

# Reopening Planning and Update for AUSD Schools

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Presented to the Board of Education

April 6, 2021

Pasquale Scuderi, AUSD Superintendent

# Overview

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1. Update on current conditions, public health metrics, and negotiations (Information)
2. Priorities for the remainder of the year and next
3. Update on preparations to reopen secondary schools for partial in-person instruction

# Positive Developments

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New guidance on graduations AND outdoor seated live events and performances effective April 1.

Means greater opportunities for...

- Graduation and promotion ceremonies at all levels
- Banquet, picnic, etc. for High Schools

	High School/Middle School Reopening	Reopen/Renegotiate TK-5 MOU (not recommending)	Negotiate, Complete, and Ratify Fall Reopening MOU by week of May 3 (PRIORITY)	Develop and Finalize remote options and complete 21-22 master schedules and staffing for all schools	Second Group of Students returning to TK-5 In-Person Instruction	Finalizing Summer School MOUs and Summer Program Planning	Recruit, Conduct Community Engagement, and Hire for Critical Positions and Vacancies at All Levels
April 5	Final prep and create A/B Cohorts		Open Negotiations		Deadline for Second Round Opt-In		
April 12	SPRING BREAK						
April 19	First week back on campus	Negotiate			Second Round of TK-5 students join current In-Person Cohorts		
April 26	Troubleshoot and adjust	If TA reached immediately, 5-10 day minimum ratification window					Teacher Hires
May 3			PROJECT COMPLETION GOAL ★				Principal/Administrator Hires
May 10		Potential start for expanded TK-5 Schedule ★		PROJECT COMPLETION GOAL ★		PROJECT COMPLETION GOAL ★	District/Cabinet Level Hires
May 17							PROJECT COMPLETION GOAL ★
May 24							
May 31							
June 7	Last full week of school						

# Order of Priorities for Remaining 9 Full Weeks

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1. Safe and successful return to campus for middle and high school students and safe end-of-year events (graduations, banquets, etc. *to the greatest extent possible*)
2. Work on negotiated agreements, prep, and planning for full K-12 reopening on August 16
3. Critical hiring at all levels of the District
4. Refine and finalize summer programming options

# Summer Programming

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- Expanding elementary seats from traditional average of 175 to a goal of 400
- Middle School program for the first time (Math focus)
- High School programs

## Host Sites:

- Love
- Ruby bridges
- Otis
- Alameda High School

# TK-5 Reopening: Progress Report

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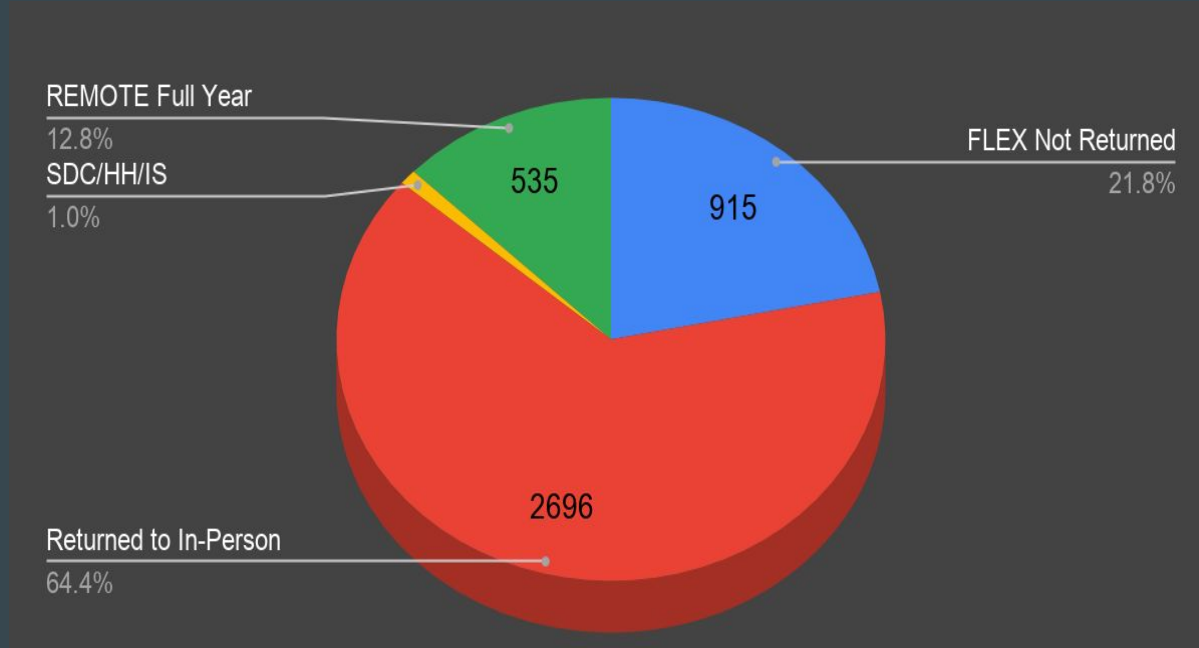
- Daily screening and follow-up pushing bandwidth significantly - implies an even larger challenge at middle and high school
- Daily checks of multiple reports:
  - Non-certified (not cleared for in-person)
  - Attendance
  - Med at home
  - Asymptomatic surveillance test report
- District nurses among MOST impacted
  - Arguably understaffed pre-covid
  - Screening follow ups tremendously time consuming
  - Growing backlog of care plans for chronic conditions, generalized screenings, staff training for paras, immunization compliance review

