

Staff Recommendation for Middle School Social Studies and Secondary World Language (French and Spanish) Curriculum Adoptions

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May 13, 2025

Presentation Overview

- **6th/7th Social Studies**
 - Committee Process
 - Adoption Goals
 - Our Recommendation
 - Cost
- **6th-12th World Languages (Spanish and French)**
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 - Our Recommendation
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6th/7th Social Studies Committee Process, Adoption Goals, Recommendation, and Cost

Social Studies Committee Process

2023-2024

- Committee of social studies teachers, TSAs, and district staff (general education and special education).
- Developed rubrics to refine criteria.
- Reviewed materials from Discovery Education, McGraw Hill, National Geographic, Savvas (formerly Pearson), and TCI).

Social Studies Committee Process

2024-2025

- Reviewed data from 2023-2024 committee work. Three curricula had the strongest consensus- Discovery Education (DiscoveryEd), TCI, and Savvas: My World. These were the ones selected to pilot.
- Each middle school grade level team selected one representative per grade level to pilot.
- All teachers were invited to the vendor trainings and,
- Teachers not piloting were encouraged to collaborate with the pilot teachers to provide input on the materials.
- Pilot teachers agreed to complete the rubric using both their experiences and the thoughts of their peers.
- Student surveys.

Adoption Goals

- Content
- Inquiry
- Literacy
- Citizenship
- Assessment
- Access and Engagement
- Usability and Tech Integration

Alameda Unified: 6-7 History Social Science Curriculum Evaluation Rubric

The expectations of the [CA History Social Science Framework](#) specify the four priority shifts: **Content**, **Inquiry**, **Literacy**, and **Citizenship**. The following evaluation rubric codifies the committee's priorities for curricula, and it represents our hopes for a high-quality, framework-aligned curriculum that meets the needs of our diverse students and supports teachers, from novice to seasoned, in their long-term and daily planning.

Our rubric has 20 indicators. Each indicator can receive a score ranging from 0 - 3, with 0 for "not present" and 3 for "exceeds expectations." Therefore an excellent score need not be a "60," but rather anything in the vicinity of "40." Acknowledging that no single curriculum will be able to meet all criteria, this rubric will help us compare strengths and weaknesses across the multiple curricula on review.

For a short excerpt explaining the four shifts, click [HERE](#).

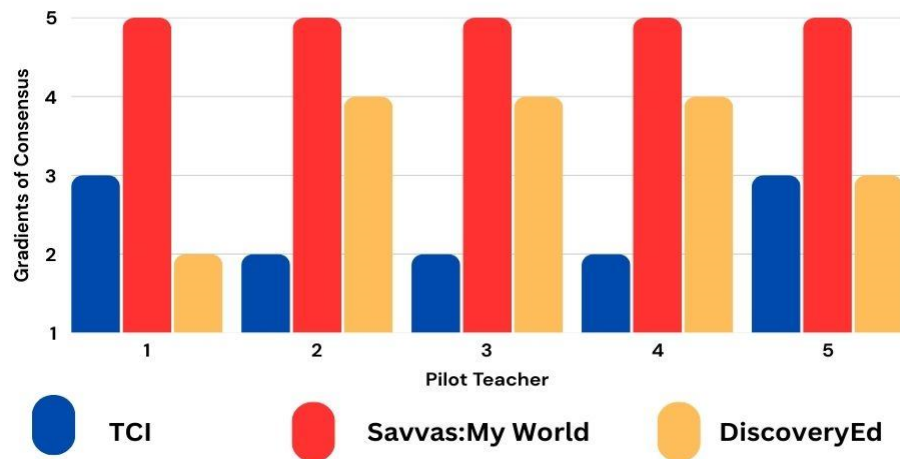
| Category | Indicator | Evidence and Criteria Rating (0=not, 1=partially, 2=yes, 3=exceeds) |
|----------|--|---|
| Content | a. Reflects multiple perspectives of events, including history and contributions of historically marginalized groups (for instance: people of color, LGBTQ people, and people with disabilities). Source: FAIR Education Act | |
| | b. Takes an anti-racist approach and challenges historically inaccurate, stereotypical representations. Avoids mythologizing and hagiography. A hagiography is a type of biography that puts the subject in a very flattering light. | |
| | c. Includes primary and secondary sources, and lesson/activity guidance for how to support students to access and engage in these sources. | |
| | d. Is responsive to current cultural topics, priorities, movements, and scholarship. | |
| | e. Includes geographic ("Where are people and things located, and what are the consequences?") and economic reasoning ("How are resources allocated, and what are the consequences?") | |
| | f. Includes multidisciplinary connections to math, science, ELA, etc. | |
| Inquiry | a. Incorporates inquiry around questions of significance where students investigate and use | |

Recommendation

Adopt TCI for the 6th/7th Grade Social Studies Curriculum

CONSENSUS VOTE

1. Whole-hearted Endorsement - "I really like it!"
2. Agreement with a Minor Point of Contention - "Not perfect, but it's good enough."
3. Support with Reservations - "I can live with it."
4. Don't Like But Will Support - "It's not great, but I will the group's decision."
5. Serious Disagreement - "I cannot support this decision"



Staff identified strengths:

- Student engagement
- Accessibility
- Familiarity
- Strong supports for new teachers

Student feedback:

"I think it's easy to follow and you can go back and find information easily if you need to."

