

**ALAMEDA UNIFIED SCHOOL DISTRICT
 BOARD OF TRUSTEES**

CANDIDATE APPLICATION AND INFORMATION SHEET

****Please note: Candidates must reside within the boundary of the Alameda Unified School District to qualify for this appointment. AUSD Boundaries only include the City of Alameda. Candidates please ensure your home address is included below so that your residency can be verified.**

Please complete and ensure your application packet is received on or before 5:00pm on Monday, December 6, 2023 at:

Heather Little, Board President
 c/o Pasquale Scuderi, Superintendent
 2060 Challenger Dr.
 Alameda, CA 94501

OR emailed to **klonergan@alamedaunified.org**

Application packets should include a completed version of this form, a resume, and a letter of interest.

Date: 12/1/23

Hurst	Daniel	J
(Last Name)	(First Name)	(Middle Initial)

Business Address: [REDACTED] Phone: [REDACTED]

Home Address: [REDACTED] Phone: [REDACTED]

E-mail: [REDACTED]

Occupation: Founder NetZeroAlameda

Employer or Name of Self-Employed Business: NetZeroAlameda

No. of Years Residing in District: 28

Do you have children in the district's schools? Yes No

If yes, what schools? _____

1. Do you have prior experience serving on a governing board, including a school district board?

Please list your prior board experience.

I have not yet served on a governing board. (I have attached a separate sheet with my responses to the following prompts for ease of reading.)

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

2. Have you worked on any school committees or participated in any school activities recently?

Please list them.

1 School site committees: School Site Council, Parent Teacher Student Association, Leadership Team, Professional Development Committee, PBIS Team, Instructional Rounds, Department Chair Team, Facilities, Advisory Committee, , English Language Advisory Committee, and other specific issue committees and teams.
School activities: sports, music, drama, art, advocacy, fund raising, political activism, community service, and others

3. Describe any other community or business activities in which you have participated. describe your role, and whether your work was volunteer or employment-related

Currently I am in the process of creating NetZeroAlameda, a venture to promote the conversion of older residential homes to as close as possible to net zero energy consumption. At this point, the work is all volunteer and initial work will be pro bono. Additionally, I have volunteered for the past five years as a coach, manager, and parent worker in Alameda Little League.

4. Why do you want to be a school board member?

After 35 years as a teacher and site administrator in public education, I would like to contribute my school site based experience and insight to build on the current good work happening and help create a school system that better serves all students. I believe that I will be able to "keep it real" and help keep students at the heart of the discussion. My experience and understanding of the daily operation of a school and how policy impacts reality for students will help ground good decisions.

5. What do you see as the basic purpose of the public schools?

1 Public schools have a responsibility to maximize the potentials of all students wherever they may be on all spectrums of achievement. That purpose is not only essential for a strong and vibrant society but it is also a moral responsibility. We must bring out the best in everyone and embrace the full spectrum of achievement and experience. I believe the most essential skill we must promote in our students is the increased capacity to think for themselves in a thoughtful and reasoned way.

6. What is the role of the school board in the fulfillment of that purpose?

The school board must use the imperative to maximize the potentials of all students to guide decisions and the direction and use of resources. The board should engage in discourse about the complexities of the issues being considered and render thoughtful and reasoned decisions and policies and direction that will result in better achieving that goal. The board must hold to those values even when it may be politically more expedient to do otherwise.

7. How does the board's role differ from that of the superintendent?

The school board should be focused on the continuous process of understanding and refining and better defining the district vision and direction. The board should give clear direction, allocate resource correspondingly, and provide supporting policy and then allow for the superintendent and staff to do the work. It is important that the board understand school operations and engage in discourse about effective strategies and systems, but not to interfere with those who are doing the work.

8. What should be the relationship between the board members and the administration in the handling of school concerns?

Board members should engage in discussion and consideration about consistency and understanding of district vision and values but should not be prescriptive about how to handle individual concerns and situations. If something needs to be addressed or improved, it should be done at a system and priority level and allow for site staff to implement policy and values.

ALAMEDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

9. Briefly describe how you believe you will contribute to the educational process.

I believe that my extensive school site experience will help me to remain rooted in how decisions and policies and practices impact how students learn and their experiences and how we might do better in increasing their capacity to think for themselves in thoughtful and reasoned ways.

10. What do you see as the strengths of the school district?

The Alameda district places clear value on the strength of diversity and inclusion. This manifests in a variety of policies, practices, and communications. There is also a beautiful culture of caring and appreciation of others that pervades throughout school sites and staff. This is most wonderfully present in the actions, words, and achievements of our students.

11. What do you see as the area(s) most needing improvement in the school district?

We need to better provide for students who are not achieving their potentials, better serve those who are marginalized or do not feel valued, safe and engaged, and to continue to increase the capacity of all students to think for themselves in thoughtful and reasoned ways.

12. What other pertinent information would you like the board to consider?

I have some practical ideas on a systemic level about how we might improve conditions throughout the district, but I strongly believe I must first learn and better understand the work currently happening and then contribute in constructive and collaborative ways. In joining the board, my first priority would be to become a collaborative part of the team and contribute to moving the current work forward.

Thank you for completing the Candidate Application and Information Sheet.

Please note that the information provided here becomes public information and may be open to public inspection, including through a California Public records Act Request.

If you have questions about this application, please contact
Kerri Lonergan: klonergan@alamedaunified.org or 510.337.7187