall deposit with District N/A Dollars ($0.00), hereafter referred to as "Security Deposit."

B. Uses of Security Deposit. The Security Deposit shall secure the timely, full and faithful performance by Tenant of each term, covenant and condition of this Lease. If at any time Tenant shall fail to make any payment or fail to keep or perform any term, covenant or condition on its part to be made or performed or kept under this Lease, without waiving or releasing Tenant from any obligation under this Lease, District may, but shall not be obligated to use, apply or retain the whole or any part of the Security Deposit: (a) to the extent of any sum due to District; (b) to make any required payment on Tenant's behalf; and/or (c) to compensate District for any loss, damage, attorneys' fees or expense sustained by District due to Tenant's default, it being expressly understood that the Security Deposit shall not be considered an advance payment of Rent or a measure of District's damages in case of default by Tenant. In such event, Tenant shall, within five (5) days of written demand by District, remit to District sufficient funds to restore the Security Deposit to its original sum. No interest shall accrue on the Security Deposit. District shall not be deemed a trustee of the Security Deposit, and may commingle the Security Deposit with its other funds. Should Tenant comply with all the terms, covenants, and conditions of this Lease and at the end of the term of this Lease leave the School Site in the condition required by this Lease, then

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

the Security Deposit, less any sums owing to District, shall be returned to Tenant within thirty (30) days after the expiration or earlier termination of this Lease and vacancy of the School Site by Tenant.

C. Impermissible Use of Security Deposit. Tenant may not apply the security deposit to any Rent due under this Lease. If District sells or assigns the leased premises, District shall have the right to transfer the security deposit to the new owner or assignee to hold under this Lease, and upon so doing District shall be released from all liability to Tenant for return of the Security Deposit.

6. DELIVERY AND CONDITION OF PREMISES.

A. Delivery. District shall deliver to Tenant on the Commencement Date the actual and possession of the Premises, clear of all tenancies and occupancies. If for any reason District cannot deliver possession of the Premises to Tenant on the Commencement Date, District shall not be subject to any liability therefore except as described in this section, nor shall District's failure to deliver the Premises affect the validity of this Lease or the obligations of Tenant hereunder or extend the term hereof, but in such case, Tenant shall not be obligated to pay any rent hereunder until possession of the Premises is tendered to Tenant.

B. Condition of Premises. The Premises are leased to Tenant on an "AS IS" basis. District shall not be required to make or construct any alterations including structural changes, additions or improvements to the Premises. By entry and taking possession of the Premises pursuant to this Lease, Tenant accepts the Premises in "AS IS" condition. Tenant acknowledges that neither the District nor District's agents have made any representation or warranty as to the suitability of the Premises to the conduct of Tenant's business. Any agreements, warranties or representations not expressly contained herein shall in no way bind either District or Tenant, and District and Tenant expressly waive all claims for damages by reason of any statement, representation, warranty, promise or agreement, if any, not contained in this Lease.

7. USE OF PREMISES.

A. Tenant shall use the Premises solely for the purpose of operating the Program. Tenant shall not use the Premises for any use other than that specified in section 3, this section, and Exhibit B without the prior written consent of the District. Tenant agrees to maintain the Premises of any dedicated spaces and to conduct the Program in a manner that meets all federal, state and local regulations relating to the Premises and to the operation of the Program, and to comply with all federal, state and local laws, regulations and ordinances, now or hereafter enacted concerning the Premises, the use of the Premises, and/or the Program. The execution of this Lease shall be subject to the Tenant obtaining any and all permits or approvals which may be required in order for the Tenant to operate the Program on the Premises. Tenant shall obtain all requisite licenses before commencing operations and shall maintain all requisite licenses in force throughout the Lease Term. Tenant shall not use or permit the Premises to be used in whole or in part during the Term of this Lease for any purpose or use in violation of the laws or ordinances applicable thereto. Tenant shall indemnify, defend, and hold District harmless against any loss, expense,

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

damage, attorneys' fees or liability arising out of failure of Tenant to comply with any applicable law, regulation, rule or ordinance. Tenant shall not commit or suffer to be committed, any waste upon the Premises, or allow any sale by auction upon the Premises, or allow the Premises to be used for any unlawful purpose, or place any loads upon the floor, walls or ceiling which endanger the structure, or place any harmful liquids in the plumbing, sewer or storm water drainage system of the Premises. No waste materials or refuse shall be dumped upon or permitted to remain upon any part of the Premises except in trash containers designated for that purpose. Any uses that involve the serving and/or sale of alcoholic beverages and the conducting of games of chance are prohibited on the Premises. Tenant shall comply with the District-wide policy prohibiting the use of tobacco products on the Premises at all times. Tenant shall not use or permit the use of the Premises or any part thereof for any purpose that is inimical to public morals and welfare or morally objectionable as unsuitable for a public educational facility. Tenant agrees to immediately respond to concerns expressed by neighbors or District relating to the operation of the Premises.

B. If required, Tenant and all subtenants shall obtain a use permit from the City of Alameda for Tenant's use throughout the Term of this Lease. Tenant shall require all subtenants, licensees, and invitees, to use the Premises only in conformance with the permitted use and with applicable governmental laws, regulations, rules and ordinances.

C. Tenant represents that it is qualified to administer and operate the Program. Tenant shall be solely responsible for the administration and operation of the Program, including the hiring of all employees. Tenant shall be responsible for verifying the qualifications, credentials, certificates, and licenses of its staff, agents, consultants and/or subcontractors who may provide services in conjunction with Tenant's activities on the Premises.

D. Tenant shall vacate the premises during school fire drills, and follow all shelter-in-place or lockdown procedures.

8. FINGERPRINTING AND CRIMINAL BACKGROUND VERIFICATION.

If Tenant uses any portion of the Premises during school hours, Tenant shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements for its employees described in Education Code section 45125.1, which may be met under the fingerprinting provisions of Title 22 of the California Code of Regulations and applicable provisions of the California Health and Safety Code relevant to community care facility licensing (Health & Safety Code, § 1500 et seq.). Tenant shall provide written verification of compliance with the aforementioned fingerprinting and criminal background investigation requirements to District prior to each individual's commencement of employment or participation in Tenant's Program and prior to permitting contact with any pupils.

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

9. INDEMNIFICATION.

A. Tenant Indemnification. Tenant agrees to indemnify, reimburse, hold harmless, and defend District, its trustees, officers, employees and agents against any and all claims, causes of action, judgments, obligations or liabilities, and all reasonable expenses incurred in investigating or resisting the same (including reasonable attorneys' fees), on account of, or arising out of, the operation, condition, use or occupancy of the Premises and all areas appurtenant thereto or from the conduct of Tenant's Program or from any activity, work, or other things done, permitted or suffered by Tenant in or about the Premises. This Lease is made on the express condition that District shall not be liable for, or suffer loss by reason of, injury to person or property, from whatever cause in any way connected with the condition, use or occupancy of the Premises specifically including, without limitation, any liability for injury to the person or property of the Tenant, its agents, officers, employees, licensees and invitees.

B. Further Tenant Indemnification. Tenant shall further indemnify, hold harmless, and defend District against and from any and all claims arising from any breach or default in the performance of any obligation on Tenant's part to be performed under the terms of this Agreement, or arising from any act, omission or negligence of the Tenant, or any officer, agent, employee, guest, or invitee of Tenant, and from all costs, attorney's fees, and liabilities incurred in or about the defense of any such claim or any action or proceeding brought thereon. If any action or proceeding is brought against District by reason of such claim (regardless of whether a claim is filed), Tenant upon notice from District shall defend the same at Tenant's expense. Tenant shall give prompt written notice to District's Risk Manager in case of casualty or accidents in or on the Premises.

C. Costs to Enforce Indemnification. Any reasonable costs incurred (including filing fees, attorney's fees etc.) after providing written request for indemnification to the indemnifying party for indemnification shall be owed to the requesting party if it is determined the indemnification was owed. In addition the indemnifying party shall pay reasonable attorneys' fees and costs incurred to enforce the indemnity obligations of this agreement to the indemnified party.

10. INSURANCE.

A. Commercial General Liability Insurance and Auto Insurance. Tenant shall, at Tenant's expense, obtain and keep in force during the term of this Lease a policy of commercial general liability insurance and a comprehensive auto liability policy insuring District and Tenant against claims and liabilities arising out of the operation, condition, use, or occupancy of the Premises and all areas appurtenant thereto, including parking areas. Tenant's comprehensive auto liability policy shall insure all vehicle(s), whether hired, owned or non-owned. Tenant's commercial general insurance shall be at least as broad as the Insurance Service Office (ISO) CG 00-01 form and in an amount of not less than Five Million dollars ($5,000,000) for bodily injury or death and property damage as a result of any one occurrence and a Five Million dollar ($5,000,000) general aggregate policy limit. In addition, Tenant shall obtain a products/completed operations aggregate policy in the amount of Two Million dollars ($2,000,000) and a personal injury policy in the amount of One Million dollars ($1,000,000). The insurance carrier, deductibles

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

and/or self insured retentions shall be approved by District. The deductible/occurrence for said insurance shall not exceed Five Thousand dollars ($5,000) for any and all losses resulting from negligence, errors and omissions of the Tenant, its Board, officers, agents, employees, invitees and/or students.

B. Fire Insurance. During the term of this Lease, District shall maintain at its cost a policy of standard fire and casualty insurance limited to the value of the buildings and improvements located on the Premises as of the Commencement Date. In the event of loss or damage to the buildings, the leased Premises or any contents, each of the parties hereto, and all persons claiming under each of the parties, shall look first to any insurance in its favor before making any claim against the other party, and to the extent possible without adding additional costs, each party shall obtain for each policy of insurance provisions permitting waiver of any claim against the other party for loss or damage within the scope of the insurance and each party, to the extent permitted, for itself and its insurers, waives all such insurance claims against the other party.

C. Workers' Compensation Insurance. During the term of this Lease, Tenant shall comply with all provisions of law applicable to Tenant with respect to obtaining and maintaining workers' compensation insurance.

D. Subtenant Insurance. During the term of this Lease, Tenant shall require any subtenant of all or any portion of the Premises to maintain in effect during the term of its sublease, insurance coverage equivalent to that required to be maintained by Tenant.

E. Tenant's Property Insurance. Tenant acknowledges that the insurance to be maintained by District on the Premises will not insure any of Tenant's property or improvements made by Tenant. Accordingly, Tenant shall, at its own expense, maintain in full force and effect an insurance policy on all of its fixtures, equipment, improvements made by Tenant and personal property in, about, or on the Premises. Said policy is to be for "All Risk" coverage insurance to the extent of at least ninety percent (90%) of the insurable value of Tenant's property.

F. Certificates of Insurance and Endorsements. Prior to the Commencement Date Tenant shall deliver to District a certificate of insurance evidencing the existence of the policies required hereunder and copies of endorsements stating that such policies shall:

(i) not be canceled or altered without thirty (30) days prior written notice to District;
ii) insure performance of the indemnity set forth in Sections 9 and 29 D;
iii) state the coverage is primary and any coverage by District is in excess thereto;
iv) contain a cross liability endorsement; and,
v) include a separate endorsement naming District as an additional insured.

At least thirty (30) days prior to the expiration of each certificate, and every subsequent certificate, Tenant shall deliver to District a new certificate of insurance consistent with all of the terms and

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

conditions required in connection with the original certificate of insurance as described above.

G. Insurance Limits, Rating of Insurers and Certificates. It is the intent of the parties that policy limits set herein shall be raised from time to time during the Term of this Lease to account for (i) increases in Annual Rent for the Premises, (ii) increases in the estimated full replacement cost of the Premises, and (iii) increases in the general marketplace insurance limits for tenancies as defined herein or sub-tenancies consistent with the provisions of this lease. Insurance is to be placed with insurers with a current A.M. Best Insurance rating of no less than A-minus: VII and subject to the approval of District. Tenant shall furnish District with the original certificates and amendatory endorsements effecting coverage required.

H. Mutual Release. Except as set forth in this Lease, Tenant hereby releases the District, and its trustees, officers, agents and employees from any and all claims, demands, loss, expense or injury to the Premises or to the furnishings, fixtures, equipment, inventory or other personal property of Tenant in, about, or upon the Premises, which is caused by perils, events or happenings which are covered by the insurance required by this Lease or which are the subject of insurance carried by Tenant and in force at the time of loss. Tenant shall procure an appropriate clause in, or an endorsement to, all policies required by this Lease or any other insurance policy maintained by Tenant, pursuant to which the insurance company or companies waive subrogation or consent to a waiver of a right of recovery against the District.

11. MAINTENANCE/OPERATIONS AND REPAIRS.

A. Tenant, at its cost, shall maintain the Premises and the shared furniture and interior of the facilities located thereon in a good condition consistent with the condition of the School Site existing at the time of delivery in accordance with applicable provisions of the Education Code, the implementing regulations and the District's policies and/or practices. Tenant acknowledges and accepts that the Premises are leased in "AS IS" condition and will be maintained in accordance with AUSD custodial standards of practice.

B. Licensee acknowledges that custodial services are provided in accordance with the District's standard cleaning schedule and applicable labor agreements. Custodial staff operate on a rotating "A/B" schedule and classrooms, Multi-Purpose Rooms (MPR), and restrooms receive full cleaning daily.

The one (1) hour of custodial support provided during Licensee's program is intended primarily to support ongoing operational needs, including maintaining restroom conditions during program hours and removal of trash generated by the program.

C. Custodial staff assigned during after-school hours are also responsible for campus supervision and emergency response, and other external and district programming needs, and custodial schedules, assignments, and duties may not be modified to accommodate Licensee's programming needs. District makes no representations or warranties for the structure of the building as it exists, but subject to the provisions of Section 12, District agrees that if the structural elements of the building become damaged to a lesser condition than currently exists, and if such structural damage is due to no fault or negligence of Tenant, then District will repair the damage

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

in such a manner as to bring it back to a condition which is similar to the condition which exists at the time Tenant takes possession of the Premises; however, District may terminate this Lease if such repair cost exceeds twenty five thousand dollars ($25,000) per incident. District agrees to pro-rate Tenant's rent during the "repair" period, if the resulting structural damage prohibits Tenant from carrying out its normal daily activities. If District elects not to perform a repair estimated to cost in excess of one hundred thousand dollars ($100,000), then Tenant may elect to remain in possession of the Premises and pay the stipulated rent unless changed through mutual agreement of the parties or Tenant may elect to terminate this Lease.

D. District shall not be required to maintain, repair or replace the interior spaces including the interior surface of exterior walls. If District is required to perform maintenance that is not District's obligation, Tenant shall reimburse District, as additional rent, within fifteen (15) days after receipt of billing, for the cost of such maintenance and repairs which are the obligation of Tenant hereunder; provided, however, that Tenant shall not be required to reimburse District for the cost of repairs of the structural elements of the building unless such repair is required because of the negligence or willful misconduct of Tenant or its employees, agents, or invitees in which event necessary repairs or replacements shall be charged to Tenant, its agents or clients as additional rent.

E. As used in this Lease, the term "structural elements of the building" are defined as and shall be limited to the foundation, footings, floor slab but not flooring, structural walls excluding glass and doors, and the roof excluding skylights. Plumbing, electrical and heating systems shall be considered "structural elements of the building" excluding, however, those repairs and maintenance items which can be completed without wall or floor removal in which case these repairs shall be the responsibility of the Tenant.

F. Except as expressly provided in above, Tenant shall, at its cost, maintain and repair the Premises including the windows, skylights, doors and all door hardware, the walls and partitions, ceilings and all other surfaces visible to public or Tenant and the electrical, plumbing, lighting, heating, ventilating and air conditioning systems in a condition similar to that which exists at the time Tenant takes possession of the Premises. The term "maintain and repair" shall be defined as routine, regular or necessary maintenance. If plumbing, heating, ventilating and electrical systems can be accessed without the removal of walls or floors, repairs and maintenance shall be the Tenant's responsibility. For example, Tenant will be responsible for toilet replacements and clogged toilets, while the District will be responsible for main sewer lines that are clogged, damaged or broken due to no fault of Tenant. Tenant shall have sole and complete responsibility for the cost of maintenance, repair and replacement of the air conditioning systems. District shall have no responsibility for the air conditioning systems.

G. District shall have no maintenance or repair obligations with respect to the Premises except as expressly provided in this section. Tenant hereby expressly waives the provisions of Subsection 1 of Section 1932 and Sections 1941 and 1942 of the Civil Code of California and all rights to make repairs at the expense of District as provided in Section 1942 of said Civil Code.

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

12. ALTERATIONS AND IMPROVEMENTS.

A. With prior written approval of the District, Tenant may, at its sole cost and expense, construct or cause to be constructed on the Premises those improvements which Tenant deems necessary to the operation of its business provided such improvements are subject to local site, zoning, and design review and other required approvals and provided District has approved all such improvements.

B. Requirements. In regard to the improvements constructed on the Premises consistent with the provisions of this Lease, Tenant shall, prior to construction, major repair, renovation or demolition of any improvements on the Premises, obtain the prior written consent of District thereto and to the final plans, specifications, and schedule for completion thereof. Tenant shall also, prior to construction of any improvements, obtain written approval from District and the Division of the State Architect (DSA) for the improvements and their related costs. Said approval or disapproval must be expressly made by District in writing. Tenant agrees to deliver DSA's written approval to District within 10 days after Tenant's receipt. Tenant agrees not to proceed with any construction of improvements until Tenant has obtained District's and DSA's written approvals. District and Tenant recognize that such approvals may be completed in phases, such that Tenant initially requests conceptual approval and, if approved by District, then proceeds to draw the plans and specifications. District shall respond to Tenant with said approval or disapproval within fifteen (15) days after District receives a written request with architectural plans and drawings from Tenant. District's approval shall be at District's sole and absolute discretion and District may withhold or disapprove of such improvements without reason. As a condition of such approval, District may require that Tenant agree to remove certain improvements and restore the Premises to its original condition upon expiration or earlier termination of this Lease, and/or provide District with adequate security for such removal.

C. Not less than fifteen (15) days prior to the construction, major repair, renovation or demolition of any improvements on the Premises, Tenant shall provide District with information regarding the contractor's financial condition and evidence to District's satisfaction that adequate funds to complete the improvements are committed and available or that completion has been otherwise adequately assured. Such assurances may include, in District's discretion, a completion guarantee. No construction shall commence until District has given Tenant written acceptance of such assurances.

D. Tenant shall give District fifteen (15) days prior written notice before commencing any work on the Premises so that District may post such notices of non-responsibility with respect thereto as District may deem appropriate.

E. Not less than fifteen (15) days prior to the construction, major repair, renovation or demolition of any improvements on the Premises, Tenant shall provide District with sufficient evidence that it has obtained all required approvals and permits for the work and that Tenant or Tenant's contractor(s) has in effect, with premiums paid, adequate casualty and liability insurance (including builder's risk) coverage and workers compensation that is satisfactory to District in its sole discretion.

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

F. Upon commencement of construction of any improvements, Tenant shall cause the work to be diligently pursued to completion in accordance with the schedule for completion approved by District, subject to unavoidable delays caused by weather, supply shortages, strikes or acts of God.

G. All work or improvements shall be performed in a sound and workmanlike manner, in compliance with all applicable laws and building codes, in conformance with the plans and specifications approved by District and DSA, if applicable, or any modifications thereto which have been approved in writing by District. If an improvement project requires the use of DSA-approved Inspector services, Tenant shall reimburse District for the costs related to said services.

H. District or District's agent shall have a continuing right at all times during the period that improvements are being constructed on the Premises to enter the Premises and to inspect the work provided that such entries and inspections do not unreasonably interfere with the progress of the construction. Tenant shall require its contractors who construct improvements on the Premises to reasonably cooperate with District or its agent in such inspections.

I. Within ninety (90) days after completion of construction of any work of improvement on the Premises, Tenant shall deliver to District two (2) full and complete sets of as-built plans for the work so completed.

J. Removal of Alterations. Upon the expiration or sooner termination of the Agreement, Tenant shall, upon written demand by District, at Tenant's sole cost and expense, forthwith and with all due diligence, remove any alterations, additions, or improvements made by Tenants, designated by District to be removed, and Tenant shall, forthwith and with all due diligence, at its sole cost and expense, repair any damage to the Premises caused by such removal.

13. CASUALTY DAMAGE.

A. In the event that any portion of the Premises are destroyed or damaged by an uninsured peril, District or Tenant may, upon written notice to the other, given within thirty (30) days after the occurrence of the damage or destruction, elect to terminate this Lease; provided, however, that either party may, within thirty (30) days after receipt of notice, elect to make the required repairs and/or restoration at that party's sole cost and expense, in which event this Lease shall remain in full force and effect, and the party having made the election to restore or repair shall thereafter diligently proceed with the repairs and/or restoration.

B. In the event the Premises are damaged or destroyed from any insured peril to the extent of fifty percent (50%) or more of the then replacement cost of the Premises, District or Tenant may, upon written notice, given to the other within thirty (30) days after the occurrence of the damage or destruction, elect to terminate this Lease. If neither party gives notice in writing within this period, District shall be deemed to have elected to rebuild or restore the Premises, in which event District shall, at its expense, promptly rebuild or restore the Premises to their condition prior to the damage or destruction. In the event the Premises are damaged or destroyed from any insured peril to the extent of less than fifty percent (50%) of the then replacement cost of the

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

Premises, District shall at District's expense, promptly rebuild or restore the Premises to their condition prior to the damage or destruction.

C. In the event that, pursuant to the foregoing provisions, District is to rebuild or restore the Premises, District shall, within thirty (30) days after the occurrence of such damage or destruction, provide Tenant with written notice of the time required for such repair or restoration. If this period is longer than one hundred twenty (120) days from the issuance of a building permit, Tenant may, within thirty (30) days of receipt of District's notice, elect to terminate the Lease by giving written notice to District of this election, whereupon the Lease shall immediately terminate. The period of time for District to complete the repair or restoration shall be extended for delays caused by the fault or neglect of Tenant or because of acts of God, labor disputes, strikes, fires, freight embargoes, rainy or stormy weather, inability to obtain materials, suppliers or fuels, acts of contractors or subcontractors, or delays of contractors or subcontractors due to such causes or other contingencies beyond the control of District. District's obligation to repair or restore the Premises shall not include restoration of Tenant's trade fixtures, equipment, merchandise, or any improvements, alterations, or additions made by Tenant to the Premises.

14. DEFAULT.

A. Events of Default. A breach of this Lease shall exist if any of the following events (hereinafter referred to as "Event of Default") shall occur:

(i) Default in the payment when due of any installment of rent or other payment required to be made by Tenant hereunder, and the default shall not have been cured within ten (10) days after written notice from District;

(ii) Tenant's failure to perform any other term, covenant or condition contained in this Lease and the failure shall have continued for thirty (30) days after written notice of such failure is given to Tenant; however, should Tenant’s default involve a serious risk to the safety of the students or an illegal use of the premises, such cure must occur immediately. In the event the District has notified Tenant of default on the same basis on two prior occasions, the period to cure shall be reduced to five (5) business days. On the fourth occasion of default, the District may dispense with a cure period and determine that Tenant is in material default and commence termination of this Agreement pursuant to Section 14.B.

(1) The vacating or abandonment of the Premises by Tenant before the expiration of the Lease Term.

(2) The failure by Tenant to utilize the premises for the sole purpose of operating of the Program as authorized by this Lease and the terms and conditions set forth herein.

(3) Revocation or non-renewal of Tenant’s license, permits or other authorizations to operate its program.

(4) Failure to keep in effect insurance as required herein.

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

(5) The sequestration of, attachment of, or execution on, any substantial part of the property of Tenant or on any property essential to the conduct of Tenant's business, shall have occurred and Tenant shall have failed to obtain a return or release of the property within thirty (30) days thereafter, or prior to sale pursuant to such sequestration, attachment or levy, whichever is earlier;

(6) The Tenant or any guarantor of Tenant's obligations hereunder shall generally not pay its debts as they become due or shall admit in writing its inability to pay its debts;

(7) Any case, proceeding or other action against the Tenant or any guarantor of the Tenant's obligations hereunder shall be commenced seeking to have an order for relief entered against it as debtor, or seeking reorganization, arrangement, adjustment, liquidation, dissolution or composition of it or its debts under any law relating to bankruptcy, insolvency, reorganization or relief of debtors, or seeking appointment of a receiver, trustee, custodian or other similar official for it or for all or any substantial part of its property, and the case, proceeding or other action (i) results in the entry of an order for relief against it which is not fully stayed within seven (7) business days after the entry thereof or (ii) remains un-dismissed for a period of forty-five calendar (45) days.

B. Remedies. Upon any Event of Default, District shall have the following remedies, in addition to all other rights and remedies provided by law, to which District may resort cumulatively, or in the alternative:

(i) Recovery of Rent. District shall be entitled to keep this Lease in full force and effect (whether or not Tenant shall have abandoned the Premises) and to enforce all of its rights and remedies under this Lease, including the right to recover rent and other sums as they become due, plus interest at the rate of Bank of America's or its successor's reference rate plus three percent (3%) per annum from the due date of each installment of rent or other sum until paid.

(ii) Termination. District may terminate this Lease by giving Tenant written notice of termination. On the giving of the notice all of Tenant's rights in the Premises shall terminate. Upon the giving of the notice of termination, Tenant shall surrender and vacate the Premises in the condition required under this Lease, and District may re-enter and take possession of the Premises and all the remaining improvements or property and eject Tenant or any of Tenant's subtenants, assignees or other person or persons claiming any right under or through Tenant or eject some and not others or eject none. This Lease may also be terminated by a judgment specifically providing for termination. Any termination under this section shall not release Tenant from the payment of any sum then due District or from any claim for damages or rent previously accrued or then accruing against Tenant. In no event shall any one or more of the following actions by District constitute a termination of this Lease:

(1) maintenance and preservation of the Premises;

(2) efforts to relet the Premises;

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

(3) appointment of a receiver in order to protect District's interest hereunder;

(4) consent to any subletting of the Premises or assignment of this Lease by Tenant, whether pursuant to provisions hereof concerning subletting and assignment or otherwise; or,

(5) any other action by District or District's agents intended to mitigate the adverse effects from any breach of this Lease by Tenant.

(iii) Damages. In the event this Lease is terminated, District shall be entitled to damages in the following sums:

(1) the worth at the time of award of the unpaid rent which has been earned at the time of termination; plus,

(2) the worth at the time of award of the amount by which the unpaid rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that Tenant proves could have been reasonably avoided; plus,

(3) the worth at the time of award of the amount by which the unpaid rent for the balance of the term after the time of award exceeds the amount of such rental loss that Tenant proves could be reasonably avoided; and,

(4) any other amount necessary to compensate District for all detriment proximately caused by Tenant's failure to perform Tenant's obligation under this Lease, or which in the ordinary course of business would be likely to result therefrom including, without limitation, the following: (i) expenses for cleaning, repairing or restoring the Premises; (ii) real estate broker's fees, reasonable advertising costs and other expenses of reletting the Premises; (iii) costs of carrying the Premises and insurance premiums thereon, utilities and security precautions; (iv) expenses in retaking possession of the Premises; (v) reasonable attorneys' fees and court costs; and, (vi) any unamortized real estate brokerage commission paid in connection with this Lease;

(5) the "worth at the time of award" of the amounts referred to in Subsections (a) and (b) of this section, is computed by allowing interest at the rate of Bank of America's or its successor reference rate plus three percent (3%) per annum. The "worth at the time of award" of the amounts referred to in Subsection (c) of this section is computed by discounting such amount at the discount rate of the Federal Reserve Board of San Francisco at the time of award plus one percent (1%). The term "rent" as used in this section shall include all sums required to be paid by Tenant to District pursuant to the term of this Lease.

15. LIENS. Tenant shall: (i) pay for all labor and services performed for, materials used by or furnished to Tenant or any contractor employed by Tenant with respect to the Premises; and, (ii) indemnify, defend and hold District and the Premises harmless and free from the perfection of any liens, claims, demands, encumbrances or judgments created or suffered by reason of any labor or services performed for, or materials used by or furnished to, Tenant or any contractor employed by Tenant with respect to the Premises; and, (iii) give notice to District in writing fifteen (15) days

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

prior to employing any laborer or contractor to perform services related to, or receiving materials for use upon, the Premises; and, (iv) permit District to post a notice of non-responsibility in accordance with the statutory requirements of California Civil Code Section 3094 or any amendment thereof. In the event Tenant is required to post an improvement bond with a public agency in connection with the above, Tenant agrees to include District as an additional obligee.

16. INSPECTION OF PREMISES. Tenant agrees to provide District with a set of keys for emergency repairs. Tenant shall permit District and its agents to enter the Premises at any reasonable time for the purpose of inspecting the same, performing District's maintenance and repair responsibilities, or posting a notice of non-responsibility for alterations, additions, or repairs. In addition to the right granted to District under Section 12 to inspect improvements under construction on the Premises, District and its authorized agents and representatives shall have the right throughout the Term of this Lease to enter the Premises at all reasonable times during usual business hours and upon reasonable notice for the purpose of inspecting the Premises or exhibiting them to prospective lessees or occupants.

17. HOLDING OVER. Should Tenant hold over in possession after the expiration of the original term or any extended term of this Lease, the holding over shall not be deemed to extend the term or renew the Lease, but the tenancy thereafter shall continue upon the covenants and conditions herein set forth at 150% (one hundred fifty percent) of the monthly rental (Holding Over Rent) of the last expiring term unless Tenant and District mutually agree to a different rental amount.

18. NOTICES. Any notices which either of the parties hereto is required or may desire to send or deliver to give to the other party, shall be mailed, certified mail, return receipt requested, postage prepaid, or delivered, with all charges prepaid, to such other party at the address listed below, or to such address as either party may designate to the other from time to time in writing or email.

District: Coordinator of Business Services
dkrueger@alamedaunified.org
Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501

Tenant: Chief Executive Officer
jpigza@girlsincislandcity.org
Girls Inc of the Island City
1724 Santa Clara Ave
Alameda, CA 94501

The date of service of any notice mailed as aforesaid shall be deemed to be five (5) days after the date of such mailing, and the date of service of any notice hand delivered, as aforesaid, shall be deemed to be one (1) day after delivery thereof to the delivery service office.

19. ATTORNEYS' FEES. In the event either party shall bring any action or legal proceeding

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

for damages for any alleged breach of any provision of this Lease, to recover rent or possession of the Premises, to terminate this Lease, or to enforce, protect or establish any term or covenant of this Lease or right or remedy of either party, the prevailing party shall be entitled to recover, as a part of the action or proceeding, reasonable attorneys' fees and court costs, including attorneys' fees and costs for appeal, as may be fixed by the court or jury. The term "prevailing party" shall mean the party who received substantially the relief requested, whether by settlement, dismissal, summary judgment, judgment, or otherwise.

20. ASSIGNMENT. The Tenant may not assign this Lease without District's consent and written approval. Any assignment of this Lease must be in writing and signed by District and Tenant. This Lease cannot be assigned during the first five years of the Lease Term. No assignment or transfer shall be effective until there shall have been delivered to District an agreement, or a duplicate original of such assignment containing an agreement, in recordable form, executed by the assignor and the proposed assignee whereby such assignee agrees, expressly for the benefit of District, to assume, keep and perform, and be bound by each and all of the covenants, conditions, restrictions and provisions herein contained on the part of Tenant, and any such assignment or transfer shall be subject to each and all of the covenants, conditions, restrictions and provisions hereof. Any assignment in violation of this Section shall be void and of no effect. Tenant agrees that the District may assign any interest in this Lease, as required or desired at any time, provided that the assignment will not disturb the Tenant's possession and quiet enjoyment of the Premises.

21. SUCCESSORS. This Lease contains all of the covenants, agreements, representations and provisions thereof and shall inure to the benefit of and be binding upon the respective heirs, legal representatives, executors, administrators, successors and assigns of the parties hereto, except as provided in the preceding Section.

22. SURRENDER OF LEASE NOT MERGER. The voluntary or other surrender of this Lease by Tenant, or a mutual cancellation thereof, shall not work a merger and shall, at the option of District, terminate all or any existing subleases or subtenancies, or operate as an assignment to District of any or all subleases or subtenancy.

23. WAIVER. The waiver by District or Tenant of any breach of any term, covenant or condition or any subsequent breach of the same or any other term, covenant or condition herein contained shall not be deemed to be a waiver of the term, covenant or condition or any subsequent breach of the same or any other term, covenant or condition herein contained.

24. GENERAL.

A. The captions and section headings used in this Lease are for the purposes of convenience only. They shall not be construed to limit or extend the meaning of any part of this Lease.

B. Time is of the essence for the performance of each term, covenant and condition of this Lease.

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

C. In case any one or more of the provisions contained herein, except for the payment of rent, shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision of this Lease, but this Lease shall be construed as if such invalid, illegal or unenforceable provision had not been contained herein. This Lease shall be construed and enforced in accordance with the laws of the State of California.

D. If Tenant is more than one person or entity, each such person or entity shall be jointly and severally liable for the obligations of Tenant hereunder.

25. SIGNS. Tenant shall at Tenant's cost have the right and entitlement to place Tenant's signs on the Premises, and otherwise to advertise its services, provided Tenant obtains the approval and consent of District. The approval and consent shall not be unreasonably withheld. Any signs shall be at Tenant's cost and in compliance with the local ordinances pertaining thereto. In connection with the placement of such signs, District agrees to cooperate with Tenant in obtaining any governmental permits which may be necessary. Throughout the Term of this Lease Tenant shall, at its sole cost and expense, maintain the signage and all appurtenances in good condition and repair. At the termination of this Lease, Tenant shall remove any signs that it has placed on the School Site in which the Premises are located, and shall repair any damage caused by the installation or removal of those signs.

26. SURRENDER OF THE PREMISES. On the last day of the term hereof, or on sooner termination of this Lease, Tenant shall surrender to District the Premises and any then existing improvements in good order, condition and repair, reasonable wear and tear excepted, free and clear of all liens, claims and encumbrances. This condition shall be similar to that existing as of the Commencement Date of this Lease excepting normal ordinary wear and tear and any structural improvements made by District subsequent to the Commencement Date. This Lease shall operate as a conveyance and assignment to the District of any improvements identified by the District to remain on the School Site. Tenant shall remove from the Premises all of Tenant's personal property, trade fixtures, and any improvements made by Tenant which District agrees will be removed by Tenant. All property not so removed shall be deemed abandoned by Tenant. If the Premises are not so surrendered at the termination of this Lease, Tenant shall indemnify District against loss or liability resulting from delay by Tenant in so surrendering the Premises including, without limitation, any claims made by any succeeding Tenant or losses to District due to lost opportunities to Lease to succeeding tenants.

27. DISTRICT'S COVENANTS. The District covenants, warrants and represents that it has full right and power to execute and perform this Lease, and to grant the estate demised herein, and covenants that Tenant on paying rent as herein provided and performing the covenants hereof shall peaceably and quietly have, hold and enjoy the demised Premises and all right, easements, appurtenances and privileges belonging or in any way appertaining thereto, during the term of this Lease and any extension or renewal thereof.

28. HAZARDOUS MATERIALS. District and Tenant agree as follows with respect to the existence or use of Hazardous Materials on the Premises including any improvements made by Tenant.

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

A. Definition. As used herein, the term "Hazardous Materials" means any hazardous or toxic substance, material or waste that is or becomes regulated by any local governmental authority, the State of California or the United States Government. The term "Hazardous Materials" includes, without limitation, petroleum products, asbestos, PCB's, and any material or substance which is (i) defined as hazardous or extremely hazardous pursuant to Title 22 of the California Code of Regulations, Division 4.5, Chapter 11, Article 4, Section 66261.30 et seq. (ii) defined as a "hazardous waste" pursuant to Section (14) of the federal Resource Conservation and Recovery Act, 42 U.S.C. 6901 et. seq. (42 U.S.C. 6903), or (iii) defined as a "hazardous substance" pursuant to Section 10 of the Comprehensive Environmental Response, Compensation and Liability Act, 42 U.S.C. 9601 et. seq. (42 U.S.C. 9601). As used herein, the term "Hazardous Materials Law" shall mean any statute, law, ordinance, or regulation of any governmental body or agency (including the U.S. Environmental Protection Agency, the California Regional Water Quality Control Board, and the California Department of Health Services) which regulates the use, storage, release or disposal of any Hazardous Material.

B. Hazardous Materials. Tenant shall not cause or permit any Hazardous Material to be generated, brought onto, used, stored, or disposed of in or about the Premises and any improvements by Tenant or its agents, employees, contractors, subtenants, or invitees, except for limited quantities of standard office, classroom and janitorial supplies (which shall be used and stored in strict compliance with Environmental Laws). Tenant shall comply with all Environmental Laws.

C. Responsibility of Tenant. From and after the commencement date, Tenant shall be solely responsible for all environmental matters affecting the Premises and any improvements. Tenant has been afforded the opportunity under the Option Agreement to enter the Premises during the option period for the purpose of conducting tests, engineering studies, to satisfy itself of the condition of the Premises with respect to Hazardous Materials. Without limiting the preceding sentence:

(i) Any handling, transportation, storage, treatment, disposal or use of Hazardous Materials in or about the Premises and any improvements by any person or entity shall be the responsibility of Tenant and shall strictly comply with all applicable Hazardous Materials Laws and the provisions of this Lease.

(ii) shall be the duty of Tenant to insure that the Premises and any improvements are at all times in strict compliance with all Hazardous Materials Laws and that all activities conducted in or about the Premises and improvements comply in every respect with all applicable Hazardous Materials Laws including, but not limited to, all notification, record keeping, and maintenance requirements of such Laws.

(iii) Tenant shall have and discharge all of the duties and obligations of the owner of the Premises and improvements under applicable Hazardous Materials Laws, including, but not limited to, response and remediation; and

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

(iv) Tenant shall be responsible for all liability to third parties who may be harmed or claim harm resulting from an environmental condition on or about the Premises and any improvements.

D. Indemnification. Tenant shall indemnify, defend upon demand with counsel reasonably acceptable to District, and hold harmless District and its trustees, agents and employees from and against any liabilities, losses, claims, damages, lost profits, consequential damages, interest, penalties, fines, monetary sanctions, attorneys' fees, experts' fees, court costs, remediation costs, investigation costs, and other expenses which result from or arise in any manner whatsoever out of the use, storage, treatment, transportation, release, disposal, or presence from any cause or source whatsoever of Hazardous Materials on or about the Premises and any improvements.

E. Tenant Action. If the presence of Hazardous Materials on the Premises and any improvements (from any source whatsoever) results in contamination or deterioration of water or soil resulting in a level of contamination greater than the levels established as acceptable by any governmental agency having jurisdiction over such contamination, and if the Tenant is responsible therefore under applicable law, then Tenant shall, at its sole cost and expense, promptly take any and all action necessary to investigate and remediate such contamination if required by law or as a condition to the issuance or continuing effectiveness of any governmental approval which relates to the use of the Premises and any improvements or any part thereof. Tenant shall further be solely responsible for, and shall defend, indemnify and hold District and its agents harmless from and against, all claims, costs and liabilities, including attorneys' fees and costs, arising out of or in connection with any investigation and remediation required hereunder to return the Premises and any improvements to full compliance with all Hazardous Materials Laws.

F. Notice. District and Tenant shall each give written notice to the other as soon as reasonably practicable of (i) any communication received from any governmental authority concerning Hazardous Materials which relates to the Premises and any improvements, and (ii) any contamination of the Premises and any improvements by Hazardous Materials which constitutes a violation of any Hazardous Materials Law. Tenant and subtenants may use small quantities of household chemicals such as adhesives, lubricants, and cleaning fluids in order to conduct their business on the Premises and any improvements and such other Hazardous Materials as are necessary for the operation of their respective businesses of which District receives notice prior to such Hazardous Materials being brought onto the Premises and any improvements and to which District consents in writing. As a condition to its consent, District may require from Tenant or any subtenant additional security and/or indemnification against potential claims or losses resulting from the presence or use of such Hazardous Materials at or on the Premises and any improvements. At any time during the Term, Tenant shall, within thirty (30) days after written request therefore received from District, disclose in writing all Hazardous Materials that are being used by Tenant or subtenants on the Premises and any improvements, the nature of the use, and the manner of storage and disposal.

G. Monitoring Wells. In the event that District has reason to believe that Hazardous Materials may be present on the Premises and any improvements, District may require that, at Tenant's expense, testing wells be installed on the Premises and any improvements, at locations determined by District and Tenant, and may cause the ground water to be tested to detect the

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

presence of Hazardous Materials by the use of such tests as are then customarily used for such purposes. Tenant shall comply promptly with any such request.

H. Survival. The obligations of Tenant under this Section shall survive the expiration or earlier termination of this Lease. The rights and obligations of District and Tenant with respect to issues relating to Hazardous Materials are exclusively established by this Section. In the event of any inconsistency between any part of this Lease and this Section, the terms of this Section shall control.

I. In the event that Tenant causes any Hazardous Materials to be released, spilled or otherwise exposed through its use and occupancy of the Premises, such as, but not limited to remodeling or other construction, Tenant shall be solely responsible for all costs associated with the proper handling, mitigation, remediation and disposal of the Hazardous Materials and all related cleanup.

29. PARKING. Tenant shall have non-exclusive use of any parking lot located on the School Site. Tenant shall not abandon any inoperative vehicles or equipment on any portion of the School Site.

30. SUBLEASING. Tenant shall not have the right to sublease the Premises or any other portion of the School Site.

31. NO SUBORDINATION. Tenant agrees that District's fee interest shall at all times be and remain unsubordinated to any leasehold mortgage which may be imposed upon Tenant's leasehold interest hereunder or upon the improvements, and that nothing contained in this Lease shall be construed as an agreement by District to subject its fee interest to any lien. Nothing in this Section or in any other provision of this Lease shall be construed as an agreement by District to subordinate its fee interest in the Premises to any leasehold mortgage or other lien or right. No leasehold mortgage shall impair District from enforcing its rights and remedies herein or by law provided.

32. ENTIRE AGREEMENT. This Lease constitutes the entire understanding between the parties hereto and no addition to or modification of, any term or provision of this Lease shall be effective until set forth in writing signed by both District and Tenant.

33. COOPERATON WITH OTHER OCCUPANTS OF THE PROPERTY. It is understood and recognized by Tenant that the School Site, of which the Premises is a part, will be used by other parties, including District, and Tenant shall cooperate with the other parties in reaching amicable arrangements concerning such matters as use of playgrounds, policing of common areas, maintenance and custodial services, storage spaces, school events, meeting and professional development, and security measures, while abiding by Childcare Licensing regulations prohibiting comingling of students in the AIK program and other not in the AIK program.

34. SEVERABILITY. The provisions of this Lease are declared to be severable, and if any provision herein is invalidated by any court, the remaining provisions shall not be affected thereby and shall be fully enforceable, unless such enforcement would be unreasonable or inequitable under all the circumstances or would frustrate the purposes of this Lease.

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

35. JURISDICTION AND VENUE. This Lease has been executed and delivered in the State of California and the validity, enforceability and interpretation of any of the clauses of this Lease shall be determined and governed by the laws of the State of California. To the fullest extent permitted by California law, the county in which the School Site is located shall be the venue for any action or proceeding that may be brought or arise out of, in connection with or by reason of this Lease.

IN WITNESS WHEREOF, District and Tenant have executed this Lease, through their respective officers or representatives, duly authorized, as of the day and year shown below.

District:	Tenant:
Alameda Unified School District, a California public school district	Girls Inc. of the Island City
By: Signed by: Shariq Khan AF76BF3178424B1...	By: Jennifer M. Pigza
Name: Shariq Khan	Name: Jennifer M. Pigza, PhD
Title: Assistant Superintendent - Business Services	Title: CEO

Attachments:
Exhibit "A"
Tenant space specified

Exhibit "B"
Definition of tenant program

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

Exhibit A

Designated Rooms/Portables:

Earhart Portable Room 56 (7)

Shared Rooms:
Earhart Elementary Portable 57 (8)

Bay Farm Multi-Purpose Room

Edison Elementary Room 1

Edison Elementary Room 5

Edison Elementary Portable Room 19

Otis Elementary Temporary Campus Portable 32

Franklin Elementary Multi-Purpose Room

Franklin Elementary Room 12

Docusign Envelope ID: 7E0458E1-5F87-8BE8-8151-A1005C778063

Exhibit B

Girls Inc. of the Island City (GIIC) is an award-winning program that serves an ethnically and economically diverse population of girls, ages 6-18, in a safe and supportive environment.

Since 1964, we have empowered more than 30,000 girls in the city of Alameda to realize their potential as fearless, goal-oriented young women. Our research-based programming focuses on the development of the whole girl.

Over 600 girls annually are provided access to our programs based on a sliding fee scale that takes into account their families' financial needs. We extend the numbers of girls served through collaborations with other local community-based organizations and schools.

Trained staff and volunteers build lasting, mentoring relationships in girls-only spaces that are physically and emotionally safe. Girls find a sisterhood of support with shared drive, mutual respect, and high expectations to help realize successful frameworks for their futures.

GIIC provides programming that helps girls and young women develop skills in the following areas: Science, technology, engineering, and math (STEM); reading, writing, and economic literacy; art, music, and drama; nutritional, physical, social and emotional health and wellness; college and career preparation; positive image and identity; and leadership and life skills.

As the Alameda affiliate of the national nonprofit, Girls Inc., we have been the pilot site for several cutting-edge programs offered by Girls Inc. National and we have also developed unique programs that are now used by other Girls Inc. affiliates throughout the country. Visit our Programs page to learn more.

In addition to our girls-only program, we operate Alameda Island Kids, a before and after school state-licensed childcare service at five elementary schools in Alameda.

Alameda Island Kids Before and After School Program is a state-licensed childcare program specifically designed for youth grades Kindergarten through 5th to develop social skills, build confidence, and spark curiosity. Our programs provide onsite age-appropriate daily activities through arts and science, organized games, team sports and outdoor play, social-emotional learning, and homework.

Alameda High School 2025/26

Submit Order Changes

One or more students included in your AP exam order transferred into another school's class section(s). Review and submit your order to remove the AP exam(s) from your order. Any costs associated with the student's exam order will be removed. View Unsubmitted Changes →

Student Registrations

Students	Enrollments
973	2,077

Exam Registrations

Taking	Not Taking	Undecided	Unused
1,894	36	0	179

Cost

Total Cost

$168,741

Orders

Submitted

You will be notified when your exam materials ship.

View Order Details →

View Shipments →

View By: Course

Viewing 28 of 28 courses

Courses Enrollment Order Exams Teachers

Download Section Info with Join Codes

+ Add Course

Course Name	Section	Teacher	Student Registrations	Exam Registrations
AP 2-D Art and Design	2 Sections + Add Section		15/80	15/15
AP 3-D Art and Design	2 Sections + Add Section		1/80	1/1
AP African American Studies	5 Sections + Add Section		136/200	118/136
AP Biology	4 Sections + Add Section		100/160	89/100
AP Calculus AB	6 Sections + Add Section		137/315	119/137
AP Calculus BC	2 Sections + Add Section		38/80	33/38
AP Chemistry	3 Sections + Add Section		76/120	70/76
AP Chinese Language and Culture	2 Sections + Add Section		44/80	44/44
AP Computer Science A	2 Sections + Add Section		33/80	30/33
AP Computer Science Principles	2 Sections + Add Section		33/80	26/33

Course Name	Section	Teacher	Student Registrations	Exam Registrations	
AP Drawing	2 Sections + Add Section		16/80	16/16	
AP English Language and Composition	7 Sections + Add Section		187/280	183/187	
AP English Literature and Composition	4 Sections + Add Section		94/160	91/94	
AP Environmental Science	5 Sections + Add Section		151/200	135/151	
AP European History	+ Add Section		0/0	0/0	
AP German Language and Culture	+ Add Section		1/40	1/1	
	exam only	*Exam Only*	1/40	1/1	Actions
AP Macroeconomics	+ Add Section		3/40	2/3	
	exam only	*Exam Only*	3/40	2/3	Actions
AP Microeconomics	+ Add Section		12/40	9/12	
	exam only	*Exam Only*	12/40	9/12	Actions
AP Physics 1	2 Sections + Add Section		45/145	38/45	
AP Physics 2	2 Sections + Add Section		35/80	29/35	
AP Physics C: Electricity and Magnetism	+ Add Section		2/40	1/2	
	exam only	*Exam Only*	2/40	1/2	Actions
AP Physics C: Mechanics	2 Sections + Add Section		83/145	74/83	

Course Name	Section	Teacher	Student Registrations	Exam Registrations
AP Psychology	2 Sections + Add Section		46/80	44/46
AP Spanish Language and Culture	2 Sections + Add Section		24/80	22/24
AP Statistics	4 Sections + Add Section		98/160	93/98
AP United States Government and Politics	7 Sections + Add Section		203/280	168/203
AP United States History	6 Sections + Add Section		173/240	169/173
AP World History: Modern	9 Sections + Add Section		291/360	274/291

Amount Due

$168,741.00

Status

Fees

Description	Quantity	Unit Price	Amount
Used AP Examinations	1,894	$90.00	$170,460.00
AP Late Order Fee Surcharge	92	$40.00	$3,680.00
AP Unused Examination or Cancellation Fee	149	$40.00	$5,960.00
	Total Fees		**$180,100.00**

Credits

Description	Quantity	Unit Price	Amount
AP College Board Fee Reduction	307	($37.00)	($11,359.00)
	Total Credits		**($11,359.00)**

Net Total	**$168,741.00**
Amount Due	**$168,741.00**

Ryan LaLonde, Board President

Date

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval and Ratification of Facilities Bond Measure I and Measure B Contracts (Standing Item)

Item Type: Consent

Background: In November 2014, Alameda voters approved Facilities Bond Measure I, and in June 2022, they approved Facilities Bond Measure B.

According to the bond schedules, various contracts will be presented to the Board for approval. These contracts may include construction bid contracts, addenda to architectural services agreements, specialist and consultant agreements, and more. To streamline this process, staff has established a standing board item to separately track and manage contracts related to Measure I and Measure B, distinct from other district contracts.

1. (Fund 21, Measure B) Amendment No. 1 to Professional Services Agreement between AUSD and Eichler Associates, Inc. for a term extension and no change to the original total of $50,000.00. (Otis)
2. (Fund 21, Measure B) Amendment No. 1 to Professional Services Agreement between AUSD and Apodaca Mechanical and Consulting, Inc. for a term extension and no change to the original total of $185/hour not to exceed $27,525.00. (Wood MS)
3. (Fund 21, Measure B) Amendment No.1 Professional Services Agreement between AUSD and Brelje & Race Consulting Civil Engineers for a term extension and no change to the original total of $50,000.00. (Otis)
4. (Fund 21, Measure B) Professional Services Agreement between AUSD and Panaguiton Construction Inspection LLC for an hourly rate of $150.00 with a total not to exceed $248,400.00 (EJSHS Gym)
5. (Fund 21, Measure B) Professional Services Agreement between AUSD and Miller Pacific Engineering Group for time and materials not to exceed $190,000.00. (Otis)
8. (Fund 21, Measure B) Professional Services Agreement between AUSD and Orbach Huff & Henderson LLP for varying hourly rates with a total not to exceed $60,000.00. (All)
9. (Fund 21, Measure B) Printing Services Agreement between AUSD and East Bay Blue Print for various rates and a total not to exceed $5,000.00.
10. (Fund 21, Measure B) Amendment No. 1 to Master Facilities Lease between AUSD and Alten Construction, LLC for an increase of $14,888,500.00 and a new total of $14,901,500.00. (EJSHS Gym)
11. (Fund 21, Measure B) Amendment No. 1 to Master Facilities Lease between AUSD and Alten Construction, LLC for an increase of $394,762.00 and a new total of $21,518,692.00. (AHS Swim)
12. (Fund 21, Measure B) Amendment No. 3 to Master Facilities Lease between AUSD and Lathrop Construction Associates, Inc. for an increase of $46,528,392.17 and a new total of $46,528,392.17. (Otis)

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes: 21 Building – Bond Fund

Fiscal Analysis

Amount (Savings) (Cost): See attached contract(s) for detailed expenditures.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

Description	Upload Date	Type
Eichler Associates, Inc.	6/17/2026	Backup Material
Apodaca Mechanical Consulting	6/17/2026	Backup Material
Brelje & Race Consulting Engineers	6/17/2026	Backup Material
Panaguiton Construction Inspection	6/17/2026	Backup Material
Miller Pacific Engineering	6/17/2026	Backup Material
Orbach Huff & Henderson	6/17/2026	Backup Material
East Bay Blue Print	6/17/2026	Backup Material
Alten Construction, Inc. (EJSHS Gym)	6/17/2026	Backup Material
Alten Construction, Inc. (AHS Swim)	6/17/2026	Backup Material
Lathrop Construction Associates	6/17/2026	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Professional Services Agreement

This Agreement is entered into between the Alameda Unified School District (AUSD) and Panaguiton Construction Inspection LLC (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

1. Services. The CONTRACTOR shall provide the following services (include full scope, location, & to whom services are provided):

CONTRACTOR to provide on-site inspection services and related activities for Encinal Jr & Sr High School Gymnasium Measure B Project including but not limited to:

All on-site inspection services of the Project and all inspection-related activities relating thereto. The inspection services Retained shall perform continuous inspection of the Project during the work of construction in all stages of its progress. The Project Inspector shall ensure that the Project Contractor's installation of work is in compliance with Title 24 California Code of Regulation, the District Standards and any other requirements of the Public Agencies providing jurisdiction.

Following completion of year 1, this agreement will be amended for year 2 of the project.

2. Term.

The term of this agreement shall be from 7/1/26 (or the day immediately following approval by the Superintendent or Assistant Superintendent(s) per (Education Code(s) §35161and §17604) if the aggregate amount CONTRACTOR contracted with AUSD is below $ 119,100; or, approval by the Board of Education if the total contract(s) exceeds $ 119,100) to 6/30/27. The work shall be completed no later than 6/30/27 .

3. Compensation.

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

4. Select one of the following:

☐ CONTRACTOR is providing services for a flat fee which shall not exceed $_____.

☐ CONTRACTOR will be compensated at an hourly rate. CONTRACTOR will provide a maximum hours of services at a rate of $_____/hour for a total not to exceed $_____.

☑ Other: NTE $248,400.00 for year 1

AUSD shall pay costs for the following equipment, materials or supplies used by CONTRACTOR in performing services: N/A

which shall not exceed a total cost of $ 0.00.

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by AUSD and in that case must be replaced by CONTRACTOR without delay.

4. Strategic Alignment. Select one of the following:

☐ **School-based Agreements:** How does this service support academic goals and increase student achievement as described in the Board-approved School Site Plan? _____

☑ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement? Provide oversight on constructions services to ensure safe construction of the school aligned with c

5. Conduct of Contractor.

CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications as identified prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9.

5.1 Tuberculosis Screening. Select one of the following:

☐ TB Clearance shall be provided to AUSD prior to starting work; or

☐ Records are already on file; or

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete TB testing and maintain such records; or

☑ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students more than eight (8) hours in the contract term.

Initial
_____(CONTRACTOR initials)

DK
_____(AUSD Representative Acknowledgement)

5.2 Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the AUSD under this Agreement."

Fingerprinting of Employees and Agents. Select one of the following:

☐ Fingerprint Clearance will be completed through AUSD prior to starting work; or

☑ Records are already on file with AUSD; or.

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete fingerprinting and maintain such records***;*** or

☐ **Waiver of Fingerprint Requirement**. CONTRACTOR is not required to comply with section 5.2 as:

☐ CONTRACTOR staff will have no contact or interactions with students outside of the immediate and constant supervision and control of the pupil's parent or guardian or a school employee; or

☐ CONTRACTOR services under this Agreement shall be limited to construction, reconstruction, rehabilitation, or repair of a school facility, and CONTRACTOR'S employees shall have limited contact with students. Accordingly, the requirements of Education Code section 45125.2 shall not apply to services under this Agreement:

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

5.3 Mandated Reporter Compliance. Pursuant to the California Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 et seq.), as amended, including by Senate Bill 848 (2025), CONTRACTOR acknowledges that CONTRACTOR and any of its employees, agents, subcontractors, or representatives whose duties require contact with or supervision of AUSD pupils are deemed mandated reporters under California law.

☐ **Independent Contractors, Sole Proprietors, and Single-Member LLCs**

If CONTRACTOR is an individual, sole proprietor, or single-member limited liability company, CONTRACTOR shall complete mandated reporter training that complies with Education Code section 44691 and Penal Code section 11165.7 prior to commencing any services under this Agreement and shall submit to AUSD a certificate of completion evidencing such training. CONTRACTOR shall complete mandated reporter training annually thereafter and provide updated proof upon request.

☐ **Agencies or Multi-Staffed Contractors**

If CONTRACTOR is a corporation, partnership, nonprofit organization, or other entity providing services through multiple personnel, CONTRACTOR may satisfy the requirement by certifying and affirming that all CONTRACTOR personnel assigned to AUSD sites who meet the definition of mandated reporters:

1. Have completed mandated reporter training compliant with Education Code section 44691 and Penal Code section 11165.7; and
2. Completed such training prior to commencing services.

CONTRACTOR certification (signature): _____

☑ **Waiver - NO Direct Contacts or Supervision of Pupils**

If CONTRACTOR certifies that neither CONTRACTOR nor any of its employees, agents, subcontractors, or representatives will have direct contact with or supervision of AUSD pupils, the mandated reporter training requirement may be waived. CONTRACTOR further certifies that its personnel will not access Student Data except as expressly authorized in writing by the District.

CONTRACTOR certification (signature): Signed by: Romer Panaguiton D8A5C6757F62480...

This waiver is revocable at the District's sole discretion and is void upon any change in scope resulting in student contact or supervision, which CONTRACTOR shall report immediately

5.4 Removal of CONTRACTOR's Employee(s). In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR-related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

Insurance Received/Approved: Initial DK

6. Insurance. The CONTRACTOR shall procure and maintain the following insurance coverage at all times. Failure to provide documentation or maintain coverage during the contract term will result in termination.

6.1 Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services in conformance with the laws of the State of California and Federal laws when applicable. Workers' Compensation shall meet statutory requirements and Employers' Liability Insurance shall not be less than One Million Dollars ($1,000,000) per occurrence.

Select one of the following:

☐ The CONTRACTOR is aware of and in compliance of the provisions of Section 3700 of the Labor Code and will provide AUSD proof of coverage before commencing the performance of the work of this Agreement.

CONTRACTOR acknowledgment (signature): _____

☑ The CONTRACTOR is exempt from Workers' Compensation Requirements as a Sole proprietor or Independent Contractor with no employees.

6.2 General Liability and Automobile Liability Insurance. Commercial General Liability Insurance, and when applicable, Automobile Liability Insurance (Any Auto) that shall protect the CONTRACTOR and AUSD, from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising out of or from performing any portion of the Service with a minimum requirement of One Million Dollars ($1,000,000) per occurrence. Certain professional services provided through this Agreement may require higher cover limits as determined by AUSD.

CONTRACTOR acknowledgment (signature): Signed by: Romer Panaguiton D8A5C6757F62480...

6.3 Professional Liability Insurance. If CONTRACTOR is providing AUSD professional or advice or consultation for implementation under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars ($1,000,000) per claim.

☑ **Waiver of Professional Liability Insurance.** CONTRACTOR is not required to maintain professional liability insurance due to the scope of services in this Agreement.

Initial RP (CONTRACTOR initials)

DK (AUSD Representative Acknowledgement)

6.4 Proof of Carriage of Insurance. CONTRACTOR shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been provided to AUSD and approved by AUSD. Certificates and insurance policies shall include the following:

(a) A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the AUSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

(b) An endorsement stating that the AUSD are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that the Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by the AUSD.

(c) All policies shall be written on an occurrence form.

(d) Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the AUSD.

7. **Notices.** All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT	CONTRACTOR
Name: Krueger, Danielle	**Name:** Romer Panaguiton
Title: Classified Coordinator	**Title:** Senior Project Inspector
Address: 2060 Challenger Dr Alameda CA 94501	**Address:** 2324 Holly View Drive Martinez California 94553
Email: dkrueger@alamedaunified.org	**Email:** rbpior@gmail.com

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.Invoices shall be emailed directly to accountspayable@alamedaunified.org or mailed to Attn: Accounts Payable at 2060 Challenger Drive, Alameda, CA 94501. Invoice shall include but not be limited to: consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

10. **Contractor Qualifications / Performance of Services.** CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California schools.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR certifies that s/he performs work that is outside the usual course of the AUSD's business. CONTRACTOR further certifies s/he is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

12. **Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.

13. **Site Access/Security.** While providing services as set forth in this contract, it may be determined that keys are necessary for access or emergency response. In the event that keys are approved to be issued to the CONTRACTOR, the CONTRACTOR acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTORS' duty, along with its employees or subcontractors if applicable, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the AUSD in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with AUSD terminate or expire, all individuals must return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for re-keying costs at any AUSD school site associated with the use, loss, or failure to return AUSD keys, including the potential of reduced or withheld invoice payments if necessary.

14. **Anti -Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.

15. **Drug -Free/Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORs, or subcontractors are to smoke or use drugs or alcohol on these sites.

16. **Indemnification.** CONTRACTOR agrees to defend, indemnify and hold harmless AUSD, its Board, trustees, officers, agents, employees and volunteers from all claims, including active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of the CONTRACTOR or its sub-Contractors, and any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the CONTRACTOR, whether authorized by this Agreement or not. CONTRACTOR further agrees to waive all rights of subrogation against AUSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of AUSD or any of its agents or employees.

17. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.

18. **Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

19. Termination. AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.

20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:

(a) Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.

(b) Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor.

22. Limitation of AUSD Liability. Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

23. Confidentiality. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received or accessed in the course of performing this Agreement, including Student Data and Confidential District Information. These obligations shall survive the expiration or termination of this Agreement. To the extent CONTRACTOR receives or accesses student data protected by the Family Educational Rights and Privacy Act("FERPA"), CONTRACTOR shall comply with FERPA and California Education Code section 49073, including but not limited to the following:

(a) CONTRACTOR shall not use student data for any unauthorized purpose, transfer student data to any unauthorized third party, or sell, lease, or otherwise commercialize student data;

(b) CONTRACTOR shall delete or otherwise securely dispose of student data in its possession or control upon completion or termination of services, in accordance with District direction; and

(c) CONTRACTOR shall implement reasonable administrative, technical, and physical safeguards to protect student data and shall promptly notify the District of any unauthorized access, use, or disclosure.

The obligations in this Section are in addition to, and not in lieu of, the requirements set forth in Section 24. In the event of any conflict, the more restrictive provision shall apply.

24. Artificial Intelligence Use Prohibitions; Student Data and Confidential Information.

For purposes of this Section:

(a) "Artificial Intelligence" or "AI" means, consistent with California Education Code section 33328.5, an engineered infer from the input it receives how to generate outputs that can influence physical or virtual envinronments, and includes without limitation generative AI, large language models, chatbots, automated transcription tools, AI note-taking tools, meeting assistants or bots, ambient listening tools, automated summarization tools, recommendation systems, automated scoring or classification tools, and similar features or services.

(b) "Student Data" means any information directly related to an identifiable student, or reasonably linkable to a specific student, whether or not already included in an official education record, including without limitation pupil records,

education records, personally identifiable information, indirect identifiers, demographic and enrollment data, attendance, academic performance, program participation, evaluation and assessment data, behavioral or disciplinary information, disability-related information, Section 504 information, IEP information, health or mental health information, communications regarding a student, observations, notes, audio, video, photographs, screenshots, transcripts, prompts, outputs, summaries, metadata, and derived materials.

(c) "Confidential District Information" means any nonpublic information disclosed to or obtained by the Contractor in connection with this Agreement, including student information, personnel matters, investigations, legal advice, security information, and other confidential operational information of the District.

This Section applies to any CONTRACTOR that may access Student Data, directly interact with students, or participate in meetings or communications in which Student Data or Confidential District Information may be discussed.

24.1 Prohibition on AI Use Involving Student Data. The CONTRACTOR shall not input, upload, transmit, disclose, submit, store, process, summarize, analyze, interpret, or otherwise interact with any Student Data using any AI tool or system. If any task, service, deliverable, communication, or workflow involves or may involve Student Data, the CONTRACTOR shall not use AI in any manner in connection with that task, service, deliverable, communication, or workflow. This prohibition applies regardless of whether the data has been anonymized, pseudonymized, redacted, aggregated, or otherwise de-identified, and regardless of any representation by an AI provider concerning privacy, security, retention, or legal compliance.

24.2 No Outsourcing or Delegation to AI. The CONTRACTOR shall not outsource, delegate, assign, or defer any portion of its contractual duties, professional judgment, decision-making authority, observations, analyses, impressions, evaluations, recommendations, reports, or deliverables to AI. AI shall not be used as a substitute for human analysis or judgment, as a drafting, redrafting, or review authority for work involving Student Data, or as an independent reviewer.

24.3 Accuracy and Responsibility. If the District expressly authorizes any AI use in writing in a context not otherwise prohibited by this Agreement, the CONTRACTOR remains solely and fully responsible for the accuracy, completeness, legality, and compliance of all work. Use of AI does not reduce, limit, or transfer the CONTRACTOR'S obligations or liability under this Agreement.

24.4 Prohibition on Recording, Transcription, and Note-Taking Technologies. Unless the District provides prior case-specific written authorization and all legally required consents have been obtained, the CONTRACTOR shall not create, permit, or use any audio recording, video recording, photograph, screen capture, transcript, meeting bot, ambient listening tool, AI-generated summary, or other recording, transcription, summarization, or note-taking technology in any student interaction, observation, interview, evaluation, counseling or therapy session, classroom observation, meeting, or communication involving Student Data or Confidential District Information, whether conducted in person, virtually, or in a hybrid format. This prohibition applies to all automated, semi-automated, AI-enabled, and non-AI tools, including device-based features and third-party services. Generic software notices, platform defaults, or implied consent shall not satisfy this requirement.

24.5 Manual Notes. Nothing in Section 24.4 prohibits contemporaneous manual, human-authored note-taking by authorized CONTRACTOR personnel where reasonably necessary to perform the Services, provided such notes are limited to the minimum necessary, treated as Student Data or Confidential District Information as applicable, not shared except as permitted by this Agreement or applicable law, and retained, returned, or destroyed in accordance with this Agreement and District direction.

24.6 No Circumvention; No Unapproved Feature Changes; Flow-Down. The CONTRACTOR shall not attempt to circumvent these restrictions through redaction, pseudonymization, data transformation, screenshots, copying into prompts, use of intermediaries, personal accounts, subcontractors, third-party services, or any other means. The CONTRACTOR shall not enable, substitute, or materially change any AI-enabled feature, workflow, or third-party service used in connection with the Services without prior written District approval. The CONTRACTOR shall bind its employees, agents, subcontractors, affiliates, temporary staff, and third-party providers to the requirements of this Section and remain fully responsible for their compliance.

24.7 Incident Notification and Response. If any prohibited or unauthorized recording, transcription, AI processing, upload, disclosure, retention, or access involving Student Data or Confidential District Information occurs or is reasonably suspected to have occurred, the CONTRACTOR shall notify the District in writing no later than twenty-four (24) hours after discovery, including the nature of the incident, the information involved, the date(s) of occurrence and discovery, the systems or tools involved, and the mitigation steps taken or proposed. The CONTRACTOR shall immediately cease and contain the activity, disable the relevant feature or service, preserve logs and evidence reasonably necessary for the District's investigation, take all commercially reasonable steps to retrieve, delete, or disable retention of any affected data, prompts, outputs,

summaries, recordings, transcripts, or derived materials from its systems and from any third-party provider to the fullest extent technically feasible, and cooperate fully with District investigation, notification, remediation, and corrective actions. Upon request, the CONTRACTOR shall provide written certification of the actions taken under this subsection.

24.8 Material Breach and Remedies. Any violation of this Section shall constitute a material breach of this Agreement. In addition to any other rights or remedies available to the District, the District may, in its sole discretion, require immediate cessation of the prohibited practice, reject or require reperformance of deliverables at no additional cost, require return or deletion of data, withhold payment, suspend access, and/or terminate this Agreement for cause. Where applicable, nothing in this Section limits any notice or cure procedures required by law or by any incorporated data privacy agreement.

24.9 Conflicts; Survival. In the event of any conflict between this Section and any data privacy agreement, data processing addendum, or similar agreement, the more restrictive provision shall control. The obligations in this Section shall survive expiration or termination of the Agreement for so long as the CONTRACTOR possesses or controls Student Data or Confidential District Information.

25. **Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest be between CONTRACTOR's family, business or financial interest and the services provided under this Agreement. In the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 et seq. and Section 87100 et seq, of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

27. **Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney fees and costs.

28. **Agreement Contingent on Governing Board Approval.** The AUSD shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the AUSD's Governing Board, and/or Executive Cabinet as its designee, and no payment shall be owed or made to CONTRACTOR absent formal approval.

29. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.

30. **Contract Publicly Posted.** This contract, its contents, and all incorporated documents are public documents and will be made available by AUSD to the public when required or requested.

31. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion.** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List.

32. **Force Majeure.** At the AUSD's discretion, the Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The AUSD shall not be responsible for any costs associated with this Agreement while performance is so excused.

33. **Other.** Additional terms attached or edits to must be approved by AUSD.

I. SITE

CONTRACTOR

Print Name &Title: Romer Panaguiton Senior Project Inspector

Authorized Signature: Signed by: Romer Panaguiton D8A5C6757F62480... Date: 6/17/2026

SOURCE OF FUNDS (check appropriate):

Unrestricted Funds ☐ Restricted Funds ☑

Budget Code(s): 21-9505-0-0000-8500-6234-023-68-3037

☐ Superintendent, Pasquale Scuderi

☐ Assistant Superintendent of Human Resources, Tim Erwin

☐ Assistant Superintendent of Educational Services, Kirsten Zazo

☒ Assistant Superintendent of Business Services, Shariq Khan

Signed by: Shariq Khan AF76BF3178424B1... 6/17/2026

Signature of Superintendent or Assistant Superintendent Date

BOE Approval Required for Contracts Equal To Or Greater Than $119,100:

Signature of President, Board of Education Date

Signature of Secretary, Board of Education Date

Docusign Envelope ID: 3E1EEDB6-CB12-87F2-8002-5CABE8B3D878

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Independent Contractor Status Verification

Contractors who are Individual/sole proprietors or single-member LLCs *must complete this form and submit with other contract documents.*

Check all items that are true and correct. Contractor must inform Fiscal Services if business is converted into a corporation.

INDEPENDENT CONTRACTOR STATUS CHECKLIST
(Employee v. Independent Contractor)

Contractor Name:

Romer Panaguiton

1. **Are you a current employee of Alameda USD (including an active substitute) or have you been active in this calendar year?**
   YES ☐ NO ☒
2. **Are you are a retiree in the CalSTRS or CalPERS system?**
   YES ☐ NO ☒

LABOR CODE FACTORS (§ 2750.3) – ALL 3 MUST APPLY

☒ CONTRACTOR and its workers are free from the control and direction of the AUSD in connection with the performance of the work, both under the contract for the performance of the work and in fact.

☒ The work to be performed by the CONTRACTOR and its workers is outside the usual course of the AUSD's business.

☒ CONTRACTOR is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed.

IRS COMMON LAW FACTORS:

☒ **NO INSTRUCTIONS:** The worker will not be required to follow explicit instructions to accomplish the job. AUSD may provide job specifications, however.

☒ **NO TRAINING:** The worker will not receive training provided by AUSD. The worker will use independent methods to accomplish the work.

☒ **RIGHT TO HIRE OTHERS:** The worker is being hired to provide a result and will have the right to hire others to do the actual work/job.

☒ **WORK NOT ESSENTIAL TO AUSD:** AUSD's success or continuation does not depend on the services of the worker.

☒ **OWN WORK HOURS:** The worker will establish the work hours for the job.

☒ **NOT A CONTINUING RELATIONSHIP:** The worker will not have a continuing relationship with AUSD. If the relationship is frequent, it will be at irregular intervals, or call (no full-time), or whenever work is available.

☒ **CONTROL OF ASSISTANTS:** If assistants are hired, it will be at the worker's sole discretion. The worker will be responsible for hiring, supervising, and paying those assistants.

☒ **TIME TO PURSUE OTHER WORK:** The worker will have time to pursue other gainful work.

☒ **JOB LOCATION:** The worker will control the job location if work is performed on AUSD's premises; AUSD will not direct or supervise the work.

☒ **ORDER OF WORK:** The worker will determine the order and sequence in which the job will be performed.

- ☒ **BASIS OF PAYMENT:** The worker will be paid by the job or project, not by actual time expended. Periodic payments may be made, though, based on a percentage of the completed job. Also, overall compensation may be based on the projected number of days/hours needed to do the job times a fixed daily/hourly rate. However, this compensation will be set in advance of the job.
- ☒ **WORK FOR MULTIPLE FIRMS:** The worker may work for more than one firm or agency at a time.
- ☒ **BUSINESS EXPENSES:** The worker will be responsible for incidental or special business expenses.
- ☒ **OWN TOOLS/EQUIPMENT:** The worker will furnish the tools/equipment needed for the job. If AUSD leases equipment to the worker, the terms will be equivalent to what an independent business person could have obtained in the open market.

  SIGNIFICANT INVESTMENT: The worker can perform services without hiring AUSD's facilities (equipment, office furniture, machinery, etc.). The worker's investment in his/her trade is real, essential, and adequate.
- ☒ **SERVICES AVAILABLE TO GENERAL PUBLIC:** The worker makes his/her services available to the general public by (check one or more):
  - Having an office and assistants
  - Advertising his/her services (e.g., business cards, letterhead, telephone book, other)
  - Having business signs
  - Having a business license
  - Listing services in a business directory
  - Other
  - (Attached copies of business license, business cards, letterhead, advertisements)
- ☒ **POSSIBLE PROFIT OR LOSS:** The worker can make a profit or a loss (check one or more):
  - The worker hires, directs, and paysassistants
  - The worker has his/her own office, equipment, materials, or facilities
  - The worker has continuing and recurringliabilities
  - The worker has agreed to perform specific jobs for prices agreed upon in advance
  - The worker's services affect his/her own business reputation
- ☒ **LIMITED RIGHT TO DISCHARGE:** The worker cannot be fired so long as a result is produced which meets the contract specifications.
- ☒ **NO COMPENSATION FOR NON-COMPLETION:** The worker is responsible for the satisfactory completion of the job and is not entitled to compensation in case of non-completion.
- ☒ **NO INTERIM REPORTS:** The worker is hired for the final result, and therefore, the worker will be asked for progress or interim reports. (Note: Reports which are defined in the Independent Contractor Agreement as an expected final result of the agreement or which are required by state or federal law are part of the services contracted for and are not considered "interim" or "progress" reports.)

I, Romer Panaguiton (contractor's printed name), certify that all the statements as checked above are true and correct according to the best of my knowledge.

Signature: Signed by: Romer Panaguiton D8A5C6757F62480...

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Professional Services Agreement

This Agreement is entered into between the Alameda Unified School District (AUSD) and Miller Pacific Engineering Group (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

1. Services. The CONTRACTOR shall provide the following services (include full scope, location, & to whom services are provided):

CONTRACTOR to provide professional engineering services as needed for the Otis Elementary Construction Measure B project, including but not limited to:

Phase 3 Construction Observation and Testing: Geotechnical Consultation, Review of Foundation Plans and Grading/Improvement Plans, Pile Installation and Pile Load Test Observations, Review RFI's and Submittals, Observation/Testing of Building Pads, Observation/Testing of Concrete Flatwork and Pavement Area Subgrade and Baserock, Observation/Testing of Utility Trench Backfill, and Project Final Documentation

CONTRACTOR to provide a proposal for each service for acceptance by AUSD for prior to beginning work or ordering materials.

2. Term.

The term of this agreement shall be from 7/1/26 (or the day immediately following approval by the Superintendent or Assistant Superintendent(s) per (Education Code(s) §35161and §17604) if the aggregate amount CONTRACTOR contracted with AUSD is below $ 119,100; or, approval by the Board of Education if the total contract(s) exceeds $ 119,100) to 7/31/27. The work shall be completed no later than 6/30/27 .

3. Compensation.

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

4. Select one of the following:

☐ CONTRACTOR is providing services for a flat fee which shall not exceed $_____.

☐ CONTRACTOR will be compensated at an hourly rate. CONTRACTOR will provide a maximum hours of services at a rate of $_____/hour for a total not to exceed $_____.

☑ Other: Time and Materials NTE $190,000

AUSD shall pay costs for the following equipment, materials or supplies used by CONTRACTOR in performing services: N/A

which shall not exceed a total cost of $ 0.00 .

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by AUSD and in that case must be replaced by CONTRACTOR without delay.

4. Strategic Alignment. Select one of the following:

☐ **School-based Agreements:** How does this service support academic goals and increase student achievement as described in the Board-approved School Site Plan? _____

☑ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement? Provide professional engineering services to suppo rt the project.

5. Conduct of Contractor.

CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications as identified prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9.

5.1 Tuberculosis Screening. Select one of the following:

☐ TB Clearance shall be provided to AUSD prior to starting work; or

☐ Records are already on file; or

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete TB testing and maintain such records; or

☑ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students more than eight (8) hours in the contract term.

Initial
DC (CONTRACTOR initials)

MP (AUSD Representative Acknowledgement)

5.2 Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the AUSD under this Agreement."

Fingerprinting of Employees and Agents. Select one of the following:

☐ Fingerprint Clearance will be completed through AUSD prior to starting work; or

☐ Records are already on file with AUSD; or.

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete fingerprinting and maintain such records; or

☑ **Waiver of Fingerprint Requirement**. CONTRACTOR is not required to comply with section 5.2 as:

☐ CONTRACTOR staff will have no contact or interactions with students outside of the immediate and constant supervision and control of the pupil's parent or guardian or a school employee; or

☑ CONTRACTOR services under this Agreement shall be limited to construction, reconstruction, rehabilitation, or repair of a school facility, and CONTRACTOR'S employees shall have limited contact with students. Accordingly, the requirements of Education Code section 45125.2 shall not apply to services under this Agreement:

Initial
DC (CONTRACTOR initials)

MP (AUSD Representative Acknowledgement)

5.3 Mandated Reporter Compliance. Pursuant to the California Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 et seq.), as amended, including by Senate Bill 848 (2025), CONTRACTOR acknowledges that CONTRACTOR and any of its employees, agents, subcontractors, or representatives whose duties require contact with or supervision of AUSD pupils are deemed mandated reporters under California law.

☐ **Independent Contractors, Sole Proprietors, and Single-Member LLCs**

If CONTRACTOR is an individual, sole proprietor, or single-member limited liability company, CONTRACTOR shall complete mandated reporter training that complies with Education Code section 44691 and Penal Code section 11165.7 prior to commencing any services under this Agreement and shall submit to AUSD a certificate of completion evidencing such training. CONTRACTOR shall complete mandated reporter training annually thereafter and provide updated proof upon request.

☐ **Agencies or Multi-Staffed Contractors**

If CONTRACTOR is a corporation, partnership, nonprofit organization, or other entity providing services through multiple personnel, CONTRACTOR may satisfy the requirement by certifying and affirming that all CONTRACTOR personnel assigned to AUSD sites who meet the definition of mandated reporters:

1. Have completed mandated reporter training compliant with Education Code section 44691 and Penal Code section 11165.7; and
2. Completed such training prior to commencing services.

CONTRACTOR certification (signature): _____

☑ **Waiver - NO Direct Contacts or Supervision of Pupils**

If CONTRACTOR certifies that neither CONTRACTOR nor any of its employees, agents, subcontractors, or representatives will have direct contact with or supervision of AUSD pupils, the mandated reporter training requirement may be waived. CONTRACTOR further certifies that its personnel will not access Student Data except as expressly authorized in writing by the District.

CONTRACTOR certification (signature): Signed by: Dan Caldwell FAD924535394438...

This waiver is revocable at the District's sole discretion and is void upon any change in scope resulting in student contact or supervision, which CONTRACTOR shall report immediately

5.4 Removal of CONTRACTOR's Employee(s). In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR-related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

Insurance Received/Approved: Initial DK

6. Insurance. The CONTRACTOR shall procure and maintain the following insurance coverage at all times. Failure to provide documentation or maintain coverage during the contract term will result in termination.

6.1 Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services in conformance with the laws of the State of California and Federal laws when applicable. Workers' Compensation shall meet statutory requirements and Employers' Liability Insurance shall not be less than One Million Dollars ($1,000,000) per occurrence.

Select one of the following:

☑ The CONTRACTOR is aware of and in compliance of the provisions of Section 3700 of the Labor Code and will provide AUSD proof of coverage before commencing the performance of the work of this Agreement.

CONTRACTOR acknowledgment (signature): Signed by: Dan Caldwell FAD924535394438...

☐ The CONTRACTOR is exempt from Workers' Compensation Requirements as a Sole proprietor or Independent Contractor with no employees.

6.2 General Liability and Automobile Liability Insurance. Commercial General Liability Insurance, and when applicable, Automobile Liability Insurance (Any Auto) that shall protect the CONTRACTOR and AUSD, from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising out of or from performing any portion of the Service with a minimum requirement of One Million Dollars ($1,000,000) per occurrence. Certain professional services provided through this Agreement may require higher cover limits as determined by AUSD.

CONTRACTOR acknowledgment (signature): Signed by: Dan Caldwell FAD924535394438...

6.3 Professional Liability Insurance. If CONTRACTOR is providing AUSD professional or advice or consultation for implementation under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars ($1,000,000) per claim.

☐ **Waiver of Professional Liability Insurance.** CONTRACTOR is not required to maintain professional liability insurance due to the scope of services in this Agreement.

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

6.4 Proof of Carriage of Insurance. CONTRACTOR shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been provided to AUSD and approved by AUSD. Certificates and insurance policies shall include the following:

(a) A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the AUSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

(b) An endorsement stating that the AUSD are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that the Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by the AUSD.

(c) All policies shall be written on an occurrence form.

(d) Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the AUSD.

7. **Notices.** All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT	CONTRACTOR
Name: Patterson, Monty	**Name:** Dan Caldwell
Title: Senior Director of Construction	**Title:** Principal Engineer
Address: 2060 Challenger Dr Alameda CA 94501	**Address:** 1360 Redwood Way, Suite B Petaluma, CA 94954
Email: mpatterson@alamedaunified.org	**Email:** dcaldwell@millerpac.com

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.Invoices shall be emailed directly to accountspayable@alamedaunified.org or mailed to Attn: Accounts Payable at 2060 Challenger Drive, Alameda, CA 94501. Invoice shall include but not be limited to: consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

10. **Contractor Qualifications / Performance of Services.** CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California schools.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR certifies that s/he performs work that is outside the usual course of the AUSD's business. CONTRACTOR further certifies s/he is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

12. **Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.

13. **Site Access/Security.** While providing services as set forth in this contract, it may be determined that keys are necessary for access or emergency response. In the event that keys are approved to be issued to the CONTRACTOR, the CONTRACTOR acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTORS' duty, along with its employees or subcontractors if applicable, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the AUSD in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with AUSD terminate or expire, all individuals must return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for re-keying costs at any AUSD school site associated with the use, loss, or failure to return AUSD keys, including the potential of reduced or withheld invoice payments if necessary.

14. **Anti -Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.

15. **Drug -Free/Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORs, or subcontractors are to smoke or use drugs or alcohol on these sites.

16. **Indemnification.** CONTRACTOR agrees to defend, indemnify and hold harmless AUSD, its Board, trustees, officers, agents, employees and volunteers from all claims, including active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of the CONTRACTOR or its sub-Contractors, and any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the CONTRACTOR, whether authorized by this Agreement or not. CONTRACTOR further agrees to waive all rights of subrogation against AUSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of AUSD or any of its agents or employees.

17. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.

18. **Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

19. Termination. AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.

20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:

(a) Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.

(b) Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor.

22. Limitation of AUSD Liability. Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

23. Confidentiality. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received or accessed in the course of performing this Agreement, including Student Data and Confidential District Information. These obligations shall survive the expiration or termination of this Agreement. To the extent CONTRACTOR receives or accesses student data protected by the Family Educational Rights and Privacy Act("FERPA"), CONTRACTOR shall comply with FERPA and California Education Code section 49073, including but not limited to the following:

(a) CONTRACTOR shall not use student data for any unauthorized purpose, transfer student data to any unauthorized third party, or sell, lease, or otherwise commercialize student data;

(b) CONTRACTOR shall delete or otherwise securely dispose of student data in its possession or control upon completion or termination of services, in accordance with District direction; and

(c) CONTRACTOR shall implement reasonable administrative, technical, and physical safeguards to protect student data and shall promptly notify the District of any unauthorized access, use, or disclosure.

The obligations in this Section are in addition to, and not in lieu of, the requirements set forth in Section 24. In the event of any conflict, the more restrictive provision shall apply.

24. Artificial Intelligence Use Prohibitions; Student Data and Confidential Information.

For purposes of this Section:

(a) "Artificial Intelligence" or "AI" means, consistent with California Education Code section 33328.5, an engineered infer from the input it receives how to generate outputs that can influence physical or virtual envinronments, and includes without limitation generative AI, large language models, chatbots, automated transcription tools, AI note-taking tools, meeting assistants or bots, ambient listening tools, automated summarization tools, recommendation systems, automated scoring or classification tools, and similar features or services.

(b) "Student Data" means any information directly related to an identifiable student, or reasonably linkable to a specific student, whether or not already included in an official education record, including without limitation pupil records,

education records, personally identifiable information, indirect identifiers, demographic and enrollment data, attendance, academic performance, program participation, evaluation and assessment data, behavioral or disciplinary information, disability-related information, Section 504 information, IEP information, health or mental health information, communications regarding a student, observations, notes, audio, video, photographs, screenshots, transcripts, prompts, outputs, summaries, metadata, and derived materials.

(c) "Confidential District Information" means any nonpublic information disclosed to or obtained by the Contractor in connection with this Agreement, including student information, personnel matters, investigations, legal advice, security information, and other confidential operational information of the District.

This Section applies to any CONTRACTOR that may access Student Data, directly interact with students, or participate in meetings or communications in which Student Data or Confidential District Information may be discussed.

24.1 Prohibition on AI Use Involving Student Data. The CONTRACTOR shall not input, upload, transmit, disclose, submit, store, process, summarize, analyze, interpret, or otherwise interact with any Student Data using any AI tool or system. If any task, service, deliverable, communication, or workflow involves or may involve Student Data, the CONTRACTOR shall not use AI in any manner in connection with that task, service, deliverable, communication, or workflow. This prohibition applies regardless of whether the data has been anonymized, pseudonymized, redacted, aggregated, or otherwise de-identified, and regardless of any representation by an AI provider concerning privacy, security, retention, or legal compliance.

24.2 No Outsourcing or Delegation to AI. The CONTRACTOR shall not outsource, delegate, assign, or defer any portion of its contractual duties, professional judgment, decision-making authority, observations, analyses, impressions, evaluations, recommendations, reports, or deliverables to AI. AI shall not be used as a substitute for human analysis or judgment, as a drafting, redrafting, or review authority for work involving Student Data, or as an independent reviewer.

24.3 Accuracy and Responsibility. If the District expressly authorizes any AI use in writing in a context not otherwise prohibited by this Agreement, the CONTRACTOR remains solely and fully responsible for the accuracy, completeness, legality, and compliance of all work. Use of AI does not reduce, limit, or transfer the CONTRACTOR'S obligations or liability under this Agreement.

24.4 Prohibition on Recording, Transcription, and Note-Taking Technologies. Unless the District provides prior case-specific written authorization and all legally required consents have been obtained, the CONTRACTOR shall not create, permit, or use any audio recording, video recording, photograph, screen capture, transcript, meeting bot, ambient listening tool, AI-generated summary, or other recording, transcription, summarization, or note-taking technology in any student interaction, observation, interview, evaluation, counseling or therapy session, classroom observation, meeting, or communication involving Student Data or Confidential District Information, whether conducted in person, virtually, or in a hybrid format. This prohibition applies to all automated, semi-automated, AI-enabled, and non-AI tools, including device-based features and third-party services. Generic software notices, platform defaults, or implied consent shall not satisfy this requirement.

24.5 Manual Notes. Nothing in Section 24.4 prohibits contemporaneous manual, human-authored note-taking by authorized CONTRACTOR personnel where reasonably necessary to perform the Services, provided such notes are limited to the minimum necessary, treated as Student Data or Confidential District Information as applicable, not shared except as permitted by this Agreement or applicable law, and retained, returned, or destroyed in accordance with this Agreement and District direction.

24.6 No Circumvention; No Unapproved Feature Changes; Flow-Down. The CONTRACTOR shall not attempt to circumvent these restrictions through redaction, pseudonymization, data transformation, screenshots, copying into prompts, use of intermediaries, personal accounts, subcontractors, third-party services, or any other means. The CONTRACTOR shall not enable, substitute, or materially change any AI-enabled feature, workflow, or third-party service used in connection with the Services without prior written District approval. The CONTRACTOR shall bind its employees, agents, subcontractors, affiliates, temporary staff, and third-party providers to the requirements of this Section and remain fully responsible for their compliance.

24.7 Incident Notification and Response. If any prohibited or unauthorized recording, transcription, AI processing, upload, disclosure, retention, or access involving Student Data or Confidential District Information occurs or is reasonably suspected to have occurred, the CONTRACTOR shall notify the District in writing no later than twenty-four (24) hours after discovery, including the nature of the incident, the information involved, the date(s) of occurrence and discovery, the systems or tools involved, and the mitigation steps taken or proposed. The CONTRACTOR shall immediately cease and contain the activity, disable the relevant feature or service, preserve logs and evidence reasonably necessary for the District's investigation, take all commercially reasonable steps to retrieve, delete, or disable retention of any affected data, prompts, outputs,

summaries, recordings, transcripts, or derived materials from its systems and from any third-party provider to the fullest extent technically feasible, and cooperate fully with District investigation, notification, remediation, and corrective actions. Upon request, the CONTRACTOR shall provide written certification of the actions taken under this subsection.

24.8 Material Breach and Remedies. Any violation of this Section shall constitute a material breach of this Agreement. In addition to any other rights or remedies available to the District, the District may, in its sole discretion, require immediate cessation of the prohibited practice, reject or require reperformance of deliverables at no additional cost, require return or deletion of data, withhold payment, suspend access, and/or terminate this Agreement for cause. Where applicable, nothing in this Section limits any notice or cure procedures required by law or by any incorporated data privacy agreement.

24.9 Conflicts; Survival. In the event of any conflict between this Section and any data privacy agreement, data processing addendum, or similar agreement, the more restrictive provision shall control. The obligations in this Section shall survive expiration or termination of the Agreement for so long as the CONTRACTOR possesses or controls Student Data or Confidential District Information.

25. **Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest be between CONTRACTOR's family, business or financial interest and the services provided under this Agreement. In the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 et seq. and Section 87100 et seq, of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

27. **Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney fees and costs.

28. **Agreement Contingent on Governing Board Approval.** The AUSD shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the AUSD's Governing Board, and/or Executive Cabinet as its designee, and no payment shall be owed or made to CONTRACTOR absent formal approval.

29. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.

30. **Contract Publicly Posted.** This contract, its contents, and all incorporated documents are public documents and will be made available by AUSD to the public when required or requested.

31. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion.** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List.

32. **Force Majeure.** At the AUSD's discretion, the Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The AUSD shall not be responsible for any costs associated with this Agreement while performance is so excused.

33. **Other.** Additional terms attached or edits to must be approved by AUSD.

I. SITE

CONTRACTOR

Print Name &Title: Dan Caldwell Principal Engineer

Authorized Signature: Signed by: Dan Caldwell FAD924535394438... Date: 6/5/2026

SOURCE OF FUNDS (check appropriate):

Unrestricted Funds ☐ Restricted Funds ☑

Budget Code(s): 21-9505-0-0000-8500-6215-013-68-3037

☐ Superintendent, Pasquale Scuderi

☐ Assistant Superintendent of Human Resources, Tim Erwin

☐ Assistant Superintendent of Educational Services, Kirsten Zazo

☒ Assistant Superintendent of Business Services, Shariq Khan

Signed by: Shariq Khan AF76BF3178424B1... 6/5/2026

Signature of Superintendent or Assistant Superintendent Date

BOE Approval Required for Contracts Equal To Or Greater Than $119,100:

Signature of President, Board of Education Date

Signature of Secretary, Board of Education Date

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Addendum to Professional Services Agreement for Particular Services

This Addendum to the Professional Services Agreement ("Agreement") is incorporated into and made a part of the Agreement. In the event of any conflict between this Addendum and the Agreement, the terms of this Addendum shall be controlled with respect to the Services described herein.

NOTE: The provisions below are applicable only if the corresponding box is checked ☑. Any provision with an unchecked box ☐ is not part of this agreement and shall be deemed inapplicable.

☐ **33. ADDITIONAL INSURANCE REQUIREMENTS**
In addition to requirements as detailed in 6. Insurance, CONTRACTOR will maintain separate insurance coverage for sexual misconduct, molestation, and abuse; coverage with combined single limits of not less than $1,000,000 per occurrence and $3,000,000 aggregate or provide policy documentation evidences this coverage is not excluded from the CONTRACTORS' general or professional liability policies.

☐ **34. TRAINING/CERTIFICATIONS**
Contractor certifies that staff providing services to the District shall arrive trained and certified for the service provided and should Contractor choose to send staff to District training, those hours will not be paid for by the District.

☐ **35. PARAPROFESSIONAL MINIMUM QUALIFICATIONS**
Should CONTRACTOR employ paraprofessional staff, all paraprofessionals (instructional and non-instructional) placed at the District must meet the following minimum requirements for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education or other COE as approved by the District. Such evidence of qualifications (diploma, County record) shall be provided by CONTRACTOR for a signed PSA or Master PSA Assignment Addendum. Contractors who provide paraprofessionals without this qualification do so with no expectation of the District compensating services beyond their minimum rate.

☐ **36. CONTRACT APPROVAL REQUIREMENTS**
CONTRACTOR shall only provide services to the District as agreed to in a fully-executed Agreement. CONTRACTORS who provide staff for services for service without, or provide staff for services that differ from such, do so with no expectation of payment. The District will not compensate any service that did not have a fully executed PSA or Master PSA Addendum, even should that service have been requested by staff verbally or through email, etc. Only an agreement signed by an Assistant Superintendent of the District or the President of the Board of Education are authorized. The District will not retro-date an agreement to cover these scenarios.

☐ **37. WORK HOURS**
All staff of CONTRACTOR will be contracted for hours expressly authorized in the Agreement. CONTRACTOR staff may not adjust daily or weekly hours and the District will only approve and process payment for the contracted hours per day, any hours outside are understood to be provided with no expectation of compensation.

☐ **38. INVOICING**
In addition to invoicing terms stated in 8. Invoices, agencies staffing District positions, each must be invoiced separately and include the District PO number. The invoice must contain backup documentation indicating hours worked each day and work location in a format acceptable to the District for payment to be processed.

CONTRACTOR

Signature: Signed by: Dan Caldwell FAD924535394438...

Printed Name: Dan Caldwell

Title: Principal Engineer

☑ **Additional Terms Added**

33.Additional Compensation and Invoicing Requirements

33.1 Contractor's Fee. Contractor's fee for the performance of Services under this Agreement shall be based on an hourly rate and/or per unit basis. AUSD agrees to compensate the Contractor for Services satisfactorily performed pursuant to this Agreement on a per-project basis, for a total amount not to exceed
$190,000.00 ("Total Fee"). AUSD shall not be liable for any amount in excess of the Total Fee, except as otherwise provided in this Section. All compensation shall be subject to the conditions and limitations described herein.

33.2 Monthly Itemized Statements. Contractor shall submit itemized monthly invoices detailing Service charges and any allowable expenses for the prior month. Each invoice shall:

•Identify the specific tasks performed;
•Reflect the actual hours worked per day, by individual, for each task;
•Itemize reimbursable expenses, if any, and
•Be submitted no later than three (3) months after the month in which the services were performed.

AUSD shall not be obligated to pay any amounts for services not invoiced within this timeframe.

33.3 Substantiation of Hourly Services. Contractor shall provide appropriate substantiation for all hourly services invoiced. Invoices lacking proper support, including detailed descriptions of the work performed and corresponding time entries, may be rejected at the AUSD's discretion pending full compliance. The contractor bears the burden of proof for all invoiced services.

33.4 Hourly Rates. Contractor's hourly billing rates shall include all overhead, administrative costs, and profit. These rates shall remain fixed and not subject to escalation for the entire term of the Agreement, unless amended in writing by mutual agreement of the Parties.

33.5 Extra Services. Services performed by the Contractor that are outside the original scope of this Agreement shall be considered "Extra Services." No payment shall be due for unauthorized services, and should Extra Services cause the contract to exceed the Total Fee, an amendment to the PSA is required.

33.6 Substantiation of Extra Services. Contractor must provide documentation and evidence of all Extra Services performed on an hourly basis to the satisfaction of AUSD. This includes time logs, detailed task descriptions, and any other information reasonably requested by AUSD. Invoices failing to comply may be returned unpaid until compliance is achieved.

33.7 AUSD shall not be liable for any invoice that is untimely, lacks proper substantiation, or exceeds the authorized Total Fee or Extra Service. Contractor waives any right to payment for services not authorized.

Acknowledgment & Approval of Additional Terms

Contractor: _____ Signed by: Dan Caldwell FAD924535394438...

April 15, 2026
File: 1911.024pro(7).doc

Alameda Unified School District
2060 Challenger Drive
Alameda, California 94501

Attention: Pedro Mora and Andrelee Patolot

Re: Proposal
Geotechnical Consultation and Construction Observation/Testing Services
Including Review of Foundation and Grading Plans, Review of RFI's and Submittals,
Observation of Indicator Piles and Dynamic Pile Load Testing,
Full Time Observation of Production Pile Installation Operation,
Observation of Grading and Testing of Building Pad Fills,
Observation of Overexcavation and Construction of Reinforced Gravel Raft
Beneath New Shade Structure Foundation
Observation/Testing of Concrete Flatwork/Asphalt Subgrade and Baserock,
Observation/Testing of Utility Trench Backfill
And Preparation of Final Project Documentation
Proposed Modernization and New Construction
Otis Elementary School Campus
3010 Fillmore Street
Alameda, California

Introduction

In response to your request, we are pleased to present this proposal for providing geotechnical consultation and construction observation/testing services during the construction of the proposed improvements at Otis Elementary School, including a new one-story administration/media center building, a new two-story classroom building, a new metal shade structure, an emergency vehicle access roadway, asphalt paved play areas, concrete walkways, site retaining walls up to approximately three feet high, underground utilities, and associated improvements.

Miller Pacific Engineering Group conducted a geotechnical investigation for the project and published a geotechnical report dated September 11, 2025.

Scope of Services

We will review foundation plans, grading/improvement plans, RFI's, and submittals, as requested. Full time geotechnical observation is required (by code) during the installation of deep foundation piles. Our representative will observe the installation of the indicator piles and dynamic pile load testing, the production pile installation operation, record pile blow counts with depth, and document final as-constructed depths of piles. We will observe the pile load testing process, and will evaluate the load test results to confirm the adequacy of the production pile foundations.

Grading/site work will be undertaken at the building pads and around the new buildings for new concrete flatwork and pavement areas. In addition, grading will be required to construct the

reinforced light weight gravel raft beneath the proposed shade structure. Our additional services may include the following:

- Laboratory density testing of on-site native subgrade soil and aggregate baserock.
- Field compaction testing of the building pads, concrete flatwork and pavement subgrade soil and Class 2 baserock.
- Compaction testing of asphalt paving.
- Compaction testing of utility trench backfill.
- Other laboratory and field testing services as requested by the Alameda Unified School District. We will provide these tests on an on-call basis.

At the completion of the project, we will prepare a final construction observation report to document the laboratory and field tests and summarize our observations. We will also prepare final project documentation as required by DSA.

Contractual Arrangements

We will provide our services in accordance with the attached Schedule of Charges. We propose the following fee arrangements:

Geotechnical Consultation, Review of Foundation Plans and Grading/Improvement Plans, Pile Installation and Pile Load Test Observations, Review RFI's and Submittals, Observation/Testing of Building Pads, Observation/Testing of Concrete Flatwork and Pavement Area Subgrade and Baserock, Observation/Testing of Utility Trench Backfill, and Project Final Documentation……Time & Expense, Budget Estimate $190,000.

We respectfully request a budget of $190,000 for observing/testing the work outlined in this proposal.

We are pleased to have the opportunity to work with you on this project. Please call me if you have any questions concerning this proposal.

Yours very truly,
MILLER PACIFIC ENGINEERING GROUP

Daniel S. Caldwell
Geotechnical Engineer No. 2006
(Expires 9/30/27)

Attachment: Schedule of Charges

MILLER PACIFIC ENGINEERING GROUP

MILLER PACIFIC ENGINEERING GROUP

a California corporation

2026 SCHEDULE OF CHARGES

PROFESSIONAL ENGINEERING AND TESTING SERVICES

Professional and Technical Personnel	Hourly Rate
Project Assistant/Word Processor	$110
Engineering Technician	$140
Senior Technician	$160
Prevailing Wage	$180
Staff Engineer/Geologist	$180
Project Engineer/Geologist	$210
Senior Engineer/Geologist	$230
Associate Engineer/Geologist	$275
Principal Engineer/Geologist	$310

A La Carte Laboratory Testing

(Will be charged at the hourly rate above unless otherwise noted in the Agreement and Proposal)

Modified 4 in. Compaction Curve/Checkpoint	ASTM D 1557	$360/$205
Sieve Analysis (w/ -200 wash)	ASTM D 422	$205
Minus 200 Sieve Wash	ASTM D 1140	$155
Atterberg Limits	ASTM D 4318	$350
Expansion Index	ASTM D 4829	$360
Moisture Content/Density	ASTM D 2937	$75
Unconfined Compression	ASTM D 2166	$155
Hydrometer	ASTM D4829	$260
Concrete Compressive Strength	ACI C 39	$50
Reporting Fee		$100 per test request
Transportation Fee (for samples dropped off at Novato/Napa Office)		$50
Rush Testing		Add 50% to the Total of all Laboratory Testing

Other Inside Charges

Mileage	IRS Rate + 20% per mile
Vehicle (Field)	$9.50 per hour
Nuclear Density Gauge	$10 per test
Inclinometer	$175 per day / $100 per half day
Laser Level/Floor Level	$25 per day
Sampling Equipment	$52 per day / $30 half day
Seismic Refraction Equip	$1000 per day /$500 half day
Field Support Truck	$400 per day
Field Support Trailer	$150 per day
GIS Cloud Data Storage	$500 per year
Specialty Software	$100 Flat Fee

Outside Services ..... Cost + 20%

Includes exploration equipment, instrumentation, in-situ monitoring, outside/specialized laboratory testing, per diem, shipping, courier/delivery services, outside reproduction, and other services and supplies not normally provided.

*NOTES:

1. Field site visits and travel time are normal hourly rates, portal to portal.
2. Overtime – Weekday add $40
   Overtime – Weekend/Holiday/Night add $60*
   *(4- and 8-hour minimums)
3. Rates are for normal Geotechnical Engineering and Geological services. Rates for depositions and testimony are $620 per hour for Principal; $550 per hour for Associate; and $465 per hour for Senior. All other personnel are $410 per hour. These fees are due and payable at the time of service.
4. Schedule of charges is effective as of January 1, 2026. It is subject to revision annually and at other times without notice.

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 9/29/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Acrisure West Insurance Services, LLC
1950 W Corporate Way #1
Anaheim CA 92801

License#: 6009644
MILLPAC-03

CONTACT NAME: Michael Gonzales
PHONE (A/C, No, Ext): 408-387-5200 **FAX (A/C, No):** 707-546-2915
E-MAIL ADDRESS: WestCerts@acrisure.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Travelers Property Casualty Company of America	25674
INSURER B : The Travelers Indemnity Company of Connecticut	25682
INSURER C : State National Insurance Company, Inc.	12831
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
Miller Pacific Engineering Group
PO Box 2802
Novato CA 94948

COVERAGES **CERTIFICATE NUMBER:** 595698131 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY	Y	Y	6806H462009	10/1/2025	10/1/2026	EACH OCCURRENCE	$ 2,000,000
	CLAIMS-MADE X OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 1,000,000
							MED EXP (Any one person)	$ 5,000
							PERSONAL & ADV INJURY	$ 2,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$ 4,000,000
	POLICY X PRO-JECT LOC						PRODUCTS - COMP/OP AGG	$ 4,000,000
	OTHER:							$
B	AUTOMOBILE LIABILITY	Y		BA2S600109	10/1/2025	10/1/2026	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / X SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	X HIRED AUTOS ONLY / X NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
							Deductible	$ 0
A	X UMBRELLA LIAB X OCCUR			CUP6H572770	10/1/2025	10/1/2026	EACH OCCURRENCE	$ 5,000,000
	EXCESS LIAB CLAIMS-MADE						AGGREGATE	$ 5,000,000
	DED RETENTION $							$
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY Y / N	N / A	Y	UB6H463805	10/1/2025	10/1/2026	X PER STATUTE OTH-ER	
	ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH)						E.L. EACH ACCIDENT	$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000
C	Cyber Liability			EHJ-ADN02380567	6/8/2025	6/8/2026	Per Occurrence	1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
IF REQUIRED BY WRITTEN CONTRACT, THE AUTO WAIVER OF SUBROGATION WILL APPLY PER FORM TO FOLLOW UPON RECEIPT FROM CARRIER
Re: Otis Elementary School Measure B Modernization and New Construction Project; 3010 Fillmore Street, Alameda, California. Alameda Unified School District is included as an additional insured on General Liability and Automobile Liability policies per the attached endorsements. Waivers of Subrogation are included on General Liability and Workers Compensation policies per the attached endorsements.

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501
USA

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

BLANKET ADDITIONAL INSURED – PRIMARY AND NON-CONTRIBUTORY WITH OTHER INSURANCE

This endorsement modifies insurance provided under the following:

BUSINESS AUTO COVERAGE FORM

PROVISIONS

1. The following is added to Paragraph **A.1.c.**, **Who Is An Insured**, of **SECTION II – COVERED AUTOS LIABILITY COVERAGE**:

   This includes any person or organization who you are required under a written contract or agreement between you and that person or organization, that is signed by you before the "bodily injury" or "property damage" occurs and that is in effect during the policy period, to name as an additional insured for Covered Autos Liability Coverage, but only for damages to which this insurance applies and only to the extent of that person's or organization's liability for the conduct of another "insured".

2. The following is added to Paragraph **B.5.**, **Other Insurance** of **SECTION IV – BUSINESS AUTO CONDITIONS**:

   Regardless of the provisions of paragraph a. and paragraph **d.** of this part **5. Other Insurance,** this insurance is primary to and non-contributory with applicable other insurance under which an additional insured person or organization is the first named insured when the written contract or agreement between you and that person or organization, that is signed by you before the "bodily injury" or "property damage" occurs and that is in effect during the policy period, requires this insurance to be primary and non-contributory.

© 2016 The Travelers Indemnity Company. All rights reserved.
Includes copyrighted material of Insurance Services Office, Inc. with its permission.

TRAVELERS

ONE TOWER SQUARE
HARTFORD CT 06183

WORKERS COMPENSATION
AND
EMPLOYERS LIABILITY POLICY

ENDORSEMENT WC 99 03 76 (A) - 001

POLICY NUMBER: UB-6H463805-25-47-G

WAIVER OF OUR RIGHT TO RECOVER FROM OTHERS ENDORSEMENT – CALIFORNIA (BLANKET WAIVER)

We have the right to recover our payments from anyone liable for an injury covered by this policy. We will not enforce our right against the person or organization named in the Schedule.

The additional premium for this endorsement shall be 2.00 % of the California workers' compensation premium.

Schedule

Person or Organization	Job Description
ANY PERSON OR ORGANIZATION FOR WHICH THE INSURED HAS AGREED BY WRITTEN CONTRACT EXECUTED PRIOR TO LOSS TO FURNISH THIS WAIVER	ENGINEERS

This endorsement changes the policy to which it is attached and is effective on the date issued unless otherwise stated.

(The information below is required only when this endorsement is issued subsequent to preparation of the policy.)

Endorsement Effective Policy No. Endorsement No.
Insured Premium

Insurance Company Countersigned by _____

DATE OF ISSUE: 07-24-25 ST ASSIGN:

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

BLANKET ADDITIONAL INSURED

This endorsement modifies insurance provided under the following:

BUSINESS AUTO COVERAGE FORM
MOTOR CARRIER COVERAGE FORM

The following is added to Paragraph **c**. in **A.1., Who Is An Insured,** of **SECTION II – COVERED AUTOS LIABILITY COVERAGE** in the **BUSINESS AUTO COVERAGE FORM** and Paragraph **e**. in **A.1., Who Is An Insured,** of **SECTION II – COVERED AUTOS LIABILITY COVERAGE** in the **MOTOR CARRIER COVERAGE FORM**, whichever Coverage Form is part of your policy:

This includes any person or organization who you are required under a written contract or agreement between you and that person or organization, that is signed by you before the "bodily injury" or "property damage" occurs and that is in effect during the policy period, to name as an additional insured for Covered Autos Liability Coverage, but only for damages to which this insurance applies and only to the extent of that person's or organization's liability for the conduct of another "insured".

© 2016 The Travelers Indemnity Company. All rights reserved .
Includes copyrighted material of Insurance Services Office, Inc. with its permission.

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

BLANKET ADDITIONAL INSURED (ARCHITECTS, ENGINEERS AND SURVEYORS)

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

1. The following is added to **SECTION II – WHO IS AN INSURED**:

Any person or organization that you agree in a "written contract requiring insurance" to include as an additional insured on this Coverage Part, but:

a. Only with respect to liability for "bodily injury", "property damage" or "personal injury"; and

b. If, and only to the extent that, the injury or damage is caused by acts or omissions of you or your subcontractor in the performance of "your work" to which the "written contract requiring insurance" applies, or in connection with premises owned by or rented to you.

The person or organization does not qualify as an additional insured:

c. With respect to the independent acts or omissions of such person or organization; or

d. For "bodily injury", "property damage" or "personal injury" for which such person or organization has assumed liability in a contract or agreement.

The insurance provided to such additional insured is limited as follows:

e. This insurance does not apply on any basis to any person or organization for which coverage as an additional insured specifically is added by another endorsement to this Coverage Part.

f. This insurance does not apply to the rendering of or failure to render any "professional services".

g. In the event that the Limits of Insurance of the Coverage Part shown in the Declarations exceed the limits of liability required by the "written contract requiring insurance", the insurance provided to the additional insured shall be limited to the limits of liability required by that "written contract requiring insurance". This endorsement does not increase the limits of insurance described in Section **III** – Limits Of Insurance.

h. This insurance does not apply to "bodily injury" or "property damage" caused by "your work" and included in the "products-completed operations hazard" unless the "written contract requiring insurance" specifically requires you to provide such coverage for that additional insured, and then the insurance provided to the additional insured applies only to such "bodily injury" or "property damage" that occurs before the end of the period of time for which the "written contract requiring insurance" requires you to provide such coverage or the end of the policy period, whichever is earlier.

2. The following is added to Paragraph **4.a.** of **SECTION IV – COMMERCIAL GENERAL LIABILITY CONDITIONS**:

The insurance provided to the additional insured is excess over any valid and collectible other insurance, whether primary, excess, contingent or on any other basis, that is available to the additional insured for a loss we cover. However, if you specifically agree in the "written contract requiring insurance" that this insurance provided to the additional insured under this Coverage Part must apply on a primary basis or a primary and non-contributory basis, this insurance is primary to other insurance available to the additional insured which covers that person or organizations as a named insured for such loss, and we will not share with the other insurance, provided that:

(1) The "bodily injury" or "property damage" for which coverage is sought occurs; and

(2) The "personal injury" for which coverage is sought arises out of an offense committed;

after you have signed that "written contract requiring insurance". But this insurance provided to the additional insured still is excess over valid and collectible other insurance, whether primary, excess, contingent or on any other basis, that is available to the additional insured when that person or organization is an additional insured under any other insurance.

© 2015 The Travelers Indemnity Company. All rights reserved.
Includes the copyrighted material of Insurance Services Office, Inc., with its permission

3. The following is added to Paragraph **8.**, **Transfer Of Rights Of Recovery Against Others To Us**, of **SECTION IV – COMMERCIAL GENERAL LIABILITY CONDITIONS**:

We waive any right of recovery we may have against any person or organization because of payments we make for "bodily injury", "property damage" or "personal injury" arising out of "your work" performed by you, or on your behalf, done under a "written contract requiring insurance" with that person or organization. We waive this right only where you have agreed to do so as part of the "written contract requiring insurance" with such person or organization signed by you before, and in effect when, the "bodily injury" or "property damage" occurs, or the "personal injury" offense is committed.

4. The following definition is added to the **DEFINITIONS** Section:

"Written contract requiring insurance" means that part of any written contract under which you are required to include a person or organization as an additional insured on this Coverage Part, provided that the "bodily injury" and "property damage" occurs and the "personal injury" is caused by an offense committed:

a. After you have signed that written contract;

b. While that part of the written contract is in effect; and

c. Before the end of the policy period.

© 2015 The Travelers Indemnity Company. All rights reserved.
Includes the copyrighted material of Insurance Services Office, Inc., with its permission

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

TOTAL AGGREGATE LIMIT OTHER THAN PROJECTS AND DESIGNATED PROJECT AND LOCATION AGGREGATE LIMITS

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE – LIMITS OF INSURANCE AND DESIGNATED PROJECTS AND LOCATIONS

LIMITS OF INSURANCE

Total Aggregate Limit (Other Than Projects and Products-Completed Operations)	**$** 12,000,000
Designated Location Aggregate Limit (Other Than Products-Completed Operations)	**$** 4,000,000
Designated Project Aggregate Limit (Other Than Products-Completed Operations)	**$** 4,000,000
General Aggregate Limit (Other Than Products-Completed Operations)	**$** 4,000,000

Designated Projects:
Each "project" for which you have agreed, in a written contract which is in effect during this policy period, to provide a separate General Aggregate Limit, provided that the contract is signed by you before the "bodily injury" or "property damage" occurs.

Designated Locations:
All locations listed in Item 3. of the Common Policy Declarations or in any Master Pac Account Exposure Endorsement included in this policy.

PROVISIONS

1. The General Aggregate Limit (Other Than Products-Completed Operations) shown in the Declarations is replaced by the Limits of Insurance shown in the Schedule – Limits Of Insurance And Designated Projects And Locations.
2. The following replaces Paragraph **1.** of **SECTION III – LIMITS OF INSURANCE**:
   1. The Limits of Insurance shown in the Declarations or the Schedule – Limits Of Insurance And Designated Projects And Locations, whichever apply, and the rules below fix the most we will pay regardless of the number of:
      - **a.** Insureds;
      - **b.** Claims made or "suits" brought;

© 2017 The Travelers Indemnity Company. All rights reserved.
Includes copyrighted material of Insurance Services Office, Inc. with its permission.

c. Persons or organizations making claims or bringing "suits"; or

d. "Projects" or "locations".

3. The following replaces Paragraph **2.** of **SECTION III – LIMITS OF INSURANCE**:

2. a. The Total Aggregate Limit shown in the Schedule – Limits Of Insurance And Designated Projects And Locations is the most we will pay for the sum of all amounts under the Designated Location Aggregate Limit and all amounts under the General Aggregate Limit. This includes:

(1) Damages under Coverage **A**, except damages because of "bodily injury" or "property damage" included in the "products-completed operations hazard";

(2) Damages under Coverage **B**; and

(3) Medical expenses under Coverage **C**.

b. The Designated Project Aggregate Limit shown in the Schedule – Limits Of Insurance And Designated Projects And Locations applies and is further subject to all of the following provisions:

(1) The Designated Project Aggregate Limit is the most we will pay for the sum of:

(a) Damages under Coverage **A** because of "bodily injury" and "property damage" caused by "occurrences"; and

(b) Medical expenses under Coverage **C** for "bodily injury" caused by accidents;

that can be attributed only to operations at a single "project".

(2) The Designated Project Aggregate Limit applies separately to each "project".

(3) The Designated Project Aggregate Limit does not apply to damages because of "bodily injury" or "property damage" included in the "products-completed operations hazard". Instead, the Products-Completed Operations Aggregate Limit described in Paragraph **3.** below applies to such damages.

(4) The Designated Project Aggregate Limit does not apply to damages under Coverage **B**. Instead, the General Aggregate Limit described in Paragraph **2.d.** below applies to such damages.

(5) Any payments made for damages or medical expenses to which the Designated Project Aggregate Limit applies will reduce the Designated Project Aggregate Limit for the applicable "project". Such payments will not reduce the Total Aggregate Limit, the General Aggregate Limit described in Paragraph **2.d.** below, the Designated Project Aggregate Limit for any other "project" or the Designated Location Aggregate Limit.

c. Subject to the Total Aggregate Limit described in Paragraph **2.a.** above, the Designated Location Aggregate Limit shown in the Schedule – Limits Of Insurance And Designated Projects And Locations applies and is further subject to all of the following provisions:

(1) The Designated Location Aggregate Limit is the most we will pay for the sum of:

(a) Damages under Coverage **A** because of "bodily injury" and "property damage" caused by "occurrences"; and

(b) Medical expenses under Coverage **C** for "bodily injury" caused by accidents;

that can be attributed only to operations at a single "location".

(2) The Designated Location Aggregate Limit applies separately to each "location".

(3) The Designated Location Aggregate Limit does not apply to damages because of "bodily injury" or "property damage" included in the "products-completed operations hazard". Instead, the Products-Completed Operations Aggregate Limit described in Paragraph **3.** below applies to such damages.

(4) The Designated Location Aggregate Limit does not apply to damages under Coverage **B**. Instead, the General Aggregate Limit described in

© 2017 The Travelers Indemnity Company. All rights reserved.
Includes copyrighted material of Insurance Services Office, Inc. with its permission.

Paragraph **2.d.** below applies to such damages.

(5) Any payments made for damages or medical expenses to which the Designated Location Aggregate Limit applies will reduce:

(a) The Total Aggregate Limit; and

(b) The Designated Location Aggregate Limit for the applicable "location".

Such payments will not reduce the General Aggregate Limit described in Paragraph **2.d.** below, the Designated Project Aggregate Limit or the Designated Location Aggregate Limit for any other "location".

d. Subject to the Total Aggregate Limit described in Paragraph **2.a.** above, the General Aggregate Limit shown in the Schedule – Limits Of Insurance And Designated Projects And Locations applies and is further subject to all of the following provisions:

(1) The General Aggregate Limit is the most we will pay for the sum of:

(a) Damages under Coverage **A** because of "bodily injury" and "property damage" caused by "occurrences", and medical expenses under Coverage **C** for "bodily injury" caused by accidents, that cannot be attributed only to operations at a single "project" or a single "location"; and

(b) Damages under Coverage **B**.

(2) The General Aggregate Limit does not apply to damages for "bodily injury" or "property damage" included in the "products-completed operations hazard". Instead, the Products-Completed Operations Aggregate Limit described in Paragraph **3.** below applies to such damages.

(3) Any payments made for damages or medical expenses to which the General Aggregate Limit applies will reduce:

(a) The Total Aggregate Limit; and

(b) The General Aggregate Limit.

Such payments will not reduce the Designated Project Aggregate Limit for any "project" or the Designated Location Aggregate Limit for any "location".

4. The following replaces Paragraph **3.** of **SECTION III – LIMITS OF INSURANCE**:

3. The Products-Completed Operations Aggregate Limit shown in the Declarations is the most we will pay under Coverage **A** for damages because of "bodily injury" or "property damage" included in the "products-completed operations hazard". Any payments made for such damages will not reduce the Total Aggregate Limit, the General Aggregate Limit, the Designated Project Aggregate Limit for any "project" or the Designated Location Aggregate Limit for any "location".

5. The following is added to the **DEFINITIONS** Section:

"Location" means any designated location shown in the Schedule – Limits Of Insurance And Designated Projects and Locations that is owned by or rented to you. For the purposes of determining the applicable aggregate limit of insurance, each "location" that includes a premises involving the same or connecting lots, or premises whose connection is interrupted only by a street, roadway or waterway, or by a right-of-way of a railroad, will be considered a single "location".

"Project" means any designated project shown in the Schedule – Limits Of Insurance And Designated Projects And Locations that is away from premises owned by or rented to you and at which you are performing operations pursuant to a contract or agreement. For the purposes of determining the applicable aggregate limit of insurance, each "project" that includes a premises involving the same or connecting lots, or premises whose connection is interrupted only by a street, roadway or waterway, or by a right-of-way of a railroad, will be considered a single "project".

© 2017 The Travelers Indemnity Company. All rights reserved.
Includes copyrighted material of Insurance Services Office, Inc. with its permission.

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Professional Services Agreement

This Agreement is entered into between the Alameda Unified School District (AUSD) and Orbach Huff & Henderson LLP (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

1. **Services.** The CONTRACTOR shall provide the following services (include full scope, location, & to whom services are provided):

CONTRACTOR to provide legal consulting services for projects in the purview of the Construction Department.

2. **Term.**

The term of this agreement shall be from 7/1/26 (or the day immediately following approval by the Superintendent or Assistant Superintendent(s) per (Education Code(s) §35161and §17604) if the aggregate amount CONTRACTOR contracted with AUSD is below $ 119,100; or, approval by the Board of Education if the total contract(s) exceeds $ 119,100) to 6/30/27. The work shall be completed no later than 6/30/27 .

3. **Compensation.**

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

4. **Select one of the following:**

☐ CONTRACTOR is providing services for a flat fee which shall not exceed $_____.

☐ CONTRACTOR will be compensated at an hourly rate. CONTRACTOR will provide a maximum hours of services at a rate of $_____/hour for a total not to exceed $_____.

☑ Other: Varying hourly rates with a total not to exceed $60,000.00

AUSD shall pay costs for the following equipment, materials or supplies used by CONTRACTOR in performing services: N/A

which shall not exceed a total cost of $ 0.00.

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by AUSD and in that case must be replaced by CONTRACTOR without delay.

4. Strategic Alignment. Select one of the following:

☐ **School-based Agreements:** How does this service support academic goals and increase student achievement as described in the Board-approved School Site Plan? _____

☑ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement? Provide legal expertise for complicated constructi on processes.

5. Conduct of Contractor.

CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications as identified prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9.

5.1 Tuberculosis Screening. Select one of the following:

☐ TB Clearance shall be provided to AUSD prior to starting work; or

☐ Records are already on file; or

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete TB testing and maintain such records; or

☑ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students more than eight (8) hours in the contract term.

