Budget & LCAP Adoption Process

Public Hearing on Proposed Budget for Fiscal Year 2022-2023

June 14, 2022

Agenda

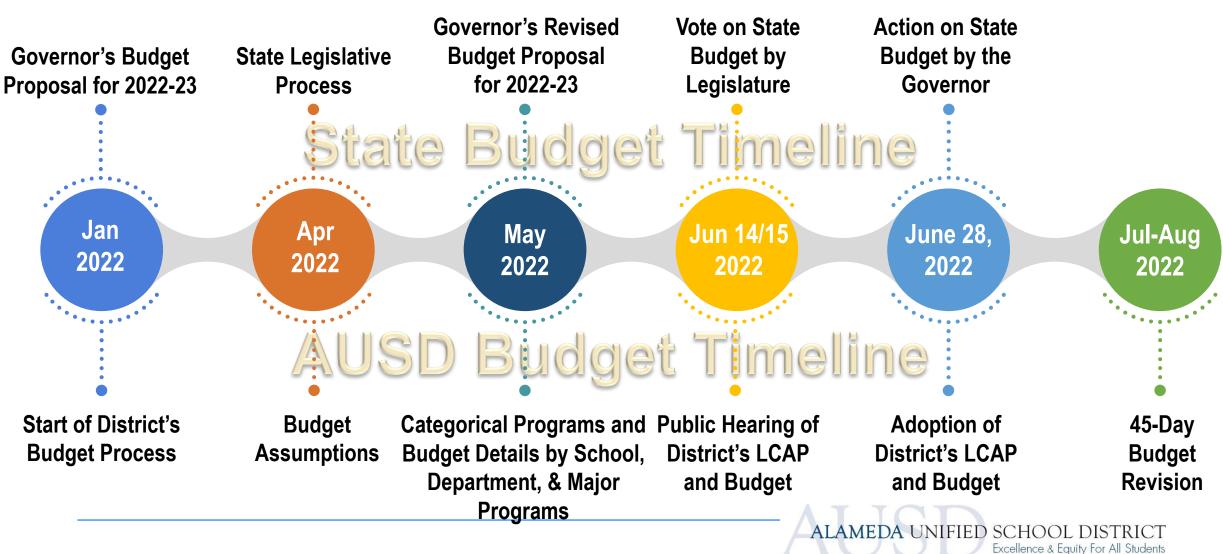
- Background
- Timeline
- State Budget Update
- Budget assumptions
- 2022-2023 General Fund budget & Multi-year projections

Background

- Per State Law AUSD's Board must adopt budget and the Local Control Accountability Plan (LCAP) by June 30, 2022.
- Board must certify that the District's projected financial outlook for 2022-2023, 2023-2024, and 2024-2025 is one of the following:
 - Positive: WILL MEET the financial obligations for the current and two subsequent years
 - Qualified: MAY NOT MEET the financial obligations for the current and two subsequent fiscal years
 - Negative: WILL BE UNABLE TO MEET the financial obligations for the remainder of the current fiscal year and two subsequent fiscal years
- Staff recommends a positive certification.



Timeline



Differences Between May Revise and the Legislative Proposal

| Description | Governor's May Revise | Legislative Bill |
|----------------------------------|--|--|
| COLA | 6.56% | 6.56% |
| Local Control Funding Formula | \$2.1 billion (An increase of 10% relative to 2021-22 rate, inclusive of 6.56% COLA) | \$4.5 billion (An increase of 16.2% relative to 2021-22 rate, inclusive of 6.56% COLA) |
| Discretionary Block Grant | \$8 billion One-time Unrestricted (Approx. \$10 million for AUSD) | \$8.5 billion One-time Restricted (Approx. \$11 million for AUSD) |

