



# Promising Practices: Positive Behavior Interventions and Support PBIS at Haight Elementary

Principal Tracey  
Lewis

# Positive School Climate

We are a caring community that fosters respect, values diverse cultures and languages, and promotes positive school climate through the use of PBIS.

# Haight's PBIS Team



# Behavioral Expectations

## Defining and Teaching Expected Behavior across Settings

### Cafeteria and Hallways

HENRY HAIGHT SCHOOL WIDE EXPECTATIONS			
<b>SET FLAG HALLWAY</b>	<b>BE SAFE</b> WAIT PATIENTLY IN LINES AND WAIT LINES TO CASHIERS AND GO TO TO YOURSELF	<b>BE RESPECTFUL</b> QUIET HANDS OFF CELL PHONE OTHER STUDENTS	<b>BE RESPONSIBLE</b> TENDERS SHOW UP ON-TIME TO ALL SCHEDULED EVENTS
<b>CAFETERIA</b>	<b>QUIET VOICES</b> STAY OFF SEAT BACKS ON SEAT OR TABLES SPEAKING WITH TEACHERS WALKING, EAT	<b>WAIT PATIENTLY</b> IN LINE NO FOOD OR DRINKS ON SEAT OR TABLE USE TABLES PROPERLY TURN OFF CELL PHONE OR THE MUSIC BE POLITE TO ALL	<b>TAKE CARE OF YOURSELF</b> WASH HANDS PROPERLY GET PERMISSION TO GET DRINKS GET PERMISSION TO GET MONEY
<b>OFFICE / HEALTH CLERK</b>	<b>WAIT PATIENTLY</b> IN LINES AND WAIT LINES TO CASHIERS AND GO TO TO YOURSELF	<b>BE RESPECTFUL</b> QUIET HANDS OFF CELL PHONE OTHER STUDENTS	<b>USE HALLWAYS</b> WALK DIRECTLY TO AND FROM
<b>BATHROOM</b>	<b>BE SAFE</b> WAIT PATIENTLY IN LINES AND WAIT LINES TO CASHIERS AND GO TO TO YOURSELF	<b>BE RESPECTFUL</b> QUIET HANDS OFF CELL PHONE OTHER STUDENTS PLAYING AND GOING OUTSIDE ONLY	<b>GET PERMISSION</b> FROM TEACHER WALK DIRECTLY TO AND FROM BATHROOM RETURN TO CLASS PROMPTLY

### Bathrooms

### 3 B's for Using the Bathroom

**Be Safe**

- Wash hands and throw towels in garbage
- Keep floor clean and dry
- Hands and feet to self

**Be Respectful**

- Use Quiet Voices
- Give privacy to other students
- Playing is for the playground, not inside the bathroom

**Be Responsible**

- Get permission from adult
- Walk directly to and from bathroom. Return to class promptly

### Playground Games

#### 1. Wall Ball

Equipment: 1 Ball (or ball)  
30 ft x 30 ft square ball wall, 1 or 2 for double  
Goal Area: 1 Wall  
Players:

Feet 1 = 0  
Feet 2 = 0

**Rules:**

1. The ball is thrown over the wall. If it falls on the ground, it is out of play.
2. The player who has the ball is called the server. The server is the only player who can touch the ball. The server is called the server. The server is the only player who can touch the ball. The server is the only player who can touch the ball.
3. If the ball is on the wall, the server is the only player who can touch the ball. The server is the only player who can touch the ball.
4. The ball is on the wall. The server is the only player who can touch the ball. The server is the only player who can touch the ball.
5. The 2 players can be allowed to touch the ball against the wall. 1 player is called the server.
6. The 2 players can be allowed to touch the ball against the wall. 1 player is called the server.

