# Learning Continuity and Attendance Plan

Sara Stone, Chief Academic Officer September 22, 2020



- Review the purpose of the Learning Continuity and Attendance Plan
- Discussion on engagement and next steps
- Seek approval of the Learning Continuity and Attendance Plan



#### **Purpose of the LCP**

- Senate Bill 98 removes the requirement for the LCAP for the 2020–21 school year and establishes the Learning Continuity Plan (LCP).
  - 2019-20 was the last year for the LCAP adopted in 2017-18
  - 2019-20 budgeted expenditures were rolled over to 2020-21 with changes highlighted during budget adoption
- It seeks to address funding stability for schools while providing information at the LEA level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020–2021 school year.
- It is intended to balance the needs of all stakeholders, including educators, parents, students, and community members.

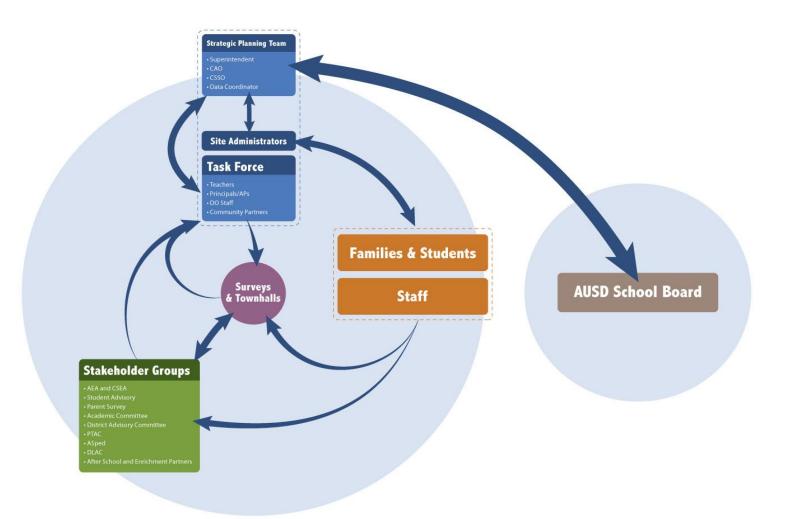


#### Purpose of the LCP, cont...

The Learning Continuity Plan (LCP) template memorializes the planning process already underway for the 2020–2021 school year which includes descriptions of the following:

- Addressing gaps in learning;
- Conducting meaningful stakeholder engagement;
- Maintaining transparency;
- Addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness;
- Providing access to necessary devices and connectivity for distance learning;
- Providing resources and supports to address student and staff mental health and social emotional well-being; and,
- Continuing to provide school meals for students.

#### **Engagements for 2020-21 Planning**



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### **Engagements for 2020-21 Planning**

Group	Who	Purpose	Meetings/Dates
Board of Education	AUSD Board of Education	The role of the school board is to ensure that school districts are responsive to the values, beliefs, and priorities of their communities.	June: 9, 23 July: 16, 17*, 22* August: 10*, 21*, 25 September: 8 * <i>Special Meetings</i>
Strategic Planning Group	<ul> <li>Superintendent</li> <li>CAO</li> <li>CSSO</li> <li>Data Coordinator</li> </ul>	<ul> <li>Plan for the engagements connected to crafting the Strategic Plan for the District.</li> <li>1. Collaborate with stakeholders to understand the current internal and external context</li> <li>2. Collaborate with stakeholders to develop high level strategy and roll out engagement to receive feedback</li> <li>3. Collaborate with stakeholders to operationalize the plan</li> <li>4. Collaborate with stakeholders to progress monitor the plan</li> </ul>	Weekly 5/7-6/25/20 and 8/7-9/11/20 (except for 8/14 and 8/21)

Group	Who	Purpose	Meetings/Dates
Community Advisory Council (CAC)	Members representative of: PTAC AEA CSEA Site leadership District office ASPED	Advise District leadership on Local Control Accountability Plan	June 3, 2020



Group	Who	Purpose	Meetings/Dates
AUSD 2020-21 Redesign Task Force and Working Groups	<ul> <li>Teachers</li> <li>Principals/APs</li> <li>District Office staff</li> <li>Community partners</li> </ul>	Create a plan for 2020-21 for: District Operations- facilities/cleaning Site Operations Curriculum/Assessments Special Education ELD Technology Mental Health/SEL Remote Design Food Services After School/Parent support Grading Attendance Enrollment Secondary Math/World Language Student/Staff Safety Student/Staff Assignment/Negotiations	<ul> <li>4/10 through 5/22/20 - Weekly Middle School and Secondary Working Groups</li> <li>5/26, 6/2, 6/9 and 6/16/20 - Weekly Task Force Planning Meeting</li> <li>July 2-30, 2020 Weekly Working Groups Lead Check ins</li> <li>July 28 - Academic Working Groups Lead Retreat</li> </ul>



