



California School Boards Association

**REQUIRES BOARD ACTION**

**Due: Weds. March 15—return ballot in enclosed envelope**

January 31, 2023

**MEMORANDUM**

To: All Board Presidents and Superintendents — CSBA Member Boards  
From: Susan Markarian, CSBA President  
Re: 2023 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Weds. March 15**

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Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Wednesday, March 15, 2023.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held. Results will be published by May 11, 2023.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2023 – March 31, 2025. The next meeting of the Delegate Assembly takes place on Saturday, May 20 and Sunday, May 21, 2023. Please do not hesitate to contact the Executive Office at [nominations@csba.org](mailto:nominations@csba.org) should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper  
List of all current Delegates on reverse side of ballot  
Candidate(s)' required Biographical Sketch Forms and optional resumes  
CSBA-addressed envelope to send back ballots



***REQUIRES BOARD ACTION***

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **WEDNESDAY, MARCH 15, 2023**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2023 DELEGATE ASSEMBLY BALLOT  
SUBREGION 7-B  
(Alameda County)

Number of seats: 3 (Vote for no more than 3 candidates)

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*Delegates will serve two-year terms beginning April 1, 2023 - March 31, 2025*

*\*denotes incumbent*

☐

Dianne Jones (Fremont USD)\*

☐

Angela Normand (Alameda COE)

☐

Sara Prada (Hayward USD)\*

☐

Kristie Wang (Livermore Valley Joint USD)

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*Provision for Write-in Candidate Name*

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*School District*

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*Signature of Superintendent or Board Clerk*

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*Title*

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*School District Name*

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*Date of Board Action*

*See reverse side for list of all current Delegates in your Region.*

## **REGION 7 – 18 Delegates (14 elected/4 appointed)◆**

**Director: James Aguilar (San Leandro USD)**

**Below is a list of all the current Delegates.**

### **Subregion 7-A (Contra Costa)**

Thuy DaoJensen (Brentwood Union SD), term expires 2023  
Rachel Hurd (San Ramon Valley USD) ◆, appointed term expires 2024  
Meredith Meade (Lafayette SD), term expires 2023  
Yolanda Peña Mendrek (Liberty Union HSD), term expires 2024  
Marina Ramos (John Swett USD), term expires 2024  
Mary Rocha (Antioch USD), term expires 2024  
Richard Severy (Moraga ESD), term expires 2023

### **Subregion 7-B (Alameda)**

Dianne Jones (Fremont USD), term expires 2023  
Kelly Mokashi (Pleasanton USD), term expires 2024  
Sara Prada (Hayward USD), term expires 2023  
Diana Prola (San Leandro USD), term expires 2023  
Monique Tate (San Leandro USD), term expires 2024  
Clifford Thompson (Oakland USD) ◆, appointed term expires 2023  
Anne White (Livermore Valley Joint USD), term expires 2024  
Vacant (Fremont USD) ◆, appointed term expires 2023  
Vacant (Oakland USD) ◆, appointed term expires 2024

### **County Delegate:**

Annette Lewis (Contra Costa COE), term expires 2023

## **Counties**

Contra Costa (Subregion A)  
Alameda (Subregion B)

View results

Respondent

51

Anonymous

38:02

Time to complete

Dianne Jones  
Fremont USD

1. I have been... \*



Appointed



Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Dianne Jones

3. Full name \*

Dianne Jones

4. Region/subregion \*

- ☐ 1A
- ☐ 1- County
- ☐ 2A
- ☐ 2B
- ☐ 3A
- ☐ 3B
- ☐ 3C
- ☐ 3- County
- ☐ 4B
- ☐ 4C
- ☐ 4D
- ☐ 5A
- ☐ 5B
- ☐ 5- County
- ☐ 6B
- ☐ 6C
- ☐ 7A
- ☐ 7B
- ☐ 8A
- ☐ 8B
- ☐ 8C
- ☐ 8D
- ☐ 9A
- ☐ 9B
- ☐ 9C
- ☐ 9 - County
- ☐ 10A
- ☐ 10B

- ☐ 11A
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- ☐ 12A
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- ☐ 15
- ☐ 15 - County
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- ☐ 17 - County
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- ☐ 20
- ☐ 21
- ☐ 21 - County
- ☐ 22
- ☐ 23A
- ☐ 23B
- ☐ 23C
- ☐ 24