Multi-year Assumptions for Budgeting

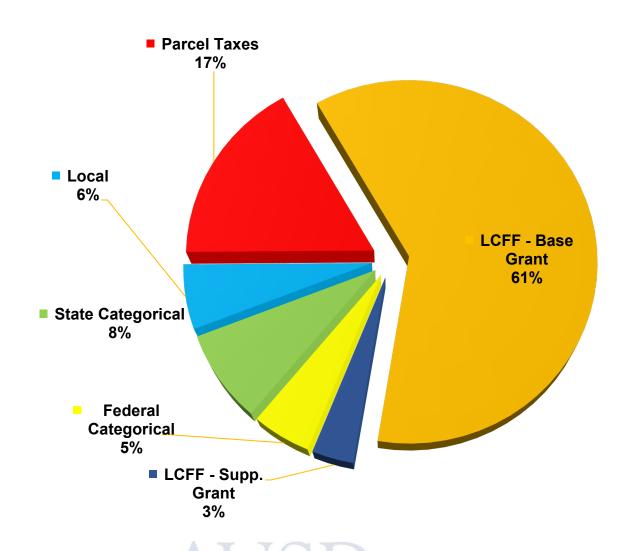
| | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
|--|-------------------|-----------|-----------|-----------|
| Categories | Second Interim | Projected | Projected | Projected |
| District Enrollment | 8,707 | 8,533 | 8,362 | 8,195 |
| ADA - Actual/Projected | 8,298 | 8,141 | 7,986 | 7,834 |
| Actual ADA %age | 95.3% | 95.4% | 95.5% | 95.6% |
| Funded ADA-Actual/Projected (3-year average) | 8,979 | 8,750 | 8,468 | 8,135 |
| Funded ADA %age | 103.1% | 102.5% | 101.3% | 99.3% |
| Unduplicated EL/FRPM Count | 2,448 | 2,399 | 2,351 | 2,304 |
| Unduplicated EL/FRPM %age | 28.1% | 28.1% | 28.1% | 28.1% |
| COLA | 5.07% | 6.56% | 5.38% | 4.02% |
| State Teacher's Retirement Sys. | 16.92% | 19.10% | 19.10% | 19.10% |
| Public Employee Retirement Sys. | 22.91% | 25.37% | 25.20% | 24.60% |
| Unemployment Insurance | 0.56% | 0.56% | 0.56% | 0.26% |
| Other Post Employment Benefits | 0.48% | 1.53% | 1.53% | 1.53% |
| Deferred Maintenance Budget | \$500K | \$500K | \$500K | \$3M |

Proposed Budget for FY 2022-2023

| | Unrestricted Restricted | | | | | | | | d | | Total | |
|-----------------------------|-------------------------|--------------|----|-------------|----|------------|--------------------------|--------------|----|------------|-------|-------------|
| | | Totally | | LCFF | | Parcel Tax | Special Education | | | All Other | | eneral Fund |
| | U | Inrestricted | Su | ıpplemental | | (A & B1) | | | | | | |
| <u>REVENUES</u> | | | | | | | | | | | | |
| LCFF Revenue | \$ | 90,218,487 | \$ | - | \$ | - | \$ | 745,725 | \$ | - | \$ | 90,964,212 |
| Federal Categorical Revenue | | - | | - | | - | | 2,140,347 | | 4,887,105 | | 7,027,452 |
| State Categorical Revenue | | 1,736,172 | | - | | - | | 1,097,050 | | 8,566,003 | | 11,399,225 |
| Local Revenue | | 477,185 | | - | | 23,682,558 | | 7,278,384 | | 390,149 | | 31,828,276 |
| Total Revenues | \$ | 92,431,844 | \$ | - | \$ | 23,682,558 | \$ | 11,261,506 | \$ | 13,843,257 | \$ | 141,219,165 |
| EXPENDITURES | | | | | | | | | | | | |
| Certificated Salaries | \$ | 27,899,048 | \$ | 2,587,041 | \$ | 14,500,323 | \$ | 10,838,722 | \$ | 1,712,375 | \$ | 57,537,509 |
| Classified Salaries | | 9,521,367 | | 305,800 | | 2,256,135 | | 6,660,038 | | 2,540,940 | | 21,284,280 |
| Benefits | | 12,596,411 | | 873,280 | | 4,678,151 | | 6,090,666 | | 7,874,395 | | 32,112,903 |
| Books & Supplies | | 1,791,396 | | 96,369 | | 156,700 | | 111,219 | | 2,033,658 | | 4,189,342 |
| Services & Op. Expenses | | 9,421,886 | | 680,775 | | 287,408 | | 12,813,936 | | 2,436,508 | | 25,640,513 |
| Capital Outgo & Transfers | | (3,276,571) | | 345,742 | | 1,422,038 | | 2,031,992 | | 2,255,034 | | 2,778,235 |
| Total Expenditures | \$ | 57,953,537 | \$ | 4,889,007 | \$ | 23,300,755 | \$ | 38,546,573 | \$ | 18,852,910 | \$ | 143,542,782 |
| Other Sources (Uses) | \$ | (36,657,178) | \$ | 4,889,007 | \$ | (381,803) | \$ | 27,285,067 | \$ | 4,483,104 | \$ | (381,803) |
| Net Inc. (Dec) in Fund Bal. | \$ | (2,178,871) | \$ | - | \$ | - | \$ | - | \$ | (526,549) | \$ | (2,705,420) |
| Beginning Balance | \$ | 19,685,530 | \$ | 1,089,440 | \$ | <u>-</u> | \$ | <u>-</u> | \$ | 4,607,085 | \$ | 25,382,055 |
| Ending Balance | \$ | 17,506,659 | \$ | 1,089,440 | \$ | <u>-</u> | \$ | - | \$ | 4,080,536 | \$ | 22,676,635 |

