

COVID-19 Pandemic and Planning for 20-21

May 12, 2020

Pasquale Scuderi, Superintendent
w/ Alameda Unified School District Executive Leadership Team

AUSD Response to COVID-19 Pandemic

Presentation Goals:

- Review Data from Family Feedback Survey
- Review process for planning for the 2020-21 School Year
- Calendar considerations
- Board Questions

AUSD COVID-19 Pandemic Ongoing Planning

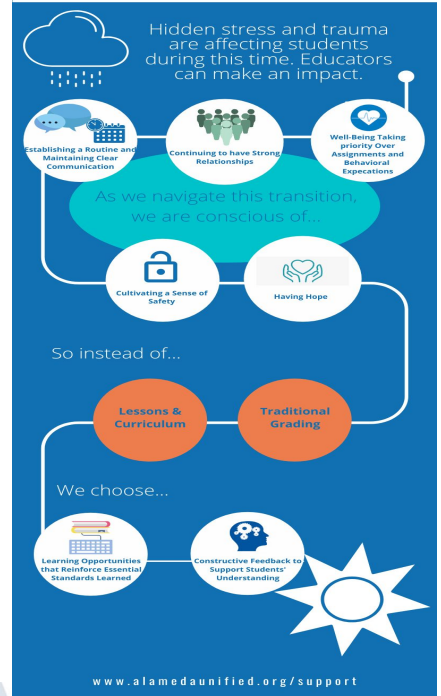
- Develop increasing specificity for models for fall (family survey is instructive)
- Sustain our sensitivities to wide range of family needs and public health constraints
- Calendar considerations that may support student and staff efforts

AUSD Response to COVID-19 Pandemic

Trauma-Informed Priorities:

- Vital continuity of relationships
- Some semblance of routine
- Sense of Connectedness and Safety
- Checking in with our employees and students; prioritizing mental and physical wellness