Initial

GG (CONTRACTOR initials)

DK (AUSD Representative Acknowledgement)

5.2 Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the AUSD under this Agreement."

Fingerprinting of Employees and Agents. Select one of the following:

☐ Fingerprint Clearance will be completed through AUSD prior to starting work; or

☐ Records are already on file with AUSD; or.

☐ CONTRACTOR certifies that they require all employees or subcontractors to complete fingerprinting and maintain such records; or

☑ **Waiver of Fingerprint Requirement**. CONTRACTOR is not required to comply with section 5.2 as:

☑ CONTRACTOR staff will have no contact or interactions with students outside of the immediate and constant supervision and control of the pupil's parent or guardian or a school employee; or

☐ CONTRACTOR services under this Agreement shall be limited to construction, reconstruction, rehabilitation, or repair of a school facility, and CONTRACTOR'S employees shall have limited contact with students. Accordingly, the requirements of Education Code section 45125.2 shall not apply to services under this Agreement:

Initial
GG (CONTRACTOR initials)

DK (AUSD Representative Acknowledgement)

5.3 Mandated Reporter Compliance. Pursuant to the California Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 et seq.), as amended, including by Senate Bill 848 (2025), CONTRACTOR acknowledges that CONTRACTOR and any of its employees, agents, subcontractors, or representatives whose duties require contact with or supervision of AUSD pupils are deemed mandated reporters under California law.

☐ **Independent Contractors, Sole Proprietors, and Single-Member LLCs**

If CONTRACTOR is an individual, sole proprietor, or single-member limited liability company, CONTRACTOR shall complete mandated reporter training that complies with Education Code section 44691 and Penal Code section 11165.7 prior to commencing any services under this Agreement and shall submit to AUSD a certificate of completion evidencing such training. CONTRACTOR shall complete mandated reporter training annually thereafter and provide updated proof upon request.

☐ **Agencies or Multi-Staffed Contractors**

If CONTRACTOR is a corporation, partnership, nonprofit organization, or other entity providing services through multiple personnel, CONTRACTOR may satisfy the requirement by certifying and affirming that all CONTRACTOR personnel assigned to AUSD sites who meet the definition of mandated reporters:

1. Have completed mandated reporter training compliant with Education Code section 44691 and Penal Code section 11165.7; and
2. Completed such training prior to commencing services.

CONTRACTOR certification (signature): _____

☑ **Waiver - NO Direct Contacts or Supervision of Pupils**

If CONTRACTOR certifies that neither CONTRACTOR nor any of its employees, agents, subcontractors, or representatives will have direct contact with or supervision of AUSD pupils, the mandated reporter training requirement may be waived. CONTRACTOR further certifies that its personnel will not access Student Data except as expressly authorized in writing by the District.

CONTRACTOR certification (signature): Signed by: Glenn Gould 00204918DFE94A4...

This waiver is revocable at the District's sole discretion and is void upon any change in scope resulting in student contact or supervision, which CONTRACTOR shall report immediately

5.4 Removal of CONTRACTOR's Employee(s). In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR-related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

Insurance Received/Approved: Initial DL

6. Insurance. The CONTRACTOR shall procure and maintain the following insurance coverage at all times. Failure to provide documentation or maintain coverage during the contract term will result in termination.

6.1 Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services in conformance with the laws of the State of California and Federal laws when applicable. Workers' Compensation shall meet statutory requirements and Employers' Liability Insurance shall not be less than One Million Dollars ($1,000,000) per occurrence.

Select one of the following:

☑ The CONTRACTOR is aware of and in compliance of the provisions of Section 3700 of the Labor Code and will provide AUSD proof of coverage before commencing the performance of the work of this Agreement.

CONTRACTOR acknowledgment (signature): Signed by: Glenn Gould 00204918DFE94A4...

☐ The CONTRACTOR is exempt from Workers' Compensation Requirements as a Sole proprietor or Independent Contractor with no employees.

6.2 General Liability and Automobile Liability Insurance. Commercial General Liability Insurance, and when applicable, Automobile Liability Insurance (Any Auto) that shall protect the CONTRACTOR and AUSD, from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising out of or from performing any portion of the Service with a minimum requirement of One Million Dollars ($1,000,000) per occurrence. Certain professional services provided through this Agreement may require higher cover limits as determined by AUSD.

CONTRACTOR acknowledgment (signature): Signed by: Glenn Gould 00204918DFE94A4...

6.3 Professional Liability Insurance. If CONTRACTOR is providing AUSD professional or advice or consultation for implementation under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars ($1,000,000) per claim.

☐ **Waiver of Professional Liability Insurance.** CONTRACTOR is not required to maintain professional liability insurance due to the scope of services in this Agreement.

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

6.4 Proof of Carriage of Insurance. CONTRACTOR shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been provided to AUSD and approved by AUSD. Certificates and insurance policies shall include the following:

(a) A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the AUSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

(b) An endorsement stating that the AUSD are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that the Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by the AUSD.

(c) All policies shall be written on an occurrence form.

(d) Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the AUSD.

7. **Notices.** All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT	CONTRACTOR
Name: Krueger, Danielle	**Name:** Glenn Gould
Title: Coordinator of Business Services	**Title:** Partner
Address: 2060 Challenger Dr Alameda CA 94501	**Address:** 6200 Stoneridge Mall Rd., Ste. 225 Pleasanton, CA 94588
Email: dkrueger@alamedaunified.org	**Email:** ggould@ohhlegal.com

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.Invoices shall be emailed directly to accountspayable@alamedaunified.org or mailed to Attn: Accounts Payable at 2060 Challenger Drive, Alameda, CA 94501. Invoice shall include but not be limited to: consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

10. **Contractor Qualifications / Performance of Services.** CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California schools.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR certifies that s/he performs work that is outside the usual course of the AUSD's business. CONTRACTOR further certifies s/he is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

12. **Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.

13. **Site Access/Security.** While providing services as set forth in this contract, it may be determined that keys are necessary for access or emergency response. In the event that keys are approved to be issued to the CONTRACTOR, the CONTRACTOR acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTORS' duty, along with its employees or subcontractors if applicable, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the AUSD in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with AUSD terminate or expire, all individuals must return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for re-keying costs at any AUSD school site associated with the use, loss, or failure to return AUSD keys, including the potential of reduced or withheld invoice payments if necessary.

14. **Anti -Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.

15. **Drug -Free/Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORs, or subcontractors are to smoke or use drugs or alcohol on these sites.

16. **Indemnification.** CONTRACTOR agrees to defend, indemnify and hold harmless AUSD, its Board, trustees, officers, agents, employees and volunteers from all claims, including active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of the CONTRACTOR or its sub-Contractors, and any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the CONTRACTOR, whether authorized by this Agreement or not. CONTRACTOR further agrees to waive all rights of subrogation against AUSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of AUSD or any of its agents or employees.

17. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.

18. **Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

19. Termination. AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.

20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:

(a) Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.

(b) Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor.

22. Limitation of AUSD Liability. Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

23. Confidentiality. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received or accessed in the course of performing this Agreement, including Student Data and Confidential District Information. These obligations shall survive the expiration or termination of this Agreement. To the extent CONTRACTOR receives or accesses student data protected by the Family Educational Rights and Privacy Act("FERPA"), CONTRACTOR shall comply with FERPA and California Education Code section 49073, including but not limited to the following:

(a) CONTRACTOR shall not use student data for any unauthorized purpose, transfer student data to any unauthorized third party, or sell, lease, or otherwise commercialize student data;

(b) CONTRACTOR shall delete or otherwise securely dispose of student data in its possession or control upon completion or termination of services, in accordance with District direction; and

(c) CONTRACTOR shall implement reasonable administrative, technical, and physical safeguards to protect student data and shall promptly notify the District of any unauthorized access, use, or disclosure.

The obligations in this Section are in addition to, and not in lieu of, the requirements set forth in Section 24. In the event of any conflict, the more restrictive provision shall apply.

24. Artificial Intelligence Use Prohibitions; Student Data and Confidential Information.

For purposes of this Section:

(a) "Artificial Intelligence" or "AI" means, consistent with California Education Code section 33328.5, an engineered infer from the input it receives how to generate outputs that can influence physical or virtual envinronments, and includes without limitation generative AI, large language models, chatbots, automated transcription tools, AI note-taking tools, meeting assistants or bots, ambient listening tools, automated summarization tools, recommendation systems, automated scoring or classification tools, and similar features or services.

(b) "Student Data" means any information directly related to an identifiable student, or reasonably linkable to a specific student, whether or not already included in an official education record, including without limitation pupil records,

education records, personally identifiable information, indirect identifiers, demographic and enrollment data, attendance, academic performance, program participation, evaluation and assessment data, behavioral or disciplinary information, disability-related information, Section 504 information, IEP information, health or mental health information, communications regarding a student, observations, notes, audio, video, photographs, screenshots, transcripts, prompts, outputs, summaries, metadata, and derived materials.

(c) "Confidential District Information" means any nonpublic information disclosed to or obtained by the Contractor in connection with this Agreement, including student information, personnel matters, investigations, legal advice, security information, and other confidential operational information of the District.

This Section applies to any CONTRACTOR that may access Student Data, directly interact with students, or participate in meetings or communications in which Student Data or Confidential District Information may be discussed.

24.1 Prohibition on AI Use Involving Student Data. The CONTRACTOR shall not input, upload, transmit, disclose, submit, store, process, summarize, analyze, interpret, or otherwise interact with any Student Data using any AI tool or system. If any task, service, deliverable, communication, or workflow involves or may involve Student Data, the CONTRACTOR shall not use AI in any manner in connection with that task, service, deliverable, communication, or workflow. This prohibition applies regardless of whether the data has been anonymized, pseudonymized, redacted, aggregated, or otherwise de-identified, and regardless of any representation by an AI provider concerning privacy, security, retention, or legal compliance.

24.2 No Outsourcing or Delegation to AI. The CONTRACTOR shall not outsource, delegate, assign, or defer any portion of its contractual duties, professional judgment, decision-making authority, observations, analyses, impressions, evaluations, recommendations, reports, or deliverables to AI. AI shall not be used as a substitute for human analysis or judgment, as a drafting, redrafting, or review authority for work involving Student Data, or as an independent reviewer.

24.3 Accuracy and Responsibility. If the District expressly authorizes any AI use in writing in a context not otherwise prohibited by this Agreement, the CONTRACTOR remains solely and fully responsible for the accuracy, completeness, legality, and compliance of all work. Use of AI does not reduce, limit, or transfer the CONTRACTOR'S obligations or liability under this Agreement.

24.4 Prohibition on Recording, Transcription, and Note-Taking Technologies. Unless the District provides prior case-specific written authorization and all legally required consents have been obtained, the CONTRACTOR shall not create, permit, or use any audio recording, video recording, photograph, screen capture, transcript, meeting bot, ambient listening tool, AI-generated summary, or other recording, transcription, summarization, or note-taking technology in any student interaction, observation, interview, evaluation, counseling or therapy session, classroom observation, meeting, or communication involving Student Data or Confidential District Information, whether conducted in person, virtually, or in a hybrid format. This prohibition applies to all automated, semi-automated, AI-enabled, and non-AI tools, including device-based features and third-party services. Generic software notices, platform defaults, or implied consent shall not satisfy this requirement.

24.5 Manual Notes. Nothing in Section 24.4 prohibits contemporaneous manual, human-authored note-taking by authorized CONTRACTOR personnel where reasonably necessary to perform the Services, provided such notes are limited to the minimum necessary, treated as Student Data or Confidential District Information as applicable, not shared except as permitted by this Agreement or applicable law, and retained, returned, or destroyed in accordance with this Agreement and District direction.

24.6 No Circumvention; No Unapproved Feature Changes; Flow-Down. The CONTRACTOR shall not attempt to circumvent these restrictions through redaction, pseudonymization, data transformation, screenshots, copying into prompts, use of intermediaries, personal accounts, subcontractors, third-party services, or any other means. The CONTRACTOR shall not enable, substitute, or materially change any AI-enabled feature, workflow, or third-party service used in connection with the Services without prior written District approval. The CONTRACTOR shall bind its employees, agents, subcontractors, affiliates, temporary staff, and third-party providers to the requirements of this Section and remain fully responsible for their compliance.

24.7 Incident Notification and Response. If any prohibited or unauthorized recording, transcription, AI processing, upload, disclosure, retention, or access involving Student Data or Confidential District Information occurs or is reasonably suspected to have occurred, the CONTRACTOR shall notify the District in writing no later than twenty-four (24) hours after discovery, including the nature of the incident, the information involved, the date(s) of occurrence and discovery, the systems or tools involved, and the mitigation steps taken or proposed. The CONTRACTOR shall immediately cease and contain the activity, disable the relevant feature or service, preserve logs and evidence reasonably necessary for the District's investigation, take all commercially reasonable steps to retrieve, delete, or disable retention of any affected data, prompts, outputs,

summaries, recordings, transcripts, or derived materials from its systems and from any third-party provider to the fullest extent technically feasible, and cooperate fully with District investigation, notification, remediation, and corrective actions. Upon request, the CONTRACTOR shall provide written certification of the actions taken under this subsection.

24.8 Material Breach and Remedies. Any violation of this Section shall constitute a material breach of this Agreement. In addition to any other rights or remedies available to the District, the District may, in its sole discretion, require immediate cessation of the prohibited practice, reject or require reperformance of deliverables at no additional cost, require return or deletion of data, withhold payment, suspend access, and/or terminate this Agreement for cause. Where applicable, nothing in this Section limits any notice or cure procedures required by law or by any incorporated data privacy agreement.

24.9 Conflicts; Survival. In the event of any conflict between this Section and any data privacy agreement, data processing addendum, or similar agreement, the more restrictive provision shall control. The obligations in this Section shall survive expiration or termination of the Agreement for so long as the CONTRACTOR possesses or controls Student Data or Confidential District Information.

25. **Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest be between CONTRACTOR's family, business or financial interest and the services provided under this Agreement. In the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 et seq. and Section 87100 et seq, of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

27. **Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney fees and costs.

28. **Agreement Contingent on Governing Board Approval.** The AUSD shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the AUSD's Governing Board, and/or Executive Cabinet as its designee, and no payment shall be owed or made to CONTRACTOR absent formal approval.

29. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.

30. **Contract Publicly Posted.** This contract, its contents, and all incorporated documents are public documents and will be made available by AUSD to the public when required or requested.

31. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion.** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List.

32. **Force Majeure.** At the AUSD's discretion, the Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The AUSD shall not be responsible for any costs associated with this Agreement while performance is so excused.

33. **Other.** Additional terms attached or edits to must be approved by AUSD.

I. SITE

CONTRACTOR

Print Name &Title: Glenn Gould Partner

Authorized Signature: Signed by: Glenn Gould 00204918DFE94A4... Date: 6/10/2026

SOURCE OF FUNDS (check appropriate):

Unrestricted Funds ☐ Restricted Funds ☑

Budget Code(s): 21-9505-0-0000-8110-5845-068-68-0000; 40-0000-0-0000-8110-5845-068-68-0000

☐ Superintendent, Pasquale Scuderi

☐ Assistant Superintendent of Human Resources, Tim Erwin

☐ Assistant Superintendent of Educational Services, Kirsten Zazo

☒ Assistant Superintendent of Business Services, Shariq Khan

Signed by: Shariq Khan AF76BF3178424B1... 6/11/2026

Signature of Superintendent or Assistant Superintendent Date

BOE Approval Required for Contracts Equal To Or Greater Than $119,100:

Signature of President, Board of Education Date

Signature of Secretary, Board of Education Date

Attorneys at Law
www.ohhlegal.com

1901 Avenue of the Stars, Suite 575
Los Angeles, CA 90067

6200 Stoneridge Mall Road, Suite 225
Pleasanton, CA 94588

2877 Historic Decatur Road, Suite 200
San Diego, CA 92106

13181 Crossroads Parkway N., Suite 170
City of Industry, CA 91746

650 Lighthouse Avenue, Suite 240
Pacific Grove, CA 93950

333 City Blvd. West, Suite 1700
Orange, CA 92868

3600 Lime Street., Building 2 Office #218
Riverside, CA 92507

File Number
4472

June 3, 2026

Proposal
To
Alameda Unified School District

Orbach Huff & Henderson LLP proposes to provide legal services to the Alameda Unified School District for the 2026-2027 school year, based on the following hourly rates:

Position	**Hourly Rate**
Partners	$410
Senior Counsel/Of Counsel/Senior Associates	$375
Associates	$3340
Paralegals	$220
Clerks	$130

We look forward to continuing to work with the District. Please do not hesitate to contact the undersigned if you have any questions.

Very truly yours,
ORBACH HUFF & HENDERSON LLP

Glenn N. Gould

GNG:TH

ORBAHUF-01 BGABRIEL

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 10/10/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Acrisure West Insurance Services, LLC
1950 W Corporate Way
#1
Anaheim, CA 92801-5373

CONTACT NAME: Beverly Ann Gabriel
PHONE (A/C, No, Ext): FAX (A/C, No):
E-MAIL ADDRESS: bgabriel@acrisure.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Hartford Underwriters Insurance Company	30104
INSURER B : Chubb Indemnity Insurance Company	12777
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
Orbach Huff & Henderson LLP
1901 Ave of the Stars, Ste 575
Los Angeles, CA 90067

COVERAGES CERTIFICATE NUMBER: REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$ 2,000,000
	CLAIMS-MADE / X OCCUR	X	X	72SBABF4UCC	11/1/2025	11/1/2026	DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 1,000,000
							MED EXP (Any one person)	$ 10,000
							PERSONAL & ADV INJURY	$ 2,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$ 4,000,000
	X POLICY / PRO-JECT / LOC						PRODUCTS - COMP/OP AGG	$ 4,000,000
	OTHER:							$
A	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$ 2,000,000
	ANY AUTO			72SBABF4UCC	11/1/2025	11/1/2026	BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	X HIRED AUTOS ONLY / X NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
A	X UMBRELLA LIAB / X OCCUR						EACH OCCURRENCE	$ 1,000,000
	EXCESS LIAB / CLAIMS-MADE			72SBABF4UCC	11/1/2025	11/1/2026	AGGREGATE	$ 1,000,000
	DED / X RETENTION $ 10,000							$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY						X PER STATUTE / OTH-ER	
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y/N: Y	N / A	X	71796874	6/1/2025	6/1/2026	E.L. EACH ACCIDENT	$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Project Description: Legal Services for Measure I/Measure B Bond programs Site Name: District Wide
except for Worker's Compensation Insurance, Alameda Unified School District, its trustees, employees, and agents, the State of California are named as Additional Insured under all policies per terms of the attached endorsement(s) and as required by a written contract. 30 Day notice of cancellation, except 10 day notice for non-Payment of premium applies per policy provisions

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.
The ACORD name and logo are registered marks of ACORD

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

THE HARTFORD

BLANKET ADDITIONAL INSURED BY CONTRACT

This endorsement modifies insurance provided under the following:

BUSINESS LIABILITY COVERAGE FORM

Except as otherwise stated in this endorsement, the terms and conditions of the Policy apply.

A. The following is added to Section **C. WHO IS AN INSURED**:

Additional Insureds When Required By Written Contract, Written Agreement Or Permit

The person(s) or organization(s) identified in Paragraphs **a**. through **f**. below are additional insureds when you have agreed, in a written contract or written agreement, or when required by a written permit issued by a state or governmental agency or subdivision or political subdivision that such person or organization be added as an additional insured on your Coverage Part, provided the injury or damage occurs subsequent to the execution of the contract or agreement, or the issuance of the permit.

A person or organization is an additional insured under this provision only for that period of time required by the contract, agreement or permit.

However, no such person or organization is an additional insured under this provision if such person or organization is included as an additional insured by any other endorsement issued by us and made a part of this Coverage Part.

The insurance afforded to such additional insured will not be broader than that which you are required by the contract, agreement, or permit to provide for such additional insured.

The insurance afforded to such additional insured only applies to the extent permitted by law.

The limits of insurance that apply to additional insureds are described in Section **D. LIABILITY AND MEDICAL EXPENSES LIMITS OF INSURANCE**. How this insurance applies when other insurance is available to an additional insured is described in the Other Insurance Condition in Section **E. LIABILITY AND MEDICAL EXPENSES GENERAL CONDITIONS**.

a. Vendors

Any person(s) or organization(s) (referred to below as vendor), but only with respect to "bodily injury" or "property damage" arising out of "your products" which are distributed or sold in the regular course of the vendor's business and only if this Coverage Part provides coverage for "bodily injury" or "property damage" included within the "products-completed operations hazard".

(1) The insurance afforded to the vendor is subject to the following additional exclusions:

This insurance does not apply to:

(a) "Bodily injury" or "property damage" for which the vendor is obligated to pay damages by reason of the assumption of liability in a contract or agreement. This exclusion does not apply to liability for damages that the vendor would have in the absence of the contract or agreement;

(b) Any express warranty unauthorized by you;

(c) Any physical or chemical change in the product made intentionally by the vendor;

(d) Repackaging, except when unpacked solely for the purpose of inspection, demonstration, testing, or the substitution of parts under instructions from the manufacturer, and then repackaged in the original container;

(e) Any failure to make such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products;

(f) Demonstration, installation, servicing or repair operations, except such operations performed at the vendor's premises in connection with the sale of the product;

© 2021, The Hartford
(May include copyrighted material of Insurance Services Office, Inc., with its permission)

(g) Products which, after distribution or sale by you, have been labeled or relabeled or used as a container, part or ingredient of any other thing or substance by or for the vendor; or

(h) "Bodily injury" or "property damage" arising out of the sole negligence of the vendor for its own acts or omissions or those of its employees or anyone else acting on its behalf. However, this exclusion does not apply to:

(i) The exceptions contained in Paragraphs **(d)** or **(f)**; or

(ii) Such inspections, adjustments, tests or servicing as the vendor has agreed to make or normally undertakes to make in the usual course of business, in connection with the distribution or sale of the products.

(2) This insurance does not apply to any insured person or organization from whom you have acquired such products, or any ingredient, part or container, entering into, accompanying or containing such products.

b. Lessors Of Equipment

(1) Any person or organization from whom you lease equipment; but only with respect to their liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your maintenance, operation or use of equipment leased to you by such person or organization.

(2) With respect to the insurance afforded to these additional insureds, this insurance does not apply to any "occurrence" which takes place after you cease to lease that equipment.

c. Lessors Of Land Or Premises

(1) Any person or organization from whom you lease land or premises, but only with respect to liability arising out of the ownership, maintenance or use of that part of the land or premises leased to you.

(2) With respect to the insurance afforded to these additional insureds, this insurance does not apply to:

(a) Any "occurrence" which takes place after you cease to lease that land or be a tenant in that premises; or

(b) Structural alterations, new construction or demolition operations performed by or on behalf of such person or organization.

d. Architects, Engineers Or Surveyors

(1) Any architect, engineer, or surveyor, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

(a) In connection with your premises;

(b) In the performance of your ongoing operations performed by you or on your behalf; or

(c) In connection with "your work" and included within the "products-completed operations hazard", but only if:

(i) The written contract, written agreement or permit requires you to provide such coverage to such additional insured; and

(ii) This Coverage Part provides coverage for "bodily injury" or "property damage" included within the "products-completed operations hazard".

(2) With respect to the insurance afforded to these additional insureds, the following additional exclusion applies:

This insurance does not apply to "bodily injury", "property damage" or "personal and advertising injury" arising out of the rendering of or the failure to render any professional services, including:

(i) The preparing, approving, or failure to prepare or approve, maps, shop drawings, opinions, reports, surveys, field orders, change orders, designs or drawings and specifications; or

(ii) Supervisory, surveying, inspection, architectural or engineering activities.

This exclusion applies even if the claims allege negligence or other wrongdoing in the supervision, hiring, employment, training or monitoring of others by an insured, if the “bodily injury”, “property

© 2021, The Hartford

(May include copyrighted material of Insurance Services Office, Inc., with its permission)

damage", or "personal and advertising injury" arises out of the rendering of or the failure to render any professional service.

e. State Or Governmental Agency Or Subdivision Or Political Subdivision Issuing Permit

(1) Any state or governmental agency or subdivision or political subdivision, but only with respect to operations performed by you or on your behalf for which the state or governmental agency or subdivision or political subdivision has issued a permit.

(2) With respect to the insurance afforded to these additional insureds, this insurance does not apply to:

(a) "Bodily injury", "property damage" or "personal and advertising injury" arising out of operations performed for the federal government, state or municipality; or

(b) "Bodily injury" or "property damage" included within the "products-completed operations hazard".

f. Any Other Party

(1) Any other person or organization who is not in one of the categories or classes listed above in Paragraphs **a**. through **e**. above, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

(a) In the performance of your ongoing operations performed by you or on your behalf;

(b) In connection with your premises owned by or rented to you; or

(c) In connection with "your work" and included within the "products-completed operations hazard", but only if:

(i) The written contract, written agreement or permit requires you to provide such coverage to such additional insured; and

(ii) This Coverage Part provides coverage for "bodily injury" or "property damage" included within the "products-completed operations hazard".

(2) With respect to the insurance afforded to these additional insureds, the following additional exclusion applies:

This insurance does not apply to "bodily injury", "property damage" or "personal and advertising injury" arising out of the rendering of, or the failure to render, any professional architectural, engineering or surveying services, including:

(a) The preparing, approving, or failure to prepare or approve, maps, shop drawings, opinions, reports, surveys, field orders, change orders, designs or drawings and specifications; or

(b) Supervisory, surveying, inspection, architectural or engineering activities.

This exclusion applies even if the claims allege negligence or other wrongdoing in the supervision, hiring, employment, training or monitoring of others by an insured, if the "bodily injury", "property damage", or "personal and advertising injury" arises out of the rendering of or the failure to render any professional service described in Paragraphs **f.(2)(a)** or **f.(2)(b)** above.

© 2021, The Hartford

(May include copyrighted material of Insurance Services Office, Inc., with its permission)

(1) You or any additional insured under this Coverage Part that is an individual;

(2) Any partner, if you or an additional insured under this Coverage Part is a partnership;

(3) Any manager, if you or an additional insured under this Coverage Part is a limited liability company;

(4) Any "executive officer" or insurance manager, if you or an additional insured under this Coverage Part is a corporation;

(5) Any trustee, if you or an additional insured under this Coverage Part is a trust; or

(6) Any elected or appointed official, if you or an additional insured under this Coverage Part is a political subdivision or public entity.

This Paragraph **f.** applies separately to you and any additional insured under this Coverage Part.

3. Legal action Against Us

No person or organization has a right under this Coverage Part:

a. To join us as a party or otherwise bring us into a "suit" asking for damages from an insured; or

b. To sue us on this Coverage Part unless all of its terms have been fully complied with.

A person or organization may sue us to recover on an agreed settlement or on a final judgment against an insured; but we will not be liable for damages that are not payable under the terms of this insurance or that are in excess of the applicable limit of insurance. An agreed settlement means a settlement and release of liability signed by us, the insured and the claimant or the claimant's legal representative.

4. Separation Of Insureds

Except with respect to the Limits of Insurance, and any rights or duties specifically assigned in this Policy to the first Named Insured, this insurance applies:

a. As if each Named Insured were the only Named Insured; and

b. Separately to each insured against whom a claim is made or "suit" is brought.

5. Representations

a. When You Accept This Policy

By accepting this Policy, you agree:

(1) The statements in the Declarations are accurate and complete;

(2) Those statements are based upon representations you made to us; and

(3) We have issued this Policy in reliance upon your representations.

b. Unintentional Failure To Disclose Hazards

If unintentionally you should fail to disclose all hazards relating to the conduct of your business at the inception date of this Coverage Part, we shall not deny any coverage under this Coverage Part because of such failure.

6. Other Insurance

If other valid and collectible insurance is available for a loss we cover under this Coverage Part, our obligations are limited as follows:

a. Primary Insurance

This insurance is primary except when **b.** below applies. If other insurance is also primary, we will share with all that other insurance by the method described in **c.** below.

b. Excess Insurance

This insurance is excess over any of the other insurance, whether primary, excess, contingent or on any other basis:

(1) Your Work

That is Fire, Extended Coverage, Builder's Risk, Installation Risk, Owner Controlled Insurance Program or OCIP, Contractor Controlled Insurance Program or CCIP, Wrap Up Insurance or similar coverage for "your work";

© 2018, The Hartford
(May include copyrighted material of Insurance Services Office, Inc., with its permission)

(2) Premises Rented To You

That is fire, lightning or explosion insurance for premises rented to you or temporarily occupied by you with permission of the owner;

(3) Tenant Liability

That is insurance purchased by you to cover your liability as a tenant for "property damage" to premises rented to you or temporarily occupied by you with permission of the owner;

(4) Aircraft, Auto Or Watercraft

If the loss arises out of the maintenance or use of aircraft, "autos" or watercraft to the extent not subject to Exclusion **g.** of Section **B.** Exclusions.

(5) Property Damage To Borrowed Equipment Or Use Of Elevators

If the loss arises out of "property damage" to borrowed equipment or the use of elevators to the extent not subject to Exclusion **k.** of Section **B.** Exclusions.

(6) When You Are Added As An Additional Insured To Other Insurance

That is other insurance available to you covering liability for damages arising out of the premises or operations, or products and completed operations, for which you have been added as an additional insured by that insurance; or

(7) When You Add Others As An Additional Insured To This Insurance

That is other insurance available to an additional insured.

However, the following provisions apply to other insurance available to any person or organization who is an additional insured under this Coverage Part:

(a) Primary Insurance When Required By Contract

This insurance is primary if you have agreed in a written contract, written agreement or permit that this insurance be primary. If other insurance is also primary, we will share with all that other insurance by the method described in **c.** below.

(b) Primary And Non-Contributory To Other Insurance When Required By Contract

If you have agreed in a written contract, written agreement or permit that this insurance is primary and non-contributory with the additional insured's own insurance, this insurance is primary and we will not seek contribution from that other insurance.

Paragraphs **(a)** and **(b)** do not apply to other insurance to which the additional insured has been added as an additional insured.

When this insurance is excess, we will have no duty under this Coverage Part to defend the insured against any "suit" if any other insurer has a duty to defend the insured against that "suit". If no other insurer defends, we will undertake to do so, but we will be entitled to the insured's rights against all those other insurers.

When this insurance is excess over other insurance, we will pay only our share of the amount of the loss, if any, that exceeds the sum of:

(1) The total amount that all such other insurance would pay for the loss in the absence of this insurance; and

(2) The total of all deductible and self-insured amounts under all that other insurance.

We will share the remaining loss, if any, with any other insurance that is not described in this Excess Insurance provision and was not bought specifically to apply in excess of the Limits of Insurance shown in the Declarations of this Coverage Part.

c. Method Of Sharing

If all the other insurance permits contribution by equal shares, we will follow this method also. Under this approach, each insurer contributes equal amounts until it has paid its applicable limit of insurance or none of the loss remains, whichever comes first.

© 2018, The Hartford
(May include copyrighted material of Insurance Services Office, Inc., with its permission)

If any of the other insurance does not permit contribution by equal shares, we will contribute by limits. Under this method, each insurer's share is based on the ratio of its applicable limit of insurance to the total applicable limits of insurance of all insurers.

7. Transfer Of Rights Of Recovery Against Others To Us

a. Transfer Of Rights Of Recovery

If the insured has rights to recover all or part of any payment, including Supplementary Payments, we have made under this Coverage Part, those rights are transferred to us. The insured must do nothing after loss to impair them. At our request, the insured will bring "suit" or transfer those rights to us and help us enforce them. This condition does not apply to Medical Expenses Coverage.

b. Waiver Of Rights Of Recovery (Waiver Of Subrogation)

If the insured has waived any rights of recovery against any person or organization for all or part of any payment, including Supplementary Payments, we have made under this Coverage Part, we also waive that right, provided the insured waived their rights of recovery against such person or organization in a contract, agreement or permit that was executed prior to the injury or damage.

F. LIABILITY AND MEDICAL EXPENSES DEFINITIONS

1. "Advertisement" means a notice that is broadcast or published to the general public or specific market segments about your goods, products or services for the purpose of attracting customers or supporters. For the purpose of this definition:

a. Notices that are published include material placed on the Internet or on similar electronic means of communication; and

b. Regarding web sites, only that part of a web site that is about your goods, products or services for the purpose of attracting customers or supporters is considered an advertisement.

2. "Advertising idea" means any idea for an "advertisement".

3. "Asbestos hazard" means an exposure or threat of exposure to the actual or alleged properties of asbestos and includes the mere presence of asbestos in any form.

4. "Auto" means:

a. A land motor vehicle, trailer or semi-trailer designed for travel on public roads, including any attached machinery or equipment; or

b. Any other land vehicle that is subject to a compulsory or financial responsibility law or other motor vehicle insurance or motor vehicle registration law where it is licensed or principally garaged.

However, "auto" does not include "mobile equipment".

5. "Bodily injury" means physical:

a. Injury;

b. Sickness; or

c. Disease

sustained by a person and, if arising out of the above, mental anguish or death at any time.

6. "Coverage territory" means:

a. The United States of America (including its territories and possessions), Puerto Rico and Canada;

b. International waters or airspace, but only if the injury or damage occurs in the course of travel or transportation between any places included in **a.** above;

c. All other parts of the world if the injury or damage arises out of:

(1) Goods or products made or sold by you in the territory described in **a.** above;

(2) The activities of a person whose home is in the territory described in **a.** above, but is away for a short time on your business; or

© 2018, The Hartford
(May include copyrighted material of Insurance Services Office, Inc., with its permission)

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

THE HARTFORD

CALIFORNIA CHANGES – COMMON POLICY CONDITIONS

This endorsement modifies insurance provided under the following:

COMMON POLICY CONDITIONS

Except as otherwise stated in this endorsement, the terms and conditions of the Policy apply.

A. The following changes are made to Section **A.**, **CANCELLATION**:

1. Paragraph **2.** is deleted and replaced by the following:

Cancellation of policies in effect for 60 days or less

If this Policy has been in effect for 60 days or less, and is not a renewal of a policy we have previously issued, we may cancel this Policy by mailing or delivering to the first Named Insured at the mailing address shown in the Policy and to the producer of record, advance written notice of cancellation, stating the reason for cancellation, at least:

a. 10 days before the effective date of cancellation if we cancel for:

(1) Nonpayment of premium; or

(2) Discovery of fraud or material misrepresentation by:

(a) Any insured or his or her representative in obtaining this insurance; or

(b) You or your representative in pursuing a claim under this Policy.

b. 30 days before the effective date of cancellation if we cancel for any other reason.

2. Paragraph **3.** is deleted and replaced by the following:

Cancellation of policies in effect for more than 60 days

a. If this Policy has been in effect for more than 60 days, or is a renewal of a policy we issued, we may cancel this Policy only upon the occurrence, after the effective date of the Policy, of one or more of the following, or as permitted under applicable California law:

(1) Nonpayment of premium, including payment due on a prior policy we issued and due during the current Policy term covering the same risks.

(2) Discovery of fraud or material misrepresentation by:

(a) Any insured or his or her representative in obtaining this insurance; or

(b) You or your representative in pursuing a claim under this Policy.

(3) A judgment by a court or an administrative tribunal that you have violated a California or Federal law, having as one of its necessary elements an act which materially increases any of the risks insured against.

(4) Discovery of willful or grossly negligent acts or omissions, or of any violations of state laws or regulations establishing safety standards, by you or your representative, which materially increase any of the risks insured against.

(5) Failure by you or your representative to implement reasonable loss control requirements, agreed to by you as a condition of policy issuance, or which were conditions precedent to our use of a particular rate or rating plan, if that failure materially increases any of the risks insured against.

(6) A determination by the Commissioner of Insurance that the:

(a) Loss of, or changes in, our reinsurance covering all or part of the risk would threaten our financial integrity or solvency; or

(b) Continuation of the Policy coverage would:

(i) Place us in violation of California law or the laws of the state where we are domiciled; or

© 2018, The Hartford
(May include copyrighted material of Insurance Services Office, Inc., with its permission)

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

THE HARTFORD

COMMON POLICY CONDITIONS

All coverages of this Policy are subject to the following conditions:

A. CANCELLATION

1. The first Named Insured shown in the Declarations may cancel this Policy by mailing or delivering to us advance written notice of cancellation.

2. We may cancel this Policy by mailing or delivering to the first Named Insured written notice of cancellation at least:

a. 5 days before the effective date of cancellation if any one of the following conditions exists at any building that is Covered Property in this Policy:

(1) The building has been vacant or unoccupied 60 or more consecutive days. This does not apply to:

(a) Seasonal unoccupancy; or

(b) Buildings in the course of construction, renovation or addition.

Buildings with 65% or more of the rental units or floor area vacant or unoccupied are considered unoccupied under this provision.

(2) After damage by a Covered Cause of Loss, permanent repairs to the building:

(a) Have not started; and

(b) Have not been contracted for,

within 30 days of initial payment of loss.

(3) The building has:

(a) An outstanding order to vacate;

(b) An outstanding demolition order; or

(c) Been declared unsafe by governmental authority.

(4) Fixed and salvageable items have been or are being removed from the building and are not being replaced. This does not apply to such removal that is necessary or incidental to any renovation or remodeling.

(5) Failure to:

(a) Furnish necessary heat, water, sewer service or electricity for 30 consecutive days or more, except during a period of seasonal unoccupancy; or

(b) Pay property taxes that are owed and have been outstanding for more than one year following the date due. This provision will not apply where you are in a bona fide dispute with the taxing authority regarding payment of such taxes.

b. 10 days before the effective date of cancellation if we cancel for nonpayment of premium.

c. 30 days before the effective date of cancellation if we cancel for any other reason.

3. We will mail or deliver our notice to the first Named Insured's last mailing address known to us.

4. Notice of cancellation will state the effective date of cancellation. The policy period will end on that date.

5. If this Policy is canceled, we will send the first Named Insured any premium refund due. Such refund will be pro rata. If the first Named Insured cancels, the refund may be less than pro rata. The cancellation will be effective even if we have not made or offered a refund.

6. If notice is mailed, proof of mailing will be sufficient proof of notice.

© 2018, The Hartford
(May include copyrighted material of Insurance Services Office, Inc., with its permission)

liability at least as high as set forth in the Extension Schedule of Underlying Insurance Policies, subject to all the limitations upon coverage and all other policy terms and conditions of such "underlying insurance" and this policy.

2. Any person or organization with whom you agreed, because of a written contract, written agreement or because of a permit issued by a state or political subdivision, to provide insurance such as is afforded under this policy, but only with respect to your operations, "your work" or facilities owned or used by you.

This provision does not apply:

a. Unless the written contract or written agreement has been executed, or the permit has been issued, prior to the "bodily injury," "property damage," or "personal and advertising injury"; and

b. Unless the limits of liability specified in such written contract, written agreement or permit are greater than the limits of liability provided by the "underlying insurance".

c. Beyond the period of time required by the written contract, written agreement or permit.

3. Any person or organization having proper temporary custody of your property if you die, but only:

a. With respect to liability arising out of the maintenance or use of that property; and

b. Until your legal representative has been appointed

4. Your legal representative if you die, but only with respect to his or her duties as such. That representative will have all your rights and duties under this policy.

C. With respect to any "auto", any "insured" in the "underlying insurance" is an "insured" under this insurance policy, subject to all the limitations of such "underlying insurance".

D. With respect to "mobile equipment" registered in your name under any motor vehicle registration law, any person is an "insured" while driving such equipment along a public highway with your permission. Any other person or organization responsible for the conduct of such person is also an "insured", but only with respect to liability arising out of the operation of the equipment, and only if no other insurance of any kind is available to that person or organization for this liability. However, no person or organization is an "insured" with respect to:

1. "Bodily injury" to a co-"employee" of the person driving the equipment; or

2. "Property damage" to property owned by, rented to, in the charge of or occupied by you or the employer of any person who is an "insured" under this provision.

E. Any organization you newly acquire or form, other than a partnership, joint venture or limited liability company, and over which you maintain financial interest of more than 50% of the voting stock, will qualify as an "insured" if there is no other similar insurance available to that organization.

However:

1. Coverage under this provision is afforded only until the 180th day after you acquire or form the organization or the end of the "policy period", whichever is earlier;

2. This insurance does not apply to "bodily injury" or "property damage" that occurred before you acquired or formed the organization; and

3. This insurance does not apply to "personal and advertising injury" arising out of an offense committed before you acquired or formed the organization.

F. Each person or organization, not included as an "insured" in Paragraphs **A., B., C., D.,** or **E.**, who is an "insured" in the "underlying insurance" is an "insured" under this insurance subject to all the terms, conditions and limitations of such "underlying insurance".

No person or organization is an "insured" with respect to the conduct of any current or past partnership, joint venture or limited liability company that is not shown as a Named Insured in the Declarations.

With respect to any person or organization who is not an "insured" under "underlying insurance", coverage under this policy shall apply only to loss in excess of the amount of the "underlying insurance" or "self-insured retention" applicable to you.

However, coverage afforded by reason of the provisions set forth above applies only to the extent:

(i) Of the scope of coverage provided by the "underlying insurance" but in no event shall coverage be broader than the scope of coverage provided by this policy and any endorsements attached hereto; and

(ii) That such coverage provided by the "underlying insurance" is maintained having limits as set forth in the Extension Schedule of Underlying Insurance Policies.

Workers' Compensation and Employers' Liability Policy

Named Insured ORBACH HUFF & HENDERSON LLP	Endorsement Number
	Policy Number Symbol: Number: (26) 7179-68-74
Policy Period 06/01/2025 **TO** 06/01/2026	Effective Date of Endorsement 06/01/2025
Issued By (Name of Insurance Company) Westchester Fire Insurance Company	
Insert the policy number. The remainder of the information is to be completed only when this endorsement is issued subsequent to the preparation of the policy.	

CALIFORNIA WAIVER OF OUR RIGHT TO RECOVER FROM OTHERS ENDORSEMENT

This endorsement applies only to the insurance provided by the policy because California is shown in Item 3.A. of the Information Page.

We have the right to recover our payments from anyone liable for an injury covered by this policy. We will not enforce our right against the person or organization named in the Schedule, but this waiver applies only with respect to bodily injury arising out of the operations described in the Schedule, where you are required by a written contract to obtain this waiver from us.

You must maintain payroll records accurately segregating the remuneration of your employees while engaged in the work described in the Schedule.

Schedule

1. ( ) Specific Waiver
   Name of person or organization:

   (X) Blanket Waiver
   Any person or organization for whom the Named Insured has agreed by written contract to furnish this waiver.

2. Operations:

3. Premium:

   The premium charge for this endorsement shall be __1%__ percent of the California premium developed on payroll in connection with work performed for the above person(s) or organization(s) arising out of the operations described.

4. Minimum Premium:

_____
Authorized Representative

CALIFORNIA CANCELATION ENDORSEMENT

This endorsement applies only to the insurance provided by the policy because California is shown in Item 3.A. of the Information Page.

The cancelation condition in Part Six (Conditions) of the policy is replaced by these conditions:

Cancelation:

1. You may cancel this policy. You must mail or deliver advance written notice to us stating when the cancelation is to take effect.
2. We may cancel this policy for one or more of the following reasons:
   a. Non-payment of premium;
   b. Failure to report payroll;
   c. Failure to permit us to audit payroll as required by the terms of this policy or of a previous policy issued by us;
   d. Failure to pay any additional premium resulting from an audit of payroll required by the terms of this policy or any previous policy issued by us;
   e. Material misrepresentation made by you or your agent;
   f. Failure to cooperate with us in the investigation of a claim;
   g. Material failure to comply with federal or state safety orders or written recommendations of our designated loss control representatives;
   h. The occurrence of a material change in the ownership of your business;
   i. The occurrence of any change in your business or operations that materially increases the hazard for frequency or severity of loss;
   j. The occurrence of any change in your business or operation that requires additional or different classification for premium calculation;
   k. The occurrence of any change in your business or operation which contemplates an activity excluded by our reinsurance treaties.
3. If we cancel your policy for any of the reasons listed in (a) through (f), we will give you 10 days advance written notice, stating when the cancelation is to take effect. Mailing that notice to you at your mailing address shown in Item 1 of the Information Page will be sufficient to prove notice. If we cancel your policy for any of the reasons listed in Items (g) through (k), we will give you 30 days advance written notice; however, we agree that in the event of cancelation and reissuance of a policy effective upon a material change in ownership or operations, notice will not be provided.
4. If we mail the notice to you, the stated periods of notice and your right to remedy the condition will be extended by 5 days if the place of mailing and your mailing address is within California, 10 days if the place of mailing or your mailing address is outside of California and 20 days if the place of mailing or your mailing address is outside of the United States.
5. The policy period will end on the day and hour stated in the cancelation notice.

This endorsement changes the policy to which it is attached and is effective on the date issued unless otherwise stated.
(The information below is required only when this endorsement is issued subsequent to preparation of the policy.)

Endorsement Effective 06-01-25 Policy No. 71796874 Endorsement No.

Insured ORBACH HUFF & HENDERSON LLP Premium $ Incl.

Insurance Company Westchester Fire Insurance Company

Countersigned By _____

ORBAHUF-01 RFLORES1

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 7/24/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
Acrisure West Insurance Services, LLC
1950 W Corporate Way
#1
Anaheim, CA 92801-5373

CONTACT NAME: Rozalind Flores
PHONE (A/C, No, Ext):
FAX (A/C, No):
E-MAIL ADDRESS: roflores@acrisure.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Continental Casualty Company	20443
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
Orbach Huff & Henderson LLP
1901 Avenue of the Stars
Suite 575
Los Angeles, CA 90067

COVERAGES CERTIFICATE NUMBER: REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR W D	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$
	CLAIMS-MADE OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$
							MED EXP (Any one person)	$
							PERSONAL & ADV INJURY	$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$
	POLICY PRO-JECT LOC						PRODUCTS - COMP/OP AGG	$
	OTHER:							$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	HIRED AUTOS ONLY / NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
	UMBRELLA LIAB OCCUR						EACH OCCURRENCE	$
	EXCESS LIAB CLAIMS-MADE						AGGREGATE	$
	DED RETENTION $							$
	W KERS COMPENSATION AND EMPLOYERS' LIABILITY						PER STATUTE / OTH-ER	
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N (Mandatory in NH)	N / A					E.L. EACH ACCIDENT	$
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$
A	E&O - Lawyers			6052131823	7/23/2025	7/23/2026	Per Claim/Aggregate	5,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Deductible: $50,000 per claim
Retroactive Date: 06/01/1997

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda, CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE
Jennifer Aron

© 1988-2015 ACORD CORPORATION. All rights reserved.
The ACORD name and logo are registered marks of ACORD

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval and Ratification of Individual Service Agreements (ISAs) with Non-Public Schools and Non-Public Agencies

Item Type: Consent

Background: Each year, Alameda Unified School District's Special Education Department executes a Nonpublic, Nonsectarian School/Agency Services Master Contract "Master Contract" with Non-Public Schools and Non-Public Agencies to support Special Education students. Through the year, Individual Service Agreements (ISAs) are entered into under the terms and conditions of the Master Contracts which allocate funds for services required to provide support to individual student needs in accordance with the Individuals with Disabilities in Education Act (IDEA).

Below are details of ISAs executed and attached to this agenda item.

1. (Fund 01) Individual Services Agreement between AUSD and Anova Contra Costa for a total of $76,440.00
2. (Fund 01) Individual Services Agreement between AUSD and Anova Contra Costa for a total of $76,440.00
3. (Fund 01) Individual Services Agreement between AUSD and Anova Contra Costa for a total of $76,440.00
4. (Fund 01) Individual Services Agreement between AUSD and Anova Santa Rosa for a total of $79,910.00
5. (Fund 01) Individual Services Agreement between AUSD and A Better Chance for a total of $195,387.50.
6. (Fund 01) Individual Services Agreement between AUSD and A Better Chance for a total of $132,005.00.
7. (Fund 01) Individual Services Agreement between AUSD and A Better Chance for a total of $144,171.50.
8. (Fund 01) Individual Services Agreement between AUSD and Heritage-Spark for a total of $261,447.00.
9. (Fund 01) Individual Services Agreement between AUSD and Pine Health for a total of $5,859.00.
10. (Fund 01) Individual Services Agreement between AUSD and Pine Health for a total of $5,103.00.
11. (Fund 01) Individual Services Agreement between AUSD and Seneca Family of Agencies-Pathfinder Academy for a total of $52,430.00.
12. (Fund 01) Individual Services Agreement between AUSD and Seneca Family of Agencies-James Baldwin Academy for a total of $52,430.00.
13. (Fund 01) Individual Services Agreement between AUSD and Seneca Family of Agencies-James Baldwin Academy for a total of $57,632.00.
14. (Fund 01) Individual Services Agreement between AUSD and Seneca Family of Agencies-James Baldwin Academy for a total of $136,318.00.
15. (Fund 01) Individual Services Agreement between AUSD and Spectrum-Camden for a total of $92,433.60.
16. (Fund 01) Individual Services Agreement between AUSD and Spectrum-Tara Hills for a total of $138,906.55.

17. (Fund 01) Individual Services Agreement between AUSD and Sunbelt Staffing for a total of $7,893.60.
18. (Fund 01) Individual Services Agreement between AUSD and Telos Academy for a total of $305,885.00.
19. (Fund 01) Individual Services Agreement between AUSD and Tilden Prep for a total of $192,478.42.
20. (Fund 01) Individual Services Agreement between AUSD and Tilden Prep for a total of $166,024.00.
21. (Fund 01) Individual Services Agreement between AUSD and The Avalon Academy for a total of $197,364.56.
22. (Fund 01) Individual Services Agreement between AUSD and Wellspring for a total of $171,774.00.

ISAs uploaded to this item have been redacted to maintain student confidentiality.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes: 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost): See attached contract(s) for detailed expenditures.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.

Submitted By: Kirsten Zazo, Assistant Superintendent of Educational Services

---

ATTACHMENTS:

Description	Upload Date	Type
ISA_Anova 1	6/18/2026	Backup Material
ISA_Anova 2	6/18/2026	Backup Material
ISA_Anova 3	6/18/2026	Backup Material
ISA_Anova SR	6/18/2026	Backup Material
ISA_ABC 1	6/18/2026	Backup Material
ISA_ABC 2	6/18/2026	Backup Material
ISA_ABC 3	6/18/2026	Backup Material
ISA_Heritage-Spark	6/18/2026	Backup Material
ISA_Pine Health_Para 5_ESY	6/16/2026	Backup Material
ISA_Pine Health_Para 5_ESY	6/16/2026	Backup Material
ISA_Seneca_Path Finder	6/18/2026	Backup Material
ISA_Seneca_JBA 1	6/18/2026	Backup Material
ISA_Seneca_JBA 2	6/18/2026	Backup Material
ISA_Seneca_JBA 3	6/18/2026	Backup Material
ISA_Spectrum Camden	6/18/2026	Backup Material
ISA-Spectrum-Tara Hills	6/18/2026	Backup Material

ISA_Sunbelt Staffing_ASL_ESY	6/16/2026	Backup Material
ISA_Telos	6/18/2026	Backup Material
ISA_Tilden 1	6/18/2026	Backup Material
ISA_Tilden 2	6/18/2026	Backup Material
ISA_The Avalon Academy	6/18/2026	Backup Material
ISA_Wellspring	6/18/2026	Backup Material

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1 , 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 5:00 P.M. on June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	Anova - Contra Costa
LEA/Case Manager	Jorge Wahner	Email	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (RSY)
	360	during the extended school year (ES
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY)
	20	during the extended school year (ES

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $345.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$345.00	Projected Basic Ed. Costs RS	$62,100.00
Estimated Number of Days - Extended SY	30	days x	daily rate	$345.00	Projected Basic Ed. Costs ES	$10,350.00
					Total Estimated Basic Education Costs (regular school year and extended school year)	$72,450.00

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
450 Occupational therapy	LEA	RSY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
415 Language and speech	LEA	RSY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
Meals	NPS	RSY	$19.00	180	daily	0	mins/weekly	0	mins/mo/year	$3,420.00
		ESY		30	daily	0	mins/weekly	0	mins/mo/year	$570.00
									Total Cost	$3,990.00
									Total Estimated Maximum Basic Education Costs :	$72,450.00
									Total Related Services Costs:	$3,990.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$76,440.00

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly Monthly Other (please specify):

The parties hereto have executed this individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
Anova - Contra Costa	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
6/18/26	
Signature Date	Signature Date
Dan Sousa, COO	Kirsten Zazo, Assistant Superintendent of Education Services
Name and Title	
	Signature Date
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $115,800 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1 , 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 5:00 P.M. on June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	Anova - Contra Costa
LEA/Case Manager	Jorge Wahner	Email	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (RSY)
	360	during the extended school year (ESY)
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY)
	20	during the extended school year (ESY)

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $345.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$345.00	Projected Basic Ed. Costs RS	$62,100.00
Estimated Number of Days - Extended SY	30	days x	daily rate	$345.00	Projected Basic Ed. Costs ES	$10,350.00
Total Estimated Basic Education Costs (regular school year and extended school year)						$72,450.00

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
450 Occupational therapy	LEA	RSY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
415 Language and speech	LEA	RSY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
Meals	NPS	RSY	$19.00	180	daily	0	mins/weekly	0	mins/mo/year	$3,420.00
		ESY		30	daily	0	mins/weekly	0	mins/mo/year	$570.00
									Total Cost	$3,990.00
Total Estimated Maximum Basic Education Costs :										$72,450.00
Total Related Services Costs:										$3,990.00
Total Estimated Maximum Basic Education and Related Services Costs :										$76,440.00

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
Anova - Contra Costa	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
	Kirsten Zazo (06/18/2026 13:11:06 PDT) 06/18/2026
Signature Date	Signature Date
Name and Title	Kirsten Zazo, Assistant Superintendent of Education Services
	Signature Date
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $115,800 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 11:59 P.M. on June 30, 2027**, *unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	Anova - Contra Costa
LEA/Case Manager	Jorge Wahner	Email	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (R
	360	during the extended school year
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (R
	20	during the extended school year

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $345.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$345.00	Projected Basic Ed. Costs RS	$62,100.00
Estimated Number of Days - Extended SY	30	days x	daily rate	$345.00	Projected Basic Ed. Costs ES	$10,350.00
					Total Estimated Basic Education Costs (regular school year and extended school year)	$72,450.00

B. Related Services

Service	Provider	RSY & ESY	Cost per	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
450 Occupational therapy	NPS	RSY	included	0	mins/monthly	30	mins/weekly	0	mins/mo/year	
		ESY		0	mins/monthly	30	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
415 Language and speech	NPS	RSY	included	0	mins/weekly	60	mins/weekly	0	mins/mo/year	
		ESY		0	mins/weekly	60	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
Meals	NPS	RSY	$19.00	180	daily	0	mins/weekly	0	mins/mo/year	$3,420.00
		ESY		30	daily	0	mins/weekly	0	mins/mo/year	$570.00
									Total Cost	$3,990.00
									Total Estimated Maximum Basic Education Costs :	$72,450.00
									Total Related Services Costs:	$3,990.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$76,440.00

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor

Anova - Contra Costa

Name of Nonpublic School/Agency

Signature 6/18/26 Date

Dan Sousa, COO

Name and Title

LEA

Alameda Unified School District

Name of LEA

Signature Date

Kirsten Zazo, Assistant Superintendent of Education Services

Signature Date

President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* ***at 11:59 P.M. on*** **June 30, 2027**, *unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	*Alameda Unified School District*	*Nonpublic School*	Anova - Contra Costa
LEA/Case Manager	*Jorge Wahner*	*Email*	*jwahner@alamedaunified.org*
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (R
	360	during the extended school year
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (R
	20	during the extended school year

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $345.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$345.00	***Projected Basic Ed. Costs RS***	***$62,100.00***
Estimated Number of Days - Extended SY	30	days x	daily rate	$345.00	***Projected Basic Ed. Costs ES***	***$10,350.00***
					Total Estimated Basic Education Costs (regular school year and extended school year)	***$72,450.00***

B. Related Services

Service	*Provider*	*RSY & ESY*	*Cost per*	*Individual*	*Frequency*	*Group*	*Frequency*	*Consult*	*Frequency*	*Total*
450 Occupational therapy	*NPS*	*RSY*	*included*	*0*	*mins/monthly*	*30*	*mins/weekly*	*0*	*mins/mo/year*	
		ESY		*0*	*mins/monthly*	*30*	*mins/weekly*	*0*	*mins/mo/year*	
									Total Cost	***$0.00***
415 Language and speech	*NPS*	*RSY*	*included*	*0*	*mins/weekly*	*60*	*mins/weekly*	*0*	*mins/mo/year*	
		ESY		*0*	*mins/weekly*	*60*	*mins/weekly*	*0*	*mins/mo/year*	
									Total Cost	***$0.00***
Meals	*NPS*	*RSY*	*$19.00*	*180*	*daily*	*0*	*mins/weekly*	*0*	*mins/mo/year*	*$3,420.00*
		ESY		*30*	*daily*	*0*	*mins/weekly*	*0*	*mins/mo/year*	*$570.00*
									Total Cost	***$3,990.00***
									Total Estimated Maximum Basic Education Costs :	***$72,450.00***
									Total Related Services Costs:	***$3,990.00***
									Total Estimated Maximum Basic Education and Related Services Costs :	**$76,440.00**

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: **Quarterly** *Monthly* ***Other (please specify):***

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	*LEA*
Anova - Contra Costa	Alameda Unified School District
Name of Nonpublic School/Agency	*Name of LEA*
	Kirsten Zazo (06/18/2026 13:11:06 PDT) 06/18/2026
Signature *Date*	*Signature* *Date*
Name and Title	*Kirsten Zazo, Assistant Superintendent of Education Services*
	Signature *Date*
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 11:59 P.M. on June 30, 2027**, *unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	*Alameda Unified School District*	*Nonpublic School*	Anova- Contra Costa
LEA/Case Manager	*Jorge Wahner*	*Email*	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	*during the regular school year (RSY)*
	360	*during the extended school year (ESY)*
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	*during the regular school year (RSY)*
	20	*during the extended school year (ESY)*

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $345.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	*days x*	*daily rate*	$345.00	*Projected Basic Ed. Costs RSY*	*$62,100.00*
Estimated Number of Days - Extended SY	30	*days x*	*daily rate*	$345.00	*Projected Basic Ed. Costs ESY*	*$10,350.00*
					Total Estimated Basic Education Costs (regular school year and extended school year)	*$72,450.00*

B. Related Services

Service	*Provider*	*RSY & ESY*	*Cost per Hour*	*Individual*	*Frequency*	*Group*	*Frequency*	*Consult*	*Frequency*	*Total*
415 Language and speech	*NPS*	*RSY*		*60*	*mins/weekly*		*mins/weekly*	*0*	*mins/mo/year*	*$0.00*
		ESY		*60*	*mins/weekly*	*0*	*mins/weekly*	*0*	*mins/mo/year*	
									Total Cost	*$0.00*
510 Individual counseling	*NPS*	*RSY*		*360*	*mins/weekly*	*0*	*mins/weekly*	*0*	*mins/mo/year*	*$0.00*
		ESY		*360*	*mins/weekly*	*0*	*mins/weekly*	*0*	*mins/mo/year*	
									Total Cost	*$0.00*
Meals	*NPS*	*RSY*	*$19.00*	*180*	*daily*	*0*	*mins/weekly*	*0*	*mins/mo/year*	*$3,420.00*
		ESY		*30*	*daily*	*0*	*mins/weekly*	*0*	*mins/mo/year*	*$570.00*
									Total Cost	*$3,990.00*
									Total Estimated Maximum Basic Education Costs:	*$72,450.00*
									Total Related Services Costs:	*$3,990.00*
									Total Estimated Maximum Basic Education and Related Services Costs:	**$76,440.00**

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly *Monthly* *Other (please specify):*

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor

Anova- Contra Costa

Name of Nonpublic School/Agency

Signature *Date* 6/18/26

Dan Sousa, COO

Name and Title

LEA

Alameda Unified School District

Name of LEA

Signature *Date*

Kirsten Zazo, Assistant Superintendent of Education Services

Signature *Date*

President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 11:59 P.M. on June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	Anova- Contra Costa
LEA/Case Manager	Jorge Wahner	Email	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (RSY)
	360	during the extended school year (ESY)
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY)|
	20	during the extended school year (ESY)

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $345.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$345.00	Projected Basic Ed. Costs RSY	$62,100.00
Estimated Number of Days - Extended SY	30	days x	daily rate	$345.00	Projected Basic Ed. Costs ESY	$10,350.00
					Total Estimated Basic Education Costs (regular school year and extended school year)	$72,450.00

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
415 Language and speech	NPS	RSY		60	mins/weekly		mins/weekly	0	mins/mo/year	$0.00
		ESY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
510 Individual counseling	NPS	RSY		360	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		360	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
Meals	NPS	RSY	$19.00	180	daily	0	mins/weekly	0	mins/mo/year	$3,420.00
		ESY		30	daily	0	mins/weekly	0	mins/mo/year	$570.00
									Total Cost	$3,990.00
									Total Estimated Maximum Basic Education Costs :	$72,450.00
									Total Related Services Costs:	$3,990.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$76,440.00

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
Anova- Contra Costa	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
	Kirsten Zazo (06/18/2026 13:11 06 PDT) 06/18/2026
Signature Date	Signature Date
Name and Title	Kirsten Zazo, Assistant Superintendent of Education Services
	Signature Date
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 11:59 P.M. on June 30, 2027**, *unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	Anova - Santa Rosa
LEA/Case Manager	Jorge Wahner	Email	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (RSY)
	360	during the extended school year (ESY
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY)C
	20	during the extended school year (ESY

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $327.26

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$327.26	Projected Basic Ed. Costs RS	$58,906.80
Estimated Number of Days - Extended SY	20	days x	daily rate	$327.26	Projected Basic Ed. Costs ES	$6,545.20
					Total Estimated Basic Education Costs (regular school year and extended school year)	$65,452.00

B. Related Services

Service	Provider	RSY & ESY	Cost per	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
IntensiveIndividualServices	NPS	RSY	$47.15	360	mins/daily	0	mins/weekly	0	mins/mo/year	$50,922.00
		ESY		360	mins/daily	0	mins/weekly	0	mins/mo/year	$5,658.00
									Total Cost	$5,658.00
Occupational therapy	NPS	RSY	Included	30	mins/weekly	0	mins/weekly	0	mins/mo/year	
		ESY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	
Language and Speech	NPS	RSY	Included	90	mins/weekly	0	mins/weekly	0	mins/mo/year	
		ESY		90	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	
Individual Counseling	NPS	RSY	$125.00	60	mins/weekly	0	mins/weekly	0	mins/mo/year	$4,500.00
		ESY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	$500.00
									Total Cost	$5,000.00
Meals	NPS	RSY	$19.00	180	Daily	0	mins/weekly	0	mins/mo/year	$3,420.00
		ESY		20	Daily	0	mins/weekly	0	mins/mo/year	$380.00
									Total Cost	$3,800.00
									Total Estimated Maximum Basic Education Costs :	$65,452.00
									Total Related Services Costs:	$14,458.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$79,910.00

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor

Anova - Santa Rosa

Name of Nonpublic School/Agency

Signature Date 6/18/26

Dan Sousa, COO

Name and Title

LEA

Alameda Unified School District

Name of LEA

Signature Date

Kirsten Zazo, Assistant Superintendent of Education Services

Signature Date

President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates at* **11:59 P.M. on June 30, 2027**, *unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	Anova - Santa Rosa
LEA/Case Manager	Jorge Wahner	Email	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (RSY)
	360	during the extended school year (ESY
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY)□
	20	during the extended school year (ESY

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $327.26

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$327.26	Projected Basic Ed. Costs RS	$58,906.80
Estimated Number of Days - Extended SY	20	days x	daily rate	$327.26	Projected Basic Ed. Costs ES	$6,545.20
					Total Estimated Basic Education Costs (regular school year and extended school year)	$65,452.00

B. Related Services

Service	Provider	RSY & ESY	Cost per	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
Intensive Individual Services	NPS	RSY	$47.15	360	mins/daily	0	mins/weekly	0	mins/mo/year	$50,922.00
		ESY		360	mins/daily	0	mins/weekly	0	mins/mo/year	$5,658.00
									Total Cost	$5,658.00
Occupational therapy	NPS	RSY	Included	30	mins/weekly	0	mins/weekly	0	mins/mo/year	
		ESY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	
Language and Speech	NPS	RSY	Included	90	mins/weekly	0	mins/weekly	0	mins/mo/year	
		ESY		90	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	
Individual Counseling	NPS	RSY	$125.00	60	mins/weekly	0	mins/weekly	0	mins/mo/year	$4,500.00
		ESY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	$500.00
									Total Cost	$5,000.00
Meals	NPS	RSY	$19.00	180	Daily	0	mins/weekly	0	mins/mo/year	$3,420.00
		ESY		20	Daily	0	mins/weekly	0	mins/mo/year	$380.00
									Total Cost	$3,800.00
									Total Estimated Maximum Basic Education Costs :	$65,452.00
									Total Related Services Costs:	$14,458.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$79,910.00

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
Anova - Santa Rosa	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
	Kirsten Zazo (06/18/2026 13:11:08 PDT) 06/18/2026
Signature Date	Signature Date
Name and Title	Kirsten Zazo, Assistant Superintendent of Education Services
	Signature Date
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1 , 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* ***at 5:00 P.M. on*** **June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	*Alameda Unified School District*	*Nonpublic School*	A Better Chance
LEA/Case Manager	*Jorge Wahner*	*Email*	
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	365	during the regular school year (RSY
	365	during the extended school year (ES
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY
	30	during the extended school year (ES

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $287.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$287.00	*Projected Basic Ed. Costs RSY*	*$51,660.00*
Estimated Number of Days - Extended SY	27	days x	daily rate	$287.00	*Projected Basic Ed. Costs ESY*	*$7,749.00*
					Total Estimated Basic Education Costs (regular school year and extended school year)	*$59,409.00*

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total	
340 Intensive individual services	NPS	RSY	$183.00	1825	mins/weekly		mins/weekly	0	mins/mo/year	$32,940.00	daily
		ESY		1825	mins/weekly	0	mins/weekly	0	mins/mo/year	$4,941.00	
									Total Cost	$37,881.00	
340 Intensive individual services	NPS	RSY	$183.00	1825	mins/weekly		mins/weekly	0	mins/mo/year	$32,940.00	Yes - 2 staff
		ESY		1825	mins/weekly	0	mins/weekly	0	mins/mo/year	$4,941.00	
									Total Cost	$37,881.00	
450 Occupational therapy	NPS	RSY	$143.00	60	mins/weekly	0	mins/weekly	0	mins/mo/year	$5,148.00	hourly
		ESY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	$715.00	
									Total Cost	$5,863.00	
415 Language and speech	NPS	RSY	$151.00	60	mins/weekly	0	mins/weekly	30	mins/mo/year	$6,795.00	hourly
		ESY		60	mins/weekly	0	mins/weekly	30	mins/mo/year	$906.00	
									Total Cost	$7,701.00	
535 Behavior intervention services	NPS	RSY	$103.00	30	mins/weekly	0	mins/weekly	900	mins/mo/year	$15,759.00	hourly
		ESY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	$257.50	
									Total Cost	$16,016.50	
Meals	NPS	RSY	$10.00	180	daily	0	mins/weekly	0	mins/mo/year	$1,800.00	
		ESY		27	daily	0	mins/weekly	0	mins/mo/year	$270.00	
									Total Cost	$2,070.00	
Transportation	NPS	RSY	$138.00	180	daily	0	mins/weekly	0	mins/mo/year	$24,840.00	
		ESY		27	daily	0	mins/weekly	0	mins/mo/year	$3,726.00	
									Total Cost	$28,566.00	
									Total Estimated Maximum Basic Education Costs :	$59,409.00	
									Total Related Services Costs:	$135,978.50	
									Total Estimated Maximum Basic Education and Related Services Costs :	$195,387.50	

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly x *Monthly* *Other (please specify):*

The parties hereto have executed this individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor

A Better Chance

Name of Nonpublic School/Agency

Signature *Date*

Name and Title

LEA

Alameda Unified School District

Name of LEA

Kirsten Zazo (06/18/2026 13:11:06 PDT) 06/18/2026

Signature *Date*

Kirsten Zazo, Assistant Superintendent of Education Services

Signature *Date*

President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $115,800 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1 , 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates*

at 5:00 P.M. on **June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District					Nonpublic School		A Better Chance	
LEA/Case Manager	Jorge Wahner					Email			
Pupil Name	[redacted]					Sex	[redacted]		Grade [redacted]
Address	[redacted]		City	Alameda			State/Zip	[redacted]	
DOB	[redacted]	Residential Setting	Home	Foster	LC#		Student ID	[redacted]	
Parent/Guar.	[redacted]	Phone	[redacted]		Parent/Guar.			Phone	
Address					Address				

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	365	during the regular school year (F
	365	during the extended school year
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (F
	30	during the extended school year

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $287.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$287.00	Projected Basic Ed. Costs RS	$51,660.00
Estimated Number of Days - Extended SY	27	days x	daily rate	$287.00	Projected Basic Ed. Costs ES	$7,749.00
Total Estimated Basic Education Costs (regular school year and extended school year)						$59,409.00

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total	
340 Intensive individual services	NPS	RSY	$183.00	1825	mins/weekly		mins/weekly	0	mins/mo/year	$32,940.00	daily
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year		
									Total Cost	$32,940.00	
415 Language and speech	NPS	RSY	$151.00	240	mins/monthl	0	mins/weekly	60	mins/mo/	$8,305.00	hourly
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year		
									Total Cost	$8,305.00	
450 Occupational therapy	NPS	RSY	$143.00	0	mins/weekly	0	mins/weekly	300	mins/mo/year	$715.00	
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year		
									Total Cost	$715.00	
Transportation	NPS	RSY	$138.00	180	days	0	mins/weekly	0	mins/mo/year	$24,840.00	
		ESY		27	days	0	mins/weekly	0	mins/mo/year	$3,726.00	
									Total Cost	$28,566.00	
Meals	NPS	RSY	$10.00	180	mins/weekly	0	mins/weekly	0	mins/mo/year	$1,800.00	
		ESY		27	mins/weekly	0	mins/weekly	0	mins/mo/year	$270.00	
									Total Cost	$2,070.00	
									Total Estimated Maximum Basic Education Costs :	$59,409.00	
									Total Related Services Costs:	$72,596.00	
									Total Estimated Maximum Basic Education and Related Services Costs :	$132,005.00	

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly x Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
A Better Chance	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
	Kirsten Zazo (06/18/2026 13:11:06 PDT) 06/18/2026
Signature Date	Signature Date
Name and Title	Kirsten Zazo, Assistant Superintendent of Education Services
	Signature Date
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $115,800 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1 , 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 5:00 P.M. on June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	A Better Chance
LEA/Case Manager	Jorge Wahner	Email	
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360 during the regular school year (
	360 during the extended school yea
2. Nonpublic School: The number of school days in the calendar of the school year are:	180 during the regular school year (
	30 during the extended school yea

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $287.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$287.00	Projected Basic Ed. Costs RS	$51,660.00
Estimated Number of Days - Extended SY	27	days x	daily rate	$287.00	Projected Basic Ed. Costs ES	$7,749.00
					Total Estimated Basic Education Costs (regular school year and extended school year)	$59,409.00

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
340 Intensive individual services	NPS	RSY	$183.00	1825	mins/weekly		mins/weekly	0	mins/mo/year	$32,940.00
		ESY		1825	mins/weekly	0	mins/weekly	0	mins/mo/year	$4,941.00
									Total Cost	$37,881.00
415 Language and speech	NPS	RSY	$151.00	60	mins/weekly	0	mins/weekly	480	mins/year	$5,436.00
		ESY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	$755.00
									Total Cost	$6,191.00
450 Occupational therapy	NPS	RSY	$143.00	90	mins/weekly	0	mins/weekly	30	mins/mo	$8,580.00
		ESY		90	mins/weekly	0	mins/weekly	0	mins/mo/year	$1,072.50
									Total Cost	$9,652.50
535 Behavior intervention services	NPS	RSY	$103.00	30	mins/weekly	0	mins/weekly	0	mins/mo/year	$2,060.00
		ESY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	$412.00
									Total Cost	$2,472.00
Meals	NPS	RSY	$10.00	180	mins/weekly	0	mins/weekly	0	mins/mo/year	$1,800.00
		ESY		27	mins/weekly	0	mins/weekly	0	mins/mo/year	$270.00
									Total Cost	$2,070.00
Transportation	NPS	RSY	$138.00	180	days	0	mins/weekly	0	mins/mo/year	$24,840.00
		ESY		27	days	0	mins/weekly	0	mins/mo/year	$3,726.00
									Total Cost	$28,566.00
									Total Estimated Maximum Basic Education Costs :	$59,409.00
									Total Related Services Costs:	$84,762.50
									Total Estimated Maximum Basic Education and Related Services Costs :	$144,171.50

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly x Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
A Better Chance	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
	Kirsten Zazo (06/18/2026 13:11:06 PDT) 06/18/2026
Signature Date	Signature Date
Name and Title	Kirsten Zazo, Assistant Superintendent of Education Services
	Signature Date
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $115,800 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1 , 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* ***at 11:59 P.M. on*** **June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	**Nonpublic School**	Heritage - Spark
LEA/Case Manager	Jorge Wahner	**Email**	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	324	during the regular school year (RSY)
	324	during the extended school year (ESY)
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY)t
	29	during the extended school year (ESY)

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $248.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$248.00	Projected Basic Ed. Costs RSY	$44,640.00
Estimated Number of Days - Extended SY	29	days x	daily rate	$248.00	Projected Basic Ed. Costs ESY	$7,192.00
					Total Estimated Basic Education Costs (regular school year and extended school year)	$51,832.00

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
415 Language and speech	NPS	RSY	$195.00	60	mins/weekly	0	mins/weekly	0	mins/mo/year	$7,020.00
		ESY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	$1,170.00
									Total Cost	$8,190.00
510 Individual counseling	NPS	RSY	inc	0	Days	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
515 Counseling and guidance	NPS	RSY	inc	0	mins/weekly	0	mins/weekly	0	mins/mo/year	
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
520 Parent counseling	NPS	RSY	inc	0	mins/weekly	0	mins/weekly	0	mins/mo/year	
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
545 Residential treatment services	NPS	RSY	$535.00	365	Days	0	mins/weekly	0	mins/mo/year	$195,275.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$195,275.00
450 Occupational therapy	NPS	RSY	$200.00	45	mins/weekly	0	mins/weekly	0	mins/mo/year	$5,400.00
		ESY		45	mins/weekly	0	mins/weekly	0	mins/mo/year	$750.00
									Total Cost	$6,150.00
									Total Estimated Maximum Basic Education Costs :	$51,832.00
									Total Related Services Costs:	$209,615.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$261,447.00

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
Heritage - Spark	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
	Kirsten Zazo (06/18/2026 13:11:06 PDT) 06/18/2026
Signature Date	Signature Date
Name and Title	Kirsten Zazo, Assistant Superintendent of Education Services
	Signature Date
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 6/8/26, and services may only begin following the date of the final authorized signature. This agreement terminates at 5:00 P.M. on 7/2/26 unless sooner terminated as provided in the Master Contract and by applicable law.

LEA - Alameda Unified School District	(NPA) Pine Health
2060 Challenger Drive Alameda, CA 94501	(Address) (City, State, Zip) 2999 N 44th St., Ste.220, Phoenix, AZ 85018
Jorge Wahner jwahner@alamedaunified.org **Billing** accountspayable@alamedaunified.org	(Rep/Contact) Adam Boxberger aboxberger@pinehealthstaffing.com
[redacted]	(CDE Cert #) 9903791
	(Title of Position(s)) Para 5
	(Name(s) of Individual Assigned)

The CONTRACTOR shall provide educational services as specified in the IEP and paid as specified below.

SERVICE	# of Hours or Sessions	Cost per Hourly Rate or Session	Maximum Number of Hours or Sessions	Estimated Maximum Total Cost for Contracted Period
Intensive Individual Services (340)	3	$ 63	31	5859
Language/Speech Therapy (415)				
Adapted Physical Ed. (425)				
Health and Nursing: Specialized Physical Health Care (435)				
Health and Nursing Services: Other (436)				
Assistive Technology Services (445)				
Occupational Therapy (450)				
Physical Therapy (460)				
Individual Counseling (510)				
Counseling and guidance (515).				
Social Work Services (525)				
Psychological Services (530)				
Behavior Intervention Services (535)				
Specialized Services for Low Incidence Disabilities (610)				
Specialized Deaf and Hard of Hearing Services (710)				
Interpreter Services (715)				
Audiological Services (720)				
Specialized Vision Services (725)				

SERVICE	# of Hours or Sessions	Cost per Hourly Rate or Session	Maximum Number of Hours or Sessions	Estimated Maximum Total Cost for Contracted Period
Orientation and Mobility (730)				
Braille Transcription (735)				
Specialized Orthopedic Service (740)				
Reader Services (745)				
Note Taking Services (750)				
Transcription Services (755)				
Recreation Services (760)				
College Awareness Preparation (820)				
Vocational Assessment, Counseling, Guidance and Career Assessment (830)				
Career Awareness (840)				
Work Experience Education (850)				
Mentoring (860)				
Agency Linkages (865)				
Other Transition Services (890)				
Other				

TOTAL ESTIMATED COSTS NOT TO EXCEED $ 5,859.00

Additional services or service hours must be processed as an Amendment to this ISA

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Pine Health

(Name of Nonpublic Agency)

6/5/26

(Signature) (Date)

Adam Boxberger, Senior VP

(Name and Title)

-LEA-

ALAMEDA UNIFIED SCHOOL DISTRICT

Kirsten Zazo (06/08/2026 09:19:34 PDT)

06/08/2026

(Signature) (Date)

Kirsten Zazo, Assistant Superintendent of Educational Services

(CONTRACTS EXCEEDING $114,500 ARE NOT APPROVED NOR AUTHORIZED TO BEGIN WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

President, Board of Education
Alameda Unified School District

(Date)

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 6/8/26, and services may only begin following the date of the final authorized signature. This agreement terminates at 5:00 P.M. on 7/2/26 unless sooner terminated as provided in the Master Contract and by applicable law.

LEA - Alameda Unified School District	(NPA) Pine Health
2060 Challenger Drive Alameda, CA 94501	(Address) (City, State, Zip) 2999 N 44th St., Ste.220, Phoenix, AZ 85018
Jorge Wahner jwahner@alamedaunified.org **Billing** accountspayable@alamedaunified.org	(Rep/Contact) Adam Boxberger aboxberger@pinehealthstaffing.com
[redacted]	(CDE Cert #) 9903791
	(Title of Position(s)) Para 5
	(Name(s) of Individual Assigned)

The CONTRACTOR shall provide educational services as specified in the IEP and paid as specified below.

SERVICE	# of Hours or Sessions	Cost per Hourly Rate or Session	Maximum Number of Hours or Sessions	Estimated Maximum Total Cost for Contracted Period
Intensive Individual Services (340)		$ 63	81	5103
Language/Speech Therapy (415)				
Adapted Physical Ed. (425)				
Health and Nursing: Specialized Physical Health Care (435)				
Health and Nursing Services: Other (436)				
Assistive Technology Services (445)				
Occupational Therapy (450)				
Physical Therapy (460)				
Individual Counseling (510)				
Counseling and guidance (515).				
Social Work Services (525)				
Psychological Services (530)				
Behavior Intervention Services (535)				
Specialized Services for Low Incidence Disabilities (610)				
Specialized Deaf and Hard of Hearing Services (710)				
Interpreter Services (715)				
Audiological Services (720)				
Specialized Vision Services (725)				

SERVICE	# of Hours or Sessions	Cost per Hourly Rate or Session	Maximum Number of Hours or Sessions	Estimated Maximum Total Cost for Contracted Period
Orientation and Mobility (730)				
Braille Transcription (735)				
Specialized Orthopedic Service (740)				
Reader Services (745)				
Note Taking Services (750)				
Transcription Services (755)				
Recreation Services (760)				
College Awareness Preparation (820)				
Vocational Assessment, Counseling, Guidance and Career Assessment (830)				
Career Awareness (840)				
Work Experience Education (850)				
Mentoring (860)				
Agency Linkages (865)				
Other Transition Services (890)				
Other				

TOTAL ESTIMATED COSTS NOT TO EXCEED $ 5,103.00

Additional services or service hours must be processed as an Amendment to this ISA

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Pine Health

(Name of Nonpublic Agency)

(Signature) 6/5/26 (Date)

Adam Boxberger, Senior VP

(Name and Title)

-LEA-

ALAMEDA UNIFIED SCHOOL DISTRICT

Kirsten Zazo (06/08/2026 09:19:34 PDT) 06/08/2026

(Signature) (Date)

Kirsten Zazo, Assistant Superintendent of Educational Services

(CONTRACTS EXCEEDING $114,500 ARE NOT APPROVED NOR AUTHORIZED TO BEGIN WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

President, Board of Education (Date)
Alameda Unified School District

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2026 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2027, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Alameda Unified School District Nonpublic School Seneca Family of Agencies – Pathfinder Academy

LEA Case Manager: Name Jorge Wahner Phone Number

Pupil Name [redacted]

Address

DOB

Parent/Guardia

Address City State/Zip

(If different from student)

AGREEMENT TERMS:

1. *Nonpublic School:* The average number of minutes in the instructional day will be: 240 during the regular school year
   240 during the extended school year

2. *Nonpublic School:* The number of school days in the calendar of the school year are: 189 during the regular school year
   25 during the extended school year

3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

   A. *INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only):* Daily Rate: $245

   Estimated Number of Days 214 **x Daily Rate** $245 **= PROJECTED BASIC EDUCATION COSTS** $52,430.00

   B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group	X			40 min/week (RSY) 50 min/week (ESY)			
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)		X		50 min/week			Billed to MediCal
Counseling and guidance (515).		X		50 min/week			Billed to MediCal
Parent Counseling (520)		X		50 min/week			Billed to MediCal
Social Work Services (525)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Psychological Services (530)							
Behavior Intervention Services (535): Therapeutic Behavioral Coaching							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST $0.00

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS $52,430.00

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6.Progress Reporting Requirements:	Quarterly	Monthly	X	Other (Specify)	NPS Quarterly Calendar

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	-LEA/SELPA-
Seneca Family of Agencies – Pathfinder Academy	Alameda Unified School District
(Name of Nonpublic School/Agency)	(Name of LEA/SELPA)
Scott Osborn June 17, 2026 13:41 PT	Kirsten Zazo (06/17/2026 16:25:21 PDT) 06/17/2026
(Date)	(Signature) (Date)
Scott Osborn Chief Operating Officer	Kirsten Zazo
(Name and Title)	(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2026 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2027, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Alameda Unified School District Nonpublic School Seneca Family of Agencies – James Baldwin Academy

LEA Case Manager: Name Jorge Wahner Phone Number

Pupil Name [redacted]

Address

DOB

Parent/Guar

Address

(If different from student)

AGREEMENT TERMS:

1. *Nonpublic School*: The average number of minutes in the instructional day will be: 240 during the regular school year
   240 during the extended school year

2. *Nonpublic School*: The number of school days in the calendar of the school year are: 189 during the regular school year
   25 during the extended school year

3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

   A. *INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only):* Daily Rate: $245

   Estimated Number of Days 214 **x Daily Rate** $245 **= PROJECTED BASIC EDUCATION COSTS** $52,430.00

   B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)		X		50 min/week			Billed to MediCal
Counseling and guidance (515).		X		50 min/week			Billed to MediCal
Parent Counseling (520)		X		50 min/week			Billed to MediCal
Social Work Services (525)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Psychological Services (530)							
Behavior Intervention Services (535): Therapeutic Behavioral Coaching							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST $0.00

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS $52,430.00

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6.Progress Reporting Requirements:	Quarterly	Monthly	X	Other (Specify)	NPS Quarterly Calendar

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	-LEA/SELPA-
Seneca Family of Agencies – James Baldwin Academy	Alameda Unified School District
(Name of Nonpublic School/Agency)	(Name of LEA/SELPA)
Scott Osborn June 17, 2026 13:41 PT	Kirsten Zazo (06/17/2026 16:25:21 PDT) 06/17/2026
(Date)	(Signature) (Date)
Scott Osborn Chief Operating Officer	Kirsten Zazo
(Name and Title)	(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2026 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2027, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Alameda Unified School District Nonpublic School Seneca Family of Agencies – James Baldwin Academy

LEA Case Manager: Name Jorge Wahner Phone Number

Pupil Name [redacted]

Address [redacted]

DOB [redacted]

Parent/Guardia [redacted]

Address [redacted]

(If different from student)

AGREEMENT TERMS:

1. *Nonpublic School*: The average number of minutes in the instructional day will be: 240 during the regular school year
   240 during the extended school year

2. *Nonpublic School*: The number of school days in the calendar of the school year are: 189 during the regular school year
   25 during the extended school year

3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

   A. *INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only):* Daily Rate: $245

   Estimated Number of Days 214 **x Daily Rate** $245 **= PROJECTED BASIC EDUCATION COSTS** $52,430.00

   B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group		X		120 min/month (RSY) 90 min/month (ESY)	$221/hour	11 months (RSY) 1 month (ESY)	$5,193.50
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)		X		50 min/week			Billed to MediCal
Counseling and guidance (515).		X		50 min/week			Billed to MediCal
Parent Counseling (520)		X		50 min/week			Billed to MediCal
Social Work Services (525)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Psychological Services (530)							
Behavior Intervention Services (535): Therapeutic Behavioral Coaching							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST $5,193.50

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS $57,632.00

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6.Progress Reporting Requirements:	Quarterly	Monthly	X	Other (Specify)	NPS Quarterly Calendar

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	-LEA/SELPA-
Seneca Family of Agencies – James Baldwin Academy	
(Name of Nonpublic School/Agency)	(Name of LEA/SELPA)
Scott Osborn June 17, 2026 13:42 PT	Kirsten Zazo (06/17/2026 16:25:21 PDT) 06/17/2026
(Date)	(Signature) (Date)
Scott Osborn Chief Operating Officer	Kirsten Zazo
(Name and Title)	(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2026 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2027, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Alameda Unified School District Nonpublic School Seneca Family of Agencies – James Baldwin Academy

LEA Case Manager: Name Jorge Wahner Phone Number

Pupil Name [redacted]

Address [redacted]

DOB [redacted]

Parent/Guardia [redacted]

Address [redacted]

(If different from student)

AGREEMENT TERMS:

1. *Nonpublic School*: The average number of minutes in the instructional day will be: 240 during the regular school year
   240 during the extended school year

2. *Nonpublic School*: The number of school days in the calendar of the school year are: 189 during the regular school year
   25 during the extended school year

3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

   A. *INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only):* Daily Rate: $245

   Estimated Number of Days 214 **x Daily Rate** $245 **= PROJECTED BASIC EDUCATION COSTS** $52,430.00

   B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)		X		50 min/week			Included in ERMHS rate
Counseling and guidance (515).		X		50 min/week			Included in ERMHS rate
Parent Counseling (520)		X		50 min/week			Included in ERMHS rate
Social Work Services (525)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Psychological Services (530)							
Behavior Intervention Services (535): Therapeutic Behavioral Coaching							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Other Transition Services (890)							
Other (900)J							
Other (900): **NPS ERMHS**		X			$392/day	214 days	$83,888
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST $83,888.00

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS $136,318.00

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6.Progress Reporting Requirements:	Quarterly	Monthly	X	Other (Specify)	NPS Quarterly Calendar

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Seneca Family of Agencies – James Baldwin Academy

(Name of Nonpublic School/Agency)

Scott Osborn June 17, 2026 13:42 PT

(Date)

Scott Osborn Chief Operating Officer

(Name and Title)

-LEA/SELPA-

Alameda Unified School District

(Name of LEA/SELPA)

Kirsten Zazo (06/17/2026 16:25:21 PDT) 06/17/2026

(Signature) (Date)

Kirsten Zazo

(Name of Superintendent or Authorized Designee)

Alameda Unified School District

(Name of LEA/SELPA)

6/23/2026

(Date)

Ryan LaLonde, President of the Board of Education

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* ***at 11:59 P.M. on*** **June 30, 2027**, *unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	**Nonpublic School**	Spectrum Camden
LEA/Case Manager	Jorge Wahner	**Email**	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. **Nonpublic School: The average number of minutes in the instructional day will be:** 300 *during the regular school year (RSY)*; 300 *during the extended school year (ESY*
2. **Nonpublic School: The number of school days in the calendar of the school year are:** 180 *during the regular school year (RSY)*; 6 *during the extended school year (ESY*
3. **Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.**

Daily Rate $339.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$339.00	**Projected Basic Ed. Costs RSY**	**$61,020.00**
Estimated Number of Days - Extended SY	30	days x	daily rate	$339.00	**Projected Basic Ed. Costs ESY**	**$10,170.00**
					Total Estimated Basic Education Costs (regular school year and extended school year)	**$71,190.00**

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
415 Language and speech	NPS	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
									Total Cost	**$0.00**
510 Individual counseling	NPS	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
									Total Cost	**$0.00**
515 Counseling and guidance	NPS	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
									Total Cost	**$0.00**
520 Parent counseling	NPS	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
									Total Cost	**$0.00**
Transportation	NPS	RSY	$84.79	180	days	0	mins/weekly	0	mins/mo/year	$15,262.20
		ESY		30	days	0	mins/weekly	0	mins/mo/year	$2,543.70
									Total Cost	**$17,805.90**
Meals	NPS	RSY	$16.37	180	days	0	mins/weekly	0	mins/mo/year	$2,946.60
		ESY		30	days	0	mins/weekly	0	mins/mo/year	$491.10
									Total Cost	**$3,437.70**
									Total Estimated Maximum Basic Education Costs :	**$71,190.00**
									Total Related Services Costs:	**$21,243.60**
									Total Estimated Maximum Basic Education and Related Services Costs :	**$92,433.60**

4. **Other Provisions/Attachments:**

5. **Progress Reporting Requirements:** **Quarterly** *Monthly* **Other (please specify):**

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	*LEA*
Spectrum Camden	Alameda Unified School District
Name of Nonpublic School/Agency	***Name of LEA*** 06/18/2026
	Kirsten Zazo (06/18/2026 13:11:00 PDT)
Signature ***Date***	***Signature*** ***Date***
Name and Title	***Kirsten Zazo, Assistant Superintendent of Education Services***
	Signature ***Date***
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1 , 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 5:00 P.M. on June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	Spectrum - Tara Hills
LEA/Case Manager	Jorge Wahner	Email	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	300	during the regular school year (F
	300	during the extended school year
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (F
	30	during the extended school year

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $339.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$339.00	Projected Basic Ed. Costs RS	$61,020.00
Estimated Number of Days - Extended SY	41	days x	daily rate	$339.00	Projected Basic Ed. Costs ES	$13,899.00
					Total Estimated Basic Education Costs (regular school year and extended school year)	$74,919.00

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
510 Individual counseling	NPS	RSY	$169.00	50	mins/weekly	0	mins/weekly	0	mins/mo/year	$5,069.80
		ESY		50	mins/weekly	0	mins/weekly	0	mins/mo/year	$704.14
									Total Cost	$5,773.94
Transportation	NPS	RSY	$263.41	180	days	0	mins/weekly	0	mins/mo/year	$47,413.80
		ESY		41	days	0	mins/weekly	0	mins/mo/year	$10,799.81
									Total Cost	$58,213.61
									Total Estimated Maximum Basic Education Costs :	$74,919.00
									Total Related Services Costs:	$63,987.55
									Total Estimated Maximum Basic Education and Related Services Costs :	$138,906.55

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly x Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
Spectrum - Tara Hills	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
	Kirsten Zazo (06/18/2026 13:11:06 PDT) 06/18/2026
Signature Date	Signature Date
Name and Title	Kirsten Zazo, Assistant Superintendent of Education Services
	Signature Date
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $114,800 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 6/11/26, and services may only begin following the date of the final authorized signature. This agreement terminates at 5:00 P.M. on 7/10/26 unless sooner terminated as provided in the Master Contract and by applicable law.

LEA - Alameda Unified School District	(NPA) Sunbelt Staffing , LLC
2060 Challenger Drive Alameda, CA 94501	(Address) (City, State, Zip) PO Box 846759, Los Angeles, CA 90084-6759
Anum Khan, Coordinator anumkhan@alamedaunified.org **Jennifer Medina, Contracts/Billing** jmedina@alamedaunified.org	(Rep/Contact) Stephanie Wattie stephaniewattie@sunbeltstaffing.com
[redacted]	(CDE Cert #) 9900161
	(Title of Position(s)) ASL Interpreter
	(Name(s) of Individual Assigned) Sean O'Brien

The CONTRACTOR shall provide educational services as specified in the IEP and paid as specified below.

SERVICE	# of Hours or Sessions	Cost per Hourly Rate or Session	Maximum Number of Hours or Sessions	Estimated Maximum Total Cost for Contracted Period
Intensive Individual Services (340)				
Language/Speech Therapy (415)				
Adapted Physical Ed. (425)				
Health and Nursing: Specialized Physical Health Care (435)				
Health and Nursing Services: Other (436)				
Assistive Technology Services (445)				
Occupational Therapy (450)				
Physical Therapy (460)				
Individual Counseling (510)				
Counseling and guidance (515).				
Social Work Services (525)				
Psychological Services (530)				
Behavior Intervention Services (535)				
Specialized Services for Low Incidence Disabilities (610)				
Specialized Deaf and Hard of Hearing Services (710)				
Interpreter Services (715)	4	98.67	20	7893.60
Audiological Services (720)				
Specialized Vision Services (725)				

SERVICE	# of Hours or Sessions	Cost per Hourly Rate or Session	Maximum Number of Hours or Sessions	Estimated Maximum Total Cost for Contracted Period
Orientation and Mobility (730)				
Braille Transcription (735)				
Specialized Orthopedic Service (740)				
Reader Services (745)				
Note Taking Services (750)				
Transcription Services (755)				
Recreation Services (760)				
College Awareness Preparation (820)				
Vocational Assessment, Counseling, Guidance and Career Assessment (830)				
Career Awareness (840)				
Work Experience Education (850)				
Mentoring (860)				
Agency Linkages (865)				
Other Transition Services (890)				
Other (900)				

TOTAL ESTIMATED COSTS NOT TO EXCEED $ 7,893.60

Additional services or service hours must be processed as an Amendment to this ISA

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sunbelt Staffing , LLC

Sunbelt Staffing, LLC (Agency)

(Date)

John Underwood
Director of Business Development
June 10, 2026 17:46 UTC
IP: 38.140.226.242

-LEA-

ALAMEDA UNIFIED SCHOOL DISTRICT

Kirsten Zazo (06/10/2026 18:11:00 PDT)

06/10/2026

(Signature) (Date)

Kirsten Zazo, Assistant Superintendent of Educational Services

(CONTRACTS EXCEEDING $119,100 ARE NOT APPROVED NOR AUTHORIZED TO BEGIN WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

President, Board of Education (Date)
Alameda Unified School District

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 11:59 P.M. on June 30, 2027**, *unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	Telos Acadmy
LEA/Case Manager	Jorge Wahner	Email	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (RSY)
	360	during the extended school year (ESY)
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY).
	26	during the extended school year (ESY)

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $420.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$420.00	Projected Basic Ed. Costs RSY	$75,600.00
Estimated Number of Days - Extended SY	26	days x	daily rate	$420.00	Projected Basic Ed. Costs ESY	$10,920.00
					Total Estimated Basic Education Costs (regular school year and extended school year)	$86,520.00

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
510 Individual counseling	NPS	RSY	$223.00	365	daily		mins/weekly	0	mins/mo/year	$81,395.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$81,395.00
515 Counseling and guidance	NPS	RSY	Inc		mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
520 Parent counseling	NPS	RSY	Inc		mins/weekly	0	mins/weekly	0	mins/mo/year	
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
545 Residential treatment services	NPS	RSY	$378.00	365	daily	0	mins/weekly	0	mins/mo/year	$137,970.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$137,970.00
	NPS	RSY		0	dail	0	mins/weekly	0	mins/mo/year	
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
	NPS	RSY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
									Total Estimated Maximum Basic Education Costs :	$86,520.00
									Total Related Services Costs:	$219,365.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$305,885.00

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor

Telos Acadmy

Name of Nonpublic School/Agency

Kevin Kuykendall 06/16/2026

Signature Date

Kevin Kuykendall - Academic Director

Name and Title

LEA

Alameda Unified School District

Name of LEA

Kirsten Zazo (06/17/2026 16:26:59 PDT) 06/17/2026

Signature Date

Kirsten Zazo, Assistant Superintendent of Education Services

Signature Date

President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 5:00 P.M. on June 30, 2026**, *unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	Tilden Prep
LEA/Case Manager	Jorge Wahner	Email	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	300	during the regular school year (RSY)
	300	during the extended school year (ESY)
2. Nonpublic School: The number of school days in the calendar of the school year are:	182	during the regular school year (RSY)ll
	49	during the extended school year (ESY)

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $897.22

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	182	days x	daily rate	$897.22	Projected Basic Ed. Costs RSY	$163,294.04
Estimated Number of Days - Extended SY	29	days x	daily rate	$897.22	Projected Basic Ed. Costs ESY	$26,019.38
					Total Estimated Basic Education Costs (regular school year and extended school year)	$189,313.42

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
415 Language and speech	NPS	RSY		60	mins/weekly		mins/weekly	0	mins/mo/year	$0.00
		ESY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
340 Intensive individual services	NPS	RSY		1140	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		1140	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
510 Individual counseling	NPS	RSY		50	mins/weekly	0	mins/weekly	0	mins/mo/year	
		ESY		50	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
520 Parent counseling	NPS	RSY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
Meals	NPS	RSY	$15.00	182	Daily	0	mins/weekly	0	mins/mo/year	$2,730.00
		ESY		29	mins/weekly	0	mins/weekly	0	mins/mo/year	$435.00
									Total Cost	$3,165.00
									Total Estimated Maximum Basic Education Costs :	$189,313.42
									Total Related Services Costs:	$3,165.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$192,478.42

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly x Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
Tilden Prep	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
June 17th, 2026	Kirsten Zazo (06/17/2026 16:13:37 PDT) 06/17/2026
Signature Date	Signature Date
Justine Soria, Head of School	Kirsten Zazo, Assistant Superintendent of Education Services
Name and Title	

Signature Date

President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1 , 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates at 11:59 P.M. on* **June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	**Nonpublic School**	**Tilden Prep**
LEA/Case Manager	Jorge Wahner	**Email**	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address	[redacted]		
DOB	[redacted]		
Parent/Guar.	[redacted]		
Address	[redacted]		

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	300	during the regular school year (RSY)
	300	during the extended school year (ESY)
2. Nonpublic School: The number of school days in the calendar of the school year are:	182	during the regular school year (RSY)
	49	during the extended school year (ESY)

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $897.22

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	182	days x	daily rate	$897.22	Projected Basic Ed. Costs RSY	$163,294.04
Estimated Number of Days - Extended SY	0	days x	daily rate	$897.22	Projected Basic Ed. Costs ESY	$0.00
					Total Estimated Basic Education Costs (regular school year and extended school year)	$163,294.04

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
515 Counseling and guidance	NPS	RSY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	$0.00
		ESY		30	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$0.00
Meals	NPS	RSY	$15.00	182	mins/weekly	0	mins/weekly	0	mins/mo/year	$2,730.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$2,730.00
									Total Estimated Maximum Basic Education Costs :	$163,294.04
									Total Related Services Costs:	$2,730.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$166,024.04

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly x Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor

Tilden Prep

Name of Nonpublic School/Agency

June 17th, 2026

Signature *Date*

Justine Soria, Head of School

Name and Title

LEA

Alameda Unified School District

Name of LEA

Kirsten Zazo (06/17/2026 16:13:37 PDT) 06/17/2026

Signature *Date*

Kirsten Zazo, Assistant Superintendent of Education Services

Signature *Date*

President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1 , 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 5:00 P.M. on June 30, 2027,** *unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	Nonpublic School	The Avalon Academy
LEA/Case Manager	Jorge Wahner	Email	jwehner@alamedaunified.org
Pupil Name	[redacted]		
Address			
DOB			
Parent/Guar.			
Address			

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (RSY
	360	during the extended school year (ES
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY
	30	during the extended school year (ES

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $344.61

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$344.61	Projected Basic Ed. Costs RS	$62,029.80
Estimated Number of Days - Extended SY	30	days x	daily rate	$344.61	Projected Basic Ed. Costs ES	$10,338.30
					Total Estimated Basic Education Costs (regular school year and extended school year)	$72,368.10

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
340 Intensive individual services	NPS	RSY	$37.36	1800	mins/weekly	0	mins/weekly	0	mins/mo/year	$40,348.80
		ESY		1800	mins/weekly	0	mins/weekly	0	mins/mo/year	$6,724.80
									Total Cost	$47,073.60
415 Language and speech	NPS	RSY	$170.18	60	mins/weekly	60	mins/weekly	10	hours/year	$13,954.76
		ESY		60	mins/weekly	60	mins/weekly	10	mins/mo/year	$3,403.60
									Total Cost	$17,358.36
725 Specialized vision services	NPS	RSY	$170.18	60	mins/weekly	60	mins/weekly	2.5	hours/year	$12,678.41
		ESY		60	mins/weekly	60	mins/weekly	2.5	mins/mo/year	$2,127.25
									Total Cost	$14,805.66
730 Orientation and mobility	NPS	RSY	$170.18	0	mins/weekly	60	mins/weekly	2.5	hours/year	$6,551.93
		ESY		0	mins/weekly	60	mins/weekly	2.5	mins/mo/year	$1,276.35
									Total Cost	$7,828.28
490 Physical therapy	NPS	RSY	$162.73	120	mins/weekly	0	mins/weekly	12	hours/year	$13,669.32
		ESY		120	mins/weekly	0	mins/weekly	0	mins/mo/year	$1,627.30
									Total Cost	$15,296.62
450 Occupational therapy	NPS	RSY	$170.18	120	mins/weekly	60	mins/weekly	10	hours/year	$20,081.24
		ESY		120	mins/weekly	60	mins/weekly	0	mins/mo/year	$2,552.70
									Total Cost	$22,633.94
435 Health and nursing, specialized physical health care services	NPS	RSY	$93.60	45	mins/weekly	0	mins/weekly	0	mins/mo/year	$3,244.80
		ESY		45	mins/weekly	0	mins/weekly	0	mins/mo/year	$624.00
									Total Cost	$3,868.80
									Total Estimated Maximum Basic Education Costs :	$72,368.10
									Total Related Services Costs:	$124,996.46
									Total Estimated Maximum Basic Education and Related Services Costs :	$197,364.56

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly x Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
The Avalon Academy	Alameda Unified School District
Name of Nonpublic School/Agency	Name of LEA
6.16.26	Kirsten Zazo (06/17/2026 16:25:21 PDT) 06/17/2026
Signature Date	Signature Date
Sara Hawkinson, Executive Director	Kirsten Zazo, Assistant Superintendent of Education Services
Name and Title	

Signature Date

President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $114,800 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

LEA: Alameda Unified School District

INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC SCHOOL SERVICES

EC. Sections 56365 et seq.

This agreement is effective on **July 1, 2026** *or the date student begins attending a nonpublic school, if after the date identified, and terminates* **at 11:59 P.M. on June 30, 2027** *, unless sooner terminated as provided in the Master Contract and by applicable law.*

Local Education Agency	Alameda Unified School District	**Nonpublic School**	Wellspring
LEA/Case Manager	Jorge Wahner	**Email**	jwahner@alamedaunified.org
Pupil Name	[redacted]		
Address	[redacted]		
DOB	[redacted]		
Parent/Guar.	[redacted]		
Address	[redacted]		

Agreement Terms:

1. Nonpublic School: The average number of minutes in the instructional day will be:	360	during the regular school year (RSY)
	360	during the extended school year (ESY)
2. Nonpublic School: The number of school days in the calendar of the school year are:	180	during the regular school year (RSY)
	19	during the extended school year (ESY)

3. Educational services as specified in the IEP shall be provided by the Contractor and paid at the rates specified below.

Daily Rate $446.00

A. Inclusive and/or Basic Education Program Rate (applies to nonpublic schools only):

Estimated Number of Days - Regular SY	180	days x	daily rate	$446.00	Projected Basic Ed. Costs RSY	$80,280.00
Estimated Number of Days - Extended SY	19	days x	daily rate	$446.00	Projected Basic Ed. Costs ESY	$8,474.00
					Total Estimated Basic Education Costs (regular school year and extended school year)	$88,754.00

B. Related Services

Service	Provider	RSY & ESY	Cost per Hour	Individual	Frequency	Group	Frequency	Consult	Frequency	Total
415 Language and speech	NPS	RSY	$138.00	90	mins/weekly		mins/weekly	720	mins/year	$8,820.00
		ESY		90	mins/weekly	0	mins/weekly	720	mins/year	$828.00
									Total Cost	$9,648.00
450 Occupational therapy	NPS	RSY	$138.00	60	mins/weekly	0	mins/weekly	0	mins/mo/year	$4,968.00
		ESY		60	mins/weekly	0	mins/weekly	0	mins/mo/year	$552.00
									Total Cost	$5,520.00
340 Intensive individual services	NPS	RSY	$30.00	1800	mins/weekly	0	mins/weekly	0	mins/year	$32,400.00
		ESY		1800	mins/weekly	0	mins/weekly	0	mins/year	$3,420.00
									Total Cost	$35,820.00
340 Intensive individual services	NPS	RSY	$18.00	1800	mins/weekly	0	mins/weekly	0	mins/mo/year	$16,200.00
		ESY		1800	mins/weekly	0	mins/weekly	0	mins/mo/year	$1,710.00
									Total Cost	$17,910.00
535 Behavior intervention services	NPS	RSY	$177.00	0	mins/weekly	0	mins/weekly	3600	mins/year	$10,620.00
		ESY		0	mins/weekly	0	mins/weekly	3600	mins/year	
									Total Cost	$10,620.00
535 Behavior intervention services	NPS	RSY	$206.00	0	mins/weekly	0	mins/weekly	1020	mins/mo/year	$3,502.00
		ESY		0	mins/weekly	0	mins/weekly	0	mins/mo/year	
									Total Cost	$3,502.00
									Total Estimated Maximum Basic Education Costs :	$88,754.00
									Total Related Services Costs:	$83,020.00
									Total Estimated Maximum Basic Education and Related Services Costs :	$171,774.00

4. Other Provisions/Attachments:

5. Progress Reporting Requirements: Quarterly x Monthly Other (please specify):

The parties hereto have executed this Individual Services Agreement by and through their duly authorize agents or representatives as set forth below.

Contractor	LEA
Wellspring	Alameda Unified School District
Name of Nonpublic School/Agency	*Name of LEA*
	Kirsten Zazo (06/18/2026 13:11:06 PDT) 06/18/2026
Signature *Date*	*Signature* *Date*
Name and Title	*Kirsten Zazo, Assistant Superintendent of Education Services*
	Signature *Date*
	President, Board of Education, Alameda Unified School District

(CONTRACTS EXCEEDING $119,100 ARE NOT AUTHORIZED WITHOUT SIGNATURE OF THE BOARD PRESIDENT)

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of 2025-26 FY Annual Report for Proposition 28 Arts and Music in Schools (AMS) Funding

Item Type: Consent

Background: California Education Statute EC8820(g)(4) requires the Annual Report for Proposition 28 Arts and Music in Schools (AMS) Funding be approved by the LEA's Board of Education, submitted to the California Department of Education (CDE) through the Arts and Music in Schools Portal, and posted to the LEA's website.

The mandated information for this report includes:

- The number of full-time equivalent teachers, classified personnel, and teaching aides
- The number of pupils served
- The number of school sites providing arts education programs with AMS funds

Staff seek the Board's approval of the Annual Report for Prop 28 for the FY 2025-26.

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): Upon release from the State, funds for these categorical programs will be reflected in the Alameda Unified School District categorical budgets.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.| #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Kirsten Zazo, Assistant Superintendent of Educational Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	FY 25-26_Prop 28_Annual Report_6.23.26	6/16/2026	Backup Material

Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2025-26

Name: Alameda Unified
CDS Code: 01-61119-0000000
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

The Prop 28 arts education program in the Alameda Unified School District (AUSD) is a dynamic initiative tailored to meet the diverse needs of its student population, which reflects the rich cultural tapestry of the community and the broader San Francisco Bay Area region. With a student body of approximately 9,000 students spanning preschool to high school, AUSD is committed to providing equitable access to high quality arts education for all learners. The arts education program is designed to be inclusive and accessible to all students, regardless of their background or circumstances. With approximately 27% of students identified as low income and 17% as English learners, AUSD recognizes the importance of providing additional support and resources to ensure that every student has the opportunity to engage with and benefit from arts education. School administrators, in collaboration with teachers, families, and students, play a crucial role in shaping and implementing the arts education program. By working together, they can make informed decisions that best serve the needs and interests of the local school community. This collaborative approach ensures that the arts education program is responsive to the unique strengths, challenges, and aspirations of AUSD students. The Prop 28 funding supports various aspects of the arts education program, including instruction and training, supplies, materials, and partnerships with arts organizations and community stakeholders. These resources enable AUSD to provide enriching arts experiences both inside and outside the classroom, fostering creativity, critical thinking, and collaboration among students. The Prop 28 arts education program in the Alameda Unified School District is a testament to the district"s commitment to providing a well-rounded education that prepares students for success in the 21st century. By embracing diversity, fostering collaboration, and prioritizing equitable access, AUSD is ensuring that all students have the opportunity to explore their creativity, express themselves, and reach their full potential through the arts.

2. Number of full-time equivalent teachers (certificated).	7.9
3. Number of full-time equivalent personnel (classified).	0.0
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	9,678
6. Number of school sites providing arts education.	16
Date of Approval by Governing Board/Body	6/4/2026 8:43:51 AM

Annual Report Data URL

https://www.alamedaunified.org/departments/curriculum-instruction/accountability/prop28

Submission Date 6/4/2026 8:51:31 AM

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of 2026-27 Consolidated Application for Funding Categorical Programs

Item Type: Consent

Background: The Consolidated Application for Funding Categorical Programs is the District's annual application to the State for specified categorical program funds.

While in December 2015 the Every Student Succeeds Act (ESSA) was signed into law, the Consolidated Application process put into place during The No Child Left Behind Act of 2001 (NCLB) has continued to serve as the method of applying for and reporting on federal categorical funds for school districts.

The Alameda Unified School District programs funded through the Consolidated Application for 2026-27 are the following:

- Title I, Part A (Basic Grant)
- Title II, Part A (Supportive Effective Instruction)
- Title III English Learner
- Title III Immigrant
- Title IV, Part A (Student and School Support)

The Consolidation Application (ConApp) is typically released by the California Department of Education (CDE) in April/May with a June submission by Local Education Agencies (LEAs). In addition to Board action, the ConApp also needs to be approved by the District's English Language Advisory Group (DELAC).

Staff is requesting Board approval of this item.

AUSD LCAP Goals: 2b. Support all English Learners (ELs) in becoming college and career ready.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): Upon release from the State, funds for these categorical programs will be reflected in the Alameda Unified School District categorical budgets.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Kirsten Zazo, Assistant Superintendent of Educational Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	26-27 CONAPP_CARS Certification_BOE 6.23.26	6/16/2026	Backup Material

2026–27 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at https://www.cde.ca.gov/fg/aa/co/ca26assurancestoc.asp.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Kirsten Zazo
Authorized Representative's Signature	
Authorized Representative's Title	Assistant Superintendent
Authorized Representative's Signature Date	06/16/2026

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Kirsten Zazo
Authorized Representative's Title	Assistance Superintendent
Authorized Representative's Signature Date	06/11/2026
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	06/25/2024
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Kirsten Zazo
Authorized Representative's Title	Assistant Superintendent of Educational Services

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 Application for Funding

CDE Program Contact:
Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	$135.70
Estimated English learner student count	717
Estimated English learner student program allocation	$97,297

Note: $10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than $10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Student Program Consortium Details web page located at https://www.cde.ca.gov/sp/ml/elconsortium.asp.

Budget

Professional development activities	$34,218
Program and other authorized activities	$27,404
English Proficiency and Academic Achievement	$22,000
Parent, family, and community engagement	$8,000
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	$5,675
Total budget	$97,297

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated immigrant per student allocation	$126.40
Estimated immigrant student count	387
Estimated immigrant student program allocation	$48,917

Note: Eligibility criteria

A local educational agency which has 5 or more eligible immigrant students and has experienced a significant increase of one half of 1 percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	$46,029
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	$2,888
Total budget	$48,917

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the CDE web site at https://www.cde.ca.gov/fg/ac/sa/.

2026–27 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	We understand there are challenges that may occur due to funding changes during the year that may affect deviation but are under the 10% threshold.

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of 2026-27 Local Control and Accountability Plan (LCAP) Federal Addendum

Item Type: Consent

Background: Local educational agencies applying for Every Student Succeeds Act (ESSA) funds must complete the LCAP Federal Addendum (Addendum) as part of meeting the requirements for the ESSA LEA Plan.

AUSD programs included in the Federal Addendum include:

- Title I, Part A (Basic Grant)
- Title II, Part A (Teacher Quality)
- Title III, Part a (LEP Students) (LEP = Limited English Proficient Students/English Language Learners)

The Federal Addendum is submitted in tandem with the Consolidated Application and Local Control and Accountability Plan (LCAP).

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Kirsten Zazo, Assistant Superintendent of Educational Services

---

ATTACHMENTS:

	Description	Upload Date	Type
	2026-27 Federal Addendum	6/17/2026	Backup Material

2026–27 LCAP Federal Addendum Certification

CDE Program Contact:
Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	06/25/2024
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Kirsten Zazo
Authorized Representative's Title	Assistant Superintendent of Educational Services

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. **LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources**; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

This template is designed to be used by LEAs who already have completed their LCAP Federal Addendum and received approval from CDE. This template will support LEAs with the review of their LCAP Federal Addendum and revision.

The review and revision of the LCAP Federal Addendum do not need to be submitted to CDE for approval. However, an LEA should have their local Board approve any revisions.

Even if the LEA plans to transfer all of its title funds, it must still address all of the provisions of the title from which it is transferring its funds. The LEA must first meet the application requirements of those funds before it can elect to transfer those funds to another title.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

AUSD's strategy for using federal funding to supplement and enhance district efforts funded with state funds is detailed across the range of goals, actions, and services in the LCAP. In the most recent release of the California School Dashboard, the socioeconomically disadvantaged student subgroup in AUSD performed at the 'Yellow' level for three of the state indicators (Chronic Absenteeism, ELA, and Math) and 'Green' for the rest.. The English Learner student subgroup, while 'Green' for Graduation Rate, is 'Yellow' for four indicators (ELA, Math, Suspension, and College and Career) and 'Orange' for Chronic Absenteeism. These identified needs drive the aligned use of both federal funding in support of these subgroups (Title 1, Part A for Socioeconomically Disadvantaged students and Title III, Part A for English Learners and Immigrant students) to the activities and services funded with state funds. More specifically, in AUSD Title I, Part A activities and services are part of the district's ongoing implementation of a Multi-Tiered System of Supports (MTSS). The activities and services funded by Title 1 are in alignment with district and site efforts to establish a strong Tier 1 program both academically and behaviorally as well as building out Tier 2 and 3 resources in support of identified student needs. Title III, Part A activities and services are part of the district's ongoing implementation of a more robust English Language Development (ELD) program that delivers effective Integrated and Designated ELD as well as an effective program for immigrants/newcomers. Title II, Part A funding is utilized to enhance the depth and breadth of professional development available to support the district's instructional initiatives. This has included a range of supports for teachers including coaching, conferences, and collaboration time. In 2023-24 Title II, Part A funding will provide aligned support for professional development to support curricular implementation in Math, ELA, Science, instructional technology and the district's overall Instructional Leadership Team

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Alameda Unified School District's Local Control and Accountability Plan (LCAP) includes among the detailing of Goals, Actions, and Services the specific alignment of federal funds with activities funded by state and local funds. A number of efforts on the part of multiple staff support this ongoing alignment. Such efforts include:
1. Alignment of site-based use of Title 1 and LCFF Supplemental funding by School Site Council via the Single Plan for Student Achievement (SPSA).
2. Coordination of Parent/Guardian Liaison personnel efforts by the Coordinator of Family Involvement and Student Engagement.
3. Alignment of resources and efforts across Title 1, LCFF Supplemental, and Special Education (through the Extended School Year (ESY) Program) during summer school programming.
4. Support for collaboration of Title 1 Instructional coaches and intervention lead staff to align efforts across Title 1 Schoolwide program at the elementary level.
5. Engagement with principals to ensure alignment of Title 1 efforts across program components (including Professional Development and Alternative Supports) to districtwide implementation of Multi-Tiered System of Supports (MTSS).
6. Alignment of all Title II efforts to existing professional development in support of curricular implementation including but not limited to Inquiry by Design ELA program, Instructional Coaching, and Instructional Leadership Team activities.
7. Alignment of all Title III efforts by the Coordinator of Language and Literacy with activities supporting English Learners under LCFF Supplemental and general funding. This includes supplemental curricular supports, expansion of program options, and professional development.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP, it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 *(as applicable)*

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

(A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
(B) identifying students who may be at risk for academic failure;
(C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
(D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 *(as applicable)*

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 *(as applicable)*

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

(A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
(B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 *(as applicable)*

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 *(as applicable)*

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

The number of children eligible for free or reduced-price meals

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs, the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed** unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. **LEAs are encouraged to integrate their ESSA funds into their LCAP** development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2) – *Not Applicable to Charters and Single School Districts.*

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

NOTE: In this section, LEAs must identify and address disparities. Tools on the CDEs website (https://www.cde.ca.gov/pd/ee/peat.asp) can help with this process. LEAs are required to specifically address the following at comparable sites:

1. What # and % of teachers at sites are inexperienced, misassigned, or out-of-field in relation to:
    a. Number of low-income students
    b. Number of minority students
2. Does the LEA have an educator equity gap –
    a. If yes, must create a plan which must include root cause analysis of the disparity
    b. A plan must be created with meaningful educational partner engagement.

Educator Equity Data Tables available here:

.

THIS ESSA PROVISION IS ADDRESSED BELOW:

AUSD has utilized the guidance provided within CDE's federal addendum resources to collect data on educator equity (https://www.cde.ca.gov/pd/ee/edequitylcapaddendum.asp). Enrollment data, demographic data for low-income and 'minority' students, and teacher workforce data were all gathered from CDE's Data Quest web page using the instructions provided. Human Resources staff provided data on teacher effectiveness and out-of-field teachers. Below a summary provides the data for the four schools at the upper and lower end of the spectrum for percentage of 'minority' and low income students, respectively.
Teacher Experience:
1. 3.1 percent of teachers at the four schools with the highest percentage of minority students have two or fewer years of teaching experience while . 7.4 percent of teachers in schools with the lowest percentage of minority students have two or fewer years of teaching experience. No significant equity gap was found.
2. 3.1 percent of teachers at the four schools with the highest percentage of low income students have two or fewer years of teaching experience while 7.4 percent of teachers in schools with the lowest percentage of low income students have two or fewer years of teaching experience. To address this and other identified staffing needs, the human resources department are reviewing hiring policies and practices to determine how additional flexibility can be introduced so that students with high percentages of socioeconomically disadvantaged students are prioritized in staffing experience and qualified staff. This includes looking a contract language that would support posting positions earlier which would limit movement in the district.

Teacher Effectiveness:
1. There are no teachers at the four schools with the highest percentage of minority students are misassigned or teaching without credentials while .41 percent of teachers in schools with the lowest percentage of minority students are misassigned or teaching without credentials. No significant equity gap was found.
2. There are no at the four schools with the highest percentage of low income students are misassigned or teaching without credentials while 0.41 percent of teachers in schools with the lowest percentage of low income students are misassigned or teaching without credentials. No significant equity gap was found.
Out-of-field Teachers:
1. .82 percent of teachers at the four schools with the highest percentage of minority students are out-of-field while 1.6 percent of teachers in schools with the lowest percentage of minority students are out-of-field. No significant equity gap was found.
2. .82 percent of teachers at the four schools with the highest percentage of low income students are out-of-field while 1.6 percent of teachers in schools with the lowest percentage of low income students are out-of-field. No significant equity gap was found.

On November 6, 2019, the SBE approved updated definitions for "ineffective" and "out-of-field" teachers to be included in the amended California ESSA Consolidated State Plan.

Term	Definition
Ineffective teacher	An ineffective teacher is any of the following: • An individual whose assignment is legally authorized by an emergency permit that does not require possession of a full teaching license; or • A teacher who holds a teaching credential but does not possess a permit or authorization that temporarily allows them to teach outside of their credentialed area (misassigned) • An individual who holds no credential, permit, or authorization to teach in California. Under this definition, teachers with the following limited emergency permits would be considered ineffective: • **Provisional Internship Permits,** • **Short-Term Staff Permits** • **Variable Term Waivers** **Substitute permits or Teaching Permits for Statutory Leave (TSPL) holders serving as the teacher of record**
Out-of-field teacher	A credentialed out-of-field teacher is: A credentialed teacher who has not yet demonstrated subject matter competence in the subject area(s) or for the student population to which he or she is assigned. Under this definition, the following limited permits will be considered out of the field: • General Education Limited Assignment Permit (GELAP) • Special Education Limited Assignment Permit (SELAP) • **Short-Term Waivers** • **Emergency English Learner or Bilingual Authorization Permits** **Local Assignment Options** (except for those made pursuant to the *California Code of Regulations*, Title 5, Section 80005[b])
Inexperienced Teacher	A teacher who has two or fewer years of teaching experience.