# Updated Survey Information on Elementary and Secondary Return This Spring



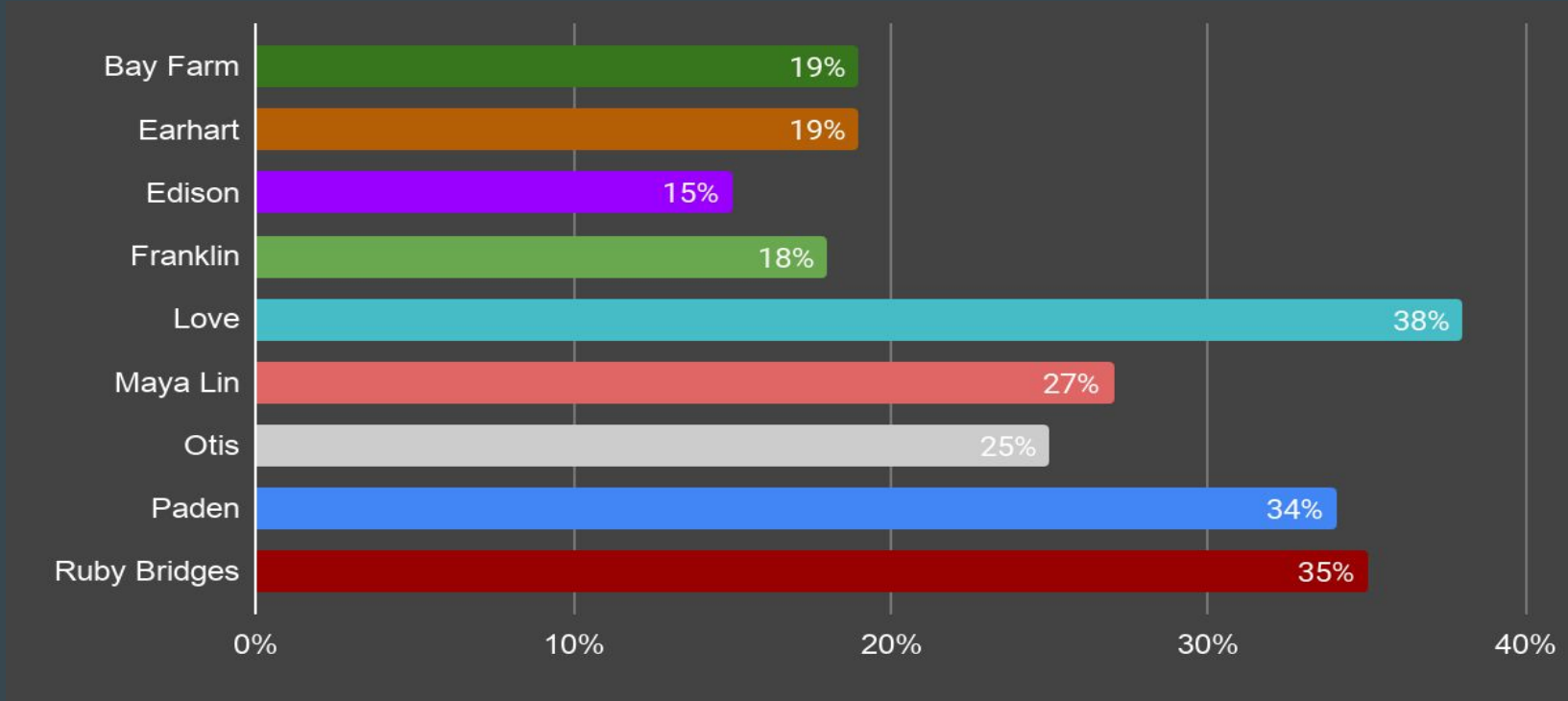
# Current Program Placements for AUSD Elementary Students

