

# AUSD Graduate Profile/Priorities/Goals/Strategies <<DRAFT >>



<u>I Am College, Career, and Life Ready</u>	<u>I Seek Opportunities and Challenges of Learning</u>	<u>I Know Myself and Work Effectively With Others</u>	<u>I Build Community Through Understanding and Service</u>
Core Academic Knowledge Life and Professional Skills	Critical Thinker & Problem Solver Ability to Stretch, Engage, & Persist	Socially and Emotionally Aware Effective Collaborator	Cultural Intelligence Civic Responsibility

## I am College, Career, and Life Ready

**Core Academic Knowledge:** *I have a love of reading and numbers, and I have mastered the college and career readiness standards as defined by the State of California so I can graduate and take the next steps in my life.*

**Life and Professional Skills:** *I can navigate life and advocate for myself and others. I can define my personal values, set goals and make a plan. I have skills in financial literacy, job seeking, and how to excel in the workplace. I am engaged in my local community, my relationships, and the wellness of myself and others.*

## I Seek Opportunities and Challenges of Learning

**Critical Thinker & Problem Solver:** *I have the skills to think critically and creatively to analyze issues, make decisions, express new ideas, and develop solutions to overcome problems. I am able to evaluate information and use facts and data to make informed decisions.*

**Ability to Stretch, Engage & Persist:** *I am a life-long learner who explores the world in a joyful and meaningful way. I seek new knowledge, skills, and greater responsibility. I am willing to take risks because I know that I can turn my mistakes into learning opportunities.*

## I Know Myself and Work Effectively With Others

**Socially and Emotionally Aware:** *I am motivated to understand myself as a person and I know this personal discovery is a lifelong journey. I am able to recognize and navigate my emotions, and know how to care for my mental and physical health. I am empathetic, inclusive, and I can interact productively with people I know and don't know without sacrificing my morals or beliefs.*

**Effective Collaborator:** *I am a thoughtful and a clear communicator who can express myself and my point of view in various ways. I am a skilled listener who seeks to understand and respect diverse points of view. I am able to resolve conflict constructively.*

## I Build Community Through Understanding and Service

**Cultural Intelligence:** *I value, respect, and seek to learn from individuals of diverse cultures, races, ages, learning and physical differences, gender identities, sexual orientations, and religious beliefs because I know these experiences will expand my perspective.*

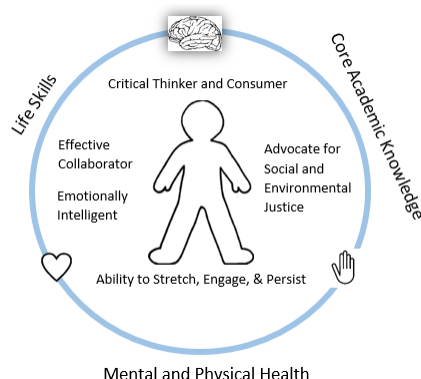
**Civic Responsibility:** *I recognize how privilege impacts myself and others. I have the capacity to create change and improve the status quo. I am committed to advocating for social and environmental justice.*

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## LIFE



### Critical Consumer & Thinker

*Exercises sound reasoning to analyze issues, make decisions, develop solutions, and overcome problems. Able to obtain, assess the validity of, interpret, and use knowledge, facts, and data in this process and can demonstrate originality and inventiveness.*

### Ability to Stretch, Engage, & Persist

*Playfully explores beyond their capacity to seek new knowledge, skills, and greater responsibility. Self motivated, connecting information to create new ideas and ways of doing things. Willing to take risks and uses mistakes as an opportunity for learning.*

### Emotionally Intelligent

*Appreciate who they are, what they want to accomplish, and seeks out and values others' opinions. Demonstrates empathy, openness, inclusiveness, sensitivity, and the ability to interact positively with all people and understand individuals' differences. Strives to do the right thing.*

### Advocate for Social & Environmental Justice

*Values, respects, seeks, and learns from diverse cultures, races, ages, abilities, genders, sexual orientations and religions because it expands students' frame of reference, ideas, and feelings. See themselves as agents of change for social and environmental justice and use that agency to convey ideas and feelings.*

