

BOARD OF EDUCATION MEETING

February 26, 2019
City Hall Council Chambers
2263 Santa Clara Avenue
Alameda, CA 94501

UNADOPTED MINUTES

REGULAR MEETING: The regular meeting of the Board of Education was held on the date and place mentioned above.

A. CALL TO ORDER

1. Public Comment on Closed Session Topics

There were no public comments prior to Closed Session.

2. Adjourn to Closed Session - 5:30 PM

Board of Education Members present: Mia Bonta, Ardella Dailey, Gray Harris, and Jennifer Williams.

3. Reconvene to Public Session - 6:30PM

Board President Bonta reconvened the meeting at 6:30PM.

4. Call to Order - Pledge of Allegiance – Earhart Elementary School

Earhart Elementary School students led the pledge of Allegiance.

5. Introduction of Board Members and Staff:

Board of Education Members present: Mia Bonta, Ardella Dailey, Gray Harris, and Jennifer Williams.

Board of Education Members absent: Gary K. Lym

Student Board Members present: Aidan Byrne-Sarno, Lydia Peterson, and Lily Conable.

AUSD staff members present: Superintendent Sean McPhetridge, Chief Business Officer Shariq Khan, Chief Academic Officer Steven Fong, and Administrative Assistant to the Superintendent Kerri Lonergan.

6. Closed Session Action Report:

The Board of Education voted 4-0 to approve a separation agreement and release of claims for Superintendent Dr. Sean McPhetridge to accept his resignation from Alameda Unified School District on June 30, 2019. Board President Bonta thanked Dr. McPhetridge for his service to Alameda Unified School District.

The Board voted 4-0 to extend a letter of intent for District Housing.

The Board voted 4-0 to authorize the Chief Human Resources Officer to notice certificated employees.

The Board voted 4-0 to Non-Re-Elect certain employees.

Board President Bonta asked Superintendent Sean McPhetridge if he had anything to say regarding his resignation. Dr. McPhetridge stated it has been an honor and privilege to serve as Superintendent of AUSD these past years.

Dr. McPhetridge stated he looks forward to working with Board, staff, parents, students, and community in coming months to finish his work and assist in a smooth transition. Dr. McPhetridge stated he is very grateful to have had the opportunity to work in AUSD all these years.

B. MODIFICATION(S) OF THE AGENDA – there were no modifications to the agenda.

C. APPROVAL OF MINUTES – Minutes from the February 12th meeting were considered.

Motion to approve the minutes of February 12th with a change on page 7 to reflect that Board Member Williams made the second on the motion to give direction to staff regarding the exploration of later start times for high schools in the 2019-2020 school year.

MOTION: Member Bonta

SECONDED: Member Harris

STUDENT BOARD MEMBER (PREFERENTIAL) VOTES

AYES: Bryne-Sarno, Conable and Peterson

NOES:

BOARD MEMBER VOTES

AYES: Members Bonta, Harris, and Williams

NOES:

ABSENT: Member Lym

MOTION APPROVED

D. COMMUNICATIONS

2. Highlighting Alameda Schools and Employee Spotlight – Earhart Elementary School

Earhart Elementary Principal Joy Dean invited a group of students to the front of the room to assist with the presentation and to explain different themes the school uses to go through their learning experience. The themes were: Courage, Innovation, Collaboration, Conversation, Ecology, and Courage. The students, assisted by three teachers, sang songs that highlighted the different themes.

Ms. Dean introduced an Earhart staff member who goes above and beyond to serve the Earhart community, Pat Schmitz, a fifth grade teacher.

3. Public Comments

Valerie Peterson, parent of AUSD student: Ms. Peterson gave the Board information about the Haight Elementary School renaming process. Ms. Peterson stated there was one name that received a large number of votes that was withdrawn after the vote happened. Ms. Peterson asked what happened to these votes? Ms. Peterson also gave the Board information about young students who voted, and she remarked that some of the youngest are not able to read the instructions.

Elizabeth Farrar, Haight Elementary School teacher: Ms. Farrar stated she is in favor of a new name for Haight Elementary School, but she is not in favor of the process used by the renaming committee. Ms. Farrar stated there were some requirements and procedures that were not followed by the Renaming Committee. Ms. Farrar asked the Board to consider the name of Nielsen Tam for Haight Elementary School.

