

# **Update on AUSD's Remote Learning Program**

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# Goals

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- Share Elementary Remote Program Refinement
- Share Secondary Remote Program Refinement for standing program
- Share Secondary Remote Program Option ideas for Semester 2

# Elementary Remote Program Refinement

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- We are increasing direct instruction and support from the Learning Coordinators to be more like the Flex model.
- We are not relying on Edmentum as the sole curriculum: addition of ZEARN Math (Eureka aligned), Raz Kids for Reading, and Freckle for other supports, as well as physical materials.
- Began distribution of Math/Literacy packets to support students in pen and paper work.

# Secondary Current Remote Program Refinement (Option #1)

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## Remain in Edmentum and current model with Refinement:

- Priority Standards aligned modules remain
- Adjustment to pacing to allow for more time to complete modules
- Access to content support via Access Hours increased
- Provide alternative assessment for students struggling to pass Edmentum multiple choice assessment

# Secondary Option #2 for Remote Families

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## Return to Flex Model with Clear Conditions and Limitations

Middle and high school remote students will be scheduled into flex program classes.

Because of significant constraints around current class sizes across the district, remote students re-entering the flex model might be scheduled at multiple campuses into virtual classes.

For example:

- **English 2 (AHS)**
- **Biology (ASTI)**
- **Elective (EHS)**

Concurrent enrollment at Community College or Cyber High could also be a part of the schedule.

# Current Distance Learning Schedule

## Grades 6-12

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45-10:30	Period 1/4 all class check in	Period 1/4 all class check in	8:45-9:15 <i>Homeroom Check In &amp; Attendance</i>	Period 1/4 all class check in	Period 1/4 all class check in
105 minutes	No less than 55 minutes of synchronous instruction. The rest of the block will be used for asynchronous and/or small group check-in			No less than 55 minutes of synchronous instruction. The rest of the block will be used for asynchronous and/or small group check-in	
10:30-10:45	Break	Break	9:15 - 1:20 Planning Time	Break	Break
10:45-12:30	Period 2/5 all class check in	Period 2/5 all class check in	1:20 - 2:00 Teacher Lunch	Period 2/5 all class check in	Period 2/5 all class check in
105 minutes	No less than 55 minutes of synchronous instruction. The rest of the block will be used for asynchronous and/or small group check-in		2:00 - 3:30 Collaboration & Professional Development	No less than 55 minutes of synchronous instruction. The rest of the block will be used for asynchronous and/or small group check-in	
12:30-1:10	Lunch	Lunch		Lunch	Lunch
1:10-2:55	Period 3/6 all class check in	Period 3/6 all class check in		Period 3/6 all class check in	Period 3/6 all class check in
105 minutes	No less than 55 minutes of synchronous instruction. The rest of the block will be used for asynchronous and/or small group check-in			No less than 55 minutes of synchronous instruction. The rest of the block will be used for asynchronous and/or small group check-in	
2:55-3:30	Prep 35 minutes	Office Hours		Prep 35 minutes	Office Hours
2:55-3:00	Break	Break		Break	Break
3:00-3:30	Period 7 all class: Runs across the whole year. Includes Strategies class, communication in the real world, EL classes, Leadership, Yearbook			Period 7 all class: Runs across the whole year. Includes Strategies class, communication in the real world, EL classes, Leadership, Yearbook	



