



AUSD's Learning Continuity and Attendance Plan

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Goals

- Review Timeline of Budget and LCP
- Review Stakeholder Engagements held between September 22-29, 2020
- Review feedback received and added to the Learning Continuity and Attendance Plan (LCP)
- Seek approval of the final Learning Continuity and Attendance Plan (LCP)

Timeline

CARES: Federal Relief Dollars Administered by the State

- \$4 million hinted at in late May but did not get realized until later on
- When AUSD adopted the budget in June we did not recognize these federal dollars as they were not yet confirmed
- The State remained unclear on how it would be distributed (concentration districts, etc.)
- The Federal deadline for all CARES expenditures is December 30, 2020

Timeline, *cont...*

State Adopts Budget in June

- Distributes funds to districts in July
- Notes that expenses and costs related to COVID can be expended back to March 16
- 0% COLA means potential loss of \$6 million over three years in AUSD
- AUSD does 45-day revision on July 17 indicating that, as permissible, money could be used to strategically cover existing general fund expenses

Timeline, cont...

Additional Issues

- \$2 million shortfall (\$6 million over three years) was also complicated by the fact that state budget adoption closed the option for layoffs - no offset would have meant carrying debt and creating \$4 million dollar reduction target in 2021-22
- August 4 - Final LCP guidelines made available by state
- August 20 - deadline to journal or transfer expenses from 2019-20 to the federal dollars

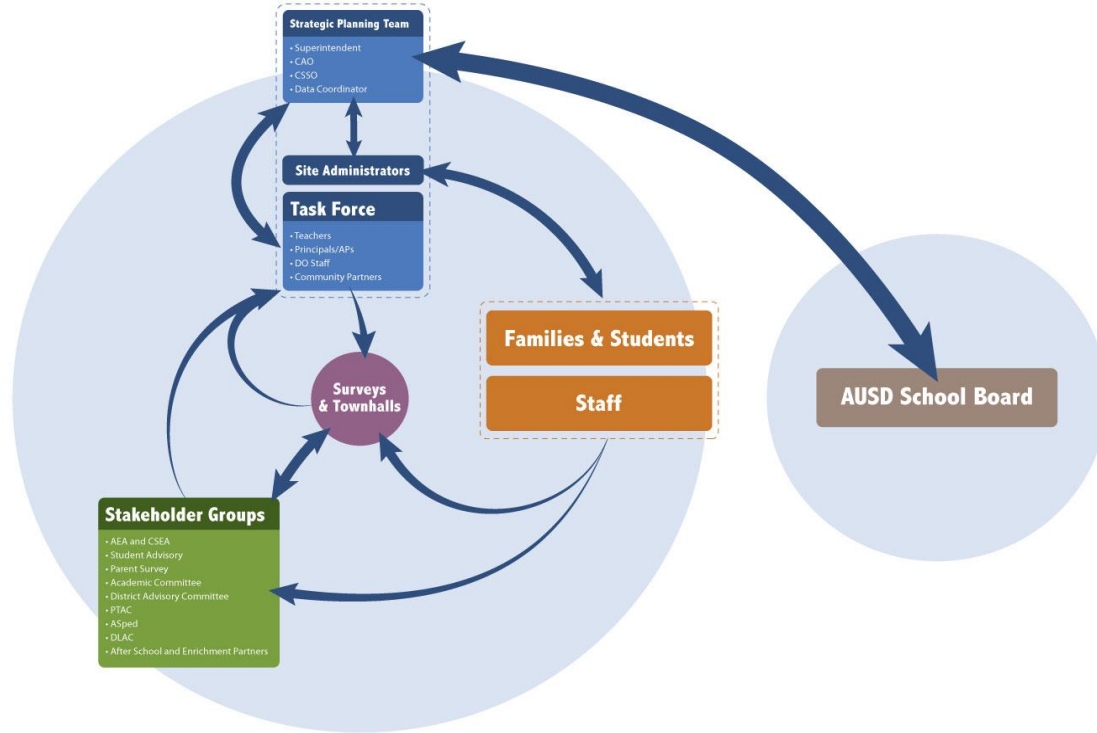
Outcomes and Learnings

- The District's strategy presented on July 17 will reduce a budget challenge in 2021-22 by roughly \$2 million
- All dollars went to Distance Learning, supportive PD, cleaning and sanitizing supplies, and appropriately expensed COVID-related costs
- Aug 4 to Aug 20 is a window that in hindsight we could have made all of this a bit clearer
- Input here will be taken forward to new LCAP processes and Strategic Planning priorities

Purpose of the LCP

- Senate Bill 98 removes the requirement for the LCAP for the 2020–21 school year and establishes the Learning Continuity Plan (LCP).
 - 2019-20 was the last year for the LCAP adopted in 2017-18
 - 2019-20 budgeted expenditures were rolled over to 2020-21 with changes highlighted during budget adoption
- It seeks to address funding stability for schools while providing information at the LEA level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020–2021 school year.
- It is intended to balance the needs of all stakeholders, including educators, parents, students, and community members.

Engagements for 2020-21 Planning



Stakeholder Engagements and LCP Updates

- PTAC Meeting on September 23, 2020. Members received the updated LCP following this for review and feedback
- On September 24, DELAC and CAC members received the updated LCP with a request to provide feedback by September 29, 2020
- Community Advisory Committee September 29, 2020

What Did We Update?

- Clarity that supporting students with IEPs means individualized plans for these students
- Clarity on roles of “new” Teaching and Learning positions in relationship to COVID-19 needs
- More language around Pupil Learning Loss to explain our inquiry based, data-driven approach
- More information about support provided to our Foster and Homeless youth
- Addition of the goal of supporting students to develop “Academic Language” for our English Language Learners
- Percentage of Foster Youth (.5%)
- Addition of LCAP goals and highlights
- Other

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Questions?