Rochelle Lotking, Haight Elementary School Renaming Committee member: Ms. Lotking stated there was a comment that neighbors did not receive information about the renaming process, and Ms. Lotking stated this is not true, neighbors did receive the information. Ms. Lotking stated the Committee brought forward more names than required by the Board policy.

Steven Mack, Haight Elementary School Renaming Committee member: Mr. Mack stated the Committee followed Board Policy during the process to choose a new name for the school. Mr. Mack stated the Committee included no student members, but they did include student voice in the choice of names for the community to vote on. Mr. Mack stated there were concerns raised when the lone teacher on the Committee resigned from the Committee. Mr. Mack stated the Committee was made up for concerned community members, not a governing board.

Zachary Drake, father of student formerly in Lincoln Middle School class: Mr. Drake stated the students and parents in the LMS class were not consulted or communicated with prior to the move being made. Mr. Drake stated the students and families in this class want to be treated and valued equal to their peers. Mr. Drake wants the district to be accountable to the students who receive Special Education services.

Suzy Clement, mother of student at Wood Middle School: Ms. Clement stated recently she received a letter letting her know that students from LMS would be moved into her child's class at WMS. Ms. Clement stated the students in these classes are students who often have trouble with transitions like this. Ms. Clement stated there was not any time given to families to talk with administrators or the students to prepare them for the move. Ms. Clement

stated families want to work in partnership with the district to make sure everyone truly belongs.

Jessica Berthold, speaking for parent of J. Inkenbrandt: Ms. Berthold read a letter from the parent of J. Inkenbrandt, a student who was in the Lincoln Middle School classroom that recently moved to Wood Middle School. The letter stated the student was not able to say goodbye and have a positive departure from his classroom at LMS, where he had a job that made him feel like an important part of the community. The letter also stated children in general education classes are not moved from one class and one site to another in the same way students in Special Education are moved.

Thea Herner-Brown, twin sister of student formerly in Lincoln Middle School class: Ms. Herner-Brown has a twin brother who was formerly in the Autism specific class at Lincoln Middle School. Ms. Herner-Brown stated she was so excited that her twin brother was going to be in the same school she was going to be in. Ms. Herner Brown stated she would often say hello to her brother and his friends during the day. Ms. Herner-Brown stated she is disappointed that her brother's class has had to move to Wood Middle School.

Laurie Brown, mother of student formerly in Lincoln Middle School class: Ms. Brown stated her student has not had a positive experience in Special Education in AUSD. Ms. Brown stated her son has not received a quality education in Alameda. Ms. Brown stated a general education student would not be passed around from campus to campus the way students with IEPs are passed around. Ms. Brown stated there is chronic understaffing of paraprofessionals in the Special Education programs.

Lenny Gonzalez, father of student at Wood Middle School: Mr. Gonzalez stated when he received the letter letting him know there would be more students moved into the Wood Middle School class, he was disappointed, but not surprised. Mr. Gonzalez stated his son has been moved 8 times in 9 years, exactly what should not happen with students who do not do well with change. Mr. Gonzalez stated his child's behavior has declined since more students were moved into the class at Wood Middle School.

Elaina Parizal, parent of a student with an IEP: Ms. Parizal quoted federal law that says students with disabilities may not be discriminated against or excluded. Ms. Parizal stated AUSD is excluding students and their families. Ms. Parizal stated change needs to happen now in AUSD's Special Education Department.

Andrea Dougherty, parent of students with IEPs: Ms. Dougherty stated on paper her children must be provided classrooms and an educational program that meets their needs. Ms. Dougherty stated AUSD needs to end the demonization that has happened regarding Special Education funding and needs. Ms. Dougherty stated education needs to happen within schools and the community to teach the community about students who have IEPs.

Sarah Taylor, parent of student with an IEP: Ms. Taylor stated her child was not directly impacted by the LMS classroom closing. Ms. Taylor stated her family wanted their son to experience a “real” 5th grade classroom, and that her student was moved into a general education classroom at Ruby Bridges. Ms. Taylor stated her son has moved schools every year since he started in AUSD. Ms. Taylor stated since the family insisted their son be placed in the general education 5th grade class he had wonderful year with experiences that are similar to the students in general education, including going to a Science Camp with his peers.

Anna Johnson, parent of student with an IEP: Ms. Johnson stated she has been asked many times what families can do to be allies towards families with students with IEPs. Ms. Johnson stated community members can invite members of the SPED community to their homes for meetings to hear about student experience in the Special Education system. Ms. Johnson asked the Board and Superintendent to come back to the community with steps they are going to take to improve the experience of students with IEPs in AUSD.

