

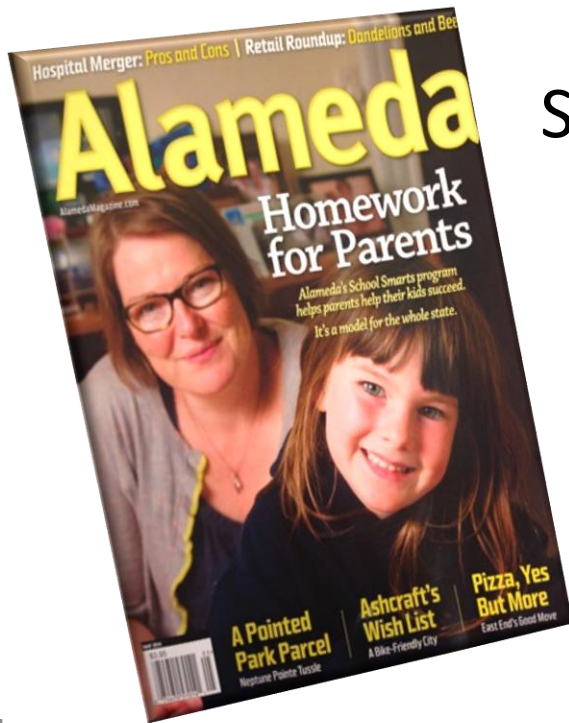
Educational Services Report

Family Involvement & Community Engagement Programs

Board of Education Presentation

Claudia Medina

September 8, 2015



SCHOOL SMARTS ACADEMY

- A program offered in partnership with the California State PTA
- Seven week program designed to help families gain a better understanding of how public schools are operated, funded, and organized to serve children
- Materials are translated into Alameda's top 5 languages other than English—Chinese, Spanish, Vietnamese, Tagalog, and Arabic
- AUSD leads the state in providing Arabic, Tagalog, and Vietnamese language only programming for families!

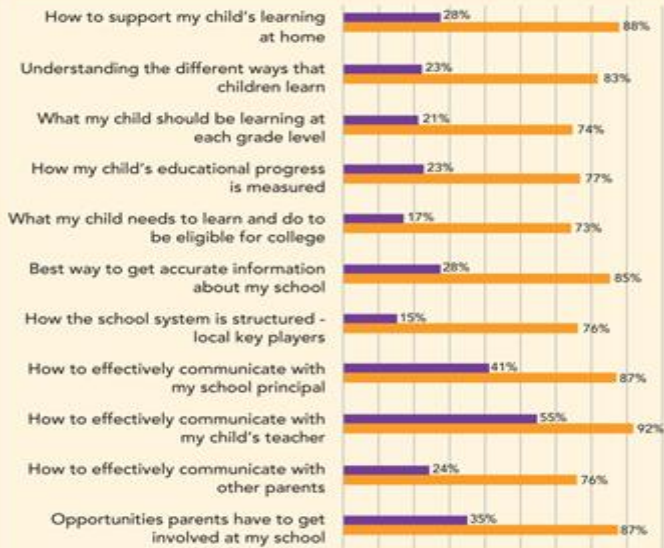


The accomplishments for 2014-2015 include the following:

- Over 300 graduates from all elementary school sites
- 50% of LCAP parent/guardian committee participants were School Smarts graduates
- Launched first Vietnamese and Tagalog language outreach campaign and workshops in AUSD
- Coordinated all logistics (facilities and food); identified, hired, and trained family liaisons; and provided childcare support at each school site
- The program was closely coordinated with all ELD and Title 1 Coordinators at all elementary sites
- Recruited, trained, and coached ten (10) School Smarts facilitators
- Cost of the program: \$30,000

Highlights from the Pre and Post Academy surveys completed by parents

"I feel very well informed" pre and post Academy



"definitely or very likely" pre and post Academy



Our families feel welcome and included!

The program builds:

- Leadership capacity—graduates join PTAs, ELACs, DELACs, LCAP committees
- School-home connections—principals report families are more confident and are getting more involved in school and community
- Skills and knowledge are cultivated in families to help them encourage and expect student academic achievement



ALAMEDA *LEAPS* AFTER SCHOOL PROGRAMS

(LEAPS: Alameda Learning Enrichment Academic Pride and Self-Esteem)

AUSD after school programs aim to increase or improve student achievement, attendance, and behavior, and these programs also serve to foster youth leadership development, self-esteem, and well-being.