## 5. Name of District or COE \*

## 6. Years on board \*

## 7. Profession

School Board Trustee

## 8. Contact number \*

510-612-1869

## 9. Primary email address \*

djones@fusdk12.net

## 10. Are you an incumbent Delegate? \*

☒ Yes

☐ No

## 11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I have four years of experience on the board and was just re-elected for my second term. I've been a delegate for two years and have participated in Legislative Action Days in Sacramento and attended Coast to Coast in DC. I have built strong relationships with trustees in region 7 and with our legislators including newly elected legislators. I'm collaborative and have good relationships with our bargaining group leadership. I'm diligent and strive to make data driven decisions with equity in mind.

## 12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I have served as Vice President and most recently, President of the Fremont Board of Education. I have served on various FUSD Committees as both a trustee and a community member including Curriculum and Instruction, Facilities, Technology, LCAAC, Special Ed, Safety, Budget, and our SRO Task Force which has given me a broad knowledge base. I regularly attend ACOE and ACSBA functions to stay informed and collaborate with other area trustees. I've completed MIG training and attend CSBA AEC each year including presenting a workshop in 2019. I attend Capitol Advisors workshops to stay informed about budget updates and trends. I've participated in legislative advocacy days in Sacramento and attended Coast to Coast in Washington DC. Prior to serving on the board, I was in PTA leadership at both the school and council level serving as legislative advocacy chair and health and safety chair. I participated in our successful bond and parcel tax campaigns as a community member. I volunteered with the CERT (community emergency response team) program for many years. I'm deeply committed to serving my community and am a passionate supporter of public education. Public education is the foundation of a thriving democracy.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

Districts in our area are facing declining enrollment, staff shortages at every level, and chronic underfunding. CSBA can help us advocate for reforms in the LCFF funding model to provide for enrollment based funding and regionally indexed funding/COLA so that districts in high cost of living areas like the Bay Area do not need to rely on local parcel taxes in order to stay solvent. Public education and educators are under attack in the United States, and the Bay Area is not immune to efforts to censor curriculum, ban books, undermine protections for marginalized students, and dismantle diversity/equity/inclusion programs. Districts will soon run out of the one-time COVID relief funds that allowed us to provide increased mental health and academic supports for our students which are still needed. We need to advocate for funding that will allow us to continue providing the services and programs that were built with one-time funds. We need strong experienced leadership to effectively advocate with legislators so districts have the tools to support our students' academic and social growth as well as attract and retain highly qualified teachers and staff into public education careers.

# **Dianne Jones**

## **Fremont Unified School District**

Delegate Assembly Candidate, Region 7B (Incumbent)

### **FUSD Trustee**

- Board member since 2018, recently re-elected
- President 21/22
- Vice President 20/21

### **CSBA**

- CSBA Delegate Assembly
- 2019 CSBA AEC workshop co-presenter
- Masters in Governance Graduate

### **FUSD District Committees:**

- Curriculum and Instruction Committee
- Safety Committee
- Wellness Committee
- Technology Advisory Committee
- Special Ed District Advisory Committee
- Facilities Advisory Committee
- SRO Task Force
- Superintendent's Budget Task Force
- SELPA Committee
- Local Control Accountability Advisory Committee

### **PTA/PTSA:**

- Fremont Council PTA Health and Safety Chair, Legislative Advocacy Chair
- Centerville Junior High PTSA President, Health and Safety Chair
- Parkmont Elementary School PTA President, Auditor, Health and Safety Chair

### **Fremont Unified District Teachers Association (FUDTA):**

- FUDTA member
- Equity and Human Rights Committee member

### **Additional Volunteer Experience:**

- Community Emergency Response Team (CERT) Volunteer
- La Leche League Leader
- GSA Network Policy Intern: Assist GSA Network monitoring the FAIR Education Act implementation
- 4H Volunteer
- League of Women Voters (Fremont, Union City, Newark) Education Committee

### **Work Experience:**

- FUSD Substitute Teacher
- CA Attorney General's Office Staff Services Analyst Project Manager in Litigation Support