Olivia Braun, Alameda High School student: Ms. Braun stated she and fellow Encinal High School student Emma Kohler are organizing a Climate Change strike on March 15th to help students and the public become aware of the global crisis of climate change.

Jacqueline Mitchell, student organizer of Small Town, Big Voices: Ms. Mitchell invited the community to attend the next meeting of Small Town, Big Voices on March 8th at Alameda High School.

Carol Robie, former AUSD administrator: Ms. Robie stated she continues to be concerned about the changes made to the Board Policy that changed the way Board officers are elected. Ms. Robie stated the public was in favor of the policy staying consistent, which would have allowed Board Member Ardella Dailey to be president of the Board in 2019 and would have allowed Board Member Jennifer Williams to be president of the Board in 2020. Ms. Robie stated there was a violation of the Brown Act that allowed Board members to meet to discuss what they intended to do prior to the meeting on December 13th. Ms. Robie requested that her comments about the Brown Act violation be reflected in the minutes of this meeting.

Laurie Hobson-Blomberg, former AUSD employee: Ms. Hobson-Blomberg stated Board members could have acted more civilly and professionally when Board Bylaw 9200 was changed during the December 13th Board of Education meeting. Ms. Hobson-Blomberg stated the actions of the Board on that night were rude and self-serving. Ms. Hobson-Blomberg stated it was disingenuous to choose manipulation over fair process and respectfulness. Ms. Hobson-Blomberg asked Board President Bonta to step down and take action to reinstate the former Board rotation process. Ms. Hobson-Blomberg

stated she hopes the Board hires a Superintendent who has strong leadership skills to implement a strategic plan to benefit the students of Alameda.

Trish Spencer, former Board of Education member and former mayor of City of Alameda: Ms. Spencer asked Board members to look at her when she is speaking. Ms. Spencer stated Board member Harris did return her calls, and Ms. Spencer also commended Dr. McPhetridge for behaving professionally. Ms. Spencer stated Board Member Ardella Dailey recently spoke at an event held at the Alameda Library. Ms. Spencer asked Board President Bonta to resign her presidency. Ms. Spencer stated there was a system in place and when it became Dr. Dailey's turn the system was changed.

4. Written Correspondence

The Board received 12 emails regarding General Business Item #3 – the Update on the Emma Hood Swim Complex.

5. Report from Employee Organizations

Cindy Zecher, President, CSEA 27: Ms. Zecher stated there are four paraprofessionals who will be attending the CSEA annual educators conference in Sacramento. Ms. Zecher stated CSEA pays for the members to attend the conference and AUSD pays for the substitutes so the CSEA employees can be absent from work. Ms. Zecher thanked AUSD for paying for the substitutes for the paraprofessionals.

Ms. Zecher stated there are wonderful paraprofessionals who work with students who receive services from the Special Education department. Ms. Zecher stated some paraprofessionals use their free time to babysit for students so that parents can get out at night or just have time for themselves when a trusted person is caring for their child. Ms. Zecher stated she heard a comment about some students not being included in school assemblies. Ms. Zecher stated as an office manager she is very careful to include all students in assemblies but sometimes due to the nature of the assembly, some students are not able to attend. Ms. Zecher stated students in Special Education classes are always included in year-end activities at Lincoln Middle School. Ms. Zecher stated General Education students often assist students in Special Education classes during year-end activities. Ms. Zecher stated Lincoln Middle School staff were very disappointed they didn't have enough time to say goodbye to the students who were leaving Lincoln for Wood Middle School. Ms. Zecher stated students got to spend time in the office prior to the end of their day at Lincoln and lots of "air hugs" were given.

Ms. Zecher thanked staff for training other staff during Google training.

Judith Klinger, President, AEA: Ms. Klinger stated later tonight AEA is going to sunshine the articles they would like to open during the next round of negotiations. Ms. Klinger stated there were many AEA members who have been supporting teachers in the Oakland Unified School District during their labor strike. Ms. Klinger stated she will miss working with Dr. McPhetridge.

Ms. Klinger stated the East Bay Coalition for Public Education are meeting March 6th to talk about funding public education in a much better way.

