

Graduate Profile Development Update

January 14, 2017

AUSD CORE STRATEGIC PLANNING TEAM

Pasquale Scuderi, Superintendent

Sara Stone, Chief Academic Officer

Kirsten Zazo, Chief Student Support Officer

Lindsey Jenkins-Stark, Data Coordinator

Ed Porter, Facilitator and Consultant

Key Purposes of the Graduate Profile

The graduate profile serves as the District's vision and is based on multi-constituent input

“...Outlines adulthood as a rigorous ongoing practice rather than a state to be obtained and then mounted on the wall with the high school diploma.”

The Graduate Profile as True North

A graduate profile is a document that a school or district uses to specify the cognitive, personal, and interpersonal competencies that students should have when they graduate.

Co-created with input from key stakeholders, this profile is a clear visualization of priority goals for teaching and learning that can be easily communicated to students, parents, faculty, and staff to align their collective efforts.

Until you identify and prioritize these competencies for your school or district, you won't have a shared vision of your destination.

Stakeholder Groups Involved in the Process

- **Students**
- **Families**
- **Teachers**
- **Site Leadership**
- **District Office**
- **Community Members**
- **Board of Education**

Connections

- **Mission Statement**
- **Grad Profile (A Vision for Our Students)**
- **Guiding Principles/Values**
- **Strategic Plan (Foundational Metrics and System Priorities)**
- **LCAP (aligning resources and actions with values and priorities)**
- **Academic Guidance**

I Am College and Career & Life Ready

Core academics
Life and Professional skills

I Seek Opportunities and Challenges

Critical thinker and problem solver
Ability to stretch, engage, and persist

I Know Myself and Work Effectively with Others

Socially and Emotionally Aware
Effective Collaborator

I Build Community Through Understanding and Service

Cultural Awareness
Civic responsibility

AUSD Graduates

I Am College and Career & Life Ready

Core academics
Life and Professional skills

Core Academic Knowledge: *I have a love of reading and numbers, and I have mastered the college and career readiness standards as defined by the State of California so I can graduate and take the next steps in my life.*

Life and Professional Skills: *I can navigate life and advocate for myself and others. I can define my personal values, set goals and make a plan. I have skills in financial literacy, job seeking, and how to excel in the workplace. I am engaged in my local community, my relationships, and the wellness of myself and others*

AUSD Graduates

I Seek Opportunities and Challenges

Critical thinker and problem solver
Ability to stretch, engage, and persist

Critical Thinker & Problem Solver: *I have the skills to think critically and creatively to analyze issues, make decisions, express new ideas, and develop solutions to overcome problems. I am able to evaluate information and use facts and data to make informed decisions.*

Ability to Stretch, Engage & Persist: *I am a life-long learner who explores the world in a joyful and meaningful way. I seek new knowledge, skills, and greater responsibility. I am willing to take risks because I know that I can turn my mistakes into learning opportunities.*

AUSD Graduates

I Know Myself and Work Effectively with Others

Socially and Emotionally Aware
Effective Collaborator

Socially and Emotionally Aware: *I am motivated to understand myself as a person and I know this personal discovery is a lifelong journey. I am able to recognize and navigate my emotions, and know how to care for my mental and physical health. I am empathetic, inclusive, and I can interact productively with people I know and don't know without sacrificing my morals or beliefs.*

Effective Collaborator: *I am a thoughtful and a clear communicator who can express myself and my point of view in various ways. I am a skilled listener who seeks to understand and respect diverse points of view. I am able to resolve conflict constructively.*