Program activities include three main areas of support for students to boost

ACADEMIC ACHIEVEMENT | PHYSICAL WELL-BEING | PERSONAL ENRICHMENT

Our kids thrive!

After School Education and Safety Program (ASES) grant funding supports our Title 1 elementary schools and one middle school: Ruby Bridges, Maya Lin, Haight Elementary, and the Academy of Alameda (program inherited from Chipman)



The accomplishments for 2014-2015 include the following:

- Over 400 elementary children received extended school support to complete their homework, to increase their literacy and math skills, and to enrich their social-emotional connections with their family, teachers, and peers
- Completed all CDE compliance requirements (quarterly expense reports, attendance compliance reports, etc.)
- Supported four site program coordinators and 25 line staff
- Coordinated logistics for Summer School enrichment programs
- Cost of the program: After School Program Grant Award \$715K

COMMUNITY DEVELOPMENT AND ENGAGEMENT PROJECTS

Supporting AUSD's Guiding Principle #4: *Parental involvement and community engagement are integral to the success of all students.*

Relationships, relationships, relationships...

Partnerships and collaborations

- West Ed's Equity Center Collaboration
- Ex-Officio Board Member at Alameda Family Services
- Alameda PTA Council member
- Alameda Collaborative for Children, Youth, and their Families
- AUSD LCAP Committee Member
- Wood MS Full Service Community School Model Support
- Title 1 District-Wide Committee
- District Equity Team Committee





Family Involvement Vision 2015-2018

Raising Alameda: redefining our district's family engagement culture

Vision: Every school is a community of educators and parents/guardians working together **in shared partnership, shared responsibility, and shared leadership** to educate and prepare all students to be critical thinkers, resourceful individuals, responsible students, and joyful human beings.

Logic Model for Family Engagement in AUSD: The WHY

(Based on LCAP Committee & Stakeholder Feedback)

Needs

- Families express a **significant need to understand the academic expectations** of their children and of their role in the school system
- Families want **welcoming environments** in their schools
- Families want **improved Home-to-School communication** in their home language and/or in their preferred delivery methods
- **Educators need training** and support to build family-teacher relationships and partnerships
- **LCAP mandates authentic and meaningful family engagement as well as shared decision making**

Inputs

- District to work with school principals and PTA's to **assess each site for family-friendly practices and supports**
- District to **evaluate current family engagement practices** at school sites and support team towards activities linked to academic achievement
- District to **support and guide effective family engagement strategies**
- District to **provide professional development for educators**
- District to coordinate **family educational workshops** and partner with PTA for a **Parent Education Speaker Series**

Plan of deliverables linked to LCAP district plan: The HOW



GOAL

AUSD to implement a framework for family engagement to define dimensions of a welcoming school environment and family partnerships.

District departments and school sites will receive research-based information on the value of family engagement.

AUSD will aim to recognize all volunteers, educators, and families whose good will improves student achievement.



ACTION

Principals and staff will participate in professional development training in standards supporting family engagement.

School communications/ materials will be available in AUSD's top five languages.

PTA presidents will serve as stewards of welcoming environments and meaningful engagement linked to student achievement at their school sites.



EVIDENCE

Families will have the opportunity to participate in skill and knowledge trainings in middle (2015-2016) and high school (2016-2017). This is our next level of work.

All entering Kindergarten families will participate in School Smarts.

Families will have opportunities (December- April) to participate in LCAP Stakeholder Engagement committees in support of student achievement.

Families will receive information in their preferred delivery methods (email, text, flyer, etc.).

What outcomes can we anticipate?



Educators:

- Value families as partners
- Feel supported and empowered by families
- Share responsibility for student achievement
- Minimize family complaints and improve communication




Families:

- Feel respected, heard, and seen as partners
- Are connected to their school community
- Confidently navigate the school organization
- Convey high expectations for their children
- Support AUSD's initiatives for growth for all students



Students:

- Increase academic achievement (increased on-time arrival, improved attendance, increased homework completion rates, improved social-emotional climate)
- Increase college and career readiness
- Become confident young people who are academically strong and have a plan for the future!**



"We rise
by lifting
others."

How can you support our work?

- Your **focus** on supporting family engagement is critical to our vision.
- Your continued **funding support** helps us reach and empower families.
- Your **advocacy for partnerships** among administrators, educators, and families fosters a strong and supportive Alameda for our children.

Alameda children and families thank you for your leadership!