6. Report from PTA Council

Page Tomblin, President, PTA Council: Ms. Tomblin stated she has worked closely with Superintendent Sean McPhetridge over the years and she has found him to be open, honest, respectful, and responsive, and his heart and soul has been a part of AUSD for a very long time.

Ms. Tomblin stated the PTA Council has supported the Alameda Special Education Parent Support Group for many years and she stated she hopes we can work and do better for students who receive Special Education services. Ms. Tomblin asked the Board to please refer folks to the Alameda Special Education Parent Support Group, and its leader, Jill Gorman, for help.

7. Board Members' Report

Board Member Jennifer Williams – Member Williams stated she and Board Member Dailey recently attended the City/School Subcommittee meeting, which was very well attended by the community. Member Williams stated one of the items on the agenda for the meeting was the status of the Emma Hood Swim Center. Member Williams stated there is a presentation tonight on the status of the pool and a request to create a subcommittee to look at issues related to the pool. Member Williams stated the City is going to be doing the same thing so that both bodies are working together to come up with a plan to serve all the residents of Alameda. Member Williams stated the City also gave a presentation on homelessness in Alameda, and the City recently received a grant of over \$700,000 to help study and serve the homeless population in Alameda. Member Williams stated her hope is that AUSD and the City of Alameda can work together on this issue. Member Williams stated another topic on the agenda for the subcommittee was the topic of City owned gyms and usage of these gyms by community groups and teams. Member Williams stated she attended a panel at the Alameda Free Library to honor Black History Month, and she was very moved by stories shared during the panel. Member Williams thanked fellow Board member Dr. Ardella Dailey for her participation in the panel, along with former AUSD employee Vickie Smith and Girls Inc. of the Island City CEO Christine Chilcott, who all talked about their lives and careers as black women in Alameda.

Board Member Mia Bonta – Member Bonta thanked Dr. Sean McPhetridge for his years of service in Alameda, and she looks forward to Dr. McPhetridge's help as we launch a Strategic Plan in Alameda. Member Bonta thanked the many parents from the Lincoln and Wood Middle School Autism classes who have met with her to share their experiences. Member Bonta thanked Kirsten Zazo, Chief Student Support Officer, for meeting with her and the parents from the Lincoln and Wood Middle School Autism classes to try to come up with solutions for the issues that have come up because of the

collapse of the Lincoln Middle School Autism class. Member Bonta stated we have some systemic issues at play that need to be fixed and first and foremost is the issue of the shortage of Special Education teachers and paraprofessionals. Member Bonta stated she looks forward to problem solving this issue. Member Bonta thanked and congratulated fellow Board member Dr. Ardella Dailey for her participation on the panel of the Alameda Library's Black History Month event which she had to unfortunately miss due to being out of town.

Board Member Ardella Dailey – Member Dailey thanked the Alameda Library Board for a panel they had about the personal lives and experiences of people of color in Alameda as part of a celebration of Black History Month.

Board Member Gray Harris – Member Harris stated she has been working for the last couple of weeks with the Oakland teachers who are now on strike. Ms. Harris stated there are schools in Oakland that are going to be closed and she has been inspired by the teachers, staff, and students of Oakland who have come out to talk about their schools. Member Harris stated if people want to support the Oakland teachers they are doing picket lines at every school site from 7am – 10am every morning, and then again from 2pm – 4pm every afternoon.

Member Harris stated we will adjourn the meeting later in honor of two AUSD former staff members, one of whom is Connie Turner, a former AUSD teacher who passed away last week. Member Harris stated she would not be the person she is today without Connie Turner and former teacher Patty Osborne. Member Harris stated these two women got Member Harris involved in the teachers union.

8. Student Board Members' Report

Lily Conable (EJSHS) – Student Board Member Conable thanked Dr. Sean McPhetridge for his leadership in Alameda over the years. Student Board Member Conable stated she is excited that Encinal will be offering new classes next year, such as Model U.N. and Publications, which is like yearbook, but more including aspects of journalism. Student Board Member Conable stated the school is excited for the upcoming modernization of the school. Student Board Member Conable stated she attended an event about healthy relationships. Student Board Member Conable announced there will be an all-city concert held tomorrow night at Encinal High School. Student Board Member Conable stated students are really excited about the topic of later school start times in the coming years. Student Board Member Conable thanked Olivia Brune for coming and talking about the Climate Strike being held on March 15th. Student Board Member Conable asked for a moment of silence for former Encinal High School student and former member of the DECA team, Joseph Reyes, who passed away recently.

