

## BOARD OF EDUCATION MEETING

May 14, 2019

City Hall Council Chambers

2263 Santa Clara Avenue

Alameda, CA 94501

### UNADOPTED MINUTES

**REGULAR MEETING:** The regular meeting of the Board of Education was held on the date and place mentioned above.

#### A. CALL TO ORDER

1. Public Comment on Closed Session Topics

There were no public comments prior to Closed Session.

2. Adjourn to Closed Session - 5:30 PM

Board of Education Members present: Mia Bonta, Ardella Dailey, Gray Harris, and Jennifer Williams.

Board of Education Members absent: Gary K. Lym.

3. Reconvene to Public Session - 6:30PM

Board President Bonta reconvened the meeting at 6:30PM.

4. Call to Order - Pledge of Allegiance – Alameda Adult School

Alameda Adult School students led the Pledge of Allegiance.

5. Introduction of Board Members and Staff:

Board of Education Members present: Mia Bonta, Ardella Dailey, Gray Harris, and Jennifer Williams.

Board of Education Members absent: Gary K. Lym.

Student Board Members present: Aidan Byrne-Sarno, Lydia Peterson, and Lily Conable.

AUSD staff members present: Superintendent Sean McPhetridge, Chief Business Officer Shariq Khan, Chief Academic Officer Steven Fong, Chief Human Resources Office Timothy Erwin, Chief Student Support Officer Kirsten Zazo, and Administrative Assistant to the Superintendent Kerri Lonergan.

6. Closed Session Action Report:

The Board of Education did not take any action in Closed Session.

#### B. MODIFICATION(S) OF THE AGENDA

*Motion to modify the agenda to have item F-8 (Resolution No. 2018-2019.44 Regarding Non-Reemployment of Certificated Employees) take place after item F-4.*

**MOTION:** Member Bonta

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Byrne-Sarno, Conable, and Peterson

**NOES:**

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

- C. APPROVAL OF MINUTES** – Minutes from the April 23<sup>rd</sup> meeting were considered.

*Motion to approve the minutes of the April 23<sup>rd</sup> Board Meeting.*

**MOTION:** Member Harris

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Byrne-Sarno, Conable, and Peterson

**NOES:**

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

**D. COMMUNICATIONS**

1. Highlighting Alameda Schools and Employee Spotlight – Alameda Adult School

Alameda Adult School Principal Joy Chua introduced two members of the Alameda Adult School staff, Mike Shaler, ESL teacher, and Clarisse Cruz, office manager. Ms. Chua thanked Mr. Shaler for engaging his students and leading them through their studies. Ms. Chua recognized Ms. Cruz for being the person at the Adult School who helps everything run smoothly.

Ms. Chua shared the news that the Adult School will be moving over the summer to share the campus with Alameda High School. Ms. Chua explained that this move will help expand the childcare program at the school. Ms. Chua

also explained that Adult School will be able to invest in infrastructure once the school moves to its new location.

Ms. Chua stated there are many students at the Adult School who are also getting their start at the Community College and even a start on their career goals. There are two CTE opportunities for students at the Adult School, Early Childhood Education and Optometric Assistant Training.

A Board member asked what the community can do to help the Adult School. Ms. Chua stated it would help for community members to help pass along the information that Adult School is moving this summer to the Alameda High School campus.

## 2. Public Comments

*Victoria Eichel, Alameda High School student:* Ms. Eichel presented a petition that asks the Board to remove a dance teacher from Alameda High School due to concerns students have had.

*Caroline Featherstone, Encinal Jr. & Sr. High School student:* Ms. Featherstone read a speech from an anonymous student regarding the treatment of the student by a teacher at Encinal Jr. & Sr. High School. Ms. Featherstone asked the Board to help advocate for students to be made a priority at her school.

*Zoey Ericson, Encinal Jr. & Sr. High School student:* Ms. Ericson asked the Board to help advocate for students to be made a priority at her school.

*Anastasia Balthasar, Encinal Jr. & Sr. High School student:* Ms. Balthasar stated she is a music student and has been in leadership class. Ms. Balthasar asked the Board to help advocate for students to be made a priority at her school.

