

## BOARD OF EDUCATION MEETING

February 12, 2019

City Hall – Council Chambers

2263 Santa Clara Avenue

Alameda, CA 94501

### UNADOPTED MINUTES

**REGULAR MEETING:** The regular meeting of the Board of Education was held on the date and place mentioned above.

#### A. CALL TO ORDER

1. Public Comment on Closed Session Topics

There were no public comments prior to Closed Session.

2. Adjourn to Closed Session - 5:30 PM

Board of Education Members present: Mia Bonta, Ardella Dailey, Gray Harris, Gary K. Lym, and Jennifer Williams.

3. Reconvene to Public Session - 6:30PM

Board President Bonta reconvened the meeting at 6:30PM.

4. Call to Order - Pledge of Allegiance – Wood Middle School

Wood Middle School students led the Pledge of Allegiance.

5. Introduction of Board Members and Staff:

Board of Education Members present: Mia Bonta, Ardella Dailey, Gray Harris, Gary K. Lym, and Jennifer Williams.

Student Board Members present: Aidan Byrne-Sarno, Lydia Peterson, and Lily Conable.

AUSD staff members present: Superintendent Sean McPhetridge, Chief Business Officer Shariq Khan, Chief Academic Officer Steven Fong, Chief Student Support Officer Kirsten Zazo, and Administrative Assistant to the Superintendent Kerri Lonergan.

- B. MODIFICATION(S) OF THE AGENDA** – The Season for Nonviolence reading, Board Member reports, Student Board Member reports, and Superintendent's report will be moved to take place after General Business item #1, the Report from the Committee to Consider High School Consolidation and Alternative Scenarios.

#### C. COMMUNICATIONS

1. Highlighting Alameda Schools and Employee Spotlight – Wood Middle School

Wood Middle School Principal Cammie Harris introduced two Wood Middle School staff members who go above and beyond to serve the Wood community, Assistant Principal Kent Peterson and Office Manager Monica Blea. Ms. Harris also shared information about Wood Middle School's STEAM program, Wood's suspension rate and restorative practices, and parent/guardian outreach.

Ms. Harris introduced two students who asked the Board and staff to consider adding vegan and vegetarian options to the lunch menu at Wood Middle School. The students gave information about the health benefits of eating less meat. The students also explained that many students do not eat meat due to religious or cultural beliefs. The students asked the Board and staff to help.

2. Approval of Minutes – Minutes from the January 22<sup>nd</sup> Board Meeting were Considered

*Motion to approve Minutes from the January 22<sup>nd</sup> Board of Education meeting.*

**MOTION:** Member Harris

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Byrne-Sarno, Conable, and Peterson

**NOES:**

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, Lym, and Williams

**NOES:**

**ABSENT:**

**MOTION APPROVED**

3. Written Correspondence

The Board received two emails related to an item on the Closed Session agenda.

4. Report from Employee Organizations

*Judith Klinger, President, AEA:* Ms. Klinger stated teachers and students are working very hard and are happy to have a break next week.

*Cindy Zecher, President, CSEA 27:* Ms. Zecher congratulated Kent Peterson and Monica Blea for being recognized for being outstanding employees at Wood Middle School. Ms. Zecher stated approximately 30 employees attended the recent CSEA 27 training. Ms. Zecher thanked Sandy Wong and Humera Khalil for the career pathways training they gave to classified employees. Ms. Zecher stated she participated in a fiscal training with Chief Business Officer Shariq Khan. Ms. Zecher stated participants who took this fiscal training felt very grateful to hear about budgeting for school districts and at home. Ms. Zecher stated there was also a training on Google Docs, which classified employees really enjoyed.

Ms. Zecher stated there is a Special Education classroom that was moved from Lincoln Middle School to Wood Middle School and there was no notice given to Lincoln classified staff prior to this change being made. Ms. Zecher stated paraprofessional staff would love to have a visit from the Superintendent to hear how appreciated they are.

