

SCHOOL FAMILY INVOLVEMENT POLICY

Paden School • 444 Central Avenue
Alameda, CA 94501 • (510) 748-4014

I. GENERAL EXPECTATIONS

Paden School staff agrees to implement the following statutory requirements:

- A. The School Site Council/Title I Advisory Committee will jointly develop and distribute a Family Involvement Policy agreed upon by the school and families of students.
- B. The school will notify parents about the Family Involvement Policy, to the extent possible, in a language they can understand.
- C. The school will make the Family Involvement Policy available to the local community.
- D. The school will update the Family Involvement Policy periodically as needs of parents/guardians and the school change.
- E. The school agrees to be governed by the statutory definition of "family involvement" and will carry out programs, activities and procedures accordingly:

II. HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL FAMILY INVOLVEMENT POLICY COMPONENTS

- A. Paden School will involve parents/guardians in the joint development and joint agreement of its School Parental Involvement Policy and its school-wide plan, if applicable, in an organized, ongoing, and timely way under § 1118(b) of the ESEA through:
 - ☐ Monthly School Site Council/Title I Advisory Committee Meetings
 - ☐ English Learner Advisory Committee
 - ☐ PTA Meetings
- B. To make accessible the School Parental Involvement Policy to parents/guardians of participating children and the local community, Paden School will distribute the (i) "Pledge for Learning" Compact, (ii) Notification of Title I Services, and (iii) Family Involvement Policy at Fall Conferences and to new families upon registration.
- C. To meet the changing needs of parents/guardians, Paden School will update periodically its School Parental Involvement Policy and share updates with parents/guardians through:
 - ☐ School Site Council ("SSC")/Title I Advisory Committee
 - ☐ PTA Meetings
 - ☐ English Language Advisory Committee ("ELAC")
- D. Paden School will convene an annual meeting to inform parents/guardians of the following:
 - ☐ Their child's school participates in Title I and a description of the school's program
- ☐ The requirements of Title I
 - ☐ Parents'/guardians' right to be involved (See School Pledge for Learning; Student Success Team information; Promotion, and Retention, Intervention letter, SSC invitations to join the committee)
- E. In order to maximize parental involvement and participation in their children's education, Paden School will hold a flexible number of additional meetings at varying times and community locations and provide child care, refreshments, and translation services as needed paid for with Title I funding, as long as these services relate to family involvement:
 - ☐ Childcare and refreshments provided at PTA and ELAC meetings as needed
 - ☐ Special Events for families including monthly Family Fun Nights, Multicultural Night Night, Field Day, Sweets at Sunset
 - ☐ Family Education Events: Such as Math and/or Literacy Night
 - ☐ Invitations to events translated and/or communicated by phone in the family's primary language whenever possible
 - ☐ Principal and ELD teacher attend all ELAC meetings
 - ☐ Translators provided for Student Study Team meetings, conferences, Back To School Night, PARI conferences; phone dialer has Spanish and Cantonese option
 - ☐ Student performances during and beyond the school day

- ☐ Paden Family liaison reaches out to families that are homeless or in transitional housing and connect them to needed services
- ☐ Provision of group counseling provided as available
- F. Paden School will provide information about Title I programs to parents/guardians of participating children in a timely manner through:

- ☐ Phone dialer to remind families of upcoming events or schedule changes
- ☐ School marquee
- ☐ Principal's bi-weekly newsletter
- ☐ Facebook and Aeris communication
- ☐ Translators to contact families re: special events
- ☐ School website
- ☐ PTA Social media

- G. Paden School will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- ☐ Back To School Night & Spring Open House
- ☐ COST Process including SST and PARI (minimum of two days per month)
- ☐ Fall Conferences and Spring Student-Led Conferences

- H. Paden School will provide parents/guardians of participating children, if requested, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible, through:

- ☐ School Site Council (monthly)
- ☐ PTA Meetings (monthly)
- ☐ Site English Learner Advisory Committee (Fall, Winter, Spring)
- ☐ Fall and Spring Family Conferences
- ☐ COST Process, including Student Study Team and PARI

- I. Paden School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents/guardians of participating children, communicated by:

- ☐ Email communication
- ☐ District complaint procedure
- ☐ Meetings with site and district administration