Minority Student	A student who is American Indian/Alaska Native, Asian, African American, Filipino, Native Hawaiian/Pacific Islander, Hispanic, or Two or More Races Not Hispanic.
Low-Income Student	A student who is eligible to receive Free or Reduced-Price Meals

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

Beyond the work of the Parent/Guardian Liaisons, the principal and other site staff will continue to support the full range of parent/guardian/family engagement programs and activities at the sites including parent/guardian leadership in school governance, family/school events, effective communication, and parent/guardian/family education. At the schools identified for (CSI and ASTI) PTSA, SSC, and ELAC these meetings will be used to review data, determine site needs, and input from Parent/guardians in the creation of the Improvement plans.
A key component of the districtwide efforts to support parent/guardian/family engagement is the School Smarts program. This program, composed of a series of workshops lead by school staff, is designed to provide parents/guardians the training needed to effectively support their own student as well as empower them to act as leaders within the school community. At the secondary level the district offers parent university events which support parents/guardians/family members in understanding the college application and acceptance process including the important steps to take during grades 6-12 to prepare. During these sessions at the schools that have been identified for Comprehensive Support and Improvement, parents give input and participate in the development of the Improvement Plans. In 23-24 we focused efforts on supporting transition years.
In 23-24 we also be working on implement dual capacity framework focused on effectively engaging with families in ways that lead to increased student achievement.
– Teams aligned their family engagement practices with the achievement goals and priorities in their school improvement plan.
– Teams evaluated their current family engagement activities and plan for improved outcomes.
– The school Principal, teachers, and families engaged in sessions focused on supporting strong family partnerships at the school site

To meet this requirement, LEAs must provide a description of the following:

ESSA Section 1112(b)(3): how the LEA will carry out its responsibilities under paragraphs (1) and (2) of Section 1111(d);

1. How the LEA will involve parents and family members at identified schools in jointly developing Comprehensive Support and Improvement plans
2. How the LEA will involve parents and family members in identified schools in jointly developing the Targeted Support and Improvement plans
3. In the absence of the identification of any schools for Comprehensive Support and Improvement (CSI) or any schools for Targeted Assistance and Intervention (TSI), the LEA may write N/A. This provision will not be reviewed.

ESSA Section 1112(b)(7): the strategy the LEA will use to implement effective parent and family engagement under Section 1116; shall include how the LEA and its schools will build capacity for parent and family engagement by:

1. Describe the LEA parent and family engagement policy, and how it was developed jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy (ESSA Section 1116(a)).
2. Describe how the LEA will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; (ESSA Section 1116(e)(1))
3. Describe how the LEA will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; (ESSA Section 1116(e)(2))

4. Describe how the LEA will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (ESSA Section 1116(e)(3))
5. Describe how the LEA will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; (ESSA Section 1116(e)(4))
6. Describe how the LEA will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand (ESSA Section 1116(e)(5))
7. Describe how the LEA will provide such other reasonable support for parental involvement activities as parents may request (ESSA Section 1116(e)(14).
8. Describe how the LEA will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language, such parents understand (ESSA Section 1116(f)).

Also, include how the LEA will align parent involvement required in Section 1116 with the LCAP educational partner engagement process.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Our Title 1 Parent Engagement Policy was developed jointly with each school site's SSC, Title 1 Advisory teams, Leadership Teams, and PTAs during the first meetings of the year (held in September). The policy is distributed in the following ways: during orientation days, schools' welcome packets, electronically via newsletters, parent-teacher conferences, and available in the school's main office. Our Title 1 school sites provide assistance to parents of children served by the school in understanding such topics as the challenging State academic standards, State and local academic assessments in a variety of ways including parent training nights facilitated by counselors and ELAC site representatives, Parent Liaisons and ELD para professionals provide 1:1 support in parent's home language (Spanish primarily), Home language support provided through our multilingual Aeries communication. This year all parents were texted a link to a video in their preferred language. This video explained their own child's CAASPP test scores and provided information on how parents can help their child in identified areas. Parents learn to monitor their child's progress and work with educators to improve the achievement of their children during monthly ELAC educational parent meetings, literacy nights, and state testing support nights. Our Title 1 school sites provide materials and training to help parents to work with their children to improve their children's achievement to foster parental involvement via school and classroom newsletters (now translated automatically with new Aeries automatically translated messaging), coffee with the principal, STEAM nights, via SART Breakfasts, literacy nights, videos highlighting specific home supports, math homework scannable worksheets for parent support, access to tech programs such as RAZ kids and Edmentum for home use, FASTalk (curriculum aligned activities via text to families in their home language), ELAC sponsored Parent University- workshop on Common Core Math and how to help your child, monthly PTA newsletter, and use of school platforms at home. Our school district has adopted and works to implement several Equity and Inclusion practices, for example, we have focused on Restorative Practice training for staff, community, and families in an effort to establish and build community, trust and rapport. AUSD is also implementing Facing History and Ourselves as part of our district-wide commitment towards building awareness of race, class, privilege, ability/disability, and other characteristics that moves us apart vs closer by identifying our common humanity. This work is supporting to educate teachers, specialized instructional support personnel, principals, school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Our district has created parent letters and documents that teachers can use to help explain core curriculum, assessments, and SEL competencies. Our teachers, ELD staff, Parent Liaisons and administration teams work very closely with our PTAs, participate in our Monthly Family Cafes, SSC meetings. Most recently, AUSD launched a family education program called Parenting Greatly that intentionally seeks to ask families what they would need to hear, see to feel welcomed in their schools. Families are also asked what PTAs and SSCs could do to help them feel included in leadership or decision making committees. The feedback collected is shared back with decision making teams. Our Title 1 school sites provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language such parents understand through the following activities: ELAC, STEAM Nights, Aeries

Communication, Newsletters, Facebook, Aeries Communication, Family information nights on specific educational/ standards topics, Principal/Classroom Newsletters, Literacy events, Back to School Night, and Title 1 Information Night, and Special Education Nights coordinated by our special education department which hosts multiple listening sessions and speakers covering topics related to students with disabilities.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

In order to provide opportunities for all children at our SWP sites, specifically our English Language Learners, Students with Disabilities, Students who receive Free or Reduced Lunch, and Students who are in Foster Care, and sub-groups who are not meeting proficiency, sites have specific goals identified around their unduplicated groups as well as their lowest preforming sub-groups (this includes African American, and Filipino students). Each site has identified strategies based upon their site-specific data.

Small Group Instruction and Interventions for students who are not meeting proficiency in ELA and Math:

Intervention Support, data analysis and reading and math differentiation (i.e.: strategic and intensive learning groups), Provide Instructional Support for small group intervention support and individualized intervention plans, student study team & behavior intervention team processes for struggling and at-risk students, Common Planning and Implementation of Intervention Support for Language Arts and Math including Differentiation (ELA, Math, Designated & integrated ELD) Professional Development & School-wide and Grade Level Teacher Collaboration for planning and organization for integrated units of study Innovative Plan (Global Learning, STEM curriculum, Social Emotional Learning), Build a schedule that allows for students to be build at times that will limit the effect on tier 1 instruction, Meet with grade level teams every 6 weeks to change groupings based on data, Bring in staff trainer for Culturally Responsive Teaching and Learning. Explore book study over summer or the school year.

English Language Development supporting our English Language Learners:

Intervention Support for Language Arts Differentiation (ELA, Designated & integrated ELD, strategic learning groups/platooning, Blended Learning), Monitoring/supporting the implementation of the district's Designated ELD curriculum, purchasing Books and Materials to support After School Intervention for ELA and Math, Modify a school walkthrough tool to include equitable access for LEP students (Integrated ELD), Teacher Walkthroughs to use the tool and see each other, Professional Development using data from walkthrough tools as well as integrated ELD, Integrated ELD instruction training series, Create Master Schedule to support ELD rotations and continue to implement a 30 minute ELD rotation 4 or 5x per week Utilize best practices and appropriate curriculum consistently for EL students, Conduct walk through observations focused on EL strategies being implemented in classrooms, Create Fall and Spring PD opportunities for teachers to engage with District EL coaches.

Increasing STEM and Innovation programs supporting our African American, English Language Learners, and Socioeconomically disadvantaged students:

Integrate Technology and Software to support Innovative Plan, teaching for common core ELA, ELD, Math and Blended Learning opportunities/ online subscription for reading and math intervention & acceleration, Coaching and Supports for STEM Learning/Innovative Plan, Supplies purchased for STEM Learning, Continue to implement STEAM lessons in STEAM Studio, bring more lessons to classrooms

Use Master Schedule to prioritize first instruction and create RTI periods for students to have targeted support in the areas of need.

Increasing our capacity to meet the needs of our Student with Disabilities:

Bolster our Teacher Hourly Budget to allow for training and support outside of regular staff meetings, Modify a school walkthrough tool to include equitable access for students with disabilities, Co-Teaching and Push In support makes up 40% of special education instruction, Limit use of replacement curriculum and give access to Tier 1 curriculum, Adhere to CCC lesson guides and train resources teacher on the curriculum to support, Create Master Schedule to ensure that students with disabilities are being supported as much as possible towards achieving grade level standards, Continue with STAR lab to support all students in a schoolwide RTI model for reading acceleration., Ensure resource program is using replacement curriculum and keeping up with grade level standards, or supporting students within their classrooms.

Monitoring effectiveness with our Stakeholders:

Schedule monthly Coffee's with Principal, Administer family input survey, Provide ongoing communication through REMIND, robo and newsletters, Invite ELL families to participate in ELAC, create other spaces and places for families to

provide input.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Alameda Unified School District helps McKinney Vento families by providing backpacks and school supplies, transportation via bus passes when requested for the children to get to and from school, and assistance with accessing supports from the community such as Dine and Connect, free laundry services, Safe Space parking program, emergency hotel vouchers, mental health referrals, physical health and dental referrals, etc. The Coordinator of Student Support Services provides McKinney Vento trainings to the enrollment team, school attendance clerks, school office managers, school admin teams, and other support staff to ensure that staff can recognize and help identify homeless youth in order to provide them with assistance. The Coordinator of Student Support Services also meets monthly with the City of Alameda's Homeless Outreach Team and the City of Alameda's Collaborative for Children, Youth and their Families team to ensure collaboration and coordination of care within the City of Alameda. These meetings help with referrals to Alameda Unified for McKinney Vento student enrollment. Additionally, these partners post McKinney Vento enrollment posters in their facilities that give information on how to enroll in Alameda Unified if they are a homeless family. Homeless youth have case management and wrap-around services provided to them through the Intervention Lead at their home school. The Intervention Lead monitors and provides supports around the student's attendance, academic achievement, social-emotional wellbeing, and their basic needs.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

N/A

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

(A) through coordination with institutions of higher education, employers, and other local partners; and
(B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

(A) assist schools in identifying and serving gifted and talented students; and
(B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE I, PART D

Description of Program
ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Formal Agreements
ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the
(A) LEA; and
(B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Comparable Education Program
ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Successful Transitions
ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Educational Needs
ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Address these questions:

1. Please provide a description of the LEA's systems of professional growth and improvement for teachers, principals, and other school leaders.
2. Please address principals, teachers, and other school leaders separately.
3. Please explain how the systems promote professional growth and ensure improvement, including how the LEA measures growth and improvement
4. Please describe how the systems support principals, teachers, and other school leaders from the beginning of their careers, throughout their careers, and through advancement opportunities
5. Please describe how the LEA evaluates its systems of professional growth and improvement and makes adjustments to ensure continuous improvement within these systems.

AUSD's induction programs for teachers and administrators provide a clear path toward clearance of credentialing as well as overall professional growth and improvement.
For teachers, induction is managed by Human Resources staff and supports teachers over the course of two years towards obtaining their full, clear credential. This includes the support provided by a full-time teacher on special assignment who work specifically with new teachers to guide them through the induction process. Ongoing, teachers who require additional support are able to volunteer or may be referred to the Peer Assistance and Review (PAR) program. This pairs the teacher with an identified, exemplary teacher through a professional growth process. Most recently, district staff and members of the Alameda Education Association (AEA) have engaged in a multi-year committee process to redesign the contractual evaluation process for AUSD. This work is culminating in a set of final recommendations and revision of Collective Bargaining Agreement article language that will guide implementation in the coming year. Changes to the existing process include the use of more detailed and targeted rubrics to guide goal setting, increased professional development for administrators and teachers to ensure consistency in observations/evaluations, and differentiated options for teachers to demonstrate growth.
For principals and other administrative leaders, AUSD supports staff through their commission-approved Administrative Services induction program as well as providing additional support when identified. New administrators are also provided the opportunity to partner with a veteran administrator for mentorship. Ongoing, administrators are provided additional supports as identified. These may include formal coaching. All administrators are provided ongoing professional development to support growth and improvement. This takes place through summer professional development days, monthly Instructional Leadership Team meetings, monthly K-12 site administrator PD meetings, and monthly Management Team meetings.
In addition we have expanded our ability to offer distributed leadership opportunities for teachers at school sites. We have coordinated systems and teaming structures across the district to include teachers to participate in expanded leadership capacity opportunities. We also expanded the amount of teacher stipends to include leadership roles and opportunities to learn and develop leadership skills.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

Address these questions:

1. Please describe the LEA's process for determining Title II, Part A funding among the schools it serves.
2. Please describe how the LEA determines funding that prioritizes CSI and TSI schools and schools serving the highest percentage of children counted under Section 1124(c).
3. Please describe how CSI and TSI schools and schools that have the highest percentage of children counted under Section 1124(c) that the LEA serves receive priority in Title II, Part A funding decisions compared to other schools the LEA serves.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The professional development activities funded by Title II, Part A are available to staff from all schools. Aligned to the actions/services under state funded activities, priority consideration is given to schools with the highest percentage of socioeconomically disadvantaged students.
In 2023-24 the majority of the instructional coaching in the district was funded through LCFF Supplemental resources, focusing this support at schools with high percentages of unduplicated pupils. These staff will ultimately be able to provide increased amounts of professional development to these sites, some of which will align and overlap with efforts funded through Title II, Part A, as they are the primary method of PD delivery.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Address these questions:

1. Please explain how the LEA coordinates its Title II, Part A activities with other related strategies, programs, and activities.
2. Please describe how the LEA uses data to continually update and improve activities supported under Title II, Part A.
3. Please describe how the LEA uses ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under Title II, Part A.
4. Please describe the sources of data the LEA monitors to evaluate Title II, Part A activities and how often it analyzes this data.
5. Please describe the ways in which the LEA meaningfully consults with the following educational partners to update and improve Title II, Part A-funded activities:
    a. Teachers
    b. Principals and other school leaders
    c. Paraprofessionals (including organizations representing such individuals)
    d. Specialized instructional support personnel
    e. Charter school leaders (in a local educational agency that has charter schools)
    f. Parents
    g. Community partners
    h. Organizations or partners with relevant and demonstrated expertise in programs and activities
6. Please explain how often the LEA meaningfully consults with these educational partners.

AUSD annually monitors student outcomes via the range of indicators identified in the LCAP. In 2018-19 a new screening/diagnostic assessment system was implemented. Since this time we have used this data to engage in collaborative discussion to identify student needs and, ultimately, professional development to support teachers in meeting those needs.
A grant-funded Data Coordinator position was added through the end of 2019-20. This has become a permanent position which is funded partially from LCFF supplemental dollars and general fund dollars. The work of this position includes a breadth and depth of training for administrators and leadership teams in the continuous improvement process. This has supported the SPSA process and is a key facet of the decision-making process with regards to professional development needed to improve student outcomes.
Key forums for ongoing consultation with teachers are designated workgroups, community roundtables, and

contractually defined committees (Evaluation, Technology, Academic). These groups provide input that directly or indirectly inform professional development. Similarly, input from administrators is solicited through leaders of the local chapter of the Association of California School Administrators (ACSA) and input from other bargaining groups through their leadership. Also measuring the effectiveness of professional development are surveys soliciting teacher/admin (participant) feedback. District staff also routinely assess the level of implementation of various curricular components.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

Complete responses will:

Address professional development activities specific to English learners/Title III purposes that are:

1. designed to improve the instruction and assessment of English learners;
2. designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;
3. effective in increasing children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers;
4. of sufficient intensity and duration (which shall not include activities such as one-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom; and
5. supplemental to all other funding sources for which the LEA is eligible.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Effective professional development specific to English Learner needs in AUSD is provided in multiple ways. A key component of professional development for EL needs are 3-5 day training series to support delivery of integrated and/or designated ELD. These span a semester and are delivered by instructional coaches via sub-release time for teachers. Participants are engaged in supplemental professional development in the form of collaboration sessions after school in which they receive support to apply their learning.
Instructional coaches also deliver professional development at sites during staff meetings, grade-level team or department meetings, and 1 on 1 for teachers. 1 on 1 support can include model lessons, collaborative lesson design, visits with debriefs following, and lesson study at sites. Instructional coaches are themselves engaged in professional growth through a regular network meeting and through conference/training opportunities.
Additional professional development in support of English Learners includes PD to support implementation of specific programs such as the expanded newcomer curriculum and the recently developed Long Term English Learner elective options. Administrators are also provided PD to support their work with ELs through the ILT/Admin PD venue.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

Complete responses will:

1. Describe the activities implemented, supplemental to all other funding sources for which the LEA is eligible, that provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

AUSD continues to expand the newcomer program options for students. These programs includes expanded course options to engage newcomers in more rigorous core content. These classrooms have also been provided with supplemental technology (in the form of chromebooks) and instructional materials. Specific newcomer curriculum is being developed ongoing.

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

Complete responses will:

1. Address the effective language instruction programs specific to English learners.
2. Address Title III activities that:
   - are focused on English learners and consistent with the purposes of Title III;
   - enhance the core program; and
   - are supplemental to all other funding sources for which the LEA is eligible.

THIS ESSA PROVISION IS ADDRESSED BELOW:

As described above, a significant activity under Title III, Part A has and will continue to be professional development in service of effective integrated and designated ELD instruction. Additional activities in support of this effort have included curriculum development and enhancement of materials. In past years this was primarily focused on the new K-5 English Language Arts (ELA) adoption. Instructional coaches and other staff have been provided time to develop ELD lessons articulated to the new K-5 curriculum that embody the instructional strategies focused on in cohort training. ELD staff also identified specific texts within the new adoption that were only provided in teacher copies and purchased individual student copies for ELs to use during instruction. At the secondary level staff have been provided time and resources to develop and implement a course for Long Term English Learners (LTELs) at the high school level. Following the success of this model, staff are developing comparable curriculum for the middle school level. This course, titled Social Justice and Youth Empowerment, provides the necessary Designated ELD instruction while engaging students in a high interest curriculum including community action. Overall, AUSD will continue to develop lessons/curriculum for ELD articulated to newly adopted curricula and continue to expand the options and revise existing courses at the secondary level for all ELs and especially LTELs.

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

(A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
(B) meeting the challenging State academic standards.

Complete responses will:

1. Address how sites will be held accountable for meeting English acquisition progress and achievement goals for English learners.
2. Address site activities that are supplemental to all other funding sources for which the LEA is eligible.

THIS ESSA PROVISION IS ADDRESSED BELOW:

AUSD does not currently allocated Title III, Part A funds directly to individual schools sites. The activities and program described above are funded districtwide to support English Learners across all schools.
As detailed in the LCAP, AUSD will continue to evaluate the district's implementation of effective designated and integrated ELD instruction as well as the academic and behavioral outcomes of English Learners at all schools.

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Each LEA, or consortium of LEAs, shall conduct the Title IV needs assessment once every 3 years. (see below)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

(A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
(B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
(C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
(D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
(E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

NOTE: If the LEA received more than $30,000 in Title IV, Part A funding and did not transfer the allocation, the LEA must:

1. use not less than 20 percent of Title IV, Part A funds to support one or more safe and healthy student activities;
2. use not less than 20 percent of Title IV, Part A funds to support one or more well-rounded education activities;
3. use a portion of Title IV, Part A funds to support one or more effective use of technology activities; and
   a) 15 percent max cap on effective use of technology for purchasing technology infrastructure.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Title IV, Part A Needs Assessment

According to the Every Student Succeeds Act (ESSA), all local educational agencies (LEAs) receiving at least $30,000 must conduct a needs assessment specific to Title IV, Part A (ESSA Section 4106[f]). Each LEA, or consortium of LEAs, shall conduct the needs assessment once every three year (ESSA Section 4106[d][3]).

Well-rounded Education Opportunities (ESSA Section 4107)

Identify any indicators, or measures/data points to examine needs for improvement of the Title IV, Part A priority content areas.

The data used for the needs assessment for Title IV, Part A are found in our 2024-25 LCAP metrics in relation to Academics and relationship with students and families. Title IV priorities were created based on parent/stakeholder input at LCAP Community Advisory committee and listening sessions, staff, stakeholder and student surveys. Alameda Unified School District (AUSD) used the California Healthy Kids Survey (CHKS) to identify support for students through Title IV funds. The CHKS is part of the California School Climate, Health, and Learning Survey System, which provides schools and districts with critical information about their learning and teaching environments. It was administered to students in grades five, seven, nine, and eleven, and is part of our comprehensive, data-driven decision-making process aimed at improving school climate and student learning environment. The themes that emerged from these sessions strongly detailed the AUSD's need to provide professional development and collaboration to our staff on how to increase access to academic content, understanding of mental health and building a connection to families.

What activities will be included within the support for a well-rounded education?

We will be supporting activities to promote the development, implementation, and strengthening of programs to teach traditional government education outlined in the ESSA and CDE site. We are looking to significantly increase social emotional performance indicators for all our students. These metrics include: Access to Mental Health Services, Attendance, Behavior, Connection to Staff, Administrators, and Teachers.

How will the activities be evaluated for the effectiveness of strategies and activities funded under Title IV, Part A. Include the indicators, or measures/data points used to determine future program planning?

We will be monitor our progress towards achieving our three year goals outlined in our 204-25 LCAP.

Safe and Healthy Students (ESSA Section 4108)

Identify any indicators, or measures/data points to examine needs for improvement of the Title IV, Part A priority content areas.

The data used for the needs assessment for Title IV, Part A are found in our 2024-25 LCAP metrics in relation to Academics and relationship with students and families. Title IV priorities were created based on parent/stakeholder input at LCAP Community Advisory committee and listening sessions, staff, stakeholder and student surveys. Alameda Unified School District (AUSD) used the California Healthy Kids Survey (CHKS) to identify support for students through Title IV funds. The CHKS is part of the California School Climate, Health, and Learning Survey System, which provides schools and districts with critical information about their learning and teaching environments. It was administered to students in grades five, seven, nine, and eleven, and is part of our comprehensive, data-driven decision-making process aimed at improving school climate and student learning environment. The themes that emerged from these sessions strongly detailed the AUSD's need to provide professional development and collaboration to our staff on how to increase access to academic content, understanding of mental health and building a connection to families.

What activities will be included within the support for safety and health of students?

We will be supporting activities outlined in the ESSA and CDE that improve instructional practices for developing relationship-building skills, such as effective communication, and improve safety. The impact is to significantly increase social emotional performance indicators for all our students. These metrics include: Access to Mental Health Services, Attendance, Behavior, Connection to Staff, Administrators, and Teachers.

How will the activities be evaluated for the effectiveness of strategies and activities funded under Title IV, Part A. Include the indicators, or measures/data points used to determine future program planning?

We will be monitor our progress towards achieving our three year goals outlined in our 2024-25 LCAP.

Effective Use of Technology (ESSA Section 4109)

Identify any indicators, or measures/data points to examine needs for improvement of the Title IV, Part A priority content areas.

The data used for the needs assessment for Title IV, Part A are found in our 2024-25 LCAP metrics in relation to Academics and relationship with students and families. Title IV priorities were created based on parent/stakeholder input at LCAP Community Advisory committee and listening sessions, staff, stakeholder and student surveys. Alameda Unified School District (AUSD) used the California Healthy Kids Survey (CHKS) to identify support for students through Title IV funds. The CHKS is part of the California School Climate, Health, and Learning Survey System, which provides schools and districts with critical information about their learning and teaching environments. It was administered to students in grades five, seven, nine, and eleven, and is part of our comprehensive, data-driven decision-making process aimed at improving school climate and student learning environment. The themes that emerged from these sessions strongly detailed the AUSD's need to provide professional development and collaboration to our staff on how to increase access to academic content, understanding of mental health and building a connection to families.

What activities will be included within the support of effective use of technology? Note: No more than 15 percent on technology infrastructure (ESSA Section 4109[b])

Title IV funds will be used to improve the use of technology to improve academic achievement by providing professional development to educators, school leaders, and administrators with the professional learning tools and resources to personalize learning to improve student academic achievement through STAR Renaissance and Aeries Analytics trainings. These resources specifically will support: 1)personalize learning to improve student academic achievement; 2) use technology effectively in the classroom, including by administering computer-based assessments; and 3) implement and support school- and district-wide approaches for using technology to inform instruction, support teacher collaboration, and personalize learning.

How will the activities be evaluated for the effectiveness of strategies and activities funded under Title IV, Part A. Include the indicators, or measures/data points used to determine future program planning?

We will be monitor our progress towards achieving our three year goals outlined in our 2024-25 LCAP.

- Note: All planned activities must meet the authorized use of funds criteria located on the Title IV, Part A Authorized Use of Funds web page at https://www.cde.ca.gov/sp/st/tivpaauthuseoffunds.asp.

Date of LEA's last conducted needs assessment:

6/6/2024

Title IV, Part A Program
Rural Education and Student Support Office
California Department of Education
Email: TitleIV@cde.ca.gov Web site: https://www.cde.ca.gov/sp/st/

California Department of Education
February 2022

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Bill Warrants and Payroll Registers

Item Type: Consent

Background: Education Code 42631 requires the Board of Education to review and approve all payments from district funds.

The attached register contains information for all bills and warrants from June 1 to June 16, 2026, except for *five (5)* redactions where posting that information would violate confidentiality.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes: 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost): Will reduce the available funds of each respective site/department budget by $5,972,257.92.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

Description	Upload Date	Type
Summary of Register	6/17/2026	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of CSBA and Staff Recommended Updates to Board Policies Reviewed at the June 10, 2026 Board Policy Subcommittee Meeting

Item Type: Consent

Background: Updates to Board Policies, Administrative Regulations, and Board Bylaws are provided by the California School Boards Association (CSBA) four times a year: March, June, September, and December, with Special Releases through the year as needed. These recommendations are reviewed by Cabinet members prior to being presented to the Board Policy Subcommittee with a request for direct approval to the consent calendar of a subsequent Board of Education meeting.

Occasionally, staff make recommended updates to Board Policies as they deem fit. These are reviewed and discussed by the subcommittee.

After discussion, staff can be directed to:

1. Bring the item(s) back to the subcommittee with suggested edits for further review.
2. Present the item(s) to the full Board for discussion at a regular Board of Education meeting.
3. Add the item(s) for approval by the Board of Education at a regularly scheduled public Board meeting.

The following policies were reviewed at the Board Policy Subcommittee meeting on June 10th and are being recommended for approval by the full Board. Administrative Regulations and Exhibits typically do not require Subcommitte or Board approval unless there are significant changes effecting district operations.

- BP 3515.4 Recovery for Property Loss or Damage
- BP 3516.5 Emergency Schedules
- BP 4119.21/4219.21/4319.21 Proffesional Standards
- BP 4119.24/4219.24/4319.24 Maintaining Appropriate Adult-Student Interactions
- BP 4156.3/4256.3/4356.3 Employee Property Reimbursement
- BP 5144.1 Suspension and Expulsion/Due Process
- BP 5145.2 Freedom of Speech/Expression
- BP 6142.7 Physical Education and Activity
- BP 6145.8 Assemblies and Special Events
- BP 6146.3 Reciprocity of Academic Credit
- BP 6146.4 Differential Graduation and Competency Standards for Students with Disabilities
- BP 6173 Education for Homeless Children
- BP 6173.1 Education for Foster Youth
- BP 6173.2 Education for Children of Military Families
- BP 6173.4 Education for American Indian Students

- BP 6175 Migrant Education Program

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 3. Support parent/guardian development as knowledgeable partners and effective advocates for student success.| 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.| #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #4 - Parental involvement and community engagement are integral to student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.| #7 - All employees must receive respectful treatment and professional support to achieve district goals.

Submitted By: Kirsten Zazo, Assistant Superintendent of Educational Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	BP 3515.4 Recovery for Property Loss or Damage	6/15/2026	Backup Material
🗋	BP 3516.5 Emergency Schedules	6/15/2026	Backup Material
🗋	BP 4119.21/4219.21/4319.21 Professional Standards	6/15/2026	Backup Material
🗋	BP 4119.24/4219.24/4319.24 Maintaining Appropriate Adult-Student Interactions	6/15/2026	Backup Material
🗋	BP 4156.3/4256.3/4356.3_Employee Property Reimbursement_6.10.26	6/15/2026	Backup Material
🗋	BP 5144.1 Suspension and Expulsion/Due Process	6/15/2026	Backup Material
🗋	BP 5145.2 Freedom of Speech/Expression	6/15/2026	Backup Material
🗋	BP 6142.7 Physical Education and Activity	6/15/2026	Backup Material
🗋	BP 6145.8 Assemblies and Special Events	6/15/2026	Backup Material
🗋	BP 6146.3 Reciprocity of Academic Credits	6/15/2026	Backup Material
🗋	BP 6146.4 Differential Graduation and Competency Standards for Students with Disabilities	6/15/2026	Backup Material
🗋	BP 6173 Education for Homeless Children	6/15/2026	Backup Material

🗋	BP 6173.1 Education for Foster Youth	6/15/2026	Backup Material
🗋	BP 6173.2 Education for Children of Military Families	6/15/2026	Backup Material
🗋	BP 6173.4 Education for American Indian Students	6/15/2026	Backup Material
🗋	BP 6175 Migrant Education Program	6/15/2026	Backup Material

Policy 3515.4: Recovery For Property Loss Or Damage

Status: ADOPTED

Original Adopted Date: ~~08/25/2009~~10/01/1997 | **Last Revised Date:** ~~05/14/2019~~09/01/2025 | **Last Reviewed Date:** ~~05/14/2019~~09/01/2025

Formatted Table

The Governing Board desires to create a safe and secure learning environment and to minimize acts of vandalism and damage to school property. When district property is damaged due to the willful misconduct of a student or other person, the ~~district~~Superintendent or designee shall seek reimbursement of damages, within the limitations specified in law, from the parent/guardian of a minor child or from any other responsible individual.

~~The district may collect debt owed by a student or former student as a result of vandalism or to cover the replacement cost of district books, supplies, or property loaned to a student that the student willfully fails to return or that is willfully cut, defaced, or otherwise injure~~d. The district will directly invoice families when there is evidence of vandalism or repeated loss or damage of district materials. However, ~~this policy~~the Superintendent or designee shall not ~~apply to a student who is~~collect debt for such damage caused by a current or former ~~homeless~~student experiencing homelessness or foster child or youth. (Education Code 48904, 49014)

Formatted: Font: (Default) Calibri, Font color: Auto, Highlight

Rewards

The Board may offer and pay a reward for information leading to the determination of the identity of, and the apprehension of, any person who willfully damages or destroys any district property. (Government Code 53069.5)

Formatted: Line spacing: Multiple 1.16 li, Border: Top: (No border), Bottom: (No border), Left: (No border), Right: (No border), Between : (No border)

OPTION 1: (Authorization for Superintendent or designee to offer reward of specified amount)

The Board authorizes the Superintendent or designee to offer a reward in any amount deemed appropriate, not exceeding $2,500. A reward in excess of $2,500 shall be authorized in advance by the Board.

OPTION 1 ENDS HERE

OPTION 2: (Board determination of amount of reward)

The Board shall determine the appropriate amount for the reward.

OPTION 2 ENDS HERE

The Superintendent or designee shall disburse the reward when the guilt of the person responsible for the act has been established by a criminal conviction or other appropriate judicial procedure. If more than one person provides information, the reward shall be divided among them as appropriate.

Formatted: Font: (Default) Aptos, 12 pt, Font color: Auto

Formatted: Font: (Default) Aptos, 12 pt

Formatted: Border: Bottom: (Single solid line, 0.6 pt Line width)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Formatted Table

State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 19910	Libraries; malicious cutting, tearing, defacing, breaking or injuring
Ed. Code 19911	Libraries; willful detention of property
Ed. Code 200-270	Prohibition of discrimination
Ed. Code 44810	Willful interference with classroom conduct
Ed. Code 48904	Liability of parent or guardian; withholding of grades, diplomas, transcripts
Ed. Code 49014	Public School Fair Debt Collection Act
Gov. Code 53069.5	Reward for information
Gov. Code 53069.6	Actions to recover damages
Gov. Code 54951	Local agency; definition
Pen. Code 484	Theft defined
Pen. Code 594	Vandalism
Pen. Code 594.1	Aerosol paint and etching cream
Pen. Code 640.5	Graffiti; facilities or vehicles of governmental entity
Pen. Code 640.6	Graffiti

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Policy 3515.4: Recovery For Property Loss Or Damage

Status: ADOPTED

Original Adopted Date: 08/25/2009 | **Last Revised Date:** |
Last Reviewed Date:

The Governing Board desires to create a safe and secure learning environment and to minimize acts of vandalism and damage to school property. When district property is damaged due to the willful misconduct of a student or other person, the Superintendent or designee shall seek reimbursement of damages, within the limitations specified in law, from the parent/guardian of a minor child or from any other responsible individual.

The district will directly invoice families when there is evidence of vandalism or repeated loss or damage of district materials. However, the Superintendent or designee shall not collect debt for such damage caused by a current or former student experiencing homelessness or foster child or youth. (Education Code 48904, 49014)

Rewards

The Board may offer and pay a reward for information leading to the determination of the identity of, and the apprehension of, any person who willfully damages or destroys any district property. (Government Code 53069.5)

OPTION 1: (Authorization for Superintendent or designee to offer reward of specified amount)

The Board authorizes the Superintendent or designee to offer a reward in any amount deemed appropriate, not exceeding $2,500. A reward in excess of $2,500 shall be authorized in advance by the Board.

OPTION 1 ENDS HERE

The Superintendent or designee shall disburse the reward when the guilt of the person responsible for the act has been established by a criminal conviction or other appropriate judicial procedure. If more than one person provides information, the reward shall be divided among them as appropriate.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Policy 3516.5: Emergency Schedules

Status: ADOPTED

Original Adopted Date: ~~09/28/2010~~12/01/1992 | **Last Revised Date:** 03/~~22/2022~~01/2025 | **Last Reviewed Date:** 03/~~22/2022~~01/2025

In order to provide for the safety of students and staff, the Governing Board authorizes the Superintendent or designee to close a school site, change the regular school day schedule, or take any necessary action when hazardous environmental, health, or weather conditions, or other emergencies, warrant.

Formatted: Normal

~~*(cf. 0450 - Comprehensive Safety Plan)*~~
~~*(cf. 4157/4257/4357 - Employee Safety)*~~
~~*(cf. 5142 - Safety)*~~
~~*(cf. 6112 - School Day)*~~

When an emergency condition causes a school closure, reduction in attendance, or change in schedule pursuant to Education Code 41422 or 46392, thereby preventing the district from complying with the minimum number of instructional days or minutes required by law, the Superintendent or designee shall complete and submit to the Superintendent of Public Instruction (SPI) the necessary forms and/or affidavits for obtaining approval of apportionment credit for the days of the closure, reduction in attendance, or change in schedule. The Superintendent or designee shall submit other relevant district records as may be required.

~~*(cf. 3580 - District Records)*~~
~~*(cf. 6111 - School Calendar)*~~

For school closures or material decreases in attendance due to emergency events ~~occurring after~~that occur between September ~~1~~2, 2021 and June 30, 2026, the Superintendent or designee shall ~~develop~~certify in the affidavit submitted to the SPI that the district has a plan for offering independent study within 10 instructional days of the school closure to any student impacted by the emergency condition. The plan shall ~~also~~ address the establishment, within a reasonable time, of independent study master agreements as specified in ~~BP~~Board Policy 6158 - Independent Study~~. The plan shall~~, and require reopening in person as soon as possible once allowable under the direction from the city or county health officer. ~~The~~ (Education Code 46393)

For school closures or material decreases in attendance due to emergency events occurring on or after July 1, 2026, the Superintendent or designee shall certify ~~that the district has a plan for independent study in~~ in the affidavit submitted to the SPI ~~pursuant to Education Code 46392. (Education Code 46393)~~

~~*(cf. 6158 -*~~ that the district's comprehensive safety plan includes an instructional continuity plan, and that the district offered student engagement and instruction consistent with the instructional continuity plan, or that it did not do so due to extenuating circumstances. (Education Code 46393)

Independent Study)

The Superintendent or designee shall establish a system for informing students and parents/guardians when with timely notice in advance of any changes to the school day, a school closure, or if school buses are not operating as scheduled, the school day schedule is changed, or the school is closed. . The district's notification system shall include, but is not limited to, notifying local television, streaming services, and/or radio stations,; posting on district web sitewebsite(s),) and/or social media account(s); sending email and text messages,; and/or making telephone calls.

(cf. 1112 -

When the district makes any notification to students*Media Relations)*
(cf. 1113 - District and School Web Sites)
(cf. 3542 - School Bus Drivers)
(cf. 3543 - Transportation Safety and *Emergencies*/or parents/guardians utilizing an automatic dialing-announcing device, the device shall be operated by a person who shall follow all procedures required by law prior to operating the device, and disconnect the device from the telephone line upon the termination of the call. (Public Utilities Code 2874)

Whenever the school day schedule changes after students have arrived at school, the Superintendent or designee shall ensure that students are supervised in accordance with the procedures specified in the district's emergency and disaster preparedness plan.

(cf.Board Policy/Administrative Regulation 3516 - Emergencies and Disaster Preparedness Plan).

The Superintendent or designee may provide a means to make up lost instructional time later during the year. Students and parents/guardians shall receive timely notice in advance of any resulting changes in the school calendar or school day schedule.

Formatted: Default Paragraph Font, Font: +Body (Aptos), 12 pt

Formatted: Default Paragraph Font, Font: +Body (Aptos), 12 pt

Formatted: Default Paragraph Font, Font: +Body (Aptos), 12 pt

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Boardboard to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 41420	Apportionment withholding; schools not maintained for 175 days
Ed. Code 41422	Schools not maintained for 175 days
Ed. Code 46010	Total days of attendance
Ed. Code 46100-46208	Attendance; maximum credit; minimum day

Policy 3516.5: Emergency Schedules

Status: ADOPTED

Original Adopted Date: 09/28/2010 **| Last Revised Date: | Last Reviewed Date:**

In order to provide for the safety of students and staff, the Governing Board authorizes the Superintendent or designee to close a school site, change the regular school day schedule, or take any necessary action when hazardous environmental, health, or weather conditions, or other emergencies, warrant.

When an emergency condition causes a school closure, reduction in attendance, or change in schedule pursuant to Education Code 41422 or 46392, thereby preventing the district from complying with the minimum number of instructional days or minutes required by law, the Superintendent or designee shall complete and submit to the Superintendent of Public Instruction (SPI) the necessary forms and/or affidavits for obtaining approval of apportionment credit for the days of the closure, reduction in attendance, or change in schedule. The Superintendent or designee shall submit other relevant district records as may be required.

For school closures or material decreases in attendance due to emergency events that occur between September 2, 2021 and June 30, 2026, the Superintendent or designee shall certify in the affidavit submitted to the SPI that the district has a plan for offering independent study within 10 instructional days of the school closure to any student impacted by the emergency condition. The plan shall address the establishment, within a reasonable time, of independent study master agreements as specified in Board Policy 6158 - Independent Study, and require reopening in person as soon as possible once allowable under the direction from the city or county health officer. (Education Code 46393)

For school closures or material decreases in attendance due to emergency events occurring on or after July 1, 2026, the Superintendent or designee shall certify in the affidavit submitted to the SPI that the district's comprehensive safety plan includes an instructional continuity plan, and that the district offered student engagement and instruction consistent with the instructional continuity plan, or that it did not do so due to extenuating circumstances. (Education Code 46393)

The Superintendent or designee shall establish a system for informing students and parents/guardians with timely notice in advance of any changes to the school day, a school closure, or if school buses are not operating as scheduled. The district's notification system shall include, but is not limited to, notifying local television, streaming services, and/or radio stations; posting on district website(s) and/or social media account(s); sending email and text messages; and/or making telephone calls.

When the district makes any notification to students and/or parents/guardians utilizing an automatic dialing-announcing device, the device shall be operated by a person who shall follow all procedures required by law prior to operating the device, and disconnect the device from the telephone line upon the termination of the call. (Public Utilities Code 2874)

Whenever the school day schedule changes after students have arrived at school, the Superintendent or designee shall ensure that students are supervised in accordance with the procedures specified in Board Policy/Administrative Regulation 3516 - Emergencies and Disaster Preparedness Plan.

The Superintendent or designee may provide a means to make up lost instructional time later during the year.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 41420	Apportionment withholding; schools not maintained for 175 days
Ed. Code 41422	Schools not maintained for 175 days
Ed. Code 46010	Total days of attendance
Ed. Code 46100-46208	Attendance; maximum credit; minimum day
Ed. Code 46210-46211	Attendance recovery programs
Ed. Code 46390	Calculation of ADA in emergency
Ed. Code 46391	Lost or destroyed ADA records
Ed. Code 46392	Emergencies
Ed. Code 46393	Certification of plan for independent study; instructional continuity plan
Public Utilities Code 2874	Automatic dialing-announcing devices
Veh. Code 34501.6	School buses; reduced visibility

Management Resources	Description
California Department of Education Correspondence	90-01 Average Daily Attendance Credit During Periods of Emergency, February 10, 2005
California Department of Education Publication	Frequently Asked Questions - Form J-13A
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education

Cross References

Policy 4119.21: Professional Standards

Status: ADOPTED

Original Adopted Date: ~~08/25~~07/01/2009 | **Last Revised Date:** ~~05/08/2018~~02/01/2026 | **Last Reviewed Date:** ~~05/08/2018~~02/01/2026

~~The Governing~~
The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district~~.~~; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

Formatted: Normal

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

Formatted: Ligatures: None

~~Each employee is expected to acquire the knowledge and skills necessary to fulfill his/her responsibilities and to contribute to the learning and achievement of district students.~~

~~**Inappropriate Conduct**~~

~~Inappropriate employee conduct includes, but is not limited to:~~

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination,

harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child

abuse reporting procedures as detailed in ~~AR~~Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district ~~web sites.~~websites. (Education Code 44050)

Formatted: Normal

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80331-80338	Rules of conduct for professional educators
Bus. Code 25608	Alcohol on school property; use in connection with instruction

Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	Sex offense; definition
Ed. Code 44011	Controlled substance offense; definition
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44420-44440	Revocation and suspension of credentials
Ed. Code 44811	Disruption of classwork or extracurricular activities
Ed. Code 44932	Grounds for dismissal of permanent employees
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49070	Student records
H&S Code 104559	Tobacco use prohibition
Pen. Code 11164-11174.4	Child Abuse and Neglect Reporting Act
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter
Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act
Management Resources	**Description**
CA School Employees Association Publication	Code of Ethics, 1954
Commission on Teacher Credentialing Publication	California Professional Standards for Education Leaders, 2014
Commission on Teacher Credentialing Publication	California Professional Standards for Educational Leaders, February 2014
Commission on Teacher Credentialing Publication	California Standards for the Teaching Profession (CSTP), April 2024
Nat'l Policy Board for Educational Administration	Professional Standards for Educational Leaders, 2015
National Education Association Publication	Code of Ethics for Educators, 2020
Website	National Education Association

Website	CSBA District and County Office of Education Legal Services
Website	Council of Chief State School Officers
Website	California Federation of Teachers
Website	California School Employees Association
Website	California Teachers Association
Website	Commission on Teacher Credentialing
Website	Association of California School Administrators
Website	WestEd
Website	California Department of Education
Website	CSBA
WestEd Publication	Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015

Cross References

Code	Description
0200	~~Goals For The School District~~Goals For The School District
0410	~~Nondiscrimination In District Programs And Activities~~Nondiscrimination In District Programs And Activities
0420.4	~~Charter School Authorization~~Charter School Authorization
0420.4	~~Charter School Authorization~~Charter School Authorization
0420.41	~~Charter School Oversight~~Charter School Oversight
0420.41~~-E PDF(1)~~	~~Charter School Oversight~~Charter School Oversight
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
1113	~~District And School Websites~~District And School Websites
1113	~~District And School Websites~~District And School Websites
1113~~-E PDF(1)~~	~~District And School Websites~~District And School Websites
1114	~~District-Sponsored Social Media~~District-Sponsored Social Media
1114	~~District-Sponsored Social Media~~District-Sponsored Social Media

1240	~~Volunteer Assistance~~Volunteer Assistance
1240	~~Volunteer Assistance~~Volunteer Assistance
1312.1	~~Complaints Concerning District Employees~~Complaints Concerning District Employees
1312.1	~~Complaints Concerning District Employees~~Complaints Concerning District Employees
1313	~~Civility~~Civility
2111	~~Superintendent Governance Standards~~Superintendent Governance Standards
3513.3	~~Tobacco-Free Schools~~Tobacco-Free Schools
3513.3	~~Tobacco-Free Schools~~Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	~~Disruptions~~Disruptions
3515.2	~~Disruptions~~Disruptions
3515.7	~~Firearms On School Grounds~~Firearms On School Grounds
3580	~~District Records~~District Records
3580	~~District Records~~District Records
4020	~~Drug And Alcohol-Free Workplace~~Drug And Alcohol-Free Workplace
4040	~~Employee Use Of Technology~~Employee Use Of Technology
4040	~~Employee Use Of Technology~~Employee Use Of Technology
~~4040-E PDF(1)~~	~~Employee Use Of Technology~~
4111	~~Recruitment And Selection~~Recruitment And Selection
4112	~~Appointment And Conditions Of Employment~~Appointment And Conditions Of Employment
4112.2	~~Certification~~Certification
4112.2	~~Certification~~Certification
4112.41	~~Employee Drug Testing~~Employee Drug Testing
4112.41	Employee Drug Testing
4112.42	~~Drug And Alcohol Testing For School Bus Drivers~~Drug And Alcohol Testing For School Bus Drivers

4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	~~Criminal Record Check~~Criminal Record Check
4112.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4112.6	~~Personnel Files~~Personnel Files
4113.5	Working Remotely
4115	~~Evaluation/Supervision~~Evaluation/Supervision
4115	~~Evaluation/Supervision~~Evaluation/Supervision
4116	~~Probationary/Permanent Status~~Probationary/Permanent Status
4116	~~Probationary/Permanent Status~~Probationary/Permanent Status
4117.7	~~Employment Status Reports~~Employment Status Reports
4118	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4118	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4119.1	~~Civil And Legal Rights~~Civil And Legal Rights
4119.11	~~Sexual Harassment~~Sexual Harassment
4119.11	~~Sexual Harassment~~Sexual Harassment
4119.22	~~Dress And Grooming~~Dress And Grooming
4119.23	~~Unauthorized Release Of Confidential/Privileged Information~~Unauthorized Release Of Confidential/Privileged Information
4119.24	~~Maintaining Appropriate Adult-Student Interactions~~Maintaining Appropriate Adult-Student Interactions
4119.25	~~Political Activities Of Employees~~Political Activities Of Employees
4119.25	~~Political Activities Of Employees~~Political Activities Of Employees
4121	~~Temporary/Substitute Personnel~~Temporary/Substitute Personnel

4121	~~Temporary/Substitute Personnel~~Temporary/Substitute Personnel
4131	~~Staff Development~~Staff Development
~~4131~~	~~Staff Development~~
4132	~~Publication Or Creation Of Materials~~Publication Or Creation Of Materials
4136	~~Nonschool Employment~~Nonschool Employment
4158	~~Employee Security~~Employee Security
4158	~~Employee Security~~Employee Security
4211	~~Recruitment And Selection~~Recruitment And Selection
4212	~~Appointment And Conditions Of Employment~~Appointment And Conditions Of Employment
4212.41	~~Employee Drug Testing~~Employee Drug Testing
4212.41	Employee Drug Testing
4212.42	~~Drug And Alcohol Testing For School Bus Drivers~~Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.5	~~Criminal Record Check~~Criminal Record Check
4212.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4212.6	~~Personnel Files~~Personnel Files
4213.5	Working Remotely
4215	~~Evaluation/Supervision~~Evaluation/Supervision
4216	~~Probationary/Permanent Status~~Probationary/Permanent Status
4218	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4218	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	~~Civil And Legal Rights~~Civil And Legal Rights
4219.11	~~Sexual Harassment~~Sexual Harassment
4219.11	~~Sexual Harassment~~Sexual Harassment

4219.22	~~Dress And Grooming~~Dress And Grooming
4219.23	~~Unauthorized Release Of Confidential/Privileged Information~~Unauthorized Release Of Confidential/Privileged Information
4219.24	~~Maintaining Appropriate Adult-Student Interactions~~Maintaining Appropriate Adult-Student Interactions
4219.25	~~Political Activities Of Employees~~Political Activities Of Employees
4219.25	~~Political Activities Of Employees~~Political Activities Of Employees
4231	~~Staff Development~~Staff Development
~~4231~~	~~Staff Development~~
4232	~~Publication Or Creation Of Materials~~Publication Or Creation Of Materials
4236	~~Nonschool Employment~~Nonschool Employment
4258	~~Employee Security~~Employee Security
4258	~~Employee Security~~Employee Security
4311	~~Recruitment And Selection~~Recruitment And Selection
~~4311~~4312.41	~~Recruitment And Selection~~Employee Drug Testing
4312.41	~~Employee Drug Testing~~Employee Drug Testing
4312.42	~~Drug And Alcohol Testing For School Bus Drivers~~Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	~~Criminal Record Check~~Criminal Record Check
4312.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4312.6	~~Personnel Files~~Personnel Files
4313.5	Working Remotely
4315	~~Evaluation/Supervision~~Evaluation/Supervision
4317.7	~~Employment Status Reports~~Employment Status Reports
4319.1	~~Civil And Legal Rights~~Civil And Legal Rights
4319.11	~~Sexual Harassment~~Sexual Harassment

4319.11	~~Sexual Harassment~~Sexual Harassment
4319.22	~~Dress And Grooming~~Dress And Grooming
4319.23	~~Unauthorized Release Of Confidential/Privileged Information~~Unauthorized Release Of Confidential/Privileged Information
4319.24	~~Maintaining Appropriate Adult-Student Interactions~~Maintaining Appropriate Adult-Student Interactions
4319.25	~~Political Activities Of Employees~~Political Activities Of Employees
4319.25	~~Political Activities Of Employees~~Political Activities Of Employees
4331	~~Staff Development~~Staff Development
~~4331~~	~~Staff Development~~
4332	~~Publication Or Creation Of Materials~~Publication Or Creation Of Materials
4336	~~Nonschool Employment~~Nonschool Employment
4358	~~Employee Security~~Employee Security
4358	~~Employee Security~~Employee Security
5141.4	~~Child Abuse Prevention And Reporting~~Child Abuse Prevention And Reporting
5141.4	~~Child Abuse Prevention And Reporting~~Child Abuse Prevention And Reporting
5142	~~Safety~~Safety
5142	~~Safety~~Safety
5145.3	~~Nondiscrimination/Harassment~~Nondiscrimination/Harassment
5145.3	~~Nondiscrimination/Harassment~~Nondiscrimination/Harassment
6162.54	~~Test Integrity/Test Preparation~~Test Integrity/Test Preparation
6162.6	~~Use Of Copyrighted Materials~~Use Of Copyrighted Materials
6162.6	~~Use Of Copyrighted Materials~~Use Of Copyrighted Materials
7110	~~Facilities Master Plan~~Facilities Master Plan

Policy 4119.21: Professional Standards

Status: ADOPTED

Original Adopted Date: 08/25/2009 **| Last Revised Date: | Last Reviewed Date:**

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or

reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80331-80338	Rules of conduct for professional educators
Bus. Code 25608	Alcohol on school property; use in connection with instruction
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	Sex offense; definition
Ed. Code 44011	Controlled substance offense; definition
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44420-44440	Revocation and suspension of credentials
Ed. Code 44811	Disruption of classwork or extracurricular activities
Ed. Code 44932	Grounds for dismissal of permanent employees
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49070	Student records
H&S Code 104559	Tobacco use prohibition
Pen. Code 11164-11174.4	Child Abuse and Neglect Reporting Act
Pen. Code 270-273.76	Abandonment and neglect of children

Pen. Code 311-312.7	Obscene matter

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act

Management Resources	Description
CA School Employees Association Publication	Code of Ethics, 1954
Commission on Teacher Credentialing Publication	California Professional Standards for Education Leaders, 2014
Commission on Teacher Credentialing Publication	California Professional Standards for Educational Leaders, February 2014
Commission on Teacher Credentialing Publication	California Standards for the Teaching Profession (CSTP), April 2024
Nat'l Policy Board for Educational Administration	Professional Standards for Educational Leaders, 2015
National Education Association Publication	Code of Ethics for Educators, 2020
Website	National Education Association
Website	CSBA District and County Office of Education Legal Services
Website	Council of Chief State School Officers
Website	California Federation of Teachers
Website	California School Employees Association
Website	California Teachers Association
Website	Commission on Teacher Credentialing
Website	Association of California School Administrators
Website	WestEd
Website	California Department of Education
Website	CSBA
WestEd Publication	Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015

Cross References

Code	Description

0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41	Charter School Oversight
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1113	District And School Websites
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1313	Civility
2111	Superintendent Governance Standards
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	Disruptions
3515.2	Disruptions
3515.7	Firearms On School Grounds
3580	District Records
3580	District Records
4020	Drug And Alcohol-Free Workplace
4040	Employee Use Of Technology
4040	Employee Use Of Technology

4111	Recruitment And Selection
4112	Appointment And Conditions Of Employment
4112.2	Certification
4112.2	Certification
4112.41	Employee Drug Testing
4112.41	Employee Drug Testing
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	Criminal Record Check
4112.5	Criminal Record Check
4112.6	Personnel Files
4113.5	Working Remotely
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.24	Maintaining Appropriate Adult-Student Interactions
4119.25	Political Activities Of Employees
4119.25	Political Activities Of Employees
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel

4131	Staff Development
4132	Publication Or Creation Of Materials
4136	Nonschool Employment
4158	Employee Security
4158	Employee Security
4211	Recruitment And Selection
4212	Appointment And Conditions Of Employment
4212.41	Employee Drug Testing
4212.41	Employee Drug Testing
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.5	Criminal Record Check
4212.5	Criminal Record Check
4212.6	Personnel Files
4213.5	Working Remotely
4215	Evaluation/Supervision
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.22	Dress And Grooming
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.24	Maintaining Appropriate Adult-Student Interactions
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4231	Staff Development

4232	Publication Or Creation Of Materials
4236	Nonschool Employment
4258	Employee Security
4258	Employee Security
4311	Recruitment And Selection
4312.41	Employee Drug Testing
4312.41	Employee Drug Testing
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	Criminal Record Check
4312.5	Criminal Record Check
4312.6	Personnel Files
4313.5	Working Remotely
4315	Evaluation/Supervision
4317.7	Employment Status Reports
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.22	Dress And Grooming
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.24	Maintaining Appropriate Adult-Student Interactions
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4331	Staff Development
4332	Publication Or Creation Of Materials
4336	Nonschool Employment
4358	Employee Security
4358	Employee Security
5141.4	Child Abuse Prevention And Reporting

5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6162.54	Test Integrity/Test Preparation
6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials
7110	Facilities Master Plan

Policy 4219.21: Professional Standards

Status: ADOPTED

Original Adopted Date: ~~08/25~~07/01/2009 | **Last Revised Date:** ~~05/08/2018~~02/01/2026 | **Last Reviewed Date:** ~~05/08/2018~~02/01/2026

~~The Governing~~
The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district~~.~~; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

~~Each employee is expected to acquire the knowledge and skills necessary to fulfill his/her responsibilities and to contribute to the learning and achievement of district students.~~

~~**Inappropriate Conduct**~~

~~Inappropriate employee conduct includes, but is not limited to:~~

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination,

Formatted Table

Formatted: Normal

Formatted: Ligatures: None

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child

abuse reporting procedures as detailed in ~~AR~~Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district ~~web sites.~~websites. (Education Code 44050)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80331-80338	Rules of conduct for professional educators
Bus. Code 25608	Alcohol on school property; use in connection with instruction

Formatted: Normal

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Formatted Table

Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	Sex offense; definition
Ed. Code 44011	Controlled substance offense; definition
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44420-44440	Revocation and suspension of credentials
Ed. Code 44811	Disruption of classwork or extracurricular activities
Ed. Code 44932	Grounds for dismissal of permanent employees
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49070	Student records
H&S Code 104559	Tobacco use prohibition
Pen. Code 11164-11174.4	Child Abuse and Neglect Reporting Act
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter
Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act
Management Resources	**Description**
CA School Employees Association Publication	Code of Ethics, 1954
Commission on Teacher Credentialing Publication	California Professional Standards for Education Leaders, 2014
Commission on Teacher Credentialing Publication	California Professional Standards for Educational Leaders, February 2014
Commission on Teacher Credentialing Publication	California Standards for the Teaching Profession (CSTP), April 2024
Nat'l Policy Board for Educational Administration	Professional Standards for Educational Leaders, 2015
National Education Association Publication	Code of Ethics for Educators, 2020
Website	National Education Association

Website	CSBA District and County Office of Education Legal Services
Website	Council of Chief State School Officers
Website	California Federation of Teachers
Website	California School Employees Association
Website	California Teachers Association
Website	Commission on Teacher Credentialing
Website	Association of California School Administrators
Website	WestEd
Website	California Department of Education
Website	CSBA
WestEd Publication	Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015

Cross References

Code	Description
0200	~~Goals For The School District~~Goals For The School District
0410	~~Nondiscrimination In District Programs And Activities~~Nondiscrimination In District Programs And Activities
0420.4	~~Charter School Authorization~~Charter School Authorization
0420.4	~~Charter School Authorization~~Charter School Authorization
0420.41	~~Charter School Oversight~~Charter School Oversight
0420.41~~-E PDF(1)~~	~~Charter School Oversight~~Charter School Oversight
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
1113	~~District And School Websites~~District And School Websites
1113	~~District And School Websites~~District And School Websites
1113~~-E PDF(1)~~	~~District And School Websites~~District And School Websites
1114	~~District-Sponsored Social Media~~District-Sponsored Social Media
1114	~~District-Sponsored Social Media~~District-Sponsored Social Media

Formatted Table

1240	~~Volunteer Assistance~~Volunteer Assistance
1240	~~Volunteer Assistance~~Volunteer Assistance
1312.1	~~Complaints Concerning District Employees~~Complaints Concerning District Employees
1312.1	~~Complaints Concerning District Employees~~Complaints Concerning District Employees
1313	~~Civility~~Civility
2111	~~Superintendent Governance Standards~~Superintendent Governance Standards
3513.3	~~Tobacco-Free Schools~~Tobacco-Free Schools
3513.3	~~Tobacco-Free Schools~~Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	~~Disruptions~~Disruptions
3515.2	~~Disruptions~~Disruptions
3515.7	~~Firearms On School Grounds~~Firearms On School Grounds
3580	~~District Records~~District Records
3580	~~District Records~~District Records
4020	~~Drug And Alcohol-Free Workplace~~Drug And Alcohol-Free Workplace
4040	~~Employee Use Of Technology~~Employee Use Of Technology
4040	~~Employee Use Of Technology~~Employee Use Of Technology
~~4040-E PDF(1)~~	~~Employee Use Of Technology~~
4111	~~Recruitment And Selection~~Recruitment And Selection
4112	~~Appointment And Conditions Of Employment~~Appointment And Conditions Of Employment
4112.2	~~Certification~~Certification
4112.2	~~Certification~~Certification
4112.41	~~Employee Drug Testing~~Employee Drug Testing
4112.41	Employee Drug Testing
4112.42	~~Drug And Alcohol Testing For School Bus Drivers~~Drug And Alcohol Testing For School Bus Drivers

Formatted Table

Formatted Table

Formatted Table

4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	~~Criminal Record Check~~Criminal Record Check
4112.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4112.6	~~Personnel Files~~Personnel Files
4113.5	Working Remotely
4115	~~Evaluation/Supervision~~Evaluation/Supervision
4115	~~Evaluation/Supervision~~Evaluation/Supervision
4116	~~Probationary/Permanent Status~~Probationary/Permanent Status
4116	~~Probationary/Permanent Status~~Probationary/Permanent Status
4117.7	~~Employment Status Reports~~Employment Status Reports
4118	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4118	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4119.1	~~Civil And Legal Rights~~Civil And Legal Rights
4119.11	~~Sexual Harassment~~Sexual Harassment
4119.11	~~Sexual Harassment~~Sexual Harassment
4119.22	~~Dress And Grooming~~Dress And Grooming
4119.23	~~Unauthorized Release Of Confidential/Privileged Information~~Unauthorized Release Of Confidential/Privileged Information
4119.24	~~Maintaining Appropriate Adult-Student Interactions~~Maintaining Appropriate Adult-Student Interactions
4119.25	~~Political Activities Of Employees~~Political Activities Of Employees
4119.25	~~Political Activities Of Employees~~Political Activities Of Employees
4121	~~Temporary/Substitute Personnel~~Temporary/Substitute Personnel

Formatted Table

Formatted Table

4121	~~Temporary/Substitute Personnel~~Temporary/Substitute Personnel	
4131	~~Staff Development~~Staff Development	
~~4131~~	~~Staff Development~~	
4132	~~Publication Or Creation Of Materials~~Publication Or Creation Of Materials	Formatted Table
4136	~~Nonschool Employment~~Nonschool Employment	
4158	~~Employee Security~~Employee Security	
4158	~~Employee Security~~Employee Security	
4211	~~Recruitment And Selection~~Recruitment And Selection	
4212	~~Appointment And Conditions Of Employment~~Appointment And Conditions Of Employment	
4212.41	~~Employee Drug Testing~~Employee Drug Testing	
4212.41	Employee Drug Testing	
4212.42	~~Drug And Alcohol Testing For School Bus Drivers~~Drug And Alcohol Testing For School Bus Drivers	Formatted Table
4212.42	Drug And Alcohol Testing For School Bus Drivers	
4212.5	~~Criminal Record Check~~Criminal Record Check	Formatted Table
4212.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check	
4212.6	~~Personnel Files~~Personnel Files	
4213.5	Working Remotely	
4215	~~Evaluation/Supervision~~Evaluation/Supervision	Formatted Table
4216	~~Probationary/Permanent Status~~Probationary/Permanent Status	
4218	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action	
4218	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action	
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)	
4219.1	~~Civil And Legal Rights~~Civil And Legal Rights	Formatted Table
4219.11	~~Sexual Harassment~~Sexual Harassment	
4219.11	~~Sexual Harassment~~Sexual Harassment	

4219.22	~~Dress And Grooming~~Dress And Grooming
4219.23	~~Unauthorized Release Of Confidential/Privileged Information~~Unauthorized Release Of Confidential/Privileged Information
4219.24	~~Maintaining Appropriate Adult-Student Interactions~~Maintaining Appropriate Adult-Student Interactions
4219.25	~~Political Activities Of Employees~~Political Activities Of Employees
4219.25	~~Political Activities Of Employees~~Political Activities Of Employees
4231	~~Staff Development~~Staff Development
~~4231~~	~~Staff Development~~
4232	~~Publication Or Creation Of Materials~~Publication Or Creation Of Materials
4236	~~Nonschool Employment~~Nonschool Employment
4258	~~Employee Security~~Employee Security
4258	~~Employee Security~~Employee Security
4311	~~Recruitment And Selection~~Recruitment And Selection
~~4311~~4312.41	~~Recruitment And Selection~~Employee Drug Testing
4312.41	~~Employee Drug Testing~~Employee Drug Testing
4312.42	~~Drug And Alcohol Testing For School Bus Drivers~~Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	~~Criminal Record Check~~Criminal Record Check
4312.5~~-E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4312.6	~~Personnel Files~~Personnel Files
4313.5	Working Remotely
4315	~~Evaluation/Supervision~~Evaluation/Supervision
4317.7	~~Employment Status Reports~~Employment Status Reports
4319.1	~~Civil And Legal Rights~~Civil And Legal Rights
4319.11	~~Sexual Harassment~~Sexual Harassment

Formatted Table

Formatted Table

Formatted Table

4319.11	~~Sexual Harassment~~Sexual Harassment
4319.22	~~Dress And Grooming~~Dress And Grooming
4319.23	~~Unauthorized Release Of Confidential/Privileged Information~~Unauthorized Release Of Confidential/Privileged Information
4319.24	~~Maintaining Appropriate Adult-Student Interactions~~Maintaining Appropriate Adult-Student Interactions
4319.25	~~Political Activities Of Employees~~Political Activities Of Employees
4319.25	~~Political Activities Of Employees~~Political Activities Of Employees
4331	~~Staff Development~~Staff Development
~~4331~~	~~Staff Development~~
4332	~~Publication Or Creation Of Materials~~Publication Or Creation Of Materials
4336	~~Nonschool Employment~~Nonschool Employment
4358	~~Employee Security~~Employee Security
4358	~~Employee Security~~Employee Security
5125	~~Student Records~~Student Records
5125	~~Student Records~~Student Records
5142	~~Safety~~Safety
5142	~~Safety~~Safety
5145.3	~~Nondiscrimination/Harassment~~Nondiscrimination/Harassment
5145.3	~~Nondiscrimination/Harassment~~Nondiscrimination/Harassment
6162.54	~~Test Integrity/Test Preparation~~Test Integrity/Test Preparation
6162.6	~~Use Of Copyrighted Materials~~Use Of Copyrighted Materials
6162.6	~~Use Of Copyrighted Materials~~Use Of Copyrighted Materials
7110	~~Facilities Master Plan~~Facilities Master Plan

Formatted Table

Policy 4219.21: Professional Standards

Status: ADOPTED

Original Adopted Date: 08/25/2009 **| Last Revised Date: | Last Reviewed Date:**

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or

reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80331-80338	Rules of conduct for professional educators
Bus. Code 25608	Alcohol on school property; use in connection with instruction
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	Sex offense; definition
Ed. Code 44011	Controlled substance offense; definition
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44420-44440	Revocation and suspension of credentials
Ed. Code 44811	Disruption of classwork or extracurricular activities
Ed. Code 44932	Grounds for dismissal of permanent employees
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49070	Student records
H&S Code 104559	Tobacco use prohibition
Pen. Code 11164-11174.4	Child Abuse and Neglect Reporting Act
Pen. Code 270-273.76	Abandonment and neglect of children

Pen. Code 311-312.7	Obscene matter

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act

Management Resources	Description
CA School Employees Association Publication	Code of Ethics, 1954
Commission on Teacher Credentialing Publication	California Professional Standards for Education Leaders, 2014
Commission on Teacher Credentialing Publication	California Professional Standards for Educational Leaders, February 2014
Commission on Teacher Credentialing Publication	California Standards for the Teaching Profession (CSTP), April 2024
Nat'l Policy Board for Educational Administration	Professional Standards for Educational Leaders, 2015
National Education Association Publication	Code of Ethics for Educators, 2020
Website	National Education Association
Website	CSBA District and County Office of Education Legal Services
Website	Council of Chief State School Officers
Website	California Federation of Teachers
Website	California School Employees Association
Website	California Teachers Association
Website	Commission on Teacher Credentialing
Website	Association of California School Administrators
Website	WestEd
Website	California Department of Education
Website	CSBA
WestEd Publication	Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015

Cross References

Code	Description

0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41	Charter School Oversight
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1113	District And School Websites
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1313	Civility
2111	Superintendent Governance Standards
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	Disruptions
3515.2	Disruptions
3515.7	Firearms On School Grounds
3580	District Records
3580	District Records
4020	Drug And Alcohol-Free Workplace
4040	Employee Use Of Technology
4040	Employee Use Of Technology

4111	Recruitment And Selection
4112	Appointment And Conditions Of Employment
4112.2	Certification
4112.2	Certification
4112.41	Employee Drug Testing
4112.41	Employee Drug Testing
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	Criminal Record Check
4112.5	Criminal Record Check
4112.6	Personnel Files
4113.5	Working Remotely
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.24	Maintaining Appropriate Adult-Student Interactions
4119.25	Political Activities Of Employees
4119.25	Political Activities Of Employees
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel

4131	Staff Development
4132	Publication Or Creation Of Materials
4136	Nonschool Employment
4158	Employee Security
4158	Employee Security
4211	Recruitment And Selection
4212	Appointment And Conditions Of Employment
4212.41	Employee Drug Testing
4212.41	Employee Drug Testing
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.5	Criminal Record Check
4212.5	Criminal Record Check
4212.6	Personnel Files
4213.5	Working Remotely
4215	Evaluation/Supervision
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.22	Dress And Grooming
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.24	Maintaining Appropriate Adult-Student Interactions
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4231	Staff Development

4232	Publication Or Creation Of Materials
4236	Nonschool Employment
4258	Employee Security
4258	Employee Security
4311	Recruitment And Selection
4312.41	Employee Drug Testing
4312.41	Employee Drug Testing
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	Criminal Record Check
4312.5	Criminal Record Check
4312.6	Personnel Files
4313.5	Working Remotely
4315	Evaluation/Supervision
4317.7	Employment Status Reports
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.22	Dress And Grooming
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.24	Maintaining Appropriate Adult-Student Interactions
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4331	Staff Development
4332	Publication Or Creation Of Materials
4336	Nonschool Employment
4358	Employee Security
4358	Employee Security
5125	Student Records

5125	Student Records
5142	Safety
5142	Safety
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6162.54	Test Integrity/Test Preparation
6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials
7110	Facilities Master Plan

Policy 4319.21: Professional Standards **Status:** ADOPTED

Original Adopted Date: ~~08/25~~07/01/2009 | **Last Revised Date:** ~~05/08/2018~~02/01/2026 | **Last Reviewed Date:** ~~05/08/2018~~02/01/2026

~~The Governing~~
The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district~~.~~; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

Formatted: Normal

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

Formatted: Ligatures: None

~~Each employee is expected to acquire the knowledge and skills necessary to fulfill his/her responsibilities and to contribute to the learning and achievement of district students.~~

~~**Inappropriate Conduct**~~

~~Inappropriate employee conduct includes, but is not limited to:~~

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination,

harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child

abuse reporting procedures as detailed in ~~AR~~Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district ~~web sites.~~websites. (Education Code 44050)

Formatted: Normal

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80331-80338	Rules of conduct for professional educators
Bus. Code 25608	Alcohol on school property; use in connection with instruction

Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	Sex offense; definition
Ed. Code 44011	Controlled substance offense; definition
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44420-44440	Revocation and suspension of credentials
Ed. Code 44811	Disruption of classwork or extracurricular activities
Ed. Code 44932	Grounds for dismissal of permanent employees
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49070	Student records
H&S Code 104559	Tobacco use prohibition
Pen. Code 11164-11174.4	Child Abuse and Neglect Reporting Act
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter
Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act
Management Resources	**Description**
CA School Employees Association Publication	Code of Ethics, 1954
Commission on Teacher Credentialing Publication	California Professional Standards for Education Leaders, 2014
Commission on Teacher Credentialing Publication	California Professional Standards for Educational Leaders, February 2014
Commission on Teacher Credentialing Publication	California Standards for the Teaching Profession (CSTP), April 2024
Nat'l Policy Board for Educational Administration	Professional Standards for Educational Leaders, 2015
National Education Association Publication	Code of Ethics for Educators, 2020
Website	National Education Association

Website	CSBA District and County Office of Education Legal Services
Website	Council of Chief State School Officers
Website	California Federation of Teachers
Website	California School Employees Association
Website	California Teachers Association
Website	Commission on Teacher Credentialing
Website	Association of California School Administrators
Website	WestEd
Website	California Department of Education
Website	CSBA
WestEd Publication	Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015

Cross References

Code	Description
0200	~~Goals For The School District~~Goals For The School District
0410	~~Nondiscrimination In District Programs And Activities~~Nondiscrimination In District Programs And Activities
0420.4	~~Charter School Authorization~~Charter School Authorization
0420.4	~~Charter School Authorization~~Charter School Authorization
0420.41	~~Charter School Oversight~~Charter School Oversight
0420.41~~-E PDF(1)~~	~~Charter School Oversight~~Charter School Oversight
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
1113	~~District And School Websites~~District And School Websites
1113	~~District And School Websites~~District And School Websites
1113~~-E PDF(1)~~	~~District And School Websites~~District And School Websites
1114	~~District-Sponsored Social Media~~District-Sponsored Social Media
1114	~~District-Sponsored Social Media~~District-Sponsored Social Media

1240	~~Volunteer Assistance~~Volunteer Assistance
1240	~~Volunteer Assistance~~Volunteer Assistance
1312.1	~~Complaints Concerning District Employees~~Complaints Concerning District Employees
1312.1	~~Complaints Concerning District Employees~~Complaints Concerning District Employees
1313	~~Civility~~Civility
2111	~~Superintendent Governance Standards~~Superintendent Governance Standards
3513.3	~~Tobacco-Free Schools~~Tobacco-Free Schools
3513.3	~~Tobacco-Free Schools~~Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	~~Disruptions~~Disruptions
3515.2	~~Disruptions~~Disruptions
3515.7	~~Firearms On School Grounds~~Firearms On School Grounds
3580	~~District Records~~District Records
3580	~~District Records~~District Records
4020	~~Drug And Alcohol-Free Workplace~~Drug And Alcohol-Free Workplace
4040	~~Employee Use Of Technology~~Employee Use Of Technology
4040	~~Employee Use Of Technology~~Employee Use Of Technology
~~4040-E PDF(1)~~	~~Employee Use Of Technology~~
4111	~~Recruitment And Selection~~Recruitment And Selection
4112	~~Appointment And Conditions Of Employment~~Appointment And Conditions Of Employment
4112.2	~~Certification~~Certification
4112.2	~~Certification~~Certification
4112.41	~~Employee Drug Testing~~Employee Drug Testing
4112.41	Employee Drug Testing
4112.42	~~Drug And Alcohol Testing For School Bus Drivers~~Drug And Alcohol Testing For School Bus Drivers

4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	~~Criminal Record Check~~Criminal Record Check
4112.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4112.6	~~Personnel Files~~Personnel Files
4113.5	Working Remotely
4115	~~Evaluation/Supervision~~Evaluation/Supervision
4115	~~Evaluation/Supervision~~Evaluation/Supervision
4116	~~Probationary/Permanent Status~~Probationary/Permanent Status
4116	~~Probationary/Permanent Status~~Probationary/Permanent Status
4117.7	~~Employment Status Reports~~Employment Status Reports
4118	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4118	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4119.1	~~Civil And Legal Rights~~Civil And Legal Rights
4119.11	~~Sexual Harassment~~Sexual Harassment
4119.11	~~Sexual Harassment~~Sexual Harassment
4119.22	~~Dress And Grooming~~Dress And Grooming
4119.23	~~Unauthorized Release Of Confidential/Privileged Information~~Unauthorized Release Of Confidential/Privileged Information
4119.24	~~Maintaining Appropriate Adult-Student Interactions~~Maintaining Appropriate Adult-Student Interactions
4119.25	~~Political Activities Of Employees~~Political Activities Of Employees
4119.25	~~Political Activities Of Employees~~Political Activities Of Employees
4121	~~Temporary/Substitute Personnel~~Temporary/Substitute Personnel

4121	~~Temporary/Substitute Personnel~~Temporary/Substitute Personnel
4131	~~Staff Development~~Staff Development
~~4131~~	~~Staff Development~~
4132	~~Publication Or Creation Of Materials~~Publication Or Creation Of Materials
4136	~~Nonschool Employment~~Nonschool Employment
4158	~~Employee Security~~Employee Security
4158	~~Employee Security~~Employee Security
4211	~~Recruitment And Selection~~Recruitment And Selection
4212	~~Appointment And Conditions Of Employment~~Appointment And Conditions Of Employment
4212.41	~~Employee Drug Testing~~Employee Drug Testing
4212.41	Employee Drug Testing
4212.42	~~Drug And Alcohol Testing For School Bus Drivers~~Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.5	~~Criminal Record Check~~Criminal Record Check
4212.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4212.6	~~Personnel Files~~Personnel Files
4213.5	Working Remotely
4215	~~Evaluation/Supervision~~Evaluation/Supervision
4216	~~Probationary/Permanent Status~~Probationary/Permanent Status
4218	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4218	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	~~Civil And Legal Rights~~Civil And Legal Rights
4219.11	~~Sexual Harassment~~Sexual Harassment
4219.11	~~Sexual Harassment~~Sexual Harassment

4219.22	~~Dress And Grooming~~Dress And Grooming
4219.23	~~Unauthorized Release Of Confidential/Privileged Information~~Unauthorized Release Of Confidential/Privileged Information
4219.24	~~Maintaining Appropriate Adult-Student Interactions~~Maintaining Appropriate Adult-Student Interactions
4219.25	~~Political Activities Of Employees~~Political Activities Of Employees
4219.25	~~Political Activities Of Employees~~Political Activities Of Employees
4231	~~Staff Development~~Staff Development
~~4231~~	~~Staff Development~~
4232	~~Publication Or Creation Of Materials~~Publication Or Creation Of Materials
4236	~~Nonschool Employment~~Nonschool Employment
4258	~~Employee Security~~Employee Security
4258	~~Employee Security~~Employee Security
4311	~~Recruitment And Selection~~Recruitment And Selection
~~4311~~4312.41	~~Recruitment And Selection~~Employee Drug Testing
4312.41	~~Employee Drug Testing~~Employee Drug Testing
4312.42	~~Drug And Alcohol Testing For School Bus Drivers~~Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	~~Criminal Record Check~~Criminal Record Check
4312.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4312.6	~~Personnel Files~~Personnel Files
4313.5	Working Remotely
4315	~~Evaluation/Supervision~~Evaluation/Supervision
4317.7	~~Employment Status Reports~~Employment Status Reports
4319.1	~~Civil And Legal Rights~~Civil And Legal Rights
4319.11	~~Sexual Harassment~~Sexual Harassment

4319.11	~~Sexual Harassment~~Sexual Harassment
4319.22	~~Dress And Grooming~~Dress And Grooming
4319.23	~~Unauthorized Release Of Confidential/Privileged Information~~Unauthorized Release Of Confidential/Privileged Information
4319.24	~~Maintaining Appropriate Adult-Student Interactions~~Maintaining Appropriate Adult-Student Interactions
4319.25	~~Political Activities Of Employees~~Political Activities Of Employees
4319.25	~~Political Activities Of Employees~~Political Activities Of Employees
4331	~~Staff Development~~Staff Development
~~4331~~	~~Staff Development~~
4332	~~Publication Or Creation Of Materials~~Publication Or Creation Of Materials
4336	~~Nonschool Employment~~Nonschool Employment
4358	~~Employee Security~~Employee Security
4358	~~Employee Security~~Employee Security
5125	~~Student Records~~Student Records
5125	~~Student Records~~Student Records
5142	~~Safety~~Safety
5142	~~Safety~~Safety
5145.3	~~Nondiscrimination/Harassment~~Nondiscrimination/Harassment
5145.3	~~Nondiscrimination/Harassment~~Nondiscrimination/Harassment
6162.54	~~Test Integrity/Test Preparation~~Test Integrity/Test Preparation
6162.6	~~Use Of Copyrighted Materials~~Use Of Copyrighted Materials
6162.6	~~Use Of Copyrighted Materials~~Use Of Copyrighted Materials
7110	~~Facilities Master Plan~~Facilities Master Plan

Policy 4319.21: Professional Standards

Status: ADOPTED

Original Adopted Date: 08/25/2009 **| Last Revised Date: | Last Reviewed Date:**

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

The Board prohibits inappropriate conduct among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action

8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

    Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or

reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80331-80338	Rules of conduct for professional educators
Bus. Code 25608	Alcohol on school property; use in connection with instruction
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	Sex offense; definition
Ed. Code 44011	Controlled substance offense; definition
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44420-44440	Revocation and suspension of credentials
Ed. Code 44811	Disruption of classwork or extracurricular activities
Ed. Code 44932	Grounds for dismissal of permanent employees
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49070	Student records
H&S Code 104559	Tobacco use prohibition
Pen. Code 11164-11174.4	Child Abuse and Neglect Reporting Act
Pen. Code 270-273.76	Abandonment and neglect of children

Pen. Code 311-312.7	Obscene matter

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act

Management Resources	Description
CA School Employees Association Publication	Code of Ethics, 1954
Commission on Teacher Credentialing Publication	California Professional Standards for Education Leaders, 2014
Commission on Teacher Credentialing Publication	California Professional Standards for Educational Leaders, February 2014
Commission on Teacher Credentialing Publication	California Standards for the Teaching Profession (CSTP), April 2024
Nat'l Policy Board for Educational Administration	Professional Standards for Educational Leaders, 2015
National Education Association Publication	Code of Ethics for Educators, 2020
Website	National Education Association
Website	CSBA District and County Office of Education Legal Services
Website	Council of Chief State School Officers
Website	California Federation of Teachers
Website	California School Employees Association
Website	California Teachers Association
Website	Commission on Teacher Credentialing
Website	Association of California School Administrators
Website	WestEd
Website	California Department of Education
Website	CSBA
WestEd Publication	Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015

Cross References

Code	Description

0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41	Charter School Oversight
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1113	District And School Websites
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1313	Civility
2111	Superintendent Governance Standards
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	Disruptions
3515.2	Disruptions
3515.7	Firearms On School Grounds
3580	District Records
3580	District Records
4020	Drug And Alcohol-Free Workplace
4040	Employee Use Of Technology
4040	Employee Use Of Technology

4111	Recruitment And Selection
4112	Appointment And Conditions Of Employment
4112.2	Certification
4112.2	Certification
4112.41	Employee Drug Testing
4112.41	Employee Drug Testing
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	Criminal Record Check
4112.5	Criminal Record Check
4112.6	Personnel Files
4113.5	Working Remotely
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.1	Civil And Legal Rights
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.22	Dress And Grooming
4119.23	Unauthorized Release Of Confidential/Privileged Information
4119.24	Maintaining Appropriate Adult-Student Interactions
4119.25	Political Activities Of Employees
4119.25	Political Activities Of Employees
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel

4131	Staff Development
4132	Publication Or Creation Of Materials
4136	Nonschool Employment
4158	Employee Security
4158	Employee Security
4211	Recruitment And Selection
4212	Appointment And Conditions Of Employment
4212.41	Employee Drug Testing
4212.41	Employee Drug Testing
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.42	Drug And Alcohol Testing For School Bus Drivers
4212.5	Criminal Record Check
4212.5	Criminal Record Check
4212.6	Personnel Files
4213.5	Working Remotely
4215	Evaluation/Supervision
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.1	Civil And Legal Rights
4219.11	Sexual Harassment
4219.11	Sexual Harassment
4219.22	Dress And Grooming
4219.23	Unauthorized Release Of Confidential/Privileged Information
4219.24	Maintaining Appropriate Adult-Student Interactions
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4231	Staff Development

4232	Publication Or Creation Of Materials
4236	Nonschool Employment
4258	Employee Security
4258	Employee Security
4311	Recruitment And Selection
4312.41	Employee Drug Testing
4312.41	Employee Drug Testing
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.42	Drug And Alcohol Testing For School Bus Drivers
4312.5	Criminal Record Check
4312.5	Criminal Record Check
4312.6	Personnel Files
4313.5	Working Remotely
4315	Evaluation/Supervision
4317.7	Employment Status Reports
4319.1	Civil And Legal Rights
4319.11	Sexual Harassment
4319.11	Sexual Harassment
4319.22	Dress And Grooming
4319.23	Unauthorized Release Of Confidential/Privileged Information
4319.24	Maintaining Appropriate Adult-Student Interactions
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4331	Staff Development
4332	Publication Or Creation Of Materials
4336	Nonschool Employment
4358	Employee Security
4358	Employee Security
5125	Student Records

5125	Student Records
5142	Safety
5142	Safety
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6162.54	Test Integrity/Test Preparation
6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials
7110	Facilities Master Plan

Policy 4119.24: Maintaining Appropriate Adult-Student Interactions **Status:** ADOPTED

Formatted Table

Original Adopted Date: ~~10/17~~07/01/2019 **| Last Revised Date:** 02/01/2026 **| Last Reviewed Date:** ~~10/17/2019~~02/01/2026

For purposes of this policy employees include interns, volunteers, contractors, and other persons with an employment relationship with the district.

The Governing Board desires to provide a safe and positive school environment that ~~protects~~promotes the learning, engagement, safety, and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, ~~including employees, independent contractors, and volunteers,~~ to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting~~.~~, in accordance with this policy and Board Policy 4119.21/4219.21/4319.21 - Professional Standards. Such adults shall not engage in threatening, unsafe, unlawful, or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students.

The Board prohibits inappropriate conduct between employees and students. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Initiating inappropriate physical contact
   ~~Employees are prohibited from entering into or attempting~~
2. Attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors,

inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature

3. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

4. Being alone with a student outside of the view of others

5. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

6. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian

   In accordance with Board Policy/Administrative Regulation 4040 - Employee Use of Technology, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

7. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

8. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

9. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

10. Addressing a student in an overly familiar manner, such as by using a term of endearment

11. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

12. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose

13. Transporting a student in a personal vehicle without prior authorization.

14. Encouraging students to confide personal or family problems and/or relationships

15. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

16. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

17. Engaging in harassing or discriminatory behavior towards students, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

18. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

19. Using profane, obscene, or abusive language against students

Violations of Policy

Formatted: Space After: 0 pt

~~Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.~~

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The ~~Superintendent or designee shall protect~~Board prohibits retaliation against anyone who reports a violation ~~from retaliation~~of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. ~~The Superintendent or designee may also notify law enforcement as appropriate.~~

~~The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district web sites. (Education Code 44050)~~

~~**Inappropriate Conduct**~~

~~Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:~~Additionally, the Superintendent or designee may also notify law enforcement as appropriate.

Formatted: Ligatures: Standard + Contextual

~~1. Initiating inappropriate physical contact.~~

~~2.1.~~~~Being alone with a student outside of the view of others.~~

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

~~3. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless~~

~~the site is dedicated to school business.~~

4. ~~Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee.~~

5. ~~Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's parent/guardian or the principal, including giving students your personal phone number.~~

   ~~When communicating electronically with students, employees shall use district equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.~~

6. ~~Transporting a student in a personal vehicle without prior authorization.~~

7. ~~Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent.~~

8. ~~Socializing or spending time with students outside of school-sponsored events, except as participants in community activities.~~

9. ~~Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students.~~

10. ~~Addressing a student in an overly familiar manner, such as by using a term of endearment.~~

11. ~~Sending or accompanying students on personal errands unrelated to any legitimate educational purpose.~~

12. ~~Encouraging students to confide their personal or family problems and/or relationships.~~

13. ~~Disclosing personal, family, or other private matters to students or sharing personal secrets with students.~~

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Formatted Table

State	Description
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80304	Notice of sexual misconduct

4311	~~Recruitment And Selection~~Recruitment And Selection
~~4311~~	~~Recruitment And Selection~~
4312.5	~~Criminal Record Check~~Criminal Record Check
4312.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4312.6	~~Personnel Files~~Personnel Files
4319.21	~~Professional Standards~~Professional Standards
4319.21~~ E PDF(1)~~	~~Professional Standards~~Professional Standards
5131	~~Conduct~~Conduct
5141.4	~~Child Abuse Prevention And Reporting~~Child Abuse Prevention And Reporting
5141.4	~~Child Abuse Prevention And Reporting~~Child Abuse Prevention And Reporting
5142	~~Safety~~Safety
5142	~~Safety~~Safety
5145.7	~~Sexual Harassment~~Sexual Harassment
5145.7	~~Sexual Harassment~~Sexual Harassment
7110	~~Facilities Master Plan~~Facilities Master Plan

Formatted Table

Policy 4119.24: Maintaining Appropriate Adult-Student Interactions

Status: ADOPTED

Original Adopted Date: 10/17/2019 | **Last Reviewed Date:**

For purposes of this policy employees include interns, volunteers, contractors, and other persons with an employment relationship with the district.

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting, in accordance with this policy and Board Policy 4119.21/4219.21/4319.21 - Professional Standards. Such adults shall not engage in threatening, unsafe, unlawful, or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students.

The Board prohibits inappropriate conduct between employees and students. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Initiating inappropriate physical contact

2. Attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature

3. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

4. Being alone with a student outside of the view of others

5. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

6. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian

   In accordance with Board Policy/Administrative Regulation 4040 - Employee Use of Technology, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

7. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

8. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

9. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

10. Addressing a student in an overly familiar manner, such as by using a term of endearment

11. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

12. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose

13. Transporting a student in a personal vehicle without prior authorization

14. Encouraging students to confide personal or family problems and/or relationships

15. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

16. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence

17. Engaging in harassing or discriminatory behavior towards students, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

18. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

19. Using profane, obscene, or abusive language against students

Violations of Policy

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Board prohibits retaliation against anyone who reports a violation of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. Additionally, the Superintendent or designee may also notify law enforcement as appropriate.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80304	Notice of sexual misconduct
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44030.5	Reporting change in employment status due to alleged misconduct
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44242.5	Reports and review of alleged misconduct
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 48980	Parent/Guardian notifications
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
0420.4	Charter School Authorization

Policy 4219.24: Maintaining Appropriate Adult-Student Interactions **Status:** ADOPTED

Original Adopted Date: ~~10/17~~07/01/2019 **| Last Revised Date:** 02/01/2026 **| Last Reviewed Date:** ~~10/17/2019~~02/01/2026

For purposes of this policy employees include interns, volunteers, contractors, and other persons with an employment relationship with the district.

The Governing Board desires to provide a safe and positive school environment that ~~protects~~promotes the learning, engagement, safety, and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, ~~including employees, independent contractors, and volunteers,~~ to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting~~.~~, in accordance with this policy and Board Policy 4119.21/4219.21/4319.21 - Professional Standards. Such adults shall not engage in threatening, unsafe, unlawful, or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students.

The Board prohibits inappropriate conduct between employees and students. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Initiating inappropriate physical contact
   ~~Employees are prohibited from entering into or attempting~~
2. Attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors,

inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature

3. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

4. Being alone with a student outside of the view of others

5. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

6. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian

   In accordance with Board Policy/Administrative Regulation 4040 - Employee Use of Technology, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

7. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

8. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

9. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

10. Addressing a student in an overly familiar manner, such as by using a term of endearment

11. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

12. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose

13. Transporting a student in a personal vehicle without prior authorization.

14. Encouraging students to confide personal or family problems and/or relationships

15. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

16. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

17. Engaging in harassing or discriminatory behavior towards students, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

18. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

19. Using profane, obscene, or abusive language against students

Violations of Policy

Formatted: Space After: 0 pt

~~Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.~~

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The ~~Superintendent or designee shall protect~~Board prohibits retaliation against anyone who reports a violation ~~from retaliation~~of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. ~~The Superintendent or designee may also notify law enforcement as appropriate.~~

~~The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district web sites. (Education Code 44050)~~

~~**Inappropriate Conduct**~~

~~Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:~~Additionally, the Superintendent or designee may also notify law enforcement as appropriate.

Formatted: Ligatures: Standard + Contextual

~~1. Initiating inappropriate physical contact.~~

~~2.1.~~~~Being alone with a student outside of the view of others.~~

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

~~3. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless~~

~~the site is dedicated to school business.~~

4. ~~Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee.~~

5. ~~Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's parent/guardian or the principal, including giving students your personal phone number.~~

   ~~When communicating electronically with students, employees shall use district equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.~~

6. ~~Transporting a student in a personal vehicle without prior authorization.~~

7. ~~Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent.~~

8. ~~Socializing or spending time with students outside of school-sponsored events, except as participants in community activities.~~

9. ~~Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students.~~

10. ~~Addressing a student in an overly familiar manner, such as by using a term of endearment.~~

11. ~~Sending or accompanying students on personal errands unrelated to any legitimate educational purpose.~~

12. ~~Encouraging students to confide their personal or family problems and/or relationships.~~

13. ~~Disclosing personal, family, or other private matters to students or sharing personal secrets with students.~~

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80304	Notice of sexual misconduct

Policy 4219.24: Maintaining Appropriate Adult-Student Interactions

Status: ADOPTED

Original Adopted Date: 10/17/2019 | **Last Reviewed Date:**

For purposes of this policy employees include interns, volunteers, contractors, and other persons with an employment relationship with the district.

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting, in accordance with this policy and Board Policy 4119.21/4219.21/4319.21 - Professional Standards. Such adults shall not engage in threatening, unsafe, unlawful, or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students.

The Board prohibits inappropriate conduct between employees and students. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Initiating inappropriate physical contact

2. Attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature

3. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

4. Being alone with a student outside of the view of others

5. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

6. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian

   In accordance with Board Policy/Administrative Regulation 4040 - Employee Use of Technology, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

7. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

8. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

9. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

10. Addressing a student in an overly familiar manner, such as by using a term of endearment

11. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

12. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose

13. Transporting a student in a personal vehicle without prior authorization

14. Encouraging students to confide personal or family problems and/or relationships

15. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

16. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence

17. Engaging in harassing or discriminatory behavior towards students, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

18. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

19. Using profane, obscene, or abusive language against students

Violations of Policy

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Board prohibits retaliation against anyone who reports a violation of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. Additionally, the Superintendent or designee may also notify law enforcement as appropriate.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80304	Notice of sexual misconduct
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44030.5	Reporting change in employment status due to alleged misconduct
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44242.5	Reports and review of alleged misconduct
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 48980	Parent/Guardian notifications
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
0420.4	Charter School Authorization

Policy 4319.24: Maintaining Appropriate Adult-Student Interactions **Status:** ADOPTED

Formatted Table

Original Adopted Date: ~~10/17~~07/01/2019 **| Last Revised Date:** 02/01/2026 **| Last Reviewed Date:** ~~10/17/2019~~02/01/2026

For purposes of this policy employees include interns, volunteers, contractors, and other persons with an employment relationship with the district.

The Governing Board desires to provide a safe and positive school environment that ~~protects~~promotes the learning, engagement, safety, and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, ~~including employees, independent contractors, and volunteers,~~ to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting~~.~~, in accordance with this policy and Board Policy 4119.21/4219.21/4319.21 - Professional Standards. Such adults shall not engage in threatening, unsafe, unlawful, or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students.

The Board prohibits inappropriate conduct between employees and students. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Initiating inappropriate physical contact
   ~~Employees are prohibited from entering into or attempting~~
2. Attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors,

inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature

3. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

4. Being alone with a student outside of the view of others

5. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

6. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian

   In accordance with Board Policy/Administrative Regulation 4040 - Employee Use of Technology, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

7. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

8. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

9. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

10. Addressing a student in an overly familiar manner, such as by using a term of endearment

11. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

12. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose

13. Transporting a student in a personal vehicle without prior authorization.

14. Encouraging students to confide personal or family problems and/or relationships

15. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

16. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

17. Engaging in harassing or discriminatory behavior towards students, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

18. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

19. Using profane, obscene, or abusive language against students

Violations of Policy

Formatted: Space After: 0 pt

~~Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.~~

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The ~~Superintendent or designee shall protect~~Board prohibits retaliation against anyone who reports a violation ~~from retaliation~~of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. ~~The Superintendent or designee may also notify law enforcement as appropriate.~~

~~The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district web sites. (Education Code 44050)~~

~~**Inappropriate Conduct**~~

~~Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:~~Additionally, the Superintendent or designee may also notify law enforcement as appropriate.

Formatted: Ligatures: Standard + Contextual

~~1. Initiating inappropriate physical contact.~~

~~2.1.~~~~Being alone with a student outside of the view of others.~~

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

~~3. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless~~

~~the site is dedicated to school business.~~

4. ~~Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee.~~

5. ~~Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's parent/guardian or the principal, including giving students your personal phone number.~~

   ~~When communicating electronically with students, employees shall use district equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.~~

6. ~~Transporting a student in a personal vehicle without prior authorization.~~

7. ~~Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent.~~

8. ~~Socializing or spending time with students outside of school-sponsored events, except as participants in community activities.~~

9. ~~Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students.~~

10. ~~Addressing a student in an overly familiar manner, such as by using a term of endearment.~~

11. ~~Sending or accompanying students on personal errands unrelated to any legitimate educational purpose.~~

12. ~~Encouraging students to confide their personal or family problems and/or relationships.~~

13. ~~Disclosing personal, family, or other private matters to students or sharing personal secrets with students.~~

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Formatted Table

State	Description
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80304	Notice of sexual misconduct

Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44030.5	Reporting change in employment status due to alleged misconduct
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44242.5	Reports and review of alleged misconduct
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 48980	Parent/Guardian notifications
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act
Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0420.4	~~Charter School Authorization~~Charter School Authorization
0420.4	~~Charter School Authorization~~Charter School Authorization
0420.41	~~Charter School Oversight~~Charter School Oversight
0420.41~~-E PDF(1)~~	~~Charter School Oversight~~Charter School Oversight
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
0450	~~Comprehensive Safety Plan~~Comprehensive Safety Plan
1240	~~Volunteer Assistance~~Volunteer Assistance
1240	~~Volunteer Assistance~~Volunteer Assistance
4040	~~Employee Use Of Technology~~Employee Use Of Technology
4040	~~Employee Use Of Technology~~Employee Use Of Technology
~~4040-E PDF(1)~~	~~Employee Use Of Technology~~
4111	~~Recruitment And Selection~~Recruitment And Selection

Formatted Table

Formatted Table

4112	~~Appointment And Conditions Of Employment~~Appointment And Conditions Of Employment
4112.5	~~Criminal Record Check~~Criminal Record Check
4112.5~~-E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4112.6	~~Personnel Files~~Personnel Files
4116	~~Probationary/Permanent Status~~Probationary/Permanent Status
4116	~~Probationary/Permanent Status~~Probationary/Permanent Status
4119.21	~~Professional Standards~~Professional Standards
4119.21~~-E PDF(1)~~	~~Professional Standards~~Professional Standards
4121	~~Temporary/Substitute Personnel~~Temporary/Substitute Personnel
4121	~~Temporary/Substitute Personnel~~Temporary/Substitute Personnel
4211	~~Recruitment And Selection~~Recruitment And Selection
4212	~~Appointment And Conditions Of Employment~~Appointment And Conditions Of Employment
4212.5	~~Criminal Record Check~~Criminal Record Check
4212.5~~-E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4212.6	~~Personnel Files~~Personnel Files
4216	~~Probationary/Permanent Status~~Probationary/Permanent Status
4218	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4218	~~Dismissal/Suspension/Disciplinary Action~~Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4219.21	~~Professional Standards~~Professional Standards
4219.21~~-E PDF(1)~~	~~Professional Standards - Code Of Ethics Classified Employees~~Professional Standards

Formatted Table

4311	~~Recruitment And Selection~~Recruitment And Selection
~~4311~~	~~Recruitment And Selection~~
4312.5	~~Criminal Record Check~~Criminal Record Check
4312.5~~ E PDF(1)~~	~~Criminal Record Check~~Criminal Record Check
4312.6	~~Personnel Files~~Personnel Files
4319.21	~~Professional Standards~~Professional Standards
4319.21~~ E PDF(1)~~	~~Professional Standards~~Professional Standards
5131	~~Conduct~~Conduct
5141.4	~~Child Abuse Prevention And Reporting~~Child Abuse Prevention And Reporting
5141.4	~~Child Abuse Prevention And Reporting~~Child Abuse Prevention And Reporting
5142	~~Safety~~Safety
5142	~~Safety~~Safety
5145.7	~~Sexual Harassment~~Sexual Harassment
5145.7	~~Sexual Harassment~~Sexual Harassment
7110	~~Facilities Master Plan~~Facilities Master Plan

Formatted Table

Policy 4319.24: Maintaining Appropriate Adult-Student Interactions

Status: ADOPTED

Original Adopted Date: 10/17/2019 | **Last Reviewed Date:**

For purposes of this policy employees include interns, volunteers, contractors, and other persons with an employment relationship with the district.

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting, in accordance with this policy and Board Policy 4119.21/4219.21/4319.21 - Professional Standards. Such adults shall not engage in threatening, unsafe, unlawful, or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students.

The Board prohibits inappropriate conduct between employees and students. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Initiating inappropriate physical contact

2. Attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature

3. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

4. Being alone with a student outside of the view of others

5. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent

6. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian

   In accordance with Board Policy/Administrative Regulation 4040 - Employee Use of Technology, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

7. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee

8. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

9. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

10. Addressing a student in an overly familiar manner, such as by using a term of endearment

11. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities

12. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose

13. Transporting a student in a personal vehicle without prior authorization

14. Encouraging students to confide personal or family problems and/or relationships

15. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

16. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence

17. Engaging in harassing or discriminatory behavior towards students, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

18. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

19. Using profane, obscene, or abusive language against students

Violations of Policy

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Board prohibits retaliation against anyone who reports a violation of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. Additionally, the Superintendent or designee may also notify law enforcement as appropriate.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80304	Notice of sexual misconduct
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44030.5	Reporting change in employment status due to alleged misconduct
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44242.5	Reports and review of alleged misconduct
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 48980	Parent/Guardian notifications
Pen. Code 11164-11174.3	Child Abuse and Neglect Reporting Act

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description

0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.41	Charter School Oversight
0420.41	Charter School Oversight
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1240	Volunteer Assistance
1240	Volunteer Assistance
4040	Employee Use Of Technology
4040	Employee Use Of Technology
4111	Recruitment And Selection
4112	Appointment And Conditions Of Employment
4112.5	Criminal Record Check
4112.5	Criminal Record Check
4112.6	Personnel Files
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4119.21	Professional Standards
4119.21	Professional Standards
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4211	Recruitment And Selection
4212	Appointment And Conditions Of Employment
4212.5	Criminal Record Check
4212.5	Criminal Record Check
4212.6	Personnel Files
4216	Probationary/Permanent Status
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)

4219.21	Professional Standards
4219.21	Professional Standards
4311	Recruitment And Selection
4312.5	Criminal Record Check
4312.5	Criminal Record Check
4312.6	Personnel Files
4319.21	Professional Standards
4319.21	Professional Standards
5131	Conduct
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.7	Sexual Harassment
5145.7	Sexual Harassment
7110	Facilities Master Plan

Policy 4156.3: Employee Property Reimbursement

Status: ADOPTED

Original Adopted Date: ~~04/28/1998~~09/01/1988 | **Last Revised Date:** ~~08/25/2009~~02/01/2026 | **Last Reviewed Date:** ~~08/25/2009~~02/01/2026

~~The Board of Education authorizes the Superintendent or designee to pay the cost of replacing or repairing employee personal property, except cash, which has been stolen or intentionally destroyed or damaged while being used for work-related purposes.~~

~~No reimbursement shall be made for accidental damage or for any loss due to lack of personal supervision or failure to keep property in a secured area.~~

~~The maximum payment shall be the amount specified by the district's insurance carrier for such loss or the amount specified in the applicable collective bargaining agreement, whichever is less.~~

~~Reimbursement for personal items used for work-related purposes shall be made only if: (Education Code 35213)~~

1. ~~Use of the personal property was approved by the principal, site supervisor or designee before the property was brought to school or district premises~~
2. ~~At that time, the employee and district representative agreed on the value of the property~~

For employees covered by a collective bargaining agreement, reimbursement for loss, destruction, or damage to personal property shall be governed exclusively by the applicable collective bargaining agreement. Nothing in this policy is intended to modify, limit, or supersede any provision of a negotiated agreement.

For non-represented employees, reimbursement may be authorized by the Superintendent or designee when:

- The personal property was approved for work-related use in advance by the principal, site supervisor, or designee;
- The employee and administrator agreed upon the value of the property at the time of approval; and
- The loss, destruction, or damage was not the result of the employee's negligence, misuse, normal wear and tear, or failure to secure the property; and
- The employee has properly filed a claim with the Superintendent or designee.

Reimbursement shall not exceed $500.00

Nothing in this policy creates a guarantee of reimbursement or alters the district's legal liability standards.

Formatted: Normal

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Formatted: Ligatures: None

State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 35213	Reimbursement for loss or damage of personal property
Ed. Code 48904	Liability of parent/guardian

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
1313	~~Civility~~Civility
3512	~~Equipment~~Equipment
3512~~-E PDF(1)~~	~~Equipment~~Equipment
3513.1	Cellular Phone Reimbursement
3515.4	~~Recovery For Property Loss Or Damage~~Recovery For Property Loss Or Damage
3515.4	~~Recovery For Property Loss Or Damage~~Recovery For Property Loss Or Damage
3530	~~Risk Management/Insurance~~Risk Management/Insurance
3530	~~Risk Management/Insurance~~Risk Management/Insurance
4113.5	Working Remotely
4158	~~Employee Security~~Employee Security
4158	~~Employee Security~~Employee Security
4213.5	Working Remotely
4258	~~Employee Security~~Employee Security
4258	~~Employee Security~~Employee Security
4313.5	Working Remotely

4358	~~Employee Security~~Employee Security
4358	~~Employee Security~~Employee Security
5131.5	~~Vandalism And Graffiti~~Vandalism And Graffiti

Policy 4156.3: Employee Property Reimbursement

Status: ADOPTED

Original Adopted Date: 09/01/1988 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

For employees covered by a collective bargaining agreement, reimbursement for loss, destruction, or damage to personal property shall be governed exclusively by the applicable collective bargaining agreement. Nothing in this policy is intended to modify, limit, or supersede any provision of a negotiated agreement.

For non-represented employees, reimbursement may be authorized by the Superintendent or designee when:

- The personal property was approved for work-related use in advance by the principal, site supervisor, or designee;
- The employee and administrator agreed upon the value of the property at the time of approval; and
- The loss, destruction, or damage was not the result of the employee's negligence, misuse, normal wear and tear, or failure to secure the property; and
- The employee has properly filed a claim with the Superintendent or designee.

Reimbursement shall not exceed $500.00

Nothing in this policy creates a guarantee of reimbursement or alters the district's legal liability standards.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 35213	Reimbursement for loss or damage of personal property
Ed. Code 48904	Liability of parent/guardian

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description

1313	Civility
3512	Equipment
3512	Equipment
3513.1	Cellular Phone Reimbursement
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3530	Risk Management/Insurance
3530	Risk Management/Insurance
4113.5	Working Remotely
4158	Employee Security
4158	Employee Security
4213.5	Working Remotely
4258	Employee Security
4258	Employee Security
4313.5	Working Remotely
4358	Employee Security
4358	Employee Security
5131.5	Vandalism And Graffiti

Policy 4256.3: Employee Property Reimbursement

Status: ADOPTED

Original Adopted Date: ~~04/28/1998~~09/01/1988 | **Last Revised Date:** ~~08/25/2009~~02/01/2026 | **Last Reviewed Date:** ~~08/25/2009~~02/01/2026

~~The Board of Education authorizes the Superintendent or designee to pay the cost of replacing or repairing employee personal property, except cash, which has been stolen or intentionally destroyed or damaged while being used for work-related purposes.~~

~~No reimbursement shall be made for accidental damage or for any loss due to lack of personal supervision or failure to keep property in a secured area.~~

~~The maximum payment shall be the amount specified by the district's insurance carrier for such loss or the amount specified in the applicable collective bargaining agreement, whichever is less.~~

~~Reimbursement for personal items used for work-related purposes shall be made only if: (Education Code 35213)~~

1. ~~Use of the personal property was approved by the principal, site supervisor or designee before the property was brought to school or district premises~~
2. ~~At that time, the employee and district representative agreed on the value of the property~~

For employees covered by a collective bargaining agreement, reimbursement for loss, destruction, or damage to personal property shall be governed exclusively by the applicable collective bargaining agreement. Nothing in this policy is intended to modify, limit, or supersede any provision of a negotiated agreement.

For non-represented employees, reimbursement may be authorized by the Superintendent or designee when:

- The personal property was approved for work-related use in advance by the principal, site supervisor, or designee;
- The employee and administrator agreed upon the value of the property at the time of approval; and
- The loss, destruction, or damage was not the result of the employee's negligence, misuse, normal wear and tear, or failure to secure the property; and
- The employee has properly filed a claim with the Superintendent or designee.

Reimbursement shall not exceed $500.00

Nothing in this policy creates a guarantee of reimbursement or alters the district's legal liability standards.

Formatted: Normal

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Formatted: Ligatures: None

State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 35213	Reimbursement for loss or damage of personal property
Ed. Code 48904	Liability of parent/guardian

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
1313	~~Civility~~Civility
3512	~~Equipment~~Equipment
3512~~-E PDF(1)~~	~~Equipment~~Equipment
3513.1	Cellular Phone Reimbursement
3515.4	~~Recovery For Property Loss Or Damage~~Recovery For Property Loss Or Damage
3515.4	~~Recovery For Property Loss Or Damage~~Recovery For Property Loss Or Damage
3530	~~Risk Management/Insurance~~Risk Management/Insurance
3530	~~Risk Management/Insurance~~Risk Management/Insurance
4113.5	Working Remotely
4158	~~Employee Security~~Employee Security
4158	~~Employee Security~~Employee Security
4213.5	Working Remotely
4258	~~Employee Security~~Employee Security
4258	~~Employee Security~~Employee Security
4313.5	Working Remotely

4358	~~Employee Security~~Employee Security
4358	~~Employee Security~~Employee Security
5131.5	~~Vandalism And Graffiti~~Vandalism And Graffiti

Policy 4256.3: Employee Property Reimbursement

Status: ADOPTED

Original Adopted Date: 09/01/1988 | **Last Revised Date:** | **Last Reviewed Date:**

For employees covered by a collective bargaining agreement, reimbursement for loss, destruction, or damage to personal property shall be governed exclusively by the applicable collective bargaining agreement. Nothing in this policy is intended to modify, limit, or supersede any provision of a negotiated agreement.

For non-represented employees, reimbursement may be authorized by the Superintendent or designee when:

- The personal property was approved for work-related use in advance by the principal, site supervisor, or designee;
- The employee and administrator agreed upon the value of the property at the time of approval; and
- The loss, destruction, or damage was not the result of the employee's negligence, misuse, normal wear and tear, or failure to secure the property; and
- The employee has properly filed a claim with the Superintendent or designee.

Reimbursement shall not exceed $500.00

Nothing in this policy creates a guarantee of reimbursement or alters the district's legal liability standards.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 35213	Reimbursement for loss or damage of personal property
Ed. Code 48904	Liability of parent/guardian

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
1313	Civility

3512	Equipment
3512	Equipment
3513.1	Cellular Phone Reimbursement
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3530	Risk Management/Insurance
3530	Risk Management/Insurance
4113.5	Working Remotely
4158	Employee Security
4158	Employee Security
4213.5	Working Remotely
4258	Employee Security
4258	Employee Security
4313.5	Working Remotely
4358	Employee Security
4358	Employee Security
5131.5	Vandalism And Graffiti

Policy 4356.3: Employee Property Reimbursement

Status: ADOPTED

Original Adopted Date: ~~04/28/1998~~09/01/1988 | **Last Revised Date:** ~~08/25/2009~~02/01/2026 | **Last Reviewed Date:** ~~08/25/2009~~02/01/2026

~~The Board of Education authorizes the Superintendent or designee to pay the cost of replacing or repairing employee personal property, except cash, which has been stolen or intentionally destroyed or damaged while being used for work-related purposes.~~

~~No reimbursement shall be made for accidental damage or for any loss due to lack of personal supervision or failure to keep property in a secured area.~~

~~The maximum payment shall be the amount specified by the district's insurance carrier for such loss or the amount specified in the applicable collective bargaining agreement, whichever is less.~~

~~Reimbursement for personal items used for work-related purposes shall be made only if: (Education Code 35213)~~

1. ~~Use of the personal property was approved by the principal, site supervisor or designee before the property was brought to school or district premises~~
2. ~~At that time, the employee and district representative agreed on the value of the property~~

For employees covered by a collective bargaining agreement, reimbursement for loss, destruction, or damage to personal property shall be governed exclusively by the applicable collective bargaining agreement. Nothing in this policy is intended to modify, limit, or supersede any provision of a negotiated agreement.

For non-represented employees, reimbursement may be authorized by the Superintendent or designee when:

- The personal property was approved for work-related use in advance by the principal, site supervisor, or designee;
- The employee and administrator agreed upon the value of the property at the time of approval; and
- The loss, destruction, or damage was not the result of the employee's negligence, misuse, normal wear and tear, or failure to secure the property; and
- The employee has properly filed a claim with the Superintendent or designee.

Reimbursement shall not exceed $500.00

Nothing in this policy creates a guarantee of reimbursement or alters the district's legal liability standards.

Formatted: Normal

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Formatted: Ligatures: None

State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 35213	Reimbursement for loss or damage of personal property
Ed. Code 48904	Liability of parent/guardian

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
1313	~~Civility~~Civility
3512	~~Equipment~~Equipment
3512~~-E PDF(1)~~	~~Equipment~~Equipment
3513.1	Cellular Phone Reimbursement
3515.4	~~Recovery For Property Loss Or Damage~~Recovery For Property Loss Or Damage
3515.4	~~Recovery For Property Loss Or Damage~~Recovery For Property Loss Or Damage
3530	~~Risk Management/Insurance~~Risk Management/Insurance
3530	~~Risk Management/Insurance~~Risk Management/Insurance
4113.5	Working Remotely
4158	~~Employee Security~~Employee Security
4158	~~Employee Security~~Employee Security
4213.5	Working Remotely
4258	~~Employee Security~~Employee Security
4258	~~Employee Security~~Employee Security
4313.5	Working Remotely

4358	~~Employee Security~~Employee Security
4358	~~Employee Security~~Employee Security
5131.5	~~Vandalism And Graffiti~~Vandalism And Graffiti

Policy 4356.3: Employee Property Reimbursement

Status: ADOPTED

Original Adopted Date: 09/01/1988 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

For employees covered by a collective bargaining agreement, reimbursement for loss, destruction, or damage to personal property shall be governed exclusively by the applicable collective bargaining agreement. Nothing in this policy is intended to modify, limit, or supersede any provision of a negotiated agreement.

For non-represented employees, reimbursement may be authorized by the Superintendent or designee when:

- The personal property was approved for work-related use in advance by the principal, site supervisor, or designee;
- The employee and administrator agreed upon the value of the property at the time of approval; and
- The loss, destruction, or damage was not the result of the employee's negligence, misuse, normal wear and tear, or failure to secure the property; and
- The employee has properly filed a claim with the Superintendent or designee.

Reimbursement shall not exceed $500.00

Nothing in this policy creates a guarantee of reimbursement or alters the district's legal liability standards.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1714.1	Liability of parent/guardian for act of willful misconduct by a minor
Ed. Code 35213	Reimbursement for loss or damage of personal property
Ed. Code 48904	Liability of parent/guardian

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description

1313	Civility
3512	Equipment
3512	Equipment
3513.1	Cellular Phone Reimbursement
3515.4	Recovery For Property Loss Or Damage
3515.4	Recovery For Property Loss Or Damage
3530	Risk Management/Insurance
3530	Risk Management/Insurance
4113.5	Working Remotely
4158	Employee Security
4158	Employee Security
4213.5	Working Remotely
4258	Employee Security
4258	Employee Security
4313.5	Working Remotely
4358	Employee Security
4358	Employee Security
5131.5	Vandalism And Graffiti

Policy 5144.1: Suspension And Expulsion/Due Process

Status: ADOPTED

Original Adopted Date: ~~08/25/2009~~12/01/2014 | **Last Revised Date:** ~~06/24/2025~~02/01/2026 | **Last Reviewed Date:** ~~06/24/2025~~02/01/2026

Formatted Table

Formatted: Normal

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

~~The Board does not support a zero tolerance approach to discipline. The Board recognizes the importance of providing school-wide positive supports, using discipline strategies and practices that keep students in school and in the classroom, and supporting students in learning to behave appropriately and solve conflicts in a peaceful way.~~

~~In response to serious or repeated violations of established policies and standards, it may be necessary to suspend or expel a student from regular classroom instruction.~~

~~Before subjecting a student to disciplinary sanctions that result in a loss of instructional time, the Superintendent or designee shall, to the extent allowed by law, first use alternative strategies as described in AR 5144 - Discipline. Except where suspension for a first offense is permitted by 48900.5, as further described in AR 5144.1, in-school and out-of-school suspension shall be imposed only when other means of correction fail to bring about proper conduct or the student's presence causes a danger to persons. (Education Code 48900.5) Expulsion is an action taken by the Board only for severe breaches of discipline by a student.~~

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when the behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus

Formatted: Space Before: Auto, After: Auto, Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

4. During, going to, or coming from a school-sponsored activity

Off campus behavior may result in discipline when it disrupts district programs and activities or as otherwise prohibited by law, Board policy, or administrative regulation.

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

Appropriate Use of Suspension Authority

Except when a student's act violates Education Code 48900(a)-(e), as listed in ~~items~~Items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, or when ~~his/her~~the student's presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

~~**On-Campus Suspension**~~

No student may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

Students shall not be suspended or expelled based solely on a student's truancy, tardiness, or absenteeism from assigned school activities. (Education Code 48900)

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall

expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing, a firearm whishwhich is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence

2. Selling or otherwise furnishing a firearm

3. Brandishing a knife at another person

4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058

5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 287, 288, , or 289, or former 288a, or committing a sexual battery as defined in Penal Code 243.4

6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation, the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct

2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

~~On a case-by-case basis, a student Board member(s) may make restorative justice recommendations to the Board regarding specific expulsion matters, in accordance with Board Bylaw 9150 - Student Board Members.~~

A vote to expel a student ~~(final action)~~ shall be taken in an open session of a Board meeting. (Education Code 48918(~~i)).~~j))

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

No child enrolled in a preschool program shall be expelled or unenrolled except under limited circumstances in accordance with Education ~~code~~Code 8489.1 and as specified in Administrative Regulation 5148.3 - Preschool/Early Childhood Education.

Due Process

Formatted: Space Before: Auto, After: Auto, Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Formatted: Space Before: Auto, After: Auto, Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording the students due process rights under the law.

The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5, 48918)

Expansion of Restorative Practices, Positive Behavior Intervention Supports, and other restorative and youth development approaches
The Board recognizes that the District has made progress toward creating a positive school culture through various means, including through the use of Restorative Practices and Positive Behavioral Interventions and Supports. The Board believes that the continued expansion of such programs is central to the creation of safe, healthy, and supportive school environments for all students in the District. The Board supports and will prioritize funding for Restorative Practices and PBIS programs to successfully implement these practices at all school sites across the district.

Maintenance and Monitoring of Outcome Data (Education Code 48911, 48915, 48915.5, 48918)

Plan for Rehabilitation

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, in accordance with the accompanying administrative regulation.

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall maintain outcome data related to student suspensions and expulsions in accordance with Education Code 48900.8 and 48916.1, including, but not limited to, the: (Education Code 48900.8, 48916.1)

1. The number of students recommended for expulsion, the
2. The grounds for each recommended expulsion, the
3. The actions taken by the Board, theincluding whether the student was subsequently expelled and whether the expulsion order was suspended
4. The types of referral made after each expulsion, and the
5. The disposition of the students after the expulsion period., including the completion of a rehabilitation plan or the successful readmission of the student, or both
6. The average length of expulsion terms, including any extensions

For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board at least annually and to the California Department of Education when so required.

Formatted: Normal

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and ~~homeless~~ students experiencing homelessness. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan~~.~~, which may include monitoring intervention effectiveness.

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Formatted Table

State	Description
Civ. Code 47	Privileged communication
Civ. Code 48.8	Defamation liability
Code of Civil Procedure 1985-1997	Production of evidence; means of production
Ed. Code 17292.5	Program for expelled students; facilities
Ed. Code 1981-1983	Enrollment of students in community school
Ed. Code 212.5	Sexual harassment
Ed. Code 233	Hate violence
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 35012	Board members; number, election, and terms
Ed. Code 35145	Open board meetings
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 35291	Rules for government and discipline of schools
Ed. Code 35291.5	Rules and procedures on school discipline
Ed. Code 48645.5	Former juvenile court school students; enrollment
Ed. Code 48660-48666	Community day schools
Ed. Code 48853-48853.5	Foster youth
Ed. Code 48900-48927	Suspension and expulsion
Ed. Code 48950	Speech and other communication
Ed. Code 48980	Parent/Guardian notifications

Policy 5144.1: Suspension And Expulsion/Due Process

Status: ADOPTED

Original Adopted Date: 08/25/2009 | **Last Revised Date:** 06/24/2025 | **Last Reviewed Date:** 06/24/2025

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The Board does not support a zero tolerance approach to discipline. The Board recognizes the importance of providing school-wide positive supports, using discipline strategies and practices that keep students in school and in the classroom, and supporting students in learning to behave appropriately and solve conflicts in a peaceful way.

In response to serious or repeated violations of established policies and standards, it may be necessary to suspend or expel a student from regular classroom instruction.

Before subjecting a student to disciplinary sanctions that result in a loss of instructional time, the Superintendent or designee shall, to the extent allowed by law, first use alternative strategies as described in AR 5144 - Discipline. Except where suspension for a first offense is permitted by 48900.5, as further described in AR 5144.1, in-school and out-of-school suspension shall be imposed only when other means of correction fail to bring about proper conduct or the student's presence causes a danger to persons. (Education Code 48900.5) Expulsion is an action taken by the Board only for severe breaches of discipline by a student.

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when the behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

Off campus behavior may result in discipline when it disrupts district programs and activities or as otherwise prohibited by law, Board policy, or administrative regulation.

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

Appropriate Use of Suspension Authority

Except when a student's act violates Education Code 48900(a)-(e), as listed in Items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, or when the student's presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

Students shall not be suspended or expelled based solely on a student's truancy, tardiness, or absenteeism from assigned school activities. (Education Code 48900)

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence

2. Selling or otherwise furnishing a firearm

3. Brandishing a knife at another person

4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058

5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 287, 288, or 289, or former 288a, or committing a sexual battery as defined in Penal Code 243.4

6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation, the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct

2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in an open session of a Board meeting. (Education Code 48918(j))

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

No child enrolled in a preschool program shall be expelled or unenrolled except under limited circumstances in accordance with Education Code 8489.1 and as specified in Administrative Regulation 5148.3 - Preschool/Early Childhood Education.

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording the students due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation.

Expansion of Restorative Practices, Positive Behavior Intervention Supports, and other Restorative and Youth Development approaches

The Board recognizes that the District has made progress toward creating a positive school culture through various means, including through the use of Restorative Practices and Positive Behavioral Interventions and Supports. The Board believes that the continued expansion of such programs is central to the creation of safe, healthy, and supportive school environments for all students in the District. The Board supports and will prioritize funding for Restorative Practices and PBIS programs to successfully implement these practices at all school sites across the district. (Education Code

48911, 48915, 48915.5, 48918)

Plan for Rehabilitation

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, in accordance with the accompanying administrative regulation.

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall maintain outcome data related to student suspensions and expulsions , including, but not limited to: (Education Code 48900.8, 48916.1)

1. The number of students recommended for expulsion
2. The grounds for each recommended expulsion
3. The actions taken by the Board, including whether the student was subsequently expelled and whether the expulsion order was suspended
4. The types of referral made after each expulsion
5. The disposition of the students after the expulsion period, including the completion of a rehabilitation plan or the successful readmission of the student, or both
6. The average length of expulsion terms, including any extensions

For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board at least annually and to the California Department of Education when so required.