5. Report from PTA Council

*Page Tomblin, President, PTA Council:* Ms. Tomblin thanked the district for partnering to show the film, “Screenagers.” Ms. Tomblin stated Common Sense Media is coming to give more information about screen-time in March. Ms. Tomblin stated she hopes when the Board embarks on a strategic plan, the community is engaged so that families can talk about their vision for the district. Ms. Tomblin stated there are many people in the community that do not typically engage and she hopes these people can be engaged about strategic planning. Ms. Tomblin stated she hopes to be able to engage with families about Restorative Practices. Ms. Tomblin stated the PTA Council is happy to help get the word out about this topic.

6. Public Comments

*Elizabeth Farrar, member of Haight Elementary School community:* Ms. Farrar stated there was an article in the Alameda Sun that contained many inaccuracies. Ms. Farrar stated two proposed names being considered for the renaming of Haight Elementary School did not fulfill the criteria given by the Renaming Committee. Ms. Farrar stated the article stated neighbors were allowed to vote on the name and she is aware of many neighbors who were not given information about voting. Ms. Farrar stated the article gave the wrong information about the percentage of voters who selected “Love” as the new name of Haight Elementary School.

*Trish Herrera Spencer, former Board of Education member, former Mayor of Alameda:* Ms. Herrera Spencer asked President Bonta and Board Members Harris and Lym to reconsider their vote to change the policy that allowed for a vote for Board officers rather than completing a rotation system that would have allowed Member Dailey to become president and Member Williams to become vice president. Ms. Herrera Spencer stated it is critical that this Board change their vote and allow Member Dailey to become president.

*Valerie Peterson, member of Haight Elementary School community:* Ms. Peterson stated she is concerned about the process selected for the renaming of Haight Elementary School. Ms. Peterson stated she is not against renaming the school, but she is against the process used to rename the school. Ms. Peterson stated there was a single teacher on the renaming committee and the teacher resigned before the committee finished their work. Ms. Peterson stated once this teacher resigned from the committee, and she was not replaced by another teacher.

*Megan Thorton, parent of current Haight School students:* Ms. Thorton stated her family has had a fabulous experience at Haight Elementary School. Ms. Thorton stated as a parent she has felt fully informed and welcomed to participate in the process for renaming Haight School. Ms. Thorton stated her children were informed about the process, including her son who is a recent graduate of Haight Elementary School.

*Rochelle Lotking, Haight Renaming committee member:* Ms. Lotking stated she has heard information stating that she has influenced TK students on how to vote for a new name for Haight Elementary School. Ms. Lotking stated she taught her students about the process and even tried to humanize Henry Haight to let her students know people are not born bad, but sometimes make bad choices. Ms. Lotking stated that on the ballot she listed the names in alphabetical order, and she did not show favoritism for any name.

*Joyce Craig, teacher at Haight Elementary School:* Ms. Craig stated she is not against a change in the name of Haight School. Ms. Craig stated the committee worked very hard on the process and came up with criteria to be used in selecting a name. Ms. Craig stated there were six criteria set. Ms. Craig explained how each name fit in with the criteria established by the committee. Ms. Craig asked why some names were put on the ballot when criteria weren't even met.

*Shanea Moffitt, parent of current Haight School students:* Ms. Moffitt stated her family was shocked to hear their school was named after a person who didn't believe everyone belongs here. Ms. Moffitt stated her family was well informed about the process of renaming the school. Ms. Moffitt stated childrens' votes should count. Ms. Moffitt stated a name doesn't make a school, the community makes the school.

*Jen Bullock, parent of current Haight School student:* Ms. Bullock stated she is in support of the name selected and voted on. Ms. Bullock stated she feels saddened by the disagreements that are happening now about the process for renaming the school. Ms. Bullock stated the committee went above and beyond what needed to be done in renaming the school. Ms. Bullock stated her fifth grader feels very strongly that his voice and vote should not be taken away. Ms. Bullock stated "Love Elementary" could be the most amazing name of a school in Alameda.

7. Closed Session Action Report

In Closed Session the Board voted unanimously to approve a settlement agreement with CLCS. Pursuant to the agreement, the District and CLCS have agreed on terms under which the District's current and future representatives to CLCS' board will be seated and the litigation between the parties will be dismissed with each party bearing their own costs.

Also in Closed Session, the unanimously to accept the resignation of a certificated employee from Alameda High School, effective December 31, 2019.