AUSD Elementary Students Current Program Placement as of March 17, 2021



# Flex Program Students Currently Staying in Distance

% of K-5 Flex Program Students NOT Yet Returning as of March 18, 2021



# Concept for Extending the In-Person Time at TK-5

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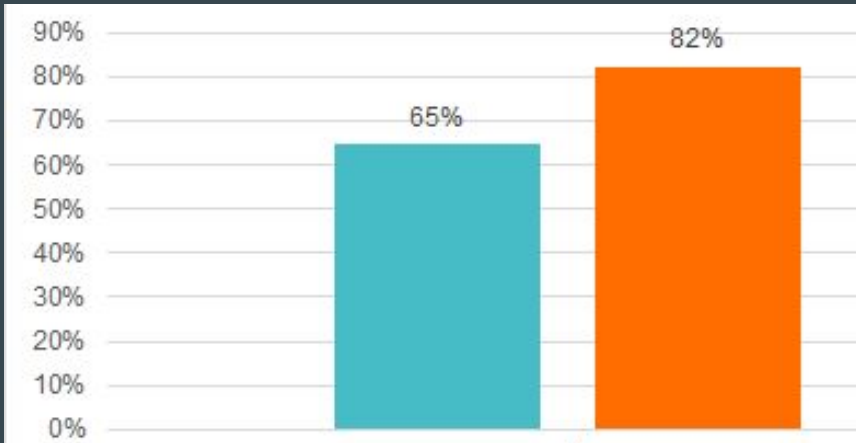
## Action Steps:

1. Survey the 915 K-5 flex families remaining in distance learning; dates = 3/18-3/25
  - a. Are you staying for medical or health-related concerns?
  - b. Are you staying because the current in-person schedule does not work for your family?
2. Second Opportunity to enroll in the in-person elementary cohorts 3/29-4/4
  - New students assigned to A/B groups week of 4-5
  - Second group of in-person students join 4-19

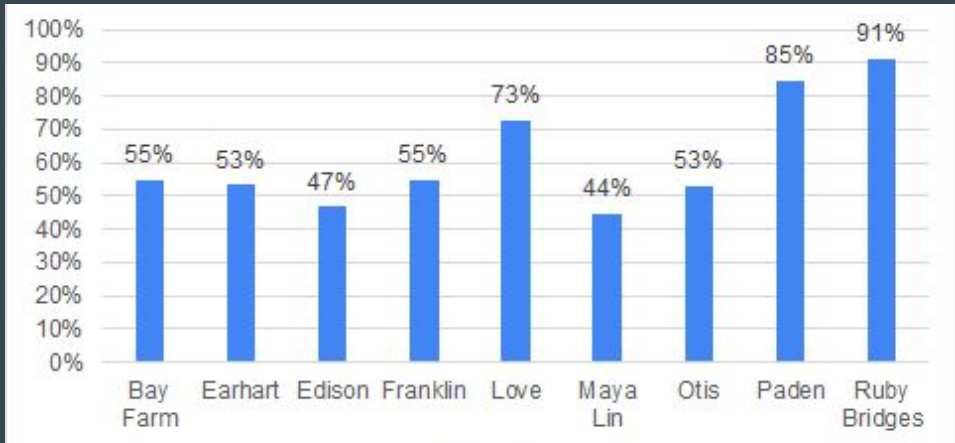
# Final Survey Results - Distance Learning Families

- Survey included questions about desire to return in an expanded schedule of 2 more traditional days per week, and why students would not return even under the expanded schedule offering.

*Overall and Title 1 Schools Response Rates*

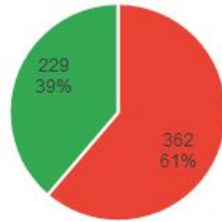


*Response Rate by School*



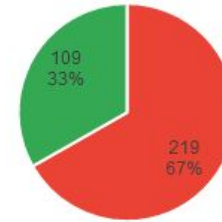
# Final Survey Results - Distance Learning Families

Overall Desire to Return in Expanded Schedule



- No, I would not have my student return.
- Yes, I would have my student return for two full days a week for a more traditional school day.