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan, which may include monitoring intervention effectiveness.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 47	Privileged communication
Civ. Code 48.8	Defamation liability

Policy 5145.2: Freedom Of Speech/Expression

Status: ADOPTED

Original Adopted Date: ~~08/25/2009~~03/01/1993 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** ~~08/25/2009~~02/01/2026

The Governing Board ~~of Education~~ believes that free inquiry and exchange of ideas are essential parts of a democratic education. The Board respects students' rights to express ideas and opinions, take stands on issues, and support causes, even when such speech is controversial or unpopular.

~~On-Campus Expression~~

Additionally, the Board is committed to providing a welcoming, safe, and supportive school environment that protects students from discrimination, harassment, intimidation, and bullying, or other types of expression prohibited by law.

Students shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the use of official district or school websites or social media accounts identified and made available for such purposes; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official ~~publications. (Education Code 48907)~~school publications. (Education Code 48907)

Students' freedom of expression shall be restricted only as established by this Board policy, the accompanying administration regulation, Education Code 234.1, 48907, and 48950, and other applicable state and federal laws. Such restrictions include, but are not limited to, prohibitions against students making any expressions or distributing or posting any materials that:

~~Student expression on district or school Internet web sites and online media shall generally be afforded the same protections as in print media.~~

~~Students' freedom of expression shall be limited only as allowed by Education Code 48907, 48950, and other applicable state and federal laws.~~

1. ~~Students are prohibited from making any expressions or distributing or posting any materials that are~~Are obscene, libelous, or slanderous~~. Students also are prohibited from making any expressions that so incites students as~~
2. Are discriminatory, harassing, intimidating, or bullying
3. Are likely to ~~create a clear and present danger of the commission of~~immediately incite action on district property or during district-sponsored programs or activities that is unlawful ~~acts on school premises, the violation of school~~ or that violates Board policies, administrative regulations, or other district or school rules~~, or substantial disruption of the school's~~
4. Substantially disrupt the orderly operation~~. (Education Code 48907)~~ of the district

Formatted Table

Formatted: Normal

Formatted: Ligatures: None

Formatted: Normal, Space Before: Auto, After: Auto, Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

~~The~~ Additionally, the use of "fighting words" or epithets is prohibited ~~in those instances~~ where ~~the speech is~~ they are abusive and insulting, rather than ~~a communication of ideas, and the speech is used in an abusive manner in a situation that presents~~ merely offensive or provocative, and they are likely to create an actual danger that ~~it~~ will cause a breach of the peace.

~~School officials~~

District staff shall not ~~engage in prior restraint of~~prohibit or prevent the distribution of, or otherwise censor, material prepared for official school publications except insofar as the content of the material violates this Board policy and the ~~law.~~accompanying administrative regulation. (Education Code 48907)

~~The Superintendent or designee shall not discipline any high school student solely on the basis of speech or other communication that would be constitutionally protected when engaged in outside of school, but may impose discipline for harassment, threats, or intimidation unless constitutionally protected. (Education Code 48950)~~

Off-~~Campus Expression~~

~~A student shall be subject to discipline for off-~~campus student expression, such as electronic expression via a personal device or online expression~~, including expression on off-campus Internet web sites,~~ via a personal social media account, may subject a student to discipline when such expression poses a threat to the safety of other district students, staff, or ~~school~~ property, or does or is likely to substantially ~~disrupts~~disrupt the district's educational program. ~~The~~ As necessary, the Superintendent or designee shall document the ~~impact the expression had or could be~~actual or expected ~~to have on the school program.~~impact of the expression.

Student expression that violates this Board policy or the accompanying administrative regulation may be subject to discipline in accordance with Board Policy/Administrative Regulation 5144 - Discipline, Board Policy/Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities).

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 1, Section 2	Freedom of speech and expression
Ed. Code 234-234.5	Safe Place to Learn Act
Ed. Code 48205	Excused absences
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations

Formatted: Default Paragraph Font, Font: Times New Roman, 12 pt

Formatted: Normal

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Formatted Table

Policy 5145.2: Freedom Of Speech/Expression

Status: ADOPTED

Original Adopted Date: 08/25/2009 **| Last Reviewed Date:** | **Last Revised Date:**

The Governing Board believes that free inquiry and exchange of ideas are essential parts of a democratic education. The Board respects students' rights to express ideas and opinions, take stands on issues, and support causes, even when such speech is controversial or unpopular. Additionally, the Board is committed to providing a welcoming, safe, and supportive school environment that protects students from discrimination, harassment, intimidation, and bullying, or other types of expression prohibited by law.

Students shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the use of official district or school websites or social media accounts identified and made available for such purposes; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official school publications. (Education Code 48907)

Students' freedom of expression shall be restricted only as established by this Board policy, the accompanying administration regulation, Education Code 234.1, 48907, and 48950, and other applicable state and federal laws. Such restrictions include, but are not limited to, prohibitions against students making any expressions or distributing or posting any materials that:

1. Are obscene, libelous, or slanderous
2. Are discriminatory, harassing, intimidating, or bullying
3. Are likely to immediately incite action on district property or during district-sponsored programs or activities that is unlawful or that violates Board policies, administrative regulations, or other district or school rules
4. Substantially disrupt the orderly operation of the district

Additionally, the use of "fighting words" or epithets is prohibited where they are abusive and insulting, rather than merely offensive or provocative, and they are likely to create an actual danger that will cause a breach of the peace.

District staff shall not prohibit or prevent the distribution of, or otherwise censor, material prepared for official school publications except insofar as the content of the material violates this Board policy and the accompanying administrative regulation. (Education Code 48907)

Off-campus student expression, such as electronic expression via a personal device or online expression via a personal social media account, may subject a student to discipline when such expression poses a threat to the safety of other district students, staff, or property, or does or is likely to substantially disrupt the district's educational program. As necessary, the Superintendent or designee shall document the actual or expected impact of the expression.

Student expression that violates this Board policy or the accompanying administrative regulation may be subject to discipline in accordance with Board Policy/Administrative Regulation 5144 - Discipline, Board Policy/Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities).

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
CA Constitution Article 1, Section 2	Freedom of speech and expression
Ed. Code 234-234.5	Safe Place to Learn Act
Ed. Code 48205	Excused absences
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 51520	Prohibited solicitations on school premises

Federal	**Description**
20 USC 4071-4074	Equal Access Act
U.S. Constitution, First Amendment	Free exercise, free speech, and establishment clauses

Management Resources	**Description**
Court Decision	Dariano v. Morgan Hill Unified School District (2014) 767 F.3d 764
Court Decision	Chandler v. McMinnville School District (1992) 978 F.2d 524
Court Decision	Mahanoy Area School District v. B.L. (2021) 594 U.S. 180
Court Decision	Beussink v. Woodland R-IV School District (1998) 30 F.Supp. 2d 1175
Court Decision	Bright v. Los Angeles Unified School District (1976) 18 Cal. 3d 350
Court Decision	Emmett v. Kirkland School District No. 415 (2000) 92 F.Supp. 2d 1088
Court Decision	J.S. v. Bethlehem Area School District (2000) 757 A.2d 412 (Pa. Commw. 2000)

Policy 6142.7: Physical Education And Activity

Status: ADOPTED

Original Adopted Date: 11/~~15/2016~~01/2007 | **Last Revised Date:** ~~05/11/2021~~02/01/2026 | **Last Reviewed Date:** ~~05/11/2021~~02/01/2026

Formatted Table

Formatted: Normal

The Governing Board recognizes the positive benefits of physical activity on student health, well-being, and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong health and fitness.

Physical education classes shall be conducted in ~~the~~a coeducational, inclusive manner ~~prescribed by~~in accordance with law. The district shall provide instruction in physical education that provides equal access and equal opportunities for participation for all students in grades 1-12 regardless of gender, gender expression, sexual orientation, and mental or physical disability~~.~~, or any other protected status in accordance with Board Policy/Administrative Regulation 5145.3 - Nondiscrimination/Harassment. (Education Code 220, 221.5, 33352; 5 CCR 4900, 4930, 4931, 4940, 4960; 34 CFR 106.33, 106.34, 300.108)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework.

The district's physical education program shall engage students in age-appropriate moderate to vigorous physical activity, as defined in the accompanying administrative regulation, including aerobic, muscle-strengthening, and bone-strengthening activities. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

For grades 9-12, the overall course of study shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted.

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

Upon written notification from a student's parent/guardian, or from the student if age 18 years of age or older, stating that the student is participating in religious fasting, the principal or designee shall grant a student an accommodation in connection with any physical activity component of a physical education course during the period of religious fasting. The student shall be provided alternative assignments or activities for the period the student is granted an accommodation. (Education Code 51240.5)

The Superintendent or designee shall develop, adopt, and implement weather protocols that incorporate the standardized guidelines compiled by the California Department of Education and that include specific measures to be taken during extreme weather conditions. The adopted weather protocols shall be annually reviewed, evaluated, and if necessary, updated in accordance with law. (Education Code 33355)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program in accordance with the district's extreme weather protocols and/or shall seek alternative indoor space to enable students to participate in active physical education.

~~Staffing~~

The Superintendent or designee may offer an alternate term schedule for grades 6-12 physical education courses in accordance with Education Code 51222 as specified in the accompanying administrative regulation.

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5, 7, and 9. (Education Code

Formatted: Default Paragraph Font, Font: +Body (Aptos), 12 pt

60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a student a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet the student's needs cannot be provided.
2. The student is enrolled for one-half time or less.

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Two-Year Exemptions

Formatted: Normal

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the FITNESSGRAM in grade 9. (Education Code 51241)

Formatted: Default Paragraph Font, Font: +Body (Aptos), 12 pt

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the FITNESSGRAM to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Students in grades 10-12 who have been granted a two-year exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352, 51222)

Such students shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

Permanent Exemptions

The Superintendent or designee may grant a student a permanent exemption from physical education under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years.

   However, such a student shall not be permitted to attend fewer total hours of courses and classes than the student would have attended if enrolled in a physical education course.

2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise.

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Students who have been granted a permanent exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352)

Other Exemptions

The Superintendent or designee may grant a student an exemption from physical education under the following special circumstances:

1. When the student is in any of grades 10-12 and is excused for up to 24 clock hours in order to participate in automobile driver training.

   However, any such student shall attend a minimum of 7,000 minutes of physical education instruction during the school year. (Education Code 51222)

2. When the student is in any of grades 10-12, attends a regional occupational center or program, and, because of the travel time involved, would experience hardship to attend physical education courses.

   Any such student shall have a minimum school day of 180 minutes. (Education Code 52316)

3. When the student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

Program Evaluation

The Superintendent or designee shall annually report to the Board each school's FITNESSGRAM results for each applicable grade level. ~~The~~Additionally, the Superintendent or designee shall ~~also~~ report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity and student well-being.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 10060	Criteria for high school physical education programs
5 CCR 1040-1043.10	Physical performance test
5 CCR 1047-1048	Testing variations and accommodations

Formatted: Normal

Formatted: Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Formatted: Normal

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Formatted Table

Policy 6142.7: Physical Education And Activity

Status: ADOPTED

Original Adopted Date: 11/15/2016 **| Last Revised Date: | Last Reviewed Date:**

The Governing Board recognizes the positive benefits of physical activity on student health, well-being, and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong health and fitness.

Physical education classes shall be conducted in a coeducational, inclusive manner in accordance with law. The district shall provide instruction in physical education that provides equal access and equal opportunities for participation for all students in grades 1-12 regardless of gender, gender expression, sexual orientation, and mental or physical disability, or any other protected status in accordance with Board Policy/Administrative Regulation 5145.3 - Nondiscrimination/Harassment. (Education Code 220, 221.5, 33352; 5 CCR 4900, 4930, 4931, 4940, 4960; 34 CFR 106.33, 106.34, 300.108)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework.

The district's physical education program shall engage students in age-appropriate moderate to vigorous physical activity, as defined in the accompanying administrative regulation, including aerobic, muscle-strengthening, and bone-strengthening activities. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

For grades 9-12, the overall course of study shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted.

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

Upon written notification from a student's parent/guardian, or from the student if age 18 years of age or older, stating that the student is participating in religious fasting, the principal or designee shall grant a student an accommodation in connection with any physical activity component of a physical education course during the period of religious fasting. The student shall be provided alternative assignments or activities for the period the student is granted an accommodation. (Education Code 51240.5)

The Superintendent or designee shall develop, adopt, and implement weather protocols that incorporate the standardized guidelines compiled by the California Department of Education and that include specific measures to be taken during extreme weather conditions. The adopted weather protocols shall be annually reviewed, evaluated, and if necessary, updated in accordance with law. (Education Code 33355)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program in accordance with the district's extreme weather protocols and/or shall seek alternative indoor space to enable students to participate in active physical education.

The Superintendent or designee may offer an alternate term schedule for grades 6-12 physical education courses in accordance with Education Code 51222 as specified in the accompanying administrative regulation.

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a student a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet the student's needs cannot be provided

2. The student is enrolled for one-half time or less

Two-Year Exemptions

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the FITNESSGRAM in grade 9. (Education Code 51241)

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the FITNESSGRAM to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Students in grades 10-12 who have been granted a two-year exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352, 51222)

Such students shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

Permanent Exemptions

The Superintendent or designee may grant a student a permanent exemption from physical education under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years

   However, such a student shall not be permitted to attend fewer total hours of courses and classes than the student would have attended if enrolled in a physical education course.

2. The student is enrolled as a postgraduate student

3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise

Students who have been granted a permanent exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352)

Other Exemptions

The Superintendent or designee may grant a student an exemption from physical education under the following special circumstances:

1. When the student is in any of grades 10-12 and is excused for up to 24 clock hours in order to participate in automobile driver training

   However, any such student shall attend a minimum of 7,000 minutes of physical education instruction during the school year. (Education Code 51222)

2. When the student is in any of grades 10-12, attends a regional occupational center or program, and, because of the travel time involved, would experience hardship to attend physical education courses

Any such student shall have a minimum school day of 180 minutes. (Education Code 52316)

3. When the student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours (Education Code 51242)

Program Evaluation

The Superintendent or designee shall annually report to the Board each school's FITNESSGRAM results for each applicable grade level. Additionally, the Superintendent or designee shall report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity and student well-being.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 10060	Criteria for high school physical education programs
5 CCR 1040-1043.10	Physical performance test
5 CCR 1047-1048	Testing variations and accommodations
5 CCR 3051.5	Adapted physical education for individuals with exceptional needs
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
5 CCR 80020	Additional assignment authorizations for specific credentials
5 CCR 80037	Designated subjects teaching credential; special teaching authorization in physical education
5 CCR 80046.1	Added authorization to teach adapted physical education
Ed. Code 220	Prohibition of discrimination
Ed. Code 221.5	Equal opportunity
Ed. Code 33126	School accountability report card

Policy 6145.8: Assemblies And Special Events

Status: ADOPTED

Original Adopted Date: 04/24/2007 | **Last Revised Date:** ~~08/25/2009~~

The Board of Education believes that assemblies and special events, including guest speakers, should promote a positive school climate and be related to the district's educational program. Assemblies may provide information that supplements the district's curriculum or may showcase student achievement in academics, athletics, music, art, drama, or other extracurricular or cocurricular activities.

The principal or designee shall ensure that speakers and community resources featured in school assemblies and special events, including guest speakers, are carefully selected and represent a balanced viewpoint. Prospective speakers shall agree to present material of educational relevance that is appropriate to the maturity of the audience, with no statements that are obscene, vulgar, or that incite violence.

The principal or designee shall schedule assemblies and special events, including guest speakers, so as to maximize the effectiveness of instructional time and to satisfy the requirements of law and negotiated agreements.

During the assembly, students shall show respect to all performers and guest speakers. Students who disrupt the program shall lose the privilege of attending the assembly and may be subject to disciplinary action.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 37200	School calendar
Ed. Code 37220-37223	Holidays
Ed. Code 46010	Total days of attendance
Ed. Code 46100	Length of school day
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51240	Excuse from instruction due to religious beliefs
Ed. Code 51513	Personal beliefs

Policy 6145.8: Assemblies And Special Events

Status: ADOPTED

Original Adopted Date: 04/24/2007 | **Last Revised Date:**

The Board of Education believes that assemblies and special events, including guest speakers, should promote a positive school climate and be related to the district's educational program. Assemblies may provide information that supplements the district's curriculum or may showcase student achievement in academics, athletics, music, art, drama, or other extracurricular or cocurricular activities.

The principal or designee shall ensure that speakers and community resources featured in school assemblies and special events, including guest speakers, are carefully selected and represent a balanced viewpoint. Prospective speakers shall agree to present material of educational relevance that is appropriate to the maturity of the audience, with no statements that are obscene, vulgar, or that incite violence.

The principal or designee shall schedule assemblies and special events, including guest speakers, so as to maximize the effectiveness of instructional time and to satisfy the requirements of law and negotiated agreements.

During the assembly, students shall show respect to all performers and guest speakers. Students who disrupt the program shall lose the privilege of attending the assembly and may be subject to disciplinary action.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 37200	School calendar
Ed. Code 37220-37223	Holidays
Ed. Code 46010	Total days of attendance
Ed. Code 46100	Length of school day
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51240	Excuse from instruction due to religious beliefs
Ed. Code 51513	Personal beliefs

~~Board~~District Policy Manual
~~Alameda Unified School District~~

CSBA Policy Management Console

Policy 6146.3: Reciprocity Of Academic Credit

Status: ADOPTED

Original Adopted Date: ~~08/25/2009~~06/01/1991 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

The Governing Board intends that, to the extent possible, all students, including students who transfer into the district, complete the district's academic program timely and graduate with their peers.

To determine whether students transferring into the district have met district course requirements, the Superintendent or designee shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student, and the value of credits earned.

The district shall accept for credit full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school, or nonpublic nonsectarian school or agency. (Education Code 48645.5)

Pending evaluation of the transferring student's academic performance, the student shall be placed at the grade level reached prior to enrollment in the district. Within 30 days of enrollment, the principal or designee shall complete the evaluation and determine the student's appropriate grade placement.

Formatted Table

Formatted: Normal

Formatted: Ligatures: None

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Formatted Table

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 47612.5	Charter schools operations; general requirements

Policy 6146.3: Reciprocity Of Academic Credit

Status: ADOPTED

Original Adopted Date: 08/25/2009 | **Last Revised Date:** | **Last Reviewed Date:**

The Governing Board intends that, to the extent possible, all students, including students who transfer into the district, complete the district's academic program timely and graduate with their peers.

To determine whether students transferring into the district have met district course requirements, the Superintendent or designee shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student, and the value of credits earned.

The district shall accept for credit full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school, or nonpublic nonsectarian school or agency. (Education Code 48645.5)

Pending evaluation of the transferring student's academic performance, the student shall be placed at the grade level reached prior to enrollment in the district. Within 30 days of enrollment, the principal or designee shall complete the evaluation and determine the student's appropriate grade placement.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.1	Broad authority of school districts
Ed. Code 47612.5	Charter schools operations; general requirements
Ed. Code 48011	Admission from kindergarten or other school; minimum age
Ed. Code 48645.5	Former juvenile court school students; enrollment
Ed. Code 51225.2	Transferability of coursework
Ed. Code 51225.3	High school graduation requirements

Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities

Status: ADOPTED

Original Adopted Date: ~~03/09/2010~~11/01/1999 | **Last Revised Date:** ~~05/14/2024~~02/01/2026 | **Last Reviewed Date:** ~~05/14/2024~~02/01/2026

Formatted Table

Formatted: Normal

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course of study may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

Exemption from District-Established Graduation Requirements

District students shall complete all course requirements for high school graduation as ~~specified~~ required by law and in accordance with Board Policy 6146.1 - High School Graduation Requirements. However, a student with ~~a disability that~~disabilities who entered ~~the~~ ninth grade in the 2022-23 school year ~~and~~or later ~~may~~shall be eligible to be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following ~~requirements:~~ : (Education Code 51225.31~~).~~)

1. That the student is eligible to take the alternate assessment as described in Education Code 60640

2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Formatted: Space Before: Auto, After: Auto, Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Additionally, a student with disabilities who entered grade 10 in the 2022-23 school year or later may be eligible for the same exemption, at the district's discretion, if the student's IEP provides for both of the requirements specified in Item #1 and 2 above (Education Code 51225.31)

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

The district's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from district-adopted graduation requirements participates in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that

the student has completed the high school experience. (Education ~~code~~Code 51225.31)

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with a disability may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the ~~board~~Board of the district in which the student attended school or the district with jurisdiction over the student as identified in the student's IEP
2. Satisfactorily met the student's IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in the student's IEP, and met the objectives of the statement of transition services

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

Formatted: Space Before: Auto, After: Auto, Outline numbered + Level: 1 + Numbering Style: 1, 2, 3, … + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5"

Formatted: Normal

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Formatted Table

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3070	Graduation
Ed Code 60900.2	Students with disabilities graduation reporting
Ed. Code 51225.31-51225.32	Graduation exemption for students with disabilities
Ed. Code 56341	Individualized education program team
Ed. Code 56345	Individualized education program contents
Ed. Code 56390-56392	Recognition for educational achievement; special education
Ed. Code 60640	Alternate assessment eligibility

Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.320	Definition of IEP

Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities

Status: ADOPTED

Original Adopted Date: 03/09/2010 | **Last Revised Date:** | **Last Reviewed Date:**

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course of study may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

Exemption from District-Established Graduation Requirements

District students shall complete all course requirements for high school graduation as required by law and in accordance with Board Policy 6146.1 - High School Graduation Requirements. However, a student with disabilities who entered ninth grade in the 2022-23 school year or later shall be eligible to be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following: (Education Code 51225.31)

1. That the student is eligible to take the alternate assessment as described in Education Code 60640

2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Additionally, a student with disabilities who entered grade 10 in the 2022-23 school year or later may be eligible for the same exemption, at the district's discretion, if the student's IEP provides for both of the requirements specified in Item #1 and 2 above (Education Code 51225.31)

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

The district's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from district-adopted graduation requirements participates in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education Code 51225.31)

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with a disability may be awarded a certificate or

document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the Board of the district in which the student attended school or the district with jurisdiction over the student as identified in the student's IEP

2. Satisfactorily met the student's IEP goals and objectives during high school as determined by the IEP team

3. Satisfactorily attended high school, participated in the instruction as prescribed in the student's IEP, and met the objectives of the statement of transition services

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
5 CCR 3070	Graduation
Ed Code 60900.2	Students with disabilities graduation reporting
Ed. Code 51225.31-51225.32	Graduation exemption for students with disabilities
Ed. Code 56341	Individualized education program team
Ed. Code 56345	Individualized education program contents
Ed. Code 56390-56392	Recognition for educational achievement; special education
Ed. Code 60640	Alternate assessment eligibility

Federal	**Description**
20 USC 1400-1482	Individuals with Disabilities Education Act
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.320	Definition of IEP

Management Resources	**Description**
California Department of Education Publication	Alternate Assessment IEP Team Guidance
California Department of Education Publication	Diploma Pathway for Students who Qualify for the California Alternate Assessment, November 2024

Policy 6173: Education For Homeless Children

Status: ADOPTED

Original Adopted Date: ~~09/13~~07/01/2005 | **Last Revised Date:** ~~08/22/2023~~02/01/2026 | **Last Reviewed Date:** ~~08/22/2023~~02/01/2026

Formatted Table

Formatted: Normal

The Governing Board believes that the identification of students experiencing homelessness is critical to improving the educational outcomes of such students and ensuring that students experiencing homelessness have access to the same free and appropriate public education provided to other students within the district. The district shall provide students experiencing homelessness with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

When there are at least 15 students experiencing homelessness in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of students experiencing homelessness. (Education Code 52052, 52060, 52064)

The Superintendent or designee shall review district policies at least once every three years and recommend updates to ensure removal of any barriers to the education of ~~homeless~~ students experiencing homelessness and unaccompanied youth. Any such review shall address identification, enrollment, and retention of such students, including those barriers that are due to absences or outstanding fees or fines. (Education Code 48851.3, 42 USC 11432)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison for homeless students shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting students experiencing homelessness to succeed in school, and as specified in Education Code 48851.3 related to trainings for district staff providing assistance to students experiencing homelessness.

The Superintendent or designee shall ensure that each district school identifies all students experiencing homelessness and unaccompanied youths enrolled at the school. (Education Code 48851)

To ensure easy identification of students experiencing homelessness, the Superintendent or designee shall annually provide and administer a housing questionnaire developed by the California Department of Education (CDE) to all parents/guardians of students and all unaccompanied youths. (Education Code 48851)

If the primary language of a student's parent/guardian or an unaccompanied youth is not English,

either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, or an appropriate translation of the housing questionnaire shall be provided upon request of a student's parent/guardian or an unaccompanied youth. (Education Code 48851)

The Superintendent or designee shall report to CDE the number of students experiencing homelessness, including unaccompanied youths, enrolled in the district as identified from the housing questionnaire described above. (Education Code 48851)

~~In addition~~
Additionally, the Superintendent or designee shall ensure that the district liaison's contact information and other information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district and school ~~web sites~~websites as specified in the accompanying administrative regulation. (Education Code 48852.6)

The Superintendent or designee shall ensure that placement decisions for students experiencing homelessness are based on the student's best interest as defined in law and administrative regulation.

Each student experiencing homelessness shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (Education Code 48850; 42 USC 11432)

Students experiencing homelessness shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate students experiencing homelessness on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet their unique needs. (42 USC 11432, 11433)

The Superintendent or designee shall ensure that information and/or materials for students experiencing homelessness are provided in a manner and form understandable to the student's parents/guardians and to unaccompanied youths.

Information about the living situation of a student experiencing homelessness shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act, shall not be deemed to be directory information as defined in 20 USC 1232g, and shall not be released without written consent. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that students experiencing homelessness are promptly identified, ensure that students experiencing

homelessness have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to students experiencing homelessness, and, if applicable, transitional housing facilities. ~~In addition~~Additionally, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for students experiencing homelessness and services for students with disabilities. (42 USC 11432)

At least annually, the district liaison and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of students experiencing homelessness. Such professional development and technical assistance shall include, but are not limited to, training on the district's homeless education program policies, definitions of terms related to homelessness, recognition of signs that students are experiencing or are at risk of experiencing homelessness, the steps that should be taken once a potentially homeless student is identified, and how to connect students experiencing homelessness with appropriate housing and service providers. (Education Code 48851.3, 48852.5; 42 USC 11432)

At least annually, the Superintendent or designee shall report to the Board on the identification of and outcomes for students experiencing homelessness, which may include, but are not limited to, the housing questionnaire responses, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to more effectively identify and support the education of students experiencing homelessness.

~~Annually, the Superintendent or designee shall report to CDE, in accordance with Education Code 51225.1, the number of students experiencing homelessness graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.~~

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Formatted Table

Policy 6173: Education For Homeless Children

Status: ADOPTED

Original Adopted Date: 09/13/2005 **| Last Revised Date: | Last Reviewed Date:**

The Governing Board believes that the identification of students experiencing homelessness is critical to improving the educational outcomes of such students and ensuring that students experiencing homelessness have access to the same free and appropriate public education provided to other students within the district. The district shall provide students experiencing homelessness with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

When there are at least 15 students experiencing homelessness in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of students experiencing homelessness. (Education Code 52052, 52060, 52064)

The Superintendent or designee shall review district policies at least once every three years and recommend updates to ensure removal of any barriers to the education of students experiencing homelessness and unaccompanied youth. Any such review shall address identification, enrollment, and retention of such students, including those barriers that are due to absences or outstanding fees or fines. (Education Code 48851.3, 42 USC 11432)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison for homeless students shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting students experiencing homelessness to succeed in school, and as specified in Education Code 48851.3 related to trainings for district staff providing assistance to students experiencing homelessness.

The Superintendent or designee shall ensure that each district school identifies all students experiencing homelessness and unaccompanied youths enrolled at the school. (Education Code 48851)

To ensure easy identification of students experiencing homelessness, the Superintendent or designee shall annually provide and administer a housing questionnaire developed by the California Department of Education (CDE) to all parents/guardians of students and all unaccompanied youths. (Education Code 48851)

If the primary language of a student's parent/guardian or an unaccompanied youth is not English, either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, or an appropriate translation of the housing questionnaire shall be provided upon request of a student's parent/guardian or an unaccompanied youth. (Education Code 48851)

The Superintendent or designee shall report to CDE the number of students experiencing

homelessness, including unaccompanied youths, enrolled in the district as identified from the housing questionnaire described above. (Education Code 48851)

Additionally, the Superintendent or designee shall ensure that the district liaison's contact information and other information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district and school websites as specified in the accompanying administrative regulation. (Education Code 48852.6)

The Superintendent or designee shall ensure that placement decisions for students experiencing homelessness are based on the student's best interest as defined in law and administrative regulation.

Each student experiencing homelessness shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (Education Code 48850; 42 USC 11432)

Students experiencing homelessness shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate students experiencing homelessness on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet their unique needs. (42 USC 11432, 11433)

The Superintendent or designee shall ensure that information and/or materials for students experiencing homelessness are provided in a manner and form understandable to the student's parents/guardians and to unaccompanied youths.

Information about the living situation of a student experiencing homelessness shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act, shall not be deemed to be directory information as defined in 20 USC 1232g, and shall not be released without written consent. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that students experiencing homelessness are promptly identified, ensure that students experiencing homelessness have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to students experiencing homelessness, and, if applicable, transitional housing facilities. Additionally, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for students experiencing homelessness and services for students with disabilities. (42 USC 11432)

At least annually, the district liaison and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of students experiencing homelessness. Such professional development and technical assistance shall include, but are not limited to, training on the district's homeless education program policies, definitions of terms related to homelessness, recognition of signs that students are experiencing or are at risk of experiencing homelessness, the steps that should be taken once a potentially homeless student is identified, and how to connect students experiencing homelessness with appropriate housing and service providers. (Education Code 48851.3, 48852.5; 42 USC 11432)

At least annually, the Superintendent or designee shall report to the Board on the identification of and outcomes for students experiencing homelessness, which may include, but are not limited to, the housing questionnaire responses, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to more effectively identify and support the education of students experiencing homelessness.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents
Ed. Code 48850	Academic achievement of students in foster care and homeless children
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48851	Identification of homeless children and youths and unaccompanied youths; housing questionnaire
Ed. Code 48851.3	Homeless education program policies; liaison responsibilities
Ed. Code 48851.5	Local educational agency liaison for homeless children and youths
Ed. Code 48852.3	Monitoring for compliance with chapter
Ed. Code 48852.5	Notice of educational rights of homeless students
Ed. Code 48852.6	Information regarding homelessness
Ed. Code 48852.7	Education of homeless students; immediate enrollment

Policy 6173.1: Education For Foster Youth

Status: ADOPTED

Original Adopted Date: ~~08/25/2009~~03/01/2008 | **Last Revised Date:** ~~08/22/2023~~02/01/2026 | **Last Reviewed Date:** ~~08/22/2023~~02/01/2026

Formatted Table

Formatted: Normal

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs that may be addressed with the provision of a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement.

The Superintendent or designee shall provide foster youth with full access to the district's educational program and implement strategies necessary for the improvement of the academic achievement of foster youth. Additionally, as identified in the district's local control and accountability plan (LCAP~~).~~

~~The~~), the Superintendent or designee shall ~~also~~ develop strategies to build a foster youth's feeling of connectedness with school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and~~, with the foster youth's consent,~~ the involvement of foster parents, group home administrators, ~~a Court Appointed Special Advocate if involved with the foster youth,~~ and/or other caretakers in school programs and activities~~, while maintaining and safeguarding the foster youth's legal right to confidentiality of the foster youth's status.~~.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and as specified in the accompanying administrative regulation. ~~To that end, the~~The Superintendent or designee shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of foster youth and other related rights.

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

~~Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of foster youth graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.~~

Formatted: Font: +Body (Aptos), 12 pt, Ligatures: Standard + Contextual

Formatted: Border: Bottom: (Single solid line, Auto, 0.6 pt Line width)

Formatted: Ligatures: None

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Formatted Table

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents/guardians; waiver for foster youth
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 42920-42926	Foster children educational services
Ed. Code 48645-48647	Juvenile court schools
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48915.5	Recommended expulsion; foster youth with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 49061	Definitions; directory information
Ed. Code 49069.5	Students in foster care; grades and credits
Ed. Code 49076	Access to student records
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 52060-52077	Local control and accountability plan

Policy 6173.1: Education For Foster Youth

Status: ADOPTED

Original Adopted Date: 08/25/2009 **| Last Revised Date: | Last Reviewed Date:**

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs that may be addressed with the provision of a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement.

The Superintendent or designee shall provide foster youth with full access to the district's educational program and implement strategies necessary for the improvement of the academic achievement of foster youth. Additionally, as identified in the district's local control and accountability plan (LCAP), the Superintendent or designee shall develop strategies to build a foster youth's feeling of connectedness with school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and as specified in the accompanying administrative regulation. The Superintendent or designee shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of foster youth and other related rights.

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

Policy 6173.2: Education Of Children Of Military Families

Status: ADOPTED

Original Adopted Date: 11/01/2009 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

The Governing Board recognizes that children of military families face challenges to their academic success caused by the frequent moves or deployments of their parents/guardians in fulfillment of military service. The district shall provide such students with academic resources, services, and opportunities for extracurricular and enrichment activities that are available to all district students.

The Superintendent or designee may waive district policies or rules when necessary to facilitate the enrollment, placement, advancement, eligibility for extracurricular activities, or on-time graduation of children of military families, in accordance with the Interstate Compact on Educational Opportunity for Military Children as ratified in Education Code 49700-49704.

The Superintendent or designee shall provide information and/or training to administrators, other appropriate district staff, and military families regarding the provisions of the Interstate Compact and the educational rights of children of military families.

The Superintendent or designee shall collaborate with parents/guardians, school liaison officers from military installations, and/or other agencies within and outside the state to facilitate the transition of children of military families into and out of the district.

The Superintendent or designee shall annually report to the Board and the public on the educational outcomes of children of military families. Such reports may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade levels, and graduation rates.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 35160.5	District policies; rules and regulations
Ed. Code 35179	Interscholastic athletics; associations or consortia

Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35351	Assignment of students to particular schools
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48050-48054	Nonresidents
Ed. Code 48200-48208	Children ages 6-18; compulsory full-time attendance
Ed. Code 48300-48316	Student attendance alternatives; school district of choice program
Ed. Code 49603	Military services; definition
Ed. Code 49700-49704	Education of children of military families
Ed. Code 51225.1	Exemptions from graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51240-51246	Exemptions from requirements
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51255	Purple star school designation program
Ed. Code 56325	Unofficial transcripts for transfer students
Ed. Code 66204	Certification of high school courses as meeting university admission criteria

Federal	**Description**
10 USC 101	Definitions
10 USC 1209	Transfer to inactive status list instead of separation
10 USC 1211	Members on temporary disability retired list: return to active duty; promotion
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311	State plan
29 USC 794	Rehabilitation Act of 1973; Section 504

Management Resources	**Description**
California Child Welfare Council Publication	Partial Credit Model Policy and Practice Recommendations

California Department of Education Publication	Final Report to the Legislature on the Interstate Compact on Educational Opportunity for Military Children, April 2014
Website	CSBA District and County Office of Education Legal Services
Website	Military Interstate Children's Compact Commission
Website	California Department of Education, Educational Options Office
Website	CSBA
Website	California Child Welfare Council

Cross References

Code	Description
0500	Accountability
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1400	Relations Between Other Governmental Agencies And The Schools
4131	Staff Development
4231	Staff Development
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy

5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.31	Immunizations
5141.31	Immunizations
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention
6141.5	Advanced Placement
6143	Courses Of Study
6143	Courses Of Study
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program
6159	Individualized Education Program

6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams
6164.5	Student Success Teams
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6174	Education For English Learners
6174	Education For English Learners
6179	Supplemental Instruction

Policy 6173.4: Education For American Indian Students

Status: ADOPTED

Original Adopted Date: 06/01/2023 | **Last Revised Date:** 02/01/2026 | **Last Reviewed Date:** 02/01/2026

The Governing Board recognizes that American Indian students may have unique cultural, language, and educational needs that may be addressed by increasing student knowledge about American Indian history, including the history and culture of local tribes, and by providing American Indian students with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

The Superintendent or designee shall provide all students with culturally relevant curriculum related to local American Indian tribes and implement strategies necessary for the improvement of the academic achievement of American Indian students.

In order to discuss, gain a shared understanding of, and develop curriculum for use within the district, and to identify the extent and nature of any achievement gaps between American Indian students and other district students, and strategies to address any such gaps, the district may form a California Indian Education Task Force with tribes local to the region. Participants in the task force meetings may consider issues of mutual concern, which include: (Education Code 33391)

1. Developing a thorough, shared understanding of accurate, high-quality curricular materials about the history, culture, and government of local tribes, and developing such materials for use within the district that include tribal experiences and perspectives

2. Developing a shared understanding of proper or improper instructional materials when these materials use depictions of Native Americans

3. Encouraging the adoption of the curriculum developed by the California Indian Education Task Force

4. Identifying the extent and nature of any achievement gap between American Indian students and other students, and strategies necessary to close it

If formed, the California Indian Education Task Force shall, within one year and thereafter annually, submit a report to the California Department of Education on the findings, including progress of work on Items #1-4, above. (Education Code 33391)

The Superintendent or designee shall identify American Indian students most at-risk of not meeting state academic standards and provide to such students the needed support(s), including making referrals, as appropriate, for special education services or services under Section 504 of the federal Rehabilitation Act of 1973, or other school-based services such as counseling and health services, supplemental instruction, before- or after-school services, and summer learning programs.

Suspension, expulsion, assignment to a supervised suspension classroom, or involuntary transfer to a continuation school of an American Indian student shall be in accordance with law and as specified in Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities), and Board Policy/Administrative Regulation 6184 - Continuation Education.

The Superintendent or designee shall provide programs to facilitate the successful transition of American Indian students to post-secondary education and employment, which may include college and career fairs as specified in Board Policy 6164.2 - Guidance/Counseling Services and Board Policy 6178 - Career Technical Education, apprenticeship and preapprenticeship programs, mentorship programs, and counseling services.

As needed, the Superintendent or designee shall provide professional development to teachers and other school staff to assist them in understanding and responding to the unique needs of American Indian students.

At least annually, the Superintendent or designee shall report to the Board on the outcomes of American Indian students including, but not limited to, school attendance, student achievement test results, promotion and retention by grade level, graduation rates, and suspension/expulsion rates.

Title VI Indian Education Program

With the assistance of federal Title VI funding for the education of children from federally recognized tribes, the district shall offer programs and activities to meet the unique cultural, language, and educational needs of American Indian students, as defined in 20 USC 7491. Program objectives and outcomes shall be based on state academic standards. (20 USC 7424)

In developing, implementing, and evaluating Title VI programs and activities, the Superintendent or designee shall consult with and involve parents/guardians and family members of American Indian students and other community representatives. (20 USC 7424)

The district shall establish a committee that is composed of, and selected by, parents/guardians and family members of American Indian students, representatives of tribes on tribal lands located within 50 miles of any district school that serves any children of the tribes, teachers, and, if appropriate, American Indian students enrolled in secondary schools in the district. The majority of the committee shall be parents/guardians and family members of American Indian students. The committee shall participate in program development and provide written approval for the program. (20 USC 7424)

The district's Title VI program for American Indian education may include any of the following services and activities: (20 USC 7425)

1. Activities that support Native American language programs and Native American language restoration programs, which may be taught by traditional leaders

2. Culturally related activities that support the district's program

3. Early childhood and family programs that emphasize school readiness

4. Enrichment programs that focus on problem solving and cognitive skills development and directly support the attainment of state academic standards

5. Integrated educational services in combination with other programs that meet the needs of American Indian students and their families, including programs that promote parent/guardian involvement in school activities and increase student achievement

6. Career preparation activities that enable American Indian students to participate in career technical education programs, including programs for mentoring and apprenticeship

7. Activities to educate individuals so as to prevent violence, suicide, and substance abuse

8. The acquisition of equipment that is essential to achieve program goals

9. Activities that promote the incorporation of culturally responsive teaching and learning strategies into the district's educational program

10. Family literacy services

11. Activities that recognize and support the unique cultural and educational needs of American Indian students, and incorporate appropriately qualified tribal elders and seniors

12. Dropout prevention strategies for American Indian students

13. Strategies to meet the educational needs of American Indian students in correctional facilities, including such strategies that support American Indian students who are transitioning from such facilities to schools served by the district

Any federal funds received to support American Indian education programs shall be used to supplement, not supplant, state or local funds allocated for such purposes. (20 USC 7424)

Program funds may be used to support a Title I schoolwide program pursuant to 20 USC 6314 if approved by the committee established pursuant to 20 USC 7424, provided that the schoolwide program is consistent with the purpose of American Indian education programs and the district's application identifies how the use of such funds in a schoolwide program will produce benefits to American Indian students that would not be achieved if not used in a schoolwide program. (20 USC 7424)

As needed, professional development shall be provided to teachers and other school staff to assist them in working with American Indian students and carrying out Title VI programs. (20 USC 7424)

The Superintendent or designee shall maintain a record of the information establishing the status of each student as an American Indian student eligible for assistance through the federal American Indian education program. (20 USC 7427)

The Superintendent or designee shall periodically assess the progress of all American Indian

students, including American Indian students who do not participate in programs funded through Title VI, in meeting program goals and objectives. Assessment results shall be provided to the Board, the committee established pursuant to 20 USC 7424, tribes whose children are served by the district, and the community. (20 USC 7424)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 33380-33384	California Indian Education Centers
Ed. Code 33390-33391	California Indian Education Act
Ed. Code 48432.5	Involuntary transfers
Ed. Code 48853.5	Education of foster children
Ed. Code 48911	Suspension or expulsion
Ed. Code 48911.1	In school suspension
Ed. Code 48915.5	Suspension or expulsion of students with disabilities
Ed. Code 48918.1	Expulsion hearings
Ed. Code 48980	Apprenticeship programs notifications
Ed. Code 52270	Career fair notification
Gov. Code 8450	Disclosure of financial information
Labor Code 3074.2	College and career fairs

Federal	Description
2 CFR 200.0-200.521	Federal uniform grant guidance
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6314	Title I schoolwide program
20 USC 7401-7492	Indian education
20 USC 7701-7714	Impact Aid
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 222.90-222.129	Impact Aid; special provisions for local educational agencies that claim children residing on Indian lands
34 CFR 300.1-300.818	Individuals with Disabilities Education Act

Management Resources	Description
Website	U.C. Davis, Native American Studies

Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Impact Aid
Website	U.S. Department of Education, Office of Indian Education
Website	California Department of Education

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
3230	Federal Grant Funds
3230	Federal Grant Funds
3231	Impact Aid
4131	Staff Development
4231	Staff Development
4331	Staff Development
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5116.2	Involuntary Student Transfers
5141.5	Mental Health
5141.6	School Health Services
5141.6	School Health Services
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process

5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.6	Parent/Guardian Notifications
5145.6	Parent/Guardian Notifications
5147	Dropout Prevention
5148.2	Before/After School Programs
5148.2	Before/After School Programs
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention
6162.5	Student Assessment
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6171	Title I Programs
6171	Title I Programs
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6179	Supplemental Instruction
6184	Continuation Education
6184	Continuation Education

~~Board~~District Policy Manual
~~Alameda Unified School District~~

CSBA Policy Management Console

Policy 6175: Migrant Education Program

Status: ADOPTED

Original Adopted Date: ~~03/26/2019~~07/01/2003 | **Last Revised Date:** ~~05/14/2024~~02/01/2026 | **Last Reviewed Date:** ~~05/14/2024~~02/01/2026

Formatted Table

Formatted: Normal

The Governing Board desires to provide a comprehensive program for students who are migratory that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit their ability to succeed in school. The district shall make use of available funds to provide supplementary services for students who are migratory.

The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible students who are migratory and in the provision of migrant education services. ~~The~~Additionally, the Superintendent or designee shall ~~also~~ coordinate migrant education services with other programs within the district and with other public agencies that serve migrant workers and their families.

The district shall give first priority for services to students who are migratory ~~who~~and have made a qualifying move within the previous one year period, and are failing~~,~~ or are most at risk of failing~~,~~ to meet state academic standards or have dropped out of school. (20 USC 6394~~)~~, 6399)

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall ensure that each student who is migratory is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

The Superintendent or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the district's migrant education program. ~~In addition~~Additionally, the Superintendent or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

Policy 6175: Migrant Education Program

Status: ADOPTED

Original Adopted Date: 03/26/2019 **| Last Revised Date: | Last Reviewed Date:**

The Governing Board desires to provide a comprehensive program for students who are migratory that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit their ability to succeed in school. The district shall make use of available funds to provide supplementary services for students who are migratory.

The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible students who are migratory and in the provision of migrant education services. Additionally, the Superintendent or designee shall coordinate migrant education services with other programs within the district and with other public agencies that serve migrant workers and their families.

The district shall give first priority for services to students who are migratory and have made a qualifying move within the previous one year period, and are failing or are most at risk of failing to meet state academic standards or have dropped out of school. (20 USC 6394, 6399)

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall ensure that each student who is migratory is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

The Superintendent or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the district's migrant education program. Additionally, the Superintendent or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Revised Course Titles: Advancement via Individual Determination (AVID) for Grades 9-12

Item Type: Consent

Background: Staff seek approval of the following course descriptions. The original course has been split into four separate courses for grades 9-12 with individual course titles and course codes.

AVID9
Prerequisite: None
Elective/Required: Elective
Grade Level: 9
Subject Area: Elective
Length: One year
Credits: 10
Proposed by: Vernon Walton, Director of Secondary Education

AVID10
Prerequisite: None
Elective/Required: Elective
Grade Level: 9
Subject Area: Elective
Length: One year
Credits: 10
Proposed by: Vernon Walton, Director of Secondary Education

AVID11
Prerequisite: None
Elective/Required: Elective
Grade Level: 9
Subject Area: Elective
Length: One year
Credits: 10
Proposed by: Vernon Walton, Director of Secondary Education

AVID12
Prerequisite: None
Elective/Required: Elective
Grade Level: 9
Subject Area: Elective
Length: One year
Credits: 10
Proposed by: Vernon Walton, Director of Secondary Education

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.

Submitted By: Dr. Vernon Walton, Director of Secondary Education

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	AVID9	6/16/2026	Backup Material
🗋	AVID10	6/16/2026	Backup Material
🗋	AVID11	6/16/2026	Backup Material
🗋	AVID12	6/16/2026	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.69 Approval of Budget Transfers, Increases, Decreases

Item Type: Consent

Background: After adopting the fiscal year budget, it is often necessary to make budgetary transfers and revisions. Budget transfers allow the redistribution of funds as needs and plans change, and budget revisions allow the district to increase or decrease funds based on entitlements and grants received.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes: 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost): Will increase revenues and expenditures in the District in the amount of $161,121.87.

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.| #7 - All employees must receive respectful treatment and professional support to achieve district goals.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
	Attachment A	6/15/2026	Backup Material
	Resolution No. 2025-2026.69	6/15/2026	Resolution Letter

6/12/26
Attachment A

BUDGET REVISIONS
(Budget Revisions affect Fund Balance;
Amounts are either added or subtracted from Fund Balance)

School/Dept	Description	Amount
Alameda HS	Donations	$ 8,351.16
ASTI	Donations	$ 1,959.00
Bayfarm	Donations	$ 61,220.81
Edison	Donations	$ 34,239.02
Encinal Jr-Sr HS	Donations	$ 246.00
Lincoln MS	Donations	$ 6,842.40
Love	Donations	$ 1,366.15
Otis	Donations	$ 4,855.38
Paden	Donations	$ 41,941.95
Wood MS	Donations	$ 100.00

Total Donations $ 161,121.87

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026

Resolution No. 2025-2026.69

Approval of Budget Transfers, Increases, Decreases

WHEREAS, the state statute require budget appropriations to be adopted by the Board of Education in the following object codes:

1000 Certificated Salaries
2000 Classified Salaries
3000 Employee Benefits
4000 Books and Supplies
5000 Services and Other Operating Expense
6000 Capital Outlay
7000 Other Sources and Uses

AND, WHEREAS, the Board of Education desires to change the adopted appropriations;

NOW, THEREFORE, BE IT RESOLVED that the changes be made to the adopted appropriations as per Attachment A.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES: _____ MEMBERS: _____

NOES: _____ MEMBERS: _____

ABSENT: _____ MEMBERS:

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By: _____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.70 Authorization to Dispose of Surplus Property

Item Type: Consent

Background: Education Code Sections 17545 and 17546 permit the Board of Education, through its designated agent, to legally dispose of surplus equipment that is either obsolete or in disrepair, and thus should be removed from district inventory.

Exhibits A-F list items that are either damaged, obsolete, or no longer needed by the district, as well as materials that should be stored or transferred and are not currently required at the site.

Approval of Resolution No. 2025-2026.70 will authorize staff to transfer or dispose of these items in the most appropriate manner, in accordance with Administrative Regulation 3270: Sale and Disposal of Books, Equipment, and Supplies.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Resolution No. 2025-2026.70	6/16/2026	Resolution Letter
🗋	Exhibit A	6/16/2026	Exhibit
🗋	Exhibit B	6/16/2026	Exhibit
🗋	Exhibit C	6/16/2026	Exhibit
🗋	Exhibit D	6/16/2026	Exhibit
🗋	Exhibit E	6/16/2026	Exhibit
🗋	Exhibit F	6/16/2026	Exhibit

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026 Resolution No. 2025-2026.70

Authorization to Dispose of Surplus Property

WHEREAS, the state requires a resolution to be adopted by the Board of Education for the property transfer or retirement of used and obsolete equipment used in Maintenance, Operations, and Facilities, Food Services, or Technology as listed in:

Exhibits A, B, C, D, E & F - Property Transfer or Retirement Form

AND WHEREAS, the Board of Education desires to change the adopted appropriations,

NOW, THEREFORE, BE IT RESOLVED that the changes be made to the adopted appropriations as per the Exhibit.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES:_____ MEMBERS: _____

NOES:_____ MEMBERS: _____

ABSENT: _____ MEMBERS: _____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By: _____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

Exhibit A

Property Transfer/Retirement Form

Alameda Unified School District

Type of request:

◉ **Transfer** ○ Waste ○ Recycle

Current Location	New Location
Ruby Bridges Elementary	Maya Lin Elementary

Property Item Type

Furniture/ Equipment

Item Details

Qty	Item Description	Model/Serial Number	Asset Tag	Condition
1	Kidney Table	n/a	n/a	2 - Fair

Submitter Signature

Glenda Machrus

Approvals

Site Admin Signature

Juan Flores

Recieving Site Signature

Karen Ringewald

Director Signature

Brian Addicott

Asst. Superintendent Signature

Shariq Khan

Submitted By: Machrus, Glenda

Date Submitted: 6/5/2026

Form #: 90315

Exhibit B

Property Transfer/Retirement Form

Alameda Unified School District

Type of request:

○ Transfer ○ Waste ◉ **Recycle**

Current Location

Edison Elementary

Property Item Type

Furniture/ Equipment

Item Details

Qty	Item Description	Model/Serial Number	Asset Tag	Condition
2	Student desks	n/a	n/a	Good

Submitter Signature

Nicci Woodward

Approvals

Site Admin Signature

Gregory A Sahakian

Director Signature

Brian Addicott

Asst. Superintendent Signature

Shariq Khan

Submitted By: Woodward, Nicci

Date Submitted: 6/5/2026

Form #: 90313

Exhibit C

Property Transfer/Retirement Form

Alameda Unified School District

Type of request:

○ Transfer ◉ **Waste** ○ Recycle

Current Location

Lincoln Middle School

Property Item Type

Furniture/ Equipment

Item Details

Qty	Item Description	Model/Serial Number	Asset Tag	Condition
1	Desk	N/A	N/A	3 - Retire/Poor
1	Very large cabinet/ only taking 1	N/A	N/A	3 - Retire/Poor

Submitter Signature

Joan Hulihan

Approvals

Site Admin Signature

Sheila SatheWarner

Director Signature

Brian Addicott

Asst. Superintendent Signature

Shariq Khan

Submitted By: Hulihan, Joan

Date Submitted: 6/9/2026

Form #: 90501

Exhibit D

Property Transfer/Retirement Form

Alameda Unified School District

Type of request:

○ Transfer ○ Waste ◉ **Recycle**

Current Location

Paden Elementary

Property Item Type

Furniture/ Equipment

Item Details

Qty	Item Description	Model/Serial Number	Asset Tag	Condition
1	Teacher's Desk	Not visible	none	3 - Retire/Poor
1	iPad Charging station	Not visible	none	2 - Fair

Submitter Signature

Mridula Singh

Approvals

Site Admin Signature

Director Signature

Brian Addicott

Asst. Superintendent Signature

Shariq Khan

Submitted By: Singh, Mridula

Date Submitted: 6/9/2026

Form #: 90477

Exhibit E

Property Transfer/Retirement Form

Alameda Unified School District

Type of request:

○ Transfer ◉ **Waste** ○ Recycle

Current Location

Alameda Adult School

Property Item Type

Technology

Item Details

Qty	Item Description	Model/Serial Number	Asset Tag	Condition
1	laptop	Latitude 5400	35025	3 - Retire/Poor
26	monitors	various	various	3 - Retire/Poor

Submitter Signature

Clarisse Cruz

Approvals

Site Admin Signature

Joy Chua

Director Signature

Robyn Odell

Asst. Superintendent Signature

Shariq Khan

Submitted By: Cruz, Clarisse

Date Submitted: 6/9/2026

Form #: 90476

Exhibit F

Property Transfer/Retirement Form

Alameda Unified School District

Type of request:

◉ **Transfer** ○ Waste ○ Recycle

Current Location

Wood Middle School

New Location

Wood Middle School

Property Item Type

Furniture/ Equipment

Item Details

Qty	Item Description	Model/Serial Number	Asset Tag	Condition
25	Trapezoid Tables	N/A	N/A	3 - Retire/Poor
198	Trapezoid Tables	N/A	N/A	2 - Fair
2	Round Gray Tables	N/A	N/A	3 - Retire/Poor
2	Round Wood Tables	N/A	N/A	2 - Fair
5	6X3 Tables	N/A	N/A	2 - Fair
20	Teacher Desks	N/A	N/A	3 - Retire/Poor
40	Teacher Desks	N/A	N/A	3 - Retire/Poor
80	Blue chairs	N/A	N/A	3 - Retire/Poor
420	Blue chairs	N/A	N/A	2 - Fair
22	Maroon chairs	N/A	N/A	3 - Retire/Poor
8	Gray chairs	N/A	N/A	3 - Retire/Poor
1	Upholstered Chair	N/A	N/A	3 - Retire/Poor
150	Stools-Gray& Black - Tall & Short	N/A	N/A	2 - Fair
48	Combo Desks	N/A	N/A	3 - Retire/Poor
25	Bookcases	N/A	N/A	3 - Retire/Poor
20	Rolling Carts -Various sizes	N/A	N/A	3 - Retire/Poor

13	Filing Cabinet- 2 Drawer	N/A	N/A	3 - Retire/Poor
25	Filing Cabinet - 4 Drawer	N/A	N/A	3 - Retire/Poor
18	Filing Cabinet - Lateral	N/A	N/A	3 - Retire/Poor
35	Air Purifiers	N/A	N/A	3 - Retire/Poor

Submitter Signature

Jessica Lucio

Approvals

Site Admin Signature

Jessica Lucio

Recieving Site Signature

Jessica Lucio

Director Signature

Shariq Khan

Asst. Superintendent Signature

Shariq Khan

Submitted By: Blea, Monica

Date Submitted: 6/11/2026

Form #: 90673

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.71 Approval of Participation in Bids/Contracts of Other Public Agencies (Piggyback Contracts), Authority to Award Piggyback Contracts, and Adoption of Federal Small Purchase Threshold for Child Nutrition Programs for 2026-2027

Item Type: Action

Background: The Board of Education is requested to authorize the Superintendent and/or designee to act as the District's representative to purchase materials, supplies, or equipment in fiscal year 2026-2027. This includes the use of contracts, leases, requisitions, or purchase orders awarded by other public agencies, as permitted under Public Contract Code (PCC) Section 20118, commonly referred to as "piggybacking," and subject to the provisions of PCC Sections 20111, 20112, and 20118.

Additionally, the District shall maintain the adoption of the federal small purchase threshold of $250,000 for child nutrition programs, utilizing the small purchase method in accordance with PCC Section 20111.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Resolution No. 2025-2026.71	6/15/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026 Resolution No. 2025-2026.71

Approval of Participation in Bids/Contracts of Other Public Agencies (Piggyback Contracts), Authority to Award Piggyback Contracts, and Utilize the Federal Small Purchase Threshold for Child Nutrition Programs for 2026-2027

WHEREAS, applicable law generally requires the District to engage in competitive bidding for the procurement of goods, materials, supplies, services, equipment, and other property; and

WHEREAS, exceptions to competitive bidding are permitted under certain laws, including the adoption of federal small purchase thresholds and the use of contracts awarded by other public agencies, commonly referred to as "piggyback" contracts; and

WHEREAS, Public Contract Code (PCC) Section 20111 allows the District's Child Nutrition Program to utilize the federal small purchase threshold of $250,000 for procuring goods and services with federal funds; and

WHEREAS, PCC Section 20118 authorizes the District to use piggyback contracting for the lease of data processing equipment and the purchase of materials, supplies, equipment, vehicles, and other personal property; and

WHEREAS, PCC Sections 10298 and 10299 allow the District to purchase information technology, goods, and services through cooperative agreements and master contracts procured by the California Department of General Services (DGS), including those with national cooperative organizations such as NASPO, OMNIA, and U.S. Communities; and

WHEREAS, the use of piggyback contracts and the federal small purchase threshold offer efficient and cost-effective alternatives to traditional competitive bidding processes; and

WHEREAS, funding may be provided from various sources, including but not limited to, General Fund, Cafeteria Fund, and Categorical Programs; and

WHEREAS, Education Code Section 17604 permits the Board of Education to delegate contracting authority to the Superintendent and/or designee, subject to limitations and subsequent Board ratification;

THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the District to utilize the piggyback procurement process and the $250,000 federal small purchase threshold for the Child Nutrition Program for fiscal year 2026-2027;

BE IT FURTHER RESOLVED, that the Superintendent and/or designee are authorized, pursuant to Education Code Section 17604, to award contracts under this authority, provided that contracts exceeding the Superintendent's delegated authority must be submitted to the Board for approval and execution.

PASSED AND ADOPTED by the following called vote this 23rd day of June, 2026:

AYES:_____ MEMBERS: _____

NOES: _____ MEMBERS:_____

ABSENT:_____ MEMBERS: _____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By: _____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.72 Authorization of the Superintendent and/or Assistant Superintendent of Business Services to Sign Orders Drawn on the District Funds During the Summer until August 12, 2026

Item Type: Consent

Background: Education Code Section 42632 provides that each order drawn on the funds of a school district shall be signed by at least a majority of the members of the governing board or by persons authorized by the board. As there are no board meetings in July, the Board of Education is requested to appoint the Superintendent and/or the Assistant Superintendent of Business Services as the authorized representatives to sign orders drawn on the funds of the District and to notify the Board of such actions at its August 12, 2026 meeting.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes: 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 2025-2026.72	6/15/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026 Resolution No. 2025-2026.72

Authorization for Superintendent and/or Assistant Superintendent of Business Services to Sign Orders Drawn On the Funds of the District

WHEREAS, Education Code Section 42632 provides that each order drawn on the funds of a school district shall be signed by at least a majority of the members of the governing board of the district, or by a person or persons authorized by the governing board to sign orders in its name; and

WHEREAS, the Board of Education will not conduct regular board meetings in July 2026; and

WHEREAS, the orders signed by the Superintendent and/or Assistant Superintendent of Business Services will be presented to the Board of Education for notification at its August 12, 2026 Board meeting;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education authorizes the Superintendent and/or Assistant Superintendent of Business Services to sign orders drawn on the funds of the Alameda Unified School District.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES:_____ MEMBERS:_____

NOES:_____ MEMBERS:_____

ABSENT:___ MEMBERS:_____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By: _____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.73 Authorization for Superintendent and/or Assistant Superintendent of Business Services to Accept Low Apparent Bid Awards During the Summer Until August 12, 2026

Item Type: Consent

Background: The Board of Education will be in recess during the month of July. While not anticipated in summer 2026, the Board is asked to delegate the acceptance of low apparent bids to the Superintendent and/or Assistant Superintendent of Business Services until the August 12, 2026 Board meeting.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Resolution No. 2025-2026.73	6/16/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026 Resolution No. 2025-2026.73

Authorization for Superintendent and/or Assistant Superintendent of Business Services to Accept Low Apparent Bids During the Summer

WHEREAS, the business of the District needs to continue during the summer when the Board of Education is in recess; and

WHEREAS, although not anticipated, the significant matter of accepting low apparent bids may need to continue during the month of July; and

WHEREAS, the Board of Education will have summer projects to be completed;

THEREFORE, BE IT RESOLVED that the Board of Education delegates the authority to accept low apparent bids from June 24th through August 12th to the Superintendent and/or the Assistant Superintendent of Business Services of Alameda Unified School District.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES:_____MEMBERS: _____

NOES:_____ MEMBERS: _____

ABSENT:___MEMBERS: _____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By: _____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.74 Annual Delegation of Authority to Approve Year-End Budget Transfers

Item Type: Action

Background: To facilitate the timely closing of the District's books at fiscal year-end, the Board of Education is requested to grant authorization to the Assistant Superintendent of Business Services and the Director of Fiscal Services to approve year-end interfund transfers.

The Assistant Superintendent of Business Services will report all approved transfers to the Board of Education during the presentation of the 2025–2026 Unaudited Actuals in September 2026.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
	Resolution No. 2025-2026.74	6/16/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT

Alameda, California
Resolution

June 23, 2026

Resolution No. 2025-2026.74

Annual Delegation of Authority to Approve Year-End Budget Transfers

WHEREAS, changes to Education Code Sections 42600 and 42601 no longer allow for blanket year-end budget transfers; and

WHEREAS, Education Code Section 35161 allows the Board of Education to delegate its authority to approve year end budget transfers; and

BE IT RESOLVED that the Board of Education of the Alameda Unified School District formally grants authority to the Assistant Superintendent of Business Services and the Director of Fiscal Services to approve year-end budget transfers on its behalf; and

BE IT FURTHER RESOLVED, that the Assistant Superintendent of Business Services shall provide the results of all year-end budget transfers in the 2025-2026 unaudited actuals report in September, 2026.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES:_____ MEMBERS: _____

NOES:_____ MEMBERS: _____

ABSENT:_____ MEMBERS: _____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By: _____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.75 Approval to Establish Temporary Interfund Transfers

Item Type: Action

Background: California Education Code 42603 allows school districts to temporarily move money from one fund to another, referred to as an interfund transfer, as long as the money is paid back within the required timeframe. These interfund transfers are used to avoid disruptions in district operations by covering short-term cash needs in funds that may not yet have received their scheduled revenues. This process allows the District to continue providing essential services without delay and avoids the need for external borrowing.

The Board of Education is being asked to adopt Resolution No. 2025-2026.75 that allows the District's Assistant Superintendent of Business Services to make temporary loans between certain funds during the 2026-2027 school year. All transfers must follow the rules outlined in Education Code 42603 and will be repaid as required by law.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

Description	Upload Date	Type
Resolution No. 2025-2026.75	6/16/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026 Resolution No. 2025-2026.75

Approval to Establish Temporary Interfund Transfers

WHEREAS, the governing board of any school district may direct that funds held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW THEREFORE, BE IT RESOLVED that the Board of Education of the Alameda Unified School District, authorizes the temporary transfer of monies between the following funds provided that all transfers are approved by the Assistant Superintendent of Business Services or Fiscal Director:

General Fund – Fund 01
Adult Education Fund – Fund 11
Child Development Fund – Fund 12
Cafeteria Fund – Fund 13
Deferred Maintenance Fund – Fund 14
Reserve Fund - Fund 17 Capital Facilities Fund – Fund 25
County School Facilities Fund – Fund 35
Special Reserve Fund – Capital Projects – Fund 40
Foundation Fund - Fund 73

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES:_____ MEMBERS: _____

NOES:_____ MEMBERS: _____

ABSENT:_____MEMBERS: _____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By:_____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.76 Appointment of Authorized Agents to Sign Warrants & Disbursements on District's Non-County Treasury Bank Accounts

Item Type: Consent

Background: Under Education Code Sections 42632 and 35161, the Board has the authority to appoint individuals to act on its behalf and to certify or attest to Board actions.

Resolution No. 2025-2026.76 designates such authorized agents for the 2026-2027 fiscal year, allowing them to sign warrants and disbursements drawn from the District's bank accounts.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Resolution No. 2025-2026.76	6/17/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026 Resolution No. 2025-2026.76

Appointment of Authorized Agents to Sign Warrants & Disbursements on District's Non-County Treasury Bank

WHEREAS, Education Code §42632 and §35161 provide that the Board of Education may appoint agents and officers to act in behalf of the Board of Education and to certify or attest to actions taken by the governing board; and

WHEREAS, Education Code §42632 states "Each order drawn on the funds of a school district shall be signed by at least a majority of the members of the governing board of the district, or by a person or persons authorized by the governing board to sign orders in its name. No person other than an officer or employee of the district shall be authorized to sign orders"; and

WHEREAS, Education Code §35161 states "The governing board of any school district may execute any powers delegated by law to it or to the district of which it is the governing board, and shall discharge any duty imposed by law upon it or upon the district of which it is the governing board, and may delegate to an officer or employee of the district any of those powers or duties. The governing board, however, retains ultimate responsibility over the performance of those powers or duties so delegated"; and

WHEREAS, the Board of Education established various bank accounts; and

WHEREAS, the Board of Education has authorized any one or combination of the following officers' or employees' signatures on District order;

NOW, THEREFORE, BE IT RESOLVED,

1. The Alameda Unified School District Board of Education hereby appoints the Superintendent, Assistant Superintendent(s) of Education Services, Business Services and Human Resources, and Director of Fiscal Services as Authorized Agents of the Board for fiscal year 2026-2027.

2. The Board of Education does hereby authorize and empower the following officers and/or employees of the school district below to sign any and all orders as indicated by the preceding tables in the name of the district or their respective school sites, including those drawn on the funds of the school district's payroll and revolving fund;

Superintendent _____

Assistant Superintendent of Business Services _____

Assistant Superintendent of Education Services _____

Assistant Superintendent of Human Resources _____

Director of Fiscal Services _____

THEREFORE, BE IT FURTHER RESOLVED that this resolution supersedes all previous resolutions on the same matter and that the Superintendent of Schools, Alameda County Office of Education, be furnished with a copy of this resolution.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES:_____ MEMBERS: _____

NOES:_____ MEMBERS: _____

ABSENT:_____ MEMBERS: _____

_____

Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By:_____

Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.77 Appointment of Authorized Agents to Sign Official Documents and Reports

Item Type: Consent

Background: Districts are required to authorize and sign certain official documents and reports, including local, state, and federal filings such as Transportation and Attendance reports. To support efficient day-to-day operations, Education Code Sections 42632 and 35161 allow the Board of Education to appoint agents to sign documents and execute filings on the District's behalf as needed.

Resolution No. 2025-2026.77 appoints the Superintendent and Assistant Superintendents of Business Services, Education Services and Human Resources as authorized signatories for the 2026-2027 fiscal year, and their signatures are included within this resolution.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
	Resolution No. 2025-2026.77	6/17/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026 Resolution No. 2025-2026.77

Appointment of Authorized Agents for Official Documents and Reporting

WHEREAS, the Alameda Unified School District must routinely provide signature approval on official documents and reports, including local, State, and Federal reports; and

WHEREAS, Education Code §42632 and §35161 provide that the Board of Education may appoint agents and officers to act on behalf of the Board of Education and to certify or attest to actions;

NOW, THEREFORE BE IT RESOLVED that the Governing Board hereby duly authorizes and empowers the following persons to sign all documents and reports pertinent to conducting the business of the District for fiscal year 2026-2027.

Superintendent _____

Assistant Superintendent of Business Services _____

Assistant Superintendent of Education Services _____

Assistant Superintendent of Human Resources _____

THEREFORE, BE IT FURTHER RESOLVED that this resolution supersedes all previous resolutions on the same matter and that the Superintendent of Schools, Alameda County Office of Education, be furnished with a copy of this resolution.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES: _____ MEMBERS: _____

NOES: _____ MEMBERS: _____

ABSENT: _____ MEMBERS: _____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By: _____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.78 Delegation of Authority to Purchase and Contract

Item Type: Consent

Background: Public Contract Code (PCC) Section 20111(a) requires school and community college district governing boards to competitively bid and award any contracts involving an expenditure of more than $50,000, adjusted for inflation, to the lowest responsible bidder. The State Superintendent of Public Instruction (SSPI) is required to annually adjust the $50,000 amount specified in PCC Section 20111(a). As of January 1, 2026, this amount was increased from $114,800.00 to $119,100.00. School and community college district governing boards are required to competitively bid (less defined exceptions) and award any of the following contracts involving an expenditure of more than $119,100.00:

· Purchase of equipment, materials, or supplies to be furnished, sold, or leased to the school district,

· Non-specialized services that are not construction services, and

· Repairs, including maintenance, as defined in Public Contract Code Section 20115, that are not public projects as defined in Public Contract Code Section 22002(c).

Pursuant to Resolution No. 2025-2026.78, the following employees are authorized to act as District agents and to execute contracts within the thresholds established therein for fiscal year 2026-2027, subject to ratification by the Board of Education. Any contract exceeding the PPC threshold of $119,100 must be authorized and are executed solely by the Board of Education.

1. Superintendent
2. Assistant Superintendent of Business Services
3. Assistant Superintendent of Education Services
4. Assistant Superintendent of Human Resources
5. Purchasing and Accounting Managers

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Resolution No. 2025-2026.78	6/17/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026 Resolution No. 2025-2026.78

Delegation of Authority to Purchase and Contract

WHEREAS, Public Contract Code (PCC) Section 20111(a) requires school and community college district governing boards to competitively bid and award any contracts involving an expenditure of more than $50,000, adjusted for inflation, to the lowest responsible bidder. The State Superintendent of Public Instruction (SSPI) is required to annually adjust the $50,000 amount specified in PCC Section 20111(a). As of January 1, 2026, this amount was increased from $114,800.00 to $119,100.00. School and community college district governing boards are required to competitively bid (less defined exceptions) and award most contracts involving an expenditure of more than $119,100.00; and

WHEREAS, Public Contract Code Section 20111 additionally permits Child Nutrition Programs (CNP) to use the small purchase method to procure good or services equal to the federal small purchase threshold of $250,000, with purchasing exceeding $250,000 requiring the formal procurement method; and

WHEREAS, Alameda Unified School District has also adopted the California Uniform Public Construction Cost Accounting Act (CUPCCAA). CUPCCAA bid thresholds for construction services contracts for agencies, including school and community college districts. Assembly Bill 2192 ("AB 2192") was signed into law in 2024, which resulted in an increase to current bid thresholds under CUPCCAA, effective January 1, 2025:

- Public projects of $75,000 or less may be performed by the employees of a public agency by force account, by negotiated contract, or by purchase order without bidding;
- Public projects of $220,000 or less may be awarded by informal bidding procedures; and
- Public projects of more than $220,000 must be awarded by formal bidding procedure

WHEREAS, the Board of Education desires to streamline the procurement of goods and services for the Alameda Unified School District as delays in contracting and purchasing may cause increased cost and decreased services to the classroom, and

WHEREAS, Education Code §35161 allows the governing board of any school district to delegate authority to an officer of the district powers or duties delegated to it by law, and Education Code §17604 provides that whenever state law invests the Board of Education with the power to enter into contracts on behalf of the District, the Board may, by a majority vote, delegate this power to the Superintendent or designees, and

WHEREAS, Board Policies 3312 (Contracts) and 3300 (Expenditures and Purchases) authorize the Superintendent or designees to enter into contracts on behalf of the District and to purchase supplies, materials, apparatus, equipment, and services up to the amounts specified in Public Contract Code 20111(a).

NOW, THEREFORE, BE IT RESOLVED, that for the fiscal year 2026-2027 the Alameda Unified School District Board of Education hereby delegates the authority contained in Public Contract Code §20111(a) and Education Code §17604 to the Superintendent, Assistant Superintendent of Business Services, Assistant Superintendent of Education Services, Assistant Superintendent of Human Resources, and Purchasing/Accounting Manager(s); and

THEREFORE, BE IT FURTHER RESOLVED, that this delegation is limited to expenditures of less than $119,100; and

THEREFORE, BE IT FURTHER RESOLVED, that contracts requiring the expenditure of between $25,000 - $119,100 approved under this delegation of authority must be ratified by the Board of Education within sixty (60) days of incurring the expense.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES:_____MEMBERS: _____

NOES:_____MEMBERS: _____

ABSENT:_____MEMBERS: _____

_____

Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By:_____

Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.79 Authorization for Superintendent and/or Assistant Superintendent, Human Resources to Extend Offers of Employment During the Summer Until August 11, 2026

Item Type: Consent

Background: In order for the District to continue functioning during the summer months, the Board delegates to the Superintendent and the Assistant Superintendent, Human Resources to hire personnel into budgeting positions.

AUSD LCAP Goals:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.

Submitted By: Timothy Erwin, Assistant Superintendent, Human Resources

---

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Authorization for Superintendent and/or Assistant Superintendent, Human Resources to Extend Offers of Employment During the Summer	6/17/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda California
Resolution

June 23, 2026 Resolution No. 2025-2026.79

Resolution Authorizing Superintendent and Assistant Superintendent, Human Resources to Extend Offers Of Employment During The Summer

WHEREAS, as the business of the district needs to continue in the summer when the Board of Education is in recess; and

WHEREAS, the critical affairs of hiring need to continue during the months of June, July, and August; and

WHEREAS, the Board of Education will have approved the 2026-2027 budget with job descriptions and allocated positions;

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the Alameda Unified School District delegates the authority to hire personnel from June 23 – August 11, 2026 to the Superintendent and Assistant Superintendent, Human Resources of Alameda Unified School District.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES: _____MEMBERS:_____

NOES:_____MEMBERS:_____

ABSENT:_____MEMBERS:_____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District
Alameda County, State of California

ATTEST:
By:_____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.80 Annual Signature Card for AUSD Board of Education Trustees

Item Type: Consent

Background: Pursuant to Education Code Section 42632 for K-12 Education and Section 85232 for Community Colleges, each order drawn on the funds of a school district shall be signed by at least a majority of the members of the Governing Board of the district, or by a person or persons authorized by the Governing Board to sign orders in its name.
The Governing Board of each school district shall be responsible for filing such signatures with the County Office of Education per Education Code Section 42633; and
WHEREAS, this resolution supersedes all previous resolutions representing signatures of the Governing Board, and declares said prior resolutions null and void.
That the following signatures are those of each member presently serving on the Governing Board in June 2026:

Ryan LaLonde
Heather Little
Jennifer Williams
Carrie Hahnel
Gary K. Lym

AUSD LCAP Goals:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Kerri Lonergan, Senior Executive Assistant

ATTACHMENTS:

Description	Upload Date	Type
Annual Signature Card	6/17/2026	Resolution Letter

ALAMEDA UNIFIED **SCHOOL DISTRICT**

SIGNATURE CARD - BOARD MEMBERS

RESOLUTION NO. 2025-2026.80 **, For Fiscal Year:** 2026-2027

TO THE ALAMEDA COUNTY SUPERINTENDENT OF SCHOOLS:

WHEREAS, pursuant to Education Code Section 42632 for K-12 Education and Section 85232 for Community Colleges, each order drawn on the funds of a school district shall be signed by at least a majority of the members of the Governing Board of the district, or by a person or persons authorized by the Governing Board to sign orders in its name; and

WHEREAS, the Governing Board of each school district shall be responsible for filing such signatures with the County Office of Education per Education Code Section 42633; and

WHEREAS, this resolution supersedes all previous resolutions representing signatures of the Governing Board, and declares said prior resolutions null and void;

NOW, THEREFORE BE IT RESOLVED that the following signatures are those of each member presently serving on the Governing Board:

1.	Signature	Ryan LaLonde Type Name
2.	Signature	Heather Little Type Name
3.	Signature	Jennifer Williams Type Name
4.	Signature	Carrie Hahnel Type Name
5.	Signature	Gary K. Lym Type Name
6.	Signature	Type Name
7.	Signature	Type Name

BOARD MEMBERS

PASSED AND ADOPTED by the Governing Board of the ALAMEDA UNIFIED School District on this 23rd day of June, by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

By approval of this resolution, I hereby certify that the signatures appearing above are true and were affixed in my presence.

June 23, 2026

Date

Signature, President of the Governing Board

☐ All board members remain unchanged from the prior fiscal year. Please consider the Resolution No. _____ from Fiscal Year _____ as our current list of signers. (There is no need to go before the board with a new resolution).

Date

Signature, President of Governing Board

BOARD MEMBERS

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Resolution No. 2025-2026.83 Acknowledging the Effect of Assembly Bill 1390 on Governing Board Compensation

Item Type: Action

Background: Education Code section 35120 establishes the maximum monthly compensation that may be provided to members of a school district governing board. The statutory maximum compensation is based on a district's average daily attendance (ADA).

For many years, the Alameda Unified School District Governing Board has operated under Board Bylaw 9250, which provides that Board members may receive the maximum monthly compensation authorized by Education Code section 35120. The bylaw does not establish a fixed dollar amount; rather, it incorporates the statutory compensation limits established by state law.

Prior to January 1, 2026, Board members received compensation equivalent to the statutory maximum then authorized under Education Code section 35120, which was $138.92 per Board meeting.

On January 1, 2026, Assembly Bill (AB) 1390 became effective and amended Education Code section 35120, increasing the maximum compensation amounts that may be paid to governing board members statewide. The legislation represents one of the most significant revisions to school board compensation limits in decades. Historically, changes to the statutory maximum compensation authorized for school board members have been infrequent and generally limited to modest annual adjustments authorized under existing law.

Because Board Bylaw 9250 incorporates the maximum compensation authorized by Education Code section 35120 by reference, and does not specify a separate fixed compensation amount, the authorized compensation level adjusts automatically when the statutory limits are amended by the Legislature.

PURPOSE OF THE RESOLUTION
The purpose of the attached resolution is to acknowledge the effect of AB 1390 on governing board compensation and to provide transparency regarding the relationship between Education Code section 35120 and Board Bylaw 9250.

The proposed resolution does not amend Board Bylaw 9250, establish a new compensation amount, or increase Board member compensation through Board action. Rather, the resolution formally acknowledges that the statutory compensation limits established by Education Code section 35120 were amended by AB 1390 and that the District's existing bylaw incorporates those limits by reference.

FISCAL IMPACT
Compensation for Governing Board members is budgeted within the District's annual operating budget. Any fiscal impact associated with the amended statutory compensation limits results from the implementation of AB 1390 and the operation of existing Board Bylaw 9250.

Note: Changes to the statutory maximum compensation authorized for school board members are relatively rare. AB 1390 represents a significant statewide update to compensation limits that had remained largely unchanged for decades.

AUSD LCAP Goals:

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Other

This item was originally discussed at the April 1, 2026 Special Board meeting.

AUSD Guiding Principle:

Submitted By: Board Member Referral

ATTACHMENTS:

	Description	Upload Date	Type
🗋	Resolution Acknowledging the Effect of Assembly Bill 1390 on Governing Board Compensation	6/17/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026 Resolution No. 2025-2026.83

Resolution Acknowledging the Effect of Assembly Bill 1390 on Governing Board Compensation

WHEREAS, Education Code section 35120 authorizes compensation for members of the governing board of a school district and establishes maximum monthly compensation amounts based upon average daily attendance; and

WHEREAS, the Governing Board of the Alameda Unified School District has adopted Board Bylaw 9250, which provides that each Board member may receive the maximum monthly compensation as provided for in Education Code section 35120; and

WHEREAS, Board Bylaw 9250 incorporates by reference the compensation limits established by Education Code section 35120 and does not specify a fixed dollar amount for Board member compensation; and

WHEREAS, Assembly Bill 1390, effective January 1, 2026, amended Education Code section 35120 to increase the statutory maximum monthly compensation that may be paid to governing board members; and

WHEREAS, because Board Bylaw 9250 incorporates the statutory compensation limits established by Education Code section 35120 by reference, the authorized compensation level adjusts in accordance with amendments to that statute; and

WHEREAS, the Governing Board desires to provide transparency regarding the implementation of Assembly Bill 1390 and to acknowledge the effect of the statutory amendment on Board member compensation;

NOW, BE IT RESOLVED, that the Governing Board of the Alameda Unified School District hereby acknowledges that Assembly Bill 1390 amended Education Code section 35120 effective January 1, 2026, increasing the statutory maximum compensation authorized for governing board members; and

BE IT FURTHER RESOLVED that the Governing Board acknowledges that Board Bylaw 9250 incorporates the compensation limits set forth in Education Code section 35120 by reference and that the authorized compensation level is therefore adjusted in accordance with applicable changes in state law; and

BE IT FURTHER RESOLVED that this Resolution is intended solely to acknowledge and confirm the effect of existing law and Board policy and is not intended to establish, modify, or amend Board Bylaw 9250; and

BE IT FURTHER RESOLVED that the Superintendent or designee is authorized to take any ministerial actions necessary to implement this Resolution and maintain compliance with applicable law.

PASSED AND ADOPTED by the following called vote this 23rd day of June 2026.

AYES: _____MEMBERS:_____

NOES:_____MEMBERS:_____

ABSENT:_____MEMBERS:_____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District
Alameda County, State of California

ATTEST:
By:_____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District
Alameda County, State of California

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Presentation of 2025-2026 Local Indicators (15 Mins/Information)

Item Type: Information

Background: California's Accountability System is based on multiple measures that assess how Local Educational Agencies (LEAs) and schools are meeting the needs of their students. Performance on these measures is reported on the California School Dashboard (Dashboard). For Local Control Funding Formula (LCFF) priorities where data is not collected at the state level, an LEA will measure and report its progress through the Dashboard based on locally collected data called Local Indicators.

This item will include a presentation of the Local Indicators as required by Education Code during the same meeting as the LCAP adoption. The Local Indicators are subsequently submitted to the state in the fall of the following year for publication via the Dashboard.

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 3. Support parent/guardian development as knowledgeable partners and effective advocates for student success.| 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Recommendation: This item is presented for information only.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #2 - Teachers must challenge and support all students to reach their highest academic and personal potential.| #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #4 - Parental involvement and community engagement are integral to student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.

Submitted By: Lindsey Jenkins-Stark, Sr. Manager of Research, Data, and Assessment

---

ATTACHMENTS:

	Description	Upload Date	Type
	Presentation_2025-26 Local Indicators_6.23.26	6/17/2026	Presentation
	Local Indicators_2025-26	6/16/2026	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

2025-26 Local Indicators Family Relationships and Trust & California Healthy Kids Surveys

Lindsey Jenkins-Stark
Senior Manager of Data, Assessment, and Research

June 23, 2026

Outcomes

- Report the annual local indicator results which meet the requirements of the corresponding Local Control Funding Formula priorities.
- Highlight the results of two of the key indicators: the Family Relationships and Trust Survey and the California Healthy Kids Survey.

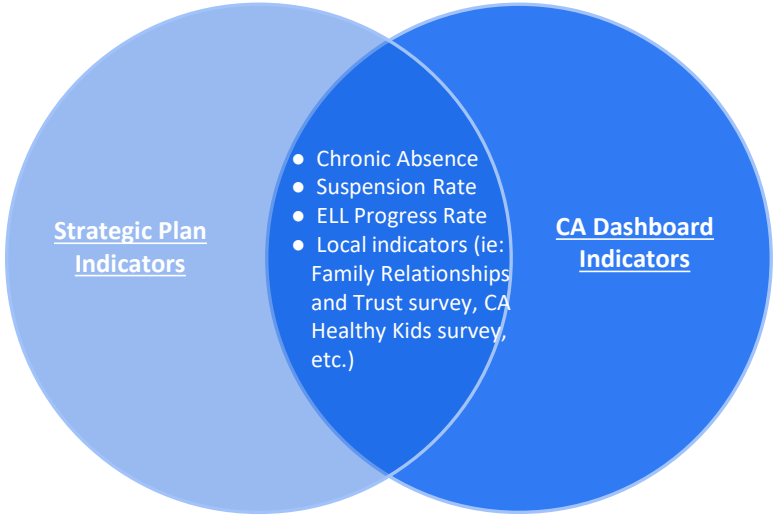
Local Indicators Background

The Local Control Funding Formula (LCFF) requires California school districts to set goals and track progress across 10 state priority areas. These priorities are divided into three main categories, conditions of learning, pupil outcomes, and engagement, and guide the spending outlined in a district's Local Control and Accountability Plan (LCAP) which is informed by our strategic plan.

The following table shows each priority area and its corresponding state and/or local indicator:

Priority Area	State Indicator	Local Indicator
Basic Services or Basic Conditions at schools (Priority 1)	Not Applicable (NA)	Basic Conditions at School
Implementation of State Academic Standards (Priority 2)	NA	Implementation of State Academic Standards
Parental Engagement (Priority 3)	NA	Parent Engagement
Student Achievement (Priority 4)	Academic Indicator English Learner Indicator	NA
Student Engagement (Priority 5)	Chronic Absence Indicator Graduation Rate Indicator	NA
School Climate (Priority 6)	Suspension Rate Indicator	Local Climate Survey
Access to a Broad Course of Study (Priority 7)	College/Career Indicator	Access to a Broad Course of Study
Outcomes in a Broad Course of Study (Priority 8)	College/Career Indicator	NA
Coordination of Services for Expelled Students (Priority 9)	NA	Coordination of Services for Expelled Students**
Coordination of Services for Foster Youth (Priority 10)	NA	Coordination of Services for Foster Youth**

** County offices of education only



Local Indicators Standards & Timeline

The State Board of Education adopted performance standards for local indicators require an LEA to:

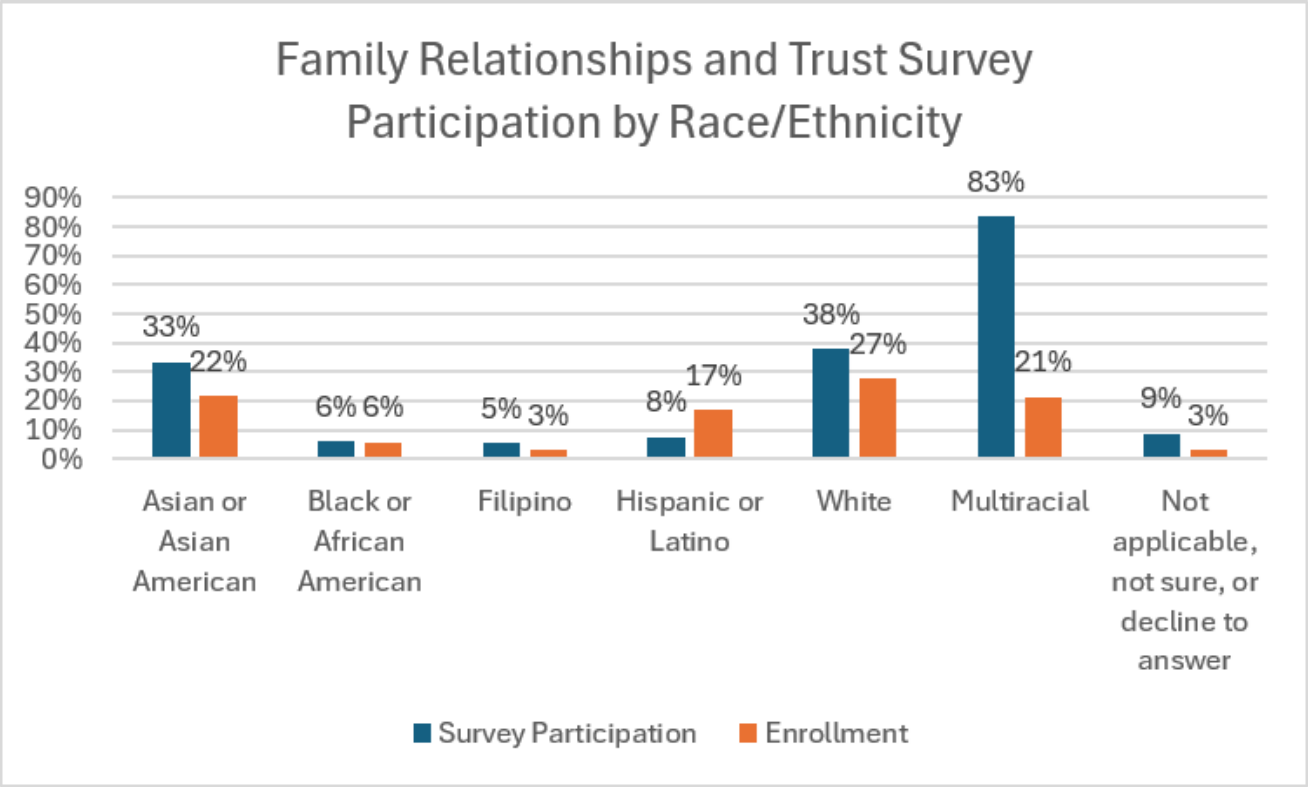
December - April	By July 1	Mid August - September
Annually measure, gather, and analyze data to evaluate the Local Education Agency's (LEA) implementation of each of the local indicators	Report the Local Indicator results to the local governing board or body of the LEA at the same public meeting in which the LCAP and LEA's budget is adopted	The LEA's dashboard Coordinator reports the Local Indicators results to the CA Dashboard. The Dashboard results are released to the public in December/January

Since the release of the CA Dashboard in 2017 AUSD has "Met the Standard"

2026 Family Relationships and Trust Survey Background

- In 2021, AUSD received feedback from families that staff should focus on building stronger relationships and trust with families (CCEIS, LCAP engagements).
- Previously, our district has administered the California School Parent Survey (CSPS) which is a longer survey, and asks questions about many different aspects of families' experiences.
- The Family Relationships and Trust Survey is a tool to gather more specific information about relationships and trust and allows the district to track progress on families' perceptions of their relationship with the school community and therefore across the district. It is based on the Family Engagement and Trust Survey which was validated by the University of San Diego.
- In addition to being a validated survey, the questions were reviewed by a group of staff and parents to ensure relevancy in our community.
- Fifth year of the survey
- All items are scored on a scale of 1 (*Strongly Disagree*) to 5 (*Strongly Agree).* Raw responses and an analysis is sent to school leaders at the close of the window.

2026 Family Relationships and Trust Survey Participation



35% (2,283) respondents

51% Elementary

49% Secondary

2026 Results by Race/Ethnicity

	N Size <11 not reported for confidentiality	Average Item Response 2026	Percent of Respondents Above 3 2026	Average Item Response 2025	Percent of Respondents Above 3 2025
Asian	702	4.1	95.3%	4.1	96.0%
Black or African American	136	4.0	89.7%	3.8	86.2%
Filipino	122	4.2	96.0%	4.1	93.9%
Hispanic or Latino	174	4.2	94.8%	4.0	87.8%
Indian/Pakistani/Middle Eastern	78	4.3	97.4%	4.2	95.2%
Decline to answer	200	3.7	81.5%	3.7	74.4%
White	861	4.0	93.3%	4.0	93.4%
Multi-Racial	1903	4.1	93.1%	4.0	91.2%
Black & Multi Racial	194	4.1	92.3%	3.8	85.1%
All families	2,283	4.05	93%	4	91.6%

Above Overall Average | Similar to Overall Average | Below Overall Average

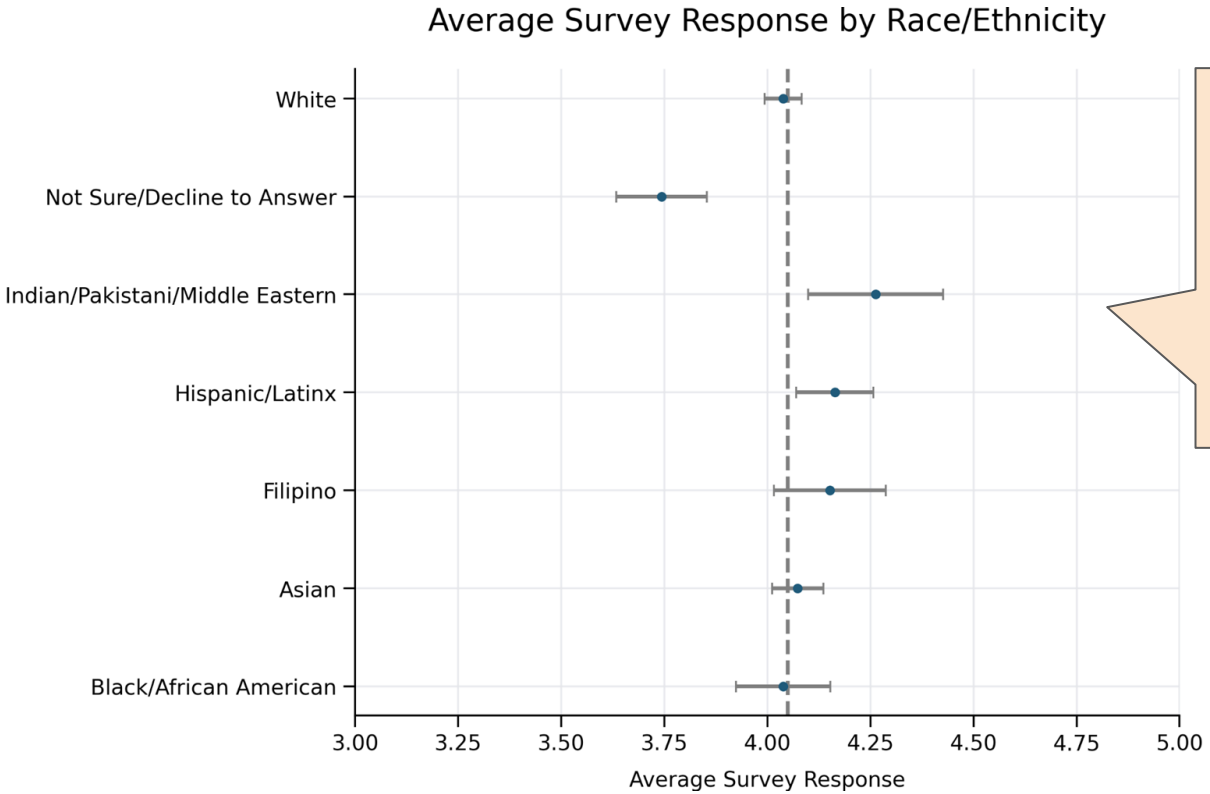
2026 Results by Additional Focal Groups

	N Size <11 not reported for confidentiality	Average Item Response 2026	Percent of Respondents Above 3 2026	Average Item Response 2025	Percent of Respondents Above 3 2025
Free/Reduced Lunch	737	4.19	96.1%	4.1	93.9%
Special Education (IEP)	263	3.96	87.5%	4.0	90.3%
English Learning*	168	4.32	96.4%	4.1	93.0%
Focal Scholars	37	4.40	97.3%	4.5	100%
LGBTQ+	1,258	4.03	91.9%	3.8	88.9%
Gender Fluid	80	3.8	91.3%	3.9	86.8%
All families	2,283	4.05	93%	4	91.6%

*Calculated using primary home language not English

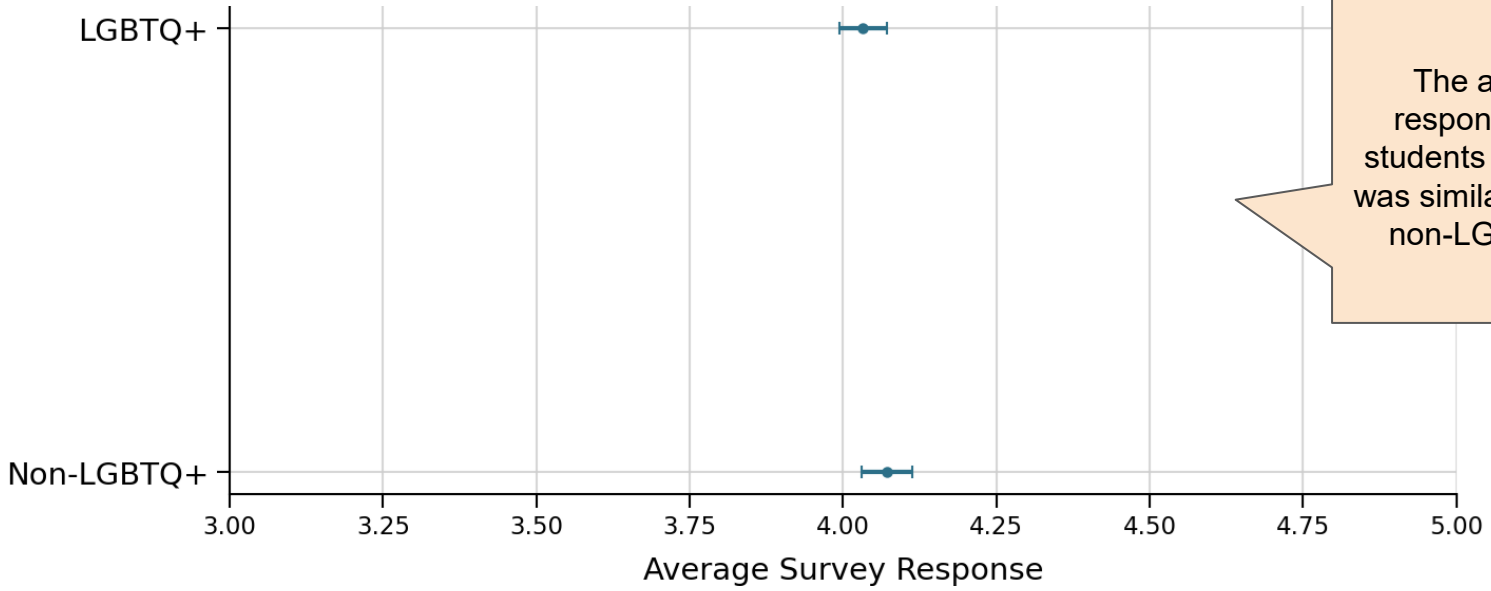
Above Overall Average	Similar to Overall Average	Below Overall Average

2026 Average Survey Response by Ethnicity/Race



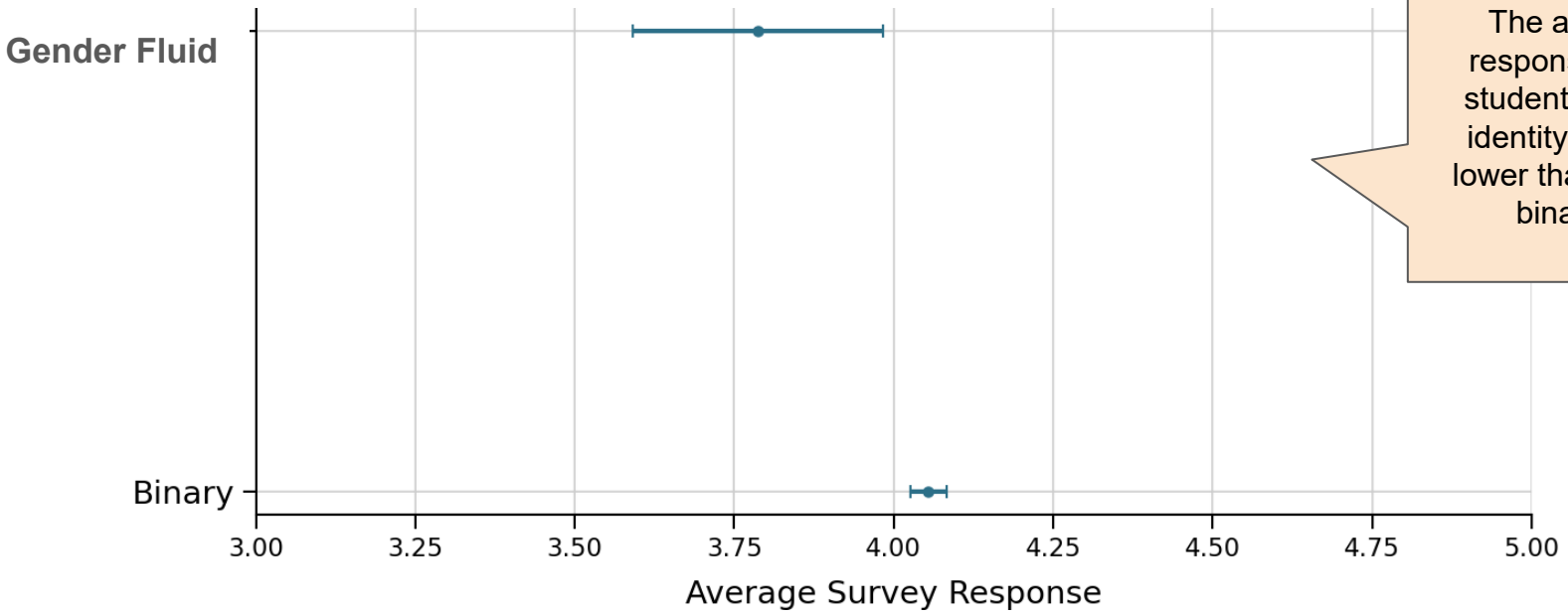
There are some statistically significant differences in families average survey response by race/ethnicity for those who declined to answer, and those who identify as Indian/Pakistani/Middle Eastern

2026 Results for Families of LGBTQ+ Students



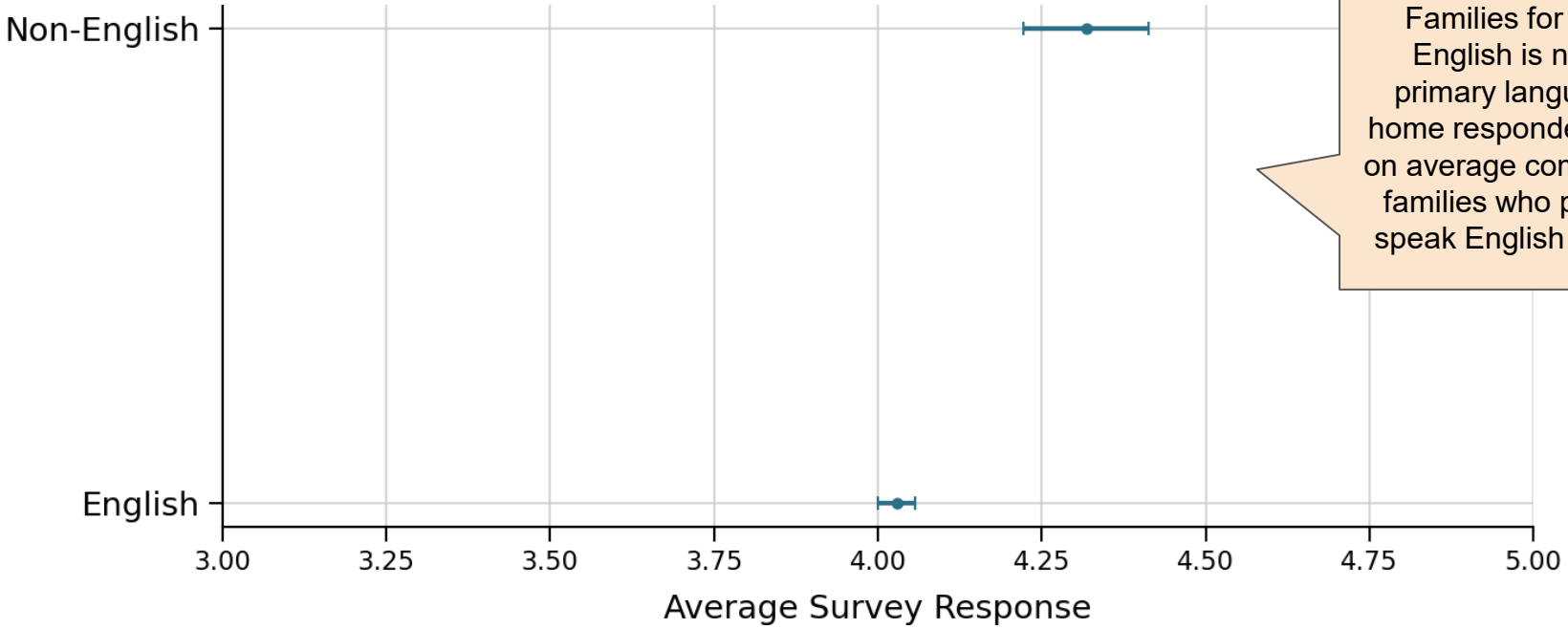
The average survey response of families of students who are LGBTQ+ was similar to the families of non-LGBTQ+ students.

2026 Results for Families by Student's Gender Identity



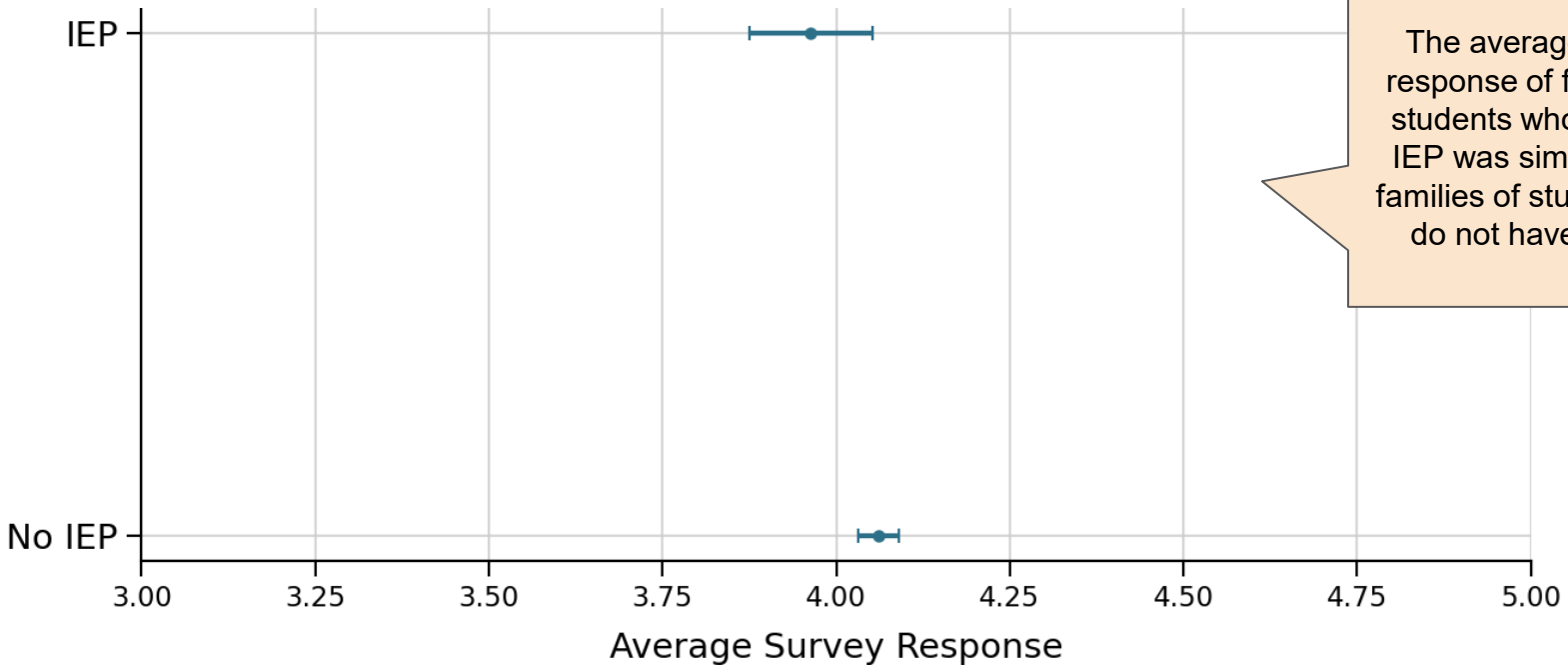
The average survey response of families of students whose gender identity is non-binary is lower than the families of binary students.

2026 Results for Non-English Primary Language Families



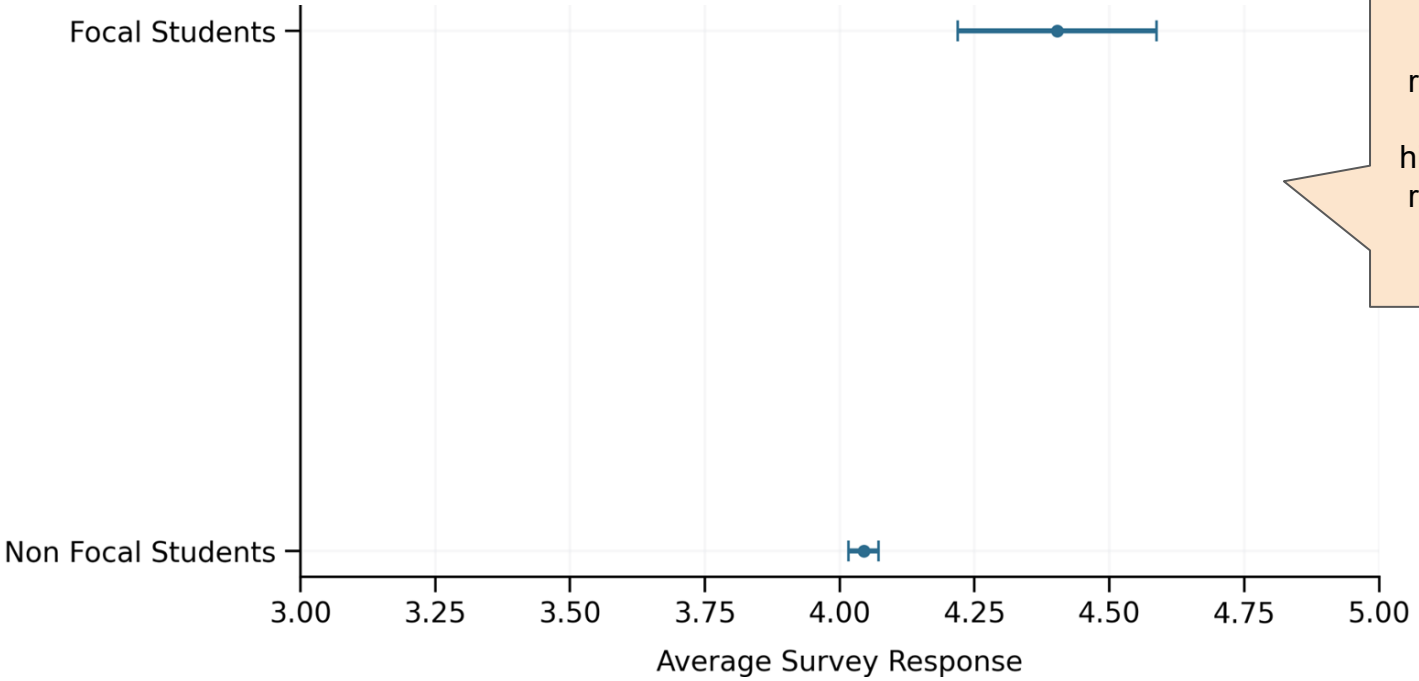
Families for whom English is not the primary language at home responded higher on average compared to families who primarily speak English at home

2026 Results for Students with IEPs



The average survey response of families of students who have an IEP was similar to the families of students who do not have an IEP

2026 Results for Focal Students



The average survey response of families of focal students was higher than the average response of families of non-focal students

2026 Percent Agree or Strongly Agree by Item and Focus Group

Item	Overall	Students with IEPs	Black/ AA Students	Focal Scholars	English Learning Students	LGBTQ+ Students	Gender Fluid Students
Teachers and administrators at this school believe that I am doing my best to help my child learn.	81.2%	79.1%	83.1%	91.9%	90.5%	68.8%	73.7%
I believe that staff at this school feel good about my support for their work.	77.0%	76.0%	81.6%	94.6%	87.5%	63.7%	57.9%
Staff at this school really care about this local community.	84.6%	75.7%	82.4%	89.2%	92.3%	77.5%	81.6%
I believe that I do a good job of supporting the teachers at this school.	78.2%	76.4%	77.2%	86.5%	88.1%	72.5%	63.2%
At this school, teachers and families think of each other as partners in educating children.	79.6%	73.8%	75.0%	89.2%	88.1%	71.2%	65.8%
I have full confidence in the teachers and administrators at this school.	79.1%	71.5%	76.5%	89.2%	91.1%	68.8%	65.8%

Above Overall	Similar to Overall	Below Overall

2026 Percent Agree or Strongly Agree by Item and Focus Group

Item	Overall	Students with IEPs	Black/ AA Students	Focal Scholars	English Learning Students	LGBTQ+ Students	Gender Fluid Students
Staff at this school work hard to build a trusting relationship with parents.	74.6%	71.1%	73.5%	83.8%	85.7%	67.5%	55.3%
Teachers and administrators at this school believe that talking with parents helps them understand their students better.	73.8%	72.2%	76.5%	89.2%	89.3%	62.5%	60.5%
I feel respected by teachers and administrators at this school.	81.2%	76.4%	76.5%	97.3%	91.7%	73.8%	76.3%
I feel my cultural beliefs and practices are respected by teachers and administrators at this school.	77.1%	68.4%	69.1%	91.9%	88.1%	75.0%	81.6%
I respect the teachers and administrators at this school.	92.4%	88.6%	89.0%	97.3%	97.6%	93.8%	86.8%

Above Overall	Similar to Overall	Below Overall

2025-26 Qualitative Themes by Focal Student Groups

Families of Focal Student Group	What families like about their school	What families would like to see improve about their school
Black/African American Students	**Caring and committed staff, inclusive and diverse schools** "It is a wonderful community with involved families, caring and engaged staff."	**Increase communication, inclusivity, and consistency** "Faculty should be in conversation with parents about their students progress. A report card shouldn't be the only mode."
Students with IEPs	**Staff support for students** "The crazy good support… for my daughter who has special needs"	**Fidelity of IEP and 504 plans** "Better knowledge of and implementation of plans."
LGBTQ+ Students	**Acceptance and support of staff** "There is a very strong culture of community, DEI, and collaboration."	**Holding students accountable for harmful language** "Homophobic and racist comments by students—I would like to see accountability."
Gender Fluid Students	**Acceptance and support of staff** "Supportive with community ties"	**Consistency and Communication** "More communication and consistent support for students."

California Healthy Kids Survey Background

- The California Healthy Kids Survey (CHKS) is an anonymous, confidential survey of school climate and safety, student wellness, and youth resiliency.
- CHKS is administered to students at grades five, seven, nine, and eleven with parent consent.
- It enables schools and communities to collect and analyze data regarding local youth health risks and behaviors, school connectedness, school climate, protective factors, and school violence.
- AUSD uses a Wellness Survey throughout the year to monitor the same components as the CHKS Survey and respond to student need in real time.

2026 California Healthy Kids Survey Caring Adults in School

Percent of students reporting "Pretty much true" or "Very much true" on set of questions related to caring relationships-adults in school

Note: for LGBTQ+ student the question “There are adults at this school I could turn to if I had a personal problem.” was used from the Gender Identity & Sexual Orientation-Based Harassment Module

2025-26 Family & Student Survey Summary

Trust and Relationships are a clear system strength: Family survey responses remain highly positive (average ~4.0; ~92–93% above neutral), with “respect for teachers and administrators” rated highest. Both family and student data consistently highlight caring adults, strong community, and inclusive school environments.

Consistency Gap Across Grade Levels, Classes, and Student Groups: While many families and students report positive experiences, both survey data and qualitative feedback show that support, relationships, and communication are not experienced consistently across classrooms, grade levels and focal student groups particularly for students identifying as Black/African American, Hispanic/Latino, SGBTQ+ students, Gender Fluid studetns, and students with IEPs. Student outcomes also show a dip in connection and support during the transition from middle to high school.

Communication and partnership need improvement: The lowest-rated items focus on trust-building and two-way communication with families and studentts, and families explicitly call for clearer, more proactive communication and transparency.

Peer culture and responsiveness are a concern: Students and families report ongoing issues with peer culture including teasing, bullying, and harmful language (including racist and homophobic comments), and want more consistent, proactive adult response and accountability.

2025-2026 Local Indicators

Board Discussion

Alameda Unified Local Indicators

Standard	Local Data	Most Recent Results
Priority 1: Basic Conditions at School	Percentage of teachers fully credentialed and highly qualified	2023-24: 90.4%
	Mis-assignments of Teachers including teachers of ELs and vacant positions	2023-24: 6.4%
	Percentage of teachers appropriately assigned	2023-24: 92.3%
	Percentage of teachers qualified to teach ELs	2023-24: 100%
	Percent of students without access to their own copies of Standards-Aligned Instructional Materials	2025-26: 0%
	Instances where facilities do not meet the good repair standard	2025-26: 0%

Alameda Unified Local Indicators, *cont…*

Standard	Local Data	Most Recent Results
Priority 2: Implementation of State Academic Standards	ELA & Math SBAC Results	2024-25: ELA +40.5, Math +18.8
	High School Graduation Rate	2024-25: 93.8%
	CA Standards Aligned Professional Development	2024-25: 100%
	CA Standards Aligned Classroom Tasks	2025-26: 100% of schools conducting walkthroughs
	English Learner Reclassification Rate for all ELs and LTELs	2024-25 All EL = 21.7% LTEL = 22.3%
	Percent of non LTEL English Learners who are at risk of becoming LTELS	2024-25: All 4.3%
	ELs accessing CCSS in a setting with English-Only Peers	2025-26: 100%
	Percentage of ELs receiving designated ELD instruction with fidelity to district model and aligned to ELD standards	2025-26: 100%

Alameda Unified Local Indicators, *cont…*

Performance Standard	Local Data	Most Recent Results
Priority 3: Parent Engagement	Family Relationships and Trust Survey	2025-26: 93%
Priority 6: Local Climate Survey	CHKS Survey Results on selected questions	2024-25: by question or question group, see publicly available reports
Priority 7: Access to a Broad Course of Study Priority	AP Enrollment	2024-25 All 56.1%
	Graduating Seniors Meeting UC A-G Requirements	2024-25 All 71.50%
	Percentage of 12th grade students completing Career Technical Education (CTE) Pathway	2024-25: 30.8%
	Percentage of High School Students Enrolled in CTE Pathway Coursework	2024-25:29.68%
	Percentage of 12th grade students completing Career Technical Education (CTE) Pathways AND UC A-G Requirements	2024-25: All 18.9%
	Early Assessment Program (EAP): Percentage of 11th grade students demonstrating college readiness in Math on EAP	24-25 All 49.65%
	Early Assessment Program (EAP): Percentage of 11th grade students demonstrating college readiness in ELA on EAP	2024-25: 74.26%

FRTS Response Average and Distribution by Item Year Over Year

Item	Average Item Response 2026	Percent "Agree" or "Strongly Agree" 2026	Average Item Response 2025	Percent "Agree" or "Strongly Agree" 2025
Teachers and administrators at this school believe that I am doing my best to help my child learn.	4.1	81.2%	4.1	78.6%
I believe that staff at this school feel good about my support for their work.	4.0	77.0%	4.0	75.5%
Staff at this school really care about this local community.*	4.2	84.6%	4.1	83.2%
I believe that I do a good job of supporting the teachers at this school.	4.0	78.2%	4.0	79.0%
At this school, teachers and families think of each other as partners in educating children.	4.0	79.6%	4.0	77.8%
I have full confidence in the teachers and administrators at this school.	4.0	79.1%	3.9	76.5%

** These questions were identified as areas of strength/opportunities during the 2025 administration*

FRTS Response Average and Distribution by Item Year Over Year, Con't…

Item	Average Item Response 2026	Percent "Agree" or "Strongly Agree" 2026	Average Item Response 2025	Percent "Agree" or "Strongly Agree" 2025
Staff at this school work hard to build a trusting relationship with parents.*	3.9	74.6%	3.9	72.9%
Teachers and administrators at this school believe that talking with parents helps them understand their students better.*	3.9	73.8%	3.9	71.6%
I feel respected by teachers and administrators at this school.	4.1	81.2%	4.1	74.4%
I feel my cultural beliefs and practices are respected by teachers and administrators at this school.	4.0	77.1%	4.0	81.1%
I respect the teachers and administrators at this school.*	4.3	92.4%	4.3	92.1%

** These questions were identified as areas of strength/opportunities during the 2025 administration*

2025-26 Overall Qualitative Themes*

What families like about their school

Theme Title	Description
Caring Teachers & Staff	Families highlight supportive, responsive, student-centered teachers, counselors, and administrators.
Strong Community & Inclusion	A welcoming culture with diversity, inclusion, and a strong sense of belonging for students and families.
Academic Quality & Rigor	Challenging instruction and development of strong academic habits with high expectations.
Programs, Clubs & Opportunities	Clubs, sports, arts, and specialty programs that engage students beyond the classroom.
Safety & Environment	A safe, positive campus climate with clean, well-kept facilities and friendly peers.

What families would like to see improve

Theme Title	Description
Academic Rigor & Course Access	Earlier access to rigorous courses and more consistent instructional quality; broader electives.
Parent Communication & Transparency	Clear, consistent communication on grades, homework, schedules, and timely responses.
Counseling, College & Mental Health Support	Strengthened college/career guidance and continued mental-health supports.
Facilities, Lunch & Logistics	Better lunch quality, traffic/drop-off flow, and attention to facilities and resources.
Student Behavior, Discipline & Safety	More consistent discipline and proactive responses to disruptions and bullying.