III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

- A. To ensure effective involvement of parents/guardians and to support a partnership among the school, parents/guardians, and the community to improve student academic achievement, Paden School School will offer the following:

- ☐ Small group instruction in English language arts by Title 1 teacher, English language development teacher and Title 1 Paraprofessional
- ☐ Designated English language development instruction for English learners
- ☐ After-school tutoring
- ☐ After-school academic enrichment (Alameda Arts and Girls, Inc-such programs include homework support)
- ☐ Family Education Events

- B. The school will encourage parents/guardians to sign the school-parent compact ("Pledge For Learning") at Back To School Night, Fall Conferences, or upon registration as a component of its School Parental Involvement Policy, which compact is monitored by the Title I teachers.

- C. The school will, with the assistance of the AUSD district, help parents/guardians understand the following topics through the actions described below:

- ☐ the state's Common Core standards (Back To School Night, Report Cards, Conferences)

- ☐ the state and local academic assessments including alternate assessments (Report Cards, Conferences, COST Process, SSC and PTA meetings)
- ☐ the requirements of Title I ("Pledge for Learning" Compact)
- ☐ how to monitor their child's progress (Fall and Spring Conferences, School Smarts)
- ☐ adult education opportunities

D. The school will, with the assistance of the AUSD district, provide materials and training to help parents/guardians work with their children to improve their children's academic achievement by:

- ☐ Support materials provided at Fall conferences
- ☐ ELAC meetings
- ☐ Title I family education night

E. To the extent feasible and appropriate, the school will coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs that encourage and support parents/guardians in more fully participating in the education of their children, by providing:

- ☐ After-school Childcare program on site
- ☐ Kindergarten Information Night
- ☐ ELAC Meetings
- ☐ Phone calls to parents/guardians of English learners (in their primary language)
- ☐ Increased translation of special event flyers and notices

F. The school will, with the assistance of the AUSD district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, through:

- ☐ Bi-monthly faculty meetings
- ☐ Distribution of articles on equity and parent/guardian involvement
- ☐ Staff representation on School Site Council, Title I Advisory Committee, ELAC and PTA

IV. DISCRETIONARY SCHOOL FAMILY INVOLVEMENT POLICY COMPONENTS

- A. AUSD funds a teacher to provide literacy classes for adults who wish to learn English at the Adult School.
- B. All newsletters, flyers, and announcements that are sent or mailed home will be translated in the five major languages: Arabic, Chinese, Tagalog, Spanish, and Vietnamese. Information is also included on our website and can immediately be translated by families. All site visitors have to do is select the language of their choice. The selection option is at the bottom of the title page. Oral translation is also provided for during our English Learner Advisory Committee Meetings.
- C. Federal and state funds will be used to pay reasonable and necessary expenses associated with parental involvement activities, including child care costs, to enable parents to participate in school related meetings and training sessions.
- D. We will provide other reasonable support for parental involvement activities under § 1118 as parents/guardians may request.

V. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents/guardians of children participating in Title I, Part A programs.

This policy was reviewed and revised by the Paden School School Site Council/Title I Advisory Committee in April, 2019, and will be in effect for the period of one year. The school will distribute this policy to all parents/guardians of participating Title I, Part A children and to the local community on or before December 2019. The Paden School School's notification to families of this policy will be in

an understandable format and, to the extent practicable, provided to parents/guardians in a language that they can understand.

Drew Sarratore, Principal
Signature of Authorized Official

Date: April, 2019

A handwritten signature in blue ink, appearing to read 'Drew Sarratore', is written over a horizontal line. The signature is stylized with a large initial 'D' and a long horizontal stroke.