*Kash Mejia, Encinal Jr. & Sr. High School student:* Mr. Mejia read a statement from a student who could not come to the meeting. The student recalled an experience regarding a teacher berating her about her religion. Mr. Mejia asked the Board to help advocate for students to be made a priority at her school.

*Gabby Chao, Encinal Jr. & Sr. High School student:* Ms. Chao spoke about new teachers, the AUSD tenure system, and teachers who are not accommodating students. Ms. Chao asked the Board to help advocate for students to be made a priority at her school.

*Charlie ten Holt, Encinal Jr. & Sr. High School student:* Charlie spoke about their experience at Encinal when teachers would not adhere to their 504 plan. Charlie asked the Board to help advocate for students to be made a priority at their school.

*Anisya Lustig-Ellison, Encinal Jr. & Sr. High School student:* Ms. Lustig-Ellison read a comment from another student. Ms. Lustig-Ellison read a statement that outlined the student's negative experience in band class at Encinal. Ms. Lustig-Ellison asked the Board to help advocate for students to be made a priority at her school.

*Melody Ma, Encinal Jr. & Sr. High School student:* Ms. Ma spoke about her experience at Encinal and her experience with teachers who have tenure. Ms. Ma explained that a fellow student was told to remove her hijab, which violates the AUSD dress code. Ms. Ma asked the Board to help advocate for students to be made a priority at her school.

*Jenna Elaidy, Encinal Jr. & Sr. High School student:* Ms. Elaidy spoke about her negative experience at Encinal. Ms. Elaidy asked that teachers be held accountable for their actions. Ms. Elaidy stated she met with the principal and her parents, and nothing changed. Ms. Elaidy asked the Board to help advocate for students to be made a priority at her school.

*Jyosna Jaslow, Encinal Jr. & Sr. High School student:* Ms. Jaslow spoke about her negative experience at Encinal and she explained that two teachers have told her she is the reason the teachers do not want to teach. Ms. Jaslow asked the Board to help advocate for students to be made a priority at her school.

*Alan Bare, Alameda High School teacher:* Mr. Bare stated he is a teacher at AHS and he has been on many interview panels for teachers at his school. Mr. Bare asked the Board to make it a priority to incentivize teachers so they stay in AUSD.

*Michele Kuttner, Sylvia Gibson, and Ruth Abbe, Green Schools Challenge:* Ms. Abbe read a proclamation recognizing Superintendent Dr. Sean McPhetridge for his work on Alameda Green Schools. Ms. Abbe gave statistics about the amount of money Dr. McPhetridge has saved AUSD. Ms. Gibson gave details about the actions Dr. McPhetridge has taken to strengthen the Green Schools program at the schools. Ms. Kuttner gave information about the classroom activities Dr. McPhetridge has supported to increase sustainability efforts in Alameda Unified School District.

*Patricia Causapin, Alameda High School teacher:* Ms. Causapin stated she came to AUSD originally to go to ASTI and is a product of AUSD. Ms. Causapin stated she wants to stay in Alameda but she cannot afford to do so. Ms. Causapin asked the Board to make it a priority to incentivize teachers so they stay in AUSD.

*Nancy Read, AUSD teacher:* Ms. Read asked the Board to allow Alameda Education Association members to be a part of the Superintendent Search process. Ms. Read stated AUSD teachers continue to be amongst the lowest paid in Alameda County.

*Elsa Jennie-Bliss, Alameda High School teacher:* Ms. Bliss stated she has taught in AUSD since 2002. Ms. Bliss named Sharmaine Moody and Judy Goodwin as two AUSD staff members who have supported her during her time in AUSD.

*Brian Lin, Encinal Jr. & Sr. High School student:* Mr. Lin stated he would like more practical classes at his school. Mr. Lin stated his school has had numerous safety issues. Mr. Lin asked the Board to help advocate for students to be made a priority at his school.

3. Written Correspondence

The Board received approximately 5 emails related to Item F-3, the Overview of Music Enrollment in Secondary Schools, and 4 emails related to Item F-6, the Status of Emma Hood Swim Center and Approval of Contract for Short-Term Repair.