AUSD Distance Learning A Trauma-Informed Approach



Planning for 2020-21 School Year

Response to Pandemic – Family Survey Data

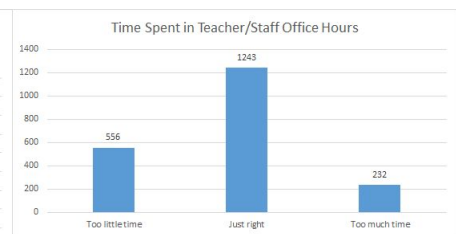
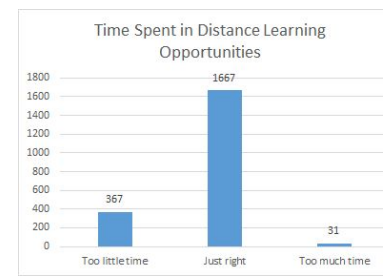
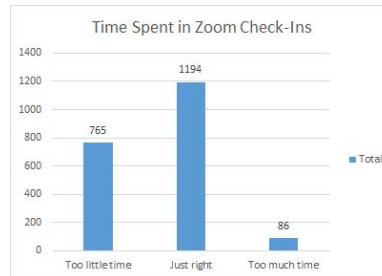
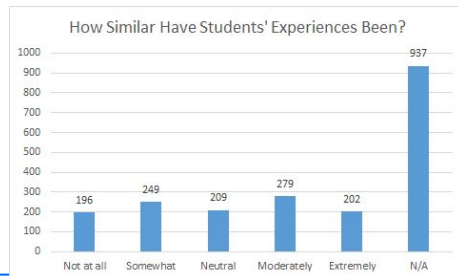
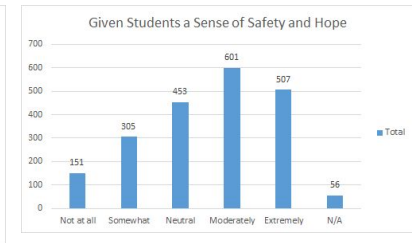
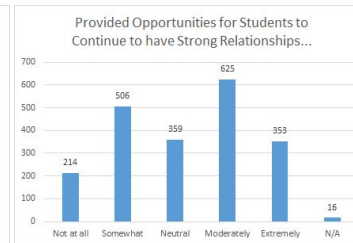
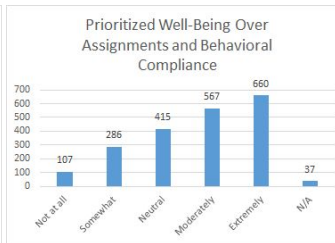
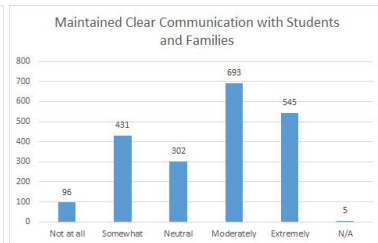
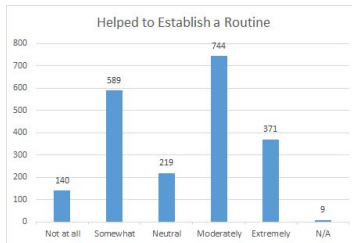
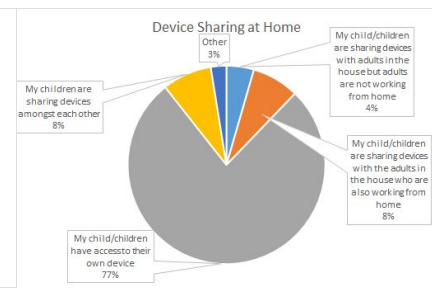
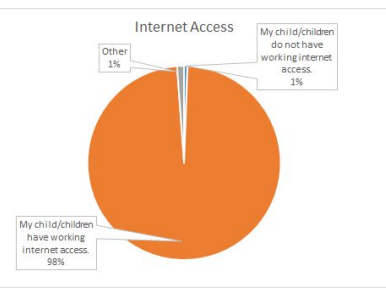
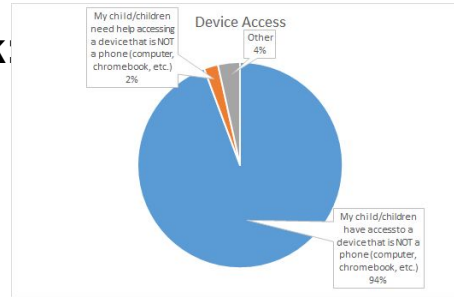
Purpose: The purpose of this survey is to better understand the parent/guardian experience with their students' AUSD Distance Learning Opportunities.

Distance Learning Opportunities that are provided between April 6th - June 8 are meant to do the following:

- Establish a simple routine
- Maintain clear communication with students and families
- Provide opportunities for students to continue to have strong relationships with other students and have the opportunity to talk to others who care about them
- Have everyone's well-being take priority over assignments and behavioral compliance
- Give students a sense of safety and hope

Response to Pandemic – Overall Data Review

Family Survey Feedback



Response to Pandemic – Overall Data Review

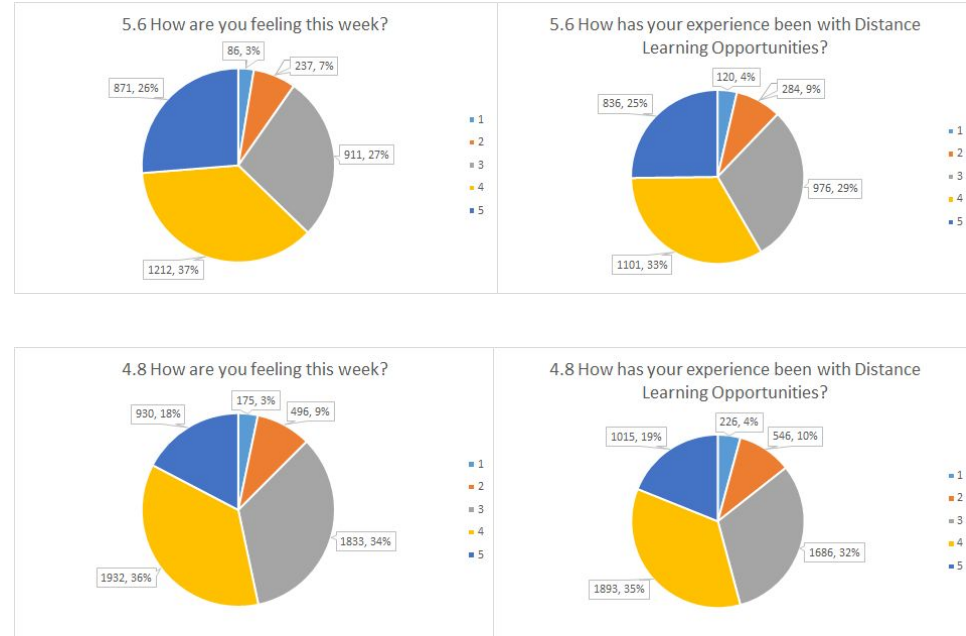
Family Survey Feedback:

- Nearly all of our students have device (94%) and internet access (96%), while 77% of students have their own device, a significant portion of our students are sharing a device with a sibling or parent/guardian.
- Most parents/Guardians feel generally positive about how our Distance Learning approach has maintained communication, prioritized well-being over assignments and behavior compliance, and, giving students a sense of safety and hope. According to parents, we have room for improvement in establishing a routine, and providing opportunities for students to continue to have strong relationships.
- Most parents/Guardians feel the time spent in each aspect of Distance Learning is just right, while a significant number feel too little time is spent on Zoom Check-Ins.
- There is a high level of variation in regards to how similar the Distance Learning experience of Parents/Guardians with multiple children in the district has been.

Response to Pandemic – Overall Data Review

Student Engagement Survey:

- In general, most students are feeling “well” (90%) while 10% of students need additional social emotional support
- Most students’ Distance Learning Opportunities are going well (87%) while 13% of students feel negative about their experience
- Compared to a month ago, 88% of students were feeling “well”, 12% were not, and 14% felt negatively about their experience with Distance Learning while 86% felt more positively
- Currently working on uploading this information into Schoolzilla to see trends over time

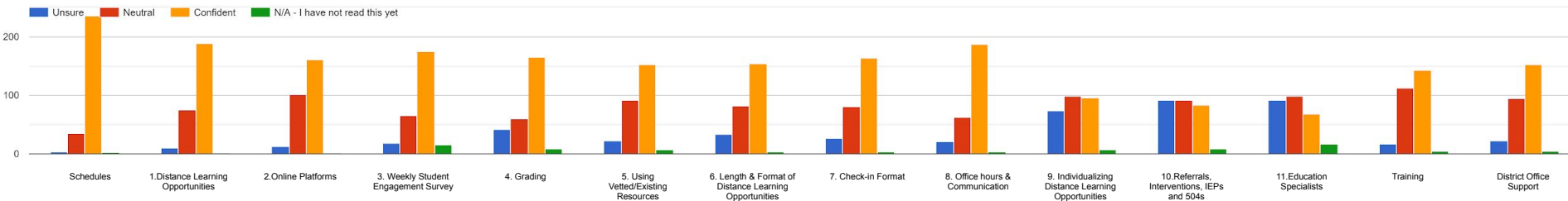


Response to Pandemic – Overall Data Review

Staff Survey:

- Over 300 staff took the survey, closed on 4/15
- 5% of teachers feel unclear in their role in Distance Learning, while 62% feel very clear, 33% feel somewhere in between
- 33% feel that the structure is challenging
- 29% feel that there is not enough time on Zoom with students
- Most staff feel confident in how to access and use the Online Distance Learning platforms and tools

How confident do you feel in your understanding of each part of the Distance Learning Opportunities Guidance? (to view the guidance, go to www.bit.ly/AUSDDLOGuidance)



Implications

1. Prioritize the essential standards and skills that each grade level/content area need to focus on next year
2. Deepen our vision for Asynchronous and Synchronous Distance Learning including, time, pedagogy (including social emotional learning), accountability, technology, etc.
3. Continue to improve and deepen asynchronous and synchronous distance teaching and learning based on best practices, through strategies such as professional development collaboration by grade and courses, prioritizing technology and resources to support improvement of distance teaching and learning
4. Create common vision for essential standards aligned grading, feedback, and assessments
5. Continue to differentiate and tailor Asynchronous and Synchronous Opportunities for students based on needs

What do we need to plan for in 2020-21?

