

**MARRIED/PREGNANT/PARENTING STUDENTS**

The Governing Board recognizes that ~~early responsibilities related to~~ marriage, pregnancy, or parenting and related responsibilities may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and promote the healthy development of their children.

(cf. ~~5113.1~~ 5113.1 - Chronic Absence and Truancy)

(cf. ~~5147~~ 5147 - Dropout Prevention)

(cf. ~~6011~~ 6011 - Academic Standards)

(cf. ~~6146.1~~ High School Graduation Requirements)

~~6164.5~~ (cf. ~~6146.11~~ Alternative Credits Toward Graduation)

(cf. ~~6146.2~~ Certificate of Proficiency/High School Equivalency)

(cf. ~~6164.5~~ Student Success Teams)

The district shall not ~~discriminate against~~ exclude or deny any student from any educational program or activity, including any class or extracurricular activity, solely on the basis of the student's ~~marital status~~, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. In addition, the district shall not adopt any rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex. (Education Code ~~230~~; 221.51, 230; 5 CCR 4950; 34 CFR ~~106.40~~ 106.40)

(cf. 0410 (cf. ~~0410~~ Nondiscrimination in District Programs and Activities))

The Superintendent or designee shall annually notify parents/guardians at the beginning of the school year of the rights and options available to pregnant and parenting students under the law. In addition, pregnant and parenting students shall be notified of the rights and options available to them under the law through annual school year welcome packets and through independent study packets. (Education Code 222.5, 48980)

(cf. 5145.6 - Parental Notifications)

For school-related purposes, a student under the age of 18 years who enters into a valid marriage shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved. (~~Family Code 7002~~) (Family Code 7002)

**Education and Support Services for Pregnant and Parenting Students**

Pregnant and parenting students shall retain the right to participate in ~~any comprehensive school~~ the regular education program or ~~educational~~ an alternative education program. The

classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or ~~his/her~~the student's child.

(cf. ~~6158- 6158~~ - Independent Study)

(cf. ~~6181- 6181~~ - Alternative Schools/Programs of Choice)

(cf. ~~6184- 6184~~ - Continuation Education)

(cf. ~~6200- 6200~~ - Adult Education)

Any alternative education program ~~or~~, activity, or course that is offered separately to pregnant or parenting students, including any class or extracurricular activity, shall be equal to that offered to other district students. A student's participation in such programs shall be voluntary. ~~(5 CCR 4950)~~ (Education Code 221.51; 5 CCR 4950)

~~If (cf. 6142.7 - Physical Education and Activity)~~

~~(cf. 6145 - Extracurricular and Cocurricular Activities)~~

As required for ~~other~~ students with ~~physical or emotional conditions or any other~~ temporary ~~disabilities~~disabling condition, the Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician or nurse practitioner indicating that the student is physically and emotionally able to ~~participate~~continue participation in ~~an educational~~the regular education program or activity. ~~€ (Education Code 221.51; 5 CCR 4950; 34 CFR 106.40) 106.40)~~

~~(cf. 6142.7 - Physical Education and Activity)~~

~~(cf. 6145 - Extracurricular and Cocurricular Activities)~~

~~(cf. 6183 - Home and Hospital Instruction)~~

To the extent feasible, the district shall provide educational and related support services ~~shall be provided~~, either ~~through the district~~directly or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Site administrators will work with the students to develop a personalized plan to support the students and inform them of services available to them during and after the pregnancy. Such services may include, but are not limited to:

- 1.- Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities

~~(cf. 1020 - Youth Services)~~

~~(cf. 5148- 5148~~ - Child Care and Development)

- 2.- Parenting education and life skills instruction

- 3.- Special school nutrition supplements for pregnant and lactating students pursuant to Education Code ~~49553, 49553~~, 42 USC ~~1786, 1786~~, and 7 CFR 246.1-246.28

~~(cf. 3550 (cf. 3550~~ - Food Service/Child Nutrition Program)

(cf. ~~5030~~ ~~cf. 5030~~ - Student Wellness)

