

Reopening Planning and Update for AUSD Schools

...

Presented to the Board of Education
March 9, 2021

Pasquale Scuderi, AUSD Superintendent

Proposed Goals and Decision Dates (ORIGINAL from 1/12/21)

<i>January 12 Board Meeting</i>	<i>February 9 Board Meeting</i>	<i>February 23 Board Meeting</i>	<i>March 9 Board Meeting</i>	<i>April 6 Board Meeting</i>
Set reopening goal for all schools for March 8	If remaining in purple: Pursue March 8 or adjust to March 29	Update on reopening Goal of March 8	If remaining in purple: Middle and High stay in DL for year	
			If remaining in purple: K-5 pursue March 29 w/an option to adjust to May 3	If still in purple: K-5 to DL for remainder of the year
	If improved to red or better: Pursue March 8		Evaluate and assess opening	

Proposed Goals and Decision Dates (Revised 3/9/21)

	<i>February 23 Board Meeting</i>	<i>March 9 Board Meeting</i>	<i>March 23 Board Meeting</i>	<i>March 9 Board Meeting</i>	<i>April 6 Board Meeting</i>
Elementary	Progress Report	Reopening TK-5 adjusted to March 15. Explore expanded in-person time for possible 4/19 implementation.	Progress reports on reopening.	Set goal of partial return to campus for secondary for April 5	
Middle and High Schools	Progress Report	Set goal of partial return to campus for secondary for April 5 Review schedule concepts	Assess current goal relative to health metrics Finalize schedule concepts and update on related negotiations	Reopening TK-5 March 15. Exploring expanded in-person time for possible 4/19 implementation.	

Public Health Criteria to Reopen for In-Person Instruction

- Public health Frameworks: Schools may reopen at all grades IF they are located in counties in the **Red**, **Orange**, or **Yellow** tiers.
- **Schools may not open for middle and high school if the county is in the purple tier.**
- Guidance and requirements for smaller stable groups of kids and other precautions are especially applicable to middle and high schools and *will remain in effect* even when we enter less restrictive tiers, and until state and county public health directives are revised.
- Reopening of secondary schools will require a blended or hybrid structure until public health directives are revised.
- **Districts make decisions within the guidance and limitations set by public health entities.**

State Reopening Grants: Assembly Bill (AB) 86



Office of Governor
GAVIN NEWSOM



- Lawmakers and Governor announced deal on 3/1
- In order to receive grants Local Education Agencies (LEAs) must offer in-person instruction by April 1
- An LEA that is unable to meet these requirements for in-person instruction by April 1 remains eligible for incrementally decreased grant amounts as long as the required in-person instruction is offered by May 15.
- The grant is reduced by 1% for each day of instruction between April 1 and May 15 that the LEA does not provide in-person instruction in accordance with grant requirements.

State Reopening Grants: Assembly Bill (AB) 86



The table below identifies the requirements to offer in-person instruction as a condition of receiving the grant, based on the color tiers in the Blueprint for a Safer Economy.

	Purple	Red	Orange	Yellow
Students	Transitional Kindergarten (TK) – Grade 12 specialized cohorts* TK – Grade 2 for adjusted daily case rate < 25 per 100,000	TK – Grade 12 specialized cohorts* TK – Grade 5 or 6 (depending on local elementary school model) At least one middle or high school grade level		
Asymptomatic COVID-19 Testing	Testing cadence in accordance with January 14 state public health guidance	Must describe testing cadence in LEA COVID-19 Safety Plan (CSP)		

Primer on Secondary Reopening Concepts: Blended Learning Online + In-Person Seminar

(Table below represents the rotation for daily in-person sessions by class period and cohort assignment)

Week of...	Monday	Tuesday	Wednesday	Thursday	Friday
April 5	1A	1B		2A	2B
April 12	Spring Break				
April 19	3A	3B		1A	1B
April 26	2A	2B		3A	3B
May 3	1A	1B		2A	2B
May 10	3A	3B		1A	1B
May 17	2A	2B		3A	3B
May 24	1A	1B		2A	2B
May 31	HOLIDAY	3A	3B	1A	1B
June 7	2A	2B		3A	3B
June 14	FINALS	FINALS	Teacher Work Day		

Middle and High School Student Experience:

Continuation of three daily online classes +

6 90-minute on-campus afternoon seminar or lab sessions for each class between April 5 and June 11