Title 1 Schools Desire to Return in Expanded Schedule



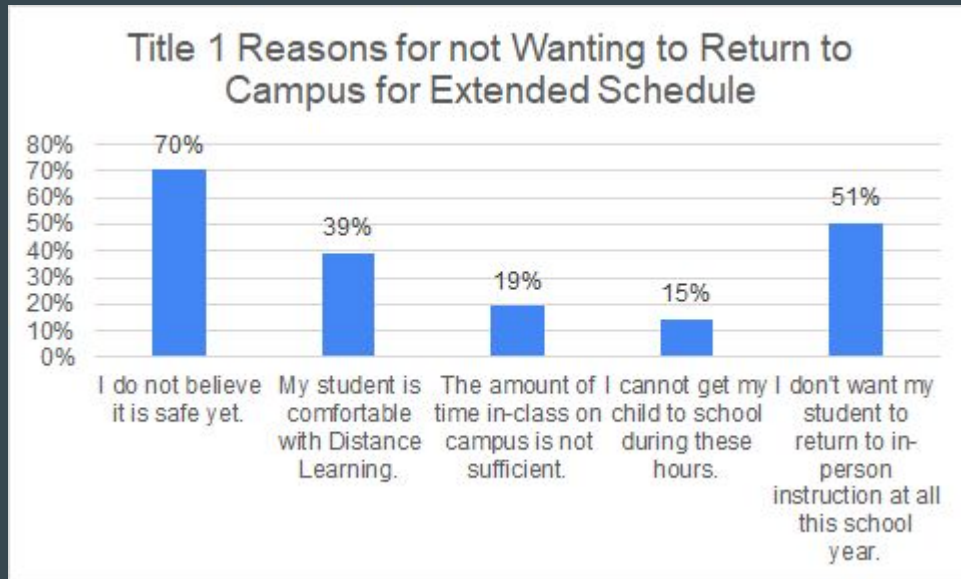
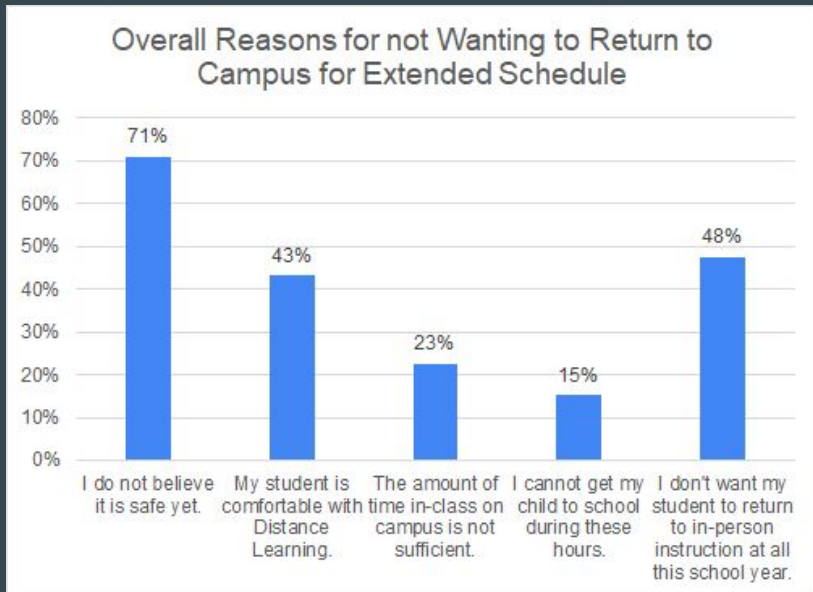
- No, I would not have my student return.
- Yes, I would have my student return for two full days a week for a more traditional school day.

## Elementary Commitment Form (closes April 5th)

- Overall, 121 students have committed to returning to on campus instruction on April 19th
- For Title 1 schools, 22 students have committed to returning to on campus instruction on April 19th.
- 884 students remain in distance learning prior to April 19th