Core Value	Guiding Principles
<i>"We meet the needs of all learners."</i>	<i>Our plan will keep English Language Learner, Special Education and Black students front and center. (Targeted Universalism)</i>
<i>"We develop the whole child."</i>	<i>Our plan needs to include supports for trauma: SEL/trauma informed practices (including social skills) into teaching and counseling service. We provide food for any students who need it and safe environment (physical and mentally)</i>
<i>"Mastery of Standards through flexibility of structures"</i>	<i>Our plan will be focused on essential standards and skills students need to master instead of the number of minutes students are with a teacher (in person or Distance Learning), flexible schedule to allow focus and more time on students who have not yet mastered the standards, blended learning is a tool that supports standards-based flexible structures. Focus on maximizing interactions between students and with the teacher.</i>
<i>" We will support all students to embody the AUSD Graduate Profile"</i>	<i>Our plan should include opportunities to develop students' ability to Seeking Opportunities and Challenges of Learning and Working Effectively with Others.</i>

What is our process? Who are we engaging?

Strategic Planning Group	AUSD 2020-21 Redesign Task Force:	Stakeholder Engagement/Consultation
<ul style="list-style-type: none">• Superintendent• CAO• CSSO• Data Coordinator	<ul style="list-style-type: none">• Teachers• Principals/APs• DO staff• Community partners	<ul style="list-style-type: none">• AEA and CSEA• Student Advisory• Parent Survey• Academic Committee• District Advisory Committee• PTAC• ASped• DLAC• After school and enrichment partners

What are our next steps?

1. Task Force: Inform and consult on the vision for Redesign, Provide Recommendations for how we execute Redesign Vision (the "how")
2. Stakeholder Engagement: Provides periodic inform and consult on Redesign

Calendar:

- May 11th- Strategic Planning
- May 22nd -Task Force Orientation
- May 25th -Inform/Consult Task Force Wed & Fri
- June 2- Extensive teacher consultation
- June 9- Recommendations and First Reading
- June 23rd - Finalize Fall Plans for executing Vision

Graduation

- **Senior Working Group**

- The senior working group was started on March 27th. It was comprised of college and career counselors, school counselors, site administrators, leadership teachers, district secondary staff.
 - Purpose: To move school processes to a virtual space, set up communication procedures for 12th grade students and create support structures for 12th grade students. (decisions regarding guidance for graduation was held until the newest shelter in place order was received on April 29th)

- **Graduation Working Group**

- The senior group transitioned into the graduation working group on May 4th. This includes, senior leadership students, school site staff, school site leadership and district staff.
 - Purpose: To design a virtual graduation in compliance with the current Shelter in Place Order and plan options for later celebrations.

- **Next Steps**

- Student led feedback sessions, analyzing senior survey data, communicating out logistical steps for the filming of the virtual graduations.
 - **Wednesday, May 13th 5:00 – 6:00 Alameda High School**
 - **Thursday, May 14th 5:00 – 6:00 Encinal**
 - **Friday, May 15th 5:00 – 6:00 ASTI**
 - **Island TBD**

Communications to families:

[March 27th Letter to 12th Grade Families](#)

[FAQ for 12th Grade Families](#)

[April 27th Letter to Families](#)

[Shelter in Place Order](#)

[Senior Survey](#)

[Class of 2020 Information Site](#)

HR Response to COVID-19 Pandemic

- Conducting Interviews for:
 - Classified
 - Certificated
- Onboarding new employees entirely online
- Creation of online Google / Zoom interview process
- Working with hiring managers on streamlining and improving Google interview documents and systems

HR Response to COVID-19 Pandemic

- Negotiated changes to the current school calendar
- End Distance Learning on Friday, May 29th
- Staff would receive six days of Professional Development to prepare them for onlining learning next fall
- AEA members currently voting on choice between keeping the current calendar or going to the revised. Results next Monday
- Begin negotiations on revising next years calendar to include more break periods

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Questions?