

# Preliminary Planning for the 2021-2022 School Year



Presented to the Board of Education

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# Fall Planning

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- Goal for 21-22 will be to reopen as full as is permissible/possible in Fall with in-person instruction K-12
- Limited remote school options are being developed (largely based on current models)

# Remote School Options for Fall

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- Potentially narrowed to those families with demonstrable medical needs and vulnerabilities (exploring this at present)

# Remote School Options for Fall

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- Remote school staffing complexities mean COMBINATION classes extremely likely in both remote and in-person classes
- Librarians/media center teachers, music teachers, PE and all specialist teachers will return to 19-20 assignments (will not be used to round out classes or eliminate combos)

# Remote School Options for Fall

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- Staffing will consider subject matter at secondary for content-specific support
- Elementary model will essentially be this year's distance learning model (adjustments being explored)
- Secondary model Edgenuity + Subject Matter Support (GOAL)

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# Remote School Options for Fall: DRAFT TIMELINE

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April	<ul style="list-style-type: none"><li>• Review recent survey data from remote families</li><li>• Discussion Forums with CURRENT remote families</li></ul>
May 1	<ul style="list-style-type: none"><li>• Open enrollment for remote 20-21</li></ul>
May 20	<ul style="list-style-type: none"><li>• Close enrollment to assign staffing and scheduling</li></ul>
June 1	<ul style="list-style-type: none"><li>• Confirm enrollment/accept placement</li></ul>
August 16	FIRST DAY OF SCHOOL
December	<p>Return to In-Person Option Window</p> <ul style="list-style-type: none"><li>• Elementary end of Trimester 1</li><li>• Secondary end of Semester 2</li></ul>

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- Shifts in distancing
- Lower physical distancing policies can be adopted in school settings with masking mandates without negatively impacting student or staff safety.
- Among more than 240 school districts studied, Covid-19 case rates were similar whether the districts required physical distancing of 3 feet or 6 feet.
  - Journal Clinical Infectious Diseases

*CDC expected to update guidance on physical distancing in schools soon.*



# Goals for Fall School Programming (August 2021)

Grade Level	Primary Program	Contingency Plan	Notes
Elementary	<ul style="list-style-type: none"> <li>• 5 Days</li> <li>• Full stable cohorts</li> <li>• Face coverings</li> <li>• Maintain enhanced ventilation</li> </ul>	If public health conditions reverse, default to 20-21 current distance learning schedule for appropriate duration IF directed to by public health officials.	Additional guidance on communal lunch periods and recess options is needed
Elementary Remote	Model is similar to this years. Assigned teacher at contractual class size.	<ul style="list-style-type: none"> <li>• One-year commitment</li> <li>• Requests to rejoin in-person program will be based on space available</li> </ul>	<ul style="list-style-type: none"> <li>• Open enrollment may begin in April - final decisions early June</li> <li>• If we run program administrative and supervisory staff will increase</li> </ul>
Middle School	IF PERMISSIBLE: 5-Day regular schedule w/ 3 OR 6 classes	If smaller cohorts are required: Blended Option with full days on campus (See slide 6)	
High School	IF PERMISSIBLE: 5-Day regular schedule w/ 3 OR 6 classes	If smaller cohorts are required: Blended Option with full days on campus (See slide 6)	
Secondary Remote	Model is similar to this years. Assigned teacher at contractual class size.	<ul style="list-style-type: none"> <li>• One-year commitment</li> <li>• Requests to rejoin in-person program will be based on space available</li> </ul>	<ul style="list-style-type: none"> <li>• Open enrollment will begin in April - final decisions early June</li> <li>• If we run program administrative and supervisory staff will increase</li> </ul>

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## Board Discussion

# Remote Program Attrition/Retention

Level	Fall Enrollment (CBEDS)	Current Enrollment (3/12/2021)	Difference
K-5	557	535	-22
Middle	195	147	-48
High	191	175	-16
<i>TOTAL</i>	<i>943</i>	<i>857</i>	<i>-86</i>