# Final Survey Results - Distance Learning Families

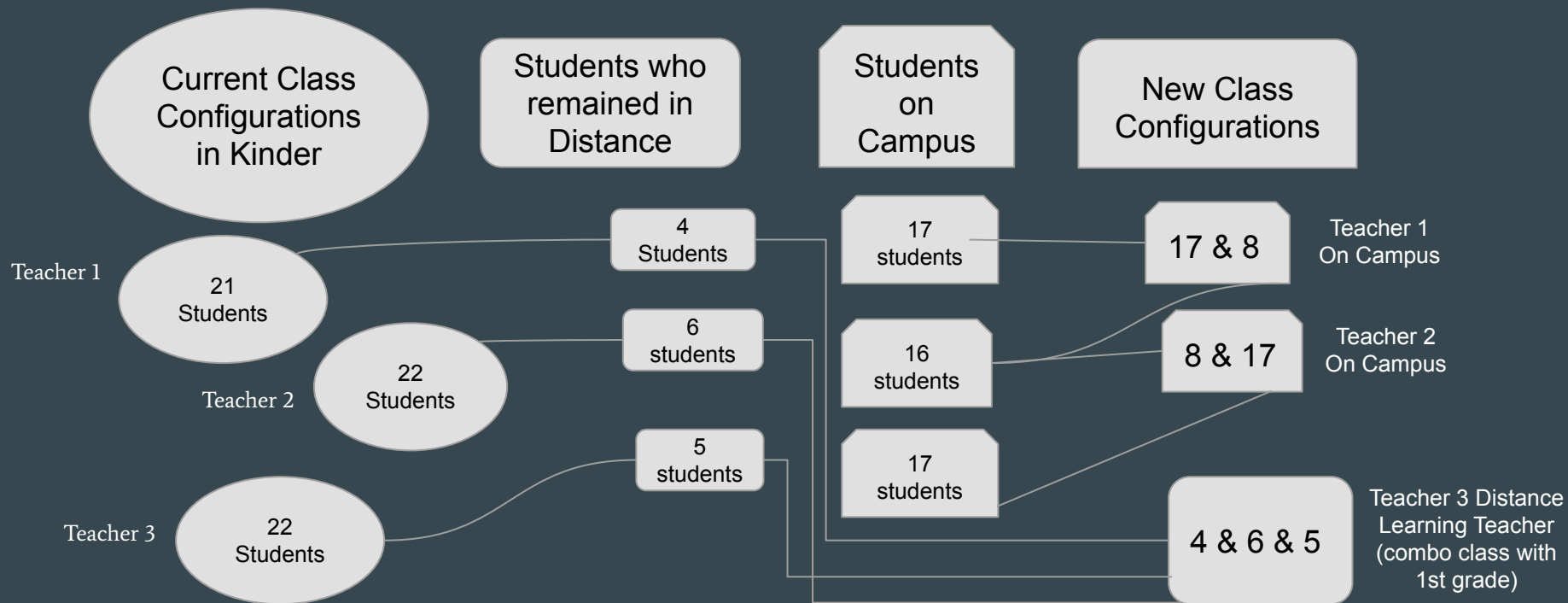
Of the students who do not want to return to on-campus instruction with an expanded schedule...



# Elementary Enrollment Flexible Example (Flexible/Distance)

Schools	K	1st	2nd	3rd	4th	5th	Totals
<b>Edison</b> current enrollment	65	64	72	65	61	67	394 students
<b>Edison</b> FTE allocation	3 - 25:1	3 - 25:1	3 25:1	3 25:1	2 32:1	3 32:1	17 FTE
<b>Edison</b> on campus learning	50	56	63	54	49	60	331
<b>Staffing</b> for on Campus	2	2.5	2.5	3	2	2	14
<b>Class Configurations</b>	25 & 24	25 & 25 <span>6 + 13</span>	25 & 25	18 & 18 & 18	25 & 24	30 & 30	14 classes
<b>Edison</b> remaining in distance	15	8	9	11	12	7	58 students
<b>Staffing for Distance</b>	.75	.25	.5	.5	.5	.5	3
<b>Class Configurations</b>	15 + 8 = 23		9 + 11 = 20		12 + 7 = 19		3 classes

# Elementary Reconfiguration Example for Kindergarten (Flexible/ Distance)



**36 students will move to a different teacher with 8 weeks left in our school year**



# Proposed Secondary In-Person Schedules

# Secondary Return to Campus Schedule March 2021

# Color Key Flexible Schedules

Description	Student
Advisory	In person meetings via zoom to check in with students, deliver school messages, check in on mental health
Zoom Synchronous Instruction	In person instruction via zoom.
On campus Synchronous Instruction	On campus in person instruction at the school site
Asynchronous Student Time	Independent work time (could be assigned videos, classroom assignments, independent reading, etc.)
Family Communication and additional support time	Office hours, in person groups based on student need via zoom, individual family contact
Break/Lunch	Time for students to take care of their individual needs