4.- \_\_\_\_ Health care services, including prenatal care

(cf. ~~5141.6~~ ~~cf. 5141.6~~ - School Health Services)

5.- \_\_\_\_ Tobacco, alcohol, and/or drug prevention and intervention services

(cf. ~~5131.6~~ ~~cf. 5131.6~~ - Alcohol and Other Drugs)

(cf. ~~5131.62~~ ~~cf. 5131.62~~ - Tobacco)

- Tobacco)

6.- \_\_\_\_ Academic and personal counseling

(cf. ~~6164.2~~ ~~cf. 6164.2~~ - Guidance/Counseling Services)

7.- \_\_\_\_ Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

(cf. ~~6179~~ ~~6179~~ - Supplemental Instruction)

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

(cf. ~~4131~~ ~~4131~~ - Staff Development)

(cf. ~~4231~~ ~~4231~~ - Staff Development)

(cf. ~~4331~~ ~~4331~~ - Staff Development)

## Absences

Pregnant or parenting students may be excused for absences ~~related to confidential~~for medical appointments and other purposes specified in ~~accordance with~~ BP/AR 5113 - Absences and Excuses.

A student shall be excused for absences to care for a sick child for whom the student is the custodial parent. A note from a physician shall not be required for such an absence. (Education Code 48205)

(cf. ~~5113~~ ~~5113~~ - Absences and Excuses)

~~The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by a physician. At the conclusion of the leave, the student shall be reinstated to the status held when the leave began. (34 CFR 106.40)~~

## Parental Leave

A pregnant or parenting student shall be entitled to eight weeks of parental leave in order to protect the health of the student who gives or expects to give birth and the infant, and to allow the pregnant or parenting student to care for and bond with the infant. Such leave may be taken before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. The Superintendent or designee may grant parental leave beyond eight weeks if deemed medically necessary by the student's physician. (Education Code 46015; 34 CFR 106.40)

The student, if age 18 years or older, or the student's parent/guardian shall notify the school of the student's intent to take parental leave. No student shall be required to take all or part of the parental leave. (Education Code 46015)

When a student takes parental leave, the ~~(cf. 5112.3 - Student Leave of Absence)~~

~~A parenting student may request exemption from attendance because of personal services that must be rendered to a dependent.~~

attendance supervisor shall ensure that absences from the regular school program are excused until the student is able to return to the regular school program or an alternative education program. A pregnant or parenting student shall not be required to complete academic work or other school requirements during the period of the parental leave. (Education Code 46015)

~~(cf. 5112.1 - Exemptions from~~ (cf. 5113.11 - Attendance Supervision)

Following the leave, a pregnant or parenting student may elect to return to the school and the course of study in which the student was enrolled before taking parental leave or to an alternative education option provided by the district. Upon return to school, a pregnant or parenting student shall have opportunities to make up work missed during the leave, including, but not limited to, makeup work plans and reenrollment in courses. (Education Code 46015)

When necessary to complete high school graduation requirements, the student may remain enrolled in school for a fifth year of instruction, unless the Superintendent or designee makes a finding that the student is reasonably able to complete district graduation requirements in time to graduate by the end of the fourth year of high school. (Education Code 46015)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. Attendance)

~~Reasonable~~ 6146.2 - Certificate of Proficiency/High School Equivalency)

## **Accommodations**

When necessary, the district shall provide ~~reasonable~~ accommodations to ~~pregnant and parenting students to enable them~~ a pregnant or parenting student to access the educational program.

A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. ~~(34 CFR 106.40)~~ (34 CFR 106.40)

~~(cf. 6183 - Home and Hospital Instruction)~~

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code ~~222~~ 222)

- 1.-        Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
- 2.-        Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
- 3.-        Access to a power source for a breast pump or any other equipment used to express breast milk
- 4.-        Access to a place to store expressed breast milk safely
- 5.-        A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

## Complaints

Any complaint ~~of~~ alleging discrimination on the basis of pregnancy or marital or parental status-, district noncompliance with the requirements of Education Code 46015, or district noncompliance with the requirement to provide reasonable accommodations for lactating students shall be addressed through the district's uniform complaint procedures in accordance with 5 CCR ~~4600-4687~~ 4600-4670 and BP/AR 1312.3 - Uniform Complaint Procedures.

