

Update on School Level Initiatives to Support African American Achievement at Lincoln Middle School

February 13, 2024

Lincoln Middle School

Presenters

Sheila SatheWarner
Veronika Huntsberry
and LMS Students in our
Truth Program



School Context - LMS

- In Fall of 2020, we had 4 teachers/admin of color (0 Black, 1 Latinx)
- This year we have 12 teachers/admin of color (2 Black and 3 Latinx)
- In 2021-2022, 23% of students in COST were Black (only 8% of population) and 31% Latinx (only 15% of population)
- This year 9% of students in COST are Black and 9% Latinx

SPSA Goal One - Instruction Focus Actions

Teacher Actions/Expectations

1.	Daily Structured Academic Discourse built into instruction
2.	All Courses show evidence of Disrupt Text/ Racial Reconciliation work
3.	Plan curriculum using the SPIRAL Framework/Studio Pathways templates and formative data LMS Instructional Planning Tool Checklist

SP

Studio Pathways

Entry points through the development of an artful, culturally inclusive environment that supports learning across content.

I

Inquiry

Creative and research-based approaches to subject areas, driven by lines of thought, curiosity, and purposeful intention.

R

Reconciliation

Reckoning, racial healing and social change as achieved through shared knowledge, ongoing power analysis and continued exploration of narratives and lineages.

A

Artistic Research

Active and engaged experiential methods and techniques, centered in culturally responsive arts integration practices, in order to process and encode learning.

L

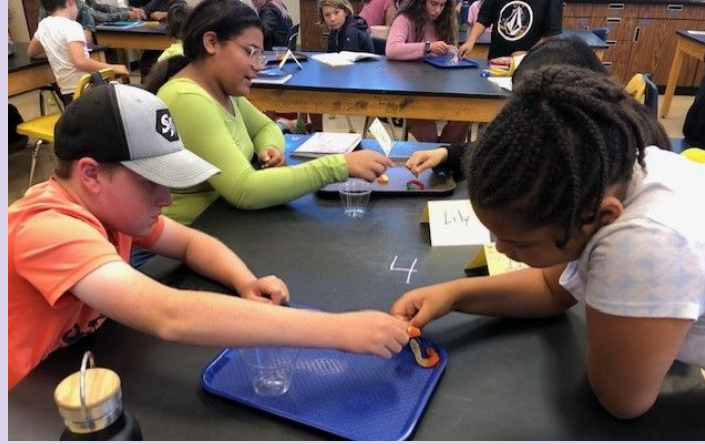
Liberation

Removal of obstacles to connection and joy, making learning visible through embodied performances of understanding, personal expression and reflection, critical thinking, and collective wisdom.

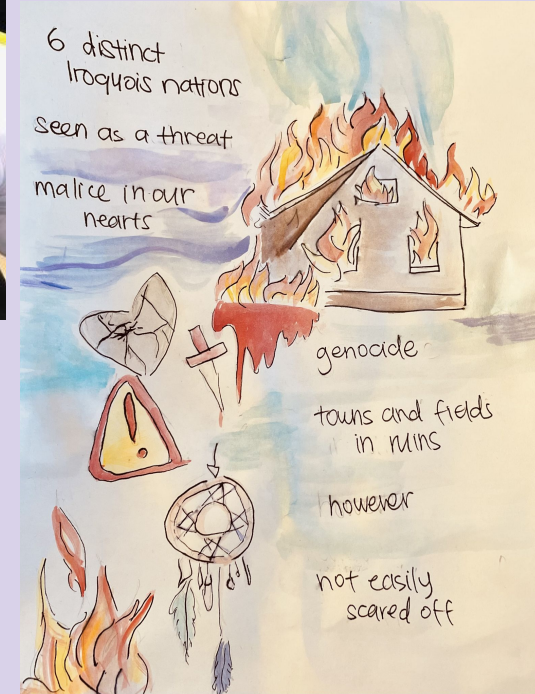
Studio Pathways



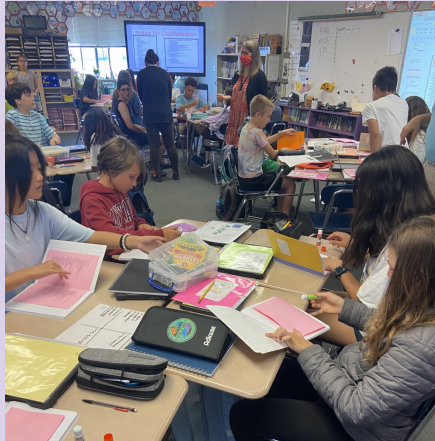
Inquiry



Racial Reconciliation



Artistic Research



Liberation and Joy



SPSA Goal Two - Social Emotional Learning Actions

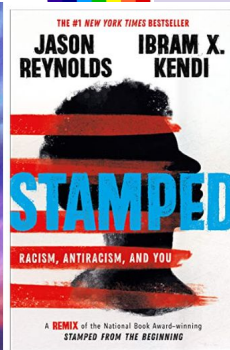
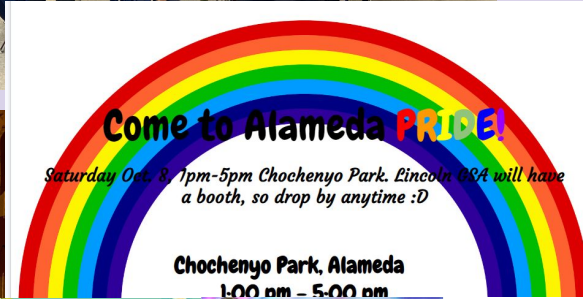
Teacher Actions/Expectations

- | | |
|----|--|
| 1. | Create a safe environment with quiet corners, collect data of its use |
| 2. | Implement weekly restorative practices and collect data on classroom climate and participation |
| 3. | Affinity Groups: Truth Program, Gente Unida, AAPI, GSA, MSA, Jew Crew collect student voice, parent outreach |

Equity and Inclusion Work



- Town Halls for Black/Latinx Families
- Truth Program, Gente Unida, AAPI, MSA and Jew Crew Affinity Spaces
- Disrupt Text/Racial Reconciliation Work
- Active GSA



Affinity Groups Student Voice

The WHY

of Racial Reconciliation work



Successes and Progress to Date

- 3 students in Truth when we started, over 30 students today
- More teacher buy in and more Affinity Spaces
- Students feel more empowered because they are seen and heard
- Black and BIPOC teachers experience fewer micro/macro aggressions at LMS

Dilemmas

- How do we continue to train new staff on this work?
- How do we include and train support staff on this work?

Next Steps

What support is needed to help you continue to make progress on your goals for African American student achievement?

- **Funding for Disrupt Text and Scholars Work**
- **Support Recruiting more BIPOC teachers**
- **More Funding for anti-racist PD such at Studio Pathways**

School Level Initiatives for AA Achievement at Lincoln MS

Board Discussion/Questions