# Secondary Return to Campus Schedule

start & end times	Monday		Tuesday, Wednesday, Thursday				Friday
7:20 - 8:05	Period 0 Zoom Synchronous		Period 0 Zoom Synchronous				Period 0 Zoom Synchronous
8:45 - 9:15	Advisory	8:45 - 9:45	Period 1 Zoom Synchronous instruction	Period 2 Zoom Synchronous instruction	Period 3 Zoom Synchronous instruction	8:45 - 9:15	Period 4 Zoom Synchronous Instruction
							Family Communication and Additional Student Support
9:15 - 9:25	Break					9:15 - 9:25	Break
9:25 - 11:10	Period 1 Zoom Synchronous instruction	9:45 - 10:45	Teacher Prep + student travel time (1 hour)			9:25 - 11:10	Period 1 Zoom Synchronous instruction
	Asynchronous Work Time	10:45 - 10:55	Student arrival supervision				Asynchronous Work Time
11:10 - 11:50	Lunch	10:55 - 12:05	1 <sup>°</sup> A <i>On Campus</i>	2 <sup>°</sup> A <i>On Campus</i>	3 <sup>°</sup> A <i>On Campus</i>	11:10 - 11:50	Lunch
11:50 - 1: 35	Period 2 Zoom Synchronous instructio	12:05 - 12:45	Lunch			11:50 - 1: 35	Period 2 Zoom Synchronous instructio
	Asynchronous Work Time	12:45 - 1:40	Teacher Prep + student travel time + Teacher Collab (55 min)				Asynchronous Work Time
1:35 - 1:50	Break	1:40 - 1:50	Student arrival supervision			1:35 - 1:50	Break
1:50 - 3:35	Period 3 Zoom Synchronous instruction	1:50 - 3:00	1 <sup>°</sup> B <i>On Campus</i>	2 <sup>°</sup> B <i>On Campus</i>	3 <sup>°</sup> B <i>On Campus</i>	1:50 - 3:35	Period 3 Zoom Synchronous instruction
	Asynchronous Work Time	3:00 - 3:05	Break				Asynchronous Work Time
		3:05 - 3:35	Period 4 Zoom Synchronous Instruction or On Campus				

# Special Day Class Schedule

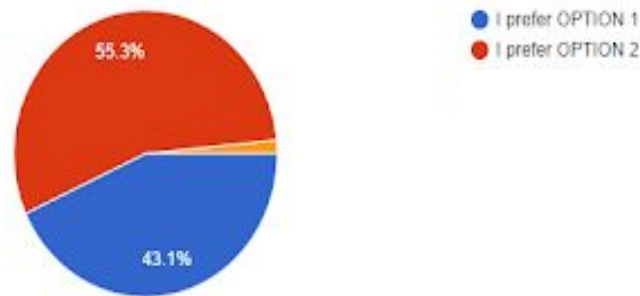
Start & End Times	Monday - Friday
8:30 - 9:00	Special Day Class Staff meeting
9:00- 12:30	On Campus Instruction (210 min)
12:30-12:45	Dismissal
12:45 - 1:30	Teacher Lunch
1:30 - 2:15	Family Communication and Additional Student Support
2:15 - 3:20	Planning Time

# Secondary Return Schedule (Teacher Preference)

School	Option 1	Option 2
AHS	22	41
ASTI	3	1
Bay Farm	1	8
Encinal	18	29
Island	6	1
Lincoln	13	24
Wood	20	4
Totals	83	108

