

Highlighting Alameda Schools and Employee Spotlight: Haight Elementary School

March 26, 2019

Kevin Baker, Principal

Kimberly Valentino, Assistant Principal



Our Eagle Pride Pledge

Respect, responsibility, and being safe too.

They bring out the best in me and you.

Trustworthiness and being fair helps to
show others that we really care.

We all know what's right, we all know
what's good, we will do the things we
know we should.

Employee Spotlight

The Advocate: Eddie Garrett



The Architect: Kathleen Collins



Special Honoree



Joyce Craig

- **33 Years** of Service and Leadership in the Haight Community.
- Leader of **Science** education throughout the district.

Multi-Tiered Systems of Support

Preventative approach applied across three tiers of intervention.

Identify who needs support as early as possible; implement supports when needed; and determine if those supports are effective.

- Prevent development of new problems
- Reduce the number of existing challenges
- Reduce the intensity and complexity of needed supports

School-wide Support Plan

Every student benefits from our school-wide support plan focused on social-emotional learning throughout the day.

Assistant Principal, **Kimberly Valentino**, coordinates our PBIS team, Culture and Climate Committee, and so much more.

Tier 1 Support at Haight:

- School-wide PBIS
- Restorative Practices
- Support with Peer Conflicts
- Toolbox Tools
- Classroom Cool Down Corners
- Eagle Eyes
- Junior Coaches
- School-wide Celebrations
- Class Meetings and Community Circles

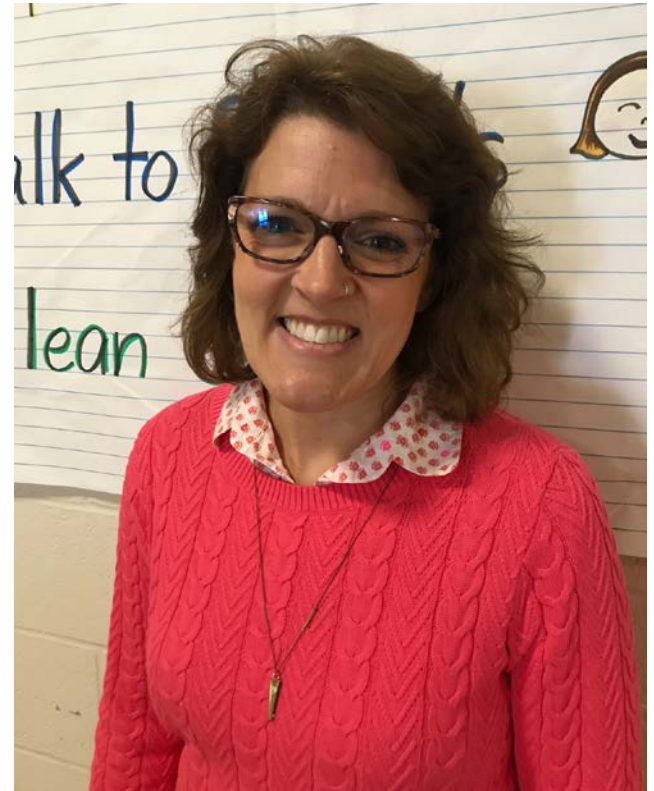


Coordination of Services Team (COST)

Intervention Lead, **Melissa Saunders**, facilitates our robust COST team process every week, triages new referrals, assigns students to a menu of interventions, and works with students each day.

Tier 2 Interventions at Haight:

- Check In Check Out
- Attendance Monitoring
- Restorative Conferencing
- Positive Behavioral Intervention Plans
- Structured Recess
- Structured Lunch Groups
- Group Counseling from AFS
- Reading Intervention Groups
- Social Emotional Skill-building Groups



Individualized Support

Our School Psychologist, **Mia Callahan**, is a key member of our **Tier 3 - individualized support system**. She works with case managers to assess students and develop accommodations.