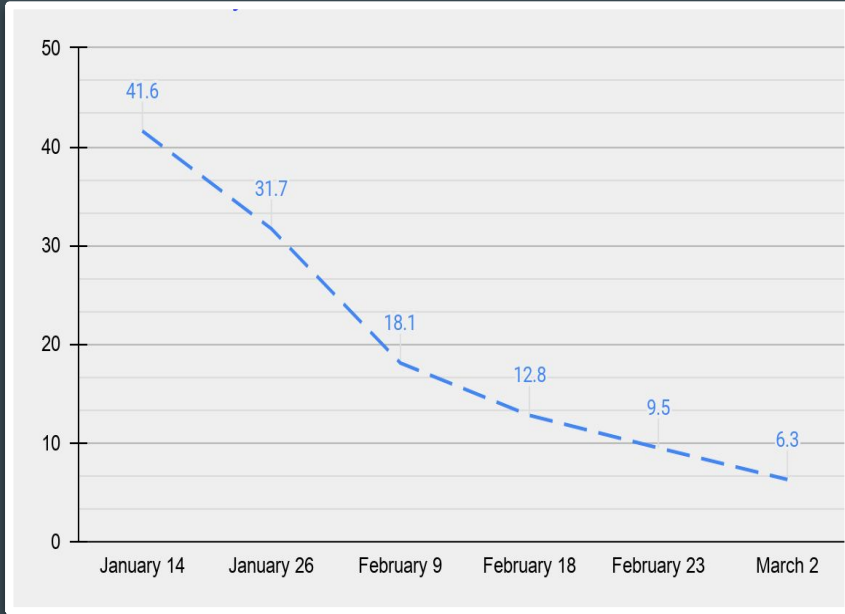
Fall Planning

Expanded presentation on Fall planning March 23:

- Goal will be to reopen as full as is permissible/possible in fall (will update community on any changes to directives)
- AUSD planning for multiple scenarios

Multiple Factors and Layers for Safe Reopening

Alameda County Case Rates per 100k Residents:



Safety Plan in Place Since November

PLEASE SEE OUR [SAFETY PLAN](#) OR ITS EXECUTIVE SUMMARY ON OUR WEBSITE

Seniors: Supports and Celebrations

Supports

- Reduced grad requirements and community service requirement
- Added work study as a credit earning option
- provided seniors (and all an advisory) for checking-in and providing guidance
- college visits via zoom (on Wednesdays) provided more access to college offerings
- career presentations via zoom in the spring have provided a better view into the world after high school (again on Wednesdays, providing more access)
- due to a more flexible schedule more students are taking classes at the college for interest purposes and credit recovery
- Cyber High and edgenuity for credit recovery, and scheduling has been made more flexible for students to recover credit
- Working on beginning Learning Hubs for Seniors
- Island is still an option for seniors who have fallen far behind in credits

Celebrations - (Depends on County Guidance)

- The two high schools are doing a homecoming type week with each other 4/26 – 4/30. Students from both schools have already met and plans are underway for virtual activities.
- 5/22: Possible formal-esc gathering for seniors with music and treats and photos. All contingent on COVID numbers and county restrictions.
- 6/8: A senior picnic for AHS at Thompson field from 5-8, with possible food trucks, music, etc. The senior awards night at EHS grant field
- 6/10: A senior picnic for EHS at Grant field from 5-8, with possible food trucks, music, etc. The senior awards night at AHS at Thompson
- 6/15: EHS senior breakfast and rehearsal at Grant
- 6/16: In Person Graduation at all high schools. All contingent on COVID numbers and county restrictions.
- TBD: Date and location of AHS senior breakfast
- TBD: Dates and times of different school focus radio programs
- TBD: Grad lawn signs

Substitute Days: An Enduring Challenge with Imperfect Solutions

<i>Tier/Case Rate:</i>	Teacher is Ill or Symptomatic but can Still Teach...	If Teacher Cannot Teach at All...	NOTES
<i>CR > 7.1</i>	Teacher holds session virtually	Alternate staff covers class virtually	No in-person subs in the risk tier with respect to cohort stability
<i>CR = 4.0 - 7.0</i>	Assign subs to single schools for potential daily assignments	Assign subs to single schools for potential daily assignments	
<i>CR = 1.0 - 3.9</i>	General substitutes may be assigned to in-person coverage	General substitutes may be assigned to in-person coverage	

Call to Expand Provisional Staffing

- Needing additional “lunch supervisors” staff
 - Safe isolation spaces
 - Concepts for checking students in
- Substitutes

Spring and Fall Planning and Decision Timeline (*proposed*)