### **Education:**

- BA, Political Science, UC Berkeley

### **Awards and Recognition:**

- CA State Senate Certificate of Recognition for leadership in school emergency preparedness.
- Bay Area Earthquake Alliance Communication Award
- PTA Golden Oak Award and PTA Honorary Service Awards (Fremont Council PTA and Parkmont Elementary)

## View results


Respondent

111

Anonymous

46:09

Time to complete



Angela Normand  
ACOE

1. I have been... \*

☐ Appointed☒ Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

3. Full name \*

## 4. Region/subregion \*

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- ☐ 1- County
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- ☐ 21 - County
- ☐ 22
- ☐ 23A
- ☐ 23B

☐ 23C☐ 24

5. Name of District or COE \*

6. Years on board \*

7. Profession

8. Contact number \*

9. Primary email address \*

10. Are you an incumbent Delegate? \*

☐ Yes☒ No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

After 10 years of service in the United States Marine Corps, I completed my Bachelor of Arts in Liberal Studies, Credential Track, at Cal State Hayward, and then earned my Education Specialist Credential (Levels I and II) from Chapman University, while working as a Moderate/Severe Special Day Class Teacher at a Non Public School for students with behavioral disorders. The following year I took a middle-school Special Day Class teaching position in Brentwood Union School District, where I have been employed for the last 16 years. I am currently released from the classroom to serve on the California Teachers Association Board of Directors, geographically representing Alameda and Contra Costa Counties, in addition to serving as Trustee, Area 2, for Alameda County Board of Education. My history is presented to show that I know the needs of my greater educational community and I am experienced in making decisions that better the conditions of our most needy students.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I serve on the Budget Committee, and I have served on the Facilities Committee. I am very active with the educational community, working closely with parents and advocates as a liaison with educators, the California Teachers Association and the National Education Association.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

Our communities have become disheartened and disconnected. I believe that my own experiences as an inner city socioeconomically disadvantaged student, who relied on the services public schools offered in the 70's and 80's, has molded me into an unrelenting advocate for educational equity and empowerment. I believe that knowledge is not only power, but the right of all members of our community. I am a dedicated champion for students and fellow educators, and I believe it is our duty to help the community once again trust in education. I believe that effective and long lasting change happens at a grassroots level, and it is community and collective action that should influence policy.



## View results

Respondent

121

Anonymous

1182:53

Time to complete

Sara Prada  
Hayward USD

1. I have been... \*

☐

Appointed

☒

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Sara Prada

3. Full name \*

Sara Marie Prada

4. Region/subregion \*

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☐ 23C☐ 24

5. Name of District or COE \*

6. Years on board \*

7. Profession

8. Contact number \*

9. Primary email address \*

10. Are you an incumbent Delegate? \*

☒ Yes☐ No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I am a mother of three, an educational activist, an advocate for neurodivergent students' right to inclusive education, a former journalist, a small business owner, a bilingual, and a graduate of the Community Leadership Initiative specializing in Black and Brown Unity. I have a track record of listening to our community, making a case for new policies and creative collaborations with the community, staff, and labor partners, and reaching consensus to get things done, even when we initially may not all agree. I give keynote talks throughout the community, especially focused on student empowerment.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

Within my first few months of serving as a trustee, I supported students and educators from our community who wanted to invest more funding in mental health support, and remove police presence from our campuses. I helped prevent unnecessary school closures, I advanced a district-wide ethnic studies program, a restorative practices policy to prevent inequitable disciplining of Black and Brown students, and co-authored a Special Education inclusion policy, now in its second year in force.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

One of the biggest challenges we are facing as governing boards is the false comfort of normalcy. There is a desire to go back to how things used to be pre-pandemic, instead of pushing through these uncertain times, and building something that works for all of our students. For example, instead of understanding the mental health crisis our students are in, we are tempted to return to policies of over-policing students.

During the pandemic we learned to adopt new technologies and prioritize mental health, but now we're accepting the "one-time funding" narrative, that we have to settle for the pre-pandemic budgets that weren't enough to provide a quality education. For the past 2 years, I've worked with state legislators to push for permanent increases in our funding so that our districts can thrive. If elected as a delegate, I will continue to collaborate with Region 7's representatives in this fight.



