ALAMEDA UNIFIED SCHOOL DISTRICT Excellence & Equity For All Students

Instructional Leadership Team (ILT) Update

June 9, 2015 Educational Services

Instructional Leadership Team (ILT)

The ILT's primary role is to help lead the effort supporting the improvement of teaching and learning.

The ILT makes decisions about the district's/school's instructional program and leads and monitors the implementation of a sound instructional focus.



Summary of Activities

- Instructional Focus Building Common Understanding
- Instructional Rounds Science Focus
- Instructional Rounds Inquiry by Design Focus
- Systematic ELD Training
- Universal Design for Learning Training
- LCAP and SPSA Workshops and Collaborative Planning



Instructional Focus

Finding, Empowering and Validating Academic Voice

M1. Make sense of problems & persevere in solving them M6. Attend to precision M7. Look for & make use of structure M8. Look for & express regularity in repeated reasoning

Math

S2. Develop and use models M4.Model with mathematics

S5. Use mathematics & computational thinking S1. Ask question problems S3. Plan & carry investigations S4. Analyze & in

Science

E2. Build a strong base of knowledge through content rich texts

E5. Read, write, and speak grounded in evidence M2. Reason abstractly & quantitatively M3 and E4. Construct viable arguments & critique reasoning of others S7. Engage in argument from evidence

S6. Construct explanations & design solutions S8. Obtain, evaluate & communicate information E3. Obtain, synthesize, and report findings clearly and effectively in response to task and purpose

M5. Use appropriate tools strategically E6. Use technology & digital media strategically & capably

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E7 Come to understand other perspectives & cultures

Instructional Rounds: Science

- Series of structured classroom observations of science instruction followed by debrief protocols
- Hosted by Encinal High School and Lincoln Middle School
- Preceded by professional development led by BaySci teacher leaders



Learning Labs: Inquiry by Design

- Multiple learning labs facilitated and hosted by IBD teacher leaders
- Held at Alameda High, Edison Elementary, Junior Jets, and Lincoln Middle
- Structure professional development including:
 - Pre-brief facilitated by teacher leader host and participating teachers observed
 - Observation of IBD lesson
 - Debrief at school site
 - Whole ILT debrief w/IBD professional developer facilitation

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Systematic ELD Training

- Three full days of training for site administrators, teacher leaders, and district staff in systematic ELD:
 - Designated ELD
 - Integrated ELD
- Professional Development sessions from E.L. Achieve
- Time to plan ELD program transition and implementation
- Classroom observations of ELD instruction



Next Steps for 2015-16

- Increase coherence across initiatives
- Deepen understanding of CCSS, NGSS, ELD
- Maintain opportunities to observe instruction
- Maintain forum for collaboration between teachers and administrators
- Integrate and deepen work focused on equity



Questions and Answers

Q & A

