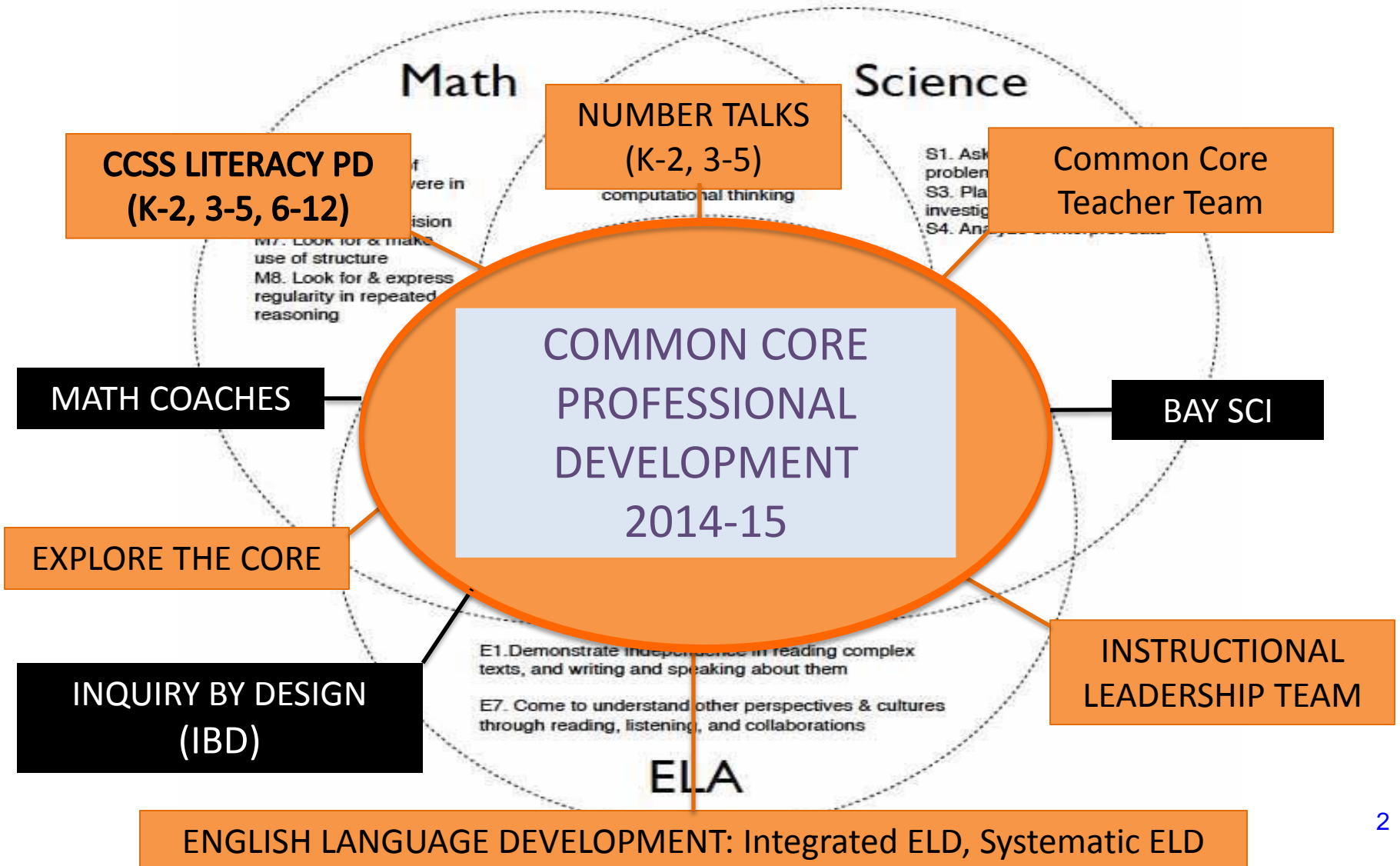


Common Core State Standards Professional Development Update

**March 24, 2015
Teaching and Learning
Educational Services**

CCSS Practices and Profiles for Math, Science & Literacy



Common Core Teacher Team

2012-13: Team established

2014-15: Reunion & Planning Meeting (October). Thirty-eight teachers from all school sites attended. Team has met two full days in 2014-15 with a focus to:

- deepen understanding of CCSS K-12 and explore routines and protocols to promote student academic voice;
- determine priorities for CCSS professional development workshops using data from CCSS PD Teacher Survey (192 respondents);
- define roles as CCSS site leaders who learn, share, model and implement the Common Core standards;
- The CCSS Teacher Team is scheduled to meet on April 16, 2015 and several times next school year.