View results

Respondent

100

Anonymous

170:57

Time to complete

Kristie Wong  
Livermore Joint Valley

1. I have been... \*

☐ Appointed

☒ Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Kristie Wang

3. Full name \*

Kristie Wang

4. Region/subregion \*

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- ☐ 23A
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- ☐ 23C
- ☐ 24

5. Name of District or COE \*

Livermore Valley Joint Unified School District

6. Years on board \*

2 years

## 7. Profession

Policy and Communications Consultant

## 8. Contact number \*

925-639-4788

## 9. Primary email address \*

kwangtrustee@lvjUSD.org

## 10. Are you an incumbent Delegate? \*

☐ Yes

☒ No

## 11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I have 35 years of academic and professional experience as a policy and communications professional, at all levels of policy making and advocacy. My background is in using public policy as a tool to solve problems and using communications to build support. I have successfully worked with policymakers at all levels of government to advocate for children and families. Since 2020, I have been an actively engaged school board member and serve on multiple committees in my district. I am seeking opportunities to bring my skills, energy, and passion to work with other school board members in our state to provide a strong voice for our public school students.

## 12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

Given my background, I serve on my district's Policy and Community Engagement committees. I also serve on our City's Intergovernmental Committee with other elected officials to work together on issues of joint concern for our city's residents. In addition, I serve on Tri-Valley SELPA and our district's Algebra Task Force. I am a member of the Asian Pacific Islander School Board Members Association (APISBMA), which works closely with CSBA to address challenges for API students. I volunteer weekly at two of our schools -- coaching writing at an elementary school and tutoring at a high school. In my free time, I am active with several community organizations focusing on the needs of marginalized groups and served for nine months on my city's Equity and Inclusion Committee. Regionally, I have worked with tobacco control advocates to successfully pass policies to combat the harms of flavored tobacco.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

The usual challenges of public education -- funding, equity, special ed, math, literacy -- have been exacerbated and highlighted by the pandemic and our current politically divisive environment. Rightly or wrongly, many of our societal challenges have been brought to school boards across the country for a solution and to play out these political disagreements. Our governing boards have to listen to all voices and then rise above the noise to make responsible decisions and policies to serve our students. We are strongest if we work together to communicate a consistent message and advocate for the needs of our schools. CSBA is the best platform to bring together the people elected to represent their school communities across the state so we can keep making forward progress for our students.

# KRISTIE WANG

Policy and Communications Professional ★ [kwangtrustee@lvjUSD.org](mailto:kwangtrustee@lvjUSD.org)

## EXPERIENCE

- 2020-present *School Board Member*  
Livermore Valley Joint Unified School District, Livermore, CA
- Board Committee assignments: Intergovernmental Committee, Tri-Valley SELPA, Policy, Community Engagement, Algebra Task Force
- 2019-present *Communications and PR Consultant*  
API Coalition for Health Against Tobacco (API-CHAT), Oakland, CA
- 2018-present *Co-founder*  
Flavors Addict Kids-Livermore, Livermore, CA
- 2016-2020 *Founding Board Member*  
Global Taiwan Institute, Washington, D.C.
- 2014-2016 *Committee Member / Secretary*  
Measure M/G Citizens' Oversight Committee, Livermore, CA
- 2011-present *State-Certified Volunteer Advocate for Domestic Violence and Sexual Assault*  
Tri-Valley Haven, Livermore, CA
- 2000-2004 *Communications Director*  
Children Now, Oakland, CA
- 1998-2000 *Senior Communications Specialist*  
Family Violence Prevention Fund (now Futures Without Violence), San Francisco, CA
- 1996-1997 *Budget and Policy Analyst*  
Analytic Services, Inc., Arlington, VA
- 1993-1996 *Program Director*  
Center for Taiwan International Relations, Washington, D.C.

## EDUCATION

- 1991-1993 Harvard University, JFK School of Government, Cambridge, MA  
*Master in Public Policy*, International Affairs and Security
- 1987-1991 University of Chicago, Chicago, IL  
*Bachelor of Arts*, Public Policy Studies, Thesis on Education Policy

## COMMUNITY ORGANIZATIONS

- Board Member, Asian Pacific Islander American Public Affairs (APAPA), Tri-Valley Chapter
- Tri-Valley for Black Lives
- Livermore Indivisible
- Bay Area Network of Jewish Officials (BANJO)
- Leadership Livermore (2022-23)