~~(cf. 1312.3 - Uniform Complaint Procedures)~~

~~Any complaint alleging district noncompliance with the requirements to provide reasonable accommodations for lactating students also may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.~~ A complainant who is not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or ~~the~~ CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code ~~222~~; 222, 46015; 5 CCR ~~4600-4687~~ 4600- 4670)

~~(cf. 1312.3 - Uniform Complaint Procedures)~~

## Program Evaluation

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on student participation ~~rates~~ in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

~~(cf. ~~0500~~ 0500 - Accountability)~~

~~(cf. ~~6162.5~~ 6162.5 - Student Assessment)~~

(cf. 6190 - Evaluation of the Instructional Program)

*Legal Reference:*

EDUCATION CODE

~~222~~-221.51 Nondiscrimination; married, pregnant, and parenting students

222 Reasonable accommodations; lactating students

~~230~~-222.5 Pregnant and parenting students, notification of rights

230 Sex discrimination

~~8200~~ ~~8498~~ ~~8200~~-8498 Child Care and Development Services Act

~~48205~~ ~~46015~~ Parental leave

48205 Excused absences

~~48220~~ ~~48206.3~~ Temporary disability, definition

48220 Compulsory education requirement

~~48410~~ ~~48410~~ Persons exempted from continuation classes

~~49553~~ ~~48980~~ Parental notifications

49553 Nutrition supplements for pregnant/lactating students

~~51220.5~~ ~~51220.5~~ Parenting skills and education

~~51745~~ ~~51745~~ Independent study

~~52610.5~~ ~~52610.5~~ Enrollment of pregnant and parenting students in adult education

CIVIL CODE

~~51~~ ~~51~~ Unruh Civil Rights Act

FAMILY CODE

~~7002~~ ~~7002~~ Description of emancipated minor

HEALTH AND SAFETY CODE

~~104460~~ ~~104460~~ Tobacco prevention services for pregnant and parenting students

CODE OF REGULATIONS, TITLE 5

~~4600~~ ~~4687~~ Uniform complaint procedures

~~4950~~ ~~4600~~ ~~4670~~ Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

CODE OF REGULATIONS, TITLE 22

~~101151~~ ~~101239.2~~ ~~101151~~ ~~101239.2~~ General licensing requirements for child care centers

~~101351~~ ~~101439.1~~ Infant care centers

~~101351~~ ~~101439.1~~ Infant care centers

UNITED STATES CODE, TITLE 20

~~1681~~ ~~1688~~ ~~1681~~ ~~1688~~ Title IX, Education Act Amendments

UNITED STATES CODE, TITLE 42

~~1786~~ ~~1786~~ Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 34

~~106.40~~ ~~106.40~~ Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 168 (2004)

COURT DECISIONS

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

Management Resources:

CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

Pregnant Students and Confidential Medical Services, 2013

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements, 2012

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Women's Law Center: <http://www.cwlc.org>

U.S. Department of Agriculture, Women, Infants, and Children Program: <http://www.fns.usda.gov/wic>

U.S. Department of Education: <http://www.ed.gov>

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*(cf. 5113.1 - Chronic Absence and Truancy)*

*(cf. 5147 - Dropout Prevention)*

*(cf. 6011 - Academic Standards)*

*(cf. 6164.5 - Student Success Teams)*

The district shall not exclude or deny any student from any educational program or activity, including any class or extracurricular activity, solely on the basis of the student's pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. In addition, the district shall not adopt any rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex. (Education Code 221.51, 230; 5 CCR 4950; 34 CFR 106.40)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

The Superintendent or designee shall annually notify parents/guardians at the beginning of the school year of the rights and options available to pregnant and parenting students under the law. In addition, pregnant and parenting students shall be notified of the rights and options available to them under the law through annual school year welcome packets and through independent study packets. (Education Code 222.5, 48980)

*(cf. 5145.6 - Parental Notifications)*

For school-related purposes, a student under the age of 18 years who enters into a valid marriage shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved. (Family Code 7002)

**Education and Support Services for Pregnant and Parenting Students**

Pregnant and parenting students shall retain the right to participate in the regular education program or an alternative education program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or the student's child.