PADEN SCHOOL
Student-Parent-Teacher-Principal Title 1 Compact/Agreement
2019-2020 School Year

As a student I agree to:

- Use my best effort to learn and complete assignments
- Discuss with my parents what I am learning in school
- Follow the school and classroom rules
- Ask questions when I don't understand something
- Read every day
- Limit my TV and video games
- Use the Lifelong Guidelines, Lifeskills and Tools

As a parent/guardian I agree to:

- Provide a quiet study time at home and encourage good study habits
- Talk with my child about his/her school activities every day and support the LifeSkills, school rules, classroom rules and policies
- Find out how my child is progressing by attending conferences, Title I Parent Meetings, looking at school work, and talking to the teacher
- Encourage my child to read every day
- Ensure that my child gets adequate rest, nourishment, and arrives at school on time
- Make an effort to restrict TV and video games at home

As a teacher I agree to:

- Provide motivating and interesting learning experiences in my classroom
- Explain my expectations and instructional goals. Teach, Review and model the Lifelong guidelines and Lifeskills and Toolbox
- Explain the school rules, classroom rules, and policies
- Communicate and collaborate with parent(s)/guardian(s) to ensure the best education possible
- Provide a safe, positive, and healthy learning environment

As a principal I agree to:

- Create a welcoming and safe environment for children and families
- Communicate to students and families the school's goals and expectations
- Ensure a safe and orderly learning environment
- Encourage the partnership between student, parent(s)/guardian(s), and staff
- Act as the instructional leader by supporting teachers in their classroom
- Provide appropriate in-service and training for teachers and parents

We agree to carry out the compact/agreement.

Student's Signature

Date: _____

Parent's Signature

Date: _____

Teacher's Signature

Date: _____

Principal's Signature

Date: _____

SCHOOL FAMILY INVOLVEMENT POLICY

Ruby Bridges Elementary School • 351 Jack London Avenue
Alameda, CA 94501 • (510) 748-4006

I. GENERAL EXPECTATIONS

Ruby Bridges Elementary School agrees to implement the following statutory requirements:

- A.** The School Site Council/Title I Advisory Committee will jointly develop and distribute a Family Involvement Policy agreed upon by the school and families of students.
- B.** The school will notify parents about the Family Involvement Policy, to the extent possible, in a language they can understand.
- C.** The school will make the Family Involvement Policy available to the local community.
- D.** The school will update the Family Involvement Policy periodically as needs of parents/guardians and the school change.
- E.** The school agrees to be governed by the following statutory definition of “family involvement” and will carry out programs, activities and procedures accordingly:

II. HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL FAMILY INVOLVEMENT POLICY COMPONENTS

- A.** Ruby Bridges Elementary School will involve parents/guardians in the joint development and joint agreement of its School Parental Involvement Policy and its school-wide plan, if applicable, in an organized, ongoing, and timely way under § 1118(b) of the ESEA through:
 - Monthly School Site Council/Title I Advisory Committee Meetings
 - English Learner Advisory Committee
 - PTA Meetings
- B.** To make accessible the School Parental Involvement Policy to parents/guardians of participating children and the local community, Ruby Bridges Elementary School will distribute the (i) “Pledge for Learning” Compact, (ii) Notification of Title I Services, and (iii) Family Involvement Policy at Fall Conferences and to new families upon registration.
- C.** To meet the changing needs of parents/guardians, Ruby Bridges Elementary School will update periodically its School Parental Involvement Policy and share updates with parents/guardians through:
 - The School Site Council (“SSC”)/Title I Advisory Committee meetings held monthly.
 - PTA Meetings held up to four times per year.
 - English Language Advisory Committee (“ELAC”) held up to four times per year.
- D.** Ruby Bridges Elementary School will convene an annual meeting to inform parents/guardians of the following:
 - Their child’s school participates in Title I and a description of the school’s program
 - The requirements of Title I
 - Parents’/guardians’ right to be involved (See School Pledge for Learning; Student Success Team information; Promotion, and Retention, Intervention letter, SSC invitations to join the committee)
- E.** In order to maximize parental involvement and participation in their children’s education, Ruby Bridges Elementary School will hold a flexible number of additional meetings at varying times and community locations and provide child care, refreshments, and translation services as needed paid for with Title I funding, as long as these services relate to family involvement:
 - Childcare provided at School Site Council, PTA and ELAC meetings as needed
 - Special Events for families including Winter Crafts Night, Family Heritage Night, Field Day
 - Family Education Events: An Evening of Learning (Math, Reading, Social Issues)
 - Invitations to events translated and/or communicated by phone in the family’s primary language whenever possible
 - Principal/designee and English Language Development paraeducator attend all English Learner Advisory Committee meetings
 - Translators provided for Student Study Team meetings, conferences, Back To School Night