4. Report from Employee Organizations

*Cindy Zecher, President, CSEA 27:* Ms. Zecher congratulated Mike Shaler and Clarisse Cruz as members of the Adult School team who were recognized tonight for their outstanding work. Ms. Zecher stated CSEA 27 was recognized by the larger CSEA group for their work in political activism. Ms. Zecher announced the upcoming Classified School Employees Week, which is next week. Ms. Zecher invited the community to come to the CSEA Scholarship event on May 23<sup>rd</sup>.

*Judith Klinger, President, AEA:* Ms. Klinger recognized the many comments from students calling for teachers to be held accountable. Ms. Klinger asked principals to hold teachers accountable. Ms. Klinger reminded the Board that teachers need to receive due process. Ms. Klinger congratulated Mr. Shaler for being recognized by Adult School principal, Joy Chua.

5. Report from PTA Council

*Page Tomblin, President, PTA Council:* Ms. Tomblin recognized families across the Island who appreciated school site and district office staff members during Employee Appreciation Week. Ms. Tomblin also invited folks to visit schools.

6. Board Members' Report

*Board Member Gray Harris* – Member Harris thanked the community for their advocacy on school issues. Member Harris stated the Board has received many emails about AUSD music programming. Member Harris stated the Board has had a lot of conversations about the Emma Hood Pool. Member Harris stated she and Member Dailey are on a subcommittee to talk about the Emma Hood Pool issue. Member Harris stated she is excited and hopeful about the conversations that have been going on about Emma Hood.

*Board Member Mia Bonta* – Member Bonta stated she has met with several different community groups from music, drama, and dance backgrounds. Member Bonta stated there have been conversations about equity across the Island. Member Bonta stated there have been discussions about the Board’s support of performing arts classes. Member Bonta stated the decisions the Board and staff have made in the short term have impacted programming long term. One example of this is the elimination of the full day kindergarten program which then impacted the high school music programs. Member Bonta thanked the students who came to speak tonight about their experiences.

*Board Member Ardella Dailey* – Member Dailey stated she was very happy to see the support of the community at the AEF Salute to Education event.

*Board Member Jennifer Williams* – Member Williams stated the Needs Assessment Team met on May 2<sup>nd</sup>. Member Williams stated the group is advocating for more funding for mental health funding. Member Williams stated there has been a record number of assessments done for suicide ideation in our schools. Member Williams stated she attended the Salute to Education event with Dr. Dailey and Student Board Member Conable. Member Williams stated she appreciates the many family members and students who have reached out to her recently.

7. Student Board Members’ Report

*Lily Conable (EJSHS)* – Student Board Member Conable stated the Encinal Extravaganza of Bands is this weekend. Student Board Member Conable stated recently students and parents, along with principal Hurst, advocated for funding. Student Board Member Conable congratulated Cassie Ferguson and Pauline Stahl for being named as finalists in the Teacher of the Year program, and for Pauline Stahl being named as the Teacher of the Year in Alameda. Student Board Member Conable stated she wants teachers to be held accountable for their actions.

*Lydia Peterson (AHS)* – Student Board Member Peterson said next week is Spirit Week at Alameda High.

*Aidan Byrne-Sarno (ASTI)* – Student Board Member Byrne-Sarno stated the ASTI Awards Night is happening currently. Student Board Member Byrne-Sarno stated Decision Day recently happened at ASTI.

8. Superintendent's Report

Superintendent Sean McPhetridge stated the following proclamations are on the agenda tonight:

- Memorial Day – May 27th - Memorial Day represents one day of national awareness and reverence, honoring those Americans who died while defending our Nation and its values. It is celebrated the last Monday of May each year.

- Harvey Milk Day – May 22nd - On October 11, 2009, Governor Arnold Schwarzenegger signed SB 572 declaring May 22nd as "Harvey Milk Day," a special day of recognition in California making him only the second person in state history - in addition to conservationist John Muir - to gain such a designation. Tonight we honor Harvey Milk's legacy as a civil rights organizer.

