

Learning Continuity and Attendance Plan

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Presentation Goals

- Understand the purpose of the Learning Continuity and Attendance Plan (LCP)
- Receive feedback on the LCP draft through this public hearing

Purpose of the LCP

- Senate Bill 98 removes the requirement for the LCAP for the 2020–21 school year and establishes the Learning Continuity Plan (LCP).
- It seeks to address funding stability for schools while providing information at the LEA level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020–2021 school year.
- It is intended to balance the needs of all stakeholders, including educators, parents, students, and community members.

Purpose of the LCP, continued...

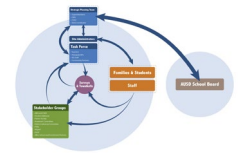
The Learning Continuity Plan (LCP) template memorializes the planning process already underway for the 2020–2021 school year which includes descriptions of the following:

- Addressing gaps in learning;
- Conducting meaningful stakeholder engagement;
- Maintaining transparency;
- Addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness;
- Providing access to necessary devices and connectivity for distance learning;
- Providing resources and supports to address student and staff mental health and social emotional well-being; and,
- Continuing to provide school meals for students.

LCP Sections

- Continuity of learning:
 - In-person
 - Distance
- Participation and progress
- Addressing pupil learning loss
- Mental health and social and emotional well being
- Pupil and family engagement and outreach
- School nutrition
- Additional actions to implement LCP
- Increased or improved services for Foster/ELLs/low income students

Engagement Process



AUSD [engaged in a cycle of stakeholder feedback](#) and decision making connected to continued instruction during the COVID-19 pandemic. This cycle included a Strategic planning team made up of the Superintendent, Chief Academic Officer, Chief Student Support Officer, and Data and Assessment Coordinator to work closely with a Task Force made up of representatives of staff and community members to plan for and facilitate the surveys, Town Hall engagements, and staff working groups to receive feedback and make recommendations to the Board of Education. Meetings were held weekly between March 13, the date of the close of campuses through August 27, the first day of school through this cycle of stakeholder engagement.

Strategic Planning Group	AUSD 2020-21 Redesign Task Force:	Stakeholder Engagement/Consultation	Board of Education Meetings
<ul style="list-style-type: none"> • Superintendent • Chief Academic Officer • Chief Student Support Officer • Data Coordinator 	<ul style="list-style-type: none"> • Teachers • Principals/ Assistant Principals • District Office staff • Community partners 	<ul style="list-style-type: none"> • AEA and CSEA (union partners) • Student Advisory • Student survey • Parent survey • Academic Committee • District Advisory Committee • PTAC (parent/teacher group) • Alameda Special Education Family Support Group • DELAC • After school and enrichment partners • Town halls 	<ul style="list-style-type: none"> June 9 June 23 July 17 July 22 August 5 August 25

What Did We Learn?

We learned a great deal from our stakeholder engagement cycles. Mainly, we heard that for the 2020-2021 school year we need to:

1. Determine the **priority grade level standards** and **skills** that each grade level/content area need to focus on next year;
2. Deepen our **vision and practice** for Asynchronous and Synchronous Distance Learning including professional development, curriculum, assessment, differentiation based on student needs, and standards based grading; and
3. Communicate **academic expectations** with families and **provide examples** of the work to students so that they know what is expected of them.

Next Steps

- The Statute requires that a Local Education Agency (LEA) hold a public hearing for review and comment for the Learning Continuity Plan.
- The Statute specifies that the Learning Continuity Plan must be adopted at a public board meeting.
- COEs must prominently post all Learning Continuity Plans submitted by school districts and charter schools, or links to those Plans, on the COE's website.
- After taking feedback on the plan tonight, staff will seek approval of the LCP at the September 22nd Board of Education meeting.
- The LEA's Governing Board shall adopt the Learning Continuity Plan by September 30, 2020 in a public meeting.

Learning Continuity and Engagement Plan

Questions and Feedback?