

Ruby Bridges Elementary School



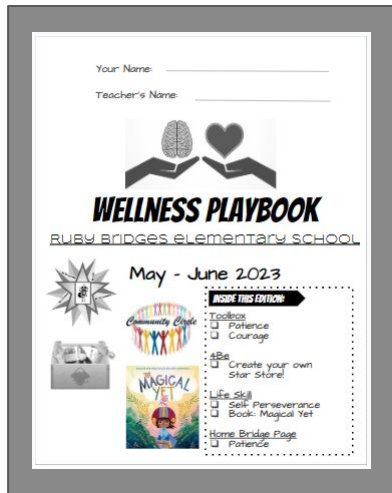
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Presentation Goals

- 22/23 Ruby Successes
- 22/23 Learnings and Dilemmas
- Process for Building 23/24 School Plan
- 23/24 Goals
- Needs and Priorities

Successes

Monthly Wellness Playbook with Home Bridge Page



- 5th graders were the lead presenters at school-wide PBIS reteach in January

Restorative Practices, Tier 1-2-3 Circles, Team CICO, Peer Council



- 100% of teachers have tier 1 circles in classroom

Peer Mentoring Program



- Six mentors completed 4 rounds of mentoring
- 95% of mentees met their goals multiple times per week



African American & Multi-Ethnic

Family Engagement And Listening
Session

February 8, 2023

6-7:15 pm

Parent Feedback

How Do You Feel?

- I feel angry, extremely disturbed
- Our class of boys of color are labeled problematic
- I don't feel confident our kids are ready for middle school
- Unacceptable, shocked, we need more resources
- Teachers need more attention
- School needs to share learning strategies
- It's difficult to help my child
- Each one teach one
- The data doesn't tell the whole story
- We need to groom our students for success

How Can We Help?

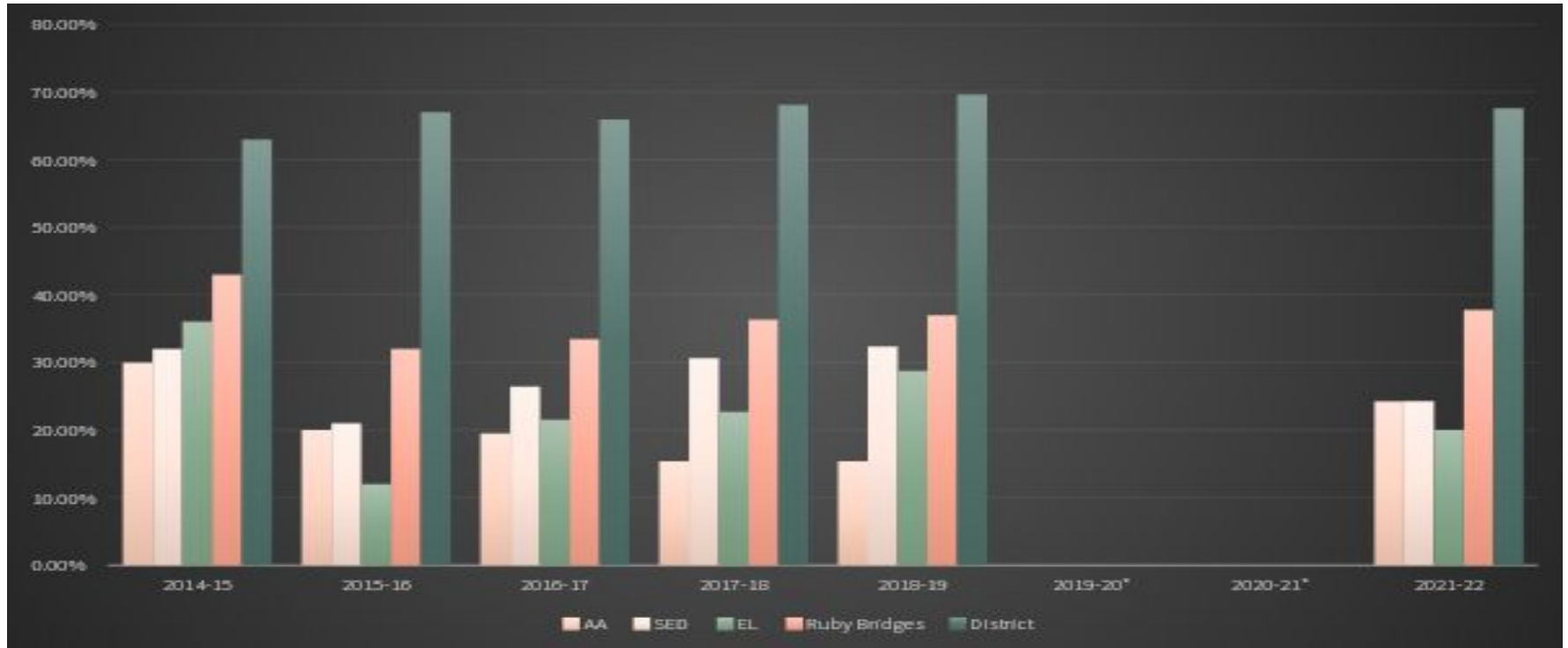
- Have more events like this, involve parents
- Engage reading at home
- Social groups to deal with behavior
- Advocate for the most vulnerable
- More volunteering, mentor programs
- Attendance workshops
- Monitor teacher and student interactions
- Implement more programs for black and brown students, math and reading clubs
- Hire more qualified teachers
- Create a big buddy program
- Communicate struggle areas to parents
- Improve parent teacher communication
- Recruit AA parents into PTA and SSC