Dr. McPhetridge congratulated Teacher of the Year finalists, Rebecca Baumgartner from Lincoln Middle School and Cassie Ferguson from Encinal Jr. & Sr. High School. The Teacher of the Year Committee selected Pauline Stahl from Encinal Jr. & Sr. High School as AUSD's Teacher of the Year for 2018-19. Pauline who will go on to represent Alameda Unified in the County Teacher of the Year Ceremony later this spring.

Dr. McPhetridge introduced Tina Lagdamen, the new principal of Love Elementary School. Ms. Lagdamen will start in AUSD for the 2019-2020 school year.

#### **E. ADOPTION OF THE CONSENT CALENDAR**

1. Certificated Personnel Actions
2. Classified Personnel Actions
3. Approval and Acceptance of Donations
4. Approval of Bill Warrants and Payroll Registers
5. Approval of CSBA Board Policy Updates
6. Approval of Measure I Contracts (Standing Item)
7. Approval of Special Education Local Plan Area Contracts
8. Proclamation: Harvey Milk Day - May 22, 2018
9. Proclamation: Memorial Day - May 27, 2019
10. Ratification of Contracts Executed Pursuant to Board Policy 3300
11. Resolution No. 2018-2019.42 Approval of Budget Transfers, Increases, Decreases

***Motion to approve the adoption of the Consent Calendar.***

**MOTION:** Member Harris

**SECONDED:** Member Williams

#### **STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Byrne-Sarno, Conable, and Peterson

**NOES:**

#### **BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

**F. GENERAL BUSINESS**

1. Proclamation: Girls Inc. of the Island City Appreciation Day  
Alameda Unified School District has directly benefited for years because of our partnership with Girls Inc. of the Island City, including the ability for AUSD students to participate in cutting edge programs on AUSD campuses that have served as pilot sites for Girls Inc. National.

The Board thanked Girls Inc. of the Island City for their outstanding service to the students of AUSD and Alameda writ large.

*Motion to approve the Proclamation: Girls Inc. of the Island City Appreciation Day.*

**MOTION:** Member Williams

**SECONDED:** Member Harris

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Byrne-Sarno, Conable, and Peterson

**NOES:**

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

2. Recognition of Teacher of the Year and Finalists  
Sandy Wong, Human Resources Coordinator, gave the Board information on AUSD's Teacher of the Year results. The District began the Teacher of the Year selection process with an invitation to the community to nominate and recognize excellent teachers in the Alameda Unified School District. Nominees who decided to move onto the next phase of consideration submitted an application and letters of support to the Teacher of the Year Selection Committee.

The Committee reviewed the documentation and selected three finalists. The three finalists represent the rich talent and diverse skills and expertise of the teachers in AUSD. Each teacher was observed and interviewed by the Committee.

At the conclusion of the interviews, the Committee determined Alameda Unified's Teacher of the Year, who will represent AUSD at the county level. The Committee proudly presents:



Pauline Stahl  
Teacher of the Year Winner  
Encinal Jr. & Sr. High School

Rebecca Baumgartner  
Teacher of the Year Finalist  
Lincoln Middle School

Cassie Ferguson  
Teacher of the Year Finalist  
Encinal Jr. & Sr. High School

3. Overview of Music Enrollment in Secondary Schools

This report presents data on enrollment in music classes for the past 5 years, a deeper look into music enrollment numbers for 2018-19, and projected music enrollment for 2019-20.

Kirsten Zazo, Chief Student Support Officer, gave the Board and public information about AUSD's master scheduling and factors that have now impacted the music programs in middle and high schools. One of these factors was the elimination of the full-day Kindergarten program, which eliminated music instruction for Kindergarten students. This reduced the amount of FTE needed for music teachers in Alameda.

Tim Erwin, Chief Human Resource Officer, gave the Board and public information about AUSD's staffing practices. Mr. Erwin stated notices for reductions go out in March. Mr. Erwin explained how seniority dates impact layoffs.

*Jorge Gomez, Encinal music student:* Mr. Gomez stated he was formerly in the marching band at Encinal. Mr. Gomez asked the Board and staff to preserve music programming in AUSD.