General Fund Revenue (Unrestricted & Restricted)

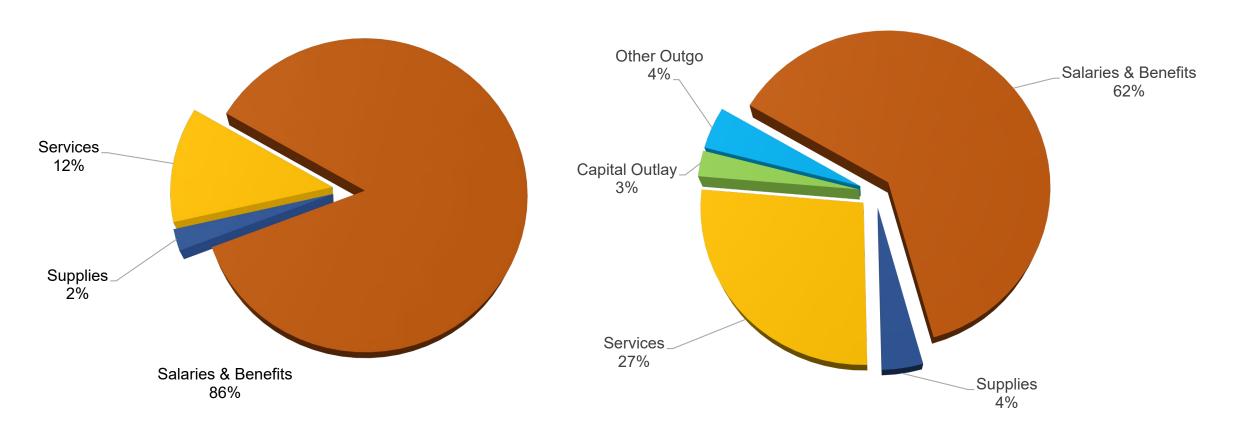
| Description | | Total | | |
|---------------------|------------|-------|--|--|
| | (Millions) | | | |
| LCFF Base Grant | \$ | 86.1 | | |
| LCFF Supp. Grant | | 4.9 | | |
| Federal Revenue | | 7.0 | | |
| Other State Revenue | | 11.4 | | |
| Other Local Revenue | | 8.1 | | |
| Parcel Taxes | | 23.7 | | |
| Total | \$ | 141.2 | | |



General Fund Expenditures

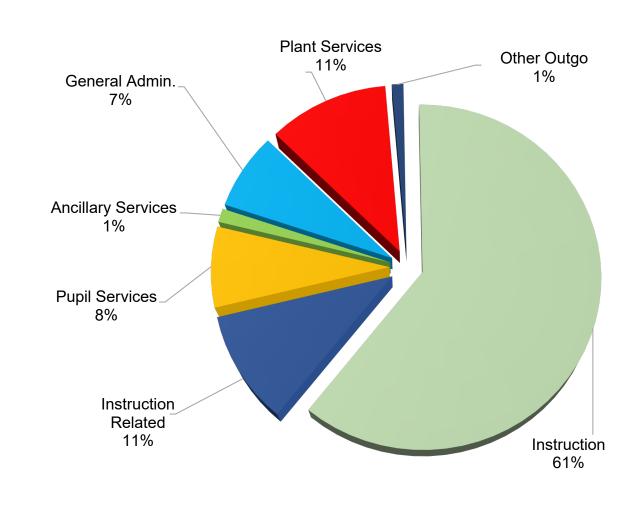
Unrestricted General Fund

Restricted General Fund



Expenditures – Major Operational Areas

| Major Operational Areas | | | | | | | |
|-------------------------|---|--|--|--|--|--|--|
| Instruction | Activities dealing directly with the interaction between teachers and students | | | | | | |
| Instruction Related | Library & Media teachers, School Administration, Teaching Staff Development | | | | | | |
| Pupil Services | Counselors, Psychologists, Specialized Special Ed. Services, Transportation, Health Services | | | | | | |
| Ancillary Services | Athletics, After School Services | | | | | | |
| General Admin. | Fiscal Services, Technology Services, Insurance, Human Resources, Legal, Superintendent | | | | | | |
| Plant Services | Utilities, Custodial Services, Maintenance Staff | | | | | | |