Learnings and Dilemmas

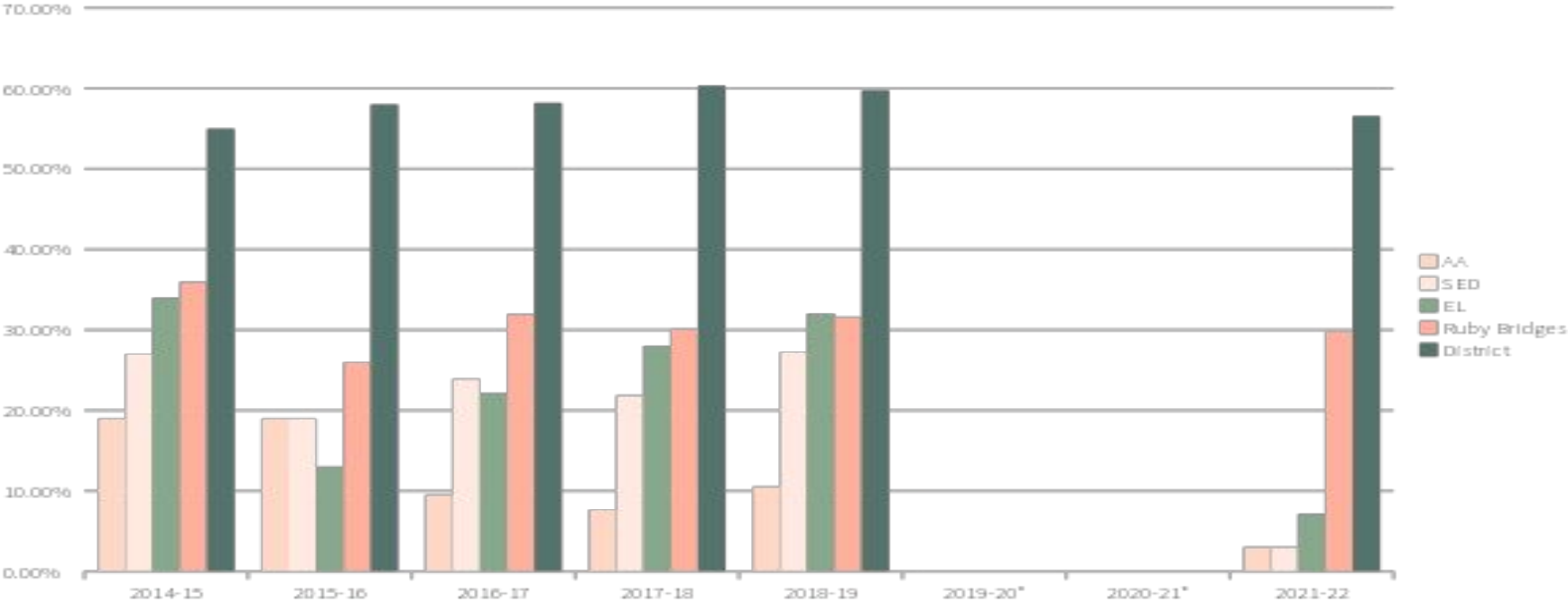
What are you still grappling with?

- Building teacher capacity, focus on cycles of inquiries
- Need explicit training on MTSS/interventions
- Staff retention and training
- Parent participation in ELAC, SSC, PTA
- Attendance systems and communication
- Return to schoolwide Focal Scholar plans

ELA SBAC Scores 2014 - 2022



Math SBAC Scores 2014 - 2022



STAR Reading Data

Filtered By: Ruby Bridges



STAR Math Data

Filtered By: Ruby Bridges



Input and Feedback

- AA/ME parent feedback
- Teacher feedback
- Community feedback formal/ informal, street data
- Trust survey data

Goals

What is your overall goal to support African American student achievement?

- African American students will have improved attendance (20% reduction in chronic absenteeism).
- African American students will have improved academic outcomes equivalent to 1 year or more as measured by Star SGP (page 7 of SPSA)

Key Actions

- Increase family engagement by seeking out perspectives, voices, and opportunities to participate in school events
- At the start of each trimester, teachers will call to check in with AA families (teacher provides positive feedback, best contact numbers, student/family updates, and upcoming events)
- Focal scholar efforts embedded in our Cycles of Inquiry to monitor assessment progress and implementation of specific intervention strategies
- Reallocation of funds to provide direct services to support student learning (literacy support through .4 FTE and Instructional Coaches/Specialist)
- Implementation of AVID Elementary Program for 5th grade students

Next Steps

- Where is your site headed next as a result of your progress thus far?
 - Strong emphasis on literacy with direct supports
 - Restructuring of who is supporting services
 - Focus on collaboration and cycles of inquiry
- How are all levels of the school system contributing to these goals and actions?
 - Collaboration with PTA, ELAC, SSC, affinity groups, teachers
 - Seek ways to engage community volunteers
 - Focal Scholar Counselor for 23-24
 - School-wide Focal Scholar focus
 - Direct feedback from Focal Scholars

Next Steps, *continued...*

- What support is needed to help you continue to make progress on your goals for African American student achievement?
 - Use Focal Scholar counselor to support engagement of AA families
 - Paraprofessional support
 - Improve MTSS support and training for interventions
 - Full time school psychologist to support SEL needs
 - Parent/family academies
 - Build collaborative practices using the high reliability schools framework
 - Develop our Response to Intervention (RtI) schedule to leverage teacher expertise in providing targeted interventions
 - Use of additional Wednesday collaboration time to support data reflection and action planning through Cycles of Inquiry