Lydia Peterson (AHS) – Student Board Member Peterson stated students are preparing for ASB elections. Student Board Member Peterson said these

elections are a great time for students to get involved in talking about what they want for their school.

Aidan Byrne-Sarno (ASTI) – Student Board Member Byrne-Sarno stated ASTI had their Motivation Day last week which is a day where former ASTI students come and talk about what they are doing now as a way to inspire current students and they talk about life after high school and college. Student Board Member Byrne-Sarno stated the PTSA elections are coming and there will be a big change in leadership at the school.

9. Superintendent's Report

Superintendent Sean McPhetridge stated the Board will hear a report on AUSD's Local Control and Accountability Plan (or LCAP) and how strategic planning efforts will take shape in months ahead and how the strategic plan will inform the LCAP going forward. Dr. McPhetridge also explained that there will be a report on the status of the Emma Hood Swim Complex and the plans being discussed with the City of Alameda to repair or replace the swim center so it serves the community members and students well in years to come.

Dr. McPhetridge stated there will be reports on the acquisition and use of instructional technology in the district, and directly after that report there will be a report on how School Loop has been used so staff can seek direction from the Board regarding their interest in potentially continuing its use after it was included in budget cuts during the spring of 2018.

Dr. McPhetridge stated there will be an update on career technical education pathways in the district and the Board will learn about new course offerings planned for our high school students. The Board will also receive an update on how AUSD staff plans on using a Low-Performing Students Block Grant.

Finally, the Board will hear reports on “sunshine” proposals of AUSD and the teachers union, the Alameda Education Association.

E. ADOPTION OF THE CONSENT CALENDAR

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of 2018-19 Consolidated Application Winter Reporting
5. Approval of Bill Warrants and Payroll Registers
6. Approval of CSBA Board Policy Updates
7. Approval of Measure I Contracts (Standing Item)
8. Approval of Out-of-State Field Trip Request: EJSHS to New York, NY

9. Approval of Secondary Course Descriptions: Perspectives on Global Social Justice and Multimedia Art VAPA
10. Approval of Special Education Local Plan Area Master Contracts
11. Proclamation: Art IS Education Month - March
12. Proclamation: Nutrition Awareness Month - March
13. Proclamation: Women's History Month - March
14. Ratification of Contracts Executed Pursuant to Board Policy 3300
15. Resolution No. 2018-2019.29 Approval of Adoption of Operational Area Emergency Management Agreement
16. Resolution No. 2018-2019.30 Approval of Budget Transfers, Increases, Decreases
17. Resolution No. 2018-2019.31 Criteria to Determine the Order of Layoff Among Certificated Employees with the Same First Date of Paid Service

Motion to approve the adoption of the Consent Calendar.

MOTION: Member Harris

SECONDED: Member Williams

STUDENT BOARD MEMBER (PREFERENTIAL) VOTES

AYES: Byrne-Sarno, Conable, and Peterson

NOES:

BOARD MEMBER VOTES

AYES: Members Bonta, Harris, and Williams

NOES:

ABSENT: Member Lym

MOTION APPROVED

F. GENERAL BUSINESS

1. Season for Non-Violence Daily

Board President Mia Bonta read the principal of non-violence and quote of the day:

Today's principle of nonviolence is Listening.

Listening is key to communication, and communication is key to nonviolence. Without the ability to listen effectively, messages are easily misunderstood and communication can break down.

Anthropologist and UN Messenger of Peace Jane Goodall says, "Change happens by listening and then starting a dialogue with the people who are doing something you don't believe is right."

2. Update on Local Control and Accountability Plan (LCAP) and Strategic Planning Timeline Processes

This item provides an update on the Local Control and Accountability Plan (LCAP) process including:

- The status of the 2018-19 LCAP
- The timeline for the 2019-20 LCAP
- A brief overview of LCAP Engagement
- A brief overview of the new state accountability process including differentiated assistance

Steven Fong, Chief Academic Officer, gave the Board information on the timeline and process for the LCAP. A Board member asked if there has been improvement on the issue of getting employees engaged about the LCAP process? Mr. Fong stated we have had more employee input on this issue. A Board member asked to have data shown on meeting dates and times and which employee groups are included in the meetings. Mr. Fong stated he is happy to include this information on future slides.

