

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

CANDIDATE APPLICATION AND INFORMATION SHEET

*****Please note: Candidates must reside within the boundary of the Alameda Unified School District to qualify for this appointment. AUSD Boundaries only include the City of Alameda. Candidates please ensure your home address is included below so that your residency can be verified.***

Please complete and ensure your application packet is received on or before October 1 at 5:00 p.m. at:

Alameda Unified School District
ATTENTION: SUPERINTENDENT'S OFFICE
2060 Challenger Dr.
Alameda, CA 94501

OR emailed to **klonergan@alamedaunified.org**

Application packets should include a completed version of this form, a resume, and a letter of interest.

Date: 10/1/2021

<u>Dailey</u> (Last Name)	<u>Ardella</u> (First Name)	<u></u> (Middle Initial)
------------------------------	--------------------------------	-----------------------------

Business Address: Phone:

Home Address: Phone:

E-mail:

Occupation: Associate Professor

Employer or Name of Self-Employed Business:

No. of Years Residing in District: 35

Do you have children in the district's schools? Yes,

If yes, what schools? Alameda High School

1. Do you have prior experience serving on a governing board, including a school district board? Please list your prior board experience.

My prior Board experience: I served on the AUSD Board of Education from 2016-2020, The Alameda Social Services Board, and as a Board member of the Academy of Alameda.

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

2. Have you worked on any school committees or participated in any school activities recently? Please list them:

During my time on the AUSD Board of Education, I served on the City of Alameda/AUSD Sub-committee; the CCEIS Stakeholder Committee, and the search committee to hire a new superintendent, among others.

3. Describe any other community or business activities in which you have participated. describe your role, and whether your work was volunteer or employment-related

I have been a member of Rotary, the City/School Partnership for the Swim Center, PTA, and ELAC. California Associate of Professors of Education Administration (CAPEA) President and member of Executive Council Board (2020-Present) and CAPEA President- elect and member of Executive Council Board (2018-2020)

4. Why do you want to be a school board member?

I want to be a school board for the duration of this open seat because I believe I am able to provide a seamless transition because of my previous professional experience with AUSD. I previously served on the AUSD Board from 2016-2020, and I am intimately familiar with the issues currently facing this District. The pandemic has hit public education hard, and it is imperative that knowledgeable Board leadership exist at this time while we navigate challenging circumstances presented by the pandemic. I am willing to serve this District again, its students and families during this critical time until the next election in November. I will not seek election for the seat.

5. What do you see as the basic purpose of the public schools?

Public schools provide the best avenue to achieve equitable and positive outcomes for all students. Public schools provide the opportunity for all students to become knowledgeable about our world and contribute to our democratic society.

6. What is the role of the school board in the fulfillment of that purpose?

The school board provides the policies and sets the direction to ensure academic and social emotional success for all students. The school board also ensures the financial stability to provide the programs and staff to support student learning.

7. How does the board's role differ from that of the superintendent?

The Board of Education sets policy for the District, approves a budget, and employs the Superintendent. The Superintendent oversees the implementation of Board policies, and ensures that teaching and learning occur consistent with Board policies and direction.

8. What should be the relationship between the board members and the administration in the handling of school concerns?

The relationship between the Board and the Administration in terms of handling school concerns is defined in Board policy. The Board should not interfere with the day-to-day management functions that the Superintendent oversees. School concerns should be shared by Board members with the Superintendent for the Superintendent to address. Board members should refrain from advocating for a particular student or an action, their role is to keep teaching and learning as the primary focus of the Board.

9. Briefly describe how you believe you will contribute to the educational process.

**ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES**

I will contribute to the Board by being prepared at every Board meeting and by making decisions that are aligned to the vision and are in the best interest of our students. I will provide stability in an extremely challenging time until the voters decide who shall occupy the Board seat. My prior service in AUSD as Superintendent, principal, director and Board member brings institutional knowledge about where this District has been and possibilities for how to ensure strong educational outcomes for our students.

10. What do you see as the strengths of the school district?

I believe that the strength of our school district is our staff, the students and the families we serve. I was on the hiring committee for Superintendent Scuderi and his leadership has been critical during this pandemic. He has hired people of color in key new positions and I believe this new team is strong and will continue to improve outcomes for all of our students.

11. What do you see as the area(s) most needing improvement in the school district?

AUSD continues to struggle with outcomes for our African American students and our students with disabilities. The CCEIS work will address the deficits that currently exist for our African American students who are overidentified for special education services, but more needs to be done in tier one instruction, in the curriculum we use, and in social-emotional support. The special education department must also be a focus of improvement and I am hopeful that the new special education director will bring a new perspective and ideas to improve outcomes for our students receiving these services.

12. What other pertinent information would you like the board to consider?

My [REDACTED] Alameda High, and I remain personally invested in this community, in the educational opportunities for all students, and in the families, we serve in AUSD. I have spent over 40 years in public education, and a good percentage of that time in Alameda. I have a deep commitment to AUSD and am willing to serve during this window of time to ensure a smooth and stable transition until the November 2022 election.

Thank you for completing the Candidate Application and Information Sheet.

Please note that the information provided here becomes public information and may be open to public inspection, including through a California Public Records Act Request.

If you have questions about this application, please contact Kerri Lonergan:

klonergan@alamedaunified.org

**ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES**