ALAMEDA UNIFIED SCHOOL DISTRICT
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AUSD 2019-20 Local Control and Accountability Plan (LCAP) Public Hearing

June 11, 2019
Teaching and Learning
Educational Services

2018-19 Timeline (For 2019-20 LCAP)

- Engagement   Throughout year
- Dec-April 2019:   SPSA/LCAP Development
- May 2019:   ACOE Feedback Session
- May-June 2019:   SPSA Approvals (BOE)
- June 11, 2019:   LCAP Public Hearing (BOE)
- June 25, 2019:   LCAP Approval (BOE)
- By July 1, 2019:   Submission to ACOE
- August 2019:   County Approval/Feedback
- As needed: Revisions/Response

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The 8 State Priorities

There are eight state priorities that must be addressed:

1. Basic Services - credentialed teachers, instructional materials, facilities
2. Implementation of state standards – focusing on English Learner access to CCSS and ELD standards
3. Parent involvement
4. Student achievement
5. Student engagement
6. School climate
7. Access to broad course of study
8. Pupil outcomes in subject areas

New State Accountability Model for California

Under the new accountability system, district and school performance will be measured in 11 key areas:

6 State Indicators:
- College and Career
- Academics
- Chronic Absenteeism
- Graduation Rate
- English Learner Progress
- Suspension Rate

5 Local Indicators:
- Basic Conditions
- Parent Engagement
- Implementation of Academic Standards
- School Climate
- Access to Broad Course of Study

The 6 state indicators are assessed using state-defined rubrics, while the 5 local indicators are assessed within each district using locally-defined methods.

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LCAP Goals

1. Eliminate barriers to student success and maximize learning time

2a. Support all students in becoming college and work ready and demonstrating measured annual growth relative to their individual performance level(s)

2b. Support all English Learners (ELs) in becoming college and work ready and demonstrating measured annual growth relative to their individual performance level(s)

3. Support parents/guardian development as knowledgeable partners and effective advocates for student success

4. Ensure that all students have access to basic services

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LCAP Elements

- Plan Summary

- Annual Update

- Stakeholder Engagement

- Goals, Actions, and Services

- Demonstration of Increased or Improved Services for Unduplicated Pupils

NEW: Budget Overview for Parents/Guardians

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2017-20 Plan Summary

- Highlights and Greatest Progress:
  - MTSS Implementation
  - Data-driven Improvement
  - Strategic Planning within SpED
  - Ongoing implementation of ELD Master Plan and English Learner Progress
  - Expansion of Career Technical Education (CTE)
  - Strategic Planning Launch

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2017-20 Plan Summary

- Greatest Needs (reinforced by differentiated assistance process for homeless student group)
  - Alignment of data collection, referral processes, and actions related to academic, behavioral, and attendance-related reports
  - Identify interim reports and protocols for school leader review of data
  - Develop and formalize integration of McKinney Vento Coordinator into existing processes
  - Develop protocols when considering suspension of students
  - Develop additional school-home communication systems when students are chronically absent

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2017-20 Plan Summary: Performance Gaps

Student Group	Graduation Rate	Suspension Rate	Academic: Math	Academic: ELA	College & Career	Chronic Absent
All Students	GREEN	YELLOW	GREEN	GREEN	GREEN	YELLOW
English Learners	GREEN	YELLOW	YELLOW	YELLOW	YELLOW	ORANGE
Foster Youth	N/A	ORANGE	N/A	N/A	N/A	RED
Homeless	N/A	RED	RED	RED	N/A	RED
Socioeconomically Disadvantaged	GREEN	GREEN	YELLOW	YELLOW	GREEN	YELLOW
Students with Disabilities	YELLOW	RED	ORANGE	ORANGE	YELLOW	ORANGE
African American	YELLOW	ORANGE	ORANGE	YELLOW	RED	YELLOW
Asian	BLUE	YELLOW	BLUE	GREEN	BLUE	BLUE
Filipino	ORANGE	GREEN	GREEN	GREEN	YELLOW	ORANGE
Hispanic	GREEN	GREEN	YELLOW	YELLOW	YELLOW	ORANGE
Pacific Islander	N/A	ORANGE	YELLOW	YELLOW	N/A	GREEN
Two or More Races	GREEN	YELLOW	GREEN	BLUE	BLUE	GREEN
White	GREEN	YELLOW	GREEN	BLUE	BLUE	ORANGE