*Sofia Cooke, Alameda High music student:* Ms. Cooke stated music teacher Mr. White conducts the choir at Alameda High. Ms. Cooke told the Board about her positive experience with Mr. White as her teacher. Ms. Cooke asked the Board and staff to preserve music programming in AUSD.

*Nathaniel Yee, Alameda High music student:* Mr. Yee acknowledged that there are many factors that come into scheduling classes at the high school level. Mr. Yee asked the Board and staff to preserve music programming in AUSD.

*Sofia Gonzalez, Alameda High music student:* Ms. Gonzalez told the Board of her experience in band at Lincoln Middle School and now at Alameda High School. Ms. Gonzalez asked the Board and staff to preserve music programming in AUSD.

*Cassandra Phillips, Alameda High music student:* Ms. Phillips told the Board of her experience in choir at Alameda High School. Ms. Phillips asked the Board and staff to preserve music programming in AUSD.

*Samantha LeBron Cooke, parent of Alameda High music student:* Ms. LeBron Cooke told the Board of her children's' experience in the music program with Mr. White at Alameda High School. Ms. LeBron Cooke asked the Board and staff to preserve music programming in AUSD.

*Elina Graham, parent of Alameda High music student:* Ms. Graham stated she appreciated Superintendent McPhetridge telling families to speak out when they feel something needs attention. Ms. Graham stated the cuts to the music program at Encinal will impact students across the Island. Ms. Graham asked the Board and staff to preserve music programming in AUSD.

*Kash Mejia, Encinal High music student:* Mr. Mejia stated there is no amount of work or pain that will make up for the music classes being taken away at Encinal High School.

*Deni Adaniya and Duncan Clemingshaw, parents of music students in AUSD:* Ms. Adaniya and Mr. Clemingshaw stated parents were told after the fact of the reductions of music programming at Encinal High School that impacted the current music director at Alameda High School, Mr. Mitchell White. Ms. Adaniya stated a smaller group was formed to come together to work at alternatives to for the reduction at Encinal High School. Mr. Clemingshaw stated he appreciates staff and Board members for meeting with them, but there is information in the presentation that the group does not agree with. Mr. Clemingshaw stated there is incomplete information for incoming 6<sup>th</sup> grade students and their selections for classes. Mr. Clemingshaw also stated that their group disagrees with class size limits for music classes.

*Richard Hall, parent of music students at Alameda High School:* Mr. Hall asked for the Board and staff to restore music classes and keep music teachers at their current high school locations.

*Herena, student in music class at Encinal High School:* Herena read a note from a fellow student. The note stated students are leaving music classes because the teacher is disorganized. Herena stated there need to be ways administrators reach out to students about this issue.

*Dominique Taylor, student in music class at Encinal High School:* Ms. Taylor stated students in her generation are soft. Ms. Taylor defended the current music teacher at Encinal and stated it is not against the law for a teacher to smoke cigarettes.

*Shivaun McDonald, parent of middle school student in music program:* Ms. McDonald played music her son had written and performed. Ms. McDonald

stated music is very important for all students. Ms. McDonald asked the Board and staff to restore music classes at the high school level.

*Charlie Milgrim, Alameda High Art teacher:* Ms. Milgrim stated it is really important to support music in Alameda. Ms. Milgrim stated a music director is not a position that can just be moved around. Ms. Milgrim stated the synergy between students and their music directors is something that is built over time. Ms. Milgrim asked the Board and staff to restore music classes at the high school level.

Student Board Member Byrne-Sarno left the meeting at 8:53pm.

A Board member asked about middle school music classes. The Board member asked Ms. Zazo if all students at the middle school level were able to take the music classes they wanted. Ms. Zazo stated all students were able to take the music classes they wanted at Lincoln and Wood Middle Schools.

A Board member remarked that it seems that we are offering a lot of beginning band classes at the middle school level. Ms. Zazo agreed and said this is where beginning band should be taken. Ms. Zazo stated that there is work to be done to align courses so that feeder schools are aligned with the programs offered at the high school level.

A Board member remarked that the issue at hand is a systemic decision, with one snapshot of enrollment that could impact the music course offerings over time from one decision. The Board member remarked that we want to support music and performing arts programs to help students with their mental health and wellness but yet we have one school that has five sections of music and one school that has one section of music. The Board member stated she doesn't want a decision made that doesn't account for long-term solutions.