- Student performances during and beyond the school day
 - Principal or Assistant Principal annually meet with Coast Guard, Esperanza, Alameda Point Collaborative, and Bay Port families within their communities
 - AUSD Family liaison reaches out to families that are homeless or in transitional housing
 - Provision of family counseling provided upon request
- F. Ruby Bridges Elementary School will provide information about Title I programs to parents/guardians of participating children in a timely manner through:
- Phone dialer to remind families of upcoming events or schedule changes
 - Remind Text messaging or Aeries Communication
 - Twitter
 - School marquee
 - Principal's weekly online newsletter and monthly hard copy
 - Flyers to publicize events
 - Translators to contact families re: special events
 - School website
 - Parent liaison
- G. Ruby Bridges Elementary School will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:
- Back To School Night & Spring Open House
 - Student Success Team meetings
 - Fall and Spring Conferences
 - English Learner Advisory Committee Meetings
 - Annual Title 1 parent meeting
- H. Ruby Bridges Elementary School will provide parents/guardians of participating children, if requested, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible, through:
- School Site Council/Title I Advisory Committee (monthly)
 - PTA Meetings (4-5 times per year)
 - Site English Learner Advisory Committee - ELAC
 - Fall and Spring Family Conferences
 - COST/Student Study Team Meetings
 - PARI/POSSIBLE RETENTION meetings re: interventions (January, March, May)
- I. Ruby Bridges Elementary School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents/guardians of participating children, communicated by:
- Email communication
 - District complaint procedure
 - Meetings with site and district administration

III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

- A. To ensure effective involvement of parents/guardians and to support a partnership among the school, parents/guardians, and the community to improve student academic achievement, Ruby Bridges Elementary School will offer the following:
- Designated and Integrated English Language Instruction for English learners
 - After-school academic enrichment (Camp EdMo, Woodstock Child Development Center; such programs include homework support)
 - Family Education Events

B. The school will encourage parents/guardians to sign the school-parent compact ("Pledge For Learning") at Back To School Night, Fall Conferences, or upon registration as a component of its School Parental Involvement Policy, which compact is monitored by the Title I teachers.

C. The school will, with the assistance of the AUSD district, help parents/guardians understand the following topics through the actions described below:

- the state's Common Core standards (Back To School Night, Report Cards, Conferences)
- the state's student academic achievement standards (Report Cards, Conferences)
- the state and local academic assessments including alternate assessments (Report Cards, Conferences, Student Study Team meetings)
- the requirements of Title I ("Pledge for Learning" Compact)
- how to monitor their child's progress (Fall and Spring Conferences)
- instruction for adult English learners (sponsored by the AUSD Adult School)

D. The school will, with the assistance of the AUSD district, provide materials and training to help parents/guardians work with their children to improve their children's academic achievement by:

- ELAC meetings
- Title I family education nights (2)
- AUSD Special Education Meetings inclusive of families (coordinated by District Office SPED)

E. To the extent feasible and appropriate, the school will coordinate and integrate parental involvement programs and activities with public preschool and other programs that encourage and support parents/guardians in more fully participating in the education of their children, by providing:

- Childcare program on site (feeder school from preschool child care program)
- Kindergarten Information Night
- ELAC Meetings
- Phone calls to parents/guardians of English learners (in their primary language)
- Increased translation of special event flyers and notices

F. The school will, with the assistance of the AUSD district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, through:

- Bi-monthly faculty meetings and three professional development days; grade level collaboration
- Distribution of articles on equity and parent/guardian involvement
- Staff representation on School Site Council, Title I Advisory Committee, ELAC and PTA

IV. DISCRETIONARY SCHOOL FAMILY INVOLVEMENT POLICY COMPONENTS

Ruby bridges will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under section 6311 in a format and, to the extent practicable, in a language such parents understand. (20 u.s.c. § 6318(f).)

All newsletters, flyers, and announcements that are sent or mailed home can be translated in the five major languages: Arabic, Chinese, Tagalog, Spanish, and Vietnamese using our website. All visitors have to do is select the language of their choice. The selection option is at the bottom of the title page. Oral translation is also provided for during our English Learner Advisory Committee Meetings.