February 26	<ul style="list-style-type: none">• Update on negotiations and reopening goal
March 9	<ul style="list-style-type: none">• TK-5 Reopening assessment• Adjust timelines and position on secondary for this spring
March 23	<ul style="list-style-type: none">• Present options for Fall schedules that align with a variety of future public health conditions and policy adjustments• <u>Scenario 1</u>: Full cohorts and schedules permitted with some modification (face coverings, etc.)• <u>Scenario 2</u>: Conditions and directives still require smaller cohorts, etc.• <u>Scenario 3</u>: State mandate to offer an exclusively remote option

Staff and Student Testing

- Staff testing pilot underway Student testing pilot underway
 - PLEASE SIGN UP C-19 WILL BE MANDATORY IN THE INITIAL STAGES OF REOPENING FOR KIDS

Summer Planning

- Active planning and discussions
- Looking to expand summer seats at elementary from 175 to 600
- Secondary in development
- Very dependent on available funding - early projections were very positive but budget and legislative decisions are somewhat in flux
- Incentivize experienced and talented teachers to work summer sessions
 - Smaller class sizes
 - Better rates of pay

TK-5 Expanded Day Schedule Options

- Understand and hear concerns about schedules
- Important to test systems and protocols
- Interested in exploring expanded in-person time after spring break through community partnerships
- Be clear on structural impact and changes
- Explore expansion as second step post spring break

Planning Constraints/Considerations for the Schedule

Create Cohort Stability: Maintain the same group of students with the same staff to the greatest extent possible.

Limit passing periods or times in which students will come in contact with other students outside of their cohort to the greatest extent possible

Students are taking classes at multiple school sites: Schedule must allow for attendance at multiple locations

Do not exceed a cohort size based upon agreement from AEA

Maintain the same amount of teacher preparation time or increase it between all phases of the flexible schedule

Allow for time to clean in between cohorts to the greatest extent possible

Create time in schedule for teachers to be at home for zoom instruction if they choose to do so

Maintain or increase the amount of synchronous instructional time (in person time) in all phases of the schedule

Do not exceed the hours of the traditional school day

Build synchronous zoom blocks into one block to the extent possible

Build in time for teacher collaboration and professional learning

Allow times for small group instruction

Limit the times where students will have to be out of the class on campus at the same time

Create a schedule that will allow families to stay off campus if they choose to not bring their children back to on campus learning

6 - 12 DRAFT Flexible On Campus Schedule

start & end times	Monday		Tuesday		Wednesday	Thursday		Friday	
7:20 - 8:05	Period 0 Zoom Synchronous				Advisory 10:45 - 11:15 Asynchronous Student Time Teacher Schedule 9:15 - 1:00 Planning 4 hours Teacher Lunch 1:00 - 1:40 1:40: - 3:10 Collaboration & Professional Development	Period 0 Zoom Synchronous			
8:45 - 9:35	Period 1 Zoom Synchronous					Period 1 Zoom Synchronous			
9:35 - 9:45	Break					Break			
9:45 - 10:35	Period 2 Zoom Synchronous					Period 2 Zoom Synchronous			
10:35 - 10:45	Break					Break			
10:45 - 11:35	Period 3 Zoom Synchronous					Period 3 Zoom Synchronous			
11:35 - 12:20	Teacher Lunch					Teacher Lunch			
12:20 - 1:20	Planning, Family Communication, and Additional Student Support					Planning, Family Communication, and Additional Student Support			
1:20 - 1:30	Student Arrival Supervision					Student Arrival Supervision			
1:30 - 3:00	Period 1 A On Campus		Period 1 A On Campus			Period 1 B On Campus		Period 1 B On Campus	
	Asynchronous Student Work Time for students not on campus				Asynchronous Student Work Time for students not on campus				
3:05 - 3:35	Period 4 A On campus	Additional student support time or dismissal supervision	Period 4 A On campus	Additional student support time or dismissal supervision		Period 4 B On campus	Additional student support time or dismissal supervision	Period 4 B On campus	Additional student support time or dismissal supervision

6 - 12 Flexible On Campus Schedule (Rotation)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week One 4/5	Period 1 A On Campus	Period 1 A On Campus	Advisory 10:45 - 11:15	Period 1 B On Campus	Period 1 B On Campus
	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Asynchronous Student Time Teacher Schedule 9:15 - 1:00 Planning 4 hours Teacher Lunch 1:00 - 1:40 1:40: - 3:10 Collaboration & Professional Development	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)
Week Two 4/19	Period 2 A On Campus	Period 2 A On Campus		Period 2 B On Campus	Period 2 B On Campus
	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)		Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)
Week Three 4/26	Period 3 A On Campus	Period 3 A On Campus		Period 3B On Campus	Period 3B On Campus
	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	

