

Enrollment Report 2019-20 School Year

Kirsten Zazo, Chief Student Support Officer September 10, 2019

Grade Level Comparisons - General Education

	Actual 2018-2019 (TK-12)	Projected 2019-2020 (TK-12)	Actual as of September 4 (TK-12)
TK-5	4,350	4,383	4,427
6-8	1,832	1,846	1,838
9-12	3,211	2,911	3,003
Total	9,393	9,140	9,268

Elementary Schools

Year	Bay Farm (K-5)	Earhart (TK-5)	Edison (K-5)	Franklin (K-5)	Love (TK-5)
Day 20 18/19	455	633	454	355	547
19/20 9/4/19	449	632	450	325	551
Difference	-6	-1	-4	-30	4

Elementary Schools

Year	Lum/Wood (4-5)	Maya Lin (TK-5)	Otis (K-5)	Paden (TK-5)	Ruby Bridges (TK-5)
Day 20 18/19	30	406	628	400	462
19/20 9/4/19	0	431	639	409	466
Difference	-30	25	11	9	4

Middle Schools

Year	Lincoln (6 – 8)	Wood (6 – 8)	Jr. Jets (6 – 8)	Bay Farm (6 – 8)
Day 20 18/19	844	563	271	64 (6) 53 (7) 38 (8) 155
19/20 9/4/19	863	588	230	60 (6) 49 (7) 48 (8) 157
Difference	19	25	-41	2

High Schools

Year	Alameda (9-12)	ASTI (9-12)	Island (9-12)	Encinal (9-12)
Day 20 18/19	1,695	192	87	997
19/20 9/4/19	1,736	186	79	1007
Difference	41	-6	-8	10

East End Elementary Schools – Under/Over Capacity

	TK	K	1 st grade	2 nd grade	3 rd grade	4 th grade	5 th grade
Bay Farm		73	72	74	75	80	74
Open/waitlist		2	3	1		1	3
Earhart	51	95	100	99	99	96	96
Open/waitlist	1	5	2	1	1	1	1
Edison		75	75	73	75	74	80
Open/waitlist			7	2	5	5	2
Otis		100	100	122	124	96	96
Open/waitlist		6	5	3	1	4	3

Open spots in green/Over enrollment students in red

Central Elementary Schools – Under/Over Capacity

	TK	K	1 st grade	2 nd grade	3 rd grade	4 th grade	5 th grade
Franklin		50	50	50	50	76	47
Open/waitlist		12	2	6	3	1	2
Love	27	99	99	96	75	63	91
Open/waitlist	3	1	1	4	5	3	5

Open spots in green/Over enrollment students in red

West End Elementary Schools – Under/Over Capacity

	TK	K	1 st grade	2 nd grade	3 rd grade	4 th grade	5 th grade
Maya Lin		74	75	75	75	70	62
Open/waitlist		2	1	3		9	2
Paden	27	67	67	75	48	70	61
Open/waitlist		6	8		2	9	3
Ruby Bridges	26	87	95	70	63	74	55
Open/waitlist		13	5	5	11	6	9

Open spots in green/Over enrollment students in red

A. Procedures from First Date of Pre-Enrollment for Upcoming School Year through the first day of school.

All students are enrolled into their home school. Parents/guardians of students seeking enrollment shall be notified in writing if the requested grade level or school is at or over capacity at the time of enrollment. Such notice shall clearly state that the student may be diverted to another school if sufficient space does not become available at the student's zoned school. Parent/guardians will be informed of the student's over enrollment number with the explanation that the numbers can change based on the diversion priorities. Families enrolled before July 15th will be notified a second time in early August if the school is still over enrolled and what their over enrollment number is. All students will start the school year at their home school.

B. Procedures from the first day of school through the school year.

Parents/guardians shall be notified in writing at the time of registration if a grade or school is at or over capacity. Such notice shall clearly state that the student may be diverted to another school if sufficient space does not become available at the student's zoned school. All such students shall be given an over enrollment number based on date of enrollment. Parents/guardians will be informed of the student's number and asked to which school(s) with capacity they would prefer as a diversion placement. The district shall take these rankings into account when determining the school placement for the student.

At this time, if the student's zoned school is at or over capacity, the student will be redirected to a school with space.

Students will be diverted in the following order:

- 1. Students attending the school on an interdistrict transfer. (living outside of Alameda)
- 2. Intradistrict transfer (living inside Alameda in a different school zone) students with a space at their home school who do not fall into categories (c)-(d) below and or have been at the school less than 1 year and 19 days.
- 3. Students residing in the school's attendance zone and or whose parent/guardian is assigned to that school as his/her primary place of employment. Within this group, students will be moved in reverse order of enrollment date.
- 4. Students residing in the school's attendance zone and or whose parent/guardian is assigned to that school as his/her primary place of employment that have a sibling who attended that school the year prior. Within this group, students will be moved in reverse order of enrollment date.

Students who are diverted to a school outside their home school attendance zone will be offered the opportunity to return to their home school if space becomes available. The order of return will be based on enrollment date.

A student who is diverted may not be involuntarily re-diverted into a third school. The District shall re-designate the diversion site as the diverted student's home school if either:

- The student's parent/guardian so requests, or
- The student's parent/guardian declines offers to return to the student his/her home school in multiple school years.

If the diversion site is re-designated as the diverted student's home school, the student's family shall have the right to designate the diversion site as the home school for the student's siblings.