*AI Generated

2024-25 Family & Student Survey Summary

- The average score on all survey items was 4, and the percent of respondents above 3 (*Neither Disagree nor Agree*) this year was 92%. Last year, the average score was 4.1 and the percent of respondents at a 3 or above was 96%.
- The highest average score (4.3) was for the item “I respect the teachers and administrators at this school.” The second highest average score (4.1) was for “Staff at this school really care about this local community”, “Teachers and administrators at this school believe that I am doing my best to help my child learn” and “I feel respected by teachers and administrators at this school.”
- The lowest average scoring items were “Staff at this school work hard to build a trusting relationship with parents” (3.9), “Teachers and administrators at this school believe that talking with parents helps them understand their students better” (3.9), and “I have full confidence in the teachers and administrators at this school” (3.9).
- The item that demonstrated the biggest difference in agreement from last year to this year was “I feel my cultural beliefs and practices are respected by teachers and administrators at this school” (72% →81%)
- The average responses from families of students served through Special Education, families of students who identify as LGBTQ+, and Non-Binary, were statistically similar to those of families not using Special Education services and other sexual and gender identities.
- Responses from families of students of English Learners, were slightly higher than other families. While the responses of families of students who identify as Black/African American were slightly lower.
- Overall, a significant majority of students (72-74%) feel they have a caring adult at school. This range is similar across race/ethnicities and programs except for students who identify as Black/African American (64-80%), Multi-racial (70-80%), other race/ethnicity (57-75%), and English Learning students (65-89%)

California Department of Education
December 2023

Local Control Funding Formula (LCFF) Priority 1 Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools for Priority 1 are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home - **0%**
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies) - **0%**

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at https://www.cde.ca.gov/ds/ad/tamo.asp.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

California Department of Education
January 2022

Local Control Funding Formula (LCFF) Priority 2 Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools for Priority 2 are provided below.

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the *optional* reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education

- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Implementation of Academic Standards — Narrative Summary

Alameda Unified School District (AUSD) uses multiple locally selected measures to track progress in implementing state academic standards. The primary tools are the STAR Reading and Math assessments (district benchmarks, K–5), the Smarter Balanced Summative Assessment (SBAC) in ELA and Mathematics (grades 3–8 and 11), the California Science Test (CAST, grades 5, 8, and high school), and the English Language Proficiency Assessment for California (ELPAC) for English Learner progress. AUSD selected these tools because they align directly to the California Common Core State Standards, Next Generation Science Standards, and ELD standards; provide longitudinal trend data across student groups; and generate actionable data at the site and district level to inform instructional decisions.

At the K–5 level, AUSD continues implementation of a CCSS-aligned core curriculum across ELA and Mathematics, including the completion of the Benchmark Advance ELA adoption in 2024–25. Culturally and Linguistically Responsive Teaching (CLRT) professional development continues districtwide. At the 6–12 level, the district is engaged in further curriculum alignment across sites in all core content areas.

ELA (SBAC Distance from Standard, All Students): 33.9 above standard (2022–23) → 37.0 (2023–24) → 40.5 (2024–25), returning to 2019 levels and reflecting sustained districtwide growth. Persistent gaps remain: Students with Disabilities (70.5 below, Orange), English Learners (23.7 below, Orange), African American students (49.6

below, Orange), and Homeless students (127.1 below, Red). Current EL performance declined in 2024–25 (118.4 below standard); the district is analyzing this trend in the context of recent cohort composition changes and will prioritize designated ELD integration in the 26–27 instructional plan.

Mathematics (SBAC Distance from Standard, All Students): 8.5 above standard (2022–23) → 9.7 (2023–24) → 18.8 (2024–25), the strongest performance since 2019. Growth was broad-based across student groups, with EL students showing above-typical math growth. African American students remain 93.5 below standard (Yellow) and Students with Disabilities 88.4 below standard (Yellow), though both groups showed improvement from prior years.

Science (CAST, All Students): The district improved from 2.0 below standard (2023–24) to 63.9 above standard (2024–25), significantly outpacing the state (52.6 above). All student groups showed above-standard performance in 2024–25.

English Learner Progress (ELPAC): EL progress increased to 57.9% making progress in 2024–25 (Green), up from 53.4% in 2023–24 and surpassing the state (46.4%). The share of ELs progressing at least one ELPI level rose to 58.2%, up from 53.5%.

College/Career Indicator: The percentage of graduates rated Prepared reached 66.8% in 2024–25, the highest rate in the reporting period. African American students (45.1%, +6.9%), English Learners (36.5%, +6.3%), and Long-Term ELs (36.9%, +17.4%) showed the most significant gains. Students with Disabilities declined to 19.2% and remain a priority.

Broad Course of Study: The percentage of graduating seniors completing UC A-G requirements was 66.5% in 2023–24. 30.8% of 12th grade students completed a CTE pathway, with 24.1% completing both a CTE pathway and UC A-G requirements. 63% of

CTE pathway enrollment comes from students in special populations (SPED, SED, or ELL), a 3% increase from the prior year. All K–5 students access a broad course of study through adopted curricula, including weekly instruction in music, media center studies, and physical education. AUSD continues to monitor access for English Learners and students with disabilities.

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. **Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					
ELD (Aligned to ELA Standards)					
Mathematics – Common Core State Standards for Mathematics					
Next Generation Science Standards					
History-Social Science					

2. **Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					

Academic Standards	1	2	3	4	5
ELD (Aligned to ELA Standards)					
Mathematics – Common Core State Standards for Mathematics					
Next Generation Science Standards					
History-Social Science					

3. **Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					
ELD (Aligned to ELA Standards)					
Mathematics – Common Core State Standards for Mathematics					
Next Generation Science Standards					
History-Social Science					

Other Adopted Academic Standards

4. **Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education					

Academic Standards	1	2	3	4	5
Health Education Content Standards					
Physical Education Model Content Standards					
Visual and Performing Arts					
World Language					

Support for Teachers and Administrators

5. **Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).**

   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Activities	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					
Identifying the professional learning needs of individual teachers					
Providing support for teachers on the standards they have not yet mastered					

Optional Narrative (Limited to 1,500 characters)

6. **Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.**

California Department of Education
January 2022

Local Control Funding Formula (LCFF) Priority 3 Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools for Priority 3 are provided below.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit:[1]

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures,

languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):

    1 – Exploration and Research

    2 – Beginning Development

    3 – Initial Implementation

    4 – Full Implementation

5 – Full Implementation and Sustainability

4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.

5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 – Exploration and Research

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability

Practices	**Rating Scale Number**
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	[Enter a 1, 2, **3**, 4, or 5 as applicable]
2. Rate the LEA's progress in creating welcoming environments for all families in the community.	[Enter a 1,2, **3,** 4, or 5 as applicable]
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	[Enter a 1,2, **3,** 4, or 5 as applicable]

Practices	Rating Scale Number
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	[Enter a 1, 2, **3**, 4, or 5 as applicable]

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

   The Family Trust Survey revealed a small increase in positive responses from African American families in relation to school connectedness. CCEIS Scholar families had a strong increase in positive responses to school connectedness.

   AUSD's current strengths in building strong relationships with between school staff and families includes the following district-wide efforts

   1- To build cultural competency for site leaders, intervention leads, counselors, psychologists, and staff. These professional development sessions will provide racial and culturally responsive professional learning opportunities regarding personal lens and trauma-informed practices. The goal fosters normalization of racial dialogue and the development of interracial justice community. Conceptions explored include vulnerable inquiry, discussion, and action related to the foundations of race, racism, implicit-bias, micro-aggression, whiteness, and how they affect adult educators and students. This learning opportunity will focus on the necessary lens and tool development for how to assess and view the needs and presentation patterns of Black students and families and students of color, in general, through COST, SST, and 504 processes.

   2- AUSD's Office of Equity launched a Diversity, Equity and Inclusion Community of Practice following a Guiding Question: How do we create safe and inclusive spaces in our schools? Four sessions included:The Power of Influence, Your Locus of Control, Intersectionality, Bridging and Belonging. For 24-25, the DEI Roundtable parent group hosted two family forums called- Stop the Hate. It was a good turnout and an interactive conversation about what the schools and families can do to eliminate hate speech in the district.

   3- As part of the AUSD's CCEIS plan, we hosted four district-led Family Workshops. Topics included: How to talk to your children about race. Milestone grade level conversations (3rd, 6th, 9th,11th grade). We also hosted a focus on Future Careers workshop with a variety of workforce industries present.

4- We are implementing Dual Capacity Development at five of our nine elementary schools. We're working with teachers and families to bridge connections between home-school in an effort to engage and build relationships that are academically focused in support of student achievement. Successful engagement requires both educators and family members to develop essential beliefs, knowledge, skills, confidence, social relationships, and other capacities that aid in building academic partnerships. For 24-25, This training was facilitated at Wood Middle School and Encinal Middle/High School. For 25-26, EHS did a deep dive into family engagement and worked with Teneh Weller. There was also a final CCEIS Activity that asked for feedback from current black families. That generated a Black Family Voices Report, that continues to highlight areas where it would behoove AUSD to follow up on.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

   AUSD will continue its work to build staff cultural competency. AUSD is also asking school sites to intentionally outreach and host affinity spaces for African American/Multi-Ethnic and Latino families and students to help meet the unique needs that are presented. There will be continued work on CCEIS, and the Office of Equity will work to support site needs with family engagement. We have also hired 5 Scholar Staff and Student Advisors to assist 5 school sites with building strong relationships with families and staff. Philosophically, we are also helping to shift the locus of control and advocacy work down to the school sites. The power in strong school -family relationships should be centered at each individual school site with support from the central office. Central Office has also organized a diagram to better articulate the role of the school sites and the district in supporting families in both information, education, and community building experiences.

   Dual Capacity Development will continue at sites and may extend to the other four schools as a practice to forge academic partnerships between families and teachers.

   We must continue to cultivate Diversity, Equity and Inclusion at each school site as the level to transform schools with the district office in the role of support.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

   Office of Equity is committed to sponsoring family engagement workshops/events that target underrepresented. For example, Black Joy and End of Year Family Celebration, Black Promotion Celebration, Acknowledge Multiple Heritage Months, acknowledge and raise awareness and resources to

honor our families of color. The Office of Equity also sponsored a free finger printing night for families so they can volunteer at their child's school and finally, the Office of Equity provides up to $1500 dollars annually to every TK-8 site to assist them in their family engagement and outreach efforts.

The Office of Equity will support families with resources and information to make grade level transitions easier to navigate.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 – Exploration and Research

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	[Enter a 1, 2, **3**, 4, or 5 as applicable]
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	[Enter a 1, 2, **3**, 4, or 5 as applicable]
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	[Enter a 1, 2, **3**, 4, or 5 as applicable]
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	[Enter a 1, 2, **3**, 4, or 5 as applicable]

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student

Outcomes.

We are continuing to make progress with efforts to increase family engagement and capacity development through School Linked to Learning Activities.This year we are building further on with Dual Capacity (parent-teacher partnerships focused on academic achievement) across our TK-8 school sites. The Office of Equity also hosted Teneh Weller to train our district managers and Office Managers on Customer Service and Relationship building in service of equity.

LEAD for Learning PD training is given to site administrators to encourage creating conditions for adult learning and one strategy that has been presented was to share a protocol to shadow and listen to student voices to best understand how they are experiencing the school system.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

   AUSD continues its focus on Academic discourse, student relationships, creating conditions for adult collaboration, and culturally responsive practices

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

   The Office of Equity is committed to sponsoring family engagement workshops/events that will be intended and designed for underrepresented families. For example, Black Joy was held for the first time in our school district in an effort to celebrate Black creativity, artistry, and excellence for Black History Month. We hosted a Black Promotion Ceremony to recognize promoting 5th, 8th and 12th graders. Our Communications department also acknowledges multiple Heritage Months, and raising awareness and resources to honor our families of color.

   Our Grade level Transitions meetings will support "warm handoffs" for our students of color from elementary through high school at 5th grade into middle school and 8th grade to high school. Families will be invited to meet their new school teams and students will have the opportunity to meet their counselors. The mentees at Wood Middle School will participate in a special meeting with the Family Liaison at their feeder high school.

   The Office of Equity hosted Milton Reynolds to talk about Race and the ignorance of the color blind theory. Meeting was held with all AUSD Managers. Milton also ran a series of Cultural Competency trainings with Alameda High School staff for 2025-26.

Dual-Capacity Development (strengthening home-school partnership) at scholar schools will continue to reinforce outreach, relationship building, and staff development to establish a culture of academic partnerships with families.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 – Exploration and Research

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	[Enter a 1, **2**, 3, 4, or 5 as applicable]
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	[Enter a 1, **2**, 3, 4, or 5 as applicable]
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	[Enter a 1, 2, **3**, 4, or 5 as applicable]
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	[Enter a 1, 2, **3**, 4, or 5 as applicable]

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

AUSD's current strengths in seeking input from decision making include opportunities for families to participate in the following committees and provide input:

Curriculum Review and Review Sessions: The Curriculum and Instruction Review Session is composed of community members and district and school staff and provides an opportunity for our parents and community members to give input and feedback about current and future curricula adoptions. This is a key avenue through which stakeholders can contribute perspective and ideas on our teaching and learning programs; they meet four times a year. This year, there is a Math curriculum and History Social Science review underway.

LCAP/CAC: The three-year Local Control and Accountability Plan describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. Our Community Advisory Committee is composed of members of our community including teachers, equity roundtables, site staff, and families from across the district.

District English Language Advisory Committee: Each California public school district with 51 or more English Learners must form a District English Learner Advisory Committee (DELAC): This district-level committee is composed of parents, staff, and community members and is charged with advising district officials on English learner programs and services.

Diversity, Equity & Inclusion Community of Practice (DEI), hosts a series of community engagement conversations aims to create a place to build relationships, build trust, reflect, discuss and leverage internal expertise by sharing with one another, and co-construct ideas. All AUSD parents and caregivers are invited to this space to brainstorm and generate inclusive ideas that can be applied to the groups they influence.

Equity Rountables: AUSD is home to many equity and inclusion committees/roundtables: Alameda Mosaic, supporting African American/Black/ Multiethnic families; ALCANCE, a learning community for our Spanish language families; Asian Pacific Islander (API), and our LGBTQ staff and student roundtable, Jewish Roundtable, and Muslim Roundtable.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

Bolster channels of communication for student voice- expand our outreach from the DEI and aim to attract new participants and voice from parent leaders.

Strategic partnership with our most marginalized families in Alameda. For example those who live at the Alameda Point (Alameda's most vulnerable community) is also a target parent population we want to engage and support.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

   Under the inspiration of the CCEIS actions, TK-8 sites are selecting focal scholars and their families to provide wrap around (academic and social) services. Students who are below the 50th percentile in STAR Reading and Math, chronically absent and more than one office referral or suspension is top priority beginning with black, multi-ethnic, Latino students, followed by others who meet with this criteria and by joint agreement with parents are considered scholar students. There are also four advisors at two elementary schools and two middle schools where there is a higher concentration of students who meet criteria, manage a caseload of up to 20 scholars. There was also the expansion of an Advisor/Equity Coordinator at Alameda High School.

   Increase Social Media outreach and presence to provide multiple channels of communication for families who may feel more connected through that medium.

California Department of Education
January 2024

Local Control Funding Formula (LCFF) Priority 6 Self-Reflection Tool

A local educational agency (LEA) uses the self-reflection tools included within the California School Dashboard (Dashboard) to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools for Priority 6 are provided below.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Instructions

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California *Education Code* 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

Data	Meaning	Use
Survey Administered: California Healthy Kids Survey (CHKS) **Target Metric:** Percentage of students answering “Yes, most of the time” and “Yes, all of the time” when asked “Do you feel safe at school?” (Elementary) or “very safe” or “safe” when asked “How safe do you feel when you are at school?” (Secondary). The 2025–26 CHKS data for student perceptions of school safety across surveyed grade levels and disaggregated student groups is detailed below:	Analysis of the 2025–26 California Healthy Kids Survey (CHKS) data reveals key insights into how students across different grade levels and demographic student groups perceive school safety. This evaluation highlights both notable systemic strengths and critical areas of need that require targeted intervention. **<u>Areas of Strength</u>** **High Core Perceptions in Elementary and Early High School:** Student perceptions of safety are strongest in Grade 5, where 88% of students report feeling safe at school most or all of the time. This positive trend carries	In response to this data, AUSD continues to align and expand support for students through the following actions: **Ongoing support for site Culture & Climate and COST teams**: The Student Services team will continue to reinforce the need for culturally inclusive school communities, which can be created by full implementation of Tier 1 Restorative Practices TK-12, baseline small group social-emotional offerings using research-based curriculum with ongoing progress monitoring by COST teams, the continuing collection and reflection of Wellness survey data, and

Overall Perceptions by Grade Level

- **Grade 5:** 88% of students reported feeling safe at school most or all of the time.
- **Grade 7:** 76% of students reported feeling safe or very safe.
- **Grade 9:** 84% of students reported feeling safe or very safe.
- **Grade 11:** 80% of students reported feeling safe or very safe

Here is a summary of responses disaggregated by Student Grade/Race/Ethnicity for these questions:

Student Group / Race …

over into Grade 9, with 84% of students expressing that they feel safe or very safe.

Positive Trends Among Specific Demographics: Across multiple grade levels, White (76%–93%), Asian/Asian American (78%–92%), and Multi-Race (82%–88%) student groups consistently report high baselines of feeling safe or very safe on campus.

Resilience in Upper Secondary: Grade 9 and Grade 11 groups generally display stabilized numbers (84% and 80% respectively) compared to transitional middle school milestones, indicating a rebounding sense of security as students acclimate to high school environments.

<u>Areas of Need</u>

The Middle School Transition Dip: Grade 7 represents a significant systemic drop, with only 76% of all surveyed students reporting that they feel safe or very safe. This transitional period stands out as a clear vulnerability across almost all demographics, particularly among Hispanic or Latino/a students (dropping to 71%) and Black or African American students (dropping to 57%).

Disproportionate Safety Gaps for Black / African American Students: The data highlights a stark and unacceptable disparity in how

clear partnership with our families.

Strategic Site-Based Tier 1 and 2 Support: We are revising our district-level Student Services Support team menu (WRaP) to include more Tier 2 support groups for BIPOC and multilingual students, particularly at our middle schools. We are also adding Tier 1 classroom lessons on “Navigating Middle School” for grades 6-8 and “Belonging & Identity” for all TK-8 students. Pre and post assessment data on feelings of belonging and safety will be gathered as part of the progress mentoring and continuous improvement cycle for these strategic, site-based supports.

Culturally & Linguistically Responsive Support & Focal Scholar Policy Implementation: In response to the significant safety gaps identified among Black / African American students and students identifying as "Something Else," the LEA will collaborate with site teams to further develop and improve upon our district-wide focal scholar approach. Additionally, we will continue to support the implementation of Culturally & Linguistically Teaching Practices in grades TK-5. This will be our third year of implementing CLRTP at all 9 of our elementary campuses and we look to expand these practices to 6-8 in the coming years. Grades 9-12 are in the 4th year of a district-wide rollout of equitable grading

	Black or African American students experience campus safety. In Grade 7, only 57% report feeling safe—representing a 19% gap behind the grade-level average. While this metric improves in Grade 9 (79%), it drops again in Grade 11 to 63%, trailing 17% behind their peers. **Marginalization in Secondary Transitional Spaces:** Students identifying as "Something Else" show a distinct downward trajectory as they get older, dropping from an 88% safety perception in Grade 5 down to 72% in Grade 9, and hitting a low of 70% by Grade 11. **Data Gaps:** Small sample sizes restricted data visibility for American Indian, Alaska Native, Native Hawaiian, and Pacific Islander cohorts, meaning alternative qualitative measures must be leveraged to understand the needs of these specific communities.	practices (Assessing Students Accurately). **Staff Professional Development:** We continue to offer implicit bias and culturally responsive school climate training for all certificated and classified staff, focusing on microaggressions and inclusive classroom management. Additionally, the Student Services (WRaP) team continues to provide training to all site teams on Restorative and Trauma Informed Practices.

California Department of Education
January 2022

Local Control Funding Formula (LCFF) Priority 7 Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools for Priority 7 are provided below.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad

course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

AUSD has selected the following local measures to track the extent to which students have access to the AUSD broad course of study: 1. the percentage of Seniors who complete the University of California A-G Requirements; 2. the percentage of students in Grades 10-12 who enroll in at least 1 AP course; 3. the percentage of 12th grade students who complete a Career Technical Education (CTE) Pathway; 4. the percentage of students enrolled in CTE Pathway who complete the University of California A-G Requirements.

Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

Overall 52.4% of AUSD students in grades 10-12 are enrolled in at least 1 AP course. The percentage of Graduating Seniors in AUSD who complete UC A-G requirements is 66.5%. Our district offers CTE pathways at three high schools. AUSD currently offers eight CTE pathway programs that are open to all students. Enrollment data reflect the fact that students from Special Populations are accessing and are enrolling in these programs of study with 63% of the pathway enrollment coming from SPED, SED, or ELL, a 3% increase from last year. The number of pathways is determined by the size of the high school with the largest high school, Alameda High, offering five CTE pathways, Encinal High offering three CTE pathways and Island High offering one pathway. Each of the pathways offers a two-course sequence. The majority of pathways offer a minimum of one A-G course.

Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

Encinal and Alameda High Schools do not offer the same AP and CTE courses. For example, Encinal does not offer Calculus BC and Alameda High does not offer the Radio Broadcasting. In addition the High schools do not offer the same world languages. Ninth grade students are slightly more restricted in their course of study because they are required to take Ethnic Studies and Navigating Life electives. Two CTE pathways also require ninth-graders to complete biology prior to enrolling in those pathways.The number of CTE pathways offered by each high school is determined by the size of the high school. Pathway courses are electives and each high school is limited in offering the number of electives supported by student enrollment.

In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

The LEA aims to broaden the access to the course of study for all high school students in AUSD by aligning the High School Bell Schedules. Given the close proximity of the two high schools, having common bell schedules will allow students to take courses at either high school and expand access to the course of study for all high school students.

Our efforts to expand the number of pathways offered has served to increase the overall percentage of high school students participating in CTE pathways. CTE pathway recruitment strategies include a counseling connectioncampaign that is included in the high school course selection process.

Another successful strategy that our district has started to implement is to structure an activity for all ninth-graders at each high school to take part in CTE pathway recruitment activities. This ensures that all students have a basic exposure to that pathway and can make more informed course selection. All CTE teachers also participate in the Open House showcases hosted by the high schools for incoming freshmen and their parents that provides teachers with an opportunity to give students and parents access to their fully-equipped labs and studios.

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of 2026-27 Local Control and Accountability Plan (LCAP) (5 Mins/Action)

Item Type: Action

Background: The Local Control and Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

Alameda Unified's LCAP was presented for public hearing at the June 9, 2026 Board of Education meeting. Tonight, staff is seeking the Board's approval of the LCAP. If approved, AUSD's Local Control and Accountability Plan (LCAP) will be submitted to the Alameda County Office of Education (ACOE) for County approval.

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time.| 2a. Support all students in becoming college and career ready.| 2b. Support all English Learners (ELs) in becoming college and career ready.| 3. Support parent/guardian development as knowledgeable partners and effective advocates for student success.| 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost): N/A

Recommendation: Approve as submitted.

AUSD Guiding Principle: #4 - Parental involvement and community engagement are integral to student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Kirsten Zazo, Assistant Superintendent of Educational Services

---

ATTACHMENTS:

Description	Upload Date	Type
Presentation: Approval of 2026-27 LCAP_6.23.26	6/17/2026	Presentation
2026-27 LCAP with Budget Overview for Parents_Approval_6.23.26	6/17/2026	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT

2026-27 Local Control Accountability Plan

APPROVAL

PK-3 Literacy

4th-8th Mathematics

Inclusive Environments

Standards & Assessment

Centering Focal Students · Historically Underserved Students at the Core

June 23, 2026

Year 3 of Three-Year Plan

2026-27

Year 1 · Establish Foundations

Year 2 · Deepen & Calibrate

Year 3 · Tighten & Scale ◀

Kirsten Zazo · Assistant Superintendent

Next Steps & Our Commitment

Building on what we've learned · Going deeper on what matters most

June	Board Adoption of 2026–27 LCAP
July 1	LCAP submitted to Alameda County COE
Aug–Sep	LCAP Advisory Group & SSC meetings established
Oct–Nov	SPSA/LCAP refinement begins with partner input
Year-long	Partner engagement — listening sessions, learning walks, focus groups

Our Commitment:

We will use what we learn from partners to tighten our focus, refine our resource allocations, and hold ourselves accountable for changing outcomes — especially for our Black students, Students with Disabilities, English Learners, and students experiencing homelessness. Every planning decision will begin and end with the question: What does this mean for our focal students?

Board Presentation
June 23, 2026

Board Discussion

What Is the LCAP?

California's framework for planning, transparency, and accountability in public education

The Local Control Accountability Plan

- Annual plan required by California law for every school district
- Developed with meaningful input from educational partners
- Sets goals, metrics, and actions tied to state and local priorities
- Accounts for how supplemental and concentration grant funds serve unduplicated students
- Public document reviewed and approved by the County Office of Education

2026-27 Statutory Timeline

June	**Board Meeting #1 · Public Hearing ◀ Tonight**
June	Board Meeting #2 · LCAP Adoption
July 1	LCAP Submitted to Alameda County COE
August 15	ACOE Issues Clarifying Questions
August 30	District Submits Written Responses
October 8	ACOE Deadline for Approving LCAPs
November+	Advisory Group & SSC meetings established · SPSA/LCAP refinement begins

Understanding the LCAP

A quick-reference summary of California's Local Control Accountability Plan framework

LCAP PLAN COMPONENTS

General Information

Who is part of your LEA?
Students, families & community members served by the district.

Reflections: Successes & Needs

Progress on state & local indicators · How low performance areas will be addressed · Closing performance gaps.

Educational Partners

Teachers · Principals · Administrators · Bargaining units · Parents · Students — all have a voice in the LCAP.

GOALS & ACTIONS SECTION

4 Parts:

Goals	Metrics	Actions	Goal Analysis
The desired outcomes for students	How progress is measured	Steps committed to achieve goals	Review of implementation & effectiveness

CONTRIBUTING ACTION TYPES

LEA-wide	Upgrades program for ALL schools. All students receive services regardless of unduplicated status.
School-wide	Upgrades program at specific school(s) or grade span(s). All students at that school receive services.
Limited	Serves only unduplicated students (low-income, EL, foster youth) at any level across the LEA.

CALIFORNIA'S 8 STATE PRIORITIES

Basic Services	State Standards	Parental Involvement	Pupil Achievement	Pupil Engagement	School Climate	Course Access	Other Pupil Outcomes

Educational Partner Engagement

Who we heard from · How we heard · What they told us

Who We Engaged

Community Advisory Comm.	Academic Committee
DELAC	AUSD Ed Tech
Student Focus Groups	LCAP Listening Sessions
Special Ed Listening Sessions	LCAP Survey
Communities of Practice	Bond & Measure Committees
Student ASB / Advisory	PTA / PTA Council

What Educational Partners Told Us

Families

- Schools are safe, welcoming, and inclusive
- Want consistency in quality and expectations across classrooms
- Need more timely, clear, targeted communication
- Want greater access to support for students with specific needs

Students

- Feel supported and connected; want more engaging instruction
- Need more check-ins and proactive academic support
- Want more tutoring and easier access to help
- Desire clearer expectations and consistent teacher quality

Teachers & Staff

- Value collaboration and professional support systems
- Want more time for planning and cross-team alignment
- Need stronger, consistent instructional systems across sites
- Seek clearer accountability for student behavior & climate

Strategic Plan Alignment

How the LCAP connects to AUSD's strategic framework

Vision: Each and every child is compassionate, confident, academically prepared, and able to make meaningful, positive impact in their lives and the world.

Mission: Committed to equity and excellence — inclusive, safe conditions for learning that prepare every student for college, career, and community.

1 Strong Foundational Program

1.1 Engaging daily learning with student discourse

1.2 Grade-level standards drive learning

1.3 Relationships support safe, inclusive schools

2 Systems & Structures for Student Support

2.1 Academic, SEL, culturally responsive support

2.2 Educator collaboration time

2.3 School teams drive equitable outcomes

2.4 Schedules maximize equitable access

3 Resources, Talent & Communications

3.1 Long-term financial stability

3.2 Diverse, fully staffed teams

3.3 Transparent, engaging communications

Strategic priorities drive every level of planning — district → LCAP → SPSA → classroom

Strategic Plan ▶ LCAP Goals & Actions ▶ School Site Plans (SPSA) ▶ Classroom Instruction

Our Focal Students: Who We Center

Every goal, action, and investment starts here

Black & African American Students	Unapologetic focus on academic outcomes, sense of belonging, and identity affirmation. Culturally responsive instruction in every classroom.
Students with Disabilities	Full inclusion, access to grade-level content, IEP compliance, co-teaching models, ESN curriculum updates, and belonging in every classroom.
English Language Learners	Linguistically responsive instruction, designated & integrated ELD, programming for newcomers, and family engagement in home languages.
Students Experiencing Homelessness	Case-managed, attendance and stability supports, counseling access, additional support

Graduate Profile: I Know Myself · College, Career & Life Ready · I Build Community · I Seek Challenges

Four Instructional Priorities for 2026-27

Where LCAP investments are concentrated to change student outcomes

1 PK-3 Literacy

Every student reads at or above grade level by end of 3rd grade.

- Full implementation of Benchmark Literacy district-wide
- Coherent TK–3 literacy framework guiding daily instruction
- Differentiated support for ELs, SWDs, and focal students
- Progress monitoring via common assessments
- Family literacy engagement and home-school connection

Why: Literacy is the gateway to all learning. Early reading proficiency is the single strongest predictor of long-term success — and the gap is preventable.

Actions 1.2, 1.4, 1.8 ·

2 4th-8th Grade Mathematics

Rigorous, grade-level math for every student with targeted support for focal groups.

- Coach & PD support for California Math Framework implementation
- Common assessments and standards-aligned tasks district-wide
- Building Thinking Classrooms & student discourse in grades 4–5
- Carnegie Learning coherence at the middle school level
- Expanded RTI system with timely, data-driven intervention

Why: Math outcomes determine college and career access. Persistent gaps for Black students and ELs demand intentional, systemic instructional change.

Action 1.3

3 Inclusive Environments

Every student belongs, is seen, and accesses rigorous instruction in every classroom.

- Co-teaching in ELA and math at all secondary sites
- ESN curriculum updates with standards-based instruction
- IEP compliance, monitoring, and inclusion coaching
- Full inclusion practices scaled to all schools
- Counselors & advisors as whole-child advocates

Why: Belonging is not supplemental — it is instructional. Inclusion is how we disrupt the historical underservice of students with disabilities.

Actions 1.10, 1.11, 1.14, 2.3

4 Standards-Based Instruction & Common Assessments

Every student assessed accurately and consistently — common language of learning across all classrooms.

- Common assessments aligned to priority standards district-wide
- Calibrated grading: reflects learning, not compliance
- Data cycles driving instruction — not just reporting
- Clear expectations at the student, teacher, and principal level
- Families receive meaningful, honest information on student progress

Why: Without shared standards and common measures, we cannot know what students truly know. Accurate assessment is how we close gaps — not manage them.

Actions 1.1, 1.12 · LREBG aligned

A Systemic Focal Student Approach

How the whole system aligns around the students who need us most

Theory of Action: When every role is aligned around focal student learning, underserved students experience consistent, affirming, rigorous instruction — in every classroom, every day.

Ed Services	Principal	SLT	TSA / Coach	PLC	Teacher
Sets direction, models practice, builds capacity, monitors system-level impact	Instructional lead learner · Protects collaboration time · Coaches TSAs and PLCs, monitors and adjusts actions to align with need	Equity monitor · Coordinates academic + SEL supports · Uses disaggregated data to assess if actions are working	Co-plans & models instruction · Coaches on focal student evidence · Builds PLC capacity, supports RTI, and COST	Inquiry cycles centered on focal student work and data · Shared accountability	Designs daily learning with focal students at center · Culturally responsive, standards-based

Key Conditions for Success:

- Clarity of Purpose
- Coherent Structures
- High-Quality Adult Learning
- Equity Data Practices
- Protected Time
- Culture of Trust & Belonging

2026-27 LCAP Goals

Four districtwide goals aligned to the Strategic Plan and school site realities

Goal 1 **Foundational Academic Program**	**Strategic Plan 1.1, 1.2** Create and improve the foundational education program where students' daily learning is engaging, utilizes multiple ways of learning, and features student discourse. Learning is driven by grade-level standards, critical thinking, real-world connections, and healthy relationships.	14 actions · $4.3M+ · Literacy, math, coaching, grading, EL support, co-teaching, ESN, RTI, assessment, staffing
Goal 2 **Relationships & Sense of Belonging**	**Strategic Plan 1.3** Build relationships between families, students, staff, and community to ensure schools are supportive, inclusive, and safe — with culturally responsive family engagement, PBIS, and restorative practices.	3 actions · $462K · Family engagement, School culture, PBIS, restorative practices
Goal 3 **Comprehensive Student Support**	**Strategic Plan 2.1** Every school provides academic, social/emotional, and culturally responsive support each student needs. Includes MTSS/COST teams, mental health services, targeted FTE for ELs, mentors/advisors, and expanded staffing at highest-need schools.	5 actions · $5.4M · MTSS, counseling, mental health, EL FTE, advisors, site support
Goal 4 **Equity Multiplier · Island High School**	**Equity Multiplier** Island High School identified as Equity Multiplier school based on non-stability (44.17%) and socioeconomic disadvantage (75.83%) rates. Focus on graduation, credit recovery, and postsecondary readiness for SED and SWD students.	1 action · $115,900 · Counselor for academic and SEL supports, progress monitoring, p1stsecondary planning

What We're Hearing: Partner Feedback Patterns

Themes that shaped our 2026–27 focus areas and resource decisions

✦ What Is Going Well

Safety & Belonging

Students and families report schools are safe, welcoming, and inclusive with strong caring relationships.

Engagement & SEL

Expanded SEL programs, advisory structures, and wellness centers increase connection and student voice.

Communication

Consistent newsletters and messaging systems are valued — especially at elementary level.

▲ Areas for Improvement — Aligned to Goal Areas

Goal 1: Academics

- Inconsistent instruction quality across classrooms and schools
- Need for more engaging, hands-on, student-centered learning
- Unclear grading expectations and inconsistent rigor
- Insufficient differentiation for advanced and struggling learners

Goal 2: Belonging

- Weaker, less consistent communication at MS and HS levels
- Need for more two-way family engagement opportunities
- Students want a trusted adult and clearer behavioral norms
- Need for inclusive outreach for all communities and languages

Goal 3: Support

- Access to academic and mental health support is inconsistent
- Students want proactive check-ins and easier pathways to help
- Not all students have a trusted adult at their school
- Systems of support unclear and not equitable across student groups

Goal 1: Foundational Academic Program — Key Actions

Standards-based instruction · Literacy · Mathematics · Inclusion · Professional Learning

Goal 1 total investment supports 14 actions. Highlights below, organized by instructional priority.

1.1 + 1.12 — **$320K**

Standards-Based Instruction & Common Assessments

All secondary schools implement common assessments, calibrated grading, and data cycles tied to student evidence. Universal screening (literacy + attendance + behavior) drives instruction and RTI.

1.2 + 1.4 — **$1.02M**

Literacy Framework PK-12 + Coaching

Strengthen Benchmark Literacy implementation, Science of Reading alignment, Tier 2/3 intervention, and instructional coach support for K–2 foundational literacy and secondary intervention.

1.3 — **$352K**

Mathematics 4th-8th PD & Coaching

California Math Framework rollout at elementary and middle. Building Thinking Classrooms, Carnegie Learning, common assessments, and expanded RTI with data-driven supports.

1.5 — **$230K**

Teacher Leadership & Collaboration

Build teacher leader capacity to use student and adult learning data; foster inquiry-based PLCs; strengthen alignment to focal student priorities.

1.6 + 1.7 — **$1.38M**

Attract, Retain & Develop Staff

Sustain competitive compensation for all employee groups. One additional differentiated professional learning day focused on unduplicated students and red-indicator student groups.

1.10 + 1.11 + 1.14 — **$561K**

Inclusion, Co-Teaching & ESN

Co-teaching ELA & math at all secondary sites and in grades 4–5. ESN curriculum adoption with standards-based instruction. Inclusion coaching for admin and all teaching staff.

Goals 2 & 3: Relationships, Belonging & Comprehensive Support

Building inclusive schools and systems that reach every student

Goal 2 · Relationships & Sense of Belonging

2.1 · $139K

Culturally Responsive Family Engagement

Interactive workshops, listening sessions, parent-led DEI roundtables, affinity group events, and fingerprinting support for unduplicated families.

2.2 · $84K

Family Navigation & Partnership Support

Common best practices for engaging families. Specific attention for African American families, LGBTQ youth, ELL families, and families of students with IEPs.

2.3 · $239K

PBIS & Restorative Practices

Districtwide positive behavior discipline matrix (TK–12). Robust Culture & Climate teams at all 15 sites. Restorative practices added to TFI rubric.

Goal 3 · Comprehensive Student Support

3.1 — $1.74M

MTSS / COST Teams

COST teams at all 15 sites led by TSAs. Monitor school-wide data, triage referrals, assign Tier 2/3 interventions, and monitor student progress.

3.2 — $482K

English Learner Targeted FTE

FTE for Designated ELD, lowered class sizes, proficiency-based scheduling, and sheltered courses for newcomer students.

3.3 — $1.17M

Mental Health & Counseling

Alameda Family Services contracts providing individual and group counseling, case management, trauma-informed PD, and housing and basic needs support.

3.4 — $1.14M

Highest-Need School Site Support

Additional staffing, materials, and professional services at Paden, Love, Ruby, Encinal Jr/Sr, and Wood. Teen parenting, childcare, AVID programs.

3.5 — $936K

Advisors, Mentors & Wellness Coord.

Advisors at 4 schools (2 elementary, 2 middle). Wellness coordinator for unhoused youth districtwide. All TK–12 schools identify and support focal scholars.

Learning Recovery Emergency Block Grant (LREBG)

How targeted recovery dollars support our focal student priorities

Total LREBG Budget 2026-27

$852,157

⚠ Tech. Assistance

Students experiencing homelessness: red performance on 2+ Dashboard indicators

1.1 + 1.2 + 1.5	Assessing Students Accurately Literacy Focus PK-3 Support Teacher Collaboration	$40,000 — $41,250 — $230,000	Common assessment practices, aligned grading, and early literacy provide the foundation for learning recovery. Structured collaboration reduces variability and builds coherent, responsive instruction.
3.3	Additional Secondary School Counseling	$303,944	Graduation, credit recovery, and postsecondary readiness remain gaps — especially for students experiencing homelessness. Counseling and progress monitoring keep students on track.
3.5	Equity Coordinator Multiyear Tutoring Pool	$141,349 $50,000	Coordinated case management for highest-need students — aligning academic intervention with mental health, attendance, and basic needs. Sustained tutoring complements wraparound services.
Indirect	Indirect Costs	$45,614	

LCFF Supplemental Investment Summary

How district funds are allocated to support unduplicated and high-need students

Total LCFF Supplemental: $9,051,843 · 37.42 FTE

Targeted Intervention / Instructional Coaches	**$2,840,913**	17.00 FTE
Scholar Staff & Student Advisors	**$886,837**	4.55 FTE
Differentiated Prof. Learning (186th Day)	**$403,349**	
Math Initiative	**$321,849**	2.00 FTE
EL Professional Development	**$195,432**	1.00 FTE
Site-Specific Support (4 schools)	**$529,116**	4.18 FTE
Discretionary Funds for Schools	**$339,204**	1.34 FTE
Mental Health Services	**$724,228**	0.50 FTE
Attract & Retain High Quality Staff	**$1,000,000**	
Increased FTE to Support English Learners	**$482,003**	3.40 FTE
Data Research / Assessment Support	**$280,475**	1.00 FTE
Family Engagement	**$138,925**	0.45 FTE
Vice Principals at Ruby & Love	**$369,234**	2.00 FTE
Indirect Cost Transfer	**$539,278**	

Where We Are: Our Planning Context

Setting the stage for Year 3 of the LCAP three-year plan

2024-25 · Year 1	2025-26 · Year 2	2026-27 · Year 3
Establish Foundations Literacy pilots, grading reform, focal student structures, universal collaboration	Deepen & Calibrate Benchmark Literacy launch, math focus groups, inclusive practices expansion	Tighten, Sustain & Scale Plan for the next three years

What Our Educational Partners Are Telling Us:

Need Clarity	Clear expectations at every level — student, teacher, and principal — about how to engage with our system
Access to Support	Students need to know how to get help; families need to understand what to expect and how to navigate AUSD
Resource Focus	Tighter alignment of resources to priorities, especially for focal student groups who are historically underserved
Coherent Systems	Consistency across classrooms and schools — less variation in rigor, expectations, and access to quality instruction

Our North Star: Focal Students & Strategic Priorities

Centering our planning in the students who need us most

Our Mission

To ensure every student — regardless of background, race, identity, or circumstance — has access to rigorous, engaging, and affirming learning experiences.

Our Vision

Equity and inclusion as the foundation of every classroom — every student thrives.

Who Are Our Focal Students?

Black / African American Students	Unapologetic focus — academic, belonging, identity
Students with Disabilities	Inclusive environments, access to grade-level content
English Language Learners	Linguistically responsive instruction and support
Students Experiencing Homelessness	Case-managed recovery, stability, attendance

AUSD Graduate Profile — Our Student-Centered North Star

I Know Myself	College, Career & Life Ready	I Build Community	I Seek Challenges
Emotionally Intelligent Effective Collaborator	Core Academics Life & Professional Skills	Cultural Awareness Civic Responsibility	Critical Thinker Persistent Learner

Appendix

LCAP District-wide Goals

•Goal 1

Create and Improve the foundational education program where student's daily learning experiences are engaging, utilize multiple ways of learning, and feature lots of student talk. Student learning is driven by grade-level standards and tasks that support critical thinking, connections to real world concepts and developing healthy relationships.

Our goal is to work together as a community to develop or refine:

- A clear and coherent curriculum (what students learn)
- Dynamic lessons that incorporate many different modes and models of instruction (how students learn)
- More purposeful reading, writing, and student discourse across all subject areas (how students talk about what they're learning)
- A clear and family-friendly articulation of our standards and instructional strategies (how families understand what their children are learning)

We need to ensure equitable access to high-quality instruction for all our students to create a strong foundational program across all our school sites and classrooms. From that foundation, we can then build programs to provide differentiated instruction and support for children with differentiated needs, including those with disabilities, those who are English learners, and those who traditionally have been underserved in the educational system.

LCAP GOAL 1

	Actions	Funding 26-27	Actions include...
1.1	Ensure grading policies and practices are constructive, researched based and student centered.	$40,000	Next year, all secondary schools will implement consistent cycles of collaboration and progress monitoring to strengthen accurate assessment practices. Teams will develop and use common assessments, analyze student work, and calibrate grading to ensure alignment with district standards. This work will result in more consistent grading practices, clearer expectations for students, and ongoing instructional adjustments based on student evidence to improve learning outcomes across classrooms and sites.
1.2	Develop, implement, and support a common literacy Framework PK - 12	$41,250	Refine and strengthen implementation of the District's literacy goal by standardizing data use, deepening Literacy Framework practices, and strengthening Tier 2 and Tier 3 supports. This includes improving progress monitoring and intervention outcomes, aligning curriculum and professional learning to the Science of Reading, and increasing consistency in instructional practice, grading, and family communication to ensure stronger student outcomes.

LCAP GOAL 1, *cont…*

	Actions	Funding 26-27	Actions include...
1.3	Provide specific coaching and professional learning to support the implementation of the new California math framework.	$351,917	The District will sustain and refine its approach to mathematics instruction by focusing on coherence, consistency, and targeted support across elementary and middle school. In grades 4–5, efforts will center on maintaining strong core instruction through established practices such as student discourse, Building Thinking Classrooms, and fluency development, while ensuring teachers have structured time and support to implement the adopted curriculum with fidelity. Common assessments and ongoing data analysis will guide instructional adjustments and targeted supports, with an expanded and more responsive RTI system ensuring students receive timely intervention. At the middle school level, the District will strengthen instructional coherence by aligning curriculum, professional learning, and collaboration around shared expectations for teaching and learning. Professional development will focus on deepening content knowledge and effective use of instructional routines embedded within the Carnegie Learning program to support students' mathematical reasoning and communication. The District will also expand the use of assessment and intervention tools to provide actionable data and support students who have not yet met grade-level expectations. Implementation will be phased and supported through collaboration, release time, and ongoing capacity-building to ensure a more consistent and effective approach to mathematics instruction across sites.
1.4	Implement professional learning and coaching to support instructional delivery of the state standards with an emphasis on student discourse and engage ment.	$975,595	The District will leverage instructional coaches to strengthen targeted intervention and data-informed practice across sites. Coaches will work with site leaders to identify and support teachers, focusing on Tier 2 foundational literacy in grades K–2 and differentiated student support at the secondary level during advisory and intervention periods. They will facilitate regular data-driven discussions using student work and assessment results, maintain ongoing check-ins with site and district leadership, and engage in a community of practice to build shared understanding of RTI and effective use of data to guide instruction and intervention.

LCAP GOAL 1, *cont…*

	Actions	Funding 26-27	Actions include…
1.5	Professional development to support school teams and teacher leaders to align site-level goals to culturally-responsive district priorities	$230,000	The District will invest in developing strong teacher leadership to improve outcomes for students, particularly those who have been historically marginalized. This work will focus on building the capacity of teacher leaders to use student and adult learning data to guide instructional improvement, while fostering collaborative, inquiry-based professional learning within grade-level, department, and cross-curricular teams. Through this approach, sites will strengthen alignment around shared instructional goals and priorities, ensuring greater coherence and collective ownership of student success. At the same time, the District will prioritize the wellbeing, efficacy, and sense of belonging of teacher leaders to support retention and sustain high-quality instructional leadership across schools.
1.6	Attract and Retain High Quality Staff	$1,000,000	Sustain the compensation increases that have been provided to all employee groups to attract and retain highly qualified staff. that create the collaborative and engaged personnel to deliver high-quality educational experiences to students with attention to attracting employees who are able to be successful with students who are English Learners, Low income, and Foster Youth, and/or unhoused or unaccompanied minors. This amount includes benefits and salaries for all employee groups including certified, classified, and management
1.7	One additional day of differentiated professional Learning for Teachers	$403,349	Provide an extra day of professional learning for teachers to support the district priorities indicated in the districts strategic plan. Focused topics on improving outcomes for unduplicated count students and student groups with indicators in red on the state dashboard

LCAP GOAL 1, *cont…*

	Actions	Funding 26-27	Actions include...
1.8	District will support school sites develop goals and actions in their SPSA's to address student groups with indicators in red on the state dashboard.	$339,204	(RTI) All sites will develop master schedules that support inclusion and ensure students with IEP's, English learners or students who need Tier 2 supports have access to Tier1/ Core instruction and any additional supports are provided at a designated time, Designated ELD or RTI. Students will be clustered so that support teachers can push into classrooms during instruction to provide targeted support. All master schedules will have built in time for teachers to analyze data in their professional learning communities to determine how students are responding to interventions or to identify students needing additional support.
1.9	*Action discontinued*		

LCAP GOAL 1, *cont…*

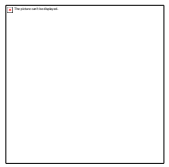
	Actions	Funding 26-27	Actions include...
1.10	Implement co-teaching classes at all secondary sites for mathematics, English language arts. Implement co-teaching during literacy and math blocks at identified elementary schools beginning with grades 4 and 5.	$215,918	Provide time and professional learning for ed specialists and general education teachers to plan and support students with disabilities. In collaboration with the district's special education leadership team, sites select their co-teaching models for ELA and mathematics, and receive professional development on their selected models from Special Education Coordinators. Co-teachers, with support from site leadership, create a co-planning schedule for their respective subjects. Special education coordinators and TSAs provide ongoing feedback and coaching support to co-teachers when engaged in the act of co-teaching.
1.11	Pilot, train and implement new curriculum and best practices for our ESN classes to increase rigor and student engagement.	$274,462	The district with work with teachers to explore the piloting and adoption of new Extensive Support Needs curriculum. Provide training and support on the curriculum with a focus on the modification of state standards and engagement. We will implement the newly Board adopted alternate education course syllabi in all core content areas in secondary (Ela, history, math, science) which will drive standards-based instruction for all ESN students. There will be professional development and coaching throughout the school year led by our district's ESN teacher on special assignment.

LCAP GOAL 1, *cont…*

	Actions	Funding 26-27	Actions include...
1.12	Support the refinement, administration, and analysis of standards-aligned assessments to determine student learning and implications for teaching and site and district systems.	$280,475	Drive universal screening using both assessment data such as early literacy assessments in addition to attendance and behavior data to refine teaching and systems to ensure students are ready and able to learn.
1.13	Maintain coordinator of language and literacy position to manage implementation of designated ELD and integrated ELD program.	$195,432	Coordinate work of instructional coaches to provide professional development in best language practices and curriculum implementation. Project management to ensure ELLs with IEPs are receiving language support aligned with disability Coordinate family and student engagement (family needs assessment, ELL-only field trips) Coordinate progress monitoring of RFEPs and current English Learners.
1.14	Support school staff with professional learning and coaching on Inclusion practices for students with disabilities.	$71,129	Support Site administration, general education teachers and special education teachers on general best practices for inclusion. Work with all site coaches to support building out these identified researched based practices at school sites.

LCAP District-wide Goals

•Goal 2



We work to build relationships between families, students, staff and community to ensure schools are supportive, inclusive, and safe.

Our overarching approach to this goal is to create supportive, inclusive environments that:

- Foster students' feelings of safety and support within their school community
- Communicate student behavioral expectations, teach those behaviors and positively reinforce those behaviors with cultural humility
- Hold space for families and school staff to engage in workshops, feedback sessions and affinity groups designed to provide two-way communication on how to effectively partner to support student learning

LCAP GOAL 2

	Actions	Funding 26-27	What does this look like?
2.1	Provide Culturally Responsive family engagement and access	$138,925	Interactive workshops, listening sessions, support for parent led DEI Roundtable groups, and community events for various affinity groups . This also includes 8,000 dollars to support families of unduplicated students' parent/guardians with the cost of fingerprinting.
2.2	Support school sites in common best practices across the district	$84,228	Support school sites in common best practices across the district on how to engage and partner with families while providing families with the necessary information and tools to engage with our schools as educational partners. Support families' ability to navigate the various school systems to support meeting the individual needs of their students. Specific attention on supporting our African American families, LGBTQ youth and ELL students. In addition, we will increase support and focused practices for our families whose students are neurodiverse or have an individual education plan. We will provide families with the necessary information and tools to engage with our schools as educational partners and navigate the various special education and school systems to support meeting the individual needs of their students.
2.3	Implement a culturally responsive positive behavior support structure at all school sites that provide students with the opportunity to learn the expected behaviors and receive positive reinforcement for exhibiting those behaviors.	$239,326	New AUSD Positive Behavior Discipline matrix has been created and implemented at all TK-12 schools sites with extensive inclusion of PBIS, Restorative Practices and culturally responsive behavior support; Accompanying school-wide lessons provided for grades 3-12 so that students are taught AUSD's expected positive behaviors (as outlined in the matrix; created by Student Services Coordinator and Program Manager) All 15 school sites have robust Culture & Climate teams (led by PBIS lead teacher and coached by Student Services Program Manager) who are responsible for creating the systems and support for teaching school-site specific behavior expectations and celebrating students meeting expectations. We have added Restorative Practices to the TFI rubric so as to be able to assess for fidelity of implementation (this assessment tool is administered by Student Services Program Manager) School staff continue to be trained in strategies for creating positive classroom culture, often by the Student Services Program Manager and Specific PD for classroom teachers on capturing students strengths and positive behaviors within referrals to intervention; coached and provided by Student Services Program Manager) Coaching for writing Tier 3 Behavior Support Plans (an essential element of SWPBIS) using asset-based language and family partnership.

LCAP District-wide Goals

- **Goal 3**

Every school provides the academic, social/emotional, and culturally responsive support each student needs to reach their academic goals.

The development of systems and structures to support our students academically, socially, and emotionally, especially those who have been marginalized historically. This includes providing teacher-led professional development and collaboration time so that our staff develop effective practices for supporting our students. It also includes maximizing overall staffing at schools in order to provide greater access to counseling and teachers. This strategy also provides teachers with more time to consult and plan with each other on how best to support students.

LCAP GOAL 3

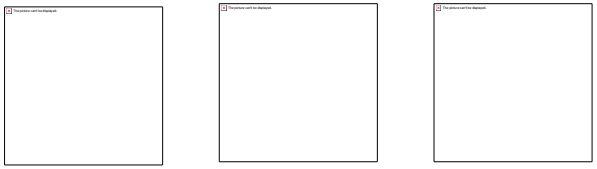
	Actions	Funding 26-27	What does this look like?
3.1	Implement common teaming structures that are designed to monitor student progress and provide differentiated support when needed.	$1,740,009	Provide additional staffing to support students access and participation in targeted interventions. As part of AUSD's MTSS strategic plan, COST teams are in place at all 15 school sites and led by TSAs. These teams monitor school-wide student data in an effort to identify students in need of additional academic or behavioral support. They also triage referrals to intervention from staff and families, assign Tier 2 or 3 interventions as needed and monitor student progress in those interventions. Provide direct student service in the form of small group intervention or 1:1 Tier 3 support(s) Student Services Program Manager provides ongoing coaching/support to COST teams and intervention leads throughout the school year. Runs end-of-year reports using "goals" tab of Aeries to monitor/adjust interventions being offered.
3.2	Targeted FTE to support English Learners	$482,003	FTE allocations for Designated ELD and Literacy intervention sections above base allocation, allowing for lowered class sizes and proficiency-based scheduling. Also provides for sheltered courses for newcomers.

LCAP GOAL 3, cont...

	Actions	Funding 26-27	What is resourced and what has changed
3.3	Provide expanded mental health services to support students' ability to access learning.	$1,166,944	Each school site will make individual and group counseling referrals to Alameda Family Services (contracted mental health provider) through their COST meetings. School sites will have a link for self-referral to counseling services on their school website. Alameda Family Services will provide Case Management Services to identified families that need additional support with housing and basic needs. Alameda Family Services will collaborate with site administrators to provide professional development to staff around trauma-informed practices
3.4	Support schools with the highest unduplicated count	$1,141,029	Provide additional staffing, materials, supplies, professional development, and professional services to increase student inclusion and acceleration with specific focus on our students who are identified as needing additional support on the California data dashboard. This includes additional administrative support, teen parenting and childcare, and AVID programs
3.5	Provide Mentoring and advising to support case management, family communication and direct intervention services for students who are identified as needing additional support on the California data dashboard.	$936,837	Our Advisors are assigned to 2 elementary and 2 middle schools to assist with general education support and intervention. One wellness coordinator to support unhoused youth with case management and wrap services districtwide and All TK-12 schools are expected to identify focal students and provide wrap around support. Focal students can be student from the student group on the California dashboard indicated in red and or Black, Multi-Ethnic and or Latino students who are below the 50th percentile in STAR Reading and Math, Chronically Absent, and have 1 or more Office Referral/Suspension.

LCAP Equity Multiplier Goal

- **Goal 4**



Island High School has prioritized addressing the needs of historically underserved student groups, specifically Socioeconomically Disadvantaged (SED) students and Students with Disabilities (SWD), due to their low performance on key California School Dashboard indicators such as Graduation Rate and College/Career Readiness.

Eligibility	Accountability Requirements
Schools are identified based on **both** of the following: 1. Prior year **non-stability rates** greater than 25%, **and** 2. Prior year **socioeconomically disadvantaged rates** of greater than 70%	• Develop LCAP focus goal aimed at improving outcomes at EM school • Include metrics for all instances of Red performance at EM school

School Name	Non-stability Rate (24-25)	Socioeconomically Disadvantaged Rate (24-25)	EM Entitlement
Island High (Continuation)	44.17%	75.83%	$115,900

LCAP GOAL 4

	Actions	Funding 26-27	What does this look like?
4.1	Support a Counselor to provide both academic and social emotional supports to Island students	$115,900	Island High will strengthen its use of progress monitoring to track attendance, credit accumulation, and graduation risk through regular team meetings, data reviews, and student check-ins. These practices will improve early identification of student needs and enhanced coordination of supports, particularly for students with disabilities and other historically underserved groups. This focus will increase consistency and accountability by establishing clear early-warning thresholds, strengthening advisory systems, and more directly connecting data-informed decisions to instruction. A counselor will play a key role in this work by monitoring student progress, coordinating interventions, supporting postsecondary planning, and ensuring consistent follow-through on student support plans. Together, these efforts aim to improve attendance, graduation rates, and postsecondary outcomes.

LREBG Expenditures

Action	Description	Amount
1.1	Assessing Students Accurately	$40,000
1.2	Literacy Focus PK-3	$41,250
1.5	Support Teacher Collaboration	$230,000
3.3	Additional Secondary School Counseling	$303,944
3.5	AHS Equity Coordinator	$141,349
3.5	Multiyear Tutoring Pool	$50,000
	Indirect Costs	$45,614
Total Expenditures 2026-27		**$852,157**

LREBG Needs Assessment

	Actions	Funding 26-27	How do LREBG Funds support?
1.1	Assessing students Accurately	$40,000	AUSD's focus on Assessing Students Accurately (ASA), early literacy (PK–3), and structured teacher collaboration directly supports continued academic recovery and the reduction of unfinished learning. By strengthening common assessment practices and aligned grading, ASA ensures more consistent expectations and clearer understanding of student progress across classrooms. The district's emphasis on PK–3 literacy provides a strong foundation for long-term academic success, ensuring that students develop critical reading skills early and receive timely intervention when needed. At the same time, ongoing teacher collaboration—through data cycles, shared planning, and professional learning—builds coherence in instruction, reduces variability in rigor, and supports more responsive, student-centered teaching. Together, these efforts create a more equitable and aligned system that improves access to high-quality instruction, accelerates learning for students with the greatest needs, and promotes consistent academic outcomes across schools. LREBG funding is particularly well-suited to support these actions because it is designed to address learning recovery for students most impacted by disrupted instruction and inequitable access to supports. By investing in coherent assessment practices, strong early literacy foundations, and structured teacher collaboration, the District can ensure that resources are directed toward consistent, high-quality instruction and timely, targeted intervention. This alignment allows LREBG funds to directly address unfinished learning, improve instructional continuity, and provide the differentiated supports necessary for students with the greatest needs to reengage and achieve at higher levels.
1.2	Literacy Focus PK-3	$41,250	
1.5	Support Teacher Collaboration	$230,000	

LREBG Needs Assessment, *cont…*

	Actions	Funding 26-27	How do LREBG Funds support?
3.3	Additional Secondary School Counseling	$303,944	Graduation, credit recovery, and postsecondary readiness remain critical areas of focus as the District addresses the lasting impacts of unfinished learning. While progress is evident, gaps persist for students experiencing homelessness and others with inconsistent access to instruction and supports. By strengthening credit recovery systems, expanding academic counseling, and closely monitoring student progress toward graduation, the District will provide more timely, targeted supports to keep students on track. At the same time, aligning learning recovery efforts with college and career readiness pathways will help rebuild access, increase engagement, and ensure that all students are prepared for success beyond high school. LREBG funding is well-suited to support these efforts because it is specifically designed to address the impacts of unfinished learning and ensure students most affected by disruptions receive targeted, sustained support. By investing in credit recovery, academic counseling, and systems to monitor progress toward graduation, LREBG resources enable the District to provide timely interventions that keep students on track. Additionally, aligning recovery efforts with postsecondary readiness ensures that students not only graduate, but are prepared for college and career pathways, making LREBG a critical resource for closing gaps and improving long-term outcomes for the most vulnerable student groups.

LREBG Needs Assessment, *cont…*

	Actions	Funding 26-27	How do LREBG Funds support?
3.5	Equity Coordinator Multiyear Tutoring Pool	$141,349 $50,000	Investing in an Equity Coordinator and a multi-year tutoring fund directly strengthens the District's ability to provide integrated social-emotional and wraparound supports that are essential for learning recovery. This role will ensure coordinated case management for students with the highest needs—particularly those experiencing homelessness—by aligning academic interventions with mental health services, attendance supports, and access to basic needs. At the same time, sustained tutoring resources will provide consistent, targeted academic support that complements these wraparound services. Together, these investments create a more coherent system of care, ensuring that students receive timely, coordinated support that addresses both their academic and social-emotional needs, ultimately improving engagement, stability, and outcomes. LREBG funding is well-suited to support these efforts because it is specifically intended to address the comprehensive impacts of unfinished learning, including the social-emotional and stability barriers that prevent students from fully accessing instruction. By funding coordinated case management and sustained tutoring, LREBG enables the District to provide integrated supports that go beyond isolated interventions—ensuring students with the highest needs receive consistent, aligned academic, behavioral, and mental health services. This targeted and multi-year approach is essential for improving engagement, stabilizing attendance, and accelerating learning for students most affected by disruption.

LCFF Supplemental

Program	Amount	FTE
Targeted Intervention/Instructional Coaches	2,840,913	17.00
Equity and Inclusion		
Scholar Staff & Student Advisors	886,837	4.55
Family Engagement	138,925	0.45
Additional Support at Paden & Love	188,308	1.10
Additional Support at Ruby	147,306	1.00
Additional Support at Encinal Jr/Sr	127,840	1.20
Additional Support at Wood	66,662	0.88
Vice Principals at Ruby & Love	369,234	2.00

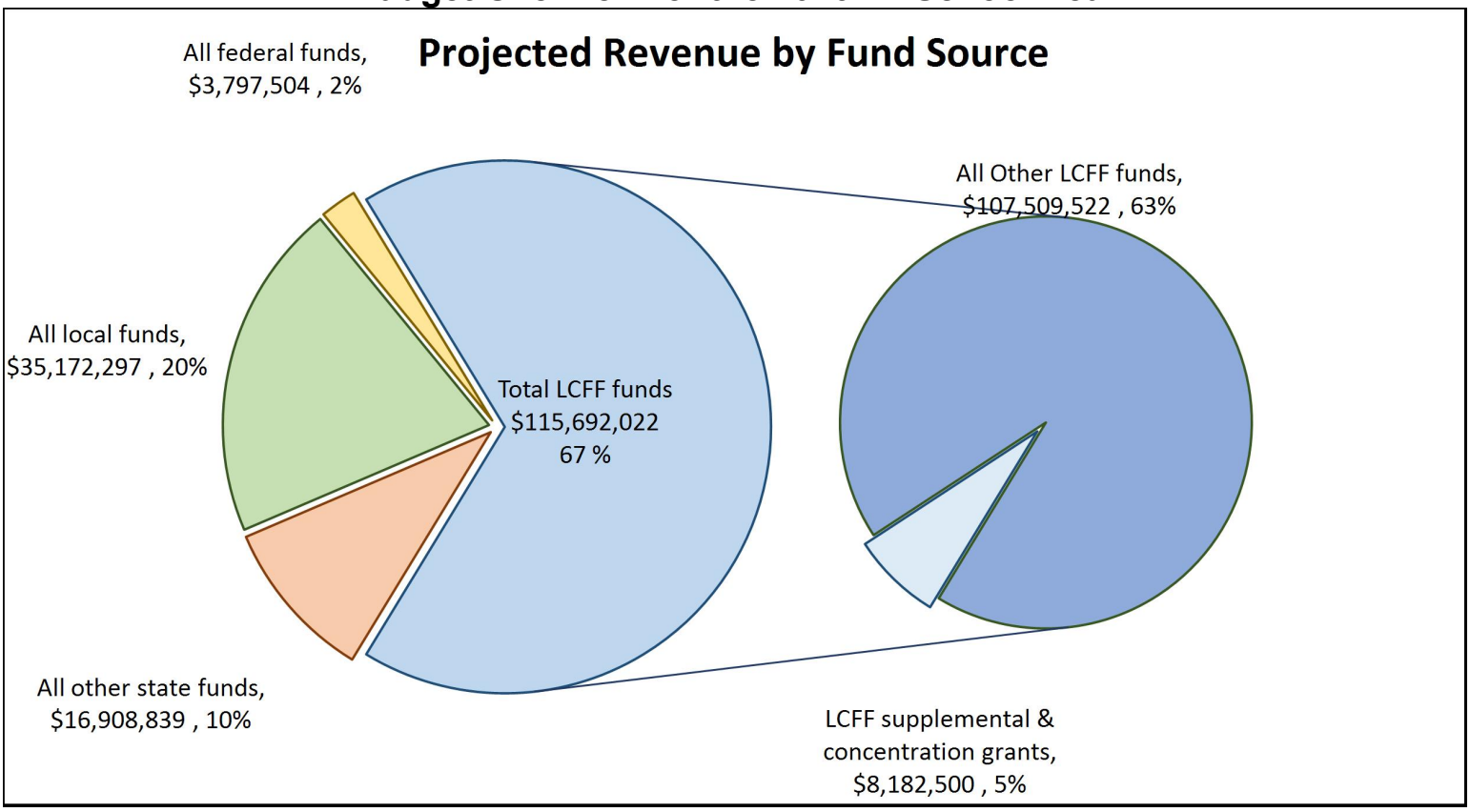
Program	Amount	FTE
Discretionary Funds for Schools	339,204	1.34
Math Initiative	321,849	2.00
Data Research Dept	280,475	1.00
EL Professional Development	195,432	1.00
Differentiated Prof. Learning (186th Day)	403,349	
Attract & Retain High Quality Staff	1,000,000	
Increased FTE to support Eng. Learners	482,003	3.40
Mental Health Services (AFS)	724,228	0.50
Indirect Cost Transfer	539,278	
Total	9,051,843	37.42

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Alameda Unified School District
CDS Code: 01 611190000000
School Year: 2026-27
LEA contact information:
Kirsten Zazo
Assistant Superintendent of Educational Services
kzazo@alamedaunified.org
510-337-7095

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-27 School Year

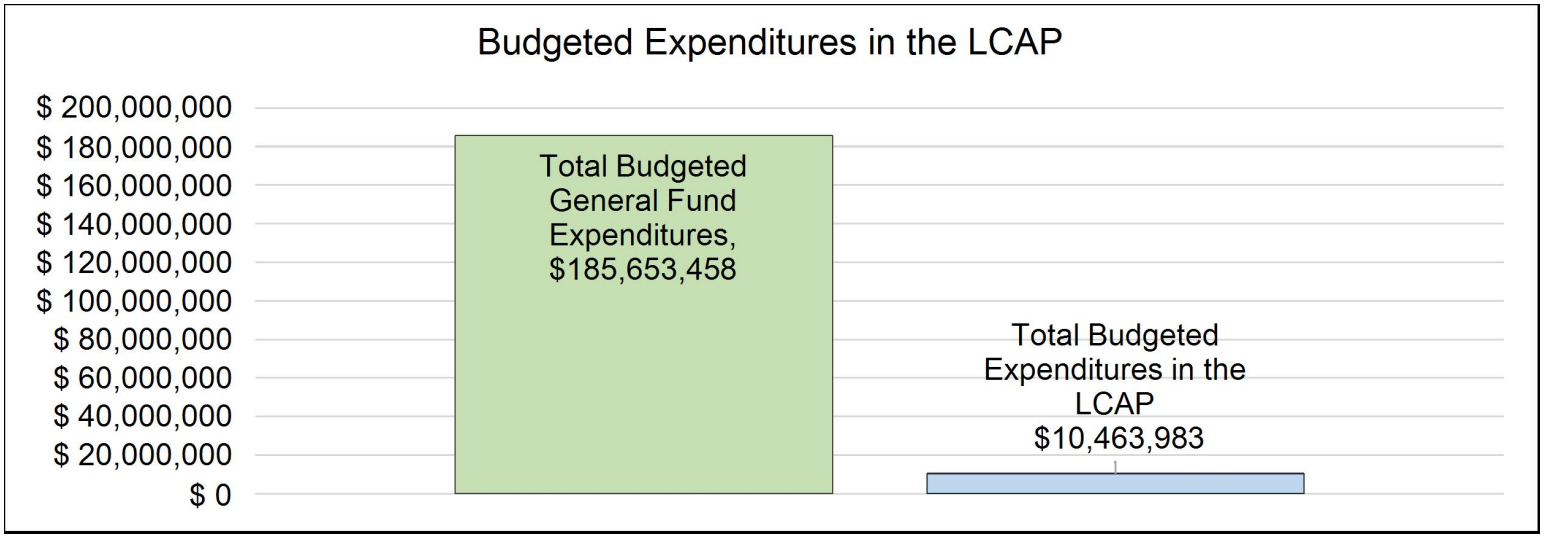


This chart shows the total general purpose revenue Alameda Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Alameda Unified School District is $171,570,662, of which $115,692,022 is Local Control Funding Formula (LCFF), $16,908,839 is other state funds, $35,172,297 is local funds, and $3,797,504 is federal funds. Of the $115,692,022 in LCFF Funds, $8,182,500 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Alameda Unified School District plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Alameda Unified School District plans to spend $185,653,458 for the 2026-27 school year. Of that amount, $10,463,983 is tied to actions/services in the LCAP and $175,189,475 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

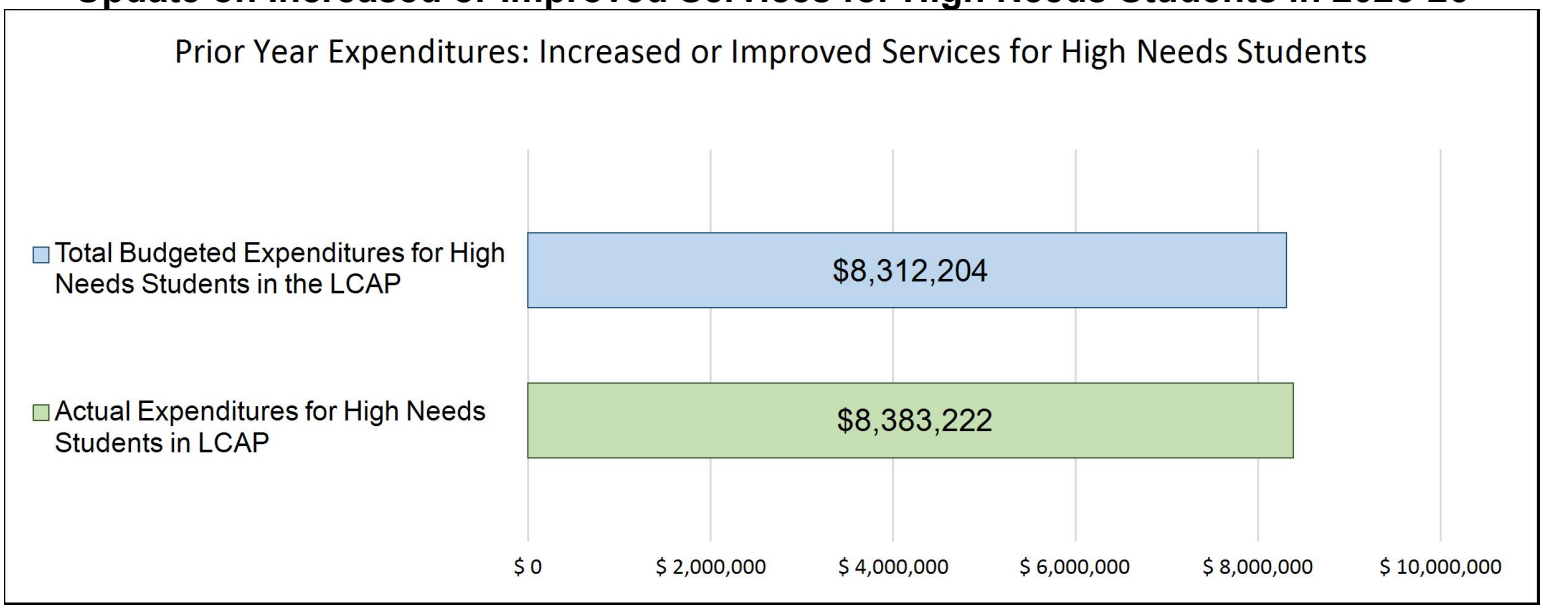
In 2023, our district in order to bring clarity on expenditures for our LCAP decide to only report LCAP funding on the LCAP. General Funding Budget expenditures are handled seperately.

Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, Alameda Unified School District is projecting it will receive $8,182,500 based on the enrollment of foster youth, English learner, and low-income students. Alameda Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Alameda Unified School District plans to spend $8,512,565 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what Alameda Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Alameda Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-26, Alameda Unified School District's LCAP budgeted $8,312,204 for planned actions to increase or improve services for high needs students. Alameda Unified School District actually spent $8,383,222 for actions to increase or improve services for high needs students in 2025-26.

The difference between the budgeted and actual expenditures of $71,018 had the following impact on Alameda Unified School District’s ability to increase or improve services for high needs students:

The closing of 2025-26 Fiscal year has not happened as of this report. These estimates are based on actual as of 5/18/2026.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Alameda Unified School District	Kirsten Zazo Assistant Superintendent of Educational Services	kzazo@alamedaunified.org 510-337-7095

Plan Summary [2026-27]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

lameda's public schools have been educating Alameda's children since 1855, when the Schermerhorn School was built on Court Street between Van Buren and Jackson Street. Today, AUSD serves the needs of approximately 9,000 students from preschool through high school. Those students reflect the diversity of the Alameda community and the broader San Francisco Bay Area region, with 25.8% identifying as Asian, 27.9% as White, 16.7% as Hispanic, 5.4% as Black/African American, 16.0% as two or more races, 4.6% as Filipino, 0.5% as Pacific Islander, and 0.2% as American Indian. About 35.8% of AUSD students are socioeconomically disadvantaged, 7.6% are English learners, 12.1% are students with disabilities, 0.8% are experiencing homelessness, and 0.2% are foster youth. To serve this diverse community of learners, AUSD's early childhood center, nine elementary schools, four middle schools, four high schools, and adult school offer a wide range of educational opportunities, including neighborhood schools, STEAM programs, intervention services, arts integration, and newcomer classes for students who have recently arrived in this country. AUSD's high schools have strong Career Technical Education programs, including broadcast journalism, sports medicine, childcare, and genomics, as well as a full array of honors, Advanced Placement, and visual and performing arts classes. The continuation program at Island High School supports students who need additional assistance to graduate, while the magnet high school—the Alameda Science and Technology Institute—offers an Early College Program that provides students opportunities to earn college credits and/or an Associate of Arts degree while still enrolled in high school.

In 2019, AUSD initiated the development of a new Strategic Plan to guide the goals and work of the district. A key part of that work was the revision of the district's Vision, Mission, and Guiding Principles.
Vision: Each and every child is compassionate, confident, and feels successful, academically prepared, and able to make meaningful, positive impact in their lives, the lives of others, and the world around them.

Mission: Alameda Unified School District is committed to upholding our community's core values of equity and excellence for every student by providing inclusive and safe conditions for learning that challenge and support every student to be culturally competent and prepared for college, career, and community participation. We believe there is value in diversity, and that by providing equitable educational opportunities for all students, everyone can succeed.

Guiding Principles:
We believe that education should be student-centered and focused on the whole child.
We believe that social, emotional, and mental well-being are crucial to the success of students.
We believe that inequities exist within our current educational system and that it is our responsibility to diminish them.
We believe that students deserve the opportunity to explore and pursue their interests and that it is the responsibility of employees to support them in this.
We believe that clear and transparent communication with stakeholders is vital to the success of students.
We believe that staff and administration should work alongside stakeholders to ensure that students are being given the services they need and are being challenged appropriately.

In the fall of 2019, district staff, in consultation with a wide range of stakeholders, developed a "graduate profile," a composite of the global skills and dispositions we want for all graduates of our district. This vision of an AUSD graduate serves as a "north star," or student-centered guide, for the decisions and determinations being made in the development of the 2022 Strategic Plan and its accompanying focus areas, goals, and action plans. To develop the profile, district staff met with and surveyed staff, students, and community members to gather input on who we want our students to be upon graduation. After reviewing more than 500 graduate profile submissions, district staff developed a Graduate Profile that was presented to the Board of Education in December of 2019. A Graduate Profile is a composite of the global skills and dispositions a district wants for all of its students to develop by the time they graduate. While we understand that different students develop these characteristics and skills in different ways and along different timelines, our goal is for all of our graduates to have these abilities by the time they leave our district.

I Am College, Career, and Life Ready - Core Academic Knowledge & Life and Professional Skills
I Seek Opportunities and Challenges of Learning - Critical Thinker, Problem Solver, Ability to Stretch, Engage, & Persist
I Know Myself and Work Effectively With Others - Socially and Emotionally Aware & Effective Collaborator
I Build Community Through Understanding and Service - Cultural Intelligence & Civic Responsibility

AUSD's Strategic Plan consists of three "focus areas," each of which includes three to four goals. Each of those goals, in turn, includes a series of concrete actions we will take to achieve the goals. These focus areas, goals, and action steps were developed after significant engagement with staff, families, and the wider district community.

Focus Area 1 may sound simple, but the very first step we need to take to ensure equitable access to high-quality instruction for all of our students is to create a strong foundational program across all of our school sites and classrooms. From that foundation, we can then build programs to provide differentiated instruction and support for children with differentiated needs, including those with disabilities, those who are English learners, and those who traditionally have been underserved in the educational system. What do we mean by "strong foundational program"? Our goal is to work together as a community to develop or refine:
A clear and coherent curriculum (what students learn)

Dynamic lessons that incorporate many different modes and models of instruction (how students learn)
More purposeful reading, writing, and student discourse across all subject areas (how students talk about what they're learning)
A clear and family-friendly articulation of our standards and instructional strategies (how families understand what their children are learning)
A good analogy for this is a house. Our current program is like a house that has some really nice rooms (i.e., school programs and services) but the foundation needs some cracks filled, some leveling, and some reinforcement. . We want to strengthen the foundation of the district. Focal Area 1 actions include (but are not limited to) re-establishing a full-day kindergarten at all sites, developing a common TK-5 literacy framework, and updating 6-12 homework and grading policies to ensure our practices are constructive, researched-based, and student-centered.

Focus Area 2 concerns the development of systems and structures to support our students academically, socially, and emotionally, especially those who have been marginalized historically. This includes providing teacher-led professional development and collaboration time so that our staff develop effective practices for supporting our students. It also includes maximizing overall staffing at schools in order to provide greater access to counseling and teachers. One strategy for this will be the development of elementary schedules that allow our educators to provide extra support to students without pulling them out of their grade-level classes. This strategy also provides teachers with more time to consult and plan with each other on how best to support students. To provide additional support to African-American students, AUSD will pilot intensive mentoring at four schools in 2023-24 and is considering providing a specialized K-3 pathway specifically designed to help these students thrive in our schools.

Focus Area 3 concerns the maintenance and expansion of resources, talent management, and communications to further support Focus Area 1 (a strong foundational program) and Focus Area 2 (structures and systems of support).

Action areas for Focus Area 3 include:
Assessing and improving hiring practices and AUSD’s work climate
Updating employee evaluation systems Providing our community with a layperson-friendly budget summary
Exploring hiring incentives for special education staff Continued improvements in technology
Articulating a district-wide communications plan
Amplifying student voice Expanding AUSD’s strategies for engaging historically underserved families

Each of the goals and actions in Focus Area 3 are aligned with the other two Strategic Plan focus areas.

In the 2024-25 School Year Island High was identified as a Equity Multiplier School. This was based on the indicators for Suspension, Graduation Rate and College/Career for Students With Disabilities and Socioeconomically Disadvantaged.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

2026 LCAP – Review of Growth Since 2022–23
This year's work reflects a deliberate and sustained focus on strengthening districtwide systems, instructional practice, and student supports in alignment with the California School Dashboard and the Local Control and Accountability Plan (LCAP). As Dashboard indicators were analyzed alongside local assessment and school-level data, several consistent themes emerged: strong overall academic progress across the system, persistent opportunity gaps for historically marginalized student groups, and growing evidence that targeted, coherent strategies—particularly those centered on focal students—are beginning to shift outcomes.

As we reflect on progress since the 2022–23 baseline year, Alameda Unified continues to demonstrate overall academic strength while also acknowledging that growth has not yet been experienced equitably across all student groups. The data show meaningful gains in key academic and engagement indicators, alongside areas where intensified and more precise support is needed to ensure all students benefit from districtwide progress.

Academic Performance and Instructional Focus
In English Language Arts, districtwide performance has increased by 7.67 points since the 2022–23 baseline. This steady growth reflects stronger alignment to academic standards, increased coherence in literacy instruction, and sustained professional learning for educators. Many student groups demonstrated meaningful improvement, including English Learners, Students with Disabilities, and Socioeconomically Disadvantaged students, as well as Asian, Filipino, White, and students identifying as Two or More Races. At the same time, the data make clear that African American students remain below baseline performance levels, and students experiencing homelessness continue to face persistent academic challenges. These trends reinforce that literacy achievement is improving overall, but targeted acceleration remains essential to ensure gains are shared equitably.

In Mathematics, growth since baseline has been even stronger. Overall math achievement increased by 12.23 points since 2022–23, suggesting that districtwide math instruction is strengthening. English Learners demonstrated particularly strong improvement compared to baseline, with Students with Disabilities and Socioeconomically Disadvantaged students also showing gains. Asian, Filipino, White, and Two or More Races student groups experienced positive growth as well. Despite these gains, African American students and students experiencing homelessness remain below baseline math performance, confirming that while instructional improvements are yielding results, additional focused support is necessary to close persistent gaps.

In response to these patterns, the district intentionally centered instructional improvement efforts on coherence, rigor, and equity. In mathematics, educators continued implementing a shared instructional vision grounded in a "Science of Math" approach—emphasizing conceptual understanding, reasoning, procedural fluency, and the development of positive math identities. Professional learning, PLCs, common assessments, instructional rounds, and curriculum alignment supported deeper analysis of how instruction impacts focal students, shifting conversations from outcomes alone to the instructional conditions that produce learning.
In literacy—particularly in the elementary grades—the district strengthened its focus on early reading and language development. Building on SBAC and local literacy trends, the district refined its literacy framework to align with research-based practices while centering culturally and linguistically responsive instruction. Schools implemented dedicated literacy blocks, universal screening, and targeted interventions to prioritize early identification and timely support.

As part of this work, the district engaged in a pilot of elementary literacy curriculum, examining alignment to research, instructional coherence, usability for teachers, and impact on student learning—especially for focal students. Based on educator feedback, classroom implementation data, and student outcomes, the district will recommend the adoption of Benchmark to the Board, with the intent to implement the curriculum across all elementary sites next year. This step represents a significant investment in consistency, instructional clarity, and equitable access to high-quality literacy instruction across the system.

Graduation, College, and Career Readiness
Graduation outcomes present a more nuanced picture. While graduation rates improved compared to the prior year, the overall rate remains 1.10 percentage points below the 2022–23 baseline. Some student groups made notable gains—African American students now exceed baseline graduation rates, and Filipino students have also improved since baseline. However, English Learners, Students with Disabilities, Socioeconomically Disadvantaged students, and students experiencing homelessness continue to graduate at rates below baseline. These results indicate that district systems to monitor credits, provide academic counseling, and support students toward graduation are working for many students, but additional targeted interventions are needed to ensure equitable on-time graduation. College and career readiness indicators show both strengths and areas requiring renewed focus. Completion of UC A–G requirements increased by 0.90 percentage points since baseline, indicating gradual improvement in access to college-preparatory coursework.

Career Technical Education (CTE) participation shows mixed trends. Enrollment increased following the baseline year but declined to 29.68% in 2024–25, leaving overall enrollment 2.92 percentage points below the 2022–23 baseline. At the same time, CTE pathway completion increased from 21.3% to 24.7%, a 3.4 percentage point gain above baseline, placing the district within reach of its 25% completion target by 2026–27. In simple terms, fewer students are enrolling in CTE pathways, but a higher proportion of those who enroll are successfully completing them. Moving forward, efforts will focus on rebuilding enrollment while maintaining strong completion rates so more students can access and finish career-focused pathways.

Student Engagement, Climate, and Language Development
Student engagement indicators show sustained improvement. Chronic absenteeism declined by 4.8 percentage points since 2022–23, reflecting stronger attendance outreach, earlier identification of students at risk, and improved communication with families. While these gains are significant, absenteeism remains elevated for some student groups—particularly students experiencing homelessness—requiring continued attention.
School climate remains a district strength. Suspension rates decreased by 0.3 percentage points since baseline and remain low overall, suggesting that restorative practices and positive behavior supports are contributing to safe and supportive learning environments. Continued monitoring will ensure discipline practices remain equitable across student groups. Progress for English Learners is steady. The percentage of students increasing or maintaining their English language proficiency level improved by 1.3 percentage points since 2022–23. While modest, this growth reflects consistent attention to designated and integrated English Language Development, with continued emphasis needed for Long-Term English Learners.

Systems of Support, Inclusion, and Focal Students
Underpinning these outcomes is a growing emphasis on student-centered systems of support. Districtwide MTSS structures—including PLCs, COST teams, grade-level teams, and RTI—were used more intentionally to analyze data, identify focal students, and coordinate academic and social-emotional interventions. These systems improved coherence between instruction, assessment, and intervention while

reinforcing shared responsibility for student success.The focal student approach also played a key role in advancing inclusion for students with disabilities. Inclusion was framed as a core responsibility of general education, supported through staffing models, collaboration structures, and co-planning practices that increase access to grade-level instruction. As a result, the system experienced stronger alignment between general and special education supports, increased collaboration among educators, and more responsive instructional planning for students with IEPs—strengthening both academic growth and belonging.

Reflection and Looking Forward
Since the 2022–23 baseline year, Alameda Unified has demonstrated meaningful progress across multiple indicators. Districtwide academic performance has increased in both English Language Arts (+7.67 points) and Mathematics (+12.23 points), chronic absenteeism has declined, suspension rates remain low, and Career Technical Education pathway completion has increased. English Learners and Students with Disabilities, in particular, showed strong academic gains, signaling that coordinated, targeted supports are beginning to yield positive results.
At the same time, the data clearly show that progress has not yet been shared equitably. Persistent outcome gaps remain for African American students, Students with Disabilities, English Learners, Socioeconomically Disadvantaged students, and students experiencing homelessness. These patterns reinforce a critical takeaway guiding the district's work moving forward: focal students are not a parallel initiative—they are the strategy. By intentionally organizing adult learning, instructional improvement, and student supports around students whose outcomes most urgently need to change, the district is making inequities visible, measurable, and actionable.
While California School Dashboard results and local data reflect positive trends—particularly in growth and stabilization across indicators—they also make clear that sustainable improvement requires greater specificity, coherence, and clarity of practice across the system. In the coming year, a key focus will be clearly defining how each role and teaming structure contributes to improved outcomes for focal students, from the classroom to district-level systems.
To that end, the district will work to clarify and strengthen:The role of classroom teachers in identifying focal students, implementing inclusive and culturally responsive Tier 1 instruction, monitoring progress through formative assessment, and adjusting instructional practices based on evidence of learning.The role of collaborative structures—including PLCs, grade-level teams, departments, and COST teams—in analyzing focal student data, coordinating academic and social-emotional supports, and monitoring progress over time.The role of site leadership in establishing schedules, systems, and conditions that protect collaboration time, ensure access to core instruction and targeted supports, and promote coherence across classrooms and grade levels.The role of the Educational Services team in providing clear districtwide guidance, aligned professional learning, coaching, and data systems to support consistent implementation of focal student strategies across sites.

By explicitly naming and aligning these responsibilities, the district aims to reduce variability in implementation and strengthen collective accountability for focal student outcomes. This shared clarity will help ensure that instructional improvement, inclusion practices, and student supports are reinforced through aligned systems rather than dependent on individual effort alone.
Moving forward, the district will continue to:
Use focal students as anchors for instructional inquiry and system improvement
Prioritize growth data alongside status indicators to measure impact
Strengthen professional learning and coaching directly connected to focal student needs
Elevate student and family voice to assess whether supports are translating into meaningful improvements in access, belonging, and achievement

By maintaining a sustained focus on focal students—and clearly articulating how every level of the system contributes to their success—Alameda Unified is building the conditions necessary for more equitable, coherent, and enduring outcomes for all learners.

In review of our district needs year we have identified needs to be addressed by our LREBG funds with identified students for support for TSA for Special Education using one-time LREBG for 2026-27. Also, we have identified a need for a coordinator at HS for 2026-27 using one time LREBG funds. These are located in actions Goal 1 Action 1.5.

CA Dashboard Lowest Performance Levels from 2023 Dashboard:
For a detailed listed please see our index for 2024-25 LCAP Required Actions: Alameda Unified.

Learning Recovery Block Grant (LRBG) Needs Assessment

Purpose and Context
Alameda Unified School District's Learning Recovery Block Grant (LRBG) needs assessment is grounded in an analysis of the California School Dashboard, local student outcome data, and robust educational partner engagement conducted during the 2023–24 school year and throughout 2024–25 planning. While districtwide data demonstrate meaningful recovery and improvement since the 2022–23 baseline year, the Dashboard also highlights persistent, intersecting disparities for specific student groups—most notably students experiencing homelessness, for whom the district is currently identified for Technical Assistance due to red performance in two or more indicators.
The LRBG provides a critical opportunity to address unfinished learning, disrupted access to instruction, and inconsistent engagement, particularly for students most impacted by the pandemic and ongoing structural barriers. This needs assessment identifies where learning recovery remains incomplete and where additional, targeted, and coordinated supports are necessary to ensure equitable outcomes.

Academic Achievement and Unfinished Learning (Action 1.1, 1.2, 1.5)
Since the 2022–23 baseline year, Alameda Unified has demonstrated substantial academic recovery overall. Districtwide performance increased by 7.67 points in English Language Arts and 12.23 points in Mathematics, reflecting strengthened Tier 1 instruction, improved instructional coherence, and sustained professional learning. English Learners and Students with Disabilities showed particularly strong gains in both content areas, indicating that focused instructional strategies and aligned interventions can accelerate learning recovery.
However, Dashboard data also show that not all students have experienced this growth equitably. African American students, and especially students experiencing homelessness, remain below baseline performance in both ELA and Mathematics. For these students, learning recovery has been interrupted by mobility, chronic absenteeism, trauma, and inconsistent access to instructional supports.
Educational partner feedback reinforces this data, with students, families, and staff consistently identifying:
Variability in instructional rigor and expectations across classrooms
Inconsistent access to timely academic intervention
The need for engaging, student-centered instruction rather than passive, worksheet-based learning
These findings indicate that universal academic recovery alone is insufficient, and that LRBG funding is needed to support targeted academic acceleration, instructional continuity, and coherence for students with the greatest unfinished learning.

Literacy Recovery and Instructional Consistency (Action 1.1, 1.2, 1.5)

Literacy recovery remains a priority area. While districtwide ELA outcomes have improved, disparities persist for focal students, including English Learners, Students with Disabilities, and students experiencing homelessness. To address inconsistency in instructional materials and practices, the district engaged in a pilot of elementary literacy curriculum, examining alignment to research, usability for educators, instructional coherence, and impact on student learning—particularly for students who have not yet recovered academically.
Based on this analysis, the district will recommend the adoption of Benchmark Literacy, with full implementation across elementary sites next year. The need for this investment is directly tied to LRBG priorities, as inconsistent materials and practices disproportionately affect students who require stable, coherent instruction to recover lost learning. LRBG resources support the district's ability to ensure equitable access to high-quality, research-aligned literacy instruction for all students.

Graduation, Credit Recovery, and Postsecondary Readiness (Action 1.1, 1.2, 1.5)
Graduation outcomes indicate lingering effects of unfinished learning. While graduation rates improved year over year, the district remains 1.10 percentage points below the 2022–23 baseline, with students experiencing homelessness continuing to graduate at lower rates. This reflects cumulative instructional disruption and inconsistent access to credit recovery and counseling.
College and career readiness indicators show mixed recovery. UC A–G completion increased modestly, while CTE pathway completion improved by 3.4 percentage points, indicating success for students who engage in pathways. However, CTE enrollment declined below baseline, signaling a need to rebuild access while maintaining strong completion outcomes.
LRBG funding supports:
Credit recovery and academic counseling
Monitoring of student progress toward graduation
Alignment of learning recovery with postsecondary readines

Student Engagement, Attendance, and Stability (Action 3.3)
Learning recovery is closely tied to engagement and access. Since the 2022–23 baseline, chronic absenteeism declined by 4.8 percentage points districtwide, reflecting improved outreach, early intervention, and communication with families. Despite this progress, students experiencing homelessness continue to experience significantly higher rates of chronic absenteeism, which directly undermines academic recovery.
Educational partners consistently emphasized that attendance challenges for vulnerable students are often driven by transportation barriers, housing instability, unmet basic needs, and mental health stressors. These conditions require individualized, case-managed responses, rather than reliance on schoolwide attendance systems alone.
LRBG funding is needed to:
Provide targeted learning recovery when instruction is missed
Support individualized attendance intervention and monitoring
Align academic recovery with engagement and stability supports

Social-Emotional Needs and Wraparound Supports (Action 3.5)
School climate remains a district strength, with low and declining suspension rates. However, educational partner feedback emphasizes that learning recovery cannot be separated from student wellness. Students, families, and staff reported long wait times for mental health services, uneven access to supports, and inconsistent implementation of accommodations—concerns that disproportionately affect students with complex needs.

For students experiencing homelessness, trauma and instability directly impact readiness to learn. LRBG funds are needed to ensure that academic recovery is embedded within coordinated social-emotional and mental health supports, rather than treated as separate or secondary.
Case Management for Students Experiencing Homelessness
The district's Technical Assistance status underscores the need for a more intensive, coordinated approach for students experiencing homelessness. Dashboard data show this group underperforming across academic achievement, attendance, and graduation indicators, reflecting systemic rather than isolated challenges.
In response, the district is strengthening a case-managed learning recovery model that:
Assigns clear adult responsibility for each student
Coordinates academic interventions, attendance supports, counseling, and basic needs services
Uses real-time data to monitor progress and adjust supports
Reduces reliance on individual advocacy by strengthening system-level accountability
LRBG funding is essential to fully implement this approach and ensure that students experiencing homelessness receive consistent, continuous support across schools and years.

Educational Partner Engagement Informing Need
This needs assessment is directly informed by extensive educational partner engagement—including students, families, staff, and community organizations—through SSCs, ELAC, DELAC, advisory committees, surveys, roundtables, and targeted listening sessions. Across all groups, feedback converged on four core needs aligned to learning recovery:
Consistency in instruction, grading, and supports
Relationships as the foundation for learning and engagement
Engaging instruction, not compliance-based approaches
Proactive, coordinated supports, rather than reactive systems
These themes strongly reinforce the district's LRBG focus on instructional coherence, integrated supports, and case-managed recovery for students with the greatest needs.

Conclusion
Alameda Unified has made significant progress in learning recovery since 2022–23. However, Dashboard data and educational partner feedback clearly demonstrate that recovery remains incomplete and uneven, particularly for students experiencing homelessness and other focal student groups. The Learning Recovery Block Grant is essential to addressing these gaps by funding targeted academic acceleration, instructional coherence, attendance and engagement supports, mental health services, and coordinated case management.
Through intentional use of LRBG resources as listed in our actions and below, Alameda Unified aims to ensure that learning recovery efforts result in sustained, equitable outcomes, enabling all students—especially those most impacted by instability and disruption—to fully access instruction, remain engaged in school, and achieve long-term success.

1.1 Literacy Framework
1.2 Grading Policy
1.5 Support New Collaboration
3.3 Additional Secondary School Counseling
3.5 AHS Equity Coordinator

3.5 Multiyear Tutoring Pool

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

As identified through the California School Dashboard, Alameda Unified is currently in Technical Assistance due to students experiencing homelessness performing in the red on two or more state indicators. This designation reflects both the significant barriers these students face and the district's responsibility to respond with focused, coordinated, and individualized supports. In response, the district is strengthening a comprehensive case management approach designed to stabilize basic needs, increase access and engagement, and accelerate academic progress for students experiencing homelessness.

Understanding the Need
Dashboard and local data demonstrate that students experiencing homelessness are disproportionately impacted across multiple measures, including academic achievement, chronic absenteeism, and graduation outcomes. These patterns are not the result of isolated instructional gaps, but rather the cumulative effect of housing instability, mobility, trauma, and limited access to consistent supports. The district recognizes that meaningful improvement for this student group requires more than universal systems—it requires intentional, student-specific coordination across academic, social-emotional, and basic needs supports.

A Structured, Case-Managed Model of Support
At the core of the district's response is a shift from fragmented services to intentional case management for every identified student experiencing homelessness. Each student will be actively monitored through a coordinated support system that includes:
A designated case manager, in partnership with the district's homeless liaison, responsible for maintaining consistent contact with the student and family and coordinating services across systems.
A named team of adults—including school counselors, administrators, teachers, and support staff—who share responsibility for monitoring academic progress, attendance, and well-being.
A living support plan that documents academic needs, attendance goals, social-emotional supports, and barriers related to housing, transportation, or access to basic needs.
This approach ensures that no student experiencing homelessness is supported in isolation and that responsibility does not fall to a single individual or department.

Attendance, Engagement, and Stability as Foundational Priorities
Given the strong correlation between housing instability and chronic absenteeism, improving attendance and engagement is a key focus of the case management model. For each student experiencing homelessness, teams will:
Track attendance data weekly and intervene early when patterns of absenteeism emerge.

Remove barriers to school attendance by coordinating transportation, meal access, and flexible scheduling when needed.
Maintain proactive communication with families to understand changing circumstances and adjust supports in real time.
These efforts build on districtwide reductions in chronic absenteeism, while recognizing that students experiencing homelessness require more frequent monitoring and faster response cycles.
Academic Monitoring and Targeted Instructional Support
Academic supports for students experiencing homelessness will be closely aligned with the district's focal student approach. Case management teams will ensure that each student has:
Access to high-quality Tier 1 instruction and inclusive classroom practices.
Targeted Tier 2 and Tier 3 academic interventions based on current assessment data.
Regular progress monitoring tied to formative assessments, not just summative indicators.
Additional academic counseling for secondary students to monitor credit accumulation and graduation readiness.
By explicitly tying case management to instructional systems such as PLCs, MTSS, and COST teams, the district ensures that academic supports are coordinated and responsive rather than episodic.

Social-Emotional and Wraparound Supports
Students experiencing homelessness often require consistent social-emotional support to fully engage in learning. Case management teams will coordinate access to:
School-based counseling and mental health services.
Community-based partnerships providing case management, housing navigation, and basic needs support.
Trauma-informed practices within classrooms and intervention settings.
These supports are intentionally integrated into the student's academic plan, reinforcing the understanding that well-being and learning are inseparable.

Clear Roles and Shared Accountability
To reduce variability and improve consistency, the district is clarifying the role each level of the system plays in supporting students experiencing homelessness:
Classroom teachers monitor daily engagement, implement inclusive and culturally responsive practices, and communicate concerns early.
Site-based teams (PLCs, COST) analyze data and coordinate interventions.
Site administrators ensure schedules, staffing, and systems support timely intervention and follow-through.
Educational Services and Student Services teams provide guidance, coaching, data review, and cross-site monitoring to ensure fidelity of implementation.
This clarity reinforces collective ownership for outcomes and ensures that students experiencing homelessness are not dependent on individual advocacy alone.

Monitoring Progress and Continuous Improvement
The district will regularly review progress for students experiencing homelessness using both Dashboard indicators and local data, including attendance, academic growth, engagement, and graduation readiness. These data reviews will inform adjustments to supports and will be used internally to monitor the effectiveness of the case management model.

Commitment Moving Forward

Being in Technical Assistance is both a responsibility and an opportunity. Alameda Unified is committed to using this designation to strengthen systems, deepen coordination, and improve outcomes for students experiencing homelessness. By implementing a structured, relationship-centered case management approach, the district aims to stabilize students' learning conditions, remove barriers to access, and ensure that every student experiencing homelessness is supported with clarity, consistency, and care.
Through sustained focus, shared accountability, and intentional case management, Alameda Unified is working to ensure that students experiencing homelessness can fully access instruction, remain engaged in school, and achieve meaningful academic growth.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Alameda Unified School District does not have any schools that have been identified by the US Department of Education for Comprehensive Support and Improvement. Therefore this section has been intentionally left blank.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Alameda Unified School District does not have any schools that have been identified by the US Department of Education for Comprehensive Support and Improvement. Therefore this section has been intentionally left blank.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Alameda Unified School District does not have any schools that have been identified by the US Department of Education for Comprehensive Support and Improvement. Therefore this section has been intentionally left blank.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Parents	See Narrative below
Students	See Narrative below
Teachers	See Narrative below
Principals and Administrators	See Narrative below
Other School Personnel	See Narrative below
Local Bargaining Units	See Narrative below
Parent Advisory Committee	See Narrative below
English Language Parent Advisory Committee	See Narrative below
Special Education Local Plan Area (SELPA) Administrator	See Narrative below

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Educational partner engagement is foundational to Alameda Unified School District's development, implementation, and refinement of the Local Control and Accountability Plan (LCAP). During the 2023–24 school year and into 2024–25 planning, AUSD engaged students, families, staff, and community members through a comprehensive system of site-based and districtwide structures, surveys, and targeted engagement sessions. Feedback from educational partners—grounded in lived experiences and student outcome data—directly shaped district goals, actions, and services, ensuring responsiveness, equity, and coherence across the LCAP.

Engagement Structures and Processes
Stakeholder engagement at school sites remains a critical driver of LCAP development, as AUSD allocates significant discretionary funding to schools to implement Single Plans for Student Achievement (SPSAs). Core site-based groups—including School Site Councils (SSC), English Learner Advisory Committees (ELAC), Parent Teacher Associations (PTA), Instructional Leadership Teams, and Comprehensive Coordinated Early Intervening Services (CCEIS) teams—met regularly to review data, identify root causes, and determine site priorities. Input

from these groups directly informed LCAP actions related to instructional practices, school climate, student supports, and equity-focused investments.
At the district level, engagement included the District English Learner Advisory Committee (DELAC), the Alameda Community Advisory Committee (serving as the Parent Advisory Committee), labor partners, Board of Education committees, SELPA, and cross-functional working groups. In addition, AUSD convened community roundtables (including Alameda Mosaic, ALCANCE, APIR, and the LGBTQ+ Roundtable) to elevate the voices of historically underrepresented student groups and ensure equity-centered perspectives informed decision-making.
Students were engaged through districtwide surveys, targeted listening sessions, student leadership surveys, and roundtables. Families and staff participated through surveys, focus groups, advisory committees, and ongoing site and district structures. Across all engagement methods, participants reviewed student outcome data, identified strengths and challenges, and provided input on priorities, strategies, and resource allocation.

Patterns and Trends from Educational Partner Feedback
Student Voice – High-Level Themes and Impact
Across surveys, student leadership input, and listening sessions, students consistently emphasized the importance of engaging, student-centered learning experiences (Goal 1). Students reported that interactive, hands-on, collaborative instruction connected to real-world applications increases engagement and rigor, while overreliance on packets, screen-based programs, or independent Chromebook work reduces motivation and understanding.
Students identified significant inconsistency in grading practices, instructional expectations, and rigor across classrooms and course sections, which they perceived as inequitable (Goal 1). Unclear rubrics, variation in workload expectations, and lack of coordination across classes were recurrent concerns, directly informing district actions aimed at improving instructional coherence and transparency.
Regarding belonging and inclusion (Goal 2), many students reported feeling welcomed through clubs, affinity groups, advisory, and supportive relationships with staff. At the same time, LGBTQ+ students, English Learners, students with disabilities, and neurodivergent students described inconsistent experiences of inclusion and support across classrooms and sites.
Students also emphasized the importance of accessible academic and mental health supports (Goal 3). While wellness centers, counselors, and tutoring were widely valued, students noted long wait times, uneven awareness of services, and inconsistent implementation of IEP and 504 accommodations, highlighting the need for proactive, coordinated, and school-embedded support systems.

Staff Voice – High-Level Themes and Impact
Teachers, administrators, and classified staff contributed input through surveys, professional learning communities, site leadership teams, and district workgroups. Staff consistently identified the need for greater instructional alignment and coherence (Goal 1), particularly around grading practices, pacing, rigor, differentiation, and expectations. Educators emphasized the importance of ongoing professional learning in culturally responsive teaching, English Learner strategies, special education supports, equitable grading, and trauma-informed practices.
Staff affirmed that relationships are foundational to student learning, safety, and engagement (Goal 2), noting that strong student-adult connections support both academic success and school climate. At the same time, staff identified inconsistent practices, limited collaboration time, and capacity constraints as barriers to relationship-building.
Regarding student supports and wellness (Goal 3), staff highlighted increasing academic, behavioral, and mental health needs alongside challenges related to class size, staffing, and time. Feedback reinforced the importance of integrated academic, behavioral, and social-emotional systems rather than reliance on individual staff members or reactive interventions.

Family and Community Voice – High-Level Themes and Impact
Families and community members engaged through advisory committees, surveys, roundtables, and family forums, with targeted outreach to multilingual families and historically underserved communities.
Families appreciated improved communication tools and access to information but consistently requested clearer, more consistent communication regarding grading practices, instructional programs, and pathways to advanced coursework, enrichment, and postsecondary opportunities (Goals 1 & 2). Survey responses also reflected concern about variability in instructional quality and student workload across classrooms.
Community members expressed strong support for inclusive practices, wellness centers, and mental health resources, while emphasizing the need for consistent behavior expectations, school safety practices, and culturally responsive approaches (Goal 2). Families echoed concerns about access to mental health services and consistent implementation of special education supports, particularly for students with more complex needs (Goal 3).

Cross-Group Themes Informing Goals 1–3
Across students, staff, families, and community partners—and reinforced by survey analysis—feedback consistently converged around four core priorities:

Consistency matters: Alignment in instructional practices, grading, expectations, and supports is essential to equity and trust.
Relationships drive outcomes: Strong student-adult relationships support engagement, safety, learning, and wellness.
Engagement over compliance: Active, relevant learning and inclusive practices are more effective than passive or punitive approaches.
Proactive, coordinated supports: Academic and mental health systems must be accessible, timely, and integrated rather than reactive.

Influence on LCAP Goals and Actions
Educational partner feedback directly informed refinement of LCAP goals, actions, and resource allocation:

Goal 1: Strengthening Tier 1 instruction; improving instructional coherence and equitable grading practices; expanding real-world, career-connected learning opportunities; and enhancing supports for English Learners and students with disabilities within core instruction.
Goal 2: Fostering inclusive, safe, and relationship-centered school environments through culturally responsive practices, restorative approaches, strengthened advisory and community-building structures, and improved family communication and engagement.
Goal 3: Expanding coordinated academic, behavioral, and mental health supports; increasing access to wellness services; strengthening MTSS and COST systems; and improving fidelity, monitoring, and communication around IEP and 504 implementation.

Equity Multiplier School Engagement – Island High School
As an Equity Multiplier school, Island High School conducted targeted engagement through SSC, ALT, SLT, COST, Climate and Culture meetings, weekly staff collaboration, and additional student leadership surveys and roundtables. Key themes included the need for expanded real-world learning opportunities and career pathways, increased access to timely mental health and culturally responsive supports, stronger restorative practices, and flexible, relationship-centered instructional models responsive to student needs.

These findings directly informed Equity Multiplier allocations, prioritizing expanded mental health and case management services, development of community partnerships and career pathways, implementation of restorative and relationship-centered practices, and instructional strategies aligned to alternative education best practices.

Summary
The adopted LCAP reflects a comprehensive synthesis of educational partner feedback gathered through multiple, inclusive engagement structures. Input from students, families, staff, and community members—supported by both qualitative feedback and quantitative survey data—directly influenced district goals, actions, and expenditures. The resulting plan is responsive, equity-centered, and aligned to the lived experiences and priorities of the AUSD community, with ongoing engagement planned to support continuous improvement throughout implementation and monitoring.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Create and Improve the foundational education program where student's daily learning experiences are engaging, utilize multiple ways of learning, and feature lots of student talk. Student learning is driven by grade-level standards and tasks that support critical thinking, connections to real world concepts and developing healthy relationships.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

Our goal is to work together as a community to develop or refine:
A clear and coherent curriculum (what students learn)
Dynamic lessons that incorporate many different modes and models of instruction (how students learn)
More purposeful reading, writing, and student discourse across all subject areas (how students talk about what they're learning)
A clear and family-friendly articulation of our standards and instructional strategies (how families understand what their children are learning)
We need to ensure equitable access to high-quality instruction for all of our students to create a strong foundational program across all of our school sites and classrooms. From that foundation, we can then build programs to provide differentiated instruction and support for children with differentiated needs, including those with disabilities, those who are English learners, and those who traditionally have been underserved in the educational system.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	ELA SBAC*	ELA 22-23 Actual: All +32.83 EL -109.49 SED -11.16	2023-24 Actual: All +34.52 EL -119.09 SED -6.3	ELA 24-25 Actual: All +40.5 EL -23.7 SED -5.3	2026-27 Target: All +35 EL -85 SED +1	All: +7.67 EL: +85.79 SED: +5.86 SWD: +18.19

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		SWD -85.59 HY -72.35 AA --25.56 A +45.79 FIL +4.88 H/L -3.15 PI -27.65 Multi +48.49 White +50.02	SWD -77.57 HY -102.91 AA -50.89 A +51.64 FIL +19.76 H/L -7.52 PI -31.85 Multi +50.6 White +55.7	SWD - -67.4 HY -127.1 AA -49.6 A +54.4 FIL +35.9 H/L -1 PI * Multi +58.1 White +61.2	SWD -75 HY -65 AA +1 A +46 FIL +10 H/L +10 PI +1 Multi +50 White +50	HY: -54.75 AA: -24.04 A: +8.61 FIL: +31.02 H/L: +2.15 PI: * Multi: +9.61 White: +11.18
1.2	High School Graduation Rate*	2022-23 Four Year Graduation Rate (Data Quest) All 94.9% English Learners 88.8% Socio Economically Disadvantaged 92.6% Students With Disabilities 75.6% Homeless Youth 86.7% African American 87.5% Asian 97.2% Filipino 97.9% Hispanic or Latino 92.2% Pacific Islander * Two or More 91.4% White 96.3% Not Reported * *cohort is less than 10 students	2023-24 Four Year Graduation Rate (Data Quest) All 91.2% English Learners 82.5% Socio Economically Disadvantaged 87.7% Students With Disabilities 67.9%% Homeless Youth * African American 83.6% Asian 93.5% Filipino 97.9% Hispanic or Latino 86.9% Pacific Islander * Two or More 89.9% White 93.5% *Not Reported cohort is less than 10 students	2024-25 Four Year Graduation Rate (Data Quest) All 93.80% English Learners 87.50% Socio Economically Disadvantaged 91.50% Students With Disabilities 73.90% Homeless Youth 84.60% African American 96.10% Asian 94.30% Filipino 100.00% Hispanic or Latino 91.90% Pacific Islander * Two or More 91.10% White 94.00%	2026-27 Target: All 96% English Learners 90% Socio Economically Disadvantaged 94% Students With Disabilities 80% Homeless Youth 90% African American 92% Asian 98% Filipino 98% Hispanic or Latino 94% Pacific Islander * Two or More 93% White 97% Not Reported * *cohort is less than 10 students	All: -1.10 English Learners: -1.30 Socio Economically Disadvantaged: -1.10 Students With Disabilities: -1.70 Homeless Youth: -2.10 African American: +8.60 Asian: -2.90 Filipino: +2.10 Hispanic or Latino: -0.30 Pacific Islander: — Two or More: -0.30 White: -2.30

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				*Not Reported cohort is less than 10 students		
1.3	Math SBAC*	Math 22-23 Actual: All +6.57 EL -101.04 SED -42.84 SWD -105.12 HY -112.04 AA -70.7 A +36.66 FIL -16.51 H/L -44.93 PI -88.05 Multi +25.19 White +23.26	Math 2023-24 Actual: All +7.38 EL -113.97 SED -37.12 SWD -106 HY -155.5 AA -98.63 A 38.3 FIL -17.66 H/L -46.8 PI -17.66 Multi 29.33 White 25.82	Math 24-25 Actual: All +18.8 EL -32.5 SED -31.5 SWD - -88.4 HY -166.5 AA -93.5 A +50.7 FIL +10.1 H/L -36.3 PI * Multi +36.4 White +34.1	2026-27 Target: All +10 EL -85 SED -25 SWD -85 HY -85 AA -25 A +40 FIL +1 H/L -25 PI -50 Multi +26 White +26	All: +12.23 EL: +68.54 SED: +11.34 SWD: +16.72 HY: -54.46 AA: -22.80 A: +14.04 FIL: +26.61 H/L: +8.63 PI: * Multi: +11.21 White: +10.84
1.4	Math Early Assessment Program *	2022-23 All 47.14% SED 34.87% EL 14.81% SWD 13.84% HY * AA 14.28% Asian 62.36% Filipino 34.78% H/L 28.35% White 53.77% Multi 55.55%	2023-24: All 48% EL 5% SED 31% SWD 14% HY * AA 7% A 64% FIL 37% H/L 24% PI * Multi 51% White 57%	24-25 All 49.65% EL 12.91% SED 34.61% SWD - 10.71% HY * AA 18.18% A 66.82% FIL 51.28% H/L 33.33% PI * Multi 52.29% White 47.44%	2026-27 Target: All 55% SED 40% EL 20% SWD 20% HY * AA 20% Asian 70% Filipino 40% H/L 35% White 60% Multi 60%	All: +2.51 EL: -1.90 SED: -0.26 SWD: -3.13 HY: * AA: +3.90 A: +4.46 FIL: +16.50 H/L: +4.98 PI: * Multi: -3.26 White: -6.33
1.5	ELA Early Assessment Program	2022-23 All 75.82% SED 62.64% EL 14.81% SWD 34.33% HY *	2023-24 All 73.09% SED 61.47% EL 13.64% SWD 29.73% HY *	2024-25 All 74.26% EL 16.67% SED 64.60% SWD - 28.07%	2026-27 Target: All 80% SED 70% EL 20% SWD 40% HY *	All: -1.56 EL: +1.86 SED: +1.96 SWD: -6.26 HY: * AA: -3.28

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		AA 47.73% Asian 80.59% Filipino 80.85% H/L 64.57% White 81.59% Multi 84.94%	AA 44.45% Asian 83.69% Filipino 80.85% H/L 58.40% White 79.14% Multi 71.74%	HY * AA 44.45% A 81.78% FIL 87.50% H/L 63.12% White 78.98% Multi 76.37%	AA 60% Asian 85% Filipino 85% H/L 75% White 85% Multi 85%	A: +1.19 FIL: +6.65 H/L: -1.45 White: -2.61 Multi: -8.57
1.6	CA Standards Aligned Classroom Tasks - Percentage of classroom tasks that are standards aligned on walkthrough tool	23-24 100% of schools are conducting walkthroughs with their own walkthrough tools. Our next steps is to decide if we want common questions in the tool to collect together.	24-25 100% of schools are conducting walkthroughs with their own walkthrough tools	25-26 100% of schools are conducting walkthroughs with their own walkthrough tools	2026-27 Target: 100% of schools are conducting walkthroughs with their own walkthrough tools	0
1.7	PLC Leader impact survey % of positive responses of the PLC leader survey	This is a new survey and will be issued in 2024 to establish the baseline.	2024-25 88%	25-26 77%	average of all scores reporting yes will be greater than 80%	This is a new survey and will be issued in 2024 to establish the baseline.
1.8	AUSD Teacher impact survey % of positive responses on the teacher survey	Fall 2024 My colleagues and I have shared goals so that we can support each other to create impact. 93.95% My colleagues and I discuss equity issues within our learning community, including issues of bias and racism and the experiences of our most marginalized students.	Spring 2025 My colleagues and I have shared goals so that we can support each other to create impact. 90.43% My colleagues and I discuss equity issues within our learning community, including issues of	Spring 2026 My colleagues and I have shared goals so that we can support each other to create impact. 90% My colleagues and I discuss equity issues within our learning community, including issues of bias	2026-27 Target: 80% of respondents on all questions will respond with strongly agree and/or agree to all questions	+3.95 -2.77 -3.81 +16.06 +6.45 +16.44 +2.84 +11.10 -4.63 +7.53

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		78.23% My colleagues and I support each other to question biases or assumptions that are getting in the way of equitably serving all students. 74.19% During collaboration, I vulnerably share authentic dilemmas of practice. 83.06% My team uses collaborative structures or protocols that ensure equity of voice during collaboration. 81.45% I share data with colleagues that helps me identify ways to improve my practice. 79.44% Administrators and teacher leaders at my site work in partnership to design and lead professional learning. 79.84%	bias and racism and the experiences of our most marginalized students. 84.16% My colleagues and I support each other to question biases or assumptions that are getting in the way of equitably serving all students. 79.87% During collaboration, I vulnerably share authentic dilemmas of practice. 85.81% My team uses collaborative structures or protocols that ensure equity of voice during collaboration. 81.52% I share data with colleagues that	and racism and the experiences of our most marginalized students. 81% My colleagues and I support each other to question biases or assumptions that are getting in the way of equitably serving all students. 78.00% During collaboration, I vulnerably share authentic dilemmas of practice. 67.00% My team uses collaborative structures or protocols that ensure equity of voice during collaboration. 75.00% I share data with colleagues that helps me identify ways to improve my practice. 63.00%		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		I collect data that helps me to see and understand my students' daily experiences. 87.10% I feel empowered to push my colleagues' thinking in order to deepen their understanding of their students' needs. 71.37% I believe that my colleagues and I can make a difference for our historically marginalized students. 91.53%	helps me identify ways to improve my practice. 83.83% Administrators and teacher leaders at my site work in partnership to design and lead professional learning. 81.19% I collect data that helps me to see and understand my students' daily experiences. 89.11% I feel empowered to push my colleagues' thinking in order to deepen their understanding of their students' needs. 76.90% I believe that my colleagues and I can make a difference for our historically	Administrators and teacher leaders at my site work in partnership to design and lead professional learning. 77% I collect data that helps me to see and understand my students' daily experiences. 76.00% "I feel empowered to push my colleagues' thinking in order to deepen their understanding of their students' needs. 76.00% I believe that my colleagues and I can make a difference for our historically marginalized students. 84.00%		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			marginalized students. 93.40%			
1.9	ESN class walkthrough rubric 3x *remove* add to prompt 4	Metric 1.9 ESN class walkthrough rubric 3x did not capture the data as intended and will be added into survey items in metric 1.6	Metric 1.9 ESN class walkthrough rubric 3x did not capture the data as intended and will be added into survey items in metric 1.6	Removed	Metric 1.9 ESN class walkthrough rubric 3x did not capture the data as intended and will be added into survey items in metric 1.6	
1.10	UC 'a-g' Completion: Percentage of graduating seniors completing UC 'a-g' requirements	2022-23 All 70.6% English Learners 39.4% Socioeconomically Disadvantaged 57% Students with Disabilities 27.7% Homeless Youth * Black or African American 28.6 % Asian 84.4% Filipino 66% Hispanic or Latino 52.5% Native Hawaiian or Pacific Islander * Two or More Races 73% White 76.7% * Omitted to protect anonymity due to size	2023-24 All 66.5%% English Learners 30.3% Socioeconomically Disadvantaged 51.0% Students with Disabilities 25.2% Homeless Youth 9.1% Black or African American 39.7% Asian 78.4% Filipino 69.4% Hispanic or Latino 51.3% Native Hawaiian or Pacific Islander * Two or More Races 68.7% White 76% * Omitted to protect anonymity due to size	2024-25 All 71.50% English Learners 31.80% Socio Economically Disadvantaged 59.20% Students With Disabilities 31.80% Homeless Youth 36.40% African American 56.90% Asian 83.40% Filipino 70.70% Hispanic or Latino 57.60% Native Hawaiian or Pacific Islander * Two or More Races 71.30%	2026-27 Target: All 75% English Learners 50% Socioeconomically Disadvantaged 65% Students with Disabilities 40% Homeless Youth * Black or African American 45% Asian 86% Filipino 75% Hispanic or Latino 65% Native Hawaiian or Pacific Islander * Two or More Races 80% White 80%	All: +0.90 EL: -7.60 SED: +2.20 SWD: +4.10 HY: * AA: +28.30 A: -1.00 FIL: +4.70 H/L: +5.10 PI: * Multi: -1.70 White: -0.20

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				White 76.50% * Omitted to protect anonymity due to size		
1.11	Career Pathway Enrollment: Percentage of high school students enrolled in CTE pathway coursework	2022-23 Actual: 32.6%	23-24 Actual: 34.8%	2024-25 Actual: 29.68%	2026-27 Target: 36%	-2.92
1.12	Career Pathway Completion: Percentage of 12th grade students completing Career Technical Education (CTE) Pathway	2022-23 21.3%	2023-24 30.8%	2024-25 24.7%	2026-27 Target: 25%	+3.4
1.13	Career Pathway AND UC 'a-g' Completion: Percentage of 12th grade students completing Career Technical Education (CTE) Pathway AND UC 'a-g' requirements	2022-23 All 16.0% Black or African American:8% Asian: 21.8% Filipino: 8.2% Hispanic or Latino: 9.2% White: 17.6% Two or More: 14.8% English Learners: 5.9% Socioeconomically Disadvantaged :: 12.9% Students with Disabilities: 4.4%	2023-24 All 24.1% Black or African American 13.8% Asian 21.1% Filipino 26.5% Hispanic or Latino 21.8% White 31% Two or More 25.3% English Learners 4.5% Socioeconomically Disadvantaged 18.1% Students with Disabilities 9.2%	2024-25 All 18.9% Black or African American 9.3% Asian 19.2% Filipino 21.4% Hispanic or Latino 12.9% White 25.5% Two or More 17.2% English Learners 6.1% Socioeconomically Disadvantaged 13.0% Students with Disabilities 8.5%	2026-27 Target: All 18.0% Black or African American:10% Asian: 22% Filipino: 9% Hispanic or Latino: 10% White: 18% Two or More: 15% English Learners: 7% Socioeconomically Disadvantaged :: 15% Students with Disabilities: 6%	All: +2.9% Black or African American: +1.3% Asian: -2.6% Filipino: +13.2% Hispanic or Latino: +3.7% White: +7.9% Two or More: +2.4% English Learners: +0.2% Socioeconomically Disadvantaged: +0.1% Students with Disabilities: +4.1%
1.14	Advanced Placement (AP) Exam Pass Rate: Percentage of AP	22-23 (Schoolzilla) 76.2%	2023-24 79.3%"	2024-25 75.1%	2026-27 Target: 80%	–1.1

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Exams taken with a score of 3 or more					
1.15	Advanced Placement (AP) Enrollment: Percentage of students (Grades 10-12) enrolling in at least 1 AP course	2022-23 Actual (Internally Calculated) All 52% SED 39% EL 14% SWD 13% HY * AA 31% Asian 70% Filipino 51% H/L 37% White 53% Multi 54%	2023-24 Actual: All 52.4% SED 39.3% EL 7.8% SWD 10.5% HY * AA 33.8% Asian 60.5% Filipino 52% H/L 37.2% White 58.7% Multi 56.6%	2024-25 Actual: All 56.1% SED 26.3% EL 9.1% SWD 14.9% HY * AA 40.8% Asian 69.3% Filipino 49.5% H/L 42.9% White 58.4% Multi 55.1%	2026-27 Target: All 60% SED 45% EL 19% SWD 17% HY * AA 38% Asian 72% Filipino 55% H/L 45% White 56% Multi 57%	All: +4.1 SED: -12.7 EL: -4.9 SWD: +1.9 HY: * AA: +9.8 Asian: -0.7 Filipino: -1.5 H/L: +5.9 White: +5.4 Multi: +1.1
1.16	College/Career Readiness: Percentage of high school graduates who placed in the 'prepared' level for the C/C indicator on the California Dashboard	22-23 Actual: All 64.3% SED 50.6% EL 28.8% SWD 11.8% HY 13.3% AA 21.3% Asian 79.3% H/L 47.7% White 69.0% Multi 63.0%	2023-24 Actual: All 63.1% SED 49% EL 22.2% SWD 20.5% HY * AA 30.9% Asian 75.5% H/L 46.6% White 71.4% Multi 69.6%	2024-25 All 66.8% SED 53.7% EL 36.5% SWD 19.2% HY 23.1% AA 45.1% Asian 78.9% H/L 50.0% White 72.1% Multi 62.6%	2026-27 Target: All 70% SED 55% EL 37% SWD 17% HY 18% AA 30% Asian 80% H/L 56% White 75% Multi 70%	All: +2.5 SED: +3.1 EL: +7.7 SWD: +7.4 HY: +9.8 AA: +23.8 Asian: –0.4 H/L: +2.3 White: +3.1 Multi: –0.4
1.17	Credentialing: % of teachers fully credentialed and highly qualified	2021-22 92.5%	2022-23 91.4%	2023-24 90.4%	2026-27 Target: 96%	-2.1
1.18	English Learner (EL) Authorization: % of teachers qualified to teach ELs	2021-22 100%	2022-23 100%	2023-24 100%	2026-27 Target: 99%	0

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.19	Assignment: % of teachers appropriately assigned	2021-22 94.7%	2022-23 95.4%	2023-24 92.3%	2026-27 Target: 100%	-2.4
1.20	English Learner Reclassification Rate: % of ELs reclassifying to Fluent English Proficient (FEP)	2022-23: All EL = 11% (internal) LTELs = 6.2% (Dataquest)	2023-24: All EL: 17% LTEL: 23%	2024-25 All EL = 21.7% LTEL = 22.3%	2026-27 Target: All EL 20% LTEL 20%	ALL EL: +10.3 LTEL = +16.1
1.21	Percent of students increasing one or more ELPI levels or maintaining the ELP criterion (6 levels)	2022-23 Increased or Maintained ELPI Level: 57.1%	2024 Increased or Maintained ELPI Level: 53.9%	2024-25(2025) Increased or Maintained ELPI Level: 58.4%	2026 Increased or Maintained ELPI Level: 60%	+1.3
1.22	English Language Development (ELD) Standards Implementation: % of ELs receiving designated ELD instruction with fidelity to district model and aligned to ELD Standards	23-24 Actual: K-5 100% 6-12 100%	24-25 Actual: K-5 100% 6-12 100%	24-25 Actual: K-5 100% 6-12 100%	2026-27 Target: K-5 100% 6-12 100%	K-5: 0 6-12: 0
1.23	Designated ELD instruction with fidelity to district model and aligned to ELD Standards	N/A this is a new metric as of 2024-25. Baseline data will be established in the 2024-25 school yea	100%	Grades 6 - 12 = 100% K-6th = 100%	2026-27 Target: N/A this is a new metric as of 2024-25. Baseline data will be established in the 2024-25 school year.	Grades 6 - 12 = 0 K-6th = 0
1.24	Percent Of Students Without Access To Their Own Copies Of Standards-Aligned Instructional Materials	0%	0%	0%	2026-27 Target: 0%	0

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	For Use At School And At Home					
1.25	Instances Where Facilities Do Not Meet The "Good Repair" Standard (Including Deficiencies And Extreme Deficiencies)	0%	0%	0%	2026-27 Target: 0%	0
1.26	Student performance on statewide standardized assessments - California Science Test (CAST)	2022-23 All grades 51.49% Met or Exceeded 5th 50.99% 8th 55.16% HS Class of [Year] 42.47%	2023-24: All grades 51.85% Met or Exceeded 5th 51.33% 8th 52.09% HS Class of [Year] 55.93%	2024-25 All 41.74% Met or Exceeded 5th 43.43% 8th 41.61% HS Class of [Year] 39.95%	2026-27 All grades 56% Met or Exceeded 5th 55% 8th 60% HS Class of [Year] 46%	All grades: –9.75 5th grade: –7.56 8th grade: –13.55 HS Class of [Year]: –2.52
1.27	Extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas required for Grades 1-6 (per Ed. Code 51210) and Grades 7-12 (per Ed. Code 51220(a) to (i)), as applicable	100%	100%	2025-26 100%	2026-27 Target: 100%	0

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal 1 aimed to create and improve the foundational education program by ensuring engaging learning experiences, utilizing multiple ways of learning, and supporting critical thinking and real-world connections. The implementation involved several key actions and initiatives, each designed to enhance the educational experience for students across the Alameda Unified School District.
Key Actions and Initiatives

Equitable Grading
Planned Actions: Ensure grading policies are constructive, researched-based, and student-centered. Monthly meetings with the Assessing Students Accuately Workgroup, professional development for secondary staff, and contracting with Crescendo Education Group.
Actual Implementation: These actions were implemented as planned, with ongoing professional development and exploration of board policies promoting equitable grading practices.
Challenges and Successes: The main challenge was ensuring consistent application across all schools. Successes included increased teacher capacity in understanding equitable grading practices.
Literacy Framework Development
Planned Actions: Develop and support a common literacy framework PK-12, pilot a universal screener for reading delays, and offer family literacy nights.
Actual Implementation: The literacy framework was developed and curriculum was chose to be piloted for Elementray schools in the 25/26 school year, with ongoing professional development and family engagement activities.
Challenges and Successes: Challenges included aligning the new framework with the pilot process. Successes included positive feedback from families and improved early literacy screening processes.
Mathematics Coaching and Professional Learning
Planned Actions: Support the implementation of the new math framework and curriculum in the high schools, provide professional learning, and monitor student progress using STAR and SBAC data.
Actual Implementation: Professional learning sessions and coaching were conducted as planned, with a focus on analyzing math data and supporting teachers.
Challenges and Successes: Challenges included ensuring all teachers had access to training. Successes included improved collaboration among math teachers and better student performance data tracking.
Professional Learning and Coaching
Planned Actions: Provide district-wide professional learning and coaching support, model lessons, and support lesson planning.
Actual Implementation: Coaches were assigned to school sites and provided support as planned, including modeling lessons and supporting data collection.
Challenges and Successes: Challenges included balancing coaching responsibilities with direct student support. Successes included positive feedback from teachers and improved instructional practices.
Teacher Leader Development
Planned Actions: Provide professional learning to support teachers and school teams with collaborative inquiry, data analysis, and reflection on practice.
Actual Implementation: Professional learning sessions were conducted as planned, supporting teachers in collaborative inquiry and data analysis.
Challenges and Successes: Challenges included ensuring all teachers could participate in the sessions. Successes included enhanced teacher collaboration and improved instructional practices.
Retaining High-Quality Staff
Planned Actions: Sustain compensation increases to attract and retain highly qualified staff.
Actual Implementation: Compensation increases were implemented as planned, contributing to staff retention.
Challenges and Successes: Challenges included budget constraints. Successes included improved staff morale and retention rates.
Differentiated Professional Learning
Planned Actions: Provide an additional day of professional learning for teachers to support district priorities.