**E. ADOPTION OF THE CONSENT CALENDAR**

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of Bill Warrants and Payroll Registers
5. Approval of Measure I Contracts (Standing Item)
6. Approval of Memorandum of Understanding between Alameda Unified School District and Loyola Marymount University for Teacher Interns
7. Approval of Memorandum of Understanding between Alameda Unified School District and Alameda Community Radio and Renewal of Timeshare Agreement for Broadcast Hours
8. Approval of Special Education Local Plan Area Master Contracts
9. Approval of Temporary Increase in Substitute Teacher Compensation
10. Proclamation: President's Day - February 18, 2019
11. Proclamation: Washington Day - February 18, 2019
12. Proclamation: Susan B. Anthony Day - February 15, 2019
13. Proclamation: Lincoln Day - February 12, 2019
14. Ratification of Contracts Executed Pursuant to Board Policy 3300
15. Resolution No. 2018-2019.28 Delegation of Authority to Purchase and Contract
16. Resolution No. 2018-2019.27 Approval of Budget Transfers, Increases, Decreases

*Motion to approve the adoption of the Consent Calendar.*

**MOTION:** Member Dailey

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Byrne-Sarno, Conable, and Peterson

**NOES:**

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, Lym, and Williams

**NOES:**

**ABSENT:**

**MOTION APPROVED**

**F. GENERAL BUSINESS**

1. Report from Committee to Consider High School Consolidation and Alternative Scenarios

The Board of Education directed staff to convene a committee of parents/guardians, staff, and students to review data on the viability and effects of combining Alameda High School and Encinal High School into one comprehensive high school.

The Committee was tasked with providing a report to the Board of Education that will lay out several scenarios for AUSD's high school programs.

The Committee met 8 times and heard from both staff and outside experts on matters related to a potential consolidation or alternative scenario, including demographics, projected enrollment, student needs and services, academic programs, transportation, facility space, and athletics.

In tonight's presentation, the Committee facilitator, Brianna Garcia, of School Services of California, will present the final report of the Committee.

Staff have put together a webpage for the Committee to Consider High School Consolidation and Alternative Scenarios. All presentations given to the Committee can be found on this page. Please follow this link for presentations, agendas, and background information given to the Committee:  
<http://www.alamedaunified.org/HSAlternatives>

Public Comment:

*Frank Beering, teacher at Alameda High School:* Mr. Beering asked the Board to consider consolidating the high schools. Mr. Beering stated there is a wall at Union Street that divides our Island. Mr. Beering stated students are allowed to pass one way through the wall but not the other way.

A student Board member asked if students were surveyed about the idea of consolidating the high schools. Brianna Garcia stated students were not surveyed, but there were several high school students on the Committee and they shared student experiences during the Committee meetings.

A student Board member asked if equity was a consideration for the option of having separate high schools with open enrollment. Ms. Garcia stated there would be an equity issue if more students wanted to take a class than there was space, and there would have to be a system for deciding who gets the spot in a classroom.

A student Board member asked if ASTI was going to be expanding in the near future. Dr. McPhetridge stated when ASTI was built the idea was that it would be a school of 400 students. Right now, there are only 200 students at ASTI. In the future there will potentially be classrooms opened at College of Alameda to meet the vision of 400 students at ASTI. Dr. McPhetridge stated there is dual enrollment offered at Island High School, at Encinal, and at ASTI.

Board President Bonta, who was also the Chair of the Committee to Consider High School Consolidation and Alternative Scenarios, read out the names of the 20 person committee and thanked Committee members for their time and attention spent on this topic.

A Board member stated that the topic of consolidating the high schools has come up for many, many years in Alameda. The Board member stated that during this latest round of exploration, we learned that although students may fit now into the expanded Alameda High School, in the future all Alameda students will not fit onto one campus. The Board member stated she was interested in exploring students taking college courses and aligning bell schedules so that students can take classes at both high schools.

Board members and students unanimously stated they were not in favor of consolidating the two high schools onto one school site at this time. Board members and students also voiced support for exploring alternative scenarios further during the Strategic Planning process the district is undertaking.

Board members stated they were interested in getting more information about the alternatives analyzed by the Committee to Consider High School Consolidation and High School Alternatives.