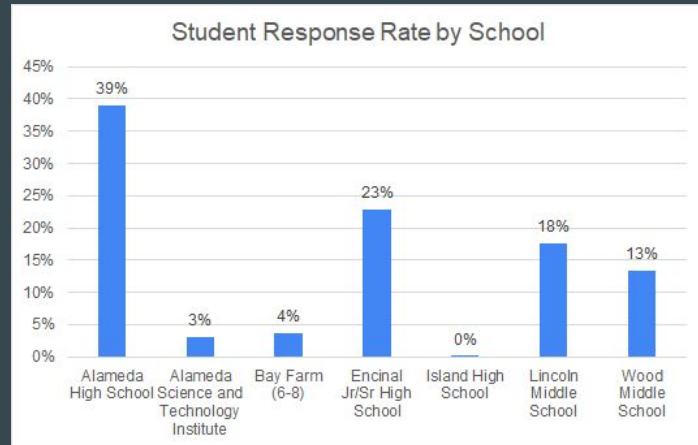
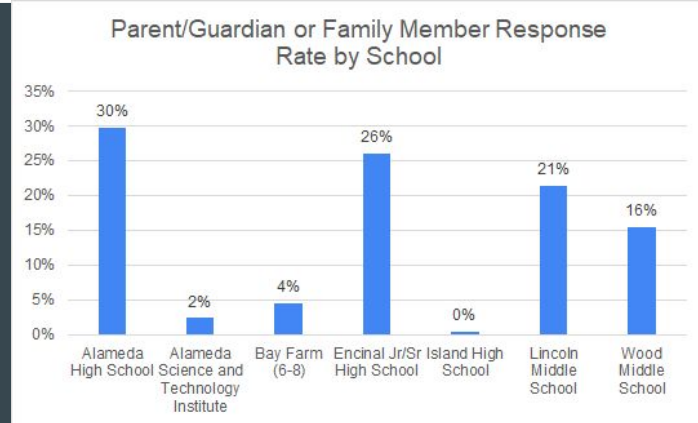
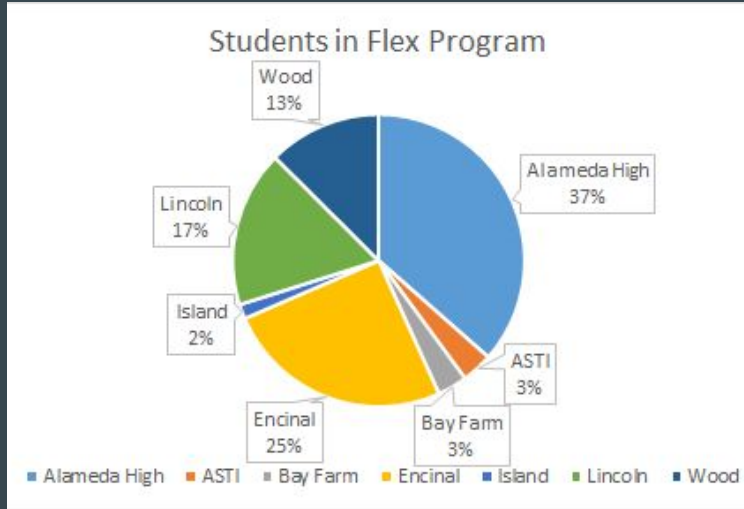
## Secondary Reopening Schedule Options

Please mark your schedule preference. NOTE: Schedule 2 has options for which days are in distance vs. hybrid (on campus and distance). You can indicate your preference for which days are remote and which are hybrid in the next question.



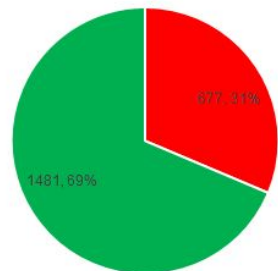
# Survey Results - Secondary Reopening

- Overall: 4,328 Secondary students currently enrolled in Flex Program; 2,158 Parents responded to survey and 2,986 Students responded to survey



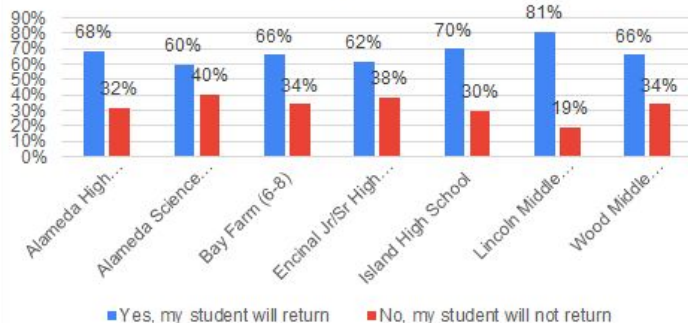
# Survey Results - Secondary Reopening

Please indicate whether you plan to send your student back to the partial in-person instruction that we are working to provide in early April.

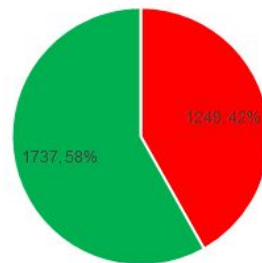


- No, my student will not return to campus for in-person instruction. We prefer to continue distance learning until a later date.
- Yes, my student will return to campus for part-time in-person instruction.