"It is very resourceful and has lots of information."

"I think TCI is a helpful and reliable resource."

Cost: Year 1, 2 and 3

| Product Name | Cost / Year 1 | Cost / Year 2 | Cost / Year 3 |
|---|---------------------|--------------------|--------------------|
| Middle School (6-8) Social Studies Teacher License (1 year - digital) | \$0.00 | \$0.00 | \$0.00 |
| HA! Ancient World: Teacher's Guide | \$0.00 | | |
| HA! Ancient World: Placards | \$0.00 | | |
| HA! Ancient World: Notebook | \$5,336.00 | \$5,336.00 | \$5,336.00 |
| HA! Ancient World: MS Student Materials (1 yr - licenses and consumables) | \$65,366.00 | | |
| HA! Medieval World & Beyond: Teacher's Guide | \$0.00 | | |
| HA! Medieval World & Beyond: Placards | \$0.00 | | |
| HA! Medieval World & Beyond: Notebook | \$5,072.00 | \$5,072.00 | \$5,072.00 |
| HA! Medieval World & Beyond: Student Bundle (1 yr - licenses and consumables) | \$62,132.00 | | |
| Middle School (6-8) Social Studies: Student License (1 yr) | | 41,632.00 | 41,632.00 |
| Shipping = \$7,936.10 (5%) | | | |
| Sales Tax = \$17,062.61 (10.75%) | | | |
| Total Cost = \$266,984.72 (Year 1, 2 & 3) | \$137,906.00 | \$52,040.00 | \$52,040.00 |

6th-12th World Languages Committee Process, Adoption Goals, Recommendation, and Cost

World Languages Committee Process

2024-2025

- Committee of middle and high school French and Spanish teachers, and district office staff.
- Developed rubrics to refine criteria.
- Reviewed materials from Klett World Languages, Vista Higher Learning, and Voces.
- Selected Klett: Reporteros (Spanish) and Reporteros Francophones and Vista: Senderos (Spanish) and Chemins (French) to pilot.
- Pilot began in January 2025.
- Student surveys.

Adoption Goals

- Connections
- Culture
- Communications
- Techniques
- Assessments

World Languages Adoption Curriculum Rubric

Directions: For each of the criteria provide a score of 0-4. 0 for “not present” and 4 for “exceeds expectations.”

Acknowledging that no single curriculum will be able to meet all criteria, this rubric will help us compare strengths and weaknesses across the multiple curricula on review. An important element in that process is providing evidence/rationale for our scoring. Along with a rubric, there is a checklist. The items in the checklist can be evaluated on a yes or no scale. Yes, signifying that the item is present. No, signifying that the item is not present.

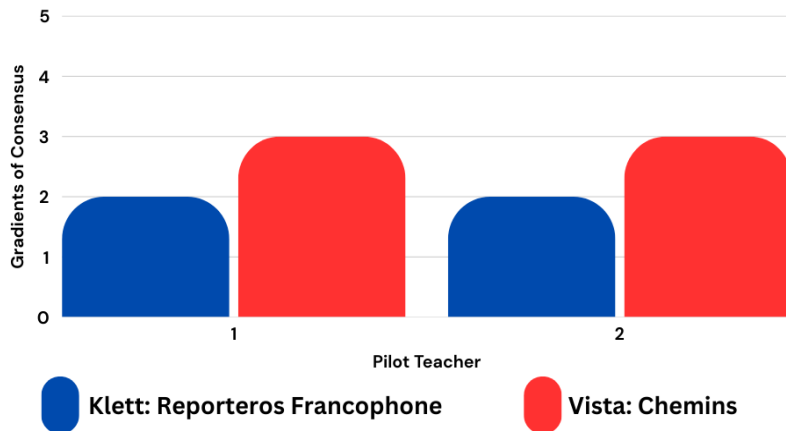
| | Descriptions | Score | Evidence/Rationale |
|-------------|---|----------------------|--------------------|
| Connections | Connectivity to previous years: Have a review at the beginning of each chapter that reviews tenses and vocab to prep for the new vocab/unit, small reviews from previous chapters to keep the material continued through the year | <input type="text"/> | |
| | Connects clearly to the world language standards | | |
| | Connection to first language(s) | | |

Recommendation

Adopt Klett Reporteros for the Spanish Curriculum and Reporteros Francophones for the French Curriculum