*(cf. 6158 - Independent Study)*

*(cf. 6181 - Alternative Schools/Programs of Choice)*

*(cf. 6184 - Continuation Education)*

*(cf. 6200 - Adult Education)*

Any alternative education program, activity, or course that is offered separately to pregnant or parenting students, including any class or extracurricular activity, shall be equal to that offered to other district students. A student's participation in such programs shall be voluntary. (Education Code 221.51; 5 CCR 4950)

If required for students with any other temporary disabling condition, the Superintendent or designee may require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician or nurse practitioner indicating that the student is physically and emotionally able to continue participation in the regular education program or activity. (Education Code 221.51; 5 CCR 4950; 34 CFR 106.40)

*(cf. 6142.7 - Physical Education and Activity)*

*(cf. 6145 - Extracurricular and Cocurricular Activities)*

*(cf. 6183 - Home and Hospital Instruction)*

To the extent feasible, the district shall provide educational and related support services, either directly or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Site administrators will work with the students to develop a personalized plan to support the students and inform them of services available to them during and after the pregnancy. Such services may include, but are not limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities

*(cf. 5148 - Child Care and Development)*

2. Parenting education and life skills instruction

3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28

*(cf. 3550 - Food Service/Child Nutrition Program)*

*(cf. 5030 - Student Wellness)*

4. Health care services, including prenatal care

*(cf. 5141.6 - School Health Services)*

5. Tobacco, alcohol, and/or drug prevention and intervention services

*(cf. 5131.6 - Alcohol and Other Drugs)*

*(cf. 5131.62 - Tobacco)*

6. Academic and personal counseling

*(cf. 6164.2 - Guidance/Counseling Services)*

7. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

*(cf. 6179 - Supplemental Instruction)*

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

## **Absences**

Pregnant or parenting students may be excused for absences for medical appointments and other purposes specified in BP/AR 5113 - Absences and Excuses.

A student shall be excused for absences to care for a sick child for whom the student is the custodial parent. A note from a physician shall not be required for such an absence. (Education Code 48205)

*(cf. 5113 - Absences and Excuses)*

## **Parental Leave**

A pregnant or parenting student shall be entitled to eight weeks of parental leave in order to protect the health of the student who gives or expects to give birth and the infant, and to allow the pregnant or parenting student to care for and bond with the infant. Such leave may be taken before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. The Superintendent or designee may grant parental leave beyond eight weeks if deemed medically necessary by the student's physician. (Education Code 46015; 34 CFR 106.40)

The student, if age 18 years or older, or the student's parent/guardian shall notify the school of the student's intent to take parental leave. No student shall be required to take all or part of the parental leave. (Education Code 46015)

When a student takes parental leave, the attendance supervisor shall ensure that absences from the regular school program are excused until the student is able to return to the regular school program or an alternative education program. A pregnant or parenting student shall not be required to complete academic work or other school requirements during the period of the parental leave. (Education Code 46015)

*(cf. 5113.11 - Attendance Supervision)*

Following the leave, a pregnant or parenting student may elect to return to the school and the course of study in which the student was enrolled before taking parental leave or to an alternative education option provided by the district. Upon return to school, a pregnant or parenting student shall have opportunities to make up work missed during the leave, including, but not limited to, makeup work plans and reenrollment in courses. (Education Code 46015)

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*(cf. 6146.1 - High School Graduation Requirements)*  
*(cf. 6146.11 - Alternative Credits Toward Graduation)*  
*(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)*

## **Accommodations**

When necessary, the district shall provide accommodations to enable a pregnant or parenting student to access the educational program.