- A. Federal and state funds will be used to pay reasonable and necessary expenses associated with parental involvement activities, including child care costs, to enable parents to participate in school-related meetings and training sessions.
- B. The school will foster appropriate roles for community-based organizations and businesses, including faith-based organizations, and military, in parental involvement activities.
- C. We will provide other reasonable support for parental involvement activities under § 1118 as parents/guardians may request.

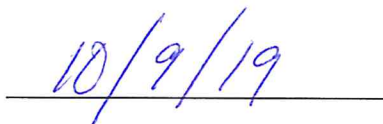
V. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents/guardians of children participating in Title I, Part A programs, as evidenced by the January 2018 School Site Council/Title I Advisory Committee minutes.

This policy was reviewed and revised by the Ruby Bridges Elementary School Site Council/Title I Advisory Committee, on October 8, 2019 and will be in effect for the period of one year. The school will distribute this policy to all parents/guardians of participating Title I, Part A children and to the local community on or before December 15, 2019. The Ruby Bridges Elementary School's notification to families of this policy will be in an understandable format and, to the extent practicable, provided to parents/guardians in a language that they can understand.



Danielle Pharr-Matthews, Principal
Signature of Authorized Official



Date

Bryan Hemberg
School Site Council President

Date

THE ALAMEDA UNIFIED SCHOOL DISTRICT (AUSD) IS COMMITTED TO ENSURING EQUAL, FAIR, AND MEANINGFUL ACCESS TO EMPLOYMENT AND EDUCATION SERVICES. THE AUSD DOES NOT DISCRIMINATE IN ANY EMPLOYMENT PRACTICE, EDUCATION PROGRAM, OR EDUCATIONAL ACTIVITY ON THE BASIS AND/OR ASSOCIATION WITH A PERSON OR GROUP WITH ONE OR MORE OF THESE ACTUAL OR PERCEIVED CHARACTERISTICS OF AGE, ANCESTRY, COLOR, DISABILITY, ETHNICITY, GENDER, GENDER IDENTITY OR EXPRESSION, GENETIC INFORMATION, MARITAL STATUS, MEDICAL CONDITION, NATIONAL ORIGIN, POLITICAL AFFILIATION, PREGNANCY AND RELATED CONDITIONS, RACE, RELIGION, RETALIATION, SEX (INCLUDING SEXUAL HARASSMENT), SEXUAL ORIENTATION, VIETNAM ERA VETERANS' STATUS, OR ANY OTHER BASIS PROHIBITED BY CALIFORNIA STATE AND FEDERAL NONDISCRIMINATION LAWS RESPECTIVELY.

Ruby Bridges Elementary School

Our Pledge for Learning



The Teacher's Pledge and Signature:

Date:

I agree to be a part of our school community and will work in partnership with students and families to increase academic achievement.

I will:

- ☐ Provide high-quality instruction based on data and establish reasonable, attainable goals.
- ☐ Strive to be aware of the needs of your child communicate regularly with you regarding your child's progress.



The Student's Pledge and Signature:

Date:

I realize my education is important to me. It helps me develop tools I need to become a happy and productive citizen. I agree to share the responsibility with my family and my teacher in order to improve my academic achievement.

I will:

- ☐ Let my teacher know if I need help and will actively participate in class discussions and activities.
- ☐ Read on my own or with my family everyday.
- ☐ Work on my reading and math skills at home, using the materials based on the grade level standards that my teacher provides.



The Family's Pledge and Signature:

Date:

I understand that my participation in my child's education is an important part of their success and achievement.

I will:

- ☐ Let the teacher know if my child has any problems with learning and will participate in decisions relating to my child's education.
- ☐ Make sure my child attends school every day and on time.
- ☐ Use the Common Core State Standards-based reading and math materials that are sent home to help my child.