AUSD Graduates

I Build Community Through Understanding and Service

Cultural Awareness
Civic responsibility

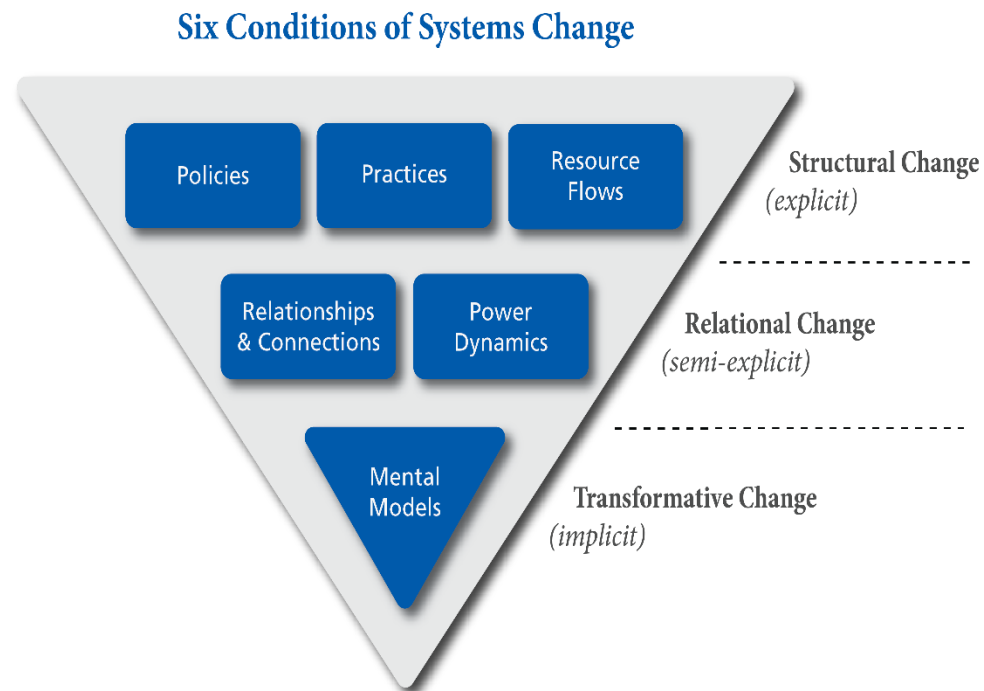
Cultural Intelligence: *I value, respect, and seek to learn from individuals of diverse cultures, races, ages, learning and physical differences, gender identities, sexual orientations, and religious beliefs because I know these experiences will expand my perspective.*

Civic Responsibility: *I recognize how privilege impacts myself and others. I have the capacity to create change and improve the status quo. I am committed to advocating for social and environmental justice.*

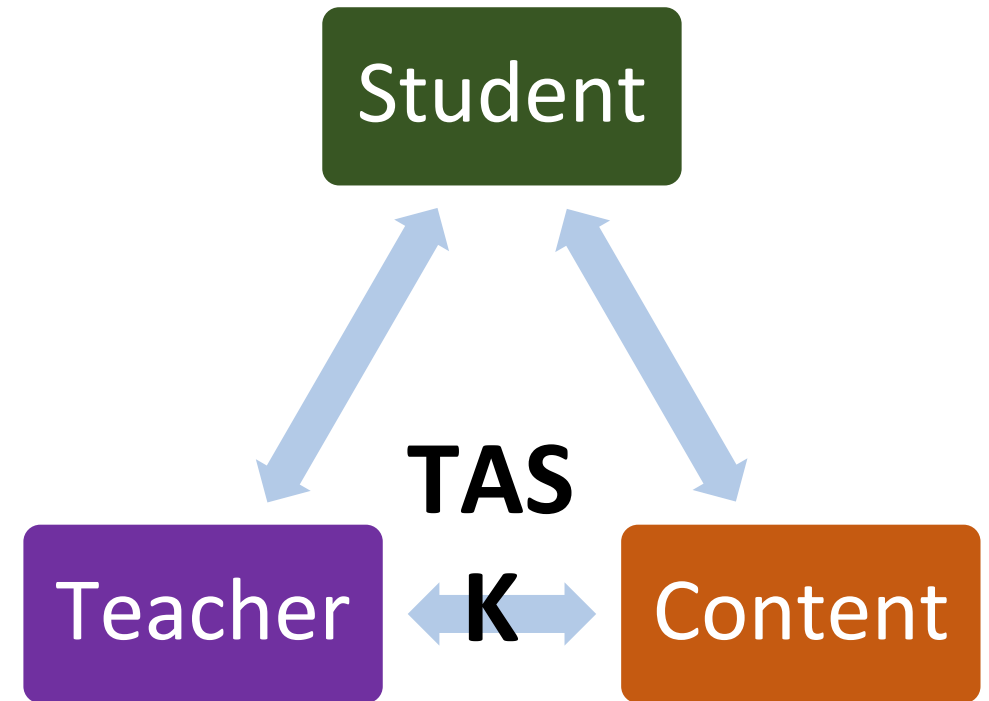
AUSD Graduates

Organizing Considerations for Strategic Planning

6 Conditions of Systems Change



Elmore's Improving the Instructional Core



Increases in student learning occur only as a consequence of improvements in level of content, **teachers knowledge and skill**, and student engagement.