Dr. McPhetridge stated there has been a question about what to do with the extra space that will become available when the Measure I Bond work is finished at Alameda High School. Dr. McPhetridge stated staff has a goal to move the Adult School into what is currently referred to as the modern (or academic) building at Alameda High School. Dr. McPhetridge stated he has also heard that the Board will also want to explore later start times, more dual enrollment with Peralta Community College District, and aligned bell schedules.

Shariq Khan stated if the Adult School were to move into the space unoccupied at Alameda High School, there will also be classrooms that will be shuttered, and teachers will each have their own classrooms instead of having shared classrooms as they do now.

Board members asked staff to look at revising school start times to make the school day start later for high school students for the 2019-2020 school year. Dr. McPhetridge stated we will continue this work, but he noted we need to discuss with our bargaining groups to make sure impacts are addressed.

***Motion to give direction to staff to start exploration of later start times for high schools in the 2019-2020 school year.***

**MOTION:** Member Harris

**SECONDED:** Member Lym

## **STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Byrne-Sarno, Conable, and Peterson

**NOES:**

## **BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, Lym, and Williams

**NOES:**

**ABSENT:**

## **MOTION APPROVED**

### 2. Board Members' Report

*Board President Mia Bonta* – Member Bonta thanked Kirsten Zazo and Otis principal Tanya Harris for a recent walkthrough Member Bonta did on the Otis campus. Member Bonta also thanked Academy of Alameda leadership for inviting her and Student Board Member Conable to tour their school site. Member Bonta let the audience know AUSD has kicked off a process for Strategic Planning.

*Board Member Jennifer Williams* – Member Williams thanked the Alameda Education Foundation for being such a great partner with AUSD and for providing sports such as basketball to our middle school students.

*Board Member Ardella Dailey* – Member Dailey stated she attended the Girls Inc. of the Island City Gala recently with two other Board members and it was a wonderful event. Member Dailey stated young women from Girls, Inc. presented to the large audience and she was very impressed by these young women.

*Board Member Gray Harris* – Member Harris thanked the community for their advocacy about the swimming pool issue. Member Harris invited the audience to attend the City/School Subcommittee meeting on February 13<sup>th</sup> where one of the items on the agenda is the Emma Hood Swim Center.

### 3. Superintendent's Report

Superintendent Sean McPhetridge gave the Board information about proclamations on the Board's Consent Calendar:

- Lincoln Day – February 12th
- Susan B. Anthony Day – February 15th
- Washington Day – February 18th

Dr. McPhetridge reminded the audience that next week is a week off for students and teachers. Dr. McPhetridge gave the Board and public information about the Season for Nonviolence and he stated Season of Nonviolence words and quotes will be posted on the AUSD website. Dr. McPhetridge stated later in the night there will be a presentation about Restorative Practices and Discipline procedures, and this presentation will



give the Board information about data on discipline. Dr. McPhetridge stated later tonight staff will present information on the compensation adjustments for Alameda Education Association members and members of management and supervisory staff. Dr. McPhetridge stated the Board and senior staff recently met with Ed Porter, who will be helping with the Strategic Planning process. Dr. McPhetridge stated there will be a dedicated email address for students, families, and staff to weigh in on what they would like to see as the District's Vision, Mission, and Guiding Principles.

4. Student Board Members Report

*Lily Conable (EJSHS)* – Student Board Member Conable stated she was able to participate in a Harm Circle to talk about hurt relationships between a teacher and students in a classroom. Student Board Member Conable invited Board Members to stop by and visit the Encinal Restorative Justice Center. Student Board Member Conable stated she visited AOA with Board President Bonta, and she was able to visit Franklin Elementary School to see how they use technology.

*Aidan Byrne-Sarno (ASTI)* – Student Board Member Byrne-Sarno stated ASTI had their Spring Dance last week. Student Board Member Byrne-Sarno stated next Wednesday is Club Day at the school, and No Place for Hate training is continuing for ASTI students and staff.

*Lydia Peterson (AHS)* – Student Board Member Peterson stated Alameda High School will have their Environmental Assembly this week. Associated Student Body elections are coming up after the break.

