

2015-16 AUSD Local Control and Accountability Plan (LCAP): Public Hearing

June 9, 2015

Educational Services

AUSD LCAP Goals

1. Eliminate barriers to student success and maximize learning time
2. Support all students in becoming college and work ready
3. Support parent/guardian development as knowledgeable partners and effective advocates for student success
4. Ensure that all students have access to the required basic services

The 8 State Priorities

1. Basic Services - credentialed teachers, instructional materials, facilities
2. Implementation of state standards – focusing on English Learner access to CCSS and ELD standards
3. Parent involvement
4. Student achievement
5. Student engagement
6. School climate
7. Access to broad course of study
8. Pupil outcomes in subject areas

Goal 1 – Needs - Metrics

Eliminate barriers to student success and maximize learning time

Needs	Metrics
Improve attendance	% of students attending school 96% of the year
	% of students with 3 or more unexcused absences
Decrease class time missed due to discipline	% of students suspended each year
	% of students expelled each year
Improve completion rate	% of students in given cohort not finishing 8 th grade
	% of students in 9 th grade cohort not finishing 12 th grade
	% of students in 9 th grade cohort completing all graduation requirements

Goal 2A – Needs - Metrics

Support all students in becoming college and work ready

Needs	Metrics
Improve Achievement on State and Local Assessments	% proficiency on California Assessment of Student Performance and Progress (CAASPP) in English Language Arts (ELA)
	% proficiency on CAASPP in Math
	% proficiency on local benchmarks
	Academic Performance Index (API)
	% of students completing Career Technical Education (CTE) pathway

Goal 2A – Needs - Metrics

Support all students in becoming college and work ready

Needs	Metrics
Increase College and Career Readiness	% of graduating seniors completing UC 'a-g' requirements
	% of 11 th grade students demonstrating college readiness via Early Assessment Program (EAP)
	% of Advanced Placement (AP) exams taken and passed with a score of 3 or more
	% of students enrolling in an Advanced Placement (AP) or college course

Goal 2B – Needs - Metrics

Support English Learners in becoming college and work ready

Needs	Metrics
Improve English Learner (EL) Achievement	% of ELs reclassifying to Fluent English Proficient (FEP)
	% of EL students demonstrating proficiency on California English Language Development Test (CELDT)
	% of EL students meeting annual CELDT growth target

Goal 2B – Needs - Metrics

Support English Learners in becoming college and work ready

Needs	Metrics
Implementation of State Standards for English Learners	% of ELs accessing Common Core State Standards (CCSS) in setting with English-only peers
	% of ELs receiving appropriate designated English Language Development (ELD) instruction aligned to ELD standards

Goal 3 – Needs - Metrics

Support parent/guardian development as knowledgeable partners and effective advocates for student success

Needs	Metrics
Efforts to seek input from parents/guardians	% of parents/guardians that feel informed about their student's progress in school
	% of parents/guardians completing annual parent/guardian survey
Promotion of parent/guardian participation	% of parents/guardians attending non-mandatory educational school events

Goal 4 – Needs - Metrics

Ensure that all students have access to the required basic services

Needs	Metrics
Maintenance of a highly qualified teaching staff	% of teachers fully credentialed and highly qualified
	% of teachers qualified to teach English Learners
	% of teachers appropriately assigned
Provision of adequate instructional materials	Number of substantiated Williams complaints per year
Maintenance of a safe learning environment	% of facilities receiving a rating of ‘good’ or above on Facilities Inspection Tool (FIT)

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Questions and Answers

Q & A