



ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students



Presentation Topics

AUSD Vision for Literacy*
Adoption Goals*
Adoption Committee*
Adoption Process*
Screening & Piloting*
Decision-Making April 18
Our Chosen Program
Next Steps



*Information presented at previous Board Meeting

*AUSD's



Vision for Literacy

AUSD will provide a balanced literacy program that prepares all students for college readiness and success. Through engaging, rigorous, and research-based literacy instruction, all students will develop strong skills in reading, writing, listening, and speaking. Literacy will empower our students to think critically, develop a mindset for lifelong learning, and contribute positively to a global society.





*Adoption Goals

- Adopt research-based high-quality ELA/ELD program materials that will support success for all AUSD students to learn Common Core standards
- Provide consistency of best practices for ELA and ELD teaching and learning across the district, including assessment and intervention
- Obtain materials that will motivate both teachers and students and be supportive for implementation and sustainability
- Set the stage for meaningful professional development and growth for teachers



*Timeline

- Examine Possible Programs: Aug.-Sept.
- Screening Survey: Oct.-Nov.
- Convene Adoption Pilot Committee: Dec. 6
- Training and Piloting of Materials: Jan.-April
- Collect Teacher, Student and Parent Data
- ➔ ▪ Data Analysis, Discussion & Recommendation: April 18
- Planning for Implementation: May 9

Truly successful decision making
relies on a balance between
deliberate and instinctive thinking.
–Malcolm Gladwell



*Involvement By All



STUDENTS

- Experience full units of each pilot program
- Provide survey feedback

TEACHERS & ADMINISTRATORS

- Previewing
- Screening
- Training
- Piloting
- Collaboration & planning
- Developing metrics
- Providing feedback
- Data analysis & group decision-making

PARENTS

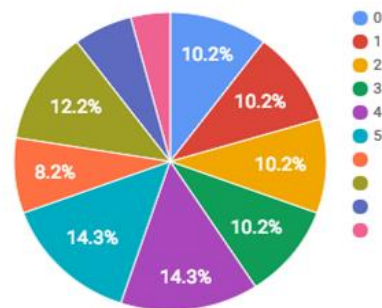
- Curriculum display and feedback
- Survey sent home to families of pilot classrooms for input on their experience



*Committee Members

- A strategically balanced pilot committee comprised primarily of teachers
- 36 K-5 Classroom Teachers
- 5 ELD Coaches
- 4 Literacy Specialists
- 3 Special Education Teachers
- 2 Principals
- All sites
- Lots of experience and knowledge!

Committee Members



*3 Pilot Programs

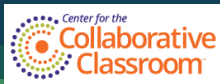
Reach for Reading
Jan. 17 – Feb. 10



Units of Study
Feb. 13 – Mar. 10



Being a Reader,
Being a Writer,
and Making Meaning
Mar. 13 – Apr. 14



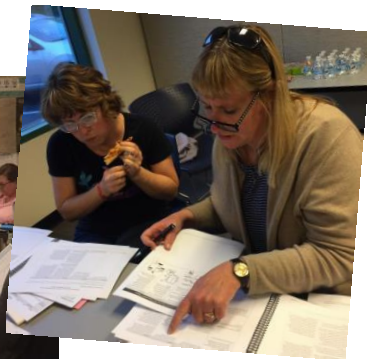
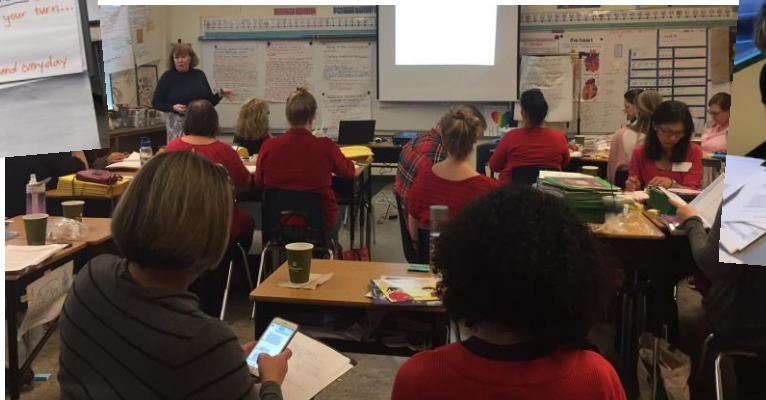
- ELA/ELD program with an anthology textbook and student workbooks

- A Reader's and Writer's Workshop model with mini-lessons using mentor texts designed by Lucy Calkins

- An ELA/SEL program with trade books and IDR (Individualized Daily Reading)



Training & Collaboration



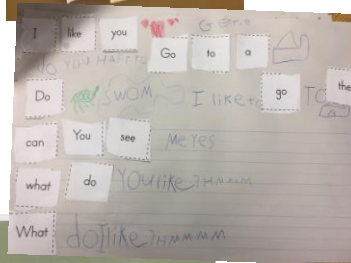
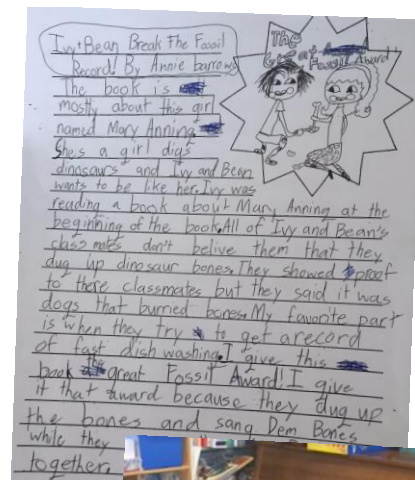
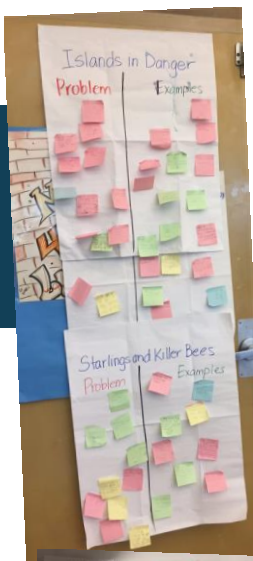
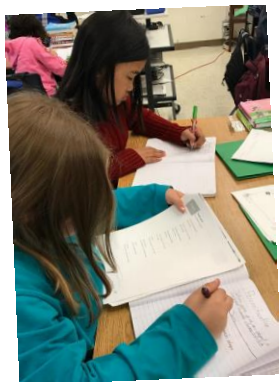


Teaching All Programs





Student Learning



Reading Log			
Date	Title	Author	Comment
3/2/17	Jamiro/Rourke and the rooka	Tomip De Pa	Jamie is irresponsible and untrustworthy.



Grade-level
discussions

Mixed-group
discussions



Whole group discussions



Committee Meeting

April 18

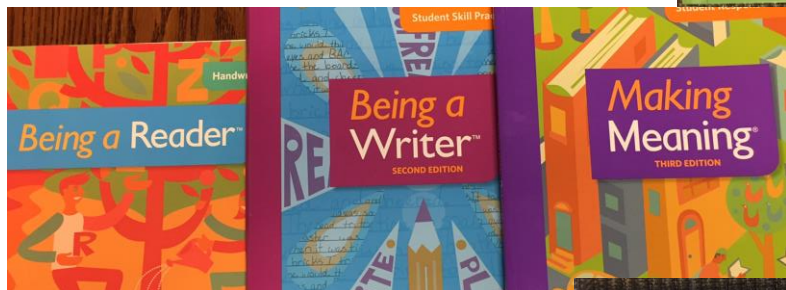
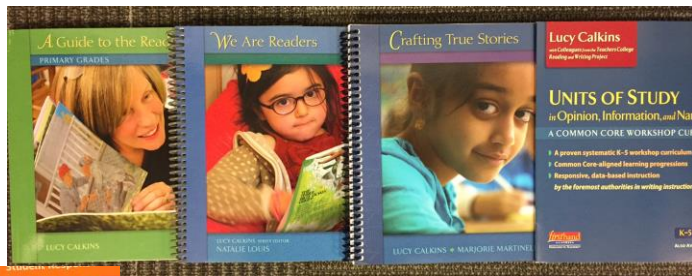
We reviewed & discussed:

- Grade-level experience
- Student work
- Teacher, student, & parent survey data
- Analyses by specialists

Collaborative decision-making



Which will be best for



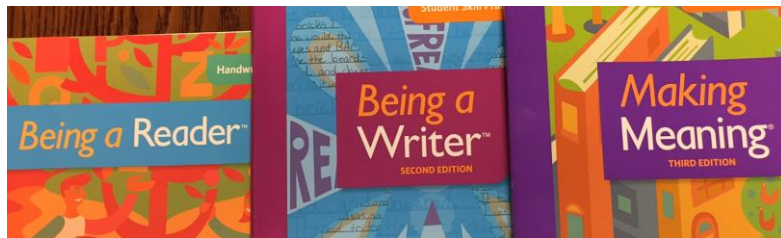
ALL AUUSD
Students?