Parent/Guardian or Family Member Return Rate by School

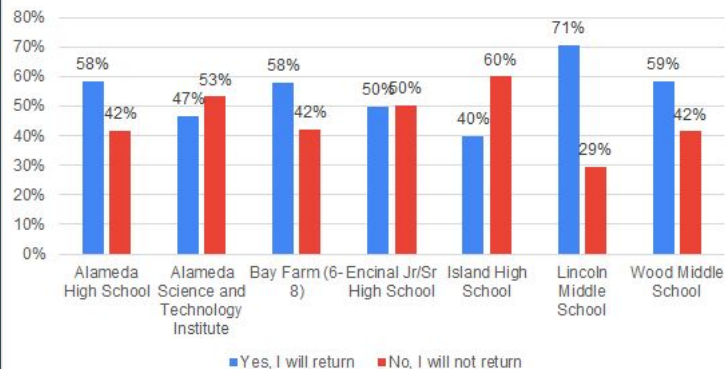


Please indicate whether you plan to go back to the partial in-person instruction that we are working to provide in early April.



- No, I will not return to campus for in-person instruction. I prefer to continue distance learning until a later date.
- Yes, I will return to campus for part-time in-person instruction.
- (blank)

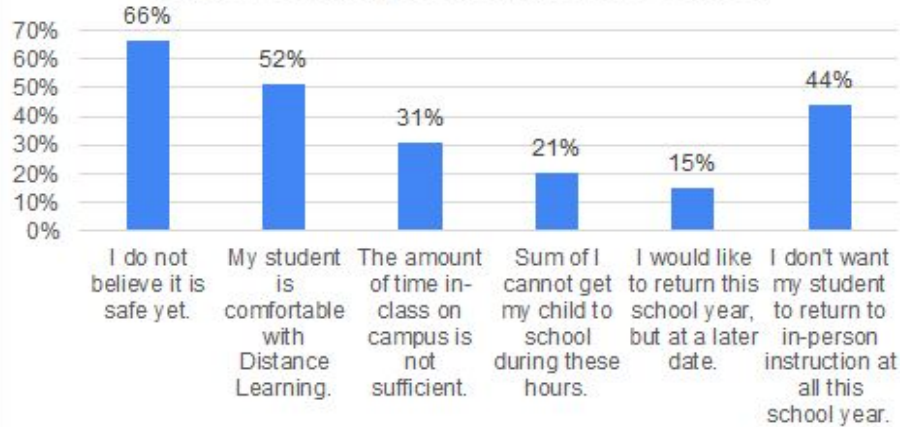
Student Return Rate by School



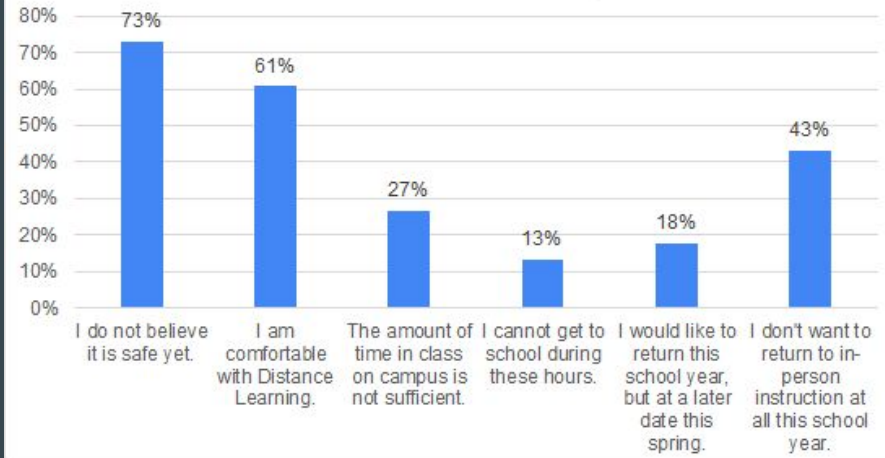


# Survey Results - Secondary Reopening

Parent/Guardian or Family Member reasons for not sending student back to school



Student reasons for not returning to school



# Board Discussion

# Substitute Days: An Enduring Challenge with Imperfect Solutions

<i><b>Tier/Case Rate:</b></i>	Teacher is Ill or Symptomatic but can Still Teach...	If Teacher Cannot Teach at All...	NOTES
<i><b>CR &gt; 7.1</b></i>	Teacher holds session virtually	Alternate staff covers class virtually	No in-person subs in the risk tier with respect to cohort stability
<i><b>CR = 4.0 - 7.0</b></i>	Assign subs to single schools for potential daily assignments	Assign subs to single schools for potential daily assignments	
<i><b>CR = 1.0 - 3.9</b></i>	General substitutes may be assigned to in-person coverage	General substitutes may be assigned to in-person coverage	