A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. (34 CFR 106.40)

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)

1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
3. Access to a power source for a breast pump or any other equipment used to express breast milk
4. Access to a place to store expressed breast milk safely
5. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

## **Complaints**

Any complaint alleging discrimination on the basis of pregnancy or marital or parental status, district noncompliance with the requirements of Education Code 46015, or district noncompliance with the requirement to provide reasonable accommodations for lactating students shall be addressed through the district's uniform complaint procedures in accordance with 5 CCR 4600-4670 and BP/AR 1312.3 - Uniform Complaint Procedures. A complainant who is not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE). If the district or CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 222, 46015; 5 CCR 4600-4670)

*(cf. 1312.3 - Uniform Complaint Procedures)*

## **Program Evaluation**

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which

may include data on student participation in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

(cf. 6190 - Evaluation of the Instructional Program)

*Legal Reference:*

EDUCATION CODE

221.51 Nondiscrimination; married, pregnant, and parenting students

222 Reasonable accommodations; lactating students

222.5 Pregnant and parenting students, notification of rights

230 Sex discrimination

8200-8498 Child Care and Development Services Act

46015 Parental leave

48205 Excused absences

48206.3 Temporary disability, definition

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

48980 Parental notifications

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

CIVIL CODE

51 Unruh Civil Rights Act

FAMILY CODE

7002 Description of emancipated minor

HEALTH AND SAFETY CODE

104460 Tobacco prevention services for pregnant and parenting students

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

CODE OF REGULATIONS, TITLE 22

101151-101239.2 General licensing requirements for child care centers

101351-101439.1 Infant care centers

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Education Act Amendments

UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 34

106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 *Ops. Cal. Atty. Gen.* 168 (2004)

COURT DECISIONS

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U.S. Department of Education: <http://www.ed.gov>

Policy ALAMEDA UNIFIED SCHOOL DISTRICT

adopted: November 15, 2016 Alameda, California

revised: March

# Alameda City USD

## CSBA Sample

### Board Policy

#### Standardized Testing And Reporting Program State Academic Achievement Tests

BP 6162.51

#### Instruction

The ~~Governing Board of Education desires to use the results of the~~ recognizes that state achievement ~~tests to evaluate the performance of district students~~ test results provide an indication of student progress in achieving state academic standards and ~~in comparison to the performance of students across the state, may be used to promote high-quality teaching and learning.~~ The Superintendent or designee shall administer mandatory student assessments within the ~~state Standardized Testing and Reporting (STAR) Program~~ California Assessment of Student Performance and Progress (CAASPP) as required by law and in accordance with Board policy and administrative regulation.

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.54 - Test Integrity/Test Preparation)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

The Board strongly encourages all students at the applicable grade levels to participate in the ~~STAR~~ state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

The Board shall annually examine ~~STAR~~ state assessment results by school, grade level, and student subgroup ~~in as one measure of the Board's discussion of each school's ranking on~~ district's

~~progress in attaining its student achievement goals and shall revise the statewide Academic Performance Index. If the STAR performance level of the local control and accountability plan and other district or school is below the Board's established expectations, the Board may conduct an assessment of the reasons plans as necessary to improve student achievement for the performance results and may adopt a performance improvement plan in accordance with Education Code 52056 underperforming student groups.~~

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

#### Legal Reference:

#### EDUCATION CODE

49076 Student records; access

51041 Evaluation of educational program

~~52056 Board discussion of 52052 Academic Performance Index rankings, including STAR results; numerically significant student subgroups~~

52060-52077 Local control and accountability plan

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

~~60640-60649 Standardized Testing and Reporting Program~~ California Assessment of Student Performance and Progress