3. Update on Emma Hood Swim Complex

Shariq Khan, Chief Business Officer, gave the Board an update on the state of the Emma Hood Pool Complex. On January 22, 2019, AUSD staff met officials from the Environmental Health Department and discussed various code violations present at the Emma Hood Swim Complex. Code violations related to signage and record keeping have been fixed, and thus the Environmental Health Department will allow the District to use the swimming pool through May 31, 2019. The Environmental Health Department currently plans to shut down the pool on June 1, 2019, due to code violations that require extensive repair or upgrades.

The District worked with outside consultant Aquatic Design Group to estimate the cost of repairs and upgrades and were presented with an estimate of up to \$2.9 million. This cost may increase or decrease based on DSA requirements related to ADA access.

On February 13, 2019, AUSD staff and City of Alameda officials discussed the Emma Hood Swim Complex at its City/School Subcommittee Meeting. City staff acknowledged the primary use of the complex is that of the community rather than the District. City Council will discuss this issue and potential remediation going forward at its March 5, 2019 City Council meeting.

Motion to direct staff to initiate formation of a subcommittee to research Emma Hood issues.

MOTION: Member Bonta

SECONDED: Member Harris

STUDENT BOARD MEMBER (PREFERENTIAL) VOTES

AYES: Byrne-Sarno, Conable, and Peterson

NOES:

BOARD MEMBER VOTES

AYES: Members Bonta, Harris, Lym, and Williams

NOES:

ABSENT: Member Lym

MOTION APPROVED

4. Update on AUSD Instructional Technology
Annual report from Teaching & Learning and Technology Services on the progress of technology integration focusing on infrastructure, professional development, and specific current projects. Steven Fong, Chief Academic Officer, introduced Janice Carroll, Teacher on Special Assignment for Technology, to give the Board information on how Instructional Technology is used in the classroom.

5. Status of School Loop Application Software for 2019-2020 School Year
The Board of Education completed the District budget realignment process at its meeting on April 10, 2018. As part of this realignment, software programs and certain processes were eliminated in the Technology Department. One of these software programs included School Loop which is used to communicate student grades and assignments. The functionality offered by School Loop is available in AERIES (software program currently in use) and Google Classroom.

Tonight’s presentation is part of the feedback process to review decisions made during the budget realignment.

Shariq Khan, Chief Business Officer, asked the Board to give direction on three choices: Transition to AERIES as planned, with no additional costs; transition to AERIES as planned, but keep running School Loop for an additional \$45,000 to \$100,000 annually; or revert back to School Loop and stop using AERIES for parent communication for an additional \$45,000 to \$100,000 annually.

Direction provided by the Board of Education will be incorporated in the 2019-2020 budget and the Multi-year Projections (MYP).

The majority of Board members expressed a desire to exercise option number 1 – the transition to AERIES as planned and bring back a one-time expenditure for additional training, including training for Google Classroom.

Motion to direct staff to use option 1 to transition to AERIES as planned with a one-time expenditure for additional training, including training for Google

Classroom.

MOTION: Member Harris

SECONDED: Member Williams

STUDENT BOARD MEMBER (PREFERENTIAL) VOTES

AYES: Conable

NOES:

ABSENT: Bryne-Sarno and Peterson

BOARD MEMBER VOTES

AYES: Members Bonta, Harris, Lym, and Williams

NOES:

ABSENT: Member Lym

MOTION APPROVED

6. Update on Career Technical Education (CTE) School Year

Presentation about the overall progress of rebuilding the Career Technical Education pathways in AUSD, including information about grant funding the district has received and future grant opportunities. Career Technical Education program highlights, LCAP data, and student success stories are also featured.

Felicia Vargas, AUSD's Career Technical Education Specialist, gave the Board information on the programs under the CTE department.

7. Alameda Education Association (AEA) "Sunshine" of Initial Proposals for Successor Collective Bargaining Agreement with Alameda Unified School District

The Educational Employment Relations Act (EERA; Government Code Section 3540 et seq.) provides for and establishes requirements for collective bargaining between public school employers and exclusive representatives of certificated and classified employees. The EERA obligates public school employers and exclusive representatives to "sunshine" their initial negotiating proposals to the public and to provide an opportunity for public expression on such proposals.

In accordance with Board Policy 4143, the Board recognizes its responsibilities to represent the public's interests in the collective bargaining process, keep the public informed about issues being negotiated, and provide members of the public an opportunity to express their views on all initial contract proposals.