Tier 3 Support at Haight:

- Behavioral Intervention Plan
- Individual Counseling
- Targeted Reading Intervention
- Student Study Team
- 504 Plan
- Educationally Related Mental Health Services (ERMHS)
- Individual Education Plan (IEP)

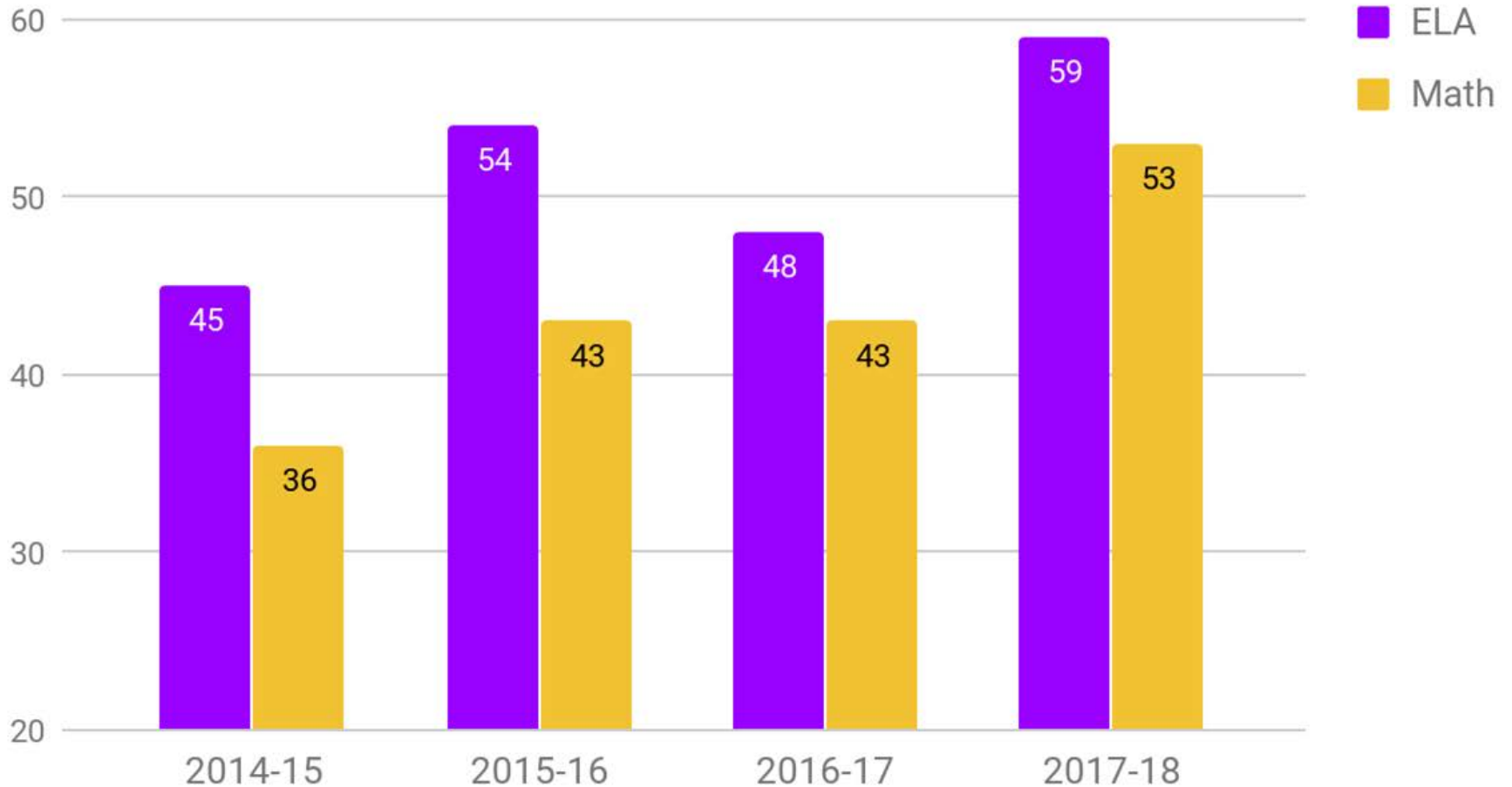
Bringing it all together – Classroom Teachers

Our teachers embrace the **Universal Design for Learning (UDL)** model to maximize the effectiveness of Tier 1 instruction, and their focus on social-emotional learning strategies supports every student, in every classroom.



Bringing it all together – Getting results!

ELA and Math CAASPP Trends



Questions?