

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

CANDIDATE APPLICATION AND INFORMATION SHEET

*****Please note: Candidates must reside within the boundary of the Alameda Unified School District to qualify for this appointment. AUSD Boundaries only include the City of Alameda. Candidates please ensure your home address is included below so that your residency can be verified.***

Please complete and ensure your application packet is received on or before October 1 at 5:00 p.m. at:

Alameda Unified School District
ATTENTION: SUPERINTENDENT'S OFFICE
2060 Challenger Dr.
Alameda, CA 94501

OR emailed to **klonergan@alamedaunified.org**

Application packets should include a completed version of this form, a resume, and a letter of interest.

Date: 9/30/21

<u>Chenard</u> (Last Name)	<u>Stephanie</u> (First Name)	<u>A</u> (Middle Initial)
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Business Address: <u>[REDACTED]</u>	Phone: <u>[REDACTED]</u>
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Home Address: <u>[REDACTED]</u>	Phone: <u>[REDACTED]</u>
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E-mail: [REDACTED]

Occupation: College Administrator

Employer or Name of Self-Employed Business: [REDACTED]

No. of Years Residing in District: 20+

Do you have children in the district's schools? Yes x No

If yes, what schools? Ruby Bridges Elementary

1. Do you have prior experience serving on a governing board, including a school district board?
Please list your prior board experience.

Not on a governing board. However, I have presented to several governing boards, commissions, councils, etc. for work-related activities. I have also served on non-profit boards

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2. Have you worked on any school committees or participated in any school activities recently? Please list them.

I have served as the Auditor and recently Treasurer for Ruby Bridges PTA. Currently, I am a regular member and working on fundraising committees. I have also worked on event committees for the school.

3. Describe any other community or business activities in which you have participated. describe your role, and whether your work was volunteer or employment-related

Volunteer: Slow Food Board - Secretary, and President; Alameda Family Cooperative - Board Member; Net Impact - member; AIDS LifeCycle Ride - training leader, fundraising coach.

Employment: Contra Costa County MHSA - various committees; SFFD - Mental Health/Peer Support Committee

4. Why do you want to be a school board member?

I am very invested first as a parent, second as a community member, and third as a professional educator in being active in advocating for our students and helping to support our education system by shaping policy and finding and developing resources for the district.

5. What do you see as the basic purpose of the public schools?

Public schools serve primarily to provide education and, importantly, support for all children in a community. The education piece helps to prepare a young generation for college or entry into a productive workforce. However, equitable education also means providing supports to create a safe place for our children to learn in a secure environment that nurtures their social and emotional learning as well.

6. What is the role of the school board in the fulfillment of that purpose?

The School board provides oversight and accountability for the district. It also sets the direction and provides structure for district priorities, establishes structure for activities that support a district's mission and purpose.

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7. How does the board's role differ from that of the superintendent?

The superintendent is analogous to the "CEO" of the district. The superintendent is charged with the day to day operations of the district and leads through strategic planning and decision making. The board oversees the Superintendent and is usually the final approvers of fiscal operations (budget, policy, contracts, etc.)

8. What should be the relationship between the board members and the administration in the handling of school concerns?

An effective board works to collaborate with administrators in effective planning and program monitoring. A strong board helps to plan and provide resources to an administration to do the actual work of implementing and delivering good programming and services to the schools.

9. Briefly describe how you believe you will contribute to the educational process.

My experience on the PTA for Ruby Bridges has given me a deep perspective on the gaps in resources not only in our school, but in the district. I've also experienced the disparities in our district and feel that I can bring the lens of equity to the process.

10. What do you see as the strengths of the school district?

Some of the strengths our district has is a very involved and active community. Both parents, family, and community members care deeply about our schools and have been creative in finding additional resources for our schools. We also currently have some strong and very committed people in the district administration that have worked tirelessly to provide support for our students during a very challenging pandemic.

11. What do you see as the area(s) most needing improvement in the school district?

Equity in the schools. There are huge disparities in resources and programming across the community. There is a glaring difference between the west end and east end schools. Additionally, the district can really improve on programming and support for students with diverse learning needs.

12. What other pertinent information would you like the board to consider?

I have worked for several years in public agencies and public higher education with contracting programs in K-12 schools. This includes mental health programs, dual enrollment programs, vocational trainings, grant writing, and other services. I bring strong public fiscal, contracting, and budgeting experience.