60660-60663 Electronic learning assessment resources

60810 Assessment of language development

99300-99301 Early Assessment Program

#### CODE OF REGULATIONS, TITLE 5

~~850-870 Standardized Testing and Reporting Program~~

850-864 State assessments

#### UNITED STATES CODE, TITLE 20

~~1412(a)(17)~~ Participation of students with disabilities in state assessments

6311 Adequate yearly progress

#### CODE OF FEDERAL REGULATIONS, TITLE 34

200.1 Standards and assessment

#### Management Resources:

#### CSBA PUBLICATIONS

Supporting Student Achievement: Student Assessment System in Flux, Governance Brief, June 2013

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

~~Matrix of Test Variations, Accommodations and Modifications for Administration of California Statewide Assessments~~

Assembly Bill 484 Questions and Answers

#### CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

#### SMARTER BALANCED ASSESSMENT CONSORTIUM PUBLICATIONS

Usability, Accessibility, and Accommodations Guidelines, September 2013

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, ~~STAR Program~~ Testing and Accountability:

<http://www.cde.ca.gov/ta/tg/sr>

California Learning Resources Network: <http://clrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html>

Policy ALAMEDA UNIFIED SCHOOL DISTRICT

adopted: August 25, 2009 Alameda, California (3/07 11/08) 12/13

**State Academic Achievement Tests**

The Governing Board recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law and in accordance with Board policy and administrative regulation.

(cf. 6011 - Academic Standards)  
(cf. 6162.5 - Student Assessment)  
(cf. 6162.54 - Test Integrity/Test Preparation)  
(cf. 9321 - Closed Session Purposes and Agendas)  
(cf. 9321.1 - Closed Session Actions and Reports)

The Board strongly encourages all students at the applicable grade levels to participate in the state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

(cf. 0520.2 - Title I Program Improvement Schools)  
(cf. 0520.3 - Title I Program Improvement Districts)

The Board shall annually examine state assessment results by school, grade level, and student subgroup as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

(cf. 0460 - Local Control and Accountability Plan)  
(cf. 0500 - Accountability)

**Legal Reference:****EDUCATION CODE**

49076 Student records; access

51041 Evaluation of educational program

52052 Academic Performance Index; numerically significant student subgroups

52060-52077 Local control and accountability plan

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60649 California Assessment of Student Performance and Progress

60660-60663 Electronic learning assessment resources

60810 Assessment of language development  
99300-99301 Early Assessment Program  
CODE OF REGULATIONS, TITLE 5  
850-864 State assessments  
UNITED STATES CODE, TITLE 20  
1412 Participation of students with disabilities in state assessments  
6311 Adequate yearly progress  
CODE OF FEDERAL REGULATIONS, TITLE 34  
200.1 Standards and assessment

Management Resources:

CSBA PUBLICATIONS

Supporting Student Achievement: Student Assessment System in Flux, Governance Brief, June 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Assembly Bill 484 Questions and Answers

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

SMARTER BALANCED ASSESSMENT CONSORTIUM PUBLICATIONS

Usability, Accessibility, and Accommodations Guidelines, September 2013

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

California Learning Resources Network: <http://clrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy ALAMEDA UNIFIED SCHOOL DISTRICT

adopted: August 25, 2009 Alameda, California

revised: February

**MIGRANT EDUCATION PROGRAM**

The Governing Board desires to provide a comprehensive program for migrant students that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit their ability to succeed in school. The district shall make use of available funds to provide supplementary services for migrant students.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 0415 - Equity)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

*(cf. 5145.9 - Hate-Motivated Behavior)*

The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible migrant students and in the provision of migrant education services. The Superintendent or designee shall also coordinate migrant education services with other programs within the district and with other public agencies that serve migrant workers and their families.

