

# **Highlighting Alameda Schools: Haight Elementary**

**April 25, 2017**

**Tracey Lewis, Principal**

# Introduction

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- **Mission:** We have a moral imperative of ensuring equitable outcomes of college and career readiness in Alameda. Therefore, as a Title 1 school, we must provide our diverse students with engaging, integrated curriculum, personalized learning opportunities, and an empowering school culture that supports the whole child.
- **Vision:** All students will have exceptional 21<sup>st</sup> century skills empowering them to be deep thinkers, positive hard-working contributors, and leaders in our community, with readiness for any academic and career path.

# LCAP Goals

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1. Eliminate barriers to student success and maximize learning time
- 2a. Support all students in becoming college and career ready
- 2b. Support all English Learners (ELs) in becoming college and career ready
3. Support parent/guardian development as knowledgeable partners and effective advocates for student success
4. Ensure that all students have access to basic services

# Positive Behavior Intervention and Supports (PBIS)

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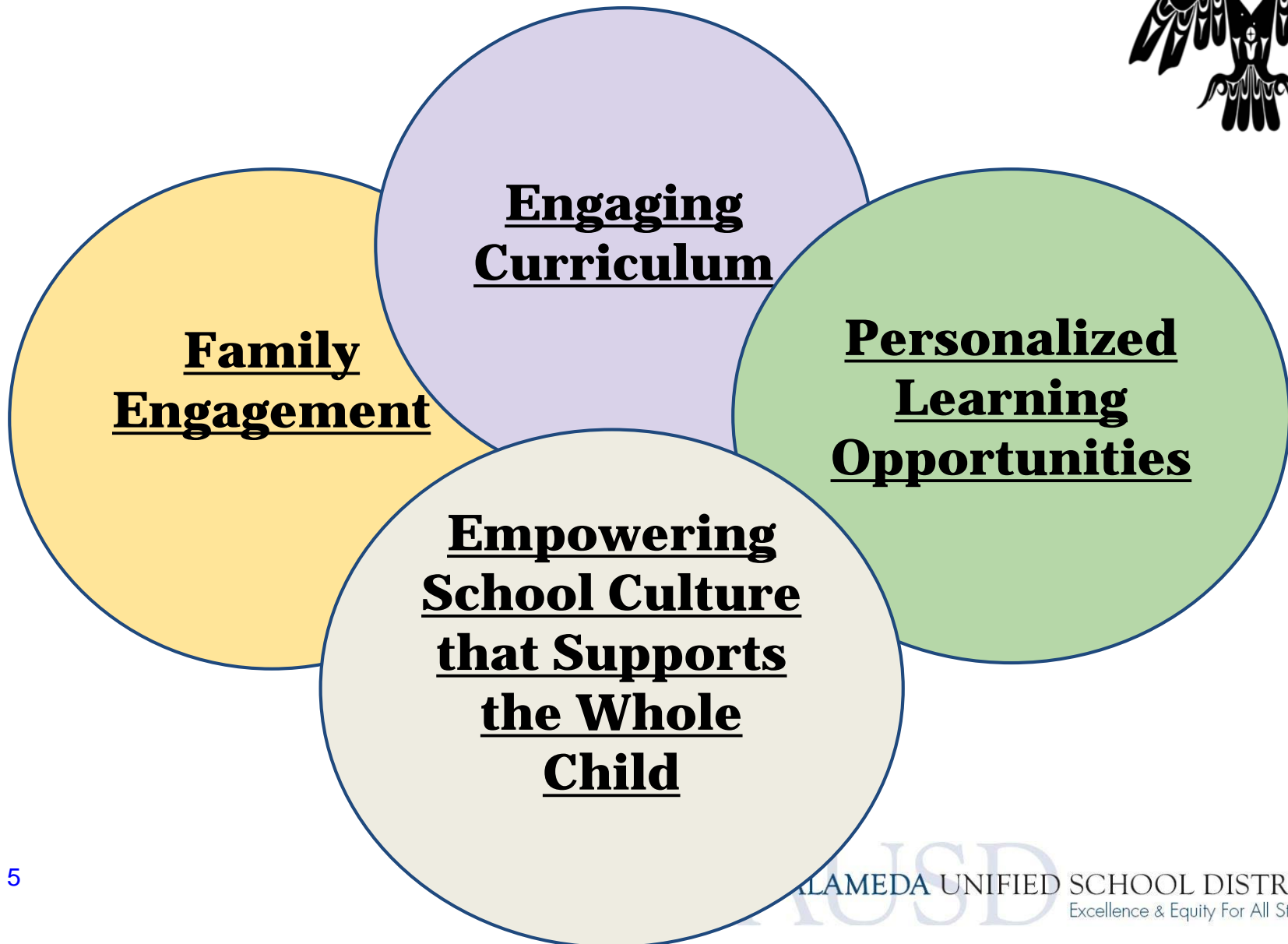
## Year 3 Highlights:

- Successful school-wide implementation of Tier 1 and Tier 2 as measured by the TFI (Tiered Fidelity Inventory)
- Continuing refinement of our COST process, our ongoing collaboration between administration, teachers, and special education staff to identify and support students with academic or behavioral needs. Ready to shift towards MTSS approach.
- Haight was recognized with a Gold Ribbon for the level of collaboration between general education, special education, Title 1, and ELD Coaches in place at Haight.



# Haight's Innovative Plan

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# Social Emotional Learning Supports for Academic Achievement



# English Learner (EL) Program

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- 14 out of our 19 teachers have been trained in Designated ELD. Our goal is to train all classroom teachers.
- All of our students have been receiving Designated ELD for 40 minutes a day.
- 12 English Learners were redesignated to RFEP (Fluent English Proficient) in 2016-2017. This compares to 8 English Learners in 2015-2016.
- 60% of our English Learners increased 1 level on the CELDT for 2015-2016. This does not include students who were redesignated. This compares to 45% for 2014-2015.

# Parent/Guardian Engagement

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Haight had 40 School Smarts graduates this year as compared to 11 last year. The availability of multilingual versions of School Smarts had a big impact.

We are in the process of summarizing the results of our Parent Partnership survey, which was made available online and on paper in 4 different languages.

Our newly hired parent liaison is now onboard, and we have a strategy to build upon our relationships with LEAPS families to offer parent education and counseling through our partnership with Alameda Family Services.



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# Questions?