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Budget Summary for Parents/Guardians

Budget Summary Details:

- Total General Fund Budget Expenditures for LCAP Year: $116,843,157

- Total Funds Budgeted for Planned Actions/Services to meet goals in the LCAP for the 2019-20 school year: $107,394,224

- Total projected LCFF Revenues for 2019-20: $5,281,807

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Stakeholder Engagement Summary

Summary of key sources of stakeholder input:

- School Site Councils (SSCs)

- English Learner Advisory Committees (ELACs)

- Parent Teacher Associations (PTAs)

- Leadership Teams/Principal's Cabinets

- Superintendent's Diversity, Equity, and Inclusion Committee

- District English Language Advisory Committee (DELAC)

- Employee Engagement (including, but not limited to, Evaluation, Special Education, and Technology Committees)

- Board of Education

- Initial Strategic Planning Engagement Sessions

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Stakeholder Engagement Summary

Summary of key sources of stakeholder input:

- Committee to Consider High School Consolidation and Alternative Scenarios

- Homework Workgroup

- School Start Times Investigation

- California Healthy Kids Survey (CHKS)

- MTSS District Leadership Team

- Instructional Leadership Team

- Measure A Oversight Committee

- Facilities Bond Oversight Committee

- Alameda Special Education Family Support Group (ASPED)

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Stakeholder Engagement Summary

Summary of key sources of stakeholder input:

- Community Roundtables
  - LGBTQ Roundtable
  - ALCANCE
  - Jewish Education Roundtable
  - Asian Pacific Islander Roundtable
  - (Re-forming) African American Achievers Roundtable
- Dress Code Policy Workgroup
- AUSD Ed Tech Team

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Stakeholder Engagement: Example

Key Input from DELAC:

- Explore ways to increase funding for English Learners, particularly to support programs such as Math Coaching

- Continue to eliminate instances of 'pull-out' model to provide English Language Development instruction

- Explore possible options for after-school ELD programs

- Continue teacher training in ELD so that all students have access to fully-trained staff

- Explore strategies to retain secondary ELD instructors

- Continue to ensure all English Learners are receiving appropriate designated ELD

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Annual Update

- 2019-20 Goals, Actions, and Services including performance targets and planned expenditures

- Reporting of projected actuals for 2018-19 expenditures for same actions/services*

- Analysis of overall implementation, effectiveness, and future changes to goal area

Projected actuals for 2018-19 compiled in early May 2019

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Goals, Actions, and Services: Goal 1

Eliminate barriers to student success and maximize learning time

District Metrics:

- Chronic Absenteeism (Dashboard/Dataquest)
- Suspension Rate (Dashboard)
- Expulsion Rate (Dataquest)
- High School Graduation Rate (Dashboard)
- High school Drop-out Rate (Dataquest)
- Middle School Drop-out Rate (Dataquest)
- Student Safety (California Healthy Kids Survey)
- Average Daily Attendance Percentage

State Priorities Addressed:

- Priority 5 (Pupil Engagement)
- Priority 6 (School Climate)

Related Dashboard Indicators:

- Chronic Absenteeism
- Suspension Rate
- Graduation Rate
- Local Climate Survey

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Goals, Actions, and Services: Goal 1

1	Student Services Department
2	Health Services Staffing (Nurses, Health Office Assistants, Behaviorists, and Psychologists)
3	Secondary Counseling (Base Allocation)
4	McKinney Vento Program
5	Multi-Tiered System of Supports (MTSS): includes Restorative Practices
6	Cyberhigh (Credit Recovery)
7	District-funded After School programs (LCFF Supplemental)
8	Grant-funded After School (ASES)
9	Site-based supplements to MTSS implementation (Behavioral and SEL)
10	Additional Counseling (Now part of action 9)
11	SES/Alternative Supports (Title 1 program)
12	Anti-bias/Equity training
13	Differentiated Assistance Funds

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Goals, Actions, and Services: Goal 2A

Support all students in becoming college and work ready

District Metrics:
- Math SBAC Assessment (Dashboard)
- ELA SBAC Assessment (Dashboard)
- University of California 'a-g' completion
- AP Exam Pass Rate
- AP Enrollment (grades 10-12)
- CTE Pathway completion (12th graders)
- CTE Pathway Enrollment
- Early Assessment Program (Math)
- Early Assessment Program (ELA)
- College/Career Readiness (Dashboard)