Multiyear Projections - Unrestricted General Fund

| Line | | | 2022-23 | 2023-24 | 2024-25 |
|---------|-------------------------------------|----|---------------|-------------------|-------------------|
| | | Pr | oposed Budget | Projected | Projected |
| А | Beginning Balance, July 1 | \$ | 20,774,970 | \$ 18,596,099 | \$ 16,345,336 |
| | | | | | |
| В | Revenues | \$ | 116,114,402 | \$ 117,928,605 | \$ 115,535,022 |
| C1 | Expenditures | \$ | 86,525,102 | \$ 88,210,485 | \$ 89,467,474 |
| C2 | Contribution to Restricted Programs | \$ | 31,768,171 | \$ 31,968,883 | \$ 32,168,416 |
| D = B-C | Surplus (Deficit) | \$ | (2,178,871) | \$ (2,250,763) | \$ (6,100,868) |
| | | | | | |
| E=A+D | Ending Balance | \$ | 18,596,099 | \$ 16,345,336 | \$ 10,244,468 |
| | | | | | |
| F | Assignments/Commitments | \$ | 9,505,120 | \$ 9,505,120 | \$ 9,505,120 |
| | Unassigned/Unappropriated | | | | |
| G = E-F | Ending Fund Balance | \$ | 9,090,979 | \$ 6,840,216 | \$ 739,348 |

Public Hearing of Budget Proposal - Reserves

As required by Senate Bill (SB) 858, the Alameda Unified School District has determined:

- Fund 17: Minimum reserve level, required by law, is \$4,317,738
- Fund 17: Additional committed reserves, equal to three weeks payroll, of \$6,746,214, per Board Policy 3100
- Fund 1: The amount of assigned and unassigned ending fund balance that exceeds the minimum reserve is \$9,090,979
- Greater than minimum reserves are required in 2022-23 to keep the District solvent in fiscal year 2022-23, 2023-24, and 2024-25

Resolution Committing Funds

WHEREAS, the Governmental Standards Accounting Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balance; and

WHEREAS, the Alameda Unified School District Board of Education (Board) has previously adopted Board Policy 3100 acknowledging its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds; and WHEREAS, the committed fund balance classification reflects amounts subject to specific internal constraints self-imposed by the Board; and

WHEREAS, once the committed fund-balance constraints are imposed, it requires the constraint to be revised, removed or redirected for other purposes by the Board in the same manner as the Board originally approved the commitment; and

WHEREAS, the Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance.

NOW, THEREFORE, BE IT RESOLVED, that the Alameda Unified School District Board of Education, hereby commits to utilizing portions of its general fund ending balance, as indicated by the committed fund classification in its financial statements, for the following purposes:

Fund Balance Commitments

| Purpose | Justification | Estimated Amount | | |
|-----------------------------|---|---------------------|------------|--|
| LCFF Supplemental Carryover | LCFF Supplemental grant carryover from FY 2021-22 to 2022-23, Ed Code 42238.07 | \$ | 1,089,440 | |
| Open Purchase Orders | Purchase orders issued in FY 2021-22, but shipments or services are delayed to 2022-23 | | 1,000,000 | |
| Textbook Adoptions | Set-aside for textbook adoptions in FY 2023-24 and 2024-25 | | 1,865,680 | |
| 3-Week Payroll | Per Board Policy 3100 | | 6,372,987 | |
| Deficit Spending Mitigation | To cover for deficit spending in out years per adopted budget multiyear financial projections | | 9,497,046 | |
| | Total Commitments | \$ | 19,825,153 | |