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*

*(cf. 5141.6 - School Health Services)*

*(cf. 5147 - Dropout Prevention)*

*(cf. 5148 - Child Care and Development)*

*(cf. 5148.2 - Before/After School Programs)*

*(cf. 5148.3 - Preschool/Early Childhood Education)*

*(cf. 6164.2 - Guidance/Counseling Services)*

*(cf. 6171 - Title I Programs)*

*(cf. 6174 - Education for English Learners)*

The district shall give first priority for services to migrant students who are failing, or are most at risk of failing, to meet state academic standards or have dropped out of school. (20 USC 6394)

*(cf. 6011 - Academic Standards)*

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall ensure that each migrant student is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

The Superintendent or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the district's migrant education program. In addition, the Superintendent or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board

shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

(cf. 0500 - Accountability)

(cf. 6162.51 - State Academic Achievement Tests)

*Legal Reference:*

EDUCATION CODE

200 Educational equity

220 Prohibition against discrimination

234.7 Student protections relating to immigration and citizenship status

51225.1 Exemption from district graduation requirements

51225.3 High school graduation, course requirements

54440-54445 Migrant education program

CODE OF REGULATIONS, TITLE 5

3080 Application of uniform complaint procedures

4600-4670 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

6311 Title I state plan

6381-6381k Even Start family literacy program

6391-6399 Education of migrant students

7881 Services for private school students

CODE OF FEDERAL REGULATIONS, TITLE 34

200.81-200.89 Migrant education program

*Management Resources:*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

2017 State Service Delivery Plan

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Education of Migratory Children Under Title I, Part C of the Elementary and Secondary Education Act of 1965, Non-Regulatory Guidance, rev. March 2017

WEB SITES

California Department of Education, Migrant Education Office: <http://www.cde.ca.gov/sp/me>

U.S. Department of Education, Office of Migrant Education:

<http://www.ed.gov/about/offices/list/oese/ome>

West Ed, Migrant Student Information Network: <https://www.wested.org/project/migrant-student-information-network-msin>

## Student Board Members

### STUDENT BOARD MEMBER GUIDELINES

#### Duties of Student Board Member

The duties of the student Board member include the following:

1. To provide continuing input for Board deliberations.
2. To strengthen communications between the Board and district students.
3. To represent all students and facilitate the discussion of all sides of issues. This duty does not preclude the student Board member from stating his/her individual opinion.

#### Selection and Term

The student Board members shall be elected by the students of [each school listed in the Board policy](#)~~the district, based on the following criteria:~~. The following election procedures shall be used:

- All ~~S~~student Board members should be elected directly by the students of the school site they serve.
- Elections should be conducted through a system of ranked choice voting, and held either online or via paper ballots.
- Before elections, candidates should provide a candidate statement outlining their policy goals and qualifications for being on the ~~S~~school Bboard.
- Elections should be publicized widely and conducted over the course of no less than three days to ensure that all students have time to vote and submit their ballot.
- Before any election, voting procedures and the duties of student board representatives shall be clearly explained and publicized.
- Voting shall be confidential, but overall results shall be made public at the school site and available to the general public.
- Candidates for the election may be nominated by staff or students. Students shall be able to nominate any other student or self-nominate, so long as they can file a petition signed by at least 25 students or 10% of the students body, whichever is fewer.
- All potential candidates are to be clearly informed of the responsibilities of the office following their declaration of candidacy and prior to the election.

~~1. The student Board members shall be selected by student leadership and site administrators in a method determined to best represent the interest of students at the high school site. The principal must notify the Superintendent of what student Board member selection process was used.~~

~~2.~~The term of office shall be one year, commencing with the second regular meeting in ~~September~~ June.

#### Vacancy

If the position of student Board member becomes vacant, another student Board member shall be elected following the steps listed above.

#### Board Materials/Information

The Superintendent or designee's office shall provide the student Board member with full and complete agendas and copies of any materials received by the Board except for those materials covered in closed session and any other confidential materials. The Superintendent's office shall serve as the "home office" for the student Board member, where he/she may make use of secretarial facilities and receive advice and/or information upon request.

Exhibit ALAMEDA UNIFIED SCHOOL DISTRICT

version: August 25, 2009 Alameda, California

revised: May 8, 2012

## **Student Board Members**

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## Exhibit ALAMEDA UNIFIED SCHOOL DISTRICT

version: August 25, 2009 Alameda, California

revised: May 8, 2012

revised: March 26, 2019