Actual Implementation: The additional professional learning days were provided as planned, focusing on improving outcomes for unduplicated count students.
Challenges and Successes: Challenges included scheduling and ensuring all teachers could attend. Successes included positive feedback from teachers and improved instructional practices.
Site SPSA Goals and Actions Targeted Support
Planned Actions: Support school sites in developing goals and actions in their SPSAs to address student groups with indicators in red on the state dashboard.
Actual Implementation: Support was provided as planned, with school sites developing and implementing their SPSAs.
Challenges and Successes: Challenges included aligning site-specific goals with district priorities. Successes included improved site-specific action plans and better alignment with district goals.
Strategic Scheduling
Planned Actions: Implement schedules and classes designed to create equitable learning opportunities and prioritize support for students who need it most.
Actual Implementation: Strategic scheduling was implemented as planned, with master schedules supporting inclusion and equitable learning opportunities.
Challenges and Successes: Challenges included coordinating schedules across different sites. Successes included improved access to equitable learning opportunities for all students.
Improving Outcomes for Students with Disabilities
Planned Actions: Implement co-teaching models and provide professional development for teachers.
Actual Implementation: Co-teaching models were implemented as planned, with ongoing professional development for teachers.
Challenges and Successes: Challenges included ensuring effective collaboration between general and special education teachers. Successes included improved instructional practices and better support for students with disabilities.
Increasing Learning Rigor for ESN Classes
Planned Actions: Explore new curriculum for Extensive Support Needs classes, and provide training and support for teachers.
Actual Implementation: Supported ongoing training and support for teachers and continue to explore possibilities of new ESN curriculum.
Challenges and Successes: Challenges included selecting the most appropriate curriculum. Successes included positive feedback from teachers and improved engagement for students in ESN classes.
Data-Driven Decision Making
Planned Actions: Support the refinement and analysis of standards-aligned assessments to determine student learning and implications for teaching.
Actual Implementation: Data-driven decision-making processes were supported as planned, with ongoing refinement and analysis of assessments.
Challenges and Successes: Challenges included ensuring consistent data collection and analysis across all sites. Successes included improved data-driven instructional practices and better student outcomes.
Support for English Language Learners
Planned Actions: Maintain coordinator positions and provide professional development for teachers.
Actual Implementation: Coordinator positions were maintained, and professional development was provided as planned.
Challenges and Successes: Challenges included ensuring all teachers received the necessary training. Successes included improved support for English Language Learners and better instructional practices.
Substantive Differences in Planned Actions and Actual Implementation

Equitable Grading: No substantive differences; actions were implemented as planned.
Literacy Framework Development: Minor adjustments were made to align the new framework with existing curricula.
Mathematics Coaching: Additional training sessions were added to ensure all teachers had access.
Professional Learning and Coaching: No substantive differences; actions were implemented as planned.
Teacher Leader Development: No substantive differences; actions were implemented as planned.
Retaining High-Quality Staff: No substantive differences; actions were implemented as planned.
Differentiated Professional Learning: No substantive differences; actions were implemented as planned.
Site SPSA Goals and Actions Targeted Support: No substantive differences; actions were implemented as planned.
Strategic Scheduling: No substantive differences; actions were implemented as planned.
Improving Outcomes for Students with Disabilities: No substantive differences; actions were implemented as planned.
Increasing Learning Rigor for ESN Classes: No substantive differences; actions were implemented as planned.
Data-Driven Decision Making: No substantive differences; actions were implemented as planned.
Support for English Language Learners: No substantive differences; actions were implemented as planned.
Challenges and Successes
Challenges: Ensuring consistent application of new practices across all schools, aligning new frameworks with existing curricula, balancing coaching responsibilities, budget constraints, and reaching all families.
Successes: Increased teacher capacity, positive feedback from families, improved collaboration among teachers, better student performance data tracking, improved staff morale and retention rates, and increased family participation.
This comprehensive analysis highlights the successful implementation of Goal 1, with most actions being carried out as planned and achieving the desired outcomes. The district's commitment to continuous improvement and stakeholder engagement contributed to these successes.

The data capture method of metric 1.7 was change from previous years by our consulting partner that resulted in difference in reults. We will continue to monitor to understand the impact on our data.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Actions 1.1,1.2,1.5,1.8,1.9

All actions have material differences from Budgeted Expenditures and Estimated Actual Expenditures due to certificated and classified hourly time cards that have not been submitted by the employees, yet have been budgeted.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Action 1.1: Equitable Grading

There was an improvement in ELA SBAC scores for all students (+7.67), with gains for socioeconomically disadvantaged students (+5.86). However, African American students (-24.04) and Homeless Youth (-54.75) saw declines. High school dropout rates increased from 1.2% to

1.8%, and A–G completion rates increased by 0.9%. The action has shown ability in improving equity in academic outcomes. While some subgroups made gains, persistent gaps and rising dropout rates indicate the need for more targeted interventions and support systems.

Action 1.2: Literacy Framework Development and Professional Learning

ELA SBAC scores improved for all students (+7.67), with notable gains for Filipino students (+31.02), Asian students (+8.61), and socioeconomically disadvantaged students (+5.86).
English Learners (+85.79) and Students with Disabilities (+18.19) experienced improvement, while Homeless Youth (-54.75) experienced declines. ELA Early Assessment Program scores declined slightly (-0.76% overall).The literacy framework supported gains for some subgroups, declines among vulnerable populations suggest the need for more differentiated and targeted literacy supports to see further gains

Action 1.5: Teacher Leader Development and Collaboration

Gains in ELA and Math SBAC scores for socioeconomically disadvantaged students (+5.86 and +11.34) and multiracial students (+9.61 and +11.21) suggest improved instructional collaboration.
Teacher collaboration and leadership development contributed to some groups and further support will ensure equitable impact across all student populations.

Action 1.9: Has been incorporated into the general budget

Action 1.10: Improve Outcomes in ELA and Mathematics for Students with Disabilities

Improvement in Math SBAC scores for Students with Disabilities (+16.72), and improvement in ELA (+18.19).Students with Disabilities will continue to be supported in both ELA and Math to ensure continued gains. The co-teaching model and professional development will be continued to monitor and support this action to see improved impact on outcomes.

Action 1.11: Increase Learning Rigor and Engagement in ESN Classes

Implementation of new curriculum and professional development was completed as planned.
While qualitative feedback was positive, quantitative data on student outcomes is improving.
The action shows promise and continued monitoring and evaluation are needed to ensure maximum effectiveness.

Action 1.13: Coordination and Support of English Language Learners

Reclassification rates improved (+10.7%), and ELPI growth increased (+3.7%), while ELA/Math SBAC scores for ELs improved significantly (+85.79 and +68.54). ELs remain among the groups we are focusing on, especially the gaps in both academic achievement and college readiness. Current coordination efforts need to be reviewed to look at various differentiated approaches to accelerate EL achievement.

Action 1.14: Inclusion for Students with Disabilities

Professional learning and coaching were implemented, and inclusion practices expanded.
Students with Disabilities continue to show low performance across metrics, with some academic gains of +18.19 in ELA and +16.72 in Math. Inclusion efforts are underway and we believe improved academic outcomes will soon follow.

LEA-Wide Contributing Actions

Action 1.3: Mathematics Coaching and Professional Learning (Grades 4–8)

Improvement in overall Math SBAC scores (+12.23), with notable gains for socioeconomically disadvantaged (+11.34) and multiracial students (+11.21). Declines for African American students (-22.8) and Homeless Youth (-54.46). English Learners demonstrated substantial improvement (+68.54). The action has led to some subgroup gains, while for African American students there is continued need for more targeted support.

Action 1.4: Professional Learning and Coaching

Positive feedback from teachers on professional development; improved collaboration and instructional practices. ELA SBAC scores improved (+7.67), and Math SBAC scores also increased (+12.23). The action has contributed to instructional improvement and student performance, especially in ELA.

Action 1.6: Retain High-Quality Staff

90.4% of teachers are fully credentialed and highly qualified. Staff morale and retention have improved. Stability in staffing supports consistent instruction and student relationships.
This action in maintaining a strong teaching workforce is foundational to all other instructional goals. Overall decrease in -2.1.

Action 1.7: Differentiated Professional Learning

ELA SBAC: +7.67 overall, with gains for Asian (+8.61) and White (+11.18) students, but declines for African American (-24.04) and Homeless Youth (-54.75).
Math SBAC: +12.23 overall, with similar subgroup trends. The action supported general improvement and we will look to increase impact across all subgroups.

Action 1.8: Site SPSA Goals and Actions Targeted Support

Gains in Math SBAC for SED (+11.34), White (+10.84), and Asian (+14.04) students. Declines for Homeless Youth (-54.46) and African American (-22.8). English Learners improved significantly (+68.54). Some subgroups are benefiting, and continued targeted, culturally responsive interventions are needed to see continued growth.

Action 1.12: Data-Driven Decision Making and Continuous Improvement

Improved use of data to inform instruction and interventions. The metric came in at an average of 4.5 meeting the 4 needed. Supports alignment of resources and instructional strategies with student needs. This action is in building a culture of continuous improvement and accountability.

Summary

The data shows trends across different metrics, with some areas showing improvement and others indicating continued support. Targeted interventions and support are needed to continue addressing the challenges faced by students at risk of not graduating and those not meeting college readiness requirements. Positive feedback from professional development sessions suggests training and support for teachers is working.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Removing
Metric 1.9 ESN class walkthrough rubric 3x did not capture the data as intended and will be added into survey items in metric 1.6

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Equitable Grading	Ensure grading policies and practices are constructive, researched based and student centered. Continue monthly meetings with the Grading For Equity Assessing Students Accurately) Workgroup Provide Professional Development for all secondary staff on the technical implementation Equitable grading practices (ie setting up gradebooks) Literacy Recovery and Instructional Consistency (Action 1.1, 1.2) Literacy recovery remains a priority area. While districtwide ELA outcomes have improved, disparities persist for focal students, including English Learners, Students with Disabilities, and students experiencing homelessness. To address inconsistency in instructional materials and practices, the district engaged in a pilot of elementary literacy curriculum, examining alignment to research, usability for educators, instructional	$40,000.00	No

Action #	Title	Description	Total Funds	Contributing
		coherence, and impact on student learning—particularly for students who have not yet recovered academically. Based on this analysis, the district will recommend the adoption of Benchmark Literacy, with full implementation across elementary sites next year. The need for this investment is directly tied to LRBG priorities, as inconsistent materials and practices disproportionately affect students who require stable, coherent instruction to recover lost learning. LRBG resources support the district's ability to ensure equitable access to high-quality, research-aligned literacy instruction for all students. Other State Funds are LREBG Funds beginning 26-27 identified through needs assessment. Metrics to support are listed below in the scope. High School Graduation Rate High School Dropout Rates A-G Completion Math & ELA SBAC Science CAST Math & ELA Early Assessment (Filter for 11th grade students with 3 or better) Metrics to support are as follows:		
1.2	Literacy Framework development and professional learning - address in prompt 4 (Pk-3 Literacy Focus)	Develop, implement and support a common literacy Framework PK - 12: Pilot a universal screener to identify potential reading delays (including dyslexia). Support the implementation and progress monitoring of the district's investment in a research-based reading intervention program. Offer family literacy nights that include a focus on reading practices and instruction within the classroom and school level, as well as ways to support reading at home. Pilot and adopt a research based ELA/ELD program for grades P-K-5, 6-8, and 9-12. Offer ongoing professional development and coaching. Develop a resource guide that codifies best practices in literacy PK-12. Literacy Recovery and Instructional Consistency (Action 1.1, 1.2) Literacy recovery remains a priority area. While districtwide ELA outcomes have improved, disparities persist for focal students, including English Learners, Students with Disabilities, and students experiencing	$41,250.00	No

Action #	Title	Description	Total Funds	Contributing
		homelessness. To address inconsistency in instructional materials and practices, the district engaged in a pilot of elementary literacy curriculum, examining alignment to research, usability for educators, instructional coherence, and impact on student learning—particularly for students who have not yet recovered academically. Based on this analysis, the district will recommend the adoption of Benchmark Literacy, with full implementation across elementary sites next year. The need for this investment is directly tied to LRBG priorities, as inconsistent materials and practices disproportionately affect students who require stable, coherent instruction to recover lost learning. LRBG resources support the district's ability to ensure equitable access to high-quality, research-aligned literacy instruction for all students. Other State Funds are LREBG Funds beginning 26-27 identified through needs assessment. Metrics to support are listed below: ELAC SBAC ELA Early Assessment (Filter for 11th grade students with 3 or better)		
1.3	Mathematics coaching and Professional Learning with a focus on 4th -8th grades	Lead teachers and coaches will support the implementation of the new framework. Hold New math teacher orientations. Provide access to SVMI training to all secondary math teachers. Support the on going collaboration and PLC's focused on the implementation of math new adopted math curriculum and provide ongoing training with the Carnegie Learning for The Middle School Math teachers. Teachers and coaches will choose focal students to follow based on students who have historically not performed well in math based on the SBACC performance data on the California dashboard. They will use STAR data to monitor growth throughout the year and district with monitor lag data included in the LCAP.	$351,917.00	Yes
1.4	Professional Learning and Coaching	Coaches will support district wide professional learning and will be assigned to school sites to support the implementation of the learning. Coaches will model lessons, support lesson planning and delivery, coach and support on site best practices, provide additional support to students during RTI periods, and support the collection and identification of data that can help inform teachers of how to best support students.	$975,595.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.5	Teacher Leader Development and collaboration	Provide Professional learning to support teachers and school teams with collaborative inquiry, data analysis, and reflection on practice to promote student learning and refine instruction. Graduation, Credit Recovery, and Postsecondary Readiness (Action 1.5) Graduation outcomes indicate lingering effects of unfinished learning. While graduation rates improved year over year, the district remains 1.10 percentage points below the 2022–23 baseline, with students experiencing homelessness continuing to graduate at lower rates. This reflects cumulative instructional disruption and inconsistent access to credit recovery and counseling. College and career readiness indicators show mixed recovery. UC A–G completion increased modestly, while CTE pathway completion improved by 3.4 percentage points, indicating success for students who engage in pathways. However, CTE enrollment declined below baseline, signaling a need to rebuild access while maintaining strong completion outcomes. LRBG funding supports: Credit recovery and academic counseling Monitoring of student progress toward graduation Alignment of learning recovery with postsecondary readiness Other State Funds are LREBG Funds beginning 26-27 identified through needs assessment. $230,000 Metrics to support are listed below: Math & ELA SBAC Science CAST Math & ELA Early Assessment (Filter for 11th grade students with 3 or better) A-G Completion High School Graduation Rate High School Dropout Rates (4 Year) Middle school dropout rate	$230,000.00	No
1.6	Retain High Quality Staff	Sustain the compensation increases that have been provided to all employee groups to attract and retain highly qualified staff that create the	$1,000,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		collaborative and engaged personnel to deliver high-quality educational experiences to students with attention to attracting employees who are able to be successful with students who are English Learners, Low income, and Foster Youth, and/or unhoused or unaccompanied minors. This amount includes benefits and salaries for all employee groups including certified, classified, and management.		
1.7	Differentiated Professional Learning	Provide an additional day of professional learning for teachers to support the district priorities indicated in the districts strategic plan. Focused topics on improving outcomes for unduplicated count students and student groups with indicators in red on the state dashboard Other State Funds are LREBG Funds beginning 26-27 identified through needs assessment. $50,000 Metrics to support can be found in the scope.	$403,349.00	Yes
1.8	Site SPSA Goals and Actions targeted support	District will support school sites develop goals and actions in their SPSA's to address student groups with indicators in red on the state dashboard. All sites will include an equity action plan in the SPSA, an instructional goal that addresses the academic needs of students performing with academic indicators in red, a culture climate goal based on site specific data in the area of either suspension and chronic absences as indicated on the state dashboard. All sites will use their SPSA to guide their professional development plan and will revisit SPSAs quarterly for progress monitoring.	$339,204.00	Yes
1.9	Strategic Scheduling	Elementary Prep schedules have been updated and built into the ongoing general budget	$0.00	No
1.10	Improve outcomes in ELA and Mathematics for	Implement co teaching classes at all secondary sites for mathematics, english language arts. Implement co-teaching during literacy and math blocks at identified elementary schools beginning with grades 4 and 5. Provide time and professional learning for ed specialists and general	$215,918.00	No

Action #	Title	Description	Total Funds	Contributing
	Students with Disabilities	education teachers to plan and support students with disabilities.In collaboration with the district's special education leadership team, sites select their co-teaching models for ELA and mathematics, and receive professional development on their selected models from Special Education Coordinators. Co-teachers, with support from site leadership, create a co-planning schedule for their respective subjects.Special education coordinators and TSAs provide ongoing feedback and coaching support to co-teachers when engaged in the act of co-teaching.		
1.11	Increase the learning rigor and engagement of students in ESN classes.	The district with work with teachers to explore the piloting and adoption of new Extensive Support Needs curriculum. Provide training and support on the curriculum with a focus on the modification of state standards and engagement. We will implement the newly Board adopted alternate education course syllabi in all core content areas in secondary (Ela, history, math, science) which will drive standards based instruction for all ESN students. There will be professional development and coaching throughout the school year led by our district's ESN teacher on special assignment.	$274,462.00	No
1.12	Data Driven Decision Making and Cycles of Continuous Improvement	Support the refinement, administration, and analysis of standards-aligned assessments to determine student learning and implications for teaching and site and district systems. Drive universal screening using both assessment data such as early literacy assessments in addition to attendance and behavior data to refine teaching and systems to ensure students are ready and able to learn.	$280,475.00	Yes
1.13	Coordination and Support of English Language Learners	Maintain coordinator of language and literacy position to manage implementation of designated ELD and integrated ELD program.Coordinate work of instructional coaches to provide professional development in best language practices and curriculum implementation. Project management to ensure ELLs with IEPs are receiving language support aligned with disability Coordinate family and student engagement (family needs assessment, ELL-only field trips)	$195,432.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Coordinate progress monitoring of RFEPs and current English Learners		
1.14	Inclusion for Students with Disabilities	Support school staff with professional learning and coaching on Inclusion practices for students with disabilities.	$71,130.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	We work to build relationships between families, students, and staff to ensure schools are supportive, inclusive, and safe.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

AUSD is committed to developing strong family-school partnerships to improve learning and outcomes for all students, in particular our focal student groups using the Dual Capacity-Building Framework. In addition pour goals is to create supportive, inclusive environments that foster students feelings of safety and support within their school community.We strive to:
+ Communicate student behavioral expectations
+ Teach those behaviors and positively reinforce those behaviors through a cultural lens
+ Improve efforts to build relationships and trust with our parents/guardians
+ Improve parent/guardian participation in school, especially in the area of increasing access to college and career readiness resources
+ Improve early educational opportunities for parents/guardians in which they develop strategies/skills for supporting their student(s) and serving as leaders in the school/district community.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Engaged and Trusting Family Relationships - % Positive responses on Family Relationships and Trust Survey	23-24 Actual Average percent of respondents above a 3 All – 91%	2024-25 All 91.6% Hispanic or Latino 87.8% P.I. N/A	2025-26 Actual Average percent of respondents above a 3	2026-27 Target: All – 93% Hispanic or Latino -	All +2 American Indian or Alaska Native N/A Asian +1.3

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Hispanic or Latino - 93% Pacific Islander - N/A White – 91% Asian - 94% Black - 90% Declined to state - 78% Filipino - 95% Free/Reduced Lunch: 93% SWD: 88% Primary language at home is not English*: 97% Sexual Identify Non-Heterosexual – 85% Gender Identity Non-Binary – 83% Note: All student groups are self reported by families. * Only includes responses when English was not included as a language spoken at home.	White (Not Hispanic) 93.4% Asian 96.0% Black or African American (Not Hispanic) 86.2% Not applicable, not sure, or decline to answer 74.4% Filipino 93.9% Free or Reduced Lunch 93.9% Student with Disabilities 90.3% Primary language at home is not English* 93.0% Gender Non-Binary 86.8% Sexual Identity Non-Heterosexual 88.9%	All - 93% American Indian or Alaska Native 93.8% Asian 95.3% Black or African American 89.7% Filipino 95.9% Hispanic/Latino 94.8% Indian/Pakistani/Middle Eastern 98.4% Native Hawaiian or Pacific Islander 88.9% White 93.6% Not applicable/Not sure/Decline 82.6% Two or more races (AR=Y) 93.1% Black/African Multi (AS=Y) 91.6% Gender Non-binary (AU=Y) 86.8% Sexual identity Non-Heterosexual (AW=Y) 91.3% Primary language not English (AZ=Y) 96.4% Focal scholar (BC=Yes) 97.3%	93% Pacific Islander - N/A White – 93% Asian - 94% Black - 93% Declined to state - 85% Filipino - 95% Free/Reduced Lunch: 93% SWD: 93% Primary language at home is not English*: 97% Sexual Identify Non-Heterosexual – 90% Gender Identity Non-Binary – 90%	Black or African American –0.3 Filipino +0.9 Hispanic/Latino +1.8 Indian/Pakistani/Middle Eastern N/A Native Hawaiian or Pacific Islander N/A White +2.6 Not applicable / Not sure / Decline +4.6 Two or more races (AR=Y) N/A Black/African Multi (AS=Y) N/A Gender Non-binary (AU=Y) +3.8 Sexual identity Non-Heterosexual (AW=Y) +6.3 Primary language not English (AZ=Y) –0.6 Focal scholar (BC=Yes) N/A Individualized Education Plan IEP (BD=Yes) –0.5

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				Individualized Education Plan IEP (BD=Yes) 87.5%		
2.2	Post IEP Survey - % Positive responses on Post IEP Survey	N/A this is a new metric as of 2024-5. Baseline data will be established in the 2024-25 school year.	I was comfortable asking questions and providing input during the IEP meeting. 63 out of 75 84% My input was received and considered by the IEP team. 59 out of 75 78.67% I feel that my child's IEP team has a good understanding of their educational needs. 54 out of 75 72% I understand the outcome of the IEP meeting and the supports my child receives. 55 out of 75 73.33%	I was comfortable asking questions and providing input during the IEP meeting. Reported Yes 49 out of 54, 91% My input was received and considered by the IEP team. Reported Agree or Strongly Agree 46 out of 54, 85% I feel that my child's IEP team has a good understanding of their educational needs. Reported Agree or Strongly Agree 46 out of 54, 85% I understand the outcome of the IEP meeting and the	2026-27 Target: All questions will be answered at 70% or higher	I was comfortable asking questions and providing input during the IEP meeting. +15% My input was received and considered by the IEP team. +6% I feel that my child's IEP team has a good understanding of their educational needs. +13% I understand the outcome of the IEP meeting and the supports my child receives. +11%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				supports my child receives. Reported Agree or Strongly Agree 46 out of 54, 85%		
2.3	Chronic Absenteeism	2022-23 Actual (Data Quest) All 16.6% Socio Economically Disadvantaged 26% English Learners 21.5% Homeless Youth 56.8% Students with Disabilities 26.80% African American 36% American Indian or Alaska Native 50% Asian 7.5% Filipino 12.4% Hispanic or Latino 26.6% Pacific Islander 33.3% White 14% Two or More Races 15% Not Reported 13.60%	2022-23 Actual (Data Quest) All 13.4% Socio Economically Disadvantaged 22.1% English Learners 19.6% Homeless Youth 58.8% Students with Disabilities 25.3% African American 28.5% American Indian or Alaska Native 27.8% Asian 6.5% Filipino 11% Hispanic or Latino 22.7% Pacific Islander 26.1% White 11.5% Two or More Races 11.5% Not Reported 16.5%	2024-25 All 11.6% Socio Economically Disadvantaged 19.8% English Learners 17.0% Homeless Youth 57.4% Students with Disabilities 23.5% African American 28.4% American Indian or Alaska Native 22.2% Asian 6.5% Filipino 7.4% Hispanic or Latino 20.5% Pacific Islander 38.8% White 8.9% Two or More Races 9.6% Not Reported 10.7%	2026-27 Target: All 6% Socio Economically Disadvantaged 11% English Learners 5% Homeless Youth 25% Students with Disabilities 12% African American 18% American Indian or Alaska Native 25% Asia 5% Filipino 7% Hispanic or Latino 10% Pacific Islander 18% White 4% Two or More Races 5% Not Reported 5%	All: –5.0 Socio Economically Disadvantaged: –6.2 English Learners: –4.5 Homeless Youth: +0.6 Students with Disabilities: –3.3 African American: –7.6 American Indian or Alaska Native: –27.8 Asian: –1.0 Filipino: –5.0 Hispanic or Latino: –6.1 Pacific Islander: +5.5 White: –5.1 Two or More Races: –5.4 Not Reported: –2.9

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.4	Suspension Rate	2022-23 Actual (Data Quest) All 2.60% Socio Economically Disadvantaged 4.4% English Learners 3.9% Homeless Youth 6.2% Students with Disabilities 5.5% African American 7.5% American Indian or Alaska Native 10.5% Asian 1% Filipino 2% Hispanic or Latino 3.4% Pacific Islander 14.8% White 2.4% Two or More Races 2.5% Not Reported 2.6%	2023-24 Actual (Data Quest) All 2.2% Socio Economically Disadvantaged 4.2% English Learners 4.3% Homeless Youth 9.1% Students with Disabilities 5.7% African American 7.8% American Indian or Alaska Native 11.1% Asian 1% Filipino 0.7% Hispanic or Latino 3.4% Pacific Islander 8.7% White 1.7% Two or More Races 1.8% Not Reported 2.5%	2024-25 Actual (Data Quest) All 2.2% Socio Economically Disadvantaged 3.7% English Learners 3.1% Homeless Youth 7.0% Students with Disabilities 4.5% African American 7.3% American Indian or Alaska Native 5.6% Asian 1.3% Filipino 1.6% Hispanic or Latino 2.9% Pacific Islander 4.1% White 1.5% Two or More Races 2.0% Not Reported 2.2%	2026-27 Target: All 2.0% Socio Economically Disadvantaged 2.5% English Learners 1% Homeless Youth 5% Students with Disabilities 4.5% African American 4% American Indian or Alaska Native 5% Asia 0.5% Filipino 1% Hispanic or Latino 3.4% Pacific Islander 5% White 2.4% Two or More Races 1.5% Not Reported 1.5%	All: –0.4 Socio Economically Disadvantaged: –0.7 English Learners: -0.8 Homeless Youth: +0.8 Students with Disabilities: –1.0 African American: –0.2 American Indian or Alaska Native: –4.9 Asian: +0.3 Filipino: –0.4 Hispanic or Latino: –0.5 Pacific Islander: –10.7 White: –0.9 Two or More Races: –0.5 Not Reported: –0.4
2.5	Expulsion Rate	2022-23 Actual (Data Quest) 0%	2023-24 0%	2024-25 0%	2026-27 Target: 0%	0
2.6	Average Daily Attendance Percentage	2022-23 (Schoolzilla) 94.1%/ 8,819	2023-24: 95.3% /9050 Students	2025: (Data Pull 12/11/2025)	2026-27 Target: 95.1%	-0.22 / +1,072 students

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				93.88% /9891 Students		
2.7	Tiered Fidelity Inventory: District wide % scoring 2 at each level	2023-24 (district wide TFI) Tier I - 90% Tier 2 - 81% Tier 3 - 81%	2024-25 (district wide TFI) Tier 1: 88% Tier 2: 81% Tier 3: 78%	2025-26 (district wide TFI) Tier 1: 89% Tier 2: 80% Tier 3: 80%	2026-27 Target: Tier I - 93% Tier 2 - 85% Tier 3 - 85%	Tier 1: -1 Tier 2: -1 Tier 3: +2
2.8	Data from CHKS Gender Identity & Sexual Orientation module	2023-24 (Table 12.1) Answering "Strongly Agree" or "Agree" for "My school is safe for students who are lesbian, gay, bisexual, transgender, queer or questioning (LGBTQ)." Grade 7 - 77% Grade 9 - 88% Grade 11 - 91%	2024-25 (Table 12.1): Answering "Strongly Agree" or ""Agree" for "My school is safe for students who are lesbian, gay, bisexual, transgender, queer or questioning (LGBTQ)." Grade 7 - 79% Grade 9 - 90% Grade 11 - 92%	2025-26 (Table 12.1): Answering "Strongly Agree" or "Agree" for "My school is safe for students who are lesbian, gay, bisexual, transgender, queer or questioning (LGBTQ)." Grade 7 - 88% Grade 9 - 83% Grade 11 - 94%	2026-27 Target:(Table 12.1) Answering "Strongly Agree" or "Agree" for "My school is safe for students who are lesbian, gay, bisexual, transgender, queer or questioning (LGBTQ)." Grade 7 - 85% Grade 9 - 93% Grade 11 - 95%	Grade 7: +11 Grade 9: -5 Grade 11: -3
2.9	CHKS Student Safety Question by Grade/Grade Level*	2023-24 Answering “Yes, most of the time” and “Yes, all of the time” when asked “Do you feel safe at school?” (Elementary) or “very safe” or “safe” when asked “How safe do you feel when you are at school?” (Secondary) (Elementary Table	2024-25 Target: Answering “Yes, most of the time” and “Yes, all of the time” when asked “Do you feel safe at school?” (Elementary) or “very safe” or “safe” when asked “How safe do you feel when you are	2025-26 Target: Answering “Yes, most of the time” and “Yes, all of the time” when asked “Do you feel safe at school?” (Elementary) or “very safe” or “safe” when asked “How safe do you feel when you are	2026-27 Target: Answering “Yes, most of the time” and “Yes, all of the time” when asked “Do you feel safe at school?” (Elementary) or “very safe” or “safe” when asked “How safe do you feel when you are	Answering “Yes, most of the time” and “Yes, all of the time” when asked “Do you feel safe at school?” (Elementary) or “very safe” or “safe” when asked “How safe do you feel when you are at school?”

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		A9.1, Secondary Table A8.1- In-School Only) Grade 5 - 87% Grade 7 - 66% Grade 9 - 75% Grade 11 - 83% Grade 5 by Race/Ethnicity (Table A14.2) American Indian or Alaska Native * Asian or Asian American 86% Black or African American 67% Hispanic or Latinx 93% Native Hawaiian or Pacific Islander White 91% Mixed (two or more) ethnics 90% Something else 81% Grade 7 by Race/Ethnicity (Table A14.2) American Indian/Alaska Native* Asian/Asian American - 67% Black/African American - 50%	at school?" (Secondary) (Elementary Table A9.1, Secondary Table A8.1- In-School Only) Grade 5 - 86% Grade 7 - 70% Grade 9 - 84% Grade 11 - 74% Grade 5 by Race/Ethnicity (Table A14.2) American Indian or Alaska Native * Asian or Asian American 83% Black or African American 65% Hispanic or Latinx 79% Native Hawaiian or Pacific Islander White 82% Mixed (two or more) ethnics 84% Something else 77% Grade 7 by Race/Ethnicity (Table A12.2)	at school?" (Secondary) (Elementary Table A9.1, Secondary Table A8.1- In-School Only) Grade 5 - 88% Grade 7 - 76% Grade 9 - 84% Grade 11 - 80% Grade 5 by Race/Ethnicity (Table A14.2) American Indian or Alaska Native N/A Asian or Asian American 92% Black or African American 70% Hispanic or Latino/a 86% Native Hawaiian or Pacific Islander N/A White 93% Mixed (two or more) ethnics 88% Something else 88% Grade 7 by Race/Ethnicity (Table A12.2)	at school?" (Secondary) (Elementary Table A9.1, Secondary Table A8.1- In-School Only) Grade 5 - 90% Grade 7 - 75% Grade 9 - 80% Grade 11 - 88% Grade 5 by Race/Ethnicity (Table A14.2) American Indian or Alaska Native * Asian or Asian American 86% Black or African American 67% Hispanic or Latinx 93% Native Hawaiian or Pacific Islander White 91% Mixed (two or more) ethnics 90% Something else 81% Grade 7 by Race/Ethnicity (Table A14.2)	(Secondary) (Elementary Table A9.1, Secondary Table A8.1- In-School Only) Grade 5: +1 Grade 7: +10 Grade 9: +9 Grade 11: +3 Grade 5 by Race/Ethnicity (Table A14.2) American Indian or Alaska Native * Asian or Asian American +6 Black or African American +3 Hispanic or Latinx -7 Native Hawaiian or Pacific Islander * White +2 Mixed (two or more) ethnics -2 Something else +7 Grade 7 by Race/Ethnicity (Table A14.2) American Indian/Alaska Native*

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Hispanic or Latinx - 57% Native Hawaiian or Pacific Islander* White - 71% Mixed (two or more) ethnicities - 68% Something Else - 61% Grade 9 by Race/Ethnicity (Table A14.2) American Indian/Alaska Native* Asian/Asian American - 74% Black/African American - 73% Hispanic or Latinx - 72% Native Hawaiian or Pacific Islander* White - 77% Mixed (two or more) ethnicities - 75% Something Else * *Too small sample size to report Grade 11 by Race/Ethnicity (Table A14.2) American Indian/Alaska Native*	American Indian/Alaska Native* Asian/Asian American - 77% Black/African American - 55% Hispanic or Latinx - 61% Native Hawaiian or Pacific Islander* White - 68% Mixed (two or more) ethnicities - 71% Something Else - 63% Grade 9 by Race/Ethnicity (Table A12.2) American Indian/Alaska Native* Asian/Asian American - 87% Black/African American - 85% Hispanic or Latinx - 77% Native Hawaiian or Pacific Islander* White - 82% Mixed (two or more) ethnicities - 85%	American Indian/Alaska Native* Asian/Asian American - 78% Black/African American - 57% Hispanic or Latinx - 71% Native Hawaiian or Pacific Islander* White - 76% Mixed (two or more) ethnicities - 84% Something Else - 81% Grade 9 by Race/Ethnicity (Table A12.2) American Indian/Alaska Native* Asian/Asian American - 86% Black/African American - 79% Hispanic or Latinx - 79% Native Hawaiian or Pacific Islander* White - 86%	American Indian/Alaska Native* Asian/Asian American - 67% Black/African American - 50% Hispanic or Latinx - 57% Native Hawaiian or Pacific Islander* White - 71% Mixed (two or more) ethnicities - 68% Something Else - 61% Grade 9 by Race/Ethnicity (Table A14.2) American Indian/Alaska Native* Asian/Asian American - 74% Black/African American - 73% Hispanic or Latinx - 72% Native Hawaiian or Pacific Islander* White - 77% Mixed (two or more) ethnicities - 75%	Asian/Asian American - +11 Black/African American - +7 Hispanic or Latinx - +14 Native Hawaiian or Pacific Islander* White - +5 Mixed (two or more) ethnicities - +16 Something Else - +20 Grade 9 by Race/Ethnicity (Table A14.2) American Indian/Alaska Native* Asian/Asian American - +12 Black/African American - +6 Hispanic or Latinx - +7 Native Hawaiian or Pacific Islander* White - +9 Mixed (two or more) ethnicities - +7 Something Else * *Too small sample size to report

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Asian/Asian American - 89% Black/African American - * Hispanic or Latinx - * Native Hawaiian or Pacific Islander* White - 83* Mixed (two or more) ethnicities - 75% Something Else - * *Too small sample size to report	Something Else - 87% *Too small sample size to report Grade 11 by Race/Ethnicity (Table A12.2) American Indian/Alaska Native* Asian/Asian American - 70% Black/African American - 79% Hispanic or Latinx - 77% Native Hawaiian or Pacific Islander* White - 78% Mixed (two or more) ethnicities - 73% Something Else - * *Too small sample size to report	Mixed (two or more) ethnicities - 82% Something Else - 72% *Too small sample size to report Grade 11 by Race/Ethnicity (Table A12.2) American Indian/Alaska Native* Asian/Asian American - 78% Black/African American - 63% Hispanic or Latinx - 74% Native Hawaiian or Pacific Islander* White - 87% Mixed (two or more) ethnicities - 82% Something Else - 70 *Too small sample size to report	Something Else * *Too small sample size to report Grade 11 by Race/Ethnicity (Table A14.2) American Indian/Alaska Native* Asian/Asian American - 89% Black/African American - * Hispanic or Latinx - * Native Hawaiian or Pacific Islander* White - 83* Mixed (two or more) ethnicities - 75% Something Else - * *Too small sample size to report	Grade 11 by Race/Ethnicity (Table A14.2) American Indian/Alaska Native* Asian/Asian American - -11 Black/African American - * Hispanic or Latinx - * Native Hawaiian or Pacific Islander* White - +4 Mixed (two or more) ethnicities - +7 Something Else - * *Too small sample size to report
2.10	Student outcomes, if available, in the subject areas described for Grades 1-6 (per Ed. Code 51210) and	100%	100%	100%	100%	0

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Grades 7-12 (per Ed. Code 51220(a) to (i)), as applicable					

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Action 2.1: Culturally Responsive Family Engagement
Implementation: The district conducted both in-person and web-based Family Information Nights to increase access and hosted free finger printing sto support more parent engaement on school sites
Differences: No differences
Challenges: Not explicitly stated, but the need for expanded outreach suggests prior limitations in family access or engagement.
Successes: Increased accessibility and inclusivity in family engagement.
Action 2.2: Best Practices Family and School Partnering
Implementation: Schools focused on building trust and relationships with families using multiple data sources (e.g., STAR, CHKS, attendance, behavior, and wellness surveys).
Differences: The integration of restorative practices and the Parent Café model into family engagement strategies marks a shift from traditional approaches.
Challenges: Not directly listed, but the emphasis on trust-building and restorative practices implies prior gaps in family-school relationships.
Successes: Broader use of data to inform engagement and the introduction of culturally responsive practices.
Action 2.3: School Culture
Implementation: All 15 school sites implemented a culturally responsive Positive Behavior Support structure, including PBIS, Restorative Practices, and school-wide behavior lessons.
Differences: Expanded Tier 1 lessons, hate speech reduction presentations, and restorative practices were added to the Tiered Fidelity Inventory rubric.
Challenges: Not explicitly stated, but the need for PD on challenging behavior and structured interventions suggests ongoing behavioral and climate challenges.
Successes: Robust Culture & Climate teams, clear intervention pathways, and proactive PD for staff.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

We found no significant differences between our planned expenditures and the estimated actual expenditures for Goal 2 on action 2.1

There was reallocation of resources of 10,000 to SPED to support Cultral Responsive Family Engagement targeting SPED families specifically. They are carefully considering best avenues of engagements to be ensure spending is impactul. Additional 8,000 is left from unspent Certificated and Classified Time Cards that may or may not be claimed prior to the end of this fiscal year.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The specific actions implemented through the 2025–26 Local Control and Accountability Plan (LCAP) for Alameda Unified School District (AUSD) were generally effective in making progress toward the goals of fostering culturally responsive family engagement, strengthening family-school partnerships, and improving school culture, although challenges were encountered.

Culturally Responsive Family Engagement activities (Action 2.1), such as interactive workshops, listening sessions, DEI roundtables, and community events, were effective in building trust and collaboration between families and educators. Families reported feeling more included, and workshops successfully addressed cultural differences. Family Relationships and Trust Survey data remained strong, with 91% positive responses overall, exceeding the district target of 85%. Chronic absenteeism improved by 4.8 percentage points from baseline, and suspension rates declined by 0.3 percentage points, reflecting improved school engagement and stronger relationship-centered supports. However, challenges such as language barriers, uneven participation rates among underserved families, and logistical issues in event organization limited full effectiveness.

Best Practices for Family-School Partnering (Action 2.2) were effective in equipping families with tools and resources to partner with schools and in addressing the needs of specific student groups. Information sessions and targeted outreach increased support for African American, LGBTQ+, English Language Learner (ELL), and neurodiverse students. Reclassification rates for English Learners improved significantly from 11% at baseline to 21.7% in Year 2 outcomes, and Long-Term English Learner reclassification improved to 22.3%, suggesting stronger family engagement and coordination around student supports. Despite these successes, variability in implementation across school sites and difficulties related to language accessibility and digital literacy slightly hindered full progress toward the goal.

Improving School Culture (Action 2.3) through the creation of a Positive Behavior Discipline matrix, establishment of Culture & Climate teams, and staff training led to a more supportive and positive school environment, with improvements noted in student behavior and family perceptions. Suspension rates remained low districtwide and declined from baseline levels, while staff collaboration survey data demonstrated high levels of collective efficacy, collaboration, and shared responsibility for student outcomes. While the actions were largely effective, challenges such as scheduling conflicts, inconsistent application of strategies, and underrepresentation in leadership groups limited the overall impact. Since the 2023–24 baseline, Alameda Unified has demonstrated overall improvement in student perceptions of school safety and belonging as measured by the California Healthy Kids Survey (CHKS). Overall school safety increased across all grade levels, including Grade 5 (87% to 88%, +1), Grade 7 (66% to 76%, +10), Grade 9 (75% to 84%, +9), and Grade 11 (83% to 86%, +3). Perceptions of LGBTQ student safety also improved in Grade 7 (77% to 88%, +11) and Grade 11 (91% to 94%, +3), although Grade 9 declined from 88% to 83% (-5). Disaggregated data showed notable gains among several student groups, particularly in Grade 7, where Hispanic/Latinx (+14), Mixed Race (+16), and students identifying as “Something Else” (+20) reported stronger feelings of safety. However, declines among Grade 5 Hispanic/Latinx students (-7) and Grade 11 Asian students (-11) indicate continued equity-focused work is needed.

Monitoring metrics — including Family Relationships and Trust Survey results (91% positive responses), chronic absenteeism improvements (-4.8 percentage points), suspension rate reductions (-0.3 percentage points), and improved English Learner reclassification outcomes

(+10.7 percentage points) — show positive trends, indicating that the actions taken are contributing to meaningful progress toward the LCAP goals.

Overall, while the actions were largely effective, ongoing attention to identified challenges will be essential to fully realize the intended outcomes.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

N/A

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Culturally Responsive Family Engagement	Provide culturally responsive family engagement and break down barriers which cause families to not participate in school events. : interactive workshops, listening sessions, support for parent led DEI Roundtable groups, community events for various affinity groups and support families of unduplicated students' parent/guardians with the cost of fingerprinting that is needed to participate in field trip and other on campus activities.	$138,925.00	Yes
2.2	Best Practices Family and School Partnering	Support school sites in common best practices across the district on how to engage and partner with families while providing families with the necessary information and tools to engage with our schools as educational partners and navigate the various school systems to support meeting the individual needs of their students with focused efforts for our African American families, LGBTQ youth and ELL students. In addition, we will increase support and focused practices for our families whose students are neurodiverse or have an individual education plan. We will provide families with the necessary information and tools to engage with our schools as educational partners and navigate the various special education and school systems to support meeting the individual needs of their students.	$84,228.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.3	School Culture	Implement a culturally responsive positive behavior support structure at all school sites that provide students with the opportunity to learn the expected behaviors and receive positive reinforcement for exhibiting those behaviors. New AUSD Positive Behavior Discipline matrix has been created and implemented at all TK-12 schools sites with extensive inclusion of PBIS, Restorative Practices and culturally responsive behavior support; Accompanying school-wide lessons provided for grades 3-12 so that students are taught AUSD's expected positive behaviors (as outlined in the matrix; created by Student Services Coordinator and Program Manager) All 15 school sites have robust Culture & Climate teams (led by PBIS lead teacher and coached by Student Services Program Manager) who are responsible for creating the systems and support for teaching school-site specific behavior expectations and celebrating students meeting expectations. We have added Restorative Practices to the TFI rubric so as to be able to assess for fidelity of implementation (this assessment tool is administered by Student Services Program Manager) School staff continue to be trained in strategies for creating positive classroom culture, offered by the Student Services Program Manager and Specific PD for classroom teachers on capturing students strengths and positive behaviors within referrals to intervention; coached and provided by Stu. Svcs. Program Manager. Coaching for writing Tier 3 Behavior Support Plans (an essential element of SWPBIS) using asset-based language and family partnership	$239,326.00	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Every school provides the academic, social/emotional, and culturally responsive support each student needs to reach their academic goals.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

The development of systems and structures to support our students academically, socially, and emotionally, especially those who have been marginalized historically. This includes providing teacher-led professional development and collaboration time so that our staff develop effective practices for supporting our students. It also includes maximizing overall staffing at schools in order to provide greater access to counseling and teachers. This strategy also provides teachers with more time to consult and plan with each other on how best to support students.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Percentage of non LTEL English Learners who are at risk of becoming LTELs (% of English Learners who are in their 5th year of English Learner status)	2022-23 Actual (Data Quest) All: 4.6% K-5: 11% 6-8: 1% 9-12: 2%	2023-24 Actual (Data Quest) All: 4.6% K-5: 7% 6-8: 1.47% 9-12: 3%	2024-25 Actual (Data Quest) All: 4.3% K-5: 7.3% 6-8: 9.8% 9-12: 4%	2026-27 Target: All: 5% K-5: 9% 6-8 :1% 9-12: 1%	All: –0.3 K–5: –3.7 6–8: +8.8 9–12: +2.0
3.2	English Learner Access to Common Core State Standards (CCSS): % of non-newcomer ELs	22-23 Actual: K-5 100% 6-12 100%	23-24 Actual: K-5 100% 6-12 100%	24-25 Actual: K-5 100% 6-12 100%	2026-27 Target: K-5 100% 6-12 100%	K-5 0 6-12 0

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	accessing CCSS in setting with English-only peers					
3.3	Percent of students referred for a Special Education assessment who eligible for Special Education vs. those who are referred for a Special Education assessment and aren't eligible.	7/1/22 to 6/30/23 Percent of students eligible: 82% Percent of student ineligible: 18%	7/1/23 to 6/30/24 Percent of students eligible: 95% Percent of student ineligible: 5%	7/1/24 to 6/30/25 Percent of students eligible: 83% Percent of student ineligible: 17%	2026-27 Target: Percent of students eligible: 85% Percent of student ineligible: 15%	Percent of students eligible: +1 Percent of student ineligible: -1
3.4	Middle School drop out rate	2022-23 Actual: 0.3%	2023-24 Actual: 0.3%	Effectively 0 due to rounding 1 student out of 2029 or * as it can identify student	2026-27 Target: 0 %	0
3.5	High School drop out rate	2022-23 4 Year Cohort Drop Out (Data Quest) 1.2%	2023-25 4 Year Cohort Drop Out (Data Quest) 7.2%	2024-25 4 Year Cohort Drop Out (Data Quest) 0.60%	2026-27 Target: 0.5%	-0.6
3.6	Recorded interventions with goals and progress monitoring	80% of schools are using Aeries to document interventions assigned in COST. Of the interventions documented, 51% have accompanying goals with progress monitoring.	100% of schools are using Aeries to document interventions assigned in COST. Of the interventions documented, 75% have accompanying goals with progress monitoring.	100% of schools are using Aeries to document the interventions assigned in COST. Of the interventions documented, 62% of accompanying goals with progress monitoring	2026-27 Target: 100% of COST interventions will be entered. Of the interventions entered, at least 65% have accompanying goals and progress monitoring attached.	+ 20 Cost Interventions + 11 Progress monitoring
3.7	Engaged and Trusting Family Relationships - % Positive responses on	Average Responses for the questions below were:	Teachers and administrators at this school believe	Teachers and administrators at this school believe	2026-27 Target: CCEIS Focal Scholars 0 out of	CCEIS Focal Scholars 0 out of

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Family Relationships and Trust Survey	Teachers and administrators at this school believe that I am doing my best to help my child learn. (79%) I believe that staff at this school feel good about my support for their work. (72.4%) Staff at this school really care about this local community. (80.2%) I believe that I do a good job of supporting the teachers at this school. (78%) At this school, teachers and families think of each other as partners in educating children. (77.3%) I have full confidence in the teachers and administrators at this school. (76.6%) Staff at this school work hard to build a trusting relationship with parents. (72.9%) Teachers and administrators at this school believe that talking with parents helps them understand their students better. (70.8%)	that I am doing my best to help my child learn. 78.6% I believe that staff at this school feel good about my support for their work. 75.5% Staff at this school really care about this local community. 83.2% I believe that I do a good job of supporting the teachers at this school 79.0% At this school, teachers and families think of each other as partners in educating children. 77.8% I have full confidence in the teachers and administrators at this school. 76.5% Staff at this school work hard to build a trusting relationship with parents. 72.9% Teachers and administrators at this school believe	that I am doing my best to help my child learn. 81.2% I believe that staff at this school feel good about my support of their work. 77.0% Staff at this school really care abut this local community. 84.6% I believe that I do a good job of supporting the teachers at this school. 78.2% At this school, teachers and families think of each other as partners in educating children. 79.6% I have full confidence in the teachers and administrators at this school. 79.2% Staff at this school work hard to build a trusting relationship with parents. 74.6% Teachers and administrators at this school believe	11 response to the items were lower than average Average score will vary year to year.	11 responses were lower than average -8.1 +7.1 +1.7 +24.0 +14.2 +14.2 +8.8 +14.2 +22.3 +16.9 -2.7

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		I feel respected by teachers and administrators at this school. (79%) I feel my cultural beliefs and practices are respected by teachers and administrators at this school. (71.6%) I respect the teachers and administrators at this school. (89.6%) CCEIS Focal Scholars 4 out of 11 response to the items were lower than average 100.0% 87.5% 87.5% 62.5% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 100.0%	that talking with parents helps them understand their students better. 71.6% I feel respected by teachers and administrators at this school. 74.4% I feel my cultural beliefs and practices are respected by teachers and administrators at this school. 81.1% I respect the teachers and administrators at this school. 92.1% CCEIS Focal Scholars 0 out of 11 responses were lower than average 100.0% 100.0% 100.0% 91.3% 100.0% 91.3% 91.3% 95.7% 91.3% 100.0% 100.0%	that talking with parents helps them understand their students better. 73.8% I feel respected by teachers and administrators at this school. 81.2% I feel my cultural beliefs and practices are respected by teachers and administrators at this school. 77.1% I respect the teachers and administrators at this school 92.4% CCEIS Focal Scholars 0 out of 11 response to the items were lower than average 91.9% 94.6% 89.2% 86.5% 89.2% 89.2% 83.8% 89.2% 97.3% 91.9% 97.3%		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.8	High School Graduation Rate by subgroups: All, SED, EL, SWD, HY, AA, A, F, H/L, W, M	2022-23 Four Year Graduation Rate (Data Quest) All 94.9% English Learners 88.8% Socio Economically Disadvantaged 92.6% Students With Disabilities 75.6% Homeless Youth 86.7% African American 87.5% Asian 97.2% Filipino 97.9% Hispanic or Latino 92.2% Pacific Islander * Two or More 91.4% White 96.3% Not Reported * *cohort is less than 10 students	2023-24 Four Year Graduation Rate (Data Quest) All 91.2% English Learners 82.5% Socio Economically Disadvantaged 87.7% Students With Disabilities 67.9% Homeless Youth * African American 83.6% Asian 93.5% Filipino 97.9% Hispanic or Latino 86.9% Pacific Islander * Two or More 89.9% White 93.4% * Not reported cohort is less than 10 students	2024-25 Four Year Graduation Rate (Data Quest) All 93.80% English Learners 87.50% Socio Economically Disadvantaged 91.50% Students with Disabilities 73.90% Homeless Youth 84.60% African American 96.10% Asian 94.30% Filipino 100.00% Hispanic or Latino 91.90% Pacific Islander * Two or More Races 91.10% White 94.00%	2026-27 Target: All 96% English Learners 90% Socio Economically Disadvantaged 94% Students With Disabilities 80% Homeless Youth 90% African American 92% Asian 98% Filipino 98% Hispanic or Latino 94% Pacific Islander * Two or More 93% White 97% Not Reported * *cohort is less than 10 students	All: –1.1 English Learners: –1.3 Socio Economically Disadvantaged: –1.1 Students with Disabilities: –1.7 Homeless Youth: –2.1 African American: +8.6 Asian: –2.9 Filipino: +2.1 Hispanic or Latino: –0.3 Pacific Islander: * Two or More Races: –0.3 White: –2.3
3.9	Chronic Absenteeism	2022-23 Actual (Data Quest) All 16.6% Socio Economically Disadvantaged 26% English Learners 21.5% Homeless Youth 56.8% Students with Disabilities 26.80%	2023-24 Actual (Data Quest) All 13.4% Socio Economically Disadvantaged 22.1% English Learners 19.6%	2024-25 All 11.6% Socio Economically Disadvantaged 19.8% English Learners 17.0%	2026-27 Target: All 6% Socio Economically Disadvantaged 11% English Learners 5%	All: –5.0 Socio Economically Disadvantaged: –6.2 English Learners: –4.5 Homeless Youth: +0.6

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		African American 36% American Indian or Alaska Native 50% Asian 7.5% Filipino 12.4% Hispanic or Latino 26.6% Pacific Islander 33.3% White 14% Two or More Races 15% Not Reported 13.60%	Homeless Youth 58.8% Students with Disabilities 25.3% African American 28.5% American Indian or Alaska Native 27.8% Asian 6.5% Filipino 11% Hispanic or Latino 22.7% Pacific Islander 26.1% White 11.5% Two or More Races 11.5% Not Reported 16.5%	Homeless Youth 57.4% Students with Disabilities 23.5% African American 28.4% American Indian or Alaska Native 22.2% Asian 6.5% Filipino 7.4% Hispanic or Latino 20.5% Pacific Islander 38.8% White 8.9% Two or More Races 9.6% Not Reported 10.7%	Homeless Youth 25% Students with Disabilities 12% African American 18% American Indian or Alaska Native 25% Asia 5% Filipino 7% Hispanic or Latino 10% Pacific Islander 18% White 4% Two or More Races 5% Not Reported 5%	Students with Disabilities: –3.3 African American: –7.6 American Indian or Alaska Native: –27.8 Asian: –1.0 Filipino: –5.0 Hispanic or Latino: –6.1 Pacific Islander: +5.5 White: –5.1 Two or More Races: –5.4 Not Reported: –2.9
3.10	Suspension Rate	2022-23 Actual (Data Quest) All 2.60% Socio Economically Disadvantaged 4.4% English Learners 3.9% Homeless Youth 6.2% Students with Disabilities 5.5% African American 7.5% American Indian or Alaska Native 10.5% Asian 1% Filipino 2% Hispanic or Latino 3.4% Pacific Islander 14.8%	2023-24 Actual (Data Quest) All 2.2% Socio Economically Disadvantaged 4.2% English Learners 4.3% Homeless Youth 9.1% Students with Disabilities 5.7% African American 7.8%	2024-25 Actual (Data Quest) All 2.2% Socio Economically Disadvantaged 3.7% English Learners 13.2% Homeless Youth 7.0% Students with Disabilities 4.5%	2026-27 Target: All 2.0% Socio Economically Disadvantaged 2.5% English Learners 1% Homeless Youth 5% Students with Disabilities 4.5% African American 4% American Indian or Alaska Native 5%	All: –0.4 Socio Economically Disadvantaged: –0.7 English Learners: +9.3 Homeless Youth: +0.8 Students with Disabilities: –1.0 African American: –0.2 American Indian or Alaska Native: –4.9

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		White 2.4% Two or More Races 2.5% Not Reported 2.6%	American Indian or Alaska Native 11.1% Asian 1% Filipino 0.7% Hispanic or Latino 3.4% Pacific Islander 8.7% White 1.7% Two or More Races 1.8% Not Reported 2.5%	African American 7.3% American Indian or Alaska Native 5.6% Asian 1.3% Filipino 1.6% Hispanic or Latino 2.9% Pacific Islander 4.1% White 1.5% Two or More Races 2.0% Not Reported 2.2%	Asia 0.5% Filipino 1% Hispanic or Latino 3.4% Pacific Islander 5% White 2.4% Two or More Races 1.5% Not Reported 1.5%	Asian: +0.3 Filipino: –0.4 Hispanic or Latino: –0.5 Pacific Islander: –10.7 White: –0.9 Two or More Races: –0.5 Not Reported: –0.4
3.11	Students accessing individual mental health counseling district-wide	2023-24 625 students out of 9393 6%	2024-25 562 students out of 9563 6%	2025-26 (January) 334 out of 9,336 4%	2026-27 Target: 21%	-291 students -2
3.12	Students accessing group mental health services	2023-24 693 students out of 9393 7%	2024-25 496 students out of 9563 5%	2025-26 (January) 114 out of 9,336 1%	2026-27 Target: 22%	-579 -4
3.14						

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

The implementation of the 2025-26 Local Control and Accountability Plan (LCAP) for Alameda Unified School District included several key actions aimed at improving student support and outcomes. These actions were targeted intervention, increased FTE to support English Language Learners (ELLs), expanded mental health services, equity and inclusion, and mentoring and advising.

Action 3.1: Targeted Intervention The goal of targeted intervention was to monitor student progress and provide support when needed. Coordination of Services Teams (COST) were established at all school sites, led by Teacher Specialists (TSAs). These teams monitored student data, triaged referrals, assigned interventions, and provided direct student services. COST teams were successfully set up at all 15 school sites, and TSAs monitored student data and triaged referrals effectively.

Action 3.2: Increased FTE to Support English Language Learners This action aimed to provide additional Full-Time Equivalent (FTE) positions to support English Language Learners (ELLs), allowing for smaller class sizes and proficiency-based scheduling. Additional FTE positions were allocated, and sheltered courses for newcomers were provided. However, some schools faced challenges in effectively integrating these additional resources into their existing schedules. Integrating additional FTE positions into existing schedules proved challenging for some schools, but the allocation of additional FTE positions helped lower class sizes and provided more targeted support for ELLs.

Action 3.3: Expanded Mental Health Services The goal of expanded mental health services was to support students' ability to access learning by providing individual and group counseling referrals, case management services, and professional development for staff on trauma-informed practices. Counseling referrals and case management services were provided, and professional development sessions on trauma-informed practices were conducted. However, some schools reported challenges in coordinating these services and ensuring consistent access for all students. Despite these challenges, expanded mental health services provided crucial support for students, improving their ability to access learning and enhancing overall well-being.

Action 3.4: Equity and Inclusion This action aimed to support schools with the highest unduplicated counts by providing additional staffing, materials, supplies, professional development, and services to increase student inclusion and acceleration. Additional resources were successfully provided to targeted schools, and professional development sessions were conducted. Effectively utilizing additional resources to achieve desired outcomes required ongoing support and capacity-building for school staff, but the provision of additional resources helped increase student inclusion and acceleration, particularly for underserved student groups.

Action 3.5: Mentoring and Advising The goal of mentoring and advising was to support case management, family communication, and direct intervention services for students identified as needing additional support. Mentoring and advising services were provided, and case management and family communication. However, some schools reported challenges in consistently implementing these services due to varying levels of staff expertise and resource availability.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Actions 3.1, 3.3, 3.5

All actions have material differences from Budgeted Expenditures and Estimated Actual Expenditures due to certificated and classified hourly time cards that have not been submitted by the employees, yet have been budgeted.

Action 3.3 has non-recourring grant funding to be spent on positions in 2026-27 over the course of the three year LCAP plan.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The implementation of the 2024-25 Local Control and Accountability Plan (LCAP) for Alameda Unified School District included several key actions aimed at improving student support and outcomes. These actions were targeted intervention, increased FTE to support English Language Learners (ELLs), expanded mental health services, equity and inclusion, and mentoring and advising. While the overall implementation was successful, there were substantive differences between planned actions and actual implementation, along with several challenges and successes.

Action 3.1: Targeted Intervention aimed to monitor student progress and provide support when needed. Coordination of Services Teams (COST) were established at all school sites, led by Teacher Specialists (TSAs). These teams monitored student data, triaged referrals, assigned interventions, and provided direct student services. COST teams were successfully set up at all 15 school sites, and TSAs monitored student data and triaged referrals effectively. However, some sites faced challenges in consistently implementing interventions due to varying levels of staff expertise and resource availability. Despite these challenges, COST teams successfully identified students needing support and provided targeted interventions, leading to improved student outcomes.

Chronic Absenteeism: The rate decreased by 4.8 percentage points compared to baseline, indicating improved student attendance. This suggests that COST teams and targeted interventions are helping address attendance barriers.

ELA & Math SBAC: Both scores improved significantly compared to baseline, with ELA increasing by +7.67 points above standard and Mathematics increasing by +12.23 points above standard. English Learners improved by +85.79 points in ELA and +68.54 points in Mathematics, while Students with Disabilities improved by +18.19 points in ELA and +16.72 points in Mathematics, showing that academic interventions are having a positive impact on student achievement.

A-G Completion: This metric increased from 70.6% at baseline to 71.5% in Year 2 outcomes, representing a +0.9 percentage point increase and indicating modest improvement in academic planning and support to ensure students meet college entrance requirements.

COST Referrals: 100% of schools are using Aeries to track referrals and 75% are engaged in progress monitoring, with increases of +19% in COST interventions and +24% in progress monitoring.

Action 3.2: Increased FTE to Support English Language Learners aimed to provide additional Full-Time Equivalent (FTE) positions to support English Language Learners (ELLs), allowing for smaller class sizes and proficiency-based scheduling. Additional FTE positions were allocated, and sheltered courses for newcomers were provided. However, some schools faced challenges in effectively integrating these additional resources into their existing schedules. Integrating additional FTE positions into existing schedules proved challenging for some schools, but the allocation of additional FTE positions helped lower class sizes and provided more targeted support for ELLs, leading to improved language proficiency. Reclassification rates improved from 11% at baseline to 21.7% in Year 2 outcomes, representing a +10.7 percentage point increase, and Long-Term English Learner reclassification rates improved to 22.3%. English Learners also improved significantly in academic achievement compared to baseline, with ELA SBAC increasing by +85.79 points and Mathematics SBAC increasing by +68.54 points. These outcomes demonstrate that the additional FTE support has contributed to improved language acquisition and academic outcomes. While implementation challenges remain, particularly around scheduling and integration, the data suggests that the increased instructional capacity is helping more ELLs progress toward reclassification in a timely manner.

Action 3.4: Equity and Inclusion aimed to support schools with the highest unduplicated counts by providing additional staffing, materials, supplies, professional development, and services to increase student inclusion and acceleration. Additional resources were successfully provided to targeted schools, and professional development sessions were conducted. However, some schools faced challenges in effectively utilizing these resources to achieve desired outcomes. Effectively utilizing additional resources to achieve desired outcomes required ongoing support and capacity-building for school staff, but the provision of additional resources helped increase student inclusion and acceleration, particularly for underserved student groups.

Family engagement also improved, as reflected in the Family Relationships and Trust Survey, which showed an overall 91% positive response rate, exceeding district targets. Chronic absenteeism declined by 4.8 percentage points from baseline and suspension rates declined by 0.3 percentage points compared to baseline. Staff collaboration survey results also reflected high levels of collective efficacy, collaboration, and shared responsibility for student outcomes, with PLC collaboration survey data exceeding district targets at 88% positive responses. These results suggest that while the action has been successful in fostering a more inclusive and supportive environment, continued attention is needed to ensure consistent improvements across all student groups and sites.

Action 3.5: Mentoring and Advising provided targeted case management, family communication, and direct student support. These services were implemented successfully, with strong outcomes reflected in the Family Relationships and Trust Survey, where positive responses remained above district targets. Key California Dashboard indicators also showed progress compared to baseline: chronic absenteeism declined by 4.8 percentage points, suspension rates declined by 0.3 percentage points, and expulsion rates remained at 0%. High school graduation rates improved overall from 92.2% at baseline to 93.8% in Year 2 outcomes, representing a +1.6 percentage point increase. African American student graduation rates improved significantly from 87.5% to 96.1%, while Socioeconomically Disadvantaged students improved from 88.8% to 91.5%. Despite these gains, graduation rates for Students with Disabilities (73.9%), English Learners (87.5%), and students experiencing homelessness (84.6%) remain below district targets, highlighting a need for continued focus at the secondary level. While some schools faced implementation challenges due to staffing capacity, the action overall strengthened student support systems and improved outcomes for high-need students.

LEA-Wide Actions:

Action 3.1: Targeted Intervention aimed to monitor student progress and provide support when needed. Coordination of Services Teams (COST) were established at all school sites, led by Teacher Specialists (TSAs). These teams monitored student data, triaged referrals, assigned interventions, and provided direct student services. COST teams were successfully set up at all 15 school sites, and TSAs monitored student data and triaged referrals effectively. However, some sites faced challenges in consistently implementing interventions due to varying levels of staff expertise and resource availability. Despite these challenges, COST teams successfully identified students needing support and provided targeted interventions, leading to improved student outcomes.

Chronic Absenteeism: The rate decreased by 4.8 percentage points compared to baseline, indicating improved student attendance. This suggests that COST teams and targeted interventions are helping address attendance barriers.

ELA & Math SBAC: ELA scores increased by +7.67 points above standard and Mathematics scores increased by +12.23 points above standard compared to baseline. English Learners improved by +85.79 points in ELA and +68.54 points in Mathematics, while Students with

Disabilities improved by +18.19 points in ELA and +16.72 points in Mathematics, showing that academic interventions are having a positive impact on student achievement.

A-G Completion: This metric increased from 70.6% to 71.5%, representing a +0.9 percentage point increase compared to baseline and indicating modest improvement in ensuring students meet college entrance requirements.

COST Referrals: 100% of schools are using Aeries to track referrals and 75% are engaged in progress monitoring, with increases of +19% in COST interventions and +24% in progress monitoring.

Action 3.3: Despite the intention to expand mental health services, the number of students accessing both individual and group counseling has declined. While the percentage of students receiving individual counseling remained relatively stable at 6%, group counseling participation declined slightly. Expanded Mental Health Services were aimed to support students' ability to access learning by providing individual and group counseling referrals, case management services, and professional development for staff on trauma-informed practices. Counseling referrals and case management services were successfully provided, and professional development sessions on trauma-informed practices were conducted. However, some schools reported challenges in coordinating these services and ensuring consistent access for all students. Despite these challenges, expanded mental health services provided crucial support for students, improving their ability to access learning and enhancing overall well-being.

Overall, the implementation of actions 3.1, 3.2, 3.3, 3.4, and 3.5 showed positive outcomes in providing targeted support, increasing resources for ELLs, expanding mental health services, enhancing equity and inclusion, and improving mentoring and advising. Compared to baseline outcomes, the district demonstrated measurable gains in ELA (+7.67), Mathematics (+12.23), English Learner reclassification (+10.7%), graduation rates (+1.6%), A-G completion (+0.9%), and reductions in chronic absenteeism (-4.8%) and suspension rates (-0.3%). Despite facing challenges in staff expertise, resource availability, and logistical coordination, continuous efforts to address these challenges and build on the successes will be essential for improving student support and outcomes.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

N/A

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Targeted Intervention	Implement common teaming structures that are designed to monitor student progress and provide differentiated support when needed. Provide additional staffing to support students access and participation in targeted	$1,740,009.00	Yes

Action #	Title	Description	Total Funds	Contributing
		interventions. As part of AUSD's MTSS strategic plan, COST teams are in place at all 15 school sites and led by TSAs who function as intervention leads These teams monitor school-wide student data in an effort to identify students in need of additional academic or behavioral support. They also triage referrals to intervention from staff and families, assign Tier 2 or 3 interventions as needed and monitor student progress in those intervention as applicable Intervention leads and instructional coaches also provide direct student service in the form of small group intervention or 1:1 Tier 3 support(s) Student Services Program Manager provides ongoing coaching/support to COST teams and intervention leads throughout the school year. Runs end-of-year reports using "goals" tab of Aeries to monitor/adjust interventions being offered.		
3.2	Increased FTE to Support English Language Learners	Targeted FTE to support English Learners – FTE allocations for Designated ELD and Literacy intervention sections above base allocation, allowing for lowered class sizes and proficiency-based scheduling. Also provides for sheltered courses for newcomers. DA support to refine action	$482,003.00	Yes
3.3	Expanded Mental Health Services	Provide expanded mental health services to support students ability to access learning. Each school site will make individual and group counseling referrals to Alameda Family Services (contracted mental health provider) through their COST meetings. School sites will have a link for self-referral to counseling services on their school website. Alameda Family Services will provide Case Management Services to identified families that need additional support with housing and basic needs. Alameda Family Services will collaborate with site administrators to provide professional development to staff around trauma-informed practices. Student Engagement, Attendance, and Stability (Action 3.3) Learning recovery is closely tied to engagement and access. Since the 2022–23 baseline, chronic absenteeism declined by 4.8 percentage points districtwide, reflecting improved outreach, early intervention, and communication with families. Despite this progress, students experiencing homelessness continue to experience significantly higher rates of chronic absenteeism, which directly undermines academic recovery.	$1,166,994.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Educational partners consistently emphasized that attendance challenges for vulnerable students are often driven by transportation barriers, housing instability, unmet basic needs, and mental health stressors. These conditions require individualized, case-managed responses, rather than reliance on schoolwide attendance systems alone. LRBG funding is needed to: Provide targeted learning recovery when instruction is missed Support individualized attendance intervention and monitoring Align academic recovery with engagement and stability supports Other State Funds are LREBG Funds beginning 26-27 identified through needs assessment.$303,944 Metrics to support are listed below in the scope. Engaged and Trusting Family Relationships - % Positive responses on Family Relationships and Trust Survey Students accessing individual mental health counseling district-wide Students accessing group mental health services		
3.4	Equity and Inclusion	Support schools with the highest unduplicated count to provide additional staffing, materials, supplies, professional development, and professional services to increase student inclusion and acceleration with specific focus on our students who are identified as needing additional support on the California data dashboard. This includes additional administrative support, and AVID programs. Other State Funds are LREBG Funds beginning 26-27 identified through needs assessment.$141,349 Metrics to support are listed below in the scope. Recorded interventions with goals and progress monitoring	$1,141,029.00	Yes
3.5	Mentoring and Advising	Provide Mentoring and advising to support case management, family communication and direct intervention services for students who are identified as needing additional support on the california data dashboard. Our Advisors are assigned to 2 elementary and 2 middle schools to assist with general education support and intervention. One wellness coordinator to support unhoused youth with case management and wrap services	$936,837.00	Yes

Action #	Title	Description	Total Funds	Contributing
		districtwide and All TK-12 schools are expected to identify focal students and provide wrap around support. Focal students can be student from the student group on the california dashboard indicated in red and or Black, Multi-Ethnic and or Latino students who are below the 50th percentile in STAR Reading and Math, Chronically Absent, and have 1 or more Office Referral/Suspension. Social-Emotional Needs and Wraparound Supports (Action 3.5) School climate remains a district strength, with low and declining suspension rates. However, educational partner feedback emphasizes that learning recovery cannot be separated from student wellness. Students, families, and staff reported long wait times for mental health services, uneven access to supports, and inconsistent implementation of accommodations—concerns that disproportionately affect students with complex needs. For students experiencing homelessness, trauma and instability directly impact readiness to learn. LRBG funds are needed to ensure that academic recovery is embedded within coordinated social-emotional and mental health supports, rather than treated as separate or secondary. Case Management for Students Experiencing Homelessness The district's Technical Assistance status underscores the need for a more intensive, coordinated approach for students experiencing homelessness. Dashboard data show this group underperforming across academic achievement, attendance, and graduation indicators, reflecting systemic rather than isolated challenges. In response, the district is strengthening a case-managed learning recovery model that: Assigns clear adult responsibility for each student Coordinates academic interventions, attendance supports, counseling, and basic needs services Uses real-time data to monitor progress and adjust supports Reduces reliance on individual advocacy by strengthening system-level accountability LRBG funding is essential to fully implement this approach and ensure that students experiencing homelessness receive consistent, continuous support across schools and years.		

Action #	Title	Description	Total Funds	Contributing
		Other State Funds are LREBG Funds beginning 26-27 identified through needs assessment. $50,000 Metrics to support are listed below in the scope.		

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	Island High School has prioritized addressing the needs of historically underserved student groups, specifically Socioeconomically Disadvantaged (SED) students and Students with Disabilities (SWD), due to their low performance on key California School Dashboard indicators such as Graduation Rate and College/Career Readiness.	Equity Multiplier Focus Goal

State Priorities addressed by this goal.

Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)

An explanation of why the LEA has developed this goal.

Chronic absenteeism are disproportionately affecting SWD
Low graduation rates are disproportionately impacting SWD
SED and SWD students need greater access to personalized graduation planning
Limited opportunities for college and career preparation (e.g., dual enrollment, CTE)
The goal is to increase attendance, improve graduation outcomes and expand college and career readiness specifically focused on Socioeconomically Disadvantaged (SED)
Key actions:
Promote alignment between student support systems, especially PBIS and CoST, with an emphasis on improving attendance and graduation rates.
Lead and coordinate the schoolwide advisory program, focusing on college and career readiness.
Co-facilitate professional development on Restorative Justice to strengthen and expand the school's restorative practices.
Island High School - (2024 - 2025) Year in Review
Island High School entered the 2024-2025 school year in a transitional phase following a period of stress and disruption. A leadership change marked the beginning of a year focused on healing, evaluating existing systems, and aligning practices with WASC goals and ESSA/LCAP requirements. Key WASC goals included improving attendance, fostering community among staff and students, and increasing parental and community engagement.
Key Actions & Strategies:
Weekly staff meetings were intentionally used to assess strengths, identify improvement areas, and support staff healing.
Data was collected from multiple sources (e.g., Schoolzilla, Challenge Exams, credit completion, attendance) to guide improvement efforts.
Focused effort on AA/B (African American/Black) students to close achievement and attendance gaps.
Emphasis on restorative practices, distributive leadership, and culturally responsive and trauma-informed instruction.
Notable Progress:

Graduation rate:
The graduation rate is projected to increase from 57.8% in 2023–2024 to 64% in 2024–2025.
Attendance:
Overall attendance rose from 57.4% to 64.9%.
AA/B student attendance increased from 51.5% to 66%, surpassing the school average.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	High School Graduation Rate*	2023-24 Four Year Graduation Rate (Data Quest) Socio Economically Disadvantaged 42.2% Students With Disabilities 40.0%	Equity Multiplier was first identified for the 2025-26 LCAP Cycle	23-24 Actual Socio Economically Disadvantaged 56.4% Students With Disabilities 55.0%	2026-27 Target: Socio Economically Disadvantaged 55% Students With Disabilities 55%	Socio Economically Disadvantaged +12.8 Students With Disabilities +15
4.2	Suspension Rate	2024 Actual (CA Dashboard): % suspended at least one day Socio Economically Disadvantaged: 12.1% Students with Disabilities 20%	Equity Multiplier was first identified for the 2025-26 LCAP Cycle	2024 Actual (CA Dashboard): % suspended at least one day Socio Economically Disadvantaged: 3.4% Students with Disabilities 7.0%	2027 Target: (CA Dashboard) % suspended at least one day Socio Economically Disadvantaged: 7.5% Students with Disabilities 15%	% suspended at least one day Socio Economically Disadvantaged: -4.6 Students with Disabilities -5
4.3	College/Career Readiness: Percentage of high school graduates who placed in the 'prepared' level for the C/C indicator on the California Dashboard	2024 Actual: SED 0%	Equity Multiplier was first identified for the 2025-26 LCAP Cycle	2025 Actual: SED 0%	2027 Target: SED 10%	SED +10

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

During the 2025–26 school year, Action 4.1 was implemented with a clear shift from fragmented and reactive practices toward more coherent, structured, and collaborative teaming systems designed to monitor student progress and provide differentiated support. Implementation centered on establishing common teaming structures that integrated attendance, credit accumulation, behavior, and qualitative student data into routine decision-making processes. [25-26 LCAP...cker - 4.1 | PDF]
Key components of implementation included:

Weekly student-focused team meetings using a shared protocol to review attendance, credit progress, and behavioral indicators
Regular disaggregated attendance monitoring to identify early warning signs, particularly for Students with Disabilities (SWD) and Socioeconomically Disadvantaged (SED) students
Credit accumulation checks conducted at regular intervals to ensure students remained on track for graduation
Coordination of Services Team (COST) reviews to support Tier 2 and Tier 3 interventions
Advisory-based qualitative data collection, incorporating student voice to better understand barriers to engagement and attendance
Ongoing reflection cycles in staff and leadership meetings, integrating both quantitative and qualitative data to adjust supports in real time [25-26 LCAP...cker - 4.1 | PDF]

This implementation represented a substantive shift from isolated teacher problem-solving to shared adult responsibility and system-level accountability, aligning with the district's broader focus on coherent systems of support and data-driven decision-making.

Substantive Differences Between Planned and Actual Implementation
While the core structures were implemented as planned, several key differences emerged in practice:

Greater intensity of need than anticipated: As teams began consistently reviewing attendance and engagement data, the depth of student needs—particularly among focal student groups—was greater than initially projected. This required additional staff coordination time and increased investment in adult collaboration structures rather than program expansion. [25-26 LCAP...cker - 4.1 | PDF]
Phased and uneven implementation: Although common teaming structures were established, implementation was inconsistent early in the year across teams and staff, limiting the initial effectiveness of shared protocols and thresholds. [25-26 LCAP...cker - 4.1 | PDF]
Expanded use of qualitative data: In practice, teams moved beyond the original reliance on quantitative indicators to intentionally incorporate student and family narratives, shifting from deficit-based interpretations toward a more equity-centered analysis of systemic barriers. [25-26 LCAP...cker - 4.1 | PDF]

These differences resulted in a model that was more comprehensive and responsive than originally planned, but also highlighted the need for stronger calibration and consistency moving forward.

Successes
Several important successes emerged from implementation:

Improved adult collaboration and clarity of roles: Staff reported increased understanding of their responsibilities within a coordinated system of supports, with stronger alignment between advisory, counseling, special education, and instruction. [25-26 LCAP...cker - 4.1 | PDF]
Earlier identification of student needs: The use of shared indicators and regular monitoring improved the school's ability to detect attendance, credit, and engagement risks earlier. [25-26 LCAP...cker - 4.1 | PDF]
More timely and coordinated interventions: Teams were able to respond more proactively to student needs, particularly for students at risk of not graduating. [25-26 LCAP...cker - 4.1 | PDF]
Positive outcome trends:

Graduation rates for SED and SWD students increased and met or exceeded targets
Suspension rates declined significantly, reflecting effective preventative and restorative approaches
These outcomes suggest that the systems are beginning to positively impact key student outcomes, even though some indicators remain lagging. [25-26 LCAP...cker - 4.1 | PDF]

Challenges
Despite progress, several challenges impacted implementation:

Inconsistent implementation and follow-through: Early variability in how teams applied protocols resulted in uneven impact across student groups and classrooms. [25-26 LCAP...cker - 4.1 | PDF]
Need for stronger collective ownership: While collaboration improved, continued work is needed to ensure full collective accountability for student outcomes across all staff. [25-26 LCAP...cker - 4.1 | PDF]
Unclear thresholds and calibration: Teams identified a need for clearer early-warning indicators and more consistent decision-making processes to ensure timely and equitable interventions. [25-26 LCAP...cker - 4.1 | PDF]
Persistent subgroup disparities: Although aggregate outcomes improved, gaps in attendance and engagement for focal student groups remain, indicating that systems have not yet fully disrupted inequitable patterns. [25-26 LCAP...cker - 4.1 | PDF]

Summary
Overall, implementation of Action 4.1 was strong but uneven, with clear progress in building coherent systems of collaboration and early intervention. The action was partially effective, demonstrating early successes in improving coordination, increasing visibility of student needs, and contributing to improved graduation and suspension outcomes. At the same time, challenges related to consistency, calibration, and equity highlight the need to move from system development to system refinement and fidelity of implementation in the coming year

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

N/A

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Goal 4, Action 4.1 — Effectiveness of Actions
Overall, Action 4.1 was partially effective in making progress toward the goal of improving outcomes for historically underserved students through the implementation of common teaming structures. Evidence from multiple measures indicates that while the action is beginning to yield positive results, its impact is not yet consistent across all student groups or outcomes.

Evidence of Effectiveness
1. Graduation Rate (Metric 4.1)
Graduation outcomes improved significantly for focal student groups. Socioeconomically Disadvantaged (SED) students increased from 42.2% at baseline to 56.4%, and Students with Disabilities (SWD) increased from 40.0% to 55.0%, meeting or exceeding the 2026–27 targets. These gains suggest that improved coordination of supports and earlier identification of risk factors are contributing to stronger on-track indicators and completion outcomes. [25-26 LCAP...cker - 4.1 | PDF]
However, graduation rate is a lagging indicator, and current improvements largely reflect prior system changes. Site-level attendance and credit data from 2025–26 indicate ongoing variability in engagement and credit accumulation, particularly for students with the lowest attendance, suggesting that continued refinement of implementation will be necessary to sustain and extend these gains. [25-26 LCAP...cker - 4.1 | PDF]

2. Suspension Rate (Metric 4.2)
Suspension rates declined substantially for focal student groups, with SED students decreasing from 12.1% to 3.4% and SWD students from 20.0% to 7.0%, both well below target thresholds. [25-26 LCAP...cker - 4.1 | PDF]
These results indicate that the action was effective in strengthening preventative, relationship-based, and restorative approaches. The alignment of teaming structures with advisory supports, COST processes, and instructional responsiveness appears to be reducing reliance on exclusionary discipline and improving overall school climate. [25-26 LCAP...cker - 4.1 | PDF]

3. College/Career Readiness (Metric 4.3)
There was no measurable change in the College/Career Readiness indicator during the 2025–26 cycle (remaining at 0% for SED students). [25-26 LCAP...cker - 4.1 | PDF]
This result is not unexpected, as the metric reflects graduating cohorts and is therefore a lagging indicator. However, site-level data shows that students with improved attendance were more likely to access dual enrollment, CTE pathways, and work-based learning experiences, suggesting that the systems implemented through Action 4.1 are building the necessary conditions for future improvement in this area. [25-26 LCAP...cker - 4.1 | PDF]

Overall Effectiveness Summary
The implementation of common teaming structures has led to:

Improved adult coordination and shared responsibility
Earlier identification of attendance, credit, and engagement risks
More timely and aligned interventions for focal students

These system-level improvements are reflected in strong gains in graduation rates and significant reductions in suspension, indicating that the action is having a positive impact on key student outcomes.
At the same time, effectiveness is limited by inconsistent implementation and persistent inequities, particularly in attendance and engagement for focal student groups. Additionally, the absence of movement in college/career readiness outcomes highlights the need for sustained and deeper implementation before changes are reflected in long-term indicators.

Conclusion
Action 4.1 is on track but not yet fully realized. The data demonstrates that the foundational systems established are promising and beginning to produce measurable improvements, particularly in graduation and school climate. However, to achieve full effectiveness, the district must strengthen consistency, calibration, and depth of implementation, ensuring that all students—especially those with the greatest needs—benefit equitably from coordinated systems of support.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

While the core goal, metrics, and target outcomes remain unchanged, the 2026–27 plan reflects a strategic shift from building systems to strengthening their consistency, coherence, and impact. These refinements directly address challenges identified in 2025–26—particularly uneven implementation, unclear thresholds, and limited connection to instruction—and are designed to ensure that common teaming structures more effectively improve outcomes for historically underserved students.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Promote alignment between student support systems, especially PBIS and COST, with an emphasis on improving attendance and graduation rates.	This year was one of discovery and transformation. Staff showed readiness to challenge old paradigms and innovate. Moving forward, the school aims to strengthen student support systems, prioritize equity, and build an inclusive, data-informed culture to meet the needs of all students—especially historically underserved populations. Island High School continues to focus on strengthening systems of student support to address chronic attendance issues and a declining graduation rate. While attendance has shown a steady and promising upward trend—especially among African American/Black students—the reasons behind this improvement are still being explored. In contrast, only 44% of seniors are currently on track to graduate, continuing a multi-year downward trend. This may be due in part to staff raising academic expectations, prompting some students with significant	$115,900.00	No

Action #	Title	Description	Total Funds	Contributing
		credit deficits to opt for adult school. The school is critically examining how so many students became so credit-deficient by their senior year and questioning the former culture of low expectations reflected in the motto “Success by Choice,” which shifted accountability away from adults. The school recognizes that quantitative data alone isn’t enough, and has engaged in continuous conversations with students, families, and community partners to uncover the deeper mindsets, practices, and structural issues contributing to these challenges. Key findings point to implicit and explicit bias, low academic rigor, and a core curriculum misaligned with post secondary opportunities, all of which reflect systemic inequities and a limited vision for student success. Addressing these issues requires a comprehensive, systemic, and sustained effort, with a focus on improving relationships, shifting adult mindsets, and aligning curriculum and expectations with high academic standards.		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2026-27]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$8,182,500	$0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
7.644%	0.000%	$0.00	7.644%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.3	**Action:** Mathematics coaching and Professional Learning with a focus on 4th -8th grades **Need:** On the Math State Assessment, the Distance from Standard (DFS) has improved compared to baseline, increasing by +14.04 points for students identifying as Asian, +11.21 points for students identifying as Two or More Races, +11.34 points for Socioeconomically	Providing specific coaching and professional learning for the new California Math Framework district-wide is essential for effectively supporting English language learners (ELLs), socioeconomically disadvantaged students, and foster students. This targeted professional development equips teachers with tailored instructional strategies, builds their capacity to implement equitable teaching practices, and fosters a supportive learning environment. It also promotes collaboration among educators, enabling	Math SBAC, Math EAP and Career Pathway AND UC ‘a-g’ Completion: Percentage of 12th grade students completing Career Technical Education (CTE) Pathway AND UC ‘a-g’ requirements

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Disadvantaged students, +10.84 points for White students, +8.63 points for Hispanic students, +16.72 points for Students with Disabilities, and significantly by +68.54 points for English Learners. Filipino students also improved substantially by +26.61 points compared to baseline. The DFS on the Math State Assessment remains very high (+35 points or more) for students who identify as Asian (+50.7 points above standard) and high (0 to +34.9 points) for students who identify as White (+34.1 points), Filipino (+10.1 points), and Two or More Races (+36.4 points). A decline in DFS compared to baseline was noted for African American students (-22.8 points) and students Experiencing Homelessness (-54.46 points). Moreover, the DFS on Math remains low for African American students (-93.5), English Language Learners (-32.5), Socioeconomically Disadvantaged students (-30.2), and students Experiencing Homelessness (-166.5), with Students with Disabilities remaining very low at -88.4 points below standard despite improvement from baseline. **Scope:** LEA-wide	the sharing of best practices, and includes mechanisms for monitoring and adjusting implementation to meet students' evolving needs. Ultimately, this focused support ensures all students have access to high-quality math education, leading to improved educational outcomes. Research supports the importance of providing specific coaching and professional learning to effectively implement educational frameworks, particularly for diverse student populations such as English language learners (ELLs), socioeconomically disadvantaged students, and foster students. Here are several key studies and sources: 1. **Tailored Instructional Strategies and Teacher Capacity**: • A study by Calderón, Slavin, and Sánchez (2011) in the *Journal of Educational Research* emphasizes the importance of tailored instructional strategies for ELLs, highlighting how professional development that includes language acquisition strategies significantly improves ELLs' academic performance . • Darling-Hammond, Hyler, and Gardner (2017) in their report for the Learning Policy Institute found that high-quality professional development increases teacher effectiveness and positively impacts student achievement, particularly in diverse classrooms .	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		2. **Promoting Equity and Access**: • Research by Ladson-Billings (1995) on culturally relevant pedagogy demonstrates that when teachers are trained to connect curriculum content to students' cultural backgrounds, students from socioeconomically disadvantaged backgrounds engage more deeply and perform better academically . • The California Department of Education (CDE) emphasizes that the new Math Framework aims to provide equitable access to quality math education, addressing systemic barriers faced by underserved student groups . 3. **Fostering a Supportive Learning Environment**: • The Collaborative for Academic, Social, and Emotional Learning (CASEL) underscores the importance of social-emotional learning (SEL) and trauma-informed practices in creating supportive classroom environments, which are critical for the success of foster students and others who may experience instability . 4. **Enhancing Collaboration and Best Practices**: • Vescio, Ross, and Adams (2008) found that professional learning communities (PLCs) enhance teacher collaboration, leading to improved instructional practices and student outcomes .	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		• Hord (1997) in her work on professional learning communities, highlights how collaborative environments foster shared best practices and continuous improvement among educators . 5. **Monitoring and Adjusting Implementation**: • A study by Guskey (2002) on professional development and teacher change emphasizes the need for continuous assessment and adjustment in teaching practices to effectively meet diverse student needs . These sources collectively underscore the critical role of targeted professional learning and coaching in improving educational outcomes for ELLs, socioeconomically disadvantaged students, and foster students by equipping teachers with the necessary skills and strategies to address their unique challenges.	
1.4	**Action:** Professional Learning and Coaching **Need:** AUSD demonstrates robust ELA and Math achievement, with the overall average distance from meeting standard (DFS) ranging from +18.8 to +40.5 points above standard, indicating strong academic performance district-wide. Notably, the DFS on the ELA State Assessment has shown positive trends compared to baseline, increasing by +9.61 points for students identifying as Two or More Races, +5.86 points for Socioeconomically Disadvantaged students, +8.61 points for	Providing specific coaching and professional learning on the California State Standards with an emphasis on student discourse district-wide can significantly support English language learners (ELLs), socioeconomically disadvantaged students, and foster students for several key reasons: 1. Enhanced Language Development for ELL English language learners benefit greatly from structured opportunities to engage in academic discourse. When educators are trained to facilitate student discourse aligned with California State Standards, they can create more inclusive classrooms where ELLs are encouraged to	Math SBAC & ELA SBAC

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Asian students, +11.18 points for White students, +31.02 points for Filipino students, +2.15 points for Hispanic students, and significantly (+15 points or more) for English Learners (+85.79) and Students with Disabilities (+18.19). Additionally, the DFS on the ELA State Assessment is very high (+45 points or more) for students who identify as Asian (+54.4), White (+61.2), and Two or More Races (+58.1), and high (+10 to +44.9 points) for Filipino students (+35.9). On the Math State Assessment, the DFS has improved compared to baseline, increasing by +14.04 points for students identifying as Asian, +11.21 points for students identifying as Two or More Races, +11.34 points for Socioeconomically Disadvantaged students, +10.84 points for White students, +8.63 points for Hispanic students, +16.72 points for Students with Disabilities, and significantly (+15 points or more) for English Learners (+68.54) and Filipino students (+26.61). The DFS on the Math State Assessment is very high (+35 points or more) for students who identify as Asian (+50.7) and Two or More Races (+36.4), and high (0 to +34.9 points) for students who identify as White (+34.1) and Filipino (+10.1). Moreover, the majority of AUSD's English Learning students are advancing towards English language proficiency, reflecting effective language acquisition programs and support. Reclassification rates improved significantly from 11% at baseline to 21.7% in Year 2 outcomes, while Long-Term English Learner	practice and develop their language skills in a meaningful context. Specific coaching helps teachers employ strategies such as sentence frames, academic vocabulary scaffolding, and collaborative discussions, which are critical for language acquisition. This approach helps ELLs to: • Improve their speaking and listening skills. • Gain confidence in using academic language. • Better understand content through interactive dialogue and peer support. 2. Equity and Access for Socioeconomically Disadvantaged Students Socioeconomically disadvantaged students often face barriers that can impede their academic success, including limited access to enriching educational experiences. Professional learning focused on student discourse can: • Foster a more equitable classroom environment where all students' voices are valued. • Encourage active participation and engagement, which is crucial for students who may otherwise feel marginalized. • Provide teachers with strategies to create a supportive learning atmosphere that mitigates the effects of economic disadvantage, such as cooperative learning and peer-assisted activities. 3. Support for Foster/Homeless Students Foster students frequently encounter instability and trauma, which can impact their educational	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	reclassification rates improved to 22.3%. Furthermore, there has been a notable increase in the percentage of AUSD graduates meeting A-G Requirements over time, with percentages rising from 70.6% to 71.5% overall, and for specific student groups: African American students (28.6% to 56.9%), Students with Disabilities (27.7% to 31.8%), and Socioeconomically Disadvantaged students (58.2% to 63.4%). A comprehensive assessment of student performance reveals nuanced trends across various demographic groups. Firstly, the average distance from standard (DFS) on the ELA State Assessment has shown declines compared to baseline for African American students (-24.04) and students Experiencing Homelessness (-54.75). Conversely, the DFS for African American students (-49.6), English Learning students (-23.7), Socioeconomically Disadvantaged students (-18.1), and students Experiencing Homelessness (-127.1) remains low, with an even lower score of -67.4 recorded for Students with Disabilities despite improvement from baseline. Similarly, on the Math State Assessment, declines in DFS compared to baseline were noted for African American students (-22.8) and students Experiencing Homelessness (-54.46). Moreover, the DFS on Math remains low for African American students (-93.5), Hispanic students (-13.4), English Learning students (-32.5), Socioeconomically Disadvantaged students (-30.2), and students	outcomes. Emphasizing student discourse within the curriculum supports foster students by: • Building a sense of community and belonging in the classroom, which is vital for students who may lack stability elsewhere. • Offering them consistent opportunities to express their thoughts and ideas, thereby fostering resilience and self-advocacy skills. • Helping them develop strong interpersonal skills through structured peer interactions, which can be particularly beneficial given their unique social and emotional needs. 4. Alignment with California State Standards The California State Standards emphasize critical thinking, communication, collaboration, and creativity. Professional development focused on these standards ensures that: • Teachers are well-equipped to integrate discourse that meets rigorous academic expectations. • Instruction is consistent across the district, providing all students with high-quality learning experiences. • Students are prepared for college and career readiness by developing essential skills in reasoning, argumentation, and collaboration. 5. Professional Growth and Instructional Consistency Ongoing coaching and professional learning empower teachers to:	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Experiencing Homelessness (-166.5), with Students with Disabilities remaining very low at -88.4 despite improvement from baseline. Notably, the percentage of English Learning students making progress towards English language proficiency increased to 58.4%, reflecting improvement from baseline outcomes. Additionally, the College and Career Indicator remains low for African American students (45.1%), Students with Disabilities (24.2%), English Learning Students (36.5%), and students Experiencing Homelessness (16.7%). Lastly, the percentage of AUSD graduates meeting A-G requirements, while improving, remains comparatively low for Students with Disabilities (31.8%) and African American students (56.9%) when compared to districtwide performance. **Scope:** LEA-wide	• Continuously refine their instructional practices, ensuring they are up-to-date with best practices for facilitating student discourse. • Share successful strategies and collaborate with colleagues, fostering a district-wide culture of professional growth and instructional excellence. • Implement differentiated instruction tailored to the diverse needs of their students, including ELLs, socioeconomically disadvantaged students, and foster students. Conclusion This action district wide promotes language development, equity, community building, and alignment with academic standards, ensuring that all students have the opportunity to succeed and thrive in their educational journeys. Providing district-wide coaching and professional learning on the California State Standards with an emphasis on student discourse significantly supports English language learners (ELLs), socioeconomically disadvantaged students, foster and homeless students by enhancing language development, promoting equity, and fostering a sense of community. Research shows that structured academic dialogue helps ELLs improve their language skills and gain confidence (Zwiers, O'Hara, & Pritchard, 2014) . Socioeconomically disadvantaged students benefit from inclusive environments that encourage active participation and engagement, which are critical for overcoming barriers to academic success (Jensen, 2009) .	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		Foster students, who often face instability, find supportive learning atmospheres through consistent opportunities for expression and collaboration, which help them build resilience and interpersonal skills (Stone, D'Andrade, & Austin, 2007) . Professional development for teachers on these standards ensures they are equipped with strategies to create equitable, high-quality learning experiences, ultimately preparing all students for college and career readiness (Darling-Hammond, Hyler, & Gardner, 2017) . References 1. Zwiers, J., O'Hara, S., & Pritchard, R. (2014). Common Core Standards in Diverse Classrooms: Essential Practices for Developing Academic Language and Disciplinary Literacy. Stenhouse Publishers. 2. Jensen, E. (2009). Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It. ASCD. 3. Stone, S., D'Andrade, A., & Austin, M. J. (2007). Educational Services for Children in Foster Care: Common and Uncommon Perspectives. Child Welfare, 86(5), 1-24. 4. Darling-Hammond, L., Hyler, M. E., & Gardner, M. (2017). Effective Teacher Professional Development. Learning Policy Institute.	
1.6	**Action:** Retain High Quality Staff **Need:** An analysis of student performance metrics, comparing Year 2 outcomes (2024–25) to the 2022–23 baseline, reveals both meaningful progress and persistent disparities across	By attracting and retaining high-quality staff, we create a school environment that is welcoming, supportive, and academically rigorous. This is the foundation all students need to succeed, but it's especially critical for those facing additional challenges.This is especially true for our English language learners, students from socioeconomically disadvantaged backgrounds,	Retention data

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	student groups, particularly for African American students. Chronic absenteeism has improved since baseline, declining from 36% to 28.4% for African American students (a reduction of 7.6 percentage points), and from 16.6% to 11.6% districtwide. While this represents notable progress in attendance, the rate for African American students remains disproportionately high relative to other groups, indicating a continued need for targeted engagement and support. [2026_Local...260507.pdf | PDF] Graduation rates for African American students show significant improvement, increasing from 87.5% to 96.1%, exceeding both baseline and district averages. This reflects success in credit attainment and on-time completion. However, college readiness indicators continue to lag. Although A–G completion for African American students has improved substantially from 28.6% at baseline to 56.9% in Year 2 (+28.3%), it still trails other student groups and highlights ongoing inequities in access to and completion of college preparatory coursework. [2026_Local...260507.pdf | PDF] Suspension rates have remained relatively unchanged for African American students, moving from 7.5% to 7.3% (a slight decrease of 0.2 percentage points), but continue to be the highest among major student groups. This persistence underscores the need to strengthen culturally responsive practices and ensure equitable implementation of discipline systems. [2026_Local...260507.pdf | PDF]	and homeless or foster youth. These students often face challenges outside of academics that can impact their learning. Attracting and retaining high-quality staff is crucial for their success for the following reasons: Understanding Needs: High-quality staff have the training and experience to identify the specific needs of each student. This includes recognizing cultural differences for English learners, understanding the challenges of poverty, and having the sensitivity to support students experiencing homelessness or foster care. Building Relationships: These students often crave stability and positive relationships with adults. High-quality staff have the patience and dedication to build trust and rapport. This creates a safe space where students feel comfortable taking risks, asking questions, and seeking help. Tailored Instruction: High-quality staff are skilled at differentiating instruction. They can adapt their teaching methods to meet the individual learning styles and pace of each student. This ensures all students, regardless of background, are challenged and supported in reaching their full potential. Research to support the importance of high-quality staff for specific student populations: English Language Learners (ELLs): A study by Winsler et al. (2017) found that a student's social skills and emotional well-being, fostered by strong teacher-student relationships, were linked to their English proficiency [Source:	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Academic performance data indicate modest improvement but continued significant gaps. In English Language Arts, African American students improved slightly from approximately 43.9 points below standard at baseline to about 40.7 points below standard in Year 2. In Mathematics, performance improved from approximately 93.2 points below standard to about 89.9 points below standard. While these gains suggest incremental progress (+3–4 points), African American students remain among the lowest-performing groups in both subject areas, demonstrating that accelerated academic support is still needed. [2026_Local...260507.pdf | PDF] Across additional student groups, similar patterns persist. English Learners, Students with Disabilities, Socioeconomically Disadvantaged students, and students experiencing homelessness have shown some improvements in attendance and select academic indicators; however, they continue to perform below baseline in key measures such as ELA and Math SBAC, graduation rates (for some groups), and A–G completion. These trends reinforce that while systemwide progress is evident, it has not been experienced equitably. [2026_Local...260507.pdf | PDF] Overall, districtwide outcomes reflect growth since baseline—ELA and Math performance have improved, chronic absenteeism has declined, and graduation rates have increased for several groups. However, persistent opportunity gaps remain, particularly for African American students and other focal	Effects of Socioeconomic Status on English Language Learners' Success in School - UW Tacoma Digital Commons]. This highlights the importance of staff who can build positive relationships with ELL students. Socioeconomically Disadvantaged Students: The Moving Beyond Access report by the Pell Institute emphasizes that strong relationships with teachers and advisors are crucial for students from low-income backgrounds to succeed in college [Source: Moving Beyond Access: College Success for Low-Income, First-Generation Students. Pell Institute]. This showcases how high-quality staff advocating for resources and providing guidance can make a significant difference. Homeless and Foster Youth: Research by Brinser & Wissel (2018) highlights the importance of school counselors who are aware of the unique challenges faced by students in foster care. These counselors can provide social-emotional support and connect them with needed resources [Source: Serving Students in Foster Care: Implications and Interventions for School Counselors]. This aligns with the need for high-quality staff who can identify and address the specific needs of homeless and foster youth. Overall Impact: A study by the National Bureau of Economic Research found that students with high-quality teachers in elementary school showed higher academic achievement and earnings later in life [Source: The Long-Run Impacts of High-Quality K-12 Teachers]. This emphasizes the broader positive impact of effective staff on student success.	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	student groups. These data underscore the continued need for targeted, culturally responsive, and coordinated interventions to address disparities in academic achievement, attendance, and disciplinary outcomes. **Scope:** LEA-wide		
1.7	**Action:** Differentiated Professional Learning **Need:** A comprehensive assessment of student performance comparing Year 2 outcomes (2024–25) to the 2022–23 baseline reveals continued disparities in academic achievement and college/career readiness across multiple student groups, despite incremental improvements. The average distance from standard (DFS) on the ELA state assessment shows modest improvement for several student groups; however, performance remains below standard across focal populations. African American students improved slightly (approximately +3 points), yet remain over 40 points below standard. English Learners, Socioeconomically Disadvantaged students, and students experiencing homelessness also demonstrated small gains, but continue to perform well below standard, while Students with Disabilities remain among the lowest-performing groups, with DFS levels still significantly below (-60 or more). These patterns indicate that while progress has	A teacher with strong curriculum knowledge can be a game-changer for all students, but especially for English Learners (ELs) and socioeconomically disadvantaged students in Alameda. Investing in an additional day of professional learning district wide for teachers can significantly impact our unduplicated students in the following areas: Targeted Instruction: Understanding the curriculum allows teachers to tailor instruction to the specific language needs of ELs. They can break down complex concepts, use visuals, and incorporate scaffolding techniques to ensure ELs grasp content effectively. Bridge the Gap: Curriculum knowledge helps teachers bridge the gap between a student's native language and English. They can identify opportunities to connect the curriculum to students' prior knowledge and cultural backgrounds, fostering deeper understanding. Differentiation Strategies: Professional learning equips teachers with differentiation strategies that cater to the varying English proficiency levels within their classrooms. This ensures ELs receive the targeted support they need to access and succeed in the curriculum. Academic Language Development: A strong grasp of the curriculum allows teachers to integrate	Math SBAC & ELA SBAC

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	occurred, it has not been sufficient to close achievement gaps. Similarly, in Mathematics, DFS has improved slightly across most student groups (approximately +3–4 points from baseline); however, outcomes remain substantially below standard. African American and Hispanic students continue to perform among the lowest groups (near -85 to -90 points below standard), while English Learners, Socioeconomically Disadvantaged students, and students experiencing homelessness also remain far below standard. Students with Disabilities continue to demonstrate the greatest need, with DFS still near or below -90. These trends underscore the need for sustained and intensified mathematics interventions. For English Learners, progress toward English language proficiency has declined compared to baseline, indicating that fewer students are making expected annual growth. This suggests a need to strengthen designated and integrated ELD instruction, as well as ensure consistent implementation of language development strategies across content areas. College and Career readiness indicators show improvement but remain areas of concern for focal groups. African American students have demonstrated substantial gains in A–G completion (increasing significantly from baseline), yet disparities persist when compared to higher-performing groups. Students with Disabilities continue to have the lowest A–G completion rates, remaining in the low range (approximately 10–20%), indicating	academic language development strategies into their lessons. This provides disadvantaged students, who may lack exposure to such language outside of school, with the tools they need to understand complex texts and participate effectively in class discussions. Culturally Responsive Teaching: Professional learning can introduce culturally responsive teaching practices. Teachers can then leverage the experiences and backgrounds of disadvantaged students to make the curriculum more relevant and engaging, fostering a sense of belonging and motivation. Closing the Opportunity Gap: By ensuring disadvantaged students have equal access to the curriculum and the language skills needed to navigate it, teachers can help close the opportunity gap and set these students on the path to academic success. Overall Benefits: Equity and Access: Curriculum knowledge empowers teachers to create a more equitable and accessible learning environment for all students, regardless of their language background or socioeconomic status. Teacher Confidence: Professional learning boosts teacher confidence in their ability to effectively teach the curriculum to diverse learners. This translates to a more positive and supportive classroom atmosphere for all students. Student Engagement: When the curriculum is presented in a clear and differentiated way, students, particularly ELs and disadvantaged students, can become more engaged and motivated to learn.	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	systemic barriers to accessing and completing rigorous coursework. The College/Career Indicator (CCI) remains disproportionately low for African American students, English Learners, Students with Disabilities, and students experiencing homelessness. Although some gains are evident since baseline, these groups continue to fall within the lowest performance bands, signaling that improved graduation rates have not yet translated into equitable postsecondary readiness. Overall, while Year 2 data reflect incremental academic growth and improved outcomes in select areas, significant and persistent opportunity gaps remain across ELA, Math, English Learner progress, and college/career readiness indicators. These data highlight the continued need for targeted, coherent, and culturally responsive supports to accelerate learning and ensure equitable access to rigorous coursework and postsecondary pathways for all focal student groups. **Scope:** LEA-wide		
1.8	**Action:** Site SPSA Goals and Actions targeted support **Need:** A comprehensive assessment of student performance reveals nuanced trends across various demographic groups. Firstly, the average distance from standard (DFS) on the ELA State Assessment has shown a decline,	Providing funds directly to schools to address the needs of low-performing students, particularly English language learners, homeless students, and those from socioeconomically disadvantaged backgrounds, can be highly beneficial. These students often face unique challenges that standardized tests may not fully capture. By empowering schools to decide how to allocate resources, they can tailor interventions and	Math SBAC & ELA SBAC

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	ranging from -3 to -15 points for students identifying as White, Filipino, Hispanic, and those with Disabilities, with a significant decrease of -15.1 points or more observed for English Learning students. Conversely, the DFS for African American, English Learning, Socioeconomically Disadvantaged students, and those Experiencing Homelessness is notably low, ranging from -5.1 to -70 points, with an even lower score of -70.1 points or more recorded for Students with Disabilities. Similarly, on the Math State Assessment, a decline in DFS, ranging from -3 to -15 points, was noted for students of Filipino, Hispanic, and those with Disabilities, while English Learning students saw a significant decrease of -15.1 or more points. Moreover, the DFS on Math remains low for African American or Hispanic students, as well as for English Learning, Socioeconomically Disadvantaged students, and those Experiencing Homelessness, with scores ranging from -25.1 to -95 points, and very low, at -95.1 points or more, for Students with Disabilities. Notably, there has been a 7.6% decline in the percentage of English Learning students making progress towards English language proficiency compared to the previous year. Additionally, the College and Career Indicator remains low, ranging from 10% to 34.9%, for African American students, those with Disabilities, English Learning Students, and Students Experiencing Homelessness. Lastly, the percentage of AUSD graduates meeting A-G requirements has stagnated at a low range of 10-19% for Students with Disabilities and	support to the specific needs of their student population. This flexibility allows schools to address issues specific to thier student population ultimately creating a more effective path towards improved academic performance for all students.	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	30%-43% for students identifying as African American. **Scope:** LEA-wide		
1.12	**Action:** Data Driven Decision Making and Cycles of Continuous Improvement **Need:** An analysis of student performance metrics comparing Year 2 outcomes (2024–25) to the 2022–23 baseline reveals both meaningful improvements and persistent disparities, particularly for African American students. Chronic absenteeism has improved significantly, decreasing from approximately 36% at baseline to 28.4% in Year 2 for African American students (a reduction of 7.6 percentage points). Districtwide absenteeism has also declined. While this represents strong progress in student engagement and attendance, rates for African American students remain disproportionately high, indicating a continued need for targeted attendance supports and outreach. Graduation outcomes have improved substantially. The graduation rate for African American students increased from approximately 87.5% at baseline to 96.1% in Year 2, exceeding prior performance and reflecting success in credit attainment and completion systems. However, this improvement has not been matched by equivalent gains in college readiness. A–G	Supporting the analysis of standards-aligned assessments can significantly benefit unduplicated count (UDC) students in Alameda. Data impacts the following: Targeted Interventions: Analyzing standards-aligned assessments allows educators to pinpoint specific areas of weakness for each student. This data-driven approach ensures that interventions and support are targeted to address individual needs, rather than a one-size-fits-all approach. Early Identification of Learning Gaps: Timely identification of learning gaps is crucial for our students who qualify as unduplicated students. Standards-aligned assessments provide regular snapshots of student progress, allowing teachers to catch difficulties early before they snowball into larger problems. This early intervention can significantly improve their academic trajectory. Monitoring Progress and Informing Instruction: By analyzing trends in student performance across different standards, educators can evaluate the effectiveness of current teaching strategies. This data can then be used to adjust instruction, personalize learning experiences, and ensure unduplicated students are progressing towards meeting the expected standards. Addressing Underlying Issues: Analyzing assessments alongside factors like attendance or participation can help identify potential underlying issues like unstable housing for homeless students	On average, site leaders (principals, assistant principals, teacher leaders) will report a 4 or greater on a 5 point when asked to “rate the support you have received from the RAD Team”

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	completion for African American students has increased significantly from a low baseline (approximately 28.6%) to 56.9% in Year 2, demonstrating strong growth; however, disparities remain when compared to higher-performing student groups, indicating the need to expand access to and successful completion of rigorous coursework. Suspension rates show minimal improvement, decreasing slightly from approximately 7.5% at baseline to 7.3% in Year 2 for African American students. Despite this marginal decline, African American students continue to experience the highest suspension rates among student groups, highlighting the need for more consistent implementation of restorative practices and culturally responsive discipline systems. Academic performance data indicate modest gains but continued significant gaps. In English Language Arts, African American students improved from approximately 43.9 points below standard at baseline to about 40–41 points below standard in Year 2. In Mathematics, performance improved from approximately 93.2 points below standard to roughly 89–90 points below standard. While these gains reflect incremental progress, African American students remain among the lowest-performing groups in both subjects, demonstrating that current instructional supports are not yet sufficient to close achievement gaps. Overall, Year 2 data show positive movement in attendance, graduation rates, and A–G completion; however, persistent disparities	or language barriers for ELs. This information can then be used to connect students with the appropriate support services. Site and District-Level Accountability: Analyzing assessment data across a school or district allows for identification of systemic trends in performance for our students who fall into the category of our unduplicated count population. This data can be used to hold schools and districts accountable for ensuring all students, regardless of background, have an equal opportunity to succeed. It can also inform our district-wide actions and resource allocation to better support our students who qualify as unduplicated. Overall, supporting the analysis of standards-aligned assessments provides educators with valuable data to personalize learning, identify and address learning gaps early, and ultimately ensure students in Alameda have the tools and support they need to achieve academic success.	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	remain across disciplinary outcomes and academic achievement. These trends underscore the continued need for targeted, culturally responsive, and coordinated supports to address inequities and ensure improved outcomes for African American students across engagement, achievement, and college readiness measures. **Scope:** LEA-wide		
2.1	**Action:** Culturally Responsive Family Engagement **Need:** An analysis of Year 2 (2024–25) family engagement survey data, compared to baseline conditions, indicates overall stable but uneven perceptions of trust, partnership, and cultural responsiveness across demographic groups, with persistent disparities among focal student populations. Overall survey results remain moderately positive, with most items ranging between approximately 70% and 80% agreement, suggesting that a majority of families feel respected and view themselves as partners in supporting student learning. The highest-rated item continues to be “I respect the teachers and administrators at this school” (89.6%), while areas related to trust-building and relationship development remain comparatively lower. Specifically, “Staff at this school work hard to build a trusting relationship with parents” (72.9%) and	Providing culturally responsive family engagement activities like interactive workshops, listening sessions, support for parent-led DEI (Diversity, Equity, and Inclusion) roundtables, and affinity group community events benefit English learners, homeless students, and socioeconomically disadvantaged students in the following ways: : Building Trust and Collaboration: When families from diverse backgrounds feel welcome, valued, and heard by the school community, trust and collaboration increase. This fosters a stronger partnership between families and educators, ultimately benefiting student learning. Addressing Cultural Differences: Interactive workshops can equip families with strategies to support their child's learning at home, considering their cultural background. This can be especially helpful for EL families who may have limited experience with the US education system. Empowering Families as Advocates: Listening sessions and support for parent-led DEI roundtables create a space for families to voice their concerns and suggestions. This empowers them to become advocates for their children's	Family Relationships and Trust Survey

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	“Teachers and administrators believe that talking with parents helps them understand their students better” (70.8%) continue to be among the lowest-rated items, indicating ongoing opportunities to strengthen meaningful family–school partnerships. When examining disaggregated Year 2 results relative to baseline patterns, disparities persist across several groups. Families of students with IEPs and African American families continue to report lower perceptions across the majority of survey items (8 of 11 items below the overall average), particularly in areas related to trust, communication, and cultural responsiveness. While responses for these groups show slight variation from baseline, the overall pattern of lower relative perception remains unchanged, signaling a continued need for targeted engagement strategies. Similarly, families of LGBTQ+ students report the most consistent areas of concern, with 10 of 11 items below average, including significantly lower ratings in feeling valued, supported, and engaged as partners. Families of students identifying as non-binary also report lower perceptions on most items (7 of 11 below average), with the lowest ratings related to feeling that their cultural beliefs and identities are respected (55.9%). These patterns suggest that identity-affirming practices and inclusive family engagement strategies require further development and consistent implementation. In contrast, families of CCEIS focal scholars and English Learners report generally higher	education and hold schools accountable for meeting their needs. Building Community and Belonging: Community events for affinity groups create a sense of belonging for students and families. This can be particularly important for our unduplicated students who may feel isolated due to language barriers, economic hardship, or housing instability. Seeing positive representations of their culture and background within the school community can boost their self-esteem and motivation. Improved Student Outcomes: Research shows that strong family engagement leads to improved academic achievement, attendance, and behavior for all students, but especially for unduplicated students who may need extra support at home [Source: The National Center for Education Statistics. (2019). Parent and family involvement in education. By providing culturally responsive family engagement activities, schools can create a more welcoming and inclusive environment for our unduplicated population and their families. This collaboration empowers families to be active participants in their child's education, ultimately leading to better student outcomes.	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	or mixed responses compared to other groups, with fewer items below the overall average, indicating relatively stronger perceptions of support and engagement. However, variation within these groups suggests the need to ensure consistent experiences across sites. Across all groups, areas of relative strength include mutual respect, belief in families' efforts to support student learning, and positive perceptions of the school community. However, Year 2 data confirm that trust-building, culturally responsive engagement, and authentic partnership remain areas of need—particularly for African American families, families of students with disabilities, and LGBTQ+ families. Overall, while family engagement outcomes have remained stable or slightly improved since baseline, persistent gaps in perception across key student groups highlight the need for more intentional, culturally responsive, and inclusive family engagement strategies. Strengthening trust, improving two-way communication, and ensuring that all families feel respected and understood—particularly in relation to their cultural identities and experiences—remain critical priorities. **Scope:** LEA-wide		
2.2	**Action:** Best Practices Family and School Partnering **Need:**	By implementing common best practices for family engagement and empowering families, schools can create a more inclusive and supportive environment for all students. This is particularly important for unduplicated students who may	Family Relationships and Trust Survey

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	White, Black, Declined to State, SWD, Sexual Identity Non-Heterosexual, Gender Identity Non-Binary based on the disaggregated responses from the Engaged and Trusting Family Relationships have lower response when asked about staff relationship with families and understanding of families' culture. The lowest average scoring items were “Staff at this school work hard to build a trusting relationship with parents” (3.6), and “Teachers and administrators at this school believe that talking with parents helps them understand their students better”. Compared to baseline, these items remain the lowest-scoring areas. The responses from families of students served through Special Education, and families of students who identify as black/African American remain slightly lower than those of families not using Special Education services and other races. Responses from families of students of English Learners and CCEIS Scholar Students were slightly higher than other families compared to baseline patterns. Responses from families of Non-Binary students were lower than other families. Average Responses for the questions below were: Teachers and administrators at this school believe that I am doing my best to help my child learn. (80%) I believe that staff at this school feel good about my support for their work. (73%) Staff at this school really care about this local community. (81%)	benefit from additional support at home and a strong partnership between families and educators. This collaboration can lead to improved academic achievement, better attendance, and a stronger sense of belonging for unduplicated students. The following are some key reasons to support common best practices for family engagement: Reduced Confusion and Increased Participation: Standardized Approach: Common best practices across the district ensure a consistent approach to family engagement. This reduces confusion for families, especially those with multiple children in different schools, and newcomers to the district. This consistency makes it easier for families to understand expectations and navigate the various school systems. Targeted Information and Tools: Providing families with the necessary information and tools specific to their student's needs empowers them to become active partners in their child's education. This may include translated materials for EL families, resources on navigating Individualized Education Plans (IEPs) for students with disabilities, or workshops on specific academic topics relevant to their child's grade level. Building Trust and Breaking Down Barriers: Overcoming Language Barriers: When schools prioritize culturally responsive communication, EL families feel more welcome and included. This can involve translated materials, interpreters at	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	I believe that I do a good job of supporting the teachers at this school. (79%) At this school, teachers and families think of each other as partners in educating children. (78%) I have full confidence in the teachers and administrators at this school. (77%) Responses from Families: Students with IEPs 8 out of 11 response to the items were lower than average 81% 78% 78% 79% 76% 72% Black/ AA Students 8 out of 11 response to the items were lower than average 79% 74% 78% 75% 74% 70% CCEIS Focal Scholars 4 out of 11 response to the items were lower than average 100.0% 88% 88% 65% 76% 76% LGBTQ+ Students 10 out of 11 response to the items were lower than average 68% 59%	meetings, and workshops offered in multiple languages. Breaking down language barriers fosters trust and collaboration between families and educators. Addressing Historically Underserved Families: Some families may lack experience navigating school systems or have had bad experiences in the school systems. Standardized best practices can ensure all families, regardless of socioeconomic background or race, receive equal access to information and resources needed to support their child's education. Empowering Advocacy and Addressing Specific Needs: Supporting Individualized Learning: By equipping families with tools and knowledge, they can better understand and explain their child's learning style and specific needs. This empowers them to advocate for their child and work collaboratively with educators to develop effective learning strategies. Addressing Underlying Challenges: Homeless students and those from disadvantaged backgrounds may face challenges outside of academics. Standardized best practices can ensure families have access to resources and support services available within the district or community. This might include information on food banks, after-school programs, or mental health services	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	77% 62% 71% 67% Non-Binary Students 7 out of 11 response to the items were lower than average 83% 69% 83% 75% 71% 80% **Scope:** LEA-wide		
2.3	**Action:** School Culture **Need:** The suspension rate within AUSD has shown slight improvement or stabilization, ranging from approximately -0.2% to +0.5% across various student demographics, including Filipino, White, Two or More Races, Hispanic, Pacific Islander, as well as students who are English Learners, Socioeconomically Disadvantaged, and Foster Youth. Notably, the suspension rate has slightly decreased for students identifying as African American (approximately -0.2% from baseline), although disparities persist. Moreover, the suspension rate remains high, ranging from approximately 4.5% to 7.5% for African American students, Students with Disabilities, and Foster Youth,	Implementing a culturally responsive positive behavior support structure (PBIS) across all school sites benefit all students but can provide additional support for our unduplicated student population (English learners, homeless students, and socioeconomically disadvantaged students): PBIS Supports: Reduced Confusion and Increased Understanding: Clear Expectations: A district-wide PBIS system establishes clear and consistent expectations for behavior across all schools. This minimizes confusion, especially for students who may be new to the district or have limited English proficiency. Culturally Responsive Practices: A culturally responsive PBIS system considers the diverse backgrounds and cultural norms of students. This means acknowledging different communication styles and incorporating positive reinforcement methods that resonate with various cultural groups.	Tiered Fidelity Inventory, Suspension rate and Chronic absenteeism rate, California Healthy Kids Survey

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	while Pacific Islander students continue to experience comparatively higher rates. Chronic absenteeism has improved since baseline but persists as a significant challenge, with rates still exceeding approximately 20% for Students Experiencing Homelessness, Students with Disabilities, Socioeconomically Disadvantaged students, and those identifying as Hispanic or African American. Additionally, other student groups, such as White, Two or More Races, Filipino, and English Learning students, also face elevated absenteeism rates, now ranging from approximately 10% to 18%. **Scope:** LEA-wide	Building Trust and Positive Relationships: Emphasis on Positive Reinforcement: PBIS focuses on rewarding positive behaviors rather than solely punishing negative ones. This creates a more positive and supportive school climate, which is especially important for unduplicated students who may have experienced challenges or disruptions in their educational journey. Building Rapport with Educators: A consistent PBIS framework allows educators to focus on building positive relationships with all students. This fosters trust and can be particularly helpful for homeless students who may feel isolated or for EL students who are still navigating language barriers. Addressing Underlying Needs: Early Intervention and Support: PBIS helps identify potential behavioral issues early on. This allows for targeted interventions and support to address the root causes of the behavior, which may be related to factors outside of school such as unstable housing or language barriers for EL students. Tiered Support System: A well-designed PBIS system offers a tiered support system. This ensures that students receive the level of support they need, from universal classroom expectations to targeted interventions for students who require additional assistance. Improved Academic Outcomes and Sense of Belonging: Reduced Disruptions: By promoting positive behavior, PBIS can lead to fewer disruptions in the classroom. This creates a more focused learning environment that benefits all students, especially those who may be easily distracted by disruptions.	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		Sense of Community and Belonging: A positive school climate fostered by PBIS can improve student well-being and create a sense of belonging. This is crucial for unduplicated students who may feel marginalized or disconnected from their peers. By implementing a culturally responsive PBIS system, schools can create a more inclusive and supportive environment for all students. This can lead to improved academic outcomes, reduced disciplinary incidents, and a stronger sense of belonging for our unduplicated students.	
3.1	**Action:** Targeted Intervention **Need:** As part of AUSD's MTSS strategic plan, COST teams are in place at all 15 school sites and led by TSAs who function as intervention leads. These teams monitor school-wide student data in an effort to identify students in need of additional academic or behavioral support. They also triage referrals to intervention from staff and families, assign Tier 2 or 3 interventions as needed, and monitor student progress in those interventions as applicable. Year 2 data compared to baseline indicate some improvement in key outcomes; however, disparities persist. Our English Learners, Foster Youth, and Low Income students continue to not perform at the same levels as other student groups in regard to SBAC performance, despite modest gains in ELA and Math distance from standard. Additionally,	implementing common teaming structures and additional staff district-wide to monitor student progress and provide differentiated support benefits our unduplicated student population (English learners, homeless students, and socioeconomically disadvantaged students) by providing the following: Stronger Collaboration and Data-Driven Decisions: Shared Responsibility: Common teaming structures create a collaborative environment where teachers, specialists, and support staff work together to track student progress. This shared responsibility ensures no student falls through the cracks, especially those who may need extra support. Data-Driven Interventions: These teams can analyze student data, including assessments and classroom performance, to identify areas of strength and weakness. This data-driven approach allows for targeted interventions and personalized	Chronic absenteeism rate, ELA & Math SBAC,A-G completion rate, COST referrals and progress monitoring

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	while A–G completion rates have increased for several student groups since baseline, English Learners, Foster Youth, and Low Income students continue to have lower rates of completion compared to their peers, indicating that increased access has not yet resulted in equitable outcomes. **Scope:** LEA-wide	learning plans that address the specific needs of each student, including unduplicated populations. Addressing Unique Needs of Unduplicated Students: Early Identification of Challenges: Regular progress monitoring allows for the early identification of learning gaps or challenges faced by unduplicated students. This can include language barriers for EL students, academic delays for students experiencing homelessness, or socioeconomic factors impacting learning. Tailored Support and Differentiation: Teams can develop differentiated instruction strategies to cater to the specific needs of unduplicated students. This can involve providing additional support in core subjects for EL students, developing social-emotional learning programs for students experiencing homelessness, or offering targeted resources for students from disadvantaged backgrounds. Communication and Bridging Gaps: Improved Communication with Families: Teams can work together to develop effective communication strategies with families from diverse backgrounds. This could involve translated progress reports for EL families, culturally responsive communication methods, or family conferences tailored to address specific student needs.	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		Bridging the Gap Between School and Home: Collaboration between teachers, support staff, and families allows for a more holistic approach to student success. This can help bridge the gap between what happens at school and at home, especially for unduplicated students who may face challenges outside of the classroom. Overall Benefits and Equity: Equity and Access: Common teaming structures and additional specialized staff ensure all students, regardless of background, have equal access to monitoring, support, and differentiated instruction. This promotes equity and ensures unduplicated students receive the resources they need to succeed. Improved Academic Achievement: By providing targeted support and addressing individual needs, teaming structures and specialized staff can support improved academic achievement for all students, with a particular benefit for unduplicated students who may need extra help closing the opportunity gap. By implementing common teaming structures district-wide and providing additional specilaized support staff, schools can create a more responsive and supportive learning environment for all students. This collaboration and data-driven approach can significantly benefit our unduplicated student population, ensuring they receive the targeted support and interventions needed to reach their full potential.	
3.3	**Action:** Expanded Mental Health Services	Providing expanded mental health services district-wide and at all school sites support	Students accessing individual mental health

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: Mental health problems in early childhood and adolescence increase the risk for poor academic performance, indicating the need for awareness and treatment to provide fair opportunities to access education. Access to mental health treatment is an essential component of student success. Students struggling with poor mental health will face overall poor academic outcomes. Currently, in the 2025–26 school year (Year 2), there are approximately 670 students accessing individual mental health counseling district-wide, reflecting an increase from baseline. Of those students: 60 are EL, 15 are homeless, 105 are Black or African American, 165 are Hispanic, and 28 are American Indian or Alaskan Native. Currently in the 2025–26 school year, there are approximately 720 students accessing group mental health services, also reflecting an increase from baseline. Of those students: 60 are EL, 12 are homeless, 90 are Black or African American, 160 are Hispanic, and 32 are American Indian or Alaskan Native. **Scope:** LEA-wide	students' ability to access learning, particularly benefiting our unduplicated count (UDC) students in the following ways: Improved Focus and Learning Capacity: Addressing Mental Health Challenges: Mental health challenges like anxiety, depression, or trauma can significantly impact a student's ability to focus, retain information, and participate actively in class. Expanded mental health services can help students address these challenges, improving their overall learning capacity. Reduced Absenteeism and Disruptions: Untreated mental health issues can lead to increased absences and disruptive behavior in class. Increased access to mental health services can lead to fewer disruptions and allow students to be present and engaged in learning. Building Resilience and Social-Emotional Skills: Prevention and Early Intervention: Expanded services can provide preventive care and early intervention for mental health concerns. This can be especially helpful for UDC students who may face higher risks of anxiety, depression, or trauma due to factors like homelessness, poverty, or language barriers. Social-Emotional Learning (SEL): School-based mental health professionals can integrate social-emotional learning (SEL) strategies into the curriculum. These skills like coping mechanisms, emotional regulation, and relationship building are	counseling district-wide, students accessing group mental health services

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		crucial for academic success and overall well-being. Addressing Specific Needs of Unduplicated Students: Culturally Responsive Care: Mental health services can be tailored to address the specific needs and cultural backgrounds of unduplicated students. This may involve therapists familiar with the challenges faced by homeless youth, or counselors who can provide services in multiple languages for EL students. Addressing Underlying Issues: Mental health challenges can sometimes be symptoms of underlying issues like unstable housing or language barriers. Therapists can work with students to address these issues directly or connect them with appropriate resources within the school or community. Overall Benefits: Improved Academic Performance: By addressing mental health concerns and building social-emotional skills, expanded services can lead to improved academic performance for all students, especially Unduplicated students who may face additional challenges. Increased Graduation Rates: Students who receive support for their mental health are more likely to stay engaged in school and graduate.	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		Positive School Climate: Expanded mental health services can contribute to a more positive and supportive school climate where all students feel safe and able to learn. By providing expanded mental health services district-wide, schools can create a more comprehensive and supportive learning environment. This can be particularly transformative for unduplicated students, empowering them to overcome challenges, develop resilience, and reach their full academic potential	
3.4	**Action:** Equity and Inclusion **Need:** Elementary schools with the highest unduplicated count will be staffed with a principal, an assistant principal, scholar advisor, and two instructional coaches and one intervention lead. Year 2 data compared to baseline indicate that unduplicated student groups (English Learners, Low Income, and Foster Youth) continue to experience lower academic outcomes on SBAC assessments and lower A–G completion rates, despite modest improvements, reinforcing the need for targeted staffing supports at high-need sites. Professional development will include focus on CLRT including initial training and ongoing coaching. Year 2 outcomes suggest that while there has been some progress in closing gaps, disparities persist across focal student groups, indicating the need for continued and	Supporting schools with the highest unduplicated count (UDC) students through additional resources can be highly beneficial for this student population, which includes English learners (ELs), socioeconomically disadvantaged students, and homeless and foster youth for the following reasons: Addressing Underlying Challenges: Unduplicated students often face unique challenges outside of academics that can hinder their learning. These challenges may include poverty, homelessness, language barriers, or unstable family situations. Providing additional staffing, like counselors or TSA's, allows schools to address these underlying issues directly and connect students with necessary support services. Targeted Support and Differentiation: Additional staff and professional development equip teachers with the skills and resources to	Aggregate data of students accessing services. Aggregate data on Wellness Surveys Aggregate data from CHKS

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	deepened implementation of culturally and linguistically responsive practices. Staff schoolwide will be trained and implement AVID WICOR strategies (Writing, Inquiry, Collaboration, Organization, and Reading). Year 2 data reflect incremental improvement in student achievement; however, focal student groups remain below standard, underscoring the need for consistent, schoolwide instructional strategies to support access to rigorous curriculum. Unduplicated students often face unique challenges outside of academics that can hinder their learning. These challenges may include poverty, homelessness, language barriers, or unstable family situations. Year 2 data show continued disparities in attendance (chronic absenteeism rates remain higher for unduplicated students despite improvement) and engagement, indicating that additional staffing, such as counselors or TSAs, remains critical to address underlying needs and connect students with appropriate support services. **Scope:** Schoolwide	differentiate instruction. This means tailoring lessons to meet the specific needs of each student, ensuring ELs receive targeted language support and disadvantaged students have access to high-quality materials and teaching. Professional services can provide specialized interventions for students who are struggling academically or socially. This can be especially helpful for Unduplicated students who may have fallen behind due to factors outside their control. Increased Inclusion and Acceleration: Reduced intervention group sizes: Additional staffing allows for smaller intervention group sizes, which can lead to a more inclusive learning environment where all students receive more individualized attention. This is critical for unduplicated students who may benefit from extra support to keep pace with their peers. AVID (Advancement Via Individual Determination) programs can equip students with the skills and knowledge they need to be successful in college preparatory courses. This can help accelerate learning and open doors to higher education opportunities for UDC students. Administrative Support: More administrative support staff can free up teachers' time to focus on instruction. Additionally, support staff can assist families, especially those with limited English proficiency, in navigating school systems and accessing resources.	

