

Update on Comprehensive Coordinated Early Intervening Services (CCEIS) Plan

Shamar Edwards, Senior Director of Equity, African American
and Multi-Ethnic Student Achievement

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Overview of Tonight's Presentation

01

CCEIS
Background &
Process

02

Findings to Date

03

Drafting 2021
CCEIS Plan

04

Recommendations
of Measurable
Outcomes/Activities

Purpose of the CCEIS Plan

The Comprehensive Coordinated Early Intervening Services (CCEIS) Plan is dedicated to early intervention and programmatic strategies that will decrease the over-identification of African American students qualifying for Special Education, specifically under the category of Other Health Impaired (OHI).

THE PROCESS

<https://www.spptap.org/>

Programmatic Improvement Process

Apply a Cultural Lens throughout the four phase process

Phase I:
Getting Started



Phase II:
Data Discovery and
Root Cause



Phase III:
Planning for
Improvement



Phase IV:
Implementing,
Evaluating, and
Sustaining



Process to Date

- Leadership, Implementation, and Stakeholders Teams Convened Meetings
 - Leadership Team- Sept. 3, 2021, September 10, 2021, October 15, 2021, November 5, 2021
 - Implementation Team- August 13, 2021, September 10, 2021, October 15, 2021, November 5, 2021
 - Stakeholder Team- August 17, 2021, Sept. 7, 2021, September 29, 2021
- Reviewed Qualitative and Quantitative Data
- Solicited Input from All CCEIS Teams

Key Metrics Examined to Determine Root Causes and Target Population

STAR Reading

STAR Math

Discipline/Attendance

Staff Focus
Groups

File Review

Parent Focus
Groups

Findings

Findings from File Review, Focus Groups, Qualitative & Quantitative Data, supports Root Causes previously identified:

1. ***Cultural dissonance, expectations and misconceptions:*** *Systemic racism and cultural dissonance results in a culture that lacks meaningful student relationships and culturally responsive practices which is evidenced by explicit and implicit biases, low expectations and misconceptions.*
2. ***Discipline policies and practices:*** *AUSD Staff's lack of equitable and consistent Implementation of Discipline Procedures and Practices*
3. ***Family and community partnerships:*** *AUSD has not built authentic partnerships with parents and families leading to strained relationships and distrust.*

Findings, cont...

4. ***Interventions and referrals:*** AUSD's lack of consistent, robust, first best instruction, and timely and effective referral for students who need interventions.
5. ***Cultural dissonance and systemic racism:*** AUSD's lack of creating hiring practices that attract and retain African American teachers and administrators.

Target Populations

- African-American
- Latino
- Multi-Ethnic



Drafting the 2021 CCEIS Plan

- There were over 10 Measurable Activities & Outcomes originally identified for the 2020 Plan. Decision was made to focus primarily on district infrastructure. Thus, the remaining Measurable Activities & Outcomes that were previously recommended were moved into the 2021 Measurable Activities and Outcomes. [Draft 2021 CCEIS Plan](#)
- Based on Stakeholder Parent Request: Conducted Additional Focus Group for OHI African-American parents, facilitated by Dr. Bacon on October 30, 2021 & November 1, 2021. Questionnaire sent to all 51 parents to assist in data collection to best understand their story and journey to OHI. All 51 parents/caregivers were called by phone. 7 responses to questionnaire, 3 individual parent interviews. Dr. Bacon's summary forthcoming.
- Several recommendations for the 2021 CCEIS Plan are a continuation of the 2020 Plan.

Summary of Recommended Activities and Outcomes for the 2021 CCEIS Plan

1. Increase Family Engagement for AA and Multi-Ethnic Families
2. Diversity, Equity, & Inclusion Community of Practice for Parents
3. Parent Engagement Education Workshops
4. Continue Scholar Program & Train on Dual Capacity Framework
5. MTSS-Culturally Responsive integrated into 504, COSTS Process, and Behavior Matrix
6. Professional Development & Ongoing Coaching for SST, COSTS, and Site Teams

Input for the CCEIS 2021 Plan

- Google Form Created to Get Feedback from CCEIS Leadership and Stakeholders [CCEIS 2021 Feedback Form](#)
- Draft of Measurable Activities and Outcomes Available for CCEIS Teams to provide feedback October 29- November 19, 2021
- Next Step: Based on input, make revisions and submit to CDE by December 2021

Next Steps for the CCEIS Process

Stakeholder Meetings

- Reset and Restart
- Monitor Implementation of 2020, 2021 Plan
- Meet Quarterly: January 18, March 29, June 21

Leadership/Implementation Teams

- Monitor Implementation of 2020, 2021 Plan, Align CCEIS to Strategic & LCAP Plan.
- Meet Monthly: December 5, January, 14, February 4, March 18, April 1, June 3

Closing



Our children are relying on us to give them the best educational experience! AUSD commits to engaging our stakeholders, monitoring data, building the capacity of staff, and coming up with solutions to give students what they need!

Update on CCEIS Plan

Board Discussion