

WAIVERS

The Governing Board of Education recognizes that ~~strict compliance with~~ circumstances may arise in the operation of the district that require a waiver from state law ~~may sometimes hinder the district's ability to provide its students with an effective, well rounded educational program or regulation.~~ When it is in the interest of district students, the Board may request that the State Board of Education (SBE) waive any provision of state ~~or federal~~ law or regulation which ~~it~~ SBE has authority to waive pursuant to Education Code ~~33050, 33050.~~

Any waiver request to be submitted to ~~the~~ SBE shall first be approved by the Board. The Superintendent or designee shall ensure that each proposed waiver request includes all information necessary for the Board to analyze the need for the waiver and make an informed decision.

Prior to presenting

If the proposed waiver request for Board approval affects a program that requires the existence of a school site council, the Superintendent or designee shall consult with and obtain the approval of any school site council's approval of the request before presenting it to the Board. As appropriate, other councils or advisory committee or site council when required committees, including bilingual advisory committees, shall be provided adequate opportunity to review a proposed waiver request, and the request shall include a written summary of any objections to the request by law the councils or advisory committees. (Education Code 33051)

(cf. ~~0420~~ 0420 - School Plans/Site Councils)

(cf. ~~0420.1~~ School Based Program Coordination) 1220

(~~cf. 1220~~ - Citizen Advisory Committees)

In addition, the Superintendent or designee shall ~~involve~~ consult with the exclusive representative of district employees in the development of the waiver request, and shall include in the request the exclusive representative's position regarding the waiver. (Education Code ~~33050~~ 33050, 33051)

(cf. ~~4140/4240/4340~~ - Bargaining Units)

A request for a waiver related to a regional occupational center or program operated by a joint powers agency shall be submitted as a joint waiver request with other participating school districts upon approval of a unanimous vote of the governing board of the joint powers agency. (Education Code 33050)

(~~cf. 4140/4240/4340~~ - Bargaining Units)

(cf. ~~6178.2~~ - Regional Occupational Center/Program)

To receive public testimony on each ~~waiver request~~ proposal for a waiver request, the Board shall hold a properly noticed public hearing during a Board meeting. (Education Code ~~33050~~ 33050)

The notice, which shall state the time, date, location, and subject of the public hearing and invite public testimony, may be printed in a newspaper of general circulation and/or posted at each school and three public places in the district.

(cf. ~~9320~~ ~~9320~~ - Meetings and Notices)

BP 1431(b)

WAIVERS (continued)

If the district determines that a waiver is needed for more than one year, the Board shall reapply to SBE. When the ~~district~~Board has requested and received the same general waiver from ~~the~~ SBE for two consecutive years, the Board ~~is~~does not ~~required~~subsequently need to reapply annually ~~if provided that~~ the information contained on the request remains current. ~~However,~~ except that the district shall apply annually for the renewal of any waiver regarding teacher credentialing. (Education Code ~~33051~~ 33051)

Legal Reference:

EDUCATION CODE

~~305 311 Structured English immersion program; parental exception waivers~~

~~5000 5033 Governing board elections~~

~~8750 8754 Grants for conservation education~~

~~10400 10407 Cooperative improvement programs~~

~~17047.5 Facilities used by special education students~~

~~17291 Portable school buildings~~

~~33050 33053 General waiver authority~~

~~37202 Equity length of time~~

~~41000 41360 School finance~~

~~41381 Minimum school day~~

~~41600-41854~~ Computation of allowances

~~41920-42842~~ Budget requirements; local taxation by school districts

~~44520-44534~~ New Careers Program

~~44666-44669~~ School-Based Management and Advanced Career Opportunities

~~44681-44689~~ Administrator Training and Evaluation

~~45108.7~~ Maximum number of senior management positions

~~48660-48666~~ Community day schools

~~48800-33050-33053~~ *General waiver authority*

~~48800~~ *Attendance at community college*

~~49550-49560~~ Meals for needy students

~~51224.5~~ Algebra instruction

~~51745.6-51747.3~~ Charter school independent study ~~ratio~~*funding*

~~52160-52178~~ Bilingual Bicultural Education Act of 1976

~~52340-52346~~ Career Guidance Centers

~~52522~~ Plans for adult education

~~52850-52863~~ School-Based Program Coordination

~~54100-54145~~ Miller Unruh Basic Reading Program

~~54407~~ Waiver for compensatory education programs

~~56000-56867~~ Special education programs

~~58407~~ Waiver related to individualized instruction program

~~58900-58928~~ Restructuring demonstration programs

~~60119~~ Public hearing on sufficiency of instructional materials

~~60851~~ High school exit examination, waiver for student with disabilities

CODE OF REGULATIONS, TITLE 5

~~1032~~ Academic Performance Index

~~3100~~ Resource specialist caseload waivers

~~3945 Cooperative programs~~

~~9531 Instructional materials funding~~

~~11960 Charter school attendance~~

~~11963.4 Charter school percentage funding~~

~~13017 Waivers, compensatory education New Careers in Education Program~~

~~13044 Waivers, compensatory education Professional Development and Program Improvement Programs~~

~~UNITED STATES CODE, TITLE 20~~

~~1400 1482 Individuals with Disabilities Education Act~~

~~7115 Safe and Drug Free Schools, authorized activities~~

~~*56000-56867 Special education programs*~~

~~*65001 School site councils*~~

Management Resources:

WEB SITES

California Department of Education, Waiver Office: ~~<http://www.cde.ca.gov/re/lr/wr>~~
~~<http://www.cde.ca.gov/re/lr/wr>~~

Commission on Teacher Credentialing: ~~<http://www.ctc.ca.gov>~~ <http://www.ctc.ca.gov>

adopted: ~~August 25, 2009 Alameda, California~~ October 2019

revised: February 11, 2014

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(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

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(cf. 6178.2 - Regional Occupational Center/Program)

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(cf. 9320 - Meetings and Notices)

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Legal Reference:

EDUCATION CODE

33050-33053 General waiver authority

48800 Attendance at community college

51747.3 Charter school independent study funding

56000-56867 Special education programs

65001 School site councils

Management Resources:

WEB SITES

California Department of Education, Waiver Office: <http://www.cde.ca.gov/re/lr/wr>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Policy ALAMEDA UNIFIED SCHOOL DISTRICT

adopted: August 25, 2009 Alameda, California

revised: February 11, 2014

revised:

Policy 5131.9: Academic Honesty

Status: ADOPTED

Original Adopted Date: 08/25/2009 **06/01/1987** | **Last Revised Date:** 09/01/2023 | **Last Reviewed Date:** 09/01/2023

The Governing Board of Education believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

Students, parents/guardians, staff, and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to district and school-site discipline rules.

The Superintendent or designee may establish a committee comprised of students, parents/guardians, staff, administrators, and members of the public to develop standards of academic honesty, measures of preventing dishonesty, and specific consequences for acts of dishonesty. Any recommendations for discipline shall be incorporated into the school's site level discipline rules.

Prohibited and Permitted Technology Use

As the district's standards for academic achievement are designed to challenge all students to reach their full potential in acquiring the knowledge and skills needed for success in postsecondary education, employment, and responsible citizenship, any use of technology that prevents or inhibits a student from achieving these standards is prohibited. Prohibited uses include, but are not limited to, using technology primarily or solely for the completion of coursework as a student's original work and generating answers to mathematical, scientific, or analytical problems.

Permitted uses of technology include, but are not limited to, conducting research, correcting grammar and spelling, and learning from educational applications such as tutoring systems and language learning applications.

Additionally, consistent with the limitations expressed in this policy and with teacher consent, students may also use technology to assist with assessments, homework, and/or makeup work or other uses approved by the teacher.

However, a student with a disability shall be permitted to use technology for any purpose identified

in the student's individualized education program as a tool to support the student's learning.

If an employee suspects that a student has used technology in violation of this policy, the student shall be given the opportunity to demonstrate that the use of technology was in accordance with this policy.

Any information acquired from an employee's use of technology in determining whether a student has committed an act of academic dishonesty shall be shared with the student, and the student's parent/guardian as appropriate.

The Superintendent or designee may provide training to staff regarding the use of technology to improve education, including the detection of plagiarism and sensitivity to potential discrimination from algorithmic bias.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35291-35291.5	Rules
Ed. Code 56341.1	Assistive technology devices for a student with a disability
Federal	Description
20 USC 1401	Assistive technology device; definition
Management Resources	Description
Metropolitan Ed. Research Consortium Publication	Balancing the Benefits and Risks of AI Large Language Models in K12 Public Schools, 2023
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	Metropolitan Educational Research Consortium
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
5131	Conduct Conduct
5131.8	Mobile Communication Devices Mobile Communication Devices
5137	Positive School Climate Positive School Climate
5144	Discipline Discipline
5144	Discipline Discipline
6000	Concepts And Roles Concepts And Roles

6141	<u>Curriculum Development And EvaluationCurriculum Development And Evaluation</u>
6141	<u>Curriculum Development And EvaluationCurriculum Development And Evaluation</u>
6154	<u>Homework/Makeup WorkHomework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6154-E PDF(1)	<u>Homework/Makeup Work</u>
6159	<u>Individualized Education ProgramIndividualized Education Program</u>
6159	<u>Individualized Education ProgramIndividualized Education Program</u>
6162.5	<u>Student AssessmentStudent Assessment</u>
6162.54	<u>Test Integrity/Test PreparationTest Integrity/Test Preparation</u>
6162.6	<u>Use Of Copyrighted MaterialsUse Of Copyrighted Materials</u>
6162.6	<u>Use Of Copyrighted MaterialsUse Of Copyrighted Materials</u>
6163.4	<u>Student Use Of TechnologyStudent Use Of Technology</u>
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USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	Metropolitan Educational Research Consortium
Website	CSBA District and County Office of Education Legal Services

Cross References

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5131	Conduct
5131.8	Mobile Communication Devices
5137	Positive School Climate
5144	Discipline
5144	Discipline
6000	Concepts And Roles
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6154	Homework/Makeup Work
6159	Individualized Education Program
6159	Individualized Education Program
6162.5	Student Assessment
6162.54	Test Integrity/Test Preparation
6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials

6163.4

Student Use Of Technology

6163.4

Student Use Of Technology

Policy 5148.2: Before/After School Programs

Status: ADOPTED

Original Adopted Date: ~~03/13/2007~~11/01/2006 | **Last Revised Date:** 10/11/22/01/2022 | **Last Reviewed Date:** 10/11/22/01/2022

The Governing Board desires to provide ~~before-learning opportunities for students beyond the regular school and/or after-school enrichment programs~~ day that support the regular education program in a supervised environment. -In order to increase academic achievement of participating students, the content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

~~The district's~~

Each program offered by the district shall be planned through a collaborative process ~~that includes parents/guardians, students, and representatives of participating schools, governmental agencies including city and county parks and recreation departments, local~~ as required by law enforcement, community organizations, and, if appropriate, the private sector. (Education Code 8422, 8482.5, 8484.75, 46120)

To the extent feasible, the district shall give priority to establishing ~~before-expanded learning opportunities beyond the regular school and/or after-school programs~~ day in low-performing schools and/or programs that serve low-income and other at-risk students.

Any expanded learning opportunities, including but not limited to After School Education and Safety Program (ASES), 21st Century Community Learning Center Program (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs), ~~or Expanded Learning Opportunities Program (ELO) or any~~ other program to be established pursuant to Education Code 8421, 8482.3 ~~or~~, 8484.75, or 46120, shall be approved by the Board ~~and the principal of each participating school.~~

The Superintendent or designee shall ensure that all staff who directly supervise students in the district's ~~before-school and/or after-school program~~ expanded learning opportunity programs possess appropriate knowledge and experience. -As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

~~Each~~

Each before-school, after-school, summer, vacation or intersessional expanded learning opportunity program shall include academic and enrichment elements in accordance with law and administrative regulation. -In addition, each program may include support services that reinforce the educational component and promote student health and well-being.

OPTION 1: (For districts that do not charge family fees)

No fee shall be charged for participation in the program.

OPTION 2: (For districts that charge permissible family fees)

A family fee may be charged to participating families based on the actual cost of services.

However, for the ASSETs program, a family fee shall be waived or reduced for families with students who are eligible for free or reduced-price meals. (Education Code 8422)

For ASES, 21st CCLC, and/or ~~Expanded Learning Opportunities~~ELO s programs, no fee shall be charged for a student who is eligible for free or reduced-price meals, or a student who the district knows is a homeless youth or in foster care.- In addition, family fees shall be calculated on a sliding scale that considers family income and ability to pay. (Education Code 8482.6, 46120)

Eligible students who are 11 or 12 years of age shall be placed in a before-school or after-school program, if and when available, rather than subsidized child-care and development services. -During the time that the before-school or after-school program does not operate, such students may be provided the option of enrolling in child-care and development services in accordance with the enrollment priorities established in AR 5148 - Child Care and Development. (Welfare and Institutions Code 10273)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. -Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.

Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.

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State

Ed. Code 17260-17268

Ed. Code 17264

Ed. Code 35021.3

Ed. Code 45125

Description

[Plans and specifications for school facilities](#)

New construction; accommodation of before- and after-school programs

After-school physical recreation instructors

Criminal record check

Ed. Code 45330	Paraprofessionals; instructional aides
Ed. Code 45340-45349	Paraprofessionals; instructional aides
Ed. Code 46120	Expanded learning opportunities
Ed. Code 49024	Activity Supervisor Clearance Certificate
Ed. Code 49430-49434	Nutrition standards
Ed. Code 49540-49546	Child care food program
Ed. Code 49553	Free or reduced-price meals
Ed. Code 69430-69460	Cal Grant program
Ed. Code 8263	Eligibility and priorities for subsidized child development services
Ed. Code 8273.1	Family fees; exemptions
Ed. Code 8295-8305	Child development program; personnel qualifications
Ed. Code 8322	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8350-8359.1	Programs for CalWORKS recipients
Ed. Code 8360-8370	Personnel qualifications
Ed. Code 8420-8428	21st Century High School After School Safety and Enrichment Program for Teens
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Ed. Code 8490-8490.7	Distinguished After School Health Recognition Program
W&I Code 10207-10490	Child Care and Development Services Act
W&I Code 10273	Preferred placement for otherwise eligible children ages 11 or 12
Federal	Description
20 USC 6311	State plan
20 USC 6314	Title I schoolwide program
20 USC 7171-7176	21st Century Community Learning Centers
42 USC 11434a	Education for homeless children and youths
42 USC 1766-1766a	Child and Adult Care Food Program
7 CFR 226.17	Child care center nutrition standards
Management Resources	Description
California Department of Education Publication	Early Release and Late Arrival Guidance, December 2021

California Department of Education Publication	Quality Program Improvement Plan Instructions: Instructions for Completing a Quality Program Improvement Plan for Expanded Learning Programs in California, January 2022
California Department of Education Publication	21st CCLC and ASSETs FAQs, October 2022
California Department of Education Publication	Request for Applications: 21st Century Community Learning Centers and After School Safety and Enrichment for Teens, September 2022
California Department of Education Publication	Expanded Learning Opportunities Program FAQs, July 2022
California Department of Education Publication	Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality, 2014
California Department of Education Publication	A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014
California Department of Education Publication	California After School Physical Activity Guidelines, 2009
U.S. Department of Education Publication	21st Century Community Learning Centers, Nonregulatory Guidance, February 2003
Website	California Afterschool Network
Website	California Child and Adult Care Food Program
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Expanded Learning
Website	U.S. Department of Agriculture
Website	California School-Age Consortium
Website	Partnership for Children and Youth
Website	California Healthy Kids Survey
Website	Commission on Teacher Credentialing
Website	CSBA
Website	U.S. Department of Education

Cross References

Code	Description
0000	Vision Vision
0000	Vision
0200	Goals For The School District Goals For The School District
0410	Nondiscrimination In District Programs And Activities Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan Comprehensive Safety Plan

0450	Comprehensive Safety Plan Comprehensive Safety Plan
0460	Local Control And Accountability Plan Local Control And Accountability Plan
0460	Local Control And Accountability Plan Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
0500	Accountability Accountability
1240	Volunteer Assistance Volunteer Assistance
1240	Volunteer Assistance Volunteer Assistance
1312.3	Uniform Complaint Procedures Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1330	Use Of School Facilities Use Of School Facilities
1330	Use Of School Facilities Use Of School Facilities
1330-E PDF(1)	Use Of School Facilities Use Of School Facilities
1330.1	Joint Use Agreements Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools Relations Between Private Industry And The Schools
3260	Fees And Charges Fees And Charges
3260	Fees And Charges Fees And Charges
3280	Sale Or Lease Of District-Owned Real Property Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property Sale Or Lease Of District-Owned Real Property
3540	Transportation Transportation
3540	Transportation
3550	Food Service/Child Nutrition Program Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program Food Service/Child Nutrition Program

3552	Summer Meal Program Summer Meal Program
3552	Summer Meal Program
3553	Free And Reduced Price Meals Free And Reduced Price Meals
3553	Free And Reduced Price Meals Free And Reduced Price Meals
3554	Other Food Sales Other Food Sales
3554	Other Food Sales Other Food Sales
3580	District Records District Records
3580	District Records District Records
4112.4	Health Examinations Health Examinations
4112.5	Criminal Record Check Criminal Record Check
4131 4112.5	Staff Development Criminal Record Check
4131	Staff Development Staff Development
4212.4	Health Examinations Health Examinations
4212.5	Criminal Record Check Criminal Record Check
4212.5	Criminal Record Check
4222	Teacher Aides/Paraprofessionals Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals Teacher Aides/Paraprofessionals
4231	Staff Development Staff Development
4231	Staff Development
4312.4	Health Examinations Health Examinations
4312.5	Criminal Record Check Criminal Record Check
4331 4312.5	Staff Development Criminal Record Check
4331	Staff Development Staff Development
5030	Student Wellness Student Wellness
5131.6	Alcohol And Other Drugs Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs Alcohol And Other Drugs
5131.62	Tobacco Tobacco
5131.62	Tobacco Tobacco
5137	Positive School Climate Positive School Climate
5141.21	Administering Medication And Monitoring Health Conditions Administering Medication And Monitoring Health Conditions

5141.21	Administering Medication And Monitoring Health Conditions <u>Administering Medication And Monitoring Health Conditions</u>
5141.23	Asthma Management <u>Asthma Management</u>
5141.23	Asthma Management <u>Asthma Management</u>
5141.27	Food Allergies/Special Dietary Needs <u>Food Allergies/Special Dietary Needs</u>
5141.27	Food Allergies/Special Dietary Needs <u>Food Allergies/Special Dietary Needs</u>
5141.52	Suicide Prevention <u>Suicide Prevention</u>
5141.52	Suicide Prevention <u>Suicide Prevention</u>
5141.52-E PDF(1)	Suicide Prevention <u>Suicide Prevention</u>
5144	Discipline <u>Discipline</u>
5144	Discipline <u>Discipline</u>
5145.6	Parent/Guardian Notifications <u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	Parent/Guardian Notifications <u>Parent/Guardian Notifications</u>
5145.9	Hate-Motivated Behavior <u>Hate-Motivated Behavior</u>
5147	Dropout Prevention <u>Dropout Prevention</u>
5148	Child Care And Development <u>Child Care And Development</u>
5148	Child Care And Development <u>Child Care And Development</u>
6011	Academic Standards <u>Academic Standards</u>
6020	Parent Involvement <u>Parent Involvement</u>
6020	Parent Involvement <u>Parent Involvement</u>
6142.4	Service Learning/Community Service Classes <u>Service Learning/Community Service Classes</u>
6142.6	Visual And Performing Arts Education <u>Visual And Performing Arts Education</u>
6142.7	Physical Education And Activity <u>Physical Education And Activity</u>
6142.7	Physical Education And Activity <u>Physical Education And Activity</u>
6142.91	Reading/Language Arts Instruction <u>Reading/Language Arts Instruction</u>
6142.91	Reading/Language Arts Instruction <u>Reading/Language Arts Instruction</u>
6142.92	Mathematics Instruction <u>Mathematics Instruction</u>
6142.93	Science Instruction <u>Science Instruction</u>

6145	Extracurricular And Cocurricular Activities Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities Extracurricular And Cocurricular Activities
6154	Homework/Makeup Work Homework/Makeup Work
6154	Homework/Makeup Work
6154-E PDF(1)	Homework/Makeup Work
6159	Individualized Education Program Individualized Education Program
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6163.4	Student Use Of Technology Student Use Of Technology
6163.4	Student Use Of Technology Student Use Of Technology
6170.1	Transitional Kindergarten Transitional Kindergarten
6171	Title I Programs Title I Programs
6171	Title I Programs Title I Programs
6173	Education For Homeless Children Education For Homeless Children
6173	Education For Homeless Children Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children Education For Homeless Children
6173	Education For Homeless Children
6173.1	Education For Foster Youth Education For Foster Youth
6173.1	Education For Foster Youth Education For Foster Youth
6175	Migrant Education Program Migrant Education Program
6175	Migrant Education Program Migrant Education Program
6176	Weekend/Saturday Classes Weekend/Saturday Classes
6176	Weekend/Saturday Classes
6177	Summer Learning Programs Summer Learning Programs
6178	Career Technical Education Career Technical Education
6178	Career Technical Education Career Technical Education
6179	Supplemental Instruction Supplemental Instruction
6179	Supplemental Instruction

Policy 5148.2: Before/After School Programs

Status: ADOPTED

Original Adopted Date: 03/13/2007 | **Last Revised Date:** | **Last Reviewed Date:**

The Governing Board desires to provide learning opportunities for students beyond the regular school day that support the regular education program in a supervised environment. In order to increase academic achievement of participating students, the content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

Each program offered by the district shall be planned through a collaborative process as required by law. (Education Code 8422, 8482.5, 8484.75, 46120)

To the extent feasible, the district shall give priority to establishing expanded learning opportunities beyond the regular school day in low-performing schools and/or programs that serve low-income and other at-risk students.

Any expanded learning opportunities, including but not limited to After School Education and Safety Program (ASES), 21st Century Community Learning Center Program (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs), Expanded Learning Opportunities Program (ELO) or any other program to be established pursuant to Education Code 8421, 8482.3, 8484.75, or 46120, shall be approved by the Board.

The Superintendent or designee shall ensure that all staff who directly supervise students in the district's expanded learning opportunity programs possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

Each before-school, after-school, summer, vacation or intersessional expanded learning opportunity program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, each program may include support services that reinforce the educational component and promote student health and well-being.

OPTION 2: (For districts that charge permissible family fees)

A family fee may be charged to participating families based on the actual cost of services.

However, for the ASSETs program, a family fee shall be waived or reduced for families with students who are eligible for free or reduced-price meals. (Education Code 8422)

For ASES, 21st CCLC, and/or ELO s programs, no fee shall be charged for a student who is eligible for free or reduced-price meals, or a student who the district knows is a homeless youth or in foster care. In addition, family fees shall be calculated on a sliding scale that considers family income and ability to pay. (Education Code 8482.6, 46120)

Eligible students who are 11 or 12 years of age shall be placed in a before-school or after-school program, if and when available, rather than subsidized child-care and development services. During the time that the before-school or after-school program does not operate, such students may be provided the option of enrolling in child-care and development services in accordance with the

enrollment priorities established in AR 5148 - Child Care and Development. (Welfare and Institutions Code 10273)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.

Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 17260-17268	Plans and specifications for school facilities
Ed. Code 17264	New construction; accommodation of before- and after-school programs
Ed. Code 35021.3	After-school physical recreation instructors
Ed. Code 45125	Criminal record check
Ed. Code 45330	Paraprofessionals; instructional aides
Ed. Code 45340-45349	Paraprofessionals; instructional aides
Ed. Code 46120	Expanded learning opportunities
Ed. Code 49024	Activity Supervisor Clearance Certificate
Ed. Code 49430-49434	Nutrition standards
Ed. Code 49540-49546	Child care food program
Ed. Code 49553	Free or reduced-price meals
Ed. Code 69430-69460	Cal Grant program
Ed. Code 8263	Eligibility and priorities for subsidized child development services
Ed. Code 8273.1	Family fees; exemptions
Ed. Code 8295-8305	Child development program; personnel qualifications
Ed. Code 8322	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8350-8359.1	Programs for CalWORKS recipients
Ed. Code 8360-8370	Personnel qualifications

Ed. Code 8420-8428	21st Century High School After School Safety and Enrichment Program for Teens
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Ed. Code 8490-8490.7	Distinguished After School Health Recognition Program
W&I Code 10207-10490	Child Care and Development Services Act
W&I Code 10273	Preferred placement for otherwise eligible children ages 11 or 12
Federal	Description
20 USC 6311	State plan
20 USC 6314	Title I schoolwide program
20 USC 7171-7176	21st Century Community Learning Centers
42 USC 11434a	Education for homeless children and youths
42 USC 1766-1766a	Child and Adult Care Food Program
7 CFR 226.17	Child care center nutrition standards
Management Resources	Description
California Department of Education Publication	Early Release and Late Arrival Guidance, December 2021
California Department of Education Publication	Quality Program Improvement Plan Instructions: Instructions for Completing a Quality Program Improvement Plan for Expanded Learning Programs in California, January 2022
California Department of Education Publication	21st CCLC and ASSETs FAQs, October 2022
California Department of Education Publication	Request for Applications: 21st Century Community Learning Centers and After School Safety and Enrichment for Teens, September 2022
California Department of Education Publication	Expanded Learning Opportunities Program FAQs, July 2022
California Department of Education Publication	Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality, 2014
California Department of Education Publication	A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014
California Department of Education Publication	California After School Physical Activity Guidelines, 2009
U.S. Department of Education Publication	21st Century Community Learning Centers, Nonregulatory Guidance, February 2003
Website	California Afterschool Network
Website	California Child and Adult Care Food Program
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Expanded Learning

Website	U.S. Department of Agriculture
Website	California School-Age Consortium
Website	Partnership for Children and Youth
Website	California Healthy Kids Survey
Website	Commission on Teacher Credentialing
Website	CSBA
Website	U.S. Department of Education

Cross References

Code	Description
0000	Vision
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1330	Use Of School Facilities
1330	Use Of School Facilities
1330	Use Of School Facilities
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges

3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3540	Transportation
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3552	Summer Meal Program
3552	Summer Meal Program
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
3554	Other Food Sales
3554	Other Food Sales
3580	District Records
3580	District Records
4112.4	Health Examinations
4112.5	Criminal Record Check
4112.5	Criminal Record Check
4131	Staff Development
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5	Criminal Record Check
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4231	Staff Development
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5	Criminal Record Check
4331	Staff Development
5030	Student Wellness
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5131.62	Tobacco
5131.62	Tobacco
5137	Positive School Climate

5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.23	Asthma Management
5141.23	Asthma Management
5141.27	Food Allergies/Special Dietary Needs
5141.27	Food Allergies/Special Dietary Needs
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5144	Discipline
5144	Discipline
5145.6	Parent/Guardian Notifications
5145.6	Parent/Guardian Notifications
5145.9	Hate-Motivated Behavior
5147	Dropout Prevention
5148	Child Care And Development
5148	Child Care And Development
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6142.4	Service Learning/Community Service Classes
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6154	Homework/Makeup Work
6159	Individualized Education Program
6159	Individualized Education Program
6163.4	Student Use Of Technology
6163.4	Student Use Of Technology

6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6173	Education For Homeless Children
6173	Education For Homeless Children
6173	Education For Homeless Children
6173	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6175	Migrant Education Program
6175	Migrant Education Program
6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6179	Supplemental Instruction

Policy 5148: Child Care And Development

Status: ADOPTED

Original Adopted Date: 08/25/03/01/2009 | Last Revised Date: 03/13/201206/01/2023 | Last Reviewed Date: 03/13/201206/01/2023

The Governing Board desires to provide child care and development services which meet the developmental needs of children, ~~provide an opportunity for parenting students to receive assistance while continuing their education,~~ and offer a convenient child care alternative for parents/guardians in the community.

The ~~Superintendent or designee~~ Board shall enter into a contract with the California Department of Social Services (CDSS) for the provision of child care and development services by the district.

The district shall work cooperatively with the local child care and development planning council, public and private agencies, parents/guardians, and other community members to assess child care needs in the community, establish program priorities, obtain ongoing feedback on program quality, and ~~inform parents/guardians~~ supply information about child care options.

~~The Board shall enter into a contract with the California Department of Education (CDE) for the provision of child care and development services by the district.~~

The Board shall approve for the district's child care and development program a written philosophical statement, goals, and objectives ~~for the district's child care and development program~~ that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation. (5 CCR 18271)

~~As needed, the Superintendent or designee may identify~~

~~When a district facilities that have capacity to provide child care and development services and/or may recommend that the Board enter into an agreement with a program is physically closed by local or state public agency or community organization to use community facilities for the purpose health order, the district shall provide distance learning when required to do so as a condition of providing such services.~~

~~Admissions~~ funding or when required by law.

Eligibility and Enrollment

Child care admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the child care center's program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and ~~a medical assessment requirement.~~ health examination requirements. (5 CCR 18105; 22 CCR 101218)

The Superintendent or designee shall ensure that subsidized child care ~~is~~ services are provided to eligible families to the extent that state and/or federal funding is available and ~~shall establish in accordance with~~ enrollment priorities specified in ~~accordance with~~ Education Welfare and Institutions Code ~~8263~~ 10271 and 5 CCR 18106.

~~When all families~~

To the extent that space is available after the enrollment of children who are eligible for subsidized services ~~have been served~~, priority for admissions shall be given to district students, children of district students, and children of district employees.

A child's eligibility for transitional kindergarten enrollment shall not impact family eligibility for a childcare or preschool program. (Education Code 48000)

Staffing

The Superintendent or designee shall ensure that individuals working in child care and development programs have the necessary qualifications, experience, and training, and have satisfied all legal requirements.

Facilities

Upon recommendation of the Superintendent or designee, the Board may approve any of the following for the provision of child care and development services:

1. The use of existing district facilities that have capacity
2. Renovation or improvement of district facilities to make them suitable for such services
3. Purchase of relocatable child care facilities
4. Inclusion of child care facilities in any new construction

5. Agreement with a public agency or community organization for the use of community facilities

The Superintendent or designee shall ensure that facilities used for child care services meet all applicable health and safety standards. (5 CCR 18020; 22 CCR 101238-101239.2)

Complaints

For a licensed child care center, any complaint alleging health and safety violations shall be referred to CDSS. (5 CCR 4611)

Any other alleged violation of state or federal laws governing child care and development programs shall be investigated and resolved using the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures.

Program Evaluation

The Superintendent or designee shall annually conduct an evaluation of the district's child care and development services in accordance with state requirements. The ~~results of the~~ evaluation ~~report~~ shall be ~~submitted~~used to ~~the Board and the CDE along with~~develop an action plan which establishes program goals and objectives for the coming year and addresses any areas identified as needing improvement. (5 CCR 18279-18281)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers
22 CCR 101212-101231	Continuing requirements
22 CCR 101237-101239.2	Facilities and equipment
34 CFR 303.1-303.734	Early Intervention Program for Infants and Toddlers with Disabilities
5 CCR 18000-18434	Child care and development programs
5 CCR 18012-18122	General requirements
5 CCR 18180-18192	Federal and state migrant programs
5 CCR 18210-18213	Severely handicapped program
5 CCR 18220-18231	Alternative payment program
5 CCR 18240-18249	Resource and referral program
5 CCR 18270-18281	Program quality; accountability

5 CCR 18290-18292	Staffing ratios
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 18300-18308	Appeals and dispute resolution
5 CCR 4600-4687	Uniform complaint procedures and Williams complaints
5 CCR 80067-80067.2	Early Childhood Education Specialist Credential
5 CCR 80105-80125	Commission on Teacher Credentialing; child care and development permits
Ed. Code 46120	Expanded Learning Opportunities Program
Ed. Code 48000	Transitional kindergarten
Ed. Code 49540-49546	Child care food program
Ed. Code 49570	National School Lunch program
Ed. Code 56244	Staff development funding
Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8207	California State Preschool Program administration
Ed. Code 8337	Early Education Expansion Program
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Gov. Code 95000-95029.5	California Early Intervention Services Act
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 120440	Disclosure of immunization information to local and state health departments
H&S Code 1596.70-1596.895	California Child Day Care Act
H&S Code 1596.90-1597.21	Day care centers
W&I Code 10200-10206	Early Childhood Development Act of 2020
W&I Code 10207-10215	General provisions
W&I Code 10207-10492.2	Child Care and Development Services Act
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks
W&I Code 10260-10263	Child care and development services for children with special needs

W&I Code 10271	Eligibility, enrollment and priority of services; physical examinations; rules and regulations
W&I Code 10271.5	Income eligibility
W&I Code 10271.7	Family member certified as eligible to receive benefits; definition
W&I Code 10272.5	Order of disenrollment
W&I Code 10273	Preferred placement for otherwise eligible children ages 11 or 12
W&I Code 10276	Child Care and Development Fund notice to providers
W&I Code 10290	Fee schedule for families using preschool and child care and development services
W&I Code 10291	Families exempt from family fees
W&I Code 10315	Transfer of information to public schools
W&I Code 10332	Children residing in another district; use of facilities and personnel
W&I Code 10491-10491.1	Expulsion and suspension procedures in childcare and development services programs
Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
42 USC 1751-1769j	School Lunch Program
42 USC 9831-9852c	Head Start programs
42 USC 9857-9858r	Child Care and Development Block Grant
45 CFR 98.1-98.93	Child Care and Development Fund
7 CFR 210.1-210.33	National School Lunch Program
Management Resources	Description
CA Commission on Teacher Credentialing Publication	Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the PK-3 Childhood Education Specialist Credential, Coded Correspondence 23-02, February 10, 2023
CA Dept of Social Services Publication	Child Care Transition: The Early Childhood Development Act of 2020
CA Dept of Social Services Publication	American Rescue Plan Act Child Care & Development Division FAQ
CA Dept of Social Services Publication	COVID-19 Licensed Child Care Facilities and Providers (FAQs)
Court Decision	CBS Inc. v. The Superior Court of Los Angeles County, State Department of Social Services, (2001) 91 Cal.App.4th 892

U.S. Department of Education Publication	Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016
Website	Osteopathic Medical Board of California
Website	Medical Board of California
Website	California Department of Social Services, Child Care Licensing
Website	EveryChild California, an Association of Leaders Advancing Early Learning
Website	Office of Administrative Law
Website	Universal Prekindergarten, California's Great Start
Website	CSBA District and County Office of Education Legal Services
Website	California Commission on Teacher Credentialing
Website	California Association for the Education of Young Children
Website	California Department of Education, Early Education Division
Website	California Department of Education, Early Education Management Bulletins
Website	California Head Start Association
Website	California School-Age Consortium
Website	National Association for the Education of Young Children
Website	U.S. Department of Health and Human Services
Website	Commission on Teacher Credentialing
Website	CSBA
Website	U.S. Department of Education
Website	California Department of Public Health

Cross References

Code	Description
0000	Vision Vision
0000	Vision Vision
0100	Philosophy Philosophy
0200	Goals For The School District Goals For The School District
0410	Nondiscrimination In District Programs And Activities Nondiscrimination In District Programs And Activities
0500	Accountability Accountability
1240	Volunteer Assistance Volunteer Assistance

1240	Volunteer Assistance Volunteer Assistance
1312.3	Uniform Complaint Procedures Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures Uniform Complaint Procedures
<u>1312.3</u>	<u>Uniform Complaint Procedures</u>
1330	Use Of School Facilities Use Of School Facilities
1330	Use Of School Facilities Use Of School Facilities
1330-E PDF(1)	Use Of School Facilities Use Of School Facilities
1330.1	Joint Use Agreements Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools Relations Between Private Industry And The Schools
3260	Fees And Charges Fees And Charges
3260	Fees And Charges Fees And Charges
3280	Sale Or Lease Of District-Owned Real Property Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property Sale Or Lease Of District-Owned Real Property
3312	Contracts Contracts
3523	Electronic Signatures Electronic Signatures
3523	Electronic Signatures Electronic Signatures
3540	Transportation Transportation
3540	Transportation
3550	Food Service/Child Nutrition Program Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program Food Service/Child Nutrition Program
3552	Summer Meal Program Summer Meal Program
<u>3552</u>	<u>Summer Meal Program</u>
3553	Free And Reduced Price Meals Free And Reduced Price Meals
3553	Free And Reduced Price Meals Free And Reduced Price Meals
3580	District Records District Records
3580	District Records District Records

4112	Appointment And Conditions Of Employment <u>Appointment And Conditions Of Employment</u>
4112.2	Certification <u>Certification</u>
4112.2	Certification <u>Certification</u>
4112.4	Health Examinations <u>Health Examinations</u>
4112.5	Criminal Record Check <u>Criminal Record Check</u>
4112.5	<u>Criminal Record Check</u>
4112.6	Personnel Files <u>Personnel Files</u>
4131	Staff Development <u>Staff Development</u>
4131	<u>Staff Development</u>
4161.2	Personal Leaves <u>Personal Leaves</u>
4212.4	Health Examinations <u>Health Examinations</u>
4212.5	Criminal Record Check <u>Criminal Record Check</u>
4212.5	<u>Criminal Record Check</u>
4212.6	Personnel Files <u>Personnel Files</u>
4231	Staff Development <u>Staff Development</u>
4231	<u>Staff Development</u>
4261.2	Personal Leaves <u>Personal Leaves</u>
4312.4	Health Examinations <u>Health Examinations</u>
4312.5	Criminal Record Check <u>Criminal Record Check</u>
4312.5	<u>Criminal Record Check</u>
4312.6	Personnel Files <u>Personnel Files</u>
4331	Staff Development <u>Staff Development</u>
4331	<u>Staff Development</u>
4361.2	Personal Leaves <u>Personal Leaves</u>
5022	Student And Family Privacy Rights <u>Student And Family Privacy Rights</u>
5022	Student And Family Privacy Rights <u>Student And Family Privacy Rights</u>
5030	Student Wellness <u>Student Wellness</u>
5111.1	District Residency <u>District Residency</u>
5111.1	District Residency <u>District Residency</u>
5117	Interdistrict Attendance <u>Interdistrict Attendance</u>
5117	Interdistrict Attendance <u>Interdistrict Attendance</u>

5125	<u>Student Records</u> <u>Student Records</u>
5125	<u>Student Records</u> <u>Student Records</u>
5141	<u>Health Care And Emergencies</u> <u>Health Care And Emergencies</u>
5141	<u>Health Care And Emergencies</u> <u>Health Care And Emergencies</u>
5141.22	<u>Infectious Diseases</u> <u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u> <u>Infectious Diseases</u>
5141.23	<u>Asthma Management</u> <u>Asthma Management</u>
5141.23	<u>Asthma Management</u> <u>Asthma Management</u>
5141.26	<u>Tuberculosis Testing</u> <u>Tuberculosis Testing</u>
5141.26	<u>Tuberculosis Testing</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u> <u>Food Allergies/Special Dietary Needs</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u> <u>Food Allergies/Special Dietary Needs</u>
5141.3	<u>Health Examinations</u> <u>Health Examinations</u>
5141.3	<u>Health Examinations</u> <u>Health Examinations</u>
5141.31	<u>Immunizations</u> <u>Immunizations</u>
5141.31	<u>Immunizations</u> <u>Immunizations</u>
5141.52	<u>Suicide Prevention</u> <u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u> <u>Suicide Prevention</u>
5141.52-E PDF(1)	<u>Suicide Prevention</u>
5141.6	<u>School Health Services</u> <u>School Health Services</u>
5141.6	<u>School Health Services</u> <u>School Health Services</u>
5145.6	<u>Parent/Guardian Notifications</u> <u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u> <u>Parent/Guardian Notifications</u>
5146	<u>Married/Pregnant/Parenting</u> <u>Students</u> <u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148.2	<u>Before/After School Programs</u> <u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u> <u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u> <u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u> <u>Preschool/Early Childhood Education</u>
6020	<u>Parent Involvement</u> <u>Parent Involvement</u>

6020	<u>Parent Involvement</u> <u>Parent Involvement</u>
6142.7	<u>Physical Education And Activity</u> <u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u> <u>Physical Education And Activity</u>
6154	<u>Homework/Makeup Work</u> <u>Homework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6154-E PDF(1)	<u>Homework/Makeup Work</u>
6159	<u>Individualized Education Program</u> <u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u> <u>Individualized Education Program</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u> <u>Identification And Evaluation Of Individuals For Special Education</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u> <u>Identification And Evaluation Of Individuals For Special Education</u>
6164.6	<u>Identification And Education Under Section 504</u> <u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u> <u>Identification And Education Under Section 504</u>
6174	<u>Education For English Learners</u> <u>Education For English Learners</u>
6174	<u>Education For English Learners</u> <u>Education For English Learners</u>
6174-E PDF(1)	<u>Education For English Learners</u>
6175	<u>Migrant Education Program</u> <u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u> <u>Migrant Education Program</u>
6184	<u>Continuation Education</u> <u>Continuation Education</u>
6184	<u>Continuation Education</u> <u>Continuation Education</u>
7110	<u>Facilities Master Plan</u> <u>Facilities Master Plan</u>

Policy 5148: Child Care And Development

Status: ADOPTED

Original Adopted Date: 08/25/2009 | **Last Revised Date:** | **Last Reviewed Date:**

The Governing Board desires to provide child care and development services which meet the developmental needs of children and offer a convenient child care alternative for parents/guardians in the community.

The Board shall enter into a contract with the California Department of Social Services (CDSS) for the provision of child care and development services by the district.

The district shall work cooperatively with the local child care and development planning council, public and private agencies, parents/guardians, and other community members to assess child care needs in the community, establish program priorities, obtain ongoing feedback on program quality, and supply information about child care options.

The Board shall approve for the district's child care and development program a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation. (5 CCR 18271)

When a district child care program is physically closed by local or state public health order, the district shall provide distance learning when required to do so as a condition of funding or when required by law.

Eligibility and Enrollment

Child care admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the child care center's program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and health examination requirements. (5 CCR 18105; 22 CCR 101218)

The Superintendent or designee shall ensure that subsidized child care services are provided to eligible families to the extent that state and/or federal funding is available and in accordance with enrollment priorities specified in Welfare and Institutions Code 10271 and 5 CCR 18106.

To the extent that space is available after the enrollment of children who are eligible for subsidized services, priority for admissions shall be given to district students, children of district students, and children of district employees.

A child's eligibility for transitional kindergarten enrollment shall not impact family eligibility for a childcare or preschool program. (Education Code 48000)

Staffing

The Superintendent or designee shall ensure that individuals working in child care and development programs have the necessary qualifications, experience, and training, and have satisfied all legal requirements.

Facilities

Upon recommendation of the Superintendent or designee, the Board may approve any of the following for the provision of child care and development services:

1. The use of existing district facilities that have capacity
2. Renovation or improvement of district facilities to make them suitable for such services
3. Purchase of relocatable child care facilities
4. Inclusion of child care facilities in any new construction
5. Agreement with a public agency or community organization for the use of community facilities

The Superintendent or designee shall ensure that facilities used for child care services meet all applicable health and safety standards. (5 CCR 18020; 22 CCR 101238-101239.2)

Complaints

For a licensed child care center, any complaint alleging health and safety violations shall be referred to CDSS. (5 CCR 4611)

Any other alleged violation of state or federal laws governing child care and development programs shall be investigated and resolved using the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures.

Program Evaluation

The Superintendent or designee shall annually conduct an evaluation of the district's child care and development services in accordance with state requirements. The results of the evaluation shall be used to develop an action plan which establishes program goals and objectives for the coming year and addresses any areas identified as needing improvement. (5 CCR 18279-18281)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers
22 CCR 101212-101231	Continuing requirements
22 CCR 101237-101239.2	Facilities and equipment

34 CFR 303.1-303.734	Early Intervention Program for Infants and Toddlers with Disabilities
5 CCR 18000-18434	Child care and development programs
5 CCR 18012-18122	General requirements
5 CCR 18180-18192	Federal and state migrant programs
5 CCR 18210-18213	Severely handicapped program
5 CCR 18220-18231	Alternative payment program
5 CCR 18240-18249	Resource and referral program
5 CCR 18270-18281	Program quality; accountability
5 CCR 18290-18292	Staffing ratios
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 18300-18308	Appeals and dispute resolution
5 CCR 4600-4687	Uniform complaint procedures and Williams complaints
5 CCR 80067-80067.2	Early Childhood Education Specialist Credential
5 CCR 80105-80125	Commission on Teacher Credentialing; child care and development permits
Ed. Code 46120	Expanded Learning Opportunities Program
Ed. Code 48000	Transitional kindergarten
Ed. Code 49540-49546	Child care food program
Ed. Code 49570	National School Lunch program
Ed. Code 56244	Staff development funding
Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8207	California State Preschool Program administration
Ed. Code 8337	Early Education Expansion Program
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Gov. Code 95000-95029.5	California Early Intervention Services Act
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 120440	Disclosure of immunization information to local and state health departments
H&S Code 1596.70-1596.895	California Child Day Care Act
H&S Code 1596.90-1597.21	Day care centers
W&I Code 10200-10206	Early Childhood Development Act of 2020
W&I Code 10207-10215	General provisions

W&I Code 10207-10492.2	Child Care and Development Services Act
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks
W&I Code 10260-10263	Child care and development services for children with special needs
W&I Code 10271	Eligibility, enrollment and priority of services; physical examinations; rules and regulations
W&I Code 10271.5	Income eligibility
W&I Code 10271.7	Family member certified as eligible to receive benefits; definition
W&I Code 10272.5	Order of disenrollment
W&I Code 10273	Preferred placement for otherwise eligible children ages 11 or 12
W&I Code 10276	Child Care and Development Fund notice to providers
W&I Code 10290	Fee schedule for families using preschool and child care and development services
W&I Code 10291	Families exempt from family fees
W&I Code 10315	Transfer of information to public schools
W&I Code 10332	Children residing in another district; use of facilities and personnel
W&I Code 10491-10491.1	Expulsion and suspension procedures in childcare and development services programs
Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
42 USC 1751-1769j	School Lunch Program
42 USC 9831-9852c	Head Start programs
42 USC 9857-9858r	Child Care and Development Block Grant
45 CFR 98.1-98.93	Child Care and Development Fund
7 CFR 210.1-210.33	National School Lunch Program
Management Resources	Description
CA Commission on Teacher Credentialing Publication	Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the PK-3 Childhood Education

	Specialist Credential, Coded Correspondence 23-02, February 10, 2023
CA Dept of Social Services Publication	Child Care Transition: The Early Childhood Development Act of 2020
CA Dept of Social Services Publication	American Rescue Plan Act Child Care & Development Division FAQ
CA Dept of Social Services Publication	COVID-19 Licensed Child Care Facilities and Providers (FAQs)
Court Decision	CBS Inc. v. The Superior Court of Los Angeles County, State Department of Social Services, (2001) 91 Cal.App.4th 892
U.S. Department of Education Publication	Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016
Website	Osteopathic Medical Board of California
Website	Medical Board of California
Website	California Department of Social Services, Child Care Licensing
Website	EveryChild California, an Association of Leaders Advancing Early Learning
Website	Office of Administrative Law
Website	Universal Prekindergarten, California's Great Start
Website	CSBA District and County Office of Education Legal Services
Website	California Commission on Teacher Credentialing
Website	California Association for the Education of Young Children
Website	California Department of Education, Early Education Division
Website	California Department of Education, Early Education Management Bulletins
Website	California Head Start Association
Website	California School-Age Consortium
Website	National Association for the Education of Young Children
Website	U.S. Department of Health and Human Services
Website	Commission on Teacher Credentialing
Website	CSBA
Website	U.S. Department of Education
Website	California Department of Public Health

Cross References

Code	Description
0000	Vision

0100	Philosophy
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1330	Use Of School Facilities
1330	Use Of School Facilities
1330	Use Of School Facilities
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3312	Contracts
3523	Electronic Signatures
3523	Electronic Signatures
3540	Transportation
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3552	Summer Meal Program
3552	Summer Meal Program
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
3580	District Records
3580	District Records

4112	Appointment And Conditions Of Employment
4112.2	Certification
4112.2	Certification
4112.4	Health Examinations
4112.5	Criminal Record Check
4112.5	Criminal Record Check
4112.6	Personnel Files
4131	Staff Development
4161.2	Personal Leaves
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5	Criminal Record Check
4212.6	Personnel Files
4231	Staff Development
4261.2	Personal Leaves
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5	Criminal Record Check
4312.6	Personnel Files
4331	Staff Development
4361.2	Personal Leaves
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5030	Student Wellness
5111.1	District Residency
5111.1	District Residency
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5125	Student Records
5125	Student Records
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.22	Infectious Diseases

5141.22	Infectious Diseases
5141.23	Asthma Management
5141.23	Asthma Management
5141.26	Tuberculosis Testing
5141.27	Food Allergies/Special Dietary Needs
5141.27	Food Allergies/Special Dietary Needs
5141.3	Health Examinations
5141.3	Health Examinations
5141.31	Immunizations
5141.31	Immunizations
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
5141.6	School Health Services
5145.6	Parent/Guardian Notifications
5145.6	Parent/Guardian Notifications
5146	Married/Pregnant/Parenting Students
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6020	Parent Involvement
6020	Parent Involvement
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6154	Homework/Makeup Work
6159	Individualized Education Program
6159	Individualized Education Program
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504

6174	Education For English Learners
6174	Education For English Learners
6175	Migrant Education Program
6175	Migrant Education Program
6184	Continuation Education
6184	Continuation Education
7110	Facilities Master Plan

The Governing Board **Policy Manual**
Alameda Unified School District

Policy 6112: School Day

Status:
ADOPTED

Original Adopted Date: 08/25/2009 | **Last Revised Date:** 06/25/2013 | **Last Reviewed Date:** 06/25/2013

~~The Board of Education~~ shall fix the length of the school day ~~subject to the provisions of in~~ accordance with law. (Education Code 46100)

The length of the
(cf. 6111 - School Calendar)

At each school, the length of the school day shall ~~apply equally to be the same for all~~ students with disabilities unless, ~~except as~~ otherwise permitted by law. For any student with a disability, the length of the school day shall be as specified in the student's individualized education program or Section 504 plan.

(cf. 6158 - Independent Study)
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)

The daily schedule for elementary schools shall include at least one daily period of recess of at least 20 minutes ~~in length in order to provide, during which~~ students ~~with unstructured~~ but shall be provided supervised opportunities ~~for to engage in unstructured~~ physical activity.

(cf. 5030 - Student Wellness)
(cf. 6142.7 - Physical Education and Activity)

In establishing the daily instructional schedule for each secondary school, the Superintendent or designee shall give consideration to course requirements and curricular demands, availability of school facilities, and applicable legal requirements.

The Board encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

Prior to implementing a block or alternative schedule ~~program in which that will allow~~ secondary students to attend class school for fewer school days than the total number of school days for which the school is in session, the Board shall consult in good faith, in an effort to reach agreement with the certificated and classified employees of the school ~~in a good faith effort to reach agreement and shall also consult with~~ parents/guardians of the students who would be affected by the change, and the community at large. Such consultation shall include at least one public hearing for which the Board ~~has given~~ shall give adequate notice to the employees and to the parents/guardians of affected students. (Education Code 46162)

Policy (cf. 9320 - Meetings and Notices)

Legal Reference-Disclaimer: (see next page)

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 37202	Equal time in all schools
Ed. Code 37670	Year-round schools
Ed. Code 46010	Total days of attendance
Ed. Code 46100	Length of school day
Ed. Code 46110-46119	Attendance in kindergarten and elementary schools
Ed. Code 46140-46147	Attendance in junior high and high schools
Ed. Code 46160-46162	Alternative schedule—junior high and high school
Ed. Code 46170	Continuation schools, minimum day
Ed. Code 46180	Opportunity schools, minimum day
Ed. Code 46190-46192	Adult education classes, day of attendance
Ed. Code 46200-46206	Minimum instructional time
Ed. Code 48200	Minimum school day
Ed. Code 48663	Community day school, minimum school day
Ed. Code 48800-48802	Concurrent enrollment in community college
Ed. Code 51222	Physical education, instructional minutes
Ed. Code 51760-51769.5	Work experience education
Ed. Code 52325	Regional occupational center, minimum day
Ed. Code 8970-8974	Early—primary—program,—including—extended-day kindergarten
Management Resources	Description
NASPE Position Statement	Recess for Elementary School Students, 2006
State—Board—of—Education—Policy 99-03—Physical Education (PE) Requirements for Block Statement	Schedules, July 2006
U.S.—Department—of—Education Publication	Extending Learning Time for Disadvantaged Students, August 1995
Website	National Association for Sport and Physical Education
Website	State Board of Education
Website	WestEd
Website	U.S. Department of Education
Website	California Department of Education
WestEd Publication	Full-Day—Kindergarten:—Expanding—Learning Opportunities, Policy Brief, April 2005

Cross-References

Code	Description
3516.5	Emergency Schedules
5030	Student Wellness
6000	Concepts And Roles
6111	School Calendar
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity

6145:8	<u>Assemblies And Special Events</u>
6154	<u>Homework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6154-E(1)	<u>Homework/Makeup Work</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6170.1	<u>Transitional Kindergarten</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
6178.2	<u>Regional Occupational Center/Program</u>
6179	<u>Supplemental Instruction</u>
6179	<u>Supplemental Instruction</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6185	<u>Community Day School</u>
6185	<u>Community Day School</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>
6200-E(1)	<u>Adult Education</u>
9320	<u>Meetings And Notices</u>

BP 6112(b)

SCHOOL DAY (continued)

Legal Reference:

EDUCATION CODE

8970-8974 Early primary program, including extended-day kindergarten

37202 Equal time in all schools

37670 Year-round schools

46010 Total days of attendance

46100 Length of school day

46110-46119 Kindergarten and elementary schools, day of attendance

46120 Kindergarten and elementary schools, expanded learning opportunity program

[46140-46147 Junior high school and high school, day of attendance](#)
[46148 School day for middle and high school](#)
[46160-46162 Alternative schedule - junior high and high school](#)
[46170 Continuation schools, minimum day](#)
[46180 Opportunity schools, minimum day](#)
[46190-46192 Adult education classes, day of attendance](#)
[46200-46206 Minimum instructional time](#)
[48200 Compulsory attendance for minimum school day](#)
[48663 Community day school, minimum school day](#)
[48800-48802 Concurrent enrollment in community college](#)
[51222 Physical education, instructional minutes](#)
[51760-51769.5 Work experience education](#)
[52325 Regional occupational center, minimum day](#)

Management Resources:

[CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS](#)
[2021-22 AA & IT Independent Study FAQs, 2021](#)
[Clarifications for Student Learning in Quarantine, 2021](#)
[Conducting Individualized Determinations of Need, 2021](#)
[NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION POSITION STATEMENTS](#)
[Recess for Elementary School Students, 2006](#)
[STATE BOARD OF EDUCATION POLICY STATEMENTS](#)
[99-03 Physical Education \(PE\) Requirements for Block Schedules, July 2006](#)
[U.S. DEPARTMENT OF EDUCATION PUBLICATIONS](#)
[Extending Learning Time for Disadvantaged Students, August 1995](#)
[WEST ED PUBLICATIONS](#)
[Full-Day Kindergarten: Expanding Learning Opportunities, Policy Brief, April 2005](#)
[WEB SITES](#)
[California Department of Education: <http://www.cde.ca.gov>](#)
[National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>](#)
[State Board of Education: <http://www.cde.ca.gov/re/lr/wr/waiverpolicies.asp>](#)
[U.S. Department of Education: <http://www.ed.gov>](#)
[WestEd: <http://www.wested.org>](#)

Policy _____ CSBA POLICY MANUAL UPDATE
 adopted: _____ December 2021

Policy 6112: School Day

**Status:
ADOPTED**

Original Adopted Date: 08/25/2009 | **Last Revised Date:** | **Last Reviewed Date:**

The Governing Board shall fix the length of the school day in accordance with law. (Education Code 46100)

(cf. 6111 - School Calendar)

At each school, the length of the school day shall be the same for all students, except as otherwise permitted by law. For any student with a disability, the length of the school day shall be as specified in the student's individualized education program or Section 504 plan.

(cf. 6158 - Independent Study)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

The daily schedule for elementary schools shall include at least one period of recess of at least 20 minutes, during which students shall be provided supervised opportunities to engage in unstructured physical activity.

(cf. 5030 - Student Wellness)

(cf. 6142.7 - Physical Education and Activity)

In establishing the daily instructional schedule for each secondary school, the Superintendent or designee shall give consideration to course requirements and curricular demands, availability of school facilities, and applicable legal requirements.

The Board encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

Prior to implementing a block or alternative schedule that will allow secondary students to attend school for fewer school days than the total number of school days for which the school is in session, the Board shall consult in good faith, in an effort to reach agreement with the certificated and classified employees of the school, parents/guardians of the students who would be affected by the change, and the community at large. Such consultation shall include at least one public hearing for which the Board shall give adequate notice to the employees and to the parents/guardians of affected students. (Education Code 46162)

(cf. 9320 - Meetings and Notices)

Legal Reference:

EDUCATION CODE

8970-8974 Early primary program, including extended-day kindergarten
37202 Equal time in all schools
37670 Year-round schools
46010 Total days of attendance
46100 Length of school day
46110-46119 Kindergarten and elementary schools, day of attendance
46120 Kindergarten and elementary schools, expanded learning opportunity program
46140-46147 Junior high school and high school, day of attendance
46148 School day for middle and high school
46160-46162 Alternative schedule - junior high and high school
46170 Continuation schools, minimum day
46180 Opportunity schools, minimum day
46190-46192 Adult education classes, day of attendance
46200-46206 Minimum instructional time
48200 Compulsory attendance for minimum school day
48663 Community day school, minimum school day
48800-48802 Concurrent enrollment in community college
51222 Physical education, instructional minutes
51760-51769.5 Work experience education
52325 Regional occupational center, minimum day

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

2021-22 AA & IT Independent Study FAQs, 2021

Clarifications for Student Learning in Quarantine, 2021

Conducting Individualized Determinations of Need, 2021

NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION POSITION STATEMENTS

Recess for Elementary School Students, 2006

STATE BOARD OF EDUCATION POLICY STATEMENTS

99-03 Physical Education (PE) Requirements for Block Schedules, July 2006

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Extending Learning Time for Disadvantaged Students, August 1995

WEST ED PUBLICATIONS

Full-Day Kindergarten: Expanding Learning Opportunities, Policy Brief, April 2005

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>

State Board of Education: <http://www.cde.ca.gov/re/lr/wr/waiverpolicies.asp>

U.S. Department of Education: <http://www.ed.gov>

WestEd: <http://www.wested.org>

Policy
adopted:

CSBA POLICY MANUAL UPDATE
December 2021

Policy 6162.5: Student Assessment

Status: ADOPTED

Original Adopted Date: ~~09/28~~07/01/2010 | **Last Revised Date:** ~~05/08/2018~~09/01/2023 | **Last Reviewed Date:** ~~05/08/2018~~09/01/2023

The Governing Board recognizes that student assessments are an important instructional and accountability tool. To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.

Any student use of technology to complete assessments shall be as specified in Board Policy 5131.9 - Academic Honesty and Board Policy 6163.4 - Student Use of Technology.

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan, evaluate district educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

In selecting or developing any district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions, and that test administration procedures are fair and equitable for all students.

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development as needed to assist

administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

Interim and Formative Assessments

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning, and for communicating with students' parents/guardians and identifying professional development goals. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the state achievement tests required and administered as part of the California Assessment of Student Performance and Progress, or any predecessor assessments, pursuant to Education Code 60640-60649
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if ~~he/she~~the student is an adult or emancipated minor. The student or ~~his/her~~the student's parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. ~~(Education Code 60607)~~Furthermore, the results of an individual student on the CAASPP may be released to a postsecondary educational institution for the purpose of credit, placement, or admission. (Education Code 60607)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 850-876	California Assessment of Student Performance and Progress
Ed. Code 10600-10610	California Education Information System
Ed. Code 313	Assessment of English language development
Ed. Code 44660-44665	Evaluation and assessment of performance of certificated employees
Ed. Code 49558	Free and reduced-price meals; use of individual applications and records
Ed. Code 51041	Evaluation of the educational program
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56341.1	Assistive technology devices for a student with a disability
Ed. Code 60600-60649	Assessment of academic achievement
Ed. Code 60640-60649	California Assessment of Student Performance and Progress
Ed. Code 60800	Physical performance test
Ed. Code 60900	California Longitudinal Pupil Achievement Data System
Ed. Code 60910	California State Preschool Program Longitudinal Pupil Achievement Data System
Federal	Description
20 USC 1401	Assistive technology device; definition
20 USC 9622	National Assessment of Educational Progress
Management Resources	Description
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	Metropolitan Educational Research Consortium

Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Testing and Accountability
Website	Smarter Balanced Assessment Consortium
Website	U.S. Department of Education
Website	CSBA

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities Nondiscrimination In District Programs And Activities
0415	Equity Equity
0415	Equity Equity
0420	School Plans/Site Councils School Plans/Site Councils
0420	School Plans/Site Councils School Plans/Site Councils
0460	Local Control And Accountability Plan Local Control And Accountability Plan
0460	Local Control And Accountability Plan Local Control And Accountability Plan
0500	Accountability Accountability
0510	School Accountability Report Card School Accountability Report Card
1340	Access To District Records Access To District Records
1340	Access To District Records Access To District Records
2140	Evaluation Of The Superintendent Evaluation Of The Superintendent
4115	Evaluation/Supervision Evaluation/Supervision
4115	Evaluation/Supervision Evaluation/Supervision
4131	Staff Development Staff Development
4131	Staff Development Staff Development
4315	Evaluation/Supervision Evaluation/Supervision
4331	Staff Development Staff Development
4331	Staff Development Staff Development
5121	Grades/Evaluation Of Student Achievement Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement Grades/Evaluation Of Student Achievement

5123	<u>Promotion/Acceleration/Retention</u> Promotion/Acceleration/Retention
5123	<u>Promotion/Acceleration/Retention</u> Promotion/Acceleration/Retention
5125	<u>Student Records</u> Student Records
5125	<u>Student Records</u> Student Records
5131.9	<u>Academic Honesty</u> Academic Honesty
6000	<u>Concepts And Roles</u> Concepts And Roles
6011	<u>Academic Standards</u> Academic Standards
6020	<u>Parent Involvement</u> Parent Involvement
6020	<u>Parent Involvement</u> Parent Involvement
6120	<u>Response To Instruction And Intervention</u> Response To Instruction And Intervention
6141	<u>Curriculum Development And Evaluation</u> Curriculum Development And Evaluation
6141	<u>Curriculum Development And Evaluation</u> Curriculum Development And Evaluation
6142.6	<u>Visual And Performing Arts Education</u> Visual And Performing Arts Education
6142.7	<u>Physical Education And Activity</u> Physical Education And Activity
6142.7	<u>Physical Education And Activity</u> Physical Education And Activity
6142.91	<u>Reading/Language Arts Instruction</u> Reading/Language Arts Instruction
6142.91	<u>Reading/Language Arts Instruction</u>
6142.92	<u>Mathematics Instruction</u> Mathematics Instruction
6146.1	<u>High School Graduation Requirements</u> High School Graduation Requirements
6146.3	<u>Reciprocity Of Academic Credit</u> Reciprocity Of Academic Credit
6146.3	<u>Reciprocity Of Academic Credit</u> Reciprocity Of Academic Credit
6146.5	<u>Elementary/Middle School Graduation Requirements</u> Elementary/Middle School Graduation Requirements
6151	<u>Class Size</u> Class Size
6151	<u>Class Size</u>
6152	<u>Class Assignment</u> Class Assignment
6152.1	<u>Placement In Mathematics Courses</u> Placement In Mathematics Courses
6152.1	<u>Placement In Mathematics Courses</u> Placement In Mathematics Courses

6155	Challenging Courses By Examination Challenging Courses By Examination
6155	Challenging Courses By Examination Challenging Courses By Examination
6158	Independent Study Independent Study
6158	Independent Study Independent Study
6159	Individualized Education Program Individualized Education Program
6159	Individualized Education Program Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials Selection And Evaluation Of Instructional Materials
6161.1-E PDF(1)	Selection And Evaluation Of Instructional Materials Selection And Evaluation Of Instructional Materials
6162.51	State Academic Achievement Tests State Academic Achievement Tests
6162.51	State Academic Achievement Tests State Academic Achievement Tests
6162.54	Test Integrity/Test Preparation Test Integrity/Test Preparation
6163.4	Student Use Of Technology Student Use Of Technology
6163.4	Student Use Of Technology Student Use Of Technology
6164.4	Identification And Evaluation Of Individuals For Special Education Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams Student Success Teams
6164.5	Student Success Teams Student Success Teams
6170.1	Transitional Kindergarten Transitional Kindergarten
6171	Title I Programs Title I Programs
6171	Title I Programs Title I Programs
<u>6172</u>	<u>Gifted And Talented Student Program</u>
<u>6172</u>	<u>Gifted And Talented Student Program</u>
6172.1	Concurrent Enrollment In College Classes Concurrent Enrollment In College Classes
6172.1	Concurrent Enrollment In College Classes Concurrent Enrollment In College Classes

6174 <u>6173.4</u>	Education For English Learners <u>Education For American Indian Students</u>
6174	Education For English Learners <u>Education For English Learners</u>
6174- E-PDF(1)	Education For English Learners <u>Education For English Learners</u>
6178	Career Technical Education <u>Career Technical Education</u>
6178	Career Technical Education <u>Career Technical Education</u>
6178.2	Regional Occupational Center/Program <u>Regional Occupational Center/Program</u>
6181	Alternative Schools/Programs Of Choice <u>Alternative Schools/Programs Of Choice</u>
6181	Alternative Schools/Programs Of Choice <u>Alternative Schools/Programs Of Choice</u>
6184	Continuation Education <u>Continuation Education</u>
6184	Continuation Education <u>Continuation Education</u>
6190	Evaluation Of The Instructional Program <u>Evaluation Of The Instructional Program</u>
9000	Role Of The Board <u>Role Of The Board</u>
9321	Closed Session <u>Closed Session</u>
9321- E-PDF(1)	Closed Session <u>Closed Session</u>
9321- E-PDF(2)	Closed Session <u>Closed Session</u>

Policy 6162.5: Student Assessment

Status: ADOPTED

Original Adopted Date: 09/28/2010 | **Last Revised Date:** | **Last Reviewed Date:**

The Governing Board recognizes that student assessments are an important instructional and accountability tool. To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.

Any student use of technology to complete assessments shall be as specified in Board Policy 5131.9 - Academic Honesty and Board Policy 6163.4 - Student Use of Technology.

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan, evaluate district educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

In selecting or developing any district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions, and that test administration procedures are fair and equitable for all students.

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

Interim and Formative Assessments

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning, and for communicating with students' parents/guardians and identifying professional development goals. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the state achievement tests required and administered as part of the California Assessment of Student Performance and Progress, or any predecessor assessments, pursuant to Education Code 60640-60649
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if the student is an adult or emancipated minor. The student or the student's parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. Furthermore, the results of an individual student on the CAASPP may be released to a postsecondary educational institution for the purpose of credit, placement, or admission. (Education Code 60607)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 850-876	California Assessment of Student Performance and Progress
Ed. Code 10600-10610	California Education Information System
Ed. Code 313	Assessment of English language development
Ed. Code 44660-44665	Evaluation and assessment of performance of certificated employees
Ed. Code 49558	Free and reduced-price meals; use of individual applications and records
Ed. Code 51041	Evaluation of the educational program
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56341.1	Assistive technology devices for a student with a disability
Ed. Code 60600-60649	Assessment of academic achievement

Ed. Code 60640-60649	California Assessment of Student Performance and Progress
Ed. Code 60800	Physical performance test
Ed. Code 60900	California Longitudinal Pupil Achievement Data System
Ed. Code 60910	California State Preschool Program Longitudinal Pupil Achievement Data System
Federal	Description
20 USC 1401	Assistive technology device; definition
20 USC 9622	National Assessment of Educational Progress
Management Resources	Description
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	Metropolitan Educational Research Consortium
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Testing and Accountability
Website	Smarter Balanced Assessment Consortium
Website	U.S. Department of Education
Website	CSBA

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
0510	School Accountability Report Card
1340	Access To District Records
1340	Access To District Records
2140	Evaluation Of The Superintendent
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4131	Staff Development

4315	Evaluation/Supervision
4331	Staff Development
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5131.9	Academic Honesty
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6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6184	Continuation Education
6190	Evaluation Of The Instructional Program

9000	Role Of The Board
9321	Closed Session
9321	Closed Session
9321	Closed Session