Superintendent McPhetridge stated staff would need time to have a "soup to nuts" conversation about the music program from TK – 12<sup>th</sup> grade. The Superintendent stated this item will need to come back for action.

A Board member would like to see information from the feeder schools. A second Board member stated there is a long-term solution that involves the middle schools and even elementary schools. The Board member stated there is an immediate issue of cutting classes. The Board member stated there is also the idea floating around of students being able to take classes at both schools. The Board member stated this could be a potential solution for students to be able to take the classes they want at either location.

A Board member stated that the Board gave staff direction to staff efficiently and staff did what they were directed to do and now we are at a point where we are holding site administrators up as the "bad guy" for doing what they were directed to do.

This item will come back for more information and possible action at a future meeting.

Student Board Member Peterson left the meeting at 9:26pm.

4. Consideration and Selection of Law Firm to Provide General Counsel/Legal Services

Alameda Unified School District General Counsel Chad Pimentel resigned his position in February 2019. On February 28, 2019, the District published a Request for Proposals for Law Firms to be AUSD's legal representative/counsel with respect to matters that the District would typically need legal advice for.

Five (5) firms submitted Requests for Proposals. The Board narrowed the firms down to two (2): Fagen, Friedman, & Fulfroast and Lozano Smith. The firms will present their proposals to the Board.

Representatives from Lozano Smith presented information to the Board about their program and what they were offering in terms of the legal services they offer to school districts and municipalities. A representative from Lozano Smith gave the Board information on how "office hours" would be structured so that it was efficient and cost effective to AUSD.

Representatives from Fagen, Friedman, and Fulfroast (F3) presented information to the Board about their firm and what they were offering in terms of the legal services they offer to school districts. Currently, the District uses attorneys from Fagen, Friedman, and Fulfroast for negotiations with AEA and for Special Education issues. Fagen, Friedman, and Fulfroast also offers expertise on community and communications issues.

A Board member commented that Cabinet members currently work with several attorneys from F3, so the transition to use them for all departments would be easier than switching from one firm to another.

A Board member stated she has worked with both firms in her day job and respects both firms.

***Motion to select Fagen, Friedman, and Fulfroast as the law firm to provide General Counsel/Legal Services.***

**MOTION:** Member Williams

**SECONDED:** Member Bonta

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Conable

**NOES:**

**ABSENT:** Byrne-Sarno and Peterson

## **BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

## **MOTION APPROVED**

5. 2019-2020 Budget & LCAP Adoption Process: Review of Categorical Program Allocations

The District's Categorical Programs provide a variety of school services that are specially funded by the Federal or State government. Federal and State Categorical Programs were created by the legislators to serve the special needs of students that are not covered by general fund regular education programs. All categorical funding that schools receive will in addition be accounted for in their Single Plan for Student Achievement.

The presentation recommended budgets for the following Federal Programs:

- Title I Part A Basic Grants Low-Income and Neglected
- Title II Part A Teacher Quality
- Title III Immigrant Education Program
- Title III Limited English Proficiency
- Title X McKinney Vento Homeless Education
- Special Education-Federal

The presentation recommended budgets for the following State Programs:

- After School Education and Safety
- Restricted Lottery
- Special Education - State
- Career Technical Education Incentive Grant
- Classified Employee Professional Development Grant
- Local Solutions Grant
- Low Performing Student Block Grant
- Learning Communities for School Success

Public Hearings on the Comprehensive Budget proposal and the LCAP are scheduled on June 11, 2019. The 2019-2020 Budget and LCAP will be presented to the Board for adoption on June 25, 2019.

A Board member asked what the category of "Enrichment Programs" on the slide about Measure B1 means. Mr. Khan stated the bulk of the money is spent on AP classes. The Board member asked if this meant there is currently no money spent from Measure B1 on Innovative Programs. Mr. Khan answered in the affirmative and reiterated that there is no funding from Measure B1 that goes to Innovative Programs.