Group	Who	Purpose	Meetings/Dates	
AEA and CSEA (Union partners)	Members of Negotiations Teams	A voice for employees and acting as a bargaining representative during bargaining negotiations.	AEA dates: July 1 Aug. 6 Aug. 12 Aug. 14	CSEA dates: Aug. 10 Aug. 25 Sept. 9
Academic Committee	<ul> <li>24 members:</li> <li>12 Teachers</li> <li>12 District Office staff</li> </ul>	The District shall consult the Academic Committee prior to the adoption of academic curricula or instructional materials, and provide feedback on professional learning and training, to be used Districtwide.	5/29/20 (Cancelled) Scheduled for 9/25/20	

Group	Who	Purpose	Meetings/ Dates
Parent Teacher Advisory Council (PTAC)	PTA presidents from each site	PTA Council, School Site Presidents Committee	6/3/20 - Focus Group
Parent of African American Students Focus Group	Focus group to advise on significant disproportionality	African American family focus group to address significant disproportionality	8/19/20
District English Learning Advisory Council (DELAC)	Representatives from each site's ELAC, Language and Literacy Coordinator, Language and Literacy Coaches	The DELAC shall advise the district's local governing board (e.g., in person, by letters/reports, or through an administrator) on programs and services for English learners.	6/10 and 8/13/20
After school and enrichment partners	<ul> <li>Alameda Education Foundation (AEF)</li> <li>Alameda Arts</li> <li>AIK/Girls Inc.</li> <li>Parent Teacher Advisory Council (PTAC)</li> <li>Alameda Parks and Recreation Dept. (ARPD)</li> <li>A La Costa</li> <li>City of Alameda</li> </ul>	To work closely with partners to determine how we can support our students during this time	6/10/20

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Group	Who	Purpose	Meetings/Dates
Town Halls	Members of the AUSD Community: district office and	Share information, answer questions from the community, and use	5/7/20 - Encinal Jr. & Sr. High School Parent/Guardian
	site staff, families, students, and community members	nd planning	5/14/20 - Lincoln Middle School 5/21/20 - Wood Middle School
			5/28/20 - Alameda High School
			6/4/20 - Mental Health
			6/16/20 and 7/9/20 - Elementary Student
			6/17/20 and 7/23/20 - SpEd M/S
			6/18/20 and 7/30/20 - SpEd M/M
			6/22 and 8/13- PTAC
			6/30/20 - WCDC Family
			8/4/20 - Athletics

Group	Who	Purpose	Meetings/Dates
Student Advisory	Students from 6-12th grade	Mission Statement: The Student Advisory is a committed group of students that aims to ensure student voices are considered acknowledged, and heard in AUSD policy, curriculum and direction. We work to bring a more diverse body of voices to advise the district administration on matters that affect us.	5/13, 5/14, 5/15 and 5/18/20 - for Graduating Seniors 8/12/20
Remote Learning	Members of the AUSD Community: district office and site staff, families, students, and community members	Learn about the Remote Program, ask questions, and share feedback	7/14/20 - TK-1 and Gr. 2-3 7/15/20 - Gr. 4-5 and 6-8 7/16/20 - Gr. 9-12
Surveys	Members of the AUSD Community: district office and site staff, families, students, and community members	Provide feedback on Spring Distance Learning	April and June Surveys



#### **Next Steps to Provide Feedback on Progress**

Hold continued engagements to review and progress monitor the Learning Continuity Plan:

- Community Advisory Committee (CAC) meetings to review, monitor, and advise on the Learning Continuity and Attendance Plan (9/29/20,12/1/20, 2/2/21, 4/6/21, 6/1/21)
- District English Learner Advisory Committee (DELAC) meetings to review, monitor, and advise on the Learning Continuity and Attendance Plan (10/29/20,1/7/21, 3/4/21, 5/6/21)
- Addition of "Learning Continuity Plan" coffees with the community for engagement and progress monitoring



#### **Learning Continuity and Engagement Plan**

## Questions