# Option 2: Schedule Idea #1

## 6 - 12 Flexible On Campus Schedule (Rotation)

	Monday	Tuesday	Wednesday	Thursday	Friday (rotates each week to a different period)
Week one	<b>Period 1 A On Campus</b> Remote students: content area independent projects.	<b>Period 2 A On Campus</b> Remote students: content area independent projects.	Advisory 8:45 - 9:15	<b>Period 3 A On Campus</b> Remote students: content area independent projects.	<b>Period 1 B On Campus</b> Remote students: content area independent projects.
	<b>Period 1 B Zoom Synchronous</b>	<b>Period 1 Zoom synchronous</b>	Asynchronous Student Time 9:15- 12:45	<b>Period 1 Zoom synchronous</b>	<b>Period 1 A Zoom synchronous</b>
	<b>Period 2 Zoom Synchronous</b>	<b>Period 2 B Zoom Synchronous</b>	Teacher Schedule 9:15 - 1:00 Planning 4 hours	<b>Period 2 Zoom Synchronous</b>	<b>Period 2 Zoom Synchronous</b>
	<b>Period 3 Zoom Synchronous</b>	<b>Period 3 Zoom Synchronous</b>	Teacher Lunch 1:00 - 1:40	<b>Period 3 B Zoom Synchronous</b>	<b>Period 3 Zoom Synchronous</b>
	<b>Period 4 On campus</b>	<b>Period 4 On campus</b>	1:40: - 3:10 Collaboration & Professional Development	<b>Period 4 On campus</b>	<b>Period 4 On campus</b>
Week two	<b>Period 1 B On Campus</b> Remote students: content area independent projects.	<b>Period 2 B On Campus</b> Remote students: content area independent projects.		<b>Period 3 B On Campus</b> Remote students: content area independent projects.	<b>Period 2 A On Campus</b> Remote students: content area independent projects.
	<b>Period 1 B Zoom Synchronous</b>	<b>Period 1 Zoom synchronous</b>		<b>Period 1 Zoom synchronous</b>	<b>Period 1 A Zoom synchronous</b>
	<b>Period 2 Zoom Synchronous</b>	<b>Period 2 B Zoom Synchronous</b>		<b>Period 2 Zoom Synchronous</b>	<b>Period 2 Zoom Synchronous</b>
	<b>Period 3 Zoom Synchronous</b>	<b>Period 3 Zoom Synchronous</b>		<b>Period 3 B Zoom Synchronous</b>	<b>Period 3 Zoom Synchronous</b>
	<b>Period 4 On campus</b>	<b>Period 4 On campus</b>		<b>Period 4 On campus</b>	<b>Period 4 On campus</b>

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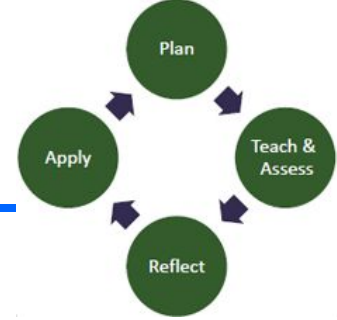
# Option 2: Schedule Idea #2

Start & end times	Monday	Tuesday	Wednesday	Thursday	Friday (rotates each week to a different period)
8:45 - 10:15	<b>Period 1 A On Campus</b>	<b>Period 2 A On Campus</b>	<b>Advisory 8:45 - 9:15</b>	<b>Period 3 A On Campus</b>	<b>Period 1 B On Campus</b>
	Asynchronous Student Work Time for students in group B	Asynchronous Student Work Time for students in group B	Asynchronous Student Time 9:15- 12:45  Teacher Schedule 9:15 - 1:00 Planning 4 hours  Teacher Lunch 1:00 - 1:40  1:40: - 3:10 Collaboration & Professional Development	Asynchronous Student Work Time for students in group B	Asynchronous Student Work Time for students in group B
10:15 - 10:30	Dismissal			Dismissal	
10:30 - 10:45	Break			Break	
10:45 - 11:30	<b>Period 1 B Zoom Synchronous</b>	<b>Period 1 Zoom synchronous</b>		<b>Period 1 Zoom synchronous</b>	<b>Period 1 A Zoom synchronous</b>
11:30 - 11:45	Break			Break	
11:45 - 12:30	<b>Period 2 Zoom Synchronous</b>	<b>Period 2 B Zoom Synchronous</b>		<b>Period 2 Zoom Synchronous</b>	<b>Period 2 Zoom Synchronous</b>
12:30 - 1:15	Lunch				
1:15 - 2:30	<b>Period 3 Zoom Synchronous</b>	<b>Period 3 Zoom Synchronous</b>		<b>Period 3 B Zoom Synchronous</b>	<b>Period 3 Zoom Synchronous</b>
2:30 - 3:30	<b>Teacher Planning Time</b>	<b>Family Communication and Additional Student Support</b>		<b>Teacher Planning Time</b>	<b>Family Communication and Additional Student Support</b>
	Asynchronous Student Work Time for students in group B	Asynchronous Student Work Time for students in group B		Asynchronous Student Work Time for students in group B	Asynchronous Student Work Time for students in group B
2:30 - 3:15	<b>Period 4 On campus</b>	<b>Period 4 On campus</b>	<b>Period 4 On campus</b>	<b>Period 4 On campus</b>	



# Continued Feedback Cycle

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- Elementary Learning Coordinator meeting held on 11/2/20 to discuss ideas for refinement of Elementary Remote program
- Secondary Learning Coordinator meeting held on 11/3/20 to discuss ideas for Option 2 and 11/4/20 to receive more feedback to refine existing program
- Options for Secondary Remote Family - small discussion with Pasquale Scuderi and Sara Stone (11/6-11/9)
- Using the information from these meetings to determine how to plan for Semester 2 for Secondary Remote Families
- Elementary Family meetings to be held regularly to continue to listen and receive feedback

# Update on Remote Learning Program

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Questions?