AUSD Professional Development (PD) Series

Literacy Workshops (two full days; substitutes provided)

- Grades K-2 Literacy (Winter Series): 20 teachers registered
- Grades K-2 Literacy (Spring): 19 teachers registered
- Grades 3-5 Literacy: (Winter): 21 teachers registered
- Literacy Across Content Areas (Grades 6-12): ELA/ELD/History-Social Science/Science; 23 teachers registered



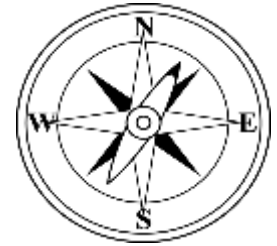
Mathematics Workshops (after school; hourly pay)

- After School Number Talks Series: Three 2-Hour Workshops ❖ March – May, Primary (K-2) and Intermediate (3-5) • Total of 50 teachers registered

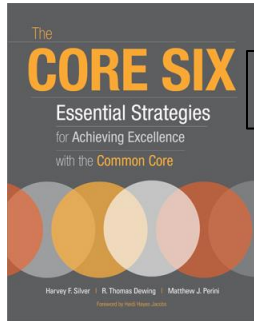
PARTICIPANTS LEAVE WITH RESOURCES FOR IMMEDIATE CLASSROOM IMPLEMENTATION!

Explore the Core Teacher-Directed PD

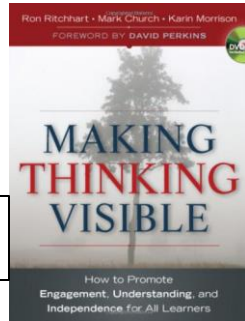
- Teams of teachers from all AUSD sites, grade levels, and academic subjects have designed explorations that support CCSS-aligned instruction and strengthen student academic voice.
- Participation: 97 teachers in 22 teams;
- Results from their journeys will be shared via a district-supported digital archive to highlight successes and expand our collective knowledge;
- Hourly pay for up to 20 hours of work;
- District supplies necessary resources (e.g., books, sub days, materials) upon team's request;
- Two end-of-journey Celebration & Share-out events are scheduled for May 5 & 12, 3:30 to 5:30 p.m.



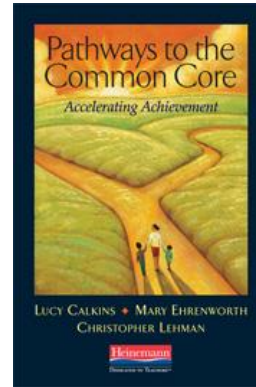
Resources for Immediate Classroom Implementation of CCSS



2013-14

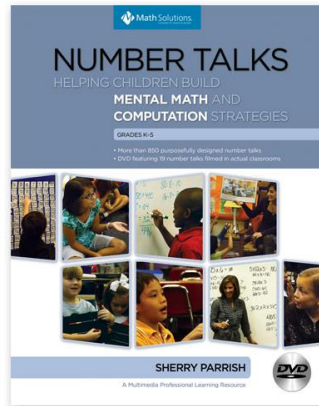
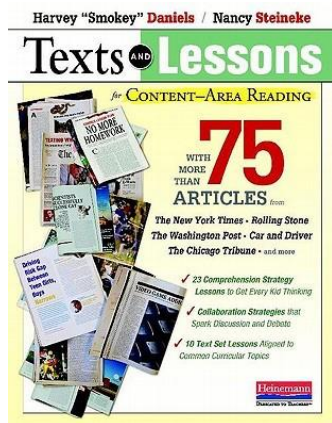
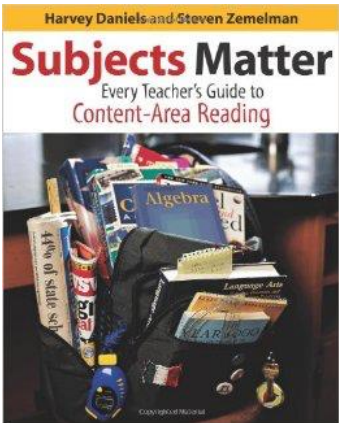


2014-15



ALL TEACHERS & ADMINISTRATORS

CCSS TEACHER TEAM & ADMINISTRATORS



CCSS MATH & LITERACY WORKSHOP SERIES

Integrated ELD Professional Development

ELD Coordinator facilitated PD at 13 of 17 school sites

Areas of Focus:

- Academic discourse- structures and scaffolding strategies for English Learners
- Formative Assessment-structures and accountability
- Active listening and academic speaking
- Informational and complex text- scaffolding strategies for English Learners
- Analyzing CCSS ELD and ELA Standards

On-going support: model lessons in classrooms

Designated (Systematic) ELD

Part of Core Instruction for English Learners (Tier 1)

- Cohort 1 in progress: 39 teachers, 1 administrator, 1 paraprofessional
 - All participants implementing Systematic ELD with students
- Three sessions in progress with ILT team
- Cohort 2: Fall 2015
- Cohort 3: Winter 2016

Thank You

Q & A