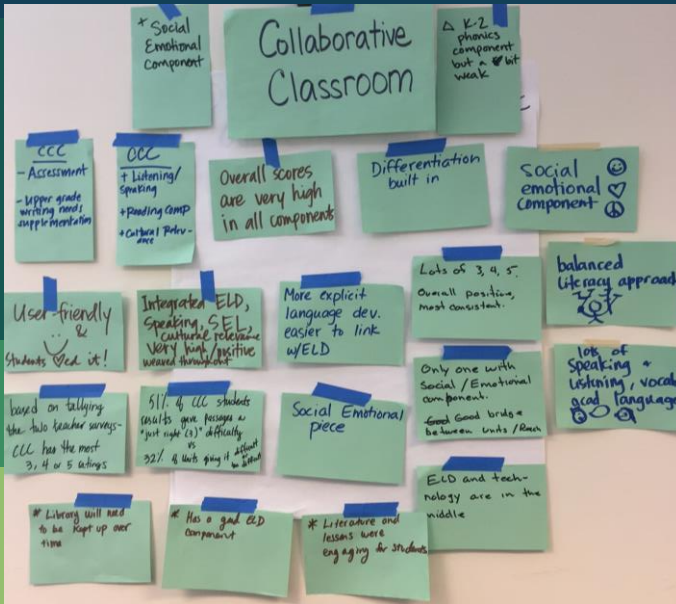
We recommend...

Collaborative Classroom





Program Highlights



CCC

- A balanced literacy approach
- SEL – Social Emotional Learning
- Listening and speaking opportunities
- Literature and lessons engaging for students
- Differentiation is built-in
- Phonics is included
- Explicit language development
- Cultural relevance

What teachers say about CCC:

“Students were engaged and had many opportunities to practice language in authentic contexts using a wide variety of texts.”

“CCC is a solid choice because it is accessible to novice and veteran teachers, it provides clear language scaffolding and tips for EL’s, and it is easy to differentiate.”

“Social-Emotional Learning embedded with routines and procedures that are well-thought out and purposeful; high-quality literature choices; a teacher and student-friendly approach to teaching, learning, thinking, and reflecting.”

What students and parents say:

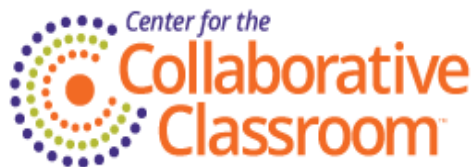
“I loved EVERYTHING about it. The poems were fun. The stories were fun, and the writing and reading activities were fun.”

“The reading is right at my level and is perfect for me. I like the poems and how we have to guess what it means. I also like when we have to talk to our partner on what a word means and put it in a sentence.”

“It made me write more. I liked the stories.”

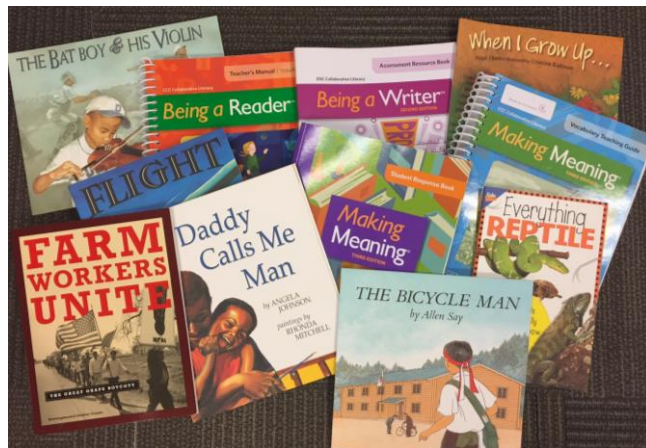
“I think this is the most balanced program that would address all the children’s unique interests and different levels of skills.”

“Most comprehensive. Liked this the best.”



Purchase cost:

\$602,628



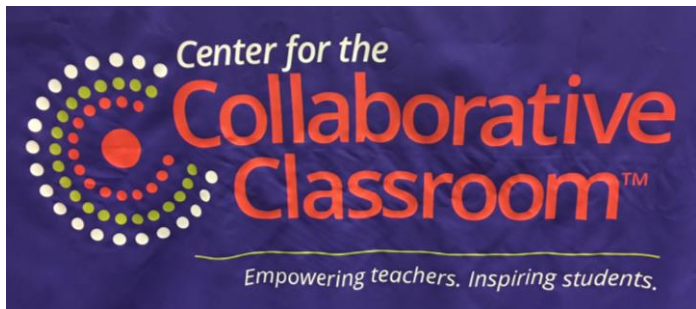
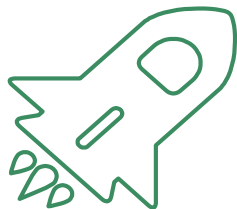
Program + Class Libraries

of 250 book titles & an early handwriting program

Who else has it? San Leandro, Vacaville, Seattle

Planning to Launch

May 9, 2017
Teacher
Planning
Date





Professional Development

Key Dates:

- August 16, 2017
- Collaboration Days
October 27
January 26
March 9

Additional Training TBD with Planning Team:

- Sub PD Release Days
- Afterschool Collaboration (hourly pay)
- ELA/ELD Coaching
- Lesson Study
- Online Videos & Resources
- Webinars

🍏 Questions?



THANK YOU!