

Update on Early Childhood Education, Transitional Kindergarten, Kindergarten and Preschool-First Grade Alignment

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Tonight's Update

Tonight's presentation will include an update on Early Childhood Education including:

- Preschool-First Grade Alignment
- Ardella Dailey Preschool and Alameda Child Development Center
- Transitional Kindergarten
- Full-Day Kindergarten
- Highlights and Next Steps



Vision

Our vision is to align preschool through 3rd grade to create a comprehensive and developmentally appropriate learning environment that fosters happiness, confidence, essential skills, creativity, critical thinking, and social-emotional competencies.

Together with families, educators, and community partners, we empower every child to reach their full potential as lifelong learners.



Alignment

- Preschool through first grade alignment is the process of ensuring continuity and coherence in educational practices, curriculum, and expectations from preschool through the first grade.
- This alignment aims to create a smooth transition for children as they progress from preschool into the early years of formal schooling.
- This approach has the potential to improve child outcomes and close the opportunity gap.



The Ardella Daily Preschool Program & Alameda Child Development Center

California State Preschool Program (CSPP)	General Childcare and Development (CCTR)	Special Education Program
<ul style="list-style-type: none">• Four preschool classrooms *80 children total	<ul style="list-style-type: none">• Two toddler classrooms *24 children total• Two school-age programs at Ruby Bridges and Love Elem *61 children total	<ul style="list-style-type: none">• Three extensive support needs classes and five mild/moderate classes *76 children total• Two inclusion classrooms partner with Head Start *9 children total



We are focusing on building a more inclusive model because “children with disabilities in high-quality, inclusive early learning programs make larger gains in their cognitive, communicative, and social-emotional development than their peers with disabilities in segregated settings.”

- *Childrens Equity Project*

Alameda Child Development Center Renaming Event

Friday, April 19, 2024

5:30-7:00 pm

500 Pacific Avenue
Alameda, CA 94501

*Join us for an event to
celebrate the renaming of
our preschool.*



Universal Transitional Kindergarten

[California Assembly Bill \(AB\) 130](#) (2021-22) established an early learning initiative to expand access to classroom-based prekindergarten programs offered by school districts. This expansion increases access to quality early learning programs for 4-year-old children regardless of family income.



School Sites with Transitional Kindergarten

- Ruby Bridges- 2 classes
- Paden- 2 classes
- Love- 2 classes
- Otis- 2 classes
- Earhart- 2 classes
- Bay Farm- 3 classes (one inclusion/co-taught program)



Transitional Kindergarten 3-Year Enrollment Trends

School	2022-23 SY	2023-24 SY	Projected Enrollment 2024-25 SY
Bay Farm	48	48	72
Earhart		48	48
Edison	N/A	N/A	N/A
Franklin	N/A	N/A	N/A
Love	44	48	48
Maya Lin	N/A	N/A	N/A
Otis			48
Paden		48	48
Ruby Bridges	48	48	48
Total	140	240	312

Transition to Full-Day Kindergarten

- November 2022: Decision made by the Board on schedule option and timeline for implementation
- November 2022 - May 2023: Communication to community
- December 2022: Projections for next year enrollment
- January 2023: Kindergarten information nights held
- January 2023: Board identified budget to support full day kindergarten in the 2024-25 school year
- January 31, 2023 - Notified teachers of schedule (Contract)
- January – May, 2023: Began engaging teachers in program transition
- May 2023: Present update to Board
- August 2023: Implementation of new schedule
- August 2023-June 2024: Planning for full-day
- December 2023: Projections for next year enrollment
- January 2024: Kindergarten information nights held
- March 2024: Present update to Board
- August 2024: Implement full-day

Benefits for Full-Day Kindergarten

Research evidence increasingly shows the value of full-day kindergarten as a means of supporting young students with a solid academic and social grounding for success in the primary grades and beyond.



School readiness, academic achievement, student attendance, literacy and language development, and socio-emotional development.

Kindergarten 3-Year Enrollment Trends

School	2022-23 SY	2023-24 SY: Modified-Day	Projected Enrollment 2024-25 SY: Full-Day
Bay Farm	66	75	75
Earhart	75	74	100
Edison	72	75	75
Franklin	50	50	50
Love	50	78	75
Maya Lin	72	75	75
Otis	70	74	75
Paden	49	51	50
Ruby Bridges	50	51	75
Total	554	603	650

P3 Alignment: Highlights and Next Steps

Highlights:

- P-3 alignment included in district strategic planning.
- Early Childhood Education coordinator and P-3 Alignment Coach.
- Renaming of ACDC and Ardella Dailey Preschool Program
- Working to align report cards to the AUSD literacy framework and equitable grading practices.
- Confirmed dates for early literacy family workshops.
- Transition passports from ACDC to TK or Kindergarten.
- Communities of practice dedicated to developmentally appropriate practices and alignment.
- CBM assessments used in Kindergarten and at the end of TK.
- Partnership with Alameda Point Collaborative

Next Steps:

- Refine preschool enrollment process to increase access for inclusion.
- Expand collaboration to include all preschool teachers.
- Include preschool program in district-wide walkthroughs.
- Identify a developmentally appropriate curriculum for preschool.
- Move from P-1 to P-3 alignment.
- Expand family workshops to include school readiness and early numeracy.

Board Discussion