### Effective Collaborator

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*Listens to others and speaks up for ones' self using precise verbal, non-verbal, and written communication to make meaning clear. Seeks and respects others with diverse points of view. Finds constructive ways to deal with conflict.*



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NOTES FROM 11/22

Should we go directly to the quality ie: in a vision statement or

Core Academic Knowledge + Mental and Physical Wellness + Life Skills = Critical Consumer + Ability to Stretch + Engage & Persist + Emotionally Intelligent + Advocate for Social & Environmental Justice + Effective Collaborator (with bullets underneath)

## **Critical Thinker and Consumer**

- Develop multiple solutions to problems and challenges
- See themes and patterns in data and information
- Assess validity of content and/or claims
- Understands the right and wrong, both morally and legally of choices (Responsible Decision Maker)
- Exercise sound reasoning to analyze issues, make decisions, and overcome problems. Able to obtain, interpret, and use knowledge, facts, and data in this process and can demonstrate originality and inventiveness

*Exercises sound reasoning to analyze issues, make decisions, develop solutions, and overcome problems. Able to obtain, assess the validity of, interpret, and use knowledge, facts, and data in this process and can demonstrate originality and inventiveness.*

## **Ability to Stretch & Explore - COMBINE WITH ENGAGE & PERSIST?**

- Learning to reach beyond one's capacities
- Explore playfully
- Embrace opportunity to learn from mistakes
- Apply...
- 

Reaching beyond one's capacities to explore playfully

## **Ability to Engage & Persist**

- Connects different types of information to create new ideas and ways of doing things
- Self motivated and seeks new knowledge, skills, and greater responsibility
- Bounces back when things go wrong. Figures out what happened and how to learn from it when making future decisions
- Willing to take risks and learn from mistakes to make improvement

*Self motivated and seeks new knowledge, skills, and greater responsibility connecting information to create new ideas and ways of doing things. Willing to take risks and uses mistakes as an opportunity for learning.*

## **Emotionally Intelligent**

- Maintain self discipline, tries to do the right thing and takes personal responsibility in social or work situations
- Self awareness
- Self regulation

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- Motivation
- Empathy
- Social skills
- Demonstrates openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals' differences
- They know who they are, what they want to accomplish, and seek out and value others' opinions.
- Aware of how their behavior is perceived by and impacts others.
- Is aware of personal strengths, skills, and areas of growth
- Sees own responsibility in actions and words
- Understands and responds to the needs of others
- Tries to do the right thing

*Know who they are, what they want to accomplish, and seek out and value others' opinions. Demonstrate openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals' differences. Tries to do the right thing.*

## Advocate for Social and Environmental Justice

- Students see themselves as agents of change and use their voice to convey ideas and feelings
- Know, value, seek social diversity because it expands their frame of reference, ideas and feelings
- Actively advocate for climate action and develop solutions for the magnitude of the climate crisis
- Value, respect, and learn from diverse cultures, races, ages, abilities, genders, sexual orientations, and religions

*Value, respect, seek, and learn from diverse cultures, races, ages, abilities, genders, sexual orientations and religions because it expands students' frame of reference, ideas, and feelings. See themselves as agents of change for social and environmental justice and use their voice to convey ideas and feelings.*

## Effective Collaborator

- Knows how to choose words wisely and use non-verbal communication to make meaning clear
- Knows common social rules for interacting with others
- Listens to others and speaks up for ones' self
- Self-aware team members who bring their strengths. Talent-seekers who find the expertise of others
- Essential co-creators - because of what they bring, how they show up.
- Inquisitive world citizens who seek out and respect diversity and diverse points of view
- Involves team members by getting their input to generate new ideas
- Finds positive ways to deal with conflict on the team

*Listens to others and speaks up for ones' self choosing words wisely using verbal, non-verbal, and written communication to make meaning clear. Seeks and respects team members with diverse points of view. Finds positive ways to deal with conflict.*