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		Overall Benefits: Improved Academic Achievement: By providing targeted support, addressing underlying challenges, and creating a more inclusive environment, schools can help unduplicated students achieve academic success and close the achievement gap. Increased Graduation Rates: When students feel supported and have access to the resources they need, they are more likely to graduate high school and pursue further education. Positive School Climate: A well-resourced school with a focus on student well-being can foster a more positive and supportive climate where all students feel valued and empowered to succeed. By focusing resources on schools with high unduplicated populations, districts can address the unique needs of these students and ensure they have a fair shot at academic success. This investment can have a transformative impact on the lives of these students and contribute to a more equitable education system overall.	
3.5	**Action:** Mentoring and Advising **Need:** Alameda Unified School District (AUSD) was found significantly disproportionate in the over-identification of African American students for Special Education, specifically in the Category of Other Health Impaired (OHI). It should also	Four Advisors are assigned to 2 elementary and 2 middle schools to assist with general education support and intervention. All TK-8 schools are expected to identify Scholar students and provide wrap around support. AUSD is committed to providing additional support to provide direct services to African American/Multi Ethnic, and Latino students on our school	1) CA Dashboard Indicators - Chronic Absenteeism, Suspension Rates, Expulsion Rates, High School Drop Out Rates, Middle School Drop Out Rates, Expulsion Rate 2)Engaged and Trusting Family Relationships - %

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	be noted that while African American students make up approximately 5% of the district's student enrollment, African American students make up approximately 24–25% of those receiving Special Education Services, reflecting little change from baseline. AUSD is now on the 3rd plan mandated by the state of California to implement activities that aim to disrupt this trend. These activities have been co-created by AUSD leadership, teachers, staff, and parents. Premature Identification: The hyper-focus on African American student behaviors, premature identification of a disability prior to appropriately implemented interventions result in a direct pathway to special education, a permanent placement for most. Year 2 data show that African American students continue to be overrepresented in special education by nearly 4–5 times their enrollment proportion, indicating that this pattern has persisted from baseline. Pre-Referrals & Interventions: Inconsistent documentation, implementation, and equitable resources across schools for AUSD's Multi-Tiered System of Support. Year 2 academic data show African American students remain approximately 40 points below standard in ELA and nearly 90 points below standard in Math, while English Learners remain approximately 60+ points below standard in ELA and 85+ points below standard in Math, suggesting that Tier 1 and Tier 2 supports are not yet consistently effective prior to referral. Behavior Management:	campuses. Aligned to the goals of the Strategic Plan and CCEIS, the Scholar Staff/Student Advisor role has been designed to support a designated list of students K-3, 6th-7th grade, on the following school campuses: Ruby Bridges, Maya Lin, Wood Middle and Encinal Jr. Jets for the 2023-2025 school years. The Advisor's caseload will consist of up to 20 students, who meet the criteria set forth in CCEIS including STAR Reading, STAR Math (below 50th percentile), Attendance, and Engagement. Advisors will work with administrators, Scholar teachers, Scholar students and their families, and integrate into pre-existing support teams to ensure that these students make significant academic and social emotional progress while under their care.	Positive responses on Family Relationships and Trust Survey for CCEIS Focal Scholars Group

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Due to systemic failures and lack of training within AUSD to understand, and appropriately respond to African American student behaviors leads to the premature assumption of a disability prior to appropriately implementing culturally responsive behavior management practices. Year 2 data indicate suspension rates for African American students remain disproportionately high at approximately 7.3%, compared to significantly lower rates for other student groups, reinforcing the connection between discipline and referral patterns. Family Partnerships: AUSD's lack of authentic partnerships with African American/Black/Multi-Ethnic parents and families historically have led to distrustful relationships between families and district/site staff. Year 2 family engagement data show African American families continue to report lower perceptions across 8 out of 11 engagement items, including trust and communication measures ranging approximately from 70% to 79%, compared to higher overall averages, indicating limited improvement from baseline. Race and Culture: Systemic racism, bias, and lack of cultural humility result in unaddressed microaggressions, a curriculum that does not reflect the diverse community it serves, and special education assessments that inadequately address issues of race, culture, and the family, in telling the child's story. Year 2 data trends across discipline, academic performance, and family engagement continue		

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	to reflect these systemic inequities with minimal narrowing of gaps. Literacy/Access to Educational Opportunity: AUSD's failure to ensure that there is a robust, consistently implemented Reading/ELA and Math curriculum contributes to students not entering secondary school on grade level. Year 2 SBAC outcomes show only modest improvement (+3–4 points), with African American students still approximately 40 points below standard in ELA and nearly 90 points below in Math, and Students with Disabilities performing at approximately 60+ points below standard in ELA and 90+ points below standard in Math. Absenteeism: African American students have less instructional time due to attendance contributing to lower academic achievement. Year 2 data show improvement in chronic absenteeism from approximately 36% at baseline to 28.4%; however, rates remain significantly higher than the district average (~11.6%), indicating continued lost instructional time. Executive Functioning: The lack of Tier I instruction on executive function skills contributes to some students becoming eligible for special education and negatively impacting the transition from elementary to secondary. Year 2 data indicate that ongoing academic gaps and engagement challenges—reflected in both attendance (over 28% chronic absenteeism for African American students) and achievement gaps (40–90 points below standard)—continue to		

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	contribute to challenges in independence and readiness for secondary rigor. **Scope:** Schoolwide		

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
1.13	**Action:** Coordination and Support of English Language Learners **Need:** To coordinate our district wide efforts in improving outcomes for English Language Learners **Scope:** Limited to Unduplicated Student Group(s)	Maintain coordinator of language and literacy position to manage implementation of designated ELD and integrated ELD program. ELL student will receive targeted supports and services to address their needs which will provide access to general education as they reclassified.	Annual growth target for English Language Proficiency Assessment for California (ELPAC) English Learner Reclassification Rate: % of ELs reclassifying to Fluent English Proficient (FEP) English Language Development (ELD) Standards Implementation: % of ELs receiving designated ELD instruction with fidelity to district model and aligned to ELD Standards
3.2	**Action:** Increased FTE to Support English Language Learners	Student data used to identify the number of sections. Teachers and TSAs reviewed multiple sources of ELL student data to determine appropriate placement by language fluency and	Percentage of non LTEL English Learners who are at risk of becoming LTELs (% of English Learners

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	Need: Smaller classes and proficiency-based scheduling allows students to have more targeted support especially for our LTEL(s) who need extra to support as the ELPAC increase in rigor each year they are classified as a LTEL. **Scope:** Limited to Unduplicated Student Group(s)	progress. Ensure teachers are trained to implement new adopted Secondary ELD curriculum. With reduced class sizes and more targeted instructions students will be able to reduce the number of ELL students being classified as LTEL as well as support LTEL in being reclassified.	who are in their 5th year of English Learner status)

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

These services are the most effective use of LCFF funds to meet AUSD's goals for our unduplicated pupils in the state and any local priority areas. We developed this plan through examining current research, surveying and meeting with families from the impacted student groups and considering the needs, conditions and circumstances of our unduplicated pupils. Based on the feedback and collaboration with our educational partners, collaboration with multiple committees, we created measurable outcomes for each goal. We are emphasizing Multi-Tiered Systems of Support (MTSS), socioemotional learning (SEL), English language development, instructional differentiation , culturally and linguistically responsive instruction, diversity equity and inclusion (DEI) and materials and other approaches to instruction that will address how to accelerate learning. Specifically academic supports such as professional development on PLC's with an equity lens, Teacher Created Materials (TCM-connected to Sharroky Hollie's work) to learn about and implement culturally and linguistically responsive (CLR) classroom strategies, and grading for equity piloting and PD will make instruction more accessible and engaging for unduplicated pupils. Further, social emotional supports such as additional MTSS staffing, intervention leads and coaches help us to ensure that unduplicated pupils receive the additional social emotional support that they need to be emotionally healthy and to learn in an emotionally-safe environment. Our description in Prompt #1 above explains how we have developed LEA-wide and School-wide actions that contribute to increasing services for our unduplicated students. In addition to these LEA- and School-wide actions, we have developed the following actions that are only available to English Learners, Foster Youth, and/or Low-Income students (also known as "Limited" actions) to meet our minimum proportionality percentage (MPP) of 5.77%. In addition, AUSD allocates a significant portion of its LCFF Supplemental funding to school sites on a per-unduplicated pupil basis. These total amounts and the specific actions/services each school site has planned in collaboration with their School Site Council (SSC) are detailed in their SPSA plans. These supports range from additional staffing to support implementation of integrated and designated ELD, additional counseling, staffing for delivering intervention services and SIPPS and Orton Gillingham training. We believe with the below actions increase services by 8.14% in an impactful manner

Family Engagement Coordinator and School Smarts (Action 2.2, 2.3)

MTSS, Intervention Leads, and additional staffing to support MTSS (Action 5.3)

Instructional Coaches, Professional Development, Assessment and Equity (Actions 1.3,1.4,1.5,1.6,1.7)

Culturally and Linguistically Responsive Teaching and Learning Practices and additional supports to ELD and Literacy intervention sections(Actions 2.1,3.2, 3.4, 3.5)

Unduplicated Students Supports LEA and site specific (LEA Actions 3.1, Site Actions 3.3, 3.4)

District Focus School through LCAP Goal 7 - Ruby Bridges (Site Action 7.4)

The link to each site's School Site Council and Board of Education approved Single Plan for Student Achievement (SPSA) is included above the table detailing their LCFF Supplemental actions/services. SPSAs can be referenced for more detailed description of individual site context. Also included is the link to the most recent School Accountability Report Card (SARC) for each school site.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Not Applicable

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	Not Applicable	Not Applicable
Staff-to-student ratio of certificated staff providing direct services to students	Not Applicable	Not Applicable

2026-27 Total Planned Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	107,045,749	8,182,500	7.644%	0.000%	7.644%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$8,512,565.00	$1,412,824.00	$538,594.00	$0.00	$10,463,983.00	$9,453,258.00	$1,010,725.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Equitable Grading	All	No			All Schools	Ongoing	$12,460.00	$27,540.00		$40,000.00			$40,000.00	
1	1.2	Literacy Framework development and professional learning - address in prompt 4 (Pk-3 Literacy Focus)	All	No			All Schools Specific Schools: Alameda, Encinal Secondary	Ongoing	$17,087.00	$24,163.00		$41,250.00			$41,250.00	
1	1.3	Mathematics coaching and Professional Learning with a focus on 4th -8th grades	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$351,917.00	$0.00	$321,849.00		$30,068.00		$351,917.00	
1	1.4	Professional Learning and Coaching	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$975,595.00	$0.00	$975,595.00				$975,595.00	
1	1.5	Teacher Leader Development and collaboration	All	No			All Schools	Ongoing	$97,332.00	$132,668.00	$0.00	$230,000.00			$230,000.00	
1	1.6	Retain High Quality Staff	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$1,000,000.00	$0.00	$1,000,000.00				$1,000,000.00	
1	1.7	Differentiated Professional Learning	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$403,349.00	$0.00	$403,349.00				$403,349.00	
1	1.8	Site SPSA Goals and Actions targeted support	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$288,425.00	$50,779.00	$339,204.00				$339,204.00	
1	1.9	Strategic Scheduling	All	No			All Schools	Discontinued in 2025-26 and 2026-27	$0.00	$0.00	$0.00				$0.00	
1	1.10	Improve outcomes in ELA and Mathematics for Students with Disabilities	Students with Disabilities	No			6-12	Ongoing	$215,918.00	$0.00	$0.00	$215,918.00			$215,918.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.11	Increase the learning rigor and engagement of students in ESN classes.	Students with Disabilities	No			Specific Schools: Alameda High, ASTI, Earhart, Edison, Ruby Bridges, Wood	Ongoing	$274,462.00	$0.00	$0.00	$274,462.00			$274,462.00	
1	1.12	Data Driven Decision Making and Cycles of Continuous Improvement	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$280,475.00	$0.00	$280,475.00				$280,475.00	
1	1.13	Coordination and Support of English Language Learners	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	Ongoing	$195,432.00	$0.00	$195,432.00				$195,432.00	
1	1.14	Inclusion for Students with Disabilities	Students with Disabilities	No			All Schools	Ongoing	$71,130.00	$0.00	$0.00		$71,130.00		$71,130.00	
2	2.1	Culturally Responsive Family Engagement	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$98,435.00	$40,490.00	$138,925.00				$138,925.00	
2	2.2	Best Practices Family and School Partnering	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$84,228.00	$0.00	$84,228.00				$84,228.00	
2	2.3	School Culture	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$236,326.00	$3,000.00	$239,326.00				$239,326.00	
3	3.1	Targeted Intervention	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$1,740,009.00	$0.00	$1,625,992.00		$114,017.00		$1,740,009.00	
3	3.2	Increased FTE to Support English Language Learners	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Alameda High, Encinal, Lincoln, Wood 6-12	Ongoing	$482,003.00	$0.00	$482,003.00				$482,003.00	
3	3.3	Expanded Mental Health Services	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$526,994.00	$640,000.00	$640,000.00	$303,945.00	$223,049.00		$1,166,994.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
3	3.4	Equity and Inclusion	English Learners Foster Youth Low Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Love, Paden, Ruby Bridges, Wood, Encinal	Ongoing	$1,141,029.00	$0.00	$899,350.00	$141,349.00	$100,330.00		$1,141,029.00	
3	3.5	Mentoring and Advising	English Learners Foster Youth Low Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Ruby Bridges, Maya Lin, Encinal, Wood, AHS	Ongoing	$844,752.00	$92,085.00	$886,837.00	$50,000.00			$936,837.00	
4	4.1	Promote alignment between student support systems, especially PBIS and COST, with an emphasis on improving attendance and graduation rates.	Students with Disabilities SWD, SED	No			Specific Schools: Island High	Ongoing	$115,900.00	$0.00	$0.00	$115,900.00			$115,900.00	

2026-27 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
107,045,749	8,182,500	7.644%	0.000%	7.644%	$8,512,565.00	0.000%	7.952 %	**Total:**	$8,512,565.00
								LEA-wide Total:	$6,048,943.00
								Limited Total:	$677,435.00
								Schoolwide Total:	$1,786,187.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	**1.3**	Mathematics coaching and Professional Learning with a focus on 4th -8th grades	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$321,849.00	
1	**1.4**	Professional Learning and Coaching	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$975,595.00	
1	**1.6**	Retain High Quality Staff	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$1,000,000.00	
1	**1.7**	Differentiated Professional Learning	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$403,349.00	
1	**1.8**	Site SPSA Goals and Actions targeted support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$339,204.00	
1	**1.12**	Data Driven Decision Making and Cycles of Continuous Improvement	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$280,475.00	
1	**1.13**	Coordination and Support of English Language Learners	Yes	Limited to Unduplicated	English Learners	All Schools	$195,432.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
				Student Group(s)				
2	**2.1**	Culturally Responsive Family Engagement	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$138,925.00	
2	**2.2**	Best Practices Family and School Partnering	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$84,228.00	
2	**2.3**	School Culture	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$239,326.00	
3	**3.1**	Targeted Intervention	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$1,625,992.00	
3	**3.2**	Increased FTE to Support English Language Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Alameda High, Encinal, Lincoln, Wood 6-12	$482,003.00	
3	**3.3**	Expanded Mental Health Services	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$640,000.00	
3	**3.4**	Equity and Inclusion	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Love, Paden, Ruby Bridges, Wood, Encinal	$899,350.00	
3	**3.5**	Mentoring and Advising	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Ruby Bridges, Maya Lin, Encinal, Wood, AHS	$886,837.00	

2025-26 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$10,084,120.00	$9,927,735.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Equitable Grading	No	$40,000.00	$10,592.00
1	**1.2**	Literacy Framework development and professional learning - address in prompt 4 (Pk-3 Literacy Focus)	No	$120,948.00	$89,019.00
1	**1.3**	Mathematics coaching and Professional Learning with a focus on 4th -8th grades	Yes	$329,403.00	$344,469.00
1	**1.4**	Professional Learning and Coaching	Yes	$877,564.00	$937,681.00
1	**1.5**	Teacher Leader Development and collaboration	No	$230,000.00	$177,926.00
1	**1.6**	Retain High Quality Staff	Yes	$1,000,000.00	$1,000,000.00
1	**1.7**	Differentiated Professional Learning	Yes	$383,349.00	$383,349.00
1	**1.8**	Site SPSA Goals and Actions targeted support	Yes	$319,700.00	$243,472.00
1	**1.9**	Strategic Scheduling	No	$165,156.00	$216,398.00
1	**1.10**	Improve outcomes in ELA and Mathematics for Students with Disabilities	No	$201,998.00	$211,284.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Increase the learning rigor and engagement of students in ESN classes.	No	$311,738.00	$282,710.00
1	1.12	Data Driven Decision Making and Cycles of Continuous Improvement	Yes	$264,448.00	$275,409.00
1	1.13	Coordination and Support of English Language Learners	Yes	$174,716.00	$183,632.00
1	1.14	Inclusion for Students with Disabilities	No	$64,873.00	$69,479.00
2	2.1	Culturally Responsive Family Engagement	Yes	$135,505.00	$116,738.00
2	2.2	Best Practices Family and School Partnering	Yes	$61,737.00	$65,112.00
2	2.3	School Culture	Yes	$158,140.00	$155,654.00
3	3.1	Targeted Intervention	Yes	$1,552,086.00	$1,795,404.00
3	3.2	Increased FTE to Support English Language Learners	Yes	$415,915.00	$421,078.00
3	3.3	Expanded Mental Health Services	Yes	$1,420,327.00	$1,027,361.00
3	3.4	Equity and Inclusion	Yes	$934,118.00	$916,447.00
3	3.5	Mentoring and Advising	Yes	$818,156.00	$900,278.00
4	4.1	Promote alignment between student support systems, especially PBIS and COST, with an emphasis on improving attendance and graduation rates.	No	$104,243.00	$104,243.00

2025-26 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
7919522	$8,312,204.00	$8,383,222.00	($71,018.00)	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.3	Mathematics coaching and Professional Learning with a focus on 4th -8th grades	Yes	$299,335.00	$318121		0
1	1.4	Professional Learning and Coaching	Yes	$877,564.00	$937681		0
1	1.6	Retain High Quality Staff	Yes	$1,000,000.00	$1,000,000.00		0
1	1.7	Differentiated Professional Learning	Yes	$383,349.00	$383,349.00		0
1	1.8	Site SPSA Goals and Actions targeted support	Yes	$319,700.00	$243,472.00		0
1	1.12	Data Driven Decision Making and Cycles of Continuous Improvement	Yes	$264,448.00	$275,409.00		0
1	1.13	Coordination and Support of English Language Learners	Yes	$174,716.00	$183,632.00		0
2	2.1	Culturally Responsive Family Engagement	Yes	$135,505.00	$116,738		0
2	2.2	Best Practices Family and School Partnering	Yes	$61,737.00	$65,114		0
2	2.3	School Culture	Yes	$158,140.00	$155,654		0
3	3.1	Targeted Intervention	Yes	$1,491,694.00	$1,605,139		0
3	3.2	Increased FTE to Support English Language Learners	Yes	$415,915.00	$421,078		0

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	**3.3**	Expanded Mental Health Services	Yes	$977,827.00	$977,827.00		0
3	**3.4**	Equity and Inclusion	Yes	$934,118.00	$864,730		0
3	**3.5**	Mentoring and Advising	Yes	$818,156.00	$835,278		0

2025-26 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
104060531	7919522	0	7.610%	$8,383,222.00	0.000%	8.056%	$0.00	0.000%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).

        - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statues of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

EC Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of *EC* Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
    - If the LEA has unexpended LREBG funds the LEA must provide the following:
        - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
        - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
            - An explanation of how the action is aligned with the allowable uses of funds identified in *EC* Section 32526(c)(2); and
            - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by *EC* Section 32526(d).
                - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the LREBG Program Information web page.
            - Actions may be grouped together for purposes of these explanations.
            - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
    - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by *EC* Section 32627(d), to provide the information identified above or to include actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement
An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

Requirements

School districts and COEs: *EC* Section 52060(g) and *EC* Section 52066(g) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,

- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see *Education Code* Section 52062;
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see *Education Code* Section 52068; and
- For charter schools, see *Education Code* Section 47606.5.

- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:
    - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
    - Inclusion of metrics other than the statutorily required metrics
    - Determination of the target outcome on one or more metrics
    - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
    - Inclusion of action(s) or a group of actions
    - Elimination of action(s) or group of actions
    - Changes to the level of proposed expenditures for one or more actions
    - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
    - Analysis of effectiveness of the specific actions to achieve the goal
    - Analysis of material differences in expenditures
    - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
    - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The *LCFF State Priorities Summary* provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
    - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
    - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.

- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.
- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:
    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.
- **Required metrics for actions supported by LREBG funds**: To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.
    - The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
    - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
    - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
    - Indicate the school year to which the baseline data applies.
    - The baseline data must remain unchanged throughout the three-year LCAP.
        - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
        - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.

- Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:

- The reasons for the ineffectiveness, and
- How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
    - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
    - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

***Actions for Foster Youth*:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
    - Professional development for teachers.
    - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
    - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
    - These required actions will be effective for the three-year LCAP cycle.

For LEAs With Unexpended LREBG Funds

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
    - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to *EC* Section 32526(d). For information related to the required needs assessment please see the Program Information tab on the LREBG

Program Information web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the California Statewide System of Support LREBG Resources web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32627(d).

- School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
- As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in *EC* Section 32526(c)(2).
- LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
  - Identify the action as an LREBG action;
  - Include an explanation of how research supports the selected action;
  - Identify the metric(s) being used to monitor the impact of the action; and
  - Identify the amount of LREBG funds being used to support the action.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC*

Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.
- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
    - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program,

the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

  The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2024

ALAMEDA COUNTY OFFICE OF EDUCATION
ACCOUNTABILITY PARTNERSHIPS

Alameda Unified 2024-25 LCAP Required Actions

Required Action	School	Student Group	Indicator	Goal #	Action #	
LEA-wide Lowest Performance	District	African American	Suspension	2	4	Please enter Goal and Action numbers in columns F and G indicating where each action is addressed in district's 2024-25 LCAP
LEA-wide Lowest Performance	District	Homeless	Chronic Absenteeism	3	6	LEA-Wide
LEA-wide Lowest Performance	District	Pacific Islander	Suspension	2	4	LEA-Wide
LEA-wide Lowest Performance	District	Students with Disabilities	ELA	1	10	LEA-Wide
LEA-wide Lowest Performance	District	Students with Disabilities	Math	1	10	LEA-Wide
Required Action for English Learners	District	English Learner	N/A	3	1	Limited Action
Required Action for Long Term English Learners (LTEL)	District	LTEL	N/A	3	2	Limited Action
Required Action for Students with Disabilities	District	Students with Disabilities	N/A	1	10	Limited Action
School Student Group Lowest Performance	Alameda High	Hispanic	Suspension	1	8	Limited Action
School Student Group Lowest Performance	Alameda High	Students with Disabilities	Suspension	1	8	Limited Action
School Student Group Lowest Performance	Amelia Earhart Elementary	Students with Disabilities	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Bay Farm	Hispanic	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Edison Elementary	Students with Disabilities	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Encinal Junior/Senior High	African American	Math	1	8	Limited Action
School Student Group Lowest Performance	Encinal Junior/Senior High	African American	Suspension	1	8	Limited Action
School Student Group Lowest Performance	Encinal Junior/Senior High	English Learner	Math	1	8	Limited Action
School Student Group Lowest Performance	Encinal Junior/Senior High	English Learner	Suspension	1	8	Limited Action
School Student Group Lowest Performance	Encinal Junior/Senior High	Socioeconomically Disadvantage	Suspension	1	8	Limited Action
School Student Group Lowest Performance	Encinal Junior/Senior High	Students with Disabilities	Suspension	1	8	Limited Action
School Student Group Lowest Performance	Island High (Continuation)	Socioeconomically Disadvantage	CCI	1	8	Limited Action
School Student Group Lowest Performance	Island High (Continuation)	Socioeconomically Disadvantage	Graduation	1	8	Limited Action
School Student Group Lowest Performance	Lincoln Middle	Socioeconomically Disadvantage	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Lincoln Middle	Two Or More Races	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Lincoln Middle	White	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Maya Lin	Students with Disabilities	ELA	1	8	Limited Action
School Student Group Lowest Performance	Ruby Bridges Elementary	Filipino	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Will C. Wood Middle	African American	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Will C. Wood Middle	African American	Math	1	8	Limited Action
School Student Group Lowest Performance	Will C. Wood Middle	Asian	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Will C. Wood Middle	English Learner	Chronic Absenteeism	1	8	Limited Action
School Student Group Lowest Performance	Will C. Wood Middle	Students with Disabilities	ELA	1	8	Limited Action
School Student Group Lowest Performance	Will C. Wood Middle	Students with Disabilities	Math	1	8	Limited Action
School Student Group Lowest Performance	William G. Paden Elementary	Socioeconomically Disadvantage	Suspension	1	8	Limited Action
School Student Group Lowest Performance	William G. Paden Elementary	Students with Disabilities	Chronic Absenteeism	1	8	Limited Action
School-wide Lowest Performance	Island High (Continuation)	All Students	CCI	1	8	Schoolwide
School-wide Lowest Performance	Island High (Continuation)	All Students	Graduation	1	8	Schoolwide
School-wide Lowest Performance	Lincoln Middle	All Students	Chronic Absenteeism	1	8	Schoolwide
Required Action(s) for Technical Assistance	District					Make copies of this row as needed for additional Technical Assistance actions

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Adoption of the 2026-2027 Budget and Approval of Resolution No. 2025-2026.81 Designating Certain General Funds as Committed Fund Balance (5 Mins/Action)

Item Type: General Business

Background: Pursuant to California Education Code Sections 42127(a) and (b), school districts are required to submit an adopted operating budget for all funds to the County Superintendent of Schools by July 1 of each fiscal year. Additionally, a public hearing must be held prior to the adoption of the budget.

At the June 9, 2026 meeting, Assistant Superintendent Shariq Khan presented the proposed 2026–2027 budget, and there were no requested changes. Additionally, draft Resolution No. 2025–2026.XX, Designating Certain General Funds as Committed Fund Balance was presented, which authorizes the Superintendent or their designee to commit funds for a specific purpose for the 2026–2027 fiscal year.

Tonight, staff is recommending the Board adopt the budget for the 2026-2027 fiscal year and approve Resolution No. 2025-2026.81 Designating Certain General Funds as Committed Fund Balance.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: This item is presented for information and will return to the Board for approval at a subsequent meeting.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

Description	Upload Date	Type
Presentation from 6-9-26	6/5/2026	Presentation
SACS	6/5/2026	Backup Material
Resolution No. 2025-2026.81	6/15/2026	Resolution Letter

Budget & LCAP Adoption Process

Public Hearing on Proposed Budget for Fiscal Year 2026-2027

June 9, 2026

Agenda

Background & Timeline

Overview of budget requirements and key dates in the adoption process.

Budget 2026-27

Assumptions and General Fund budget

Multiyear Projections

Will our current financial plan put the district at risk in the short-term?

Background

Legal Requirements

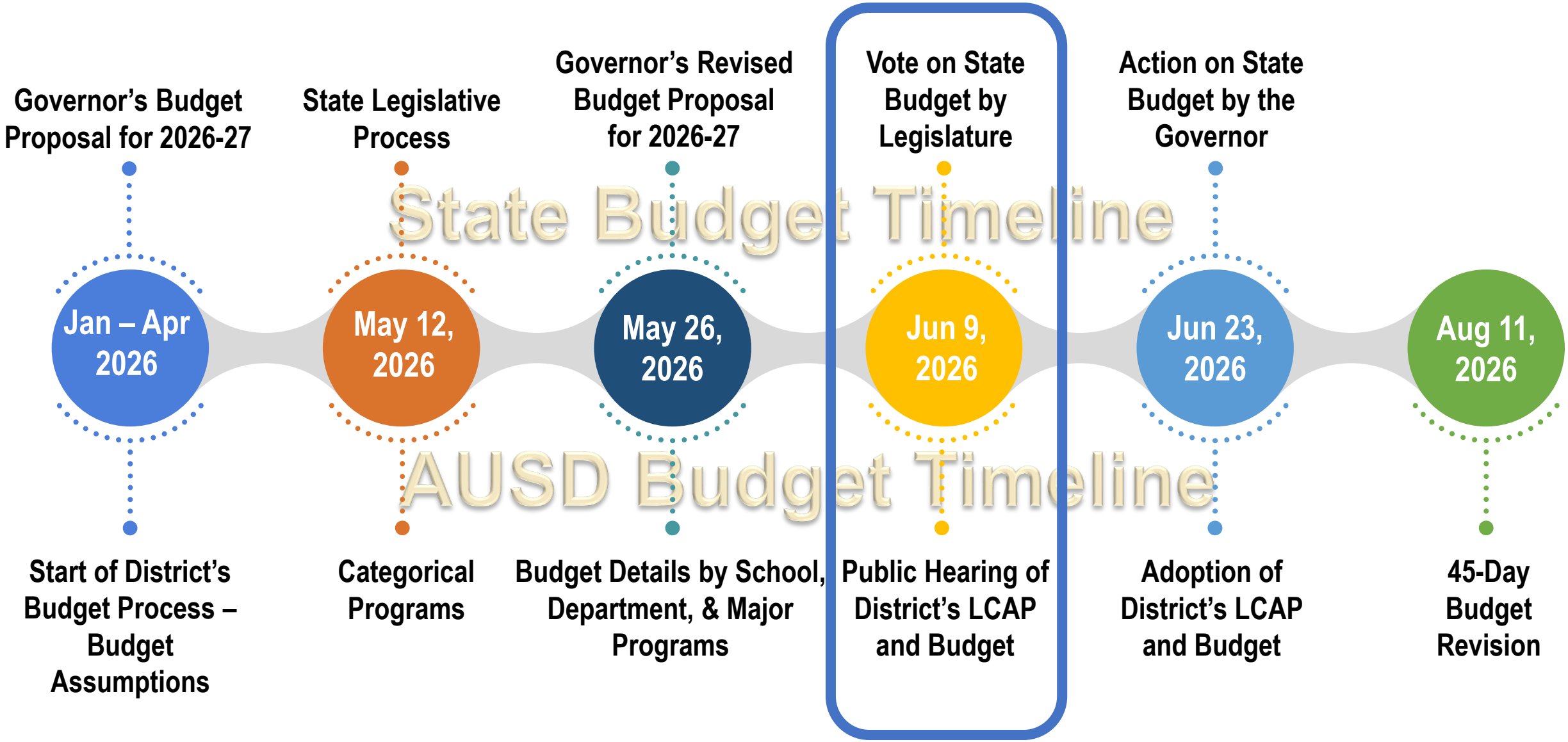
State law mandates AUSD's Board adopt both budget and LCAP by June 30, 2026.

Certification Options

Board must certify the district's three-year financial outlook as positive, qualified, or negative.

Staff Recommends a positive certification

Timeline


Governor's Budget Proposal for 2026-27
State Legislative Process
Governor's Revised Budget Proposal for 2026-27
Vote on State Budget by Legislature
Action on State Budget by the Governor
State Budget Timeline
Jan – Apr 2026
May 12, 2026
May 26, 2026
Jun 9, 2026
Jun 23, 2026
Aug 11, 2026
AUSD Budget Timeline
Start of District's Budget Process – Budget Assumptions
Categorical Programs
Budget Details by School, Department, & Major Programs
Public Hearing of District's LCAP and Budget
Adoption of District's LCAP and Budget
45-Day Budget Revision

Budget Components

Beginning Balance

Ending Fund Balance from 2025-26 is the starting point for 2026-27.

Revenues

Projected income for 2026-27.

Expenditures

Budgeted expenditures for 2026-27.

Ending Balance

Funds left at the end of 2026-27.

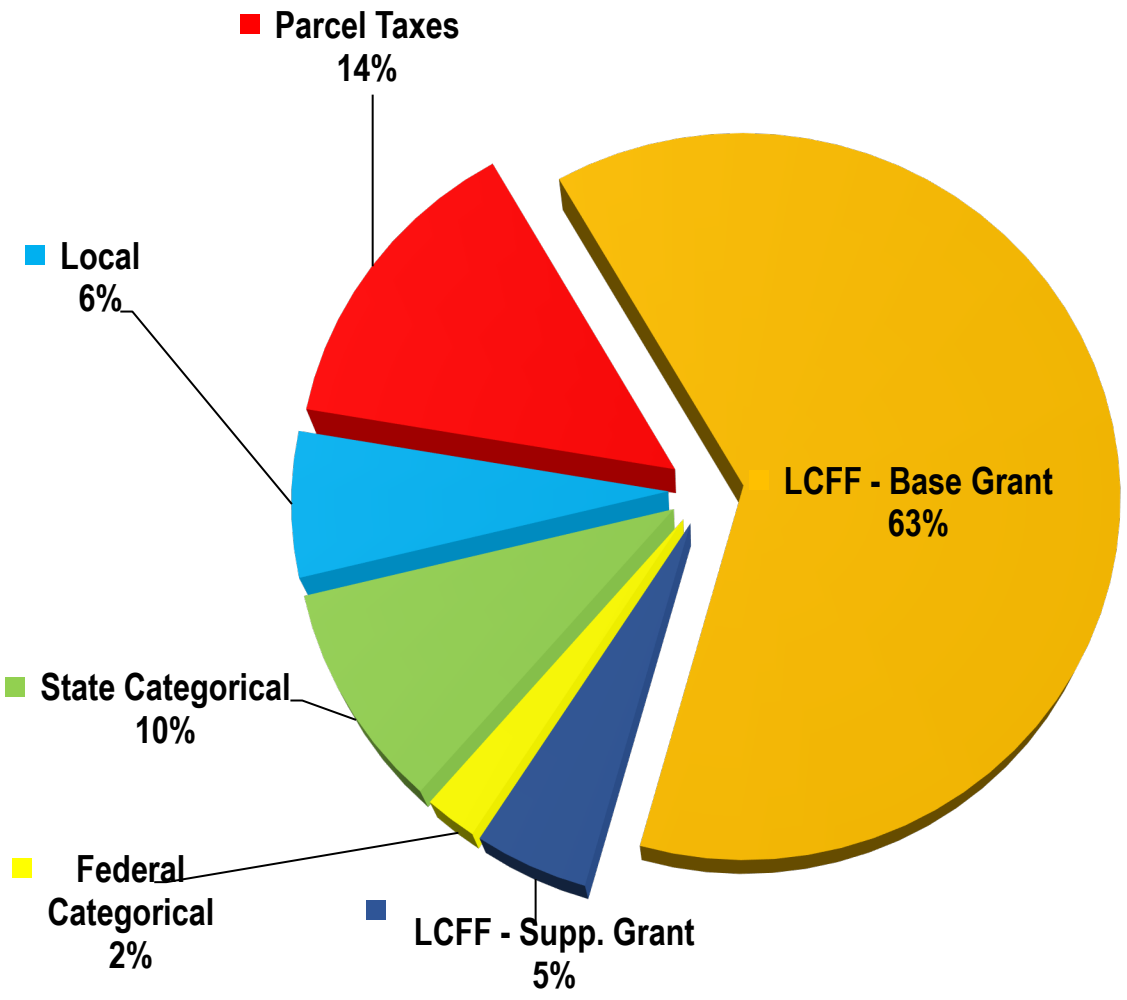
- Estimated Actuals project the Ending Fund Balance before the books are officially closed in September
- Influences the 3-year out Ending Fund Balance that becomes the basis of positive, qualified, or a negative certification

Summary of Assumptions

Categories	Source	2025-26 Actual	2026-27 Projected MYP Year 1	2027-28 Projected MYP Year 2	2028-29 Projected MYP Year 3
District Enrollment	Projection	9,361	9,361	9,174	8,990
ADA - Actual/Projected	Projection	8,898	8,898	8,720	8,545
Actual ADA as a %age of Enrollment	Projection	95.1%	95.1%	95.1%	95.1%
Funded ADA-Actual/Projected	Projection	8,898	8,898	8,898	8,837
Funded ADA as a %age of Enrollment	Projection	95.1%	95.1%	97.0%	98.3%
Unduplicated EL/FRPM Count	Projection	3,703	3,703	3,629	3,556
Unduplicated EL/FRPM Percentage	Projection	40%	40%	40%	40%
Measure E Parcel Tax		$24M	$24M	$24M	$24M
COLA	ACOE	2.30%	2.87%	3.30%	3.09%
COLA Augmentation			0.00%		
Increase in Consumer Price Index (CPI)		3.25%	3.76%	3.18%	2.76%
State Teacher's Retirement System	ACOE	19.1%	19.1%	19.1%	19.1%
Public Employee Retirement System	CalPERS	26.8%	26.4%	26.8%	25.9%
Deferred Maintenance Budget	AUSD	$ 500,000	$ 500,000	$ 500,000	$ 500,000

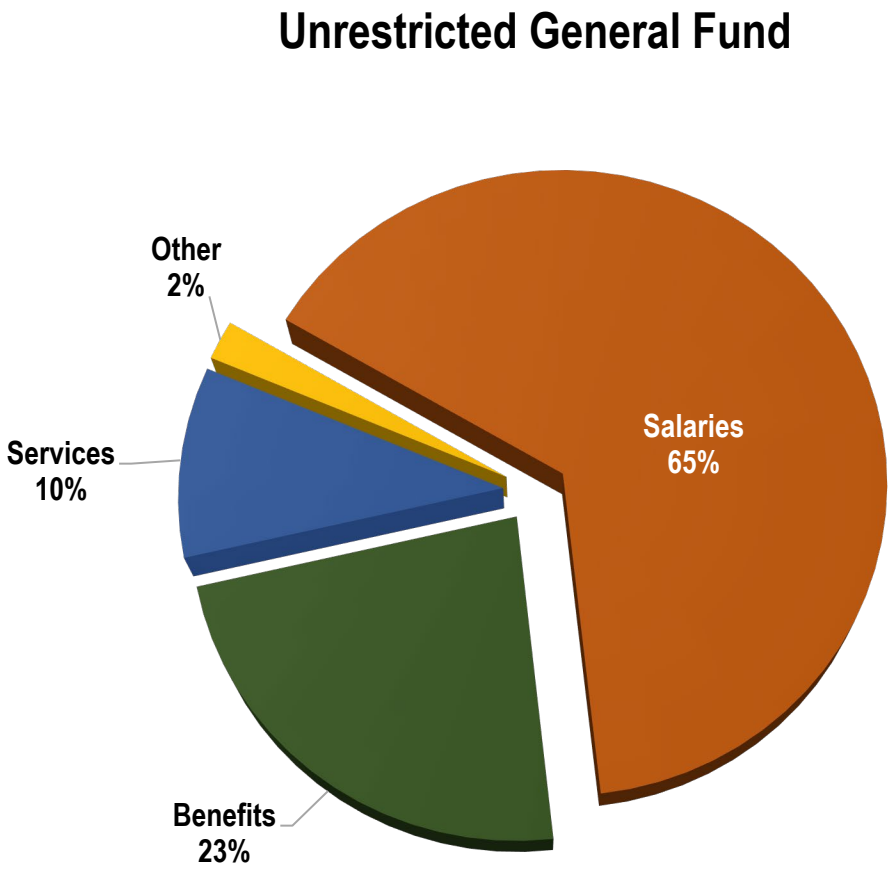
General Fund Revenue (Unrestricted & Restricted)

Description	Total
	(Millions)
LCFF Base Grant	$ 107.5
LCFF Supp. Grant	8.2
Federal Revenue	3.8
Other State Revenue	16.9
Other Local Revenue	11.1
Parcel Taxes	24.0
Total	$ 171.6



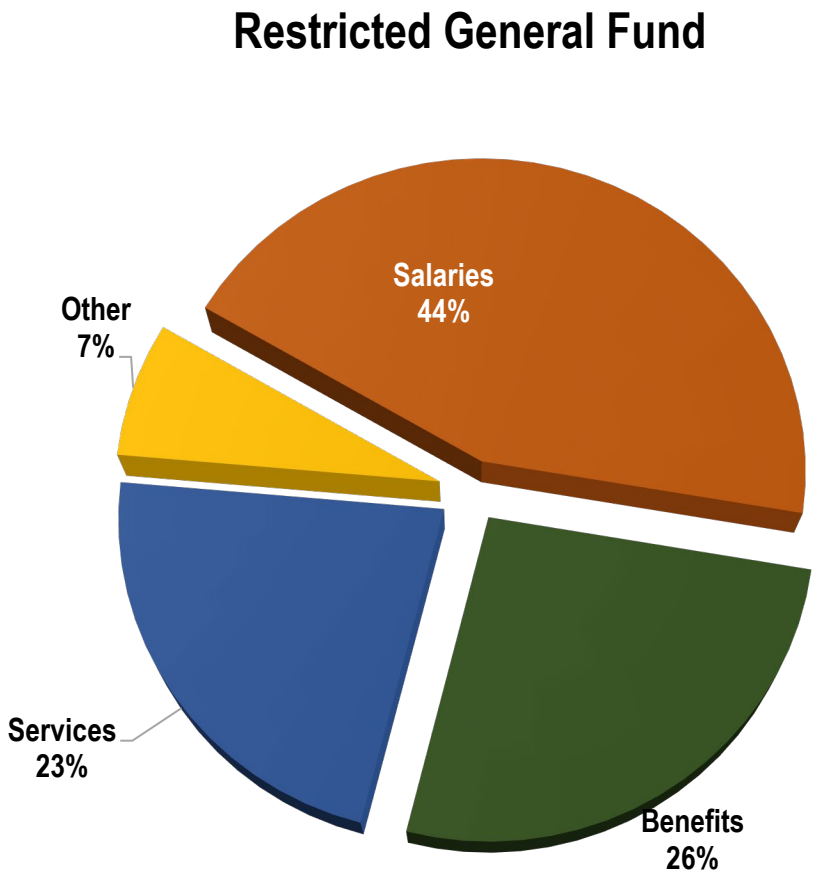
General Fund Expenditures - Unrestricted

Description	Total
	(Millions)
Certificated Salaries	$ 57.9
Classified Salaries	16.4
Employee Benefits	26.6
Books & Supplies	4.4
Services & Op. Exp.	11.3
Capital Outlay	0.1
Other Outgo	(2.1)
Total	$ 114.5



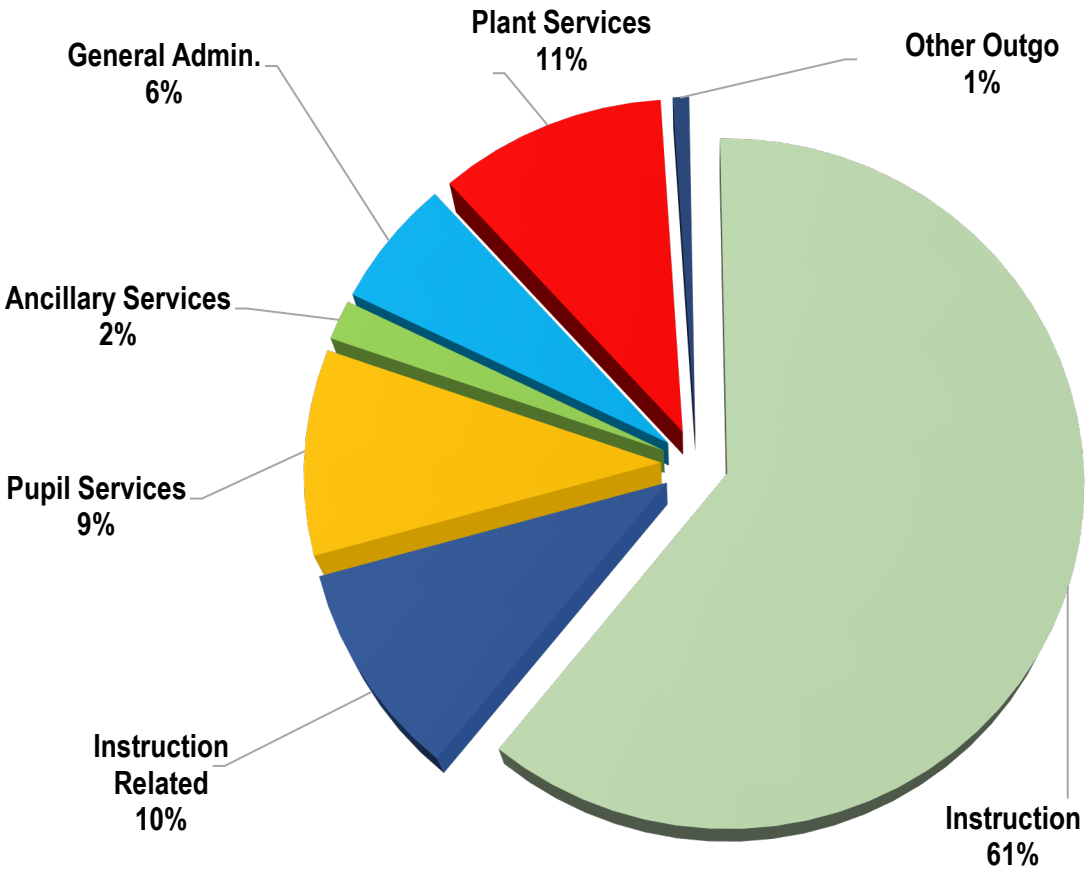
General Fund Expenditures - Restricted

Description	Total
	(Millions)
Certificated Salaries	$ 18.2
Classified Salaries	13.3
Employee Benefits	18.7
Books & Supplies	1.7
Services & Op. Exp.	15.9
Capital Outlay	0.4
Other Outgo	2.9
Total	$ 71.2



Expenditures – Major Operational Areas

Major Operational Areas	
Instruction	Activities dealing directly with the interaction between teachers and students
Instruction Related	Library & Media teachers, School Administration, Teaching Staff Development
Pupil Services	Counselors, Psychologists, Specialized Special Ed. Services, Transportation, Health Services
Ancillary Services	Athletics, After School Services
General Admin.	Fiscal Services, Technology Services, Insurance, Human Resources, Legal, Superintendent
Plant Services	Utilities, Custodial Services, Maintenance Staff



Full Time Equivalent (FTE) Employees

Employee Category	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26			2026-27
							Adoption	First Interim	Second Interim	Budgeted
Certificated Non-Management	542	520	518	507	531	548	563	561	560	557
Classified Non-Management	332	306	296	326	341	352	357	373	366	367
Certificated Management	39	40	40	41	45	42	42	43	43	42
Classified Management	19	18	19	19	19	19	19	19	19	19
Total FTE	932	884	873	893	936	961	980	995	988	985

Full Time Equivalent (FTE) Employees

- Includes 12 FTE that are funded by one-time funds
- Approximately 9 FTE positions will be closed at the end of 2026-27, and
- Another 3 FTE at the end of 2027-28

Multiyear Projections - Unrestricted General Fund

Line	Description	2026-27	2027-28	2028-29
		Proposed Amount (Millions)	Projected Amount (Millions)	Projected Amount (Millions)
A	Beginning Fund Bal., July 1	$ 21.10	$ 9.98	$ (3.14)
B1	Revenues	$ 143.99	$ 147.90	$ 150.75
C1	Expenditures	$ (114.46)	$ (118.36)	$ (120.22)
C3	Contribution to Restricted	$ (40.65)	$ (42.66)	$ (43.66)
D = B - C	Surplus (Deficit)	$ (11.12)	$ (13.12)	$ (13.13)
E = A + D	Projected Ending Bal., June 30	$ 9.98	$ (3.14)	$ (16.27)
F	Assignments/Commitments	$ (1.10)	$ (1.10)	$ (1.10)
G = E - F	Unassigned/Unappropriated Ending Fund Balance	$ 8.88	$ (4.24)	$ (17.36)

Multiyear Projections - Unrestricted Gen Fund – One-Time Funds

Total One-Time Funds Made Available in 25-26

- $1.5M 2026-27 Block Grant
- $2.7M Discretionary Block Grant
- $4.5M Reduction in Reserve Fund
- $5M Discretionary Funds
- $9.5M Measure B Set-aside

Line	Description	2026-27	2027-28	2028-29
		Proposed Amount (Millions)	Projected Amount (Millions)	Projected Amount (Millions)
A	Beginning Fund Bal., July 1	$ 21.10	$ 9.98	$ 11.69
B1	Revenues	$ 143.99	$ 147.90	$ 150.75
B2	Transfer from Reserve Fund		$ 9.50	
C1	Expenditures	$ (114.46)	$ (118.36)	$ (120.22)
C2	Transfer Expenditures to Restricted to use 2025-26			$ 2.71
C3	Contribution to Restricted	$ (40.65)	$ (42.66)	$ (43.66)
C4	Reduction in SPED Contribution by using the Disc. Block Grant		$ 5.33	
D = B - C	Surplus (Deficit)	$ (11.12)	$ 1.71	$ (10.42)
E = A + D	Projected Ending Bal., June 30	$ 9.98	$ 11.69	$ 1.27
F	Assignments/Commitments	$ (1.10)	$ (1.10)	$ (1.10)
G = E - F	Unassigned/Unappropriated Ending Fund Balance	$ 8.88	$ 10.60	$ 0.17

Multiyear Projections - Unrestricted General Fund

Most Probably:

- **Revenue will change**
- **Usage of one-time funds to balance the MYP will change**

Line	Description	2026-27	2027-28	2028-29
		Proposed Amount (Millions)	Projected Amount (Millions)	Projected Amount (Millions)
A	Beginning Fund Bal., July 1	$ 21.10	$ 9.98	$ 11.69
B1	Revenues	$ 143.99	$ 147.90	$ 150.75
C1	Expenditures	$ (114.46)	$ (118.36)	$ (117.51)
C3	Contribution to Restricted	$ (40.65)	$ (27.83)	$ (43.66)
D = B - C	Surplus (Deficit)	$ (11.12)	$ 1.71	$ (10.42)
E = A + D	Projected Ending Bal., June 30	$ 9.98	$ 11.69	$ 1.27
F	Assignments/Commitments	$ (1.10)	$ (1.10)	$ (1.10)
G = E - F	Unassigned/Unappropriated Ending Fund Balance	$ 8.88	$ 10.60	$ 0.17

Multiyear Projections - Unrestricted General Fund

Strategic usage of new one-time or ongoing funds may help us balance the MYP in out years

Line	Description	2026-27	2027-28	2028-29	2029-30
		Proposed Amount (Millions)	Projected Amount (Millions)	Projected Amount (Millions)	Projected Amount (Millions)
A	Beginning Fund Bal., July 1	$ 21.10	$ 9.98	$ 11.69	$ 1.27
B1	Revenues	143.99	147.90	150.75	152.86
C1	Expenditures	(114.46)	(118.36)	(117.51)	(122.49)
C3	Contribution to Restricted	(40.65)	(27.83)	(43.66)	(44.48)
D = B - C	Surplus (Deficit)	$ (11.12)	$ 1.71	$ (10.42)	(14.11)
E = A + D	Projected Ending Bal., June 30	$ 9.98	$ 11.69	$ 1.27	$ (12.84)
F	Assignments/Commitments	$ (1.10)	$ (1.10)	$ (1.10)	$ (1.10)
G = E - F	Unassigned/Unappropriated Ending Fund Balance	$ 8.88	$ 10.60	$ 0.17	$ (13.93)

Public Hearing of Budget Proposal - Reserves

As required by Senate Bill (SB) 858, the Alameda Unified School District has determined:

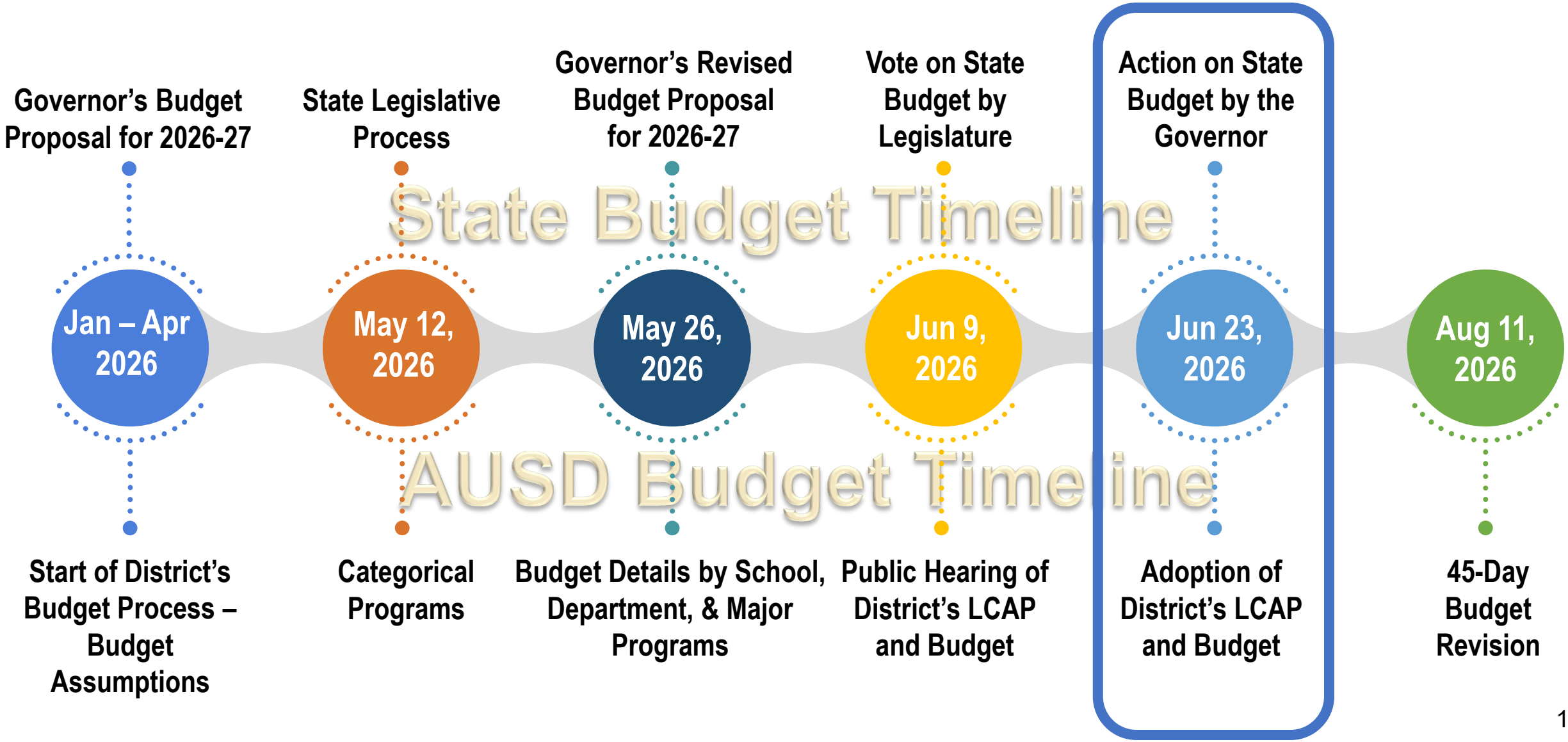
- **Fund 17**
  - **Minimum 3% reserve level, required by law, is $5,581,058**
  - **Additional committed reserves needed to , equal to three weeks payroll, of $9,342,248, per BP 3100**

- **Greater than minimum reserves, in the amount of $19,938,452 are required in 2026-27 to account for LCFF/Supplemental carryover, revolving fund, and to pay for compensation and healthcare costs in future years**

Fund Balance Commitments

Purpose	Justification	Fund 1	Fund 17	Total
LCFF Supplemental	Approximate carryover from 2026-27 to 2027-28, per education code 42238.07	$ 1,046,204	$ -	$ 1,046,204
Revolving Fund	Revolving Fund Set-Aside	50,000		50,000
Employee Compensation	Set-aside for already negotiated compensation increase for all employees		9,500,000	9,500,000
State Reserve Requirement	3% reserve mandated by the State		5,581,058	5,581,058
To Maintain Fiscal Solvency &	Additional reserves to protect the district against unforseen circumstances		9,342,248	9,342,248
	Total Commitments	$ 1,096,204	$ 24,423,306	$ 25,519,510

Timeline


Governor's Budget Proposal for 2026-27
State Legislative Process
Governor's Revised Budget Proposal for 2026-27
Vote on State Budget by Legislature
Action on State Budget by the Governor
State Budget Timeline
Jan – Apr 2026
May 12, 2026
May 26, 2026
Jun 9, 2026
Jun 23, 2026
Aug 11, 2026
AUSD Budget Timeline
Start of District's Budget Process – Budget Assumptions
Categorical Programs
Budget Details by School, Department, & Major Programs
Public Hearing of District's LCAP and Budget
Adoption of District's LCAP and Budget
45-Day Budget Revision

The Road Ahead

- Items to watch
  - COLA Augmentation
  - Discretionary Block Grant
  - Additional funding for Special Education
  - Learning Recovery Block Grant (LRBG) adjustments
  - Literacy and Math block grants

- Ending fund balance for 2025-26
  - Opportunity to transfer expenditures to categorical programs as part of closing fiscal year 25-26 and provide a one-time boost to the ending fund balance

Board Discussion &

Questions

Acronyms

AB	Assembly Bill	CPI	Consumer Price Index	LEA	Local Educational Agency
ACA	Affordable Care Act	CTE	Career Technical Education	LRE	Least Restrictive Environment
ADA	Average Daily Attendance	DOF	Department of Finance	MAA	Medi-Cal Administrative Activities
AP	Advanced Placement	DSA	Division of the State Architect	MOU	Memorandum of Understanding
API	Academic Performance Index	EC	Education Code	MTSS	Multi-Tiered Systems of Support
AYP	Adequate Yearly Progress	EL	English Learner	MYP	Multiyear Projection
BTSA	Beginning Teacher Support and Assessment	EPA	Education Protection Account	OPEB	Other Postemployment Benefits
CAASPP	California Assessment of Student Performance and Progress	ERAF	Education Revenue Augmentation Fund	OPSC	Office of Public School Construction
CALPADS	California Longitudinal Pupil Achievement Data System	ESSER	Elementary & Secondary School Emergency Relief	P-1	First Principal (Apportionment)
CalPERS	California Public Employees Retirement System	ESSA	Every Student Succeeds Act	P-2	Second Principal (Apportionment)
CalSTRS	California State Teachers Retirement System	ESY	Extended School Year	PAR	Peer Assistance and Review
CALTIDES	California Longitudinal Teacher Integrated Data Education System	FAPE	Free and Appropriate Public Education	PD	Professional Development
CARS	Consolidated Application and Reporting System	FCMAT	Fiscal Crisis & Management Assistance Team	PI	Program Improvement
CASEMIS	California Special Education Management Information System	FERPA	Family Educational Rights and Privacy Act	PTA	Parent Teachers Association
CBA	Collective Bargaining Agreement	FRPM	Free and Reduced-Price Meals	RDA	Redevelopment Agency
CBEDS	California Basic Educational Data System	FTE	Full-Time Equivalent	SACS	Standardized Account Code Structure
CCSS	Common Core State Standards	GAAP	Generally Accepted Accounting Principles	SBE	State Board of Education
CDE	California Department of Education	GASB	Governmental Accounting Standards Board	SDC	Special Day Class
CELDT	California English Language Development Test	IEP	Individualized Education Program	SELPA	Special Education Local Plan Area
CNIPS	Child Nutrition Information Payment System	LAO	Legislative Analyst's Office	SPSA	Single Plan for Student Achievement
COE	County Office of Education	LCAP	Local Control and Accountability Plan	TK	Transitional Kindergarten
COLA	Cost-of-Living Adjustment	LCFF	Local Control Funding Formula	TRANs	Tax and Revenue Anticipation Notes
COP	Certificate of Participation	LCFF/S	Local Control Funding Formula/Supplemental	UPP	Unduplicated Pupil Percentage

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2025-26 Estimated Actuals	2026-27 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund	G	G
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund	G	G
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		S
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
ICR	Indirect Cost Rate Worksheet	GS	

L	Lottery Report	GS	
MYP	Multiyear Projections - General Fund		GS
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

ANNUAL BUDGET REPORT:

July 1, 2026 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 2060 Challenger Drive, Alameda, CA 94501

Date: 06/04/26

Public Hearing:

Place: Alameda City Hall

Date: 06/09/26

Time: 6:30 pm

Adoption Date: 06/23/26

Signed:

Clerk/Secretary of the Governing Board

(Original signature required)

Printed Name: Pasquale Scuderi

Title: Superintendent

Contact person for additional information on the budget reports:

Name: Steve Chonel

Title: Fiscal Director

Telephone: 510-337-7082

E-mail: schonel@alamedaunified.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	

9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			**No**	**Yes**
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?		X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			**No**	**Yes**
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2025-26) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	**06/23/2026**	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			**No**	**Yes**
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			**No**	**Yes**
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	

A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	112,483,910.00	961,847.00	113,445,757.00	115,692,022.00	0.00	115,692,022.00	2.0%
2) Federal Revenue		8100-8299	0.00	4,212,650.00	4,212,650.00	0.00	3,797,504.00	3,797,504.00	-9.9%
3) Other State Revenue		8300-8599	2,226,386.00	19,336,669.00	21,563,055.00	1,725,284.00	15,183,555.00	16,908,839.00	-21.6%
4) Other Local Revenue		8600-8799	27,244,455.00	11,652,909.00	38,897,364.00	26,568,914.00	8,603,383.00	35,172,297.00	-9.6%
5) TOTAL, REVENUES			141,954,751.00	36,164,075.00	178,118,826.00	143,986,220.00	27,584,442.00	171,570,662.00	-3.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	56,277,424.00	17,234,040.00	73,511,464.00	57,897,552.00	18,220,224.00	76,117,776.00	3.5%
2) Classified Salaries		2000-2999	15,399,780.00	9,455,362.00	24,855,142.00	16,380,900.00	13,325,189.00	29,706,089.00	19.5%
3) Employee Benefits		3000-3999	25,088,404.00	15,763,140.00	40,851,544.00	26,582,104.00	18,741,233.00	45,323,337.00	10.9%
4) Books and Supplies		4000-4999	3,786,120.00	4,338,786.00	8,124,906.00	4,353,598.00	1,653,169.00	6,006,767.00	-26.1%
5) Services and Other Operating Expenditures		5000-5999	13,049,431.00	27,786,576.00	40,836,007.00	11,259,282.00	15,944,513.00	27,203,795.00	-33.4%
6) Capital Outlay		6000-6999	814,435.00	1,489,784.00	2,304,219.00	100,000.00	374,441.00	474,441.00	-79.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,432,594.00	0.00	1,432,594.00	1,417,579.00	0.00	1,417,579.00	-1.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(4,084,487.00)	3,461,672.00	(622,815.00)	(3,532,493.00)	2,936,167.00	(596,326.00)	-4.3%
9) TOTAL, EXPENDITURES			111,763,701.00	79,529,360.00	191,293,061.00	114,458,522.00	71,194,936.00	185,653,458.00	-2.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			30,191,050.00	(43,365,285.00)	(13,174,235.00)	29,527,698.00	(43,610,494.00)	(14,082,796.00)	6.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	381,803.00	0.00	381,803.00	381,803.00	0.00	381,803.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(42,072,824.00)	42,072,824.00	0.00	(40,267,188.00)	40,267,188.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(42,454,627.00)	42,072,824.00	(381,803.00)	(40,648,991.00)	40,267,188.00	(381,803.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(12,263,577.00)	(1,292,461.00)	(13,556,038.00)	(11,121,293.00)	(3,343,306.00)	(14,464,599.00)	6.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	33,364,555.00	18,922,132.00	52,286,687.00	21,100,978.00	17,629,671.00	38,730,649.00	-25.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
c) As of July 1 - Audited (F1a + F1b)			33,364,555.00	18,922,132.00	52,286,687.00	21,100,978.00	17,629,671.00	38,730,649.00	-25.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			33,364,555.00	18,922,132.00	52,286,687.00	21,100,978.00	17,629,671.00	38,730,649.00	-25.9%
2) Ending Balance, June 30 (E + F1e)			21,100,978.00	17,629,671.00	38,730,649.00	9,979,685.00	14,286,365.00	24,266,050.00	-37.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	50,000.00	0.00	50,000.00	50,000.00	0.00	50,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	17,629,674.00	17,629,674.00	0.00	14,286,368.00	14,286,368.00	-19.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	1,046,204.00	0.00	1,046,204.00	1,046,204.00	0.00	1,046,204.00	0.0%
LCFF Supplemental Carryover	0000	9760	*1,046,204.00*		*1,046,204.00*			*0.00*	
LCFF Supplemental Carryover	0000	9760			*0.00*	*1,046,204.00*		*1,046,204.00*	
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	20,004,774.00	(3.00)	20,004,771.00	8,883,481.00	(3.00)	8,883,478.00	-55.6%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	68,650,316.90	(11,315,936.89)	57,334,380.01				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	118,683.65	215,775.58	334,459.23				
c) in Revolving Cash Account		9130	50,000.00	0.00	50,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	46,053.72	46,053.72				
4) Due from Grantor Government		9290	0.00	17,534.24	17,534.24				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			68,819,000.55	(11,036,573.35)	57,782,427.20				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	16,339,828.72	16,486.07	16,356,314.79				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			16,339,828.72	16,486.07	16,356,314.79				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			52,479,171.83	(11,053,059.42)	41,426,112.41				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	47,666,316.00	0.00	47,666,316.00	64,530,460.00	0.00	64,530,460.00	35.4%
Education Protection Account State Aid - Current Year		8012	15,387,250.00	0.00	15,387,250.00	1,779,616.00	0.00	1,779,616.00	-88.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	158,175.00	0.00	158,175.00	158,175.00	0.00	158,175.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	29,320,308.00	0.00	29,320,308.00	29,320,308.00	0.00	29,320,308.00	0.0%
Unsecured Roll Taxes		8042	2,495,876.00	0.00	2,495,876.00	2,495,876.00	0.00	2,495,876.00	0.0%
Prior Years' Taxes		8043	(371,688.00)	0.00	(371,688.00)	(371,688.00)	0.00	(371,688.00)	0.0%
Supplemental Taxes		8044	555,471.00	0.00	555,471.00	555,471.00	0.00	555,471.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
Education Revenue Augmentation Fund (ERAF)		8045	17,721,761.00	0.00	17,721,761.00	17,721,761.00	0.00	17,721,761.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	6,432,189.00	0.00	6,432,189.00	6,432,189.00	0.00	6,432,189.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			119,365,658.00	0.00	119,365,658.00	122,622,168.00	0.00	122,622,168.00	2.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(500,000.00)		(500,000.00)	(500,000.00)		(500,000.00)	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(6,381,748.00)	0.00	(6,381,748.00)	(6,430,146.00)	0.00	(6,430,146.00)	0.8%
Property Taxes Transfers		8097	0.00	961,847.00	961,847.00	0.00	0.00	0.00	-100.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			112,483,910.00	961,847.00	113,445,757.00	115,692,022.00	0.00	115,692,022.00	2.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	2,207,787.00	2,207,787.00	0.00	2,174,472.00	2,174,472.00	-1.5%
Special Education Discretionary Grants		8182	0.00	160,039.00	160,039.00	0.00	154,496.00	154,496.00	-3.5%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,210,004.00	1,210,004.00		1,035,700.00	1,035,700.00	-14.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		269,417.00	269,417.00		184,794.00	184,794.00	-31.4%
Title III, Immigrant Student Program	4201	8290		14,028.00	14,028.00		21,498.00	21,498.00	53.3%
Title III, English Learner Program	4203	8290		124,200.00	124,200.00		89,040.00	89,040.00	-28.3%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 5630	8290		167,385.00	167,385.00		80,363.00	80,363.00	-52.0%
Career and Technical Education	3500-3599	8290		59,790.00	59,790.00		57,141.00	57,141.00	-4.4%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	4,212,650.00	4,212,650.00	0.00	3,797,504.00	3,797,504.00	-9.9%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		1,724,904.00	1,724,904.00		948,388.00	948,388.00	-45.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	474,204.00	474,204.00	0.00	474,204.00	474,204.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	474,441.00	474,441.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	453,216.00	0.00	453,216.00	0.00	0.00	0.00	-100.0%
Lottery - Unrestricted and Instructional Materials		8560	1,745,340.00	753,252.00	2,498,592.00	1,725,284.00	802,552.00	2,527,836.00	1.2%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		2,777,980.00	2,777,980.00		2,142,227.00	2,142,227.00	-22.9%
After School Education and Safety (ASES)	6010	8590		743,128.00	743,128.00		705,971.00	705,971.00	-5.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		454,966.00	454,966.00		545,638.00	545,638.00	19.9%
Arts and Music in Schools (Prop 28)	6770	8590		1,450,820.00	1,450,820.00		1,425,372.00	1,425,372.00	-1.8%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	27,830.00	10,482,974.00	10,510,804.00	0.00	8,139,203.00	8,139,203.00	-22.6%
TOTAL, OTHER STATE REVENUE			2,226,386.00	19,336,669.00	21,563,055.00	1,725,284.00	15,183,555.00	16,908,839.00	-21.6%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	23,928,929.00	0.00	23,928,929.00	24,044,715.00	0.00	24,044,715.00	0.5%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,938,143.00	0.00	1,938,143.00	1,484,096.00	0.00	1,484,096.00	-23.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	989,745.00	3,944,734.00	4,934,479.00	765,043.00	0.00	765,043.00	-84.5%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	387,638.00	0.00	387,638.00	275,060.00	0.00	275,060.00	-29.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		7,708,175.00	7,708,175.00		8,603,383.00	8,603,383.00	11.6%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			27,244,455.00	11,652,909.00	38,897,364.00	26,568,914.00	8,603,383.00	35,172,297.00	-9.6%
TOTAL, REVENUES			141,954,751.00	36,164,075.00	178,118,826.00	143,986,220.00	27,584,442.00	171,570,662.00	-3.7%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	47,086,026.00	12,834,299.00	59,920,325.00	48,850,109.00	13,261,593.00	62,111,702.00	3.7%
Certificated Pupil Support Salaries		1200	2,144,178.00	3,004,999.00	5,149,177.00	1,960,642.00	3,359,276.00	5,319,918.00	3.3%
Certificated Supervisors' and Administrators' Salaries		1300	6,577,546.00	1,005,440.00	7,582,986.00	6,560,545.00	1,208,294.00	7,768,839.00	2.5%
Other Certificated Salaries		1900	469,674.00	389,302.00	858,976.00	526,256.00	391,061.00	917,317.00	6.8%
TOTAL, CERTIFICATED SALARIES			56,277,424.00	17,234,040.00	73,511,464.00	57,897,552.00	18,220,224.00	76,117,776.00	3.5%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	381,408.00	4,177,986.00	4,559,394.00	453,603.00	7,327,221.00	7,780,824.00	70.7%
Classified Support Salaries		2200	4,576,407.00	4,239,531.00	8,815,938.00	5,318,037.00	4,664,841.00	9,982,878.00	13.2%
Classified Supervisors' and Administrators' Salaries		2300	2,855,593.00	457,093.00	3,312,686.00	2,968,464.00	504,229.00	3,472,693.00	4.8%
Clerical, Technical and Office Salaries		2400	5,886,531.00	423,417.00	6,309,948.00	6,075,405.00	516,675.00	6,592,080.00	4.5%
Other Classified Salaries		2900	1,699,841.00	157,335.00	1,857,176.00	1,565,391.00	312,223.00	1,877,614.00	1.1%
TOTAL, CLASSIFIED SALARIES			15,399,780.00	9,455,362.00	24,855,142.00	16,380,900.00	13,325,189.00	29,706,089.00	19.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	10,024,451.00	8,534,808.00	18,559,259.00	10,651,155.00	9,437,373.00	20,088,528.00	8.2%
PERS		3201-3202	4,168,093.00	2,796,860.00	6,964,953.00	4,583,958.00	3,800,874.00	8,384,832.00	20.4%
OASDI/Medicare/Alternative		3301-3302	2,089,314.00	1,070,420.00	3,159,734.00	2,119,518.00	1,325,069.00	3,444,587.00	9.0%
Health and Welfare Benefits		3401-3402	5,412,448.00	2,100,623.00	7,513,071.00	5,800,376.00	2,698,288.00	8,498,664.00	13.1%
Unemployment Insurance		3501-3502	36,047.00	13,434.00	49,481.00	35,942.00	15,397.00	51,339.00	3.8%
Workers' Compensation		3601-3602	2,259,500.00	839,091.00	3,098,591.00	2,255,154.00	966,444.00	3,221,598.00	4.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
OPEB, Allocated		3701-3702	1,098,551.00	407,904.00	1,506,455.00	1,136,001.00	497,788.00	1,633,789.00	8.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			25,088,404.00	15,763,140.00	40,851,544.00	26,582,104.00	18,741,233.00	45,323,337.00	10.9%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	1,148,662.00	299,036.00	1,447,698.00	1,435,940.00	0.00	1,435,940.00	-0.8%
Books and Other Reference Materials		4200	25,855.00	799,166.00	825,021.00	23,416.00	540,511.00	563,927.00	-31.6%
Materials and Supplies		4300	1,843,190.00	2,726,251.00	4,569,441.00	2,140,162.00	1,072,748.00	3,212,910.00	-29.7%
Noncapitalized Equipment		4400	768,413.00	514,333.00	1,282,746.00	754,080.00	39,910.00	793,990.00	-38.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,786,120.00	4,338,786.00	8,124,906.00	4,353,598.00	1,653,169.00	6,006,767.00	-26.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	15,238,293.00	15,238,293.00	0.00	12,095,415.00	12,095,415.00	-20.6%
Travel and Conferences		5200	136,929.00	167,826.00	304,755.00	189,400.00	27,824.00	217,224.00	-28.7%
Dues and Memberships		5300	109,485.00	6,100.00	115,585.00	31,805.00	0.00	31,805.00	-72.5%
Insurance		5400 - 5499	1,460,000.00	0.00	1,460,000.00	1,450,000.00	0.00	1,450,000.00	-0.7%
Operations and Housekeeping Services		5500	3,893,120.00	0.00	3,893,120.00	3,775,900.00	0.00	3,775,900.00	-3.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	395,589.00	749,904.00	1,145,493.00	333,300.00	698,549.00	1,031,849.00	-9.9%
Transfers of Direct Costs		5710	(27,071.00)	27,071.00	0.00	(5,000.00)	5,000.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(16,831.00)	(218,275.00)	(235,106.00)	(15,950.00)	(272,408.00)	(288,358.00)	22.7%
Professional/Consulting Services and Operating Expenditures		5800 - 5899	6,426,157.00	11,815,657.00	18,241,814.00	4,871,827.00	3,390,133.00	8,261,960.00	-54.7%
Communications		5900	672,053.00	0.00	672,053.00	628,000.00	0.00	628,000.00	-6.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			13,049,431.00	27,786,576.00	40,836,007.00	11,259,282.00	15,944,513.00	27,203,795.00	-33.4%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	106,192.00	106,192.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	14,360.00	359,026.00	373,386.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	800,075.00	1,024,566.00	1,824,641.00	100,000.00	374,441.00	474,441.00	-74.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
TOTAL, CAPITAL OUTLAY			814,435.00	1,489,784.00	2,304,219.00	100,000.00	374,441.00	474,441.00	-79.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	17,183.00	0.00	17,183.00	0.00	0.00	0.00	-100.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	1,415,411.00	0.00	1,415,411.00	1,417,579.00	0.00	1,417,579.00	0.2%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,432,594.00	0.00	1,432,594.00	1,417,579.00	0.00	1,417,579.00	-1.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(3,461,672.00)	3,461,672.00	0.00	(2,936,167.00)	2,936,167.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(622,815.00)	0.00	(622,815.00)	(596,326.00)	0.00	(596,326.00)	-4.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(4,084,487.00)	3,461,672.00	(622,815.00)	(3,532,493.00)	2,936,167.00	(596,326.00)	-4.3%
TOTAL, EXPENDITURES			111,763,701.00	79,529,360.00	191,293,061.00	114,458,522.00	71,194,936.00	185,653,458.00	-2.9%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	134,774.00	0.00	134,774.00	134,774.00	0.00	134,774.00	0.0%
To: Special Reserve Fund		7612	6,843.00	0.00	6,843.00	6,843.00	0.00	6,843.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	144,629.00	0.00	144,629.00	144,629.00	0.00	144,629.00	0.0%
Other Authorized Interfund Transfers Out		7619	95,557.00	0.00	95,557.00	95,557.00	0.00	95,557.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			381,803.00	0.00	381,803.00	381,803.00	0.00	381,803.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(40,683,320.00)	40,683,320.00	0.00	(40,267,188.00)	40,267,188.00	0.00	0.0%
Contributions from Restricted Revenues		8990	(1,389,504.00)	1,389,504.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(42,072,824.00)	42,072,824.00	0.00	(40,267,188.00)	40,267,188.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(42,454,627.00)	42,072,824.00	(381,803.00)	(40,648,991.00)	40,267,188.00	(381,803.00)	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	112,483,910.00	961,847.00	113,445,757.00	115,692,022.00	0.00	115,692,022.00	2.0%
2) Federal Revenue		8100-8299	0.00	4,212,650.00	4,212,650.00	0.00	3,797,504.00	3,797,504.00	-9.9%
3) Other State Revenue		8300-8599	2,226,386.00	19,336,669.00	21,563,055.00	1,725,284.00	15,183,555.00	16,908,839.00	-21.6%
4) Other Local Revenue		8600-8799	27,244,455.00	11,652,909.00	38,897,364.00	26,568,914.00	8,603,383.00	35,172,297.00	-9.6%
5) TOTAL, REVENUES			141,954,751.00	36,164,075.00	178,118,826.00	143,986,220.00	27,584,442.00	171,570,662.00	-3.7%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		66,340,807.00	50,175,404.00	116,516,211.00	69,389,651.00	43,931,718.00	113,321,369.00	-2.7%
2) Instruction - Related Services	2000-2999		15,112,631.00	3,298,192.00	18,410,823.00	15,073,678.00	3,322,846.00	18,396,524.00	-0.1%
3) Pupil Services	3000-3999		7,069,758.00	10,892,469.00	17,962,227.00	6,524,275.00	11,413,959.00	17,938,234.00	-0.1%
4) Ancillary Services	4000-4999		1,191,265.00	2,800,283.00	3,991,548.00	1,217,286.00	2,269,433.00	3,486,719.00	-12.6%
5) Community Services	5000-5999		33,916.00	21,961.00	55,877.00	8,000.00	0.00	8,000.00	-85.7%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		7,355,460.00	3,604,512.00	10,959,972.00	8,049,672.00	3,227,667.00	11,277,339.00	2.9%
8) Plant Services	8000-8999		13,227,270.00	8,736,539.00	21,963,809.00	12,778,381.00	7,029,313.00	19,807,694.00	-9.8%
9) Other Outgo	9000-9999	Except 7600-7699	1,432,594.00	0.00	1,432,594.00	1,417,579.00	0.00	1,417,579.00	-1.0%
10) TOTAL, EXPENDITURES			111,763,701.00	79,529,360.00	191,293,061.00	114,458,522.00	71,194,936.00	185,653,458.00	-2.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			30,191,050.00	(43,365,285.00)	(13,174,235.00)	29,527,698.00	(43,610,494.00)	(14,082,796.00)	6.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	381,803.00	0.00	381,803.00	381,803.00	0.00	381,803.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(42,072,824.00)	42,072,824.00	0.00	(40,267,188.00)	40,267,188.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(42,454,627.00)	42,072,824.00	(381,803.00)	(40,648,991.00)	40,267,188.00	(381,803.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(12,263,577.00)	(1,292,461.00)	(13,556,038.00)	(11,121,293.00)	(3,343,306.00)	(14,464,599.00)	6.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	33,364,555.00	18,922,132.00	52,286,687.00	21,100,978.00	17,629,671.00	38,730,649.00	-25.9%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			33,364,555.00	18,922,132.00	52,286,687.00	21,100,978.00	17,629,671.00	38,730,649.00	-25.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			33,364,555.00	18,922,132.00	52,286,687.00	21,100,978.00	17,629,671.00	38,730,649.00	-25.9%
2) Ending Balance, June 30 (E + F1e)			21,100,978.00	17,629,671.00	38,730,649.00	9,979,685.00	14,286,365.00	24,266,050.00	-37.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	50,000.00	0.00	50,000.00	50,000.00	0.00	50,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	17,629,674.00	17,629,674.00	0.00	14,286,368.00	14,286,368.00	-19.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	1,046,204.00	0.00	1,046,204.00	1,046,204.00	0.00	1,046,204.00	0.0%
LCFF Supplemental Carryover	0000	9760	*1,046,204.00*		*1,046,204.00*			*0.00*	
LCFF Supplemental Carryover	0000	9760			*0.00*	*1,046,204.00*		*1,046,204.00*	
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	20,004,774.00	(3.00)	20,004,771.00	8,883,481.00	(3.00)	8,883,478.00	-55.6%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
2600	Expanded Learning Opportunities Program	1,773,417.00	1,773,417.00
6019	Student Support and Professional Development Discretionary Block Grant	2,756,600.00	2,756,600.00
6300	Lottery: Instructional Materials	1,100,209.00	1,100,209.00
6500	Special Education	5,331,259.00	5,331,259.00
7041	Child Nutrition: Kitchen Infrastructure Upgrades, Staffing, Training, and Procurement Funds (2025 KIT Funds)	374,441.00	0.00
7388	SB 117 COVID-19 LEA Response Funds	156,836.00	156,836.00
7399	LCFF Equity Multiplier	123,933.00	8,033.00
7435	Learning Recovery Emergency Block Grant	284,911.00	0.00
7810	Other Restricted State	66,868.00	19,990.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	1,274,840.00	197,840.00
9010	Other Restricted Local	4,386,360.00	2,942,184.00
Total, Restricted Balance		17,629,674.00	14,286,368.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	303,025.00	303,025.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			303,025.00	303,025.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			303,025.00	303,025.00	0.0%
2) Ending Balance, June 30 (E + F1e)			303,025.00	303,025.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	303,025.00	303,025.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	303,022.45		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			303,022.45		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			303,022.45		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	303,025.00	303,025.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			303,025.00	303,025.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			303,025.00	303,025.00	0.0%
2) Ending Balance, June 30 (E + F1e)			303,025.00	303,025.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	303,025.00	303,025.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
8210	Student Activity Funds	303,025.00	303,025.00
Total, Restricted Balance		303,025.00	303,025.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	300,869.00	300,869.00	0.0%
3) Other State Revenue		8300-8599	1,067,919.00	1,089,441.00	2.0%
4) Other Local Revenue		8600-8799	16,286.00	14,357.00	-11.8%
5) TOTAL, REVENUES			1,385,074.00	1,404,667.00	1.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,007,123.00	729,095.00	-27.6%
2) Classified Salaries		2000-2999	254,684.00	271,937.00	6.8%
3) Employee Benefits		3000-3999	479,202.00	408,875.00	-14.7%
4) Books and Supplies		4000-4999	337,975.00	6,433.00	-98.1%
5) Services and Other Operating Expenditures		5000-5999	58,487.00	16,000.00	-72.6%
6) Capital Outlay		6000-6999	42,727.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	68,248.00	53,527.00	-21.6%
9) TOTAL, EXPENDITURES			2,248,446.00	1,485,867.00	-33.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(863,372.00)	(81,200.00)	-90.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	95,557.00	95,557.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			95,557.00	95,557.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(767,815.00)	14,357.00	-101.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	767,815.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			767,815.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			767,815.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	14,357.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	14,357.00	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	397,332.15		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	5,015.57		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			402,347.72		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.01		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.01		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			402,347.71		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	300,869.00	300,869.00	0.0%
TOTAL, FEDERAL REVENUE			300,869.00	300,869.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,004,315.00	1,028,520.00	2.4%
All Other State Revenue	All Other	8590	63,604.00	60,921.00	-4.2%
TOTAL, OTHER STATE REVENUE			1,067,919.00	1,089,441.00	2.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	15,315.00	14,357.00	-6.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	971.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			16,286.00	14,357.00	-11.8%
TOTAL, REVENUES			1,385,074.00	1,404,667.00	1.4%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	794,646.00	482,834.00	-39.2%
Certificated Pupil Support Salaries		1200	55,733.00	65,897.00	18.2%
Certificated Supervisors' and Administrators' Salaries		1300	156,744.00	180,364.00	15.1%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,007,123.00	729,095.00	-27.6%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	35,007.00	35,916.00	2.6%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	191,720.00	197,901.00	3.2%
Other Classified Salaries		2900	27,957.00	38,120.00	36.4%
TOTAL, CLASSIFIED SALARIES			254,684.00	271,937.00	6.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	240,298.00	193,424.00	-19.5%
PERS		3201-3202	58,057.00	76,940.00	32.5%
OASDI/Medicare/Alternative		3301-3302	50,420.00	35,206.00	-30.2%
Health and Welfare Benefits		3401-3402	69,794.00	56,489.00	-19.1%
Unemployment Insurance		3501-3502	624.00	498.00	-20.2%
Workers' Compensation		3601-3602	40,339.00	30,990.00	-23.2%
OPEB, Allocated		3701-3702	19,670.00	15,328.00	-22.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			479,202.00	408,875.00	-14.7%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	2,413.00	0.00	-100.0%
Materials and Supplies		4300	322,556.00	6,433.00	-98.0%
Noncapitalized Equipment		4400	13,006.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			337,975.00	6,433.00	-98.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	2,433.00	0.00	-100.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	10,031.00	6,000.00	-40.2%
Professional/Consulting Services and Operating Expenditures		5800	46,023.00	10,000.00	-78.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			58,487.00	16,000.00	-72.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	17,169.00	0.00	-100.0%
Equipment		6400	25,558.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			42,727.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	68,248.00	53,527.00	-21.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			68,248.00	53,527.00	-21.6%
TOTAL, EXPENDITURES			2,248,446.00	1,485,867.00	-33.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	95,557.00	95,557.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			95,557.00	95,557.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			95,557.00	95,557.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	300,869.00	300,869.00	0.0%
3) Other State Revenue		8300-8599	1,067,919.00	1,089,441.00	2.0%
4) Other Local Revenue		8600-8799	16,286.00	14,357.00	-11.8%
5) TOTAL, REVENUES			1,385,074.00	1,404,667.00	1.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		1,551,166.00	761,458.00	-50.9%
2) Instruction - Related Services	2000-2999		479,622.00	519,645.00	8.3%
3) Pupil Services	3000-3999		75,783.00	93,214.00	23.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		68,248.00	53,527.00	-21.6%
8) Plant Services	8000-8999		73,627.00	58,023.00	-21.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,248,446.00	1,485,867.00	-33.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(863,372.00)	(81,200.00)	-90.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	95,557.00	95,557.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			95,557.00	95,557.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(767,815.00)	14,357.00	-101.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	767,815.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			767,815.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			767,815.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	14,357.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	14,357.00	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	0.00	14,357.00
Total, Restricted Balance		0.00	14,357.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	552,154.00	0.00	-100.0%
3) Other State Revenue		8300-8599	4,167,835.00	4,251,662.00	2.0%
4) Other Local Revenue		8600-8799	142,726.00	112,029.00	-21.5%
5) TOTAL, REVENUES			4,862,715.00	4,363,691.00	-10.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,131,276.00	1,095,637.00	-3.2%
2) Classified Salaries		2000-2999	1,079,155.00	997,911.00	-7.5%
3) Employee Benefits		3000-3999	987,516.00	978,947.00	-0.9%
4) Books and Supplies		4000-4999	180,632.00	86,299.00	-52.2%
5) Services and Other Operating Expenditures		5000-5999	655,201.00	970,858.00	48.2%
6) Capital Outlay		6000-6999	309,693.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	318,381.00	279,400.00	-12.2%
9) TOTAL, EXPENDITURES			4,661,854.00	4,409,052.00	-5.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			200,861.00	(45,361.00)	-122.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	134,774.00	134,774.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			134,774.00	134,774.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			335,635.00	89,413.00	-73.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,283,843.00	1,619,478.00	26.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,283,843.00	1,619,478.00	26.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,283,843.00	1,619,478.00	26.1%
2) Ending Balance, June 30 (E + F1e)			1,619,478.00	1,708,891.00	5.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,619,478.00	1,708,891.00	5.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,641,234.22		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	364,804.45		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,006,038.67		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.10		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.10		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			2,006,038.57		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	552,154.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			552,154.00	0.00	-100.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
State Preschool	6105	8590	3,596,863.00	4,212,744.00	17.1%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	570,972.00	38,918.00	-93.2%
TOTAL, OTHER STATE REVENUE			4,167,835.00	4,251,662.00	2.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	104,811.00	91,421.00	-12.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	9,481.00	0.00	-100.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	28,434.00	20,608.00	-27.5%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			142,726.00	112,029.00	-21.5%
TOTAL, REVENUES			4,862,715.00	4,363,691.00	-10.3%
CERTIFICATED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Certificated Teachers' Salaries		1100	893,723.00	833,179.00	-6.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	179,267.00	192,692.00	7.5%
Other Certificated Salaries		1900	58,286.00	69,766.00	19.7%
TOTAL, CERTIFICATED SALARIES			1,131,276.00	1,095,637.00	-3.2%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	784,381.00	733,584.00	-6.5%
Classified Support Salaries		2200	151,406.00	114,548.00	-24.3%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	143,368.00	149,779.00	4.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,079,155.00	997,911.00	-7.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	154,877.00	123,567.00	-20.2%
PERS		3201-3202	426,181.00	420,107.00	-1.4%
OASDI/Medicare/Alternative		3301-3302	140,307.00	128,888.00	-8.1%
Health and Welfare Benefits		3401-3402	152,407.00	208,648.00	36.9%
Unemployment Insurance		3501-3502	1,135.00	1,055.00	-7.0%
Workers' Compensation		3601-3602	77,573.00	65,955.00	-15.0%
OPEB, Allocated		3701-3702	35,036.00	30,727.00	-12.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			987,516.00	978,947.00	-0.9%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	121,346.00	56,483.00	-53.5%
Noncapitalized Equipment		4400	59,286.00	29,816.00	-49.7%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			180,632.00	86,299.00	-52.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	276,442.00	New
Travel and Conferences		5200	25,000.00	25,000.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	224,475.00	281,608.00	25.5%
Professional/Consulting Services and Operating Expenditures		5800	405,726.00	387,808.00	-4.4%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			655,201.00	970,858.00	48.2%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	309,693.00	0.00	-100.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			309,693.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	318,381.00	279,400.00	-12.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			318,381.00	279,400.00	-12.2%
TOTAL, EXPENDITURES			4,661,854.00	4,409,052.00	-5.4%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	134,774.00	134,774.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			134,774.00	134,774.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			134,774.00	134,774.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	552,154.00	0.00	-100.0%
3) Other State Revenue		8300-8599	4,167,835.00	4,251,662.00	2.0%
4) Other Local Revenue		8600-8799	142,726.00	112,029.00	-21.5%
5) TOTAL, REVENUES			4,862,715.00	4,363,691.00	-10.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		3,261,501.00	3,379,685.00	3.6%
2) Instruction - Related Services	2000-2999		537,665.00	574,495.00	6.8%
3) Pupil Services	3000-3999		44,241.00	30,255.00	-31.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		318,381.00	279,400.00	-12.2%
8) Plant Services	8000-8999		500,066.00	145,217.00	-71.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,661,854.00	4,409,052.00	-5.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			200,861.00	(45,361.00)	-122.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	134,774.00	134,774.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			134,774.00	134,774.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			335,635.00	89,413.00	-73.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,283,843.00	1,619,478.00	26.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,283,843.00	1,619,478.00	26.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,283,843.00	1,619,478.00	26.1%
2) Ending Balance, June 30 (E + F1e)			1,619,478.00	1,708,891.00	5.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,619,478.00	1,708,891.00	5.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
6129	Early Education: Center-Based Reserve Account for Department of Social Services Programs	301,325.00	308,684.00
6130	Early Education: Center-Based Reserve Account	378,904.00	388,838.00
6160	Child Care and Development Programs Administered by California Department of Social Services (State Funds)	201,912.00	199,904.00
7810	Other Restricted State	186,297.00	186,297.00
9010	Other Restricted Local	551,040.00	625,168.00
Total, Restricted Balance		1,619,478.00	1,708,891.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,736,623.00	2,729,914.00	-0.2%
3) Other State Revenue		8300-8599	3,766,923.00	3,766,923.00	0.0%
4) Other Local Revenue		8600-8799	529,000.00	432,413.00	-18.3%
5) TOTAL, REVENUES			7,032,546.00	6,929,250.00	-1.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,110,160.00	2,411,228.00	14.3%
3) Employee Benefits		3000-3999	888,423.00	1,008,550.00	13.5%
4) Books and Supplies		4000-4999	3,724,676.00	3,474,452.00	-6.7%
5) Services and Other Operating Expenditures		5000-5999	291,257.00	366,250.00	25.7%
6) Capital Outlay		6000-6999	360,131.00	150,000.00	-58.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	236,186.00	263,399.00	11.5%
9) TOTAL, EXPENDITURES			7,610,833.00	7,673,879.00	0.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(578,287.00)	(744,629.00)	28.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	144,629.00	144,629.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			144,629.00	144,629.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(433,658.00)	(600,000.00)	38.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,449,770.00	7,016,112.00	-5.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,449,770.00	7,016,112.00	-5.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,449,770.00	7,016,112.00	-5.8%
2) Ending Balance, June 30 (E + F1e)			7,016,112.00	6,416,112.00	-8.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,007.90	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,969,356.10	6,370,364.00	-8.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	45,748.00	45,748.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	6,836,852.06		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	83,429.88		
c) in Revolving Cash Account		9130	1,007.90		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			6,921,289.84		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.03		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.03		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			6,921,289.81		
FEDERAL REVENUE					
Child Nutrition Programs		8220	2,736,623.00	2,729,914.00	-0.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,736,623.00	2,729,914.00	-0.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	3,766,923.00	3,766,923.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,766,923.00	3,766,923.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	600.00	0.00	-100.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	251,257.00	182,213.00	-27.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	277,143.00	250,200.00	-9.7%
TOTAL, OTHER LOCAL REVENUE			529,000.00	432,413.00	-18.3%
TOTAL, REVENUES			7,032,546.00	6,929,250.00	-1.5%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	1,825,535.00	2,152,202.00	17.9%
Classified Supervisors' and Administrators' Salaries		2300	201,265.00	171,622.00	-14.7%
Clerical, Technical and Office Salaries		2400	83,360.00	87,404.00	4.9%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			2,110,160.00	2,411,228.00	14.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	478,537.00	574,044.00	20.0%
OASDI/Medicare/Alternative		3301-3302	157,598.00	177,313.00	12.5%
Health and Welfare Benefits		3401-3402	152,236.00	144,201.00	-5.3%
Unemployment Insurance		3501-3502	1,063.00	1,191.00	12.0%
Workers' Compensation		3601-3602	66,611.00	74,906.00	12.5%
OPEB, Allocated		3701-3702	32,378.00	36,895.00	14.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			888,423.00	1,008,550.00	13.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	307,900.00	262,000.00	-14.9%
Noncapitalized Equipment		4400	191,860.00	100,000.00	-47.9%
Food		4700	3,224,916.00	3,112,452.00	-3.5%
TOTAL, BOOKS AND SUPPLIES			3,724,676.00	3,474,452.00	-6.7%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	8,500.00	17,500.00	105.9%
Dues and Memberships		5300	3,210.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	31,000.00	40,000.00	29.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	600.00	750.00	25.0%
Professional/Consulting Services and Operating Expenditures		5800	244,947.00	305,000.00	24.5%
Communications		5900	3,000.00	3,000.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			291,257.00	366,250.00	25.7%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	169,300.00	0.00	-100.0%
Equipment		6400	190,831.00	150,000.00	-21.4%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			360,131.00	150,000.00	-58.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	236,186.00	263,399.00	11.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			236,186.00	263,399.00	11.5%
TOTAL, EXPENDITURES			7,610,833.00	7,673,879.00	0.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	144,629.00	144,629.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			144,629.00	144,629.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			144,629.00	144,629.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,736,623.00	2,729,914.00	-0.2%
3) Other State Revenue		8300-8599	3,766,923.00	3,766,923.00	0.0%
4) Other Local Revenue		8600-8799	529,000.00	432,413.00	-18.3%
5) TOTAL, REVENUES			7,032,546.00	6,929,250.00	-1.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		7,205,347.00	7,410,480.00	2.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		236,186.00	263,399.00	11.5%
8) Plant Services	8000-8999		169,300.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			7,610,833.00	7,673,879.00	0.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(578,287.00)	(744,629.00)	28.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	144,629.00	144,629.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			144,629.00	144,629.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(433,658.00)	(600,000.00)	38.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,449,770.00	7,016,112.00	-5.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,449,770.00	7,016,112.00	-5.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,449,770.00	7,016,112.00	-5.8%
2) Ending Balance, June 30 (E + F1e)			7,016,112.00	6,416,112.00	-8.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,007.90	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,969,356.10	6,370,364.00	-8.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	45,748.00	45,748.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	5,652,095.10	5,653,103.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	717,261.00	717,261.00
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	600,000.00	0.00
Total, Restricted Balance		6,969,356.10	6,370,364.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	500,000.00	500,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	82,338.00	78,261.00	-5.0%
5) TOTAL, REVENUES			582,338.00	578,261.00	-0.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	500,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	441,176.00	500,000.00	13.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			941,176.00	500,000.00	-46.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(358,838.00)	78,261.00	-121.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(358,838.00)	78,261.00	-121.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,172,357.00	1,813,519.00	-16.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,172,357.00	1,813,519.00	-16.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,172,357.00	1,813,519.00	-16.5%
2) Ending Balance, June 30 (E + F1e)			1,813,519.00	1,891,780.00	4.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,813,519.00	1,891,780.00	4.3%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,719,478.64		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,719,478.64		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.32		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.32		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			2,719,478.32		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	500,000.00	500,000.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			500,000.00	500,000.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	82,338.00	78,261.00	-5.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			82,338.00	78,261.00	-5.0%
TOTAL, REVENUES			582,338.00	578,261.00	-0.7%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	500,000.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			500,000.00	0.00	-100.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	441,176.00	500,000.00	13.3%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			441,176.00	500,000.00	13.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			941,176.00	500,000.00	-46.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	500,000.00	500,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	82,338.00	78,261.00	-5.0%
5) TOTAL, REVENUES			582,338.00	578,261.00	-0.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		941,176.00	500,000.00	-46.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			941,176.00	500,000.00	-46.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(358,838.00)	78,261.00	-121.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(358,838.00)	78,261.00	-121.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,172,357.00	1,813,519.00	-16.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,172,357.00	1,813,519.00	-16.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,172,357.00	1,813,519.00	-16.5%
2) Ending Balance, June 30 (E + F1e)			1,813,519.00	1,891,780.00	4.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,813,519.00	1,891,780.00	4.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	690,404.00	677,031.00	-1.9%
5) TOTAL, REVENUES			690,404.00	677,031.00	-1.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			690,404.00	677,031.00	-1.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			690,404.00	677,031.00	-1.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,055,871.00	23,746,275.00	3.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,055,871.00	23,746,275.00	3.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,055,871.00	23,746,275.00	3.0%
2) Ending Balance, June 30 (E + F1e)			23,746,275.00	24,423,306.00	2.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	9,500,000.00	9,500,000.00	0.0%
Other Commitments		9760	8,631,496.63	9,342,248.00	8.2%
To cover 3 weeks payroll per BP 3100	0000	9760	*8,631,496.63*		
To cover 3 weeks payroll per BP 3100	0000	9760		*9,342,248.00*	
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	5,614,778.37	5,581,058.00	-0.6%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	23,550,769.09		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			23,550,769.09		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			23,550,769.09		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	690,404.00	677,031.00	-1.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			690,404.00	677,031.00	-1.9%
TOTAL, REVENUES			690,404.00	677,031.00	-1.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	690,404.00	677,031.00	-1.9%
5) TOTAL, REVENUES			690,404.00	677,031.00	-1.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			690,404.00	677,031.00	-1.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			690,404.00	677,031.00	-1.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	23,055,871.00	23,746,275.00	3.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,055,871.00	23,746,275.00	3.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,055,871.00	23,746,275.00	3.0%
2) Ending Balance, June 30 (E + F1e)			23,746,275.00	24,423,306.00	2.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	9,500,000.00	9,500,000.00	0.0%
Other Commitments (by Resource/Object)		9760	8,631,496.63	9,342,248.00	8.2%
To cover 3 weeks payroll per BP 3100	0000	9760	*8,631,496.63*		
To cover 3 weeks payroll per BP 3100	0000	9760		*9,342,248.00*	
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	5,614,778.37	5,581,058.00	-0.6%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,930,291.00	1,398,324.00	-64.4%
5) TOTAL, REVENUES			3,930,291.00	1,398,324.00	-64.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	683,079.00	730,361.00	6.9%
3) Employee Benefits		3000-3999	291,062.00	319,705.00	9.8%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	919,179.00	100,000.00	-89.1%
6) Capital Outlay		6000-6999	81,548,282.00	13,409,728.00	-83.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			83,441,602.00	14,559,794.00	-82.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(79,511,311.00)	(13,161,470.00)	-83.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(79,511,311.00)	(13,161,470.00)	-83.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	93,329,111.00	13,817,800.00	-85.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			93,329,111.00	13,817,800.00	-85.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			93,329,111.00	13,817,800.00	-85.2%
2) Ending Balance, June 30 (E + F1e)			13,817,800.00	656,330.00	-95.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,161,470.00	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	656,330.00	656,330.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	50,054,821.17		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			50,054,821.17		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	(.77)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			(.77)		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			50,054,821.94		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,930,067.00	1,398,324.00	-64.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	224.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,930,291.00	1,398,324.00	-64.4%
TOTAL, REVENUES			3,930,291.00	1,398,324.00	-64.4%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	512,971.00	545,732.00	6.4%
Clerical, Technical and Office Salaries		2400	170,108.00	184,629.00	8.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			683,079.00	730,361.00	6.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	168,038.00	177,365.00	5.6%
OASDI/Medicare/Alternative		3301-3302	49,852.00	52,952.00	6.2%
Health and Welfare Benefits		3401-3402	40,863.00	54,840.00	34.2%
Unemployment Insurance		3501-3502	341.00	366.00	7.3%
Workers' Compensation		3601-3602	21,517.00	23,007.00	6.9%
OPEB, Allocated		3701-3702	10,451.00	11,175.00	6.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			291,062.00	319,705.00	9.8%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	82.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,325.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	917,772.00	100,000.00	-89.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			919,179.00	100,000.00	-89.1%
CAPITAL OUTLAY					
Land		6100	835,662.00	0.00	-100.0%
Land Improvements		6170	702,605.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	79,969,916.00	13,409,728.00	-83.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	40,099.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			81,548,282.00	13,409,728.00	-83.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			83,441,602.00	14,559,794.00	-82.6%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,930,291.00	1,398,324.00	-64.4%
5) TOTAL, REVENUES			3,930,291.00	1,398,324.00	-64.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		83,441,602.00	14,559,794.00	-82.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			83,441,602.00	14,559,794.00	-82.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(79,511,311.00)	(13,161,470.00)	-83.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(79,511,311.00)	(13,161,470.00)	-83.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	93,329,111.00	13,817,800.00	-85.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			93,329,111.00	13,817,800.00	-85.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			93,329,111.00	13,817,800.00	-85.2%
2) Ending Balance, June 30 (E + F1e)			13,817,800.00	656,330.00	-95.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,161,470.00	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	656,330.00	656,330.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	13,161,470.00	0.00
Total, Restricted Balance		13,161,470.00	0.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,282,869.00	2,304,071.00	-29.8%
5) TOTAL, REVENUES			3,282,869.00	2,304,071.00	-29.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,076,246.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,097,673.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,173,919.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,108,950.00	2,304,071.00	107.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,108,950.00	2,304,071.00	107.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,026,572.00	10,135,522.00	12.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,026,572.00	10,135,522.00	12.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,026,572.00	10,135,522.00	12.3%
2) Ending Balance, June 30 (E + F1e)			10,135,522.00	12,439,593.00	22.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,054,066.00	12,358,137.00	22.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	81,456.00	81,456.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	8,767,807.39		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			8,767,807.39		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	.27		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			.27		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			8,767,807.12		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	2,048,010.00	2,048,010.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	349,928.00	256,061.00	-26.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	884,931.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,282,869.00	2,304,071.00	-29.8%
TOTAL, REVENUES			3,282,869.00	2,304,071.00	-29.8%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,010,198.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	66,048.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,076,246.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	54,290.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	1,043,383.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,097,673.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,173,919.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,282,869.00	2,304,071.00	-29.8%
5) TOTAL, REVENUES			3,282,869.00	2,304,071.00	-29.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		4,048.00	0.00	-100.0%
8) Plant Services	8000-8999		2,169,871.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,173,919.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			1,108,950.00	2,304,071.00	107.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,108,950.00	2,304,071.00	107.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,026,572.00	10,135,522.00	12.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,026,572.00	10,135,522.00	12.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,026,572.00	10,135,522.00	12.3%
2) Ending Balance, June 30 (E + F1e)			10,135,522.00	12,439,593.00	22.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10,054,066.00	12,358,137.00	22.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	81,456.00	81,456.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	10,054,066.00	12,358,137.00
Total, Restricted Balance		10,054,066.00	12,358,137.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	124,182.00	46,200.00	-62.8%
5) TOTAL, REVENUES			124,182.00	46,200.00	-62.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	11,100.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,128,110.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,139,210.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,015,028.00)	46,200.00	-104.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,015,028.00)	46,200.00	-104.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,650,277.00	635,249.00	-61.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,650,277.00	635,249.00	-61.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,650,277.00	635,249.00	-61.5%
2) Ending Balance, June 30 (E + F1e)			635,249.00	681,449.00	7.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	624,178.00	670,378.00	7.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	11,071.00	11,071.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,604,610.27		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,604,610.27		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			1,604,610.27		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	124,182.00	46,200.00	-62.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			124,182.00	46,200.00	-62.8%
TOTAL, REVENUES			124,182.00	46,200.00	-62.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	11,100.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,100.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,128,110.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,128,110.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,139,210.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	124,182.00	46,200.00	-62.8%
5) TOTAL, REVENUES			124,182.00	46,200.00	-62.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,139,210.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,139,210.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(1,015,028.00)	46,200.00	-104.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,015,028.00)	46,200.00	-104.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,650,277.00	635,249.00	-61.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,650,277.00	635,249.00	-61.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,650,277.00	635,249.00	-61.5%
2) Ending Balance, June 30 (E + F1e)			635,249.00	681,449.00	7.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	624,178.00	670,378.00	7.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	11,071.00	11,071.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
7710	State School Facilities Projects	624,178.00	670,378.00
Total, Restricted Balance		624,178.00	670,378.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,830,838.00	1,168,067.00	-58.7%
5) TOTAL, REVENUES			2,830,838.00	1,168,067.00	-58.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	84,940.00	86,575.00	1.9%
3) Employee Benefits		3000-3999	33,610.00	34,229.00	1.8%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	87,348.00	45,000.00	-48.5%
6) Capital Outlay		6000-6999	1,363,858.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,812,249.00	406,943.00	-77.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,382,005.00	572,747.00	-83.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(551,167.00)	595,320.00	-208.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	6,843.00	6,843.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,843.00	6,843.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(544,324.00)	602,163.00	-210.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,872,667.00	8,328,343.00	-6.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,872,667.00	8,328,343.00	-6.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,872,667.00	8,328,343.00	-6.1%
2) Ending Balance, June 30 (E + F1e)			8,328,343.00	8,930,506.00	7.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	305,343.00	305,343.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,023,000.00	8,625,163.00	7.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	9,176,653.54		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	66,860.07		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	201,014.59		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	158,101.89		
10) TOTAL, ASSETS			9,602,630.09		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	54,990.22		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			54,990.22		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	141,206.21		
2) TOTAL, DEFERRED INFLOWS			141,206.21		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			9,406,433.66		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	970,933.00	899,823.00	-7.3%
Interest		8660	237,769.00	268,244.00	12.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	(55,753.00)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	273,136.00	0.00	-100.0%
All Other Transfers In from All Others		8799	1,404,753.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			2,830,838.00	1,168,067.00	-58.7%
TOTAL, REVENUES			2,830,838.00	1,168,067.00	-58.7%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	84,940.00	86,575.00	1.9%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			84,940.00	86,575.00	1.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	21,474.00	21,890.00	1.9%
OASDI/Medicare/Alternative		3301-3302	6,395.00	6,521.00	2.0%
Health and Welfare Benefits		3401-3402	1,721.00	1,721.00	0.0%
Unemployment Insurance		3501-3502	44.00	44.00	0.0%
Workers' Compensation		3601-3602	2,676.00	2,728.00	1.9%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OPEB, Allocated		3701-3702	1,300.00	1,325.00	1.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			33,610.00	34,229.00	1.8%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	87,348.00	45,000.00	-48.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			87,348.00	45,000.00	-48.5%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	30,279.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	1,333,579.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,363,858.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	1,404,753.00	0.00	-100.0%
Debt Service					
Debt Service - Interest		7438	134,496.00	125,943.00	-6.4%
Other Debt Service - Principal		7439	273,000.00	281,000.00	2.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,812,249.00	406,943.00	-77.5%
TOTAL, EXPENDITURES			3,382,005.00	572,747.00	-83.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	6,843.00	6,843.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			6,843.00	6,843.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			6,843.00	6,843.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,830,838.00	1,168,067.00	-58.7%
5) TOTAL, REVENUES			2,830,838.00	1,168,067.00	-58.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,569,756.00	165,804.00	-89.4%
9) Other Outgo	9000-9999	Except 7600-7699	1,812,249.00	406,943.00	-77.5%
10) TOTAL, EXPENDITURES			3,382,005.00	572,747.00	-83.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(551,167.00)	595,320.00	-208.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	6,843.00	6,843.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,843.00	6,843.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(544,324.00)	602,163.00	-210.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,872,667.00	8,328,343.00	-6.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,872,667.00	8,328,343.00	-6.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,872,667.00	8,328,343.00	-6.1%
2) Ending Balance, June 30 (E + F1e)			8,328,343.00	8,930,506.00	7.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	305,343.00	305,343.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,023,000.00	8,625,163.00	7.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	305,343.00	305,343.00
Total, Restricted Balance		305,343.00	305,343.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	109,300.00	109,300.00	0.0%
4) Other Local Revenue		8600-8799	26,407,675.00	27,963,376.00	5.9%
5) TOTAL, REVENUES			26,516,975.00	28,072,676.00	5.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	31,648,226.00	27,888,751.00	-11.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			31,648,226.00	27,888,751.00	-11.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,131,251.00)	183,925.00	-103.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,131,251.00)	183,925.00	-103.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	27,082,730.00	21,951,479.00	-18.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			27,082,730.00	21,951,479.00	-18.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			27,082,730.00	21,951,479.00	-18.9%
2) Ending Balance, June 30 (E + F1e)			21,951,479.00	22,135,404.00	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	21,951,479.00	22,135,404.00	0.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	23,641,641.05		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			23,641,641.05		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			23,641,641.05		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	109,300.00	109,300.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			109,300.00	109,300.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	24,209,461.00	25,401,576.00	4.9%
Unsecured Roll		8612	1,009,100.00	1,338,100.00	32.6%
Prior Years' Taxes		8613	83,900.00	83,900.00	0.0%
Supplemental Taxes		8614	600,200.00	600,200.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	687,583.00	539,600.00	-21.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	(182,569.00)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26,407,675.00	27,963,376.00	5.9%
TOTAL, REVENUES			26,516,975.00	28,072,676.00	5.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	14,703,781.00	11,124,343.00	-24.3%
Bond Interest and Other Service Charges		7434	16,944,445.00	16,764,408.00	-1.1%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			31,648,226.00	27,888,751.00	-11.9%
TOTAL, EXPENDITURES			31,648,226.00	27,888,751.00	-11.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	109,300.00	109,300.00	0.0%
4) Other Local Revenue		8600-8799	26,407,675.00	27,963,376.00	5.9%
5) TOTAL, REVENUES			26,516,975.00	28,072,676.00	5.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	31,648,226.00	27,888,751.00	-11.9%
10) TOTAL, EXPENDITURES			31,648,226.00	27,888,751.00	-11.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(5,131,251.00)	183,925.00	-103.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,131,251.00)	183,925.00	-103.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	27,082,730.00	21,951,479.00	-18.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			27,082,730.00	21,951,479.00	-18.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			27,082,730.00	21,951,479.00	-18.9%
2) Ending Balance, June 30 (E + F1e)			21,951,479.00	22,135,404.00	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	21,951,479.00	22,135,404.00	0.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	21,951,479.00	22,135,404.00
Total, Restricted Balance		21,951,479.00	22,135,404.00

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,626.00	9,531.00	-24.5%
5) TOTAL, REVENUES			12,626.00	9,531.00	-24.5%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	21,500.00	20,500.00	-4.7%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			21,500.00	20,500.00	-4.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,874.00)	(10,969.00)	23.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(8,874.00)	(10,969.00)	23.6%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	339,026.00	330,152.00	-2.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,026.00	330,152.00	-2.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			339,026.00	330,152.00	-2.6%
2) Ending Net Position, June 30 (E + F1e)			330,152.00	319,183.00	-3.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	2,287.00	2,287.00	0.0%
b) Restricted Net Position		9797	327,865.00	316,896.00	-3.3%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	327,319.80		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			327,319.80		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			327,319.80		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	11,126.00	9,531.00	-14.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,500.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			12,626.00	9,531.00	-24.5%
TOTAL, REVENUES			12,626.00	9,531.00	-24.5%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	21,500.00	20,500.00	-4.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			21,500.00	20,500.00	-4.7%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			21,500.00	20,500.00	-4.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,626.00	9,531.00	-24.5%
5) TOTAL, REVENUES			12,626.00	9,531.00	-24.5%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		21,500.00	20,500.00	-4.7%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			21,500.00	20,500.00	-4.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(8,874.00)	(10,969.00)	23.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(8,874.00)	(10,969.00)	23.6%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	339,026.00	330,152.00	-2.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,026.00	330,152.00	-2.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			339,026.00	330,152.00	-2.6%
2) Ending Net Position, June 30 (E + F1e)			330,152.00	319,183.00	-3.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	2,287.00	2,287.00	0.0%
b) Restricted Net Position		9797	327,865.00	316,896.00	-3.3%
c) Unrestricted Net Position		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	327,865.00	316,896.00
Total, Restricted Net Position		327,865.00	316,896.00

Description	2025-26 Estimated Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	8,898.08	8,898.08	8,898.08	8,898.08	8,898.08	8,898.08
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	8,898.08	8,898.08	8,898.08	8,898.08	8,898.08	8,898.08
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	8,898.08	8,898.08	8,898.08	8,898.08	8,898.08	8,898.08
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2025-26 Estimated Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2025-26 Estimated Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Annual Certification Regarding Self-Insured Workers' Compensation Claims

Pursuant to *Education Code* Section 42141, if a school district, either individually or as a member of a joint powers agency (JPA), is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

○ This district is self-insured for workers' compensation claims as defined in *Education Code* Section 42141(a):

- Total liabilities actuarially determined: $ _____
- Less: Amount of total liabilities reserved in budget: $ _____
- Estimated accrued but unfunded liabilities: $ 0.00

◉ This school district is self-insured for workers' compensation claims through the JPA identified below:

○ This school district is not self-insured for workers' compensation claims.

