

# **Local Control and Accountability Plan (LCAP) Update and Strategic Planning Timeline Processes**

**February 26, 2019**  
**Educational Services**

# Presentation Goals

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- Connection between Strategic Plan and LCAP
- Report status of 2018-19 LCAP and timeline for 2019-20 LCAP development
- Review LCAP Engagement
- Provide overview of AUSD's status with regard to state accountability and differentiated assistance process

# LCAP – Strategic Plan Connection

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The Strategic Planning process will take place throughout the spring (2018-19 school year) and fall (2019-20 school year) with the ultimate goal of developing a four-year strategic plan for 2020-2023.

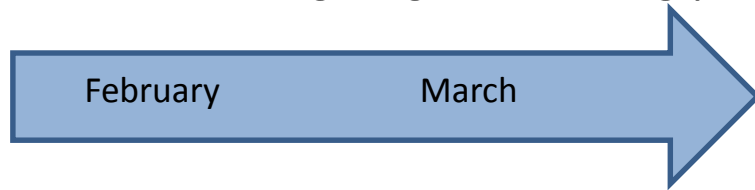
The 2020-21 through 2022-23 LCAP will be developed such that it fully aligns to the strategic directions and priorities set forth in the strategic plan. This realignment of the LCAP may include:

- Revision of goal number, structure, scope, and content
- Expansion/revision of metrics for assessing progress
- Setting of performance targets within specific metrics
- Methods of engaging stakeholders and incorporating stakeholder input

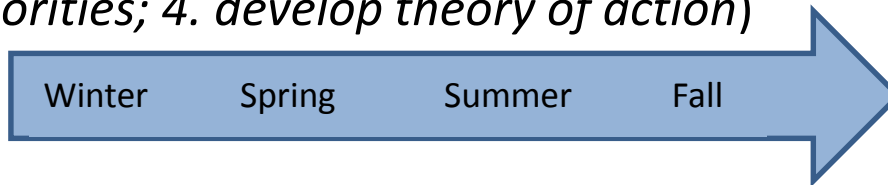
# Timeline

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**New Beginnings** (*1. formalize relational and procedural norms and protocols; 2. ongoing monitoring process*)

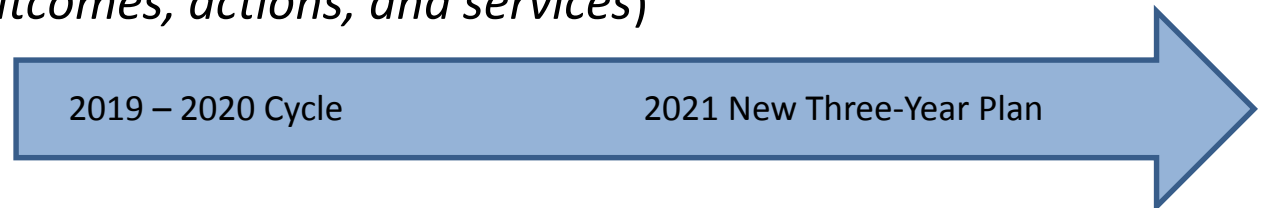


**Strategic Planning** (*1. reaffirm mission, vision, guiding principles; 2. gather multi-constituency input; 3. determine strategic direction and priorities; 4. develop theory of action*)



## **LCAP Continuous Improvement Process**

*(develop and implement goals, measurable outcomes, actions, and services)*



# LCAP – Strategic Plan Connection

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AUSD has initiated a strategic planning process that will include the following:

- Reaffirmation of mission, vision, and guiding principles
- Gathering of multi-constituency input
- Determination of strategic direction and priorities
- Development of district wide Theory of Action

This process began with some preparatory activities during a Special Board of Education meeting on February 6, 2019 and will include ongoing engagement with families and staff in listening sessions over months to come.

# 2018-19 LCAP: Status Update

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- June 26, 2018                      Local Approval (Alameda BOE)
- August 15, 2018                    ACOE Request for Clarifications
- August 27, 2018                    AUSD Response
- September 14, 2018                Confirmation of County Approval

# 2018-19 LCAP Timeline (for 2019-20 LCAP)

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- Ongoing: Stakeholder Engagement, Planning
- February 2019: LCAP Update to BOE
- Jan-April 2019: SPSA Development at School Sites
- May 2019: ACOE Feedback Session
- May 2019: SPSA Approvals (BOE)
- June 11, 2019: LCAP Public Hearing (BOE)
- June 25, 2019: LCAP Approval (BOE)
- By July 1, 2019: Submission to ACOE
- August 2019: County Approval/Feedback
- As needed: Revisions/Response

# What is the LCAP?

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- CDE's LCAP support site includes the following description of the LCAP:

*The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.*



# What funding does AUSD's LCAP address?

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For 2017-18, AUSD's LCAP includes details for \$107,073,771 of the district's overall budget of \$109,641,304. These \$107M include expenditures from the following:

- Unrestricted General Funding
- LCFF Supplemental Funding
- Titles 1, 2, and 3 Funding
- Other Categorical Funding

NOTE: Often 'LCAP' is used synonymously – and erroneously - with 'LCFF Supplemental.'