*Board Member Lym left the meeting at 8:26pm.*

*Student Board member Byrne-Sarno left the meeting at 8:42pm.*

5. Discussion of Long Term School Facilities Plan and Possible School Consolidation: Decision Regarding Encinal Junior and Senior High School Measure I Modernization

The schematic design for the Encinal Junior and Senior High School was approved by the Board of Education on November 28, 2017. In addition to a new 12-classroom structure, the design included major modernization of the 200 building, 300 building, and eastern half of the 400 building. The design also included minor modernization of the western half of the 400 building, 700 building, and the science building. Additionally, the entire site will receive upgrades to the fire alarm system, technology, and door locks as part of the project.

On May 8, 2018, the Board directed staff to delay start of construction until July 2019 but to continue with all design work, including designing the new classroom building and modernization.

The Encinal Junior & Senior High School design work has been completed,

and the District is currently awaiting the Department of State Architect's final approval.

***Motion to approve the start the modernization and construction work at Encinal Junior and Senior High School as outlined in the Measure I Bond approved design.***

**MOTION:** Member Bonta

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Conable, and Peterson

**NOES:**

**ABSENT:** Byrne-Sarno

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

*Student Board member Lydia Peterson left the meeting at 8:52pm.*

*Student Board member Byrne-Sarno re-entered the meeting at 8:55pm.*

6. Disciplinary Policies and Restorative Practices Overview

Kirsten Zazo, Chief Student Support Officer, gave the Board an overview of the district's discipline and suspension data, policies, and professional development to reduce disproportionate exclusionary discipline. The presentation focused on providing the Board and community with an overview of suspension data and the district's shift from traditional discipline to restorative discipline. Ms. Zazo gave information about the training that has been happening to help school sites put restorative discipline into practice.

A Board member asked to see the implementation plan for each school site in the next presentation on this item.

A Board member remarked on how it would be necessary to have appropriate staffing at school sites so that the restorative processes can be in place.

A Board member stated she would like to see Restorative Practices built into our MOUs with our afterschool programs so that students are having the same experience in their school day as they are at their afterschool programs.

The Restorative Practice Board Policies will come to the Board Policy Subcommittee meeting in March. Ms. Zazo will put together a financial plan

that will outline what funds would be needed to implement these practices fully.

7. Approval of AB1200 and Associated Salary Schedules: Alameda Education Association (AEA) and Executive Cabinet/Administrative and Supervisory/Confidential/Licensed/Unrepresented

Shariq Khan, Chief Business Officer, gave the Board information about the salary schedules that will increase if the Board votes to approve the agreement Alameda Education Association (AEA) ratified. Pursuant to Board policy and section 3547.5 of the Government Code, the Superintendent and Chief Business Official hereby certify that any costs incurred by the District under the proposed agreement can be met by the District during the term of this Agreement.

Approval of this item would authorize staff to submit Board approved AB 1200 documents to the Alameda County Office of Education. Approval of this item would also approve new salary schedules for AEA members and unrepresented employees.

Public Hearing Opened: 9:26pm

Comments: No comments.

Public Hearing Closed: 9:26pm

***Motion to approve AB1200 and Associated Salary Schedules: Alameda Education Association (AEA) and Executive Cabinet/Administrative and Supervisory/Confidential/Licensed/Unrepresented.***

**MOTION:** Member Harris

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Conable and Byrne-Sarno

**NOES:**

**ABSENT:** Peterson

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, Lym, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

8. Approval of 2018 – 2019 Successor Agreement between Alameda Education Association (AEA) and Alameda Unified School District (AUSD)

Timothy Erwin, Chief Human Resources Officer, gave the Board information on the Alameda Education Association (AEA) Successor Agreement. The agreement is presented to the Board for approval. These articles have already been ratified by Alameda Education Association (AEA).

*Motion to approve the 2018 – 2019 Successor Agreement between Alameda Education Association (AEA) and Alameda Unified School District (AUSD).*

**MOTION:** Member Harris

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Conable and Byrne-Sarno

**NOES:**

**ABSENT:** Peterson

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, Lym, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

**G. ADJOURNMENT**

The Board adjourned the meeting at 9:28pm with the reading of the Season for Nonviolence reading: Today's principle of nonviolence is Rising Above.

It takes strength, resolve, and compassion to hold our heads up high and speak our truths with calm and respect when racial slurs, sexist comments, or hateful remarks are being hurled at us.

Michelle Obama shares her family motto when she says, "When they go low, we go high."