A Board member asked what the Technology line item on the slide about Measure B1 accounts for. Mr. Khan stated this was for approximately 3.5FTE and additional technology hardware.

***Motion to extend Board meeting beyond 10:30pm.***

**MOTION:** Member Bonta

**SECONDED:** Member Dailey

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Conable

**NOES:**

**ABSENT:** Byrne-Sarno and Peterson

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

6. Status of Emma Hood Swim Center Complex and Approval of Contract for Short-Term Repair

On January 22, 2019, AUSD staff met officials from the Alameda County Department of Environmental Health (ACDEH) and discussed various code violations present at the Emma Hood Swim Complex located at Alameda High School. ACDEH noticed the District that the Emma Hood Pools will be closed unless the District performed certain short-term repairs and submitted a long-term plan to build a new swim center by May 30, 2019.

In response, the Board of Education and the City Council created an ad-hoc committee to discuss various issues and report to both agencies.

Estimate for short-term repairs, pending approval of scope of work by ACDEH, is \$350,000. The City of Alameda is willing to cover 70% of short-term repair costs. Tonight staff will present an update on ad-hoc committee's work and request that the Board approve budgeting up to \$105,000 (30% of \$350,000) for potential pool repairs.

A Board member asked if the money for this repair would come from the General Fund. Mr. Khan answered that the money for the repair would come from a facilities budget in the General Fund.

A Board member stated we are making progress on getting a new pool for the City of Alameda, but the repair needs to be done so Emma Hood will not be closed.

***Motion to approve contract for short-term repair of Emma Hood Swim Center.***

**MOTION:** Member Harris

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Conable

**NOES:**

**ABSENT:** Byrne-Sarno and Peterson

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

7. Resolution No. 2018-2019.43 In Support of City of Alameda Funding for Mental Health Staffing for Alameda Family Services  
Alameda Unified School District has a long history of working hard to meet the academic, behavioral, and social and emotional needs of all students. In the 2017-18 school year, Alameda Unified School District conducted a comprehensive assessment of the current behavioral health needs of students.

Students, parents, staff, and key stakeholders overwhelmingly reported that additional staff (counselors, therapists, psychologists, etc.) and behavioral health services, including individual, group, peer, and family counseling, are needed to address students' increasing behavioral health needs.

Alameda Unified School District has committed \$1.4 million dollars of its budget to address the issues raised in the mental health needs assessment but is still short an additional \$1.5 million dollars to fully implement the plan.

AUSD recognizes that we cannot, nor should we, do this work in isolation. We value our strong relationships with outside providers and with our families and our community. We appreciate the partnerships that we do have and welcome new partnerships yet to be formed. Alameda Board of Education invites and supports funding from the City of Alameda to be used for increased staffing for student mental health services to be provided by Alameda Family Services.

***Motion to approve Resolution No. 2018-2019.43 In Support of City of Alameda Funding for Mental Health Staffing for Alameda Family Services.***

**MOTION:** Member Harris

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Conable

**NOES:**

**ABSENT:** Byrne-Sarno and Peterson

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

8. Resolution No. 2018-2019.44 Regarding Non-Reemployment of Certificated Employees

This item seeks Board approval to issue final layoff notices to identified certificated employees. The total reduction of services is reflected as the equivalent of 2.26 full time employees with two employees receiving notice of partial reduction and one employee receiving notice of full reduction.

*Motion to approve Resolution No. 2018-2019.44 Regarding Non-Reemployment of Certificated Employees.*

**MOTION:** Member Dailey

**SECONDED:** Member Williams

**STUDENT BOARD MEMBER (PREFERENTIAL) VOTES**

**AYES:** Conable

**NOES:**

**ABSENT:** Byrne-Sarno and Peterson

**BOARD MEMBER VOTES**

**AYES:** Members Bonta, Dailey, Harris, and Williams

**NOES:**

**ABSENT:** Member Lym

**MOTION APPROVED**

9. Update from Board Committees and Subcommittees

This items gives Board members time to report out from their various Committees and Subcommittees. Board Member Harris gave information about a recent meeting held to discuss Emma Hood Swim Center.

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**G. ADJOURNMENT**

Meeting was adjourned at 10:57 pm.