Signature (Original signature required)

	06/09/2026
Signature of Clerk/Secretary of the Governing Board	Date of Meeting (Format: MM/DD/YYYY)
Printed Name	Title

For additional information on this certification, please contact:

STEVE CHONEL	Fiscal Director
Name	Title
schonel@alamedaunified.org	5103377082
Email	Telephone

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	73,511,464.00	301	0.00	303	73,511,464.00	305	361,566.00	890,906.00	307	72,620,558.00	309
2000 - Classified Salaries	24,855,142.00	311	233,600.00	313	24,621,542.00	315	640,478.00	640,478.00	317	23,981,064.00	319
3000 - Employee Benefits	40,851,544.00	321	1,621,840.00	323	39,229,704.00	325	406,037.00	568,328.00	327	38,661,376.00	329
4000 - Books, Supplies Equip Replace. (6500)	8,124,906.00	331	132,481.00	333	7,992,425.00	335	1,593,966.00	1,586,016.00	337	6,406,409.00	339
5000 - Services. . . & 7300 - Indirect Costs	40,213,192.00	341	290,211.00	343	39,922,981.00	345	15,935,336.00	21,337,529.00	347	18,585,452.00	349
				TOTAL	185,278,116.00	365			TOTAL	160,254,859.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	59,425,441.00	375
2. Salaries of Instructional Aides Per EC 41011	2100	4,557,591.00	380
3. STRS	3101 & 3102	14,929,985.00	382
4. PERS	3201 & 3202	2,010,450.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	1,461,286.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	4,872,444.00	385
7. Unemployment Insurance	3501 & 3502	32,422.00	390
8. Workers' Compensation Insurance	3601 & 3602	2,033,901.00	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		89,323,520.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		0.00	396
14. TOTAL SALARIES AND BENEFITS		89,323,520.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		55.74%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%	
2. Percentage spent by this district (Part II, Line 15)	55.74%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	160,254,859.00	
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Exclude Arts, Music, and Instructional Materials and Mental Health

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	76,117,776.00	301	0.00	303	76,117,776.00	305	573,386.00		307	75,544,390.00	309
2000 - Classified Salaries	29,706,089.00	311	189,835.00	313	29,516,254.00	315	652,828.00		317	28,863,426.00	319
3000 - Employee Benefits	45,323,337.00	321	1,733,444.00	323	43,589,893.00	325	449,444.00		327	43,140,449.00	329
4000 - Books, Supplies Equip Replace. (6500)	6,006,767.00	331	5,000.00	333	6,001,767.00	335	803,591.00		337	5,198,176.00	339
5000 - Services. . . & 7300 - Indirect Costs	26,607,469.00	341	3,000.00	343	26,604,469.00	345	8,847,397.00		347	17,757,072.00	349
				TOTAL	181,830,159.00	365			TOTAL	170,503,513.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.	1100	61,675,702.00	375
2. Salaries of Instructional Aides Per EC 41011.	2100	7,780,824.00	380
3. STRS.	3101 & 3102	16,204,870.00	382
4. PERS.	3201 & 3202	2,854,317.00	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	1,676,276.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	5,657,503.00	385
7. Unemployment Insurance.	3501 & 3502	33,807.00	390
8. Workers' Compensation Insurance.	3601 & 3602	2,123,519.00	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	98,006,818.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS	98,006,818.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372	57.48%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	57.48%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	170,503,513.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	367,765,201.00		367,765,201.00	3,951,984.00	22,796,481.00	348,920,704.00	14,430,823.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	4,293,000.00		4,293,000.00		273,000.00	4,020,000.00	273,000.00
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	114,038,228.00		114,038,228.00		1.00	114,038,227.00	
Total/Net OPEB Liability	20,480,801.00		20,480,801.00		1.00	20,480,800.00	
Compensated Absences Payable	243,968.00		243,968.00		1.00	243,967.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	506,821,198.00	0.00	506,821,198.00	3,951,984.00	23,069,484.00	487,703,698.00	14,703,823.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2025-26 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	191,674,864.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	4,119,366.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	55,697.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	2,301,810.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	1,415,411.00
5. Interfund Transfers Out	All	9300	7600-7629	381,803.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				4,154,721.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	578,287.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				183,979,064.00

Section II - Expenditures Per ADA	2025-26 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)	8,898.08
B. Expenditures per ADA (Line I.E divided by Line II.A)	20,676.27

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	160,872,225.66	18,271.09
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	160,872,225.66	18,271.09
B. Required effort (Line A.2 times 90%)	144,785,003.09	16,443.98
C. Current year expenditures (Line I.E and Line II.B)	183,979,064.00	20,676.27
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2027-28 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 5,461,047.00
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 132,250,648.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 4.13%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — **Entry required**

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 6,550,096.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 3,021,477.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	162,897.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	833,545.72
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	1,439.59
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	10,569,455.31
9. Carry-Forward Adjustment (Part IV, Line F)	(2,585,296.10)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	7,984,159.22
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	104,995,541.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	18,293,589.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	15,982,392.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	2,140,821.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	53,468.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	1,411,000.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	60,688.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	45,614.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	19,349,159.28
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	33,417.41
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	2,137,471.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	4,033,780.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	3,789,600.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	172,326,540.69
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	6.13%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2027-28 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	4.63%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	10,569,455.31
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	803,698.39
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.10%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.10%) times Part III, Line B19) or (the highest rate used to recover costs from any program (9.05%) times Part III, Line B19); zero if positive	(2,585,296.10)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(2,585,296.10)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	4.63%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment ($-1292648.05) is applied to the current year calculation and the remainder ($-1292648.05) is deferred to one or more future years:	5.38%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment ($-861765.37) is applied to the current year calculation and the remainder ($-1723530.73) is deferred to one or more future years:	5.63%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(2,585,296.10)

Approved indirect cost rate: 8.10%

Highest rate used in any program: 9.05%

Note: In one or more resources, the rate used is greater than the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	1,091,685.00	85,147.00	7.80%
01	3010	1,119,337.00	90,667.00	8.10%
01	3310	1,984,671.00	160,758.00	8.10%
01	3311	57,686.00	4,672.00	8.10%
01	3315	61,753.00	5,002.00	8.10%
01	3385	86,294.00	6,990.00	8.10%
01	3550	56,943.00	2,847.00	5.00%
01	4035	249,230.00	20,187.00	8.10%
01	4127	154,843.00	12,542.00	8.10%
01	4201	12,864.00	1,164.00	9.05%
01	4203	114,894.00	9,306.00	8.10%
01	6010	263,420.00	13,148.00	4.99%
01	6053	18,223.00	1,476.00	8.10%
01	6266	554,421.00	44,908.00	8.10%
01	6318	5,082.00	411.00	8.09%
01	6387	420,875.00	34,091.00	8.10%
01	6388	170,784.00	6,831.00	4.00%
01	6500	26,341,007.00	2,039,588.00	7.74%
01	6510	26,530.00	2,025.00	7.63%
01	6515	4,528.00	366.00	8.08%
01	6520	71,157.00	5,763.00	8.10%
01	6546	699,769.00	56,684.00	8.10%
01	6547	372,636.00	30,183.00	8.10%
01	6762	3,012,996.00	244,053.00	8.10%
01	6770	2,391,202.00	23,910.00	1.00%
01	7085	12,301.00	996.00	8.10%
01	7311	36,510.00	2,957.00	8.10%
01	7339	51,364.00	4,161.00	8.10%
01	7399	104,858.00	8,443.00	8.05%
01	7412	155,471.00	12,593.00	8.10%
01	7810	101,570.00	8,227.00	8.10%
01	8150	6,834,490.00	513,814.00	7.52%
01	9010	4,999,234.00	7,762.00	0.16%
11	6391	1,351,985.00	68,248.00	5.05%
12	5025	469,047.00	37,993.00	8.10%
12	5160	41,734.00	3,380.00	8.10%

12	6040	33,157.00	2,686.00	8.10%
12	6105	3,361,914.00	272,314.00	8.10%
12	6160	24,786.00	2,008.00	8.10%
13	5310	3,479,723.00	217,686.00	6.26%
13	5320	299,017.00	18,500.00	6.19%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	1,775,816.00		1,840,018.00	3,615,834.00
2. State Lottery Revenue	8560	1,745,340.00		753,252.00	2,498,592.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Proceeds from SBITAs	8974	0.00		0.00	0.00
6. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
7. Total Available (Sum Lines A1 through A6)		3,521,156.00	0.00	2,593,270.00	6,114,426.00
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	346,566.00		0.00	346,566.00
2. Classified Salaries	2000-2999	482,168.00		0.00	482,168.00
3. Employee Benefits	3000-3999	338,114.00		0.00	338,114.00
4. Books and Supplies	4000-4999	387,790.00		1,149,975.00	1,537,765.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			3,750.00	3,750.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			339,336.00	339,336.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		1,554,638.00	0.00	1,493,061.00	3,047,699.00
C. ENDING BALANCE (Must equal Line A7 minus Line B12)	979Z	1,966,518.00	0.00	1,100,209.00	3,066,727.00

D. COMMENTS:

For instructional softwares

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	115,692,022.00	3.39%	119,608,673.00	2.38%	122,452,979.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	1,725,284.00	0.00%	1,725,284.00	0.00%	1,725,284.00
4. Other Local Revenues	8600-8799	26,568,914.00	0.00%	26,568,914.00	0.00%	26,568,914.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	9,500,000.00	-100.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(40,267,188.00)	-8.24%	(36,950,742.00)	17.12%	(43,276,882.00)
6. Total (Sum lines A1 thru A5c)		103,719,032.00	16.13%	120,452,129.00	-10.78%	107,470,295.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				57,897,552.00		60,067,145.00
b. Step & Column Adjustment				2,204,621.00		760,428.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(35,028.00)		150,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	57,897,552.00	3.75%	60,067,145.00	1.52%	60,977,573.00
2. Classified Salaries						
a. Base Salaries				16,380,900.00		16,941,544.00
b. Step & Column Adjustment				626,644.00		213,915.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(66,000.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	16,380,900.00	3.42%	16,941,544.00	1.26%	17,155,459.00
3. Employee Benefits	3000-3999	26,582,104.00	3.31%	27,461,881.00	0.93%	27,718,053.00
4. Books and Supplies	4000-4999	4,353,598.00	3.18%	4,492,042.00	2.76%	4,616,023.00
5. Services and Other Operating Expenditures	5000-5999	11,259,282.00	1.32%	11,407,872.00	-20.64%	9,053,095.00
6. Capital Outlay	6000-6999	100,000.00	3.18%	103,180.00	2.76%	106,028.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,417,579.00	0.00%	1,417,579.00	0.00%	1,417,579.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(3,532,493.00)	0.00%	(3,532,493.00)	0.00%	(3,532,493.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	381,803.00	0.00%	381,803.00	0.00%	381,803.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		114,840,325.00	3.40%	118,740,553.00	-0.71%	117,893,120.00

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(11,121,293.00)		1,711,576.00		(10,422,825.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		21,100,978.00		9,979,685.00		11,691,261.00
2. Ending Fund Balance (Sum lines C and D1)		9,979,685.00		11,691,261.00		1,268,436.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	50,000.00		50,000.00		50,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	1,046,204.00		1,046,204.00		1,046,204.00
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	8,883,481.00		10,595,057.00		172,232.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		9,979,685.00		11,691,261.00		1,268,436.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	8,883,481.00		10,595,057.00		172,232.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	9,500,000.00				
b. Reserve for Economic Uncertainties	9789	5,581,058.00		5,705,158.56		5,705,158.56
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		23,964,539.00		16,300,215.56		5,877,390.56

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

B1d: 2027-28, adjustment was due to position ending. In 2028-29, adjustment due to Counselors coming back and some position ending. B2d: 2027-28, adjustment was due to position ending

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	3,797,504.00	0.00%	3,797,504.00	0.00%	3,797,504.00
3. Other State Revenues	8300-8599	15,183,555.00	0.00%	15,183,555.00	0.00%	15,183,555.00
4. Other Local Revenues	8600-8799	8,603,383.00	0.00%	8,603,383.00	0.00%	8,603,383.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	40,267,188.00	-8.24%	36,950,742.00	17.12%	43,276,882.00
6. Total (Sum lines A1 thru A5c)		67,851,630.00	-4.89%	64,535,184.00	9.80%	70,861,324.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				18,220,224.00		18,466,403.00
b. Step & Column Adjustment				682,143.00		187,541.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(435,964.00)		(383,633.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,220,224.00	1.35%	18,466,403.00	-1.06%	18,270,311.00
2. Classified Salaries						
a. Base Salaries				13,325,189.00		13,598,016.00
b. Step & Column Adjustment				457,827.00		143,447.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(185,000.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	13,325,189.00	2.05%	13,598,016.00	1.05%	13,741,463.00
3. Employee Benefits	3000-3999	18,741,233.00	0.51%	18,836,448.00	-0.33%	18,775,046.00
4. Books and Supplies	4000-4999	1,653,169.00	3.18%	1,705,740.00	2.76%	1,752,818.00
5. Services and Other Operating Expenditures	5000-5999	15,944,513.00	1.78%	16,227,648.00	19.43%	19,381,131.00
6. Capital Outlay	6000-6999	374,441.00	3.18%	386,348.00	2.76%	397,011.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	2,936,167.00	0.00%	2,936,167.00	0.00%	2,936,167.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		71,194,936.00	1.35%	72,156,770.00	4.29%	75,253,947.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(3,343,306.00)		(7,621,586.00)		(4,392,623.00)

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		17,629,671.00		14,286,365.00		6,664,779.00
2. Ending Fund Balance (Sum lines C and D1)		14,286,365.00		6,664,779.00		2,272,156.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	14,286,368.00		6,664,779.00		2,272,156.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(3.00)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		14,286,365.00		6,664,779.00		2,272,156.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

B1d and B2d: 2027-28 and 2028-29 - Adjustment due to position ending.

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	115,692,022.00	3.39%	119,608,673.00	2.38%	122,452,979.00
2. Federal Revenues	8100-8299	3,797,504.00	0.00%	3,797,504.00	0.00%	3,797,504.00
3. Other State Revenues	8300-8599	16,908,839.00	0.00%	16,908,839.00	0.00%	16,908,839.00
4. Other Local Revenues	8600-8799	35,172,297.00	0.00%	35,172,297.00	0.00%	35,172,297.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	9,500,000.00	-100.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		171,570,662.00	7.82%	184,987,313.00	-3.60%	178,331,619.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				76,117,776.00		78,533,548.00
b. Step & Column Adjustment				2,886,764.00		947,969.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(470,992.00)		(233,633.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	76,117,776.00	3.17%	78,533,548.00	0.91%	79,247,884.00
2. Classified Salaries						
a. Base Salaries				29,706,089.00		30,539,560.00
b. Step & Column Adjustment				1,084,471.00		357,362.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(251,000.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	29,706,089.00	2.81%	30,539,560.00	1.17%	30,896,922.00
3. Employee Benefits	3000-3999	45,323,337.00	2.15%	46,298,329.00	0.42%	46,493,099.00
4. Books and Supplies	4000-4999	6,006,767.00	3.18%	6,197,782.00	2.76%	6,368,841.00
5. Services and Other Operating Expenditures	5000-5999	27,203,795.00	1.59%	27,635,520.00	2.89%	28,434,226.00
6. Capital Outlay	6000-6999	474,441.00	3.18%	489,528.00	2.76%	503,039.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,417,579.00	0.00%	1,417,579.00	0.00%	1,417,579.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(596,326.00)	0.00%	(596,326.00)	0.00%	(596,326.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	381,803.00	0.00%	381,803.00	0.00%	381,803.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		186,035,261.00	2.61%	190,897,323.00	1.18%	193,147,067.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(14,464,599.00)		(5,910,010.00)		(14,815,448.00)

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		38,730,649.00		24,266,050.00		18,356,040.00
2. Ending Fund Balance (Sum lines C and D1)		24,266,050.00		18,356,040.00		3,540,592.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	50,000.00		50,000.00		50,000.00
b. Restricted	9740	14,286,368.00		6,664,779.00		2,272,156.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	1,046,204.00		1,046,204.00		1,046,204.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	8,883,478.00		10,595,057.00		172,232.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		24,266,050.00		18,356,040.00		3,540,592.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	8,883,481.00		10,595,057.00		172,232.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(3.00)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	9,500,000.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	5,581,058.00		5,705,158.56		5,705,158.56
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		23,964,536.00		16,300,215.56		5,877,390.56
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		12.88%		8.54%		3.04%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		8,898.08		8,898.08		8,720.12
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		186,035,261.00		190,897,323.00		193,147,067.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		186,035,261.00		190,897,323.00		193,147,067.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		5,581,057.83		5,726,919.69		5,794,412.01
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		5,581,057.83		5,726,919.69		5,794,412.01
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	(235,106.00)	0.00	(622,815.00)				
Other Sources/Uses Detail					0.00	381,803.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	10,031.00	0.00	68,248.00	0.00				
Other Sources/Uses Detail					95,557.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	224,475.00	0.00	318,381.00	0.00				
Other Sources/Uses Detail					134,774.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	600.00	0.00	236,186.00	0.00				
Other Sources/Uses Detail					144,629.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					6,843.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	235,106.00	(235,106.00)	622,815.00	(622,815.00)	381,803.00	381,803.00	0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	(288,358.00)	0.00	(596,326.00)				
Other Sources/Uses Detail					0.00	381,803.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	6,000.00	0.00	53,527.00	0.00				
Other Sources/Uses Detail					95,557.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	281,608.00	0.00	279,400.00	0.00				
Other Sources/Uses Detail					134,774.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	750.00	0.00	263,399.00	0.00				
Other Sources/Uses Detail					144,629.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					6,843.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	288,358.00	(288,358.00)	596,326.00	(596,326.00)	381,803.00	381,803.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	8,898
District's ADA Standard Percentage Level:	**1.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2023-24)				
District Regular	8,550	8,564		
Charter School				
Total ADA	**8,550**	**8,564**	**N/A**	**Met**
Second Prior Year (2024-25)				
District Regular	8,564	8,805		
Charter School				
Total ADA	**8,564**	**8,805**	**N/A**	**Met**
First Prior Year (2025-26)				
District Regular	8,804	8,898		
Charter School		0		
Total ADA	**8,804**	**8,898**	**N/A**	**Met**
Budget Year (2026-27)				
District Regular	8,898			
Charter School	0			
Total ADA	**8,898**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 8,898

District's Enrollment Standard Percentage Level: 1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2023-24)				
District Regular	8,649	9,061		
Charter School				
Total Enrollment	**8,649**	**9,061**	**N/A**	**Met**
Second Prior Year (2024-25)				
District Regular	9,061	9,292		
Charter School				
Total Enrollment	**9,061**	**9,292**	**N/A**	**Met**
First Prior Year (2025-26)				
District Regular	9,292	9,361		
Charter School				
Total Enrollment	**9,292**	**9,361**	**N/A**	**Met**
Budget Year (2026-27)				
District Regular	9,361			
Charter School				
Total Enrollment	**9,361**			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2023-24)			
District Regular	8,564	9,061	
Charter School		0	
Total ADA/Enrollment	**8,564**	**9,061**	**94.5%**
Second Prior Year (2024-25)			
District Regular	8,805	9,292	
Charter School	0		
Total ADA/Enrollment	**8,805**	**9,292**	**94.8%**
First Prior Year (2025-26)			
District Regular	8,898	9,361	
Charter School			
Total ADA/Enrollment	**8,898**	**9,361**	**95.1%**
		Historical Average Ratio:	94.8%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**95.3%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2026-27)				
District Regular	8,898	9,361		
Charter School	0			
Total ADA/Enrollment	**8,898**	**9,361**	**95.1%**	**Met**
1st Subsequent Year (2027-28)				
District Regular	8,720	9,174		
Charter School				
Total ADA/Enrollment	**8,720**	**9,174**	**95.1%**	**Met**
2nd Subsequent Year (2028-29)				
District Regular	8,546	8,990		
Charter School				
Total ADA/Enrollment	**8,546**	**8,990**	**95.1%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

		Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6 and C4)	8,898.08	8,898.08	8,897.51	8,837.82
b.	Prior Year ADA (Funded)		8,898.08	8,898.08	8,897.51
c.	Difference (Step 1a minus Step 1b)		0.00	(.57)	(59.69)
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	(.01%)	(.67%)
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		116,192,022.00	120,108,673.00	122,952,979.00
b1.	COLA percentage		2.87%	3.30%	3.09%
b2.	COLA amount (proxy for purposes of this criterion)		3,334,711.03	3,963,586.21	3,799,247.05
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		2.87%	3.30%	3.09%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)			2.87%	3.29%	2.42%
	LCFF Revenue Standard (Step 3, plus/minus 1%):		**1.87% to 3.87%**	**2.29% to 4.29%**	**1.42% to 3.42%**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	56,312,092.00	56,312,092.00		
Percent Change from Previous Year		**N/A**	**N/A**	**N/A**
Basic Aid Standard (percent change from previous year, plus/minus 1%):		**N/A**	**N/A**	**N/A**

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	**N/A**	**N/A**	**N/A**

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	119,365,658.00	122,622,168.00	126,539,176.00	129,421,287.00
District's Projected Change in LCFF Revenue:		2.73%	3.19%	2.28%
LCFF Revenue Standard		**1.87% to 3.87%**	**2.29% to 4.29%**	**1.42% to 3.42%**
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2023-24)	82,066,348.87	92,445,648.03	88.8%
Second Prior Year (2024-25)	88,399,518.45	101,720,595.47	86.9%
First Prior Year (2025-26)	96,765,608.00	111,763,701.00	86.6%
		Historical Average Ratio:	87.4%

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**84.4% to 90.4%**	**84.4% to 90.4%**	**84.4% to 90.4%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2026-27)	100,860,556.00	114,458,522.00	88.1%	Met
1st Subsequent Year (2027-28)	104,470,570.00	118,358,750.00	88.3%	Met
2nd Subsequent Year (2028-29)	105,851,085.00	117,511,317.00	90.1%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies,

and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	2.87%	3.29%	2.42%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-7.13% to 12.87%**	**-6.71% to 13.29%**	**-7.58% to 12.42%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-2.13% to 7.87%	-1.71% to 8.29%	-2.58% to 7.42%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2025-26)	4,212,650.00		
Budget Year (2026-27)	3,797,504.00	(9.85%)	Yes
1st Subsequent Year (2027-28)	3,797,504.00	0.00%	No
2nd Subsequent Year (2028-29)	3,797,504.00	0.00%	No

Explanation: (required if Yes)
Due to FY2025-26 amount includes prior year carryover.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2025-26)	21,563,055.00		
Budget Year (2026-27)	16,908,839.00	(21.58%)	Yes
1st Subsequent Year (2027-28)	16,908,839.00	0.00%	No
2nd Subsequent Year (2028-29)	16,908,839.00	0.00%	No

Explanation: (required if Yes)
Due to FY2025-26 amount includes prior year carryover.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2025-26)	38,897,364.00		
Budget Year (2026-27)	35,172,297.00	(9.58%)	Yes
1st Subsequent Year (2027-28)	35,172,297.00	0.00%	No
2nd Subsequent Year (2028-29)	35,172,297.00	0.00%	No

Explanation: (required if Yes)
Due to FY2025-26 amount includes prior year carryover.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2025-26)	8,124,906.00		
Budget Year (2026-27)	6,006,767.00	(26.07%)	Yes
1st Subsequent Year (2027-28)	6,197,782.00	3.18%	No
2nd Subsequent Year (2028-29)	6,368,841.00	2.76%	No

Explanation:
(required if Yes)

Due to FY2025-26 amount includes prior year carryover.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2025-26)	40,836,007.00		
Budget Year (2026-27)	27,203,795.00	(33.38%)	Yes
1st Subsequent Year (2027-28)	27,635,520.00	1.59%	No
2nd Subsequent Year (2028-29)	28,434,226.00	2.89%	No

Explanation:
(required if Yes)

Due to FY2025-26 amount includes prior year carryover. In addition, SPED positions were moved into contracts in 2025-26.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2025-26)	64,673,069.00		
Budget Year (2026-27)	55,878,640.00	(13.60%)	Not Met
1st Subsequent Year (2027-28)	55,878,640.00	0.00%	Met
2nd Subsequent Year (2028-29)	55,878,640.00	0.00%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2025-26)	48,960,913.00		
Budget Year (2026-27)	33,210,562.00	(32.17%)	Not Met
1st Subsequent Year (2027-28)	33,833,302.00	1.88%	Met
2nd Subsequent Year (2028-29)	34,803,067.00	2.87%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6B if NOT met)	Due to FY2025-26 amount includes prior year carryover.
Explanation: Other State Revenue (linked from 6B if NOT met)	Due to FY2025-26 amount includes prior year carryover.
Explanation: Other Local Revenue (linked from 6B if NOT met)	Due to FY2025-26 amount includes prior year carryover.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6B if NOT met)	Due to FY2025-26 amount includes prior year carryover.
Explanation: **Services and Other Exps** (linked from 6B if NOT met)	Due to FY2025-26 amount includes prior year carryover. In addition, SPED positions were moved into contracts in 2025-26.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223): 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)	179,708,237.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	179,708,237.00	5,391,247.11	6,255,144.00	Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- [ ] Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- [ ] Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- [ ] Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2023-24)	Second Prior Year (2024-25)	First Prior Year (2025-26)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	9,500,000.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	4,781,975.85	5,078,580.07	5,614,778.37
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	25,767,007.27	29,131,818.25	20,004,774.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(3.00)
	e. Available Reserves (Lines 1a through 1d)	30,548,983.12	34,210,398.32	35,119,549.37
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	159,353,164.63	169,286,002.44	191,674,864.00
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	159,353,164.63	169,286,002.44	191,674,864.00
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	19.2%	20.2%	18.3%
	District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**6.4%**	**6.7%**	**6.1%**

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2023-24)	9,284,411.18	92,827,451.03	N/A	Met
Second Prior Year (2024-25)	(353,776.37)	102,102,398.47	.3%	Met
First Prior Year (2025-26)	(12,263,577.00)	112,145,504.00	10.9%	Not Met
Budget Year (2026-27) (Information only)	(11,121,293.00)	114,840,325.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

AUSD is continuously monitoring its multiyear finances and will make appropriate adjustments

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA	
1.7%	0	to 300
1.3%	301	to 1,000
1.0%	1,001	to 30,000
0.7%	30,001	to 250,000
0.3%	250,001	and over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 8,898

District's Fund Balance Standard Percentage Level: 1.0%

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2023-24)	18,468,075.00	24,433,920.52	N/A	Met
Second Prior Year (2024-25)	29,245,675.00	33,718,331.70	N/A	Met
First Prior Year (2025-26)	32,110,206.00	33,364,555.00	N/A	Met
Budget Year (2026-27) (Information only)	21,100,978.00			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2026-27)	50,056,390.81	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $90,000 (greater of)	0	to 300
4% or $90,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	8,898	8,898	8,720
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:

   a. Enter the name(s) of the SELPA(s):

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	186,035,261.00	190,897,323.00	193,147,067.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	186,035,261.00	190,897,323.00	193,147,067.00

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	5,581,057.83	5,726,919.69	5,794,412.01
6.	Reserve Standard - by Amount ($90,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**5,581,057.83**	**5,726,919.69**	**5,794,412.01**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00		
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	8,883,481.00	10,595,057.00	172,232.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(3.00)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	9,500,000.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	5,581,058.00	5,705,158.56	5,705,158.56
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	23,964,536.00	16,300,215.56	5,877,390.56
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	12.88%	8.54%	3.04%
	District's Reserve Standard (Section 10B, Line 7):	**5,581,057.83**	**5,726,919.69**	**5,794,412.01**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? **No**

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? **Yes**

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

The District is gradually spending down one-time ending fund balance in a systematic manner. Future COLAs will be used to replace one-time funds before other long-term commitments are made.

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? **No**

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? **No**

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: **-10.0% to +10.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**				
First Prior Year (2025-26)	(40,683,320.00)			
Budget Year (2026-27)	(40,267,188.00)	(416,132.00)	(1.0%)	Met
1st Subsequent Year (2027-28)	(37,312,207.00)	(2,954,981.00)	(7.3%)	Met
2nd Subsequent Year (2028-29)	(43,276,882.00)	5,964,675.00	16.0%	Not Met
1b. **Transfers In, General Fund ***				
First Prior Year (2025-26)	0.00			
Budget Year (2026-27)	0.00	0.00	0.0%	Met
1st Subsequent Year (2027-28)	9,500,000.00	9,500,000.00	New	Not Met
2nd Subsequent Year (2028-29)	0.00	(9,500,000.00)	(100.0%)	Not Met
1c. **Transfers Out, General Fund ***				
First Prior Year (2025-26)	381,803.00			
Budget Year (2026-27)	381,803.00	0.00	0.0%	Met
1st Subsequent Year (2027-28)	381,803.00	0.00	0.0%	Met
2nd Subsequent Year (2028-29)	381,803.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Due to Fund Balance in SPED spend down in 2027-28.

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

One time transfer from Fund 17. Fund set aside for already negotiated compensation and health benefits for all employees.

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

   (If No, skip item 2 and Sections S6B and S6C) Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2026
Leases				
Certificates of Participation	13	Fund 40	7438/7439	4,020,000
General Obligation Bonds	27	Fund 51	7438/7439	288,231,362
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

TOTAL:				292,251,362

Type of Commitment (continued)	Prior Year (2025-26) Annual Payment (P & I)	Budget Year (2026-27) Annual Payment (P & I)	1st Subsequent Year (2027-28) Annual Payment (P & I)	2nd Subsequent Year (2028-29) Annual Payment (P & I)
Leases				
Certificates of Participation	403,231	402,553	402,905	402,383
General Obligation Bonds	31,640,525	27,881,050	27,852,475	25,140,575
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	32,043,756	28,283,603	28,255,380	25,542,958
Has total annual payment increased over prior year (2025-26)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1	Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)	Yes
2.	For the district's OPEB:	
	a. Are they lifetime benefits?	No
	b. Do benefits continue past age 65?	No
	c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:	
3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?	Pay-as-you-go

	Self-Insurance Fund	Governmental Fund
b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund	0	0

4. OPEB Liabilities	
a. Total OPEB liability	20,481,000.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	20,481,000.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	6/30/2025

5. OPEB Contributions	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	0.00	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	1,729,239.00	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	1,409,000.00	1,397,000.00	1,353,000.00
d. Number of retirees receiving OPEB benefits	371.00	371.00	371.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs	
b. Unfunded liability for self-insurance programs	

4. Self-Insurance Contributions

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of certificated (non-management) full - time - equivalent (FTE) positions	559.75	557.01	557.01	557.01

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Mar 24, 2026

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Mar 24, 2026

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: Jul 01, 2025 End Date: Jun 30, 2028

5. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	No
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")	3%	3%. Reopener depending on COLA	

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
6.	Cost of a one percent increase in salary and statutory benefits			
7.	Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are savings from attrition included in the budget and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of classified(non - management) FTE positions	365.96	367.08	367.08	367.08

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Mar 24, 2026

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification: Mar 24, 2026

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: Jul 01, 2025 End Date: Jun 30, 2028

5. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	No
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")	3%	3%. Reopener depending on COLA	

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits		

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are savings from attrition included in the budget and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of management, supervisor, and confidential FTE positions	61.80	60.80	60.80	60.80

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential **Health and Welfare (H&W) Benefits**	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential **Step and Column Adjustments**	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step and column adjustments			
3. Percent change in step & column over prior year			

Management/Supervisor/Confidential **Other Benefits (mileage, bonuses, etc.)**	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of other benefits included in the budget and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Jun 23, 2026

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			68,747,942.34	68,569,461.48	60,223,348.73	53,266,555.66	46,550,238.03	79,947,975.97	81,471,326.17	66,657,447.65
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		3,226,523.00	3,226,523.00	5,807,741.40	6,252,645.40	5,807,741.40	5,807,741.40	6,252,645.40	5,807,741.40
Property Taxes	8020-8079						28,156,046.00			
Miscellaneous Funds	8080-8099		(321,507.30)	(321,507.30)	(578,713.14)	(578,713.14)	(578,713.14)	(578,713.14)	(578,713.14)	(578,713.14)
Federal Revenue	8100-8299					352,848.75			352,848.75	
Other State Revenue	8300-8599		486,219.95	304,574.95	978,932.91	548,234.91	1,115,480.91	548,234.91	1,180,193.91	548,234.91
Other Local Revenue	8600-8799		493,922.73	493,922.73	838,058.05	1,277,847.05	12,860,415.55	838,058.05	1,277,847.05	838,058.05
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			3,885,158.38	3,703,513.38	7,046,019.22	7,852,862.97	47,360,970.72	6,615,321.22	8,484,821.97	6,615,321.22
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		264,829.10	6,267,636.79	6,443,855.22	6,511,786.60	6,556,620.15	10,961.21	12,934,122.44	6,500,458.47
Classified Salaries	2000-2999		1,022,248.92	1,885,065.81	2,468,554.21	2,458,358.72	2,612,014.43	2,433,890.39	2,463,392.67	2,416,993.28
Employee Benefits	3000-3999		650,261.02	2,941,776.34	3,169,129.84	3,175,235.08	3,172,550.00	1,094,920.97	5,215,771.52	3,171,986.17
Books and Supplies	4000-4999		301,469.25	233,385.24	400,019.34	273,141.60	274,443.87	192,628.79	417,215.55	170,094.65
Services	5000-5999		1,775,553.56	716,422.74	1,511,021.30	2,014,015.06	1,340,567.76	1,359,569.66	2,232,526.08	1,604,297.43
Capital Outlay	6000-6999		49,277.39	5,339.21	10,232.38	136,643.54	7,036.57		35,672.23	
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			4,063,639.24	12,049,626.13	14,002,812.29	14,569,180.60	13,963,232.78	5,091,971.02	23,298,700.49	13,863,830.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(178,480.86)	(8,346,112.75)	(6,956,793.07)	(6,716,317.63)	33,397,737.94	1,523,350.20	(14,813,878.52)	(7,248,508.78)
F. ENDING CASH (A + E)			68,569,461.48	60,223,348.73	53,266,555.66	46,550,238.03	79,947,975.97	81,471,326.17	66,657,447.65	59,408,938.87
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		59,408,938.87	92,502,371.91	81,976,935.20	72,917,118.09				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	5,807,741.40	6,252,645.40	5,807,741.40	5,807,741.40	444,904.00		66,310,076.00	66,310,076.00
Property Taxes	8020-8079	28,156,046.00						56,312,092.00	56,312,092.00
Miscellaneous Funds	8080-8099	(578,713.14)	(578,713.14)	(578,713.14)	(1,078,713.14)			(6,930,146.00)	(6,930,146.00)
Federal Revenue	8100-8299		352,848.75			2,738,957.75		3,797,504.00	3,797,504.00
Other State Revenue	8300-8599	1,709,672.16	548,234.91	548,234.91	7,507,217.91	885,371.75		16,908,839.00	16,908,839.00
Other Local Revenue	8600-8799	12,860,415.55	1,277,847.05	838,058.05	838,058.05	439,789.04		35,172,297.00	35,172,297.00
Interfund Transfers In	8900-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		47,955,161.97	7,852,862.97	6,615,321.22	13,074,304.22	4,509,022.54	0.00	171,570,662.00	171,570,662.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	6,441,232.86	8,342,224.05	6,741,175.70	9,072,873.40	30,000.00		76,117,775.99	76,117,776.00
Classified Salaries	2000-2999	2,429,789.42	3,212,918.14	2,795,018.29	3,505,774.72	2,070.00		29,706,089.00	29,706,089.00
Employee Benefits	3000-3999	3,159,214.16	4,616,358.76	3,409,913.92	11,546,219.22			45,323,337.00	45,323,337.00
Books and Supplies	4000-4999	333,963.33	425,316.44	466,076.88	2,519,012.05			6,006,766.99	6,006,767.00
Services	5000-5999	2,497,529.16	1,781,482.29	2,256,400.27	7,864,409.69	250,000.01		27,203,795.01	27,203,795.00
Capital Outlay	6000-6999			6,553.27	223,686.42			474,441.01	474,441.00
Other Outgo	7000-7499				821,253.00			821,253.00	821,253.00
Interfund Transfers Out	7600-7629				381,803.00			381,803.00	381,803.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		14,861,728.93	18,378,299.68	15,675,138.33	35,935,031.50	282,070.01	0.00	186,035,261.00	186,035,261.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		33,093,433.04	(10,525,436.71)	(9,059,817.11)	(22,860,727.28)	4,226,952.53	0.00	(14,464,599.00)	(14,464,599.00)
F. ENDING CASH (A + E)		92,502,371.91	81,976,935.20	72,917,118.09	50,056,390.81				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								54,283,343.34	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599									
Other Local Revenue	8600-8799									
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6999									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019							0.00	
Property Taxes	8020-8079							0.00	
Miscellaneous Funds	8080-8099							0.00	
Federal Revenue	8100-8299							0.00	
Other State Revenue	8300-8599							0.00	
Other Local Revenue	8600-8799							0.00	
Interfund Transfers In	8900-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4999							0.00	
Services	5000-5999							0.00	
Capital Outlay	6000-6999							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		50,056,390.81	50,056,390.81	50,056,390.81	50,056,390.81				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								50,056,390.81	

SACS Web System - SACS V15
6/5/2026 8:18:03 AM 01-61119-0000000

Budget, July 1
Budget 2026-27
Technical Review Checks
Phase - All
Display - All Technical Checks

Alameda Unified **Alameda County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (**Fatal**) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (**Fatal**) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (**Warning**) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (**Informational**) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (**Fatal**) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (**Fatal**) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (**Fatal**) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (**Fatal**) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (**Fatal**) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (**Warning**) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (**Fatal**) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (**Warning**) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (**Fatal**) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (**Fatal**) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (**Warning**) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (**Warning**) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (**Warning**) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (**Fatal**) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (**Warning**) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (**Fatal**) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (**Fatal**) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

CB-BALANCE-ABOVE-MIN - (**Warning**) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). **Passed**

CB-BUDGET-CERTIFY - (**Fatal**) - In Form CB, the district checked the box relating to the required budget certifications. **Passed**

CS-EXPLANATIONS - (**Fatal**) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (**Fatal**) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (**Fatal**) - Average Daily Attendance data (Form A) must be provided. **Passed**

BUDGET-CERT-PROVIDE - (**Fatal**) - Budget Certification (Form CB) must be provided. **Passed**

CASHFLOW-PROVIDE - (**Warning**) - A Cashflow Worksheet (Form CASH) must be provided with your Budget and Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) **Passed**

CHK-DEPENDENCY - (**Fatal**) - If data has changed that affect other forms, the affected forms must be opened and saved.	**Passed**
CHK-UNBALANCED-A - (**Warning**) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.	**Passed**
CHK-UNBALANCED-B - (**Fatal**) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.	**Passed**
CS-PROVIDE - (**Fatal**) - The Criteria and Standards Review (Form 01CS) has been provided.	**Passed**
FORM01-PROVIDE - (**Fatal**) - Form 01 (Form 01I) must be opened and saved.	**Passed**
MYP-PROVIDE - (**Warning**) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)	**Passed**
VERSION-CHECK - (**Warning**) - All versions are current.	**Passed**
WK-COMP-CERT-PROVIDE - (**Fatal**) - Workers' Compensation Certification (Form CC) must be provided.	**Passed**

Budget, July 1
Budget 2026-27
Technical Review Checks
Phase - All
Display - Exceptions Only

Alameda Unified **Alameda County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

SACS Web System - SACS V15
6/5/2026 8:18:30 AM 01-61119-0000000

Budget, July 1
Estimated Actuals 2025-26
Technical Review Checks
Phase - All
Display - All Technical Checks

Alameda Unified **Alameda County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (**Fatal**) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (**Fatal**) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (**Warning**) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (**Informational**) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (**Fatal**) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (**Fatal**) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (**Fatal**) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

SPECIAL-ED-GOAL - (**Fatal**) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (**Warning**) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (**Fatal**) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (**Fatal**) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (**Fatal**) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

DUE-FROM=DUE-TO - (**Fatal**) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

EFB-POSITIVE - (**Warning**) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (**Fatal**) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (**Warning**) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (**Fatal**) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (**Fatal**) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

NET-INV-CAP-ASSETS - (**Warning**) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

OBJ-POSITIVE - (**Warning**) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (**Warning**) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (**Warning**) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (**Fatal**) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (**Warning**) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (**Fatal**) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (**Fatal**) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (**Fatal**) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (**Informational**) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. **Passed**

DEBT-POSITIVE - (**Fatal**) - In Form DEBT, long-term liability ending balances must be positive. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (**Fatal**) - Average Daily Attendance data (Form A) must be provided. **Passed**

CHK-DEPENDENCY - (**Fatal**) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-UNBALANCED-A - (**Warning**) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (**Fatal**) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

FORM01-PROVIDE - (**Fatal**) - Form 01 (Form 01I) must be opened and saved. **Passed**

VERSION-CHECK - (**Warning**) - All versions are current. **Passed**

Budget, July 1
Estimated Actuals 2025-26
Technical Review Checks
Phase - All
Display - Exceptions Only

Alameda Unified **Alameda County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California
Resolution

June 23, 2026

Resolution No. 2025-2026.81

Designating Certain General Funds as Committed Fund Balance

WHEREAS, the Governmental Accounting State Board (GASB) has issued Statement No.54, establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balance; and

WHEREAS, the Alameda Unified School District Board of Education (Board) has previously adopted Board Policy 3100 acknowledging its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds; and

WHEREAS, the committed fund balance classification reflects amounts subject to specific internal constraints self-imposed by the Board; and

WHEREAS, once the committed fund-balance constraints are imposed, it requires the constraint to be revised, removed, or redirected for other purposes by the Board in the same manner as the Board originally approved the commitment; and

WHEREAS, the Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance; and

NOW, THEREFORE, BE IT RESOLVED, that the Alameda Unified School District Board of Education hereby commits to utilizing portions of its general fund ending balance, as indicated by the committed fund classification in its financial statements, for the following purposes:

Purpose	Justification	Fund 1 (Amount)	Fund 17 (Amount)	Total (Amount)
LCFF Supplemental	Approximate carryover from 2026-27 to 2027-28 per Education Code 42238.07	$1,046,024		**$1,046,024**
Revolving Fund	Revolving Fund Set Aside	$50,000		**$50,000**
To maintain fiscal solvency and stability	Maintain additional reserves equivalent to at least 3-weeks salary and benefits cost to protect the district against unforeseen circumstances		$9,342,248	**$9,342,248**
State Reserve Requirement	3% reserve mandated by the State		$5,581,058	**$5,581,058**
Employee Compensation	Set-aside for already negotiated compensation increase for all employees		$9,500,000	**$9,500,000**
	TOTAL	**$,1,096,204**	**$24,423,306**	**$25,519,330**

BE IT FURTHER RESOLVED, The Resolution supersedes Resolution No. 2025-2026.26, which was adopted by the Board on December 9, 2025, and declares that such funds cannot be used for any purposes other than directed above, unless the Board adopts a successor resolution to revise or remove the constraint, or otherwise redirect the funds for other purposes.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES: _____MEMBERS:_____

NOES: _____MEMBERS:_____

ABSENT: _____ MEMBERS:_____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By:_____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of the 2026-2027 Education Protection Account (EPA) Spending Plan and Resolution No. 2025-2026.82 (5 Mins/Action)

Item Type: General Business

Background: Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by voters on November 6, 2012 (and expired in 2017), and Proposition 55, *The California Extension of the Proposition 30 Income Tax Increase Initiative*, approved on November 8, 2016, temporarily increased the state's sales tax and personal income tax rates.

Under these propositions, Alameda Unified School District receives funds from the Education Protection Account (EPA) based on its proportionate share of the statewide revenue limit. To account for this, the State reduces the District's Local Control Funding Formula (LCFF) entitlement by the same amount. In response, the District reallocates corresponding expenditures to the EPA.

Proposition 55 requires that the use of EPA funds be determined by the governing board at a public meeting, following a public hearing. These funds are restricted and may not be used for administrative costs. Staff recommends transferring certificated salaries and benefits from the unrestricted general fund (Resource 0000) to the unrestricted general fund (Resource 1400), and the proposed EPA spending plan is attached to this agenda item.

The proposed EPA spending plan was presented to the Board of Education at its June 9 meeting, and staff is recommending adoption of Resolution No. 2025-2026 Approval of the Education Protection Account Spending Plan.

AUSD LCAP Goals: 4. Ensure that all students have access to basic services.

Fund Codes: 01 General Fund

Fiscal Analysis

Amount (Savings) (Cost): Estimated entitlement: $1,760,948.00.

Recommendation: This item is presented for information and will return to the Board for approval at a subsequent meeting.

AUSD Guiding Principle: #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan, Assistant Superintendent of Business Services

---

ATTACHMENTS:

	Description	Upload Date	Type
	EPA Spending Plan	6/2/2026	Backup Material
	Resolution No. 2025-2026.82	6/15/2026	Resolution Letter

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

2026-2027 Education Protection Account (EPA) Spending Plan

The revenues generated from Proposition 55 are deposited into a state account called the Education Protection Account (EPA). Alameda Unified School District will receive funds from the EPA based on the District's proportionate share of the statewide revenue limit amount. The State of California will make a corresponding reduction to Alameda Unified's Local Control Funding (LCFF) entitlement. Alameda Unified will receive quarterly EPA payments during the 2026-2027 Fiscal Year.

Proposition 55 provides that all K-14 local agencies have the sole authority to determine how the EPA funds are spent, but with these provisions:

- The spending plan must be approved by the governing board during a public meeting
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs.
- Refer to the attached list of functions for which EPA funds may be used.
- Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.

Alameda Unified School District estimated 2026-2027 EPA Entitlement $1,779,616

It is proposed that EPA funds be used to cover salary and benefit costs of non-administrative certificated staff.

2026-27 Education Protection Account Expenditures by Function			
Description	**Function**	**26-27 Budget**	**Projected Total for the year**
Ed Protection A/C Revenue (EPA - Prop 30 Nov 2012)		$1,779,616	$1,779,616
Instruction - Teacher's Salaries	1000	1,420,511	
Instruction - State Teachers' Retirement System,certificated	1000	271,318	
Instruction - Medicare, certificated	1000	20,597	
Instruction - Health & Welfare Benefits, certificated	1000	0	
Instruction - State Unemployment Insurance, certificated	1000	710	
Instruction - Worker's Compensation Insurance, certificated	1000	44,746	
Instruction - Other Post-Employment Benefits	1000	21,734	
Total Expenditures		$1,779,616	$1,779,616

Excerpt of Frequently Asked Questions from the California Department of Education's website (http://www.cde.ca.gov/fg/ac/ac/sacsfaq.asp):

11. **Specifically, for what types of activities may EPA funds be used?**

Except as provided below for COEs, the following tables of SACS functions show the activities for which EPA funds may and may not be used:

1000–1999 INSTRUCTION

SACS Function	Chargeable to EPA?
1000 Instruction	Yes
1110 Special Education: Separate Classes	Yes
1120 Special Education: Resource Specialist Instruction	Yes
1130 Special Education: Supplemental Aids and Services in Regular Classrooms	Yes
1180 Special Education: Nonpublic Agencies/Schools	Yes
1190 Special Education: Other Specialized Instructional Services	Yes

12.

2000–2999 INSTRUCTION-RELATED SERVICES

SACS Function	Chargeable to EPA?
2100 Instructional Supervision and Administration	No
2110 Instructional Supervision (optional)	No
2120 Instructional Research (optional)	No
2130 Curriculum Development (optional)	No
2140 In-house Instructional Staff Development (optional)	No
2150 Instructional Administration of Special Projects (optional)	No
2200 Administrative Unit (AU) of a Multidistrict SELPA	No
2420 Instructional Library, Media, and Technology	Yes
2490 Other Instructional Resources	Yes
2495 Parent Participation (optional)	Yes
2700 School Administration	No

13.

3000–3999 PUPIL SERVICES

SACS Function	Chargeable to EPA?
3110 Guidance and Counseling Services	Yes
3120 Psychological Services	Yes
3130 Attendance and Social Work Services	Yes
3140 Health Services	Yes
3150 Speech Pathology and Audiology Services	Yes

3160	Pupil Testing Services	Yes
3600	Pupil Transportation	Yes
3700	Food Services	Yes
3900	Other Pupil Services	Yes

14.
4000–4999 ANCILLARY SERVICES

SACS Function		Chargeable to EPA?
4000	Ancillary Services	Yes
4100	School-Sponsored Co-curricular (optional)	Yes
4200	School-Sponsored Athletics (optional)	Yes
4900	Other Ancillary Services (optional)	Yes

15.
5000–5999 COMMUNITY SERVICES

SACS Function		Chargeable to EPA?
5000	Community Services	Yes
5100	Community Recreation (optional)	Yes
5400	Civic Services (optional)	Yes
5900	Other Community Services (optional)	Yes

16.
6000–6999 ENTERPRISE

SACS Function		Chargeable to EPA?
6000	Enterprise	No

17.
7000–7999 GENERAL ADMINISTRATION

SACS Function		Chargeable to EPA?
7100	Board and Superintendent	No
7110	Board	No
7120	Staff Relations and Negotiations (optional)	No
7150	Superintendent (optional)	No
7180	Public Information (optional)	No
7190	External Financial Audit—Single Audit	No
7191	External Financial Audit—Other	No
7200	Other General Administration	No
7210	Indirect Cost Transfers	No
7300	Fiscal Services (optional)	No

7310 Budgeting (optional)	No
7320 Accounts Receivable (optional)	No
7330 Accounts Payable (optional)	No
7340 Payroll (optional)	No
7350 Financial Accounting (optional)	No
7360 Project-Specific Accounting (optional)	No
7370 Internal Auditing (optional)	No
7380 Property Accounting (optional)	No
7390 Other Fiscal Services (optional)	No
7400 Personnel/Human Resources Services (optional)	No
7410 Staff Development (optional)	No
7430 Credentials (optional)	No
7490 Other Personnel/Human Resources Services (optional)	No
7500 Central Support (optional)	No
7510 Planning, Research, Development, and Evaluation (optional)	No
7530 Purchasing (optional)	No
7540 Warehousing and Distribution (optional)	No
7550 Printing, Publishing, and Duplicating (optional)	No
7600 All Other General Administration (optional)	No
7700 Centralized Data Processing	No

18.

8000–8999 PLANT SERVICES

SACS Function	Chargeable to EPA?
8100 Plant Maintenance and Operations	Yes
8110 Maintenance (optional)	Yes
8200 Operations (optional)	Yes
8300 Security (optional)	Yes
8400 Other Plant Maintenance and Operations (optional)	Yes
8500 Facilities Acquisition and Construction	Yes
8700 Facilities Rents and Leases	Yes

19.

9000–9999 OTHER OUTGO

SACS Function	Chargeable to EPA?
9100 Debt Service	Yes
9200 Transfers Between Agencies	Yes

ALAMEDA UNIFIED SCHOOL DISTRICT
Alameda, California

June 23, 2026 Resolution No. 2025-2026.82

Approval of the 2026-2027 Education Protection Account Funds Spending Plan

WHEREAS, the voters of California approved Proposition 30 on November 6, 2012, and Proposition 55 on November 8, 2016; and

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sunset 12/31/2017), and Proposition 55 Article XIII, Section 36 to the California Constitution effective November 8, 2016 (commenced 01/01/2018); and

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30th of each year, the Director of Fiscal shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within 10 days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools, and community college districts; and

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and

WHEREAS, each community college district, county office of education, school district, and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts, and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

WHEREAS, expenses incurred by community college districts, county offices of education, school districts, and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Alameda Unified School District; and

2. In compliance with Article XIII, Section 36(e) of the California Constitution, the governing board of the Alameda Unified School District has determined to spend the monies received from the Education Protection Act as presented in the 2026-27 EPA Spending Plan.

PASSED AND ADOPTED by the following vote this 23rd day of June, 2026:

AYES:_____ MEMBERS: _____

NOES:_____ MEMBERS: _____

ABSENT:_____ MEMBERS:_____

_____
Ryan LaLonde, President
Board of Education
Alameda Unified School District

ATTEST:

By: _____
Pasquale Scuderi, Secretary
Board of Education
Alameda Unified School District

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

Item Title: Approval of Alameda Family Services Contracts for Fiscal Year 2026-2027 (5 Mins/Action)

Item Type: Action

Background: Alameda Family Services (AFS) is a community-based organization offering mental health services and works under contract with the Alameda Unified School District to provide various student support programs.

Board member Heather Little is employed by AFS in a personal capacity. While she has no direct interest in the outcome of the contracts up for approval, and in the interest of transparency, these items have been moved from the consent calendar to general business. Clerk Little will recuse herself from discussion and voting by leaving the dais prior to the item.

1.(Fund 01, Resource 6546) Professional Services Agreement for Educationally Related Mental Health Services for a proposed budget of $468,436.00 prior to any reductions from eligible Medi-Cal billing.
2. (Fund 01, Restricted Resources 0002 and 9019) Memorandum of Understanding for the School Based Counseling Program for an annual fee of $640,000.00.
3. (Fund 13) Childcare Center Food Services Agreement for breakfast $3.50, lunch at $4.55 and snack at $2.50, and a $10.00 delivery fee.

AUSD LCAP Goals: 1. Eliminate barriers to student success and maximize learning time.| 4. Ensure that all students have access to basic services.

Fund Codes:

Fiscal Analysis

Amount (Savings) (Cost):

Recommendation: Approve as submitted.

AUSD Guiding Principle: #1 - All students have the ability to achieve academic and personal success.| #3 - Administrators must have the knowledge, leadership skills and ability to ensure student success.| #5 - Accountability, transparency, and trust are necessary at all levels of the organization.| #6 - Allocation of funds must support our vision, mission, and guiding principles.

Submitted By: Shariq Khan and Kirsten Zazo, Assistant Superintendent

---

ATTACHMENTS:

Description	Upload Date	Type

🗋	Alameda Family Services _PSA ERMHS	6/15/2026	Backup Material
🗋	Alameda Family Services_MOU School Based Counseling	6/15/2026	Backup Material
🗋	Alameda Family Services_Food Services Agreement	6/15/2026	Backup Material

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Professional Services Agreement

This Agreement is entered into between the Alameda Unified School District (AUSD) and Alameda Family Services (CONTRACTOR). AUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, account, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR is specially trained, experienced, and competent to provide such services. The parties agree as follows:

1. Services. The CONTRACTOR shall provide the following services (include full scope, location, & to whom services are provided):

CONTRACTOR to provide school-based comprehensive Educationally Related Mental Health Services (ERMHS) for all eligible students receiving special education services for the 2026-27 school year, through three (3) Therapists and necessary supervisory and supporting staff. CONTRACTOR will be
responsible for collaborating with Special Education staff to develop appropriate educationally related mental health goals, providing services to meet those goals, and report progress to the district. CONTRACTOR shall bill Medi-Cal for services provided to eligible beneficiaries and offset program costs to the district for those billable services.

2. Term.

The term of this agreement shall be from 7/1/26 (or the day immediately following approval by the Superintendent or Assistant Superintendent(s) per (Education Code(s) §35161and §17604) if the aggregate amount CONTRACTOR contracted with AUSD is below $ 119,100; or, approval by the Board of Education if the total contract(s) exceeds $ 119,100) to 6/30/27. The work shall be completed no later than 6/30/27 .

3. Compensation.

This sum shall be for full performance of this Agreement and includes fees, costs, and expenses incurred by CONTRACTOR including, but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

4. Select one of the following:

- [x] CONTRACTOR is providing services for a flat fee which shall not exceed $ 468,436.00.
- [ ] CONTRACTOR will be compensated at an hourly rate. CONTRACTOR will provide a maximum hours of services at a rate of $_____/hour for a total not to exceed $_____.
- [ ] Other: _____

AUSD shall pay costs for the following equipment, materials or supplies used by CONTRACTOR in performing services: _____
which shall not exceed a total cost of $_____.

Payment for the work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to AUSD for work actually completed and after AUSD's written approval of the work, or the portion of the work for which payment is to be made.

The granting of any payment by AUSD or the recipient thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by AUSD and in that case must be replaced by CONTRACTOR without delay.

4. Strategic Alignment. Select one of the following:

☐ **School-based Agreements:** How does this service support academic goals and increase student achievement as described in the Board-approved School Site Plan? _____

☑ **Central Office Agreements:** How does this service support the overall strategic goals of the department and increase student achievement? Ensure students have access to appropriate mental health services.

5. Conduct of Contractor.

CONTRACTOR will adhere to the following staff requirements and provide AUSD with evidence of staff qualifications as identified prior to commencing the work under this Agreement and consistent with invoicing requirements outlined in Section 9.

5.1 Tuberculosis Screening. Select one of the following:

☐ TB Clearance shall be provided to AUSD prior to starting work; or

☐ Records are already on file; or

☑ CONTRACTOR certifies that they require all employees or subcontractors to complete TB testing and maintain such records; or

☐ **Waiver of TB Screening.** CONTRACTOR is not required to provide evidence of TB Clearance because CONTRACTOR will not work directly with students more than eight (8) hours in the contract term.

_____(CONTRACTOR initials)

_____(AUSD Representative Acknowledgement)

5.2 Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code Section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by AUSD or acting as independent contractors of CONTRACTOR, who may have contact with AUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code Section 45122.1. CONTRACTOR further certifies that it has received and reviewed fingerprint results for each of its Employees and CONTRACTOR has requested and reviewed subsequent arrest records for all Employees who may come into contact with AUSD pupils in providing services to the AUSD under this Agreement."

Fingerprinting of Employees and Agents. Select one of the following:

☐ Fingerprint Clearance will be completed through AUSD prior to starting work; or

☐ Records are already on file with AUSD; or.

☑ CONTRACTOR certifies that they require all employees or subcontractors to complete fingerprinting and maintain such records***;*** or

☐ **Waiver of Fingerprint Requirement**. CONTRACTOR is not required to comply with section 5.2 as:

☐ CONTRACTOR staff will have no contact or interactions with students outside of the immediate and constant supervision and control of the pupil's parent or guardian or a school employee; or

☐ CONTRACTOR services under this Agreement shall be limited to construction, reconstruction, rehabilitation, or repair of a school facility, and CONTRACTOR'S employees shall have limited contact with students. Accordingly, the requirements of Education Code section 45125.2 shall not apply to services under this Agreement:

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

5.3 Mandated Reporter Compliance. Pursuant to the California Child Abuse and Neglect Reporting Act (California Penal Code sections 11164 et seq.), as amended, including by Senate Bill 848 (2025), CONTRACTOR acknowledges that CONTRACTOR and any of its employees, agents, subcontractors, or representatives whose duties require contact with or supervision of AUSD pupils are deemed mandated reporters under California law.

☐ **Independent Contractors, Sole Proprietors, and Single-Member LLCs**

If CONTRACTOR is an individual, sole proprietor, or single-member limited liability company, CONTRACTOR shall complete mandated reporter training that complies with Education Code section 44691 and Penal Code section 11165.7 prior to commencing any services under this Agreement and shall submit to AUSD a certificate of completion evidencing such training. CONTRACTOR shall complete mandated reporter training annually thereafter and provide updated proof upon request.

☑ **Agencies or Multi-Staffed Contractors**

If CONTRACTOR is a corporation, partnership, nonprofit organization, or other entity providing services through multiple personnel, CONTRACTOR may satisfy the requirement by certifying and affirming that all CONTRACTOR personnel assigned to AUSD sites who meet the definition of mandated reporters:

1. Have completed mandated reporter training compliant with Education Code section 44691 and Penal Code section 11165.7; and
2. Completed such training prior to commencing services.

CONTRACTOR certification (signature): Signed by: Katherine Schwartz D042A4CC654A448...

☐ **Waiver - NO Direct Contacts or Supervision of Pupils**

If CONTRACTOR certifies that neither CONTRACTOR nor any of its employees, agents, subcontractors, or representatives will have direct contact with or supervision of AUSD pupils, the mandated reporter training requirement may be waived. CONTRACTOR further certifies that its personnel will not access Student Data except as expressly authorized in writing by the District.

CONTRACTOR certification (signature): _____

This waiver is revocable at the District's sole discretion and is void upon any change in scope resulting in student contact or supervision, which CONTRACTOR shall report immediately

5.4 Removal of CONTRACTOR's Employee(s). In the event that AUSD, in its sole discretion, at any time during the term of this Agreement, desires the removal of any CONTRACTOR-related persons, employee, representative, or agent from an AUSD school site and/or property, CONTRACTOR shall immediately upon receiving notice from AUSD of such desire, cause the removal of such person or persons.

Insurance Received/Approved: Initial DK

6. Insurance. The CONTRACTOR shall procure and maintain the following insurance coverage at all times. Failure to provide documentation or maintain coverage during the contract term will result in termination.

6.1 Workers' Compensation and Employers' Liability Insurance. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Services in conformance with the laws of the State of California and Federal laws when applicable. Workers' Compensation shall meet statutory requirements and Employers' Liability Insurance shall not be less than One Million Dollars ($1,000,000) per occurrence.

Select one of the following:

☑ The CONTRACTOR is aware of and in compliance of the provisions of Section 3700 of the Labor Code and will provide AUSD proof of coverage before commencing the performance of the work of this Agreement.

CONTRACTOR acknowledgment (signature): Signed by: Katherine Schwartz D042A4CC654A448...

☐ The CONTRACTOR is exempt from Workers' Compensation Requirements as a Sole proprietor or Independent Contractor with no employees.

6.2 General Liability and Automobile Liability Insurance. Commercial General Liability Insurance, and when applicable, Automobile Liability Insurance (Any Auto) that shall protect the CONTRACTOR and AUSD, from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising out of or from performing any portion of the Service with a minimum requirement of One Million Dollars ($1,000,000) per occurrence. Certain professional services provided through this Agreement may require higher cover limits as determined by AUSD.

CONTRACTOR acknowledgment (signature): Signed by: Katherine Schwartz D042A4CC654A448...

6.3 Professional Liability Insurance. If CONTRACTOR is providing AUSD professional or advice or consultation for implementation under this Agreement, CONTRACTOR shall maintain errors and omissions insurance or professional liability insurance with coverage limits of One Million Dollars ($1,000,000) per claim.

☐ **Waiver of Professional Liability Insurance.** CONTRACTOR is not required to maintain professional liability insurance due to the scope of services in this Agreement.

_____ (CONTRACTOR initials)

_____ (AUSD Representative Acknowledgement)

6.4 Proof of Carriage of Insurance. CONTRACTOR shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been provided to AUSD and approved by AUSD. Certificates and insurance policies shall include the following:

(a) A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the AUSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

(b) An endorsement stating that the AUSD are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that the Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by the AUSD.

(c) All policies shall be written on an occurrence form.

(d) Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the AUSD.

7. **Notices.** All notices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

DISTRICT	CONTRACTOR
Name: Wahner, Jorge	**Name:** Katherine Schwartz
Title: Senior Director SPED	**Title:** CEO
Address: 2060 Challenger Dr	**Address:** 2325 Clement Ave
Alameda CA 94501	Alameda, CA 94501
Email: jwahner@alamedaunified.org	**Email:** kschwartz@alamedafs.org

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change in address.

8. **Invoicing.** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to AUSD. All amounts paid by AUSD shall be subject to audit by AUSD.Invoices shall be emailed directly to accountspayable@alamedaunified.org or mailed to Attn: Accounts Payable at 2060 Challenger Drive, Alameda, CA 94501. Invoice shall include but not be limited to: consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

9. **Licenses and Permits.** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

10. **Contractor Qualifications / Performance of Services.** CONTRACTOR is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and regulations, as they may apply.
CONTRACTOR represents that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of AUSD. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California schools.

11. **Status of Contractor.** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR certifies that s/he performs work that is outside the usual course of the AUSD's business. CONTRACTOR further certifies s/he is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the work performed. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of AUSD, and are not entitled to benefits of any kind or nature normally provided employees of AUSD and/or to which AUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work. AUSD's interest is only in the results obtained.

12. **Assignment.** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of AUSD.

13. **Site Access/Security.** While providing services as set forth in this contract, it may be determined that keys are necessary for access or emergency response. In the event that keys are approved to be issued to the CONTRACTOR, the CONTRACTOR acknowledges and agrees to the responsibility of securely maintaining said keys. The CONTRACTORS' duty, along with its employees or subcontractors if applicable, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the organization must report the incident to the AUSD in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with AUSD terminate or expire, all individuals must return all keys to the original issuer on their final day. The CONTRACTOR assumes all liability for re-keying costs at any AUSD school site associated with the use, loss, or failure to return AUSD keys, including the potential of reduced or withheld invoice payments if necessary.

14. **Anti -Discrimination.** It is the policy of AUSD that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and AUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractors. Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation.

15. **Drug -Free/Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on AUSD property. No students, staff, visitors, CONTRACTORs, or subcontractors are to smoke or use drugs or alcohol on these sites.

16. **Indemnification.** CONTRACTOR agrees to defend, indemnify and hold harmless AUSD, its Board, trustees, officers, agents, employees and volunteers from all claims, including active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability and damage to property sustained or claimed to have been sustained arising out of activities of the CONTRACTOR or its sub-Contractors, and any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the CONTRACTOR, whether authorized by this Agreement or not. CONTRACTOR further agrees to waive all rights of subrogation against AUSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of AUSD or any of its agents or employees.

17. **Copyright/Trademark/Patent/Ownership.** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of AUSD and cannot be used without AUSD's express written permissions. AUSD shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of AUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance, and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes, or any other original works of authorships, or other documents prepared by CONTRACTOR or its subcontractors in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of AUSD.

18. **Waiver.** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

19. Termination. AUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. AUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, AUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, AUSD may secure the required services from another contractor. If the cost to AUSD exceeds the cost of providing the services pursuant to the Agreement, CONTRACTOR shall pay the additional cost.

20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

21. AUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. AUSD may evaluate the CONTRACTOR's work in any way that AUSD is entitled to do so pursuant to applicable law. The AUSD's evaluation may include, without limitation:

(a) Requesting that AUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.

(b) Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor.

22. Limitation of AUSD Liability. Other than as provided in this Agreement, AUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall AUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect, or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

23. Confidentiality. CONTRACTOR and all personnel designated by CONTRACTOR to perform under this Agreement shall maintain the confidentiality of all information received or accessed in the course of performing this Agreement, including Student Data and Confidential District Information. These obligations shall survive the expiration or termination of this Agreement. To the extent CONTRACTOR receives or accesses student data protected by the Family Educational Rights and Privacy Act("FERPA"), CONTRACTOR shall comply with FERPA and California Education Code section 49073, including but not limited to the following:

(a) CONTRACTOR shall not use student data for any unauthorized purpose, transfer student data to any unauthorized third party, or sell, lease, or otherwise commercialize student data;

(b) CONTRACTOR shall delete or otherwise securely dispose of student data in its possession or control upon completion or termination of services, in accordance with District direction; and

(c) CONTRACTOR shall implement reasonable administrative, technical, and physical safeguards to protect student data and shall promptly notify the District of any unauthorized access, use, or disclosure.

The obligations in this Section are in addition to, and not in lieu of, the requirements set forth in Section 24. In the event of any conflict, the more restrictive provision shall apply.

24. Artificial Intelligence Use Prohibitions; Student Data and Confidential Information.

For purposes of this Section:

(a) "Artificial Intelligence" or "AI" means, consistent with California Education Code section 33328.5, an engineered infer from the input it receives how to generate outputs that can influence physical or virtual envinronments, and includes without limitation generative AI, large language models, chatbots, automated transcription tools, AI note-taking tools, meeting assistants or bots, ambient listening tools, automated summarization tools, recommendation systems, automated scoring or classification tools, and similar features or services.

(b) "Student Data" means any information directly related to an identifiable student, or reasonably linkable to a specific student, whether or not already included in an official education record, including without limitation pupil records,

education records, personally identifiable information, indirect identifiers, demographic and enrollment data, attendance, academic performance, program participation, evaluation and assessment data, behavioral or disciplinary information, disability-related information, Section 504 information, IEP information, health or mental health information, communications regarding a student, observations, notes, audio, video, photographs, screenshots, transcripts, prompts, outputs, summaries, metadata, and derived materials.

(c) "Confidential District Information" means any nonpublic information disclosed to or obtained by the Contractor in connection with this Agreement, including student information, personnel matters, investigations, legal advice, security information, and other confidential operational information of the District.

This Section applies to any CONTRACTOR that may access Student Data, directly interact with students, or participate in meetings or communications in which Student Data or Confidential District Information may be discussed.

24.1 Prohibition on AI Use Involving Student Data. The CONTRACTOR shall not input, upload, transmit, disclose, submit, store, process, summarize, analyze, interpret, or otherwise interact with any Student Data using any AI tool or system. If any task, service, deliverable, communication, or workflow involves or may involve Student Data, the CONTRACTOR shall not use AI in any manner in connection with that task, service, deliverable, communication, or workflow. This prohibition applies regardless of whether the data has been anonymized, pseudonymized, redacted, aggregated, or otherwise de-identified, and regardless of any representation by an AI provider concerning privacy, security, retention, or legal compliance.

24.2 No Outsourcing or Delegation to AI. The CONTRACTOR shall not outsource, delegate, assign, or defer any portion of its contractual duties, professional judgment, decision-making authority, observations, analyses, impressions, evaluations, recommendations, reports, or deliverables to AI. AI shall not be used as a substitute for human analysis or judgment, as a drafting, redrafting, or review authority for work involving Student Data, or as an independent reviewer.

24.3 Accuracy and Responsibility. If the District expressly authorizes any AI use in writing in a context not otherwise prohibited by this Agreement, the CONTRACTOR remains solely and fully responsible for the accuracy, completeness, legality, and compliance of all work. Use of AI does not reduce, limit, or transfer the CONTRACTOR'S obligations or liability under this Agreement.

24.4 Prohibition on Recording, Transcription, and Note-Taking Technologies. Unless the District provides prior case-specific written authorization and all legally required consents have been obtained, the CONTRACTOR shall not create, permit, or use any audio recording, video recording, photograph, screen capture, transcript, meeting bot, ambient listening tool, AI-generated summary, or other recording, transcription, summarization, or note-taking technology in any student interaction, observation, interview, evaluation, counseling or therapy session, classroom observation, meeting, or communication involving Student Data or Confidential District Information, whether conducted in person, virtually, or in a hybrid format. This prohibition applies to all automated, semi-automated, AI-enabled, and non-AI tools, including device-based features and third-party services. Generic software notices, platform defaults, or implied consent shall not satisfy this requirement.

24.5 Manual Notes. Nothing in Section 24.4 prohibits contemporaneous manual, human-authored note-taking by authorized CONTRACTOR personnel where reasonably necessary to perform the Services, provided such notes are limited to the minimum necessary, treated as Student Data or Confidential District Information as applicable, not shared except as permitted by this Agreement or applicable law, and retained, returned, or destroyed in accordance with this Agreement and District direction.

24.6 No Circumvention; No Unapproved Feature Changes; Flow-Down. The CONTRACTOR shall not attempt to circumvent these restrictions through redaction, pseudonymization, data transformation, screenshots, copying into prompts, use of intermediaries, personal accounts, subcontractors, third-party services, or any other means. The CONTRACTOR shall not enable, substitute, or materially change any AI-enabled feature, workflow, or third-party service used in connection with the Services without prior written District approval. The CONTRACTOR shall bind its employees, agents, subcontractors, affiliates, temporary staff, and third-party providers to the requirements of this Section and remain fully responsible for their compliance.

24.7 Incident Notification and Response. If any prohibited or unauthorized recording, transcription, AI processing, upload, disclosure, retention, or access involving Student Data or Confidential District Information occurs or is reasonably suspected to have occurred, the CONTRACTOR shall notify the District in writing no later than twenty-four (24) hours after discovery, including the nature of the incident, the information involved, the date(s) of occurrence and discovery, the systems or tools involved, and the mitigation steps taken or proposed. The CONTRACTOR shall immediately cease and contain the activity, disable the relevant feature or service, preserve logs and evidence reasonably necessary for the District's investigation, take all commercially reasonable steps to retrieve, delete, or disable retention of any affected data, prompts, outputs,

summaries, recordings, transcripts, or derived materials from its systems and from any third-party provider to the fullest extent technically feasible, and cooperate fully with District investigation, notification, remediation, and corrective actions. Upon request, the CONTRACTOR shall provide written certification of the actions taken under this subsection.

24.8 Material Breach and Remedies. Any violation of this Section shall constitute a material breach of this Agreement. In addition to any other rights or remedies available to the District, the District may, in its sole discretion, require immediate cessation of the prohibited practice, reject or require reperformance of deliverables at no additional cost, require return or deletion of data, withhold payment, suspend access, and/or terminate this Agreement for cause. Where applicable, nothing in this Section limits any notice or cure procedures required by law or by any incorporated data privacy agreement.

24.9 Conflicts; Survival. In the event of any conflict between this Section and any data privacy agreement, data processing addendum, or similar agreement, the more restrictive provision shall control. The obligations in this Section shall survive expiration or termination of the Agreement for so long as the CONTRACTOR possesses or controls Student Data or Confidential District Information.

25. **Conflict of Interest.** CONTRACTOR shall abide by and be subject to all applicable AUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of AUSD to perform any service by this Agreement. CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest be between CONTRACTOR's family, business or financial interest and the services provided under this Agreement. In the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to AUSD's attention in writing. Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of Section 1090 et seq. and Section 87100 et seq, of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify AUSD of this information.

26. **Integration/Entire Agreement of Parties.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

27. **Litigation.** This Agreement shall be performed in Alameda, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney fees and costs.

28. **Agreement Contingent on Governing Board Approval.** The AUSD shall not be bound by the terms of this Agreement until it has been formally approved or ratified by the AUSD's Governing Board, and/or Executive Cabinet as its designee, and no payment shall be owed or made to CONTRACTOR absent formal approval.

29. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.

30. **Contract Publicly Posted.** This contract, its contents, and all incorporated documents are public documents and will be made available by AUSD to the public when required or requested.

31. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion.** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List.

32. **Force Majeure.** At the AUSD's discretion, the Parties shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties, when evidence thereof is presented to the other party. The AUSD shall not be responsible for any costs associated with this Agreement while performance is so excused.

33. **Other.** Additional terms attached or edits to must be approved by AUSD.

I. SITE

CONTRACTOR

Print Name &Title: Katherine Schwartz CEO

Authorized Signature: Signed by: Katherine Schwartz D042A4CC654A448... Date: 6/8/2026

SOURCE OF FUNDS (check appropriate):

Unrestricted Funds ☐ Restricted Funds ☑

Budget Code(s): 01-6546-0-5760-1190-5800-040-40-1927

☐ Superintendent, Pasquale Scuderi

☐ Assistant Superintendent of Human Resources, Tim Erwin

☒ Assistant Superintendent of Educational Services, Kirsten Zazo

☐ Assistant Superintendent of Business Services, Shariq Khan

Signed by: Zazo, Kirsten A09EA94A04A4C4... 6/8/2026

Signature of Superintendent or Assistant Superintendent Date

BOE Approval Required for Contracts Equal To Or Greater Than $119,100:

Signature of President, Board of Education Date

Signature of Secretary, Board of Education Date

ALAMEDA UNIFIED SCHOOL DISTRICT
EXCELLENCE & EQUITY FOR ALL STUDENTS

Addendum to Professional Services Agreement for Particular Services

This Addendum to the Professional Services Agreement ("Agreement") is incorporated into and made a part of the Agreement. In the event of any conflict between this Addendum and the Agreement, the terms of this Addendum shall be controlled with respect to the Services described herein.

NOTE: The provisions below are applicable only if the corresponding box is checked ☑. Any provision with an unchecked box ☐ is not part of this agreement and shall be deemed inapplicable.

☑ **33. ADDITIONAL INSURANCE REQUIREMENTS**
In addition to requirements as detailed in 6. Insurance, CONTRACTOR will maintain separate insurance coverage for sexual misconduct, molestation, and abuse; coverage with combined single limits of not less than $1,000,000 per occurrence and $3,000,000 aggregate or provide policy documentation evidences this coverage is not excluded from the CONTRACTORS' general or professional liability policies.

☑ **34. TRAINING/CERTIFICATIONS**
Contractor certifies that staff providing services to the District shall arrive trained and certified for the service provided and should Contractor choose to send staff to District training, those hours will not be paid for by the District.

☐ **35. PARAPROFESSIONAL MINIMUM QUALIFICATIONS**
Should CONTRACTOR employ paraprofessional staff, all paraprofessionals (instructional and non-instructional) placed at the District must meet the following minimum requirements for an instructional aide: a high school diploma or its equivalency and one of the following: (a) an AA degree; or completion of 48 semester units in college; or (b) successful completion of the Instructional Assistant exam, administered by the Alameda County Office of Education or other COE as approved by the District. Such evidence of qualifications (diploma, County record) shall be provided by CONTRACTOR for a signed PSA or Master PSA Assignment Addendum. Contractors who provide paraprofessionals without this qualification do so with no expectation of the District compensating services beyond their minimum rate.

☐ **36. CONTRACT APPROVAL REQUIREMENTS**
CONTRACTOR shall only provide services to the District as agreed to in a fully-executed Agreement. CONTRACTORS who provide staff for services for service without, or provide staff for services that differ from such, do so with no expectation of payment. The District will not compensate any service that did not have a fully executed PSA or Master PSA Addendum, even should that service have been requested by staff verbally or through email, etc. Only an agreement signed by an Assistant Superintendent of the District or the President of the Board of Education are authorized. The District will not retro-date an agreement to cover these scenarios.

☐ **37. WORK HOURS**
All staff of CONTRACTOR will be contracted for hours expressly authorized in the Agreement. CONTRACTOR staff may not adjust daily or weekly hours and the District will only approve and process payment for the contracted hours per day, any hours outside are understood to be provided with no expectation of compensation.

☐ **38. INVOICING**
In addition to invoicing terms stated in 8. Invoices, agencies staffing District positions, each must be invoiced separately and include the District PO number. The invoice must contain backup documentation indicating hours worked each day and work location in a format acceptable to the District for payment to be processed.

CONTRACTOR

Signature: Signed by: Katherine Schwartz D042A4CC654A448...

Printed Name: Katherine Schwartz

Title: CEO

☐ **Additional Terms Added**

Docusign Envelope ID: 4ED89DF5-33D7-8B41-82BC-EC738A88DFF4

Acknowledgment & Approval of Additional Terms

Contractor: _____ Signed by: Katherine Schwartz _____
D042A4CC654A448...

Alameda Family Service Agency

ERMHS Budget 26-27

EXPENSES		Salary	FTE	Total 25-26
Payroll				
	Therapist	$80,845	3.00	242,535.00
	Division Director	$152,298	0.07	10,661.00
	Supervisor	$106,275	0.45	47,824.00
	QA Manager	$66,394	0.08	5,311.00
	QA Specialist	$57,928	0.08	4,634.00
				-
Total Salaries			**3.68**	**310,965.00**
Benefits				
	Fica	6.10%		
	Medicare	1.43%		
	Workers Compensation	0.70%		
	SUI	0.91%		
	Health /Dental	15.16%		
	Life insurance	0.70%		
Total Benefits		25.00%		77,741.00
Total Payroll and Benefit				**388,706.00**
Program Support	Other:			
	Office Supplies, postage and printing and occupancy			1,570.00
	Travel			500.00
	Telephone			3,330.00
	Staff Training			1,485.00
	Computer Expenses			4,440.00
Total Program Support				**11,325.00**
Total Operations				**11,325.00**
Total Direct Expenses				**400,031.00**
	Indirect Costs	17.10%		68,405.00
Total Expense				**468,436.00**

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 01/02/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: Katherine Berkman
Calender-Robinson Company, Inc. 0267063 233 Sansome St. Ste 508 San Francisco CA 94104	PHONE (A/C, No, Ext): (415) 978-3800 FAX (A/C, No): (415) 978-3825 E-MAIL ADDRESS: kberkman@calrob.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Nonprofits' Insurance Alliance of CA (NIAC)	
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
Alameda Family Services
2325 Clement Street
Alameda CA 94501

COVERAGES CERTIFICATE NUMBER: CL261245768 REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	[X] COMMERCIAL GENERAL LIABILITY [ ] CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC OTHER:			01-CP-0008925-01-24	01/01/2026	01/01/2027	EACH OCCURRENCE	$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 500,000
							MED EXP (Any one person)	$ 20,000
							PERSONAL & ADV INJURY	$ 1,000,000
							GENERAL AGGREGATE	$ 3,000,000
							PRODUCTS - COMP/OP AGG	$ 3,000,000
								$
A	AUTOMOBILE LIABILITY [X] ANY AUTO [ ] OWNED AUTOS ONLY [ ] SCHEDULED AUTOS [X] HIRED AUTOS ONLY [X] NON-OWNED AUTOS ONLY			01-CP-0008925-01-24	01/01/2026	01/01/2027	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
							BODILY INJURY (Per person)	$
							BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
A	[X] UMBRELLA LIAB [X] OCCUR [ ] EXCESS LIAB [ ] CLAIMS-MADE [ ] DED [X] RETENTION $ 10,000			01-UB-0008925-01-14	01/01/2026	01/01/2027	EACH OCCURRENCE	$ 1,000,000
							AGGREGATE	$ 1,000,000
								$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N [ ] (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					[ ] PER STATUTE [ ] OTH-ER	
							E.L. EACH ACCIDENT	$
							E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$
A	Professional Liability E&O Sexual misconduct liability			01-CP-0008925-01-24	01/01/2026	01/01/2027	Each occurrence	$ 1,000,000
							Aggregate	$ 3,000,000
							Each claim & aggregate	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Alameda Unified School District, its employees, directors & agents are all included as additional insured subject to the policy terms, conditions, and exclusions per the attached endorsement.

CERTIFICATE HOLDER

Alameda Unified School Distsrict
2060 Challenger Drive
Alameda CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Katherine Berkman

© 1988-2015 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

Named Insured: Alameda Family Services

Policy: 01-CP-0008925-01-24

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name of Person or Organization:

Any person or organization that you are required to add as an additional insured on this policy, under a written contract or agreement currently in effect, or becoming effective during the term of this policy, and for which a certificate of insurance naming such person or organization as additional insured has been issued, but only with respect to their liability arising out of their requirements for certain performance placed upon you, as a non-profit organization, in consideration for funding or financial contributions you receive from them. The additional insured status will not be afforded with respect to liability arising out of or related to your activities as a real estate manager for that person or organization.

(If no entry appears above, information required to complete this endorsement will be shown in the Declarations as applicable to this endorsement.)

WHO IS AN INSURED (Section II) is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for
"bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

A. In the performance of your on-going operations; or
B. In connection with your premises owned by or rented to you

THE INSURANCE provided under this endorsement is primary & non-contributory to any other valid & collectible insurance carried by the additional insured entity and this insurance will apply separately to each insured against whom a claim is made or a suit is brought.

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 1/9/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
InterWest Insurance Services, LLC
P.O. Box 255188
Sacramento CA 95865-5188

License#: 0B01094

CONTACT NAME: Gwen Witte
PHONE (A/C, No, Ext): 916-797-4410 FAX (A/C, No): 916-797-4410
E-MAIL ADDRESS: gwitte@iwins.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : AmTrust Insurance Co.	15954
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
Alameda Family Services
2325 Clement Ave
Ste A
Alameda CA 94501

ALAMFAM-01

COVERAGES CERTIFICATE NUMBER: 1422398375 REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$
	CLAIMS-MADE / OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$
							MED EXP (Any one person)	$
							PERSONAL & ADV INJURY	$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$
	POLICY / PRO-JECT / LOC						PRODUCTS - COMP/OP AGG	$
	OTHER:							$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	HIRED AUTOS ONLY / NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
	UMBRELLA LIAB / OCCUR						EACH OCCURRENCE	$
	EXCESS LIAB / CLAIMS-MADE						AGGREGATE	$
	DED / RETENTION $							$
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY		Y	KWC1430829	1/1/2026	1/1/2027	X PER STATUTE / OTH-ER	
	ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N	N / A					E.L. EACH ACCIDENT	$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
As required by written contract.
Waiver of Subrogation applies.

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

WAIVER OF OUR RIGHT TO RECOVER FROM OTHERS ENDORSEMENT

We have the right to recover our payments from anyone liable for an injury covered by this policy. We will not enforce our right against the person or organization named in the Schedule. (This agreement applies only to the extent that you perform work under a written contract that requires you to obtain this agreement from us.)

This agreement shall not operate directly or indirectly to benefit anyone not named in the Schedule.

Schedule

Any person or organization as required by written contract

This endorsement changes the policy to which it is attached and is effective on the date issued unless otherwise stated.
(The information below is required only when this endorsement is issued subsequent to preparation of the policy.)

Endorsement Effective	1/1/2026	Policy No.	KWC1430829	Endorsement No.	0
Insured	Alameda Family Services (A Non-Profit)			Premium $	87,657
Insurance Company	AmTrust Insurance Company				

Countersigned by _____

Memorandum of Understand
between
Alameda Unified School District
and
Alameda Family Services
School Based Counseling Program

THE AGREEMENT made and entered into this 9th day of June 2026, between the Alameda Unified School District, Alameda County, California ("District"), and Alameda Family Services ("Contractor") ("Agreement"). District and Contractor are referred to collectively as "Parties," and each a "Party."

RECITALS

WHEREAS, Government Code section 53060 authorizes the District to contract with independent entities for the furnishing of special and professional services and advice, if those persons are specially trained and experienced and competent to perform the services required;

WHEREAS, the District is in need of such services and advice and the Contractor warrants that it is specially trained, licensed, experienced and competent to perform the services required by the District;

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to the District's satisfaction, and in accordance with this Agreement.

The District and the Contractor, hereinafter named, agree as follows:

1. ARTICLE 1. THE WORK

   a. Contractor will design, develop and deliver comprehensive, integrated, school-based counseling services for the 2026-2027 academic school year including during the summer (July 1, 2026-June 30, 2027) for students in grades TK-12. In the model, staff therapists (registered or licensed with Board of Behavioral Sciences) and internship trainees (graduate students actively enrolled in a counseling program) will be expected to deliver individual and group counseling services, collaborate with school personnel to coordinate services and share progress of the students on their caseload, keep clinical counseling records, develop treatment plans, communicate with parents about the progress of their student, consult with school staff and provide training/consultation around school-wide and classroom-wide trauma- informed culture, and ensure the social-emotional well-being of the students on their caseload (collectively, the "Services"). All unlicensed staff are provided supervision by a licensed clinical supervisor.

   b. The term ("Term") of this Agreement and the Parties' obligations hereunder shall commence on July 1, 2026 ("Commencement Date") and shall continue thereafter

for a period of one (1) year, unless this Agreement is earlier terminated pursuant to the terms and conditions under this Agreement. District shall have the option to extend the Agreement for additional one (1) year periods. Notwithstanding anything to the contrary, the Term of this Agreement shall in no event exceed three (3) years after the Commencement Date.

c. All District schools that serve grade levels TK-12 shall receive the Services. Locations may change as areas of need are identified.

2. ARTICLE 2. PERFORMANCE OF SERVICES/STANDARD OF CARE

a. Contractor represents that Contractor has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Contractor's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession and applicable laws, rules and regulations.

b. Contractor hereby represents that it possesses the necessary professional capabilities, qualifications, licenses, skilled personnel, experience, expertise, and financial resources, and it has available and will provide the necessary equipment, materials, tools, and facilities to perform the Services in an efficient, professional, and timely manner in accordance with the terms and conditions of the Agreement.

c. Contractor shall be responsible for the professional quality, technical accuracy, completeness, and coordination of the Services, and Contractor understands that the District relies upon such professional quality, accuracy, completeness, and coordination by Contractor in performing the Services.

d. Contractor shall ensure that any individual performing work under the Agreement requiring a California license shall possess all appropriate licenses, and shall have sufficient skill and experience to perform the work assigned to them.

e. Contractor and District agree to participate in regular meetings to discuss strategies, timetables, implementation of services, and any other issues deemed relevant to the operation of Contractor's performance of Services.

f. The work completed hereunder must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

3. ARTICLE 3. PAYMENT

a. Utilizing the School Linked California Statewide Multi-Payer Fee Schedule Claiming Services outlined in Welfare & Institutions Code 5961.4 of the Children's Youth Behavioral Health Initiative (CYBHI) Act, Contractor shall be designated as a District CBO provider, and directly bill for all eligible mental

health services into the District's contracted electronic health record (EHR) billing system. Revenue generated through this system is District revenue only.

b. In consideration of and contingent upon the direct billing on the District's behalf, Contractor shall provide all services as described in Article 1 for an annual fee of $640,000.00 paid in monthly installments.

c. Invoices shall include but not be limited to: Contractor name, Contractor address, invoice date, invoice sequence number, purchase order number, name of service recipient, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, and total payment requested.

d. Contractor understands and acknowledges that changes in federal or state legislation or policies, or district policies, may impact availability of funding for these services.

4. ARTICLE 4: DISTRICT RESPONSIBILITIES FOR ELECTRONIC HEALTH REPORTING REQUIREMENTS OF CONTRACTOR

a. Contractor shall be provided with training and development by the contracted EHR provider on the systems use, and will additionally be provided with support from the District.

5. ARTICLE 5. MATERIALS

a. Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

6. ARTICLE 6. INDEPENDENT CONTRACTOR

a. Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partners, or joint venturers of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation.

b. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. In the performance of the Services herein contemplated, Contractor shall have the sole authority for controlling and directing the performance of the details of the work.

c. Contractor shall defend, indemnify, and hold harmless the District against any claims that it or any of its employees or agents are employees of the District.

7. ARTICLE 7. COMPLIANCE WITH LAWS

a. Contractor shall observe and comply with all applicable rules and regulations of the governing board of the District and all applicable federal, state, and local laws, ordinances and regulations.

b. Contractor shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement are at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor knowingly performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.

8. ARTICLE 8. SAFETY AND SECURITY

a. Contractor is responsible for maintaining safety in the performance of this Agreement. The Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

9. ARTICLE 9. DISPUTES

a. In the event of a dispute between the Parties as to performance of the Services, the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the Parties shall attempt to resolve the dispute in good faith. Pending resolution of the dispute, Contractor agrees it will neither rescind the Agreement nor stop the performance of the Services, but will allow determination by the court of the State of California, in the county in which the District's administration office is located, having competent jurisdiction of the dispute. Disputes may be determined by mediation if mutually agreeable, otherwise by litigation.

b. Notice of the demand for mediation of a dispute shall be filed in writing with the other party to the Agreement. The demand for mediation shall be made within a reasonable time after written notice of the dispute has been provided to the other party, but in no case longer than ninety (90) days after initial written notice.

c. If a claim, or any portion thereof, remains in dispute upon satisfaction of all applicable dispute resolution requirements, the Contractor shall comply with all claims presentation requirements as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of Government Code as a condition precedent to the Contractor's right to bring a civil action against the District. For purposes of those provisions,

the running of the time within which a claim must be presented to the District shall be tolled from the time the Contractor submits its written claim until the time the claim is denied, including any time utilized by any applicable meet and confer process.

10. ARTICLE 10. ASSIGNMENT

a. Contractor shall not assign, transfer, delegate, or subcontract any of its rights or obligations under this Agreement without the prior written consent of the District, whose consent may be granted or withheld in District's sole discretion. Any purported assignment or delegation in violation of this section shall be null and void. No assignment or delegation shall relieve the Contractor of any of its obligations hereunder. District may at any time assign or transfer any or all of its rights or obligations under this Agreement without Contractor's consent.

11. ARTICLE 11. DEFAULT

a. The occurrence of any of the following constitutes a Default by Contractor under this Agreement:

i. Contractor violates this Agreement and fails to remedy or cure such violation within ten (10) days after District's written notice thereof;

ii. Contractor exposes the District to liability to others for personal injury or property damage;

iii. Contractor becomes insolvent or admits its inability to pay its debts generally as they become due;

iv. Contractor becomes subject, voluntarily or involuntarily, to any proceeding under any domestic or foreign bankruptcy or insolvency law, which is not fully stayed within seven (7) business days or is not dismissed or vacated within thirty (30) days after filing;

v. Contractor is dissolved or liquidated or takes any corporate action for such purposes;

vi. Contractor makes a general assignment for the benefit of creditors;

vii. Contractor has a receiver, trustee, custodian, or similar agent appointed by order of any court of competent jurisdiction to take charge of or sell any material portion of its property or business; or

viii. Contractor becomes incapable to perform any of the Services.

12. ARTICLE 12. REMEDY

a. If the Contractor violates any provision of this Agreement, District shall, in addition to any damages to which it is entitled, be entitled to seek immediate injunctive relief against the Contractor prohibiting further actions inconsistent with the Contractor's obligations under this Agreement.

b. In the event Contractor fails to satisfactorily perform any of the Services on a timely basis, District shall have the right, without prejudice to any other rights or remedies it may have under this Agreement, to take one or more of the following steps:

i. To the extent District must seek enforcement of this Agreement or otherwise defend against an unsuccessful claim of breach, the Contractor shall fully reimburse and pay District for any and all costs and expense which District incurs in enforcing the terms of this Agreement, including, but not limited to, attorneys' fees and collection expenses, regardless of whether legal proceedings are or have been commenced to enforce said terms. This reimbursement and payment shall be due and payable within thirty (30) days of written notice to the Contractor of the amounts so due. Failure to make these reimbursements and payments within thirty (30) days of written notice will constitute an additional Default of this Agreement.

ii. All rights and remedies provided to District in this Agreement are cumulative and not exclusive, and the exercise by District of any right or remedy does not preclude the exercise of any other rights or remedies that may now or then be available at law, in equity, by statute, in any other agreement between the Parties, or otherwise.

13. ARTICLE 13. OPTION TO TERMINATE CONTRACT WITH CAUSE

a. In the event of any Default, in addition to any other remedy available to District, District, in its sole discretion, may terminate this Agreement, effective upon written notice to the Contractor. Such a termination shall not waive any other legal remedies available to the District.

b. Written notice by District shall contain the reasons for such intention to terminate and, unless within three (3) calendar days after that notice the condition or violation shall cease or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate.

c. In the event of this termination, the District may secure the required Services from another contractor. If the expense, fees, and/or costs to the District exceeds the cost of providing the Services pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs.

d. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District.

14. ARTICLE 14. OPTION TO TERMINATE CONTRACT FOR CONVENIENCE

a. District, in its sole discretion, may terminate this Agreement, in whole or in part, at any time, with or without reason, and without liability except only for required payment for Services satisfactorily rendered to the date of termination, by providing thirty (30) days prior written notice to Contractor.

b. Contractor shall cease further performance of any Services upon the delivery of such notice from the District.

c. Notice shall be deemed given when received by the Contractor or no later than three (3) calendar days after the day of mailing, whichever is sooner.

15. ARTICLE 15. OPTION TO TERMINATE FOR NECESSITY

a. Contractor understands and acknowledges that changes in federal or state legislation, regulations, or policies, as well as changes in district policies or budget priorities, may impact the availability of funding or the district's ability to continue this agreement. As such, the district reserves the right to modify or terminate this contract at any time, without penalty or further obligation, upon thirty (30) day written notice to the Contractor.

16. ARTICLE 16. FORCE MAJEURE

a. The Contractor will only be excused from performance hereunder during the time and to the extent that Contractor is prevented from obtaining or performing required services by an act of God, fire, flood, war, riot, civil disturbance, terrorism, epidemic, quarantine/shelter in place order, strike, lockout, labor dispute, or any other occurrence which is beyond the control of the parties by when satisfactory evidence thereof is presented to the demonstrating that the nonperformance is not due to the fault or negligence of Contractor and was beyond the Contractor's control.

b. A Contractor seeking an extension of time as a result of acts beyond the Contractors control must present the request for an extension of time to the District within fifteen (15) calendar days of the commencement of the act causing the delay.

c. A Contractor's failure to provide written notice of a request for an extension of time may result in denial of the request.

17. ARTICLE 17. INDEMNIFICATION

a. To the fullest extent permitted by applicable federal, state and local laws, the Contractor shall indemnify, defend and hold harmless the District and its

employees, officers, Board of Trustees, agents and representatives from any and all claims, demands, losses, responsibilities or liabilities for: (a) injury or death of Contractor's employees arising out of this Agreement; (b) injury or death of

persons, damage to property; or (c) other costs or charges arising out of or attributable, in whole or in part, to the negligent or willful acts, omissions, errors and/or other conduct negligent of Contractor, its consultants or the employees, agents and representatives of the Contractor or any of its consultants in performing or providing any of the obligations, services or other work product contemplated under this Agreement. The foregoing shall include without limitation, attorney's fees and costs incurred by the District and shall survive the completion of obligations under this Agreement or termination of this Agreement until any such claim, demand, loss, responsibility or liability covered by the provisions hereof are barred by the applicable statute of limitations.

b. To the fullest extent permitted by applicable federal, state and local laws, the District shall indemnify, defend and hold harmless the Contractor and its employees, officers, Board of Trustees, agents and representatives from any and all claims, demands, losses, responsibilities or liabilities for: (a) injury or death of District's employees arising out of this Agreement; (b) injury or death of

persons, damage to property; or (c) other costs or charges arising out of or attributable, in whole or in part, to the negligent or willful acts, omissions, errors and/or other conduct negligent of the District, its consultants or the employees, agents and representatives of the District or any of its consultants in performing or providing any of the obligations, services or other work product contemplated under this Agreement. The foregoing shall include without limitation, attorney's fees and costs incurred by the Contractor and shall survive the completion of obligations under this Agreement or termination of this Agreement until any such claim, demand, loss, responsibility or liability covered by the provisions hereof are barred by the applicable statute of limitations.

18. ARTICLE 18. INSURANCE

a. Without limiting Contractor's indemnification, it is agreed that Contractor shall maintain in force at all time during the performance of this agreement the policies of insurance hereinafter described. Evidence of coverage shall be filed with the District prior to the commencement of work under this agreement and no later than ten (10) calendar days from the Notice of Award date. Notification by the carrier to the District at least thirty (30) calendar days prior to cancellation, failure to renew, or other termination, is required.

b. **General liability insurance ("Liability Insurance")** against liability for bodily injury, including corporal punishment, death and property damage, such Liability Insurance to be in an amount not less than One Million Dollars ($1,000,000) per occurrence for liability for bodily injury, death and property damage arising from any one occurrence and Three Million Dollars ($3,000,000) from the aggregate of

all occurrences within each policy year. Alameda Unified School District shall be named as additional insured on the policies by separate endorsements that shall be attached to the contract as proof of insurance.

c. **Worker's compensation insurance and Employers Liability coverage** providing statutory benefits for all persons employed by the contractor, or its contractors and subcontractors at or in connection with the work as required by Labor Code Section 3200 et. seq. will become part of the contract. Employers' Liability Insurance shall not be less than One Million Dollars ($1,000,000) per accident or disease.

d. **Automobile Liability**, including Hired and Non-Owned Auto Liability in the amount of at least One Million Dollars ($1,000,000) for each occurrence for bodily injury and property damage.

e. **Sexual Abuse/Molestation coverage** in the amount of at least One Million Dollars ($1,000,000) for each occurrence.

f. All insurance shall be placed with insurers that are reasonably acceptable to the District and with an A.M. Best's rating of not less than A- (Excellent). All such insurers shall be licensed/approved to do business in California. Insurance afforded under the contractor's policy is primary and any insurance maintained by the District shall apply, if required by law, in excess of, and not contributory with, insurance required under the terms of this contract. Contractor will, at his own expense, maintain coverage in conformance with above requirements.

2. ARTICLE 19. MISCELLANEOUS PROVISIONS

a. **Binding Effect.** This Agreement shall inure to the benefit of and shall be binding upon the Contractor and District and their respective successors and assigns.

b. **Severability**. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provisions hereof.

c. **Amendments**. This Agreement may be amended or modified only by a written instrument executed by both Parties and approved by the District's governing board.

d. **Anti-Discrimination**. It is the policy of the Alameda Unified School District's Board of Education that in connection with all work performed under Purchasing Contracts there shall be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, sex or religious creed. Therefore, the bidder agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act. In the event of the Contractor's noncompliance with the provisions of this Article or with any other pertinent law or regulation

pertaining to non-discrimination in employment, this contract may be cancelled, terminated or suspended in whole or in part.

e. **Districts Right to Contract with Others**. The Services defined in this Agreement and required during the Term shall be ordered and purchased from one contractor. Further, the Contractor agrees to the District's right to acquire from other sources during the life of the Agreement such services as may be required for special programs or other emergencies.

f. **Entire Agreement**. This Agreement constitutes the entire agreement between the parties. There are no understandings, agreements, representations or warranties, express or implied, not specified in this Agreement. Contractor, by the execution of this Agreement acknowledges that Contractor has read this Agreement, understands it, and agrees to be bound by its terms and conditions.

g. **Governing Law and Venue**. In the event of litigation, all matters related to Agreement and performance of the Agreement shall be governed by and construed only in accordance with the laws of the State of California. Venue shall only be with the appropriate State or federal court located in Alameda County.

h. **Relations with the Public**. The Contractor will cooperate to the fullest extent possible, utilizing all measures within its means in maintaining an image commensurate with the goals and intent of the District. The District reserves the right to have Contractor's employees who do not meet these goals removed from service under this Agreement.

i. **Labor Disputes.** If applicable, whenever the Contractor has knowledge that any actual or potential labor dispute is delaying or threatens to delay the complete and timely performance of this Agreement, Contractor shall immediately notify the District in writing. This written notice shall contain all relevant information with respect to the labor dispute. In addition, upon request, the Contractor shall provide the District with any additional information concerning the labor dispute deemed relevant by the District.

j. **Report on Status**. Within fifteen (15) days following award of the Agreement, and at least one hundred twenty (120) days prior to the opening of school during each subsequent school year of the contract, Contractor shall provide the District with a complete report on the current status of Contractor's employer/employee relations. If Contractor is a party to a collective bargaining agreement, Contractor shall indicate the name of the labor organization which represents Contractor's employees, the date of contract expiration, procedures for resolving grievances and labor disputes, and all other pertinent information on the status of the Contractor's employer/employee relations which might have a material bearing on Contractor's ability to perform the contract in a timely and complete manner.

k. **Collective Bargaining Agreement.**

i. If collective bargaining agreement is in force, Contractor shall ensure that the District receives a copy of the current collective bargaining agreement as that agreement may be revised from time to time.

ii. If a collective bargaining agreement is not in force, the Contractor shall provide information relating to its current negotiations with its employees, the status of its employer/employee relations, the nature of any pending labor disputes, and the likelihood of resolving any labor disputes prior to the opening of school.

iii. If, within one hundred twenty (120) days prior to the opening of school, a contract dispute between Contractor and its employees has not been resolved, Contractor shall secure the appointment of a mediator. The individual appointed as a mediator shall be subject to District approval. The mediator shall meet forthwith with the disputing parties or their representatives and shall take such steps as the mediator deems appropriate to persuade the parties to resolve their differences and effect a mutually acceptable agreement. Not later than fifteen (15) days following appointment of the mediator, the mediator shall provide the District with a written report of his/her evaluation of the labor dispute, the mediator's recommendations for settlement, and a candid appraisal of the good faith efforts of the Contractor to settle the dispute. If the mediator finds that the Contractor has failed to negotiate in good faith or has failed to make every good faith effort to resolve the dispute, any delay or inability of the Contractor to meet the conditions of the Agreement shall be deemed to be the fault of the Contractor and the provisions of this contract relating to damages for failure to provide Services shall apply. If however, in the mediator's opinion, the Contractor is making a good faith effort to resolve the dispute and reach agreement, the delay shall be deemed a condition beyond the control of the Contractor and provisions of the Agreement relating to damages for failure to provide Services shall not apply. However, irrespective of whether the Contractor is negotiating in good faith during the period of any labor dispute, fifty percent (50%) of the compensation due the Contractor for Services rendered shall be withheld by the District. All funds withheld as a result of labor dispute beyond the Contractor's control shall then be paid to the Contractor within ten (10) days following final resolution of the dispute.

l. **The Essence of Performance**. The District shall hold the Contractor responsible for any damage which may be sustained because of failure or neglect of the Contractor to comply with any term or condition listed herein, it being specifically provided and agreed that time shall be the essence of the Contractor's performance.

m. **Counterparts**. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

n. **Notice**. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, or email, addressed as follows:

ALAMEDA UNIFIED SCHOOL DISTRICT
2060 Challenger Drive
Alameda, CA 94501
Attention: Danielle Krueger

Alameda Family Services

o. **Waiver**. The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

p. **Contractor Compliance**. Contractor and all Contractor's employees or agents shall secure and maintain in force such certificates, permits, licenses and registration as are required by law in connection with the furnishing of Services pursuant to this Agreement. Contractor must certify compliance with the following:

i. Annual Child Abuse and Neglect Reporting Mandated Reporter training as required by California Penal Code § 11164 – 11174, prior to commencing any services.

ii. Fingerprinting and background checks for all employees, contractors, agents and volunteers before they have contact with any District students (Education Code § 45125.1(e)).

iii. Have on file negative TB risk assessment documentation for all employees, contractors, agents and volunteers who have contact with District students.

iv. The cost of fingerprinting and health screening is the responsibility of the Contractor.

q. **Excluded Parties Certification.** The District and Contractor certifies to the best of its knowledge and belief, that it and its officials: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List. https://sam.gov/content/exclusions

r. **Custodian of Records and Confidentiality**. Contractor will be the custodian of confidential counseling records while following all HIPAA guidelines and FERPA, COPPA, PPRA and AB 1584 guidelines when necessary. Clinician records are kept with Contractor or on a District site in a separate, locked and secure storage file and are designated as highly sensitive and privileged confidential records, and Contractor takes full responsibility for these records as these are not part of the student school record. The Contractor and all Contractor's agents, personnel, employee(s), and/or subconsultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

Contractor shall comply with the Family Educational Rights and Privacy Act ("FERPA") and California Education Code section 49073. Contractor shall not use Student Data for any unauthorized purpose, disclose Student Data to unauthorized parties, or sell, lease, or otherwise commercialize Student Data. Contractor shall implement reasonable administrative, technical, and physical safeguards to protect Student Data and shall securely return or destroy such data upon termination of services, in accordance with District direction

s. **Site Access/Security**. While providing Services as set forth in this Agreement, it may be determined that keys are necessary for access or emergency response. In the event that keys are approved to be issued to the Contractor, the Contractor acknowledges and agrees to the responsibility of securely maintaining said keys. The Contractors' duty, along with its employees or subcontractors if applicable, is to ensure the keys are kept safe, used only for business purposes, and not misused (shared, duplicated, etc.). In the event of any lost or stolen keys, the Contractor must report the incident to the District in no less than 24 hours. Furthermore, should any contractor be reassigned to another site or their contract with the District terminate or expire, all individuals must return all keys to the original issuer on their final day. The Contractor assumes all liability for re-keying costs at any District site associated with the use, loss, or failure to return District keys, including the potential of reduced or withheld invoice payments if necessary.

t. **Artificial Intelligence**. Contractor shall **not input, upload, transmit, or process any Student Data using AI tools** under any circumstances, including anonymized or de-identified data.

Contractor shall not use AI to perform professional judgment, counseling, analysis, reporting, or other core duties under this Agreement.

Contractor shall not use AI or automated tools for recording, transcription, or summarization of:

- Counseling sessions
- Student meetings
- Observations or evaluations

- Any interaction involving Student Data

without prior written District authorization and all required legal consents.

Human-authored notes are permitted where necessary but must be limited, secure, and treated as confidential student information.

Contractor shall not bypass these restrictions through redaction, screenshots, personal accounts, third-party tools, or intermediaries.

Any suspected or actual unauthorized AI use or data exposure must be reported to the District within **24 hours**, and Contractor shall cooperate fully in mitigation and remediation.

We, the undersigned, agree to the above terms and conditions and are duly authorized to sign on behalf of our organizations.

ALAMEDA FAMILY SERVICES	ALAMEDA UNIFIED SCHOOL DISTRICT
By: Katherine Schwartz Signature	By: _____ Signature
Katherine Swartz Executive Director	Ryan LaLonde, President, AUSD Board of Education
_____ Name, Title	_____ Name, Title
5/19/2026 Date	_____ Date

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 01/02/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: Katherine Berkman
Calender-Robinson Company, Inc. 0267063 233 Sansome St. Ste 508 San Francisco CA 94104	PHONE (A/C, No, Ext): (415) 978-3800 FAX (A/C, No): (415) 978-3825 E-MAIL ADDRESS: kberkman@calrob.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Nonprofits' Insurance Alliance of CA (NIAC)	
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
Alameda Family Services
2325 Clement Street
Alameda CA 94501

COVERAGES CERTIFICATE NUMBER: CL261245768 REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	[X] COMMERCIAL GENERAL LIABILITY [ ] CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC OTHER:			01-CP-0008925-01-24	01/01/2026	01/01/2027	EACH OCCURRENCE	$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 500,000
							MED EXP (Any one person)	$ 20,000
							PERSONAL & ADV INJURY	$ 1,000,000
							GENERAL AGGREGATE	$ 3,000,000
							PRODUCTS - COMP/OP AGG	$ 3,000,000
								$
A	AUTOMOBILE LIABILITY [X] ANY AUTO [ ] OWNED AUTOS ONLY [ ] SCHEDULED AUTOS [X] HIRED AUTOS ONLY [X] NON-OWNED AUTOS ONLY			01-CP-0008925-01-24	01/01/2026	01/01/2027	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
							BODILY INJURY (Per person)	$
							BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
A	[X] UMBRELLA LIAB [X] OCCUR [ ] EXCESS LIAB [ ] CLAIMS-MADE [ ] DED [X] RETENTION $ 10,000			01-UB-0008925-01-14	01/01/2026	01/01/2027	EACH OCCURRENCE	$ 1,000,000
							AGGREGATE	$ 1,000,000
								$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N [ ] (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					[ ] PER STATUTE [ ] OTH-ER	
							E.L. EACH ACCIDENT	$
							E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$
A	Professional Liability E&O Sexual misconduct liability			01-CP-0008925-01-24	01/01/2026	01/01/2027	Each occurrence	$ 1,000,000
							Aggregate	$ 3,000,000
							Each claim & aggregate	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Alameda Unified School District, its employees, directors & agents are all included as additional insured subject to the policy terms, conditions, and exclusions per the attached endorsement.

CERTIFICATE HOLDER

Alameda Unified School Distsrict
2060 Challenger Drive
Alameda CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Katherine Berkman

© 1988-2015 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

Named Insured: Alameda Family Services

Policy: 01-CP-0008925-01-24

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name of Person or Organization:

Any person or organization that you are required to add as an additional insured on this policy, under a written contract or agreement currently in effect, or becoming effective during the term of this policy, and for which a certificate of insurance naming such person or organization as additional insured has been issued, but only with respect to their liability arising out of their requirements for certain performance placed upon you, as a non-profit organization, in consideration for funding or financial contributions you receive from them. The additional insured status will not be afforded with respect to liability arising out of or related to your activities as a real estate manager for that person or organization.

(If no entry appears above, information required to complete this endorsement will be shown in the Declarations as applicable to this endorsement.)

WHO IS AN INSURED (Section II) is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for
"bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

A. In the performance of your on-going operations; or
B. In connection with your premises owned by or rented to you

THE INSURANCE provided under this endorsement is primary & non-contributory to any other valid & collectible insurance carried by the additional insured entity and this insurance will apply separately to each insured against whom a claim is made or a suit is brought.

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 1/9/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
InterWest Insurance Services, LLC
P.O. Box 255188
Sacramento CA 95865-5188

License#: 0B01094

CONTACT NAME: Gwen Witte
PHONE (A/C, No, Ext): 916-797-4410 FAX (A/C, No): 916-797-4410
E-MAIL ADDRESS: gwitte@iwins.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : AmTrust Insurance Co.	15954
INSURER B :	
INSURER C :	
INSURER D :	
INSURER E :	
INSURER F :	

INSURED
Alameda Family Services
2325 Clement Ave
Ste A
Alameda CA 94501

ALAMFAM-01

COVERAGES CERTIFICATE NUMBER: 1422398375 REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	$
	CLAIMS-MADE / OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$
							MED EXP (Any one person)	$
							PERSONAL & ADV INJURY	$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$
	POLICY / PRO-JECT / LOC						PRODUCTS - COMP/OP AGG	$
	OTHER:							$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	$
	ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY / SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	HIRED AUTOS ONLY / NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
								$
	UMBRELLA LIAB / OCCUR						EACH OCCURRENCE	$
	EXCESS LIAB / CLAIMS-MADE						AGGREGATE	$
	DED / RETENTION $							$
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY		Y	KWC1430829	1/1/2026	1/1/2027	X PER STATUTE / OTH-ER	
	ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N	N / A					E.L. EACH ACCIDENT	$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
As required by written contract.
Waiver of Subrogation applies.

CERTIFICATE HOLDER

Alameda Unified School District
2060 Challenger Drive
Alameda CA 94501

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

WAIVER OF OUR RIGHT TO RECOVER FROM OTHERS ENDORSEMENT

We have the right to recover our payments from anyone liable for an injury covered by this policy. We will not enforce our right against the person or organization named in the Schedule. (This agreement applies only to the extent that you perform work under a written contract that requires you to obtain this agreement from us.)

This agreement shall not operate directly or indirectly to benefit anyone not named in the Schedule.

Schedule

Any person or organization as required by written contract

This endorsement changes the policy to which it is attached and is effective on the date issued unless otherwise stated.
(The information below is required only when this endorsement is issued subsequent to preparation of the policy.)

Endorsement Effective	1/1/2026	Policy No.	KWC1430829	Endorsement No.	0
Insured	Alameda Family Services (A Non-Profit)			Premium $	87,657
Insurance Company	AmTrust Insurance Company				

Countersigned by _____