State Priorities Addressed:
- Priority 2 (Implementation of State Standards)
- Priority 4 (Pupil Achievement)
- Priority 7 (Course Access)
- Priority 8 (Pupil Outcomes)

Related Dashboard Indicators:
- Academic Indicator (ELA)
- Academic Indicator (Math)
- College/Career
- Implementation of Academic Standards

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Goals, Actions, and Services: Goal 2A

1	Successmaker (Discontinued in 2018-19)
2	Magnet/Innovative Programming
3	Site-based supplements to MTSS implementation (academic)
4	Assistant Principal FTE for elementary programs with high unduplicated percentages
5	WMS STEAM Support (Discontinued as of 2018-19)
6	Title 1 In-lieu (EJSHS and Island HS)
7	Title 1 literacy teachers
8	Title 1 Professional Development
9	Safe Schools
10	Strategic Instructional Model (SIM) - PD for strategic SpED teachers
11	BayScience (Support for NGSS implementation)

Goals, Actions, and Services: Goal 2A

12	Inquiry by Design (IBD) - English Language Arts curriculum
13	Math Coaching (2.0 FTE)
14	Instructional Leadership Team (ILT)
15	PCCD course fees for ASTI
16	Transitional Kindergarten support
17	Instructional Technology PD and software
18	Career Technical Education (CTE) programs and staff
19	Technology Services Department
20	Teaching and Learning Department
21	Acellus - online course access for SpED
22	Assessment Tool: Screener and Diagnostic
23	Additional day of PD
24	Low Performing Student Block Grant (LPSBG)
25	Comprehensive Support and Improvement (CSI) Funds

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Goals, Actions, and Services: Goal 2B

Support all English Learners (ELs) in becoming college and work ready

District Metrics:
- Reclassification Rate
- Annual English Language Proficiency Assessments for California (ELPAC) growth (currently EL Progress Indicator from dashboard)
- Percentage of non-Long Term English Learner (LTEL) ELs at risk of becoming LTEL
- EL Access to Common Core State Standards (CCSS) & ELD Standards implementation (designated)

State Priorities Addressed:
- Priority 2 (Implementation of State Standards)
- Priority 4 (Pupil Achievement)
- Priority 7 (Course Access)
- Priority 8 (Pupil Outcomes)

Related Dashboard Indicators:
- English Learner Progress

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Goals, Actions, and Services: Goal 2B

1	Summer School
2	English Language Development (ELD) Literacy Coaches
3	English Language Development (ELD) Coordinator
4	English Learner Program PD (Title III LEP)
5	Targeted English Language Development (ELD) FTE
6	Site-determined EL Support
7	ELPAC (English Learner state assessment)

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Goals, Actions, and Services: Goal 3

Support parent/guardian development as knowledgeable partners and effective advocates for student success

District Metrics:

- Percentage of parents/guardians reporting that their school actively seeks their input before making important decisions
- Percentage of parents/guardians reporting that they feel welcome to participate at their school
- Percentage of parents/guardians reporting that they have participated in one or more events, meetings, committees, fundraisers, or served as volunteers

State Priorities Addressed:

- Priority 3 (Parental Involvement)

Related Dashboard Indicators:

- Parent Engagement

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Goals, Actions, and Services: Goal 3

1	Family Involvement and Community Engagement Coordinator
2	School Smarts and Parent University (Parent/Guardian Education)
3	Translation
4	Teen Parenting program for pregnant/parenting teens
5	Site-based supports for family engagement
6	EJSHS Equity Coordinator (discontinued as of 2018-19)

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Goals, Actions, and Services: Goal 4

Ensure that all students have access to basic services

District Metrics:

- Percentage of teachers fully credentialed and highly qualified
- Percentage of teachers qualified to teach ELs
- Percentage of teachers appropriately assigned
- Number of substantiated Williams complaints for textbooks
- School facilities ratings

State Priorities Addressed:

- Priority 1 (Basic Services)

Related Dashboard Indicators:

- Basics

Goals, Actions, and Services: Goal 4

1	Maintenance Operations and Facilities (MOF) Department
2	Instructional Materials
3	Human Resources Department (including BTSA and PAR)
4	TK-12 Teachers
5	Professional development (Title II)
6	Site Discretionary Funding (Basic Supplies)
7	Site staff (Front office and administration)
8	Special Education Department
9	Fiscal Services, Legal Services, and Superintendent's Office

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2019-20 LCAP Public Hearing

Questions?

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