# LCAP Goals

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1. Eliminate barriers to student success and maximize learning time
- 2a. Support all students in becoming college and career ready
- 2b. Support all English Learners (ELs) in becoming college and career ready
3. Support parent/guardian development as knowledgeable partners and effective advocates for student success
4. Ensure that all students have access to basic services

# Moving Forward

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2018-19 is year **two** of the current **three-year** LCAP cycle (2017-18 through 2019-20). The document written in 2018-19 for 2019-20 will be year **three**.

The document written in 2019-20 will be for the **NEW** three-year LCAP cycle from 2020-21 to 2022-23. This represents an opportunity for AUSD (and any other district) to substantially shift the format and content of the LCAP to reflect its new mission, vision, and other potential outcomes of strategic planning.

# LCAP Engagement

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- Local Control Funding Formula (LCFF) regulations require that LEA's consult with stakeholders to obtain input in the development and ongoing review of their LCAP.
- Stakeholders include students, staff, and parent/guardians.

# LCAP Engagement

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Critical groups in the LCAP stakeholder engagement process include:

- Board of Education (BOE)
- Diversity, Equity, and Inclusion Council/LCAP Parent Advisory Committee
- District and Site English Language Advisory Committees ((D)ELACs)
- School Site Councils (SSCs)

# LCAP Engagement

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Additional groups that provide important input to the overall LCAP process include, but are not limited to:

- Instructional Leadership Team (ILT)
- Management Team
- Title 1 Committee
- SpED Strategic Planning Group
- Parent Teacher Associations and PTA Council
- Committees defined in bargaining group contracts
- Various Workgroups/Committees including steering committees and board-enacted committees

# LCAP Engagement: Capturing Input

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Each year input from the broad range of groups across the district is incorporated into the LCAP.

In 2018-19, we will be utilizing google tools to:

1. Provide stakeholders easier access to relay input from their representative group(s).
2. Provide site leaders and program managers easier access to analyze their expenditures and note any proposed changes moving forward.

# LCAP: Additional Notes

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The LCAP is ultimately a detailed accounting of how the district's actions and services are aligned to the district's budget. It can seem very much like a fiscal document because it is, in large part, a fiscal document at heart.

A primary driver of the state in creating the LCAP requirement was in response to public demand for fiscal transparency, particularly with regard to use of 'Locally Controlled' funding.

Beginning in 2019-20, the state will also require an 'LCFF Budget Overview for Parents' to further increase transparency.

The 'LCAP Addendum' (serving in place of the old 'LEA Plan' required by federal law) will also be required for the first time for 2019-20 and addresses the planned actions services for Titles 1, 2, and 3.



# Accountability: New LCFF System

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The State Board of Education has implemented a system of tiered supports for districts to demonstrate success under the new accountability system:

## **Level 1: ALL**

- Supports for ALL including voluntary technical assistance

## **Level 2: Differentiated**

- Individually designed technical assistance to address identified performance issues

## **Level 3: Intensive**

- May be required of districts and/or schools with persistent performance issues and a lack of improvement over a specified time period

# Differentiated Assistance: County Oversight

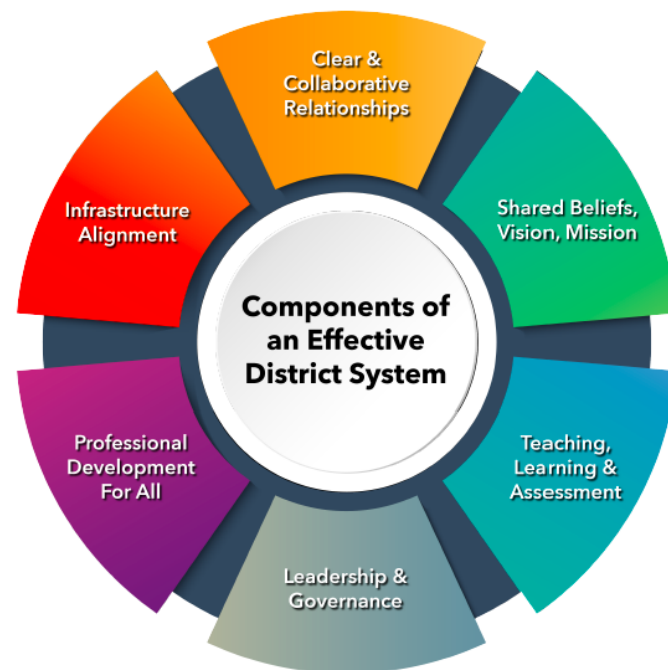
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- AUSD was identified for Differentiated Assistance (DA) in 2017-18 based on the performance of students with disabilities.
- In 2018-19, based upon 2017-18 performance, AUSD exited DA for students with disabilities.
- In fall of 2018, AUSD was identified for DA for the subgroup of homeless students.
- AUSD is currently engaged in the DA process with ACOE staff. Meetings 1 and 2 have been held, and meeting 3 is scheduled for March.
- Following the three meetings, ACOE will publish a Summary of Findings that must be incorporated into the 2019-20 LCAP.

# Differentiated Assistance: Self-Assessment

LEAs in Differentiated Assistance are required to use the following 6 components to self-assess:

1. Beliefs, Mission, and Vision
2. Teaching, Learning, and Assessment
3. Leadership and Governance
4. Professional Learning for All
5. Infrastructure (Data and Resources)
6. Clear & Collaborative Relationships



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# Questions?