# Positive Behavior Acknowledgement

## Eagle Eye Awards



**EAGLE EYE**  
Caught You Being Great!

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Room: \_\_\_\_\_ Date: \_\_\_\_\_ From \_\_\_\_\_

BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
<input type="checkbox"/> Common sense	<input type="checkbox"/> Active listening	<input type="checkbox"/> Kind words
<input type="checkbox"/> Following directions in classroom / cafeteria / yard	<input type="checkbox"/> Telling the truth	<input type="checkbox"/> Hard working
<input type="checkbox"/> Working well with others	<input type="checkbox"/> Showing courage	<input type="checkbox"/> Being trustworthy
<input type="checkbox"/> Walking appropriate	<input type="checkbox"/> Being flexible	<input type="checkbox"/> Showing concern for others
<input type="checkbox"/> Appropriate voice level	<input type="checkbox"/> Showing empathy	<input type="checkbox"/> Showing integrity
<input type="checkbox"/> Sharing equipment	<input type="checkbox"/> Doing personal best	<input type="checkbox"/> Showing perseverance
<input type="checkbox"/> Being patient	<input type="checkbox"/> Helping others	<input type="checkbox"/> Following the playground rules and
<input type="checkbox"/> Other _____		

## Life Skills

Haight Life Skills for 2014-2015

**September:** Friendship & Caring

**October:** Resourcefulness & Sense of Humor

**November:** Cooperation & Flexibility

**December:** Initiative & Courage

**January:** Responsibility & Organization

**February:** Patience & Perseverance



# Discipline Systems & Decision Making

Eagle Minor Notice  
5 minute/10 minute walking ticket

Name \_\_\_\_\_ Referring person \_\_\_\_\_  
Haight Eagle's Minor Notice  
Grade \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_ Teacher \_\_\_\_\_  
\_\_\_\_\_ on the yard - in cafeteria - in class

3 D's	Being Safe	Being Respectful	Being Responsible
Type A notice 10 min	25 Inappropriate use of school property 29 Running in building / play structure 3 Riding (skateboard / scooter / bicycle) on campus 29 Throwing tanbark / rocks 33 Play fighting / pushing 25 Not following directions of a game	37 Offensive language / gestures 14 Chewing gum / spitting on yard 37 Yelling at inappropriate times 29 Running to line 37 Teasing / put downs 14 Arguing with the judge	26 Not freezing after bell 23 Inappropriate clothing 26 Drinking water after bell ring 16 Bring toys / electronic devices / sports equipment to school 26 Playing tetherball or bouncing ball after bell 29 Misuse of equipment
Type B Notice More severe 15 min	24 Inappropriate physical contact 25 Dangerous activities	13/14 Refusal to follow adult directions/defiance 13/14 Yelling and arguing with a teacher	20 Damaging school property 13/28 Hiding or running from a teacher

What happened \_\_\_\_\_  
Consequences: Recess \_\_\_\_\_ AM \_\_\_\_\_ Lunch \_\_\_\_\_ PM \_\_\_\_\_  
Yard Duty Signature \_\_\_\_\_

Conflict Resolution:

### "I" Message

I feel \_\_\_\_\_  
When people \_\_\_\_\_  
I need \_\_\_\_\_

### The Clean Up

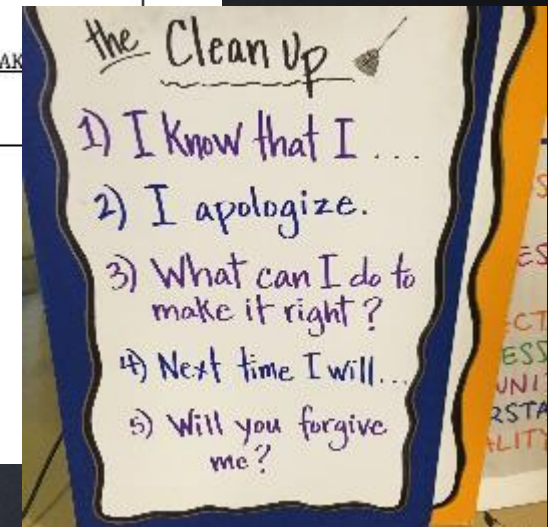
I KNOW that I \_\_\_\_\_  
I APOLOGIZE. What can I do to MAKE \_\_\_\_\_  
Next time I WILL \_\_\_\_\_  
Will you FORGIVE ME?

### Haight Eagle's Expectations

1. Be Safe
2. Be Respectful
3. Be Responsible

### Haight Eagle's Positives

1. Verbal praise
2. Eagle Eyes
3. Calls home
4. Class points
5. Individual points



Conflict Resolution  
Peacemakers

Structured Recess Coaching



# Go Haight Eagles!