Public Hearing Open: 9:48pm

Public Comments: No public comments

Public Hearing Closed: 9:48pm

8. Alameda Unified School District “Sunshine” of Initial Proposals for Successor Collective Bargaining Agreement with Alameda Education Association
The Educational Employment Relations Act (EERA; Government Code Section 3540 et seq.) provides for and establishes requirements for collective bargaining between public school employers and exclusive representatives of certificated and classified employees. The EERA obligates public school employers and exclusive representatives to “sunshine” their initial negotiating proposals to the public and to provide an opportunity for public expression on such proposals.

In accordance with Board Policy 4143, the Board recognizes its responsibilities to represent the public's interests in the collective bargaining process, keep the public informed about issues being negotiated, and provide members of the public an opportunity to express their views on all initial contract proposals.

Public Hearing Open: 9:49pm

Public Comments:

Public Hearing Closed: 9:49pm

9. Low-Performing Students Block Grant (LPSBG) Plan Overview Association
This item provides background on the California Department of Education’s (CDE) Low Performing Student Block Grant (LPSBG) funding and the district’s planned use of funds for which it is eligible. California Assembly Bill (AB) 1808 (Approved June 2018) allocated \$300 million in funding as part of the LPSBG for the benefit of identified students. These funds are designed to address the persistent achievement gap in public schools and to provide resources and evidence-based practices to initiate and sustain authentic systemic change.

A Board member asked if these actions are going to be targeted to staff in classrooms.

Motion to extend the meeting beyond 10:00pm.

MOTION: Member Bonta

SECONDED: Member Harris

STUDENT BOARD MEMBER (PREFERENTIAL) VOTES

AYES: Conable

NOES:

ABSENT: Bryne-Sarno and Peterson

BOARD MEMBER VOTES

AYES: Members Bonta, Harris, Lym, and Williams

NOES:

ABSENT: Member Lym

MOTION APPROVED

10. California School Boards Association (CSBA) 2019 Delegate Assembly Election Vote

Sub region 7-B (Alameda County) currently has 4 vacancies. Delegates selected will serve two-year terms from April 1, 2019 through March 31, 2021. The candidates running for delegate assembly are (* denotes incumbent):

- Robert Carlson (Hayward USD)
- Jamie Yee Hintzke (Pleasanton USD)
- Diana Prola (San Leandro USD)*
- Nancy Thomas (Newark USD)*
- Jeff Wang (New Haven USD)

Motion to vote for Jamie Yee Hintzke, Diana Prola, Nancy Thomas, and Jeff Wang.

MOTION: Member Bonta

SECONDED: Member Harris

STUDENT BOARD MEMBER (PREFERENTIAL) VOTES

AYES: Conable

NOES:

ABSENT: Bryne-Sarno and Peterson

BOARD MEMBER VOTES

AYES: Members Bonta, Harris, Lym, and Williams

NOES:

ABSENT: Member Lym

MOTION APPROVED

G. ADJOURNMENT

Meeting was adjourned at 10:04pm in honor of Gary Fierro and Connie Turner.

Gary Fierro was a current AUSD paraprofessional who passed away last week. You may have seen Gary as he accompanied his Alameda High School Moderate/Severe and Adult Transition students as they visited businesses on Park Street to strengthen their life skills to help them reinforce and practice every day tasks to become productive members of the Alameda community. Gary was dedicated to his students and could often be found helping students socialize during their lunch break. Gary will be missed by his students and colleagues at Alameda High School. He is survived by his two children.

We also honor Connie Turner tonight. Connie passed away last week. Connie joined AUSD in 1995 as a teacher at Washington Elementary School. Connie taught at Ruby Bridges and Edison Elementary Schools before retiring in 2012. Connie also served as the Chief Negotiator for Alameda Education Association. According to

Connie's dear friend and fellow teacher Richard Bunker, Connie loved to travel and loved helping her students and colleagues find their voice and their truth, whether it be in the classroom, in negotiations, or in life. Connie stood up for the underdog. She loved lifting people up. She was a fierce advocate for social justice issues, and she had a very lively sense of humor. Connie is remembered as one-of-a-kind, hilarious, and kind. She is survived by her partner Stan and her daughter Laura. Connie will be missed by all those who had the pleasure of knowing her.

Board President Bonta asked the audience to join her in a moment of silence to honor Gary Fierro and Connie Turner.