Parent/Guardian Notification of Title 1 Services

Title 1 interventions provided at Ruby Bridges:

- | | |
|---|--|
| <input type="checkbox"/> Monitoring/in-class support | <input type="checkbox"/> Counseling |
| <input type="checkbox"/> RtI Leveled Reading | <input type="checkbox"/> Health/Attendance/Student Support |
| <input type="checkbox"/> Fountas and Pinnell Reading Assessment | <input type="checkbox"/> Fountas and Pinnell Leveled Literacy Intervention |

☐ I received copy of Ruby Bridges Title 1 Parent Involvement Policy

Signature _____

Date _____

SCHOOL FAMILY INVOLVEMENT POLICY

Wood Middle School
420 Grand Street
Alameda, CA 94501
(510) 748-4015

I. GENERAL EXPECTATIONS

Wood Middle School agrees to implement the following statutory requirements:

- A.** The School Site Council/Title I Advisory Committee will jointly develop and distribute a Family Involvement Policy agreed upon by the school and families of students.
- B.** The school will notify parents about the Family Involvement Policy, to the extent possible, in a language they can understand.
- C.** The school will make the Family Involvement Policy and Parent Compact available to the local community.
- D.** The school will update the Family Involvement Policy and Parent Compact periodically as needs of parents/guardians and the school change.
- E.** The school agrees to be governed by the following statutory definition of “family involvement” and will carry out programs, activities and procedures accordingly:

II. HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL FAMILY INVOLVEMENT POLICY COMPONENTS

A. Wood Middle School will involve parents/guardians in the joint development and joint agreement of its School Parental Involvement Policy and its school-wide plan, if applicable, in an organized, ongoing, and timely way under § 1118(b) of the ESEA through:

- ☐ Monthly School Site Council/Title I Advisory Committee Meetings
- ☐ English Learner Advisory Committee
- ☐ PTA Meetings

B. To make accessible the School Parental Involvement Policy to parents/guardians of participating children and the local community, Wood Middle School will distribute the (i) Parent Compact, (ii) Notification of Title I Services, and (iii) Family Involvement Policy at Fall Conferences and to new families upon registration.

C. To meet the changing needs of parents/guardians, Wood Middle School will update periodically its School Parental Involvement Policy and share updates with parents/guardians through:

- ☐ The Spring School Site Council (“SSC”)/Title I Advisory Committee
- ☐ Spring PTA Meetings
- ☐ English Language Advisory Committee (Spring) (“ELAC”)

D. Wood Middle School will convene an annual meeting to inform parents/guardians of the following:

- ☐ Their child's school participates in Title I and a description of the school's program
- ☐ The requirements of Title I
- ☐ Parents'/guardians' right to be involved (See School Compact)

E. In order to maximize parental involvement and participation in their children's education, Wood Middle School will hold a flexible number of additional meetings and parent trainings at varying times and provide child care, refreshments, and translation services as needed paid for with Title I funding, as long as these services relate to family involvement:

- ☐ Childcare and refreshments provided at School Site Council, PTA and ELAC meetings as needed
- ☐ Special Events for families including STEAM Nights, Parent University, and Open House
- ☐ Invitations to events translated and/or communicated by phone in the family's primary language whenever possible
- ☐ Principal and ELD Coach attend all ELAC meetings
- ☐ Translators provided for Student Study Team meetings, conferences, Back To School Night, PARI conferences; phone dialer has Spanish and Cantonese option
- ☐ Student performances during and beyond the school day
- ☐ AUSD Family liaison reaches out to families that are homeless or in transitional housing
- ☐ Provision of family counseling provided upon request

F. Wood Middle School will provide information about Title I programs to parents/guardians of participating children in a timely manner through:

- ☐ Phone dialer to remind families of upcoming events or schedule changes
- ☐ School marquee
- ☐ Principal's weekly newsletter and robo-call
- ☐ Flyers to publicize events
- ☐ Translators to contact families re: special events
- ☐ School website/Schoolloop

G. Wood Middle School will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- ☐ Back To School Night & Spring Open House
- ☐ Student Success Team meetings (minimum of two days per month)
- ☐ Fall Conferences
- ☐ Individualized Intervention Plans

H. Wood Middle School will provide parents/guardians of participating children, if requested, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible, through:

- ☐ School Site Council/Title I Advisory Committee (monthly)
- ☐ PTA Meetings (4-5 times per year)
- ☐ Site English Learner Advisory Committee (Fall, Winter, Spring)
- ☐ Fall Family Conferences
- ☐ Student Study Team Meetings

I. Wood Middle School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents/guardians of participating children, communicated by:

- ☐ Email/Schoolloop communication
- ☐ District complaint procedure
- ☐ Meetings with site and district administration

III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

A. To ensure effective involvement of parents/guardians and to support a partnership among the school, parents/guardians, and the community to improve student academic achievement, Wood Middle School will offer the following:

- ☐ Individualized Intervention Plans
- ☐ After School Tutoring academic and enrichment activities
- ☐ Family Education Events and STEAM Nights

B. The school will encourage parents/guardians to sign the school-parent compact at Back To School Night, Fall Conferences, or upon registration as a component of its School Parental Involvement Policy, which compact is monitored by administration.