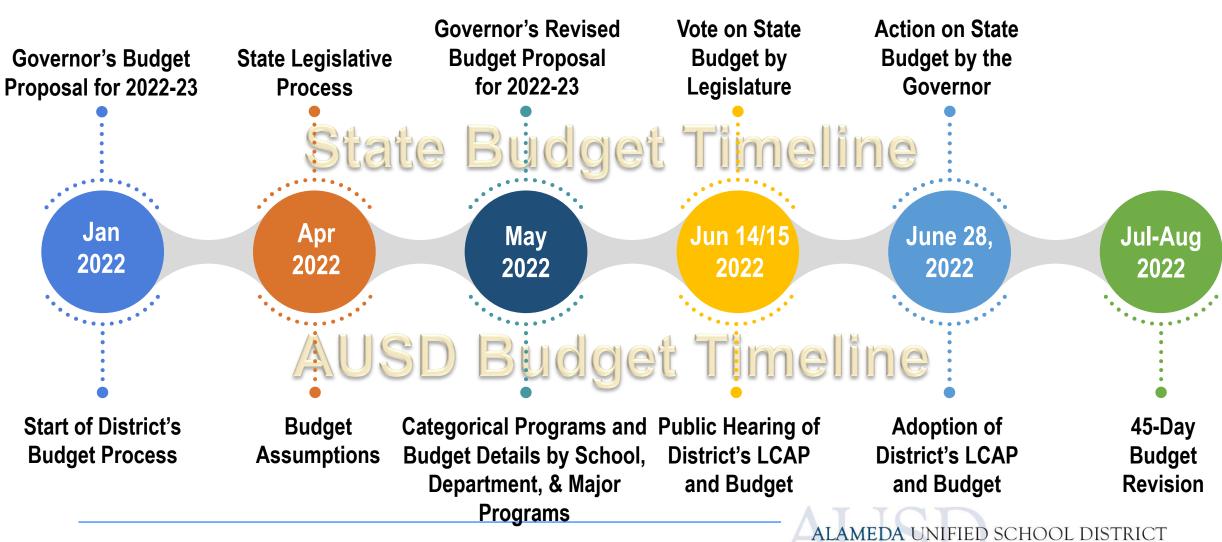
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Potential Uses of New Funds

- Continuation of programs started using COVID funds
- Employee compensation
- One-time investments
- Contingency planning for Measure A litigation

Timeline



Excellence & Equity For All Students

Acronyms

| AB | Assembly Bill | СРІ | Consumer Price Index | LEA | Local Educational Agency |
|----------|--|-------|--|-------|--------------------------------------|
| ACA | Affordable Care Act | CTE | Career Technical Education | LRE | Least Restrictive Environment |
| ADA | Average Daily Attendance | DOF | Department of Finance | MAA | Medi-Cal Administrative Activities |
| AP | Advanced Placement | DSA | Division of the State Architect | MOU | Memorandum of Understanding |
| API | Academic Performance Index | EC | Education Code | MTSS | Multi-Tiered Systems of Support |
| AYP | Adequate Yearly Progress | EL | English Learner | MYP | Multiyear Projection |
| BTSA | Beginning Teacher Support and Assessment | EPA | Education Protection Account | OPEB | Other Postemployment Benefits |
| CAASPP | California Assessment of Student Performance and Progress | ERAF | Education Revenue Augmentation Fund | OPSC | Office of Public School Construction |
| CALPADS | California Longitudinal Pupil Achievement Data System | ESSER | | P-1 | First Principal (Apportionment) |
| CalPERS | California Public Employees Retirement System | ESSA | Every Student Succeeds Act | P-2 | Second Principal (Apportionment) |
| CalSTRS | California State Teachers Retirement System | ESY | Extended School Year | PAR | Peer Assistance and Review |
| CALTIDES | California Longitudinal Teacher Integrated Data Education System | FAPE | Free and Appropriate Public Education | PD | Professional Development |
| CARS | Consolidated Application and Reporting System | FCMAT | Fiscal Crisis & Management Assistance Team | PI | Program Improvement |
| CASEMIS | California Special Education Management Information System | FERPA | Family Educational Rights and Privacy Act | PTA | Parent Teachers Association |
| CBA | Collective Bargaining Agreement | FRPM | Free and Reduced-Price Meals | RDA | Redevelopment Agency |
| CBEDS | California Basic Educational Data System | FTE | Full-Time Equivalent | SACS | Standardized Account Code Structure |
| CCSS | Common Core State Standards | GAAP | Generally Accepted Accounting Principles | SBE | State Board of Education |
| CDE | California Department of Education | GASB | Governmental Accounting Standards Board | SDC | Special Day Class |
| CELDT | California English Language Development Test | IEP | Individualized Education Program | SELPA | Special Education Local Plan Area |
| CNIPS | Child Nutrition Information Payment System | LAO | Legislative Analyst's Office | SPSA | Single Plan for Student Achievement |
| COE | County Office of Education | LCAP | Local Control and Accountability Plan | TK | Transitional Kindergarten |
| COLA | Cost-of-Living Adjustment | LCFF | Local Control Funding Formula | TRANs | Tax and Revenue Anticipation Notes |
| COP | Certificate of Participation | | | UPP | Unduplicated Pupil Percentage |