6 - 12 Flexible On Campus Schedule (Rotation)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week four 5/3	<i>Period 1 A On Campus</i>	<i>Period 1 A On Campus</i>	Advisory 10:45 - 11:15	<i>Period 1 B On Campus</i>	<i>Period 1 B On Campus</i>
	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Asynchronous Student Time Teacher Schedule 9:15 - 1:00 Planning 4 hours Teacher Lunch 1:00 - 1:40 1:40: - 3:10 Collaboration & Professional Development	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)
Week five 5/10	<i>Period 2 A On Campus</i>	<i>Period 2 A On Campus</i>		<i>Period 2 B On Campus</i>	<i>Period 2 B On Campus</i>
	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)		Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)
Week six 5/17	<i>Period 3 A On Campus</i>	<i>Period 3 A On Campus</i>		<i>Period 3B On Campus</i>	<i>Period 3B On Campus</i>
	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)		Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)

6 - 12 Flexible On Campus Schedule (Rotation)

	Monday	Tuesday	Wednesday	Thursday	Friday
Week seven 5/24	<i>Period 1 A On Campus</i>	<i>Period 1 A On Campus</i>	Advisory 10:45 - 11:15	<i>Period 1 B On Campus</i>	<i>Period 1 B On Campus</i>
	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Asynchronous Student Time Teacher Schedule 9:15 - 1:00 Planning 4 hours Teacher Lunch 1:00 - 1:40 1:40: - 3:10 Collaboration & Professional Development	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)
Week eight 5/31	Memorial Day	<i>Period 2 A On Campus On Campus</i>		<i>Period 2 B On Campus</i>	<i>Period 2 B On Campus</i>
		Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)		Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)
Week nine 6/7	<i>Period 3 A On Campus</i>	<i>Period 3 A On Campus</i>		<i>Period 3B On Campus</i>	<i>Period 3B On Campus</i>
	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)		Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)	Period 4 A On campus (For classes such as leadership, academic strategies, EL classes and yearbook)

6 - 12 Flexible On Campus Schedule (Rotation)

	Monday	Tuesday	Wednesday	
Week Two 6/14	Finals	Finals	Teacher work day	

6-12 Instructional Minutes Weekly Compared

	6-12 Phase 1 (Full Distance)	Phase 2 Flexible
Classroom on Campus Teacher- Synchronous	0	180
Classroom Zoom Teacher- Synchronous time	660	600
Student Asynchronous	300	330 when off campus 60 when on campus
Planning, Family Communications, & Additional Student Support	160	240
*Wednesday- Synchronous	*30	*30
*Wednesday Asynchronous	*210	*210
Total In Person Synchronous instruction Weekly - (On campus is every other week so the time is divided in half to average weekly time)	690	780

Special Day Class Schedule

start & end times	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Special Day Class Staff meeting		Class Check-in (30 min) 8:30 - 9:00	Special Day Class Staff meeting	
9:00- 12:30	On Campus Instruction (210 min)		Asynchronous Student Time 8:55- 11:30 Teacher Schedule 9:00 - 1:00 Planning 4 hours Teacher Lunch 1:00 - 1:40 1:40: - 3:10 Collaboration & Professional Development	On Campus Instruction (210 min)	
12:30-12:45	Dismissal			Dismissal	
12:45 - 1:30	Teacher Lunch			Teacher Break	
1:30 - 2:10	Family Communication and Additional Student Support (40 min)			Family Communication and Additional Student Support (40 min)	
2:10 - 3:10	Planning Time (60 min)			Planning Time (60 min)	

SDC Instructional Minutes Weekly Compared

	6-12 Phase 1 (Full Distance)	Phase 2 Flexible 6-12
Classroom on Campus Teacher- Synchronous	0	840
Classroom Zoom Teacher- Synchronous time	480	0
Classroom Teacher- Asynchronous	320	160
Student Asynchronous	360	30 min
*Wednesday- Synchronous	*30	*30
*Wednesday Asynchronous	*200	*200
Total In Person Synchronous instruction Weekly	510	870

Next Steps

- Fill out the feedback form with ideas or questions
- Open input session on:
 - Monday March 8th: 3:30 - 4:30
 - Wednesday March 10th: 11:30 - 12:30
- A small working group of teachers representing all the secondary sites and different content areas will review the feedback and work to make adjustments to the schedule and provide guidance and support within the structure of the schedule

End of 3-9-21 Update

The following slides were presented previously and will not be discussed tonight. They are included here for reference.