C. The school will, with the assistance of the AUSD district, help parents/guardians understand the following topics through the actions described below:

- ☐ the state's Common Core standards (Back To School Night, Report Cards, Conferences)
- ☐ the state's student academic achievement standards (Report Cards, Conferences)
- ☐ the state and local academic assessments including alternate assessments (Report Cards, Conferences, Student Study Team meetings)
- ☐ the requirements of Title I (Parent Compact)
- ☐ how to monitor their child's progress (Fall Conferences)

D. The school will, with the assistance of the AUSD district, provide materials and training to help parents/guardians work with their children to improve their children's academic achievement by:

- ☐ Parent University/Trainings
- ☐ ELAC meetings
- ☐ Title I/family education nights

E. To the extent feasible and appropriate, the school will coordinate and integrate parental involvement programs and activities with PTA, Girls Inc., and other programs that encourage and support parents/guardians in more fully participating in the education of their children, by providing:

- ☐ Childcare program on site
- ☐ Information Night and School Tours
- ☐ ELAC Meetings

- ☐ Phone calls to parents/guardians of English learners (in their primary language)
- ☐ Increased translation of special event flyers and notices

F. The school will, with the assistance of the AUSD district and parents, educate its teachers, student services personnel, principals and other staff, in how to reach out to, communicate with, and work Wood Middle School Parental Involvement Policy with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, through:

- ☐ Bi-monthly faculty meetings and three professional development days; weekly grade level collaboration
- ☐ Distribution of articles on equity and parent/guardian involvement
- ☐ Staff representation on School Site Council, Title I Advisory Committee, ELAC and PTA

IV. DISCRETIONARY SCHOOL FAMILY INVOLVEMENT POLICY COMPONENTS

A. All newsletters, flyers, and announcements that are sent or mailed home will be translated in major languages

B. Federal and state funds will be used to pay reasonable and necessary expenses associated with parental involvement activities, including child care costs, to enable parents to participate in school related meetings and training sessions.

D. The school will foster appropriate roles for community-based organizations and businesses, including faith-based organizations, Coast Guard, in parental involvement activities.

E. We will provide other reasonable support for parental involvement activities under § 1118 as parents/guardians may request.

V. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents/guardians of children participating in Title I, Part A programs, as evidenced by School Site Council on May of 2017.

This policy was reviewed and revised by the Wood Middle School Site Council/Title I Advisory Committee, and will be in effect for the period of one year. The school will distribute this policy to all parents/guardians of participating Title I, Part A children and to the local community on or before August 28, 2017. The Wood Middle School's notification to families of this policy will be in an understandable format and, to the extent practicable, provided to parents/guardians in a language that they can understand.



Cammie Harris, Principal Date
Signature of Authorized Official

Parent Compact attached

Will C. Wood Middle School

HOME-SCHOOL COMPACT

In AUSD School District it is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, and students, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

As a teacher I will:

- Provide high-quality curriculum and instruction.
- Utilize positive behavior incentives and discipline with dignity.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress and update Aeries regularly.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, homework assignments to reinforce and extend learning.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision-making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families, which help each student achieve the school's high academic standards.
- Respect the school, students, staff and families.

As a parent/guardian or family member I will:

- Provide a quiet time and place for homework and monitor screen viewing.
- Encourage my child to read every day.
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school through Aeries if possible.
- Participate at school in activities, such as volunteering and/or attending parent-teacher conferences, Back-To-School Night, or Open House.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.

As a student I will:

- Come to school regularly and on time ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Be safe, be responsible, be respectful and be an ally.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching, computer screen time and study or read every day after school.
- Respect the school, classmates, staff and families.
- Be a great digital citizen and use technology respectfully.

We agree to carry out the above responsibilities to the best of our abilities:

Teacher Signature and Date

Parent Signature and Date

Student Signature and Date