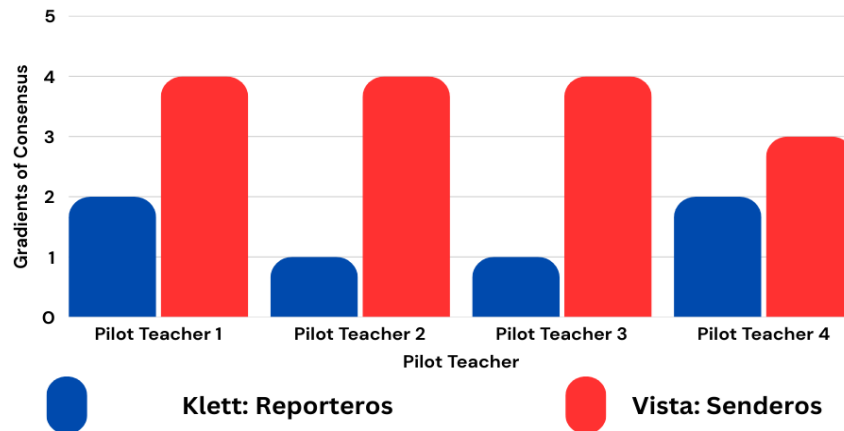
FRENCH CONSENSUS VOTE

1. **Whole-hearted Endorsement** - "I really like it!"
2. **Agreement with a Minor Point of Contention** - "Not perfect, but it's good enough."
3. **Support with Reservations** - "I can live with it."
4. **Don't Like But Will Support** - "It's not great, but I will the group's decision."
5. **Serious Disagreement** - "I cannot support this decision"



SPANISH CONSENSUS VOTE

1. **Whole-hearted Endorsement** - "I really like it!"
2. **Agreement with a Minor Point of Contention** - "Not perfect, but it's good enough."
3. **Support with Reservations** - "I can live with it."
4. **Don't Like But Will Support** - "It's not great, but I will the group's decision."
5. **Serious Disagreement** - "I cannot support this decision"



Recommendation

Staff identified strengths:

- Project based
- Authentic experiences
- Content matches with culture
- Real life relevant engagement opportunities for students
- Assessments

Student feedback :

“The Reporteros curriculum... [takes].. real life stories, events, and history and then incorporate the grammar into that. I really enjoyed the units on music, marine conservation, and medical technology that we got to do. They were interesting and taught me about things that I didn't previously know. Who knew I'd learn so much about how scientists are combating Dengue fever in Spanish class? Or the differences between la cumbia and merengue”

Cost: Year 1, 2 and 3

| Product Name | Cost / Year 1 | Cost / Year 2 | Cost / Year 3 |
|---|---------------------|--------------------|--------------------|
| Spanish | | | |
| Reporteros Student Textbooks (Levels 1-4) | \$63,619.20 | \$0.00 | \$0.00 |
| Reporteros Student Licenses (Levels 1-4) | \$47,044.60 | \$42,240.75 | \$42,240.75 |
| Reporteros Student Workbooks (Levels 1-4) | \$19,482.40 | \$17,493.00 | \$17,493.00 |
| Reporteros Teacher Licenses (Levels 1-4) | \$0.00 | \$0.00 | \$0.00 |
| Reporteros Teacher Editions (Levels 1-4) | \$0.00 | \$0.00 | \$0.00 |
| Spanish Sub Total = \$249,613.70 (Year 1, 2 & 3) | \$130,146.20 | \$59,733.75 | \$59,733.75 |
| French | | | |
| Reporteros Francophone Student Textbooks (Levels 1-3) | \$15,242.10 | \$0.00 | \$0.00 |
| Reporteros Francophone Student Licenses (Levels 1-3) | \$11,429.85 | \$11,429.85 | \$11,429.85 |
| Reporteros Francophone Teacher Licenses (Levels 1-3) | \$0.00 | \$0.00 | \$0.00 |
| Reporteros Francophone Student Workbooks (Levels 1-3) | \$4,733.40 | \$4,733.40 | \$4,733.40 |
| Reporteros Francophone Teacher Editions (Levels 1-3) | \$0.00 | \$0.00 | \$0.00 |
| French Sub Total = \$63,731.85 (Year 1, 2 & 3) | \$31,405.35 | \$16,163.25 | \$16,163.25 |
| Shipping | \$7,009.12 | \$1,429.22 | \$1,429.22 |
| Sales Tax | \$6,184.63 | \$1,333.59 | \$1,333.59 |
| Total Cost = \$332,064.92 (Year 1, 2 & 3) | \$174,745.30 | \$78,659.81 | \$78,659.81 |

Timeline

- May 13, 2025: Presentation of Recommendation and opened for Public Hearing
- May 27, 2025: Individually brought back for approval of the Board on the consent calendar
- 2025-26 SY: Implementation
 - Professional Development
 - Materials in Use

Recognizing Pilot Teachers

6th/7th Grade Social Studies

- Michelle Mason (EJHS)
- Amy Kesner (LMS)
- Yael Friedman (LMS)
- Judy Ganley (WMS)
- Ben Cislowski (WMS)

World Languages

- Alison Speckles (AHS)
- Eric Lowy (AHS)
- Zach Dorsen (AHS)
- Leslie Rivas Palacios (EJHS)
- Andrea Krautler (EJHS)
- Britt Falls (LMS)

Staff Recommendation for Curriculum Adoptions

Board Discussion